

## 2008-2009 General Catalog

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### *NMMI Online catalog 2008-2009*

This catalog is the 2008-2009 catalog for NMMI consisting of two semesters. Requirements apply to students entering during the Fall 2008 Spring 2009 school year. Information is accurate as of the date of publication and specific changes that apply to this catalog or so noted. Updates/changes will have specific coverage and NMMI reserves the right to make changes in policies, regulations and fees giving due notice.

The NMMI Virtual Tour (on the menu) allows you see the various buildings on the NMMI campus and to remotely tour the campus.

#### *Member of:*

American Association of  
Community and Junior  
Colleges  
American Council on  
Education  
Association of Governing  
Boards  
Association of Military  
Colleges and Schools of the  
U.S.  
National Association of  
Campus Activities  
North Central Conference of  
Summer Schools  
New Mexico Association of  
Community Colleges  
College Board

#### Accreditation

*Junior College accredited by:*  
Higher Learning Commission  
(a commission of the North  
Central Association of  
Colleges and Schools)  
30 North LaSalle Street,  
Suite 2400  
Chicago, Illinois 60602  
800-621-7440  
<http://www.ncacihe.org/>

*College Preparatory High*



*School accredited by:*

North Central Association  
Commission on Accreditation  
and School Improvement  
Arizona State University  
P.O. Box 873011  
Tempe, Arizona 85287-3011  
800-525-9517  
<http://www.ncacasi.org>

*Additional  
certifications/licensure:*

State of New Mexico  
Public Education Department  
Department of the Army as a  
Military Junior College  
offering JROTC and SROTC  
Programs. Honor School with  
distinction (or its equivalent)  
since 1909.


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*Equal Opportunity Policy*

NMMI is open to all persons  
regardless of race, color,  
religion, sex, or national  
origin who are otherwise  
eligible for admission as  
cadets. The college is an  
Equal Opportunity Employer  
and no applicant or employee  
will be discriminated against  
because of race, color,  
religion, gender, or national  
origin concerning  
employment or during the  
course of employment at this  
Institute.

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Automated Switchboard:  
1-575-622-6250  
Admissions:  
1-800-421-5376  
Address: 101 West College  
Blvd Roswell, New Mexico  
88201  
<http://www.nmmi.edu>

 [Print this page.](#)

## Superintendent's Message

[Print this page.](#)

Our society is facing critical challenges: acceptance of academic mediocrity, an epidemic of obesity, a tendency towards high risk behavior among our youth and relativism when it comes to integrity; New Mexico Military Institute (NMMI) is well positioned to confront each of these challenges. Being a military school, NMMI's charter is to develop the "whole person," the mind, the body, and the character of every cadet. It should be no surprise that the mission is to graduate potential leaders who are critical thinkers capable of sound analysis, leaders who are able to meet the physical demands of today's fast paced environment, and leaders who possess uncompromising character. Anyone who recognizes the need for a multi-dimensional approach to individual development should recognize the value added that NMMI provides to its graduates.



NMMI utilizes the time tested learning process of educating to the mission in the classroom, training to the mission in the leadership laboratory (Corps of Cadets), and providing mission oriented experiences through our Academic, Physical, and Leadership Centers of Excellence. The Dean is responsible for educating to the mission in the classroom; he does so by developing critical thinking and analytical skills in the humanities, math and science, the social sciences, leadership and behavioral science, and health and physical education. In the leadership laboratory, the Commandant is responsible for training to the mission; he inspires each cadet to apply those skills learned in the classroom to planning and executing complex Corps events and community service projects, to promoting a healthy lifestyle and enhancing cadet physical performance and development, and to everyday leadership challenges, focusing on authority, responsibility, and accountability. The Toles Learning Center (TLC) of Excellence, the Godfrey Athletic Center (GAC) of Excellence, and the Daniels Leadership Center (DLC) of Excellence are each responsible for providing our cadets with multiple opportunities, in each of their mission areas respectively, to gain exposure to thinking modalities and thought processes being undertaken by those in other sectors of our society. At NMMI, cadets learn in the classroom, train in the leadership laboratory, and participate in experiences that take them well beyond the confines of NMMI.

The NMMI experience produces outstanding leaders for the community, for business, for government and for the military. Successfully accomplishing our mission provides all our cadets with the potential to be leaders. Our leadership laboratory enables cadets to hold leadership positions before they ever graduate from NMMI. Our Centers of Excellence promote experiences that require our cadets to defend, and if necessary reassess, their thought processes. The desired outcome is not simply to produce any kind of leader; it emphasizes the development of servant leaders who will dedicate their lives to serving their organizations and those they lead before serving themselves (selflessness as opposed to selfishness). NMMI is not for everyone; but if you want to be a leader, NMMI is for you!

David R. Ellison  
Rear Admiral, USN (ret)  
Superintendent

[Print this page.](#)

## NMMI Leadership Program

[Print this page.](#)

The NMMI Leadership model integrates a comprehensive learning approach to include education, training and experience. Education entails knowledge, training entails skills and experience entails application. At NMMI experience is achieved in our three centers of excellence.

Click on any of the following links for information:

- [Toles Learning Center](#)
- [Daniels Leadership Center](#)
- [Godfrey Athletic Center](#)

NMMI Leadership Model/Process

NMMI

# 2008 – Now

## NMMI Leadership Model

Serving Our Cadets and the Nation

**Our Mission:**  
 TO PRODUCE LEADERS CAPABLE OF CRITICAL THINKING AND SOUND ANALYSIS  
 TO PRODUCE LEADERS WHO POSSESS UNCOMPROMISING CHARACTER  
 TO PRODUCE LEADERS ABLE TO MEET CHALLENGING PHYSICAL DEMANDS

**Our Process:**  
 THE NMMI "LEADERSHIP MODEL" FOCUSES US ON ACHIEVING OUR MISSION  
 • WE EDUCATE IN EACH MISSION AREA  
 • WE TRAIN IN OUR "LEADERSHIP LABORATORY" – THE CORPS OF CADETS  
 • WE ENABLE EXPERIENCE THROUGH OUR CENTERS OF EXCELLENCE.

**Our Desired Outcome:**  
 A GRADUATE WHO EMBRACES "TIMELESS TRAITS OF LEADERSHIP"  
 1. INTERNALIZES UNCOMPROMISING CHARACTER  
 2. CRITICALLY ANALYZES CHALLENGES  
 3. MAINTAINS PHYSICAL FITNESS  
 4. RECOGNIZES AND SEIZES RESPONSIBILITY  
 5. EXECUTES WITHIN AUTHORITY  
 6. ACCEPTS AND DEMANDS ACCOUNTABILITY  
 7. POSSESSES PROFESSIONAL WILL AND HUMILITY  
 8. LEADS BY EXAMPLE  
 9. STREAKS WITH AUTHORITY  
 10. EXHIBITS OPTIMISM AND ENTHUSIASM  
 11. STRENGTHENS AND INSPIRES OTHERS

Preparing Tomorrow's Leaders Today!

### Toles Learning Center

[^ TOP](#)

#### Center for Academic Excellence

As this catalog goes to press, the Center for Academic Excellence is under development in the Toles Learning Center. Some but not all programs will be available in Fall 2008. The purpose of the Center is to offer programs, activities, and strategies to support and enable cadets to experience academic success, maximize learning potentials, produce high quality work, succeed in a multi-cultural world, and be prepared for a full range of options and opportunities for their future. Help and resources will be available in developing time management skills, reading and writing enhancement, math strategies, general study skills, ACT/SAT preparation, and preparation for furthering their education. Formal course, group seminars, individualized help, and intern programs will be offered to help cadets reach their academic and life goals. In time, many of these programs and facilities will be offered to a larger audience through out-reach to the Roswell community and beyond. Technology will be used to offer distance education programs which will enhance what NMMI can offer not only our cadets, but also our faculty, staff, and community.

### Daniels Leadership Center

[^ TOP](#)

The Daniels Leadership Center supports the leadership education curriculum under the Dean of Academics with the Division of Leadership and Behavioral Sciences through an ever expanding variety of programs to include a state of the art ropes course and Leadership Reaction Course. All of the DLC programs are designed to instruct, apply, test, and further emphasize the four phases of leadership development promoted by the Institute: followership, transactional leadership, transformational leadership, and servant leadership.

In addition, the Daniels Leadership Center sponsors an annual Distinguished Speakers Series that is open to the public, free of charge, and that provides cadets and other audience members with a wider perspective of "leadership with uncompromising character". Annual and regional conferences, civic meetings, and summer camps that are co-sponsored by the Institute, Center and other groups have included: Chaves County Character Counts!(SM), Academy Women, Military Junior Colleges, New Mexico State Patrol, the International Law Enforcement Center-Roswell, Chaves County Emergency Response, and local rotaries and businesses.

Lastly, the Daniels Leadership Center has administrative oversight of the Yates Leadership Challenge Complex adjacent physically to the Center. The Complex is divided into two experiential courses that emphasize character and leadership development, as well as critical and creative thinking, followership, transactional and

transformational leadership, and servant leadership. More information specific to the facilities and events of the Center and Complex are listed in this Catalog under the heading, Facilities.

[^ TOP](#)

## Godfrey Athletic Center

### Physical Performance and Development

The Godfrey Athletic Center supports this mission in the following ways:

- A student activity center
- The Outdoor Fitness Factory
- The Varsity Strength & Speed Training Center
- Performance Enhancement Laboratory
- Athletic Training Education Center
- An athletic practice and competitive venue
- Leadership assessment

### Physical Development

The Outdoor Fitness Factory (OFF) is a world class facility that accommodates the large volume demands of the Corps Physical Development program, while providing unparalleled exercise variety. It features a wide range of training venues that facilitate optimal physical development. The Outdoor Fitness Factory accommodates the multiple training needs and philosophies of all campus groups such as Corps PT, Academy Prep PT, SROTC PT, and the Bronco/Colt Athletic Teams. The OFF is truly innovative featuring 2 sand pits, a Speed Hill @ 3% grade, 56 Multistations, a Medicine Ball Wall and Vertical Power Station, 4 Inverted Bear Crawl Standards, 1 Platoon Trainer - Mobile Exercise Station, along with numerous other pieces of equipment including barbells, medicine balls, kettlebells, sand bags, water filled kegs, tractor tires, weighted barrels, power sleds, elastic bands, weighted belts, and plyo-boxes.

### Performance Enhancement Laboratory

The Performance Enhancement Laboratory (PEL) is patterned after the Army's Center for Excellence in Performance (ACEP) at the United States Military Academy at West Point (USMA). NMMI's PEL expands on that concept by offering unique and exciting training and learning opportunities for cadets. Using performance psychology training techniques, cadets learn how to use the tools of goal-setting, imagery, self-talk and visualization to enhance the skills of motivation, concentration/focus, self-confidence, stress management and arousal control to help perform optimally. Under the supervision of two professionals with Ph.D.'s in the Performance Psychology field, the PEL combines the best practices of traditional training along with the latest cutting edge science to accelerate the individual's progress and ability to perform at one's peak. The PEL is also involved in assessing the leadership development that occurs through the NMMI experience.

### Athletic Training Education Center

The Athletic Training Education Center (ATEC) provides top level physical rehabilitation and treatment facilities for cadets suffering from sports related injuries. The ATEC sets the standard for facilities and treatment at this level. The ATEC serves primarily athletes, but is also available as a resource to cadets. Additionally, ATEC functions the primary education center for cadets wishing to pursue a career in the athletic training and sports medicine fields. The recently completed center offers the highest quality cutting edge therapeutic modalities under the direction of two full-time athletic training professionals.


### Athletics

The Athletic Department fields competitive athletic teams at both the intercollegiate and interscholastic levels. NMMI fields 10 intercollegiate teams that compete at the National Junior College (NJCAA) Division I level in the following sports:


College Sports	
Men	Women
Baseball	Cross-country
Basketball	Track
Football	Volleyball
Golf	Golf
Tennis	Tennis

NMMI fields 13 interscholastic teams that compete in the New Mexico Activity Association (NMAA) and the "AAA" and "AA" level in the following sports.

High School Sports	
Boys	Girls
Basketball	Basketball
Cross-Country	Cross-Country
Swimming	Swimming
Track	Track
Baseball	Volleyball
Football	
Golf	
Soccer	

 [Print this page.](#)

# Academic Calendar

 [Print this page.](#)

## Academic Calendar



### Fall 2008

Cadet leadership arrives	01 Aug 2008
Cadet cadre arrives	01 Aug 2008
New cadets arrive	7 Aug 2008
Old cadets arrive	14 Aug 2008
Advising	18 Aug 2008
High school classes start	19 Aug 2008
Junior College classes start	20 Aug 2008
End drop/add period	29 Aug 2008
Progress reports	12 Sep 2008
Mid-term grade reports	17 Oct 2008
Penalty drop/add	24 Oct 2008
Thanksgiving break	21-28 Nov 2008
Progress reports	21 Nov 2008
Final exams (no exams Sunday)	14-18 Dec 2008
Term end (graduation)	18 Dec 2008

**Spring 2009 (anticipated)**

Cadet leadership arrives	05 Jan 2009
Cadet cadre arrives	05 Jan 2009
New cadets arrive	7 Jan 2009
Old cadets return	11 Jan 2009
Advising	12 Jan 2009
All classes start	13 Jan 2009
End drop/add	23 Jan 2009
Progress reports	6 Feb 2009
Mid-term grades	13 Mar 2009
Spring Break (starts after classes)	13-20 Mar 2009
Penalty drop/add	26 Mar 2009
Progress reports	10 Apr 2009
Final exams	10-14 May 2009
Term end/Graduation	16 May 2009

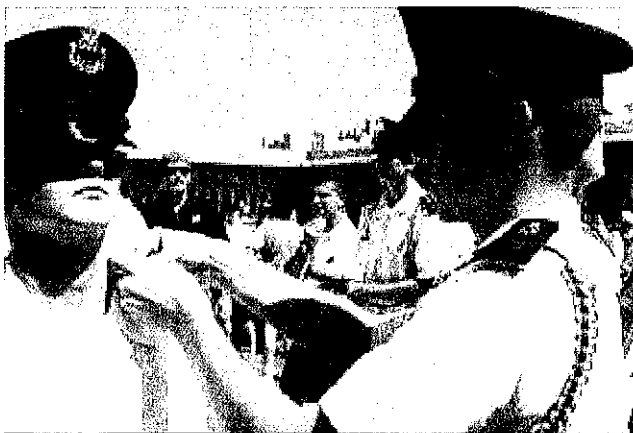


NOTE: All dates from this point are tentative

#### Fall 2009 (anticipated)

Cadet leadership arrives	01 Aug 2009
Cadet cadre arrives	01 Aug 2009
New cadets arrive	6 Aug 2009
Old cadets arrive	13 Aug 2009
Advising	17 Aug 2009
High School classes start	18 Aug 2009
Junior College classes start	19 Aug 2009
End drop/add period	28 Aug 2009
Labor Day - no classes	7 Sep 2009
Progress reports	11 Sep 2009
Mid-term grades	16 Oct 2009
Penalty drop/add	23 Oct 2009
Veterans' Day - no classes	11 Nov 2009
Progress reports	13 Nov 2009
Thanksgiving break (after last class)	20-29 Nov 2009
Finals	14-17 Dec no finals Sunday
Term End/graduation	17 Dec 2009




**Spring 2010 (anticipated)**

Cadet cadre arrives	04 Jan 2010
New cadets arrive	06 Jan 2010
Old cadets return	10 Jan 2010
Advising	11 Jan 2010
All classes start	12 Jan 2009
End drop/add	22 Jan 2010
Progress reports	5 Feb 2010
Prsidents' Day - no classes	15 Feb 2010
Mid-term grades	12 Mar 2010
Spring break (after last class)	12 Mar 2010
Penalty drop/add	26 Mar 2010
Progress reports	9 Apr 2010
Finals	10-14 May 2010
Term end/graduation	15 May 2010

[Print this page.](#)

## NMMI Historical Sketch

 [Print this page.](#)

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### Historical perspective

Roswell, New Mexico dates back to 1866 when it, then known as Rio Hondo, was a cowboy outfitting station on a cattle trail. It acquired a post office in 1873 as well as the name Roswell. This area of Southeastern New Mexico around Roswell, the historic border between the Comanche and Mescalero Apache tribes, was then only sparsely settled.

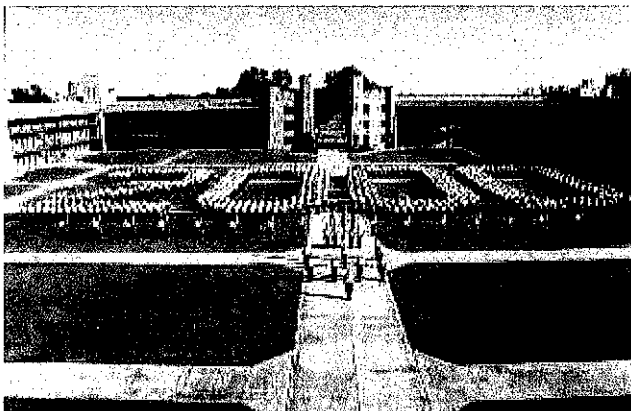
In 1891, Captain Joseph C. and Mabel Lea invited Robert S. Goss to start a military school similar to the school Goss directed in Fort Worth, Texas. In September, Goss Military Institute opened its doors to twenty-eight pupils. Struggling as a result of poor management and insufficient funds, Goss Military Institute did secure designation as a territorial school and a new name, New Mexico Military Institute, but had to close its doors in 1895.


An appropriations bill passed by the territorial legislature and a generous donation by a resident philanthropist, J.J. Hagerman, of a forty-acre plot of land on North Hill helped reopen the doors of New Mexico Military Institute in its present location on September 6, 1898. The school provided then eight years of academic work and the cadets were organized into two companies. After the Institute inaugurated the junior college in 1915, the school offered four years of high school (NCA accredited, 1917) and two years of college work (NCA accredited, 1938).

New Mexico Military Institute gained special recognition as a military school receiving the distinction as one of ten such distinguished institutions in 1909. In addition to retaining this distinction ever since, the school became a member of the Reserve Office Training Corps program in 1916. Shortly thereafter, NMMI sent 320 alumni and 163 officers into its country's service during World War I. The school's service to World War II was virtually unparalleled with over 170 young men losing their lives.

After experimentation with a four-year college in the fifties, NMMI returned to its high school and junior college program. With the support of a strong Early Commission (ROTC) Program in the junior college and special NCA recognition (1980) as a college-preparatory high school, the school has persistently increased its emphasis in recent years on its academic programs. Annually, approximately seventy cadets prepare for admission to the national service academies and join nine hundred thirty other young men and women in meeting the challenges of one of the nation's most unique and finest preparatory schools.

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 [Print this page.](#)

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# New Mexico Military Institute

 [Print this page.](#)

Click on any of the following links for information:

- [Key Personnel](#)
- [Officers of the Institute](#)
- [General Information](#)

## Key Personnel

[^](#)  
[TOP](#)

### The Board of Regents

Jesus A. Salazar '80 HSG, President	Albuquerque
Phillip C. Ingram '67 HSG, Vice President	Albuquerque
John M. Henderson, III '64 JCG, Sec/Treas	Albuquerque
J. William Himes PhD 1990 JCX, member	Albuquerque
Bill B. Armstrong, Jr. '62 JCG, Past President	Roswell

## Officers of the Institute

[^](#)  
[TOP](#)

(Year) indicates beginning of Institute service.

### Administration

#### **Superintendent/President**

David R. Ellison, Rear Admiral, USN Ret (2004) Ph.D., Pennsylvania State University

#### **Executive Vice President**

Judy A. Collins, Colonel, NMMI (1980) M.B.A., Eastern New Mexico University

#### **Dean of Academics**

Douglas J. Murray, Brigadier General, USAF Ret (2007) Ph.D., University of Texas

#### **Commandant of Cadets**

Richard V. Geraci, Brigadier General, USA Ret (2005) M.S., Florida Inst of Tech, M.A. Webster University,

#### **Vice President for Health Physical Performance and Development (PPD) and Director of the Godfrey Athletic Center**

Gregory South, Colonel, NMMI (2005), Ph.D., University of Idaho

#### **Vice Dean/High School Principal**

George Brick, Lieutenant Colonel, NMMI (2007), M.S., Troy State University

#### **Vice President of Enrollment and Marketing**

Jeffery A. Savage, Lieutenant Colonel, NMMI (2007), B.S. Brigham Young University

#### **Vice President for Facilities**

David West, AIA, RLA (2005)

#### **Director of the Toles Center for Academic Excellence**

Jerome J. Klopfer, Colonel, NMMI (1984), MLS University of Michigan

#### **Director of the Daniels Leadership Center**

Sonia Cowen, Lieutenant Colonel, NMMI (2003), Ph.D. Gonzaga University

## General Information

[^](#)  
[TOP](#)



The Corps of Cadets at New Mexico Military Institute operates within the framework of a military organization




with a cadet chain of command, headed by a Cadet Regimental Commander, under the supervision of the Commandant of Cadets and his staff. Working closely with the regimental commander and other cadet commanders, the staff is composed of officers and noncommissioned officers of the U.S. Army in the Military Science Division and other highly trained professional leaders, either retired military or with military experience. Upon enrollment, new cadets become part of the Corps under the traditional "new cadet-old cadet" system. New cadets are generally assigned to rooms in the barracks with fellow new cadets of the same academic year. Periodically, they may have a roommate that is one class behind or ahead of them. As a new cadet, the cadet is trained and held


to the highest standards.

[^](#)  
[TOP](#)

---

 [Print this page.](#)

## Admissions Requirements

 [Print this page.](#)

Click on any of the following links for information:

- [Admission Procedures](#)
- [Junior College Admission](#)
- [High School Admission](#)
- [Financial Assistance](#)

Students are accepted only at the beginning of the fall and spring term with no transfer-in during the semester.

In addition to meeting reasonable standards of good health, applicants to the NMMI high school and junior college must demonstrate a pattern of good conduct, a willingness to accept responsibilities for their actions and a respect for others. Applicants must also meet academic, physical and English language competency standards as part of their admission, which may exclude cadets with specific disabilities. They must have exhibited the capacity to adjust to and work effectively in a closely supervised, highly disciplined and occasionally stressful environment as well as the ability to live independently in a dormitory setting.

All cadets are required to participate in certain physical activities (e.g., marching with a rifle in formation, running the obstacle course, intramural athletics), all considered essential to the traditions of a military school and to the development of individual leadership skills and a sense of camaraderie as a member of the Corps of Cadets.

1. Physical standards considered disqualifying for admission:
  - Active epilepsy,
  - Diabetes requiring special diet and insulin therapy,
  - Blindness,
  - Deafness,
  - Chronic renal disease,
  - Chronic cardiac disease,
  - Severe symptomatic asthma,
  - Any severe neuromuscular or orthopedic disease or any other substantial physical limiting condition, which, in the opinion of the medical staff, would interfere with the cadet's performance and physical activity in accordance with New Mexico Military Institute's requirements,
  - A medical or behavioral condition that could preclude their participation in required physical and academic programs will be reviewed by the medical staff to determine eligibility,
  - Inability to participate fully in required physical activities.
2. Behavioral/health standards considered disqualifying for admission:
  - Any felony criminal conviction,
  - Any other conviction where the cadet is still on probation, or under the jurisdiction of the courts adjudication phase. This includes charges that have not been fully resolved because of pending court dates, directed educational programs or community service or mandatory counseling requirements,
  - Any permanent dismissal from any school,
  - Been suspended three or more times from schools attended within the last three years,
  - Any attempted suicide,
  - Manic-depressive disorder, evidence of emotional disturbance, bipolar disorder, regularly scheduled psychological counseling or any other severe psychological disorders or limiting condition which in the opinion of the medical staff would interfere with the cadet's ability to function satisfactorily at the New Mexico Military Institute.
  - Demonstrated inability to meet the existing NMMI academic requirements without significant accommodations that would alter the academic mission of the Institute,
  - A drug addiction,
  - An alcohol addiction,
  - Inability to participate in the existing college preparatory or university parallel required academic programs.

Acceptance decisions are made without regard to disabilities and in accordance with state and federal law,

and are nondiscriminatory.

## Admission Procedures

[^](#)  
[TOP](#)

Cadets must be physically and mentally sound and meet the academic requirements for admission in order to participate fully in the Institute's programs. (Chronic or acute disabilities existing before or after matriculation are causes for dismissal.)

The application for admission can be completed on-line from the [NMMI Home Page](#) without an application fee or by completing and submitting a paper application to the Admissions Office with a check or money order for \$85.00 (payable to NMMI) Of the \$85.00 fee, \$10.00 of this amount is an application processing fee and is not refundable. The remaining \$75.00 is a deposit and is subject to the conditions set forth on the application. Under some circumstances, the Vice President of Enrollment may waive the fee.

The family physician must fill out the NMMI physical form in its entirety and return it to the Admissions Office. If a DoDMERB has been completed on the applicant within one year of the date of application, it may be substituted.

A former NMMI cadet reapplies for readmission by submitting a readmission form and a formal application signed by the parent or guardian (or by the cadet if 18 years of age or older). A deposit of \$50.00 must be included with the request. If readmitted the cadet will be classified based upon the academic and disciplinary status that had been established upon departure. If the request for readmission is not granted, the \$50.00 will be returned.

[^](#)  
[TOP](#)

## Junior College Admission

New cadets are admitted only at the beginning of the Fall and Spring semesters at New Mexico Military Institute.

The New Mexico Military Institute admits college freshmen from regionally accredited high schools (or foreign equivalents) to its Associate of Arts or Associate of Science degree under one of three sets of criteria:

1. Minimum of a 2.0 average or better on a 4.00 scale for all high school core courses (humanities, mathematics, sciences, computer science and social sciences) with a satisfactory ACT/SATR score or
2. Minimum of a 2.5 average on a 4.0 scale and graduating in the top 50% of their class or
3. Meet/go before the NMMI Admissions Committee for review.

NOTE: NMMI reserves the right to admit those candidates it determines to be best qualified for entrance.

In some cases, a candidate with an acceptable (NM - 45) score on the General Education Development (GED) examination may be accepted.

Those cadets seeking a commission should also refer to the section for admissions requirements into the Contract Senior ROTC Program leading to the US Army Reserve Commission.

Foreign cadets whose primary language is not English must have a score of 500 (paper based test) or 173 (computer) or better in the Test of English as a Foreign Language (TOEFL), and may substitute these tests for the ACT.

[^](#)  
[TOP](#)

## High School Admission

New cadets are admitted only at the beginning of the Fall and Spring semesters.

**Third Class (senior)** - Must have a 2.25 cumulative grade point average for high school work, meet minimums on NMMI math/writing tests and be interviewed.

**Fourth Class (junior)** - Must have a 2.25 cumulative grade point average for high school work, meet minimums on NMMI math/writing tests and be interviewed.

**Fifth Class (sophomore)** - Must have a 2.50 cumulative grade point average for ninth grade work, meet minimums on NMMI math/writing tests and be interviewed.

**Sixth Class (freshman)** - Must have a 2.50 cumulative grade point average for seventh grade and eighth grade work, meet minimums on NMMI math/writing tests and be interviewed.

Foreign cadets whose primary language is not English must have a score of 55 or better on the written Secondary Level English Proficiency (SLEP) exam. In addition a minimum score of 27 on Section 1 (listening) and a score of 26 on Section 2 (reading) are expected.

Accepted applicants are placed in classes at New Mexico Military Institute in accordance with the number of credits earned at the time of initial enrollment. Progress through the curricular requirements is performance rather than time based. Curricular requirements will not be waived.

Based on the counsel of the academic advisor and on demonstrated academic ability, a high school junior or senior may be permitted to take college courses concurrently with high school courses, either for high school and/or college credit (co-enrolled for high school and college credit) with permission of the high school Principal or Academic Dean.

**Graduation:** A third class new cadet must earn a minimum of four units credit at NMMI and spend two semesters in residence. (Note: Successful completion of NMMI English courses 4A & 4B and a minimum of one year of NMMI mathematics at the Algebra 2 level or above are required for high school graduation.) A maximum of one unit credit earned after leaving the Institute in good standing may be submitted to fulfill graduation requirements. The appropriate academic division head and the Academic Dean must approve post-NMMI courses to meet graduation requirements.

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## Financial Assistance


[^](#)  
[TOP](#)

The New Mexico Military Institute provides an extensive program of cadet financial assistance. The program has two distinctive areas. One area involves the various federal student aid programs and requires proven financial need. These programs are limited to college cadets. The second area of assistance involves institutional scholarships available to both high school and college cadets. Cadet or prospective cadets with a genuine financial need may secure information by contacting the Director of Financial Aid, New Mexico Military Institute.


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[^](#)  
[TOP](#)

---

 [Print this page.](#)

## Academic General Information

 [Print this page.](#)

Click on any of the following links for information:

- [Academic Affairs](#)
- [Message from the Dean](#)
- [Academic Organization](#)
- [Authority in Academic Affairs](#)
- [Academic Requirements and Policies](#)
- [Academic Resources](#)
- [NMMI Assessment Statement](#)
- [New Mexico General Education Transfer Module](#)
- [Superintendent's List](#)
- [Dean's List](#)
- [Commandant's List](#)
- [Phi Theta Kappa \(Junior College\)](#)
- [National Honor Society \(High School\)](#)
- [National German Honor Society \(High School\)](#)
- [US Academy Preparation \(Prep\) Program](#)
- [Suspension, Withdrawal and/or Dismissal Policy](#)

### Academic Affairs

[^](#)  
[TOP](#)

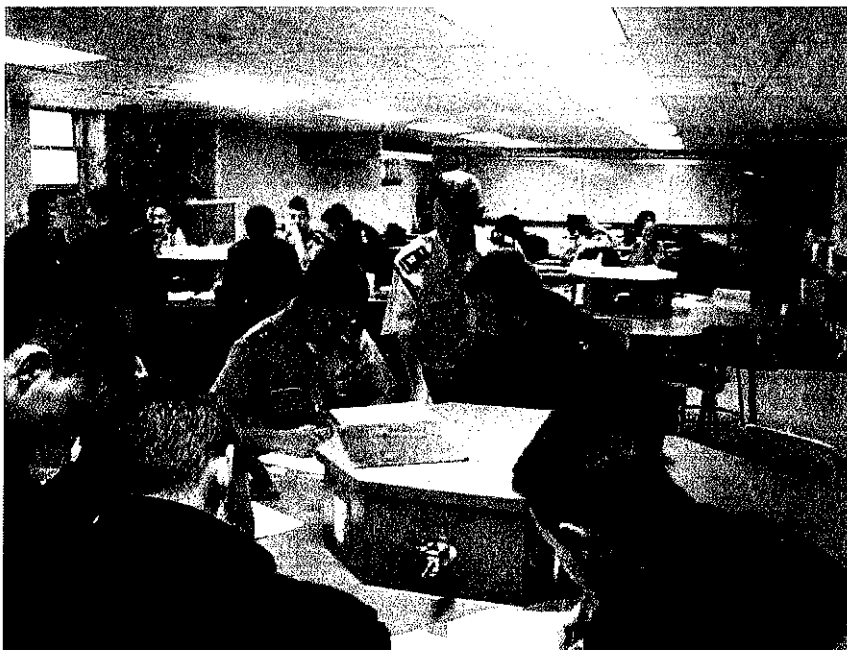
#### Message from the Dean

Since our founding in 1891, academic excellence, a distinguished faculty, and a heritage of preparing our students to become tomorrow's leaders have been the centerpiece of New Mexico Military Institute. NMMI offers a unique learning experience built upon a curriculum that is mission directed, a comprehensive approach entailing education, training, and experience, and a totally integrated high school and college learning environment.

Academics at NMMI is founded upon teaching the fundamentals in English, Math, Science, language and communication, but enhanced by the knowledge and abilities required of leaders of the millennium generation. Our

approach combines a traditional learning focused methodology with the most current state of the art and appropriate educational technologies. The cornerstone of learning at NMMI is a close all encompassing faculty student relationship enabled by morning, afternoon, and evening one on one and group tutoring opportunities.

Among America's learning institutions, NMMI is unique because it integrates a four-year college preparatory high school curriculum with that of a two-year university parallel junior college. For this reason we do not think of NMMI as a collated high school and junior college but as a six year seamless learning





experience in which each student progresses as fast and as far as their capability, potential, and vision permits. Academic resources and individually tailored programs provide a learning flexibility not common elsewhere providing the opportunity for exceptional students to achieve a high school diploma and an Associate Degree nearly concurrently.

At NMMI we seek and welcome a spectrum of students from across the nation, and the world, who while differing in abilities, have in common a potential and passion to learn. Our students and faculty engage one another as they examine new ideas and challenge old ones. We view education as a shared responsibility among our faculty, students and parents. Clearly defined learning outcomes are continually assessed through a rigorous process, based upon understanding, confirming, and improving our curriculum.

We invite and welcome you to be a part of our learning experience and to graduate prepared to lead your generation.

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## Academic Organization

[^](#)  
[TOP](#)

Academic offerings are grouped into five divisions each headed by an Associate Dean who exercise close supervision over course content and instructional procedures. The divisions are Humanities (including art, English, foreign languages, communications, philosophy, and music); Natural Sciences and Mathematics (including biology, chemistry, geology, physics, and mathematics); Social Sciences, Business Administration, and Security Studies (including criminal justice, business, political science, history, sociology, psychology and computer concepts); Health, Physical Education and Physical Performance; and Leadership and Behavioral Sciences (including Junior and Senior ROTC - senior (college) ROTC programs are operated by active duty and noncommissioned officers of the Department of the Army while Junior ROTC offers leadership courses for the high school).

Courses are offered leading to the high school diploma, Associate in Science and the Associate in Arts degrees. Pre-professional curricula at the college level addresses concentration areas and specializations.

The Institute's college programs are accredited by the Higher Learning Commission of the North Central Association. The high school academic program is identified by the North Central Association Commission on Accreditation and School Improvement as "College Preparatory." The Institute does not offer vocational-technical programs. NMMI is proud to have been accepted as a member of the North Central Association Academy for Assessment of Student Learning (Assessment Academy).

## Authority in Academic Affairs

[^](#)  
[TOP](#)

The Board of Regents have final authority in all academic matters pertaining to high school and college cadets. The Dean is primarily responsible for addressing academic procedural matters.

The New Mexico Military Institute Board of Regents' reserves the right to change or withdraw, without notice, courses, curricula, policies, tuition, fees, or any other matter contained in this catalog. Such changes are recorded in the Registrar's Office.

An entering college cadet falls under the requirements stated in the catalog at the time of admission or the catalog in effect at the time of return. A college cadet may elect to change to the current catalog upon written request.

## Academic Requirements and Policies

[^](#)  
[TOP](#)

New Mexico Military Institute is first and foremost a strong academic institution. The policies in the academic area are designed to underscore this fact to maintain the strong reputation of the degrees and diplomas held by NMMI graduates. Failure to meet minimum academic standards can lead to suspension.

### Honor Code/Academic Forgiveness

The normal repeat policy for NMMI is to grant credit only for the highest grade. However, if a cadet taking a college course is found in violation of the honor code by cheating, the cadet will receive a grade awarded by the instructor (normally an "F" grade) for that course. Any repeat of that course will be assigned both grades (no academic forgiveness) for the GPA. Thus a cadet may receive both the "F" and any subsequent letter grade earned.

## Academic Resources

[^](#)  
[TOP](#)

### Center for Academic Excellence

The Center for Academic Excellence (CAE) offers programs, activities, and strategies to support and enable cadets to experience academic success, maximize learning potentials, produce high quality work, succeed in a multi-cultural world, and be prepared for a full range of options and opportunities. Cadets can get help with time management, reading and writing enhancement, math strategies, general study skills, ACT/SAT preparation, and seek information on how best to prepare for furthering their education. Formal courses, group seminars, individualized help, and intern programs are offered to assist cadets to reach academic and life goals.

### *Paul Horgan Library*

The library offers cadets opportunities for intellectual growth and disciplined within a very comfortable and user-friendly environment. An educated person must locate, interpret, and apply information on many subjects in a variety of presentation formats. To be college-ready cadets must analyze, evaluate, and synthesize information from varied sources. In so doing, they will acquire knowledge and skills which will contribute to a life of learning with a global perspective

Organized using the Dewey Decimal System, the collection contains over 70,000 items including reference and circulating books, periodicals, and audio-visuals in DVD, CD, MP3, and VHS formats. Our Webpage connects cadets to our online library catalog, and access to thousands of electronic magazines and journals. It is also our gateway to World Catalog a union catalog of most of the academic and public library collections in the United States. It allows us to borrow resources from other libraries through interlibrary loan.

### *College and Career Services Lab*

The Career Lab has an extensive collection of college catalogs, view-books and brochures, college videos, testing information, test preparation programs and applications. Through Web connections, cadets may search information on colleges and universities and make online applications.

The College & Career Services Coordinator advises cadets at the college level and provides training and in-service for faculty advisors. Individual career counseling, skills assessment and interest inventories are also provided to both high school and junior college cadets.

The ACT/COMPASS computer-based test, and the DISCOVER online search programs are two of the resources available in the College & Career Services lab. The COMPASS program will assess reading, writing, math and English comprehension of students. The DISCOVER Program provides comprehensive career development.

### *Academic Advising and College Placement (High School)*

New Mexico Military Institute has a centralized advising system for high school cadets located in the High School Counseling Center in the Franklin Student Assistance Center (SAC), and a faculty advising system for college cadets. Each cadet is assigned an academic advisor upon enrollment at New Mexico Military Institute. Each high school advisor/counselor is responsible for one high school grade level, moving progressively with that class from sixth class to graduation. A system of developmental advising is implemented for high school cadets whereby the advisor assists the cadet through a series of advising classes and identifying educational and personal goals.



Beginning in the Sixth Class year, advisors introduce cadets to time management and study skills, goal-setting and interest inventories, and introduced to standardized test taking. The Fifth Class educational expectations are guided by PLAN testing forming the foundation for setting long and short term goals. The Fourth Class begins the college planning process, identification of potential majors and search for appropriate colleges. Additionally, juniors take the PSAT, ACT, TOEFL and SAT, if desired. College plans and applications are finalized in the Third Class year culminating in final college choices, applications, scholarship searches and final testing.

High school counselors work closely with Troop Leadership Advisors to mentor, counsel, advise and advocate for the cadets, establishing a rapport and a caring attitude toward them and providing support for them as they learn to deal with the obligations in academics and in the Corps of Cadets, as well as the pressures of being away from home. High school counselors act as a resource person providing information on a myriad of topics such as course requirements, learning resources, job markets and selection of colleges after NMMI. They are a liaison between the parents and the teaching faculty, Commandant's Office and Counseling Center to help assure that the cadet is given every avenue available to succeed. Finally, they coordinate preparation of the cadet's graduation plans and provide guidance to the cadet in the achievement of individual academic goals.

Specialists in personal counseling and academic guidance and counseling are available to all cadets. They provide cadets with career and educational information as well as administer and interpret achievement tests and interest inventories. The New Mexico Military Institute serves as a regional test center for Educational Testing Service's testing programs (PSAT, SAT I, SAT II, GRE, and CLEP) and the American College Testing Programs (EXPLORE, PLAN and ACT). The Student Assistance Center maintains these regularly updated materials for cadet use: general and specialized college guides and directories, a computerized "ACT's DISCOVER" program on colleges, careers and financial aid; college catalogs and view books, books and pamphlets; videos; general and specialized financial aid guides and directories; college admissions and recruiting materials; admission application materials for schools regularly attended by New Mexico Military Institute graduates; and specialized guidance materials for preparation for careers.

## NMMI Assessment Statement

[^](#)  
[TOP](#)

At NMMI assessment is an embedded continuous process for understanding confirming and improving cadet success. NMMI's commitment to assessment is being realized by the Institute's involvement in the North Central Association's Assessment Academy. The Institute has created an Assessment Academy Task Force to guide and lead assessment activities across all mission elements.

## NM General Education Transfer Module (College)

[^](#)  
[TOP](#)

During the 2005 New Mexico Legislative session, Senate Bill 161, consistent with the requirements of state law, was signed into law to further enhance and facilitate the articulation of general education courses among New Mexico's colleges and universities. Designated general education core course, successfully completed at any regionally accredited public institution of higher education in New Mexico are guaranteed to transfer to any New Mexico public institution.

The New Mexico Common Course Number (NMCCN) is a four alpha prefix that identifies the subject area and then four digits each having a specific meaning. The first digit represents the course level (1 - freshman, 2 - sophomore etc.), the next two represent the sequence of the course, while the last represents the credit hours assigned to the course.

For example: ENGL 1113 is the general freshmen composition course required at all schools, 1 (College Freshman) 11 (sequence number) 3 (credit value). A course of ENGL 1093 would be a lower level college level course, while ENGL 0113 would be a developmental English course. ENGL 1123 - sequence 12 or Freshman Composition II; ENGL 2113 - 2 (College Sophomore) - 11 (sequence at the sophomore level) - 3 (credits).

Lower Division General Education Transfer - Junior College

### **Area I: Communications**

#### **9 semester hours**

College level English Composition	3-4 hrs
College level Writing (2nd course)	3 hrs
Public Speaking	3 hrs

### **Area II: Mathematics**

#### **3 semester hours**

College Algebra (or higher)	3 hrs
Calculus	3 hrs
Other College-Level Mathematics	3 hrs
<b><u>Area III: Laboratory Science (class and lab)</u></b>	<b><u>8 semester hours</u></b>
General Biology	4-8 hrs
General Chemistry	4-8 hrs
General Physics	4-8 hrs
Geology/Earth Science	4-8 hrs
Astronomy	4-8 hrs
<b><u>Area IV: Social/Behavioral Sciences</u></b>	<b><u>6-9 semester hours</u></b>
Economics (Macro/Micro)	3 hrs
Introductory Political Science	3 hrs
Introductory Psychology	3 hrs
Introductory Sociology	3 hrs
Introductory Anthropology	3 hrs
<b><u>Area V: Humanities and Fine Arts</u></b>	<b><u>6-9 semester hours</u></b>
Introductory History (Survey)	3 hrs
Philosophy	3 hrs
Introductory course in History, Theory, Arts (Aesthetics), Literature	3 hrs
	<b>Total: 35 Hours</b>

### **Superintendent's List**

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TOP](#)

To qualify for the Superintendent's List a cadet must earn a minimum GPA of 3.50 (both high school and college). The high school cadet must be carrying a load of five solid subjects and the college cadet a minimum of 14 semester hours. Additionally, the cadet's department grade must be an "A." Cadets who take grades of Incomplete are not eligible for the Superintendent's List in the semester in which the Incomplete is received. Credits from developmental courses will not apply.

### **Dean's List**

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TOP](#)

To qualify for the Dean's List a cadet must earn a minimum GPA of 3.25 (both high school and college). The high school cadet must be carrying a load of five solid subjects and the college cadet a minimum of 14 semester hours. Additionally, the cadet's department grade must be an "A." Cadets who take grades of Incomplete are not eligible for the Dean's List in the semester in which the Incomplete is received. Credits from developmental courses will not apply.

### **Commandant's List**

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TOP](#)

To qualify for the Commandant's List a cadet must earn an "A" or "B" in department and have a GPA of 2.75 or higher during a semester (both high school and college).

### **Phi Theta Kappa (Junior College)**

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TOP](#)

New Mexico Military Institute maintains a chapter of the junior college honor society Phi Theta Kappa. Election to the society rewards academic excellence and provides additional opportunities for leadership training. Junior college cadets carrying a full academic load, possessing recognized qualities of citizenship, and holding a 3.25 cumulative GPA in non-remedial courses will meet the minimum qualifications for membership. A or B in department.

### **National Honor Society (High School)**

[^  
TOP](#)

The National Honor Society Chapter enables the faculty to select and recognize those members of the 10th, 11th and 12th grades who are outstanding scholars and leaders. Each cadet chosen has demonstrated academic ability, leadership, character, and service to his/her peers. Naturally, the honor becomes more difficult to attain as the student matures and course work becomes more difficult. Thus, membership at the 12th grade level is a major criterion for acceptance by leading colleges. National Honor Society selection at NMMI requires a 3.4 or higher cumulative GPA.

## **National German Honor Society (High School)**

[^](#)  
[TOP](#)

The National German Honor Society, Delta Epsilon Phi, enables the faculty to select and recognize those students enrolled in German classes at NMMI who have demonstrated high scholastic attainment in the study of German. Participation in the national education honorary fraternity promotes interest in the study of the German language, literature, culture, and civilization. Selection at NMMI requires a minimum 3.00 cumulative GPA, 3.60 in German courses at NMMI, and demonstrated interest in co-curricular or extracurricular German learning activities.

## **US Academy Preparation (Prep) Program**

[^](#)  
[TOP](#)

NMMI participates as a receiving school for the service academy preparatory programs. The non-profit Foundations from the Air Force, US Military Academy, and the Naval Academy sponsor qualified students to attend NMMI for one year and participate fully in both the academic program and the Corps of Cadets. Additionally, the SEAGRITS program sponsors students to attend NMMI for a year prior to being appointed to the Coast Guard Academy. NMMI also supports a similar program with the Merchant Marine Academy. Following a successful year at NMMI, these cadets receive appointments to the academies.

## **Suspension, Withdrawal and/or Dismissal Policy**

[^](#)  
[TOP](#)

### ***Class Attendance***

Attendance at all scheduled classes is mandatory and considered essential to the discipline and education of each cadet. For each unexcused absence from class, the cadet will receive tours and demerits. A cadet with more than 10 unexcused absences in an academic year is subject to suspension.

### ***Class Drop-Add Procedures***

Cadets may add classes through the first two weeks of a semester.

Cadets who wish to drop a course must initiate the drop with the academic advisor. High school cadet drops are then routed through course instructor to the Associate Dean, the Principal and then forwarded to the Registrar.

The last day for cadets to drop a class with a (W) is the Friday of the 10th week of classes.

### ***Grades/Grading System***

NMMI's grading system is a 4.0 system with no extra credit given for honors or college courses. Grades with a "T" or "D" prefix are special grades for either transfer work (TA, TB, etc.) or department (DA, DB, DC, etc.). Transfer grades will show on transcripts, however, department grades will only show on progress reports. "TR" grade is a special transfer grade, awards credits toward graduation, but will not affect the GPA directly.

A-, A, A+	Excellent (90-100)	4.00
B-, B, B+	Above Average (80-89)	3.00
C-, C, C+	Average (70-79)	2.00
D-, D, D+	Below Average (60-69)	1.00
F	Failing	0.00
W	Withdrawn	

WP	Withdrawn while passing (WP/WF used after the 10th week of school)	
WF	Withdrawn while failing and affects the GPA	0.00
I	Incomplete (semester grade) (I) must be made up within one semester after awarded or it becomes a grade of "F".	
S	Satisfactory	
P	Pass	
TR	Transfer grade counts towards total credits earned not GPA credits	
TA, TB, etc.	High School transfer grades used to indicate the grade transferred from another school and factored into GPA. Same as letter grade. Only used prior to first enrollment at NMMI.	Same as letter grade
DA, DB, etc.	Letter grade for deportment as in DA, DB, etc.	

Cadets may retake a course in an attempt to raise a grade. If a higher grade is made the second time the course is taken, the lower grade is removed from the overall GPA but remains on the transcript. However, credit hours may not be awarded twice for the same course. If taken outside of NMMI, a "TR" grade will not affect GPA (cumulative) unless the first grade is a failure.

### Academic/Discipline status/standing

While in attendance at NMMI a grade point average of 2.00 is required of all cadets in order to maintain "good academic standing." Any NMMI cadet whose GPA falls below 1.50 at the end of a semester may be suspended. Any NMMI cadet whose GPA falls below 1.75 at the end of a semester is placed on Academic Probation. The cadet then has one more semester in which to attain a GPA of 1.75 or better. Failing to do so, may result in academic suspension. Any cadet whose GPA falls below 1.75 will be reviewed by the Academic Review Board.

Suspended cadets (academic or deportment) may apply for readmission to the Institute after one full semester; however, dismissed cadets may not. A cadet who has been placed on suspension may apply for permission to enroll at NMMI after a break of at least one semester. The application for readmission must include evidence that the cadet's record has improved to the extent that success at NMMI is highly probable.

The Registrar will report a cadet's conditional admission and enrollment or probationary status to the cadet, the cadet's parents, advisor, and the Dean.

A cadet whose name has been published in the Daily Status Report under the category of Dismissed, Suspended, Withdrawn or "Drop From Rolls" is not permitted to take final examinations nor participate in any further academic assignments. Cadets who have been suspended must regain "good standing" within the academic division (college or high school) from which they departed before they may be permitted to participate in challenge examinations and/or be awarded a diploma or degree. Normally a cadet regains "good standing" after the application for enrollment has been approved by the Admissions Committee and the cadet attends academic classes for a semester. Enrollment in NMMI summer classes will not affect good standing. However, a cadet, otherwise eligible to return to NMMI at any time, may regain "good standing" upon the recommendation of the Commandant (if deportment) or the Academic Dean (if academic) with the approval of the Superintendent/President.


Final grades and suspension policy. Cadets must complete the last scheduled day of classes and if suspended/dismissed on or before that day they will receive a WP/WF (college) or W (high school) on their transcript. High school cadets will receive withdrawal grades for the gaining school to use for transfer. If the cadet is suspended after the last day of classes (1515 hours), but before or during finals the cadet will receive a final grade for the class computed with a zero grade for finals not yet completed. Any cadet suspended or dismissed prior to graduation will not graduate with his/her class. Suspended cadets must regain good standing to receive their diploma.

Cadets who complete all course requirements, including final exams, will receive letter grades on their transcripts for all courses so completed. However, if a cadet completes all work toward a high school diploma or associate degree but is dismissed or suspended just prior to graduation but after the last day of classes, that cadet will not receive their diploma or degree, nor take part in graduation. The transcript will be annotated "Met NMMI requirements for graduation. Diploma not awarded. Cadet withdrew."


For cadets in the military who withdraw due to a military emergency (national defense purposes) the following conditions apply. Non-graduating cadets withdrawing prior to the 12th week of classes will

receive a "W" and a full refund of all tuition and fees. Non-graduating cadets withdrawing after the 12th week will receive full credit for the course if they have earned a letter grade of "C" or better. For classes where the grade is below a "C", the cadet will receive a "W" grade and a refund of that fee. Graduating cadets who have completed at least nine weeks of work with a grade of "C" or better may be eligible for graduation, if their work, all other academic work, Corps requirements and financial requirements are complete at the time of withdrawal.

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 [Print this page.](#)

## NMMI Information

 [Print this page.](#)

Click on any of the following links for information:

- [Corps of Cadets](#)
- [Class Designations](#)
- [Commandant of Cadets](#)
- [Honor System](#)
- [Furloughs](#)

### Corps of Cadets

[^](#)  
[TOP](#)

The Corps of Cadets is rich with tradition and is essentially a leadership laboratory. It is an important experiential learning environment which substantially contributes to cadet learning and development. The Corps operates within a structured military environment with a cadet chain of command under the direct supervision of the Commandant of Cadets and his staff. The cadet chain of command is composed of senior cadets who have demonstrated the ability to supervise and train junior cadets. Cadets are trained and held to the highest standards with the following learning outcomes:

1. Know and live by NMMI standards of conduct
2. Respect for authority, self-control, self-discipline and personal accountability
3. Become a productive team member with respect and consideration for others
4. Making the right choices and avoidance of high risk behavior
5. Excellent time management skills, and an eye for attention to detail
6. Military bearing, excellent personal appearance, and social etiquette
7. Positive character development demonstrating personal integrity
8. Adherence to the Honor Code, displaying ethical and moral behavior
9. Demonstrate leadership skills with respect to authority, responsibility and accountability
10. Successfully live in a shared community environment and develop a healthy lifestyle
11. Demonstrate knowledge of NMMI customs and traditions

### Cadet Status and Class Descriptions

All cadets are categorized as either RATs (Recruits at Training), New Cadets, Yearlings or Old Cadets as part of the traditional New Cadet/Old Cadet system. Cadets are RATs for the first six weeks of their first semester at NMMI. At the six week mark, all RATs become New Cadets and continue their training as the newest members of the Corps of Cadets.

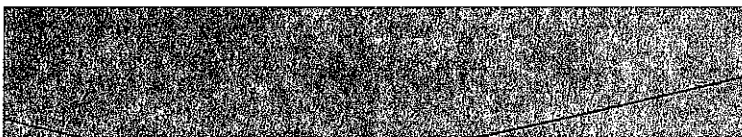
Yearling cadets (second semester in college or second year of high school) continue to hone their management and leadership skills. They may be given supervisory responsibilities over new cadets. During this period, cadets are carefully coached, mentored and evaluated by adult Troop Leadership Advisors on their management skills and leadership development.

Old cadets (at least one year college or two years high school) are the primary leaders in the Corps, having the responsibilities of training the new cadets, monitoring and helping the progress of the yearlings and running day-to-day Corps operations and activities. Their performance is periodically assessed through leadership development and training exercises. They are expected to lead by example and enforce the school standards outlined in the Cadet Blue Book.

All full-time cadets are required to be unmarried (never been married), without dependents, and resident members of the Corps of Cadets, to participate in military science and physical education activities, and wear the cadet uniform.

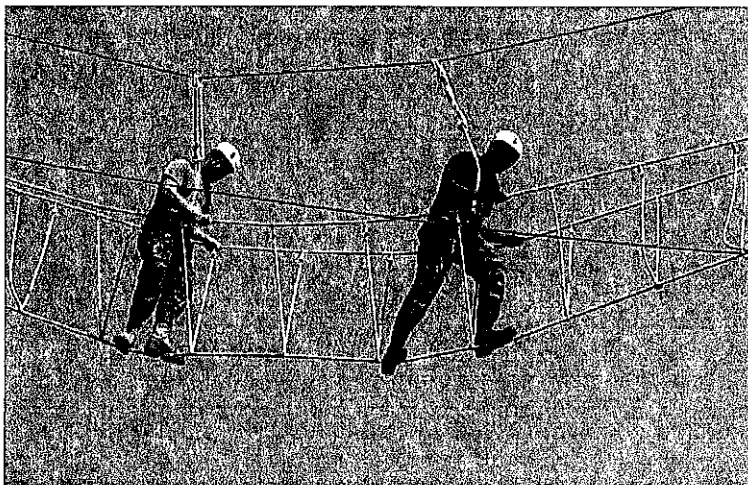
### Class Definitions

[^](#) [TOP](#)



Sixth Class (high school freshman). Approximately 65-100 high school freshmen are admitted to New Mexico Military Institute each year.





sequences.

**Second Class (college freshman).** A cadet must have a high school diploma or an equivalent from an accredited high school or a GED, and meet other minimum admissions requirements.

**First Class (college sophomore).** A cadet must have completed 32 academic units that apply toward the associate degree and one semester in residence at the college level.

**Fifth Class (high school sophomore).** A cadet must have completed five-and-one-half academic units that apply toward the high school diploma. English I must be one of the units submitted.

**Fourth Class (high school junior).** A cadet must have completed eleven academic units to include English I and II that apply toward the high school diploma.

**Third Class (high school senior).** A cadet must have completed seventeen academic units to include English I, II, and III that apply toward the high school diploma and have completed all but one unit in each of the core curriculum

## Commandant of Cadets

[^ TOP](#)

The Commandant of Cadets, similar to a Dean of Students, exercises command supervision over the Corps of Cadets. The Commandant and his staff monitor the activities of the Corps of Cadets 24 hours a day, seven days a week. The Commandant's responsibilities include:

- Ensuring the security, safety, health and welfare, physical readiness, accountability, mentorship, and leader development of every cadet
- Overseeing the disciplinary system and disposition of disciplinary issues
- Overseeing the Honor Code system run by the cadet Honor Board
- Maintaining a positive leadership environment and a culture of discipline in which each cadet can achieve academic excellence and physical readiness to maximize his/her potential
- Overseeing barracks assignment/maintenance, cadet services and support, cadet activities and entertainment, community interaction, military training within the Corps and most issues affecting daily cadet life.

The Commandant is supported in his duties by two Deputy Commandants; two Counselors; a Chaplain; a Protocol, Cadet Activities and Entertainment Coordinator; an administrative office staff; the staffs of both Junior and Senior Army ROTC; the Troop Leadership Advisors (TLAs); and the Campus Police.

## Troop Leadership Advisor



The Troop Leadership Advisor (TLA) is directly responsible for the safety, security, health and welfare, mentoring, counseling, leadership development, discipline and accountability of the cadets assigned to his/her troop. He/she is responsible for helping every cadet realize his/her full potential by maintaining a positive leadership environment in which every cadet can achieve academic excellence, become a leader of character and develop a desire for lifelong physical fitness. A TLA plays a crucial role in interacting with cadets on a daily basis to develop the "whole person". The Troop Leadership Advisor (TLA) is a key member of the Commandant's staff and the individual most knowledgeable of each cadet and the activities that he/she is involved with on campus. The TLA directly supervises the leadership development of those cadets assigned to the Troop and focuses on the maintenance of good order, discipline, and daily cadet life within

their troop. The TLA enforces regulations, policies, and procedures directly impacting the morale, welfare, administration, activities and training of up to 80 cadets. The TLA works to cultivate a positive rapport and regular communication with cadets, parents, guardians and members of the faculty and staff.

## Disciplinary System

New Mexico Military Institute provides a rewarding yet demanding learning environment focuses on the "whole person." Not everyone who applies can meet the challenges of the NMMI experience. Adherence to established standards by all cadets is at the core of leadership development and those standards must be met in order to remain a NMMI Cadet. The Institute reserves the right to dismiss, suspend, or otherwise penalize any cadet who does not properly adapt to academic, disciplinary and/or physical readiness requirements. Among the offenses that may result in suspension or dismissal are those considered to undermine the purposes, goals and mission of the Institute and compromise the standards of character and conduct expected of all cadets. These include: hazing or endangerment of any cadet; sexual misconduct; disgraceful or refractory behavior; use or possession of illegal drugs and drug paraphernalia and misuse of prescription drugs; alcohol or tobacco products; possession of weapons, knives or explosive devices; unexcused absences; or any conduct that may bring discredit upon the Institute. NMMI Policy documents, Commandant Policy letters, the Blue Book, and the NMMI Operations and Procedures Manual provide in detail the policies pertaining to the aforementioned offenses.

Lesser offenses will result in demerits, marching tours (punishment), loss of privileges and/or restriction to the campus. An excessive number of demerits is regarded as a failure or inability to adjust satisfactorily to the NMMI standards and may result in disciplinary probation or suspension. Poor academic performance may also result in academic probation or suspension.

## Honor System

[^](#)  
[TOP](#)

The Honor Code and Honor System of the Corps of Cadets at NMMI belong to the Corps of Cadets and operate under the sanction of the Commandant of Cadets. The Cadet Honor Code and System, adopted in 1921 by a unanimous vote of the Corps of Cadets, is officially recognized as the primary means by which character development is accomplished at NMMI. Simply stated: A cadet will not lie, cheat, steal, nor tolerate those who do. Every cadet is obligated to support and enforce the Honor System. Violations of the code may result in serious disciplinary action, suspension or dismissal based on the recommendations of the Cadet Honor Board/Committee as finally determined by the Commandant of Cadets. New cadets are fully trained in all aspects of the Honor System, and prospective cadets are encouraged to consider carefully the implications of intolerance before joining the Corps. The Cadet Honor Manual details policies pertaining to violations of the Cadet Honor Code



The normal repeat policy for NMMI is to grant credit only for the highest grade. However, if a cadet taking a college course is found in violation of the honor code by cheating, the cadet will receive a grade awarded by the instructor (normally an "F" grade) for that course. Any repeat of that course will be assigned both grades (no academic forgiveness) for the GPA. Thus a cadet may receive both the "F" and any subsequent letter grade earned.


## Furloughs

[^](#)  
[TOP](#)


A furlough is a designated and authorized time when a cadet may leave NMMI overnight. Authorization for furloughs is directly related to class status, activities on the training schedule, academic grades and department grade. A cadet whose grades or department fall below a "C" average loses his/her furlough privilege. Furloughs are taken only on specific weekends designated by the Commandant of Cadets. There are three major furloughs during which all cadets must leave NMMI, Thanksgiving, Christmas, and Spring Break. The barracks and facilities are closed during these extended break periods.

[^](#)  
[TOP](#)

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 [Print this page.](#)

## Financial Charges and Payment Policy

 [Print this page.](#)

Click on any of the following links for information:

- [Financial Aid](#)

The NMMI Business Office has a [web](#) site which covers additional information on NMMI cadets. Actual charge information, financial advisor listings, infirmary fact sheet and insurance information are key links on this page. Use your back button to return here.

1. **Accounts** - Each cadet is assigned two financial accounts:

Tuition and Fees - Tuition, fixed fees, room, board, and laundry (limited to specific number of items each trip) are charged each semester.

A yearly charge is made in the first semester for cadet accident insurance. The accident policy is a mandatory plan for all cadets. In addition, PROOF OF MEDICAL INSURANCE IS REQUIRED FOR ALL CADETS. If such proof is not received by August 31 for the Fall Semester and January 31 for the Spring Semester, the cadet will be charged for the yearly NMMI Cadet Health Insurance in addition to the mandatory Accident Insurance. Both policies are low-cost plans which are not intended to cover all costs.

Cadet Account - The Cadet Account is intended to meet day today expenses (personal hygiene items and school supplies) and uniform costs. The following are Authorized On-Campus Uses:

- o Uniform purchases
- o Books and supplies
- o Lab fees
- o Barracks breakage
- o Personal items purchased at the Cadet Store
- o Military property shortage
- o Diploma
- o Dry cleaning
- o Excess laundry charges
- o Infirmary prescription charges
- o Library losses and fines
- o State textbook losses

Please note that these items may be charged only if the Cadet Account balance is adequate. For those cadets depending on Financial Aid and/or Scholarships for funding, a limit will be established for spending based on each cadet's individual award letter. Charges above the limit will not be allowed.

A monthly statement itemizing all purchases will be forwarded to the parent (copy to cadet) before the tenth of the following month. A minimum balance of \$50 is required at all times. You may maintain as large a balance as you desire. Parents who desire may request their cadet to be placed on a "Necessities Only" program. This limits purchases by the cadet to items that are necessary for personal hygiene, school supplies, and uniform items. CASH WITHDRAWALS FROM THE CADET ACCOUNT ARE NOT PERMITTED.

Those uses of the Cadet Account which are NOT ALLOWED are listed below with a recommended means of payment. It will be left to the parent and cadet to determine a suitable method to meet these expenses. Alternatives include local bank accounts, maintaining hometown bank accounts, automatic teller machines (one is located at Hinkle Hall - more information concerning the ATM and a special account is available upon request), mailing check directly to cadets, etc. Money orders may be purchased from the Cashier in the Business Office.

**Cash withdrawal** - Personal checks will be cashed in the Cadet Store

**Student activity costs** - personal check or cash accepted

**Travel expenses** - must be arranged by parent and cadet

**Dances** - personal check or cash

**Doctor-dentist charges** - must be arranged by parent and cadet

**Driver's training** - personal check at course registration

**Golf Course charges** - personal check or cash

**ACT-SAT** - personal check or cash

**Photographs** - personal check or cash

2. **Payment Plan** - There are two plans for paying tuition and fees. The cadet account may not be deferred. Payments should be made payable to NMMI. Please write the cadet's name and cadet number in a legible manner on the face of your check. Wire transfers may be sent to Wells Fargo Bank in Roswell, NM, 88201. Wire transfer information is available at the Business Office.

Cash plan: You pay total tuition and fee charges prior to or at matriculation. This includes all the Tuition and Fee costs plus an amount necessary for the purchase of uniforms and school supplies.

Deferred payment plan: A fee is charged for this service. Under this plan, a deposit is required for Tuition and Fees as well as the amount needed for uniforms and school supplies. This initial payment is followed by monthly payments.

3. **Credit Cards** - The Business Office, Cadet Store, and Golf Shop will accept VISA/MC, American Express and Discover cards. The credit cards will be accepted for total or partial payment of Tuition and Fees and Cadet Account deposits. The Cadet Store and Golf Shop will accept the cards for purchases. Cash advances are not available.
4. **Financial Responsibility** - At the end of any semester, any cadet whose accounts have not been paid in full will not be eligible to re-enroll for the subsequent semester. NMMI reserves the right to cancel the registration of any cadet who fails to pay, when due any indebtedness. Credits, transcripts, and diplomas will be withheld until all financial obligations are met.
5. **Scholarship Policy**
- All current cadets and accepted applicants will automatically receive scholarship consideration.
  - Institutional scholarships will be credited to the recipient's tuition account on Friday of the third week of classes. Cadets who have withdrawn from NMMI for any reason prior to Friday of the third week of classes will not receive scholarship funds. If a cadet withdraws from school for any reason during the first semester, he/she is not entitled to the scholarship if he/she is re-enrolled during the same academic year.
  - ROTC scholarships are administered under policies provided by the US Army and will be credited to recipients' accounts upon receipt.
6. **Refund Policy**
- Should a cadet withdraw or be dismissed, the semester tuition and fee charges (other than matriculation and fees imposed as a penalty) will be refunded as follows:

1st five class days	100%
Next five class days	75%
Next ten class days	50%
Next ten class days	25%

- There will be no refund for the semester room charge after the first day of classes. Semester board and laundry charges will be prorated on a weekly basis. The insurance fee is non-refundable. No refund will be made for uniform items which have been altered, laundry marked or worn. Balances remaining in the Cadet Account will be refunded in full provided a balance is not due for tuition and fees.

Please allow four (4) to six (6) weeks to process your account.

## Financial Aid

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TOP](#)

### Financial Assistance

The New Mexico Military Institute provides an extensive program of cadet financial assistance. The program has two distinctive areas. One area involves the various federal student aid programs and requires proven financial need. These programs are limited to college students. The second area of assistance involves institutional scholarships available to both high school and college cadets. Cadet or prospective cadets with a genuine financial need may secure information by contacting the Director of Financial Aid, New Mexico Military Institute.

### *Federal and State Programs*

Current laws on student aid programs, which are funded by the federal government and the State of New Mexico, limit such aid to college students. The programs are available to those students who provide evidence of need for this assistance in order to attend college. A family need analysis is part of the application process. Approximately 45% of the college cadets at New Mexico Military Institute receive assistance from these programs. The application priority date is May 1; assistance is awarded after this date depending on availability of funds. More information is available from [FAFSA](#).

NMMI participates in the following Federal Aid Programs which require completion of the FAFSA:

1. Federal Pell Grant Program: The largest federal need-based student aid program providing grant assistance ranging from \$400 to \$4,731 to undergraduate students who are enrolled in a degree or certificate program and have not received their first bachelor's degree. Eligibility is based on demonstrated financial need, cost of education, and enrollment status. The amount of the student's award is determined using the Federal Institutional Student Information Record (ISIR), Expected Family Contribution (EFC) and the Payment Schedule provided by the U.S. Department of Education.
2. The Academic Competitiveness Grant (ACG) The Higher Education Reconciliation Act of 2005 (HERA) created this new grant programs for full-time students who are at degree-granting institutions, are U.S. citizens, and are eligible for the Federal Pell Grant. Congress funded the grants for award to eligible students beginning July 1, 2006. The ACG is one of the two new grant programs and was available for the first time for the 2006-07 school year for first-year students who graduated from high school after January 1, 2006, and for second-year students who graduated from high school after January 1, 2005. This grant is in addition to the student's Federal Pell Grant. First year awards are \$750. Second year awards, \$1300., are contingent upon completion of the first year with at least 24 credit hours completed and a 3.0 cumulative GPA.
3. Federal Supplemental Educational Opportunity Grant (SEOG): Provides grant assistance to students with exceptional financial need. In awarding Supplemental Grants, priority is given to Pell Grant recipients with the highest demonstrated financial need. NMMI limits awards through this program to a maximum of \$4,000 per year.
4. Federal Perkins Loan Program: This program allows students who demonstrate financial need to borrow up to \$4,000 per year. The interest rate is fixed at 5.00%. Interest does not accrue to the borrower, nor does repayment begin on Perkins Loans until nine months after termination of college enrollment on at least a half-time basis. Interest accrued during in-school and the grace period is paid by the federal government.
5. Federal Work-Study Program (FWS): Provides an opportunity for on-campus employment to students with demonstrated financial need. Various academic and administrative departments employ college work-study students in clerical, operational, and other office support functions. Working hours are generally limited to 4 to 6 hours per week. Students are paid at or above the current minimum wage.
6. Federal Stafford Loan Program (Subsidized): *This is a school-initiated process - you must contact the NMMI Financial Aid Office.*  
Allows students who demonstrate federal financial need to borrow up to \$3,500 for the first year of undergraduate study, and \$4,500 for the second year. The interest rate is fixed. Interest does not accrue nor does repayment begin on subsidized Stafford Loans until termination of college enrollment on at least a half-time basis. Interest accrued during in-school and the grace period is paid by the federal government. The standard repayment period is up to ten years. Subsidized loans carry a 3.00% federal origination fee and an up-front interest rebate equal to 1.50%. Net proceeds could equal approximately 98.5% of the loan amount. New borrowers must complete a master promissory note and complete an on-line Entrance Counseling Session to borrow funds through this program.
7. Federal Stafford Loan Program (Unsubsidized): *This is a school-initiated process - you must contact the NMMI Financial Aid Office*  
Allows all students regardless of federal financial need to borrow up to \$3,500 for the first year of undergraduate study, and \$4,500 for the second year. This loan option requires approval of the Financial Aid Director. New borrowers must complete a master promissory note and complete an on-line Entrance Counseling Session to borrow funds through this program. The interest rate and origination fee are the same as specified above under the subsidized loan program; however, interest accrual begins immediately during in-school and deferment periods. Interest accruing during these periods may be paid or capitalized. Dependent students may borrow up to an additional \$4,000 through this program but only if the student's parent is denied eligibility to borrow funds through the Federal PLUS Loan Program.
8. Federal Parent Loans for Undergraduate Students (PLUS): This program allows parents of undergraduate students who do not have an adverse credit history to borrow up to the full cost of attendance minus other financial aid. The interest rate is fixed. Interest accrual begins on the date of the first loan disbursement. The first payment is due within 60 days after the final loan disbursement. This loan may be deferrable. Plus Loans carry a 3.00% federal origination fee. Parents

must complete a PLUS loan application and master-promissory note to borrow through this program.

### ***State Aid Programs***

1. **New Mexico Student Incentive Grant:** This program provides a limited number of grants ranging from \$200-\$2500 for especially needy college students who are residents of the State of New Mexico.
2. **New Mexico Lottery Success Scholarship:** This tuition scholarship is available to students who graduate from a New Mexico high school program, enroll full time in college and establish and maintain a 2.50 GPA or above with at least 12 credits earned.
3. **In-State Tuition Allowance:** New Mexico State legislation has been approved to provide any high school graduate of a New Mexico high school in-state tuition rates at the New Mexico college of his/her choice.


### ***Scholarships***

The scholarship program at New Mexico Military Institute is the result of endowments made by individuals and organizations interested in NMMI and its cadets. Scholarships vary from those whose criteria are very specific to those that are quite liberally expressed. Many are strictly competitive on academic performance while others are awarded on the basis of need. Both high school and college cadets are eligible to compete for scholarship assistance. Consideration is automatic based on receipt of NMMI Formal Application. (Refer to ROTC Scholarship section in this catalog for information regarding the US Army ROTC Scholarships.)


### ***The General Richard T. Knowles Legislative Scholarship Program***

The program allows each of New Mexico's 112 legislators to nominate a cadet from his/her district for scholarship consideration. In addition, non-selected applicants may be eligible to receive a scholarship that may not be awarded in a contiguous district. The award includes a state gratis scholarship covering the cost of tuition, fees and an amount to be applied toward uniforms for up to four total years. Renewal of the scholarship requires the cadet to maintain satisfactory academic progress toward graduation and acceptable performance in the Corps of Cadets. Information on the prestigious General Richard T. Knowles Legislative Scholarship Program may be obtained from the Office of Admissions.

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 [Print this page.](#)

## Student Services

 [Print this page.](#)

Click on any of the following links for information:

- [Services](#)
- [Housing](#)
- [VA Benefits](#)

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### Services

[^](#)  
[TOP](#)

#### ***Cadet Store***

The NMMI Cadet Store, managed by Follett, has everything for current cadets and alumni. All required textbooks for NMMI courses are stocked as well as a full line of military uniforms and accessories. A collection of NMMI logo apparel and gifts, school supplies and computer accessories are available. Laundry and dry cleaning services are also offered through the Cadet Store; ask an associate for more information. Visit the Cadet Store downstairs in Bates Hall or contact them at (505) 624-8215. [Cadet Store](#)

#### ***NMMI Golf Course***

The NMMI golf course is a regulation 18 hole facility, equipped with a large driving range and putting green.

The course plays 6639 yards from the back tees, 6315 yards from the middle tees, and 5275 yards from the forward tees.

The greens are bent/poa annua and are usually fast. We over-seed in the fall to provide the golfers with lush green fairways, tees, green aprons.

#### ***NMMI Food Services***

The [NMMI Food Services](#) page contains links on the menu, facilities and hours of operations. Food Services runs the dining facility, Post Exchange snack bar and Game Room snack bar and lounge.

#### ***NMMI Auxiliary Services***

The NMMI Bowling Alley is located in Hinkle Hall, provides 10 lanes, with sound system and cosmic bowling available.

NMMI's Internet Café/Game Room is located in Hinkle Hall. It provides wireless internet service, a game room which includes Xbox games, a Pool Room, and 42" plasma TV's for the entertainment of the cadets.

The NMMI Barbershop is located in Hinkle Hall and open five days a week. Two barbers/cosmetologists are employed at the Barbershop to provide professional service.

NMMI's Post Office is located on NMMI campus in Hinkle Hall and provides services to all cadets and NMMI administrative offices.

#### ***NMMI Infirmary***

The campus Marshall Infirmary has a capacity of 38 beds and the capability of treating cadets for minor illnesses and injuries. A nurse is on duty 24 hours a day and is available during the school day and for sick call. Morning sick call begins at 7:00 a.m. Monday through Friday.

Routine medical and dental care should be arranged by you during school breaks with your local provider. Minor illnesses are treated or referrals are made to Roswell physicians if deemed necessary by the medical staff. There is no charge for an office call or for confinement at the Infirmary, however, you will be billed for any lab tests. Prescribed drugs are charged to the cadet account; copies are available for insurance





purposes.

In instances of sudden serious illness or accident, cadets are transported to Eastern New Mexico Medical Center in Roswell by ambulance.

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## ***Registrar's Student Actions***

### ***Confidentiality of Student Records (FERPA)***

Student records are released only for use by faculty and professional staff for authorized academic-related purposes. The release of student records for off-campus use occurs only with a student's knowledge and consent, or when required by law.

A student's high school record is open for inspection by the student's parents or guardians. College students fall under FERPA regulations and can limit access to their record as specified in federal law. Financially, New Mexico Military Institute considers all students, whose parents provide any portion of their expenses, as "dependent" as defined by Internal Revenue Code of 1954, Section 152 (for form 1098s). The cadet must provide proof of "independent" status to the Registrar prior to the start of the third academic week. College cadets must elect whether or not their grades go to their parents.

The Registrar is the custodian of the student's academic record. A student's academic record may include application for admission information, residency certificate, immunization certificate, date of school entry, student schedules and schedule changes, academic work completed, standardized achievement test scores, transcripts from previous schools attended, and various Veteran's Administration forms.

Public information which may be released upon request includes a student's name, local address, telephone number, date and place of birth, area of concentration, dates of attendance, height, weight, scholastic and/or athletic achievement, degree (if any), previous schools attended and date of graduation. If a student does not wish for this public information to be released, he/she must so notify the Registrar during the first two weeks of classes in each semester. This is normally done during matriculation.

Cadets have the right to inspect and review their educational records within 45 days of the date of their request, but must specify which educational records. They also have the right to request amendment of the records they believe to be in error. They also have the right to file a complaint with the US Department of Education if they determine their rights have been violated. The address for such complaints is at the Registrar's Office.

### ***Name Changes***

Name changes are only accepted with proper legal/court documents. NMMI will add the changed name to the transcript with the original name to track such changes unless otherwise requested.

### ***Transcripts and transcript requests***

Transcript requests must be in writing. For cadets over 18 or enrolled in college work, the request must come from the individual whose name is on the transcript. Parents may request transcripts on high school cadets who are not enrolled in college. Transcript requests may be printed from the web at the registrar web site - <http://www.nmmi.edu/reg/> or by following links from the NMMI home page.

### ***VA Benefits***

[^ TOP](#)

NMMI enrolls a number of cadets who also drill with New Mexico National Guard and reserve units making them eligible for Chapter 1606 VA benefits. NMMI also grants credit for basic and advanced training, and for certain MOS training applicable to NMMI coursework. Chapter 30, 35 and 1607 benefits are also available.

### ***Residency and Residency Requirements***

Enrollment at NMMI is in itself not sufficient to change residency, and NMMI will classify a cadet based on his/her residency at the time of admission. Per state law, any action which will bring into question residency must be resolved by the Registrar.

An individual is considered a resident if he/she has lived in New Mexico for over one year (with property). An individual may become a resident of New Mexico through certain steps, but must complete those steps and one year residency before the cadet status changes to resident from nonresident.

Legal residency is the person's permanent home, which requires a physical presence coupled with an intent to remain and make that location/state one's permanent home. One only has one residence at a time, and retains the former residence until all items are met in the new residence.

At the time of first enrollment, residency is determined by the census date and anyone not meeting residency requirements will be classified as a nonresident. An individual's classification remains as determined at first enrollment, as long as he/she is a continuing cadet, unless the registrar's office has knowledge of a circumstance calling for a reclassification.

**Requirements to establish NM residency are:**

- Twelve month residence in New Mexico (consecutive).
- Financial independence to establish residency.
- Written declaration of intent to relinquish residency in any other state.
- Overt Acts (at least two of these items):
  1. If employed, employment within New Mexico
  2. Payment of NM income taxes
  3. NM drivers' license
  4. NM vehicle registration
  5. NM voter registration
  6. No act inconsistent with being a NM resident, e.g., voting in another state

**Course numbering system**

All NMMI high school courses are numbers from 001 to 099, e.g. ENG 011, ENG 012, MTH 021 etc. All NMMI junior college courses are numbered from 100 to 2999 and are "lower level" college courses designed to meet basic college educational requirements. NMMI is undergoing conversion to the New Mexico Common Course Numbering System (NMCCN) over the next two years. NMMI currently links NMMI course numbers to the NMCCN, but will use the NMCCN whenever possible. College courses so renumbered will have four characters and four numbers assigned by level, course sequence and credits awarded as in ENGL 1113.

**Graduation Procedures**



The semester prior to graduation, after scheduling starts for their final semester a cadet must apply for graduation. Those planning to graduate must sign up at that time. All graduates are expected to participate in the graduation exercise unless specifically excused by the Academic Dean.

Midyear graduates have their own formal ceremony in December and will not participate in the May ceremony.

Graduates who have attained certain levels of academic excellence will be recognized in the graduation exercises according to the following scale:

Graduation with Highest Honors	3.75-4.00
Graduation with High Honors	3.50-3.74
Graduation with Honors	3.25-3.49

[^  
TOP](#)

**Housing**

[^  
TOP](#)

All NMMI cadets are required to reside in the barracks.

**Academic Resources**

[^  
TOP](#)

## **J. Penrod Toles Learning Center**

Opened in 1985, this modern facility combines the traditional architecture of the campus with modern functions, esthetics, and technology. As a focal point of the Institute's academic life, the Learning Center is the home of the Paul Horgan Library, Franklin Student Assistance Center, Writing Center, and Information Services.

For more information and an introduction to our resources, please visit the Library's website: <http://www.nmmi.edu/library/>

## **Writing Center**

The Writing Center provides assistance to every cadet who needs assistance with his/her writing. Cadets learn about the writing process and receive instructions on how to improve their writing skills. They receive instruction on any part of the writing task - from planning to write to checking on correct grammar and usage conventions. The center is open during night study hall, and in the mornings from 0715 to 0750.

## **Franklin Student Assistance Center**

The Franklin Student Assistance Center, located in the J. Penrod Toles Learning Center, houses the Academic Advising and College Placement Department, the Career Lab, and the High School Principal's office. The Division serves as a focal point for all high school academic advising, career development and testing information. Additionally the Cadet Counseling Center, staffed by licensed counselors and the NMMI chaplain, provides personal and crisis counseling and handles referrals made by advisors and/or other faculty and staff. The Career Lab houses an extensive collection of college catalogs, viewbooks and brochures, college videos, testing information, test preparation programs and applications as well as several computers and printers connected to the Web for online applications and searches. The Career Lab Coordinator assists cadets with applications online, searches using the "ACT's DISCOVER" college, career and financial aid search web based software, and with print media.

## **Academic Advising and College Placement**

New Mexico Military Institute has a centralized advising system for high school cadets located in the Franklin Student Assistance Center (SAC), and a faculty advising system for college cadets. A system of developmental advising is implemented for high school cadets whereby the advisor assists through a series of advising sessions the cadet in identifying personal and educational goals. Beginning in the Sixth Class year, advisors introduce cadets to time management and study skills, goal-setting and interest inventories, advancing to the Fifth Class to begin standardized test taking with the mandatory PLAN test. The Fourth Class begins the college planning process, identification of potential majors and search for appropriate colleges. Additionally, juniors take the PSAT, ACT, TOEFL and SAT, if desired. College plans and applications are finalized in the Third Class year culminating in final college choices, applications, scholarship searches and final testing.

Each cadet is assigned an academic advisor upon enrollment at New Mexico Military Institute. Each high school advisor/counselor is responsible for one high school grade level, moving progressively with that class from sixth class to graduation. Advising of college cadets is coordinated through SAC.

Academic Advisors work closely with Troop Officers to mentor counsel, advise and advocate for the cadets, establishing a rapport and a caring attitude toward them and providing support for them as they learn to deal with the obligations in academics and in the Corps of Cadets, as well as the pressures of being away from home. Academic Advisors act as a resource person providing information on a myriad of topics such as course requirements, learning resources, job markets and selection of colleges after NMMI. They are a liaison between the parents and the teaching faculty, Commandant's Office and Counseling Center to help assure that the cadet is given every avenue available to succeed. Finally, they coordinate preparation of the cadet's graduation plans and provide guidance to the cadet in the achievement of individuals academic goals.

Specialists in personal counseling and academic guidance and counseling are available to all cadets. They provide cadets with career and educational information as well as administer and interpret achievement tests and interest inventories. The New Mexico Military Institute serves as a regional test center for Educational Testing Service's testing programs (PSAT, SAT I, SAT II, GRE, TOEFL AND CLEP) and the American College Testing Program. (PLAN and ACT). The Student Assistance Center maintains these regularly updated materials for cadet use: general and specialized college guides and directories, a computerized "ACT's DISCOVER" program on colleges, careers and financial aid; college catalogs and view books, books and pamphlets; video cassette materials; general and specialized financial aid guides and directories; college admissions and recruiting materials; admission application materials for schools

regularly attended by New Mexico Military Institute graduates; and specialized guidance materials for preparation for professions.

In the library and associated with the advising center is the NMMI Liaison for the service academies. This individual works with cadets who desire to transfer to the five service academies (USAFA, USCGA, USMA, USMMA, and USNA)

### **Cadet Counseling Center**

The Cadet Counseling Center (CCC) provides cadets advice, counsel, and encouragement in the areas of human interaction, interpersonal relationships, personal growth, spiritual growth, social awareness, and intellectual achievement. It provides cadets with a person who will listen and give feedback on a wide variety of issues.

The personnel of the CCC help the cadets deal with family matters, roommate problems, tobacco/alcohol involvement, homesickness, personal attitude, Corps life, authority, ethical/moral issues, depression, anxiety, eating problems, isolation, conformity to discipline and basic adjustment problems. If the cadet needs more specialized or long term counseling than the Cadet Counseling Center can provide, referrals are made to appropriate medical, legal or social professionals at the Cadet's expense. Psychiatric services are not available through the CCC.

The CCC is part of the Commandant's Crisis Action Team, a team of various professionals who work together in the event of a crisis. They also are available to counsel cadets in the case of death in the family, loss of home to fire, or various other crises which may arise.

The CCC staff maintains close cooperation and coordination with the Academic Advisors, Commandant's staff which includes the Deputy Commandants for Operations and Support, Squadron Officers and most importantly Troop Officers, Staff and Faculty, and Cadet Regimental Staff in addressing concerns of the cadet's educational, social, and personal development.

Each week the CCC staff, the Commandant, and the Deans meet or exchange information to identify ways to help cadets succeed.

### **ACT/SAT Program**

NMMI offers an ACT/SAT preparatory program each semester. These courses give the cadet a knowledge base as well as the opportunity to develop skills used in the testing process. The courses cover ACT/SAT test content, test-taking techniques and concentrates on practice tests in order to make the cadet more comfortable and familiar with the examination

### **College Level Examination (CLEP)**

[^  
TOP](#)


College credit is allowed for successfully completing the various CLEP tests. CLEP credit may be transferred to the Institute to meet graduation requirements, although the Institute does not use CLEP scores in computing a cadet's grade point average. A cadet must attain a CLEP mean scale score equivalent to a final course grade of "A" or "B" on a scale published by the College Entrance Board. Credit for CLEP General Examinations will be awarded if the cadet attains a "B" grade. English Composition with Essay is the only CLEP General Examination that will generate credit for the NMMI courses English 1113 and/or English 1123. CLEP SCORES As posted on the College Board web site. Some courses NMMI does not accept for transfer credit. See the CLEP administrator or Registrar for current passing scores and transfer.

### **Challenge Examinations**


With the Academic Dean's approval, a cadet may challenge a course offered at NMMI. If successfully challenged, usually by passing a test prepared by the academic department concerned, credit for the course will be shown on the transcript. Challenge actions are initiated by the cadet with the approval of the head of the appropriate academic department. A fee for the challenge examination will be required in accordance with current Board of Regents' policies. Challenge examination results are reported on a "Credit" basis on the transcript. Challenge credits do not affect grade point averages. Neither challenge nor CLEP credits satisfy minimum load requirements to maintain cadet status. A challenge exam may not be attempted if the cadet has already received a grade (to include audit, W, WF, X or WP) for the attempted course, nor during the last three weeks of academic classes without special permission.

[^  
TOP](#)

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 [Print this page.](#)

## Facilities

 [Print this page.](#)

Click on any of the following links for information:

- [Toles Learning Center](#)
- [Alumni Chapel](#)
- [Daniels Leadership Center](#)

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### **Toles Learning Center**

[^](#)  
[TOP](#)

#### **Center for Academic Excellence**

Facilities in the CAE are designed with flexibility in mind. Most labs can be used as straight computer labs, classrooms, or combination of the two. Flexibility allows for the meeting the educational needs: individual study, one-on-one with a tutor or faculty member, small groups, and complete classes.

#### **Paul Horgan Library**

Laid out in a semi-circle, the library is warm and inviting with Southwestern accents, lots of natural light, and many works of fine art. It provides seating for over 150 at tables and carrels, sofas, and deep-seated chairs. Computers are available on each floor and the entire building has wireless connectivity. The Ward Special Collection Room and Patterson Reading Room house specific collections. These rooms are used by individuals and small groups.

#### **Mabee Lecture Hall**

This 220 seat auditorium is used for classes, lectures, and weekend movies. It is a meeting venue for on and off-campus organizations. Audiovisual resources include wired and wireless microphone systems, video projection from computer, DVD or VHS formats, document camera, and excellent room light control.

#### **High School Advising and Counseling Office**

This office area is home to the high school advisors, academy prep advisor, ACT/SAT instructor, and U.S. Coast Guard Liaison Officer. Classrooms on the 2nd floor are used by the high school advisors and others in TLC for instruction.

#### **Academy Prep and Military Career Office**

Located on the 2nd floor, this is a combined office for the program director, workroom, and classroom. Academy prep cadets often use this workroom for individual and group study.

### **Alumni Chapel**

[^](#)  
[TOP](#)

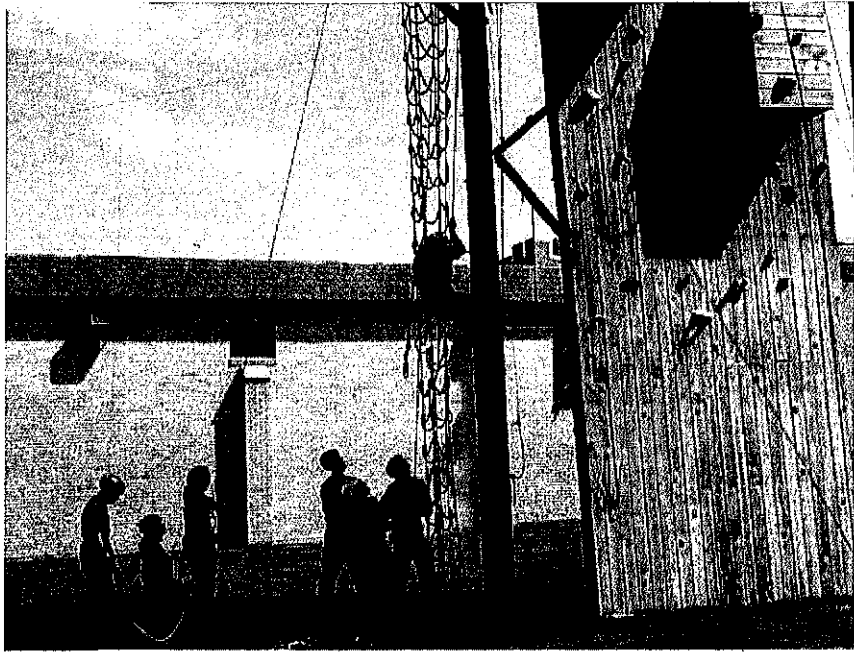
The Alumni Memorial Chapel was dedicated 15 May 1975 to those who gave their "Last Full Measure of Devotion," NMMI alumni who lost their lives in military service, fighting to preserve the freedoms we now enjoy. Their names and graduating classes are listed on the main bronze plaque in the Memorial Narthex. Contributions from hundreds of alumni and friends of NMMI funded the construction of the building. Lieutenant Colonel L.T. "Babe" Godfrey, Class of 1924 was both the spirit and leader of the effort for the chapel. Through his leadership and the efforts of many others, the Corps has this beautiful house of prayer.

The chapel is located at the entrance to the campus as a solid statement of NMMI's philosophy that spiritual development is necessary for a complete education. As such, it is the spiritual center of the life of the Corps of Cadets. The chapel serves as a worship center for Catholic, Protestant, Moslem, Jewish and other faith groups represented in the Corps. The chapel and the chapel garden are quiet places of refuge in the midst of an otherwise hectic cadet life. Cadets come to sit in the chapel or memorial garden to study, talk quietly with friends, meditate, and pray.

### **Daniels Leadership Center**


[^](#)  
[TOP](#)

The Daniels Leadership Center is housed in a new 25,000 square foot building located at the northwest quadrant of the NMMI campus. The Center contains a multi-use Leadership Immersion Theatre, the Leadership Engagement Auditorium with tiered seating for lectures and immersed multi-media events, the Leadership Simulation and Reenactment Stage where the audience may strategize alongside famous leaders in making decisions that would affect the nation or world, and an operative Emergency Operations Center, as well as traditional computer labs, meeting and conference rooms, seminar classrooms, a resource library, and offices. The Center provides administrative oversight of the Institute's




leadership and character education programs, and offers both credit and noncredit bearing instruction to high school and college cadets. In addition, the Center offers extended education and professional development programs in leadership and character education to NMMI faculty and staff, and instruction and related contractual services for external constituents, such as those representing schools, government, homeland security and defense, and the private sector. The Center also administers the activities of the Yates Leadership Challenge Complex, which houses a Leadership Reaction Course as well as a low and high Ropes Course that has a capacity to accommodate 70 participants simultaneously. The Center hosts classes in managerial leadership leading to the Bachelor of Business Administration degree offered at the Institute by New Mexico State University. In addition, the Institute's annual Distinguished Speakers Series is hosted at the Institute through the Center. Summer school camps promoting leadership and character development, such as CHARACTER COUNTS<sup>SM</sup>, are also sponsored by the Institute through the Center.

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 [Print this page.](#)

## Faculty

 [Print this page.](#)

Click on any of the following links for information:

- [The Faculty](#)
- [Cadet Counselors](#)

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## Faculty

[^](#)  
[TOP](#)

### **ISAAC ALEXIS**

Sergeant First Class, USA (2005) Central Texas College (AA),  
Military Instructor

### **GILBERT ALVARADO**

Lieutenant Colonel USA Ret. (1998) M.S., Eastern New Mexico University  
Criminal Justice, Department Chair Security Studies

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[^](#)  
[TOP](#)

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 [Print this page.](#)

## Programs

 [Print this page.](#)

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### Other Programs

- [NMMI Academic Excellence](#)

### Associate

- [AA/AS Junior College Degree](#)
- [Concentrations \(AA/AS degree\)](#)

### Certification

- [Service Academy Preparatory Program Certificate](#)


### High School

- [High School Program](#)


### ROTC

- [Military Science](#)

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 [Print this page.](#)

## NMMI Academic Excellence

 [Print this page.](#)

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Programs in Academic Excellence are programs at either the high school or college level that challenge cadets to excel in their academic studies.

### High School Programs

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#### NMMI High School Scholars Program

A totally integrated high school and college curriculum enables a qualified high school student to earn simultaneously high school and college course credit (dual credit). In addition a select few high school students are accepted into the Scholars Program in which academically exceptional students can earn an Associate Degree at the same time that they earn a high school diploma, graduating with both in less than the normal six years. Admission is competitive and specific admission requirements to the program include GPA, test scores, faculty and advisor recommendations.

### Junior College Gateway Programs

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The "Gateway" or a 2+2 program enables two years of study at NMMI and two subsequent years at a participating four-year university leading to the award of a Bachelor of Arts or Science degree in a particular major. At present, Gateway Program agreements exist with:

- Norwich Academy in Criminal Justice
- New Mexico State University in Business Administration, Physical Training, Exercise Physiology, and Performance Psychology
- The University of New Mexico in the Bachelor of University Studies with concentrations in Defense and Security Studies (Homeland Defense or Aerospace Studies)


In some cases, acceptance into the NMMI Gateway Program guarantees acceptance into a four year program at the participating four-year institution of higher learning. Two current examples:

- Pre-Nursing Programs (under development). Qualified NMMI cadets enrolled in the Nursing Gateway Program will receive four year ROTC scholarships to include two years of study at NMMI leading to a pre-nursing Associate of Science degree followed by two years at Carson-Newman University culminating in the award of a Bachelor of Science in Nursing degree (BSN). Successful completion of the Associate Degree at NMMI guarantees entrance to Carson-Newman and continuation of the ROTC scholarship. Upon receipt of the BSN, the graduate will be eligible for appointment as an officer in the U.S. Army's Nurse Corps. Successful completion of the NMMI Pre-nursing curriculum will also result in any student being extremely competitive if they choose to apply for admission to a BSN program at any college or university with a ROTC component.
- Bachelor of Business Administration in Management Leadership. The program provides an option for qualified cadets to continue their studies on site at NMMI while pursuing a Bachelor of Business Administration (BBA) in Managerial Leadership to be awarded by New Mexico State University.

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 [Print this page.](#)

## AA/AS Junior College Degree

 [Print this page.](#)

### Admission to the Junior College

New cadets are admitted only at the beginning of the Fall and Spring semesters at New Mexico Military Institute.

**NOTE: NMMI reserves the right to admit those candidates it determines to be best qualified for entrance.**

In some cases, a candidate with an acceptable score (NM is 45) on the General Education Development (GED) examination may be accepted.

Those cadets seeking a commission should also refer to the section for admissions requirements into the Contract Senior ROTC Program leading to the US Army Reserve Commission.

Foreign cadets whose primary language is not English must have a score of 500 (paper based test) or 173 (computer) or better in the Test of English as a Foreign Language (TOEFL), and may substitute these tests for the ACT.

### New Mexico General Education Transfers (HED)

During the 2005 New Mexico Legislative session, Senate Bill 161, consistent with the requirements of state law, was signed into law to further enhance and facilitate the articulation of general education courses among New Mexico's colleges and universities. Designated general education core course, successfully completed at any regionally accredited public institution of higher education in New Mexico are guaranteed to transfer to any New Mexico public institution.

The core matrix of approved courses guaranteed to transfer and meet general education requirements can be found on the New Mexico Higher Education Department website <http://hed.state.nm.us> and follow the colleges and universities link to the drop down menu for transferring credits and core matrix.

This is the current listing of NMMI courses to the New Mexico Common Course Numbering (NMCCN System). This system facilitates the articulation of coursework through a set of uniform course designations.

The NMCCN is a four alpha prefix that identifies the subject area and then four digits each having a specific meaning. The first digit represents the course level (1 - freshman, 2 - sophomore etc.), the next two represent the sequence of the course, while the last represents the credit hours assigned to the course.

For example: ENGL 1113 is the general freshmen composition course required at all schools. A course of ENGL 1093 would be a lower level college level course, while ENGL 0113 would be a developmental English course.

Over the next few years NMMI will convert all course numbers to the NMCCN course number or place a course in its proper sequence in that schema. The General Education Common Core is 35 semester hours.

### Junior College Curriculum

The core curriculum requirements generate essentially a liberal arts associate degree, but by careful selection of elective courses, a cadet can build a course sequence, which parallels those in other institutions that lead to the bachelor's degree. Cadets' academic advisors will counsel their advisees on other institutions' requirements for undergraduate degrees and suggest NMMI courses which parallel those sequences. Except at four-year institutions that do not sponsor ROTC programs, virtually all NMMI credit producing courses may count towards the 128-140 semester graduation total which most colleges require for the bachelor's degree. However, as is increasingly becoming common, many bachelor's degrees require 10 semesters to complete. All graduates are required to complete the CAAP assessment in their last semester. A student may not take more than 4.0 credits in PHEA or 8.0 credits in MUS activity courses that will count towards graduation.

### Normal Class Loads



The normal academic load for college cadets is 17 semester credit hours. The minimum load is 12 semester credit hours.

## **Overloads**

Cadets with a 3.0 GPA or above from the previous grading period may take more than 19 credit hours. The advisor may authorize a course load of up to 19 hours, and the Advisor's Associate Dean may authorize a course load of 20-21 hours. Only the Academic Dean may authorize a course load of 23 or more hours. Overloads are not recommended for a cadet with a GPA of less than 3.0 from the previous semester grading period. Upon the cadet's request and with the recommendation of the academic advisor, an overload may be authorized if the cadet's schedule (academic, athletic, extra-curricular) suggests that there is reasonable probability that the cadet can successfully handle the overload.

## **College Distance Learning Courses**

Correspondence/on-line/distance courses must meet the following criteria:

- Cadet must take the course at NMMI if offered
- If the cadet cannot schedule the required class in the last semester of the graduation year, the cadet can request a correspondence or on line course
- A cadet may take a correspondence/on-line course if the course is not offered in the curriculum, and must receive the Dean's permission prior to enrolling in the course
- On-line courses must have a mandatory valid login.

## **Course Numbering**

NMMI is converting all junior college courses to a 4-letter and 4-number sequence to make college courses significantly different from the 3-letter and 3-number sequence of high school courses. For example college English would be ENGL 1113 and high school senior English would be ENG 041 or 042.

## **Requirements**

### **Graduation Requirements – Junior College**

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NMMI's curriculum is university parallel and most cadets continue for their baccalaureate degrees by completing requirements for the Associate of Arts or Associate of Science degree. In both cases 68.0 credits from the specific General Education Module plus concentration requirements plus electives and a 2.00 (minimum) GPA is required to graduate from NMMI. Only 4.0 credits in PHEA and 8.0 credits MUS activities will count toward graduation credit.

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The Associate in Arts Degree is designed to provide a solid foundation in the liberal arts for cadets interested in pursuing a four-year or advanced degree in Humanities, Business, Social Science, or related fields.

*The requirements for the Associate in Arts Degree are:*

**Residency.** A college cadet must earn a minimum of 24 credit hours at NMMI and spend two semesters in residence.

**Semester Hours.** Minimum of 68 hours is required, no more than 12 (contract cadets only) in Military Science. Credit may be transferred from other accredited schools if the courses and grades are acceptable. Courses transferred from other schools do not affect the grade point average at NMMI.

**Required Subjects:** The core curriculum of required courses (46 hours Gen Ed requirements) are listed below.

**Grade Point Average.** The minimum cumulative GPA for the associate in arts degree is 2.0.

The Associate in Science Degree is designed to provide a solid foundation in mathematics and the

sciences for cadets interested in pursuing a four-year or advanced degree in Mathematics, Sciences, Engineering, Premedical/dental/veterinarian, or related fields.

*The requirements for the Associate in Science Degree are:*

**Residency.** A college cadet must earn a minimum of 24 credit hours at NMMI and spend two semesters in residence.

**Semester Hours.** Minimum of 68 hours is required, no more than 12 (contract cadets only) in Military Science. Credit may be transferred from other accredited schools if the courses and grades are acceptable. Courses transferred from other schools do not affect the grade point average at NMMI.

**Required Subjects:** The core curriculum of required courses (40 hours Gen Ed requirements) are listed below.

**Grade Point Average.** The minimum cumulative GPA for the associate in science degree is 2.0.

**Transfer Credit.** Academic credit to meet graduation requirements may be acquired elsewhere and entered on the NMMI transcript. Cadets who contemplate this action should check with the concerned academic department chair to assure that the course taken elsewhere does indeed meet Institute academic criteria. For college cadets a maximum of two college courses from an accredited school may be transferred back to NMMI to meet graduation requirements **after** leaving the Institute in good standing. Equivalent Institute courses must be identified and a grade of "C" or better is required. Transferred courses do not affect the NMMI grade point average.

New Mexico Military Institute accepts credits transferred from other accredited colleges and universities as long as a satisfactory grade is earned for the course or courses that are similar to the NMMI college curriculum. New Mexico Military Institute reserves the right to determine whether courses earned elsewhere transfer to NMMI. Transfer grades are not used to compute cumulative grade point averages.

With the exception of some remedial courses, NMMI credits generally are transferable to any university in the nation.

New Mexico Higher Education Department routinely prepares a chart showing comparable courses, which meet basic requirements and transfer between colleges in New Mexico. This matrix is on the NM HED web site.

**Transfer credit appeals.** Any cadet who wishes to appeal the transfer must file a written appeal to the Registrar providing a course syllabus and description. Within 30 days, the file will be reviewed by the Registrar and Division Head and the cadet will receive the result in writing. If the cadet wishes to continue the appeal on denied courses, they must appeal to the Academic Dean in writing. This appeal must be within 30 days. If denied and the course is a NM General Education course, the student has the right to appeal to the Higher Education Department in Santa Fe.

## **General Education Module - Associate in Arts**

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This module contains the basic General Education requirements for cadets graduating with an AA degree. A student may **not** take more than 4.0 credits of PHEA courses nor more than 8.0 credits in MUS activity courses (1.0 credit courses) toward their graduation requirement. Any course over these limits is removed from graduation consideration including removal of the GPA.

### **English (6.0 credits)**

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ENGL 1113 (required) and one of the following courses to meet 6.0 credit requirement.

- ENGL 1113 - Freshman Composition

plus three additional hours from one of the following

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Writing, composition or literature

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- BUS 204 - Business Writing
- ENG 211 - Western World Literature I
- ENG 212 - Western World Literature II

- [ENG 221 - English Literature I](#)
- [ENG 222 - English Literature II](#)
- [ENG 235 - American Literature I](#)
- [ENG 236 - American Literature II](#)
- [ENGL 1123 - Freshman Composition](#)
- [ENGL 2113 - Technical Writing](#)
- [ENGL 2453 - The Rise of the Novel in the Eighteenth Century](#)

### **Communications (3.0 credits)**

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A communications course that is related to public speaking or interpersonal communications.

- [COMM 1113 - Public Speaking](#)

### **History (6.0 credits)**

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Two history courses are required. However, a course may not be used here and as a humanities course at the same time. Some follow-on schools have specific history requirements that should be checked prior to enrolling in a history course. Not all courses are offered each semester.

- [HIS 101 - Development of Western Civilization](#)
- [HIS 102 - Development of Western Civilization](#)
- [HIS 105 - Early World History](#)
- [HIS 106 - Modern World History](#)
- [HIS 110 - American Military History](#)
- [HIS 170 - Asian Civilizations to 1600](#)
- [HIS 171 - Modern Asian Civilization](#)
- [HIS 211 - History of the United States](#)
- [HIS 212 - History of the United States](#)
- [HIS 280 - Latin America: A Historical Survey](#)

### **Humanities or Modern Language (6.0 credits minimum)**

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In the AA degree a student may elect to take a year of a foreign language (8 credits) or a specific humanities course or a combination of the two to meet this requirement. A student must take 6.0 - 8.0 credits in humanities. A course used in another core area cannot be used here to meet the requirement.

This requirement may be met by a language course:

- [ARBC 1114 - Elementary Arabic](#)
- [ARBC 1124 - Elementary Arabic](#)
- [ARBC 2113 - Intermediate Arabic](#)
- [ARBC 2123 - Intermediate Arabic](#)
- [GER 111 - Elementary German](#)
- [GER 112 - Elementary German](#)
- [GER 211 - Intermediate German](#)
- [GER 212 - Intermediate German](#)
- [SPN 111 - Elementary Spanish](#)
- [SPN 112 - Elementary Spanish](#)
- [SPN 211 - Intermediate Spanish](#)
- [SPN 212 - Intermediate Spanish](#)

or a literature course:

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- [DRA 101 - Drama as Literature](#)
- [ENG 140 - The Bible as Literature](#)
- [ENG 211 - Western World Literature I](#)
- [ENG 212 - Western World Literature II](#)
- [ENG 221 - English Literature I](#)
- [ENG 222 - English Literature II](#)
- [ENG 235 - American Literature I](#)
- [ENG 236 - American Literature II](#)
- [ENGL 2453 - The Rise of the Novel in the Eighteenth Century](#)

or a specific fine arts, humanities or philosophy course:

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- [HUM 110 - Ethics in Leadership](#)
- [MUS 130 - Music Appreciation](#)
- [MUS 140 - Fundamentals of Music Theory](#)
- [PHL 111 - Introduction to Philosophy](#)
- [PHL 120 - World Religions](#)
- [PHL 181 - Critical Thinking](#)
- [PHL 201 - Ethics](#)

or a history (survey) course:

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- [HIS 101 - Development of Western Civilization](#)
- [HIS 102 - Development of Western Civilization](#)
- [HIS 105 - Early World History](#)
- [HIS 106 - Modern World History](#)
- [HIS 110 - American Military History](#)
- [HIS 170 - Asian Civilizations to 1600](#)
- [HIS 171 - Modern Asian Civilization](#)
- [HIS 211 - History of the United States](#)
- [HIS 212 - History of the United States](#)
- [HIS 280 - Latin America: A Historical Survey](#)

### **Laboratory Science (8.0 credits)**

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Any two laboratory science courses. Both the class and lab must receive a passing grade.

- [BIOL 1154 - General Biology](#)
- [BIOL 1214 - Principles of Biology I](#)
- [BIOL 1224 - Principles of Biology II](#)
- [BIOL 2254 - Insects and Man](#)
- [BIOL 2264 - Environmental Biology](#)
- [BIOL 2434 - Human Anatomy](#)
- [BIOL 2444 - Human Physiology](#)
- [BIOL 2554 - Agricultural and Public Health Biosecurity](#)
- [BIOL 2901 - Current Issues in Life Sciences, Medicine and Environment](#)
- [BIOL 2903 - Special Problems in Biology](#)
- [CHEM 1214 - General Chemistry I](#)
- [CHEM 1224 - General Chemistry II](#)
- [CHEM 2114 - Allied Health Chemistry](#)
- [CHEM 2214 - Organic Chemistry I](#)
- [CHEM 2224 - Organic Chemistry II](#)
- [GEOL 1214 - Physical Geology](#)
- [GEOL 1224 - Historical Geology](#)
- [PHYS 1104 - Physics for non-science majors](#)
- [PHYS 1114 - General Physics I](#)
- [PHYS 1124 - General Physics II](#)
- [PHYS 1215 - Engineering Physics I](#)
- [PHYS 1225 - Engineering Physics II](#)

### **Mathematics (3.0 credits)**

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Any mathematics course above and including Introduction to Contemporary Mathematics (MTH 125). College Algebra (MATH 1113) is the standard college course for mathematics.

- [MATH 1113 - College Algebra](#)
- [MATH 1173 - Math for Business and Social Science](#)
- [MATH 1213 - Trigonometry](#)
- [MATH 1273 - Calculus for Business and Social Science](#)
- [MATH 1604 - Pre-Calculus](#)
- [MATH 1614 - Calculus I](#)
- [MATH 1624 - Calculus II](#)
- [MATH 2313 - Introduction to Statistics](#)
- [MATH 2614 - Multi-variable Calculus](#)

## **Social Science (6.0 credits)**

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Courses designated as non-history social science courses, Courses listed are the most common courses offered, but other social science courses are available.

- [CJU 101 - Introduction to Criminal Justice](#)
- [ECON 2113 - Principles and Problems of Macroeconomics](#)
- [ECON 2123 - Principles and Problems of Microeconomics](#)
- [GEO 122 - Economic Geography](#)
- [GEO 150 - Humans and the Environment](#)
- [POL 111 - United States Politics and Government](#)
- [POL 201 - International Relations](#)
- [POL 214 - Comparative World Politics](#)
- [POL 220 - State and Local Politics and Government](#)
- [PSYC 1113 - General Psychology](#)
- [SOC 201 - Contemporary Social Problems](#)
- [SOC 210 - Contemporary Marriage and Family](#)
- [SOC 1113 - Introduction to Sociology](#)

## **Health (3.0 credits)**

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Health and Wellness (HPER 1113) is the required course. PHEA courses are limited to 4.0 credits for graduation and do not meet the health requirement.

- [HPER 1113 - Health and Wellness](#)

## **Military Science (2.0 to 12.0 credits)**

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Cadets must take military science at NMMI. Based on the minimum residency requirement, 2.0 credits (MS 1) is the minimum requirement. A contract cadet will take a maximum of 12.0 class hours of MS and 4.0 credits of physical activity.

A cadet with three years of JROTC or who started in the contract program but did not contract may be waived from the MS requirement. Any cadet in MS 1/2 can take HIS 110 in place of one semester of MS (not contract cadets). Contract cadets (MS 3/4) must take HIS 110 before they get their bachelor's degree as part of the contract requirement.

### non-contract courses

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- [MSL 101 - Military Science I](#)
- [MSL 102 - Military Science I](#)
- [MSL 151 - Military Science II](#)
- [MSL 152 - Military Science II](#)

### contract courses

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Courses leading to a commission in the US Army

- [MSL 201 - Military Science III](#)
- [MSL 202 - Military Science III](#)
- [MSL 251 - Military Science IV](#)
- [MSL 252 - Military Science IV](#)

## **General Education Module - Associate in Science**

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This module is the basic General Education module for cadets graduating with an AS degree. A student may **not** take more than 4.0 credits of PHEA courses nor more than 8.0 credits in music activity courses (1.0 credit courses) toward their graduation requirement. Any course over these limits is removed from graduation consideration including removal of the GPA.

There is a specific lab science sequential requirement for the AS degree.

## English (6.0 credits)

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ENGL 1113 is required with one of the following courses to meet the 6.0 credit requirement.

- [ENGL 1113 - Freshman Composition](#)

plus three additional hours from one of the following (technical writing preferred):

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technical writing,

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- [ENGL 2113 - Technical Writing](#)

or writing, composition or literature

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- [BUS 204 - Business Writing](#)
- [ENG 211 - Western World Literature I](#)
- [ENG 212 - Western World Literature II](#)
- [ENG 221 - English Literature I](#)
- [ENG 222 - English Literature II](#)
- [ENG 235 - American Literature I](#)
- [ENG 236 - American Literature II](#)

## History (3.0 credits)

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Any course with the HIS designation listed. (HIS 110 not allowed).

- [HIS 101 - Development of Western Civilization](#)
- [HIS 102 - Development of Western Civilization](#)
- [HIS 105 - Early World History](#)
- [HIS 106 - Modern World History](#)
- [HIS 211 - History of the United States](#)
- [HIS 212 - History of the United States](#)

## Humanities or Modern Language (6.0 credits minimum)

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For the AS degree a student must take a year of a foreign language (8 credits) or a specific humanities course or combination of the two to meet this requirement. A student must take 6.0 to 8.0 credits in humanities. A course used in another core area cannot be used to meet the humanities requirement.

This requirement may be met by language courses:

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- [ARBC 1114 - Elementary Arabic](#)
- [ARBC 1124 - Elementary Arabic](#)
- [ARBC 2113 - Intermediate Arabic](#)
- [ARBC 2123 - Intermediate Arabic](#)
- [GER 111 - Elementary German](#)
- [GER 112 - Elementary German](#)
- [GER 211 - Intermediate German](#)
- [GER 212 - Intermediate German](#)
- [SPN 111 - Elementary Spanish](#)
- [SPN 112 - Elementary Spanish](#)
- [SPN 211 - Intermediate Spanish](#)
- [SPN 212 - Intermediate Spanish](#)

or a literature course

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- [DRA 101 - Drama as Literature](#)
- [ENG 140 - The Bible as Literature](#)
- [ENG 211 - Western World Literature I](#)

- [ENG 212 - Western World Literature II](#)
- [ENG 221 - English Literature I](#)
- [ENG 222 - English Literature II](#)
- [ENG 235 - American Literature I](#)
- [ENG 236 - American Literature II](#)
- [ENGL 2453 - The Rise of the Novel in the Eighteenth Century](#)

or a specific fine arts, humanities or philosophy course

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- [HUM 110 - Ethics in Leadership](#)
- [MUS 130 - Music Appreciation](#)
- [MUS 140 - Fundamentals of Music Theory](#)
- [PHL 111 - Introduction to Philosophy](#)
- [PHL 120 - World Religions](#)
- [PHL 181 - Critical Thinking](#)
- [PHL 201 - Ethics](#)

or a history (survey) course:

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- [HIS 101 - Development of Western Civilization](#)
- [HIS 102 - Development of Western Civilization](#)
- [HIS 105 - Early World History](#)
- [HIS 106 - Modern World History](#)
- [HIS 211 - History of the United States](#)
- [HIS 212 - History of the United States](#)

### **Laboratory Science (12.0 credits)**

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Three lab science courses are required, two of which must be sequential

sequential courses

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- [BIOL 1214 - Principles of Biology I](#)
- [BIOL 1224 - Principles of Biology II](#)
- or
- [BIOL 2434 - Human Anatomy](#)
- [BIOL 2444 - Human Physiology](#)
- or
- [CHEM 1214 - General Chemistry I](#)
- [CHEM 1224 - General Chemistry II](#)
- or
- [GEOL 1214 - Physical Geology](#)
- [GEOL 1224 - Historical Geology](#)
- or
- [PHYS 1114 - General Physics I](#)
- [PHYS 1124 - General Physics II](#)
- or
- [PHYS 1215 - Engineering Physics I](#)
- [PHYS 1225 - Engineering Physics II](#)

and one from the following

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(courses below level of sequential courses are not allowed)

- [BIOL 2254 - Insects and Man](#)
- [BIOL 2264 - Environmental Biology](#)
- [BIOL 2434 - Human Anatomy](#)
- [BIOL 2554 - Agricultural and Public Health Biosecurity](#)
- [CHEM 2114 - Allied Health Chemistry](#)
- [CHEM 2214 - Organic Chemistry I](#)
- [CHEM 2224 - Organic Chemistry II](#)

## **Mathematics (6.0 credits)**

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Two mathematics courses required with MATH 1113 (College Algebra) as the minimum allowable course.

- [MATH 1113 - College Algebra](#)
- [MATH 1213 - Trigonometry](#)
- [MATH 1614 - Calculus I](#)
- [MATH 1624 - Calculus II](#)

## **Social Science (3.0 credits)**

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One non-history social science course.

- [CJU 101 - Introduction to Criminal Justice](#)
- [ECON 2113 - Principles and Problems of Macroeconomics](#)
- [ECON 2123 - Principles and Problems of Microeconomics](#)
- [GEO 122 - Economic Geography](#)
- [GEO 150 - Humans and the Environment](#)
- [POL 111 - United States Politics and Government](#)
- [POL 201 - International Relations](#)
- [POL 214 - Comparative World Politics](#)
- [POL 220 - State and Local Politics and Government](#)
- [PSYC 1113 - General Psychology](#)
- [SOC 201 - Contemporary Social Problems](#)
- [SOC 210 - Contemporary Marriage and Family](#)
- [SOCI 1113 - Introduction to Sociology](#)

## **Health (3.0 credits)**

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HPER 1113 is the required course. PHEA courses are limited to 4.0 credits for graduation and do not meet the health requirement.

- [HPER 1113 - Health and Wellness](#)

## **Military Science (2.0 to 12.0 credits)**

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Cadets must take military science at NMMI. Based on the minimum residency requirement, 2.0 credits (MS 1) is the minimum requirement. A contract cadet will take a maximum of 12.0 class hours of MS and 4.0 credits of physical activity.

A cadet with three years of JROTC or who started in the contract program but did not contract may be waived from the MS requirement. Any cadet in MS 1/2 can take HIS 110 in place of one semester of MS (not contract cadets). Contract cadets (MS 3/4) must take HIS 110 before they get their bachelor's degree as part of the contract requirement.

### non-contract courses

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- [MSL 101 - Military Science I](#)
- [MSL 102 - Military Science I](#)
- [MSL 151 - Military Science II](#)
- [MSL 152 - Military Science II](#)


### contract courses

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Courses leading to a commission in the US Army

- [MSL 201 - Military Science III](#)
  - [MSL 202 - Military Science III](#)
  - [MSL 251 - Military Science IV](#)
  - [MSL 252 - Military Science IV](#)
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 [Print this page.](#)

## Service Academy Preparatory Program Certificate

 [Print this page.](#)

NMMI participates as a receiving school for the service academy preparatory programs. The non-profit Foundations from the Air Force, US Military Academy, and the Naval Academy sponsor qualified students to attend NMMI for one year and participate fully in both the academic program and the Corps of Cadets. Additionally, the SEAGRITS program sponsors students to attend NMMI for a year prior to being appointed to the Coast Guard Academy. NMMI also supports a similar program with the Merchant Marine Academy. Following a successful year at NMMI, these cadets may receive appointments to the academies.

This is a one-year program designed to *prepare* the service academy preparatory cadet seeking admission to a service academy.

**Residency.** A college cadet must earn a minimum of 32 credit hours at NMMI and spend two semesters in residence. Completion does not guarantee admission to a service academy.

**Semester Hours.** Minimum of 32 hours is required over two semesters.

### Requirements

#### Required Subjects

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##### English

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- 2 courses
- [ENGL 1113 - Freshman Composition](#) and one higher English course

##### Laboratory Sciences

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- Two to four lab science courses depending on the service academy
- [CHEM 1214 - General Chemistry I](#)
- [CHEM 1224 - General Chemistry II](#)  
USCGA and USMMA additional requirement
- [PHYS 1114 - General Physics I](#)
- [PHYS 1124 - General Physics II](#)

##### Physical Education

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- 2 courses in Prep PE
- [PHEA 1131 - Service Academy Preparation Physical Training](#)
- [PHEA 1141 - Service Academy Preparation Physical Training II](#)

##### Military Science

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- 2 courses
- [MSL 101 - Military Science I](#)
- [MSL 102 - Military Science I](#)

##### Mathematics

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- 2 courses generally pre-calculus or higher
- [MATH 1113 - College Algebra](#) or higher


- MATH 1213 - Trigonometry
- MATH 1604 - Pre-Calculus
- MATH 1614 - Calculus I
- MATH 1624 - Calculus II
- MATH 2614 - Multi-variable Calculus

## **Electives**


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- as necessary for the 32 hour minimum requirement
- USAFA, USMA and USNA generally history and psychology
- HIST 1113 - Development of Western Civilization I
- HIST 1123 - Development of Western Civilization II
- HIST 2113 - History of the US I
- HIST 2123 - History of the US II
- PHEA 1211 - Swimming
- PSYC 1113 - General Psychology

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## High School Program

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### **High School Admission**

New cadets are admitted only at the beginning of the Fall and Spring semesters.

Accepted applicants are placed in classes at New Mexico Military Institute in accordance with the number of credits earned at the time of initial enrollment. Progress through the curricular requirements is performance rather than time based. Curricular requirements will not be waived.

### **Transfer of High School Credits**

High school cadets may transfer credits at the time of admission from accredited programs provided that a passing grade was attained in each course transferred. Credits shall be transferable with no loss of value between schools. A grade of "TR" for satisfactorily completed classes will be recorded for credits awarded by non-accredited educational entities. All high school graduates must complete high school graduation requirements prescribed by NMMI. Course descriptions may be required for transfer of courses to meet NMMI requirements for graduation.

Home-school cadets transferring to the Institute from a program accredited by a national/regional recognized accrediting agency will have credits accepted as transfer credit (letter grade) with no loss of credit/value. Lab science credits will be validated to ensure those courses were taken in a true lab format. Cadets will take the admissions tests to assist in determining appropriate placement.

Cadets entering from non-accredited programs will have all coursework validated by the appropriate department for credit and courses not validated will not be given credit.

Effective Fall 2008, All non-English speaking schools or schools where the coursework is not in an English environment must pass one semester of a higher level of English at NMMI to receive the prior English credit. This is also the case for non-accredited schools (home/foreign). For example: student enters as a high school junior must complete one semester of junior English at NMMI to receive credit for freshman and sophomore English courses completed elsewhere with a passing grade.

### **High School Residence/Course Completion Requirements**

A third class new cadet must earn a minimum of four units/credits at NMMI and spend two semesters in residence. (Note: Successful completion of NMMI English courses 4A & 4B and a minimum of one year of NMMI mathematics at the Algebra 2 level or above are required for high school graduation.)

A maximum of one unit (1.0 credits) earned after leaving the Institute in good standing may be submitted to fulfill graduation requirements. The appropriate academic division head and the Academic Dean must approve post-NMMI courses to meet graduation requirements.

### **High School Correspondence/Summer School/Distance Learning Standards**

Correspondence/on-line courses must meet the following criteria:

- Courses taken via correspondence/summer school/distance learning must be validated by the student and the advisor in the cadet's graduation plan with the high school principal and have written permission prior to enrollment. This will allow a cadet to take advanced courses to graduate early or make up failures. A cadet may not take a course to avoid taking an NMMI course.
- While enrolled at NMMI, a cadet must take the NMMI core course requirement to graduate from NMMI. If the cadet completes the NMMI course, the cadet may repeat the course (except for capstone courses - currently ENG 041/042) via distance learning/correspondence with permission to improve their grade. However, this may not take place during the academic year except for the last (senior) semester at NMMI.
- Cadet must take the course at NMMI if offered.
- If the cadet cannot schedule the required class in the last semester of the graduation year, the cadet can request a correspondence or on-line course.

- On-line courses must have a mandatory valid login.
- The number of transfer courses from summer school and correspondence cannot exceed two (2) units/4 courses earned while enrolled at NMMI.
- Correspondence courses may not be taken during the academic semester that a cadet is enrolled in or has withdrawn from a parallel NMMI course.
- Private tutoring or home schooling must be from a recognized accredited source..

### **Normal Class Load**

The academic load for a high school cadet is five academic solids (English, math, social science, lab science or similar core courses) plus leadership training and physical education. The minimum high school academic load is four academic solids plus leadership training and physical education. Cadets requesting a minimum load must have approval of the Associate Dean and written permission from their parents. Cadets carrying less than a full class load are not eligible for Superintendent's or Deans' List.

The length of time it will take an entering cadet to satisfy the requirements of the high school diploma will depend on the number of acceptable units submitted on entrance. An entering Fifth Classman (sophomore) will have three years to accumulate the required units, whereas an entering Third Classman (senior) may find that completion will take longer than a year's time. This fact must be recognized by all those admitted who expect to earn a high school diploma. However, a cadet in the Third Class may, with the Dean's approval, take a maximum of eleven semester hours credit at the college level.

### **Overloads**

Cadets with a 3.0 GPA or above from the previous grading period may take more than five solids upon the recommendation of their academic advisor. The Vice Dean/High School Principal must authorize more than five solids for high school cadets. Overloads are not recommended for a cadet with a GPA of less than 3.0 from the previous semester grading period. Upon the cadet's request and with the recommendation of the academic advisor, an overload may be authorized if the cadet's schedule (academic, athletic, extra-curricular) suggests that there is reasonable probability that the cadet can successfully handle the overload.

### **Scholastic Tests**

All high school cadets are required to take the American College Testing examination (ACT) as a graduation requirement. A cadet who is not a citizen of the United States and whose primary language is not English may elect to substitute the Test of English as a Foreign Language (TOEFL) for the ACT with the approval of the Vice Dean. These tests are administered by the Student Assistance Center on national test dates. The ACT should be taken in the second semester of the junior year and/or the first semester of the senior year. Colleges require not only a transcript of one's academic record, but also ACT or SAT scores. The Student Assistance Center also administers other academic and placement tests such as the PLAN Test required in the sophomore year; the PSAT (Preliminary Scholastic Aptitude Test) required in the fall of the junior year; the SAT, and reading and math placement tests for new cadets.

### **College Courses Taken for High School Credit**

High school cadets who successfully complete college courses for high school credit will receive college credit for these courses. This credit carries a grade, which affects the Grade Point Average on the college transcript. A high school cadet may take college courses for college credit only, college credit and high school credit, or co-enrolled credit. However, the college course will always create a separate college transcript at NMMI. An high school cadet should have at least a 3.00 GPA prior to enrolling.

Based on the counsel of the academic advisor and on demonstrated academic ability, a high school junior or senior may be permitted to take college courses concurrently with high school courses, either for high school and/or college credit (co-enrolled for high school and college credit) with permission of the Vice or Academic Dean.

A cadet may satisfy the requirement for the high school diploma while enrolled in college subjects through dual-enrollment.

Failure to earn a grade point average (GPA) of at least 2.00 for courses taken at NMMI may be considered by the Admissions Board as grounds for refusal to admit a cadet to the Second Class (college freshman).

### **Requirements**

## **Graduation Requirements**

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The NMMI high school curriculum is college preparatory. Twenty-three units of credit are required for graduation (Twenty-four for entering high school freshmen starting Fall 2008). NMMI graduates must successfully pass NMMI English courses 4A and 4B and a minimum of one year of NMMI mathematics at the Algebra 2 level or above. Additionally, the American College Test (ACT) is a requirement for the high school diploma. A cadet whose clear intention is to attend a college or university, which requires the Scholastic Aptitude Test (SAT) for admission may elect to substitute that test for the ACT with the approval of the Vice Dean. A cadet who is not a citizen of the United States and whose primary language is not English may elect to substitute the Test of English as a Foreign Language (TOEFL) for the ACT with the approval of the Vice Dean.

### **Communication Skills/Modern Language (Cr. 2 ½ Units)**

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Successfully completing a semester course generates ½ unit. Two and one-half units to include 2 units in one foreign language and ½ unit in communication skills. An entering 5th classman (HSSO or higher) with a language not offered by NMMI will only be required to take one additional unit of a language and ½ unit communications. Speech, Myths and Folktales, Current Events, Introduction to Drama, and similar courses as well as the third year of a language meet this ½ unit requirement but do not substitute for the English requirements.

- [COM 031 - Speech](#)
- [COM 048 - Practicum in Yearbook Production](#)
- [COM 049 - Practicum in Yearbook Production](#)
- [COM 068 - Theater Production](#)
- [COM 069 - Theater Production](#)
- [COM 091 - Current Events I](#)
- [COM 092 - Current Events II](#)
- [ENG 025 - Myths and Folktales of the World](#)
- [GER 011 - German 1A](#)
- [GER 012 - German 1B](#)
- [GER 021 - German 2A](#)
- [GER 022 - German 2B](#)
- [GER 031 - German 3A](#)
- [GER 032 - German 3B](#)
- [GER 041 - German 4A](#)
- [GER 042 - German 4B](#)
- [SPN 011 - Spanish 1A](#)
- [SPN 012 - Spanish 1B](#)
- [SPN 021 - Spanish 2A](#)
- [SPN 022 - Spanish 2B](#)
- [SPN 031 - Spanish 3A](#)
- [SPN 032 - Spanish 3B](#)
- [SPN 041 - Spanish 4A](#)
- [SPN 042 - Spanish 4B](#)

### **English 1, 2, 3, and 4 (Cr. 4 Units)**

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Successfully completing a semester course generates ½ unit. Four units are required to include English 4A and 4B. Mass communication or similar English courses do not meet the English requirements.

- [ENG 011 - English 1A](#)
- [ENG 012 - English 1B](#)
- [ENG 021 - English 2A](#)
- [ENG 022 - English 2B](#)
- [ENG 031 - English 3A](#)
- [ENG 032 - English 3B](#)
- [ENG 041 - English 4A](#)
- [ENG 042 - English 4B](#)

### **Mathematics (Cr. 4 Units effective Fall 2008)**

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Successfully completing a semester course generates ½ unit. Four units are required; three of which

must be MTH 021-022 Algebra I; MTH 033-034 Algebra II; and either MTH 037-038 Geometry or MTH 043-044 Geometry/Trigonometry/Algebra III. The fourth unit may be MTH 015-016 Pre-Algebra (only if taken prior to Algebra I), MTH 047-048 Pre-calculus, MTH 061-062 Calculus, or any two semesters of the following: MTH 042 Trigonometry or any college level math course at or above MATH 1073 Contemporary Math. Prospective NMMI graduates must successfully pass one year of NMMI mathematics at the Algebra 2 level or above. The one year requirement may be satisfied through a challenge exam. (2008 HSJR/HSSR only are grandfathered on this requirement)

- [MTH 021 - Algebra IA](#)
- [MTH 022 - Algebra IB](#)
- [MTH 033 - Algebra IIA](#)
- [MTH 034 - Algebra IIB](#)
- [MTH 037 - Geometry A](#)
- [MTH 038 - Geometry B](#)
- [MTH 042 - Trigonometry](#)
- [MTH 043 - Geometry-Trigonometry-Algebra III A](#)
- [MTH 044 - Geometry-Trigonometry-Algebra III B](#)
- [MTH 048 - Pre-Calculus B](#)
- [MTH 061 - Calculus A](#)
- [MTH 062 - Calculus B](#)

### **Science (Cr. 3 Units effective Fall 2007)**

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Successfully completing a semester course generates ½ unit. Three full units of a laboratory science are required. Two of these units must be two-semester course sequences in biology, chemistry, physics, earth science or an approved two-semester lab science sequence course. The third unit may be one of the two-semester sequences or any of the one-semester courses. A high school student may, with permission, take a college level lab science course for the third year of the lab science. General science or physical science do not meet NMMI's science requirement.

- [BIO 021 - Biology](#)
- [BIO 022 - Biology](#)
- [CHM 031 - Chemistry](#)
- [CHM 032 - Chemistry](#)
- [ESC 031 - Earth Science](#)
- [ESC 032 - Earth Science](#)
- [PHY 031 - Physics](#)
- [PHY 032 - Physics](#)
- [SCI 031 - Science of Design](#)
- [SCI 032 - Science of Design](#)

### **Social Science (Cr. 3 Units)**

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Successfully completing a semester course generates ½ unit. Three units are required. These include one unit of world history/geography; one unit of U.S. history; ½ unit of economics; and ½ unit of government. The semester course in government will meet the government requirement; this course is normally taken during the junior or senior year in high school.

- [ECN 051 - Economics](#)
- [GVT 031 - American Government](#)
- [HIS 011 - World History/Geography](#)
- [HIS 012 - World History/Geography](#)
- [HIS 021 - United States History](#)
- [HIS 022 - United States History](#)
- [HIS 031 - History of the Southwest](#)

### **Leadership Education (Cr. 1/2 Unit Per Semester)**

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Each LET course generates 1/2 unit. One unit is required to meet the overall 24-unit graduation requirement; however, enrollment in LET courses taught in the JROTC program is required in each semester of attendance at NMMI. (24 units effective Fall 2008 with high school freshman class)

- [LET 011 - Leadership Education 1A](#)
- [LET 012 - Leadership Education 1B](#)
- [LET 021 - Leadership Education 2A](#)
- [LET 022 - Leadership Education 2B](#)

- [LET 031 - Leadership Education 3A](#)
- [LET 032 - Leadership Education 3B](#)
- [LET 041 - Leadership Education 4A](#)
- [LET 042 - Leadership Education 4B](#)

### **Physical Education (Cr. ¼ Unit Per Semester)**

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Completing one semester PHE activity generates ¼ unit of credit. One-half unit is required for graduation; however, a cadet must enroll in a physical education activity each semester of attendance. One semester of Health Education is required.

- [PHE 007 - Beginning Fitness](#)
- [PHE 015 - Lifetime Sports \(pre-requisite course for sports activity courses\)](#)
- [PHE 020 - Health and Fitness](#)
- [PHE 023 - Swimming](#)
- [PHE 025 - Dynamic Fitness](#)
- [PHE 036 - Strength and Conditioning](#)
- [PHE 037 - Golf](#)
- [PHE 048 - Tennis](#)

### **Computer Literacy (Cr. ½ Unit)**

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One-half unit is required. The course, Computer Concepts II (Keyboarding does not meet this requirement), is recommended. Other computer science courses may be substituted for Computer Concepts with the approval of the Vice Dean. If a cadet takes keyboarding in high school, they may not take keyboarding in the college program.

- [CIS 017 - Computer Concepts II](#)

### **Fine/Practical Arts ( Cr. ½ Unit)**

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One-half unit of a fine or a practical art is required.

- [ART 011 - Art 1A](#)
- [ART 012 - Art 1B](#)
- [BUS 035 - General Business](#)
- [BUS 036 - Advanced General Business](#)
- [BUS 041 - Technical Communication](#)
- [BUS 042 - Business Law](#)
- [CIS 015 - Keyboarding](#)
- [MUS 011B - Band](#)
- [MUS 011C - Chapel Choir, Catholic](#)
- [MUS 011J - Jazz Band](#)
- [MUS 011L - Applied Music Lessons](#)
- [MUS 011P - Chapel Choir, Protestant](#)
- [MUS 011S - Concert Choir](#)
- [MUS 011V - Vocal Ensemble](#)
- [MUS 031 - Introduction to Music](#)
- [MUS 042B - Band](#)
- [MUS 042C - Chapel Choir, Catholic](#)
- [MUS 042J - Jazz Band](#)
- [MUS 042L - Applied Music Lessons](#)
- [MUS 042P - Chapel Choir, Protestant](#)
- [MUS 042S - Concert Choir](#)
- [MUS 042V - Vocal Ensemble](#)


### **Electives (As needed)**

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In addition to the requirements listed above, elective courses may be taken to complete the 23-unit graduation requirement. Successful completion of one semester of band, PHE, LET, or chorus at New Mexico Military Institute generates ¼ unit.



## Military Science

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### **ROTC Program**

New Mexico Military Institute offers a two-year Basic Course or Advanced Course of Senior ROTC in the college. The curriculum of the college program is administered by the Military Science Department as prescribed by the Department of the Army. Credit for each course of instruction is transferable among the institutions offering Army ROTC. All cadets are required to participate in the ROTC program, in drills, parades, reviews, ceremonies, inspections, and practical training exercises germane to the ROTC program. Cadets are required to enroll in the appropriate ROTC class (MS 1/3) in their first year of attendance.

In addition to Military Science (MSL) courses, requirements for the Army commission include completion of an undergraduate course in military history. This has to be taken prior to accessing on active duty at the completion of the four-year degree. Military Junior Colleges (MJC) are not required to finish this prior to commissioning. The Professor of Military Science (PMS) would prefer that ROTC contract cadets finish military history at NMMI if possible. Should scheduling conflicts arise or academic workload be such that taking one of these will head a cadet toward academic failure, then certainly using the exception allowed for MJC's is in order.

### **Advanced Course Army ROTC**

*General:* The Early Commissioning Program (ECP) offered at NMMI is one of only five ECP options in the nation. Officer training and ROTC curriculum is comprised of three phases. The Basic Officer Leadership Course (BOLC), Phase I includes Pre- Commissioning Training (ROTC). BOLC II is a six-week course conducted at one of two US Army posts that occurs after lieutenants' graduate from their four -year university. The final phase (Phase III) is the Officer Basic Course where lieutenants learn their specific military skill before additional training opportunities or before joining their units. The Advanced Course at New Mexico Military Institute permits a junior college graduate to complete all the requirements for a U.S. Army commission and, unique to the MJC program, be commissioned in only two years. The program consists of the following major phases:

**Leader's Training Course (LTC):** LTC is a 28 day course operated by the U.S. Army at Fort Knox, Kentucky, during the summer preceding entrance at NMMI as a college freshman. Applications for attendance must be made to the PMS prior to April 15 to permit adequate time for processing. Graduation from LTC qualifies cadets to enter the Advanced Course (MSL III)

In accordance with Army regulations and with the specific approval of the PMS, it is possible to waive the LTC requirement for participation in the Advanced Course program based on three or more years of prior accredited JROTC training or for completion of basic training with any branch of the Armed Forces.

**The Leader Development and Assessment Course (LDAC) (Warrior Forge):** Warrior Forge is a 33-day course operated by the U.S. Army at Fort Lewis, Washington. Attendance is scheduled for advanced course cadets during the summer between the cadet's freshman and sophomore years. Cadets may also request airborne, air assault, or other Army special courses, to include two/three weeks with an active Army unit for leadership training.

**Eligibility:** The program is open to all cadets who meet the following qualifications:

**Academics:** Have an acceptable score on either the ACT or SAT college entrance exam per ROTC guidelines, and be a high school graduate with a minimum GPA of 2.50 on the 4.0 scale or equivalent (C average).

**Age:** Be at least 17 years and able to complete the program before reaching age 30.

**Physical:** Pass a Department of Defense Medical Review Board (DODMERB) physical and successfully pass the US Army physical fitness test (APFT) consisting of push-ups/situps and a two-mile run. To contract into the SROTC program, a cadet must score a minimum of 60 points each in all three events of the APFT.

**Loyalty:** Be an American citizen and pass a National Security Agency check.

**Obligation:** A cadet who desires to pursue a U.S. Army commission is required to sign a contract which guarantees the cadet a commission in the Army Reserve, provided he or she satisfactorily completes the

prescribed course of ROTC instruction. In turn, the cadet agrees to serve on active duty as a commissioned officer for four years plus four years with the Army Reserve. The cadet may also request the option of only three to six months of active duty and the remainder of the eight years with a reserve component.

**Monetary Considerations:** A contract cadet receives the following allowances: (Current dollar values are available from the NMMI Military Science Department).

**Stipend:** \$450 per month while enrolled in college during the cadet's freshman and \$500 in the sophomore years at NMMI (nine-month school year). Ten months/ year \$4500 /5000 total.

**Uniform Commutation:** Approximately \$2724 males/ \$3063 females.

**LTC:** Transportation is provided or travel expenses are reimbursed; food, clothing, and housing are provided, and the cadet is paid approximately \$800 for the four-week course.

**Warrior Forge:** Transportation is provided or travel expenses are reimbursed; food, clothing, and housing are provided, and the cadet is paid at the same rate (Approximately \$950) as a cadet at the U.S. Military Academy for the four-week period of summer training.

**Simultaneous Membership Program (SMP):** Cadets who are members of the National Guard or Army Reserve may be eligible for cadet status in pay grade E5 (242 per month) with the National Guard or Army Reserve while in the Advanced Course. These cadets attend monthly drills with their units or another unit at a time that does not interfere with ROTC or LDAC.

**Commissioning options:** Upon completion of MSIII and MSIV instruction (end of sophomore year), cadets will receive their commissions as second lieutenants in the U.S. Army Reserve. They then have up to three years to obtain their baccalaureate degree. During these three years, they are required to affiliate with National Guard or Army Reserve units as second lieutenants (earning time in service benefits and approximately \$5000 per year). They may apply for active duty when they receive their baccalaureate degree.

**Baccalaureate Degree:** Upon receipt of the baccalaureate degree, a reserve officer from the ECP program may enter active duty for four years or may request duty for training (three to six months) and subsequent reserve force duty. Though granted on a very limited basis, they may also apply for an educational delay to attend graduate school.

**Regular Army Commission:** Advance ROTC cadets in the upper half of their academic class and in the upper third of their military class, possessing the required outstanding traits of leadership, character, and general military aptitude, may be designated a Distinguished Military Cadet (DMS). If they retain superior ratings until obtaining a baccalaureate degree, they can be designated a Distinguished Military Graduate (DMG).


## **Army ROTC Basic Course**

College cadets not qualified for participation in the advanced course program (MSIII, MSIV) will be enrolled in the non-contract ROTC Basic Course (MSI, MSII). This program prepares cadets for advanced ROTC participation in their final two years of college. They take MSI and MSII at NMMI and MSIII and MSIV at a college of their choice. These cadets participate at NMMI in classroom instruction and may participate in practical field training exercises. There is no military obligation incurred by taking the basic course. (MSL 1 or 2)


## **Army ROTC Scholarships**

The U.S. Army has authorized the PMS to process two-year Army ROTC scholarships. Competition for two-year scholarships is based upon academic performance, extracurricular and athletic activities and a telephonic or personal interview conducted by the ROTC Recruiting Operations Officer. The applicant must complete LTC in order to validate the two-year scholarship. Additionally, the PMS has scholarships that can be awarded based upon participation in Junior ROTC (PMS discretion) or completion of basic training. The scholarships provide for the payment of all tuition, most books and all fixed school laboratory fees for the scholarship period, or room and board. Scholarship winners must enroll in MS III and sign a contract (see obligations) if they desire to use their two-year ROTC scholarship.

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 [Print this page.](#)

## Courses

 [Print this page.](#)

### Course Filter

Filter this list of courses using course prefix, course code, keywords or any combination.

Prefix: Code: [e.g. "101"] Type Keyword or Phrase: [e.g. "biology"]

### Activity Classes

- [PHEA 1051 - Strength and Conditioning I](#)
- [PHEA 1111 - Racquet Sports](#)
- [PHEA 1121 - Golf](#)
- [PHEA 1131 - Service Academy Preparation Physical Training](#)
- [PHEA 1141 - Service Academy Preparation Physical Training II](#)
- [PHEA 1151 - Bowling](#)
- [PHEA 1171 - Tennis](#)
- [PHEA 1211 - Swimming](#)
- [PHEA 1311 - Self Defense I](#)
- [PHEA 1351 - Fencing](#)
- [PHEA 1411 - Dynamic Fitness I](#)
- [PHEA 1511 - Varsity Sports](#)
- [PHEA 1511B - Baseball](#)
- [PHEA 1511F - Football](#)
- [PHEA 1511G - Golf](#)
- [PHEA 1511K - Basketball](#)
- [PHEA 1511M - Military Science Physical Fitness](#)
- [PHEA 1511T - Tennis](#)
- [PHEA 1511V - Volleyball](#)
- [PHEA 1911 - Methods of Sport](#)
- [PHEA 2051 - Strength and Conditioning I](#)
- [PHEA 2311 - Self Defense II](#)
- [PHEA 2411 - Dynamic Fitness II](#)

### Anthropology

- [ANTH 2113 - Introduction to Cultural Anthropology](#)

### Art

- [ART 199 - Portfolio Enhancement](#)
- [ART 202 - Painting](#)
- [ARTS 1053 - Drawing](#)
- [ARTS 1103 - Color and Composition](#)
- [ARTS 1403 - Computer Graphic Design](#)
- [ARTS 1903 - Stained Glass](#)
- [ARTS 1913 - Stained Glass II](#)
- [ARTS 2023 - Painting](#)

### Astronomy

- [ASTR 1114 - Astronomy](#)

### Biology

- [BIO 190 - Current Issues in Life Sciences, Medicine and the Environment](#)
- [BIO 199 - Special Problems in Biology](#)
- [BIOL 1154 - General Biology](#)
- [BIOL 1214 - Principles of Biology I](#)
- [BIOL 1224 - Principles of Biology II](#)

- [BIOL 2233 - Science of Nutrition](#)
- [BIOL 2254 - Insects and Man](#)
- [BIOL 2264 - Environmental Biology](#)
- [BIOL 2434 - Human Anatomy](#)
- [BIOL 2444 - Human Physiology](#)
- [BIOL 2554 - Agricultural and Public Health Biosecurity](#)
- [BIOL 2901 - Current Issues in Life Sciences, Medicine and Environment](#)
- [BIOL 2903 - Special Problems in Biology](#)

#### **Business Administration**

- [ACCT 2113 - Principles of Accounting I](#)
- [ACCT 2123 - Principles of Accounting II](#)
- [BUS 111 - Introduction to Business](#)
- [BUS 201 - Principles of Management](#)
- [BUS 202 - Business Law](#)
- [BUS 204 - Business Writing](#)
- [BUS 213 - Principles of Accounting I](#)
- [BUS 214 - Principles of Accounting II](#)
- [BUSA 1113 - Introduction to Business](#)
- [CIS 101 - Keyboarding](#)
- [CIS 117 - Computer Concepts II](#)
- [CIS 217 - Introduction to Programming, Web Design and Multimedia](#)
- [ECN 051 - Economics](#)
- [ECON 2113 - Principles and Problems of Macroeconomics](#)
- [ECON 2123 - Principles and Problems of Microeconomics](#)
- [MGMT 2113 - Principles of Management](#)
- [MKT 201 - Principles of Marketing](#)
- [MKTG 2113 - Principles of Marketing](#)

#### **Chemistry**

- [CHEM 1104 - Introduction to Chemistry](#)
- [CHEM 1214 - General Chemistry I](#)
- [CHEM 1224 - General Chemistry II](#)
- [CHEM 2114 - Allied Health Chemistry](#)
- [CHEM 2214 - Organic Chemistry I](#)
- [CHEM 2224 - Organic Chemistry II](#)
- [CHM 032 - Chemistry](#)

#### **College Success**

- [ACT 500 - ACT Review](#)
- [CFYE 1000 - First Year Experience](#)
- [SAC 003 - Third Class Seminar](#)
- [SAC 004 - Fourth Class Seminar](#)
- [SAC 005 - Fifth Class Seminar](#)
- [SAC 006 - Sixth Class Seminar](#)

#### **Communications**

- [COM 101 - TV Production](#)
- [COM 102 - Broadcast Journalism](#)
- [COM 110 - Introduction to Mass Communications](#)
- [COM 111 - Journalism](#)
- [COM 112 - Newspaper Practicum](#)
- [COM 131 - Practicum in Yearbook Production](#)
- [COM 132 - Practicum in Yearbook Production](#)
- [COM 198 - Television Production Internship](#)
- [COMM 1003 - Introduction to Mass Communications](#)
- [COMM 1053 - Journalism](#)
- [COMM 1113 - Public Speaking](#)
- [COMM 1353 - Introduction to Digital Film Making](#)
- [COMM 2103 - Introduction to Film Studies](#)

#### **Computer**


- [BCIS 1113 - Introduction to Computers and Business Applications](#)

**Criminal Justice**


- [CJU 101 - Introduction to Criminal Justice](#)
- [CJU 102 - Criminal Investigation](#)
- [CJU 201 - Corrections](#)
- [CJU 202 - American Policing](#)
- [CRIJ 1113 - Introduction to Criminal Justice](#)
- [CRIJ 1123 - Criminal Investigations](#)
- [CRIJ 2253 - Introduction to Terrorism](#)
- [CRIJ 2313 - Corrections](#)
- [CRIJ 2323 - American Policing](#)

Page: [1](#) | [2](#) | [3](#) | [4](#) | [5](#)

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 [Print this page.](#)

## Courses

 [Print this page.](#)

### Course Filter

Filter this list of courses using course prefix, course code, keywords or any combination.

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Select..  Select..   Filter

### Developmental

- [ENGL 0093 - Basic Writing](#)
- [MATH 0913 - Elementary Algebra](#)
- [READ 0093 - Reading](#)

### Drama

- [DRA 101 - Drama as Literature](#)
- [DRA 103 - Theater Production](#)
- [DRA 104 - Theater Production](#)
- [DRAM 1013 - Drama as Literature](#)
- [DRAM 1031 - Theater Production I](#)
- [DRAM 1041 - Theater Production II](#)

### Earth Science

- [ESC 031 - Earth Science](#)
- [ESC 032 - Earth Science](#)

### English

- [ENG 011 - English 1A](#)
- [ENG 012 - English 1B](#)
- [ENG 021 - English 2A](#)
- [ENG 022 - English 2B](#)
- [ENG 025 - Myths and Folktales of the World](#)
- [ENG 031 - English 3A](#)
- [ENG 032 - English 3B](#)
- [ENG 041 - English 4A](#)
- [ENG 042 - English 4B](#)
- [ENG 053 - Literary Masterpieces](#)
- [ENG 055 - Special Topics in British Fantasy](#)
- [ENG 056 - Special Topics in British Fantasy](#)
- [ENG 100 - Basic Writing](#)
- [ENG 103 - Writing Workshop](#)
- [ENG 140 - The Bible as Literature](#)
- [ENG 211 - Western World Literature I](#)
- [ENG 212 - Western World Literature II](#)
- [ENG 221 - English Literature I](#)
- [ENG 222 - English Literature II](#)
- [ENG 235 - American Literature I](#)
- [ENG 236 - American Literature II](#)
- [ENGL 1033 - Writing Workshop](#)
- [ENGL 1113 - Freshman Composition](#)
- [ENGL 1123 - Freshman Composition](#)
- [ENGL 1403 - Bible as Literature](#)
- [ENGL 2113 - Technical Writing](#)
- [ENGL 2453 - The Rise of the Novel in the Eighteenth Century](#)
- [RDG 053 - Reading/Study Skills](#)
- [RDG 054 - Reading/Study Skills](#)
- [RDG 100 - Reading/Study Skills](#)

**Geography**

- [GEO 122 - Economic Geography](#)
- [GEO 150 - Humans and the Environment](#)
- [GEO 250 - Geography of South America](#)

**Geology**

- [GEOL 1214 - Physical Geology](#)
- [GEOL 1224 - Historical Geology](#)

**High School**

- [ACT 011 - ACT/SAT Review](#)
- [ARB 011 - Arabic I](#)
- [ARB 012 - Arabic I](#)
- [ARB 021 - Arabic II](#)
- [ARB 022 - Arabic II](#)
- [ART 011 - Art 1A](#)
- [ART 012 - Art 1B](#)
- [BIO 021 - Biology](#)
- [BIO 022 - Biology](#)
- [BUS 035 - General Business](#)
- [BUS 036 - Advanced General Business](#)
- [BUS 041 - Technical Communication](#)
- [BUS 042 - Business Law](#)
- [BUS 051 - Financial Literacy](#)
- [CHM 031 - Chemistry](#)
- [CHM 032 - Chemistry](#)
- [CIS 015 - Keyboarding](#)
- [CIS 017 - Computer Concepts II](#)
- [COM 031 - Speech](#)
- [COM 048 - Practicum in Yearbook Production](#)
- [COM 049 - Practicum in Yearbook Production](#)
- [COM 068 - Theater Production](#)
- [COM 069 - Theater Production](#)
- [COM 091 - Current Events I](#)
- [COM 092 - Current Events II](#)
- [ENG 007 - English Acceleration](#)
- [SCI 010 - Science Applications and Concepts](#)

**History**

- [HIS 101 - Development of Western Civilization](#)
- [HIS 102 - Development of Western Civilization](#)
- [HIS 105 - Early World History](#)
- [HIS 106 - Modern World History](#)
- [HIS 110 - American Military History](#)
- [HIS 170 - Asian Civilizations to 1600](#)
- [HIS 171 - Modern Asian Civilization](#)
- [HIS 211 - History of the United States](#)
- [HIS 212 - History of the United States](#)
- [HIS 280 - Latin America: A Historical Survey](#)
- [HIST 1113 - Development of Western Civilization I](#)
- [HIST 1123 - Development of Western Civilization II](#)
- [HIST 1313 - Early World History](#)
- [HIST 1323 - Modern World History](#)
- [HIST 2113 - History of the US I](#)
- [HIST 2123 - History of the US II](#)
- [HIST 2313 - American Military History](#)
- [HIST 2413 - Asian Civilization to 1600](#)
- [HIST 2423 - Modern Asian Civilization](#)
- [HIST 2613 - Latin America: Historical Survey](#)


**Humanities**

- [ARTS 2113 - Art History I](#)

- [ARTS 2123 - Art History II](#)
- [GRMN 1213 - Introduction to German Culture and Civilization](#)
- [GRMN 1223 - Introduction to German culture and Civilization II](#)
- [HUM 110 - Ethics in Leadership](#)
- [HUMN 1103 - Ethics in Leadership](#)
- [HUMN 1513 - Old Testament Survey](#)


Page: [1](#) | [2](#) | [3](#) | [4](#) | [5](#)

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 [Print this page.](#)



## Courses

 [Print this page.](#)

### Course Filter

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Select..  Select..  Filter

### Junior ROTC Leadership Education

- [LET 011 - Leadership Education 1A](#)
- [LET 012 - Leadership Education 1B](#)
- [LET 021 - Leadership Education 2A](#)
- [LET 022 - Leadership Education 2B](#)
- [LET 031 - Leadership Education 3A](#)
- [LET 032 - Leadership Education 3B](#)
- [LET 041 - Leadership Education 4A](#)
- [LET 042 - Leadership Education 4B](#)

### Laboratory Science

- [ASTR 1110L - Astronomy Lab](#)
- [BIOL 2224 - Microbiology](#)

### Language Laboratory

- [ARBC 2111L - Intermediate Arabic Lab I](#)
- [GER 011 - German 1A](#)
- [GER 012 - German 1B](#)
- [GER 021 - German 2A](#)
- [GER 022 - German 2B](#)
- [GER 031 - German 3A](#)
- [GER 032 - German 3B](#)
- [GER 041 - German 4A](#)
- [GER 042 - German 4B](#)
- [GRMN 1110L - Elementary German I Laboratory](#)
- [GRMN 1120L - Elementary German II Laboratory](#)
- [GRMN 2111L - Intermediate German Lab I](#)
- [GRMN 2121L - Intermediate German Lab II](#)
- [SPN 011 - Spanish 1A](#)
- [SPN 012 - Spanish 1B](#)
- [SPN 021 - Spanish 2A](#)
- [SPN 022 - Spanish 2B](#)
- [SPN 031 - Spanish 3A](#)
- [SPN 032 - Spanish 3B](#)
- [SPN 041 - Spanish 4A](#)
- [SPN 042 - Spanish 4B](#)

### Mathematics

- [CIS 181 - Programming in C++](#)
- [CIS 199 - Special Problems](#)
- [ENGR 1453 - Engineering Graphics I](#)
- [ENGR 1463 - Engineering Graphics II](#)
- [MATH 1013 - Intermediate Algebra](#)
- [MATH 1073 - Introduction to Contemporary Mathematics](#)
- [MATH 1113 - College Algebra](#)
- [MATH 1173 - Math for Business and Social Science](#)
- [MATH 1213 - Trigonometry](#)
- [MATH 1273 - Calculus for Business and Social Science](#)

- [MATH 1604 - Pre-Calculus](#)
- [MATH 1614 - Calculus I](#)
- [MATH 1624 - Calculus II](#)
- [MATH 2313 - Introduction to Statistics](#)
- [MATH 2614 - Multi-variable Calculus](#)
- [MEN 051 - Technical Drawing](#)
- [MEN 145 - Engineering Graphics](#)
- [MEN 146 - Engineering Graphics II](#)
- [MTH 011 - Algebra IA](#)
- [MTH 015 - Pre-Algebra A](#)
- [MTH 016 - Pre-Algebra B](#)
- [MTH 017 - Algebra 1/2](#)
- [MTH 021 - Algebra IA](#)
- [MTH 022 - Algebra IB](#)
- [MTH 033 - Algebra IIA](#)
- [MTH 034 - Algebra IIB](#)
- [MTH 037 - Geometry A](#)
- [MTH 038 - Geometry B](#)
- [MTH 042 - Trigonometry](#)
- [MTH 043 - Geometry-Trigonometry-Algebra III A](#)
- [MTH 044 - Geometry-Trigonometry-Algebra III B](#)
- [MTH 047 - Pre-Calculus A](#)
- [MTH 048 - Pre-Calculus B](#)
- [MTH 061 - Calculus A](#)
- [MTH 062 - Calculus B](#)
- [MTH 199 - Special Problems in Mathematics](#)

#### **Military Science**

- [MSL 101 - Military Science I](#)
- [MSL 102 - Military Science I](#)
- [MSL 151 - Military Science II](#)
- [MSL 152 - Military Science II](#)
- [MSL 201 - Military Science III](#)
- [MSL 202 - Military Science III](#)
- [MSL 205 - Military Science Physical Training](#)
- [MSL 251 - Military Science IV](#)
- [MSL 252 - Military Science IV](#)
- [MSL 255 - Military Science Physical Training](#)


#### **Modern Languages**

- [ARBC 1041 - Iraqi Language and Culture](#)
- [ARBC 1114 - Elementary Arabic](#)
- [ARBC 1124 - Elementary Arabic](#)
- [ARBC 2113 - Intermediate Arabic](#)
- [ARBC 2123 - Intermediate Arabic](#)
- [GER 111 - Elementary German](#)
- [GER 112 - Elementary German](#)
- [GER 211 - Intermediate German](#)
- [GER 212 - Intermediate German](#)
- [GRMN 1114 - Elementary German I](#)
- [GRMN 1124 - Elementary German II](#)
- [GRMN 2113 - Intermediate German I](#)
- [GRMN 2123 - Intermediate German II](#)
- [SPN 111 - Elementary Spanish](#)
- [SPN 112 - Elementary Spanish](#)
- [SPN 211 - Intermediate Spanish](#)
- [SPN 212 - Intermediate Spanish](#)

#### **Music**

- [MUS 011B - Band](#)
- [MUS 011C - Chapel Choir, Catholic](#)
- [MUS 011J - Jazz Band](#)
- [MUS 011L - Applied Music Lessons](#)
- [MUS 011P - Chapel Choir, Protestant](#)
- [MUS 011S - Concert Choir](#)

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 [Print this page.](#)

## Courses

[Print this page.](#)

### Course Filter

Filter this list of courses using course prefix, course code, keywords or any combination.

Prefix: Code: [e.g. "101"] Type

Keyword or Phrase: [e.g. "biology"]

Filter

### Music

- [MUS 011V - Vocal Ensemble](#)
- [MUS 031 - Introduction to Music](#)
- [MUS 042B - Band](#)
- [MUS 042C - Chapel Choir, Catholic](#)
- [MUS 042J - Jazz Band](#)
- [MUS 042L - Applied Music Lessons](#)
- [MUS 042P - Chapel Choir, Protestant](#)
- [MUS 042S - Concert Choir](#)
- [MUS 042V - Vocal Ensemble](#)
- [MUS 101 - Band I](#)
- [MUS 102 - Band I](#)
- [MUS 103 - Jazz Band I](#)
- [MUS 104 - Jazz Band I](#)
- [MUS 105 - Concert Choir, I](#)
- [MUS 106 - Concert Choir, I](#)
- [MUS 107 - Catholic Chapel Choir I](#)
- [MUS 108 - Catholic Chapel Choir I](#)
- [MUS 109 - Protestant Chapel Choir I](#)
- [MUS 110 - Protestant Chapel Choir I](#)
- [MUS 111 - Applied Music Lessons](#)
- [MUS 112 - Applied Music Lessons](#)
- [MUS 113 - Vocal Ensemble](#)
- [MUS 114 - Vocal Ensemble](#)
- [MUS 115 - Small Ensemble](#)
- [MUS 130 - Music Appreciation](#)
- [MUS 140 - Fundamentals of Music Theory](#)
- [MUS 199 - Independent Study in Music](#)
- [MUS 201 - Band II](#)
- [MUS 202 - Band II](#)
- [MUS 203 - Jazz Band II](#)
- [MUS 204 - Jazz Band II](#)
- [MUS 205 - Concert Choir, II](#)
- [MUS 206 - Concert Choir, II](#)
- [MUS 207 - Catholic Chapel Choir II](#)
- [MUS 208 - Catholic Chapel Choir II](#)
- [MUS 209 - Protestant Chapel Choir II](#)
- [MUS 210 - Protestant Chapel Choir II](#)
- [MUS 211 - Applied Music Lessons](#)
- [MUS 212 - Applied Music Lessons](#)
- [MUS 213 - Vocal Ensemble](#)
- [MUS 214 - Vocal Ensemble](#)
- [MUS 299 - Independent Study in Music](#)

### Philosophy

- [PHIL 1113 - Introduction to Philosophy](#)

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### **PHIL 1113 - Introduction to Philosophy**

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Considers philosophical problems of lasting significance. Includes critical study of works of important philosophers and representative philosophical areas, with emphasis on the process of formal analysis.

Credit Hours Cr. 3.0 hrs  
**Satisfies a Requirement**  
Humanities  
**Area**  
V

- [PHIL 1203 - World Religions](#)

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### **PHIL 1203 - World Religions**

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Considers philosophical problems of lasting significance. Includes critical study of works of important philosophers and representative philosophical areas, with emphasis on the process of formal analysis.

Credit Hours Cr. 3.0 hrs  
**Satisfies a Requirement**  
Humanities  
**Area**  
V

- [PHIL 1813 - Critical Thinking](#)

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### **PHIL 1813 - Critical Thinking**

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Studies informal logic and critical thinking, using writing, debate and persuasive speaking to put theory into practice.

Credit Hours Cr. 3.0 hrs  
**Satisfies a Requirement**  
Humanities  
**Area**  
V

- [PHIL 2013 - Ethics](#)

- [PHIL 2023 - Logic](#)

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### **PHIL 2023 - Logic**

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Introduces both deduction and induction. In the case of the former, consideration is given to both categorical and propositional logic. In the case of latter, consideration is given to analogy, causality and Mill's Methods, probability, statistical reasoning, and hypothetical generalization. Informal fallacies are considered as well

Credit Hours Cr. 3.0 hrs

- [PHL 111 - Introduction to Philosophy](#)
- [PHL 120 - World Religions](#)
- [PHL 181 - Critical Thinking](#)
- [PHL 201 - Ethics](#)
- [PHL 202 - Logic](#)
- [PHL 299 - Special Studies in Philosophy](#)

#### **Physical Education**

- [HPER 1413 - Performance Psychology](#)

#### **Physics**

- [PHY 031 - Physics](#)
- [PHY 032 - Physics](#)
- [PHY 199 - Special Problems in Physics](#)
- [PHYS 1104 - Physics for non-science majors](#)
- [PHYS 1114 - General Physics I](#)
- [PHYS 1124 - General Physics II](#)
- [PHYS 1215 - Engineering Physics I](#)
- [PHYS 1225 - Engineering Physics II](#)
- [PHYS 2223 - Engineering Statics](#)

#### **Political Science**

- [PLSC 1113 - US Politics and Government](#)
- [PLSC 2113 - International Relations](#)
- [PLSC 2213 - Comparative World Politics](#)
- [PLSC 2513 - State and Local Politics and Government](#)
- [POL 111 - United States Politics and Government](#)
- [POL 201 - International Relations](#)
- [POL 214 - Comparative World Politics](#)
- [POL 220 - State and Local Politics and Government](#)

#### **Psychology**

- [PSY 211 - The Psychology of Adjustment](#)
- [PSY 222 - Developmental Psychology](#)
- [PSY 299 - Special Problems in Psychology](#)
- [PSYC 1113 - General Psychology](#)
- [PSYC 2113 - Psychology of Adjustment](#)
- [PSYC 2213 - Developmental Psychology](#)

#### **Science Laboratory**

- [BIOL 2220L - Microbiology Laboratory](#)
- [BIOL 2260L - Environmental Biology Lab](#)
- [BIOL 2430L - Human Anatomy Laboratory](#)
- [BIOL 2440L - Human Physiology Laboratory](#)

- [CHEM 1100L - Introduction to Chemistry Laboratory](#)
- [CHEM 2110L - Allied Health Chemistry Laboratory](#)
- [CHEM 2210L - Organic Chemistry I Laboratory](#)
- [CHEM 2220L - Organic Chemistry II Laboratory](#)
- [GEOL 1210L - Physical Geology Laboratory](#)
- [GEOL 1220L - Historical Geology Laboratory](#)
- [PHYS 1110L - General Physics I Laboratory](#)
- [PHYS 1120L - General Physics II Laboratory](#)
- [PHYS 1210L - Engineering Physics I Laboratory](#)
- [PHYS 1220L - Engineering Physics II Laboratory](#)

**Science of Design**


- [SCI 031 - Science of Design](#)
- [SCI 032 - Science of Design](#)

**Social Science and History**


- [GVT 031 - American Government](#)
- [HIS 011 - World History/Geography](#)
- [HIS 012 - World History/Geography](#)
- [HIS 021 - United States History](#)
- [HIS 022 - United States History](#)
- [HIS 031 - History of the Southwest](#)
- [PSY 041 - Psychology](#)

Page: [1](#) | [2](#) | [3](#) | [4](#) | [5](#)

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 [Print this page.](#)

## Courses

 [Print this page.](#)

### Course Filter

Filter this list of courses using course prefix, course code, keywords or any combination.

Prefix: Code: [e.g. "101"] Type Keyword or Phrase: [e.g. "biology"]

### Social Science and History

- [SOC 041 - Sociology](#)

### Sociology

- [SOC 201 - Contemporary Social Problems](#)

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### SOC 201 - Contemporary Social Problems

Analyzes and studies contemporary social problems, their causes, possible solutions, and how they affect human behavior. The problem Areas of crime, population, the ecological crises, racism, alienation, poverty, urbanization, and mass media are studies from the various sociological models or social problems.

Credit Hours Cr. 3 Hrs

**Satisfies a Requirement**

(Satisfies Social Science Requirement)

**Prerequisite**

Prerequisite: SOC 101 or permission of instructor.

- [SOC 210 - Contemporary Marriage and Family](#)

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### SOC 210 - Contemporary Marriage and Family

Studies the nature and the forces that are influencing contemporary family life. Many of the aspects of marriage covered are: male and female role socialization, courtship, mate selection, legal aspects, practical economic considerations, sexual development and adjustment, conflict and adjustment in marriage, divorce, child rearing, and the nature of love.

Credit Hours Cr. 3 Hrs

**Satisfies a Requirement**

(Satisfies Social Science Requirement)

**Area**

(Area IV NMCCN 2213)

**Prerequisite**

Prerequisite: SOC 101 or permission of instructor.



- [SOC 299 - Special Studies in Sociology](#)
- [SOC 1113 - Introduction to Sociology](#)

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### **SOCI 1113 - Introduction to Sociology**

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Studies the nature and structure of human societies. Stresses sociological methodology, terminology, key concepts, such as culture, socialization, social stratification, collective behavior and social instructions. Designed to give the student a sociological understanding of contemporary American society in a rapidly changing World.

Credit Hours Cr. 3 Hrs

**Satisfies a Requirement**

(Satisfies Social Science Requirement)

**Area**

(Area IV NMCCN SOCI 1113)

- [SOC 2113 - Contemporary Social Problems](#)

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### **SOCI 2113 - Contemporary Social Problems**

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Analyzes and studies contemporary social problems, their causes, possible solutions, and how they affect human behavior. The problem areas of crime, population, the ecological crises, racism, alienation, poverty, urbanization, and mass media are studies from the various sociological models or social problems.

Credit Hours Cr. 3.0 hrs

**Satisfies a Requirement**

Social Science

**Area**

IV

**Prerequisite**

SOCI 1113 or permission of the instructor

- [SOC 2213 - Contemporary Marriage and Family](#)

**TBD type**

- [CIS 182 - C++ Data Structures](#)
- [HPER 1113 - Health and Wellness](#)
- [HPER 1213 - Introduction and Foundations of Physical Education](#)
- [HPER 1233 - Introduction to Physical Therapy](#)
- [HPER 1253 - Sports Safety, First Aid and Emergency Care](#)
- [HPER 1313 - Performance Nutrition](#)
- [HPER 1322 - Medical Terminology in Athletic Training](#)
- [HPER 1513 - Introduction to Athletic Training](#)
- [HPER 1613 - Fitness for Health and Sports](#)

- [HPER 1813 - Introduction to Parks and Recreation](#)
- [HPER 1913 - Introduction to Sports Management](#)
- [HPER 2323 - General Medical Conditions](#)
- [HPER 2353 - Sports Injuries](#)
- [HPER 2413 - Motivation and Leadership Psychology](#)
- [HPER 2513 - Theory of Leadership and Coaching](#)
- [HPER 2521 - Coaching and Leadership Practicum](#)
- [HPER 2542 - Theory and Techniques of Athletics](#)
- [HPER 2552 - Sports Officiating](#)
- [HPER 2712 - Theory and Technique of Aquatics](#)
  
- [HPER 2733 - Water Safety Instruction](#)

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### **HPER 2733 - Water Safety Instruction**

Gives the student the skills and knowledge necessary to teach Red Cross Swimming courses. Students who satisfactorily complete the course are certified as Red Cross Water Swimming Instructors. They will learn today's lifeguard and CPR techniques.

Credit Hours Cr 3 Hrs

**Note**

All students must satisfactorily pass water test.

- [HPER 2913 - Athletic Clinical Practicum](#)
- [LEAD 2813 - Ropes Course](#)
- [LIB 101 - Bibliographic Instruction](#)
- [MATH 0910L - Elementary Algebra Laboratory](#)
- [MATH 1010L - Intermediate Algebra Laboratory](#)
  
- [PHE 007 - Beginning Fitness](#)

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### **PHE 007 - Beginning Fitness**

Introduces high school cadets to many individual sports with lifetime carryover value.

Credit Hours Cr. 1/4 Unit

**Prerequisite**

Lifetime Sports (prerequisite course for sports activity courses)

- [PHE 015 - Lifetime Sports \(pre-requisite course for sports activity courses\)](#)
- [PHE 020 - Health and Fitness](#)
- [PHE 023 - Swimming](#)
- [PHE 025 - Dynamic Fitness](#)
- [PHE 036 - Strength and Conditioning](#)
- [PHE 037 - Golf](#)
- [PHE 048 - Tennis](#)
- [PHYS 1100L - Physics Lab \(non-science majors\)](#)