

**NEW MEXICO
MILITARY
INSTITUTE**

ROSWELL, NEW MEXICO

NEW MEXICO MILITARY INSTITUTE
ROSWELL, NEW MEXICO

Record of
Forty-second Year
1939-1940

Announcements
for
1940-1941

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Calendar

Academic Year, 1940-41

1940

September 4New cadets admitted
September 9Old cadets return
November 28 (Homecoming Day)Thanksgiving
December 21Christmas vacation

1941

January 6Regular duties resumed
May 31-June 3Commencement

Academic Year, 1941-42

1941

September 3New cadets admitted
September 8Old cadets return
November 27 (Homecoming Day)Thanksgiving
December 19Christmas vacation

1942

January 5Regular duties resumed
May 30-June 2Commencement

Advantages

New Mexico Military Institute is a military boarding school, owned and controlled by the State of New Mexico. The institution has for its fundamental purpose the preparation of its students for manhood. Its chief aims, therefore, are the formation of character, the cultivation of sound principles of truth and honor, and the symmetrical development of mind and body. These aims are sought through a three-fold program, a combination of academic, military and physical training, within the framework of the military regime. Most boys have an inherent interest in one of these types of activities. Through this combination program it is possible to foster a well-rounded development; also to use the natural interest in one phase to stimulate effort in the other types of activities.

A C A D E M I C

The academic work covers a period of five years, three of high school and two of college. Students are accepted for enrolment in either division. Classes are divided for academic purposes into small sections. In this way, each student receives individual attention, and his work can be carefully supervised and graded.

Enrollment

Cadets are enrolled from all parts of the United States, and the association with boys and young men from a different section of the country is a valuable part of the training.

In the High School division, boys are accepted for the Fifth, Fourth or Third classes, the last three years of the high school course, new students being assigned to any one of the three classes. Upon completion of the requirements of the high school division, a certificate of graduation is awarded. These young men are then eligible for admission to the Junior College division. Some sixty per cent of the students who complete the high school course enter the junior college division, complete the junior college course, and thereby become graduates of New Mexico Military Institute.

In the Junior College division, new cadets are accepted only for the Second Class, the freshman year of college. After a minimum of two years of attendance, young men who complete the requirements become graduates of New Mexico Military Institute.

Studies that lead to entrance to colleges and universities are a part of the high school program. The offering in the junior college includes liberal arts and science courses for young men who intend to continue their education beyond the junior college, and a commerce course for those who wish to enter business upon graduation from New Mexico Military Institute.

Counselors

Each new cadet is assigned a faculty counselor. The counselor is a member of the teaching staff in the boy's division, the high school

or the junior college, and may be one of his teachers. This counselor interests himself in the cadet's grades, activities and general welfare, and helps him to adjust himself to the school life. If requested, the counselor will communicate with the parents and assist in carrying out their wishes regarding the young man's development and progress.

Graduation and Recognition

Both the high school and junior college divisions of New Mexico Military Institute are accredited by the North Central Association of Colleges and Secondary Schools. Graduates of each division are admitted upon certificate to practically all colleges and universities that admit students without examination; junior college graduates receive advanced standing at the leading colleges and universities. Eighty-eight per cent of the cadets who complete the high school course continue their education, either in the junior college of New Mexico Military Institute or some senior college or university. Of the graduates of New Mexico Military Institute, sixty-eight per cent enter a senior college or university. Institute alumni are enrolled in more than one hundred colleges and universities located in thirty-five states. Further indication of the quality of Institute training is evidenced by the number who complete the university course and are granted degrees. New Mexico Military Institute keeps an accurate record of the quality of the advanced work done in other institutions by its former students, and is able to give prospective patrons specific information in regard to the records its alumni have made at particular institutions where they may contemplate enrolling their sons.

MILITARY

Upon the basis of annual inspection by a Board of Army Officers, the Institute has since 1909 been designated by the War Department as one of the "Distinguished" or "Honor" military schools of the United States. This recognition and designation make it possible for certain graduates of New Mexico Military Institute to enter the United States Military Academy at West Point, New York, with no examination except the physical.

By means of the military system, respect for proper authority, regard for the rights and privileges of others, self-control, and qualities of leadership are developed. This training has enabled graduates of New Mexico Military Institute to serve their country effectively in time of need, and made it possible for a limited number to follow a military career. However, the main purpose of the training at New Mexico Military Institute is to prepare its graduates for successful living. The small percentage of graduates who have chosen military careers have found their Institute training of great value, but this is no less true of the majority of the graduates who continue their education in the various colleges and universities of the country, or go directly into business upon graduation.

Military System

An enforced regularity in the hours appointed for exercise, meals, and sleep promotes physical health and muscular development, and creates habits of promptitude, order and discipline. The daily physical training gives a manly, erect and soldierly carriage. The military system is essentially democratic; all external distinctions being removed, each cadet is thrown upon his individual responsibility, and the virtues of self-reliance and force of character are inculcated in him.

Through the military duties, the cadets are self-governing to an exceptional degree. The discipline and school activities are administered by the cadets themselves, under the direction of the officers of the Institute. Each boy starts as a New Cadet, with equality of opportunity: the same privileges and responsibilities. His opportunities for accomplishment and reward are limited only by his ability and effort.

Reserve Officers' Training Corps

The school maintains under War Department regulations a Senior unit in the Cavalry branch of the Reserve Officers' Training Corps. The senior officer of the United States Army detailed by the War Department holds the office of Professor of Military Science and Tactics, and supervises the military training. The government provides the Institute with horses and complete equipment for all military work. Upon completion of the R.O.T.C. course and graduation from New Mexico Military Institute, cadets who meet the government requirements are entitled to commissions as Second Lieutenants in the Officers' Reserve Corps, United States Army.

The R.O.T.C. course covers a period of four years, and is divided into two parts—the Basic and the Advanced. Each course covers a period of two years. The Basic course is the same as that given in the freshman and sophomore years at a university, and is required. The work of the Advanced course is the same as that of the junior and senior years at universities maintaining R.O.T.C. units of Cavalry. Admission to the advanced course is limited to cadets who have made sufficiently good records to be recommended for further training by the Professor of Military Science and Tactics, and by the Superintendent.

No previous military training is required for admission either to the Institute or the R.O.T.C. course, and young men without such training are not handicapped in any way. The few entering students who have had previous military training are in exactly the same category as young men without previous training, so far as the general military features of the Institute are concerned. Equitation is a part of the Cavalry R.O.T.C. course, and privilege riding is also enjoyed at the Institute. There is no extra charge for this instruction and privilege.

The military work is divided into two parts, the theoretical and the practical. All cadets receive the practical training and all those

eligible, academically and physically, the R.O.T.C. or theoretical training. The theory learned in the classroom two days a week is applied on the drill field daily. Therefore, boys of a practical type often find their major interest and do their best work in the military department. Where this interest can be developed, it often acts as a spur to application and increased effort in the academic department: for maintenance of academic standards is prerequisite to promotion in the corps of cadets.

PHYSICAL

The school is situated on a mesa overlooking the town of Roswell, in the beautiful Pecos Valley. The location is particularly desirable because of the excellence of the environment and the healthfulness of the climate. The altitude is 3,700 feet above sea level; ordinarily, there are but few cloudy days during the winter months, and little rain or snow during the school session. Outdoor drills and athletic sports are enjoyed throughout the winter. The air is pure, cool and invigorating.

Roswell is located in the choicest section of the Southwest. It is a pleasant, residential town; the adjoining country is rich in shade trees and farms. On either side of the valley stretch wide mesas of characteristic Southwestern beauty. The water is supplied from great artesian wells which, flowing from a depth of four hundred feet or more, are free from surface contamination.

Promotion of sound physical development is brought about through a combination of military, physical and athletic training. In addition to the daily drills, all cadets take part in systematic physical exercises and the athletic sports of their choice, all of which are required. Furthermore, there is a definite time for all activities. The daily schedule is so arranged that extra-curricular activities do not interfere with the required academic, military and physical program.

The marked and continuous physical gains made by the cadets may well be ascribed to the favorableness of the climate and environment, the regularity of the regime, the supervised physical activities, and the excellence of the quality of the food, as well as the abundance of the quantity provided.

Objectives and Policies

The system of education at New Mexico Military Institute has been tested by forty-two years of experience with more than six thousand young men, and is based on the following principles which govern the objectives and policies of the institution:

Governing Principles

A young man's principal business is to prepare himself for useful manhood. The best method of preparation for his place in the world, whatever that may be, is to learn to do well his present job: that of developing himself to the best of his ability mentally, morally and physically. Since the adolescent years are particularly significant

in this development, the course of instruction includes the last three years of high school and the two junior college years.

In learning to solve the problems that arise in school experiences based on this three-fold development he will be gaining experience that will help him to solve the problems that will be his in the future. This experience in solving problems is more valuable both for present needs and future use when it is gained under the guidance of mature persons who have a genuine personal interest in young people, and who have time and opportunity to know them, both individually and in their relations with their fellows.

Development of the intellect alone is not enough to make either an educated or a useful person. Training in personal and mental orderliness is necessary if one is to learn to live an ordered daily life and to develop the self-discipline necessary for satisfying and successful living.

These aims can best be accomplished in a military boarding school, where there is freedom from distractions, and where young men have the opportunity to develop along with others of their own sex who mature at somewhat the same rate. Also, where they have the opportunity to experience the satisfaction that comes from work well done, the reward that follows accomplishment, and the just punishment that follows lack of effort or conformity to proper standards and rules. In short, the maximum development is secured in an environment where cause and effect, reward and punishment, success and failure, are an integral part of the daily life, and are expressed in terms that are known, just, and real; with goals that are both attainable and worth the effort from a young man's point of view.

Immediate Object

The Institute's immediate objective is to furnish young men of high school and junior college age with thorough academic and military training at a low cost. The school is maintained with the least possible expense to the individual. There are but few extra charges of any kind to be paid by the cadet. Uniforms and books are furnished by the school at a reasonable price. The clothing purchased is of excellent quality. The most expensive item is the tailored dress uniform, which with care is frequently serviceable for two years. The mackinaw is suitable for civilian use, as are also the uniform trousers.

Religious Training

New Mexico Military Institute is owned and controlled by the State of New Mexico. The Institute authorities make every effort to safeguard the moral welfare of the students and to encourage in them the development of the highest ideals of manhood. Each Sunday morning the chaplain conducts services in the Institute auditorium. Upon request of parents, cadets may attend Sunday morning services at the Roswell churches. Those who do not attend church in Roswell are required to attend the school chapel exercises.



Board of Regents

EX-OFFICIO

HIS EXCELLENCY, THE HONORABLE JOHN E. MILES
Governor of New Mexico

GRACE J. CORRIGAN
State Superintendent of Public Instruction

APPOINTED BY THE GOVERNOR

H. M. DOW

J. C. COMPTON

R. R. HINKLE

MANUEL B. OTERO

ROBERT E. DAUGHTRY

OFFICERS OF THE BOARD

H. M. Dow, *President*

R. R. HINKLE, *Secretary-Treasurer*

J. C. COMPTON, *Vice President*

Officers of Administration and Instruction 1939-1940

Administrative Officers

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Superintendent

LIEUTENANT COLONEL EWING L. LUSK
Principal of the High School

LIEUTENANT COLONEL GEORGE BARRY DUFFIELD
Dean of the Junior College

MAJOR JOHN E. SELBY
Professor of Military Science and Tactics

LIEUTENANT COLONEL HARWOOD P. SAUNDERS, JR.
Commandant of Cadets

MAJOR GEORGE L. ERWIN
Executive Officer

MISS MODENE D. BATES
Registrar

Academic Staff

LIEUTENANT COLONEL EWING L. LUSK., B.S., M.A. .
University of Missouri, University of Colorado
Principal of the High School

LIEUTENANT COLONEL GEORGE BARRY DUFFIELD, A.B., A.M.
Princeton University
Dean of the Junior College

MISS MODENE D. BATES, B.S.
Simmons College
Registrar

MAJOR JOHN McCLURE, A.B., M.S.
Washington and Lee University, University of Chicago
Chemistry

Academic Staff

(Continued)

1939-1940

MISS M. MARGARET DECKER, B.A., M.A.

University of Wisconsin

Spanish

MAJOR MAURICE G. FULTON, Ph.B., M.A.

University of Mississippi

English

MAJOR THOMAS M. KLECKNER, A.B., M.A.

Stanford University

Economics and Public Speaking

MAJOR JAMES R. KELLY, A.B., M.A.

University of North Dakota, University of Chicago

History

MAJOR LEONARD B. PLUMMER, A.B., M.A.

Southwestern University, University of Texas

German

MAJOR JOHN EARL SMITH, A.B., A.M., Ph.D.

University of Wisconsin, Indiana University

Physics

CAPTAIN TEMPLE V. PRICE, B.S.

Knox College

History

CAPTAIN CHARLES F. WARD, B.A., M.A.

University of Texas

History

CAPTAIN HARRY D. BLAKE, B.S.

New Mexico College of Agriculture and Mechanic Arts

Biology

CAPTAIN PATRICK GRATTON, A.B., M.A.

Western State College of Colorado, University of Colorado

English

CAPTAIN RALPH D. MORRISON, B.A., M.A.

Washington and Lee University

Chemistry

Academic Staff

(Continued)

1939-1940

CAPTAIN L. THOMPSON GODFREY, B.A., M.A.
Louisiana State University
Economics and Government

CAPTAIN JOHN C. KOST, JR., A.B., M.A.
Knox College, University of Chicago
Latin

CAPTAIN DWIGHT H. H. STARR, A.B., M.A.
North Texas State Teachers College, Columbia University
English

CAPTAIN CLARK E. STORM, B.S., A.M.
University of Illinois, University of Missouri
Mechanical Drawing

CAPTAIN VERNON KNAPP, B.A., M.S.
University of Colorado
Geology

CAPTAIN G. MERTON SAYRE, A.B., M.A.
Milton College, University of Wisconsin
French

CAPTAIN J. BRYAN ELLIS, B.S., M.S.
University of Michigan
Physics

CAPTAIN ALFRED N. CARTER, B.A., B.J., M.A.
University of Texas
English

CAPTAIN CHARLES S. WHITNEY, JR., B.A., M.S.
University of Oklahoma
Mathematics

CAPTAIN ARTHUR G. ELLINGSON, B.A., M.A.
St. Olaf College, University of Wisconsin
French

CAPTAIN CORYNTON M. WOODBURY, B.S., C.E.
Virginia Military Institute
Mathematics

Academic Staff

(Continued)

1939-1940

CAPTAIN HOWARD H. ALDEN, B.S., M.A., Ph.D.
Carnegie Institute of Technology, Ohio State University
Mathematics

CAPTAIN VESTER MONTGOMERY, B.S., M.A.
University of Oklahoma
English

MRS. MARJORIE L. ALDEN, A.B., M.A., Ph.D.
Miami University, Ohio State University
Mathematics

CAPTAIN CHARLES F. PURDY, B.S.
University of Colorado
Chemistry

CAPTAIN HAROLD KELLY, B.S.
University of North Dakota
Psychology

CAPTAIN HARRY E. WHITE, B.A., M.A.
North Texas State Teachers College, Universidad Nacional de Mexico
Spanish

CAPTAIN ERNEST W. SEAGO, B.S.
Louisiana State University
History

CAPTAIN L. JAMES ANDERSON, B.S.
University of Colorado
Commerce

LIEUTENANT FRANK T. RICE, B.A.
University of New Mexico
Assistant in English

CAPTAIN WILLIAM C. ROUDEBUSH, A.B., Ph.D.
Miami University, University of Cincinnati
Mathematics

CAPTAIN WILLIAM A. KERR, A.B., M.A.
Wayne University, University of Illinois
Commerce

Military Staff

1939-1940

BRIGADIER GENERAL RUSSELL C. CHARLTON
The Adjutant General of New Mexico
Inspector

COLONEL D. CECIL PEARSON
On the Staff of the Governor of New Mexico
Superintendent

LIEUTENANT COLONEL HARWOOD P. SAUNDERS, JR.
New Mexico National Guard, Retired
Commandant

MAJOR JOHN E. SELBY
Cavalry, United States Army
Professor of Military Science and Tactics

MAJOR MARCUS E. JONES
Cavalry, United States Army
Assistant Professor of Military Science and Tactics

CAPTAIN ANDERSON H. NORTON
United States Army, Retired
Military Instructor and Polo Coach

IRA J. MARSHALL, B.A., M.D.
First Lieutenant, Medical Corps Reserve
Physician

Other Officers of Administration
1939-1940

THE REVEREND AUSTIN D. CRILE, LL.D.
Chaplain

CAPTAIN JOHN FLETCHER
Bandmaster

MAJOR ROBERT R. BROWN
Dartmouth College
Athletic Director

MAJOR RICHARD L. BATES
Commissary Officer

CAPTAIN RUSSELL G. BIRD
Accountant

CAPTAIN PAUL HORGAN
Librarian

CAPTAIN FREDERICK E. HUNT
Assistant Bandmaster

MR. FREDERICK B. HOWDEN, JR.
Assistant Chaplain and Swimming Coach

LIEUTENANT JAMES S. COOPER
Post Exchange Officer

LIEUTENANT JOSEPH A. POSZ
Postmaster

LIEUTENANT G. SETH ORELL
Tactical Officer

LIEUTENANT THOMAS B. STAPP
Tactical Officer

LIEUTENANT DAVID M. ACKERMAN
Supply Officer

LIEUTENANT GRADY M. FURLOW
Tactical Officer

LIEUTENANT CHARLES E. JENKINS
Tactical Officer

LIEUTENANT HAROLD E. BOWMAN
Tactical Officer

LIEUTENANT J. HAL GAMBRELL, JR.
Tactical Officer

LIEUTENANT DONALD B. MARTZ
Tactical Officer

VERA H. UNRUH, R.N.
Infirmary

MR. ALBERT HUDSON
Grounds and Buildings

New Mexico Military Institute

History

New Mexico Military Institute was established by an act of the legislative assembly of the Territory of New Mexico, passed in 1893, providing for a military school at Roswell, Chaves County. In 1895, Mr. J. J. Hagerman donated forty acres of land for a building site, and the legislative assembly of that year authorized a bond issue for the erection of suitable buildings, as well as a tax levy for the maintenance of the school. In March, 1898, the buildings were completed, and the school was opened for students in September, 1898.

By an act of Congress, approved June 21, 1898, New Mexico Military Institute was granted 50,000 acres of public land for the purpose of permanent improvement. From the sale and rental of a portion of the land, as well as from the proceeds of bonds secured by these lands, the erection of buildings has been made possible. The Enabling Act, which provided for the admission of New Mexico as a State, approved by Congress, May 20, 1910, granted 100,000 acres of public land to New Mexico Military Institute. The income from this land, a large part of which is leased to stockmen, is increasing each year, and is to be used for the erection of new buildings and other permanent improvements.

Each legislative assembly since 1895, when the first tax levy for the Institute was made, has granted an annual appropriation. These appropriations, together with the income from lands, have assured the permanence and financial security of the school.

The Institute is governed by a board of regents appointed by the Governor of New Mexico, of which board he and the State Superintendent of Public Instruction are ex-officio members. The entire income from tuition fees and from all other sources is devoted to the maintenance and improvement of the school.

During the first three years of its history, New Mexico Military Institute was under the supervision of Colonel J. G. Meadors. From 1901, until his death on August 1, 1922, Colonel James W. Willson was its Superintendent, and it is to his far-sighted genius as a director and administrator that the school owes its steady development toward the high position it occupies today. A graduate of Virginia Military Institute, he was acquainted with the best traditions of military education in the East. With modifications and developments suited to a freer environment, he laid the foundation of a Western system. That he was successful is evidenced by the standing accorded the school by the War Department. Under his administration, academic standards were raised, enrolment greatly increased, and a program of buildings, superior both from an aesthetic and utilitarian standpoint, was instituted and largely completed. New buildings have been added from

year to year, until at present, the plant consists of sixteen structures effectively grouped upon the seventy-five acre campus.

The third Superintendent was Colonel J. C. Troutman, under whose administration the policies laid down by Colonel Willson were continued and developed. His greatest contribution to the welfare of the Institute was to be found in the enlargement and constant strengthening of the faculty, and in the improvement of academic methods. In spite of, or perhaps because of, the added strictness of requirements, it is interesting to note that there was a concurrent increase in the number of cadets enrolled. Upon Colonel Troutman's resignation in 1926, the Board of Regents was fortunate in securing Colonel D. C. Pearson, who had previously served as Commandant and Principal, to fill the vacancy thus created.

From the founding of the school until the fall of 1920 the cadet corps was organized as a battalion of Infantry. In October, 1920, at the suggestion of the War Department, the school authorities authorized the arrangements necessary for a change from Infantry to Cavalry. Two officers of the Regular Army are assigned to duty at the Institute and the corps is now organized as a provisional Cavalry regiment.

Grounds

The central campus consists of seventy-five acres of level mesa land situated on a hill overlooking the main part of Roswell. The campus is covered with grass and is beautified and shaded by numerous trees. Adjacent to the campus proper lies The J. P. White Parade Ground, a tract of one hundred twenty-three acres; the polo fields and a pistol range are also located there. North of the central campus lies a tract of fifteen hundred acres, used for Cavalry maneuvers.

Buildings

The total value of buildings, furniture and fixtures approximates one million five hundred thousand dollars. Hagerman Barracks, Lea Hall, Willson Hall, Luna Memorial Natatorium, the Mess Hall, Hospital, Headquarters, Cahoon Armory, Thomas Memorial, and the houses of the Superintendent, Executive Officer, Commandant, Principal and Dean are all handsome brick structures in the Institute's characteristic architectural style, the Tudor-Gothic.

Hagerman Barracks

In April, 1909, the first two sections of Hagerman Barracks were completed and occupied. These barracks were placed on the northern portion of the campus and contained sixty-five rooms. From time to time, other sections have been added, and eight sections now surround the quadrangle. The growth of the Institute is evidenced in the additions of the barracks structure: the third section containing thirty-four rooms was added in the fall of 1913; a fourth section of thirty-six rooms was occupied in the fall of 1917. In December, 1924, the fifth

section of fifty-one rooms, containing the Sally Port, was opened for use; a sixth section of forty-two rooms was occupied in October, 1925. In January, 1932, the seventh and eighth sections, of thirty-three and thirty-nine rooms, were finished and "The Area" was thus enclosed by Hagerman Barracks and by Lea Hall which is situated on the north-east corner of the central campus.

Hagerman Barracks contain accommodations for the entire corps of cadets as well as a number of resident officers. Each cadet room has large opposite windows, and a door opening on the stoop. This arrangement makes the rooms light and pleasant, and insures excellent ventilation. The furnishings are substantial and well suited to their purpose. The barracks are well supplied with tiled shower baths, and each room contains a lavatory. Cadet rooms are completely equipped, except for bedding and rugs. Information concerning the articles to be brought from home will be found on page 83 with caption: "What to Bring from Home." Two cadets are assigned to each room.

Lea Hall

Lea Hall, replacing the old hall of that name destroyed by fire in August, 1909, is named for Captain Joseph C. Lea, who was chiefly responsible for the establishment of a military school in Roswell, and who, for several years, was a member of the Board of Regents of New Mexico Military Institute. Lea Hall is the High School academic building. It was opened in September, 1910, and is two stories high, with basement under the entire building. It contains a large auditorium, two laboratories, and ample class room space. All the rooms are well lighted and ventilated.

On the first floor are located the auditorium, several class rooms and the physics laboratory. On the second floor there are additional class rooms and the chemistry laboratory. The instruction in physics and chemistry is not only practical and interesting but is carried on in accordance with the highest standards.

Mess Hall

The Mess Hall was completed during the fall of 1918. The main dining room, made cheerful through its high ceiling and attractive mahogany paneling, has a seating capacity of more than six hundred. The kitchens are large and are supplied with the most modern equipment, insuring the preparation of food under absolutely sanitary conditions. Special care is taken to give plenty of good, wholesome food. Many of the officers and instructors live at the Institute and take their meals in the mess hall with the cadets.

Luna Memorial Natatorium

Luna Natatorium, erected in 1919 as a memorial to Antonio J. Luna of the class of 1913, who gave his life for his country, was made possible through the generosity of the late Senator Bronson

Cutting of Santa Fe. It is a yellow brick, Gothic structure containing offices for the athletic department, weighing room, gallery, showers, dressing rooms and a tiled swimming pool, forty feet wide and eighty feet long, graduated in depth from four to eight feet. The water and the building are artificially heated, and skylights and numerous windows furnish ample sunlight. The cadets enjoy aquatic exercises and sports throughout the school year. Luna Memorial Natatorium and Cahoon Armory and Gymnasium are connected by an archway. These two buildings make the equipment for physical training and athletic activities unusually complete.

Headquarters

The headquarters building was constructed in 1920. The main floor contains the offices of the Superintendent, the Adjutant, and the general business offices. On the second floor are located the offices of the Professor of Military Science and Tactics and the meeting room of the Board of Regents.

Hospital

Situated on the western part of the campus, somewhat removed from the other buildings, is a large and well-arranged hospital. It contains offices and examining rooms for the physician, and quarters for two resident nurses and a housekeeper. There are eight single rooms and two large wards with sun porches attached. This building, opened in 1920, is adequate to care for cadets in all ordinary cases of sickness. However, when deemed necessary, a cadet is removed to St. Mary's Hospital, a large, well equipped and well managed institution maintained by the Catholic Sisters in Roswell.

The school physician is employed to give daily attention to the health of the cadets and to prescribe for their needs. In this work, he is assisted by two graduate nurses who reside in the cadet hospital and devote their entire time to those placed under their care. The physical examination at the beginning of the season is made with care and thoroughness. It is therefore practically impossible for latent diseases to escape prompt detection, or for boys suffering from disease to gain admission.

Willson Hall

Willson Hall is devoted to the academic work of the Junior College. It was completed during the spring of 1928 as a memorial to Colonel James W. Willson, under whose administration junior college work was inaugurated. It contains, besides modern physical, chemical, biological, and geological laboratories, fifteen lecture and recitation rooms. The general chemical laboratory has been equipped to provide for one hundred ten individual students and the advanced laboratory for thirty. Additions can be made as needed. There are

complete weighing rooms, balance rooms, dark rooms and store rooms. In the south wing of the building is situated the library.

The Library

The library occupies the South wing of Willson Hall, and is divided into two levels, the upper of which is the reading room, the lower housing the stacks and a browsing corner. The active book collection contains sixteen thousand volumes, of which over fifteen hundred are strictly reference materials, that is encyclopedias, dictionaries, atlases and similar works. The general collection is designed to supplement the academic courses in all fields of knowledge, and to provide a wide range of pleasure reading in the best fiction and non-fiction, old and new. New books are added almost daily. Display cases in the reading room house constantly changing exhibitions of rarities or curiosities in various fields. During 1937-38-39 the library received \$1500 a year from the Carnegie Corporation of New York for the purchase of books, a grant made on the basis of already established merit and initiative, to supplement, not displace, the Institute's own book budget.

Instruction in the use of the library is given jointly by the librarians and the English faculty, using as a basis A Library Handbook for Cadets, a specially prepared illustrated guide which describes the library in detail and opens the way to its effectiveness.

The reading room and stacks are open to cadets every day, for browsing and withdrawal of books. About one hundred fifty periodicals are available in current issues and accumulated files, of which fifty are regularly bound.

Cahoon Armory and Gymnasium

This building, one of the most imposing on the campus, is named for the late Mr. Edward A. Cahoon of Roswell, in recognition of his important services to the Institute. Mr. Cahoon, who died on December 23, 1934, was a member of the Board of Regents for thirty-nine years and was its president during the greater part of that time.

Cahoon Armory was opened for use at the beginning of the academic year of 1928-1929. It contains a basement armory which furnishes ample storage room for the school's military equipment. The principal room on the main floor, used for a gymnasium, is one hundred eighty-six feet long and one hundred feet wide. There is sufficient space for three basketball games to be played simultaneously. Here are held the indoor athletic classes, mass instruction in boxing, and the cadet dances. In the four-story tower at the north end of the building there are rooms for the accommodations of fifty visiting alumni. At the south end, there are dressing rooms and showers for visiting athletic teams, as well as for the Institute's players. There are also two music rooms and a band room.

J. Ross Thomas Memorial

The newest of the Institute buildings is the J. Ross Thomas Memorial, named for Major J. Ross Thomas, an instructor for twenty-one years, who was held in particular esteem by all cadets who knew him. This building is devoted to cadet and alumni activities. On the main floor are a spacious, comfortable, and attractively decorated lounge, a refreshment room, the Institute post office, and the barber shop. Downstairs are two large recreation rooms. The second floor contains bedrooms, lobby and writing room.

Stables

In the fall of 1937, new brick stables were completed north of the central campus. These stables provide the Institute with exceptional facilities for the care of horses, forage and equipment for a squadron of Cavalry, either horse or motorized. The unit contains blacksmith shop, saddlery, sick bay and storerooms. It is operated by trained personnel provided by the Regular Army. From the standpoint both of design and suitability the Institute stables are considered the most modern military stables that have been built.

Location

Roswell, with a population of 13,000, lies in the broad upland valley of the Pecos River, one of the garden spots of the Southwest. It is a modern, attractive residence town with beautifully shaded streets; there are two hundred seventy-five blocks of paving. The people of Roswell have come from all parts of the United States; they are cultured, industrious and law-abiding. There is far less disorder than in the smaller towns located near the great cities of the East. The leading church denominations are represented, and cadets are invited to attend their services. The town maintains excellent schools and supports a Carnegie Library.

Climate

The climate is in many respects ideal. The air is pure and dry; the nights and mornings are cool and bracing; the days are warm and bright. The altitude, 3,700 feet, is conducive to these favorable conditions but not high enough to be detrimental to health. Little snow or rain falls during the school year, and few days are cloudy. Outdoor games are possible the year around. It is rarely necessary to omit military exercises on account of the condition of the weather, a fact that gives this school an advantage over military academies located in less favorable climates.

Environment

One of the chief occupations of the region is stock-raising, for which the country is well adapted. Cotton and alfalfa are grown in

great abundance. The fertile soil of the Pecos Valley, in the immediate vicinity of Roswell, produces all kinds of vegetables, water-melons, cantaloupes, apples and other fruits. The farmers irrigate by means of springs and artesian wells and thus are independent of the rain supply.

How to Reach Roswell

Roswell is located on the Pecos Valley branch of the Santa Fe Railway system; this branch connects with the main southern trans-continental line of the Santa Fe at Clovis, New Mexico. At Amarillo, Texas, the Santa Fe system connects with the Fort Worth & Denver (Colorado & Southern) Railway. Roswell is also reached by an excellent daily automobile service which connects with the main line of the Southern Pacific system at El Paso, Texas, and at Alamogordo, New Mexico. A connection, although inconvenient, is made with the Texas & Pacific Railway at Pecos, Texas. A map showing the relation of Roswell to the principal railway systems will be found in the back of this catalogue.

General Requirements for Admission to New Mexico Military Institute

A candidate for admission must be of good moral character, and furnish recommendations, as listed below. The school reserves the right to disapprove applications at its discretion.

Physical

An applicant for admission must be at least fourteen years of age and not under five feet in height. Where boys are unusually far advanced scholastically, special exceptions in the age and height requirements will be considered. Each applicant must be in good health, and free from physical defect that would interfere with his academic or military work; he must also be free from contagious or infectious disease. Any necessary corrective medical or surgical treatment, as well as dental work and fitting of glasses, should be completed before entrance. Applications are approved subject to physical examination at the school.

Academic

An applicant for admission to the High School division must be at least fourteen years of age, and prepared for the first year of the Senior High School Course. For admission to the Junior College division, fifteen standards units of credit should be presented. Detailed information concerning the qualifications for entrance to the High School will be found on page 27, while those for the Junior College are given on page 43.

Recommendations

The parent or guardian of each applicant must submit a formal application for the young man's admission; this blank will be sent upon request. Final approval of the application is contingent upon the receipt and approval of the supplementary information listed below:

1. Academic record to date: This must be submitted upon a Certificate of Recommendation blank which will be sent upon receipt of the application, or upon request. In addition to the usual listing of work completed, this blank includes a request for the principal's recommendation, and information concerning the applicant's scholarship preparation, intellectual promise, seriousness of purpose, habits of study, and personal character. This information is considered a part of the academic record, and is required.
2. Three references are required as part of the formal application. Upon receipt of the application, the Institute authorities will communicate with the applicant's references. However, letters of recommendation may be submitted with the application, if desired.

Special Regulations

All cadets are required to live at the Institute and to remain entirely under the authority of the officers. They are required to obey orders and to conform to the regulations of the Institute.

Experience has shown that leaves of absence are detrimental, both to the cadet and to the general discipline of the school. Requests for such furloughs as are absolutely necessary must be made by the parent or guardian directly to the Superintendent.

Cadets are required to report for duty promptly at the opening of the session. No deduction in charges will be made for late entrance.

The school expressly reserves the right to ask for the immediate withdrawal of any boy whose influence in the school is not good, even though there is no specific charge against him.

Anyone detected in the abuse of others by hazing will be severely punished; in extreme cases, expulsion may result.

The contracting of debts for any purpose is forbidden, and parents are requested to pay no unauthorized accounts, if sent to them by dealers.

Officers and cadets are required to wear the prescribed school uniform at all times during the session. Cadets on furlough are under the jurisdiction of the Institute. They are required to wear uniform and to conform to such special regulations as may be prescribed.

No society is permitted to exist in the school that is not organized and conducted with the approval of the Superintendent and under such restrictions as he may require.

All mail and express matter must be addressed in care of the Institute and delivered from the school office.

Penalty duty is required for carelessness in conduct and for transgressions of the rules of the Institute; it is served under the personal supervision of the Commandant of Cadets. Practically all penalty duty is covered by tours and demerits. Should cases arise involving the repeated necessity for more severe penalties, or for corporal punishment, the offenders will not be permitted to remain in the school. Manifest indifference on the part of a student in adjusting himself to the routine and regulations of the school will also be considered ground for dismissal.

Saturday afternoon, between the hours of one and six, is the only time designated for cadets to leave the grounds and visit Roswell. In order to leave at any other time they must secure written permission from the Commandant.

No cadet will be allowed to own or have the use or control of an automobile or motorcycle, either at the school or in town. The use by cadets of either public or private conveyances is also subject to school regulations.

The Institute is open for inspection at all times, but it is not advisable for parents to visit their sons too frequently.

Cadets who do not spend the Christmas vacation at home, or who do not file with the Superintendent written permission from their parents to visit in the homes of relatives or fellow-cadets, must remain at the Institute under such regulations as may be prescribed by the Institute authorities.

All cadets are required to be inoculated with typhoid, paratyphoid serum. If desired, the serum may be administered during the summer and a certificate presented upon entrance, certifying to the dates of inoculation.

All cadets are accepted on the condition that they be placed under the care of the officers of the Institute, and parents are especially requested not to interfere with the discipline of the school. It is necessary that all cadets be treated exactly alike, whether their parents live in Roswell or at a distance, and parents are earnestly requested not to ask special favors for their sons.

High School

Academic Requirements for Admission

Beginning with the academic year of 1937-1938, the Sixth Class—first year of High School—was discontinued. Therefore, a candidate for admission to the second year of the High School course—the Fifth Class—must present a properly attested certificate showing that he has completed the ninth grade, the Junior High School course. A candidate for higher standing must also present a certificate of work done previously, signed by the principal of the school in which the studies have been pursued.

The certificate covering the work done previously must contain a statement of honorable dismissal, must be from an approved high school, and must give full information as to the quality and amount of work done in each subject. A blank Certificate of Recommendation, on which the record should be submitted, will be sent upon request, and should be filled out and submitted some time prior to the beginning of the school year. Ordinarily, this blank will determine the classification of the candidate. The Institute reserves the right to require supplementary work if it is necessary.

Requirements for Graduation

The high school certificate is granted to those students *who have been in attendance at the Institute for at least one year* and who have completed satisfactorily fifteen approved units of high school work.

A unit of credit is defined as the amount of work done in one subject during a school year of not less than thirty-six weeks, with five recitations a week of not less than forty minutes each. Two periods of manual training or laboratory work are equivalent to one period of class room work. Periods are fifty minutes in length at New Mexico Military Institute.

The High School division of New Mexico Military Institute is accredited by the North Central Association of Colleges and Secondary Schools. Students who have completed the high school course, have earned "recommending" grades, and have chosen their electives in accordance with university requirements, will be admitted upon certificate to most colleges that admit students without examination.

The High School division offers three or more units of training in each of the five main fields of learning: English, mathematics, physical science, social science and foreign language; and also three units in vocational studies. Ordinarily, this distribution is comprehensive enough to take care of individual differences. In connection with the requirements for graduation, this arrangement provides for sufficient concentration to enable the graduate to continue his studies in related fields, or to take up the duties of a useful citizen.

The fifteen units required for high school graduation must include the following:

English	4 units
Mathematics	
Algebra	1 unit
Plane Geometry	1 unit
History and Social Science, one of which must be United States History	2 units
Foreign Language (both units of the same language; see note following)	2 units
Laboratory Science	
Physics, Chemistry, Botany, Zoology or Biology	1 unit

Note: In cases where the college or university chosen does not require two years of a foreign language for entrance, this requirement may be waived. Under such conditions, two other units from the studies listed must be substituted.

The remaining units necessary to complete the fifteen-unit curriculum are to be chosen from recognized fields of high school study.

Examinations and Reports

Grades are determined by daily recitations and by written tests given at such times as the instructors may deem advisable. Reports are issued each six weeks and are sent to parents and guardians. In January and May, examinations are given on the work of the preceding semester. The conduct of the cadet is indicated by the number of demerits and by the deportment grade entered on the report.

Promotion

Upon the completion of a given number of academic units of credit, promotion to the next higher class is made at the end of each year. No credit will be given in a subject when the average falls below seventy per cent; in the case of a required subject, the course must be repeated. If a student has an insufficient number of credits to secure promotion, he is allowed to proceed with the next higher courses in those subjects in which his work has been satisfactory. No cadet will be allowed to take more than four subjects without special permission. In case such permission is given the extra subject must be dropped if the quality of the work falls below standard.

Grading System

The marking system is based on a percentage scale with 70 as passing, 80 as recommending, and 90 as the honor grade. In order to be recommended for entrance to a college or university, a high school student must earn recommending grades (80% or higher) in ten of fifteen units required for the High School Certificate. An increasing number of colleges and universities are insisting upon qualitative as well as quantitative qualifications for admission.

Description of Courses in the High School

In addition to the work described below, other courses which the Institute is equipped to offer may be added if there should be sufficient demand for them, while listed courses may be withdrawn on account of lack of demand or for other sufficient reasons. The following courses were offered during the session of 1939-1940:

BIOLOGY

BIOLOGY I *a and b*

BIOLOGY I *a*—First semester. The work of the course covers the first nineteen chapters of the text and considers the classification of animals and their relation to their environment. Birds and insects are studied throughout the course.

Text: Smallwood, Reverly, Bailey's *New Biology*.

Laboratory manual: Bailey and Green's *New Laboratory Manual*.

BIOLOGY I *b*—Second semester. The work of the second semester covers the last nineteen chapters of the text and considers the application of biologic principles to the human body and to health activities. Green plants as food manufacturing organisms are studied.

Text: Smallwood, Reverly, Bailey's *New Biology*.

Laboratory manual: Bailey and Green's *New Laboratory Manual*.

CHEMISTRY

CHEMISTRY I *a and b*

CHEMISTRY I *a*—First semester. *Recitation*. The work of the first semester deals with some of the most important elements and their compounds, the fundamental laws and theories governing chemical and physical behavior, types of chemical action and the classification of compounds. Theories of the atom, molecule, solution, electron and valence are studied.

Text: *First Principles of Chemistry* (1937 Edition) by Brownlee-Fuller-Hancock-Sohon-Whitsit.

CHEMISTRY I *a*—*Laboratory*. About thirty experiments dealing with topics discussed in the class are worked out in the laboratory. Note books are kept on this work and an examination required.

Laboratory manual: *Laboratory Experiments in Chemistry* to accompany *First Principles of Chemistry* by Brownlee and others.

CHEMISTRY I *b*—Second semester. *Recitation*. The work of this semester completes the text of Brownlee and others, dealing with a number of the elements and their families, the application of the

theory of ionization, Equilibrium reactions, atomic structure and the Periodic Law. Emphasis is placed upon commercial methods of manufacturing some of the most important compounds.

CHEMISTRY I *b*—*Laboratory*. About forty experiments, illustrating fully the problems outlined in the text are performed in the laboratory during this semester.

Laboratory manual: *Laboratory Experiments in Chemistry* to accompany *First Principles of Chemistry* by Brownlee and others.

Laboratory fee, \$10.00 for both semesters.

NOTE—The chemical laboratories are open to all students during the school day under the direction of the instructor in charge.

The fixed fee charged for each course is to cover the cost of chemicals, gas, etc. Each student has his own desk, provided with lock and key, and is charged in addition for all apparatus broken.

COMMERCE

As a means of preparation for students who desire to enter business, courses in bookkeeping and typewriting are offered. It is unwise to undertake the study of commercial subjects without thorough preliminary academic training, especially in English and mathematics; the commercial courses, therefore, are not open to Fifth Classmen, or to students in higher classes who are not prepared for the work. No special students in bookkeeping or other commercial studies are admitted.

BOOKKEEPING I *a and b*

BOOKKEEPING I *a*—First semester. The theory of debit and credit as used in the journal and ledger is studied in connection with its application to numerous elementary exercises. The use of special journals is explained and illustrated. Practice is given in the preparation of financial statements and the other papers necessary for closing the books at the end of a fiscal period. A model set is illustrated so the students can more readily understand the relation of the various parts of the bookkeeping cycle. Each student is required to complete practice sets numbers one and two (sole proprietorship).

Text: *Twentieth Century Bookkeeping and Accounting*, Seventeenth Edition, Chapters one to sixteen.

BOOKKEEPING I *b*—Second semester. The introduction of supplementary records for certain types of assets, together with the handling of income, expense and controlling accounts, is studied through exercises. Partnership bookkeeping is studied. Transactions regarding commercial paper are made in practice problems. The

student is required to complete practice sets number three (sole proprietorship) and four (partnership).

Text: *Twentieth Century Bookkeeping and Accounting*, Seventeenth Edition, Chapters sixteen to thirty.

Fee, \$2.00 for both semesters.

COMMERCIAL ARITHMETIC—Either semester. Practice is given in multiplication, addition, subtraction, and division of whole numbers and fractions with emphasis on short methods of computation. Advanced problems in banking, insurance, business ownership and management, and interest constitute the major portion of the course. It is recommended that this course either precede or accompany Bookkeeping.

Text: Barnhart and Maxwell's *Social Business Arithmetic*, with Introduction to Business, Brief Course.

TYPEWRITING I *a and b*

TYPEWRITING I *a*—During the first semester the student is taught the key location of the letters of the alphabet, the characters, and figures. The principal parts of the typewriter and their use are taught. Emphasis is placed on accuracy, rhythm, and the development of an even touch. An introduction is made to the various letter forms. Ten periods per week.

Text: Lessenberry and Jevon's *20th Century Typewriting*, Complete Second Edition.

TYPEWRITING I *b*—The second semester continues the study of the business letter, together with special reports and forms. An increasing emphasis is placed on speed. Each student must pass an accuracy and speed test. Ten periods per week.

Text: Lessenberry and Jevon's *20th Century Typewriting*, Complete Second Edition.

Fee, \$10.00 for both semesters.

ENGLISH

Although the work in high school English is planned primarily to meet the student's needs in securing acquaintance with important pieces of literature and in obtaining proficiency in the use of language, it is based on the Uniform Entrance Requirements in English and is sufficient for entrance to a standard college.

ENGLISH II *a and b* (Prerequisite First Year High School English)

ENGLISH II *a*—First semester. *Grammar and Composition*. The course consists of a review of the basic rules of grammar and their application. Special emphasis is placed on vocabulary. Oral and written themes are required throughout the year.

Text: Smith and McAnulty's *Essentials in English, Laboratory Method, Book One*, New Edition.

ENGLISH II *b*—Second semester. *Composition*. The subject matter of the composition is based chiefly on the literature. Frequent drills are given to improve vocabulary, increase sentence variety, and correct common errors in English. Themes are continued.

Literature. The following selections are read in class: *Quentin Durward*, *The Idylls of The King*, and *Julius Caesar*, as well as shorter ones from the text. Individual reports are given on three books chosen from an approved list of non-fiction.

Text: Cross, Smith and Stauffer's *Good Reading for High Schools, Book Two, Achievement*.

ENGLISH III *a and b*

ENGLISH III *a*—First semester. *Composition*. A detailed training in letter writing is given, including business and advertising letters; also personal letters, both formal and informal. Vocabulary building is emphasized. Themes, based upon topics of current interest from *The Atlantic Monthly*, are assigned regularly, and accurate expression of students' personal ideas is stressed. Oral expression is studied; voice placement and diction are emphasized in oral reading. The various functions of the parts of a speech are designated, preparatory to the composition and delivery of original speeches.

Texts: Greever's *Century Collegiate Handbook* and *The Atlantic Monthly*.

ENGLISH III *b*—Second semester. *American Literature*. This course considers the forces forming and coloring American Literature as a distinctive type. It follows the development of the short story from Poe to the present time; traces the American novel from the time of Washington Irving to the present; and reviews American poetry from New England's Colonial period to that of contemporary writers. The use of the library is supervised, and numerous book reports on novels and biographies are required. Through parallel readings in contemporary social and political history of America, the class is enabled better to understand the development of American literature.

Texts: Cross, Smith and Stauffer's *Good Reading for High Schools, Book Three, American Writers*; *Century Collegiate Handbook*; and *The Atlantic Monthly*.

ENGLISH IV *a and b*

ENGLISH IV *a*—First semester. *Composition*. Frequent oral reports concerning the backgrounds of English literature are required. These reports necessitate the use of the library.

Literature. The backgrounds, important authors, and outstanding works of English literature from the beginning to the Victorian

Period are studied. This includes such works as the *Prologue to The Canterbury Tales*, *Macbeth*, *Lycidas*, parts of Pope's *An Essay on Criticism*, Gray's *Elegy*, and others. Burke's *Speech on Conciliation* is studied carefully.

Text: Cross, Smith and Stauffer's *Good Reading for High Schools, Book Four, English Writers*, Latest Edition.

ENGLISH IV *b*—Second semester. *Composition*. Emphasis is placed upon correct written and spoken English in this course. The work includes a review of good grammar, proper usage, and correct punctuation. Frequent short themes and four longer ones are required during the last six-weeks' period.

Text: Walsh and Walsh's *Review for Mastery in English and Plain English Handbook*.

Literature. The study of English literature is continued through the Victorian and Modern periods. The following are among the works studied. *Ulysses Crossing the Bar*, parts of *In Memoriam*, and other poems by Tennyson; *My Last Duchess*, *Prospice*, and other poems by Browning; Arnold's *Sohrab and Rustum*; poems by Rossetti, Swinburne, and others; short poems by Masfield, Kipling, and other modern poets; samples of the short-story and the essay.

Text: Cross, Smith and Stauffer's *Good Reading for High Schools, Book Four, English Writers*, Latest Edition.

FRENCH

The courses in French are intended to give the student reasonable facility in understanding oral French and in reading simple, modern French prose and verse. To attain these ends, stress is first laid upon the acquisition of a correct pronunciation, after which the energy of the student is directed towards the mastery of the elements of grammar, common irregular verbs, and useful colloquial idioms.

FRENCH I *a* and *b*—*Elementary French*.

FRENCH I *a*—First semester. A course in grammar in which emphasis is placed upon conjugations of both regular and irregular verbs. Careful attention is given to the manner in which sentences are formed in French, especially in the use of idiomatic expressions. There are oral and written exercises to give the student practice in speaking and writing French. During this semester, pronunciation is watched carefully. There is also some dictation.

Text: Smith-Robert's *French Book One*, pages 1-109.

FRENCH I *b*—Second semester. In the second half of the course, there is a continuation of the work of the first semester, with more intensive drill on conjugations, sentence structure, and idiomatic ex-

pressions. The oral and written exercises are continued, and dictation is given more emphasis.

Text: Smith-Robert's *French Book One*, pages 110-254.

FRENCH II *a* and *b*—*Intermediate French*.

FRENCH II *a*—First semester. This is primarily a reading course, with stress placed on accurate translation, pronunciation and knowledge of idiomatic French syntax. The course also gives an excellent survey of the culture of France from its early history to the present day.

Text: Chinard's *Scenes de la vie francaise*, pages 1-125.

FRENCH II *b*—Second semester. The second half of the course is a continuation of the work of the first semester. In addition, there are written reports apropos of subjects listed in the text for extra-class research.

Text: Chinard's *Scenes de la vie francaise*, pages 127-250.

HISTORY AND SOCIAL SCIENCE

Students in the High School are required to complete two years of work in history and social science. United States History must be elected as one of the courses by which this requirement shall be met. In all courses, supplementary reading and map studies are required.

HISTORY I *a* and *b*—*Ancient and Medieval History*.

HISTORY I *a*—First semester. This is a brief survey of the development of civilization from the earliest cultures to the beginning of the Roman Empire. While some attention is given to the Orient, the main emphasis is on the Near East, Greece and the Roman Empire.

Text: West and West's *Early Progress*.

HISTORY I *b*—Second semester. This course includes European history from the beginning of the Roman Empire to the Discovery of America. Social, economic, and political institutions of Medieval times are studied, as well as the formation of the modern nations. Emphasis is placed upon social and economic conditions.

Text: West and West's *Early Progress*.

HISTORY II *a* and *b*—*Modern History*.

HISTORY II *a*—First semester. The first few weeks are devoted to a resumé of earlier history. Important events in Europe are then traced through the Transition to Modern Times; the Protestant Reformation; the age of Louis XIV and Frederick the Great; the French Revolution and the period of reaction to 1849. Supplementary reading, special reports and map exercises are required.

Text: West and West's *Modern Progress*.

HISTORY II *b*—Second semester. This is a study of England after 1815 and of Continental Europe since 1848, including treatment of Asia, Africa and Latin America, the World War and after. Stress is placed upon a connection between the past and the present, and recent social and political history. Supplementary reading, special reports and map exercises are required.

Text: West and West's *Modern Progress*.

HISTORY IV *a* and *b*—*United States History*.

HISTORY IV *a*—First semester. The European background of American history is first treated and events are then traced through the New World; the English settlement; Colonial America; the American Revolution; the establishment of national government; the nation and the sections; the Jacksonian era; expansion to the Pacific Coast; and the Civil War. Supplementary readings, special reports and map exercises are required.

Text: Muzzey's *A History of Our Country*.

HISTORY IV *b*—Second semester. The course of events is studied through the aftermath of the War; the rising of the West; America among the World Powers; the progressive movement; the United States in the World War and America since the war. Recent social, political and industrial history is emphasized. Supplementary reading, special reports and map exercises are required.

Text: Muzzey's *A History of Our Country*.

ECONOMICS—Either semester. This is an elementary course stressing the fundamental laws of economics, from the viewpoint of social welfare. The course traces the nature and problems of our common economic life; emphasis is placed upon levels of living and the means by which human welfare may be advanced.

Text: Goodman and Moore's *Economics in Everyday Life*.

AMERICAN GOVERNMENT—Either semester. The spirit, the form, and the operation of American Government are considered. No effort is made to present a vast array of facts. Rather, improvement in citizenship is sought by establishing correct political ideals and standards of political morality. The student is brought face to face in a practical way with those questions which perplex the voter and thus is prepared for intelligent voting.

Text: Forman's *The American Democracy*, Revised Edition.

LATIN

The primary purpose of the study of Latin is, of course, to give the student some knowledge of the language of the Romans. Since, however, more than fifty per cent of English words are derived from Latin,

the Institute's courses have also the objective of furnishing the student with an increasing ability to understand his native tongue by enlarging his English vocabulary. He should, moreover, acquire from his Latin some comprehension of the general principles of grammar that will aid him in his study of English and modern languages, and some appreciation of the influence exerted on the modern world by the Ancients through their history, life, literature, religion, and customs.

LATIN I *a and b*

LATIN I *a*—First semester. The subject matter consists of two noun declensions; adjectives of the first and second declensions; three tenses, indicative, active and passive, of the first and second conjugations; three tenses indicative of sum and possum; simple case uses; present active infinitive; vocative case; personal pronouns; vocabulary. There is also reading of graded Latin stories as well as completion composition exercises.

Text: Magoffin and Henry's *Latin—First Year*, Revised and Enlarged Edition.

LATIN I *b*—Second semester. The second half of the course includes completion of indicative of all conjugations, sum and possum; imperative mood; remaining infinitives; indirect statement; participles; ablative absolute; demonstrative, interrogative, intensive, relative and reflexive pronouns; the other three noun declensions; additional common case uses; third declension adjectives; formation of adverbs; comparison of adjectives and adverbs; cardinal and ordinal numbers. There is continued reading of Latin stories, along with prose composition and vocabulary.

Text: Magoffin and Henry's *Latin—First Year*, Revised and Enlarged Edition.

LATIN II *a and b*

LATIN II *a*—First semester. The course in second year Latin begins with review of first year forms and syntax; then comes study of the subjunctive, the periphrastic conjugations, gerund, gerundive, and supines; periodic prose composition; additional grammatical constructions. Translation into English of simplified versions of Apuleius' *Cupid and Psyche*, Ovid's *Metamorphoses*, and stories from medieval Latin are included.

Text: Carr, Hadzsits, and Wedeck's *A Second Latin Book*.

LATIN II *b*—Second semester. Continued reading of stories from medieval Latin; simplified stories from Sivy's account of the Second Punic War; Caesar's Commentaries; periodic prose composition.

Text: Carr, Hadzsits, and Wedeck's *A Second Latin Book*.

LATIN III *a and b*—(Alternates with Latin IV *a and b*; not offered during 1939-40.)

LATIN III *a*—First semester. The work of this semester consists of the first three Catilinarian orations, with special attention to syntax and to the Roman constitution, political life, and oratory. Daily composition.

Texts: D'Ooge's *Cicero, Select Orations*; Bennett's *New Latin Grammar*; and Bennett's *New Latin Composition, Part II*.

LATIN III *b*—Second semester. Translation of the fourth oration against Catiline, and the following stories in Ovid's *Metamorphoses*: Cadmus, Pyramus and Thisbe, Perseus, Daedalus and Icarus, Midas, and either Niobe or Phaethon. Much emphasis is placed upon the scansion of the hexameter and upon the mythological element in Ovid's stories. Continued composition.

Texts: D'Ooge's *Cicero, Select Orations*; Bennett's *New Latin Composition, Part II*; Bennett's *New Latin Grammar*; and Kelsey and Scudder's *Selections from Ovid*, Revised Edition.

LATIN IV *a and b*—(Alternates with LATIN III *a and b*.)

LATIN IV *a*—The first semester includes the translation of Books I, II, and III (in part) of the *Aeneid*. Special care is taken to master the scansion and reading of Latin hexameter. Much attention is given to mythology, for which Gayley's *Classic Myths* is used as a guide.

Texts: Bennett's *New Latin Grammar*; Bennett's *New Latin Composition, Part II*; and Fairclough-Brown's *Virgil's Aeneid*.

LATIN IV *b*—Translation of Books III (in part), IV, V (in part), and VI, of *Virgil's Aeneid*. Continued emphasis is placed upon the reading of hexameter and upon composition.

Texts: Bennett's *New Latin Grammar*; Bennett's *New Latin Composition, Part II*; and Fairclough-Brown's *Virgil's Aeneid*.

MATHEMATICS

Three years of preparatory mathematics are offered, and two are required. Students are urged to complete at least one year's work in addition to this minimum requirement. *This is particularly important in the case of those who plan to go to college or technical school.*

ALGEBRA II *a and b*—(Prerequisite Elementary Algebra.)

ALGEBRA II *a*—First semester. An intensive review of first year Algebra is given, followed by numerical and literal quadratic equations, exponents and radicals.

Text: Hawkes, Luby and Touton's *Second Year Algebra*, Enlarged Edition, to page 167.

ALGEBRA II *b*—Second semester. A continuation of Algebra II *a*. Logarithms, and the use of logarithmic tables of numbers and functions in the solution of right triangles; arithmetic and geometric series, and the binomial theorem for positive integral exponents are studied.

Text: Hawkes, Luby and Touton's *Second Year Algebra*, Enlarged Edition, pages 167 to 318.

ALGEBRA II *a* and II *b* are the equivalent of Mathematics A 2, Quadratics and Beyond, as designated by the College Entrance Examination Board.

GEOMETRY I *a* and *b*

GEOMETRY I *a*—First semester. The usual theorems, construction and practical applications of Book I, Morgan, Foberg and Breckenridge's *Plane Geometry* to circles, are studied.

GEOMETRY I *b*—Second semester. This is a continuation of Geometry I *a*, beginning with circles and continuing through the measurements of angles, areas, proportions and similar polygons.

Text: Morgan, Foberg and Breckenridge's *Plane Geometry*, Books II, III, IV, and V.

SOLID GEOMETRY—Either semester. The opening weeks of the course are spent in a study of line and plane relations in space. Detailed attention is then given to each of the important solids. The prism, pyramid, cylinder and cone are studied with special reference to their volumes and practical properties. Main emphasis is placed upon exercises. A thorough survey of spherical geometry occupies the latter part of the semester.

Text: Palmer-Taylor-Farnum's *Solid Geometry*, Revised.

PLANE TRIGONOMETRY—Either Semester. In this course emphasis is placed on the development of formulas and the solution of triangles. Plane trigonometry was completed in about fourteen weeks and followed by some problems in plane surveying and elementary spherical trigonometry.

Text: Mills, Atkins and Flagg's *Plane Trigonometry*.

MECHANICAL DRAWING

In this course, drawing is treated primarily as a language—a method of expression—not merely as a mechanical art. It is intended as a training, first, in comprehending the idea to be transmitted; second, in expressing it in such a way that it cannot be misunderstood. Reports on related information are required throughout the year. These include the common materials used in construction; manufacture of papers used in drawing, art and design; welding; vocational opportunities for draftsmen and designers; and typical styles of architecture.

DRAWING I a and b

DRAWING I a—First semester. The use and practice of instruments, lettering plates, geometrical construction, drawing conventions, orthographic projections, and isometric projections. Drafting room work includes ten regular periods.

Text: French and Svenson's *Mechanical Drawing for High Schools*.

DRAWING I b—Second semester. Oblique projection, freehand sketching, detail and assembly drawings, developments, blueprinting, and elementary architectural drawing.

Text: French and Svenson's *Mechanical Drawing for High Schools*.

Fee, \$10.00 for both semesters.

PHYSICS**PHYSICS I a and b**

PHYSICS I a—First semester. A course in the theory of Mechanics, Molecular Physics, and Heat. Special attention is given to application of the principles to practical problems, such as the steam engine, the internal combustion engine, the automobile, and the airplane. About one hundred fifty demonstrations are made by the instructor; twenty laboratory experiments are performed by the class.

Prerequisites: Algebra I and Geometry I.

Texts: Millikan, Gale and Coyle's *New Elementary Physics*, and Millikan-Gale-Davis's *Exercises in Laboratory Physics*.

PHYSICS I b—Second semester. A continuation of Physics I a. A course in Magnetism, Electricity, Light and Sound. Applications of theory are made to radio, to telephony and telegraphy, to ignition systems, electric lighting, electrical measurements, optical and musical instruments. Several hundred demonstrations are made by the instructor; twenty laboratory experiments are performed by the class.

Prerequisites: Algebra I, Geometry I, and Physics I a.

Texts: Millikan, Gale and Coyle's *New Elementary Physics*, and Millikan-Gale-Davis's *Exercises in Laboratory Physics*.

Laboratory fee, \$5.00 for both semesters.

PUBLIC SPEAKING

PUBLIC SPEAKING—Either semester. This course is designed for the elementary study of acceptable forms of spoken English. The language of ordinary conversation, as well as that of public address, is considered. Particular emphasis is laid upon improving slovenly or

incorrect pronunciation. Each student is given as much practice as possible.

Text: Whitney's *Directed Speech*.

SPANISH

Four years of High School Spanish are offered. While the disciplinary and cultural values of language study are duly recognized and emphasized, the practical aspects of the work are not neglected. Many of the class recitations are conducted in Spanish and considerable sight reading is done.

SPANISH I *a and b*

SPANISH I *a*—First semester. The work of this semester consists of vocabulary drill and conjugations, with special emphasis on sentence structure and pronunciation.

Text: Casis, Switzer, Harrison's *El Mundo Espanol, Volume One*, Lessons 1 to 24.

SPANISH I *b*—Second semester. In the second half of this course, emphasis is placed on verbs, vocabulary and idioms. Extensive practice in sentence writing is given.

Text: Casis, Switzer, Harrison's *El Mundo Espanol, Volume One*, Lessons 25 to 40.

SPANISH II *a and b*

SPANISH II *a*—First semester. The textbook used in this course contains all grammar, drill exercises, and reading material in one volume. Lessons are so arranged that a complete review of the first year's work is accomplished before the study of new material is undertaken.

Text: Casis, Switzer, Harrison's *El Mundo Espanol, Volume Two*, Lessons 1 to 40.

SPANISH II *b*—Second semester. Emphasis is placed upon reading and advanced syntax as outlined in the text. To give the student an insight into live, everyday practical Spanish, the work of the course includes a generous amount of Spanish oral and written composition.

Text: Casis, Switzer, Harrison's *El Mundo Espanol, Volume Two*, Lessons 41 to 90.

SPANISH III *a and b*—*Advanced Composition and Reading*. (Alternates with Spanish IV *a and b*.)

SPANISH III *a*—First semester. This course consists of a rapid but comprehensive review of the first two years' work in Spanish

grammar. Seymour and Carnahan's *A Short Spanish Review Grammar* is the basic text. All of *Aventuras de Don Quijote*, edited by Alpern and Martel, is read and studied thoroughly. The class is conducted almost entirely in Spanish.

SPANISH III *b*—Second semester. In this semester, after reviewing grammar during the first few weeks, a detailed course is given in commercial Spanish, using McHale's *Commercial Spanish* as a text. Much attention is given to original composition and conversation in Spanish.

SPANISH IV *a and b*—(Alternates with Spanish III *a and b*; not offered during 1940-41.)

SPANISH IV *a*—First semester. A reading and conversational course, with grammar review, including oral and written discourses. With the exception of the weekly prose class, all recitations are conducted in Spanish. The work in composition is based upon Seymour and Carnahan's *Alternate Spanish Review Grammar*. The oral and written conversations are based upon the readers and upon magazines and newspapers printed in Spanish. The student reads a Spanish play as a part of his outside preparation.

Texts: Seymour and Carnahan's *Alternate Spanish Review Grammar* and Alarcon's *El Sombrero de Tres Picos*.

SPANISH IV *b*—Second semester. Reading and conversation with grammar review are continued. Another Spanish play is read outside of class. All classes, except the weekly prose recitation, are conducted in Spanish. The use of readers, magazines and newspapers enlarge the student's Spanish vocabulary.

Texts: Seymour and Carnahan's *Alternate Spanish Review Grammar*; Heras' *De La Vida Norteamericana*; Blasco Ibanez' *La Barraca*.

Junior College

Advantages

The Junior College of New Mexico Military Institute, one of the oldest in the west, was established in 1914. It offers work equivalent to that of freshman and sophomore years in a standard four-year college. These are some of the particular advantages of the junior college:

A well-rounded two-year course with a diploma, affording a "creditable stopping place" for the student who does not desire, or finds himself unable to take, a four-year college course.

Two years of distinctly cultural education which tend to become a stimulus for further study, and to assist in determining a professional course.

Two years of commercial study for those who desire it as a foundation for business.

Instruction under the most favorable circumstances, in small classes taught by men interested primarily in teaching younger undergraduates, and willing to bestow a large amount of time and personal attention upon their students.

A gradual rather than an abrupt change from school to college life and methods, which acts as a safeguard to younger students who are unable to apportion their time properly and to take advantage of the best that a large university has to offer.

Moreover, through the reasonable supervision of a military boarding school, the Institute offers its own distinctive advantage:

A schedule of activities, mental and physical, which gives little opportunity for misspending time.

An opportunity to live under an efficient military regime, designed to develop habits of neatness, order, obedience, and responsibility, at the time when most young men are prone to throw self-discipline to the winds.

Recognition

While the primary aim of the Institute is to furnish a well-rounded course for those who desire its diploma, recommended graduates have been granted advanced standing at such institutions as the Universities of California, Oklahoma, Arizona, Colorado, Kansas, Illinois, and Michigan, as well as Chicago, Northwestern, Louisiana State, Washington and Lee, Stanford, and Massachusetts Institute of Technology. The Junior College of New Mexico Military Institute is a member of the American Association of Junior Colleges. It is accredited by the North Central Association of Colleges and Secondary Schools.

Academic Requirements for Admission

Candidates for admission to the freshman year of the Junior College—the Second Class—should present fifteen standard units of credit by certificate from an approved high school, or by examination. If the candidate's record falls not more than one unit short of fifteen, he may be admitted as a qualifying student in the Junior College. *Courses completed in the Junior College to fulfill requirements for the High School certificate are credited as High School subjects.* Candidates who have not been graduated from High School will be required to qualify for the High School certificate at New Mexico Military Institute.

In cases where the fifteen units completed do not include the units listed below, the candidate will be required to elect equivalent courses in the Junior College, or remedy the deficiency in the High School of New Mexico Military Institute. *Students who are deficient in specified subjects must make special arrangements in regard to their programs before coming to the Institute.*

Of the fifteen units, the following are specified:

English	4 units
<small>(Where high school graduation has been permitted with but three units, three will be accepted)</small>	
Mathematics	
Algebra	1 unit
Plane Geometry	1 unit
History and Social Science	2 units
**Foreign Language (both units of same language)	2 units
Laboratory Science	
Physics, Chemistry, Botany, Zoology or Biology	1 unit

*(**Foreign Language: Students who have not completed two units in the same foreign language in high school will be required to complete one year of a foreign language in the junior college. However, in cases where the senior college or university chosen does not require two years of a foreign language for entrance, this requirement may be waived.)*

In addition to the eleven specified units, four other units are to be submitted, chosen preferably from the following subjects: Mathematics, History and Social Science, Foreign Language, Physical Science and Mechanical Drawing.

Subjects submitted should bear a definite relation to the courses to be chosen in the Junior College. No more than four units in vocational subjects will be accepted.

"A unit of credit is defined as the amount of work done in one subject during a school year of not less than thirty-six weeks, with five recitations a week of not less than forty minutes each. Two

periods of manual training or laboratory work are equivalent to one period of class room work."

No candidate should report for matriculation in the Junior College unless his certificate of credit has been approved by the Registrar. Disappointment and unnecessary expense may result from neglect of this precaution.

Junior College Curricula

English 11 and 12 are required of Second Classmen in all curricula. Theoretical instruction in Military Science and Tactics is required of both Second and First Classmen. Junior College students carry a minimum of fifteen semester hours of academic work per week.

Two hundred fifty-six semester hours of college work are offered, distributed as follows:

Language and Literature (78): English and Public Speaking, eighteen; Foreign Language, French, German and Spanish, sixty.

Mathematics and Science (99): Mathematics, twenty-six; Science, Biology, Chemistry, Geology and Physics, sixty-two; Engineering Drawing and Surveying, eleven.

Social Science (47): History, Government, and Psychology, twenty-four; Economics, Geography and Sociology, twenty-three.

Commerce (32): Accounting, Advertising, Business Law, Business Organization, and Salesmanship.

These courses are described briefly in the pages following.

Experience has shown the necessity of a well-planned sequence of electives, both for those who intend to continue their college work elsewhere and for those who plan to enter business upon graduation from the Institute. The curricula listed below are suggested. Students are permitted to choose the courses which, to them and their advisers, seem most beneficial. Where attendance at a senior college is contemplated, electives should be chosen in accordance with the curricula outlined by the college or university. Faculty advisers assist in the arranging of courses of study, but in the last analysis the responsibility for selection rests with the individual. No technical course is outlined since New Mexico Military Institute is not a technical school.

PRE-PROFESSIONAL COURSES: New Mexico Military Institute does not outline special curricula in pre-professional courses because of the diversity in the requirements of the various colleges and universities. However, students who plan their junior college program in conformity with the requirements of the college or university of their choice find they can spend two profitable years at New Mexico Military Institute in preparation for courses such as engineering, law, medicine, etc.

LIBERAL ARTS

SECOND CLASS (*First Year College*)

English	3 hours
Modern Language (French, German or Spanish)	5 hours
Science	4 hours
And either of the following:	
Mathematics	3 hours
Social Science (History, Economics or Psychology)	3 hours
Total, each semester	15 hours

FIRST CLASS (*Second Year College*)

English	3 hours
And at least 12 hours from the following:	
Modern Language (French, German or Spanish)	5 hours
Social Science (History, Economics, Government, Psychology and Sociology)	3 hours
Geology	4 hours
Mathematics	3 hours
Total, each semester	15-18 hours

SCIENCE

SECOND CLASS (*First Year College*)

English	3 hours
Mathematics	3 hours
Modern Language (French, German or Spanish)	5 hours
Science (Biology, Chemistry or Physics)	4 hours
Total, each semester	15 hours

FIRST CLASS (*Second Year College*)

Science (Biology, Chemistry, Geology or Physics)	4-5 hours
Mathematics	3-4 hours
And at least eight hours from the following:	
Modern Language (French, German or Spanish)	5 hours
Drawing and Descriptive Geometry	4 hours
Government	3 hours
Surveying	3 hours
Total, each semester	15-19 hours

COMMERCE

The following program in Commerce has been arranged for students who plan to go into business upon completion of their junior college course:

SECOND CLASS (*First Year College*)

English 11-12	3 hours
Introductory Accounting (Commerce 9-10)	4 hours
Economics	3 hours
Business Law (Commerce 15-16)	3 hours
Psychology	3 hours
Total, each semester	16 hours

COMMERCE CURRICULA (Continued)

FIRST CLASS (*Second Year College*)

English 13-14 (Public Speaking)	2 hours
Business Organization—Salesmanship—Advertising (Commerce 17-18, 13 and 14)	5 hours
Advanced Accounting (Commerce 21-22)	4 hours
Mathematics	3 hours
Economics or Government	3 hours
Total, each semester	17 hours

Academic Regulations

Reports are issued each six weeks and are sent to parents and guardians; examinations are given at the conclusion of each half year upon the work of the semester just completed. In these reports the passing grade is D. *However, no student will be recommended for advanced standing at another institution in any subject in which he fails to obtain a grade of C*, nor will any student be promoted from the Second (college freshman) to the First (college sophomore) Class who has not earned at least twenty-one semester hours of credit. No student will be awarded a diploma until he has earned passing grades in the sixty semester hours of work required for graduation.

“A semester hour is defined as one period of class room work in lecture or recitation extending through not less than 50 minutes net, or their equivalent, per week for a period of 18 weeks, two periods of laboratory work being counted as the equivalent of one hour of lecture or recitation.”

The marking system is based on the following scale: A=93 to 100; B= 87 to 92; C=80 to 86; D=70 to 79, approximately; X=Condition, Incomplete, or Withdrawal; F=Failure. The passing grade is D; the recommending grade is C; and the honor grade is A. In studies where the grade earned for the semester is C or better, university transfer credit is recommended.

Requirements for Graduation

The Second Class—freshman year of college—is the highest to which new students are admitted. Two years of attendance in the Junior College of New Mexico Military Institute are required for graduation.

In order to obtain a junior college diploma, a student must complete sixty semester hours in the Junior College of New Mexico Military Institute, in addition to the fifteen standard units presented for entrance. When the required work has been completed, a diploma is granted, signed by the Governor of the State of New Mexico, the Regents, the Superintendent and representatives of the Faculty.

Description of Courses in the Junior College

In addition to the work described below, other courses which the Institute is equipped to offer may be added if there should be sufficient demand for them, while listed courses may be withdrawn on account of lack of demand or for other sufficient reasons. The following courses were offered during the session of 1939-1940:

BIOLOGY

BIOLOGY 11-12—*College Zoology.*

BIOLOGY 11—First semester. Two lecture hours and five hours of laboratory. Four hours credit. This course is for beginning students in college, or for those who have already taken a course in general biology and wish to gain a more comprehensive view of the animal kingdom. It consists of a general survey of the principal phyla of the animal kingdom, considering the classification, structural pattern, life history, and biological relations of each group. Laboratory work involves the study and dissection of representatives of the various phyla.

Text: Hegner's *College Zoology*, Fourth Edition, Chapters I-XIII.

Laboratory outline: Bruner's *Laboratory Directions in College Zoology*.

BIOLOGY 12—Second semester. Two lecture hours and five hours of laboratory. Four hours credit. This course is a continuation of the work of the first semester, dealing chiefly with the chordates. The problems of inheritance, the origin of species, and the inter-relationships of the vertebrates are studied. Identification of one hundred birds is required as outside work. There are project work and field trips. Laboratory work continues that of the first semester, with special emphasis on the comparative anatomy of the vertebrates.

Text: Hegner's *College Zoology*, Fourth Edition, completed.

Laboratory outline: Bruner's *Laboratory Directions in College Zoology*.

Laboratory fee, \$10.00 for both semesters.

CHEMISTRY

CHEMISTRY 11-12—*General Chemistry.*

CHEMISTRY 11—First semester. Three lecture hours and three hours of laboratory. Four hours credit. This course deals with a few of the most common elements and their compounds, with the laws and theories regulating their chemical and physical behavior and with a study of acids, bases and salts.

Text: McPherson and Henderson's *A Course in General Chemistry*, and Departmental Notes.

CHEMISTRY 11—*Laboratory*. Experiments illustrating chemical changes; preparation of acids, bases and salts, their identification and their most important reactions are worked out in detail.

Laboratory text: Briscoe, Hunt and Whitacre's *A Laboratory Manual of General Chemistry*.

CHEMISTRY 12—Second semester. Three lecture hours and three hours of laboratory. Four hours credit. This course is a continuation of Chemistry 11, and completes the McPherson and Henderson text. Much time is spent on the application of the theory of ionization, equilibrium reactions, the Periodic Law and the structure of the atom. A number of families of the elements are studied during this period.

CHEMISTRY 12—*Laboratory*. The experiments deal chiefly with electrolytic dissociation, oxidation, reductions, neutralization, hydrolysis and equilibrium reactions. A brief course in qualitative analysis is given throughout the last six weeks.

Laboratory text: Briscoe, Hunt and Whitacre's *A Laboratory Manual of General Chemistry*.

Laboratory fee, \$10.00 for both semesters.

CHEMISTRY 13-14—*General Chemistry*. (To be elected by students who intend to major in engineering or science.)

CHEMISTRY 13—First semester. Three lecture hours and four hours laboratory. Four hours credit. This course deals principally with a few of the more common elements. Stress is applied to calculations involving the gas laws, solutions, and chemical equilibria.

Text: McPherson and Henderson's *A Course in General Chemistry*.

CHEMISTRY 13—*Laboratory*. Experiments illustrating chemical changes; preparation of acids, bases and salts, molecular weights and equivalent weight determinations. The first twenty-five experiments of the Laboratory Manual are performed.

Text: Briscoe, Hunt and Whitacre's *A Laboratory Manual of General Chemistry*, and Departmental Notes.

CHEMISTRY 14—Second semester. Three lecture hours and four hours laboratory. Four hours credit. This course is a continuation of Chemistry 13, and completes the text. Most of the time is spent on atomic structure, equilibria, energy relationships and industrial processing.

CHEMISTRY 14—*Laboratory*. The first twelve weeks complete the fifty-three experiments of the Laboratory Manual, with but three omissions. The last six weeks is devoted entirely to preliminary

qualitative analysis of the common cations and twenty-seven anions and their characteristic reactions.

Text: Briscoe, Hunt and Whitacre's *A Laboratory Manual of General Chemistry*, and Departmental Notes.

Laboratory fee, \$10.00 for both semesters.

CHEMISTRY 21—*Qualitative Chemical Analysis*. First semester. Six hours laboratory and two hours class room work a week for eighteen weeks. Five hours credit. The laboratory work deals with the recognition of metal and acid radical ions, separation of metals on a semi-micro basis, blowpipe analysis and analysis of acid insoluble ores. The class room work is devoted to the theories involved in chemical reactions and to equation writing, written tests, and problems. The theoretical work in Curtmen's *A Course in Qualitative Analysis* is followed closely.

Prerequisites: Chemistry 13-14, or Chemistry 11-12 with permission of the head of the department.

Prerequisite or corequisite: College Algebra.

Text: Belcher and William's *A Course in Qualitative Analysis*, and Departmental Notes. Reference—Curtmen's *A Course in Qualitative Analysis*.

Laboratory fee, \$7.50.

CHEMISTRY 22—*Quantitative Chemical Analysis*. Second semester. Eight hours laboratory and one hour class room work a week for eighteen weeks. Five hours credit. The work as outlined in Pierce and Haenisch's *Quantitative Analysis* is followed closely. The class room work deals with the theories and problems involved.

Prerequisites: Chemistry 11-12 or Chemistry 13-14, and Chemistry 21.

Laboratory fee, \$7.50.

CHEMISTRY 24—*Organic Chemistry*. Second semester. Six hours laboratory and three hours class room work for eighteen weeks. Five hours credit. In this course there are lectures and recitations treating of the classification of carbon compounds. The characteristic properties and fundamental theories of the principal classes are developed including alcohols, alkylhalides, hydrocarbons, ethers, acids, esters, amines, carbohydrates, alicyclic compounds, and the aromatic compounds. Much time is devoted to physical and chemical properties of these compounds, synthesis and nomenclature.

Prerequisites: Chemistry 11-12 or Chemistry 13-14, and Chemistry 21.

Text: Conant's *The Chemistry of Organic Compounds*, and Departmental Notes.

CHEMISTRY 24—*Organic Chemistry Laboratory*. A study of the preparation and purification of organic compounds. About thirty-eight selected experiments are performed during the semester, emphasis being placed on quantity and purity of yield.

Text: Adams and Johnson's *Laboratory Experiments in Organic Chemistry*.

Laboratory fee, \$7.50, includes chemicals.

NOTE—The chemical laboratories will be open to all students, except those in Chemistry 11-12, from eight o'clock in the morning until four o'clock in the afternoon.

The fee charged for each course is to cover the cost of chemicals, gas, etc. Each student has his own desk, provided with lock and key, and is charged in addition for all apparatus broken. The breakage charge ranges from \$1.00 to \$3.00, depending upon the skill and care of the student.

COMMERCE

COMMERCE 9-10—*Introductory Accounting*.

COMMERCE 9—First semester. Five hours per week. Four hours credit. This course covers the basic accounting principles as related to individual proprietorships. The theory of debit and credit; recording of entries in the general journal; special journals and posting to both general ledger and subsidiary ledgers are studied. The preparation of trial balances; work sheets; adjusting, closing, and reversing entries; and financial statements is required. Discussions of theory, problems and practice-set materials are used.

Text: McKinsey and Noble's *Accounting Principles*.

COMMERCE 10—Second semester. Five hours per week. Four hours credit. A continuation of Commerce 9, with the major emphasis upon partnership and corporation accounting. Non-profit organizations, cost, manufacturing, branch and department accounting procedure, voucher systems, consolidated statements, and analysis of financial statements are also included. Discussion of theory, problems and practice-set materials are used.

Text: McKinsey and Noble's *Accounting Principles*.

COMMERCE 11-12—*Elementary Accounting*. (Open to First Classmen only.)

COMMERCE 11—First semester. Five hours per week. Four hours credit. This course covers the basic accounting principles as related to individual proprietorships. The theory of debit and credit, recording of entries in the general journal; special journals and posting to both general ledger and subsidiary ledgers are studied. The

preparation of trial balances, work sheets; adjusting, closing, and reversing entries; and financial statements, is required. Discussions of theory, problems and practice-set materials are used.

Text: McKinsey and Noble's *Accounting Principles*.

COMMERCE 12—Second semester. Five hours per week. Four hours credit. A continuation of Commerce 11 with major emphasis upon partnership and corporation accounting. Non-profit organizations, cost, manufacturing, branch and department accounting procedure, voucher systems, consolidated statements, and analysis of financial statements are also included. Discussion of theory, problems and practice-set materials are used.

Text: McKinsey and Noble's *Accounting Principles*.

COMMERCE 13—*Salesmanship*. First semester. Three hours per week. Three hours credit. The modern concept of salesmanship furnishes the basis for the course. The underlying theory concerning the progress through the various steps of a sale is given as a fundamental principle. Actual sales demonstrations and analysis of sales canvasses give a practical application to the course.

Text: Fernald's *Salesmanship*, Revised Edition.

COMMERCE 14—*Advertising*. Second semester. Three hours per week. Three hours credit. The way in which advertising is used; how to determine the kind and extent; the chief psychological problems involved; the principal classes of advertising; the psychological and mechanical methods of securing and holding attention; the nature, purpose, and structural principles of advertising copy; retail and department store advertising; radio advertising; letters and follow-up systems; new laws and codes affecting advertising.

Text: Kleppner's *Advertising Procedure*, Revised Edition, 1937.

COMMERCE 15-16—*Business Law*. An endeavor is made to give the student an understanding of those principles of the law which are essential to the intelligent conduct of modern business.

COMMERCE 15—First semester. Three hours per week. Three hours credit. The subject of contracts is studied as the basis of the law of business. The elements of a contract, the competence of parties to a contract, its execution and the consequences of its breach, are examined. Agency and the law of partnership, corporations and business associations are studied, both as independent branches of the law and in their relationship to the law of contracts. Lectures and discussion of cases supplement the assignment in the text.

Text: Dillavou and Howard's *Principles of Business Law*, Revised Edition.

COMMERCE 16—Second semester. Three hours per week. Three hours credit. The Uniform Negotiable Instruments Law and its application are made the foundation of the work of half of this semester. Sales, bailments, carriers, insurance, guaranty and suretyship are also studied.

Texts: Dillavou and Howard's *Principles of Business Law*, Revised Edition; Bay's *Commercial Law*, Third Edition, Volume Two.

COMMERCE 17-18—*Business Organization*. Two hours per week each semester. Four hours credit per year. A basic course offering a thorough grounding in the fundamentals of business organization, management, and finance. Each department of business: organization, finance, purchasing, management, advertising, selling, and accounting, is concisely yet comprehensively covered. The student is given the view of business as a whole which should precede specialization in certain departments.

Text: Bonneville and Dewey's *Organizing and Financing Business*.

COMMERCE 21-22—*Advanced Accounting*. (Not offered during 1939-1940.)

COMMERCE 21—First semester. Five hours per week. Four hours credit. Major emphasis is placed on statement preparation, the analysis of financial statements, and corporation stock. Mention is made concerning controlling accounts, agencies and branches, instalment sales, consignments, and joint ventures.

Prerequisite: Commerce 9-10.

Text: Finney's *Principles of Accounting*, Volume I, Intermediate.

COMMERCE 22—Second semester. Five hours per week. Four hours credit. Emphasis is placed on the intricate problems of the partnership, bankruptcy accounting, and the preparation of the statement of application of funds. Consideration is given to receivables and inventories.

Prerequisites: Commerce 9-10, and Commerce 21.

Text: Finney's *Principles of Accounting*, Volume I, Intermediate.

DRAWING AND DESCRIPTIVE GEOMETRY

DRAWING 11—*Elements of Drafting*. First semester. Two lecture hours and six hours of supervised drawing per week. Four hours credit. Lettering, isometric and oblique drawing, orthographic projection, machine sketching, working drawings, plates from specifications and from models. Dimensional sketches and plates from machine parts. Blueprinting. Plate specifications as outlined by University of Illinois.

Text: Jordan and Hoelscher's *Engineering Drawing*, Third Edition.

Fee, \$5.00.

DRAWING 12—*Descriptive Geometry*. Second semester. Two lecture hours and six hours of supervised drawing per week. Four hours credit. Projections of points and lines, the representation of planes, the fundamental relationships between points, lines and planes, the generation, representation, intersections, developments and uses of surfaces, pictorial drawings and shades, shadows and reflections form the basis of the course. About seventy plates are prepared with several problems on each plate. Plate specifications as outlined by the University of Illinois.

Prerequisites: Drawing 11 and Solid Geometry.

Text: Jordan and Porter's *Descriptive Geometry*.

Fee, \$5.00.

ECONOMICS

ECONOMICS 11—*Introductory Economics*. First semester. Three hours per week. Three hours credit. The course includes those principles of economics a knowledge of which is ordinarily considered necessary to good citizenship. Considerable attention is given to such topics as distribution of wealth, taxation and Socialism.

Method: Lectures and assigned readings in current economic topics.

Text: Bye's *Principles of Economics*, Third Edition.

ECONOMICS 12—*Applied Economics*. Second semester. Three hours per week. Three hours credit. A course designed to apply the subject matter of the first semester to the problems of citizenship. Students who have not had Economics 11 are required to do sufficient reading to acquaint themselves with the principles involved.

Method: Lectures, discussions and assigned readings in citizenship.

Prerequisite: Economics 11.

Text: Bye and Hewatt's *Applied Economics*, Third Revised Edition.

ECONOMICS 13—*Principles of Economics*. (Open to First Classmen only.) First semester. Three hours per week. Three hours credit. The first semester's work includes a study of basic principles of economics such as value, price, production, consumption, factors of production and the business cycle, with their practical application to current economic problems. A term paper on some current economic problem is required.

Text: Bye's *Principles of Economics*, Third Edition.

ECONOMICS 14—*Applied Economics*. (Open to First Classmen only.) Second semester. Three hours per week. Three hours credit. A course designed to apply the principles of economics to current American and world economic and social problems.

Prerequisite: Economics 13.

Text: Bye and Hewatt's *Applied Economics*, Third Revised Edition.

ECONOMICS 21—*Labor Problems*. First semester. Three hours per week. Three hours credit. A survey of industrial relations from the standpoint of both employer and employed. Among the topics treated are Security of Labor, the Labor Market, Labor Management, Labor Unions, The American Federation of Labor, and Labor and the Law.

Prerequisite: Economics 11-12, or Economics 13-14.

Text: Daugherty's *Labor Problems in American Industry*, Revised Edition.

ECONOMICS 22—*Marketing*. Second semester. Three hours per week. Three hours credit. A practical course designed for the more advanced students who intend to enter business. The course includes a detailed survey of all the marketing agencies and their functions, and a study of all the systems of distribution of goods now in use.

Prerequisites: Economics 11-12, or Economics 13-14.

Text: Converse's *Essentials of Distribution*, 1936 Edition.

ENGLISH

ENGLISH 11-12—*Composition and Rhetoric*. (Assignments to appropriate sections are made on the basis of preparation and needs as revealed by various tests at the opening of the session.)

ENGLISH 11—First semester. Three hours per week. Three hours credit. This course includes a general review of the fundamentals of good writing, especially in sentence construction, vocabulary upbuilding, and logical organization. Both long and short papers afford practice in expository writing. Since this is a required course for all students, forms of writing helpful in college work receive attention. Improved methods of reading are encouraged through reading two or three books under careful guidance.

Text: Fulton's *Expository Writing; Prose Writer's Assistant* (a manual and exercise book prepared by the English staff); Stevenson's *Amateur Emigrant* and *Silverado Squatters*; Mark Twain's *Roughing It*.

ENGLISH 12—Second semester. Three hours per week. Three hours credit. During this semester practice in writing is continued in

a more advanced degree. Reading, however, is brought more to the front. Proper methods of reading and gathering information from books are taught, and cadets are introduced to library facilities. The books read belong to a higher category of literature than those of the first semester. At least one novel and one drama are read under careful guidance.

Prerequisite: English 11.

Text: Fulton's *Expository Writing; Prose Writer's Assistant* (a manual and exercise book prepared by the English staff); Ghent's *The Early Far West*; Hardy's *The Return of the Native* (or other standard novel); Shakespeare's *King Henry IV* (or *Hamlet*, or *Macbeth*).

ENGLISH 13-14—*Public Speaking*.

ENGLISH 13—*Public Speaking*. First semester. Four hours per week. Two hours credit. This course stresses the reading aloud of some of the gems of English Literature for the purpose of literary appreciation as well as for voice culture. During the second half of the semester emphasis is placed on oral discourse as a method of communication and the student has opportunity to learn "to think on his feet." The entire course is designed to give practice rather than theory to the student.

Text: Nattkemper and James's *Delight and Power in Speech*.

ENGLISH 14—*Argument and Public Speaking*. Second semester. Four hours per week. Two hours credit. A study of the principles of public speaking and of argument, together with their practical uses. The course offers theory, example and constant practice.

Text: Winan's *Public Speaking*, Revised Edition.

ENGLISH 21-22: *Survey of English Literature*.

ENGLISH 21—First semester. Three hours per week. Three hours credit. The work of the first semester consists of a survey of English literature from Beowulf to the Romantic Period, including readings in some fifteen to twenty major writers of prose and poetry. A term paper is required, as well as shorter papers of critical and research nature.

Prerequisite: English 11-12.

Text: Bushnell, Fulcher and Taylor's *Literary Masters of England*.

ENGLISH 22—Second semester. Three hours per week. Three hours credit. This course is a continuation of English 21. The survey covers English literature from the Romantic Period to the World War, including some fifteen or twenty major writers of prose and poetry.

As in the first semester, a term paper is required, as well as a number of shorter exercises.

Prerequisites: English 11-12 and English 21.

Text: Bushnell, Fulcher and Taylor's *Literary Masters of England*.

ENGLISH 24—*Masterpieces of English Fiction*. Two hours per week. Two hours credit. This is a course in the development of English fiction from Jane Austin to Virginia Woolf. Collateral reading in the history and criticism of the novel must exceed five hundred pages.

Prerequisite: English 11-12.

Texts: Jane Austin's *Pride and Prejudice*; Dickens' *David Copperfield*; Samuel Butler's *The Way of All Flesh*; W. Somerset Maugham's *Of Human Bondage*; and Virginia Woolf's *Mrs. Dalloway*.

GEOLOGY AND GEOGRAPHY

GEOLOGY 11—*Physical Geology*. First semester. Three lecture hours and four hours of laboratory. Four hours credit. The lectures outline the principles of general physical geology with special reference to the composition and structure of the earth, and processes by which it has reached its present condition.

The laboratory exercises are designed to illustrate the course, by means of specimens, common rocks and minerals, and topographical maps. Field trips afford practical illustrations of weathering of rocks, arid geology, wind erosion, igneous and stratified rocks, volcanic phenomena, structures, and cavern formations.

Text: Longwell, Knopp and Flint's *A Textbook of Geology, Part I, Physical Geology*.

GEOLOGY 12—*Historical Geology*. Second semester. Three lecture hours and four hours of laboratory. Four hours credit. The lectures deal with the evolution of the earth and its inhabitants, with special reference to the history of North America. Geographical distribution and nature of the great rock systems, and movements of land and sea, mountain making, glaciation, etc., are discussed. An introductory account of fossils is given.

The laboratory exercises include the identification of common and index fossils and especially those found and studied on field excursions into Permian, Jurassic, Triassic and Cretaceous areas in New Mexico.

Prerequisite: Geology 11.

Text: Schuchert and Dunbar's *Historical Geology, Part II*.

Laboratory fee, \$5.00 for both semesters.

GEOLOGY 21-22—*Mineralogy*. (Open to First Classmen only.)

GEOLOGY 21—*Mineralogy: Crystallography and Blowpipe Analysis*. First semester. Two lecture hours and six hours of laboratory per week. Four hours credit. This course is designed to familiarize the student with the crystal systems and forms through the study of crystal models and natural crystals. Practice in blowpipe analysis, and experimental work on known and unknown minerals introduces the work in determinative mineralogy.

Prerequisites: Credit or enrollment in Geology 11 and Chemistry 11.

Text: Kraus and Hunt's *Mineralogy*.

GEOLOGY 22—*Determinative Mineralogy*. Second semester. Two lecture hours and six hours of laboratory per week. Four hours credit. A continuation of Geology 21 in metallic and non-metallic minerals. Approximately 200 mineral species are studied. Emphasis is placed upon physical characteristics of the more common metals and non-metals before actual laboratory tests are made.

Prerequisite: Geology 21.

Text: Kraus and Hunt's *Mineralogy*.

Laboratory fee, \$10.00 for both semesters.

GEOGRAPHY 11—*Economic Geography*. First semester. Three hours per week. Three hours credit. A study of the foundation and products of industry and of commercial movements. The course aims to interpret human activities as influenced by geographic environmental conditions, and chiefly to present a geographic background against which business and commerce may be viewed. Lectures, required readings, and a generous use of the atlas supplement the text.

Text: Klimm, Starkey and Hall's *Introductory Economic Geography*.

GEOGRAPHY 12—*Economic Geography of South America*. Second semester. Two hours per week. Two hours credit. A course designed to follow the general course in Economic Geography for the student who wishes to concentrate on South America, its countries, peoples, resources, industries and commerce. Special emphasis is placed upon the physical and climatic features, and upon natural resources as factors dictating to continental activity.

Text: Carlson's *Geography of Latin America*.

GEOGRAPHY 14—*Climatology*. Second semester. Three hours per week. Three hours credit. The course is based on a study of the atmosphere. It includes a thorough examination of the nature and functions of meteorological elements, the climates of the world, and a discussion of the relationships and effects between climate and man.

Text: Blair's *Weather Elements*.

GERMAN

GERMAN 11-12—*Elementary German.*

GERMAN 11—First semester. Five hours per week. Five hours credit. The course consists of careful drill upon pronunciation and upon the fundamentals of German grammar; memory work; conversation; dictation and sight reading.

Texts: Bach's *Introduction to German*, Lessons I to XXIII; Hagboldt's *Allerlei*, completed; and Hagboldt's *Fabeln*, completed.

GERMAN 12—Second semester. Five hours per week. Five hours credit. Drill upon pronunciation and upon the fundamentals of German grammar is continued, as are conversation, dictation and sight reading, together with memory work and supplementary reading.

Texts: Bach's *Introduction to German*; Lessons XXIV to XXXVIII; Hagboldt's *Anekdoten und Erzaelungen*, completed; Hagboldt's *Eulenspiegel und Muenchhausen*, completed; and Hagboldt's *Funf Beruehmte Maerchen*, completed.

GERMAN 21-22—*Intermediate German.*

GERMAN 21—First semester. Five hours per week. Five hours credit. This course consists of a thorough review of the fundamentals of German grammar; composition and conversation. Supplementary reading.

Texts: Cochran's *Practical German Review Grammar*, Lessons I to XIV; Schiller's *Wilhelm Tell*, completed; and Langewiesche's *Das amerikanische Abenteuer*, completed.

GERMAN 22—Second semester. Five hours per week. Five hours credit. A continuation of the work of German 21, stressing reading, composition and conversation. German Club work.

Texts: Cochran's *Practical German Review Grammar*, completed; Eichendorff's *Aus dem Leben eines Taugenichts*, completed; Purin's *Fortunatus*, completed; Morgan's *Das Peterle von Nuernberg*, completed; Hinz' *Das geheimnisvolle Dorf*, completed; Hagboldt's *Das Abenteuer der Neujahrsnacht*, completed; Leopold's *Ein Sommer in Deutschland*, completed.

GOVERNMENT

GOVERNMENT 11—*American Government.* Either semester. Three hours per week. Three hours credit. A general survey is undertaken of the principles and practice of American government in the nation. The origin and purpose of the various institutions; their development by law or by usage; and their present day workings, merits, and defects

are analyzed. American political institutions are compared and contrasted, where feasible, with analogous institutions in other lands.

Method: Recitation and lecture.

Text: Munro's *The Government of the United States*, Fourth Edition.

GOVERNMENT 12—*State and Local Government*. Second semester. Three hours per week. Three hours credit. A course devoted to the study of the structural features and the administrative activities of the states, counties, municipalities, and the other local areas.

Prerequisite: Government 11.

Text: A. W. Bromage's *State Government and Administration in the United States*.

HISTORY

HISTORY 11-12—*European History*.

HISTORY 11—*European History from 31 B. C. to 1660*. First semester. Three hours per week. Three hours credit. A study of European Civilization from Roman times to 1660: the Roman Empire and Its Decline; The Early, High, and Later Middle Ages with special attention to Feudalism, the Rise of National Monarchies, and the Renaissance; The Economic Expansion of Europe and the Rise of Capitalism; and finally, the Age of the Reformation and the Wars of Religion are among the topics treated. There are informal discussions, collateral readings, and lectures.

Text: Ferguson and Bruun's *A Survey of European Civilization*, Part I.

HISTORY 12—*European History from 1660 to the Present*. Second semester. Three hours per week. Three hours credit. Topics stressed include: The Age of Louis XIV; The Eighteenth Century; The Era of the French Revolution and Napoleon; The Growth of Nationalism and Democracy; The New Industrial Era with its Capital and Labor Conflicts and its Imperialistic Rivalries; and finally, The World War and the Problems of the Post-War Period. The year's course offers a continuous story of European civilization from Roman times to the present.

Text: Ferguson and Bruun's *A Survey of European Civilization*, Part II.

HISTORY 21-22—*United States History*.

HISTORY 21—*United States History to 1828*. First semester. Three hours per week. Three hours credit. The political development of the United States to 1852 is the central theme. The operation of the deep-seated social and economic forces which give it much of

its significance are, however, adequately emphasized. Moreover, the events are viewed, not in isolation, but in their proper setting in the larger whole of world history. An accurate, impartial and clearly-stated presentation of the findings of scholars is the controlling aim.

Method: Recitations; collateral readings; reports; lectures.

Text: Hick's *The Federal Union*.

HISTORY 22—*United States History from 1828 to the Present*. Second semester. Three hours per week. Three hours credit. The story is continued to the present. While the major emphasis is placed, as before, on political development, political forces are recognized as being responsive to changing social conditions. Constant stress is placed on the great dynamic currents which have shaped the nation's life. Thus, the growth of nationality, the struggle for greater democracy, the changes in the methods of production and distribution, the striving for social betterment, and the expansion of the national boundaries are traced. Again, American History is surveyed in its essential relation to the world stream of development with accuracy and impartiality as ideals. A term paper requirement, with special instruction in bibliography and foot-note technique, is a part of the total course.

Text: Schlesinger's *Political and Social Growth of the United States*.

MATHEMATICS

MATHEMATICS 10—*Solid Geometry*. First semester. Three hours per week. Three hours credit. This course in solid geometry covers all of the topics ordinarily given in Euclidean geometry of three dimensions.

Prerequisite: One year of plane geometry.

Text: Wentworth and Smith's *Solid Geometry*, Revised.

MATHEMATICS 11—*Intermediate Algebra*. First semester. Three hours per week. Three hours credit. This course consists of a rapid, but nevertheless thorough, course in second year algebra as usually given in high school.

Prerequisite: One year of high school algebra.

Text: Wells and Hart's *Progressive Second Algebra*.

MATHEMATICS 12—*College Algebra*. Either semester. Three hours per week. Three hours credit. This course includes a study of the fundamental operations, factoring, fractions, exponents and radicals, linear and quadratic equations, ratio and proportion, progressions, logarithms, the binomial theorem, permutations, combinations, probability, and graphs. Applications are of general interest rather than of a technical nature; students intending to elect Mathematics 15

(Analytic Geometry) must take Mathematics 13 rather than Mathematics 12.

Prerequisite: One and one-half years of high school algebra, or Mathematics 11, Intermediate Algebra.

Text: Harding and Mullin's *College Algebra*, Revised Edition.

MATHEMATICS 13—*College Algebra*. Either semester. Three hours per week. Three hours credit. After a review of factoring, fractions, linear equations, and exponents, this course includes a detailed study of quadratic equations, systems of equations, inequalities, ratio and proportion, variation, progressions, mathematical induction, the binomial theorem, complex numbers, selected topics in the theory of equations, and logarithms.

Prerequisite: One and one-half years of high school algebra, or Mathematics 11, Intermediate Algebra.

Text: Rietz and Crathorne's *Introductory College Algebra*, Revised Edition.

MATHEMATICS 14—*Plane Trigonometry*. Either semester. Three hours per week. Three hours credit. This course consists of a study of the trigonometric functions, measurements of angles, solution of triangles both by natural and by logarithmic functions, trigonometric identities and equations, inverse trigonometric functions, and practical applications of the subject.

Prerequisites: Mathematics 12 or Mathematics 13, College Algebra, and one year of plane geometry.

Text: Brink's *Plane Trigonometry*.

MATHEMATICS 15—*Analytic Geometry*. Either semester. Three hours per week. Three hours credit. This course consists of a systematic study of the straight line, circle, parabola, ellipse, and hyperbola; transformation of coordinates; equations of higher degree; tangents and normals; parametric equations; polar coordinates; and the elements of analytic geometry in three dimensions.

Prerequisites: Mathematics 13 and Trigonometry.

Text: Smith, Gale and Neelley's *New Analytic Geometry*, Revised Edition.

MATHEMATICS 16—*Mathematics of Finance*. Either semester. Three hours per week. Three hours credit. This course consists of a study of simple interest and discount, compound interest, equations of value and payment, annuities, sinking funds and amortization, bonds, depreciation and replacement, life annuities, and life insurance.

Prerequisite: Mathematics 12 or Mathematics 13, College Algebra.

Text: Williams's *The Mathematical Theory of Finance*.

MATHEMATICS 21-22—*Differential and Integral Calculus.* (Prerequisites: Mathematics 13, Trigonometry, and preferably Mathematics 15 with which it may, however, be taken concurrently.)

MATHEMATICS 21—First semester. Four hours per week. Four hours credit. This course consists of the concepts of velocity and rate of change; differentiation and integration of polynomials, with applications to geometry and physics; differentiation of algebraic and transcendental functions, with further applications.

Text: Woods and Bailey's *Elementary Calculus*, Revised Edition.

MATHEMATICS 22—Second semester. Four hours per week. Four hours credit. The work of the second semester consists of a study of power series; partial differentiation; integration of algebraic and transcendental functions; double integrals; space coordinates and triple integrals; considerable attention is given to applications to geometry, physics, and mechanics.

Text: Woods and Bailey's *Elementary Calculus*, Revised Edition.

PHYSICS

PHYSICS 9—*Photography.* (Not offered during 1939-1940.)

PHYSICS 9—First semester. One lecture hour and two hours of laboratory per week. Two hours credit. This is an introductory course in photography. It includes the theory and practical use of cameras, exposure meters, filters, developers, fixers and enlargers.

Text: Blair's *Practical and Theoretical Photography*.

Laboratory fee, \$3.00.

PHYSICS 11-12—*Introductory College Physics.*

PHYSICS 11—First semester. Three lecture hours and two hours of laboratory. Reports are written up outside of laboratory. Four hours credit. Throughout this course, emphasis is laid upon the practical side of the work. Simple numerical solutions are not avoided when needed in the work, but in the main the course is descriptive. Laboratory work is carried on to give practice in handling everyday problems and to make clear the principles involved. Two books are used for texts. One is quite elementary in character. The topics are covered rather rapidly in this. Later the same and kindred topics are covered in a standard college text. The subject matter includes elementary theory and practical applications of mechanics and heat.

Prerequisites: Elementary Algebra and Plane Geometry.

Texts: Lynde's *Everyday Physics*, Eyring's *Survey Course in Physics*, and Departmental Notes.

PHYSICS 12—Second semester. Three lecture hours and two hours of laboratory. Four hours credit. This course is a continuation

of Physics 11. The same texts are used and the subjects covered include electricity, sound and light.

Laboratory fee, \$5.00 for both semesters.

PHYSICS 13-14—*College Physics*. (To be elected by students who intend to major in engineering, medicine, or science.)

PHYSICS 13—First semester. Three lecture hours and four hours of laboratory per week. Four hours credit. A course in Mechanics, Molecular Physics and Heat. Work in the laboratory is entirely quantitative and a minimum of fifteen experiments is required.

Prerequisite or corequisite: Trigonometry.

Text: Foley's *Physics*. Laboratory manual: White's *Experimental College Physics*.

PHYSICS 14—Second semester. Three lecture hours and four hours of laboratory per week. Four hours credit. A continuation of Physics 11. A course in Electricity, Sound and Light. A minimum of fifteen experiments is required in the laboratory.

Prerequisite: Physics 13.

Text: Foley's *Physics*. Laboratory manual: White's *Experimental College Physics*.

Laboratory fee, \$10.00 for both semesters. Each student is charged in addition for all apparatus broken.

PHYSICS 23—*Physics Problems*. Either semester. Two hours recitation. Two hours credit. An advanced course in the solution of problems similar to those assigned in Physics 13-14, but of a more difficult type. The work includes theory of and practice in use of the slide rule.

Prerequisites: Physics 11 and Trigonometry.

Text: Masins' *Problems in General Physics*.

PHYSICS 24—*Analytical Mechanics*. Second semester. Three hours recitation. Three hours credit. An advanced course of vital interest to pre-engineering students; the topics studied include forces and couples, the resultant of a system of forces in a plane and in three dimensions, problems in static equilibrium, trusses and cables, friction, center of gravity, and moment of inertia.

Prerequisites: Physics 11 and Mathematics 21.

Prerequisite or corequisite: Mathematics 22.

Text: Sealy and Ensign's *Analytical Mechanics for Engineers*.

PSYCHOLOGY

PSYCHOLOGY 11—*Elementary Psychology*. First semester. Three hours per week. Three hours credit. The student is first provided with a stock of methods and general conceptions to serve as tools in

psychological study. The part played by the nervous system receives special treatment. He is then guided through a survey of those reactions provided by the native constitution, such as instinct, emotion, sensation, the feelings, attention and intelligence. The process of learning, or acquiring reactions, both in the human and animal world, is considered at some length under such divisions as learning and habit formation; memory; association and mental imagery; the laws of association; perception. Finally, some time is given to such topics as imagination, reasoning, and the will: ways in which the individual utilizes his whole equipment, native and acquired, in meeting the problems of life.

Method: Recitations, reports, experiments and lectures.

Texts: Ruch's *Psychology and Life*, and Ruch and Warren's *Working with Psychology*.

PSYCHOLOGY 12—*Applied Elementary Psychology*. Second semester. Three hours per week. Three hours credit. This course is designed to show how psychological principles operate in the broad field of human relations. Psychology is viewed in its relation to such fields as personality improvement, law, medicine, business, education, and industrial efficiency.

Method: Recitations, reports, and lectures.

Prerequisite: Psychology 11.

Text: Crane's *Psychology Applied*, Revised Edition.

PSYCHOLOGY 13—*General Psychology*. (Open to First Classmen only.) First semester. Three hours per week. Three hours credit. This course is similar in content and treatment to Psychology 11 except that more experimental and collateral reading work is required.

PSYCHOLOGY 14—*Applied Psychology*. (Open to First Classmen only.) Second semester. Three hours per week. Three hours credit. This course is similar in content and treatment to Psychology 12 except that more extensive collateral reading is required.

Prerequisite: Psychology 13.

ROMANCE LANGUAGES

FRENCH

FRENCH 11-12—*Elementary French*. The aim of the course is to present the minimum essentials for a reading knowledge of French.

FRENCH 11—First semester. Five hours per week. Five hours credit. Thorough training in phonetic pronunciation: the essentials of French grammar, with work in composition, dictation and conversation.

Texts: Lecompte and Sundeen's *Unified French Course*, Lessons I to LXVI; *Le Petit Journal* is read in class.

FRENCH 12—Second semester. Five hours per week. Five hours credit. A continuation of the work of the first semester; drill on regular and irregular verbs; composition and conversation; selections memorized.

Texts: Lecompte and Sundeen's *Unified French Course*, Lessons LXVII to CXXXIII; Bovee's *Emile et les Detectives*, completed; *Le Petit Journal* is read in class.

FRENCH 21-22—*Intermediate French*. The aim of the course is to give a reading knowledge of French.

FRENCH 21—First semester. Five hours per week. Five hours credit. A course designed to give a thorough review of grammar with prose composition and conversation. Special stress is laid upon acquiring a vocabulary and the ability to read French. Three hundred pages of collateral reading with written reports are required.

Prerequisites: French 11-12, or two years of high school French.

Texts: Coleman's *Intermediate French Course*, pages 1-266; Hugo's *Notre Dame de Paris*, completed; Hills and Holbrook's *French Short Stories*, selected stories; *Le Petit Journal* is read in class.

FRENCH 22—Second semester. Five hours per week. Five hours credit. The second semester's work continues that of the first, stressing grammar review, translation, prose composition and conversation. Three hundred fifty pages of collateral reading with reports are required. Themes are required every two weeks.

Prerequisite: Three years of high school French or French 21

Texts: Coleman's *Intermediate French Course*, pages 267-430; Feuillet's *Le Roman d'un Jeune Homme Pauvre*, completed; Carter, McCary, Nollet's *La France d'Aujourd'hui et d'Hier*, completed; Hugo's *Hernani*, completed; *Le Petit Journal* is read in class.

SPANISH

SPANISH 11-12—*Elementary Spanish*. The general aim of the course is to give a solid grammatical foundation for further study of Spanish. It is open to students who have had no high school Spanish.

SPANISH 11—First semester. Five hours per week. Five hours credit. Elementary grammatical principles are presented through notebook work. There is supplementary work in conversation, dictation and sight reading. A careful study is made of the most frequently used verb forms.

Texts: Hills, Ford and Rivera's *Brief Spanish Grammar for Colleges*, and Grismer and Olmstead's *A Mexico por Automovil*.

SPANISH 12—Second semester. Five hours per week. Five hours credit. The study of grammatical principles is continued. There is also dictation and composition with emphasis on conversation.

Texts: Hills, Ford and Rivera's *Brief Spanish Grammar for Colleges*, and Alarcon's *El Final de Norma*.

SPANISH 21-22—*Intermediate Spanish*.

SPANISH 21—First semester. Five hours per week. Five hours credit. The work of the first semester includes a thorough review of grammatical principles and verbs, with conversation and sight reading.

Prerequisite: Two years of high school Spanish or Spanish 11-12.

Texts: Hugo Wast's *Pata de Zorra* and Holmes and Arriatia's *Spanish America at Work*.

SPANISH 22—Second semester. Five hours per week. Five hours credit. This semester's work includes a continuation of the study of verbs, and grammatical principles; emphasis is placed on the acquisition of a practical vocabulary.

Books read: Tamayo's *Lo Positivo*, Moratin's *El Si de las Ninas*, and Hugo Wast's *Desierto de Piedra*.

SOCIOLOGY

SOCIOLOGY 12—*Introduction to Sociology*. Second semester. Three hours per week. Three hours credit. A course designed to show the relations of men with each other and to guide students to a more definite consciousness of these relations and of the mutual obligations involved in them. Included is a study of the origin, development, structure and functions of the human family and of such problems as poverty, crime, and education, with which human institutions must cope.

Text: Bogardus's *Sociology*.

SURVEYING

SURVEYING 12—*Elementary Surveying*. Either semester. Two double periods in the field and one class room recitation per week. Three hours credit. This course is intended to familiarize the student with the use of the surveying instruments, to teach him the best methods of doing field work and of keeping an accurate record. Problems in the use of the chain, compass, level, transit and plane table are assigned and examples worked out in the field. The determination of azimuth from observation on Polaris, simple curves as used in ordinary railway and highway work, and the computation of earthwork are also taken up. Class and field work.

Prerequisite: Trigonometry.

Text: Breed and Hosmer's *Elementary Surveying*, Volume II.
Fee, \$10.00.

Department of Military Instruction

JOHN E. SELBY, Major, Cavalry, U. S. A., B.A., M.S.,
Professor of Military Science and Tactics.

H. P. SAUNDERS, JR., Lieutenant Colonel, New Mexico National Guard,
Retired,
Commandant of Cadets.

MARCUS E. JONES, Major, Cavalry, U. S. A.,
Assistant Professor of Military Science and Tactics.

ANDERSON H. NORTON, Captain, U. S. A., Retired,
Instructor.

JOSEPH A. POSZ, Captain, Cavalry Reserve,
Instructor.

G. SETH ORELL, First Lieutenant, Cavalry Reserve,
Instructor.

THOMAS B. STAPP, First Lieutenant, Cavalry Reserve,
Instructor.

JOHN FLETCHER, Captain, New Mexico Military Institute,
Bandmaster.

DAVID M. ACKERMAN, New Mexico Military Institute,
Military Property Custodian.

WILLIAM L. ROBINSON, Technical Sergeant, D. E. M. L., U. S. A.,
Lieutenant, Cavalry Reserve,
Instructor.

EDWARD H. DAY, Sergeant, D. E. M. L., U. S. A.,
Instructor.

LAWRENCE M. HOLMAN, D.E.M.L., U.S.A., Lieutenant, Cavalry Reserve,
Instructor.

Military System

The military department of the Institute has been brought to a high state of excellence, and its good results are shown in the manly bearing and gratifying appearance of the cadets. All cadets receive military instruction throughout their entire course. All eligible students are enrolled as members of the Reserve Officers' Training Corps. The military system of organization and training is based upon that of the Regular Army, as prescribed by the War Department. With certain necessary modifications, the daily routine and standards of conduct and bearing follow those of the United States Military Academy at West Point.

Discipline

The discipline of military life is a valuable thing in itself. Not only does it inculcate habits of obedience, punctuality, and respect for all lawful authority, but the exercise and drill prove themselves an aid to successful study by making the body strong, and the mind eager and alert to acquire knowledge.

The Commandant of Cadets is charged with and is responsible for the discipline. In matters of garrison discipline, he is assisted by the officers of the Institute and by the officers of the day. All cadet officers serve in turn as officers of the day.

Discipline is maintained both by instruction and example, and through a system of rewards and punishments. Rewards are made through promotions, the granting of privileges and the awarding of medals or trophies. Punishment is assigned in the form of demerits, tours, demotions, withdrawal of privileges, or dismissal.

Neatness

Neatness of person and quarters is attained by frequent and strict inspections. The personal appearance of cadets is inspected at morning breakfast call, at drill formation, and by an army officer at regimental inspection. Clothes must be brushed and free from spots, linen clean, shoes polished, and in every way cadets must present a neat and soldierly appearance. Quarters are also inspected daily by an officer of the Institute; every Saturday and Sunday a rigid inspection is made by the Commandant.

Organization

For purposes of discipline and military instruction, the corps of cadets is organized into a provisional regiment of cavalry, officered by cadets. The regiment consists of a Regimental Headquarters, Headquarters Troop, and five squadrons, of two troops each. The Headquarters Troop contains the Band, and the Drum and Bugle Corps. In addition to regular military instruction, members of the Headquarters Troop receive special instruction for the Band or the Drum and Bugle Corps.

The Honor System

The government of a well-established military school increases in efficiency and becomes more productive of good when it is supplemented and reinforced by the maintenance of honorable traditions. In the course of time these become unwritten law, representing, better than any formal regulations, the true spirit of the school, and commanding the ready and unquestioned support and obedience of every cadet. The honor code of the Institute is administered by an honor court of older cadets, appointed by the Superintendent. The Com-

mandant of Cadets is also a member of this board. In all official matters, a cadet's word of honor is accepted, unless it should be deemed necessary to refer the case to the honor court. Among other offenses, the cadet code prohibits lying, cheating, and the physical hazing of new cadets. Old cadets assist in the maintenance and enforcement of this code, to which every student in the school must conform.

Appointment to West Point

There are a certain number of vacancies at the United States Military Academy at West Point, New York, to be filled by recommended graduates of "Honor Military Schools." When the Institute receives such classification by the War Department, as it has continuously since 1909, it is permitted to select three honor graduates during the following year.

Whenever vacancies occur at West Point that are open to honor graduates of "Honor Military Schools", the Adjutant General of the Army distributes the vacancies in turn to the various schools and notifies them accordingly. When it is the turn of the Institute to receive one of these appointments, one of its honor graduates is permitted to enter the United States Military Academy at West Point, with no examination except the physical. The other two honor graduates are listed as first and second alternates, and may receive the appointment in case the principal for any reason is unable to qualify or accept.

Honor Graduates of Honor Military Schools

"The term 'honor graduate' is understood to apply to a graduate of the school whose attainments in scholarship have been so marked as to receive the approbation of the head of the school, who has been a member of the Reserve Officers' Training Corps for at least two years while at the school, and whose proficiency in military training and intelligent attention to duty have merited the approbation of the professor of military science and tactics. The honor graduate must be a citizen of the United States, of exemplary habits, and of good moral character."



Reserve Officers' Training Corps

The Reserve Officers' Training Corps is organized under authority of Section 40-47c, National Defense Act, approved June 3, 1916, as amended. Its primary object is to train selected students in educational institutions so that they may qualify for appointment as reserve officers in the military forces of the United States. The R. O. T. C. is therefore an important agency in the plan for national defense.

Cavalry

Under War Department regulations, the Institute maintains a senior unit of the Cavalry Section of the Reserve Officers' Training Corps. The purpose of the training is to prepare the student for the responsibilities of leadership in peace or war through the duties of a troop officer of Cavalry. The objective is to confirm in the student the knowledge of leadership; to enable him to participate in the usual school activities; to serve his country in peace or war; and to continue his military work in other institutions, in cases where the student has not completed the R. O. T. C. course at the Institute.

Equipment

The War Department provides horses and furnishes the necessary rifles and other arms and equipment for carrying on the training. In addition to stables and all necessary installations, the Institute maintains an excellent pistol target range; an indoor gallery rifle range; an armory; and an outdoor riding hall and rifle range.

Eligibility

All students over fourteen, who are citizens of the United States, of good character and physically fit, are eligible for admission to the Reserve Officers' Training Corps during the four years preceding graduation. Only such students will be accepted as are "physically fit to perform military duty, or will be so upon arrival at military age."

R. O. T. C. Courses

The work of the Reserve Officers' Training Corps is divided into two courses of two years each: the Basic and the Advanced. When a course has been entered upon, the student must complete it or carry it for the duration of his attendance, unless permission is given for withdrawal.

When a student has completed the Basic Course, he may enter the Advanced Course, provided he has the recommendation of the Professor of Military Science and Tactics and the approval of the Superintendent. The work of the Advanced Course includes one summer camp, and diplomas will be withheld from those students who have not fulfilled the summer camp requirement.

Description of R. O. T. C. Courses

All cadets receive practical instruction in equitation; mounted, dismounted, close and extended order drill; parades, and reviews. For all members of the R. O. T. C., two hours per week are devoted to theoretical instruction in class room and six hours per week to practical training out-of-doors.

BASIC COURSE

FIRST YEAR

Object: To create a foundation of essential information upon which to build the Reserve Officer and to qualify him in the principles of leadership.

Subjects: Orientation; National Defense Act and R.O.T.C.; Obligations of Citizenship; Military History and Policy; Military Discipline; Courtesies and Customs of the Service; Military Sanitation and First Aid; Military Organization; Organization of Cavalry; Map Reading. Basic Drill; Horsemanship. Rifle Marksmanship.

Texts: Army Regulations; R.O.T.C. Cavalry Manual; Basic Field Manuals, and Cavalry Field Manuals.

SECOND YEAR

Object: To confirm in the student the information gained in the first year, to lay the foundation for that part of combat training having for its basis the thorough knowledge of the employment of cavalry weapons; to qualify him as a leader and instructor in rifle and machine gun in combat, and as a patrol leader on the march and in camp.

Subjects: Military Sketching. Basic Drill: Horsemanship. Rifle, Pistol and Machine Gun Instruction. Musketry; Scouting and Patrolling; Combat Principles of the Rifle, Light Machine Gun Platoon; Cavalry Marches and Camps.

Texts: Army Regulations; R.O.T.C. Cavalry Manual; Basic Field Manuals, and Cavalry Field Manuals.

ADVANCED COURSE

FIRST YEAR

Object: To enable the student to interpret intelligently the salient features of aerial photographs; to give him a working knowledge of military administration; to qualify him as a leader and instructor in scouting and patrolling, and to familiarize him with the essentials for the care and maintenance of his mount; to enable him to make an estimate of the situation and to transmit it in form of orders to his subordinates.

Subjects: Aerial Photo Reading; Administration; Military Sketching, elective; Care of Animals and Stable Management. Principles of Leadership, Instructional Methods; Horsemanship; Mechanization. Rifle, Pistol, and Machine Gun Instruction. Combat Order and Solution of Problems; Marches; Security Development for Offensive Combat, Defensive Combat and Organization of the ground; Combat Principles of the Rifle Platoon, Light Machine Gun Platoon in attack, Defense and Security; Field Engineering, elective; Communications, elective; and Defense against Chemical Warfare.

Texts: Army Regulations; Solution of Map Problems, Command and General Staff School; R.O.T.C. Cavalry Advanced and Basic Manuals; War Department Cavalry Field and Basic Field Manuals.

SECOND YEAR

Object: To give the student a working knowledge of military law, administration and supply; to facilitate the transition from the Reserve Officers' Training Corps to the Organized Reserve Corps, and to inculcate sound ideas in regard to National Defense; to qualify the student to be able to perform the duties of a Lieutenant of a rifle or machine gun troop.

Subjects: Military History and Policy; Military Law; Property, Emergency Procurement and Funds; Officers' Reserve Corps Regulations, continuance of training as a Reserve Officer. Principles of Leadership; Instructional Methods; Horsemanship. Mechanization: Mechanized elements with horse cavalry. Review of Combat Training from Squad to Platoon, inclusive; Combat Orders; Solutions of Problems; Combat Principles of the Rifle Troop, Machine Gun Troop; Anti-aircraft Defense; Combat Intelligence.

Texts: Army Regulations; R.O.T.C. Advanced and Basic Cavalry Manuals; War Department Cavalry Field and Basic Field Manuals.

Compensation *(Subject to change by the action of Congress.)*

The War Department furnishes cadets in the Reserve Officers' Training Corps with commutation of uniforms. These amounts are placed to the cadet's personal account and are used towards defraying the cost of his uniforms.

Each R. O. T. C. student in the Basic Course receives \$9 in the first year and \$9 in the second year as commutation of uniforms.

Students in the Advanced Course of the R. O. T. C. receive \$36 for uniforms for the two years; \$29 is paid the first year and \$7 the second year.

The War Department pays each cadet in the Advanced Course twenty-five cents a day for commutation of subsistence. This money is paid quarterly in September, January, April, and at the close of school; it amounts to about \$24 a quarter. Although this amount is payable directly to the cadet, it has been found that for many reasons it is better to authorize the Institute authorities to collect this money from the cadet and to place it to his credit for such disposition as his parents desire.

Students in the Advanced Course who accept compensation must fulfill the R. O. T. C. summer camp requirement. Otherwise, the Institute diploma will be withheld until this requirement has been met.

R. O. T. C. Camp for Members of Advanced Course

Attendance at one summer camp is a part of the Advanced Course. It is usually taken between the first and second year of the course. The camp is held under the supervision of the War Department. The camp opens within a few days after the close of school and lasts for six weeks. The War Department defrays all the student's expenses while at camp, furnishes his uniforms and pays him at the rate of \$21 per month.

Commissions in the Officers' Reserve Corps

Upon graduation from the Institute, those cadets who are 21 years of age, who have completed the R. O. T. C. course, and who have been recommended, receive Reserve Commissions as Second Lieutenants of Cavalry in the Officers' Reserve Corps. Those under twenty-one years of age receive Certificates of Eligibility. Upon attaining their majority, holders of Certificates should apply to The Adjutant General of the Army, Washington, D. C., for commissions.

Officers in the Reserve Corps are assigned to units of the Army of the United States. In case of war, they assume their duties as officers without the necessity of preliminary training.

Honor Military Schools

Each year the War Department inspects and rates the "essentially military schools" that maintain Reserve Officers' Training Corps units. The schools receiving the highest rating are designated as "Honor Military Schools." The following are the principal factors considered:

Adequacy of facilities for indoor and outdoor instruction
and care of government property and animals.

Cooperation of the faculty and the departments.

Efficiency of theoretical military instruction.

Efficiency of practical military instruction.

Appearance and discipline of cadets and demonstrated qualities of leadership by cadet officers and non-commissioned officers.

New Mexico Military Institute has been rated as an "honor military school" each year since 1909.



New Mexico Military Institute

DISTINGUISHED INSTITUTION

TELEGRAM

WASHINGTON, D. C., June 9, 1909.

THE GOVERNOR OF NEW MEXICO.


Santa Fe, New Mexico.

By soldierly spirit, zeal and *esprit de corps* on the part of Faculty and Cadets, the New Mexico Military Institute has won the distinction of being classed as a "Distinguished Institution" this year.

I extend sincere congratulations to you, which please transmit to the officials of the Institute.

J. FRANKLIN BELL,
Maj. General, Chief of Staff, U. S. Army.

Since the date indicated in the telegram given above, the Institute has received annually the highest honors awarded by the United States Government to a school of its class.



New Mexico Military Institute

Daily Schedule

The cadets have a regular daily schedule of activities. There is a definite time both for work and recreation. The object of this regime is to enable each cadet to learn to "make habitual those acts which must or should be performed daily," to "make habitual those acts essential to good health", and to "make habitual that process of thinking that will lead to a quick and worthy decision." These objectives are sought by means of the military system, the basis of which is explanation, demonstration, imitation and application. As is indicated, the daily schedule is so arranged that extra-curricular activities do not interfere with the required academic, military and physical program.

ROUTINE OF DUTY	School Days	Saturday	Sunday
Reveille	6:40	6:40	7:00
Open Air Exercises	6:45	6:45	
Breakfast Call	7:15	7:15	7:30
Sick Call	7:45	7:45	8:00
Study Call	8:20		
Regimental Inspection		9:40	
Room Inspection		9:45	9:15
Church Call			9:35
Dinner Call	12:20	12:00	12:45
Study Call	1:00		
Call to Quarters	2:45	*	
Drill Call	3:00		
Athletics Call	4:00		
Supper Call	6:00	6:00	5:30
Assembly	6:45	6:45	
Study Call	6:45	6:45	6:15
Tattoo	8:45	8:45	8:15
Call to Quarters	9:15	9:15	8:45
Taps	10:00	10:00	9:30

*The weekly half holiday is on Saturday afternoon, between the hours of one and six o'clock.

School Activities

"Something for Everyone"

The excellence of the climate makes it possible for cadets at New Mexico Military Institute to enjoy outdoor exercises and athletics throughout the school year. Polo, golf and tennis, all unusually popular sports, are played regularly, even during the winter months. It is this natural advantage, together with the system in force, that produces a hardy youth—strong in mind, in body, and in spirit.

The athletic system fostered at the Institute aims to give attention to the individual. It was not originated merely for the sake of creating teams wherein only the best athletes may compete. Although teams are organized which meet with outside schools in all branches of sport, careful attention is given by competent instructors to the development of the individual in the way which seems best suited to his strength, health and aptitude.

Football

Football is one of the most popular sports at the Institute, and one in which many boys take part. In it, as well as in other athletic events, the Institute is represented by three teams. The first or "Varsity" team competes with junior and senior colleges in the Southwest. In the annual schedule of games played every fall, the Institute has made an excellent record in competition with both college and junior college teams. The "Colt" team is composed of cadets in the high school division and maintains a regular schedule with some of the other high schools in the State. The "Junior" team is made up of boys less than sixteen years of age; this group has outside competition with boys of the same age and size in junior and small high schools. Each of these groups has its own field and equipment, and a large number of boys participate in the activities of these three groups.

Basketball

The Institute gymnasium contains space for three basketball courts, and the "Varsity," "Colt" and "Junior" teams practice and have their games there. There is intra-mural competition, in addition to the games scheduled with various institutions in this section.

Polo

In this locality, polo is an all-season game, and the Institute's teams have been remarkably successful in matches with the best university and Army teams in the Southwest. The polo field is located near the central campus.

Squads are organized at the beginning of the school year, and all cadets who wish to may join one. Assignments are made upon the basis of proficiency, and members are promoted from one squad to another as they progress in ability to ride and to play the game. The First Team and substitutes constitute the first squad. About sixty cadets usually turn out for the polo squads.

Track

Squads train each spring for field and track events such as running, jumping, hurdling and weight throwing. Aside from the track meets with neighboring institutions, in which the school teams take part, there is competition between the various classes and troops at the Institute.

Tennis

There are nine regulation concrete courts. Because of unusually favorable weather conditions, tennis is played the greater part of the year. Elimination contests are held in the fall and spring when the teams are chosen to represent the Institute in matches with other schools.

Swimming

All cadets unable to swim are organized into small classes for instruction. The more common strokes are taught to beginners, and troop swimming competition lays the foundation for the team. Those able to swim need no coaxing, as is evidenced by the number who gather daily for a plunge. The Institute has very successful swimming and diving teams. American Red Cross life saving classes are conducted, and the national awards are given. The tiled pool (40 by 30 feet) is unusually large and affords ample room for all. The natatorium is heated, and the water in the pool is warmed during the winter.

Boxing, Wrestling and Tumbling

Each cadet is required to learn to swim, shoot, box and ride. Each troop in turn is given mass instruction in boxing, and from those cadets most interested the boxing and wrestling teams are chosen. "Smokers" are held in the early spring to choose the cadets in the various weights and divisions to represent the Institute in tournaments with neighboring institutions.

The Institute gymnasium is equipped with tumbling and gymnastic apparatus and these activities interest and develop many cadets who would otherwise not participate actively in athletics. The tumbling teams give exhibitions at the Cadet Jambolaya, and on other special occasions.

Other Sports

Various other sports are enjoyed by the cadets at the Institute. Each has its adherents and, no matter how small the number, each is properly supervised and encouraged. "Something for Everyone" during the recreation hours has long been the established motto. Golf, volley ball, soft ball, hunting, trap-shooting, and rifle and pistol competition shooting are some of the ways by which every cadet is reached.

General Athletics

The regularly organized athletic teams that represent the Institute in outside competition are supplemented by the "general athletics" program. For this purpose, the school year is divided into three seasons: fall, winter and spring. Cadets must participate in some sport two days each week during these three seasons. If he is not particularly interested in the regularly organized teams, the cadet may elect a different sport each season, and thus find his major athletic interest. This arrangement of intra-mural athletics assures each cadet an opportunity for well-rounded physical development, and encourages him to choose some sport and participate in it regularly and actively.

The Bronco

The school annual is called THE BRONCO. It contains photographs, drawings, and brief sketches depicting cadet life, all of which make an interesting record of the current year. All the work is done by the cadets, assisted by suggestion and criticism from faculty advisers. The Board of Editors is selected from the members of the First Class.

The Pup Tent

THE PUP TENT, published bi-weekly, is the school news-magazine. It has also a personal and semi-humorous element, which gives it a spice and interest that the bare statement of barracks news could never have.

Cadet Band

The cadet band and the drum and bugle corps are excellent organizations and furnish a great deal of pleasure to the cadets. An experienced bandmaster instructs the members of the band in music. A competent teacher is in charge of the drum and bugle corps. Cadets furnish their own instruments, but there is no charge for the instruction given. These organizations furnish music for parades, reveille, marching to mess and all other appropriate occasions.

Orchestras

While not official organizations like the band and the drum and bugle corps, the orchestras also afford much enjoyment both to the

participants and the other cadets. The first orchestra plays for the cadet dances. The second and concert orchestras provide the music for other social occasions. The orchestras are under the direction of an experienced leader who gives all his time to the work. Cadets furnish their own instruments but no charge is made for the instruction given. Through the various musical organizations, cadets of differing musical talent and interest find opportunity for participation.

Social Activities and Entertainments

The social life of the cadets is not neglected. There are numerous dances under the auspices of the Cotillion Club, supervised by the faculty, which contribute to the pleasure and social training of the cadets.

Two evenings a week in the school auditorium there are talking pictures, for which the school contracts with several of the leading distributors. There are occasional lectures and concerts.

Clubs and Societies

The regime at New Mexico Military Institute is so arranged that the various extra-curricular activities do not interfere with the regular academic, military or physical activities. In addition to working together in the troop, each boy participates in certain class activities based upon academic classification. Fraternities, secret societies, and similar organizations are discouraged at New Mexico Military Institute. There are, however, several clubs that bring together students with special interests.

The Officers' Club is composed of the cadet officers.

The Rifle Club is for boys who are especially interested in shooting and who participate in special matches with students in other schools and colleges. This club functions under the regulations of the National Rifle Association, and cadets who qualify receive the medals issued by the Association.

The "I" Club is made up of boys who have earned letters in "Varsity" athletics.

The Radio Club is for amateur short wave radio enthusiasts. Under the auspices of this group, and for its benefit, occasional lectures are given by the members of the physics department and other instructors interested in this activity.

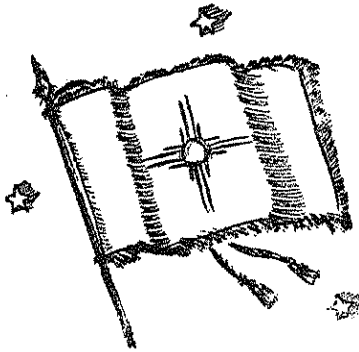
The German Club is composed of students of this language. This group gives occasional programs in German. A German dinner also helps to encourage the understanding and use of the language.

The International Relations Club brings together students of history and foreign affairs, and stimulates interest in current world events. Programs are given each two weeks, some by the students themselves and others by outside speakers.

The Honor Society is open only to cadets who have earned superior academic records, and whose names have been placed on the Honor Roll. Members of the Honor Society wear the medal of the organization, and have certain special privileges.

The Camera Club functions in conjunction with the class in Photography. Members of the club receive instruction in the practical use of cameras. At the close of the year, there is a special exhibit of the work of this group, with prizes for outstanding entries.

Members of the faculty participate in and supervise the work of the various school organizations.



Expenses

Required Charges and Estimated Expenses

Remittances should be in the form of exchange and should be made payable to New Mexico Military Institute.

The required deposit of \$25 submitted with the application reserves a place in the school for a boy. This amount is credited to the young man's personal or drawing account and is refunded only in case the application is not approved.

By signing and submitting the formal application, parents obligate themselves to the following payments and conditions:

Tuition, board, lodging, laundry, heat and light for school year \$650.00
 Personal account (approximate; see explanation given below) 325.00

Probable expense for the academic year \$975.00

All engagements with parents or guardians are for the school year. If a boy is dismissed or withdraws from the school during the year, no part of the payment for board and tuition will be refunded, and any unpaid balance will immediately become due and payable. If a balance remains on the personal account after all school bills are paid it will be refunded.

The annual school charge of \$650 for board, lodging, laundry and tuition is due and payable at the opening of school in September, but, if desired, payments may be made according to the following schedule:

Schedule of Required Payments

Payable September 1, 1940, for board, lodging and tuition \$400.00
 Payable September 1, 1940, for personal deposit 200.00

Total deposit required upon entrance \$600.00

Preliminary deposit sent with the application; placed to
 personal account 25.00

Total amount paid in by the opening of school in September \$625.00

Payable January 6, 1941, for board and tuition 250.00

Estimated additional amount necessary for the personal
 account, which may be paid in monthly installments
 during the year in response to statements rendered 100.00

Probable total expense for the academic year \$975.00

The \$325 estimated as being sufficient for the personal or drawing account should cover the cost of uniforms, books, a reasonable amount of spending money, and the fixed annual fees. The personal deposit required in September is \$200. This, with the \$25 submitted

with the application, will be expended in providing a new cadet with the required uniforms, equipment and books, and in paying the fixed annual fees amounting to \$48. As soon as the \$225 deposit has been exhausted, additional money for the personal account must be sent. A statement of the personal account is sent to parents monthly. The school cannot supply cadets with incidental supplies and spending money unless a deposit is maintained for the purpose. If a boy is careful of his equipment and receives an allowance of \$1 or \$1.50 per week, the total amount necessary for the personal expense account during the year need not exceed \$325.

Following is a partial list of the charges that are made against the personal account. The prices listed are those in effect for 1939-40. The cost of articles for 1940-41 will depend upon market conditions.

FIXED ANNUAL FEES	}	Hospital Fee	\$20.00		
		Athletic Fee	10.00		
		Library Fee	5.00		
		Matriculation Fee	3.00		
		Entertainment Fee	10.00		
		(Does not include dances)			
		DRESS UNIFORM:			
ESTIMATED COST OF REQUIRED EQUIPMENT	}	Tailored dress uniform			
		(blouse and slacks)	\$37.50		
		Extra pair of dress slacks	11.00		
		Uniform cap	4.50		
		One pair of dress oxfords			
		(black, plain toe)	8.50 to 11.00		
		Garrison belt (leather)	1.50		
		Two pairs of gloves @ \$1.25 per pair	2.50		
				FATIGUE UNIFORM FOR EVERYDAY USE:	
		}	Six regulation cotton khaki shirts @ \$3.00	\$18.00	
Six pairs of khaki breeches @ \$3.50	21.00				
One pair of drill shoes	5.00				
One pair of service leggings	3.50				
One fatigue web belt .....	.50			
		OTHER EQUIPMENT AND SUPPLIES:			
}	Regulation mackinaw	\$12.50			
	Two black ties @ \$1.00	2.00			
	One pair of athletic shoes	4.00			
	Two regulation laundry bags @ \$1.00	2.00			
	Books and school supplies (varies with academic classification)	8.00 to 20.00			

Fees are charged also for certain courses requiring laboratory supplies and special equipment. The charge for each of these courses is to be found following the description of the course. There is also a graduation fee of five dollars.

The hospital fee of twenty dollars, included in the fixed annual fees, is for the maintenance of the cadet hospital. This arrangement insures a cadet careful attention by a competent, graduate nurse who lives in the hospital and, under the direction of a physician, attends to all cases of ordinary sickness. It also provides for daily attention by the physician. The fee covers ordinary medical attention and nursing. When it is necessary to engage a consulting physician, to employ a special nurse, or to remove the patient to an outside hospital, the added expense is charged to the parent. The cost of x-rays and laboratory tests is not included in the hospital fee.

Laundry in excess of forty pieces a week will be charged for at regular rates. All laundry must be marked by numbers and it is unnecessary to mark clothing before coming to the school.

A charge of twenty-five dollars will be made for those cadets who remain at the school during the Christmas vacation.

Damage to school property, in excess of ordinary usage, will be charged to the perpetrator.

Official transcripts of academic records will not be issued until the financial account has been settled in full.

Spending Money

It is recommended that spending money be issued from the Adjutant's office, and that parents specify the amounts they wish their sons to have weekly. Since all necessary supplies are furnished the cadets from the military store and charged on the personal account, large amounts of spending money are unnecessary and are not recommended.

The following schedule is suggested for the weekly allowance: members of the fifth, fourth and third classes, \$1.50 to \$2.00; second and first classes, \$2.00 to \$4.00.

What to Bring from Home

Articles of clothing such as the dress uniform, mackinaw, Bombay khaki shirts, etc., must conform to regulation and must be bought at the school.

The articles in the following list should be brought from home, but may be bought in Roswell: 6 sheets for single bed (bed size, three feet by six feet four), 3 pillow cases, 1 pillow, 1 pair heavy blankets, 2 comforters or extra blankets, three or four soft white cotton shirts with collars attached, handkerchiefs, underclothing, cotton socks (preferably black), pajamas, bathrobe, bedroom slippers, bath towels, hand towels, brush and comb, tooth brush, clothes brush, nail brush, shoe brush and small bedside rug. (Approximate size, 36" by 72").

Trunks are not required, and are not allowed in the cadet rooms. They are stored in basement check rooms. Steamer or small wardrobe trunks that are easy to handle are preferred by the cadets.

Scholarships, Rewards and Prizes

Each year many medals and prizes are awarded to cadets who have distinguished themselves in various lines of endeavor. Those who have earned superior academic records are placed on the Honor Roll for the semester, wear the honor medal, and belong to the Honor Society. Certificates of Excellence are conferred upon cadets who have maintained high standing for the year in the various subjects. Athletic letters are awarded to outstanding members of the teams.

Scholarships

NEW MEXICO MILITARY INSTITUTE SCHOLARSHIPS

At Commencement each year the Institute has awarded four scholarships of the value of two hundred dollars each to be credited on the regular fees for the ensuing year. These awards have been made to one cadet in each of the following classes: Second, Third, Fourth and Fifth, on the basis of excellence in academic work, military proficiency, discipline, and leadership in school activities. From 1929-30, to and including 1936-37, the number of scholarships was increased to five and a member of the Sixth Class was awarded one of the scholarships.

- 1915 J. V. Doss; L. B. Merchant; O. W. Elliott; J. D. Randolph.
 1916 L. B. Merchant; S. I. Roberts, Jr.; J. H. Walker; E. S. Bullock.
 1917 R. B. Stauff; J. H. Walker; C. G. Craver, Jr.; R. L. Wilson, Jr.
 1918 A. C. Kreuger; C. G. Craver, Jr.; Robert S. Romero; G. A. Browne.
 1919 W. N. Dixon; R. S. Romero; J. L. Burnside, Jr.; H. De Lancey.
 1920 F. J. Thompson; J. L. Burnside, Jr.; P. G. Horgan; G. B. Bell.
 1921 I. Lloyd Hibberd; W. S. Fletcher; G. B. Bell; A. Stancato.
 1922 G. D. Newcombe; M. S. Prager; E. J. Ryan; G. S. Johnson.
 1923 R. B. Blessum; G. S. Anderson; A. J. Murray; T. Evans, Jr.
 1924 G. S. Anderson; J. E. Henderson, Jr.; E. W. Coleman; G. A. Conwell.
 1925 J. E. Henderson, Jr.; R. K. Blakely; R. A. McDonald; F. Gilchrist.
 1926 R. K. Blakely; F. W. Brooks, Jr.; J. S. Brenner; J. R. Neece.
 1927 J. R. Woodfill; F. W. Brooks, Jr.; D. B. Moses; J. M. Hanson.
 1928 F. W. Brooks, Jr.; A. P. Duggan, Jr.; L. Frerk; J. G. Walker.
 1929 C. J. Jeffus; L. H. Witherspoon; R. P. Holland, Jr.; J. A. Sims.
 1930 E. E. Beisel; E. P. Peterson; R. Harris; W. D. Meyers, Jr.; R. H. MacMichael.
 1931 W. R. Emery; A. F. Fleming; E. L. Lusk, Jr.; A. H. Half; R. M. Stewart; H. Shuey.
 1932 E. L. Vickery; J. S. Russell; C. C. Jones; C. T. Closson; C. A. Neal, Jr.
 1933 D. Jolly; C. C. Jones; J. R. Moore; W. E. Ross; J. M. Clark.
 1934 M. L. Smith; G. D. Warr; S. M. Goodwin; M. D. Lusk; A. B. Alpert.
 1935 J. S. Curtiss, Jr.; J. A. Gillies, Jr.; M. D. Lusk; G. C. Anison; J. Auferoth, Jr.
 1936 G. P. Snyder; W. E. Gilkey, Jr.; G. T. Reynolds; J. Auferoth, Jr.; F. H. Walsh, Jr.
 1937 J. F. Whitman; F. W. Wunderlich; C. J. Kronauer, Jr.; H. J. Grimaud; B. Richardson.
 1938 C. J. Kronauer, Jr.; F. C. Boyce; R. H. Hodges; C. F. Grad.
 1939 C. J. Kronauer, Jr.; R. H. Hodges; G. P. Walker; A. N. Spencer.

THE WILL C. LAWRENCE SCHOLARSHIP

In 1936, Mr. Will C. Lawrence of Roswell established a scholarship of the value of \$100. It is awarded to a graduate of the High School who wishes to enter the Junior College of New Mexico Military Institute. The award is made on the basis of scholarship and general excellence in school activities.

1936 Villard Martin, Jr.
 1937 John McClure, Jr.

1938 Charles Ellicott Johnson
 1939 Harold Donald Dufek

THE HERMAN FLEISHMAN SCHOLARSHIP

Herman Fleishman, ex. '15, of Tampico, Mexico, established a scholarship in 1938, of the value of \$150. It is awarded to the son of an alumnus, a graduate of the High School, who wishes to enter the Junior College of New Mexico Military Institute. The award is made on the basis of consistent effort and loyalty.

1938 Francis Michael Sheridan.

1939 George Millett Clancy.

Medals and Prizes Established by Alumni

THE J. ROSS THOMAS MEDALS

These prizes are awarded to the three individuals in the cadet corps who have shown, in the most outstanding manner, those qualities of manliness and ability which it is the object of the school to develop. The first prize is a gold medal; the second prize is a silver medal; the third is a bronze medal. These medals are presented by Lynn S. Atkinson, '14, of Los Angeles, California, in memory of Major J. Ross Thomas.

1923 C. H. Prunty.
 1924 T. F. Blair; H. L. Bass; E. H. White.
 1925 J. E. Henderson, Jr.; R. K. Blakely; W. B. McLean.
 1926 A. F. Kleitz, Jr.; W. M. McCormick; G. R. Bratnard, Jr.
 1927 L. B. Kattache; A. H. Carpenter; E. A. Walker.
 1928 L. C. Mounday; D. F. C. Reeves, Jr.; R. F. Holland, Jr.
 1929 E. P. Peterson; G. S. Downer; C. B. Henderson.
 1930 C. J. Jeffus; E. L. Lusk, Jr.; L. C. Shea.
 1931 J. S. Culberson; C. B. Lusk; J. A. Sims.
 1932 R. Harris; W. R. Emery; R. H. MacMichael.
 1933 C. N. Vaughan; E. L. Vickery; C. T. Closson.
 1934 J. H. Patterson; J. H. Bearly; W. E. Ross.
 1935 J. Chiaramonte; R. H. Pearson; M. D. Lusk.
 1936 E. O. Hieb; F. J. Greene; G. H. Shea.
 1937 E. H. Mitchell; C. E. Jenkins; D. B. Martz.
 1938 F. W. Wunderlich; G. C. Anison; J. S. Carroll.
 1939 C. J. Kronauer, Jr.; H. D. Dufek; F. C. Boyce.

THE RUPPERT AWARD

In order to increase interest in public speaking, Max K. Ruppert, '18, of New York City, awards an annual prize to the member of the Junior College who shows the most proficiency in the composition and delivery of an original address. The winner is selected through a series of speeches made before the class in public speaking and before the entire cadet regiment.

1919 E. C. Delzell (First honor); J. H. Exon (Second honor).	
1920 J. D. Hart (First honor); C. L. Mayfield (Second honor).	
1921 M. S. Prager (First honor); S. G. Abraham (Second honor).	
1922 Richard Parker Langford.	1937 Curry Ned Vaughan.
1923 Neil Howard Bean.	1934 Edward Lee Markham, Jr.
1928 Thomas Williams Davenport.	1935 Paul Calhoun Ragsdale.
1929 Frederic Wilder Brooks, Jr.	1936 Stephen Wheeler Downey, Jr.
1930 D. Jacobi Sibley, Jr.	1937 Harold Delmar Woodruff.
1931 James Sherwood Culberson.	1938 Olin Guy Wellborn, Jr.
1932 Melvin Leo Morris.	1939 Ralph Milton Tannenbaum.

THE MACMURPHY PRIZE

This award was established by Dempster MacMurphy, '15, of Chicago, who died on February 22, 1939, and who bequeathed a fund for its continuance. The prize is a handsome gold medal. It is awarded solely for sportsmanship, although the term is not restricted

to active participation in athletics, or to athletic ability. It implies rather the ability to win without gloating, lose without grumbling, and to be scrupulously fair under all circumstances.

1923	Allan James Murray.	1933	Salvador Perez Villaloboz
1926	John Charles Rolland.	1934	Anthony Raymond George.
1927	Patricio Eduardo Trujillo.	1935	Alexander Cooke Waterhouse.
1928	George Seth Orell.	1936	Everett Allen Malcom.
1929	George Allen Davisson, Jr.	1937	Fred Henry Lacy.
1930	Poe W. Corn.	1938	Morgan Dolph Lusk.
1931	Arthur Foley.	1939	Ralph Julian Hill.
1932	Harold Shelton Bibo.		

THE COMMANDANT'S MEDALS

Each year since 1928, the Commandant has awarded three medals to the "neatest cadets." The first medal is of gold; the second of silver; and the third of bronze. At the weekly formal inspection, each troop commander selects three representatives to compete at a special inspection. From the winners of these inspections the "neatest cadets" are chosen. Winners for 1939:

J. J. Donovan (First place); J. P. Van Denburgh, Jr. (Second place); Stewart H. Fowler and Bernard J. Lange, Jr. (Third place, tied).

Memorial Medals

THE LEE EWING WATSON MEMORIAL AWARD

Lt. Colonel and Mrs. Henry L. Watson, of Carmel, California, presented a cup for General Excellence in Athletics for the Class of 1932. This cup was given in memory of their son, Lee Ewing Watson, a member of the Class of 1932, who died March 3, 1930, during his third year of attendance at New Mexico Military Institute. It was awarded to Eben Richard Wyles, of Highland Park, Illinois.

For the academic years of 1932-33 and 1933-34 the Lee Ewing Watson Memorial Award was a gold medal presented for the highest number of points earned in field and track events. The medal was awarded to James Cornelius Brennan, Jr., of Eufaula, Oklahoma, in 1933, and to Edward Klingman Daigle in 1934. For 1935, the award was for Sportsmanship, the ability to "carry on." The winner was selected by ballot by the members of the Third Class, and the medal was given to Dean Surguy Zinn of Santa Fe, New Mexico. Since 1936, the award has been made for the highest number of points in track.

1936	Frederick Leon Coogan, Jr.	1938	Leslie Hastings Wolfe, Jr.
1937	Paul James Greene.	1939	Ralph Julian Hill.

THE EYTINGE MEMORIAL MEDAL

Mrs. E. J. Eytinge of Redlands, California, established an award in 1936 in memory of her son, Jonathan Brooke Eytinge, who died April 8, 1935, during his Third Class year. Cadet Eytinge was a champion 125-pound wrestler, and the trophy established in his memory is to foster the principles of manliness, sportsmanship, character and achievement for which he stood. The award is a handsome gold medal.

1936	Kellogg Van Winkle, Jr.	1938	David Joseph Slaner.
1937	Walter Lee Threadgill.	1939	Roger Armstrong Naylor.

JASON W. JAMES RIFLE TEAM MEDALS

The Jason W. James Rifle Team Medals are among the most sought-for honors. The awards are made possible through the gen-

erosity of Captain Jason W. James, of Roswell, a former Confederate officer, who died September 14, 1933, at the age of ninety. Shortly after the school was founded, Captain James, because of his interest in marksmanship, provided guns and ammunition and made rifle shooting possible. As soon as the school was able to finance this activity, Captain James offered the medals, which have been given for many years. In 1916, he set up a permanent endowment fund to make possible the continuation of the awards.

Ten medals are awarded each year. Cadets who have received medals may earn bars in subsequent years.

Winners of the Captain Jason W. James Rifle Team Medals, 1938-39:

Estes, J. L.	Holleyman, R. W.	Mathews, J. N.
Grimaud, H. J.	Hover, D. L. C., Jr.	Rodey, A. B.
Hall, O. R., Jr.	McKnight, J.	Walti, H. F.
Harp, C. A.		

Academic Honors: 1938-1939

The following cadets attained the highest academic average for the year in their respective classes. They rank in the order listed:

JUNIOR COLLEGE

First Class

{ Stolaroff, M. J.
 \ Wunderlich, F. W.
 Harrison, T. D.
 Colson, U. G.
 McClure, J., Jr.

Second Class

{ Kronauer, C. J., Jr.
 \ Selvin, H. C.
 | Sheridan, F. M.
 Boyce, F. C.
 Swartz, C. H., Jr.

HIGH SCHOOL

Third Class

Hodges, R. H.
 Grimaud, H. J.
 Dufek, H. D.
 Richardson, B.
 Priest, R. R.

Fourth Class

Walker, G. P.
 Grad, C. F.
 Donovan, J. J.
 Coope, P. M.
 { Brownfield, A. D., Jr.
 \ McInnis, N. P.

Fifth Class

Spencer, A. N.
 Perez, R.
 McIntosh, R. E., Jr.
 Boatright, D. E.
 { Conner, R. R.
 \ Neuffer, B. H.

Honors in Department: 1938-1939

The following cadets received no reports or zero demerits for the academic year of 1938-39 and are awarded Honors in Department:

CADETS WHO RECEIVED NO REPORTS

Dufek, H. D.	Grad, C. F.	McKinney, H.	Pierce, W. H., Jr.
Gatewood, J. F.	Heard, S. R.	Means, A. G.	Wunderlich, F. W.

CADETS WHO RECEIVED ZERO DEMERITS

Adams, J. C.	Barnard, B. M., Jr.	Boyd, T. O., III	Coffey, R. B.
Ainsworth, W. L., Jr.	Bartlett, C. W.	Boynton, R. C.	Collier, J. R.
Alcure, J. F., Jr.	Bassham, H. F.	Bradley, C. F.	Conarty, R. L.
Alexander, C. K.	Beckett, J. E.	Braun, J. A.	Conner, R. R.
Alexander, E. J.	Bekins, R. Q., Jr.	Brownfield, A. D., Jr.	Coogan, R. N.
Allmand, J. R., Jr.	Bergey, E., Jr.	Burden, J. E., Jr.	Cook, C. A.
Anison, G. C.	Bernardi, A. L. P.	Carver, C. S., Jr.	Cook, B. O.
Apperson, O. O., Jr.	Bigelow, H. L., III	Cates, C. B., Jr.	Cook, J. D., Jr.
Archenhold, S.	Black, J. L.	Catron, T. B., III	Coope, P. M.
Armstrong, B. B.	Boatright, D. E.	Chapman, O. W.	Corzine, W. M.
Atwood, C. J.	Bogle, J.	Childers, J. L.	Covington, P. W., Jr.
Baca, H. G., Jr.	Rorbridge, H. W.	Childress, J. W.	Cowden, C. H.
Baker, E. B.	Boyce, F. C.	Clark, W. H.	Cree, G. B., Jr.
Bannister, J. C.	Boyce, R. L., Jr.	Cobb, J. H.	Darrow, E. E.

Daughtrey, B. R.	Hausler, B. E.	McGown, W. P., Jr.	Romadka, W. G.
Dawson, R. H.	Heard, S. R.	Meyers, B. E.	Rutherford, G. W.
Dean, F. E.	Hickman, E. C.	Miller, C. E.	Sanderson, C. E.
DeShurley, H. E.	Hoch, D. H.	Miller, H. V., Jr.	Schlofman, S. M.
Dial, R. E.	Hodges, R. H.	Mills, J. M., III	Selby, E. D.
Dickason, J. F., Jr.	Holleyman, R. W.	Mills, R. G.	Selvin, H. C.
Donovan, J. J.	Hopkins, B. H.	Minton, R. M., Jr.	Shackelford, P. A., Jr.
Drake, P. H.	Hover, D. L. C., II	Mitchell, E. H.	Shuster, D. B.
Dufek, H. D.	Howe, S. J.	Mitchell, L. L., Jr.	Sisneros, G. S.
Duncan, J. K.	Hoyt, C. P.	Mitchell, R. W., Jr.	Smith, E. L.
Duson, C. P., Jr.	Huber, R. J.	Mock, C. F., Jr.	Smith, J. M.
Ekstrom, A. F.	Hueter, E. B.	Moore, T. B.	Smith, W. G.
Eldridge, W. H.	Huffaker, J. M.	Morris, C. W.	Spencer, A. N.
Ellis, L. C.	Hughes, H. R.	Moynihan, F. D.	Sprinkle, L. A., Jr.
English, F. H.	Hunn, R. M.	Myers, R. M.	Stallings, D. J.
Eppenaucr, A. R., Jr.	Hunt, F., Jr.	Neel, J. S.	Stevenson, M. W.
Ernst, R. E.	Hutchison, R. E.	Neeland, J. W.	Stolaroff, M. J.
Erwin, G. L., Jr.	Jackson, A. C., Jr.	Nelson, O. E., Jr.	Stroecker, W. G.
Estes, J. L.	Jarrell, J. M., Jr.	Nesbitt, W. J.	Stromberg, W. H.
Estes, L. H., Jr.	Jefferies, R. A., Jr.	Neuffer, B. H.	Sutliff, E. H., Jr.
Etienne, W. J.	Jenkins, D. G.	Neuhaus, R. V.	Sutton, C. Z., Jr.
Ewing, A. D.	Johnson, C. L., Jr.	Nichols, J. L.	Switzer, T. J.
Falby, W. S.	Jolesch, E. C.	Niece, N. L., Jr.	Talbott, J. L.
Farb, D.	Jones, H. C., Jr.	Oakley, R. C.	Tannenbaum, R. M.
Fassett, W. H., Jr.	Jones, R. E.	O'Connor, W. H.	Tempest, D.
Ferris, D. W.	Jowell, R. B.	Patterson, R. M.	Thomas, E. K.
Fields, N. E.	Kaiser, A. E.	Pearson, H. B.	Thompson, E. D.
Fincham, D. L.	Kaltenbach, C. E.	Perez, R.	Todd, L. A.
Fletcher, A. D.	Kerrick, L. M.	Phillips, F. A., Jr.	Towers, R. M.
Forster, F. E., Jr.	Kinsel, J. B.	Pierce, W. H., Jr.	Trekeil, D. D.
Fowler, S. H.	Kirchen, C. R.	Pollock, J. R., Jr.	Trombla, R. L.
Gaskin, E. R.	Knapp, R. D., Jr.	Pomeroy, P. S., Jr.	Turbeville, J. H.
Gatewood, J. F.	Koury, M. P.	Poppie, G. T.	Vander Weyden, W. F.
George, W. A. J.	Kronauer, C. J., Jr.	Postel, R. E.	Vaughan, D. M.
Gibson, R. T.	Lakin, C. A.	Potter, E. W., Jr.	von Tempsky, R. G., Jr.
Gill, J. F.	Lancaster, W. K.	Potter, R. M.	Wagner, J. D.
Gillett, B. T.	Lange, B. J., Jr.	Powell, R. V., Jr.	Walti, H. F.
Glenn, R. E.	Lobdell, H., Jr.	Prather, C. W.	Weaver, C. B.
Godell, W. H.	McClure, J., Jr.	Priest, R. R., Jr.	Weidling, C. W.
Goodman, D. L.	McCoy, J. H.	Puffer, J. R., Jr.	Wheeler, R. N.
Gottlieb, R. B.	McGee, I. H.	Pumphrey, B. H.	White, D. W.
Grad, C. F.	McInnis, N. P.	Purswell, G. M., Jr.	White, H. B., Jr.
Greer, N. C.	McIntosh, R. B., Jr.	Ragland, S. S., Jr.	Wilder, T. P.
Gregg, O. N.	McKaskle, H. A.	Rawlings, J. W., Jr.	Willcox, L. S.
Grimaud, H. J.	McKinney, H.	Ray, G. H.	Williams, C. G.
Guldman, H., Jr.	McKnight, J.	Reber, T. R.	Williams, H. G.
Guthrie, R. S.	McLeod, B. B.	Redick, R. W.	Wilson, L. G.
Hall, O. R., Jr.	McMillian, E. T., Jr.	Reed, J. F.	Wilson, O. G., Jr.
Hall, T. J., Jr.	Mabry, E. H.	Richardson, B.	Winkler, L. W., Jr.
Hamilton, J. L., Jr.	Manley, D.	Rippy, L. E.	Wood, F. O., Jr.
Hannifin, P. J.	Marmaduke, S. H.	Rivers, T. G., Jr.	Woosley, J. H.
Harrington, H. A., Jr.	Marshall, C. B.	Rivers, W. H., Jr.	Wunderlich, F. W.
Harrison, R. M.	Matchin, J. E., Jr.	Robert, W. L.	Wyder, W. T.
Harter, A. F., Jr.	Matchin, T. O.	Robertson, J. H., III	Yocum, H. S., Jr.
Hartman, R. E.	Matson, J. T., Jr.	Roberts, E. H.	York, R.
Harvey, A. D., Jr.	Means, A. G.	Rogers, R. G.	Younger, L. C.
Hastie, J. M.	Means, R. C.	Rollie, E. L.	Zan, J. V., Jr.

Graduates of the High School, 1938-1939

William Louis Ainsworth, Jr.
 John Francis Alcure, Jr.
 Albert Bain
 Bruce McCheane Barnard, Jr.
 Harold Frank Bassham
 Edwin Willoughby Belcher
 Homer Lane Bigelow, III
 Earl Lee Bimson
 Jackson Bogle
 Richard Carlile Boynton
 Cameron Franklin Bradley
 William Morrow Bucher
 Robert Harding Burns

Eugene Colin Campbell, Jr.
 Philip Sydney Carrington
 Oliver Warner Chapman
 Jack Whitney Churchill
 George Millett Clancy
 Joseph Robert Collier
 William Emerson Conner, Jr.
 J. Ray Corliss
 W. M. Corzine
 Platt Walker Covington, Jr.
 John Dugald Crosby, Jr.
 Asa Lee Crow, Jr.

John Charles Dalton
 Robert William Daniels, III
 Buddy Rex Daughtrey
 Fred Eugene Dean
 Roy Edward Dial
 Harold Donald Dufek
 Dallas Sargent Edgar
 Lindley Corydon Ellis
 Howell Greenwood Ervien
 John Love Estes
 John Douglas Fay
 Herman Harris Fleishman, Jr.
 Stewart Hickman Fowler
 Harold Julius Gans
 Nathan Clarence Greer
 Harry James Grimaud
 Hans Guldmann, Jr.
 Walter Harold Hagerty, Jr.
 Hugh Earl Halderman
 Aloysius Frank Harter, Jr.
 Ralph Elliott Hartman
 Alfred Dallas Harvey, Jr.
 William Harding Hatfield, Jr.
 Richard Howard Hodges
 Robert Walker Holleyman
 Charles Peterson Hoyt
 William Edward Hubbell
 Frank Hunt, Jr.
 Edwin Pierce Kerr, Jr.
 Charles Robert Kirchen
 Robert Duane Knapp, Jr.
 Joseph William Kopman
 William Kuteman
 Charles Austin Lakin
 Bernard John Lange, Jr.
 Charles Marion French Larrabee
 Loui Beauman Lefevre
 Hiram Wheeler Lewis, Jr.
 Harvey Alonzo McKaskle
 Roger Gillford McKenzie
 Boyd Brown McLeod
 Earl Thomas McMillian, Jr.
 James Earle Magill, Jr.
 James Elmer Matchin, Jr.
 Joseph Tousley Matson, Jr.
 Robert Craige Means
 Brainerd Lee Mellinger, Jr.
 Philip Lewis Miller
 James McVicar Mills, III
 Rogers Gardiner Mills
 Charles Webb Morris
 Vincent Lee Morrison
 Marvin Theodore Mosko
 Roger Armstrong Naylor
 Robert Frederick Francis O'Connell
 James Edward O'Neal
 Robert Melvin Patterson
 Hubert Erice Pearson
 James Gilbert Percy
 Philip Sargent Pomeroy, Jr.
 Morris Campbell Porter
 Elmer Wynn Potter, Jr.
 Roy Rife Priest, Jr.
 John Raymond Puffer, Jr.
 Charles Bennett Ramsden
 John William Rawlings, Jr.
 Boice Richardson
 Eugene Walden Rihl, Jr.
 Harold Buckana Robb, Jr.
 Alonzo Bertram Rodey
 Earl Harris Rogers
 William Garvey Romadka
 George Williams Rutherford
 Leon Jack Savage
 Richard Henry Schubach
 Karl Schwartz, III
 Edwin Dent Selby
 Don Byron Shuster
 Jack Mayhar Smith
 Lester Atchley Sprinkle, Jr.
 John Borradaile Stumm
 Adolph Donald Suderman, Jr.
 Thomas Jefferson Switzer
 Donald Tempest
 Hayward Charles Thomas, Jr.
 Louis Albert Todd
 Robert Kneeshaw Treichler
 Richard Lee Trombla
 Robert Stevesson Tucker
 William Frank Vander Weyden
 John Downs Wagner
 Frank Henry Walsh, Jr.
 Hugh Frederick Walti
 Harvey Bailes White, Jr.
 Hugh Wilson
 Lynn Gerald Wilson
 Lloyd W. Winkler, Jr.
 Landon Works

(The names of graduates of the Junior College for 1939 will be found on page 102 at the head of the Roster of Graduates.)

Register of Cadets

1939-1940

FIRST CLASS

(Second Year College)

ADAMS, JOSEPH CLARENCE, Jr. -----	Burkburnett, Texas
ALEXANDER, CLYDE KEITH -----	Phillips, Texas
ARCHENHOLD, STANLEY -----	Denver, Colorado
BALLINGER, THOMAS WORTHY -----	Santa Barbara, California
BARTLETT, CARL WILLIS -----	Artesia, New Mexico
BAUM, WILLIAM LA MOIN -----	San Mateo, California
BECKETT, JAMES EDWARD -----	Needles, California
BEKINS, ROBERT QUERINUS, Jr. -----	Dallas, Texas
BOSCHKE, GUY, Jr. -----	Colima, Colima, Mexico
BOTTERILL, WILLIAM FRANCIS -----	Denver, Colorado
BOWEN, WILLIAM JACKSON -----	Waco, Texas
BOYCE, FRANK COE -----	Ruidoso, New Mexico
BOYCE, ROBERT LEE, Jr. -----	Ruidoso, New Mexico
BOYD, TRUMAN OSBORN, III -----	Long Beach, California
BROWN, WILLIAM THOMAS -----	Hobbs, New Mexico
BURNSIDE, ALFRED WILDER, Jr. -----	Wichita Falls, Texas
BYERS, ELWOOD ELLSWORTH -----	Tulsa, Oklahoma
CHURCHILL, JACK WHITNEY -----	Dallas, Texas
CONARTY, ROGER LEON -----	Carlsbad, New Mexico
COOGAN, RALPH NORTH -----	Sayre, Oklahoma
COOK, BOB OTHO -----	Little Rock, Arkansas
COOK, CHARLES ALLEN -----	Little Rock, Arkansas
COOK, STANLEY HASKELL -----	Denver, Colorado
COWDEN, COURTNEY HOLT -----	Midland, Texas
CRUSE, JOSHUA MOATS -----	Woodville, Texas
DAVIS, FOSTER HENRY -----	Honolulu, T. H.
DeSANDERS, WILLIAM DWAYNE -----	Dallas, Texas
DORAN, RICHARD PAUL -----	Santa Fe, New Mexico
DUSON, CURLEY PHARR, Jr. -----	El Campo, Texas
EDWARDS, MILON GAY, Jr. -----	Joplin, Missouri
ELDRIDGE, WILLIAM HOWARD -----	Tulsa, Oklahoma
ELLIS, LINDLEY CORYDON -----	Fort Riley, Kansas
ENGLISH, FRED HOMER -----	Carrizozo, New Mexico
ERNST, RICHARD EDWIN -----	Houston, Texas
EVANS, ROBERT EDWARD -----	Marquez, New Mexico
FALBY, WILLIAM SPAULDING -----	El Paso, Texas
FANNING, JOHN CASE -----	Raton, New Mexico
FARB, DAVID -----	Texas City, Texas
FASSETT, WILLIS HENRY, Jr. -----	Monte Vista, Colorado
FIELDS, NOBLE EVERETT -----	Dodge City, Kansas
GASKIN, EDWARD ROBERT -----	Raton, New Mexico
GIBSON, ROBERT THATCHER -----	Galveston, Texas
GILL, TRUMAN FLOURNOY -----	Beeville, Texas
GILLETT, BEN TAZEWELL -----	Santa Fe, New Mexico
GODEL, WILLIAM HERMANN -----	Denver, Colorado
GRISWOLD, HARRY HOLLAND -----	Calexico, California
GUNDLACH, ROBERT LOUIS -----	San Diego, California
GUTHRIE, ROBERT STEWART -----	Houston, Texas

FIRST CLASS—CONTINUED

HALEY, EDWIN DALTON	Owensboro, Kentucky
HALL, ORA RICHARD, Jr.	Perry, Oklahoma
HALL, THOMAS JOSEPH, Jr.	Roswell, New Mexico
HARP, CHOCTAW ATOKA, Jr.	Cimarron, New Mexico
HARRINGTON, HENRY ALLEN, Jr.	Las Cruces, New Mexico
HICKMAN, EDWARD CRAIG	Shreveport, Louisiana
HOCH, DAVID HEFLIN	Las Vegas, New Mexico
HOVER, DAVID LLEWELLYN CARTWRIGHT, Jr.	Cloudcroft, New Mexico
HUBER, RICHARD JAMES	Needles, California
HUETER, ERNEST BOYD	San Francisco, California
HUFFINE, RODNEY CHARLES	Kansas City, Missouri
HUTCHISON, ROBERT EDWIN	Logan, Ohio
JACKSON, ARTHUR COPELAND, Jr.	Houston, Texas
JAMES, JOHN KEITH	Hamilton, Texas
JARRELL, JACK MARLIN, Jr.	Bishop, Texas
JOHNSTON, CHARLES LELAND, Jr.	San Luis, Arizona
KENNEDY, JOSEPH DAVID	Brownsville, Texas
KERRICK, WILLIAM BERTRAM	Santa Cruz, California
KNOX, RICHARD GRIFFITH	Vicksburg, Mississippi
KRITSER, TOM MOYLAN	Amarillo, Texas
KRONAUER, CLIFFORD JOHN, Jr.	Tucson, Arizona
LANGE, BERNARD JOHN, Jr.	Monterrey, N. L., Mexico
LORD, DAVID ALEXANDER, Jr.	San Francisco, California
McCOLLISTER, JOHN JAY, Jr.	Fort Sill, Oklahoma
McDONALD, JAMES GORDON	Fort Leavenworth, Kansas
McGEE, IVAN HENRY	Meeteetse, Wyoming
MALCOLM, JACK ELMONT	Raton, New Mexico
MARMADUKE, SAM HOMER	Shawnee, Oklahoma
MEANS, ALFRED GILLET	Valentine, Texas
McGOWN, WALTER PRESLEY, Jr.	Oklmulgee, Oklahoma
MITCHELL, ESTEY DECATUR	Long Beach, California
MOCK, CARTHAL FOSTER, Jr.	Altus, Oklahoma
MOORE, TOM ERNEST	Liberal, Kansas
MORRIS, JAMES MONROE, Jr.	Knoxville, Tennessee
NELSON, OTIS ELEY, Jr.	Wichita Falls, Texas
NELSON, ROBERT IDRIS	Roswell, New Mexico
NESBITT, WILLIAM JOHNSON	Shreveport, Louisiana
NEWELL, LOUIS READ	Mitchell, Nebraska
NORTON, HASSELL LEE	Roswell, New Mexico
NYE, ROBERT RURIC	Albuquerque, New Mexico
OKERSTROM, VERNON BARRETT	Bisbee, Arizona
PARK, KERMIT CARL	Denver, Colorado
PHILLIPS, FREDERICK AUGUSTUS, Jr.	Baker, Oregon
PIERCE, WILLIAM HARTWELL, Jr.	West Columbia, Texas
POWELL, RICHARD VERNON, Jr.	Beebe, Arkansas
PRATHER, CHARLES WILLIAM	Kingman, Kansas
RAY, GEORGE HIX	Roy, New Mexico
REDICK, RICHARD WAYNE	Iraan, Texas
REED, JAMES FRANKLIN	El Dorado, Arkansas
RIPPY, LEONARD EARL	New Castle, Colorado
SANDERSON, CHARLES EARL	Seneca Falls, New York
SHACKLEFORD, PAUL ALEXANDER, Jr.	New York City

FIRST CLASS—CONTINUED

SISNEROS, GEORGE SPIO	Roswell, New Mexico
SMITH, FRANK LEWIS, Jr.	Roswell, New Mexico
SMITH, WALTER GEORGE	Ada, Oklahoma
SMYTH, DAVID JAMES	Tulsa, Oklahoma
STALLINGS, DAVID JOHNSON	Hartshorne, Oklahoma
STANLEY, GORDON EUGENE	Clinton, Oklahoma
STEVENSON, JAMES GILBERT	Alamogordo, New Mexico
STEVENSON, MELLOR WILLIAM	Cleveland, Ohio
STOCKDALE, GAYLE	Enterprise, Oregon
STROECKER, WILLIAM GEORGE	Fairbanks, Alaska
STROMBERG, WILLIAM HUGO	Ardmore, Oklahoma
STRUTH, HENRY JAY	Dallas, Texas
SUTLIFF, EDWARD HARRISON, Jr.	Lawton, Oklahoma
TANNENBAUM, RALPH MILTON	Salt Lake City, Utah
THOMAS, WILLIAM STRINGER	Wichita Falls, Texas
THOMPSON, ROBERT DANIEL, Jr.	Clinton, Oklahoma
TROSTER, JOHN KIRK	Los Angeles, California
WEIDLING, CARL WESLEY	Dumas, Texas
WHEELER, GROVER CLEVELAND, Jr.	Clinton, Oklahoma
WHITE, DAVID WARREN	Oakland, California
WHITE, MARTIN BYRON BALLEW	Roswell, New Mexico
WILLIAMS, CLAYTON GEORGE	Omaha, Nebraska
WOOSLEY, JAMES HINTON	Lake Charles, Louisiana
YOUNGER, LEON CURTIS	Oklahoma City, Oklahoma
ZINN, FRANK BENJAMIN	Santa Fe, New Mexico

SECOND CLASS
(First Year College)

ALEXANDER, EDGAR JACK	Phillips, Texas
ARMSTRONG, JOHN ROBERT	Scott City, Kansas
ATHON, LEWIS HARLAN, Jr.	Los Angeles, California
BAIN, ALBERT	Walsenburg, Colorado
BAKER, LORY	Las Cruces, New Mexico
BALL, WARNER THOMAS, Jr.	Denver, Colorado
BAMBERGER, WILLIAM OSCAR	Carrizozo, New Mexico
BARNARD, BRUCE McCHEANE, Jr.	Shiprock, New Mexico
BAUMERT, JOHN BENJAMIN	McAlester, Oklahoma
BELCHER, EDWIN WILLOUGHBY, III	Los Angeles, California
BELL, PAUL GERVAIS, Jr.	Houston, Texas
BLISS, PHILIP LeBARON	Santa Cruz, California
BOND, JASON JAMES	Roswell, New Mexico
BOYNTON, RICHARD CARLILE	Phoenix, Arizona
BRADLEY, CAMERON FRANKLIN	Santa Fe, New Mexico
BRAUN, JAMES AUGUST	Muncie, Indiana
BRETT, WILLIAM HOWARD	Cleveland, Ohio
BRIGHTMAN, ROBERT WEIS	Clovis, New Mexico
BROWN, EDMUND GRAVES	New Orleans, Louisiana
BROWN, ROBERT EWING	New Orleans, Louisiana
BURNS, ROBERT HARLEY	Albuquerque, New Mexico
CARTER, GEORGE CUSTER, Jr.	Chico, California
CASABONNE, GEORGE MICHELET	Hagerman, New Mexico
CHAPMAN, OLIVER WARNER	Phoenix, Arizona
CLANCY, GEORGE MILLETT	Santa Fe, New Mexico

SECOND CLASS—CONTINUED

COGDELL, ISHAM BLAKE, Jr.	Altus, Oklahoma
CONE, EDWARD OSCAR, III	El Paso, Texas
COOK, HERMON CHARLES, Jr.	Waxahachie, Texas
COOL, BARRY, Jr.	Beverly Hills, California
CORLISS, J. RAY	San Francisco, California
CORN, WADE HAMPTON, Jr.	Roswell, New Mexico
CORONEL, THEODORE ALONZO	Raton, New Mexico
COVINGTON, PLATT WALKER, Jr.	Salt Lake City, Utah
CRAMER, THOMAS DUDLEY	Carlsbad, New Mexico
CREE, GEORGE BENSON, Jr.	Pampa, Texas
DANIELS, ROBERT WILLIAM, III	Hobbs, New Mexico
DARROW, EDWARD EELLS	Carthage, Missouri
DAUGHTREY, BUDDY REX	Oklahoma City, Oklahoma
DAVIES, RAY, Jr.	St. Petersburg, Florida
DEAN, FREDERICK EUGENE	Jackson, Michigan
DeHUFF, DAVID	Santa Fe, New Mexico
DIAL, ROY EDWARD	Bristow, Oklahoma
DUBLIN, JOHN SCHARBAUER, Jr.	Midland, Texas
DUFEK, HAROLD DONALD	Hutchinson, Kansas
EBELING, HAROLD OMAR	Santa Fe, New Mexico
EDWARDS, EARNEST STANTON	Joplin, Missouri
ELEY, ERNEST, Jr.	Altus, Oklahoma
ELLIOTT, STEWART PARKER, Jr.	Woodside, California
ELLIS, ARTHUR CLYDE, Jr.	Balboa, Canal Zone
ERVEN, HOWELL GREENWOOD	Santa Fe, New Mexico
ESTES, JOHN LOVE	Wichita Falls, Texas
EVANS, JACK SEWELL	Galveston, Texas
FAVOUR, JOHN McLEAN	Prescott, Arizona
FAY, JOHN DOUGLAS	Piedmont, California
FLEISHMAN, HERMAN HARRIS, Jr.	Tampico, Tamps., Mexico
FOWLER, STEWART HICKMAN	Roswell, New Mexico
GARDNER, RICHARD KIMBALL	Glenrock, Wyoming
GARNETT, ELMER LOGAN, Jr.	Altus, Oklahoma
GILL, LEON LAMAR	Beeville, Texas
GLASS, JAMES HOWARD	San Bernardino, California
GRANTHAM, DONALD J.	Duncan, Oklahoma
GREEN, TAYLOR CALDWELL	Houston, Texas
GRIMMETT, ROBERT SHAW	Altus, Oklahoma
GULEKE, JAMES SEEWALD	Amarillo, Texas
HALL, WILLIAM COWAN	Roswell, New Mexico
HARLOCKER, FRANK REID	Honolulu, Hawaii
HARRIS, DONALD BRUMBACK	Deming, New Mexico
HARRIS, MONROE, Jr.	Phoenix, Arizona
HARTER, ALOYSIUS FRANK, Jr.	Phoenix, Arizona
HARTMAN, RALPH ELLIOTT	Wichita, Kansas
HARVEY, ALFRED DALLAS, Jr.	Kansas City, Missouri
HATFIELD, WILLIAM HARDING, Jr.	Sacramento, California
HIGGS, PAUL BROWNING, Jr.	Amarillo, Texas
HINDI, SAMUEL NAPOLEON	Duran, New Mexico
HOBBS, VERNON LYNDON	Amarillo, Texas
HOOKS, PAT EARL, II	Itasca, Texas
HOPKINS, BERNE HUDSON	La Jolla, California
HOYT, CHARLES PETERSON	Honolulu, T. H.
HUMPHREY, GEORGE FRETZ	Whippany, New Jersey
HUNN, ROBERT MADISON	Governor's Island, New York
HUNT, FRANK, Jr.	Roswell, New Mexico

SECOND CLASS—CONTINUED

INKS, JIM MOSS	-----	Austin, Texas
IRWIN, STEWART MITCHELL	-----	Roswell, New Mexico
JACKSON, WILLIAM MONROE, Jr.	-----	Hobbs, New Mexico
JOHNSON, DALE HARLAN	-----	Clovis, New Mexico
JONES, RICHARD SLATON	-----	Clovis, New Mexico
KANE, MAURICE POWERS	-----	Salt Lake City, Utah
KIMBLE, WILLIAM CHARLES	-----	Douglas, Arizona
KING, WILLIAM PORTER	-----	Lexington, Kentucky
KNAPP, ROBERT DUANE, Jr.	-----	Little Rock, Arkansas
LAKIN, CHARLES AUSTIN	-----	Phoenix, Arizona
LAKIN, CHARLES EDGAR	-----	Kingman, Kansas
LANCASTER, JACK AIKEN	-----	Bakersfield, California
LANG, STUART	-----	Houston, Texas
LARRABEE, CHARLES MARION FRENCH	-----	Denver, Colorado
LEFEVRE, LOUI BEAUMAN	-----	Houston, Texas
LEONARD, BARNEY EDWARD	-----	Roswell, New Mexico
LEWIS, HIRAM WHEELER, Jr.	-----	Wichita, Kansas
LOBIT, JAMES COMPTON	-----	Dickinson, Texas
LOY, ELLIOTT CAROTHERS	-----	Houston, Texas
LUCK, WILLIAM AUSTEN	-----	Silver City, New Mexico
LYONS, ROBERT BASS	-----	Ordway, Colorado
McGEE, ROBERT HAWKS	-----	Meeteetse, Wyoming
McKASKLE, HARVEY ALONZO	-----	Seligman, Arizona
McKNIGHT, FRANK GILLESPIE	-----	El Paso, Texas
McKNIGHT, JACK	-----	Throckmorton, Texas
McLEOD, BOYD BROWN	-----	Dallas, Texas
McMASTERS, BERNARD EUGENE	-----	Venedocia, Ohio
McNALLY, CARL ROBERT, Jr.	-----	Roswell, New Mexico
McWHORTER, ROBERT LEONARD	-----	Tucson, Arizona
MAGILL, JAMES EARLE, Jr.	-----	Brownsville, Texas
MARCHBANKS, JOHN HOLFORD	-----	Fabens, Texas
MARTIN, CHARLES COLEMAN, Jr.	-----	Hot Springs, New Mexico
MARTIN, ROBERT CROWNOVER	-----	Casper, Wyoming
MATCHIN, JAMES ELMER, Jr.	-----	Crownpoint, New Mexico
MATSON, JOSEPH TOUSLEY, Jr.	-----	Tererro, New Mexico
MATTHEWS, CHARLES WILLIAM	-----	Roswell, New Mexico
MEANS, ROBERT CRAIGE	-----	Valentine, Texas
MILLER, ROBERT JOHN, Jr.	-----	Houston, Texas
MILLS, ROGERS GARDINER	-----	Sodus, New York
MILNER, LOUIS PYRON, Jr.	-----	Monroe, Louisiana
MONROE, HERMAN THEODORE	-----	Oak Grove, Louisiana
MOORE, JOHN ARTHUR	-----	Washington, D. C.
MORRIS, CHARLES WEBB	-----	St. Louis, Missouri
MORRIS, HERBERT ANDREW	-----	Kirkwood, Missouri
MORRISON, VINCENT LEE	-----	Mexico City, Mexico
MOSKO, MARVIN THEODORE	-----	Denver, Colorado
MURPHY, EDWARD PALMER	-----	North Platte, Nebraska
NAYLOR, ROGER ARMSTRONG	-----	Houston, Texas
NICHOLS, JOHN LAWRENCE	-----	Spur, Texas
NISBET, GRANT ANDREW	-----	Cheyenne, Wyoming
NOBLES, JACK BENJAMIN	-----	Midland, Texas
NOLD, EWELL KAY, Jr.	-----	Houston, Texas
O'CONNELL, ROBERT FREDERICK FRANCIS	-----	New York City
OGLESBY, RICHARD SCHAAL	-----	Terre Haute, Indiana

SECOND CLASS—CONTINUED

O'NEAL, JAMES EDWARD	Pueblo, Colorado
OVERHOLSER, EARLE LONG, Jr.	Pullman, Washington
OXENHAM, EDWARD HENRY	Park Ridge, Illinois
PACHECO, LEOPOLDO ARTHUR, Jr.	Roswell, New Mexico
PARSONS, HAROLD ELMORE	Lubbock, Texas
PATTERSON, ROBERT MELVIN	Kansas City, Missouri
PATTERSON, WILLIAM DAVID	Douglas, Arizona
PATTON, JAMES RANDALL, Jr.	Clovis, New Mexico
PAYNE, FELIX GRUNDY, Jr.	Wichita Falls, Texas
PEARSON, HUBERT BRICE	Santa Cruz, California
PEISER, ROBERT ANTHONY	New Orleans, Louisiana
PERCY, JAMES GILBERT	Minersville, California
PERKOWSKI, FRED L.	Carlsbad, New Mexico
PETERSON, MILTON, Jr.	Omaha, Nebraska
PHILLIPS, WAYNE EVERETT, Jr.	Baker, Oregon
PORTER, MORRIS CAMPBELL	San Marino, California
POTTER, ELMER WYNN, Jr.	Big Spring, Texas
PRIEST, ROY RIFE, Jr.	Rankin, Texas
PUFFER, JOHN RAYMOND, Jr.	Colorado Springs, Colorado
RABB, JOSEPH HERBERT	Safford, Arizona
RABER, ADDISON ROSWELL	Borger, Texas
RAWLINGS, JOHN WILLIAM, Jr.	Las Animas, Colorado
READ, CHARLES CAMERON	Mountain City, Nevada
RICE, WILLIAM ELMORE	Houston, Texas
RICHARDSON, SAM SMARTT	Colorado City, Texas
RIVERS, WILLIAM HOWARD, Jr.	Elgin, Texas
ROBERTS, DOUGLAS GROVES	Carlsbad, New Mexico
ROCKWOOD, CHARLES AINSWORTH, III	Indianapolis, Indiana
ROGERS, EARLE HARRIS	Hobbs, New Mexico
ROMADKA, WILLIAM GARVEY	La Jolla, California
RUTHERFORD, GEORGE WILLIAMS	Deming, New Mexico
RYAN, JAMES MICHAEL, Jr.	San Antonio, Texas
SANDERS, CHARLES CLIFTON	Roswell, New Mexico
SAUBLE, DAVID EDWARD	Springer, New Mexico
SCHOEB, ROBERT WARREN	Augusta, Kansas
SCHUBACH, RICHARD HENRY	Salt Lake City, Utah
SCHUSTER, EDWARD BENJAMINE, Jr.	St. Johns, Arizona
SELBY, EDWIN DENT	Roswell, New Mexico
SHAPIRO, JOEL BERNARD	Salt Lake City, Utah
SHARP, ERNEST JAMES, Jr.	Denver, Colorado
SHORTLE, JOHN SHIRK	Tipton, Indiana
SHUSTER, DON BYRON	Santa Fe, New Mexico
SMITH, DEXTER WALDEN	Denver, Colorado
SMITH, GOODHUE WILSON	Waco, Texas
SMITH, JACK MAYHAR	Bakersfield, California
SMITH, LUTHER CONRAD	El Paso, Texas
SPRINKLE, LESTER ATCHLEY, Jr.	Monterey, California
STOKES, S. H.	Sonora, Texas
STRIBLING, THOMAS	Waco, Texas
STROWIG, ROBERT FRANKLIN	Abilene, Kansas
SWEET, ARTHUR DAVID	Salt Lake City, Utah
TASHER, NEIL EWING	Denver, Colorado
THOMPSON, DONALD RAINES, Jr.	El Paso, Texas
TIDMORE, MORRIS BRANTLEY	Deming, New Mexico
TRAHEY, DAN, Jr.	Las Vegas, New Mexico
TROMBLA, RICHARD LEE	El Dorado, Kansas

SECOND CLASS—CONTINUED

TUCKER, ROBERT STEVESSON	Liberal, Kansas
TURBEVILLE, JOHN HENNING	Phoenix, Arizona
VANDER WEYDEN, WILLIAM FRANK	Denver, Colorado
VAN DYNE, JOHN DINGESS	Sedalia, Missouri
WADE, GEORGE ELMER, Jr.	Hagerman, New Mexico
WALT, HUGH FREDERICK	Santa Cruz, California
WHITE, HARVEY BAILES, Jr.	Wichita Falls, Texas
WILLIAMS, JOHN BLAINE	Houston, Texas
WOODS, LeGRAND JOSEPH, III	Corpus Christi, Texas
WORSHAM, JOE BANNELL	El Paso, Texas
WORTZ, CARL HAGLIN	Fort Smith, Arkansas
WUNNICKE, CHARLES EDWARD	Cheyenne, Wyoming

THIRD CLASS
(Fourth Year High School)

ALLEN, ARTHUR LESLIE, Jr.	Pueblo, Colorado
APPERSON, ORBELL OAKES, Jr.	Mount Shasta, California
ARMSTRONG, GEORGE RAYMOND	Cascade, Idaho
ARTSCHWAGER, RICHARD ERNST	Las Cruces, New Mexico
ATWOOD, CHARLES JOHN	Steilacoom, Washington
BATTLE, DANIEL JACK	Dawson, New Mexico
BERGEY, ELLWOOD, Jr.	Wagon Wheel Gap, Colorado
BLACK, JACK LAMONT	Galveston, Texas
BLAKEMORE, THOMAS JERRY	Liberal, Kansas
BROWNFIELD, ALVA DEE, Jr.	Florida, New Mexico
BUCHMAN, ROBERT MERRILL	Dayton, Ohio
BURDEN, JOHN EDWARD, Jr.	Tampico, Tamps., Mexico
BURT, WILLIAM COURTLAND	Denver, Colorado
BUTTNER, WILLIAM MINER	Twin Falls, Idaho
BUTTON, FRANK RODMAN, Jr.	Denver, Colorado
CARPENTER, WILLIAM ELLIOTT	Kenilworth, Illinois
CARY, ROBERT WEBSTER, III	Long Beach, California
CATRON, THOMAS BENTON, III	Santa Fe, New Mexico
CAUHAPE, JOHN PIERRE, Jr.	Roswell, New Mexico
CHILDERS, JAMES LOWRY	McAlester, Oklahoma
CHRISTOPHER, MALCOLM BLACKWELL	Long Beach, California
CLARK, WILLIS HOWELL	Fort Worth, Texas
CLAYTON, TOM, Jr.	Separ, New Mexico
COGSWELL, KENNETH JAMES	Colorado Springs, Colorado
CONNER, ALLEN HAMILTON	Los Angeles, California
COOPE, PETER MacDOUGALL	Carlsbad, New Mexico
CURTO, PETER MARK, Jr.	Chicago, Illinois
DEFFEBACH, HARRY WOOLSEY, Jr.	Houston, Texas
DEVINE, JAMES HUGH	Boston, Massachusetts
DIAMOS, GEORGE NICHOLAS	Tucson, Arizona
DICKASON, JAMES FRANK, Jr.	Beverly Hills, California
DICKEY, LAWRENCE KENNEDY	Kansas City, Missouri
DILLMAN, GEORGE PORTER	San Antonio, Texas
DONOVAN, JOHN JOSEPH, II	Bellingham, Washington
DRAKE, PETER HARVEY	Oklahoma City, Oklahoma
DUNCAN, JOHN KIRK	Pampa, Texas
ELLIOTT, ELMER DALE	Dalhart, Texas
ENGLAND, JOHN ROBINSON	Fort Smith, Arkansas

THIRD CLASS—CONTINUED

ERWIN, GEORGE LYCURGUS, Jr.	Roswell, New Mexico
ETIENNE, WILLIAM JOHN	Los Angeles, California
FLETCHER, ALLEN DINSMOOR	Las Cruces, New Mexico
FORSTER, FRED EUGENE, Jr.	Eunice, New Mexico
GOTTLIEB, ROBERT BRUCE	Cubero, New Mexico
GOUGER, THOMAS MORRIS	Robstown, Texas
GRAD, CHARLES FRANK	Carnegie, Oklahoma
GREGG, OTIS NORMAN	Topeka, Kansas
GUYSI, GEORGE SIMMIE	San Francisco, California
HALL, GROVER BUDD HARTLEY, Jr.	Norfolk, Virginia
HALL, RICHARD HUDSON	Anthony, New Mexico
HALL, ROBERT SCHOENEMAN	Santa Cruz, California
HANNIFIN, PATRICK J.	Roswell, New Mexico
HANSON, ROBBIN REED	Salt Lake City, Utah
HARDY, JAMES CLAY, Jr.	Honolulu, T. H.
HARRIS, CARRICK	Sacramento, California
HOSSACK, DUDLEY RAY	Santa Barbara, California
HOUGHTON, CHARLES FREDERICK, Jr.	Santa Fe, New Mexico
HOWE, SAMUEL JAMES	Denver, Colorado
JENSEN, WHEELER GEORGE	Oakland, California
JONES, HOMER CLAY, Jr.	Thoreau, New Mexico
KAISER, ADOLPH ELSO	Wichita, Kansas
KELTY, JOHN RICHARD	Lakeview, Oregon
KIRK, CHARLES DOUGLAS, Jr.	Brooklyn, New York
KLINGSMITH, PHILIP CHARLES, Jr.	Roswell, New Mexico
LAYCOOK, DANIEL HORTON	Covina, California
LOWE, BRADY MARK	Lovington, New Mexico
McINNIS, NEILL PAULS	Oklahoma City, Oklahoma
McKAY, ROBERT BOOMER	Miami, Florida
McLAREN, MILTON WILEY, Jr.	Carmel, California
McNATT, RODERICK LEE	San Patricio, New Mexico
MARION, JOHN FRANCIS	Roswell, New Mexico
MATCHIN, TOM OWEN	Crownpoint, New Mexico
MATHEWS, JOHN NICHOLAS, Jr.	Socorro, New Mexico
MEYERS, BENNETT EDWARD, Jr.	San Diego, California
MILLER, CLAUD ERNEST	Oakland, California
MOORE, JOSEPH MERLE	Tulsa, Oklahoma
MORRILL, LYNN WORKS, Jr.	Casa Grande, Arizona
MUNOZ, JUAN FRANK	Chihuahua, Chih., Mexico
NAFZIGER, RALPH LEROY	Chicago, Illinois
NASH, JOHN HARVEY, Jr.	Austin, Texas
NICHOLSON, BRADFORD LAMONT	Buenos Aires, Argentine, S. A.
O'BRIEN, JAMES HENRY, Jr.	Peoria, Illinois
O'CONNOR, JAMES ALLAN	Ponca City, Oklahoma
OLDHAM, KENNETH LEE	Leoti, Kansas
PEREZ, EUGENIO, Jr.	Vaughn, New Mexico
POLLOCK, HARVEY CARLYLE, Jr.	St. Louis, Missouri
POPPIC, GEORGE TAYLOR	Oxnard, California
POSTEL, RIEMAN BURLING	Santa Barbara, California
PRESLEY, GEORGE JAMES	San Francisco, California
PRIME, LAWRENCE CHARLES	Oklahoma City, Oklahoma

THIRD CLASS—CONTINUED

RANCK, WATSON WILLIAM	.....	Tyler, Texas
REED, ROBERT KENNETH	.....	Santa Fe, New Mexico
REINHOLD, RIDGEWAY MILTON	.....	Lubbock, Texas
RICHARDS, JOHN KELVEY, III	.....	North Port, L. I., New York
RIEDE, EDWIN PEASLEY	.....	Boise, Idaho
ROBERTS, CLIFFORD PAYNE	.....	Roswell, New Mexico
ROLLIE, EDWARD LEON	.....	Gallup, New Mexico
RUSHMORE, FOREST PAUL, Jr.	.....	Tulsa, Oklahoma
SCHLOFMAN, SCOTT MOREY	.....	Boise, Idaho
SIMPSON, WILLIAM ROBERT	.....	Roswell, New Mexico
SMITH, MARTIN ROBERT, Jr.	.....	Santa Rita, New Mexico
SULLIVAN, RICHARD MARLING	.....	Wichita, Kansas
TIMBERLAKE, EDGAR, Jr.	.....	Deming, New Mexico
TONGUE, ARTHUR EDWARD, Jr.	.....	Grosse Pointe, Michigan
UNDERWOOD, FRED QUICKENSTEDT	.....	Lubbock, Texas
VAN DENBURGH, JOHN PERKINS, Jr.	.....	Buckeye, Arizona
von TEMPSKY, ROBERT GORDON, Jr.	.....	Kula, Maui, T. H.
WALKER, GORDON PETERSON	.....	Independence, Oregon
WALKER, JOHN SIMPSON	.....	Ijamsville, Maryland
WEAVER, CLIFFORD BON	.....	Denver, Colorado
WHEELER, RIDLEY NORTHCUTT	.....	Fort Worth, Texas
WHITLOW, CHARLES ALLEN, Jr.	.....	Florence, Arizona
WILLIAMS, HOUSTON GARVIN	.....	Albuquerque, New Mexico
WILSON, ORAN GILBERT, Jr.	.....	Lubbock, Texas
WOOD, FRANCIS OTIS, Jr.	.....	Albuquerque, New Mexico
WRIGHT, ELWOOD LARCHE	.....	Baldwin Park, California
WYNNE, BEDFORD SHELMIKE	.....	Longview, Texas
YOAKUM, EMILE WILLIAM	.....	Pasadena, California
YORK, ROBERT	.....	Highland, California
ZAN, JORDAN VINCENT, Jr.	.....	Portland, Oregon
ZIMMER, RICHARD CLEMENTS	.....	Indianapolis, Indiana
ZINN, DANIEL MAYER	.....	Indianapolis, Indiana

FOURTH CLASS
(Third Year High School)

ALLEN, ROBERT BEHRENS	.....	San Mateo, California
ALLMAND, JAMES RUPERT, Jr.	.....	Buenos Aires, Argentine, S. A.
ANDERSON, GENE	.....	Clovis, New Mexico
ANDERSON, JAMES ERVIN, Jr.	.....	Houston, Texas
BAYER, LLOYD FELCH, Jr.	.....	Oakland, California
BOATRIGHT, WILLIAM GARY	.....	Houston, Texas
BORBRIDGE, HENRY WILSON	.....	Santa Barbara, California
BOSWELL, THORNTON HENRY, III	.....	Roswell, New Mexico
BOWMAN, MALCOLM	.....	Santa Cruz, California
BROWN, MILTON FLEMING, Jr.	.....	Dallas, Texas
BURNETT, JEROME BURTON, Jr.	.....	Melbourne, Australia
CARTWRIGHT, THEODORE HAMILTON, Jr.	.....	Quantico, Virginia
CATRON, THOMAS BENTON, IV	.....	Santa Fe, New Mexico
CLAPP, RALPH GARDNER	.....	Long Beach, California
COBB, JAMES HOWELL	.....	Menlo Park, California
COFFEY, ROY BERTRAM	.....	Hays, Kansas
COHEN, DANIEL	.....	Rock Springs, Wyoming

FOURTH CLASS—CONTINUED

CONNER, RALPH ROBINSON	Tulsa, Oklahoma
COOK, JOHN DANIEL, Jr.	Manila, P. I.
COWDEN, BILLY TOM	Crane, Texas
CURTO, WILLIAM PAULL	Chicago, Illinois
CUTRER, JOHN CLARK	San Antonio, Texas
DeMONTROND, GEORGE ALBERT, Jr.	Tyler, Texas
DOW, GEORGE McNALLY, Jr.	Houston, Texas
DUMKE, EZEKIEL RICKER, Jr.	Ogden, Utah
EKSTROM, ALLYN F.	Denver, Colorado
EPPENAUER, ALFRED ROBERT, Jr.	Fort Davis, Texas
EVANS, WILLIAM JACK	Hobbs, New Mexico
EWING, AMOS DICKSON	Healdton, Oklahoma
FARREN, CHARLES RUTHERFORD	Tulsa, Oklahoma
FELCH, HARRY JUSTIN, Jr.	Phoenix, Arizona
FILES, FRANK BENNETT	Pawhuska, Oklahoma
FOSTER, WILLIAM GEORGE	Honolulu, T. H.
FOX, RAYMOND HUMES, Jr.	Altus, Oklahoma
FRIZELL, ROBERT REED	Larned, Kansas
GELLERT, JACK HANSEN	Chicago, Illinois
GLASEBROOK, LEONARD PAUL	Albuquerque, New Mexico
GOODMAN, DAVE LOUIS	Pagosa Springs, Colorado
GRANTHAM, DELBERT DAVID	Santa Fe, New Mexico
GREENWALD, ROGER JOHN	Pacific Grove, California
GREGG, ROBERT HAROLD	Calexico, California
HALL, JAMES FARMER	Norfolk, Virginia
HALPER, STANLEY	Dallas, Texas
HAMILTON, JAMES LINTON, Jr.	Charlotte, North Carolina
HAUSEMAN, DEAN MILLER, Jr.	Bozeman, Montana
HEATH, CHARLES HENRY	Marshfield, Oregon
HINCKLEY, JOHN SEELY	Ogden, Utah
HOOVER, WILLIAM HOWARD	Coronado, California
HORNER, ALBERT, Jr.	Kapaa Kauai, Hawaii
HUFFAKER, JAMES MAJOR	Springfield, Illinois
HUMPHREY, ROBERT ALLEN	La Canada, California
JOHNS, JAMES PINGREE	Roswell, New Mexico
JONES, ALBERT CLAUDE	Phoenix, Arizona
JOWELL, RAY BRACK	Quay, New Mexico
KAISER, FRANCK HYATT	St. Louis, Missouri
KENNEDY, JOHN EDWARD	Pawhuska, Oklahoma
KEYSTON, WILLIAM DONALD	Palo Alto, California
KREGER, DONALD LAWRENCE	Chicago, Illinois
KUNKEL, JULIUS STEPHEN, Jr.	Tampico, Tamps., Mexico
LEE, MARION STANLEY	Oklahoma City, Oklahoma
LEWIS, GEORGE KING	Wichita, Kansas
LIPPMAN, SHERMAN STANLEY	Hobbs, New Mexico
LOBDELL, HARRISON, Jr.	Los Angeles, California
McCOY, HOWARD WAYNE, Jr.	Hereford, Arizona
McINTOSH, ROBERT BRYANT, Jr.	Colorado Springs, Colorado
MARSHALL, CHARLES BOST	El Paso, Texas
MENASCO, WILLIAM JAMES	San Gabriel, California
MINTON, ROBERT MARION, Jr.	San Angelo, Texas
MOLLER, HALBERT	Carmel, California

FOURTH CLASS—CONTINUED

NEELON, LOREN ELDON	Pachuca, Hidalgo, Mexico
NEUFFER, BRUCE HERMAN	Albuquerque, New Mexico
PARKER, CHARLES WOLCOTT, II	Silver City, New Mexico
PEACOCK, GERALD HARRISON	Pasadena, California
PEARSON, THOMAS LLOYD	Roswell, New Mexico
PEREZ, RAYMOND	Vaughn, New Mexico
PHILLIPS, JAMES WENDELL	Seattle, Washington
POTTER, ROBERT LEE	Big Spring, Texas
PRATT, HOWARD CHARLES, Jr.	Fort Smith, Arkansas
PULLEN, PHILIP ROYOL	Lead, South Dakota
RAMSAY, WILLIAM CARLISLE	Atchison, Kansas
RAVEL, ALAN MONROE	Albuquerque, New Mexico
RENALD, ROBERT BENJAMINE	Santa Barbara, California
RODERICK, DORRANCE DOUGLAS, Jr.	El Paso, Texas
RODMAN, WALTER LESLIE	Ogen, Utah
RUSSELL, JAMES EDWARD	Staunton, Illinois
SMITH, CHARLES FREDERICK	Roswell, New Mexico
SMITH, CHARLES TYSON	Houston, Texas
SNOWDEN, PENNELL EVANS	Atchison, Kansas
SPENCE, KEITHLY	Springerville, Arizona
SPENCER, A. N.	Carrizozo, New Mexico
SUMNER, HERBERT BRADFORD	Pahala, Kau, Hawaii
SWIGART, THEODORE EARL, Jr.	Houston, Texas
TALBOTT, JOHN LeROY	Denver, Colorado
TERRELL, EDWIN COVERT	Fort Worth, Texas
THOMPSON, EMERSON DOWD	Charlotte, North Carolina
TREKELL, DONALD DORSEY	Casa Grande, Arizona
VAN FRADENBURG, MONELL	Manassa, Colorado
WATT, WILLIAM NICHOLS	Austin, Texas
WEIDMAN, WILLIAM HARRY	Denver, Colorado
WILKINSON, ERNEST JACKSON	Menard, Texas
WILLCOX, LYMAN SCREVEN	Fort Bliss, Texas
WILLIAMS, FRANKLYN McCLURE	Pittsburgh, Pennsylvania
WOODBURY, ROBERT FOSTER	Hornell, New York
WRIGHT, PRESTON SMITH	Denver, Colorado
ZINGERY, WILBUR LEWIS	Fort Worth, Texas

FIFTH CLASS
(Second Year High School)

ANDERSON, JAMES KERR	Oklahoma City, Oklahoma
ATHA, ROBERT WORLEY, II	Mt. Pleasant, Michigan
BASS, JAMES MILTON	Oklahoma City, Oklahoma
BEDILION, LAWRENCE	Phoenix, Arizona
BELL, ROBERT HERMAN	Denver, Colorado
BLANCHARD, WINTHROP EUGENE, Jr.	Denver, Colorado
BONFILS, FREDERICK GILMER	Denver, Colorado
BONNER, WILLIAM AUSTIN	Maracaibo, Venezuela, S. A.
BUNTEN, JOHN ALLAN	Cheyenne, Wyoming
CALDWELL, DOUGLAS WALP	Las Animas, Colorado
CASON, CHARLES PERKINS	Cristobal, Canal Zone
COWAN, CLAUDE CHICK, Jr.	Dundee, Texas

FIFTH CLASS—CONTINUED

DILLMAN, ROBERT JOSEPH	San Antonio, Texas
DORRIS, WALTER LAWRENCE	Fort Worth, Texas
DOW, JAMES LESLIE	Amarillo, Texas
EDWARDS, GEORGE MARTIN, Jr.	El Paso, Texas
ELLIOTT, FRANK O.	Roswell, New Mexico
GREEN, JAMES ROBERT	Albany, Texas
GREER, CHARLES RICHARD	Santa Fe, New Mexico
HARRIS, ODELLE SPENCER	Amarillo, Texas
ILFELD, ROBERT MAX	Taos, New Mexico
JOHNSON, MIERS CORNELIUS, Jr.	Carlsbad, New Mexico
JONES, RAY RODNEY, Jr.	San Marino, California
LEONARD, ROBERT JOSEPH	Roswell, New Mexico
LOBIT, EDGAR, Jr.	Houston, Texas
McGINNIS, PAUL BERT	Chicago, Illinois
McINNIS, HUGH LLOYD	Oklahoma City, Oklahoma
McROBERTS, JAMES JOHNSTONE	La Jolla, California
MALOOF, GEORGE JOSEPH	Las Vegas, New Mexico
MILES, FRANK	Santa Fe, New Mexico
MILLER, ADASON MOREY	Riverside, Illinois
MORROW, WILLIAM ALSTON	El Paso, Texas
O'BRIEN, DONALD ALFRED	Peoria, Illinois
POWELL, HAROLD GEORGE	Norman, Oklahoma
PUFFER, HERBERT RICE	Colorado Springs, Colorado
RANDALL, SAMUEL BUNKER	Santa Cruz, California
ROBINSON, JOHN ALEXANDER	Honolulu, T. H.
SWITZER, JOHN LAMAR	Coronado, California
TALBOTT, BURNELL ALGIE	South Pasadena, California
TIMBERLAKE, ROBERT MASON	Deming, New Mexico
WARD, ROY FREEMAN	Wellston, Oklahoma
WITHERSTINE, JOHN KESSON	Rochester, Minnesota

Roster of Graduates

New Mexico Military Institute

THE GRADUATING CLASS, 1939

FREDERICK SHIELDS ADAMS -----Student, University of New Mexico,
1616 East Silver Avenue, Albuquerque, New Mexico

HENRY LEVI ADKINS, Jr. -----Student, University of Texas,
704 West 21st Street, Austin, Texas

GEORGE CONSTANTINE ANISON -----Student, Northwestern University,
% S. A. E. House, North Campus, Evanston, Illinois

BILLIE BERT ARMSTRONG -----Student, Washington & Lee University,
Box 83, Lexington, Virginia

RODERIC ROLAND ASHBY -----Student, University of Missouri,
408 Vesser Street, Columbia, Missouri

JOHN CLAYTON BANNISTER -----Student, Northwestern University,
% S. A. E. House, North Campus, Evanston, Illinois

ALFEO LOUIE PETE BERNARDI -----Student, U. S. Naval Academy,
Annapolis, Maryland

JOHN ED BLACKBURN -----Flying Cadet, Air Corps Training Center,
Kelly Field, Texas

JAMES MACLYN BRUHL -----Student, Colorado State College,
418 South College, Ft. Collins, Colorado

SAMMY CHARLES BUCHANAN -----Student, University of Oklahoma,
738 Elm Street, Norman, Oklahoma

CHARLES AUGUSTUS BURGESS, Jr. -----Student, University of California,
315 Kensington Way, San Francisco, California

EDWIN BOND BURGESS, Jr. -----Student, University of Oklahoma,
765 Jenkins, Norman, Oklahoma

JOHN SCOTT CARROLL -----Del Norte, Colorado

CHARLES SPENCER CARVER, Jr. -----Student, Southern Methodist University,
3424 University Avenue, Dallas, Texas

JOHN WILLIAM CHILDRESS -----Ozona, Texas

JOHN FREDERICK CHRISTENSEN -----Student, University of Wyoming,
Sherwood Hall, Laramie, Wyoming

CHARLES BROWN CHRISTIE, Jr. -----Student, Southern Methodist University,
Box 271, S. M. U., Dallas, Texas

USHER GORDON COLSON -----Student, DePauw University,
% Beta Theta Pi House, Greencastle, Indiana

CHARLES ALLEN COOK -----1858 Summit, Little Rock, Arkansas

WILLIAM STEEL CROMBIE, Jr. -----Student, University of Texas,
"The Wichita," 2619 Wichita Street, Austin, Texas

FRANK THOMPSON DALY, Jr. -----Student, Southern Methodist University,
Box 271, S. M. U., Dallas, Texas

MATIAS DE LLANO, Jr. -----Student, St. Marys, University,
San Antonio, Texas

HAROLD EUGENE DeSHURLEY -----Student, University of Oklahoma,
% Phi Delta Theta House, Norman, Oklahoma

CLAYTON ELMO DIAL, Jr. -----Student, University of Oklahoma,
708 DeBarr, Norman, Oklahoma

CLARENCE HOWARD EDWARDS -----414 Moulton, Raton, New Mexico

LINTON HUTCHINS ESTES, Jr. -----Student, University of Texas,
Prather Hall, Room 122, Austin, Texas

DWIGHT WILLIAM FERRIS -----Student, Northwestern University,
Foster House, North Campus, Evanston, Illinois

MAYNARD NEWMAN FRANKENBERG -----Student, University of California at
Los Angeles, 613 North Sierra Drive, Beverly Hills, California

WALLACE WINN FRASER -----Student, Stanford University,
 750 Harvard Street, Palo Alto, California
 JAMES HALBERT GAMBRELL, Jr. -----Tactical Officer, New Mexico
 Military Institute, Roswell, New Mexico
 WILLIAM ARTHUR GEORGE -----Box 66, Iowa Park, Texas
 ROBERT BENJAMIN GLENN -----Student, University of Texas, Austin, Texas
 FRANK LHAMON GOODWIN -----Student, University of Kansas,
 % Kappa Sigma House, 1045 West Hills, Lawrence, Kansas
 WALTER KELLER GOSS, Jr. -----Student, New Mexico State College,
 Box 127, Las Cruces, New Mexico
 WILLIAM MARRETT GOSS, Jr. -----3015 O'Neil Avenue, Cheyenne, Wyoming
 WILBUR SAMUEL GRAY -----Student, New Mexico State College,
 P. O. Box 264, State College, New Mexico
 HAROLD ADELBERT HALSEY, Jr. -----Student, University of Texas,
 2005 Whitis, Austin, Texas
 RAYMOND LEYDEN HARRISON, Jr. -----Student, Washington & Lee University,
 Box 442, Lexington, Virginia
 THOMAS DANIEL HARRISON -----Student, U. S. Military Academy,
 Company D, U.S.C.C., West Point, New York
 JOHN MELVIN HASTIE -----Stockton, Alabama
 BEN ELTON HAUSLER -----Student, Texas Technological College,
 2208-15th Street, Lubbock, Texas
 RALPH JULIAN HILL -----Student, University of Colorado,
 1505 University Avenue, Boulder, Colorado
 CHARLES CLIFTON HOLLOMAN -----Student, University of New Mexico,
 505 North University, Albuquerque, New Mexico
 HUGH ROBERT HUGHES -----Student, Washington & Lee University,
 Box 36, Lexington, Virginia
 ROBERT ARDEN JEFFERIES, Jr. -----Student, Texas Technological College,
 2402-13th Street, Lubbock, Texas
 EDWIN CERF JOLESCH -----Student, University of Denver,
 1727 Grant Street, Denver, Colorado
 ROBERT ELIJAH JONES -----Student, Northwestern University,
 % S.A.E. House, North Campus, Evanston, Illinois
 CHARLES EARNEST KALTENBACH -----Student, University of California at L. A.,
 % Mrs. Stowell, 11583 Otsego, North Hollywood, California
 LEWIS MERRILL KERRICK -----Student, Stockton Junior College,
 Stockton, California
 JOE BOB KINSEL -----200 Stanford Drive, San Antonio, Texas
 MOSES PETE KOURY -----507 Weber Street, Santa Fe, New Mexico
 ERVIN JOE LEVERS -----Student, Texas Technological College,
 Knapp Hall, Room 333, Lubbock, Texas
 OBBIE LEWIS -----Student, University of Oklahoma,
 % P. B. D. House, Norman, Oklahoma
 ROBERT ELMER LEWIS -----Student, University of Texas,
 2304 Leon Street, Austin, Texas
 EVERETT TATE McCAIN, Jr. -----603 North Sycamore Street, Palestine, Texas
 JOHN McCLURE, Jr. -----Student, U. S. Military Academy,
 Company L, U.S.C.C., West Point, New York
 CARLTON McKINNEY -----Student, University of Oklahoma,
 732 Asp, Norman, Oklahoma
 HUGH McKINNEY -----Student, University of Texas,
 2509 Wichita Street, Austin, Texas
 RICHARD DICK McMINN -----Student, University of Utah,
 1376 Michigan Avenue, Salt Lake City, Utah
 EARL HARRIS MABRY -----Student, Northwestern University,
 % S.A.E. House, Evanston, Illinois
 CHARLES ABRASON MARTIN -----Natchitoches, Louisiana
 CHRIS BODECKER MARTIN, Jr. -----Box 626, Hot Springs, Arkansas

- EDWIN HOCKADAY MITCHELL -----Student, Wharton School of Finance,
U. of Pa., 37th & Woodland Ave., Fidler, Room 230, Philadelphia, Penn.
- LEE LUCAS MITCHELL, Jr. -----Student, University of Alabama,
University, Alabama
- ROBERT WILEY MITCHELL, Jr. -----Student, University of Texas,
1304 Nueces, Austin, Texas
- TOM BURNS MOORE -----Student, University of Texas,
1103 West 29, Austin, Texas
- FRANK DALE MOYNIHAN -----Student, University of Colorado,
975 Pleasant Street, Boulder, Colorado
- EDWARD EMMETT MURPHY, III -----Student, University of Illinois,
% Beta Theta Pi House, 202 E. Daniel St., Champaign, Illinois
- RICHARD VOELCKER NEUHAUS -----Student, Wharton School of Finance,
U. of Pa., 3311 Walnut St., Philadelphia, Pennsylvania
- NORMAN LUDLOW NIECE, Jr. -----Student, Ohio State University,
% Sigma Chi House, 260 East 15th Avenue, Columbus, Ohio
- ROY CECIL OAKLEY -----1634 West Main, Durant, Oklahoma
- WILLIAM HARRISON O'CONNOR -----Student, Stanford University,
Box 2651, Stanford University, California
- ROBERT MARION POTTER -----Virgilia Mining Corp., Virgilia, California
- WALDEMAR LANDRY PRICHARD -----Student, Mississippi State College,
Box 89, State College, Mississippi
- BEN HIRCHLAND PUMPHREY -----Student, University of Oklahoma,
% Phi Kappa Sigma House, 736 Elm, Norman, Oklahoma
- GILBERT MONROE PURSWELL, Jr. -----Student, University of Oklahoma,
510 Elm Street, Norman, Oklahoma
- DOUGLAS GEORGE RAMSEY -----Student, Texas College of Mines,
324 West Missouri, El Paso, Texas
- THOMAS RICHARD REBER -----Sahuaro Ranch, Glendale, Arizona
- RICHARD LEEMAN REESE -----Student, Sacramento Junior College,
1133-44th Street, Sacramento, California
- JOSEPH JAMES RITSON -----239 Lewers Road, Honolulu, T. H.
- GEORGE BAKER ROBBINS -----Student, John Marshall Law School,
1502 Elmwood Avenue, Wilmette, Illinois
- WILLIAM LEE ROBERT -----Student, New Mexico State College,
Box 206, State College, New Mexico
- JAMES HENRY ROBERTSON, III -----Student, Texas Technological College,
Knapp Hall, Room 235, Lubbock, Texas
- ROBERT GUY ROGERS -----Student, University of Texas, 3820 Avenue F, Austin, Texas
- JOHN HENRY RUSSELL -----Student, University of Texas, 1804 Nueces, Austin, Texas
- HARRY KENNETH RUTHERFORD -----Bernalillo, New Mexico
- ROBERT McEWEN SCHAUFFLER, Jr. -----3519 Kenwood Avenue, Kansas City, Mo.
- GERALD EDWARD SELF -----Student, University of Texas,
2619 Wichita Street, Austin, Texas
- WILLIAM AMON SIDWELL, Jr. -----Student, University of Oklahoma,
765 Jenkins Avenue, Norman, Oklahoma
- EUGENE LANDIS SMITH -----Student, Vanderbilt University,
2302 West End Avenue, Nashville, Tennessee
- EDWARD HOWELL STATON -----1910 Austin, Waco, Texas
- MYRON JOE STOLAROFF -----Student, Stanford University,
Box 1130, Stanford University, California
- ROBERT ALDA STUART, Jr. -----Student, Texas Technological College,
Knapp Hall, Lubbock, Texas
- WILLIAM LEDLIE TALLICHET -----Student, Yale University,
Box 1899, Yale Station, New Haven, Connecticut
- DAVID KEMP THOMAS -----Student, University of Southern California,
216 Third Avenue, Venice, California
- JACOBO ELIAS TOUCHE -----Student, University of California,
International House, Berkeley, California

ROY MARLOW TOWERS	Pawnee, Oklahoma
DEWITT MASON VAUGHAN	Student, University of Texas, 1907 Whitis Street, Austin, Texas
WILLIAM RUPLE WATSON	Student, Woodbury College, 2818 Ellendale Place, Los Angeles, California
THOMAS PATTEN WILDER	Student, University of Oregon, % Delta Upsilon House, Eugene, Oregon
THOMAS RUSSELL WRIGHT	Student, University of California, International House, Berkeley, California
FREDERICK WINSLOW WUNDERLICH	Student, Stanford University, Box 1047, Stanford University, California

Roster of Graduates

(Continued)

New Mexico Military Institute desires to keep in touch with all graduates of the school, to know where they are and what they are doing. The cooperation of the Alumni is solicited in helping to keep this roster of graduates accurate and up-to-date by notifying the Superintendent of any change of residence so that it may be included in the annual revision of this directory.

An asterisk indicates service in the forces of the United States during the World War or enrolment in the Student's Army Training Corps. Names of graduates who are deceased are printed in black-faced type.

1902

LYLOYD T. BUELL	Chief Clerk, Copper Queen Branch, Phelps Dodge Corporation, Bisbee, Arizona
*EARL PATTERSON	Address Unknown
*GEORGE W. READ	Died October 6, 1934, San Quentin, California

1903

EDWIN R. BOWIE	Died winter of 1933, Denver, Colorado
FRTZ BRUEGGEMANN	% Consolidated Produce Co., Box 760, Arcade Station, Los Angeles, California
BRADLEY M. THOMAS	340 Berger Street, Santa Fe, New Mexico
BRUNO TOTZEK	Died September 13, 1930, Spokane, Washington

1904

LESLIE M. BROWNELL	% Burntside Store, Ely, Minnesota
JAMES WHITTINGTON CHAVES	Died spring of 1923, Santa Fe, New Mexico
FRANK R. CRANDALL	527-22nd Street, Sacramento, California
*HARRY H. HOWELL	2013-26th Street, Sacramento, California
DREW E. PRUIT	206 West Copper Avenue, Albuquerque, New Mexico
ALEXANDER A. RIRIE	Died October 31, 1939, San Antonio, Texas
ROBERT NELSON SMITH	Route 2, Box 443, Fontana, California
*THOMAS H. WREN	Judge, Box 215, Okemah, Oklahoma

1905

WILLIAM E. BELL	Died June 14, 1939, Santa Barbara, California
*OTTO E. BROWNELL	Division of Sanitation, Minn. Department of Health, Minneapolis, Minnesota
*ROBERT H. CREWS	Died June 11, 1929, El Paso, Texas
HIRAM M. DOW	Attorney-at-Law, Box 547, Roswell, New Mexico

1905—CONTINUED

CARROLL R. DWIRE -----1908 East Silver, Albuquerque, New Mexico
 CHARLES E. KUNZ -----Died in winter of 1919
 *EUGENE A. LOHMAN -----Colonel, Air Corps, Kelly Field, San Antonio, Texas
 LOUIS C. MORSE -----Address Unknown
 MORGAN BRENT PADEN -----Died April 29, 1930, El Paso, Texas
 *HENRY M. SHAW -----24 Florence Street, Great Neck, New York
 SAMUEL ROLLINS SMITH -----3134 East First Street, Long Beach, California
 JOHN A. YOUNG -----Deceased

1906

ELAM L. HEAD -----Box 505, Santa Rita, New Mexico
 *RALPH H. LUDLUM -----Box 831, La Junta, Colorado
 BERNIE S. MARCUS -----Box 1260, Santa Barbara, California
 SAMUEL GORDON NORTH -----603 Broadway Building, San Diego, California
 CLARRON E. RENDER -----1211 South Norfolk, Tulsa, Oklahoma
 RALPH LANCASTER SMITH -----603 A Street, Bakersfield, California
 NOYES WELTMER -----Died July 17, 1937, Superior, Arizona

1907

WILLIAM MARBLE BELT -----Elfin Forest, Star Route, Santa Barbara, California
 *WALTER COPPINGER -----San Angelo Cotton Oil Co., San Angelo, Texas
 JAMES E. DOYLE -----Died January 30, 1926
 NATHANIEL A. GAMMON -----Manager, Hidalgo Hotel, Lordsburg, New Mexico
 *ROBERT C. GARRETT -----Colonel, C. A. C., U. S. A.,
 Federal Building, 15th & Dodge Streets, Omaha, Nebraska
 *DONALD WHEELER HAMILTON -----Died April 11, 1939, El Paso, Texas
 *JACOB M. HARLAN -----State Engineer, State College, San Diego, California
 HAROLD L. HEIL -----Deceased
 ANTHONY D. KENNARD -----Died December 29, 1925
 ALBERT C. MILLER -----Died in 1909
 JAFFA MILLER -----647 College, Santa Fe, New Mexico
 HENRY L. POLLARD -----Chandler, Arizona
 *JACK A. STEWART -----Died June 19, 1930
 *JONES TALIAFERRO -----Assistant Manager, Alexander Hamilton Hotel,
 San Francisco, California

1908

LUIS E. ARMIJO -----District Judge, Box W, Las Vegas Station, Las Vegas, N. M.
 NICHOLAS T. ARMIJO -----623 West Copper St., Albuquerque, New Mexico
 HARVEY H. CAKE -----Redrock, Arizona
 *HENRY BAUD COOLEY -----313 North Kentucky, Roswell, New Mexico
 RALPH B. CROWELL -----Alva, Oklahoma
 *O. B. FREEMAN -----3836 Stratford, Dallas, Texas
 *GRAHME HOOD FROST -----R. F. D. No. 6, Dallas, Texas
 *JOHN LOVE HILL -----3004 Harrison, Amarillo, Texas
 *JAMES L. HUBBELL -----"Y" Ranch Box, Datil, New Mexico
 JESSE J. LEE -----Address Unknown
 ESTANISLAE J. MONTOYA -----Address Unknown
 MELVITE G. PADEN -----Died in 1913
 WYLY PARSONS -----Florence, Arizona

1909

ROBERT C. DOW -----1315 Taylor Street, Amarillo, Texas
 WILLIAM B. DUNN -----Died February 12, 1920
 WILLIAM ALLEN GILMORE -----Athens, Texas
 *WILLIAM BROWN LEWIS, D.O. -----536 G St., Brawley, California
 *JOHN J. LUCAS -----Address Unknown
 *GEOFFREY O. McCROHAN -----Died May 4, 1940, Wheeler, Texas

1909—CONTINUED

- JACK F. McMURRAY -----837 South Lahoma, Norman, Oklahoma
 EARLE L. OVERHOLSER, Ph.D. -----Department of Horticulture,
 Washington State College, Pullman, Washington
 *HENRY E. ROBERTSON -----730 East Gage Avenue, Los Angeles, California
 *CHARLES ABNER ROWLEY -----701 East Fifty-ninth St., Los Angeles, California
 *MATTHEW PAUL SCANLON -----Died May 20, 1939, Rochester, Minnesota
 *TRACY R. STAINS -----3618 Ingleside Avenue, Chicago, Illinois
 T. J. SUTHERLAND -----Box 932, Lubbock, Texas
 *GEORGE RANDALL WELLS -----Major, Infantry, U.S.A., Apt. 5, North,
 4406 McPherson Avenue, St. Louis, Missouri

1910

- WARREN P. ALLEN -----Died about 1926, Dallas, Texas
 R. HUGH BALDOCK -----State Highway Engineer, Oregon State Highway
 Commission, 322 State Office Building, Salem, Oregon
 PAUL R. BIRD -----Waxahachie Abstract Co., Box 741, Waxahachie, Texas
 *MILLETT S. CLANCY -----Deceased
 EDWIN POPE COLEMAN, Jr. -----Sikeston, Missouri
 EARL AUSTIN DUNN -----Died February 22, 1920
 *GORDON FOWLER -----Died about 1926
 STEPHEN WHEELER HILL -----Deceased
 *HAROLD ETHAN KILBURN -----Killed in action on French front. Buried
 in Arlington Cemetery, January, 1922
 *JAMES E. MATCHIN -----Crownpoint, New Mexico
 GUY MAYES -----Box 1082, Grants, New Mexico
 FRED MULLER, Jr., D.D.S. -----Taos, New Mexico
 JOHN C. ROWLEY, Jr. -----S. P. Club House, Indio, California
 THOMAS ARTHUR STANCLIFF -----% Scharbour, Midland, Texas
 WILLIAM GREGORY WALZ, Jr. -----Died July 15, 1934, El Paso, Texas
 *WILLIAM F. WOODRUFF -----Died in 1919

1911

- JOHN E. BUNTING -----3922 Trowbridge, El Paso, Texas
 J. W. CHISUM -----Gresham, Oregon
 *O. W. CHISUM -----425 Winona, Pasadena, California
 *CAROTHERS A. COLEMAN -----Short Street, Lexington, Kentucky
 *SIDNEY BURKHATER COLQUITT -----1919 McMillian, Dallas, Texas
 EMIL N. CONWAY -----Las Cruces, New Mexico
 *I. V. GALLEGOS -----901 N. Eighth St., Albuquerque, New Mexico
 *G. C. GARRETT -----4668 East Talmadge Drive, San Diego, California
 *ROBERT C. GISE -----2736 S. W. Montgomery Drive, Portland, Oregon
 *HENRY C. McDONALD -----1453 Thompson Avenue, Glendale, California
 *HAROLD A. MARTIN -----Hillsboro, New Mexico
 RAY THOMAS MILLER -----1319 North 15th Street, Boise, Idaho
 WILLIAM T. MORTON -----Deceased
 RAY A. MURRAY -----Died March 4, 1920
 PAUL W. RIGGINS -----Address Unknown
 LAWRENCE M. SHADBOLT -----Address Unknown
 *MORD PURYEAR SHORT -----Short & McGraw, Sardis, Mississippi
 BEVERLY RAND THOMAS -----Address Unknown

1912

- *JOSEPH KENNETH CREAMER -----Major, Infantry, U.S.A., % R.O.T.C.,
 University of Nebraska, Lincoln, Nebraska
 JAMES CHARLES KNOLLIN -----Gerth-Knollin Advertising Agency,
 68 Post Street, San Francisco, California
 *JOHN JAY McCOLLISTER -----Lt. Colonel, First Field Artillery, Fort Sill, Oklahoma
 *TOM McMURRAY -----% Oklahoma Tax Commission, Oklahoma City, Oklahoma

1914—CONTINUED

- *CARL ALLEN GRIMES ----- Killed in action 1918, France
 *JOHN LAURENCE HANLEY ----- Died April 9, 1933, Fort Amador, Canal Zone
 *ELMER R. HASLETT ----- Sunny Bay Farm, Sausalito, California
 RALPH BLANCHARD HERSEY ----- 11215 Osborne Ave., San Fernando, California
 *ROLLA ROBERT HINKLE ----- Hinkle Motor Co., Box 572, Roswell, New Mexico
 *AUDIE EDWARD LUSK ----- Carlsbad, New Mexico
 *CHARLES HENRY LUTZ ----- Died December 3, 1931, Roswell, New Mexico
 *THOMAS MERO McCLURE ----- 716 Gildersleeve Ave.,
 Santa Fe, New Mexico
 *WILLIAM HAVELY McKEE ----- Major, Infantry, U. S. A., R. O. T. C.,
 State College of Washington, Pullman, Washington
 *JAMES STEWART MILLS, M.D. ----- 1209 Elm Street, Cincinnati, Ohio
 OWEN STANFORD PARRISH ----- 1017 Fifth Street, Las Vegas, New Mexico
 *PAUL CULVER PETERSON ----- % Motor Supply Company,
 315 North Central Avenue, Phoenix, Arizona
 *FRED WILLIAM TOWNSEND, Jr. ----- Box 343, Aztec, New Mexico
 CHARLES ERNEST WISELEY ----- Box 395, Roswell, New Mexico

1915

- *CUBIA VARINE CLAYTON ----- Died April 24, 1940, Alamogordo, New Mexico
 *HAROLD FRIEDMAN COHN ----- 255 California St., San Francisco, California
 *JAMES J. CONNOLLY ----- 917 North Main, Roswell, New Mexico
 *JOHN BOYLE CONNOLLY ----- Died in 1923
 *HERMAN REVERE CRILE ----- Attorney-at-Law, J. P. White Bldg.,
 Roswell, New Mexico
 *FLOYD RICHARD DREW ----- McAlester, Oklahoma
 *FRANCIS LEO DREW ----- Died April 12, 1928 near Pecos, Texas
 *CURLEY PHARR DUSON ----- El Campo, Texas
 *FREDERICK ABEL HOBART ----- Canadian, Texas
 *GEORGE PATTON KRAKER ----- Commander, U. S. N., U. S. S. Salinas,
 % Postmaster, New York City
 *CARROLL KIMBALL LEEPER ----- Captain, Infantry, U. S. A., R. O. T. C.,
 Rhode Island State College, Kingston, Rhode Island
 *WILLIAM FRANCIS LOMAX ----- Address Unknown
 *DEMPSTER MacMURPHY ----- Died February 22, 1939, Battle Creek, Michigan.
 Buried in Arlington Cemetery
 *WILLIAM STEPHENS MURRAY ----- Captain, 34th Infantry, U. S. A.,
 Fort George G. Meade, Maryland
 *EDWARD HUGO PREISLER ----- 4274 Shenandoah, St. Louis, Missouri
 *JOHN McCAIN RIMASSA ----- 3923 Hall Street, Dallas, Texas
 *HUGH COLUMBUS TRIGG ----- Railway Mail Service, Washington, D. C.
 *BROOKS VANCE ----- Batesville, Mississippi
 *STEPHEN PETER VIDAL ----- Collector of Internal Revenue, Albuquerque, New Mexico
 *JOSEPH KNODE WALTON ----- Box 572, Albuquerque, New Mexico
 *LEO GATES WHITLOW ----- 200 E. Broadway, Eufaula, Oklahoma

1916

- *CABELL CARROLL CORNISH ----- Address Unknown
 *WILLIAM BRYAN CROW ----- 1440 Tenth Street, Douglas, Arizona
 *RICHARD LAFAYETTE DUNLAP ----- Ass't. Vice-President, Commerce Trust Co.,
 P. O. Box 248, Kansas City, Missouri
 *BART J. GORDON ----- Address Unknown
 *SAMUEL FREDERICK GRAY ----- % Post Office, Hobbs, New Mexico
 ROY CLARENCE HILL ----- Arlington, California
 *RANSOM B. LETCHER ----- 11328 Joffre, Los Angeles, California
 *JOSEPH SAMUEL LUSK ----- Died February 3, 1936, Albuquerque, New Mexico
 *JOHN HENRY McCUTCHEON, Jr. ----- 2318 Addison Way, Eagle Rock, California
 *CURTIS OWEN MORRIS ----- Ascencion, Chihuahua, Mexico

1916—CONTINUED

- *JOWELL WILLIAM PUCKETT ----- Claude, Texas
 *GEORGE WILLIAM REED ----- 4622 Park Drive, Houston, Texas
 GEORGE RYCE WILLSON ----- Box 517, Cedar Vale, Kansas

1917

- *BILL CRAWFORD BROMLEY ----- Clarendon, Texas
 *GEORGE CLEVELAND ----- Anderson, Clayton & Company,
 810 West Sixth, Los Angeles, California
 *HUBERT JOUNETTE DAVIS ----- Commerce, Georgia
 *FRED CLARKSON EASTIN, Jr. ----- Greenfield, Missouri
 *JOHN OTIS HYATT ----- Captain, Infantry, U. S. A., Q. M. C., Ft. McPherson, Georgia
 *WILDER HOWARD MIDDLETON, Jr. ----- 264 N. Delta Drive, Columbus, Ohio
 *BERTRAM WRIGHT RANGLES ----- 1923 N Street, N. W., Washington, D. C.
 *TOM VINTON TAYLOR ----- Waverly, Ohio
 *WILLIAM HENRY BAUGA THODE ----- General Delivery, Spokane, Washington

1918

- *LAWRENCE WHITE BERLIER, M.D. ----- 1252 E Street, San Bernardino, California
 *EDWARD ELON CLARK ----- 1440 North McCadden Place, Los Angeles, California
 DEADERICK CHANDLER DUNGAN ----- % Fairley & Dungan, Box 631,
 Salisbury, North Carolina
 *OLIVER WALKER ELLIOTT ----- Mobeetie, Texas
 *ALBERT LOBDELL EXLINE ----- % Exline-Lowden Company, Dallas, Texas
 *CLEWORTH EMERSON GLASCO ----- 1369 West 39 Street, Los Angeles, California
 *GEORGE ALBURY GRAHAM ----- Lovington, New Mexico
 SPENCER ROLAND GRAHAM ----- Lovington, New Mexico
 JAMES CLAYTON HARDIN ----- 322 South Main, Rector, Arkansas
 FREDERICK EUGENE HUNT ----- Assistant Bandmaster, N. M. M. I.,
 Roswell, New Mexico
 *EDWARD H. JENANYAN ----- 530 Davis St., San Francisco, California
 JO CALVIN JOPLIN ----- 10619 Woodbine Avenue, Los Angeles, California
 *LAWRENCE BLUFORD MERCHANT ----- % Graybar Electric Co., Dallas, Texas
 *MAX KING RUPPERT ----- Hudson Terminal Bldg., 50 Church St., New York City
 *CLYDE E. SANBORN ----- Estherville, Iowa
 WILLIAM EDWARD SPENCER ----- Monticello, Arkansas
 *ABRAHAM LINCOLN STAUFF ----- P. O. Box 125, Terrace Park, Ohio
 ROBERT BERKEY STAUFF ----- 66 Oakland Avenue, Uniontown, Pennsylvania
 *LEE IGNACIO TALBOT ----- 2012 Ninth Street, Des Moines, Iowa
 CHARLES WHICHER WALKER ----- 2217 South Date Avenue, Alhambra, California
 *ROBERT MASON WILEY ----- Attorney-at-Law, Silver City, New Mexico
 *DAVID HAROLD WYATT ----- 4030 First Street, San Diego, California

1919

- *ARDEN R. BOELLNER ----- 316 North Main Street, Roswell, New Mexico
 *GLEN MORSTON FLICKINGER ----- 1258 Gulf Ave., Wilmington, California
 *EMMETT A. GATLIN ----- Mobeetie, Texas
 *RALPH LEE GIBSON ----- Address Unknown
 *WILLIAM RHEA GRAHAM ----- Box 707, Las Cruces, New Mexico
 FRED BRISTOW HUMPHREYS ----- 3636 Beverly Blvd., Los Angeles, California
 *OLIVER MILTON LEE, Jr. ----- Alamogordo, New Mexico
 *MALCOLM MCGREGOR ----- 3040 Aurora Street, El Paso, Texas
 *ROBERT CLAY PRIM ----- Sweetwater, Texas
 *OTIS PERRY SELIGMAN ----- % Santa Fe Radio & Typewriter Co.,
 123 Water Street, Santa Fe, New Mexico
 *SANFORD ECLIPP SNOW ----- % Oil Well Supply Company, Houston, Texas
 *WOODSON S. SPURLOCK ----- Attorney-at-Law, 1920 Standard Oil Building,
 San Francisco, California
 DEANE FREDERICK STAHMANN ----- La Mesa, New Mexico
 *CLINTON SIDNEY WHARTON ----- 2474 Maiden Lane, Atadena, California

1920

*WILLIAM HAL ALDRIDGE, Jr. -----3204 Montana, El Paso, Texas
 *WILLIAM ROBERT ARMSTRONG -----511 East 40th Street, Austin, Texas
 *JOHN WALDEN BASSETT -----Box 915, Roswell, New Mexico
 *DANIEL CHAPEL BURROWS -----Box 849, Albuquerque, New Mexico
 *ELLSWORTH FARIS DUKE -----3230 Lowry Road, Los Angeles, California
 *STEVENSON FINDLATER -----National Tube Company, McKeesport, Pennsylvania
 *RICHARD MORGAN HARRISON -----% Mr. J. A. Harrison, Nogales, Arizona
 PHINEAS HANEY INGALLS -----1725 North Missouri, Roswell, New Mexico
 SYLVESTER PARSONS JOHNSON, Jr. -----Box 407, Roswell, New Mexico
 GEORGE LINBURN REESE, JR. -----District Attorney, Carlsbad, New Mexico
 *JOHN SEATON ROBINSON -----Address Unknown
 *JAMES BRYAN RUNYAN -----Hope, New Mexico
 *WILLIAM NEWMAN WELLS -----Marshall, Texas
 *FRANCIS SIDNEY WEST -----Alamogordo, New Mexico
 ARTHUR J. WHITTAKER -----Address Unknown

1921

*WILLIAM THOMAS BRADBURY, Jr. -----Cleburne, Texas
 *DENTON MARSTON DOLSON -----Address Unknown
 HOMER FREDRICK DONALDSON -----Died about October 21, 1938, Rochester, Minn.
 MAYNARD LEE DURHAM -----Box 589, Tulsa, Oklahoma
 DONALD McNAUGHTON DUSON -----Attorney-at-Law, El Campo, Texas
 AUBREY FERRELL LEE -----214 East Magnolia, Stockton, California
 JAMES HARDY McCLURKIN -----16 West Adams, Phoenix, Arizona
 WILLIAM CALVIN McMAHAN -----Box 606, Okemah, Oklahoma
 *LOUIS BEMAN RAPP -----Captain, 4th Cavalry, U. S. A., Ft. Meade, South Dakota
 CHARLES LOUIS RUHRUP -----Toyah, Texas
 WILLIAM GRAVES SMITH -----Las Cruces, New Mexico
 JOSEPH GORDON SPENCE -----Box 251, Freer, Texas
 RICHARD SCOTT BLACKBURN WASHINGTON -----1250 Tenth St., Douglas, Arizona

1922

CHARLES CURTIS BAKER, Jr., D.D.S. -----Hamilton, Texas
 ROBERT PRESTON BOONE -----U. S. Forestry Service, Mimbres, New Mexico
 JOHN LOCKWOOD BURNSIDE, Jr. -----Lieutenant, U. S. N., Instruction,
 Office of Judge Advocate General, Navy Dept., Washington, D. C.
 THEODORE OBERLIN CARTER -----3728 Linden, Fort Worth, Texas
 JESS WILLIAMS CORN -----509 North Kentucky, Roswell, New Mexico
 ALBERT PETER EBRIGHT -----Major, California Military Academy,
 5300 Angeles Vista Boulevard, Los Angeles, California
 MAYER HENRY HALFF -----Headquarters, Arizona District C.C.C., Phoenix, Arizona
 HARRIS BREEDING HENNING -----Address Unknown
 CLARENCE EMMETT HINKLE -----Attorney-at-Law, Box 614, Roswell, New Mexico
 RANSTEAD SIEBERT LEHMANN -----Attorney-at-Law, 167 Du Page St., Eigin, Illinois
 EARL GRAHAM LEWIS -----Box 66, Allen, Oklahoma
 ROBERT KINZIE McDONOUGH -----Captain, Corps of Engineers, U. S. A.,
 Box 61, Petroleum Building, Tulsa, Oklahoma
 SAMUEL HARDIN MOORE -----Address Unknown
 FRANCIS WILLIAM JASPER POOL -----510 West Cypress St., Phoenix, Arizona
 WILLIAM WILEY PORTER -----Box 22, Momence, Illinois
 LOUIS MORRIS PRAGER -----513 North Missouri Avenue, Roswell, New Mexico
 HERMAN HOWE UHLI -----301 Pinos Altos, Silver City, New Mexico
 WALTER DAVID WILFLEY -----% Hill Military Academy, Rocky Butte,
 Portland, Oregon

1923

SAMUEL COE ANDRESS -----1110 First Central Trust Bldg., Akron, Ohio
 *HARRY DEWEY BLAKE -----Instructor, N. M. M. I., Roswell, New Mexico
 *EARL SPRAGUE BULLOCK, Jr. -----114 Oceano Street, Santa Barbara, California

1923—CONTINUED

THEOPHILUS RODENBOUGH BULLOCK -----Address Unknown
 DURWARD BELLMONT CLARKE -----% Mr. W. E. Clarke, Gallup, New Mexico
 PERRY DAVIS -----Speedway and Harrison, Wichita Falls, Texas
 ROBERT H. ERSKINE -----Athletic Department, University of Oklahoma,
 Norman, Oklahoma
 ABE GOLDSMITH -----P. O. Box 735, Durango, Colorado
 FRED LESLIE HARDISON -----Box 195, Madisonville, Texas
 JOHN THOMAS LOGAN -----Route 5, Box 22, Fresno, California
 JOHN ARTHUR NIX -----11315 Calvert, North Hollywood, California
 DWIGHT HOUSTON H. STARR -----Instructor, N. M. M. I., Roswell, New Mexico
 JOEL BRYAN STRATTON -----% Lincoln National Life Insurance Co.,
 807 Shell Building, Houston, Texas
 HAMPTON TUCKER, Jr. -----1422 West 20th, Oklahoma City, Oklahoma
 GEORGE WINSHIP WEEGO -----Captain, Company 1497, C. C. C.,
 Burlington, North Carolina
 CHARLES SYKES WISE -----Roswell, New Mexico

1924

FRANK CAMPBELL ALLEN, Jr. -----1613 Sixth Street, Corpus Christi, Texas
 WALTER JAMES ARNOTE -----228 West Washington, McAlester, Oklahoma
 WILLIAM LOUIS BELL -----% Mr. Edward Bell, Oak Creek, Colorado
 KENNETH L. BOLLER -----Died April 13, 1926
 ALFRED NATHAN CARTER -----Instructor, N. M. M. I., Roswell, New Mexico
 HOMER JOSEPH DELANCEY -----Box 1354, Hurley, New Mexico
 DERWOOD SYLVESTER GILMORE, Jr. -----1219 West Colorado Ave.,
 Colorado Springs, Colorado
 LOLA THOMPSON GODFREY -----Instructor, N. M. M. I., Roswell, New Mexico
 ANDREW JAMES GORDON -----Box 58, McAlester, Oklahoma
 ROBERT BOND GRIFFIN -----605 Cottonwood St., Burkburnett, Texas
 ROGER HEWITT HEYLIN -----11 East Division, Chicago, Illinois
 MALONE VINCENT HILL, M.D. -----821 Shell Building, Houston, Texas
 VIRGIL OTIS McCOLLUM, Jr. -----512 North Mesquite St., Carlsbad, New Mexico
 GRIFFITH BARTLETT McKEEBY -----606 South Hill St., Los Angeles, California
 THOMAS BENNETT MASTERSON -----Box 1606, Amarillo, Texas
 CHARLES BRUCE MITCHELL -----% Essex Hotel, Atlantic Ave., Boston, Massachusetts
 JOHN SHERMAN O'GORMAN, Jr. -----147 Abbey Road, Birmingham, Michigan
 MYRON SIDNEY PRAGER -----Box 148, Albuquerque, New Mexico
 LEWIS KENNETH RHODES -----1503 South Benson, Ontario, California
 HENRY WILLARD RIGGS -----Address Unknown
 JOHN LEWIS SAYLOR -----Address Unknown
 DANIEL CRITENTON SIMPSON -----Corona, New Mexico
 FREDERICK EMMET SMITH -----3118 Austin, Houston, Texas
 JAMES FRANK SMITH, Jr. -----% Shell Petroleum Company, Houston, Texas
 WAYNE BERGEY WAGAR -----216 Commonwealth Ave., Boston, Massachusetts
 WILLIAM BARNES WOODS, Jr. -----P. O. Box 393, Holbrook, Arizona

1925

WALTER ROBERTSON AGEE -----Captain, Air Corps, U. S. A.,
 Hickman Field, T. H.
 LEONARD ALDRICH ANDERSON -----% Arthur L. Stevens Corp.,
 205 West Wacker Drive, Chicago, Illinois
 DeVERE PARKER ARMSTRONG, -----1st Lieutenant, F. A., U. S. A., West Point, N. Y.
 MATHEW CARTWRIGHT, Jr. -----Box 33, Terrell, Texas
 THOMAS SHELBY CHAPMAN, Jr., Ph.D. -----3231 Tampa, Houston, Texas
 JOHN SODERSTROM CLARK -----Box 3143 Station A, El Paso, Texas
 ARTHUR EDWARD DAMROW -----135 East 14th Street, Fond du Lac, Wisconsin
 CALVIN ALEXANDER DUNCAN, Jr. -----Pastor, First Presbyterian Church,
 Tustin, California

1925—CONTINUED

JUSTIN BERNARD ELLIFF -----Banquette, Texas
 WILLIAM AUGUSTUS EVANS -----% Ellinwood & Ross, Phoenix, Arizona
 JAMES FRANCIS GARDENHIRE -----1401 West Broadway, El Centro, California
 ROBERT JAMES LANDES -----218 West Washington, McAlester, Oklahoma
 FRANKLIN EAVES LITTLE, Jr. -----1620 Neches Street, Beaumont, Texas
 PAUL LITTLE -----3657 South Arlington, Los Angeles, California
 SEBRE MILTON LOWELL -----421 West Roosevelt, Phoenix, Arizona
 PAUL MORTON McDONALD -----Los Lunas, New Mexico
 PERRY CONNOLLY MAXWELL -----Hamilton, Texas
 JUDD MILLER -----304 Moore Z Drive, Austin, Texas
 JOHN W. MINTON -----Box 768, Roswell, New Mexico
 FRANK WALTER NEAL -----Died February 10, 1938, Tucson, Arizona
 BAILEY HAYDEN NEWLEE, Jr. -----Box 931, Taft, California
 WILLIS RUSSELL NUNNELEE -----Died March 6, 1936, Texas
 ROY ARTHUR PAYNE -----728 East Miami, McAlester, Oklahoma
 WILLIAM DRUMMOND RADCLIFFE, Jr., M.D. -----Belen, New Mexico
 JOHN PERCIVAL SEARLS, M.D. -----% Mrs. Bennett Smith, Jr.,
 907 East Tyler St., Athens, Texas
 FLOYD PUTNAM SHAW, III -----P. O. Box 84, Albuquerque, New Mexico
 FREDERICK CROCKER SMITH, Jr. -----2230 Tangley Road, Houston, Texas
 FRANCIS TEMPLE SOMERVILLE -----603 South Ninth, Omaha, Nebraska
 HAROLD EUGENE STRICKLER -----1730 East 21st Street, Cheyenne, Wyoming
 TRAVIE WILSON STRICKLER, Jr. -----Box 82, Clovis, New Mexico
 ELTON WORTH TINKLE -----Corsicana, Texas
 ALFRED CARVER TORBERT -----3401 Avenue O, Galveston, Texas
 EUGENE HORTON WHITE -----Hagerman, New Mexico
 ROSS GILBERT WILDER, Jr. -----2380 Liberty Avenue, Beaumont, Texas

1926

GRANT SHERMAN ANDERSON -----10606 Commerce Avenue, Tujunga, California
 JOHN WELLS ATWOOD, Jr. -----3820 Miramar Avenue, Dallas, Texas
 EUGENE BELL BACA -----720 Gildersleeve, Santa Fe, New Mexico
 GEORGE GORDON BAIN -----Bula, Texas
 WILLIS USSERY BARNES -----Camargo, Oklahoma
 HUGH LOWRY BASS, M.D. -----266 First National Bank Building,
 Albuquerque, New Mexico
 HOLM OTTO BURSUM, Jr. -----Socorro, New Mexico
 WILLIAM FREDERICK CARVELL, Jr. -----1508 Pennsylvania Avenue,
 Wilmington, Delaware
 BURT WALTON CHRISTIAN -----519 North Morton, Okmulgee, Oklahoma
 GEORGE ROBERTSON CLARK, Jr. -----State National Bank, Corpus Christi, Texas
 HUGH WILLOUGHBY CLARY -----208 West Eighth, Los Angeles, California
 THOMAS VESTAL COFFIN, Jr. -----Hope, New Mexico
 THOMAS RULAND DALY, Jr. -----Box 138, Gregory, Texas
 ROBERT EDWARD DAUGHTRY -----Box 802, Roswell, New Mexico
 ELWOOD GARLAND DeYOE -----416 South Jefferson, Wellington, Kansas
 WILLIAM EARLY DOWNING -----11 York Court, Baltimore, Maryland
 ELMER FRANCIS EGGLESTON, M.D. -----225 Turk, San Francisco, California
 ALAN McGARY GILLESPIE, Jr. -----% Standard Oil Co., El Centro, California
 ROBERT ALFRED HARRIS -----1820 Noble, Springfield, Illinois
 HARRY GORDON HEANEY, M.D. -----Box 656, Corpus Christi, Texas
 CHARLES EDWIN JACOBS -----411 South Pennsylvania, Ave., Mangum, Oklahoma
 ROBERT LEE KNIGHT -----1631 Crescent Place, Venice, California
 LEWIS EDWARD LEONARD -----546 Cole, Corpus Christi, Texas
 JAMES GUNN LUMPKIN -----Box 505, Amarillo, Texas
 ELLSWORTH WARREN McROBERTS -----Reed Apartment No. 210, Twin Falls, Idaho
 GEORGE MARTIN JOSEPH MEGICA -----828 North Lafayette Park Place,
 Los Angeles, California

1926—CONTINUED

HENRY MAX MILLER -----Address Unknown
 TOM L. MULLICAN -----% Mr. Lon A. Mulliean, Lubbock, Texas
 WALTER ANDREWS NICHOLAS, Jr. -----Box 266, Carrizozo, New Mexico
 EDWARD HARRISON POST, Jr. -----810 South Spring St., Los Angeles, California
 DONALD WOODRUFF ROSE -----322 East Live Oak St., San Gabriel, California
 HAROLD BENJAMIN SNELL -----517 South Dartmouth, Albuquerque, New Mexico
 FRANK HILL STONE -----Panhandle, Texas
 WILLIAM HOMER STONEROOK -----Died November 26, 1934, Placerville, California
 ALBERT Von NYVENHEIM -----Died March 27, 1930, Santa Fe, New Mexico
 EDWARD DEWEY WALSH, Jr. -----331 Ward Building, Shreveport, La.
 CLYDE JEFFERSON WATTS -----907 Ramsey Tower, Oklahoma City, Oklahoma
 WILLIAM BERTRAND WILLIAMS -----1218 South Palm St., Alhambra, California
 BENJAMIN FRANKLIN WILLS, Jr. -----1850 East 41st St., Los Angeles, California
 JOSEPH ADOLPH WILSON -----1112 West Second Street, Roswell, New Mexico

1927

JOHN PETER SMITH BELL -----Avoca, Texas
 WILLIAM NATHANIEL BODE -----R. R. No. 2, Whitehall, Michigan
 WALTER McCUTCHEON BREATH -----% Lykes Steamship Co., Port Arthur, Texas
 EPPES WAYLES BROWNE, Jr. -----125 South Fenwick St., Arlington, Virginia
 ARTHUR HAMMOND CARPENTER -----3610 S. W. Greenleaf Drive, Portland, Oregon
 HOWARD DYKE CECILL -----70 Riverside Drive, Berea, Ohio
 GLENN C. CHOATE -----U. S. Dept. of Labor, Immigration Service, Phoenix, Arizona
 ROBERT MANTON COOPER -----4449 Walker Street, Houston, Texas
 WILLIAM JAMES CORMACK -----% Duncan Ice Company, Duncan, Oklahoma
 DAVID COTTRELL, Jr. -----Attorney-at-Law, 307 Hewes Bldg., Gulfport, Mississippi
 ALBERT PIKE CRAIG -----535 South Second, McAlester, Oklahoma
 VADEN DUGAN CRENSHAW -----Abbott Laboratories, North Chicago, Illinois
 NELSON ELDRED DANIELSON -----Box 7, Longmont, Colorado
 JAMES BAKER DAUGHTRY -----1408 Third Street, Corpus Christi, Texas
 BUEL LEE DAVIS -----Died April 15, 1928, Roswell, New Mexico
 ROBERT GODFREY DeGOEY -----128 Walnut Street, East Providence, Rhode Island
 MICHEL MANDERSON DesMARIAS -----Las Vegas, New Mexico
 KENNETH BUCHEL DISHER -----3945 Connecticut Avenue, N. W.,
 Apt. 211, Washington, D. C.
 RILEY KENNETH EDWARDS -----Socorro, New Mexico
 JOHN DUPREE ELDRIDGE, Jr. -----Augusta, Arkansas
 LAWRENCE EDGAR FAIRBANK -----Roswell, New Mexico
 RALPH BONNER GARRETSON -----4230 Chester, El Paso, Texas
 SYDNEY JOSEPH GRAHAM -----3675 Pershing Ave., San Diego, California
 WILLIAM EARL HARPER -----256 Humble Building, Houston, Texas
 JAMES EDWARD HENDERSON, III -----Attorney, Republic Building, Dallas, Texas
 HARRY HUNTINGTON HITCH -----Guymon, Oklahoma
 PHIL HOWARD HOAG -----Box 965, Jennings, Louisiana
 LEWIS HOUSTON JOHNSON -----Deceased
 WILLIAM GRIFFITH JOHNSON -----718 South Fourth, McAlester, Oklahoma
 JACK EVERETT LAFFLER -----St. Francis, Arkansas
 MARION LAW, Jr. -----% Transcontinental Air Lines, 60 East 42 Street,
 New York City
 WALTER MYRON McCORMICK -----% Mr. C. D. McCormick, Albany, Indiana
 JOHN ALEXANDER McDOUGALL -----552 Sherlock Building, Portland, Oregon
 RICHARD HOPKINS McLARRY -----Guardian Life Building, 1307 Pacific Ave.,
 Dallas, Texas
 HARMON BERNARD MANNING -----310 North Rosemont Blvd.,
 San Gabriel, California
 PALEMON RAYMOND MARTINEZ -----Box 163, Taos, New Mexico
 ALFRED DALE MILLER -----3840 Mockingbird Lane, Dallas, Texas
 ERNEST HAROLD MILLS -----% Mr. E. A. Mills, Bristow, Oklahoma

1927—CONTINUED

DONALD FRANKLIN MONROE -----% Colonial Theatre, Lincoln, Nebraska
 GEORGE FREEMAN MONROE -----1919 Twelfth Avenue, Greeley, Colorado
 HARRY SWITZER NOYES -----Route 1, Bedford, Ohio
 LEONIDAS BERNARD O'CONNOR -----5652 Miles, Oakland, California
 ROBERT CLARK OLIVER -----2 Manor House Square, Yonkers, New York
 JOHN CHARLES ROLLAND -----Rolland Drug Co., Alamogordo, New Mexico
 JAMES HARVEY ROTHROCK -----2108 Kecaughton Road, Hampton, Virginia
 EUGENE CALDWELL SAUNDERS -----Carlsbad, New Mexico
 MOYERS SIDNEY SHORE -----% Mrs. Florence Shore, San Jon, New Mexico
 ELTON BROWN SHORTLEY -----3009 Grand Avenue, Des Moines, Iowa
 JAMES BERRY STAPP -----Box 1676, Las Vegas, New Mexico
 FOSTER CRAIG TOWNSEND -----280 Hermosa, Santa Maria, California
 FRANCIS EMMANUEL WEAVER -----% Lowe's Service Station, Midland, Texas
 GEORGE PLEASANT WILLIS, Jr. -----El Campo, Texas

1928

AUGUSTUS EMIL ANDERSON, Jr. -----125 Livingston Street, Buffalo, New York
 WILLIAM ISIDORO ARMIJO -----Farmington, New Mexico
 WILLIAM MARTIN ARMSTRONG -----% The Von Young Co., Ltd.,
 Honolulu, T. H.
 JOHN BERRY ATWOOD -----2218 Craigmont, Houston, Texas
 JOHN EDWARD BEEMAN -----1007 Buchanan Street, Amarillo, Texas
 RHEA KEITH BLAKELY -----230 Union Avenue, Morrestown, New Jersey
 F. BOYNTON BUTLER, Jr. -----333 Reba Place, Evanston, Illinois
 GEORGE HOWARD CARDIFF -----22 Wood Street, Santa Cruz, California
 ROBERT LIONEL CARDIFF -----22 Wood Street, Santa Cruz, California
 PETER MARSHALL CHASE -----Box E, Lordsburg, New Mexico
 WILLIAM LAWRENCE COOK, Jr. -----233 Hathaway Avenue, Houston, Texas
 HAROLD ATWOOD COPPEDGE -----6063 Roy Street, Los Angeles, California
 GORDON THEODORE DAUN -----125 Portage Avenue, Sault Ste. Marie, Michigan
 THOMAS WILLIAMS DAVENPORT -----Lawyer, % Clark, Parker & Davenport,
 Ouachita Bank Building, Monroe, Louisiana
 BYRON EMMETT DERINGTON -----P. O. Box 236, Hunnewell, Kansas
 FRANCIS ARCHIBALD DOUGLASS, Jr. -----% Mr. F. A. Douglass,
 1002 Neil P. Anderson Building, Ft. Worth, Texas
 DONOVAN WILEY GEORGE -----Dixie Road, Shreveport, Louisiana
 FRANK COLBY GUTHRIE -----First National Bank, Houston, Texas
 WILLIAM JENNINGS B. HECK -----Box 396, Cimarron, New Mexico
 ROBERT LEWIS HIGINBOTHAM -----1411 A West 19th, Amarillo, Texas
 WILLIAM MACAULAY HILL -----621 South Ash, Wichita, Kansas
 THOMAS JACKSON HUBBARD -----Hurley, New Mexico
 JOHN HAISLIP HUDSPETH -----3612 Wesley Street, Greenville, Texas
 ROBERT PHILIP ISAACS -----R. W. Isaacs Hardware Co., Clayton, New Mexico
 NORMAN D. JARRELL, M.D. -----Box 703, Somerville, Texas
 JOE JUSTIN JOHNSON -----Died May 25, 1931, Corpus Christi, Texas
 HAROLD LEE JONES -----R. F. D. 1, Box 131, Roswell, New Mexico
 LOYLE EUGENE KLINGER -----1655 West Florence Ave., Los Angeles, California
 BRUCE MILLER KNOX -----Manager, Montgomery Ward & Company,
 Redwood City, California
 JOHN CHARLES LEY -----Etna, California
 JOHN SEBASTIAN LITTLE -----515 South Third, McAlester, Oklahoma
 LIONEL GRANT McCRAY -----San Carlos, Arizona
 MELVIN CURTIS McGEE -----8216 - 34th Avenue, Jackson Heights, New York
 THEODORE LONG McLAUGHLIN -----7674 La Jolla Boulevard, La Jolla, California
 JOHN RONALD MacLEAN -----2529 Third Avenue, Pueblo, Colorado
 PHILIP MANTOR -----1118 Seventh Street, Taylor, Texas
 CHARLES PATRICK MARTIN, Jr. -----2614 N. W. 12th, Oklahoma City, Oklahoma
 HORACE MOSES, Jr. -----Died September 21, 1935, East Liverpool, Ohio

1928—CONTINUED

LEROY CLARK MOUNDAY	701 North 12th Street, Albuquerque, New Mexico
PAUL WENDELL MURRAY	Box 902, Santa Cruz, California
JOHN ST. CLAIR PEARSON	Box 252, Hurley, New Mexico
GROSS ARNOLD PELZER	Tucumcari, New Mexico
WILLIAM WILSON PHILLIPS, Jr.	J. P. White Bldg., Roswell, New Mexico
AUSTIN PORTER	Box 7, Morriston, Florida
CHARLES FRANKLIN PURDY	Instructor, New Mexico Military Institute, Roswell, New Mexico
JAMES KNEELAND RICHARDSON	Climax Molybdenum Co., Climax, Colorado
HARRY BOON SCHUBECK	Address Unknown
WALTER GRAYDON SCOTT	Idabel, Oklahoma
THOMAS MATHES SEAY	1602 Julian, Amarillo, Texas
FREDERICK JOHNSTON STEVENSON	1301 Cincinnati Ave., El Paso, Texas
SAMUEL ARTHUR SUTTON	164 B Street, Brawley, California
BENJAMIN ELLIS TERRY	429 East 14th Ave., Apt. 212, Denver, Colorado
PATRICIO EDUARDO TRUJILLO	544 Aqua Fria, Santa Fe, New Mexico
WILLIAM ALBERT von UNWERTH	1515 South Rockford, Tulsa, Oklahoma
JAMES MAXWELL WALKER	301 South Grand Avenue, Gainesville, Texas
LOUIS HENRY WATERS	Ruby, Arizona
GEORGE THOMAS WATTS	Lawyer, J. P. White Bldg., Roswell, New Mexico
GEORGE ESTEP WEBSTER, M.D.	Box 271, Carlsbad, New Mexico
ERASMUS WILSON WILLIAMS	Box 218, Tucumcari, New Mexico
WILLIAM PAGE WILSON	608 North Halagueno, Carlsbad, New Mexico
WILLIS GUS WINTER	C. C. C. Camp S-54-AF, Springerville, Arizona
J. R. WOODFILL, III	Morton, Illinois

1929

SAMUEL LEWIS ALDRIDGE	Farwell, Texas
HERMAN MAY ANDREAS, Jr.	Anthony, New Mexico
HARRY ROBERT ARCHER	Box 30, Corpus Christi, Texas
ROBIE BEAN	98 North Branciforte, Santa Cruz, California
RICHARD ALFRED BEARMAN	Box 164, Cisco, Texas
RUFFIN SANSING BIARD	Blossom, Texas
OSCAR LAFAYETTE BOCOCK	% Texas Company, Corsicana, Texas
JACK ROBERT BOTTERILL	1278 Broadway, Denver, Colorado
LYLE EUGENE BRADSHAW	Address Unknown
GUY REED BRAINARD, Jr.	% Shell Petroleum Corporation, Nome, Texas
FREDERIC WILDER BROOKS, Jr.	Lt. (jg.), U. S. Borie, New York City
WILLIAM EDWIN BUSH	124 First Street, Woodland, California
PHILIP DOW COOLEY	320 Hinkle Street, Clovis, New Mexico
GIBSON BARNES COOPER	116 East Cincinnati Ave., San Antonio, Texas
JAMES SCREVEN COOPER	Post Exchange Officer, N. M. M. I., Roswell, New Mexico
WILLIAM LAUSEN COX	Box 78, Orange, Texas
MILES HENRY CURETON	Williams, Arizona
GEORGE ALLEN DAVISSON, Jr.	Simon, Wynn & Davisson, 410-11 Alexander Bldg., Abilene, Texas
WILLIAM FREDERICK DIXON	106-10 Milam Street, Houston, Texas
JACKSON DOUGHERTY	1245 Sherman Street, Alameda, California
HARRY RICHARD DOUGLAS	Dexter, New Mexico
WILLIAM MONTE DRITT	% Circle Oil Co., 1709 Second National Bank Building, Houston, Texas
JAMES PERRY EARICKSON, Jr.	2227½ North Ninth St., Phoenix, Arizona
DONALD BUFORD EDWARDS	Hotel Casa Grande, Elk City, Oklahoma
ROBERT ALDEN GLINES	21 Riverview, Beverly, Massachusetts
EDWARD FREDERICK GREER	1025 Kenwood Avenue, Houston, Texas
HUBERT SLOCUM HARVEY	% Humble Oil & Refining Company, Houston, Texas

1929—CONTINUED

FRANK McCARTHY HEWSON, Jr., M.D. -----1426 E. Galveston, Texas
 OKEY KENNETH HICKMAN -----916 Commercial Bank Building,
 Shreveport, Louisiana
 EDWARD WADE HOFFMAN -----Route 1, Irving, Texas
 GEORGE LESLIE HORSMAN -----1119 West 11th St., Sulphur, Oklahoma
 KENNETH HENRY HUMPHREY -----Address Unknown
 CARL HOPKINS HUNT -----Gulf State Building, Dallas, Texas
 GEORGE THOMAS INGE, Jr. -----641 Fairmount, Glendale, California
 ALFRED HILL JOHNSON, Jr. -----2412 Erie Street, El Paso, Texas
 HOWARD EDWIN JOHNSTON, Jr. -----Address Unknown
 LEON KATTACHE -----Died June 11, 1937, Houston, Texas
 HOBART LEWIS KIRKPATRICK -----1701 South Boston, Tulsa, Oklahoma
 WILLIAM NOBLE KIRKPATRICK -----Box 567, Lordsburg, New Mexico
 ANTHONY FRANK KLEITZ, Jr. -----First Lieutenant, U. S. A., Patient,
 Walter Reed General Hospital, Washington, D. C.
 ROY IRVING LOCHHEAD, Jr. -----215 Winthrop, Toledo, Ohio
 JAMES LOWNDES -----604 Hudson Street, Hoboken, New Jersey
 JOE BRAXTON MCKINLEY -----Died April 9, 1940, Ft. Sill, Oklahoma
 ALLEN McREYNOLDS, Jr. -----Carthage, Missouri
 GEORGE IRWIN MacWHORTER -----Address Unknown
 LOREN COLEMAN MATTHEWS -----325 East Sixth, Roswell, New Mexico
 CULLUS MORGAN MAYES -----Spavinaw, Oklahoma
 ARCHIBALD de NORVILLE MEYER -----% Col. H. A. Meyer, 125 Evergreen,
 Burbank, California
 HENRY de NORVILLE MEYER -----% Col. H. A. Meyer, 125 Evergreen,
 Burbank, California
 CECIL A. NICHOLS, Jr. -----Died April 22, 1934
 JEROME BEASEAU O'CONNOR -----111½ North Harbor, Los Angeles, California
 WILLIAM LOUIS PARKER -----Box 67, Shreveport, Louisiana
 EDWARD PATTERSON PAUL -----Box 363, South Bend, Indiana
 DANIEL CECIL PEARSON, Jr. -----50-04 Douglaston Parkway, Building 3,
 Apartment 3, Douglaston, New Jersey
 EDWARD PARKER PENFIELD -----County Clerk, Carrizozo, New Mexico
 HORACE ALONZO THOMAS PORTER -----Apache Creek, New Mexico
 JOSEPH ALBERT POSZ -----Postmaster, N. M. M. I., Roswell, New Mexico
 JOHN ALDRIDGE RAKESTRAW -----Bay City, Texas
 OLIVER CLEVE SEITZ -----Miami, Texas
 RALPH JOHN SELLMAYER -----Carlsbad, New Mexico
 DOUGLAS BEASLEY STONE -----Portales, New Mexico
 ROGER WAYNE THOMPSON -----Plano, Texas
 ALFRED WASHINGTON TOLLESON -----Eufaula, Oklahoma
 WILLIAM EDWIN WALLACE, Jr. -----832 Wilkinson Street, Shreveport, Louisiana
 GEORGE LITTLEFIELD WHITE -----Littlefield, Texas
 PEYTON HENRY WHITE -----Died January 10, 1933, West Point, Mississippi
 THOMAS DAVID WHITE -----700 North Kentucky, Roswell, New Mexico
 DOUGLAS RUSSELL WISER -----6 Ray Road, Downey, California
 JOSEPH WOODALL -----Colfax, Louisiana

1930

DAVID MANNING ACKERMAN -----Supply Officer, N. M. M. I., Roswell, New Mexico
 GEORGE SHERWOOD BAKER, Jr. -----5916 Mammoth, Van Nuys, California
 GEORGE HENRY BATES -----% Mrs. H. H. Hall, 1306 Parker, Amarillo, Texas
 GLENN GLADSTONE BEBB -----327 East Drachman, Tucson, Arizona
 GLENN GIBSON BOBBITT -----906 Jackson, Amarillo, Texas
 ROBERT DAWSON BURNETTE -----Altavista 32, San Angel, Mexico, D. F.
 STANLEY ROGER CARPER -----Artesia, New Mexico
 DONALD FREDRICK CHAMPION -----Box 986, Ranger, Texas
 PLATT HERRICK CLINE -----Norwood, Colorado

1930—CONTINUED

TALIAFERRO WARE COLLINS ----- Channing, Texas
 WILLIAM A. COLLINS, Jr., M.D. ----- Federal Prison Hospital, Atlanta, Georgia
 HARRY W. COOPER ----- Camp SCS-16-N, Las Cruces, New Mexico
 CHESTER EUGENE CORDELL ----- 1315 East 20th Street, Tulsa, Oklahoma
 POE W. CORN ----- Director of Physical Education, Roswell High School,
 Roswell, New Mexico
 WILLIAM JOSEPH COURCHESNE ----- Box 200, El Paso, Texas
 JOSEPH WILLIAM CROMWELL ----- Box 1915, San Antonio, Texas
 WILLIAM FRANK CURRAN ----- 181 West Fifth, Bristow, Oklahoma
 MAX FLOYD DERINGTON ----- Hunnewell, Kansas
 ALTON JOSEPH DEUTSER ----- 1819 Proctor Street, Port Arthur, Texas
 JOHN BENTON DUDLEY, Jr. ----- 224 Northwest 19th St., Oklahoma City, Okla.
 THOMAS JOSEPH DUGAN, Jr., M.D. ----- Georgetown Medical University,
 Washington, D. C.
 LEE FRANK FERRELL, M.D. -----% Dr. L. T. Ferrell, U. S. Veterans Hospital,
 Albuquerque, New Mexico
 WILLIAM NELSON FINK, Jr. ----- Box 1767, El Paso, Texas
 MILTON FRERK ----- 4206 N. E. Rodney, Apt. No. 5, Portland, Oregon
 LESLIE HORACE GEISINGER ----- 6102 Carpenter St., Philadelphia, Pennsylvania
 FRANK GILCHRIST ----- 1119 Santa Rita Street, Silver City, New Mexico
 JOHN MILLS GILLESPIE ----- 1931 East Sixth Street, Tucson, Arizona
 CHARLES ANDREW GRISSOM ----- Haskell, Texas
 NED HOWELL HANAWALD ----- Box 916, Albuquerque, New Mexico
 ROBERT KERMIT HILL ----- 361 East DeVargas, Santa Fe, New Mexico
 WALTER WILLIAM HUNZICKER, Jr. ----- 1538 West Thirty-fourth Street,
 Oklahoma City, Oklahoma
 CHARLES JEPHTHA JEFFUS ----- First Lieutenant, O. D., U. S. Army,
 Hdq. Puerto Rican Dept., San Juan, Puerto Rico
 FRANK JAMES KELLETT ----- 234 North Davis Street, No. 3, El Paso, Texas
 DONALD ANDERSON KELLY ----- 715 Cass Street, Monterey, California
 RICHARD DANIELS KELLY ----- Instructor, Palo Alto Military Academy,
 Box 388, Palo Alto, California
 FRANK CASPER KUGLER, Jr. -----% Mrs. F. C. Kugler, 387 East Gilbert St.,
 San Bernardino, California
 RAYMOND CHARLES LACKLAND ----- Address Unknown
 LOWELL JOHN WILLIAM LAMMERS ----- 5222 Lakewood Ave., Chicago, Illinois
 JOE JAMES LANE, Jr. ----- Caprock, New Mexico
 DONALD NICHOLSON LEMMON ----- Box 112, Tucumcari, New Mexico
 CLARENCE RALPH LETTEER, Jr., M.D. ----- Chapman Ranch, Texas
 WILLIAM SHELBY LIVINGSTON, Jr. ----- 304 College, Seminole, Oklahoma
 WILLIAM EDWARD LOBIT ----- Dickinson, Galveston County, Texas
 CLYDE ARTHUR MARTIN, Jr. ----- Royalty, Texas
 RICHARD WILLIS MARTIN ----- 53 Lincoln, Denver, Colorado
 RUSSEL ELLSWORTH MAY ----- Address Unknown
 THOMAS ELDRIDGE MEARS, Jr. ----- Attorney-at-Law, Portales, New Mexico
 JOHN AUGUSTUS MEHLHOP ----- 603 South Kentucky Ave., Roswell, New Mexico
 ERVIN WILLIAM MITCHELL, Jr. ----- Gilkeson Hotel, Roswell, New Mexico
 FRANKLIN ELLIS MOORE ----- Football Coaching Staff, Dartmouth College,
 Hanover, New Hampshire
 HERBERT GODFREY MORRISON ----- West Plains, Missouri
 RICHARD EARL MORRISON ----- % Plaza Hotel, Laredo, Texas
 HORACE ALLIN NAIL ----- Roswell, New Mexico
 PHILIP ASHTON NORRIS, Jr. ----- Ada, Oklahoma
 PAUL DAVID PUGH ----- Box 418, Centralia, Illinois
 WALTER WARRINER REED, Jr. ----- 343 Kinnear Place, Seattle, Washington
 DANIEL FRANKLIN CARTER REEVES, Jr. ----- 208 Public Square, Nashville, Tenn.
 RAYMOND EDWARDS RHODES ----- Graham, Texas
 THOMAS MERIWETHER RICHARDSON, III ----- 3119 Classen, Oklahoma City, Okla.

1930—CONTINUED

MARION MANSFIELD ROLAND, Jr., D.D.S. -----208 West Third Street,
Roswell, New Mexico
MARION SANSOM, III -----Box 163, Route 6, North Fort Worth, Texas
HAROLD E. SCOFIELD -----Lordsburg, New Mexico
COURTNY SLACK -----Box 1318, Albuquerque, New Mexico
LEONARD EMMETT SMITH -----3504 Woolworth Avenue, Omaha, Nebraska
NED STARKEY -----Blackriver Village, Carlsbad, New Mexico
WILLIAM ALFRED STATON -----1833 Moser Avenue, Dallas, Texas
ROBERT YOUNG TALIAFERRO, Jr. -----Lawyer, Taliaferro Bldg., El Dorado, Kansas
LUTHER ALLEN TILLOTSON -----% U. S. Potash Company, Carlsbad, New Mexico
RICHARD WILDE WALKER, Jr. -----Ijamsville, Maryland
WILLIAM HAYFORD WARREN -----Attorney-at-Law, Holdenville, Oklahoma
ROBERT CHAPIN WATERMAN -----724-54th Street, Des Moines, Iowa
DESLER WHITING -----520 Elizabeth Road, San Antonio, Texas
EUGENE WILKINSON -----Address Unknown
CARL HENRY WILLMAN -----3405 Park Boulevard, San Diego, California
JACK MILLER WOODALL, M.D. -----4221 Versailles Avenue, Dallas, Texas

1931

WENDELL LEE BALL, M.D. -----202 Crees Building, Corvallis, Oregon
FRANCIS EDMUND BARR -----428 Abiso Avenue, San Antonio, Texas
ERVIN EUGENE BEISEL -----120 East Fourth, Frankfort, Kentucky
FRANKLIN EVERETT BENNINGTON -----Center, Colorado
RICHARD AMBROSE BLACKMAR -----111 North Lea Ave., Roswell, New Mexico
JAMES WILSON BOST -----1824 West Division, Grand Island, Nebraska
FREDERICK PARK BOWSER -----Picacho, New Mexico
JOHN WILLARD BREIDENTHAL -----414 North Seventeenth, Kansas City, Kansas
ROBERT STEVENS CALDWELL -----Midland, Texas
HENRY WILLIAMS COLBERT -----Box 185, Monroe, Louisiana
JAMES WALTER COLES, Jr. -----Canutillo, Texas
ROBERT OLIVER COLES -----5108 Manila Avenue, Oakland, California
JAMES WARDEN COLLINS -----301 East 18th Street, Hopkinsville, Kentucky
WILLIAM ADRIAN COOPER -----Hilton Hotel, Lubbock, Texas
JOE COURTS -----Quinton, Oklahoma
JAMES SHERWOOD CULBERSON -----Silver City, New Mexico
HARRY BRADFORD DAVIS -----651 Canyon Road, Santa Fe, New Mexico
BYRON BRALY DEES -----2100 Harrison, Amarillo, Texas
ASLEY POOL DONLEY -----Dombey, Beaver County, Oklahoma
JOHN WATSON EDWARDS -----1410 East Tenth, Okmulgee, Oklahoma
WINSTON FRANCIS ELKIN -----Midland, Texas
HENRY FALLS EVANS, Jr. -----Died October 2, 1934, Denver, Colorado
ARTHUR FOLEY -----Died May 21, 1935, Eufaula, Oklahoma
MARSHALL ROBERT FOLEY -----Eufaula, Oklahoma
WALLACE GWYNNE FOREMAN -----Box 1499, Tulsa, Oklahoma
WILLIAM EDWARD GETMAN -----1115 West John, Champaign, Illinois
JAMES BENJAMIN GILCHRIST -----1119 Santa Rita St., Silver City, New Mexico
WILLIAM ALBERT GLASIER, M.D. -----Carlsbad, New Mexico
JAMES MONROE GOODBAR, II -----1018 North Fourth Street, Burlington, Iowa
EARNEST UYLESS GRAHAM -----Brownfield, Texas
WARREN RENO GRAHAM -----441 North Ash, Albuquerque, New Mexico
ROCHESTER HOYT HADDAWAY -----1516 Homan Avenue, Ft. Worth, Texas
CHARLES ROBERTSON HARRYMAN -----610 North Broadway, Shawnee, Oklahoma
ROBERT HAYTER -----Student, University of Oregon Medical School,
Portland, Oregon
RICHARD PHILLIP HERGET -----815 North Abingdon St., Arlington, Virginia
JOE WILLIAM HUFF -----407 West Tilden, Roswell, New Mexico
JOHN RICHARD JACKSON -----80 Howe Street, Apt. 606, New Haven, Connecticut
WALTER DONALD JOHNSON -----Fort Stockton, Texas

1931—CONTINUED

FRED HUBERT JORDAN	-----	Retail Credit Association, Clovis, New Mexico
ROBERT LUTHER KEELAND	-----	City National Bank, Houston, Texas
FRANKLIN YARWOOD KLOCK	-----	306 South County Line Road, Hinsdale, Illinois
EDWIN E. LANE, Jr.	-----	% Mr. E. E. Lane, Hagerman, New Mexico
JOHN WILTON McCARTHY	-----	Buffalo, Wyoming
JAMES FRANKLIN McCOY	-----	% Mr. Frank A. McCoy, 909 Filmore St., Topeka, Kansas
GEORGE ERWIN MCKENZIE	-----	Address Unknown
ROBERT EDWARD MCKENZIE, Jr.	-----	% W. P. A., Clovis, New Mexico
JOHN PAUL MCKINLEY	-----	219 West 20th, Ada, Oklahoma
JAMES ELLISTON MCKINNEY	-----	Hensley Field, Texas
SAMUEL RIGGS MCKINNEY, Jr.	-----	Odessa, Texas
ELMER G. MINTON, Jr.	-----	307 West Tilden, Roswell, New Mexico
GEORGE MERRITT NOYES	-----	Country Club Road, Parsons, Kansas
JAMES PAT O'NEILL	-----	436 North Holliston Avenue, Pasadena, California
GEORGE SETH ORELL	-----	Tactical Officer, N. M. M. I., Roswell, New Mexico
BEVERLY MIKELL PATTEN	-----	603 Thirty-third Avenue, Seattle, Washington
JOHN KIRK PETTY	-----	San Saba, Texas
BRUCE BERKEY POORBAUGH	-----	610 South Washington Ave., Roswell, New Mexico
JACK WILLIAM PORTER	-----	% Mr. T. B. Porter, Jr., Hugoton, Kansas
JOHN LOUIS POYAS, M.D.	-----	241 North Ditman, Los Angeles, California
PORTER HAROLD PRINGLE	-----	Address Unknown
FRANCIS DALE REED	-----	Socorro, New Mexico
WILLIAM REEDA, Jr.	-----	6083 North Pauline Street, Chicago, Illinois
JOHN WILLIAM RHEA	-----	606 North Missouri, Roswell, New Mexico
HOWARD BOONE RICH	-----	Lawyer, Lea County State Bank Bldg., Lovington, New Mexico
CURTIS BRUCE RICHARDSON	-----	Throckmorton, Texas
WILLIAM OGBURN RUSSELL, Jr., M.D.	-----	Washington University Medical School, Barnes Hospital, % Dept. of Pathology, St. Louis, Missouri
THOMAS WATKINS SAMPSON	-----	7201 Waring, Los Angeles, California
JOHN NEWTON SHORTLEY	-----	Ray Dodge Motor Company, 119 Sixth Avenue, South, Clinton, Iowa
D. J. SIBLEY, Jr., M.D.	-----	St. Joseph's Hospital, Baltimore, Maryland
JAMES KIRBY SMITH	-----	% Elks Club, Ft. Worth, Texas
THOMAS BURBRIDGE STAPP	-----	Tactical Officer, N. M. M. I., Roswell, New Mexico
CLYDE ELDEN STAUDER, Jr.	-----	Chama, New Mexico
ROBERT PRIESTLY STEWART	-----	2206 Fort Stockton Drive, San Diego, California
CHARLES WALTER STOKES	-----	Florence, Arizona
JOHN QUINCEY TANNERHILL	-----	7068 Lanewood Ave., Hollywood, California
GORDON HAILEY THOMAS	-----	Address Unknown
DON KENNEDY TOWNSEND	-----	1817 Holman, Houston, Texas
RALPH ALLEN VANDEWART, Jr.	-----	Roswell, New Mexico
OLIVER NELSON WAMPLER, Jr.	-----	Webb City, Missouri
THOMAS WHALEY WASSELL	-----	Interurban Building, Dallas, Texas
HENRY ALEX WIESER	-----	Hamilton, Texas
LAWRENCE ROBERT WOODHEAD	-----	Carlsbad, New Mexico
GEORGE ELLIOTT WOODS, Jr.	-----	Post Oak Road, Houston, Texas

1932

IRA GORDON ABNEY, Jr.	-----	488 Albany Avenue, Shreveport, Louisiana
DWIGHT MARION ALLISON	-----	% Dr. Allison, Las Cruces, New Mexico
BRUCE MURAT ANDERSON, M.D.	-----	Mayo Clinic, Rochester, Minnesota
CHARLES DONALD ANDERSON	-----	2405 Washington, Ogden, Utah
JOHN THEODORE AUSTIN	-----	% Dr. C. P. Austin, C. & A. Hospital, Douglas, Arizona
LOUIS WALDO BENECKE	-----	Brunswick, Missouri
HAROLD SHELTON BIBO	-----	420 Surf Street, Chicago, Illinois
FORD MILSPAUGH BOULWARE	-----	U. S. Hotel, Bingham Canyon, Utah

1932—CONTINUED

PERCY CLIFTON BUTLER, Jr. -----626 Jordan St., Shreveport, Louisiana
 DANIEL HEDGCOXE CAHOON -----Student, University of Chicago,
 1005 East 60th, Judson Court, Chicago, Illinois
 GLENN VINCENT CARMICHAEL -----420 Surf Street, Chicago, Illinois
 TOM WALLIS COCHRAN -----Belton, Texas
 ALFRED PORTER COLES, II -----Canutillo, Texas
 FRANK MITCHELL COLLINS -----Sunray, Texas
 HOWARD MERRITT CORNELL, Jr. -----323 South Amherst Avenue,
 Albuquerque, New Mexico
 GEORGE ALANSON COX -----% Kerlyn Oil Company, First National
 Building, Oklahoma City, Oklahoma
 VINCENT MARCUS COX -----Student, University of Arkansas Medical School,
 913 Welch Street, Little Rock, Arkansas
 EDDIE SLEMAN DAVID -----C. C. C. Camp, Bloomfield, New Mexico
 JOHN M. DAVIS -----% Mrs. C. M. Rucker, Miami Commercial Co., Miami, Arizona
 SAM ROBERT DAVIS, Jr. -----% Mr. S. R. Davis, Throckmorton, Texas
 RICHARD KENNETH DILLON -----% Mr. R. C. Dillon, Encino, New Mexico
 GEORGE SPELMAN DOWNER, Jr. -----1008½ East Copper, Albuquerque, New Mexico
 DEXTER LEE DUKE -----% Mr. A. B. Duke, 518 Union Station Bldg.,
 Houston, Texas
 WILLIAM RUFUS EMERY -----6184 Woodlawn Avenue, Chicago, Illinois
 ALLAN FOSTER FLEMING -----Lt. (jg.), U. S. N., Patrol Wing 5,
 Norfolk, Virginia
 ROBERT ADOLPH GLASIER -----Carlsbad, New Mexico
 RICHARD COLUMBUS GRAYES -----Elkins, New Mexico
 GEORGE KENNETH GRIFFIN -----Sonora, California
 HAROLD MARKLAND HARMAN -----Base Hq. & 4th Air Base Sqdn.,
 March Field, Riverside, California
 GERALD FLOYD HOLZINGER -----Limon, Colorado
 CLEVES HARRISON HOWELL, Jr. -----440 Custom House,
 Bureau of Reclamation, Denver, Colorado
 WARREN EUGENE HUGUELET -----5812 Winthrop, Chicago, Illinois
 DWIGHT LEMOINE HUNTER, Jr. -----416 West Washington Drive,
 San Angelo, Texas
 JOHN LAFFERTY KASTER -----110 North Campbell, El Paso, Texas
 MICHAEL WAKEFIELD KELLY -----Chama, New Mexico
 GEORGE GREEN KIMBALL -----Died April 4, 1935
 HUBERT SHUMATE LANEY -----4929 Dexter, Ft. Worth, Texas
 FRANK HOPE LEACH -----Woodland Park, Colorado
 MAURICE RAYMOND LEMON -----2nd Lieut., Air Corps, U. S. A.,
 Air Corps Primary Flying School, Randolph Field, Texas
 ELMER NASET LIND -----Address Unknown
 HENDERSON McKEE LONGWORTH -----Castle Rock, Colorado
 CHARLES BENTON LUSK -----Balboa, Canal Zone
 WILLIS BYRON McCARTHY -----% Hotel Henning, Casper, Wyoming
 JOSEPH WAYNE McCOMMIS -----2325 San Diego, El Paso, Texas
 STANLEY ROLAND McNATT -----Mescalero, New Mexico
 GOLDEN KEITH MARTIN -----Cameron, New Mexico
 DUDLEY SPERRY MERRILL -----960 Centre St., Jamaica Plain, Massachusetts
 DONALD WILLARD MILLER -----Died January 9, 1938, Denver, Colorado
 MELVIN LEO MORRIS -----% Morris Motor Service, Santa Fe, New Mexico
 DONALD CAMPBELL MOULTON -----615 North Capitol Avenue, Lansing, Michigan
 WILLIAM LAFAYETTE NASH -----Hayden, Arizona
 JAMES WHITCOMB NICHOLAS -----Student, University of Texas,
 403 West 16th Street, Austin, Texas
 BERT EDWARD NORMAN -----Died November 24, 1937, Los Gatos, California
 ROBERT HUTCHINSON PENTZ, Jr. -----2407 Park, Houston, Texas

1932—CONTINUED

WILLIAM RAYMOND PRINCE	-----	First Lieutenant, Cavalry, U. S. A., 2 Obs. Sq., Fort Oglethorpe, Georgia
CARL ALLEN REINEMUND	-----	Box 716, Safford, Arizona
GEORGE SHACKLEFORD RICHARDSON, M.D.	-----	Charity Hospital, New Orleans, Louisiana
DAVID OGLESBY SAUNDERS, Jr.	-----	% Bank of America, Williams, Arizona
MILTON SIEGFRIED SELIGMAN	-----	McNabb Bldg., Fourth and Central, Albuquerque, New Mexico
RANDOLPH VICTOR SELIGMAN	-----	Student, Jefferson Medical College, 1033 Spruce Street, Philadelphia, Pennsylvania
ROBERT CURTIS SEXTON	-----	Lt., U. S. Army Air Corps, Mitchell Field, New York
JAMES LOUIS SMITH, Jr.	-----	% The Eagle-Picher Sales Company, 2215 Laws Street, Dallas, Texas
JOE EDWARD STACY	-----	Gardner, Colorado
CHARLES FOSTER STEARNS, Jr.	-----	827 South Mansfield Avenue, Los Angeles, California
JAMES WADE STEVENS	-----	Died in September, 1937
EDWIN BRUCE STREET	-----	Graham, Texas
MALCOLM BOYD STREET	-----	Graham, Texas
T. CARROL TILLOTSON	-----	% Humble Oil & Refining Company, Box Z, Hobbs, New Mexico
DALLAS MORSE TOURTELLOT, Jr.	-----	910 Truxillo, Houston, Texas
THOMAS EDMUND UTLEY, D.V.M.	-----	2114 South Sixth, Maywood, Illinois
JOHN LEONARD WESTERMANN, Jr.	-----	% General Electric Company, 230 South Clark Street, Chicago, Illinois
EMMETT DYSON WHITE	-----	Resettlement Supervisor Chaves County, Roswell, New Mexico
BEVERLY BURT WILDER, Jr.	-----	1934 Rose Street, Berkeley, California
WILLIAM R. WILSON, Jr.	-----	% Fox Drug Company, Amarillo, Texas
EBEN RICHARDS WYLES	-----	% American Cyanamid & Chemical Corporation, 1726 Arcade Building, St. Louis, Missouri
WILLIAM PRYCE YALLALEE	-----	U. S. Dredge, "San Joaquin," Rio Vista, California

1933

HENRY ERNEST BARR	-----	423 Abiso Avenue, San Antonio, Texas
JAMES CORNELIUS BRENNAN, Jr.	-----	% State Board of Agriculture, Oklahoma City, Oklahoma
ALFRED NEIL BROWN	-----	Box 55, Alpine, Texas
CARVILLE JOSEPH BRUNTON	-----	Box 36, Encino, California
EDWARD CARL BUDD	-----	Box 122, Salida, Colorado
HUGH DONALD BURCH	-----	Box 432, Artesia, New Mexico
ROY ERNEST CALLAWAY	-----	Smithville, Texas
LEWIS CATON, Jr.	-----	423 West Fourth Street, Tulsa, Oklahoma
THOMAS EUGENE CONNER, D.D.S.	-----	Box 611, Lovington, New Mexico
CHAILLOS CROSS, Jr.	-----	50 Court Street, West Point, Mississippi
EMORY SPEER CROW, Jr.	-----	Hollis, Oklahoma
JIM EUGENE DeGROOT	-----	1614 Boston, Muskogee, Oklahoma
CLINTON TERRY DUFF, Jr.	-----	2280 Calder Street, Beaumont, Texas
GEORGE PAUL ELDRIDGE	-----	Gregory, Arkansas
ROBERT VERNE ELY	-----	1112 Commerce Building, Kansas City, Missouri
WILLIAM FRANKLIN ELY	-----	Silver City, New Mexico
ROBERT OWEN ERWIN	-----	383 North Fifth, Albuquerque, New Mexico
WALDO DRAKE FREEMAN	-----	209 Juniper Street, San Diego, California
DONALD SCHROEDER FREESE	-----	3001 North Macgregor Way, Houston, Texas
CHARLES DUDLEY FULLER	-----	Picacho, New Mexico
JOHN KASTRUP FUNK	-----	4521 Fairway Avenue, Dallas, Texas

1933—CONTINUED

LEONARD SYLVESTER GOEDEKE	Box 73, Vaughn, New Mexico
HOWARD RUSSELL GOODYEAR	Silver City, New Mexico
FRED ALBERT GUGGENMOS, Jr.	403 South Pine, Grand Island, Nebraska
MAURICE BENJAMIN GULLION	169 Purdue Avenue, Berkeley, California
GILBERT HERSHEL HAMIL, Jr.	400 C Northeast, Childress, Texas
ALBERT HANNY, Jr.% Mrs. James L. Ferguson, 3715 Sacramento, El Paso, Texas	
WARREN MOREHEAD HARGRAVE	7747 Santa Ynez Street, Stanford University, California
RUTHERFORD HARRIS	321 East 43rd Street, New York City
LOUIS FREDERICK HARTMAN	305 North Delaware, Independence, Missouri
CLAUDE HEADEN, Jr.	312 North Madison Street, Junction City, Kansas
CHARLES MAPLES HEATH	% The Maples Company, Scottsboro, Alabama
DAVID WILLIAM HICKS	Odessa, Texas
RAYMOND BRADEN HOLBROOK	Reporter, Amarillo News, Amarillo, Texas
ELTON DEE HOLCOMB, Jr.	1056 East College, Shreveport, Louisiana
JOHN WILLIAM HOPKINS, Jr.	% American General Insurance Co., Rusk Building, Houston, Texas
RALEIGH HORTENSTINE, Jr.	Box 19, Golden Meadow, Louisiana
ARTHUR WILLIAM JACKSON	% Acme Brick Co., Malvern, Arkansas
MYRON DeLOS JONES	% Mrs. Klare E. Johns, Masonic Home, Springfield, Ohio
ROBERT BURGOYNE LANE	% U. S. Steel Products Co., 30 Church Street, New York City
DONALD EUGENE LOWE	1300 North Pearl, Compton, California
EWING LAFETRA LUSK, Jr.	Algona, Iowa
JOHN FORD McCRADY	% Rocky Mountain Gas Co., Laramie, Wyoming
CLIFF EARL McGINNIS, Jr.	1910 K Street, N. W., Washington, D. C.
AUSTIN BYRON McWHORTER	1614 East Speedway, Tucson, Arizona
MORTIMER MERO MERRITT	2075 Evergreen Street, San Diego, California
KENNETH LEE MORRIS	2309 Prince, Berkeley, California
ORVILLE THOMAS NYE, Jr.	Route No. 1, Box 314, Ventura, California
EDWARD JOHN PETERSON	2181 - 47th Avenue, San Francisco, California
ROBERT WALLACE PHILEO	125 Laurent Street, Santa Cruz, California
PAXTON PATE PRICE	204 West Alameda, Roswell, New Mexico
JEROME THORNE RAGSDALE	% Mr. C. E. Raggsdale, Smithville, Texas
LAWRENCE BERKELEY REPPERT, M.D.	3620 Ingersoll Ave., Des Moines, Iowa
JOHN EDWIN RHEA, Jr.	% J. P. Dowell Hardware Co., McKinney, Texas
JOHN JOSEPH RICHARDS	10 Rosa Park, New Orleans, Louisiana
SAMUEL WYMAN ROLPH, Jr.	3370 De Soto, Cleveland, Ohio
THOMAS TARBELL RUTTER	3865 Dewey Avenue, Omaha, Nebraska
MYRON CHEVALIER SABIN	410 North 12th Street, Albuquerque, New Mexico
GERHARD THURSTON SHEARER	Student, Ohio State University, School of Medicine, 1587 North Broadview Avenue, Columbus, Ohio
RALPH LANCASTER SMITH, Jr.	2424 Dracena, Bakersfield, California
FRANK LAWRENCE SMITHWICK	Address Unknown
GEORGE OWEN SPEER	Died December 8, 1932, Roswell, New Mexico
CHARLES LEE STAHLER	104 South Pennsylvania, Roswell, New Mexico
JOHN WILLIAM SWEATT	Barstow, Texas
FRANK MILLER THOMLINSON	1224 Sacramento St., San Francisco, California
JOHN RICHARD TURNER	401 East Tenth Street, Holdenville, Oklahoma
EUGENE LIVINGSTONE VICKERY	Student, Northwestern University Medical School, 217 East Ontario Street, Chicago, Illinois
SALVADOR PEREZ VILLALOBOZ	Athletic Director, St. Michael's College, Santa Fe, New Mexico
CHARLES FRANCIS WALLER	Box 955, Roswell, New Mexico
CHARLES WILDEY WARING	Box 110, San Angelo, Texas
ALTON BERNARD WARREN	Student, University of Texas, 1932 San Antonio Street, Austin, Texas

1934—CONTINUED

SAMUEL RICHARD McCLENEGHAN, Jr. -----2441 Kansas Ave., Omaha, Nebraska
 JOSEPH STEVENS McKINNEY -----1821 Jefferson Place, Washington, D. C.
 GROVER CLEVELAND McLURE -----743 N. E. 17th, Oklahoma City, Oklahoma
 JOHN LAWRENCE McSHAFFRY, Jr. -----130 West Wesley, Jackson, Michigan
 EDWARD LEE MARKHAM, Jr. -----Student, Harvard School of Law,
 12 Mason Street, Cambridge, Massachusetts
 CHARLES ELBERT MAULDIN, Jr. -----1414 Gidding, Clovis, New Mexico
 CROCKETT BEE MORRISON -----% Mr. B. Morrison, Uvalde, Texas
 HAL TALIAFERRO NIEMAN -----Died November 27, 1936, Roswell, New Mexico
 JOHN ALDWELL NISBET -----Sonora, Texas
 WILLIAM BLAINE NORDHEM, Jr. -----150 North Lorel Ave., Chicago, Illinois
 NATHANIEL KETLEY PARRISH, Jr. -----246 Dalzell, Shreveport, Louisiana
 JOHN HERBERT PATTERSON -----Student, Indiana University,
 Graduate School, 518 East First Street, Bloomington, Indiana
 FRED WILSON POORBAUGH -----509 North Washington, Roswell, New Mexico
 STANLEY ORISON RAITHEL -----12th Patrol Squadron, San Diego, California
 FRANK TULL RICE -----Instructor, N. M. M. I., Roswell, New Mexico
 WILLIAM STONE ROUNTREE -----Syracuse, Kansas
 JAMES MONROE RUCKER -----129 East G, Colton, California
 JAMES SPENCER RUSSELL -----Instructor, Dramatic Arts,
 University of New Mexico, Albuquerque, New Mexico
 CARL FRANK SCOTT -----506 South Arno, Albuquerque, New Mexico
 FRANK RALEIGH SEELIG -----89-25 Parsons Boulevard, Jamaica, New York
 FRANKLIN WHILLOCK SEELIG -----649 Griswald Avenue, S. E.,
 Grand Rapids, Michigan
 EVERETT SELDEN SIMPSON -----Student, University of Colorado,
 950 College Street, Boulder, Colorado
 DANA TYRRELL SMITH, Jr. -----3116 Capitol Avenue, Omaha, Nebraska
 MARSHALL HENRY STANMIRE -----% Mr. H. W. Thaten,
 General Contractor, Childress, Texas
 HUGH MILLING STEPHENS -----625 Stoner Avenue, Shreveport, Louisiana
 JACK ERNEST STUCKY -----Student, University of Oregon,
 School of Medicine, 1135 S. W. Gaines Street, Portland, Oregon
 FRED HENRY SWOPE -----Don Carlos Motor Co., 227 Don Gaspar Avenue,
 Santa Fe, New Mexico
 RENE LEDLIE TALLICHET -----419 North Tenth Street, Cambridge, Ohio
 CHARLES WALDIE TAYLOR -----Box 216, Roy, New Mexico
 CURRY NED VAUGHN -----Coach, Cumberland University, Lebanon, Tennessee
 WILLIAM EDWARD WATSON, Jr. -----2109 Main, Lubbock, Texas
 JAMES HOWARD WEAVER -----1335 West Lincoln Boulevard, Freeport, Illinois
 JAMES MAIRE WELCH -----% Iverson Tool Company, Artesia, New Mexico
 JAMES MASTERSON WEYMOUTH -----1700 Harrison, Amarillo, Texas
 MAX REID WIECK -----6305 Golf Drive, Dallas, Texas
 WACE HARRY WOODMAN, Jr. -----Box 355, Roswell, New Mexico
 FREDERICK SYLVESTER WRIGHT, Jr. -----% Magnolia Petroleum Co.,
 Box 888, Ellinwood, Kansas
 ELWOOD HOOPER YOUNG -----Lt., Company A, 20th Inf., Camp Jackson,
 South Carolina
 WALTER CRIS ZERWER, Jr. -----Clovis, New Mexico

1935

WALTER BILLIE ADAMS, Jr. -----Student, Baylor University,
 Medical School, 3612 Worth Street, Dallas, Texas
 ALEX LEWIS ARMAGNAC -----Box 546, Willcox, Arizona
 ARTHUR FRANCIS BARKER -----Box 145, Mesilla Park, New Mexico
 CLARENCE JOHN BEACH -----Student, Teachers College, Columbia University,
 510 West 113 Street, New York City
 JAMES HENRY BEARLY -----3833 N. W. 24th St., Oklahoma City, Oklahoma

1935—CONTINUED

WILLIAM EMIL BECKER, Jr. -----2506 Oakdale, Houston, Texas
 HARDY LLOYD BENSON -----% Mr. C. L. Benson, Clarendon, Texas
 FRANK BERRY, Jr. -----441 West Summit, San Antonio, Texas
 HARRY LONG BIGBEE -----% Mr. Charles Roe, Carson, Iowa
 ALBERT RAY BROWNFIELD, Jr. -----2nd Lt., Cavalry, U. S. Army,
 2nd Division, Ft. Sam Houston, Texas
 JAMES INGRAM CARTWRIGHT, Jr. -----501 Griffith Avenue, Terrell, Texas
 HUMBOLDT CASAD, Jr. -----Died November 3, 1933 near Beaverhead, New Mexico
 HARRY SYLVESTER CHASE -----Lordsburg, New Mexico
 JAMES THOMAS CLARK -----2907 Alamogordo Street, El Paso, Texas
 WILLIAM ALBERT CLOMAN, Jr. -----2nd Lt., U. S. M. C., U. S. Navy,
 Navy Yard, Philadelphia, Pennsylvania
 DAVID LeROY CONNELL -----128 South Second, Raton, New Mexico
 BENJAMIN THEODORE CORDER, Jr. -----Student, University of Texas,
 611 West 22 Street, Austin, Texas
 THOMAS SAMUEL DORAN -----Box 151, Vandalia, Illinois
 SAM REESE DROLET -----% Mr. R. E. Drolet, Farmington, New Mexico
 JAMES ALBERT EDWARDS -----414 Moulton Avenue, Raton, New Mexico
 ROBERT ALEXANDER ELLIOTT -----340 South Fourth Street, Raton, New Mexico
 CLYDE EARL ELY, Jr. -----% Colonel Clyde E. Ely, Silver City, New Mexico
 FRED BARRETT EVANS, Jr. -----Alamogordo, New Mexico
 HUGH HARRIS FINK -----1108 Upton Avenue, El Paso, Texas
 EDGAR LEE FRASER -----1223 Mills Building, El Paso, Texas
 JOHN MAXWELL FREED -----2117 Grand, Pueblo, Colorado
 JOHN DUKE GARNER -----Student, Baylor University,
 1410 South Fifth Street, Waco, Texas
 FRANK BARTELT GERSBACH -----% Mr. B. M. Barnard, Shiprock, New Mexico
 SAWYER ORSBAND GRAHAM -----% Mr. E. A. Graham, Brownfield, Texas
 WILLIAM SLATON GREENE -----Clarendon, Texas
 SAM PECK HALE, Jr. -----1611 Bixby Street, Ardmore, Oklahoma
 WINFIELD EARL HALL, Jr. -----1945 Sycamore Drive, San Marino, California
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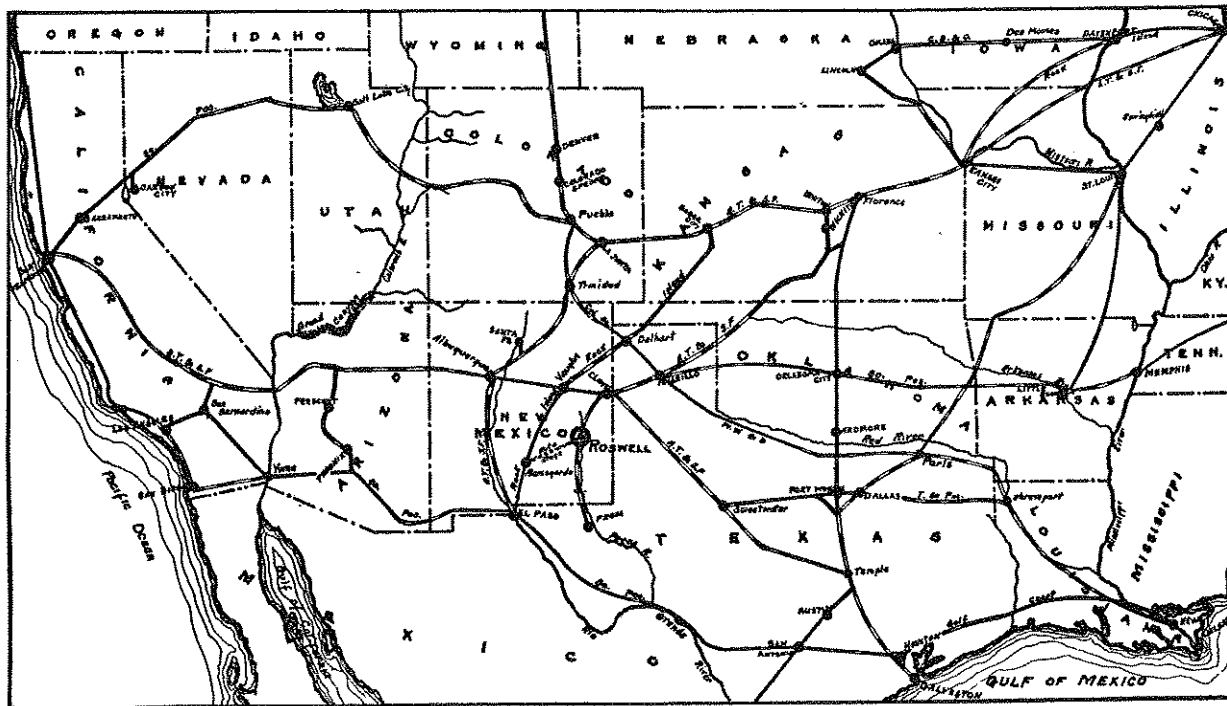
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HOW TO REACH ROSWELL

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Note: A book of views giving a general idea of the grounds, buildings and student activities will be mailed upon request.

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