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FOR THE RECORD
DATE: 10/15/54

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**NEW MEXICO MILITARY INSTITUTE
ROSWELL, NEW MEXICO**

*Record of
Fortieth Year
1937-1938*

*Circular of Information
for
1938-1939*

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Calendar

1938

September 1 New cadets admitted
September 5 Old cadets return
November 24 (Home-coming Day) Thanksgiving
December 17 Christmas vacation

1939

January 8 Regular duties resumed
June 3-6 Commencement

1939

August 31 New cadets admitted
September 4 Old cadets return
November 30 (Home-coming Day) Thanksgiving
December 16 Christmas vacation

1940

January 7 Regular duties resumed
June 1-4 Commencement

Advantages

New Mexico Military Institute is a military boarding school, owned and controlled by the State of New Mexico. The institution has for its fundamental purpose the preparation of its students for manhood. Its chief aims, therefore, are the formation of character, the cultivation of sound principles of truth and honor, and the symmetrical development of mind and body. Through the military duties of the cadets, the students are self-governing to an exceptional degree. By means of the military system, respect for proper authority, self-control, and qualities of leadership are developed. This training has enabled graduates of New Mexico Military Institute to serve their country effectively in time of need, and made it possible for a limited number to follow a military career. However, the main purpose of the training at New Mexico Military Institute is to prepare its graduates for successful living. The small percentage of graduates who have chosen military careers have found their Institute training of great value, but this is no less true of the majority of the graduates who continue their education in the various colleges and universities of the country, or go directly into business upon graduation.

The school is situated on a mesa overlooking the town of Roswell, in the beautiful Pecos Valley. The location is particularly desirable because of the excellence of the environment and the healthfulness of the climate. The altitude is 3,700 feet above sea level; ordinarily, there are but few cloudy days during the winter months, and little rain or snow during the school session. Outdoor drills and athletic sports are enjoyed throughout the winter. The air is pure, cool and invigorating.

Roswell is located in the choicest section of the Southwest. It is a pleasant, residential town; the adjoining country is rich in shade trees and farms. On either side of the valley stretch wide mesas of characteristic Southwestern beauty. The water is supplied from great artesian wells which, flowing from a depth of two hundred feet or more, are free from surface contamination.

The attention of prospective patrons is invited to the following resumé of the special advantages offered by this institution. More detailed information regarding the various phases of the training will be found in the offerings of the different departments.

Academic Curriculum

In addition to the usual academic subjects taught in the senior high school and the first two years of college, courses of an especially practical nature are offered in mechanical drawing, surveying, Spanish and business administration. Studies that lead to entrance into the best universities are a part of the high school program, and the offering in the junior college includes both liberal arts and commerce courses.

System of Instruction

Classes are divided for academic purposes into small sections. In this way, each student secures a large share of the instructor's personal attention and his work can be carefully supervised and graded.

Counselors

Each new cadet is assigned a faculty counselor. The counselor is a member of the teaching staff in the boy's division, the high school or the junior college, and may be one of his teachers. This counselor interests himself in the cadet's grades, activities and general welfare, and helps him to adjust himself to the school life. The counselor also communicates with the parents and assists in carrying out their wishes regarding the young man's development and progress.

Military System

An enforced regularity in the hours appointed for exercise, meals, and sleep promotes physical health and muscular development, and creates habits of promptitude, order and discipline. The daily physical training gives a manly, erect and soldierly carriage. The military system is essentially democratic; all external distinctions being removed, each cadet is thrown upon his individual responsibility, and the virtues of self-reliance and force of character are inculcated in him.

Reserve Officers' Training Corps

The school maintains under War Department regulations a Senior Unit in the Cavalry branch of the Reserve Officers' Training Corps. The senior officer of the United States Army detailed by the War Department holds the office of Professor of Military Science and Tactics and supervises the military training. The government provides the Institute with horses and complete equipment for all military work. Upon completion of the R. O. T. C. course and graduation from New Mexico Military Institute, cadets who meet the government requirements are entitled to commissions as Second Lieutenants in the Officers' Reserve Corps, United States Army.

Economy

The Institute's immediate object is to furnish young men of high school and junior college age with thorough academic and military training at a low cost. The school is maintained with the least possible expense to the individual. There are but few extra charges of any kind to be paid by the cadet. Uniforms and books are furnished by the school at a reasonable price. The first year is of necessity the most expensive, since complete equipment must be provided when a cadet enters. The clothing purchased is of excellent quality. The most expensive item is the tailored dress uniform, which with care is frequently serviceable for two years. The mackinaw is suitable for civilian use.

Recognition

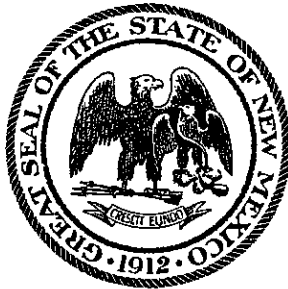
Cadets are enrolled from all parts of the United States, and the association with boys and young men from a different section of the country is a valuable part of the training.

The High School division of New Mexico Military Institute is accredited by the North Central Association of Colleges and Secondary Schools. The Junior College is a member of the American Association of Junior Colleges, and is accredited by the North Central Association of Colleges and Secondary Schools. Graduates of both the high school and the junior college are admitted upon certificate to most colleges that admit students without examination, and junior college graduates receive suitable advanced standing at the leading colleges and universities. New Mexico Military Institute keeps an accurate record in regard to the quality of the advanced work done in other institutions by its former students, and is able to give prospective patrons specific information in regard to the records its alumni have made at particular institutions where they may contemplate enrolling their sons.

Upon the basis of annual inspection by a Board of Army Officers, the Institute has since 1909 been designated by the War Department as one of the "Distinguished" or "Honor" military schools of the United States. This recognition and designation make it possible for certain graduates of New Mexico Military Institute to enter the United State Military Academy at West Point, New York, with no examination except the physical.

Religious Training

New Mexico Military Institute is owned and controlled by the State of New Mexico. Although it is in no sense a sectarian school, the Institute authorities make every effort to safeguard the moral welfare of the students and to encourage in them the development of the highest ideals of manhood. Each Sunday morning the chaplain conducts services in the Institute auditorium. Upon request of parents, cadets may attend Sunday morning services at the Roswell churches. Those who do not attend church in Roswell are required to attend the school chapel exercises.



Board of Regents

EX-OFFICIO

HIS EXCELLENCY, THE HONORABLE CLYDE TINGLEY
Governor of New Mexico

H. R. RODGERS
State Superintendent of Public Instruction

APPOINTED BY THE GOVERNOR

H. M. DOW

T. E. MEARS

R. R. HINKLE

C. M. BOTTS

CLAUDE HOBBS

OFFICERS OF THE BOARD

H. M. Dow, *President*

R. R. HINKLE, *Secretary-Treasurer*

T. E. MEARS, *Vice President*

Officers of Administration and Instruction 1937-1938

Administrative Officers

COLONEL D. CECIL PEARSON
Superintendent

LIEUTENANT COLONEL EWING L. LUSK
Principal of the High School

LIEUTENANT COLONEL GEORGE BARRY DUFFIELD
Dean of the Junior College

MAJOR JOHN E. SELBY
Professor of Military Science and Tactics

MAJOR HARWOOD P. SAUNDERS, JR.
Commandant of Cadets

MAJOR GEORGE L. ERWIN
Executive Officer

MISS MODENE D. BATES
Registrar

Academic Staff

LIEUTENANT COLONEL EWING L. LUSK, B.S., M.A.
University of Missouri, University of Colorado
Principal of the High School

LIEUTENANT COLONEL GEORGE BARRY DUFFIELD, A.B., A.M.
Princeton University
Dean of the Junior College

MISS MODENE D. BATES, B.S.
Simmons College
Registrar

MAJOR JOHN McCLURE, A.B., M.S.
Washington and Lee University, University of Chicago
Chemistry

Academic Staff

(Continued)

1937-1938

MISS M. MARGARET DECKER, B.A., M.A.

University of Wisconsin

Spanish

MAJOR MAURICE G. FULTON, Ph.B., M.A.

University of Mississippi

English

MAJOR THOMAS M. KLECKNER, A.B., M.A.

Stanford University

Economics and Public Speaking

MAJOR JAMES R. KELLY, A.B., M.A.

University of North Dakota, University of Chicago

History and Psychology

MAJOR LEONARD B. PLUMMER, A.B., M.A.

Southwestern University, University of Texas

German

MAJOR JOHN EARL SMITH, A.B., A.M., Ph.D.

University of Wisconsin, Indiana University

Physics

CAPTAIN TEMPLE V. PRICE, B.S.

Knox College

History

CAPTAIN CHARLES F. WARD, B.A., M.A.

University of Texas

History

CAPTAIN HARRY D. BLAKE, B.S.

New Mexico College of Agriculture and Mechanic Arts

Biology

CAPTAIN PATRICK GRATTON, A.B., M.A.

Western State College of Colorado, University of Colorado

English

Academic Staff

(Continued)

1937-1938**CAPTAIN RALPH D. MORRISON, B.A., M.A.***Washington and Lee University*

Chemistry

CAPTAIN L. THOMPSON GODFREY, B.A., M.A.*Louisiana State University*

Economics and Government

CAPTAIN JOHN C. KOST, JR., A.B., M.A.*Knox College, University of Chicago*

Latin

CAPTAIN DWIGHT H. H. STARR, A.B., M.A.*North Texas State Teachers College, Columbia University*

English

CAPTAIN CLARK E. STORM, B.S., A.M.*University of Illinois, University of Missouri*

Mechanical Drawing

CAPTAIN VERNON KNAPP, B.A., M.S.*University of Colorado*

Geology

CAPTAIN G. MERTON SAYRE, A.B., M.A.*Milton College, University of Wisconsin*

French

CAPTAIN J. BRYAN ELLIS, B.S., M.S.*University of Michigan*

Physics

CAPTAIN ALFRED N. CARTER, B.A., B.J., M.A.*University of Texas*

English

CAPTAIN CHARLES S. WHITNEY, JR., B.A., M.S.*University of Oklahoma*

Mathematics

CAPTAIN ARTHUR G. ELLINGSON, B.A., M.A.*St. Olaf College, University of Wisconsin*

French

Academic Staff

(Continued)

1937-1938

CAPTAIN CORYTON M. WOODBURY, B.S., C.E.

Virginia Military Institute

Mathematics

CAPTAIN HOWARD H. ALDEN, B.S., M.A., Ph.D.

Carnegie Institute of Technology, Ohio State University

Mathematics

CAPTAIN VESTER MONTGOMERY, B.S., M.A.

University of Oklahoma

History

CAPTAIN R. RAYMOND DOUGLASS, A.B., B.S.

University of Alabama, George Peabody College

Library Instruction

MRS. MARJORIE L. ALDEN, A.B., M.A., Ph.D.

Miami University, Ohio State University

Mathematics

CAPTAIN CHARLES F. PURDY, B.S.

University of Colorado

Chemistry

CAPTAIN HAROLD KELLY, B.S.

University of North Dakota

Social Science

CAPTAIN HARRY E. WHITE, B.A., M.A.

North Texas State Teachers College, Universidad Nacional de Mexico

Spanish

CAPTAIN JAMES S. LANHAM, B.B.A., M.B.A.

University of Texas

Commerce

CAPTAIN ERNEST W. SEAGO, B.S. ✓

Louisiana State University

History

CAPTAIN JOSEPH M. WHALLEY, B.S., M.S. ✓

University of Colorado

Commerce

Military Staff

1937-1938

BRIGADIER GENERAL RUSSELL C. CHARLTON
Adjutant General of New Mexico
Inspector

COLONEL D. CECIL PEARSON
On the Staff of the Governor of New Mexico
Superintendent

MAJOR JOHN E. SELBY
Cavalry, United States Army
Professor of Military Science and Tactics

MAJOR HARWOOD P. SAUNDERS, JR.
111th Cavalry, New Mexico National Guard
Commandant

MAJOR ANDERSON H. NORTON
United States Army, Retired
Military Instructor and Polo Coach

CAPTAIN ALADIN J. HART
Cavalry, United States Army
Assistant Professor of Military Science and Tactics

IRA J. MARSHALL, B.A., M.D.
First Lieutenant, Medical Reserve Corps
Physician

Other Officers of Administration 1937-1938

THE REVEREND AUSTIN D. CRILE, LL.D.
Chaplain

CAPTAIN JOHN FLETCHER
Bandmaster

MAJOR ROBERT R. BROWN
Dartmouth College
Athletic Director

CAPTAIN RICHARD L. BATES
Commissary Officer

CAPTAIN RUSSELL G. BIRD
Accountant

CAPTAIN PAUL HORGAN
Librarian

CAPTAIN FREDERICK E. HUNT
Assistant Bandmaster

MR. FREDERICK B. HOWDEN, JR.
Swimming Coach

LIEUTENANT JAMES S. COOPER ✓
Post Exchange Officer

LIEUTENANT JOSEPH A. POSZ ✓
Postmaster

LIEUTENANT G. SETH ORELL ✓
Tactical Officer

LIEUTENANT THOMAS B. STAPP ✓
Tactical Officer

LIEUTENANT DAVID M. ACKERMAN ✓
Supply Officer

LIEUTENANT CHARLES D. FULLER ✓
Tactical Officer

LIEUTENANT GRADY M. FURLOW ✓
Tactical Officer

LIEUTENANT JAMES W. GIBSON ✓
Tactical Officer

LIEUTENANT JOE D. HENNESSEE ✓
Tactical Officer

LIEUTENANT TRUMAN A. SPENCER, JR. ✓
Tactical Officer

LIEUTENANT BENTON STONE, JR. ✓
Tactical Officer

VERA H. UNRUH, R.N.
Infirmary

MR. ALBERT HUDSON
Grounds and Buildings

New Mexico Military Institute

History

New Mexico Military Institute was established by an act of the legislative assembly of the Territory of New Mexico, passed in 1893, providing for a military school at Roswell, Chaves County. In 1895, Mr. J. J. Hagerman donated forty acres of land for a building site, and the legislative assembly of that year authorized a bond issue for the erection of suitable buildings, as well as a tax levy for the maintenance of the school. In March, 1898, the buildings were completed, and the school was opened for students in September, 1898.

By an act of Congress, approved June 21, 1898, New Mexico Military Institute was granted 50,000 acres of public land for the purpose of permanent improvement. From the sale and rental of a portion of the land, as well as from the proceeds of bonds secured by these lands, the erection of buildings has been made possible. The Enabling Act, which provided for the admission of New Mexico as a State, approved by Congress, May 20, 1910, granted 100,000 acres of public land to New Mexico Military Institute. The income from this land, a large part of which is leased to stockmen, is increasing each year, and is to be used for the erection of new buildings and other permanent improvements.

Each legislative assembly since 1895, when the first tax levy for the Institute was made, has granted an annual appropriation. These appropriations, together with the income from lands, have assured the permanence and financial security of the school.

The Institute is governed by a board of regents appointed by the Governor of New Mexico, of which board he and the State Superintendent of Public Instruction are ex-officio members. The entire income from tuition fees and from all other sources is devoted to the maintenance and improvement of the school.

During the first three years of its history, New Mexico Military Institute was under the supervision of Colonel J. G. Meadors. From 1901, until his death on August 1, 1922, Colonel James W. Willson was its Superintendent, and it is to his far-sighted genius as a director and administrator that the school owes its steady development toward the high position it occupies today. A graduate of Virginia Military Institute, he was acquainted with the best traditions of military education in the East. With modifications and developments suited to a freer environment, he laid the foundation of a Western system. That he was successful is evidenced by the standing accorded the school by the War Department. Under his administration, academic standards were raised, enrolment greatly increased, and a program of buildings, superior both from an aesthetic and utilitarian standpoint, was instituted and largely completed. New buildings have been added from

year to year, until at present, the plant consists of sixteen structures effectively grouped upon the seventy-five acre campus.

The third Superintendent was Colonel J. C. Troutman, under whose administration the policies laid down by Colonel Willson were continued and developed. His greatest contribution to the welfare of the Institute was to be found in the enlargement and constant strengthening of the faculty, and in the improvement of academic methods. In spite of, or perhaps because of, the added strictness of requirements, it is interesting to note that there was a concurrent increase in the number of cadets enrolled. Upon Colonel Troutman's resignation in 1926, the Board of Regents was fortunate in securing Colonel D. C. Pearson, who had previously served as Commandant and Principal, to fill the vacancy thus created.

From the founding of the school until the fall of 1920 the cadet corps was organized as a battalion of Infantry. In October, 1920, at the suggestion of the War Department, the school authorities authorized the arrangements necessary for a change from Infantry to Cavalry. Two officers of the Regular Army are assigned to duty at the Institute and the corps is now organized as a provisional Cavalry regiment.

Grounds

The central campus consists of seventy-five acres of level mesa land situated on a hill overlooking the main part of Roswell. The campus is covered with grass and is beautified and shaded by numerous trees. Adjacent to the campus proper lies The J. P. White Parade Ground, a tract of one hundred twenty-three acres; the polo fields and a pistol range are also located there. North of the central campus lies a tract of one thousand acres, used for Cavalry maneuvers.

Buildings

The total value of buildings, furniture and fixtures approximates one million five hundred thousand dollars. Hagerman Barracks, Lea Hall, Willson Hall, Luna Memorial Natatorium, the Mess Hall, Hospital, Headquarters, Cahoon Armory, Thomas Memorial, and the houses of the Superintendent, Executive Officer, Commandant, Principal and Dean are all handsome brick structures in the Institute's characteristic architectural style, the Tudor-Gothic.

Hagerman Barracks

In April, 1909, the first two sections of Hagerman Barracks were completed and occupied. These barracks were placed on the northern portion of the campus and contained sixty-five rooms. From time to time, other sections have been added, and eight sections now surround the quadrangle. The growth of the Institute is evidenced in the additions of the barracks structure: the third section containing thirty-four rooms was added in the fall of 1913; a fourth section of thirty-six rooms was occupied in the fall of 1917. In December, 1924, the fifth

section of fifty-one rooms, containing the Sally Port, was opened for use; a sixth section of forty-two rooms was occupied in October, 1925. In January, 1932, the seventh and eighth sections, of thirty-three and thirty-nine rooms, were finished and "The Area" was thus enclosed by Hagerman Barracks and by Lea Hall which is situated on the north-east corner of the central campus.

Hagerman Barracks contain accommodations for the entire corps of cadets as well as a number of resident officers. Each cadet room has large opposite windows, and a door opening on the stoop. This arrangement makes the rooms light and pleasant, and insures excellent ventilation. The furnishings are substantial and well suited to their purpose. The barracks are well supplied with tiled shower baths, and each room contains a lavatory.

Lea Hall

Lea Hall, replacing the old hall of that name destroyed by fire in August, 1909, is named for Captain Joseph C. Lea, who was chiefly responsible for the establishment of a military school in Roswell, and who, for several years, was a member of the Board of Regents of New Mexico Military Institute. Lea Hall is the High School academic building. It was opened in September, 1910, and is two stories high, with basement under the entire building. It contains a large auditorium, two laboratories, and ample class room space. All the rooms are well lighted and ventilated.

On the first floor are located the auditorium, several class rooms and the physics laboratory. On the second floor there are additional class rooms and the chemistry laboratory. The instruction in physics and chemistry is not only practical and interesting but is carried on in accordance with the highest standards.

Mess Hall

The Mess Hall was completed during the fall of 1918. The main dining room, made cheerful through its high ceiling and attractive mahogany paneling, has a seating capacity of more than six hundred. The kitchens are large and are supplied with the most modern equipment, insuring the preparation of food under absolutely sanitary conditions. Special care is taken to give plenty of good, wholesome food. Many of the officers and instructors live at the Institute and take their meals in the mess hall with the cadets.

Luna Memorial Natatorium

Luna Natatorium, erected in 1919 as a memorial to Antonio J. Luna of the class of 1913, who gave his life for his country, was made possible through the generosity of the late Senator Bronson Cutting of Santa Fe. It is a yellow brick, Gothic structure containing offices for the athletic department, weighing room, gallery, showers, dressing rooms and a tiled swimming pool, forty feet wide and eighty feet long, graduated in depth from four to eight feet. The water and

the building are artificially heated, and skylights and numerous windows furnish ample sunlight. The cadets enjoy aquatic exercises and sports throughout the school year. Luna Memorial Natatorium and Cahoon Armory and Gymnasium are connected by an archway. These two buildings make the equipment for physical training and athletic activities unusually complete.

Headquarters

The headquarters building was constructed in 1920. The main floor contains the offices of the superintendent, the adjutant, and the general business offices. On the second floor are located the offices of the Professor of Military Science and Tactics and the meeting room of the Board of Regents.

Hospital

Situated on the western part of the campus, somewhat removed from the other buildings, is a large and well-arranged hospital. It contains offices and examining rooms for the physician, and quarters for two resident nurses and a housekeeper. There are eight single rooms and two large wards with sun porches attached. This building, opened in 1920, is adequate to care for cadets in all ordinary cases of sickness. However, when deemed necessary, a cadet is removed to St. Mary's Hospital, a large, well equipped and well managed institution maintained by the Catholic Sisters in Roswell.

The school physician is employed to give daily attention to the health of the cadets and to prescribe for their needs. In this work, he is assisted by two graduate nurses who reside in the cadet hospital and devote their entire time to those placed under their care. The physical examination at the beginning of the session is made with care and thoroughness. It is therefore practically impossible for latent diseases to escape prompt detection, or for boys suffering from disease to gain admission.

Willson Hall

Willson Hall is devoted to the academic work of the Junior College. It was completed during the spring of 1928 as a memorial to Colonel James W. Willson, under whose administration junior college work was inaugurated. It contains, besides modern physical, chemical, biological, and geological laboratories, fifteen lecture and recitation rooms. The general chemical laboratory has been equipped to provide for one hundred ten individual students and the advanced laboratory for thirty. Additions can be made as needed. There are complete weighing rooms, balance rooms, dark rooms and store rooms. In the south wing of the building is situated the library.

The Library

The Library occupies the south wing of Willson Hall, and contains twelve thousand volumes. It is well equipped with encyclopaedias,

dictionaries, atlases, and similar works. In addition to furnishing material for supplementary reading for the academic courses, the library provides for the recreational reading of the cadets. The general collection has been chosen to provide the best works, not only of the standard authors, but also of the more recent writers. The fields of English and American literature, science, history and biography, as well as fiction, are well represented; new books in these and other fields are added monthly.

The library is open daily, and cadets are allowed to take books from it to their rooms. In addition to a number of daily newspapers on file in the reading room, the library subscribes for about seventy of the best weekly and monthly periodicals.

Cahoon Armory and Gymnasium

This building, one of the most imposing on the campus, is named for the late Mr. Edward A. Cahoon of Roswell, in recognition of his important services to the Institute. Mr. Cahoon, who died on December 23, 1934, was a member of the Board of Regents for thirty-nine years and was its president during the greater part of that time.

Cahoon Armory was opened for use at the beginning of the academic year of 1928-1929. It contains a basement armory which furnishes ample storage room for the school's military equipment. The principal room on the main floor, used for a gymnasium, is one hundred eighty-six feet long and one hundred feet wide. There is sufficient space for three basketball games to be played simultaneously. Here are held the indoor athletic classes, mass instruction in boxing, and the cadet dances. In the four-story tower at the north end of the building there are rooms for the accommodations of fifty visiting alumni. At the south end, there are dressing rooms and showers for visiting athletic teams, as well as for the Institute's players. There are also two music rooms and a band room.

J. Ross Thomas Memorial

The newest of the Institute buildings is the J. Ross Thomas Memorial, named for Major J. Ross Thomas, an instructor for twenty-one years, who was held in particular esteem by all cadets who knew him. This building is devoted to cadet and alumni activities. On the main floor are a spacious, comfortable, and attractively decorated lounge, a refreshment room, the Institute post office, and the barber shop. Downstairs are two large recreation rooms. The second floor contains bedrooms, lobby and writing room.

Stables

In the fall of 1937, new brick stables were completed north of the central campus. These stables provide the Institute with exceptional facilities for the care of horses, forage and equipment for a squadron of Cavalry, either horse or motorized. The unit contains blacksmith shop, saddlery, sick bay and storerooms. It is operated

by trained personnel provided by the Regular Army. From the standpoint both of design and suitability the Institute stables are considered the most modern military stables that have been built.

Location

Roswell, with a population of 11,173, according to the 1930 census, lies in the broad upland valley of the Pecos River, one of the garden spots of the Southwest. It is a modern, attractive residence town with beautifully shaded streets; there are two hundred seventy-five blocks of paving. The people of Roswell have come from all parts of the United States; they are cultured, industrious and law-abiding. There is far less disorder than in the smaller towns located near the great cities of the East. The leading church denominations are represented, and cadets are invited to attend their services. The town maintains excellent schools and supports a Carnegie Library.

Climate

The climate is in many respects ideal. The air is pure and dry; the nights and mornings are cool and bracing; the days are warm and bright. The altitude, 3,700 feet, is conducive to these favorable conditions but not high enough to be detrimental to health. Little snow or rain falls during the school year, and few days are cloudy. Outdoor games are possible the year around. It is rarely necessary to omit military exercises on account of the condition of the weather, a fact that gives this school an advantage over military academies located in less favorable climates.

Environment

One of the chief occupations of the region is stock-raising, for which the country is well adapted. Cotton and alfalfa are grown in great abundance. The fertile soil of the Pecos Valley, in the immediate vicinity of Roswell, produces all kinds of vegetables, watermelons, cantaloupes, apples and other fruits. The farmers irrigate by means of springs and artesian wells and thus are independent of the rain supply.

How to Reach Roswell

Roswell is located on the Pecos Valley branch of the Santa Fe Railway system; this branch connects with the main southern trans-continental line of the Santa Fe at Clovis, New Mexico. At Amarillo, Texas, the Santa Fe system connects with the Fort Worth & Denver (Colorado & Southern) Railway. Roswell is also reached by an excellent daily automobile service which connects with the main line of the Southern Pacific system at El Paso, Texas, and at Alamogordo, New Mexico. A connection, although inconvenient, is made with the Texas & Pacific Railway at Pecos, Texas. A map showing the relation of Roswell to the principal railway systems will be found in the back of this catalogue.

General Regulations Concerning Admission to New Mexico Military Institute

A candidate for admission must be at least fourteen years of age, of good moral character, and prepared for the first year of the Senior High School course.

An applicant must not be under five feet in height. He must be in good health and free from physical defect that would interfere with his academic or military work; he must also be free from contagious or infectious disease. Any necessary corrective medical or surgical treatment as well as dental work and fitting of glasses should be completed before entrance. Applications are approved subject to physical examination at the school.

Where boys are unusually far advanced scholastically, special exceptions in the age and height requirements will be considered.

An applicant must submit a certificate from the principal of the school last attended showing that he left the school in good standing. He must also furnish a certified statement of his previous academic work. Blanks for this purpose will be sent upon request.

The academic qualifications for entrance to the High School will be found on page 24 while those for the Junior College are given on page 40.

The school reserves the right to disapprove applications at its discretion.

Special Regulations

All cadets are required to live at the Institute and to remain entirely under the authority of the officers. They are required to obey orders and to conform to the regulations of the Institute.

Experience has shown that leaves of absence are detrimental, both to the cadet and to the general discipline of the school. Requests for such furloughs as are absolutely necessary must be made by the parent or guardian directly to the Superintendent.

Cadets are required to report for duty promptly at the opening of the session. No deduction in charges will be made for late entrance.

The school expressly reserves the right to ask for the immediate withdrawal of any boy whose influence in the school is not good, even though there is no specific charge against him.

Anyone detected in the abuse of others by hazing will be severely punished; in extreme cases, expulsion may result.

The contracting of debts for any purpose is forbidden, and parents are requested to pay no unauthorized accounts, if sent to them by dealers.

Officers and cadets are required to wear the prescribed school uniform at all times during the session. Cadets on furlough are under the jurisdiction of the Institute. They are required to wear uniform and to conform to such special regulations as may be prescribed.

No society is permitted to exist in the school that is not organized and conducted with the approval of the Superintendent and under such restrictions as he may require.

All mail and express matter must be addressed in care of the Institute and delivered from the school office.

Penalty duty is required for carelessness in conduct and for transgressions of the rules of the Institute; it is served under the personal supervision of the Commandant of Cadets. Practically all penalty duty is covered by tours and demerits. Should cases arise involving the repeated necessity for more severe penalties, or for corporal punishment, the offenders will not be permitted to remain in the school. Manifest indifference on the part of a student in adjusting himself to the routine and regulations of the school will also be considered ground for dismissal.

Saturday afternoon, between the hours of one and six, is the only time designated for cadets to leave the grounds and visit Roswell. In order to leave at any other time they must secure written permission from the Commandant.

No cadet will be allowed to own or have the use or control of an automobile or motorcycle, either at the school or in town. The use by cadets of either public or private conveyances is also subject to school regulations.

The Institute is open for inspection at all times, but it is not advisable for parents to visit their sons too frequently.

Cadets who do not spend the Christmas vacation at home, or who do not file with the Superintendent written permission from their parents to visit in the homes of relatives or fellow-cadets, must remain at the Institute under such regulations as may be prescribed by the Institute authorities.

All cadets are required to be inoculated with typhoid, paratyphoid serum. If desired, the serum may be administered during the summer and a certificate presented upon entrance, certifying to the dates of inoculation.

All cadets are accepted on the condition that they be placed under the care of the officers of the Institute, and parents are especially requested not to interfere with the discipline of the school. It is necessary that all cadets be treated exactly alike, whether their parents live in Roswell or at a distance, and parents are earnestly requested not to ask special favors for their sons.

High School

Requirements for Admission

Beginning with the academic year of 1937-1938, the Sixth Class—first year of High School—was discontinued. Therefore, a candidate for admission to the second year of the High School course—the Fifth Class—must present a properly attested certificate showing that he has completed the ninth grade, the Junior High School course. A candidate for higher standing must also present a certificate of work done previously, signed by the principal of the school in which the studies have been pursued.

The certificate covering the work done previously must contain a statement of honorable dismissal, must be from an approved high school, and must give full information as to the quality and amount of work done in each subject. A blank Certificate of Recommendation, on which the record should be submitted, will be sent upon request, and should be filled out and submitted some time prior to the beginning of the school year. Ordinarily, this blank will determine the classification of the candidate. The Institute reserves the right to require supplementary work if it is necessary.

Requirements for Graduation

The high school certificate is granted to those students *who have been in attendance at the Institute for at least one year* and who have completed satisfactorily fifteen approved units of high school work.

A unit of credit is defined as the amount of work done in one subject during a school year of not less than thirty-six weeks, with five recitations a week of not less than forty minutes each. Two periods of manual training or laboratory work are equivalent to one period of class room work.

The High School division of New Mexico Military Institute is accredited by the North Central Association of Colleges and Secondary Schools. Students who have completed the high school course, have earned "recommending" grades, and have chosen their electives in accordance with university requirements, will be admitted upon certificate to most colleges that admit students without examination.

The High School division offers four units of training in each of the five main fields of learning: English, mathematics, physical science, social science and foreign language; and also three units in vocational studies. Ordinarily, this distribution is comprehensive enough to take care of individual differences. In connection with the requirements for graduation, this arrangement provides for sufficient concentration to enable the graduate to continue his studies in related fields, or to take up the duties of a useful citizen.

The fifteen units required for high school graduation must include the following:

English	4 units
Mathematics	
Algebra	1 unit
Plane Geometry	1 unit
History and Social Science, one of which must be United States History	2 units
Foreign Language (both units of the same language; see note following)	2 units
Laboratory Science	
Physics, Chemistry, Botany, Zoology or Biology	1 unit

Note: In cases where the college or university chosen does not require two years of a foreign language for entrance, this requirement may be waived. Under such conditions, two other units from the studies listed must be substituted.

The remaining units necessary to complete the fifteen-unit curriculum are to be chosen from recognized fields of high school study.

Examinations and Reports

Grades are determined by daily recitations and by written tests given at such times as the instructors may deem advisable. Reports are issued each six weeks and are sent to parents and guardians. In January and May, examinations are given on the work of the preceding semester. The conduct of the cadet is indicated by the number of demerits and by the department grade entered on the report.

Promotion

Upon the completion of a given number of academic units of credit, promotion to the next higher class is made at the end of each year. No credit will be given in a subject when the average falls below seventy per cent; in the case of a required subject, the course must be repeated. If a student has an insufficient number of credits to secure promotion, he is allowed to proceed with the next higher courses in those subjects in which his work has been satisfactory. No cadet will be allowed to take more than four subjects without special permission. In case such permission is given the extra subject must be dropped if the quality of the work falls below standard.

Grading System

The passing average is fixed at seventy per cent, but the recommending grade is eighty per cent. In order to be recommended for entrance to a college or university, a high school student must earn recommending grades (80% or higher) in ten of the fifteen units required for the High School Certificate. An increasing number of colleges and universities are insisting upon qualitative as well as quantitative qualifications for admission.

Description of Courses in the High School

In addition to the work described below, other courses which the Institute is equipped to offer may be added if there should be sufficient demand for them, while listed courses may be withdrawn on account of lack of demand or for other sufficient reasons. The following courses were offered during the session of 1937-1938.

BIOLOGY

BIOLOGY I *a and b*

BIOLOGY I *a*—First semester. The work of the course covers the first four units of the text and considers structures and processes concerned with securing and using food energy.

Texts: Curtis, Caldwell and Sherman's *Biology For Today*; Curtis, Caldwell and Sherman's *Workbook* to accompany *Biology For Today*.

BIOLOGY I *b*—Second semester. The work of the second semester covers the last four units of the text and considers man's efforts to conserve energy and control diseases.

Texts: Curtis, Caldwell and Sherman's *Biology For Today*; Curtis, Caldwell and Sherman's *Workbook* to accompany *Biology For Today*.

Laboratory fee, \$5.00 for both semesters.

CHEMISTRY

CHEMISTRY I *a and b*

CHEMISTRY I *a*—First semester. *Recitation.* The work of the first semester deals with some of the most important elements and their compounds, the fundamental laws and theories governing chemical and physical behavior, types of chemical action and the classification of compounds. Theories of the atom, molecule, solution, electron and valence are studied.

Text: *First Principles of Chemistry* (1937 Edition) by Brownlee-Fuller-Hancock-Schon-Whitsit.

CHEMISTRY I *a*—*Laboratory.* About thirty experiments dealing with topics discussed in the class are worked out in the laboratory. Note books are kept on this work and an examination required.

Laboratory manual: *Laboratory Experiments in Chemistry* to accompany *First Principles of Chemistry* by Brownlee and others.

CHEMISTRY I *b*—Second semester. *Recitation.* The work of this semester completes the text of Brownlee and others, dealing with a number of the elements and their families, the application of the

theory of ionization, equilibrium reactions, atomic structure and the periodic law. Emphasis is placed upon commercial methods of manufacturing some of the most important compounds.

CHEMISTRY I b—Laboratory. About forty experiments, illustrating fully the problems outlined in the text are performed in the laboratory during this semester.

Laboratory manual: *Laboratory Experiments in Chemistry* to accompany *First Principles of Chemistry* by Brownlee and others.

Laboratory fee, \$10.00 for both semesters.

NOTE—The chemical laboratories are open to all students during the school day under the direction of the instructor in charge.

The fixed fee charged for each course is to cover the cost of chemicals, gas, etc. Each student has his own desk, provided with lock and key, and is charged in addition for all apparatus broken.

COMMERCE

As a means of preparation for students who desire to enter business, courses in bookkeeping and typewriting are offered. It is unwise to undertake the study of commercial subjects without thorough preliminary academic training, especially in English and mathematics; the commercial courses, therefore, are not open to Fifth Classmen, or to students in higher classes who are not prepared for the work. No special students in bookkeeping or other commercial studies are admitted.

BOOKKEEPING I a and b

BOOKKEEPING I a—First semester. The theory of debit and credit as used in the journal and ledger is studied in connection with its application to numerous elementary exercises. The use of special journals is explained and illustrated. Practice is given in the preparation of financial statements and the other papers necessary for closing the books at the end of a fiscal period. A model set is illustrated so the students can more readily understand the relation of the various parts of the bookkeeping cycle. Each student is required to complete practice sets numbers one and two (sole proprietorship).

Text: *Twentieth Century Bookkeeping and Accounting*, Seventeenth Edition, Chapters one to sixteen.

BOOKKEEPING I b—Second semester. The introduction of supplementary records for certain types of assets, together with the handling of income, expense and controlling accounts, is studied through exercises. Partnership bookkeeping is studied. Transactions regarding commercial paper are made in practice problems. The

student is required to complete practice sets number three (sole proprietorship) and four (partnership).

Text: *Twentieth Century Bookkeeping and Accounting*, Seventeenth Edition, Chapters sixteen to thirty.

Fee, \$2.00 for both semesters.

COMMERCIAL ARITHMETIC—One semester. Practice is given in multiplication, addition, subtraction, and division of whole numbers and fractions with emphasis on short methods of computation. Advanced problems in banking, insurance, business ownership and management, and interest constitute the major portion of the course. It is recommended that this course either precede or accompany Bookkeeping.

Text: Barnhart and Maxwell's *Social Business Arithmetic*, with Introduction to Business, Brief Course.

TYPEWRITING I *a and b*

TYPEWRITING I *a*—During the first semester the student is taught the key location of the letters of the alphabet, the characters, and figures. The principal parts of the typewriter and their use are taught. Emphasis is placed on accuracy, rhythm, and the development of an even touch. An introduction is made to the various letter forms. Ten periods per week.

Text: Lessenberry and Jevon's *20th Century Typewriting*, Complete Second Edition.

TYPEWRITING I *b*—The second semester continues the study of the business letter, together with special reports and forms. An increasing emphasis is placed on speed. Each student must pass an accuracy and speed test. Ten periods per week.

Text: Lessenberry and Jevon's *20th Century Typewriting*, Complete Second Edition.

Fee, \$10.00 for both semesters.

ENGLISH

Although the work in high school English is planned primarily to meet the student's needs in securing acquaintance with important pieces of literature and in obtaining proficiency in the use of language, it is based on the Uniform Entrance Requirements in English and is sufficient for entrance to a standard college.

ENGLISH II *a and b*

ENGLISH II *a*—First semester. *Composition*. The course consists of a review of the basic rules of grammar and their application. Special emphasis is placed on vocabulary. Oral and written themes are required throughout the year.

Text: Tanner's *Correct English, Introductory Course*.

Literature. *Quentin Durward* is studied in class as are *The Prisoner of Chillon*, *The Rime of the Ancient Mariner*, and other short selections. Each student gives reports on three books from an approved list of fiction.

Text: Cross, Smith and Stauffer's *Good Reading for High Schools, Book Two, Achievement.*

ENGLISH II *b*—Second semester. *Composition.* The work of the first semester is continued. Frequent drills are given to improve vocabulary, increase sentence variety, and correct common errors in English. Themes are continued. A definite effort is made to correlate formal instruction in composition with written assignments required in other subjects.

Text: Tanner's *Correct English, Introductory Course.*

Literature. The following selections are studied in class: *The Idylls of The King*, *Julius Caesar*, and several shorter selections, including Masefield's *Dauber*. Individual reports are given on three books chosen from an approved list of non-fiction.

Text: Cross, Smith and Stauffer's *Good Reading for High Schools, Book Two, Achievement.*

ENGLISH III *a and b*

ENGLISH III *a*—First semester. *Composition.* A detailed training in letter writing is given, including business and advertising letters; also personal letters, both formal and informal. Vocabulary building is emphasized. Themes, based upon topics of current interest from *The Atlantic Monthly*, are assigned regularly, and accurate expression of students' personal ideas is stressed. Oral expression is studied; voice placement and diction are emphasized in oral reading. The various functions of the parts of a speech are designated, preparatory to the composition and delivery of original speeches.

Texts: Greever's *Century Collegiate Handbook* and *The Atlantic Monthly.*

ENGLISH III *b*—Second semester. *American Literature.* This course considers the forces forming and coloring American Literature as a distinctive type. It follows the development of the short story from Poe to the present time; traces the American novel from the time of Washington Irving to the present; and reviews American poetry from New England's Colonial period to that of contemporary writers. The use of the library is supervised, and numerous book reports on novels and biographies are required. Through parallel readings in contemporary social and political history of America, the class is enabled better to understand the development of American literature.

Texts: Cross, Smith and Stauffer's *Good Reading for High Schools, Book Three, American Writers; Century Collegiate Handbook; and The Atlantic Monthly.*

ENGLISH IV *a and b*

ENGLISH IV *a*—First semester. *Composition.* Frequent oral reports concerning the backgrounds of English literature are required. These reports necessitate the use of the library.

Literature. The backgrounds, important authors, and outstanding works of English literature from the beginning to the Victorian Period are studied. This includes such works as the *Prologue to The Canterbury Tales*, *Macbeth*, *Lycidas*, parts of Pope's *An Essay on Criticism*, Gray's *Elegy*, and others. Burke's *Speech on Conciliation* is studied carefully.

Text: Cross, Smith and Stauffer's *Good Reading for High Schools, Book Four, English Writers*, Latest Edition.

ENGLISH IV *b*—Second semester. *Composition.* Emphasis is placed upon correct written and spoken English in this course. The work includes a review of good grammar, proper usage, and correct punctuation. Frequent short themes and four longer ones are required during the last six-weeks' period.

Text: Lewis and Hosie's *Practical Workbook in English*.

Literature. The study of English literature is continued through the Victorian and Modern periods. The following are among the works studied: *Ulysses*, *Crossing the Bar*, parts of *In Memoriam*, and other poems by Tennyson; *My Last Duchess*, *Prospice*, and other poems by Browning; Arnold's *Sohrab and Rustum*; poems by Rossetti, Swinburne, and others; short poems by Masfield, Kipling, and other modern poets; samples of the short-story and the essay.

Text: Cross, Smith and Stauffer's *Good Reading for High Schools, Book Four, English Writers*, Latest Edition.

FRENCH

The courses in French are intended to give the student reasonable facility in understanding oral French and in reading simple, modern French prose and verse. To attain these ends, stress is first laid upon the acquisition of a correct pronunciation, after which the energy of the student is directed towards the mastery of the elements of grammar, common irregular verbs, and useful colloquial idioms.

FRENCH I *a and b*—*Elementary French*.

FRENCH I *a*—First semester. A course in grammar in which emphasis is placed upon conjugations of both regular and irregular verbs. Careful attention is given to the manner in which sentences are formed in French, especially in the use of idiomatic expressions. There are oral and written exercises to give the student practice in

speaking and writing French. During this semester, pronunciation is watched carefully. There is also some dictation.

Text: Fraser, Squair and Coleman's *New Complete French Grammar*, pages 1-100.

FRENCH I *b*—Second semester. In the second half of the course, there is a continuation of the work of the first semester, with more intensive drill on conjugations, sentence structure and idiomatic expressions. The oral and written exercises are continued, and dictation is given more emphasis.

Text: Fraser, Squair and Coleman's *New Complete French Grammar*, pages 101-200.

FRENCH II *a and b*—*Intermediate French*.

FRENCH II *a*—First semester. This is primarily a reading course. However, at the beginning of the semester there is a rapid review of the essentials of grammar and of the most common verbs, both regular and irregular. Throughout the semester, grammar is carefully considered. The reader, *Aventures Par La Lecture*, gives a good, brief survey of France, and the reading for this semester deals with the geographical and historical descriptions of France. There are weekly quizzes on the reading and grammar assignments.

Texts: Bovee's *Aventures Par La Lecture* and Grosjean's *French Verb Book*.

FRENCH II *b*—Second semester. The second semester is devoted to reading good examples of the French short story and French plays. However, grammar is still carefully studied, and there are weekly quizzes on the material covered.

Texts: Bovee's *Aventures Par La Lecture* and Grosjean's *French Verb Book*.

HISTORY AND SOCIAL SCIENCE

Students in the High School are required to complete two years of work in history and social science. United States History must be elected as one of the courses by which this requirement shall be met. In all courses, supplementary reading and map studies are required.

HISTORY I *a and b*—*Ancient and Medieval History*.

HISTORY I *a*—First semester. This is a brief survey of the development of civilization from the earliest cultures to the beginning of the Christian Era. While some attention is given to the Orient, the main emphasis is on the Near East, Greece and the Roman Empire.

Text: West and West's *Early Progress*.

HISTORY I b—Second semester. This course includes European history from the fall of the Roman Empire to the French Revolution. Social, economic, and political institutions of Medieval times are studied, as well as the formation of the modern nations. Emphasis is placed upon social and economic conditions.

Text: West and West's *Early Progress*.

HISTORY II a and b—*Modern History*.

HISTORY II a—First semester. The first few weeks are devoted to a resumé of earlier history. Important events in Europe are then traced through the Transition to Modern Times; the Protestant Reformation; the age of Louis XIV and Frederick the Great; the French Revolution and the period of reaction to 1849. Supplementary reading, special reports and map exercises are required.

Text: West and West's *Modern Progress*.

HISTORY II b—Second semester. This is a study of England after 1815 and of Continental Europe since 1848, including treatment of Asia, Africa and Latin America, the World War and after. Stress is placed upon a connection between the past and the present, and recent social and political history. Supplementary reading, special reports and map exercises are required.

Text: West and West's *Modern Progress*.

HISTORY IV a and b—*United States History*.

HISTORY IV a—First semester. The European background of American history is first treated and events are then traced through the New World; the English settlement; Colonial America; the American Revolution; the establishment of national government; the nation and the sections; the Jacksonian era; expansion to the Pacific Coast; and the Civil War. Supplementary readings, special reports and map exercises are required.

Text: Muzzey's *A History of Our Country*.

HISTORY IV b—Second semester. The course of events is studied through the aftermath of the War; the rising of the West; America among the World Powers; the progressive movement; the United States in the World War and America since the war. Recent social, political and industrial history is emphasized. Supplementary reading, special reports and map exercises are required.

Text: Muzzey's *A History of Our Country*.

ECONOMICS—A half-year course, offered each semester. This is an elementary course stressing the fundamental laws of economics, from the viewpoint of social welfare. The course traces the nature and problems of our common economic life; emphasis is placed upon levels of living and the means by which human welfare may be advanced.

Text: Janzen and Stephenson's *Everyday Economics*.

AMERICAN GOVERNMENT—A half-year course, offered each semester. The spirit, the form, and the operation of American Government are considered. No effort is made to present a vast array of facts. Rather, improvement in citizenship is sought by establishing correct political ideals and standards of political morality. The learner is brought face to face in a practical way with those questions which perplex the voter and thus is prepared for intelligent voting.

Text: Forman's *The American Democracy*, Revised Edition.

LATIN

Latin courses are planned to give to the student an increasing ability to understand his native tongue by enlarging his English vocabulary and by giving him a comprehension of the general principles of grammar. Through his Latin he should also, in addition to acquiring some knowledge of that language, become acquainted with the history, life, literature, and customs of the Ancients, and their influence upon modern times.

LATIN I *a and b*

LATIN I *a*—First semester. This semester's work consists of mastering of two noun declensions; adjectives of the first and second declensions; three tenses, active and passive, of the indicative, imperatives; formation of adverbs; careful drill on vocabulary; thorough knowledge of the more frequently used constructions; reading of connected Latin.

Text: Ullman and Henry's *New Elementary Latin*, Revised Edition.

LATIN I *b*—Second semester. Completion of the indicative; third, fourth and fifth noun declensions; third declension adjectives; comparison of adjectives and adverbs; participles and infinitives; pronouns; emphasis on vocabulary and on essential constructions.

Text: Ullman and Henry's *New Elementary Latin*, Revised Edition.

LATIN II *a and b*

LATIN II *a*—First semester. The work consists of reviews of forms and syntax, including constructions not studied previously; daily prose composition; translation of stories of Roman life and history.

Text: Ullman and Henry's *New Second Latin Book*, Revised Edition.

LATIN II *b*—Second semester. Translation of stories from Roman history is continued. Selections from Books One, Two, Three and Four of Caesar's Commentaries are translated. Prose composition.

Text: Ullman and Henry's *New Second Latin Book*, Revised Edition.

LATIN III *a and b*—(Alternates with Latin IV *a and b*; not offered during 1937-38.)

LATIN III *a*—First semester. The work of this semester consists of the first three Catilinarian orations, with special attention to syntax and to the Roman constitution, political life, and oratory. Daily composition.

Texts: D'Ooge's *Cicero, Select Orations*; Bennett's *New Latin Grammar*; and Bennett's *New Latin Composition, Part II*.

LATIN III *b*—Second semester. Translation of the fourth oration against Catiline, and the following stories in Ovid's *Metamorphoses*: Cadmus, Pyramus and Thisbe, Perseus, Daedalus and Icarus, Midas, and either Niobe or Phaethon. Much emphasis is placed upon the scansion of the hexameter and upon the mythological element in Ovid's stories. Continued composition.

Texts: D'Ooge's *Cicero, Select Orations*; Bennett's *New Latin Composition, Part II*; Bennett's *New Latin Grammar*; and Kelsey and Scudder's *Selections from Ovid*, Revised Edition.

LATIN IV *a and b*—(Alternates with LATIN III *a and b*.)

LATIN IV *a*—The first semester includes the translation of Books I, II, and III (in part) of the *Aeneid*. Special care is taken to master the scansion and reading of Latin hexameter. Much attention is given to mythology, for which Gayley's *Classic Myths* is used as a guide.

Texts: Bennett's *New Latin Grammar*; Bennett's *New Latin Composition, Part II*; and Fairclough-Brown's *Virgil's Aeneid*.

LATIN IV *b*—Translation of Books III (in part), IV, V (in part), and VI, of *Virgil's Aeneid*. Continued emphasis is placed upon the reading of hexameter and upon composition.

Texts: Bennett's *New Latin Grammar*; Bennett's *New Latin Composition, Part II*; and Fairclough-Brown's *Virgil's Aeneid*.

MATHEMATICS

Four years of preparatory mathematics are offered, the first two of which are required. Students are urged to complete at least one year's work in addition to this minimum requirement. *This is particularly important in the case of those who plan to go to college or technical school.*

ALGEBRA I *a and b*

ALGEBRA I *a*—The work of the first semester includes the derivation and meaning of simple formulas, graphs, and linear equations

in one unknown, and the four fundamental operations with whole numbers.

Text: Hawkes, Luby and Touton's *First Year Algebra*, to page 186.

ALGEBRA I *b*—Second semester. A continuation of Algebra I *a*. Fractions, ratio and proportion, numerical trigonometry, simultaneous linear equations, and powers and roots are studied.

Text: Hawkes, Luby and Touton's *First Year Algebra*, pages 186 to 422.

ALGEBRA II *a and b*

ALGEBRA II *a*—First semester. An intensive review of first year Algebra is given, followed by numerical and literal quadratic equations, exponents and radicals.

Text: Hawkes, Luby and Touton's *Second Year Algebra*, to page 188.

ALGEBRA II *b*—Second semester. A continuation of Algebra II *a*. Logarithms, and the use of logarithmic tables of numbers and functions in the solution of right triangles; arithmetic and geometric series, and the binomial theorem for positive integral exponents are studied.

Text: Hawkes, Luby and Touton's *Second Year Algebra*, pages 188 to 318.

ALGEBRA II *a and b* are the equivalent of Mathematics A 2, Quadratics and Beyond, as designated by the College Entrance Examination Board.

PLANE GEOMETRY I *a and b*

PLANE GEOMETRY I *a*—First semester. The usual theorems, construction and practical applications of Book I, Thomas' *Plane Geometry*, to circles, are studied.

PLANE GEOMETRY I *b*—Second semester. This is a continuation of Geometry I *a*, beginning with circles and continuing through the measurements of angles, areas, proportions and similar polygons.

Text: Thomas' *Plane Geometry*, Books II, III, IV, and V.

SOLID GEOMETRY—One semester. The opening weeks of the course are spent in a study of line and plane relations in space. Detailed attention is then given to each of the important solids. The prism, pyramid, cylinder and cone are studied with special reference to their volumes and practical properties. Main emphasis is placed upon exercises. A thorough survey of spherical geometry occupies the latter part of the semester.

Text: Palmer-Taylor-Farnum's *Solid Geometry*, Revised.

PLANE TRIGONOMETRY—One semester. Passano's *Plane and Spherical Trigonometry with Tables* is followed throughout the semester. Emphasis is placed on the development of formulas and the solution of triangles. Plane trigonometry is completed in about fourteen weeks, followed by some problems in plane surveying and by a review of problems that have been given in College Entrance Board examinations.

MECHANICAL DRAWING

Throughout the entire course, drawing is treated primarily as a language—a method of expression—not merely as a mechanical art. It is intended as a training, first, in comprehending the idea to be transmitted; second, in expressing it in such a way that it cannot be misunderstood. Reports on related information are required throughout the year. These include the common materials used in construction; manufacture of papers used in drawing, art and design; welding; vocational opportunities for draftsmen and designers; and typical styles of architecture.

DRAWING I *a and b*

DRAWING I *a*—First semester. The use and practice of instruments, lettering plates, geometrical construction, drawing conventions, orthographic projections, and isometric projections. Drafting room work includes ten regular periods.

Text: French and Svenson's *Mechanical Drawing for High Schools*.

DRAWING I *b*—Second semester. Oblique projections, freehand sketching, detail and assembly drawings, developments, blueprinting, and elementary architectural drawing.

Text: French and Svenson's *Mechanical Drawing for High Schools*.

Fee, \$10.00 for both semesters.

PHYSICS

PHYSICS I *a and b*

PHYSICS I *a*—First semester. A course in the theory of Mechanics, Molecular Physics, and Heat. Special attention is given to application of the principles to practical problems, such as the steam engine, the internal combustion engine, the automobile, and the airplane. About one hundred fifty demonstrations are made by the instructor; twenty laboratory experiments are performed by the class.

Prerequisites: Algebra I and Geometry I.

Texts: Millikan, Gale and Coyle's *New Elementary Physics*, and Millikan-Gale-Davis's *Exercises in Laboratory Physics*.

PHYSICS I *b*—Second semester. A continuation of Physics I *a*. A course in Electricity, Light and Sound. Several hundred demonstrations are made by the instructor; twenty laboratory experiments are performed by the class. Applications of theory are made to radio, to telephony and telegraphy, to ignition systems, electric lighting, electrical measurements, optical and musical instruments.

Prerequisites: Algebra I, Geometry I, and Physics I *a*.

Texts: Millikan, Gale and Coyle's *New Elementary Physics*, and Millikan-Gale-Davis's *Exercises in Laboratory Physics*.

Laboratory fee, \$5.00 for both semesters.

PUBLIC SPEAKING

PUBLIC SPEAKING—Second semester. This course is designed for the elementary study of acceptable forms of spoken English. The language of ordinary conversation, as well as that of public address, is considered. Particular emphasis is laid upon improving slovenly or incorrect pronunciation. Each student is given as much practice as possible.

Text: Whitney's *Directed Speech*.

SPANISH

Four years of High School Spanish are offered. While the disciplinary and cultural values of language study are duly recognized and emphasized, the practical aspects of the work are not neglected. Many of the class recitations are conducted in Spanish and considerable sight reading is done.

SPANISH I *a and b*

SPANISH I *a*—First semester. The work of this semester consists of vocabulary drill and conjugations, with special emphasis on sentence structure and pronunciation.

Text: *Spanish Book One* (Language, Literature and Life Series) by Friedman-Arjona-Carvajal, Lessons 1 to 35.

SPANISH I *b*—Second semester. In the second half of this course, emphasis is placed on verbs, vocabulary and idioms. Extensive practice in sentence writing is given.

Text: *Spanish Book One* (Language, Literature and Life Series) by Friedman-Arjona-Carvajal, Lessons 36 to 70.

SPANISH II *a and b*

SPANISH II *a*—First semester. The textbook used in this course is of a new type and contains all grammar, drill exercises, and reading material in one volume. Lessons are so arranged that a complete re-

view of the first year's work is accomplished before the study of new material is undertaken.

Text: *Spanish Book Two* (Language, Literature and Life Series) by Friedman-Arjona-Carvajal, Lessons 1 to 50.

SPANISH II *b*—Second semester. In addition to the regular grammatical study, *Fortuna* is read. Emphasis is placed upon reading and advanced Spanish syntax as outlined in the text. To give the students a better insight into live, everyday, practical Spanish, the work of the course closes with the reading of *Mexico Simpatico* by Harrison.

Text: *Spanish Book Two* (Language, Literature and Life Series) by Friedman-Arjona-Carvajal, Lessons 50 to 150 (with omissions); Harrison's *Elementary Spanish Reader*.

SPANISH III *a and b*—*Advanced Composition and Reading*. (Alternates with Spanish IV *a and b*.)

SPANISH III *a*—First semester. This course consists of a rapid but comprehensive review of the first two years' work in Spanish grammar. Seymour and Carnahan's *A Short Spanish Review Grammar* is the basic text. All of *Aventuras de Don Quijote*, edited by Alpern and Martel, is read and studied thoroughly. The class is conducted almost entirely in Spanish.

SPANISH III *b*—Second semester. In this semester, after reviewing grammar during the first few weeks, a detailed course is given in commercial Spanish, using McHale's *Commercial Spanish* as a text. Much attention is given to original composition and conversation in Spanish.

SPANISH IV *a and b*—(Alternates with Spanish III *a and b*; not offered during 1937-38.)

SPANISH IV *a*—First semester. A reading and conversational course, with grammar review, including oral and written discursos. With the exception of the weekly prose class, all recitations are conducted in Spanish. The work in composition is based upon Seymour and Carnahan's *A Short Spanish Review Grammar*. The oral and written conversations are based upon the readers and upon magazines and newspapers printed in Spanish. The student reads a Spanish play as a part of his outside preparation.

Texts: Seymour and Carnahan's *A Short Spanish Review Grammar* and Alarcon's *El Sombrero de Tres Picos*.

SPANISH IV *b*—Second semester. Reading and conversation with grammar review are continued. Another Spanish play is read outside of class. All classes, except the weekly prose recitation, are conducted in Spanish. The use of readers, magazines and newspapers enlarge the student's Spanish vocabulary.

Texts: Seymour and Carnahan's *A Short Spanish Review Grammar*; Heras' *De La Vida Norteamericana*; Blasco Ibanez' *La Barraca*.

Junior College

Advantages

The Junior College of New Mexico Military Institute, one of the oldest in the west, was established in 1914. It offers work equivalent to that of freshman and sophomore years in a standard four-year college. These are some of the particular advantages of the junior college:

A well-rounded two-year course with a diploma, affording a "creditable stopping place" for the student who does not desire, or finds himself unable to take, a four-year college course.

Two years of distinctly cultural education which tend to become a stimulus for further study, and to assist in determining a professional course.

Two years of commercial study for those who desire it as a foundation for business.

Instruction under the most favorable circumstances, in small classes taught by men interested primarily in teaching younger undergraduates, and willing to bestow a large amount of time and personal attention upon their students.

A gradual rather than an abrupt change from school to college life and methods, which acts as a safeguard to younger students who are unable to apportion their time properly and to take advantage of the best that a large university has to offer.

Moreover, through the reasonable supervision of a military boarding school, the Institute offers its own distinctive advantages:

A schedule of activities, mental and physical, which gives little opportunity for misspending time.

An opportunity to live under an efficient military regime, designed to develop habits of neatness, order, obedience, and responsibility, at the time when most young men are prone to throw self-discipline to the winds.

Recognition

While the primary aim of the Institute is to furnish a well-rounded course for those who desire its diploma, recommended graduates have been granted advanced standing at such institutions as the Universities of California, Oklahoma, Arizona, Colorado, Kansas, Illinois, and Michigan, as well as Chicago, Northwestern, Louisiana State, Washington and Lee, Stanford, and Massachusetts Institute of Technology. The Junior College of New Mexico Military Institute is a member of the American Association of Junior Colleges, a national organization for the standardization of junior college work. It is accredited by the North Central Association of Colleges and Secondary Schools.

Requirements for Admission

Candidates for admission to the freshman year of the Junior College—the Second Class—should present fifteen standard units of credit by certificate from an approved high school, or by examination. If the candidate's record falls not more than one unit short of fifteen, he may be admitted as a qualifying student in the Junior College. *Courses completed in the Junior College to fulfill requirements for the High School certificate are credited as High School subjects.* Candidates who have not been graduated from High School will be required to qualify for the High School certificate at New Mexico Military Institute.

In cases where the fifteen units completed do not include the units listed below, the candidate will be required to elect equivalent courses in the Junior College, or remedy the deficiency in the High School of New Mexico Military Institute. *Students who are deficient in specified subjects must make special arrangements in regard to their programs before coming to the Institute.*

Of the fifteen units, the following are specified:

English 4 units
(Where high school graduation has been permitted with but three units, three will be accepted.)

Mathematics

Algebra 1 unit

Plane Geometry 1 unit

History and Social Science 2 units

Foreign Language (both units of same language) 2 units

(Students who have not completed two units in the same foreign language in High School will be required to complete one year of a foreign language in the Junior College.)

Laboratory Science

Physics, Chemistry, Botany, Zoology
 or Biology 1 unit

In addition to the eleven specified units, four other units are to be submitted, chosen preferably from the following subjects: Mathematics, History and Social Science, Foreign Language, Physical Science and Mechanical Drawing.

Subjects submitted should bear a definite relation to the courses to be chosen in the Junior College. No more than four units in vocational subjects will be accepted.

"A unit of credit is defined as the amount of work done in one subject during a school year of not less than thirty-six weeks, with five recitations a week of not less than forty minutes each. Two periods of manual training or laboratory work are equivalent to one period of class room work."

No candidate should report for matriculation in the Junior College unless his certificate of credit has been approved by the Registrar. Disappointment and unnecessary expense may result from neglect of this precaution.

Junior College Curricula

English 11 and 12 are required of Second Classmen in all curricula. Theoretical instruction in Military Science and Tactics is required of both Second and First Classmen. Junior College students carry a minimum of fifteen semester hours of academic work per week.

The subjects offered and the number of semester hours of work available are: English and Public Speaking, twenty-four; Mathematics, twenty-six; History, twelve; Economics, twelve; Sociology, three; Government, three; Business Law, six; Business Organization, four; Spanish, twenty-six; French, twenty; German, twenty; Biology, eight; Chemistry, twenty-three; Physics, seventeen; Geology and Geography, twenty-four; Drawing and Descriptive Geometry, eight; Surveying, three; Psychology, six; Accounting, sixteen; Advertising, three; and Salesmanship, three. These courses are described briefly in the pages following.

Experience has shown the necessity of a well-planned sequence of electives, both for those intending to continue their college work elsewhere and for those intending to enter business upon graduation from the Institute. The curricula listed below are suggested. Students are permitted to choose the courses which, to them and their advisers, seem most beneficial. Where attendance at a senior college is contemplated, electives should be chosen in accordance with the curricula outlined by the college or university. Faculty advisers assist in the arranging of courses of study, but in the last analysis the responsibility for selection rests with the individual. No technical course is outlined since New Mexico Military Institute is not a technical school.

PRE-PROFESSIONAL COURSES: New Mexico Military Institute does not outline special curricula in pre-professional courses because of the diversity in the requirements of the various colleges and universities. However, students who plan their junior college program in conformity with the requirements of the college or university of their choice find they can spend two profitable years at New Mexico Military Institute in preparation for courses such as engineering, law, medicine, etc.

LIBERAL ARTS

SECOND CLASS (First Year College)

English	3 hours
Modern Language (French, German or Spanish)	5 hours
Science	4 hours
and either of the following:	
Mathematics	3 hours
Social Science (History, Economics or Psychology)	3 hours
Total, each semester	15 hours

FIRST CLASS (Second Year College)

English, 3 hours, and at least 12 hours from the following:	
History	3 hours
Modern Language (French, German or Spanish)	5 hours
Economics	3 hours
Government	3 hours
Geology	4 hours
Mathematics	3 hours
Sociology	3 hours
Psychology	3 hours
Total, each semester	15-18 hours

SCIENCE

SECOND CLASS (First Year College)

English	3 hours
Mathematics	3 hours
Modern Language (French, German or Spanish)	5 hours
Science (Biology, Chemistry or Physics)	4 hours
Total, each semester	15 hours

FIRST CLASS (Second Year College)

Science (Biology, Chemistry, Geology or Physics)	4-5 hours
Mathematics	3-4 hours
At least eight hours from the following:	
Surveying	3 hours
Modern Language (French, German or Spanish)	5 hours
Government	3 hours
Drawing and Descriptive Geometry	4 hours
Total, each semester	15-19 hours

COMMERCE

The following program in Commerce has been arranged for students who plan to go into business upon completion of their junior college course:

SECOND CLASS (First Year College)

English 11-12	3 hours
Economics	3 hours
Introduction to Accounting (Commerce 11-12)	4 hours
Business Law (Commerce 15-16)	3 hours
Psychology	3 hours
Total, each semester	16 hours

FIRST CLASS (Second Year College)

English 13-14 (Public Speaking)	2 hours
Business Organization, Salesmanship and Advertising (Commerce 17-18, 13 and 14)	5 hours
Advanced Accounting (Commerce 21-22)	4 hours
Mathematics	3 hours
Economics	3 hours
Total, each semester	17 hours

Academic Regulations

Reports are issued each six weeks and are sent to parents and guardians; examinations are given at the conclusion of each half year upon the work of the semester just completed. In these reports the passing grade is D. *However, no student will be recommended for advanced standing at another institution in any subject in which he fails to obtain a grade of C*, nor will any student be promoted from the Second (college freshman) to the First (college sophomore) Class who has not earned at least twenty-one semester hours of credit. No student will be awarded a diploma until he has earned passing grades in the sixty semester hours of work required for graduation.

“A semester hour is defined as one period of class room work in lecture or recitation extending through not less than 50 minutes net, or their equivalent, per week for a period of 18 weeks, two periods of laboratory work being counted as the equivalent of one hour of lecture or recitation.”

The marking system is based upon the following scale: A=93 to 100; B=87 to 92; C=80 to 86; D=70 to 79, approximately; X=Condition, Incomplete, or Withdrawal; F=Failure.

Requirements for Graduation

The Second Class—freshman year of college—is the highest to which new students are admitted. Two years of attendance in the Junior College of New Mexico Military Institute are required for graduation.

In order to obtain a junior college diploma, a student must complete sixty semester hours in the Junior College of New Mexico Military Institute, in addition to the fifteen standard units presented for entrance. When the required work has been completed, a diploma is granted, signed by the Governor of the State of New Mexico, the Regents, the Superintendent and representatives of the Faculty.



Description of Courses in the Junior College

In addition to the work described below, other courses which the Institute is equipped to offer may be added if there should be sufficient demand for them, while listed courses may be withdrawn on account of lack of demand or for other sufficient reasons. The following courses were offered during the session of 1937-1938.

BIOLOGY

BIOLOGY 11-12—*College Zoology*.

BIOLOGY 11—First semester. Two lecture hours and five hours of laboratory. Four hours credit. This course is for beginning students in college, or for those who have already taken a course in general biology and wish to gain a more comprehensive view of the animal kingdom. It consists of a general survey of the principal phyla of the animal kingdom, considering the classification, structural pattern, life history, and biological relations of each group. Laboratory work involves the study and dissection of representatives of the various phyla.

Text: Hegner's *College Zoology*, Fourth edition, Chapters I-XIII.

Laboratory outline: Bruner's *Laboratory Directions in College Zoology*.

BIOLOGY 12—Second semester. Two lecture hours and five hours of laboratory. Four hours credit. This course is a continuation of the work of the first semester, dealing chiefly with the chordates. The problems of inheritance, the origin of species, and the inter-relationships of the vertebrates are studied. Identification of one hundred birds is required as outside work. There are project work and field trips. Laboratory work continues that of the first semester, with special emphasis on the comparative anatomy of the vertebrates.

Text: Hegner's *College Zoology*, Fourth edition, completed.

Laboratory outline: Bruner's *Laboratory Directions in College Zoology*.

Laboratory fee, \$10.00 for both semesters.

CHEMISTRY

CHEMISTRY 11-12—*General Inorganic Chemistry*.

CHEMISTRY 11—First semester. Three lecture hours and three hours of laboratory. Four hours credit. This course deals with a few of the most common elements and their compounds, with the laws and theories regulating their chemical and physical behavior and with a study of acids, bases and salts.

Text: McPherson and Henderson's, *A Course in General Chemistry*, and Departmental Notes.

CHEMISTRY 11—*Laboratory*. Experiments illustrating chemical changes; preparation of acids, bases and salts, their identification and their most important reactions are worked out in detail.

Text: Carter's *A Laboratory Course in General Chemistry*, Part One, and Departmental Notes.

CHEMISTRY 12—Second semester. Three lecture hours and three hours of laboratory. Four hours credit. This course is a continuation of Chemistry 11, and completes the McPherson and Henderson text. Much time is spent on the application of the theory of ionization, Equilibrium reactions, the Periodic Law and the structure of the atom. A number of families of the elements are studied during this period.

CHEMISTRY 12—*Laboratory*. The experiments deal chiefly with electrolytic dissociation, oxidation, reductions, neutralization, hydrolysis and equilibrium reactions. A brief course in qualitative analysis is given throughout the last six weeks.

Text: Carter's *A Laboratory Course in General Chemistry*, Part Two.

Laboratory fee, \$10.00 for both semesters.

CHEMISTRY 21—*Qualitative Chemical Analysis*. First semester. Six hours laboratory and two hours class room work a week for eighteen weeks. Five hours credit. The laboratory work deals with the recognition of metal and acid radical ions, separation of metals, and blow-pipe analysis. The class room work is devoted to the theories involved in chemical reactions and to equation writing, written tests, and problems.

Prerequisite: Chemistry 11-12.

Prerequisite or corequisite: College Algebra.

Text: Curtman's *A Course in Qualitative Chemical Analysis*, and Departmental Notes.

Laboratory fee, \$7.50.

CHEMISTRY 22—*Quantitative Chemical Analysis*. Second semester. Eight hours laboratory and one hour class room work a week for eighteen weeks. Five hours credit. The work as outlined in Pierce and Haensch's *Quantitative Analysis* is followed closely. The class room work deals with the theories and problems involved.

Prerequisites: Chemistry 11-12, and Chemistry 21.

Laboratory fee, \$7.50.

CHEMISTRY 24—*Organic Chemistry*. Second semester. Six hours laboratory and three hours class room work for eighteen weeks. Five hours credit. In this course there are lectures and recitations treating of the classification of carbon compounds. The characteristic properties and fundamental theories of the principal classes are developed

including alcohols, alkylhalides, hydrocarbons, ethers, acids, esters, amines, carbohydrates, alicyclic compounds, and the aromatic compounds. Much time is devoted to physical and chemical properties of these compounds, synthesis and nomenclature.

Prerequisites: Chemistry 11-12, and Chemistry 21.

Text: Conant's *The Chemistry of Organic Compounds*, and Departmental Notes.

CHEMISTRY 24—*Organic Chemistry Laboratory*. A study of the preparation and purification of organic compounds. About thirty-eight selected experiments are performed during the semester, emphasis being placed on quantity and purity of yield.

Text: Adams and Johnson's *Laboratory Experiments in Organic Chemistry*.

Laboratory fee, \$7.50, includes chemicals.

NOTE—The chemical laboratories will be open to all students, except those in Chemistry 11-12, from eight o'clock in the morning until four o'clock in the afternoon.

The fee charged for each course is to cover the cost of chemicals, gas, etc. Each student has his own desk, provided with lock and key, and is charged in addition for all apparatus broken. The breakage charge ranges from \$1.00 to \$3.00, depending upon the skill and care of the student.

COMMERCE

COMMERCE 11-12—*Elementary Accounting*.

COMMERCE 11—First semester. Five hours per week. Four hours credit. Work of the semester includes: the philosophy of debit and credit, the journal and its subdivisions, the general and subsidiary ledgers, the trial balance, adjusting and closing entries, and the preparation of elementary financial statements. Practice material includes numerous short problems and practice set number one, a single proprietorship.

Text: McKinsey and Noble's *Accounting Principles*.

COMMERCE 12—Second semester. Five hours per week. Four hours credit. The work of the second semester places major emphasis on the problems involved in partnerships, corporations, a more complete periodic summary, and the preparation of a complete set of financial statements. Practice sets number two, a partnership, and number three, a corporation, are included in the practice material.

Text: McKinsey and Noble's *Accounting Principles*.

Fee, \$2.00 for both semesters.

COMMERCE 13—*Salesmanship*. First semester. Three hours per week. Three hours credit. The modern concept of salesmanship furnishes the basis for the course. The underlying theory concerning the progress through the various steps of a sale is given as a fundamental principle. Actual sales demonstrations and analysis of sales canvasses give a practical application to the course.

Text: Fernald's *Salesmanship*, Revised edition.

COMMERCE 14—*Advertising*. Second semester. Three hours per week. Three hours credit. The way in which advertising is used; how to determine the kind and extent; the chief psychological problems involved; the principal classes of advertising; the psychological and mechanical methods of securing and holding attention; the nature, purpose, and structural principles of advertising copy; retail and department store advertising; radio advertising; letters and follow-up systems; new laws and codes affecting advertising.

Text: Kleppner's *Advertising Procedure*, Revised edition, 1936.

COMMERCE 15-16—*Business Law*. An endeavor is made to give the student an understanding of those principles of the law which are essential to the intelligent conduct of modern business.

COMMERCE 15—First semester. Three hours per week. Three hours credit. The subject of contracts is studied as the basis of the law of business. The elements of a contract, the competence of parties to a contract, its execution and the consequences of its breach, are examined. Agency and the law of partnership, corporations and business associations are studied, both as independent branches of the law and in their relationship to the law of contracts. Lectures and discussion of cases supplement the assignment in the text.

Text: Dillavou and Howard's *Principles of Business Law*, Revised edition.

COMMERCE 16—Second semester. Three hours per week. Three hours credit. The Uniform Negotiable Instruments Law and its application are made the foundation of the work of half of this semester. Sales, bailments, carriers, insurance, real property, guaranty and suretyship are also studied.

Texts: Dillavou and Howard's *Principles of Business Law*, Revised Edition; Pike's *The Law of Sales*, Condensed.

COMMERCE 17-18—*Business Organization*. Two hours per week each semester. Four hours credit per year. A basic course offering a thorough grounding in the fundamentals of business organization, management, and finance. Each department of business: organization, finance, purchasing, management, advertising, selling, and accounting,

is concisely yet comprehensively covered. The student is given the view of business as a whole which should precede specialization in certain departments.

Text: Gerstenberg's *Principles of Business*.

COMMERCE 21-22—*Advanced Accounting*.

COMMERCE 21—First semester. Five hours per week. Four hours credit. Major emphasis is placed on statement preparation, the analysis of financial statements, and corporation stock. Mention is made concerning controlling accounts, agencies and branches, instalment sales, consignments, and joint ventures.

Text: Finney's *Principles of Accounting*, Volume I, Intermediate.

COMMERCE 22—Second semester. Five hours per week. Four hours credit. Emphasis is placed on the intricate problems of the partnership, bankruptcy accounting, and the preparation of the statement of application of funds. Consideration is given to receivables and inventories.

Text: Finney's *Principles of Accounting*, Volume I, Intermediate.

Fee, \$2.00 for both semesters.

DRAWING AND DESCRIPTIVE GEOMETRY

DRAWING 11—*Elements of Drafting*. First semester. Eight hours per week. Four hours credit. Lettering, isometric and oblique drawing, orthographic projection, machine sketching, working drawings, plates from specifications and from models. Dimensional sketches and plates from machine parts. Blueprinting. Plate specifications as outlined by University of Illinois.

Text: Jordan and Hoelscher's *Engineering Drawing*, Third edition.

Fee, \$5.00.

DRAWING 12—*Descriptive Geometry*. Second semester. Eight hours per week. Four hours credit. Point, line, plane and double curved surfaces of revolution, intersections and developments are the basis of this course. About seventy plates are prepared, with several problems on each plate. Plate specifications as outlined by University of Illinois.

Prerequisites: Drawing I, or Drawing 11, and Solid Geometry.

Text: Jordan and Porter's *Descriptive Geometry*.

Fee, \$5.00.

ECONOMICS

ECONOMICS 11-12—*Introduction to Economics.*

ECONOMICS 11—First semester. Three hours per week. Three hours credit. The course includes those principles of economics a knowledge of which is ordinarily considered necessary to good citizenship. Considerable attention is given to such topics as distribution of wealth, taxation and Socialism.

Method: Lectures and assigned readings in current economic topics.

ECONOMICS 12—Second semester. Three hours per week. Three hours credit. A continuation of Economics 11. Considerable attention is given to such topics as tariff, international trade, organization of industry and crises.

Method: Lectures and assigned readings in current economic topics.

ECONOMICS 13-14—*Principles of Economics.* (Open to First Classmen only.)

ECONOMICS 13—First semester. Three hours per week. Three hours credit. The first semester's work includes a study of basic principles of economics such as value, price, production, consumption, factors of production and the business cycle, with their practical application to current economic problems. A term paper on some current economic problem is required.

Text: Fairchild, Furniss and Buck's *Elementary Economics*, Volume One, Third Revised edition.

ECONOMICS 14—Second semester. A continuation of Economics 13. Three hours per week. Three hours credit. The second semester includes a survey of such topics as economic rent, distribution, interest, profits, wages, public finance and Socialism. A term paper on some current problem is required.

Text: Fairchild, Furniss and Buck's *Elementary Economics*, Volume Two, Revised edition, 1936.

ECONOMICS 21—*Labor Problems.* First semester. Three hours per week. Three hours credit. A survey of industrial relations from the standpoint of both employer and employed. Among the topics treated are Security of Labor, the Labor Market, Labor Management, Labor Unions, The American Federation of Labor, and Labor and the Law.

Prerequisite: Economics 11-12.

Text: Common's *Trade Unionism and Labor Problems*, Second Series.

ECONOMICS 22—Marketing. Second semester. Three hours per week. Three hours credit. A practical course designed for the more advanced students who intend to enter business. The course includes a detailed survey of all the marketing agencies and their functions, and a study of all the systems of distribution of goods now in use.

Prerequisites: Economics 11, 12 and 21.

Text: Converse's *Essentials of Distribution*, 1936 edition.

ENGLISH

ENGLISH 11-12—Composition and Rhetoric. (Assignments to appropriate sections are made on the basis of preparation and needs as determined by high school record, an aptitude test, and early written work.)

ENGLISH 11—First semester. Three hours per week. Three hours credit. The course gives a general review of the fundamentals of good writing, emphasis being placed upon the sentence and the paragraph. Practice is given in writing both short and long expositions. Specimens are used constantly, partly as models and partly as discussion material.

Texts: Loomis's *The Art of Writing Prose*; Fulton's *Expository Writing*.

ENGLISH 12—Second semester. Three hours per week. Three hours credit. Practice in writing is continued, but reading is brought into prominence. Books are used as material for thought and discussion, as well as a basis for developing proper methods of reading and gathering information. Instruction is given in the effective use of the library.

Texts: The two books used in first semester are continued; additional ones are: Irving's *Tour on the Prairies*; Hardy's *The Return of the Native*; Shakespeare's *Henry IV, Part I* and *Hamlet*.

ENGLISH 13-14—Public Speaking.

ENGLISH 13—First semester. Four hours per week. Two hours credit. This course stresses the reading aloud of some of the gems of English Literature for the purpose of literary appreciation as well as for voice culture. During the second half of the semester emphasis is placed on oral discourse as a method of communication and the student has opportunity to learn "to think on his feet." The entire course is designed to give practice rather than theory to the student.

Text: Nattkemper and James's *Delight and Power in Speech*.

ENGLISH 14—Second semester. Four hours per week. Two hours credit. A study of the principles of public speaking and of

argument, together with their practical uses. The course offers theory, example and constant practice.

Text: Winan's *Public Speaking*, Revised edition.

ENGLISH 15-16—*Technical English*.

ENGLISH 15—First semester. Three hours per week. Three hours credit. The readings are drawn from modern biography and popular science. Collateral reading of three library books in those fields is required.

Texts: McBryde's *Profitable Company in Literature and Science*; selections from Huxley's addresses and lectures.

ENGLISH 16—Second semester. Three hours per week. Three hours credit. The course gives practice in various forms of business communication and publicity. Daily exercises in composition, including projects in research, reports, and publicity, are required. Collateral reading must engross at least five hundred pages.

Texts: Duddy and Freeman's *Written Communication in Business*.

ENGLISH 21-22—*Types of Literature*. (To be elected by those qualified by "C" or above in English 11-12.)

ENGLISH 21—First semester. Three hours per week. Three hours credit. The selections are from English writers: Shakespeare's *Richard III* and *King Lear* for drama; Bacon and 18th century writers for the essay; Swift's *Gulliver's Travels* for satire; and Browning for poetry. Four to six papers based on literary material are required.

Texts: Bushnell's *Literary Masters of England*; Fulton's *The College Shakespeare*.

ENGLISH 22—Second semester. Three hours per week. Three hours credit. The second part of the course takes up American writers. Attention is given to the work of ten or twelve representative writers, starting with Franklin. Occasional reports and a term paper on a literary topic are required.

Text: Jones and Leisy's *Major American Writers*.

ENGLISH 24—*An Introduction to Prose Fiction*. Two hours per week. Two hours credit. A course in the development of the novel in America from Mark Twain to the present day. Collateral reading in the history and criticism of the novel must exceed five hundred pages.

Texts: Howell's *The Rise of Silas Lapham*; James's *The Portrait of a Lady*; Wharton's *The Age of Innocence*; Lewis's *Dodsworth*; Wilder's *The Cabola*; and Hergesheimer's *Balisand*.

GEOLOGY AND GEOGRAPHY

GEOLOGY 11—*Physical Geology.* First semester. Three lecture hours and four hours of laboratory per week. Four hours credit. The lectures outline the principles of general physical geology with special reference to the composition and structure of the earth, and processes by which it has reached its present condition.

The laboratory exercises are designed to illustrate the course, by means of specimens, common rocks and minerals, and topographical maps. Field trips afford practical illustrations of weathering of rocks, arid geology, wind erosion, igneous and stratified rocks, volcanic phenomena, structures, and cavern formations.

Text: Scott's *An Introduction to Geology*, Volume I.

GEOLOGY 12—*Historical Geology.* Second semester. Three lecture hours and four hours of laboratory per week. Four hours credit. The lectures deal with the evolution of the earth and its inhabitants, with special reference to the history of North America. Geographical distribution and nature of the great rock systems, and movements of land and sea, mountain making, glaciation, etc., are discussed. An introductory account of fossils is given.

The laboratory exercises include the identification of common and index fossils and especially those found and studied on field excursions into Permian, Jurassic, Triassic and Cretaceous areas in New Mexico.

Prerequisite: Geology 11.

Text: Schuchert and Dunbar's *Historical Geology*, Part II.

Laboratory fee, \$5.00 for both semesters.

GEOLOGY 21-22—*Mineralogy.* (Open to First Classmen only.)

GEOLOGY 21—*Mineralogy: Crystallography and Blowpipe Analysis.* First semester. Two lecture hours and six hours of laboratory per week. Four hours credit. This course is designed to familiarize the student with the crystal systems and forms through the study of crystal models and natural crystals. Practice in blowpipe analysis, and experimental work on known and unknown minerals introduces the work in determinative mineralogy.

Prerequisites: Credit or enrollment in Geology 11 and Chemistry 11.

Text: Kraus and Hunt's *Mineralogy*.

GEOLOGY 22—*Determinative Mineralogy.* Second semester. Two lecture hours and six hours of laboratory per week. Four hours credit. A continuation of Geology 21 in metallic and non-metallic minerals. Approximately 200 mineral species are studied. Emphasis

is placed upon physical characteristics of the more common metals and non-metals before actual laboratory tests are made.

Prerequisite: Geology 21.

Text: Kraus and Hunt's *Mineralogy*.

Laboratory fee, \$10.00 for both semesters.

GEOGRAPHY 11—*Economic Geography*. First semester. Three hours per week. Three hours credit. A study of the foundation and products of industry and of commercial movements. The course aims to interpret human activities as influenced by geographic environmental conditions, and chiefly to present a geographic background against which business and commerce may be viewed. Lectures, required readings, and a generous use of the atlas supplement the text.

Text: Whitbeck and Finch's *Economic Geography*, Revised edition.

GEOGRAPHY 12—*Economic Geography of South America*. Second semester. Two hours per week. Two hours credit. A course designed to follow the general course in Economic Geography for the student who wishes to concentrate on South America, its countries, peoples, resources, industries and commerce. Special emphasis is placed upon the physical and climatic features, and upon natural resources as factors dictating to continental activity.

Text: Carlson's *Geography of Latin America*.

GEOGRAPHY 14—*Climatology*. Second semester. Three hours per week. Three hours credit. The course is based on a study of the atmosphere. It includes a thorough examination of the nature and functions of meteorological elements, the climates of the world, and a discussion of the relationships and effects between climate and man.

Text: Blair's *Weather Elements*.

GERMAN

GERMAN 11-12—*Elementary German*.

GERMAN 11—First semester. Five hours per week. Five hours credit. The course consists of careful drill upon pronunciation and upon the fundamentals of German grammar; memory work; conversation; dictation and sight reading.

Texts: Bach's *Introduction to German*, Lessons I to XXIII; Hagboldt's *Allerlei*, completed; and Hagboldt's *Fabeln*, completed.

GERMAN 12—Second semester. Five hours per week. Five hours credit. Drill upon pronunciation and upon the fundamentals of

German grammar is continued, as are conversation, dictation and sight reading, together with memory work and supplementary reading.

Texts: Bach's *Introduction to German*, Lessons XXIV to XXXVIII; Hagboldt's *Anekdoten und Erzaelungen*, completed; Hagboldt's *Eulenspiegel und Muenchhausen*, completed; and Hagboldt's *Funf Beruehmte Maerchen*, completed.

GERMAN 21-22—*Intermediate German.*

GERMAN 21—First semester. Five hours per week. Five hours credit. This course consists of a thorough review of the fundamentals of German grammar; composition and conversation. Supplementary reading.

Texts: Cochran's *Practical German Review Grammar*, Lessons I to XIV; Schiller's *Wilhelm Tell*, completed; Purin's *Fortunatus*, completed; Morgan's *Das Peterle von Nuernberg*, completed; Hinz' *Das geheimnisvolle Dorf*, completed; Hagboldt's *Das Abenteuer der Neujahrsnacht*, completed; Leopold's *Ein Sommer in Deutschland*, completed.

GERMAN 22—Second semester. Five hours per week. Five hours credit. A continuation of the work of German 21, stressing reading, composition and conversation. German Club work.

Texts: Cochran's *Practical German Review Grammar*, completed; Eichendorff's *Aus dem Leben eines Taugenichts*, completed; Ernst's *Das Spukhaus in Litauen*, completed; Hubben's *Die deutsche Jugendbewegung*, completed; and Zieglschmid's *Wir sprechen Deutsch*, completed.

GOVERNMENT

GOVERNMENT 11—*American Government.* Either semester. Three hours per week. Three hours credit. A general survey is undertaken of the principles and practice of American government in the nation. The origin and purpose of the various institutions; their development by law or by usage; and their present day workings, merits, and defects are analyzed. American political institutions are compared and contrasted, where feasible, with analogous institutions in other lands.

Method: Recitation and lecture.

Text: Munro's *The Government of the United States*, Fourth edition.

GOVERNMENT 12—*State and Local Government.* Second semester. Three hours per week. Three hours credit. A course devoted to the study of the structural features and the administrative activities of the states, counties, municipalities, and the other local areas.

Prerequisite: Government 11.

Text: A. W. Bromage's *State Government and Administration in the United States.*

HISTORY

HISTORY 11-12—*European History.*

HISTORY 11—First semester. Three hours per week. Three hours credit. A study of European Civilization from Roman times to 1660: The Roman Empire and Its Decline; The Early, High, and Later Middle Ages with special attention to Feudalism, the Rise of National Monarchies, and the Renaissance; The Economic Expansion of Europe and the Rise of Capitalism; and finally, the Age of the Reformation and the Wars of Religion are among the topics treated. There are informal discussions, collateral readings, and lectures.

Text: Ferguson and Bruun's *A Survey of European Civilization*, Part I.

HISTORY 12—Second semester. Three hours per week. Three hours credit. Topics stressed include: The Age of Louis XIV; The Eighteenth Century; The Era of the French Revolution and Napoleon; The Growth of Nationalism and Democracy; The New Industrial Era with its Capital and Labor Conflicts and its Imperialistic Rivalries; and finally, The World War and the Problems of the Post-War Period. The year's course offers a continuous story of European civilization from Roman times to the present.

Text: Ferguson and Bruun's *A Survey of European Civilization*, Part II.

HISTORY 21-22—*United States History.*

HISTORY 21—First semester. Three hours per week. Three hours credit. The political development of the United States to 1852 is the central theme. The operation of the deep-seated social and economic forces which give it much of its significance are, however, adequately emphasized. Moreover, the events are viewed, not in isolation, but in their proper setting in the larger whole of world history. An accurate, impartial and clearly-stated presentation of the findings of scholars is the controlling aim.

Method: Recitations; collateral readings; reports; lectures.

Text: Hockett's *Political and Social Growth of the United States*, 1492-1852, Revised edition.

HISTORY 22—Second semester. Three hours per week. Three hours credit. The story is continued to the present. While the major emphasis is placed, as before, on political development, political forces are recognized as being responsive to changing social conditions. Constant stress is placed on the great dynamic currents which have shaped the nation's life. Thus, the growth of nationality, the struggle for greater democracy, the changes in the methods of production and distribution, the striving for social betterment, and the expansion of

the national boundaries are traced. Again, American History is surveyed in its essential relation to the world stream of development with accuracy and impartiality as ideals. A term paper requirement, with special instruction in bibliography and foot-note technique, is a part of the total course.

Text: Schlesinger's *Political and Social Growth of the United States*, 1852-1933.

MATHEMATICS

MATHEMATICS 11—*Advanced Algebra*. First or second semester. Three hours per week. Three hours credit. This course consists of a rapid, but nevertheless thorough, course in second year Algebra as usually given in high school.

Prerequisite: One year of high school algebra.

Text: Wells and Hart's *Progressive Second Algebra*.

MATHEMATICS 12—*Solid Geometry*. Second semester. Three hours per week. Three hours credit. This course in solid geometry covers all of the topics ordinarily given in Euclidean geometry of three dimensions.

Prerequisite: One year of plane geometry.

Text: Wentworth and Smith's *Solid Geometry*, Revised.

MATHEMATICS 13—*College Algebra*. Either semester. Three hours per week. Three hours credit. After a review of factoring, fractions, linear equations, and exponents, this course includes a detailed study of quadratic equations, systems of equations, inequalities, ratio and proportion, variation, progressions, mathematical induction, the binomial theorem, complex numbers, selected topics in the theory of equations, and logarithms.

Prerequisite: One and one-half years of high school algebra, or Advanced Algebra.

Text: Rietz and Crathorne's *Introductory College Algebra*, Revised edition.

MATHEMATICS 14—*Plane Trigonometry*. Either semester. Three hours per week. Three hours credit. This course consists of a study of trigonometric functions; measurements of angles; solution of triangles both by natural and by logarithmic functions; trigonometric identities and equations; inverse trigonometric functions; applications of trigonometry to various problems.

Prerequisite: College Algebra.

Text: Brink's *Plane Trigonometry*.

MATHEMATICS 15—*Plane Analytic Geometry.* Either semester. Three hours per week. Three hours credit. A systematic study of the straight line, circle, parabola, ellipse, hyperbola and some of the well-known transcendental curves; polar coordinates, including the rapid plotting of polar curves; transformation of coordinates; parametric equations and loci; elements of analytic geometry in three dimensions.

Prerequisites: College Algebra and Trigonometry.

Text: Smith, Gale and Neelley's *New Analytic Geometry*, Revised edition.

MATHEMATICS 16—*Mathematics of Finance.* Second semester. Three hours per week. Three hours credit. This course consists of a study of simple interest and discount, compound interest, equations of value and payment, annuities, sinking funds and amortization, bonds, depreciation and replacement, life annuities and life insurance.

Prerequisite: College Algebra.

Text: William's *The Mathematical Theory of Finance*.

MATHEMATICS 21-22—*The Differential and Integral Calculus.* (Prerequisites: College Algebra, Trigonometry and preferably Analytic Geometry with which it may, however, be taken concurrently.)

MATHEMATICS 21—First semester. Four hours per week. Four hours credit. This course consists of the concepts of velocity and rate of change; differentiation and integration of polynomials, with applications to geometry and physics; differentiation of algebraic and transcendental functions, with further applications.

Text: Woods and Bailey's *Elementary Calculus*, Revised edition.

MATHEMATICS 22—Second semester. Four hours per week. Four hours credit. The work of the second semester consists of a study of power series; partial differentiation; integration of algebraic and transcendental functions; double integrals; space coordinates and triple integrals; considerable attention is given to applications to geometry, physics, and mechanics.

Text: Woods and Bailey's *Elementary Calculus*, Revised edition.

PHYSICS

PHYSICS 11-12—*College Physics.*

PHYSICS 11—First semester. Three lecture hours and four hours of laboratory per week. Four hours credit. A course in Mechanics, Molecular Physics and Heat. Work in the laboratory is entirely quantitative and a minimum of fifteen experiments is required.

Prerequisite or corequisite: Trigonometry.

Text: Foley's *Physics*. Laboratory Manual: White's *Experimental College Physics*.

PHYSICS 12—Second semester. Three lecture hours and four hours of laboratory per week. Four hours credit. A continuation of Physics 11. A course in Electricity, Sound and Light. A minimum of fifteen experiments is required in the laboratory.

Prerequisite: Physics 11.

Text: Foley's *Physics*. Laboratory Manual: White's *Experimental College Physics*.

Laboratory fee, \$10.00 for both semesters. Each student is charged in addition for all apparatus broken.

PHYSICS 23—*Physics Problems*. Either semester. Two hours recitation. Two hours credit. An advanced course in the solution of problems similar to those assigned in Physics 11-12, but of a more difficult type. The work includes theory of and practice in use of the slide rule.

Prerequisites: Physics 11 and Trigonometry.

Text: Taylor's *Numerical Drill Book on Physics*.

PHYSICS 24—*Analytical Mechanics*. Second semester. Three hours recitation. Three hours credit. An advanced course of vital interest to pre-engineering students; the topics studied include forces and couples, the resultant of a system of forces in a plane and in three dimensions, problems in static equilibrium, trusses and cables, friction, center of gravity, and moment of inertia.

Prerequisites: Physics 11 and Mathematics 21.

Prerequisite or corequisite: Mathematics 22.

Text: Sealy and Ensign's *Analytical Mechanics for Engineers*.

PSYCHOLOGY

PSYCHOLOGY 11—*Elementary Psychology*. First semester. Three hours per week. Three hours credit. The student is first provided with a stock of methods and general conceptions to serve as tools in psychological study. The part played by the nervous system receives special treatment. He is then guided through a survey of those reactions provided by the native constitution, such as instinct, emotion, sensation, the feelings, attention and intelligence. The process of learning, or acquiring reactions, both in the human and animal world, is considered at some length under such divisions as learning and habit formation; memory; association and mental imagery; the laws of association; perception. Finally, some time is given to such topics as imagination, reasoning, and the will: ways in which the individual

utilizes his whole equipment, native and acquired, in meeting the problems of life.

Method: Recitations, reports, experiments and lectures.

Texts: Starch, Stanton and Koerth's *Controlling Human Behavior*; Scheidemann's *Experiments in General Psychology*.

PSYCHOLOGY 12—*Applied Elementary Psychology*. Second semester. Three hours per week. Three hours credit. This course is designed to show how psychological principles operate in the broad field of human relations. Psychology is viewed in its relation to such fields as personality improvement, law, medicine, business, education, and industrial efficiency.

Method: Recitations, reports, and lectures.

Text: Crane's *Psychology Applied*, Revised edition.

PSYCHOLOGY 13—*General Psychology*. (Open to First Classmen only.) First semester. Three hours per week. Three hours credit. This course is similar in content and treatment to Psychology 11 except that more experimental and collateral reading work is required.

PSYCHOLOGY 14—*Applied Psychology*. (Open to First Classmen only.) Second semester. Three hours per week. Three hours credit. This course is similar in content and treatment to Psychology 12 except that more extensive collateral reading is required.

ROMANCE LANGUAGES

FRENCH

FRENCH 11-12—*Elementary French*. The aim of the course is to present the minimum essentials for a reading knowledge of French.

FRENCH 11—First semester. Five hours per week. Five hours credit. Thorough training in phonetic pronunciation: the essentials of French grammar, with work in composition, dictation and conversation.

Texts: Lecompte and Sundeen's *Unified French Course*, Lessons I to LXVI; *Le Petit Journal* is read in class.

FRENCH 12—Second semester. Five hours per week. Five hours credit. A continuation of the work of the first semester; drill on regular and irregular verbs; composition and conversation; selections memorized.

Texts: Lecompte and Sundeen's *Unified French Course*, Lessons LXVII to CXXXIII; Bovee's *Emile et les Detectives*, completed; *Le Petit Journal* is read in class.

FRENCH 21-22—*Intermediate French*. The aim of the course is to give a reading knowledge of French.

FRENCH 21—First semester. Five hours per week. Five hours credit. A course designed to give a thorough review of grammar with prose composition and conversation. Special stress is laid upon acquiring a vocabulary and the ability to read French. Three hundred pages of collateral reading with written reports are required.

Prerequisites: French 11-12 or French I and II.

Texts: Wheatley and Swanson's *A Review of French Grammar*, Lessons I-XV; Hugo's *Notre Dame de Paris*, completed; Labiche and Martin's *Moi*, completed; Hills and Holbrook's *French Short Stories*, selected stories; *Le Petit Journal* is read in class.

FRENCH 22—Second semester. Five hours per week. Five hours credit. The second semester's work continues that of the first, stressing grammar review, translation, prose composition and conversation. Three hundred fifty pages of collateral reading with reports are required. Themes are required every two weeks.

Prerequisite: Three years of High School French or French 21.

Texts: Wheatley and Swanson's *A Review of French Grammar*, completed; Feuillet's *Le Roman d'un Jeune Homme Pauvre*, completed; Hugo's *Hernani*, completed; Moliere's *Le Bourgeois Gentilhomme*, completed; Dodge, Mendel, and Caro-Devaille's *La France Vivante*, selected articles; *Le Petit Journal* is read in class.

SPANISH

SPANISH 11-12—*Elementary Spanish*. The general aim of the course is to give a solid grammatical foundation for further study of Spanish. It is open to students who have had no high school Spanish.

SPANISH 11—First semester. Five hours per week. Five hours credit. Elementary grammatical principles are presented through notebook work. There is supplementary work in conversation, dictation and sight reading. A careful study is made of the most frequently used verb forms. Roessler y Remy's *First Spanish Reader* and Phipps's *Paginas Sudamericanas* are read.

SPANISH 12—Second semester. Five hours per week. Five hours credit. The study of grammatical principles is continued. There is also dictation and composition with emphasis on conversation. Alarcon's *El Final de Norma* is read.

SPANISH 21-22—*Intermediate Spanish*.

SPANISH 21—First semester. Five hours per week. Five hours credit. The work of the first semester includes a thorough review

of grammatical principles and verbs, with conversation and sight reading.

Books read: Wast's *La Casa de los Cuervos*; Marmol's *Amalia*.

Prerequisite: Two years of High School Spanish or Spanish 11-12.

SPANISH 22—Second semester. Five hours per week. Five hours credit. This semester's work includes a continuation of the study of verbs, and grammatical principles; emphasis is placed on the acquisition of a practical vocabulary.

Books read: Tamayo's *Lo Positivo*; and Moratin's *El Si de las Ninas*.

SOCIOLOGY

SOCIOLOGY 12—*Introduction to Sociology*. Second semester. Three hours per week. Three hours credit. A course designed to show the relations of men with each other and to guide students to a more definite consciousness of these relations and of the mutual obligations involved in them. Included is a study of the origin, development, structure and functions of the human family and of such problems as poverty, crime, and education, with which human institutions must cope.

Text: Bogardus's *Sociology*.

SURVEYING

SURVEYING 12—*Elementary Surveying*. Second semester. Two double periods in the field and one class room recitation per week. Three hours credit. This course is intended to familiarize the student with the use of the surveying instruments, to teach him the best methods of doing field work and of keeping an accurate record. Problems in the use of the chain, compass, level, transit and plane table are assigned and examples worked out in the field. The determination of azimuth from observation on Polaris, simple curves as used in ordinary railway and highway work, and the computation of earthwork are also taken up. Class and field work.

Prerequisite: Trigonometry.

Text: Breed and Hosmer's *Elementary Surveying*, Volume II.

Fee, \$10.00.

Department of Military Instruction

INSTRUCTORS

- JOHN E. SELBY, Major, Cavalry, U. S. A., B.A., M.S.,
Professor of Military Science and Tactics.
- H. P. SAUNDERS, JR., Major, 111th Cavalry, New Mexico National Guard,
Commandant of Cadets.
- ALADIN J. HART, Captain, Cavalry, U. S. A., B.S.,
Assistant Professor of Military Science and Tactics.
- ANDERSON H. NORTON, Captain, Cavalry, U. S. A., Retired,
Instructor.
- JOSEPH A. POSZ, First Lieutenant, Cavalry, O. R. C., U. S. A.,
Instructor.
- G. SETH ORELL, First Lieutenant, Cavalry, O. R. C., U. S. A.,
Instructor.
- THOMAS B. STAPP, First Lieutenant, Cavalry, O. R. C., U. S. A.,
Instructor.
- JOHN FLETCHER, Captain, New Mexico Military Institute,
Bandmaster.
- DAVID M. ACKERMAN, Second Lieutenant, 158th F. A., New Mexico
National Guard,
Supply Officer.
- WILLIAM L. ROBINSON, Technical Sergeant, D. E. M. L., U. S. A.,
Lieutenant, Cavalry Reserve,
Instructor.
- EDWARD H. DAY, Sergeant, D. E. M. L., U. S. A.,
Instructor.
- LAWRENCE M. HOLMAN, D. E. M. L., U. S. A., Lieutenant, Cavalry Reserve,
Instructor.

Military System

The military department of the Institute has been brought to a high state of excellence, and its good results are shown in the manly bearing and gratifying appearance of the cadets. All cadets receive military instruction throughout their entire course. All eligible students are enrolled as members of the Reserve Officers' Training Corps. The military system of organization and training is based upon that of the Regular Army, as prescribed by the War Department. With certain necessary modifications, the daily routine and standards of conduct and bearing follow those of the United States Military Academy at West Point.

Discipline

The discipline of military life is a valuable thing in itself. Not only does it inculcate habits of obedience, punctuality, and respect for all lawful authority, but the exercise and drill prove themselves an aid to successful study by making the body strong, and the mind eager and alert to acquire knowledge.

The Commandant of Cadets is charged with and is responsible for the discipline. In matters of garrison discipline, he is assisted by the officers of the Institute and by the officers of the day. All cadet officers serve in turn as officers of the day.

Discipline is maintained both by instruction and example, and through a system of rewards and punishments. Rewards are made through promotions, the granting of privileges and the awarding of medals or trophies. Punishment is assigned in the form of demerits, tours, demotions, withdrawal of privileges, or dismissal.

Neatness

Neatness of person and quarters is attained by frequent and strict inspections. The personal appearance of cadets is inspected at morning breakfast call, at drill formation, and by an army officer at regimental inspection. Clothes must be brushed and free from spots, linen clean, shoes polished, and in every way cadets must present a neat and soldierly appearance. Quarters are also inspected daily by an officer of the Institute; every Sunday and Monday a rigid inspection is made by the Commandant.

Organization

For purposes of discipline and military instruction, the corps of cadets is organized into a provisional regiment of cavalry, officered by cadets. The regiment consists of a Regimental Headquarters, Headquarters Troop, and three squadrons, one of four troops and two of three troops each. The Headquarters Troop contains the Band, and the Drum and Bugle Corps. In addition to regular military instruction, members of the Headquarters Troop receive special instruction for the Band or the Drum and Bugle Corps.

The Honor System

The government of a well-established military school increases in efficiency and becomes more productive of good when it is supplemented and reinforced by the maintenance of honorable traditions. In the course of time these become unwritten law, representing, better than any formal regulations, the true spirit of the school, and commanding the ready and unquestioned support and obedience of every cadet. The honor code of the Institute is administered by an honor court of older cadets, appointed by the Superintendent. The Com-

mandant of Cadets is also a member of this board. In all official matters, a cadet's word of honor is accepted, unless it should be deemed necessary to refer the case to the honor court. Among other offenses, the cadet code prohibits lying, cheating, and the physical hazing of new cadets. Old cadets assist in the maintenance and enforcement of this code, to which every student in the school must conform.

Appointment to West Point

There are a certain number of vacancies at the United States Military Academy at West Point, New York, to be filled by recommended graduates of "Honor Military Schools." When the Institute receives such classification by the War Department, as it has continuously since 1909, it is permitted to select three honor graduates during the following year.

Whenever vacancies occur at West Point that are open to honor graduates of "Honor Military Schools", the Adjutant General of the Army distributes the vacancies in turn to the various schools and notifies them accordingly. When it is the turn of the Institute to receive one of these appointments, one of its honor graduates is permitted to enter the United States Military Academy at West Point, with no examination except the physical. The other two honor graduates are listed as first and second alternates, and may receive the appointment in case the principal for any reason is unable to qualify or accept.

Honor Graduates of Honor Military Schools

"The term 'honor graduate' is understood to apply to a graduate of the school whose attainments in scholarship have been so marked as to receive the approbation of the head of the school, who has been a member of the Reserve Officers' Training Corps for at least two years while at the school, and whose proficiency in military training and intelligent attention to duty have merited the approbation of the professor of military science and tactics. The honor graduate must be a citizen of the United States, of exemplary habits, and of good moral character."



Reserve Officers' Training Corps

The Reserve Officers' Training Corps is organized under authority of Section 40-47c, National Defense Act, approved June 3, 1916, as amended. Its primary object is to train selected students in educational institutions so that they may qualify for appointment as reserve officers in the military forces of the United States. The R. O. T. C. is therefore an important agency in the plan for national defense.

Cavalry

Under War Department regulations, the Institute maintains a senior unit of the Cavalry Section of the Reserve Officers' Training Corps. The purpose of the training is to prepare the student for the responsibilities of leadership in peace or war through the duties of a troop officer of Cavalry. The objective is to confirm in the student the knowledge of leadership; to enable him to participate in the usual school activities; to serve his country in peace or war; and to continue his military work in other institutions, in cases where the student has not completed the R. O. T. C. course at the Institute.

Equipment

The War Department provides horses and furnishes the necessary rifles and other arms and equipment for carrying on the training. In addition to stables and all necessary installations, the Institute maintains an excellent pistol target range; an indoor gallery rifle range; an armory; and an outdoor riding hall and rifle range.

Eligibility

All students over fourteen, who are citizens of the United States, of good character and physically fit, are eligible for admission to the Reserve Officers' Training Corps during the four years preceding graduation. Only such students will be accepted as are "physically fit to perform military duty, or will be so upon arrival at military age."

R. O. T. C. Courses

The work of the Reserve Officers' Training Corps is divided into two courses of two years each; the Basic and the Advanced. When a course has been entered upon, the student must complete it or carry it for the duration of his attendance, unless permission is given for withdrawal.

When a student has completed the Basic Course, he may enter the Advanced Course, provided he has the recommendation of the Professor of Military Science and Tactics and the approval of the Superintendent. The work of the Advanced Course includes one summer camp, and diplomas will be withheld from those students who have not fulfilled the summer camp requirement.

Description of R. O. T. C. Courses

All cadets receive practical instruction in equitation; mounted, dismounted, close and extended order drill; parades, and reviews. For all members of the R. O. T. C., two hours per week are devoted to theoretical instruction in class room and six hours per week to practical training out-of-doors.

BASIC COURSE

First Year

OBJECT: To create a foundation of essential information upon which to build the Reserve Officer and to qualify him in the principles of leadership.

Military Fundamentals (39) hours: Orientation; National Defense Act and R.O.T.C.; Obligations of Citizenship; Military History and Policy; Military Discipline; Courtesies and Customs of the Service; Military Sanitation and First Aid; Military Organization; Organization of Cavalry; Map Reading. *Leadership* (41) hours: Basic Drill; Horsemanship. *Weapons* (16) hours: Rifle Marksmanship.

Texts: Army Regulations; Training Regulations; R.O.T.C. Cavalry Manual; Basic Field Manual, and sub-courses to Army Extension Course.

Second Year

OBJECT: To confirm in the student the information gained in the first year, to lay the foundation for that part of combat training having for its basis the thorough knowledge of the employment of cavalry weapons; to qualify him as a leader and instructor in rifle and machine gun in combat, and as a patrol leader on the march and in camp.

Military Fundamentals (4) hours: Military Sketching, elective. *Leadership* (58) hours: Basic Drill; Horsemanship. *Cavalry Weapons* (14) hours: Rifle, Pistol and Machine Gun Instruction. *Combat Training* (24) hours: Musketry; Scouting and Patrolling; Combat Principles of the Rifle, Light Machine Gun Platoon; Cavalry Marches and Camps.

Texts: Army Regulations; Training Regulations; R.O.T.C. Cavalry Manual; Basic Field Manual, and sub-courses to Army Extension Course.

ADVANCED COURSE

First Year

OBJECT: To enable the student to interpret intelligently the salient features of aerial photographs; to give him a working knowledge of military administration; to qualify him as a leader and in-

structor in scouting and patrolling, and to familiarize him with the essentials for the care and maintenance of his mount; to enable him to make an estimate of the situation and to transmit it in form of orders to his subordinates.

Military Fundamentals (16) hours: Aerial Photo Reading; Administration; Military Sketching, elective; Care of Animals and Stable Management. *Leadership* (54) hours: Principles of Leadership, Instructional Methods; Horsemanship; Mechanization. *Cavalry Weapons* (19) hours: Rifle, Pistol, and Machine Gun Instruction. *Combat Training* (71) hours: Combat Order and Solution of Problems; Marches; Security Development for Offensive Combat, Defensive Combat and Organization of the ground; Combat Principles of the Rifle Platoon, Light Machine Gun Platoon in attack, Defense and Security; Field Engineering, elective; Communications, elective; and Defense against Chemical Warfare.

Texts: Army Regulations; Training Regulations; Solution of Map Problems, Command and General Staff School; R.O.T.C. Cavalry Manual; R.O.T.C. Course for All Arms, Advanced, and sub-courses to Army Extension Course.

Second Year

OBJECT: To give the student a working knowledge of military law, administration and supply; to facilitate the transition from the Reserve Officers' Training Corps to the Organized Reserve Corps, and to inculcate sound ideas in regard to National Defense; to qualify the student to be able to perform the duties of a Lieutenant of a rifle or machine gun troop.

Military Fundamentals (16) hours: Military History and Policy; Military Law; Property, Emergency Procurement and Funds; Officers' Reserve Corps Regulations, continuance of training as a Reserve Officer. *Leadership* (60) hours: Principles of Leadership; Instructional Methods; Horsemanship. *Mechanization* (17) hours: Mechanized elements with horse cavalry. *Combat Training* (46) hours: Review of Combat Training from Squad to Platoon, inclusive; Combat Orders; Solutions of Problems; Combat Principles of the Rifle Troop, Machine Gun Troop; Anti-aircraft Defense; Combat Intelligence.

Texts: Army Regulations; Training Regulations; R.O.T.C. Cavalry Manual; R.O.T.C. Course for All Arms, Advanced. Special Texts: Army Extension Course; Tactical Principles and Logistics for Cavalry, and local available texts.

Compensation (*Subject to change by the action of Congress.*)

The War Department furnishes cadets in the Reserve Officers' Training Corps with commutation of uniforms. These amounts are placed to the cadet's personal account and are used towards defraying the cost of his uniforms.

Each R. O. T. C. student in the Basic Course receives \$9 in the first year and \$9 in the second year as commutation of uniforms.

Students in the Advanced Course of the R. O. T. C. receive \$36 for uniforms for the two years; \$29 is paid the first year and \$7 the second year.

The War Department pays each cadet in the Advanced Course twenty-five cents a day for commutation of subsistence. This money is paid quarterly in September, January, April, and at the close of school; it amounts to about \$24 a quarter. Although this amount is payable directly to the cadet, it has been found that for many reasons it is better to authorize the Institute authorities to collect this money from the cadet and to place it to his credit for such disposition as his parents desire.

Students in the Advanced Course who accept compensation must fulfill the R. O. T. C. summer camp requirement. Otherwise, the Institute diploma will be withheld until this requirement has been met.

R. O. T. C. Camp

Attendance at one summer camp is a part of the Advanced Course. It is usually taken between the first and second year of the course. The camp is held under the supervision of the War Department. The camp opens within a few days after the close of school and lasts for six weeks. The War Department defrays all the student's expenses while at camp, furnishes his uniforms and pays him at the rate of \$21 per month.

Commissions in the Officers' Reserve Corps

Upon graduation from the Institute, those cadets who are 21 years of age, who have completed the R. O. T. C. course, and who have been recommended, receive Reserve Commissions as Second Lieutenants of Cavalry in the Officers' Reserve Corps. Those under twenty-one years of age receive Certificates of Eligibility. Upon attaining their majority, holders of Certificates should apply to The Adjutant General of the Army, Washington, D. C., for commissions.

Officers in the Reserve Corps are assigned to units of the Army of the United States. In case of war, they assume their duties as officers without the necessity of preliminary training.

Honor Military Schools

Each year the War Department inspects and rates the "essentially military schools" that maintain Reserve Officers' Training Corps units. The schools receiving the highest rating are designated as "Honor Military Schools." The following are the principal factors considered:

Adequacy of facilities for indoor and outdoor instruction
and care of government property and animals.

Cooperation of the faculty and the departments.

Efficiency of theoretical military instruction.

Efficiency of practical military instruction.

Appearance and discipline of cadets and demonstrated qualities of leadership by cadet officers and non-commissioned officers.

New Mexico Military Institute has been rated as an "honor military school" each year since 1909.

New Mexico Military Institute

DISTINGUISHED INSTITUTION

TELEGRAM

WASHINGTON, D. C., June 9, 1909.

THE GOVERNOR OF NEW MEXICO.

Santa Fe, New Mexico.

By soldierly spirit, zeal and *esprit de corps* on the part of Faculty and Cadets, the New Mexico Military Institute has won the distinction of being classed as a "Distinguished Institution" this year.

I extend sincere congratulations to you, which please transmit to the officials of the Institute.

J. FRANKLIN BELL,
Maj. General, Chief of Staff, U. S. Army.

Since the date indicated in the telegram given above, the Institute has received annually the highest honors awarded by the United States Government to a school of its class.

New Mexico Military Institute

Daily Schedule

ROUTINE OF DUTY	School Days	Saturday	Sunday
Reveille _____	6:40	6:40	7:00
Open Air Exercises _____	6:45	6:45	
Breakfast Call _____	7:15	7:15	7:30
Sick Call _____	7:45	7:45	8:00
Study Call _____	8:20		
Regimental Inspection _____		9:40	
Room Inspection _____		9:45	9:15
Church Call _____			9:35
Dinner Call _____	12:20	12:00	12:45
Study Call _____	1:00		
Call to Quarters _____	2:45	*	
Drill Call _____	3:00		
Athletics Call _____	4:00		
Supper Call _____	6:00	6:00	5:30
Assembly _____	6:45	6:45	
Study Call _____	6:45	6:45	6:15
Tattoo _____	8:45	8:45	8:15
Call to Quarters _____	9:15	9:15	8:45
Taps _____	10:00	10:00	9:30

*The weekly half holiday is on Saturday afternoon, between the hours of one and six o'clock.

School Activities

"Something for Everyone"

The excellence of the climate makes it possible for cadets at New Mexico Military Institute to enjoy outdoor exercises and athletics throughout the school year. Polo, golf and tennis, all unusually popular sports, are played regularly, even during the winter months. It is this natural advantage, together with the system in force, that produces a hardy youth—strong in mind, in body, and in spirit.

The athletic system fostered at the Institute aims to give attention to the individual. It was not originated merely for the sake of creating teams wherein only the best athletes may compete. Although teams are organized which meet with outside schools in all branches of sport, careful attention is given by competent instructors to the development of the individual in the way which seems best suited to his strength, health and aptitude.

Football

Football is one of the most popular sports at the Institute, and one in which many boys take part. In it, as well as in other athletic events, the Institute is represented by three teams. The first or "Varsity" team competes with junior and senior colleges in the Southwest. In the annual schedule of games played every fall, the Institute has made an excellent record in competition with some of the leading colleges of the Southwest. The "Colt" team is composed of cadets in the high school division and maintains a regular schedule with some of the other high schools in the State. The "Junior" team is made up of boys less than sixteen years of age; this group has outside competition with boys of the same age and size in junior and small high schools. Each of these groups has its own field and equipment, and a large number of boys participate in the activities of these three groups.

Basketball

The Institute gymnasium contains space for three basketball courts, and the "Varsity," "Colt" and "Junior" teams practice and have their games there. During the season large squads are in training and games are scheduled with the various institutions in this section.

Polo

In this locality, polo is an all-season game, and the Institute's teams have been extremely successful in matches with the best university and Army teams in the Southwest. The polo fields are located near the central campus. Many of the government horses are suitable

for polo and the school maintains about twenty especially trained polo ponies.

Squads are organized at the beginning of the school year, and all cadets who wish to may join one. Assignments are made upon the basis of proficiency, and members are promoted from one squad to another as they progress in ability to ride and to play the game. The First Team and substitutes constitute the first squad. About sixty cadets usually turn out for the polo squads.

Beginners start work on the wooden horses to learn the proper use of the mallet. They progress to "dismounted polo", played on foot with a short mallet and soft ball, in order to learn position play and the rules. From then on, the members are given extra riding instructions and begin their first work on the ponies. Teams are organized within the various squads, and games between these teams are frequent.

Track

Squads train each spring for field and track events such as running, jumping, hurdling and weight throwing. Aside from the track meets with neighboring institutions, in which the school teams take part, there is competition between the various classes and troops at the Institute.

Tennis

There are nine regulation courts, six of which are concrete. Because of unusually favorable weather conditions, tennis is played the greater part of the year. Elimination contests are held in the fall and spring when the teams are chosen to represent the Institute in matches with other schools.

Swimming

All cadets unable to swim are organized into small classes for instruction. The more common strokes are taught to beginners, and troop swimming competition lays the foundation for the team. Those able to swim need no coaxing, as is evidenced by the number who gather daily for a plunge. The Institute has very successful swimming and diving teams. American Red Cross life saving classes are conducted, and the national awards are given. The tiled pool (40 by 80 feet) is unusually large and affords ample room for all. The natatorium is heated, and the water in the pool is warmed during the winter.

Boxing, Wrestling and Tumbling

Each cadet is required to learn to swim, shoot, box and ride. Each troop in turn is given mass instruction in boxing, and from those

cadets most interested the boxing and wrestling teams are chosen. "Smokers" are held in the early spring to choose the cadets in the various weights and divisions to represent the Institute in tournaments with neighboring institutions.

The Institute gymnasium is equipped with tumbling and gymnastic apparatus and these activities interest and develop many cadets who would otherwise not participate actively in athletics. The tumbling teams give exhibitions at the Cadet Jambolaya, and on other special occasions.

Other Sports

Various other sports are enjoyed by the cadets at the Institute. Each has its adherents and, no matter how small the number, each is properly supervised and encouraged. "Something for Everyone" during the recreation hours has long been the established motto. Golf, volley ball, soft ball, hunting, trap-shooting, and rifle and pistol competition shooting are some of the ways by which every cadet is reached.

General Athletics

The regularly organized athletic teams that represent the Institute in outside competition are supplemented by the "general athletics" program. For this purpose, the school year is divided into three seasons: fall, winter and spring. Cadets must participate in some sport two days each week during these three seasons. If he is not particularly interested in the regularly organized teams, the cadet may elect a different sport each season, and thus find his major athletic interest. This arrangement of intra-mural athletics assures each cadet an opportunity for well-rounded physical development, and encourages him to choose some sport and participate in it regularly and actively.

The Bronco

The school annual is called THE BRONCO. It contains photographs, drawings, and brief sketches depicting cadet life, all of which make an interesting record of the current year. All the work is done by the cadets, assisted by suggestion and criticism from faculty advisers. The Board of Editors is selected from the members of the First Class.

The Pup Tent

THE PUP TENT, published fortnightly, is the school news-magazine. It has also a personal and semi-humorous element, which gives it a spice and interest that the bare statement of barracks news could never have.

Cadet Band

The cadet band and the drum and bugle corps are excellent organizations and furnish a great deal of pleasure to the cadets. An experienced bandmaster instructs the members of the band in music. A competent teacher is in charge of the drum and bugle corps. Cadets furnish their own instruments, but there is no charge for the instruction given. These organizations furnish music for parades, reveille, marching to mess and all other appropriate occasions.

Orchestras

While not official organizations like the band and the drum and bugle corps, the orchestras also afford much enjoyment both to the participants and the other cadets. The first orchestra plays for the cadet dances. The second and concert orchestras provide the music for other social occasions. The orchestras are under the direction of an experienced leader who gives all his time to the work. Cadets furnish their own instruments but no charge is made for the instruction given. Through the various musical organizations, cadets of differing musical talent and interest find opportunity for participation.

Social Activities and Entertainments

The social life of the cadets is not neglected. There are numerous dances under the auspices of the Cotillion Club, supervised by the faculty, which contribute to the pleasure and social training of the cadets.

Two evenings a week in the school auditorium there are talking pictures, for which the school contracts with several of the leading distributors. There are occasional lectures and concerts.

Clubs and Societies

The regime at New Mexico Military Institute is so arranged that the various extra-curricular activities do not interfere with the regular academic, military or physical activities. In addition to working together in the troop, each boy participates in certain class activities based upon academic classification. Fraternities, secret societies, and similar organizations are discouraged at New Mexico Military Institute. There are, however, several clubs that bring together students with special interests.

The Officers' Club is composed of the cadet officers.

The Rifle Club is for boys who are especially interested in shooting and who participate in special matches with students in other schools and colleges.

The "I" Club is made up of boys who have earned letters in "Varsity" athletics.

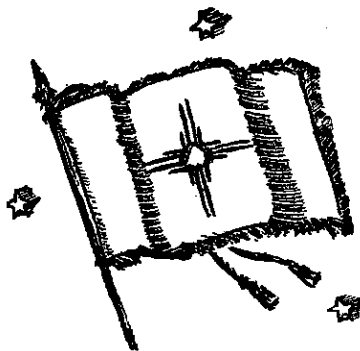
The Radio Club is for amateur short wave radio enthusiasts. Under the auspices of this group, and for its benefit, occasional lectures are given by the members of the physics department and other instructors interested in this activity.

The German Club is composed of students of this language. This group gives occasional programs in German. A German dinner also helps to encourage the understanding and use of the language.

The International Relations Club brings together students of history and foreign affairs, and stimulates interest in current world events. Programs are given each two weeks, some by the students themselves and others by outside speakers.

The Honor Society is open only to cadets who have earned superior academic records.

Members of the faculty participate in and supervise the work of the various school organizations.



Expenses

Required Charges and Estimated Expenses

Remittances should be in the form of exchange and should be made payable to New Mexico Military Institute.

The required deposit of \$25 submitted with the application reserves a place in the school for a boy. This amount is credited to the young man's personal or drawing account and is refunded only in case the application is not approved.

By signing and submitting the formal application, parents obligate themselves to the following payments and conditions:

Tuition, board, lodging, laundry, heat and light for school year \$650.00
 Personal account (approximate; see explanation given below) 325.00

Probable expense for the academic year\$975.00

All engagements with parents or guardians are for the school year. If a boy is dismissed or withdraws from the school during the year, no part of the payment for board and tuition will be refunded, and any unpaid balance will immediately become due and payable. If a balance remains on the personal account after all school bills are paid it will be refunded.

The annual school charge of \$650 for board, lodging, laundry and tuition is due and payable at the opening of school in September, but, if desired, payments may be made according to the following schedule.

Schedule of Required Payments

Payable September 1, 1938, for board, lodging and tuition ----\$400.00
 Payable September 1, 1938, for personal deposit 200.00

Total deposit required upon entrance\$600.00

Preliminary deposit sent with the application; placed to
 personal account 25.00

Total amount paid in by the opening of school in September ----\$625.00

Payable January 8, 1939, for board and tuition 250.00

Estimated additional amount necessary for the personal
 account, which may be paid in monthly installments
 during the year in response to statements rendered 100.00

Probable total expense for the academic year\$975.00

The \$325 estimated as being sufficient for the personal or drawing account should cover the cost of uniforms, books, a reasonable amount of spending money, and the fixed annual fees. The personal

deposit required in September is \$200. This, with the \$25 submitted with the application, will be expended in providing a new cadet with the required uniforms, equipment and books, and in paying the fixed annual fees amounting to \$48. As soon as the \$225 deposit has been exhausted, additional money for the personal account must be sent. A statement of the personal account is sent to parents monthly. The school cannot supply cadets with incidental supplies and spending money unless a deposit is maintained for the purpose. If a boy is careful of his equipment and receives an allowance of \$1 or \$1.50 per week, the total amount necessary for the personal expense account during the year need not exceed \$325.

Following is a partial list of the charges that are made against the personal account. The prices listed are those in effect for 1937-38. The cost of articles for 1938-39 will depend upon market conditions.

FIXED ANNUAL FEES	}	Hospital Fee \$20.00
		Athletic Fee 10.00
		Library Fee 5.00
		Matriculation Fee 3.00
		Entertainment Fee 10.00
		(Does not include dances)
ESTIMATED COST OF REQUIRED EQUIPMENT	}	DRESS UNIFORM:
		Tailored dress uniform \$42.50
		Olive drab cap 4.50
		One pair of dress shoes (calf or cordovan) 8.50 to 11.00
		One pair cordovan dress puttees 12.50
		Garrison belt (leather) 1.50
		Two pairs of gloves @ \$1.00 per pair 2.00
		FATIGUE UNIFORM FOR EVERYDAY USE:
		Four regulation cotton khaki shirts @ \$3.00 ..\$12.00
		Four pairs of khaki breeches @ \$3.50 14.00
		Two pairs of khaki slacks @ \$3.00 6.00
		One pair of drill shoes 5.00
		One pair of service leggings 3.50
		One fatigue web belt50
		OTHER EQUIPMENT AND SUPPLIES:
		Regulation mackinaw \$12.50
		Two black ties @ \$1.00 2.00
		One pair of athletic shoes 4.00
		Two regulation laundry bags @ \$1.00 2.00
		Books and school supplies (varies with academic classification) 8.00 to 20.00

Fees are charged also for certain courses requiring laboratory supplies and special equipment. The charge for each of these courses is to be found following the description of the course. There is also a graduation fee of five dollars.

The hospital fee of twenty dollars, included in the fixed annual fees, is for the maintenance of the cadet hospital. This arrangement insures a cadet careful attention by a competent, graduate nurse who lives in the hospital and, under the direction of a physician, attends to all cases of ordinary sickness. It also provides for daily attention by the physician. The fee covers ordinary medical attention and nursing. When it is necessary to engage a consulting physician, to employ a special nurse, or to remove the patient to an outside hospital, the added expense is charged to the parent.

Laundry in excess of forty pieces a week will be charged for at regular rates. All laundry must be marked by numbers and it is unnecessary to mark clothing before coming to the school.

A charge of twenty-five dollars will be made for those cadets who remain at the school during the Christmas vacation.

Damage to school property, in excess of ordinary usage, will be charged to the perpetrator.

Official transcripts of academic records will not be issued until the financial account has been settled in full.

Spending Money

It is recommended that spending money be issued from the Adjutant's office, and that parents specify the amounts they wish their sons to have weekly. Since all necessary supplies are furnished the cadets from the military store and charged on the personal account, large amounts of spending money are unnecessary and are not recommended.

The following schedule is suggested for the weekly allowance: members of the fifth, fourth and third classes, \$1.50 to \$2.00; second and first classes, \$2.00 to \$4.00.

What to Bring from Home

Articles of clothing such as the dress uniform, mackinaw, Bombay khaki shirts, etc., must conform to regulation and must be bought at the school.

The articles in the following list should be brought from home, but may be bought in Roswell: 6 sheets for single bed (bed size, three feet by six feet four), 3 pillow cases, 1 pillow, 1 pair heavy blankets, 2 comforters or extra blankets, three or four soft white cotton shirts with collars attached, handkerchiefs, underclothing, socks (preferably white), pajamas, bathrobe, bedroom slippers, bath towels, hand towels, brush and comb, tooth brush, clothes brush, nail brush, shoe brush and small bedside rug.

Scholarships, Rewards and Prizes

Each year many medals and prizes are awarded to cadets who have distinguished themselves in various lines of endeavor. Those who have earned superior academic records are placed on the Honor Roll for the semester, wear the honor medal, and belong to the Honor Society. Certificates of Excellence are conferred upon cadets who have maintained high standing for the year in the various subjects. Athletic letters are awarded to outstanding members of the teams.

New Mexico Military Institute Scholarships

At Commencement each year the Institute has awarded four scholarships of the value of two hundred dollars each to be credited on the regular fees for the ensuing year. These awards have been made to one cadet in each of the following classes: Second, Third, Fourth and Fifth, on the basis of excellence in academic work, military proficiency, discipline, and leadership in school activities. From 1929-30, to and including 1936-37, the number of scholarships was increased to five and a member of the Sixth Class was awarded one of the scholarships.

- 1915 J. V. Doss; L. B. Merchant; O. W. Elliott; J. D. Randolph.
 1916 L. B. Merchant; S. I. Roberts, Jr.; J. H. Walker; E. S. Bullock.
 1917 R. B. Stauff; J. H. Walker; C. G. Craver, Jr.; R. L. Wilson, Jr.
 1918 A. C. Kreuger; C. G. Craver, Jr.; Robert S. Romero; G. A. Browne.
 1919 W. N. Dixon; R. S. Romero; J. L. Burnside, Jr.; H. De Lancey.
 1920 F. J. Thompson; J. L. Burnside, Jr.; P. G. Horgan; G. B. Bell.
 1921 I. Lloyd Hibberd; W. S. Fletcher; G. B. Bell; A. Stancato.
 1922 G. D. Newcombe; M. S. Prager; E. J. Ryan; G. S. Johnson.
 1923 R. B. Blessum; G. S. Anderson; A. J. Murray; T. Evans, Jr.
 1924 G. S. Anderson; J. E. Henderson, Jr.; E. W. Coleman; G. A. Conwell.
 1925 J. E. Henderson, Jr.; R. K. Blakely; R. A. McDonald; F. Gilchrist.
 1926 R. K. Blakely; F. W. Brooks, Jr.; J. S. Brenner; J. R. Neece.
 1927 J. R. Woodfill; F. W. Brooks, Jr.; D. B. Moses; J. M. Hanson.
 1928 F. W. Brooks, Jr.; A. P. Duggan, Jr.; L. Frerk; J. G. Walker.
 1929 C. J. Jeffus; L. H. Witherspoon; R. P. Holland, Jr.; J. A. Sims.
 1930 E. E. Beisel; E. P. Peterson; R. Harris; W. D. Meyers, Jr.; R. H. MacMichael.
 1931 William Rufus Emery; Allen Foster Fleming; Ewing L. Lusk, Jr.; Albert H. Half; Richard Meredith Stewart; Hayden Shuey.
 1932 Eugene Livingstone Vickery; James Spencer Russell; Charles Clinton Jones; Charles Thomas Closson; Clarence A. Neal, Jr.
 1933 David Jolly; Charles Clinton Jones; James Richard Moore; William Emmett Ross; John Menard Clark.
 1934 Marquis La Velle Smith; George Dorlance Warr; Samuel McClure Goodwin; Morgan Dolph Lusk; Arnold Burt Alpert.
 1935 John Somers Curtiss, Jr.; John Arrin Gillies, Jr.; Morgan Dolph Lusk; George Constantine Anison; John Auferoth, Jr.
 1936 Gerald Pershing Snyder; William Edward Gilkey, Jr.; George Thomas Reynolds; John Auferoth, Jr.; Frank Henry Walsh, Jr.
 1937 James Farrell Whitman; Frederick Winslow Wunderlich; Clifford John Kronauer, Jr.; Harry James Grimaud; Boice Richardson.

The William McDonald Spencer Memorial Scholarship

In 1932, Mrs. Truman A. Spencer, of Carrizozo, New Mexico, established a scholarship in memory of her son, William McDonald Spencer, who was graduated from the High School of New Mexico Military Institute on June 2, 1931. Mrs. Spencer died on Friday, January 7, 1938.

The William McDonald Spencer scholarship has a cash value of

approximately \$200 per year. It is awarded to a graduate of New Mexico Military Institute High School who wishes to enter the Junior College. The award is made on the basis of scholarship, military and athletic ability, and promise of future usefulness. The need of financial assistance is also an important consideration in the selection of the cadet to receive this scholarship.

1932	Russell Esterly Beach.	1935	Samuel McClure Goodwin.
1933	Richard Meredith Stewart.	1936	Morgan Dolph Lusk.
1934	Charles Crecy Royall, Jr.	1937	George Constantine Anison.

The J. Ross Thomas Medals

These prizes are awarded to the three individuals in the cadet corps who have shown, in the most outstanding manner, those qualities of manliness and ability which it is the object of the school to develop. The first prize is a gold medal; the second prize is a silver medal; the third is a bronze medal. These medals are presented by Lynn S. Atkinson, '14, of Los Angeles, California, in memory of Major J. Ross Thomas.

1923	C. H. Prunty.
1924	T. F. Blair; H. L. Bass; E. H. White.
1925	J. E. Henderson, Jr.; R. K. Blakely; W. B. McLean.
1926	A. F. Kleitz, Jr.; W. M. McCormick; G. R. Brainard, Jr.
1927	L. B. Kattache; A. H. Carpenter; E. A. Walker.
1928	L. C. Mounday; D. F. C. Reeves, Jr.; R. P. Holland, Jr.
1929	E. P. Peterson; G. S. Downer; C. B. Henderson.
1930	C. J. Jeffus; E. L. Lusk, Jr.; L. C. Shea.
1931	J. S. Culberson; C. B. Lusk; J. A. Sims.
1932	R. Harris; W. R. Emery; R. H. MacMichael.
1933	C. N. Vaughan; E. L. Vickery; C. T. Closson.
1934	J. H. Patterson; J. H. Bearly; W. E. Ross.
1935	J. Chiamonte; R. H. Pearson; M. D. Lusk.
1936	R. O. Hieb; P. J. Greene; G. H. Shea.
1937	E. H. Mitchell; C. E. Jenkins; D. B. Martz.

The Ruppert Award

In order to increase interest in public speaking, Max K. Ruppert, '18, of New York City, awards an annual prize to the member of the Junior College who shows the most proficiency in the composition and delivery of an original address dealing with some phase of Institute life. The winner is selected through a series of speeches made before the class in public speaking and before the entire cadet regiment.

1919	R. C. Delzell (First honor); J. H. Exon (Second honor).
1920	J. D. Hart (First honor); C. L. Mayfield (Second honor).
1921	M. S. Prager (First honor); S. G. Abraham (Second honor).
1922	Richard Parker Langford.
1923	Neil Howard Bean.
1928	Thomas Williams Davenport.
1929	Frederic Wilder Brooks, Jr.
1930	D. Jacobi Sibley, Jr.
1931	James Sherwood Culberson.
1932	Melvin Leo Morris.
1933	Curry Ned Vaughan.
1934	Edward Lee Markham, Jr.
1935	Paul Calhoun Ragsdale.
1936	Stephen Wheeler Downey, Jr.
1937	Harold Delmar Woodruff.

The MacMurphy Prize

This medal is presented by Dempster MacMurphy, '15, of Chicago. It is awarded solely for sportsmanship, although the term is not restricted to active participation in athletics, or to athletic

ability. It implies rather the ability to win without gloating, lose without grumbling, and to be scrupulously fair under all circumstances.

1923 Allan James Murray.	1932 Harold Shelton Bibb.
1926 John Charles Rolland.	1933 Salvador Perez Villaloboz
1927 Patricio Eduardo Trujillo.	1934 Anthony Raymond George.
1928 George Seth Orrell.	1935 Alexander Cooke Waterhouse.
1929 George Allen Davission, Jr.	1936 Everett Allen Malcom.
1930 Poe W. Corn.	1937 Fred Henry Lacy.
1931 Arthur Foley.	

The Lee Ewing Watson Memorial Award

Lt. Colonel and Mrs. Henry L. Watson, of Carmel, California, presented a cup for General Excellence in Athletics for the Class of 1932. This cup was given in memory of their son, Lee Ewing Watson, a member of the Class of 1932, who died March 3, 1930, during his third year of attendance at New Mexico Military Institute. It was awarded to Eben Richards Wyles, of Highland Park, Illinois.

For the academic years of 1932-33 and 1933-34 the Lee Ewing Watson Memorial Award was a gold medal presented for the highest number of points earned in field and track events. The medal was awarded to James Cornelius Brennan, Jr., of Eufaula, Oklahoma, in 1933, and to Edward Klingman Daigle in 1934. For 1935, the award was for Sportsmanship, the ability to "carry on." The winner was selected by ballot by the members of the Third Class, and the medal was given to Dean Surguy Zinn of Santa Fe, New Mexico. Since 1936, the award has been made for the highest number of points in track.

1936 Frederick Leon Coogan, Jr. 1937 Paul James Greene.

The Commandant's Medals

Each year since 1928, the Commandant has awarded three medals to the "neatest cadets". The first medal is of gold; the second of silver; and the third of bronze. At the weekly formal inspection, each troop commander selects three representatives to compete at a special inspection. From the winners of these inspections the "neatest cadets" are chosen.

Jason W. James Rifle Team Medals

The Jason W. James Rifle Team Medals are among the most sought-for honors. The awards are made possible through the generosity of Captain Jason W. James, of Roswell, a former Confederate officer, who died September 14, 1933, at the age of ninety. Shortly after the school was founded, Captain James, because of his interest in marksmanship, provided guns and ammunition and made rifle shooting possible. As soon as the school was able to finance this activity, Captain James offered the medals, which have been given for many years. In 1916, he set up a permanent endowment fund to make possible the continuation of the awards.

Ten medals are awarded each year. Cadets who have received medals may earn bars in subsequent years.

Winners of the Captain Jason W. James Rifle Team Medals, 1936-37:

van Buskirk, J. B.	Montgomery, G. B.	Dinwiddie, W. L.
Braniff, T.	Larronde, J. P. P.	Murry, R. A.
Eldridge, W. H.	Webb, C. R., Jr.	Hughes, W. R.
Gifford, P. W.	Boschke, G., Jr.	Bradley, C. F.

Academic Honors: 1936-1937

The following cadets attained the highest academic average for the year in their respective classes. They rank in the order listed:

JUNIOR COLLEGE

First Class

{Beaty, W. F.
 {Innis, R. B., Jr.
 Snyder, G. P.
 Ratcliffe, A. T.
 Gillies, J. A., Jr.

Second Class

Tied {Gilkey, W. E., Jr.
 {Picard, R. S.
 {Pickard, J. K.
 {Snow, W. D.
 {Whitman, J. F.

HIGH SCHOOL

Third Class

Wunderlich, F. W.
 Lusk, T. E.
 Bratton, H. C.
 Pipes, R. L.
 {Anison, G. C.
 {Threadgill, W. L.

Fifth Class

Grimaud, H. J.
 {Dufek, H. D.
 {Kopman, J. W.
 {Barnard, B. M., Jr.
 {Hubbell, W. E.

Fourth Class

{Brown, G.
 {Kronauer, C. J., Jr.
 Simmons, F. F.
 Lindsay, J. R.
 {Botterill, W. F.
 {McWhirter, M.

Sixth Class

{Grad, C. F.
 {Richardson, B.
 Donovan, J. J.
 Dickason, J. F.
 Garbrecht, L., Jr.

Honors in Department: 1936-1937

The following cadets received no reports or zero demerits for the academic year of 1936-37 and are awarded Honors in Department:

CADETS WHO RECEIVED NO REPORTS

Antonides, R. L.	Goetz, C. E., Jr.	McConnell, J. G.
Christie, C. B., Jr.	Green, T. W.	Reppa, R. E.
Curto, W. C.	Horton, M. C., Jr.	Stone, R., Jr.
Dohrer, J. V.	Innis, R. B., Jr.	Tuttle, F. D., Jr.
Evans, R. E.	McClure, J., Jr.	

CADETS WHO RECEIVED ZERO DEMERITS

Adams, F. S.	Fernandez, J. O.	Kritser, D. S.	Roggenkamp, C. R.
Allinson, R. L.	Flato, W. E.	Kritser, T. M.	Rushmore, F. P., Jr.
Antonides, R. L.	Fowler, S. H.	Kronauer, C. J., Jr.	Self, G. E.
Armstrong, B. B.	Franz, E. D.	Landes, H. D., Jr.	Shackleford, P. A., Jr.
Arnold, M. P.	Frick, R. S.	Lavery, A. C.	Sharp, R.
Bailey, C. O.	Fuller, R. S.	Leonard, B. E.	Sheridan, F. M.
Bain, A.	Gabbert, G. A.	Lewis, Q. A.	Sloan, S. R., Jr.
Balcomb, K. C., Jr.	Gambrell, J. H., Jr.	Lindsay, J. R.	Smith, A. O.
Bannister, J. C.	Gambrecht, L., Jr.	Losh, T. C.	Smith, C., Jr.
Barnard, B. M., Jr.	Gatlin, A. D.	Lowrey, H. F.	Smith, D. I.
Barry, D. W.	George, F. E.	Ludwig, W. R.	Smith, J. Z.
Bartlett, C. W.	Gerdeman, D. B.	Lusk, T. E.	Smith, W. G.
Bates, L. H.	Gilkey, W. E., Jr.	McClure, J., Jr.	Snow, W. D.
Beaty, W. F.	Gilles, J. A., Jr.	McConnell, J. G.	Snyder, G. P.
Benson, J.	Ginsberg, E. R.	McMinn, R. D.	Soden, H. P., Jr.
Benton, T. B.	Goetz, C. E., Jr.	McWhirter, M.	Spiller, T. J., Jr.
Binson, E. L.	Goss, W. K., Jr.	Magill, J. E., Jr.	Spurgin, R., III
Bird, R. G., Jr.	Grad, C. F.	Malone, E. P., Jr.	Stone, B., Jr.
Black, H. G.	Green, T. W.	Marion, J. F.	Stumberg, S. L., Jr.
Blanchard, A. B.	Greer, N. C.	Mason, C. P.	Stumm, R. A., Jr.
Booth, D.	Gregg, O. N.	Means, C. C.	Switzer, T. J.
Booth, H.	Grimaud, H. J.	Miller, C. L.	Swords, M. L.
Botts, C. M., Jr.	Guldman, H., Jr.	Mitchell, E. H.	Tempest, R. L.
Boyd, D. C.	Hall, R. E.	Moffat, R. W.	Tempest, R. B., Jr.
Boyd, W. H., Jr.	Harp, C. A., Jr.	Montgomery, G. B.	Thelin, A. L., Jr.
Buell, R. H.	Harrington, H. A., Jr.	Moore, T. B.	Threadgill, W. L.
Calkins, J. U., III	Harrison, R. M.	Munoz, J. F.	Tidmore, N. B.
Carrington, P. S.	Harrison, T. D.	Murphy, J. H.	Towers, R. M.
Cartwright, M., III	Hartman, R. E.	Naylor, R. A.	Treichler, R. K.
Caschier, C. E., Jr.	Harvey, G. A.	Neal, J. W.	Tucker, O. M.
Chaves, J. S.	Kennessee, J. D.	Noble, M. A.	Tucker, R. F.
Christensen, J. F.	Hogg, E. F.	Norwood, A. Q.	Tuell, J. C.
Christie, C. B., Jr.	Holman, R. T.	O'Brien, J. M.	Tuttle, F. D., Jr.
Clyde, W. R.	Hooker, J. D.	O'Connell, R. F. F.	van Buskirk, J. B.
Cobb, R. H.	Hoopes, G. L.	O'Connor, W. H.	VanDenburgh, J. P., Jr.
Cotton, W. E.	Horne, B. K.	Pearson, H. B.	Wagner, J. D.
Cowden, J. F., Jr.	Horton, F. L.	Pence, R. E.	Watson, J. E., Jr.
Cox, C. A., Jr.	Horton, M. C., Jr.	Peters, W. C., Jr.	Weaver, C. B.
Cox, W. W.	Hubbell, W. E.	Peters, W. R., Jr.	Webb, C. R., Jr.
Cree, G. B., Jr.	Hueter, E. B.	Picard, R. S.	Weed, H. M.
Crosby, J. D., Jr.	Hughes, H. R.	Pickard, J. K.	Weiller, H. J.
Curto, W. C.	Hughes, W. R.	Pipes, R. L.	Wendel, C. A., Jr.
Dakin, C.	Hutchison, R. E.	Pitz, P. B.	White, B.
Dalin, C. G.	Innis, R. B., Jr.	Quesenberry, M. H., Jr.	White, D. W.
Dickason, J. F., Jr.	Jaffe, R. B.	Ramsey, D. G.	White, J. H.
Dinwiddie, W. L.	Johnsen, R. T.	Ratcliffe, A. T.	Whiting, K. A.
Dohrer, J. V.	Johnson, P. D.	Reagan, C. R.	Wilbourn, R.
Donovan, J. J.	Johnston, J. F.	Reber, T. R.	Wiber, B. T.
Donovan, R. D.	Keller, J. C.	Reppa, R. B.	Williams, D. R.
Dufek, H. D.	Kennedy, J. D.	Rice, R., Jr.	Winchester, J. K.
Dunlavy, H. A.	Kobbe, E.	Richards, C. L., Jr.	Woodruff, H. D.
Earhart, S. E.	Koeski, E. D.	Richardson, B.	Woody, E. M., Jr.
Evans, G. W., Jr.	Kopman, J. W.	Roberts, O. A., Jr.	Wunderlich, F. W.
Evans, R. E.	Kranawitter, J. H.	Robinson, G. J.	

Graduates of the High School, 1936-1937

Frederick Shields Adams	Robert E. Lee
Robert Leroy Allinson	Obbie Lewis
Arnold Burt Alpert	George Bailey Little
Hendrick McHenry Alphin	Thomas Eugene Lusk
George Constantine Anison	John McClure, Jr.
John Charles Arbuckle	Felix Hedrick McGinnis, Jr.
Billy Bert Armstrong	Richard Dick McMinn
Cecil Otis Bailey	Sam Homer Marmaduke
Kenneth Chester Balcomb, Jr.	John Alexander Matthews
John Clayton Bannister	Charles Guy Mayes
William Joseph Beard	Carl Leopold Miller
Thomas Bruce Benton	Edwin Hockaday Mitchell
Alfred Blair Blanchard	George Bruce Montgomery
Donald Booth	Tom Burns Moore
William Earl Booth, Jr.	Paul Gene Morrison
David Cannon Boyd	James Franklin Murphy
Thurman Braniff	John Hugh Murphy
Howard Calvin Bratton	James Burke O'Brien, Jr.
Marcellus Douglas Bryant, Jr.	James Murray O'Brien
Forest Beamer Caldwell, Jr.	William Harrison O'Connor
John Uberto Calkins, III	Milton Edson Parker
John Scott Carroll	Donald Flanner Patterson, Jr.
John Frederick Christensen	John Durand Patterson
Robert Patrick Christenson	Williams Ray Peters, Jr.
Charles Brown Christie, Jr.	Robert Lewis Pipes
Roswell Herschel Cobb	Robert Harter Powell
William Jesse Coulter, Jr.	Bradford Howland Prince
Herman Revere Crile, Jr.	Thomas Richard Reber
Fred Robert Crollett, Jr.	George Thomas Reynolds
William Steel Crombie, Jr.	Clifton Lorine Richards, Jr.
Matias de Llano, Jr.	William Lee Robert
William Lucas Dinwiddie	Leon Fair Russ, Jr.
Harrison Allen Dunlavy	Samuel Melville Scott
Francis Augustus Englehart, Jr.	Gerald Edward Self
Amos Charles Estes, Jr.	Cash Taylor Skarda
James Halbert Gambrell, Jr.	Dexter Walden Smith
Jesse Pershing Gerlach	Jack Zurich Smith
Alfred Riley Gill	Henry Patrick Soden, Jr.
Charles Edward Goetz, Jr.	Frank Warren Sponable, Jr.
Frank Lhamon Goodwin	Gayle Stockdale
Elmer Hale, Jr.	Robert Alda Stuart, Jr.
Raymond Leyden Harrison, Jr.	Walter Lee Threadgill
Thomas Daniel Harrison	Roy Marlow Towers
Emmett Bush Hayden	John Orman Turner
John Paul Holland	William Ruple Watson
Beckford Kibbey Horne	Clarence Russell Webb, Jr.
Hugh Robert Hughes	Thomas Patten Wilder
Van Rensselaer Irvine	Julian Willcox
George Joseph	Frederick Eagle Wilson, Jr.
George Hibbert Kirkham	John Gibbon Wood
William Thomas Knight, Jr.	Frederick Winslow Wunderlich
Edmund Don Koeski	

(The names of graduates of the Junior College for 1937 will be found on page 98 at the head of the Roster of Graduates.)

Register of Cadets

1937-1938

FIRST CLASS
(Second Year College)

Asbury, J. L., Jr.	Richfield, Utah
Barron, J. P.	Dallas, Texas
Barry, D. W.	Vernon, Texas
Bassett, C. C., Jr.	Deming, New Mexico
Bates, L. H.	Carlsbad, New Mexico
Bird, R. G., Jr.	Roswell, New Mexico
Black, H. G.	Galveston, Texas
Botts, C. M., Jr.	Albuquerque, New Mexico
Boyd, W. H., Jr.	Long Beach, California
Burton, R.	Albuquerque, New Mexico
Caldwell, J. C.	McAlester, Oklahoma
Callan, R., Jr.	Menard, Texas
Chaves, J. S.	Santa Fe, New Mexico
Cloman, J. L.	Carlsbad, New Mexico
Cobb, R. H.	Atherton, California
Cooney, J. B., Jr.	Roswell, New Mexico
Cotton, W. E.	Merced, California
Cowden, J. F., Jr.	Midland, Texas
Cox, C. A., Jr.	Tyler, Texas
Curto, W. C.	Gallup, New Mexico
Dakin, C.	San Antonio, Texas
Dudley, C. G.	Oklahoma City, Oklahoma
Ellis, R. W.	Golf, Illinois
Evans, G. W., Jr.	Magdalena, New Mexico
Gabbert, G. A.	Dallas, Texas
Gatlin, W. G.	San Antonio, Texas
Gay, D. S., Jr.	Lexington, Kentucky
George, F. E.	Gallup, New Mexico
Green, T. W.	Albany, Texas
Greene, P. J.	Clarendon, Texas
Harvey, G. A.	Houston, Texas
Hogg, E. F.	Albuquerque, New Mexico
Hoopes, G. L.	Safford, Arizona
Horton, F. L.	Clarksville, Virginia
Horton, M. C., Jr.	Clarksville, Virginia
Hutchins, R. M., Jr.	Tyler, Texas
Jenkins, C. E.	Mansfield, Louisiana
Johnson, P. D.	Albuquerque, New Mexico
Jones, J. T., Jr.	Houston, Texas
Kennedy, J. Y.	Sayre, Oklahoma
Klett, R. C.	Caddoa, Colorado

FIRST CLASS—CONTINUED

Koury, M. P.	Santa Fe, New Mexico
Landes, H. D., Jr.	Salt Lake City, Utah
Langham, R. G.	Miami, Arizona
Larner, E. L.	San Francisco, California
Larson, R. W.	Chickasha, Oklahoma
Lewis, Q. A.	Amarillo, Texas
Little, G. B., Jr.	Burlington, Iowa
Lowrey, H. F.	Roswell, New Mexico
Ludwig, W. R.	Las Vegas, New Mexico
Lusk, M. D.	Lovington, New Mexico
McConnell, J. G.	Pampa, Texas
McKee, J. J.	Las Vegas, New Mexico
McQuilkin, W. R.	Salt Lake City, Utah
MacGillivray, F.	Santa Fe, New Mexico
Mason, C. P.	El Reno, Oklahoma
Means, C. C.	Silver City, New Mexico
Meyners, C. M., Jr.	Wichita Falls, Texas
Minton, W. A.	Washington, D. C.
Moore, L. R.	Houston, Texas
Morton, O. K., II	Riverside, California
Murphy, J. F.	Kansas City, Missouri
Nye, A. M., Jr.	Albuquerque, New Mexico
Parrish, O. S., Jr.	Las Vegas, New Mexico
Patton, B.	St. Joseph, Missouri
Peters, W. C.	Jennings, Louisiana
Picard, R. S.	Shreveport, Louisiana
Putty, R. H.	Lubbock, Texas
Rapp, E. R.	Oklahoma City, Oklahoma
Ratcliffe, A. T.	Terre Haute, Indiana
Reppa, R. B.	Cristobal, Canal Zone
Reynolds, G. T.	Las Vegas, New Mexico
Rice, R., Jr.	Douglas, Arizona
Runyan, E. D.	Hope, New Mexico
Sands, L. A.	Tucumcari, New Mexico
Shirley, J. E., Jr.	Grand Canyon, Arizona
Smith, C., Jr.	Clovis, New Mexico
Smith, D. I.	Wichita Falls, Texas
Snow, W. D.	Bloomington, Illinois
Spiller, T. J., Jr.	Santa Rosa, New Mexico
Spurgin, R., III	Canton, Illinois
Stayton, B. F.	Wichita Falls, Texas
Stroecker, E. F.	Fairbanks, Alaska
Taylor, J. V., Jr.	Carrizozo, New Mexico
Tuttle, F. D., Jr.	Chico, California
Weston, F. J.	Houston, Texas
White, B. G.	Carlsbad, New Mexico

FIRST CLASS—CONTINUED

Whiting, K. A.	Kaysville, Utah
Whitman, J. F.	Steubenville, Ohio
Winchester, J. K.	Clayton, New Mexico
Woodruff, H. D.	Walsenburg, Colorado
Woody, E. M., Jr.	Elk City, Oklahoma
Yelton, F. L., Jr.	Alamogordo, New Mexico

SECOND CLASS
(First Year College)

Adams, F. S.	Albuquerque, New Mexico
Adkins, H. L., Jr.	Amarillo, Texas
Alexander, C. K.	Borger, Texas
Allinson, R. L.	El Dorado, Arkansas
Anison, G. C.	Gallup, New Mexico
Armstrong, B. B.	Roswell, New Mexico
Ashby, R. R.	Charleston, Missouri
Bannister, J. C.	Phoenix, Arizona
Baum, J. E.	Bingham, Utah
Baum, W. L.	Lake Bluff, Illinois
Bernardi, F.	Sugarite, New Mexico
Blackburn, J. E.	Amarillo, Texas
Bruhl, J. M.	Las Vegas, New Mexico
Brunson, W. E.	Baytown, Texas
Buchanan, S. C.	Roswell, New Mexico
Burgess, C. A., Jr.	San Francisco, California
Burgess, E. B., Jr.	Amarillo, Texas
Bybee, J. L. R.	Topeka, Kansas
Carroll, J. S.	Del Norte, Colorado
Carver, C. S., Jr.	Hillsboro, Texas
Casebier, C. E., Jr.	Fort Stockton, Texas
Childress, J. W.	Ozona, Texas
Christensen, J. F.	Gillette, Wyoming
Christie, C. B., Jr.	Wichita Falls, Texas
Colson, U. G.	Paris, Illinois
Cook, C. A.	Little Rock, Arkansas
Coulter, W. J., Jr.	Denver, Colorado
Cox, J. L.	Plainview, Texas
Crombie, W. S., Jr.	El Paso, Texas
Daley, L. H., III	Gillespie, Illinois
Dalton, W. K.	Whiteriver, Arizona
Daly, F. T., Jr.	Opelousas, Louisiana
Daulton, C. N.	Norman, Oklahoma
de Llano, M., Jr.	Laredo, Texas
DeShurley, H. E.	Roswell, New Mexico
Dial, C. E., Jr.	Bristow, Oklahoma
Dinwiddie, W. L.	Berkeley, California

SECOND CLASS—CONTINUED

Doyle, G. A., Jr.	Glendale, California
Druley, J. E.	Silver City, New Mexico
Edwards, C. H.	Raton, New Mexico
Estes, L. H., Jr.	Wichita Falls, Texas
Fenley, D. E.	Winters, California
Ferris, D. W.	Kansas City, Missouri
Ford, T.	Independence, Missouri
Frankenberg, M. N.	Beverly Hills, California
Fraser, W. W.	Wichita Falls, Texas
Gaignat, C. A.	Tahoka, Texas
Gambrell, J. H., Jr.	El Paso, Texas
George, W. A.	Iowa Park, Texas
Glenn, R. B.	Amarillo, Texas
Gochnaur, O. M.	Freeport, Illinois
Goodwin, C. H.	Paducah, Texas
Goodwin, F. L.	Roswell, New Mexico
Goss, W. K., Jr.	Organ, New Mexico
Goss, W. M., Jr.	Cheyenne, Wyoming
Gray, S. W.	Borger, Texas
Green, W. H., Jr.	Albany, Texas
Hall, J. N.	Fort Collins, Colorado
Halsey, H. A., Jr.	Baytown, Texas
Harrison, R. L., Jr.	Albuquerque, New Mexico
Harrison, T. D.	Clovis, New Mexico
Harrold, B. D.	Bellefontaine, Ohio
Hastie, J. M.	Stockton, Alabama
Hausler, B. E.	Wichita Falls, Texas
Hill, R. J.	Santa Fe, New Mexico
Hobby, W. J., Jr.	Shreveport, Louisiana
Holland, J. T.	Houston, Texas
Holloman, C. C.	Roswell, New Mexico
Hughes, H. R.	Cushing, Oklahoma
Irwin, W. R.	Omaha, Nebraska
Jefferies, R. A., Jr.	Plainview, Texas
Johnson, J. B., Jr.	Galveston, Texas
Jolesch, E. C.	Ennis, Texas
Jones, R. E.	Phoenix, Arizona
Kaltenbach, C. E.	La Jolla, California
Kerrick, L. M.	Santa Cruz, California
Kinsel, J. B.	Corpus Christi, Texas
Kirkham, G. H.	Eagle Grove, Iowa
Kronauer, C. J., Jr.	Tucson, Arizona
Larronde, J. P. P.	Los Angeles, California
Lee, Q. J.	Wichita Falls, Texas
Levers, E. J.	Roswell, New Mexico
Lewis, O.	Houston, Texas

SECOND CLASS—CONTINUED

Lewis, R. E.	Amarillo, Texas
McCain, E. T., Jr.	Palestine, Texas
McClure, J., Jr.	Roswell, New Mexico
McCutchen, J. W.	Wichita Falls, Texas
McGinnis, F. H., Jr.	Sacramento, California
McKinney, C.	Olney, Texas
McKinney, H.	Olney, Texas
McMinn, R. D.	Salt Lake City, Utah
Mabry, E. H.	Altus, Oklahoma
Marmaduke, S. H.	Shawnee, Oklahoma
Martin, C. A.	Roswell, New Mexico
Martin, C. B., Jr.	Pampa, Texas
Mayes, C. G.	Santa Fe, New Mexico
Miles, J. F.	Midland, Texas
Mitchell, E. H.	Kingfisher, Oklahoma
Mitchell, L. L., Jr.	Roswell, New Mexico
Mitchell, R. W., Jr.	Roswell, New Mexico
Moffat, R. W.	Salt Lake City, Utah
Monning, B. P., Jr.	Amarillo, Texas
Monroe, H. C., Jr.	Artesia, New Mexico
Moore, F. B., Jr.	Hamlin, Texas
Moore, P. B., Jr.	Magdalena, New Mexico
Moore, T. B.	Sherman, Texas
Moynihan, F. D.	Montrose, Colorado
Murphy, E. E., III	Kansas City, Missouri
Neuhaus, R. V.	Tonawanda, New York
Niece, N. L., Jr.	Belle Vernon, Pennsylvania
Norwood, A. Q.	Wichita Falls, Texas
Oakley, R. C.	Durant, Oklahoma
O'Connor, W. H.	Ponca City, Oklahoma
Overlock, L. C.	Albuquerque, New Mexico
Peters, W. R., Jr.	Alice, Texas
Prichard, W. L.	Inverness, Mississippi
Pryor, G. F.	Holdenville, Oklahoma
Pumphrey, B. H.	Amarillo, Texas
Purswell, G. M., Jr.	Mission, Texas
Quesenberry, G. R.	Las Cruces, New Mexico
Quesenberry, M. H., Jr.	Dallas, Texas
Ramsey, D. G.	El Paso, Texas
Reber, T. R.	Glendale, Arizona
Reese, R. L.	Sacramento, California
Richards, C. L., Jr.	Tulsa, Oklahoma
Ritson, J. J.	Mount Morris, Illinois
Robbins, G. B.	Roswell, New Mexico
Robert, W. L.	Roswell, New Mexico
Robertson, J. H., III	Aspermont, Texas

SECOND CLASS—CONTINUED

Rogers, R. G.	Amarillo, Texas
Runyan, E. T.	Hope, New Mexico
Russell, J. H.	Roswell, New Mexico
Rutherford, H. K.	Bernalillo, New Mexico
Schauffler, R. McE., Jr.	Kansas City, Missouri
Scott, S. M.	Oakdale, Louisiana
Searle, H. A., III	Council Bluffs, Iowa
Self, G. E.	Midland, Texas
Sharp, R.	Houston, Texas
Sidwell, W. A., Jr.	Sapulpa, Oklahoma
Sloan, S. R., Jr.	Breckenridge, Texas
Smith, E. L.	Port Arthur, Texas
Smith, F. L., Jr.	Roswell, New Mexico
Sponable, F. W., Jr.	Paola, Kansas
Staton, E. H.	Waco, Texas
Stockdale, G.	Enterprise, Oregon
Stoddard, R. W., Jr.	Denison, Texas
Stolaroff, M. J.	Roswell, New Mexico
Stuart, R. A., Jr.	Fort Worth, Texas
Talbot, L. J., Jr.	Kansas City, Missouri
Tallichet, W. L.	Cambridge, Ohio
Thomas, D. K.	Venice, California
Thomas, W. S.	Wichita Falls, Texas
Touche, J. E.	Chihuahua, Chih., Mexico
Towers, R. M.	Albuquerque, New Mexico
Truslow, T. J., Jr.	White Plains, New York
van Buskirk, F. A.	Raton, New Mexico
Vaughan, D. M.	Amarillo, Texas
Villines, J. K.	Shawnee, Oklahoma
Watson, W. R.	Santa Fe, New Mexico
Weaver, E. R.	Lubbock, Texas
Wellborn, O. G., Jr.	Alvin, Texas
Wilder, T. P.	Santa Barbara, California
Wilson, H. W.	Carlinville, Illinois
Winkler, L. W., Jr.	Duncan, Oklahoma
Wood, L. L.	Kansas City, Missouri
Wright, T. R.	Midland, Texas
Wunderlich, F. W.	Fort MacArthur, San Pedro, California
Zirker, R. D.	Merced, California

THIRD CLASS

(Fourth Year High School)

Apt, R. H.	Santa Monica, California
Archenhold, S.	Denver, Colorado
Auferoth, J., Jr.	Mountainair, New Mexico
Baer, E. O., Jr.	San Francisco, California

THIRD CLASS—CONTINUED

Bailey, L. B., Jr.	Salinas, California
Ballinger, T. W.	Santa Barbara, California
Bartlett, C. W.	Artesia, New Mexico
Boschke, G., Jr.	Colima, Colima, Mexico
Botchford, J. T.	Beverly Hills, California
Botterill, W. F.	Denver, Colorado
Bowen, H. C.	Fort Worth, Texas
Boyce, F. C.	Ruidoso, New Mexico
Boyd, T. O., III	Long Beach, California
Boyle, C. E., III	Palo Alto, California
Brown, J. F.	Denver, Colorado
Bucher, W. M.	New York, New York
Burns, W. S., Jr.	Ossining, New York
Byers, E. E.	Tulsa, Oklahoma
Cates, C. B., Jr.	San Diego, California
Cole, J. R., IV	Santa Fe, New Mexico
Cook, B. O.	Little Rock, Arkansas
Cree, G. B., Jr.	Pampa, Texas
de la Pena, D. E.	Torreón, Coah., Mexico
Doran, R. P.	Las Vegas, New Mexico
Dunn, C. C.	Sacramento, California
Edwards, E. S.	Joplin, Missouri
Edwards, M. G., Jr.	Joplin, Missouri
Eldridge, W. H.	Oklahoma City, Oklahoma
Evans, R. E.	Magdalena, New Mexico
Gatlin, A. D.	San Antonio, Texas
Gibson, R. T.	Galveston, Texas
Gillespie, B. A., Jr.	Beverly Hills, California
Gossett, J. C.	Houston, Texas
Griffen, F. W., Jr.	Phoenix, Arizona
Gundlach, R. L.	Roswell, New Mexico
Guthrie, R. S.	Houston, Texas
Guy, L. P., Jr.	Provo, Utah
Hall, R. E.	San Marino, California
Harp, C. A., Jr.	Cimarron, New Mexico
Harrington, H. A., Jr.	Albuquerque, New Mexico
Harrison, R. M.	Parral, Chih., Mexico
Holman, R. T.	Salt Lake City, Utah
Hood, R. E.	Liberal, Kansas
Hueter, E. B.	San Francisco, California
Huffine, R. C.	Kansas City, Missouri
Hutchison, R. E.	Logan, Ohio
Johnson, C. E.	Great Falls, Montana
Johnson, C. W., Jr.	El Paso, Texas
Johnson, W. R.	Santa Maria, California
Johnston, C. L., Jr.	San Luis, Arizona

THIRD CLASS—CONTINUED

Katz, M.	San Antonio, Texas
Kelley, C. C.	Riverside, California
Kennedy, J. D.	Brownsville, Texas
Kerrick, W. B.	Santa Cruz, California
King, T. C.	Chihuahua, Chih., Mexico
Kritser, T. M.	Amarillo, Texas
Lavery, A. C.	Chicago, Illinois
Leonard, B. E.	Roswell, New Mexico
Lindsay, J. R.	Copper Mountain, B. C., Canada
Lord, D. A., II	San Francisco, California
McGee, I. H.	Cody, Wyoming
McPhail, J. R.	Omaha, Nebraska
McWhirter, M.	Mountainair, New Mexico
Mundy, W. H., Jr.	Las Cruces, New Mexico
Murray, R. R., Jr.	Denver, Colorado
Norton, H. L.	Roswell, New Mexico
Okerstrom, V. B.	Bisbee, Arizona
Park, K. C.	Denver, Colorado
Parker, W. S.	Wichita Falls, Texas
Pratt, D. S.	Berkeley, California
Roettger, M. W.	Spencer, Iowa
Roggenkamp, C. R.	New York, New York
Sanderson, C. E.	Manila, P. I.
Shackleford, P. A., Jr.	New York, New York
Sheridan, F. M.	Paola, Kansas
Simmons, F. F.	Oklahoma City, Oklahoma
Slaner, D. J.	Hobart, Oklahoma
Smith, W. G.	Ada, Oklahoma
Speer, J.	Wichita, Kansas
Stanley, G. E.	Clinton, Oklahoma
Stout, W. B.	Alamogordo, New Mexico
Stumberg, S. L., Jr.	Sanderson, Texas
Stumm, R. A., Jr.	San Marino, California
Swords, M. L.	Miami, Florida
Thompson, R. D., Jr.	Sandoval, New Mexico
Tidmore, M. B.	Deming, New Mexico
Tingley, L. M.	Santa Fe, New Mexico
Todd, L. A.	Santa Fe, New Mexico
Tooraen, C. T., Jr.	Estado de Rio, Brazil
Tucker, R. F.	Columbus, Ohio
Walden, J. C.	Fort Worth, Texas
Walsh, F. H., Jr.	Fresnillo, Zac., Mexico
Wear, W. H.	Denver, Colorado
Weed, H. M.	Cananea, Sonora, Mexico
White, D. W.	Oakland, California
Whitten, D. L.	Roswell, New Mexico

THIRD CLASS—CONTINUED

Wiggins, W. P.	Roswell, New Mexico
Williams, C. G.	Omaha, Nebraska
Wilson, H.	Opelika, Alabama
Wolfe, L. H., Jr.	Gallup, New Mexico
Younger, L. C.	Oklahoma City, Oklahoma
Zabloudil, J., Jr.	Fort Worth, Texas
Zinn, F. B.	Santa Fe, New Mexico

FOURTH CLASS
(Third Year High School)

Ainsworth, C. R.	Prescott, Arizona
Ainsworth, W. L., Jr.	Wichita, Kansas
Alcure, J. F., Jr.	San Pedro, California
Alexander, E. J.	Borger, Texas
Antonides, R. L.	Denver, Colorado
Bailey, R. F., Jr.	Los Angeles, California
Bain, A.	Walsenburg, Colorado
Barnard, B. McC., Jr.	Shiprock, New Mexico
Bassham, H. F.	Harlan, Kentucky
Battle, D. J.	Hedley, Texas
Belcher, E. W.	Los Angeles, California
Bimson, E. L.	Phoenix, Arizona
Bogle, J.	Dexter, New Mexico
Bradley, C. F.	Santa Fe, New Mexico
Brown, R., Jr.	Chihuahua, Chih., Mexico
Burns, D. B.	Ossining, New York
Burns, R. H.	Albuquerque, New Mexico
Caldwell, J. H.	Douglas, Arizona
Campbell, E. C., Jr.	Phoenix, Arizona
Carrington, P. S.	San Antonio, Texas
Cary, R. W., III	Newport, Rhode Island
Churchill, J. W.	Dallas, Texas
Clancy, G. M.	Santa Fe, New Mexico
Coffee, W. B.	Harrison, Nebraska
Corliss, J. R.	Oakland, California
Covington, P. W., Jr.	Salt Lake City, Utah
Crawford, W., Jr.	Woodland, California
Crosby, J. D., Jr.	Bay Minette, Alabama
Crow, A. L., Jr.	Galveston, Texas
Dalton, J. C.	Chicago, Illinois
Daniels, R. W., III	Hobbs, New Mexico
Darland, B. D.	Seminole, Oklahoma
Dean, F. E.	Jackson, Michigan
Dettmer, P. D., Jr.	Berkeley, California
Dial, R. E.	Bristow, Oklahoma
Dufek, H. D.	Hutchinson, Kansas

FOURTH CLASS—CONTINUED

Edgar, D. S.	Long Beach, California
Ellis, L. C.	Fort Riley, Kansas
Ervien, H. G.	Santa Fe, New Mexico
Fay, J. D.	Piedmont, California
Fincham, D. L.	Pratt, Kansas
Fowler, S. H.	Roswell, New Mexico
Frazier, J. H.	Hillsboro, Texas
Fuller, R. G.	Colorado Springs, Colorado
Gans, H. J.	Santa Fe, New Mexico
Glick, R. W.	Chicago, Illinois
Greer, N. C.	Santa Fe, New Mexico
Grimaud, H. J.	Medford, Oklahoma
Guldmann, H., Jr.	Galveston, Texas
Hagerty, W. H., Jr.	Chicago, Illinois
Halderman, H. E.	Keams Canyon, Arizona
Harris, M., Jr.	Phoenix, Arizona
Hartman, R. E.	Wichita, Kansas
Hatfield, W. H., Jr.	Sacramento, California
Hobby, R. J.	Shreveport, Louisiana
Hodges, R. H.	Topeka, Kansas
Holleyman, R. W.	Lake Charles, Louisiana
Hubbell, W. E.	Albuquerque, New Mexico
Hunn, R. M.	Fort Clark, Texas
Hunt, F., Jr.	Roswell, New Mexico
Jackson, G. C.	Cristobal, Canal Zone
Johnston, J. F.	DeKalb, Texas
Kerr, E. P., Jr.	Shawnee, Oklahoma
Kobbe, E.	Fort Des Moines, Iowa
Kopman, J. W.	Detroit, Michigan
Kremer, L. N.	Albuquerque, New Mexico
Kuteman, W.	Weatherford, Texas
Lange, B. J., Jr.	Monterrey, N. L., Mexico
Leming, R. C.	Solomonville, Arizona
McCoy, J. H.	Los Angeles, California
McKnight, J.	Throckmorton, Texas
McLeod, B. B.	Los Angeles, California
McMillian, E. T., Jr.	Houston, Texas
Magill, J. E., Jr.	Brownsville, Texas
Masters, C. B.	East Aurora, New York
Matchin, J. E., Jr.	Crownpoint, New Mexico
Matson, J. T., Jr.	Tererro, New Mexico
Mellinger, B. L., Jr.	Kansas City, Missouri
Miller, P. L.	St. Louis, Missouri
Mills, J. McV., III	Hamilton City, California
Mock, C. F., Jr.	Altus, Oklahoma
Montgomery, J. H.	Kansas City, Missouri

FOURTH CLASS—CONTINUED

Moran, R. J.	Wichita Falls, Texas
Myers, C. O.	Anthony, New Mexico
Naylor, R. A.	Houston, Texas
Neill, A. C., Jr.	Alamogordo, New Mexico
O'Connell, R. F. F.	Forest Hills, L. I., New York
Patterson, R. M.	Kansas City, Missouri
Pearson, H. B.	Santa Cruz, California
Peck, W. R., Jr.	March Field, California
Percy, J. G.	Minersville, California
Pomeroy, P. S., Jr.	Pasadena, California
Porter, M. C.	San Marino, California
Potter, E. W., Jr.	Big Spring, Texas
Ramsden, C. B.	Guanajuato, Gto., Mexico
Reis, J. F.	Oakland, California
Richardson, B.	Carmel, California
Rihl, E. W., Jr.	New York, New York
Robb, H. B., Jr.	Pasadena, California
Rodey, A. B.	Albuquerque, New Mexico
Rogers, E. H.	Albuquerque, New Mexico
Romadka, W. G.	La Jolla, California
Rush, J. C.	Midland, Texas
Rutherford, G. W.	Deming, New Mexico
Schwartz, K.	El Paso, Texas
Selby, E. D.	Roswell, New Mexico
Shuster, D. B.	Santa Fe, New Mexico
Smith, A. O.	Santa Fe, New Mexico
Sprinkle, L. A., Jr.	Topeka, Kansas
Stumm, J. B.	San Marino, California
Switzer, T. J.	Shawnee, Oklahoma
Tempest, D.	Santa Rita, New Mexico
Thomas, H. C., Jr.	South Pasadena, California
Todd, W. L.	Denver, Colorado
Treichler, R. K.	Newgulf, Texas
Trombla, R. L.	El Dorado, Kansas
Tucker, R. S.	Liberal, Kansas
Wagner, J. D.	Phoenix, Arizona
Walti, H. F.	Santa Cruz, California
White, H. B., Jr.	Wichita Falls, Texas
Wilson, L. G.	Lubbock, Texas
Woolverton, W. C., Jr.	El Paso, Texas
Works, L.	Denver, Colorado

FIFTH CLASS
(Second Year High School)

Allen, A. L., Jr.	Pueblo, Colorado
Antonides, W. O.	Denver, Colorado
Atwood, C. J.	McNeil Island, Washington
Baca, C. B.	Santa Fe, New Mexico
Baca, H. G., Jr.	Santa Fe, New Mexico
Benedict, N. D.	South Pasadena, California
Bergey, E., Jr.	Wagon Wheel Gap, Colorado
Black, J. L.	Galveston, Texas
Brannon, G. F., Jr.	Dallas, Texas
Brunk, D. G.	Santa Fe, New Mexico
Buell, R. H.	Coronado, California
Burden, J. E., Jr.	Tampico, Tamps., Mexico
Burt, W. C.	Denver, Colorado
Bushnell, R. H.	Coronado, California
Buttner, W. M.	Twin Falls, Idaho
Button, F. R., Jr.	Denver, Colorado
Catron, T. B., III	Santa Fe, New Mexico
Clark, W. H.	Fort Worth, Texas
Clayton, T., Jr.	Separ, New Mexico
Cole, C. L.	Santa Fe, New Mexico
Conner, A. H.	Yuma, Arizona
Costello, S. V.	San Francisco, California
Deignan, J. A.	Oklahoma City, Oklahoma
Diamos, G. N.	Tucson, Arizona
Dickason, J. F., Jr.	Beverly Hills, California
Dickey, L. K.	Kansas City, Missouri
Dinwiddie, F. L.	Berkeley, California
Dohrer, J. V.	Santa Fe, New Mexico
Donovan, J. J.	Bellingham, Washington
Ellis, J. F.	Golf, Illinois
Fleishman, H. H., Jr.	Tampico, Tamps., Mexico
Forster, F. E., Jr.	Eunice, New Mexico
Fowler, H. C.	Roswell, New Mexico
Franz, E. D.	San Bernardino, California
Garbrecht, L., Jr.	Pachuca, Hgo., Mexico
Grad, C. F.	Carnegie, Oklahoma
Greer, E. J., Jr.	Santa Fe, New Mexico
Gregg, O. N.	Topeka, Kansas
Guysi, G. S.	Manila, P. I.
Hannifin, P. J.	Roswell, New Mexico
Harris, C.	Sacramento, California
Horner, A., Jr.	Kauai, Hawaii
Huffaker, J. M.	Ciudad Obregon, Son., Mexico
Johnson, S. C.	Portland, Oregon
Larrabee, C. M. F.	Denver, Colorado

FIFTH CLASS—CONTINUED

Laycook, D. H.	Covina, California
McInnis, N. P.	Oklahoma City, Oklahoma
McKay, H. B.	Yarmouth, Massachusetts
McLaren, M. W., Jr.	Carmel, California
Maloof, E. N.	Las Vegas, New Mexico
Maloof, R. N.	Las Vegas, New Mexico
Marion, J. F.	Roswell, New Mexico
Matchin, T. O.	Crownpoint, New Mexico
Mathews, J. N., Jr.	Socorro, New Mexico
Mellinger, L. H.	Kansas City, Missouri
Morrison, V. L.	Mexico City, Mexico
Munoz, J. F.	Chihuahua, Chih., Mexico
Nafziger, R. L., Jr.	Kansas City, Missouri
Neeland, J. W.	Cambridge, Ohio
Norwood, J. M.	Wichita Falls, Texas
O'Connor, J. A.	Ponca City, Oklahoma
O'Neal, J. E.	Pueblo, Colorado
Perez, E., Jr.	Vaughn, New Mexico
Peterson, R. N.	Delta, Utah
Presley, G. J.	San Francisco, California
Puffer, J. R., Jr.	Colorado Springs, Colorado
Quevedo, J. F.	Juarez, Chihuahua, Mexico
Quevedo, J. A.	Juarez, Chihuahua, Mexico
Quevedo, R., Jr.	Juarez, Chihuahua, Mexico
Reed, R. K.	Santa Fe, New Mexico
Reichardt, J. R., Jr.	Chula Vista, California
Rollie, E. L.	Gallup, New Mexico
Rushmore, F. P., Jr.	Denver, Colorado
Spires, L., Jr.	Roscoe, Texas
Timberlake, E., Jr.	Deming, New Mexico
Van Denburgh, J. P., Jr.	Buckeye, Arizona
Walker, G. P.	Independence, Oregon
Watson, J. E., Jr.	Teague, Texas
Weaver, C. B.	Denver, Colorado
Wood, F. O., Jr.	Albuquerque, New Mexico
Yoakum, E. W.	Pasadena, California
Yoakum, T. V.	Pasadena, California
York, R.	Highland, California

Roster of Graduates

New Mexico Military Institute

THE GRADUATING CLASS, 1937

WILLIAM FRANKLIN ALEXANDER	Student, University of Arkansas, New Men's Dormitory, Fayetteville, Arkansas
DOUGLAS COULTER ALLEN	c/o Mr. A. E. Allen, Bellview, New Mexico
MAX PORTER ARNOLD	c/o Mr. W. J. Arnold, Yuba City, California
WILLARD ELMO BAKER	Box 176, Quinton, Oklahoma
CHARLES CAMPBELL BASSETT, JR.	Deming, New Mexico
WILLIAM FREDERICK BEATY	Student, University of Kansas, c/o Pi Kappa Alpha House, 1200 Louisiana, Lawrence, Kansas
FRANK ALDERSON BLANKENBECKLER, JR.	Student, University of Texas, Austin, Texas
GEORGE BODE, II	Student, University of Wisconsin, c/o Phi Gamma Delta House, Madison, Wisconsin
HORACE BOOTH	379 Euclid Avenue, Student, Boeing School of Aeronautics, Oakland, California
ROBERT WILLIAM BOSTON	Student, University of Arkansas, c/o S. A. E. House, Fayetteville, Arkansas
ARTHUR ROCKEFELLER BRUEGGEMANN	Student, University of Denver, 1860 Logan Street, Denver, Colorado
JAMES DAUBNEY CAMP	Student, University of Oklahoma, c/o Beta Theta Pi House, Norman, Oklahoma
CHANDLER ELLSWORTH CAMPBELL	1722½ North Las Palmas, Hollywood, California
WILLIAM PRAGER CASSEDY	Student, George Washington University, 2015 Q Street, Washington, D. C.
RICHARD SARGENT CLARK	Student, University of Washington, c/o Zeta Psi House, Seattle, Washington
WARREN EDWIN COBLENTZ	Student, University of Oklahoma, c/o Delta Tau Delta House, Norman, Oklahoma
FREDERICK LEON COOGAN, JR.	Student, University of Oklahoma, 537 South Boulevard, Norman, Oklahoma
JOHN FREDERICK CORBIN	Headquarters Detachment, Luke Field, Honolulu, T. H.
MARK ANDERSON CORBIN, JR.	Artesia, New Mexico
WILLIAM WEBB COX	Student, Texas Technological College, 2105 Main Street, Lubbock, Texas
STEWART EDWARD EARHART	Student, University of Kansas, 829 Missouri Street, Lawrence, Kansas
FRANK ARTHUR ENGLISH, JR.	Student, University of New Mexico, 2104 East Coal, Albuquerque, New Mexico
ROBERT SHERMAN FRICK	Student, University of Denver, 109 East Green, Gallup, New Mexico
RALPH SHAW FULLER	Student, Baylor University, 1002 Spreight Street, Waco, Texas
CHARLES CLAY GATEWOOD	514 North Jefferson, Wellington, Kansas
DALE BROOKE GERDEMAN	Student, University of Illinois, c/o Phi Kappa Psi House, 911 S. Fourth St., Champaign, Illinois
JAMES CALVIN GERHART	Student, New Mexico State College, State College, New Mexico
JAMES WILLIAMS GIBSON	Tactical Officer, New Mexico Military Institute, Roswell, New Mexico
JOHN ARRIN GILLIES, JR.	Student, University of Illinois, c/o Sigma Nu House, 1009 Pennsylvania Avenue, Urbana, Illinois

BERNARD RALPH GINSBERG	-----Student, Stanford University, 143 Lowell, Palo Alto, California
ROBERT PATERSON HALL	-----c/o Major M. W. Hall, Fort Davis, Canal Zone
CHARLES FREDERICK HARRISON, JR.	-----c/o Dr. C. F. Harrison, Syracuse Kansas
ALBERT CROW HATCHER	-----Student, Dartmouth College, 10 North Balch Street, Hanover, New Hampshire
JAMES EVANS HAYS	-----Student, University of Missouri, c/o Sigma Nu House, Columbia, Missouri
BETTIS WOOD HEARD, JR.	-----Student, University of California at Los Angeles, 10625 Holman Avenue, Westwood Village, Los Angeles, California
JOE DEAN HENNESSEE	-----Tactical Officer, New Mexico Military Institute, Roswell, New Mexico
CHARLES ALBERT HINDES	-----Student, University of Colorado, Box 98, Men's Dormitory, Boulder, Colorado
WALLACE WHIPPLE HINSEN	-----Student, Stanford University, Box 955, Stanford University, California
ROBERT HARRY HUSTON, JR.	-----Student, University of Oklahoma, 440 College, Norman, Oklahoma
RALPH BRYSON INNIS, JR.	-----Student, Colorado School of Mines, c/o Kappa Sigma House, Golden, Colorado
ROBERT BENJAMIN JAFFA	-----1046 Sixth Street, Las Vegas, New Mexico
ROBERT THOMAS JOHNSEN	-----Student, University of Colorado, c/o Sigma Nu House, 1043 Pleasant Street, Boulder, Colorado
SAMUEL GEORGE JOHNSON	-----710 South Main, Roswell, New Mexico
JOHN CHARLES KELLER	-----Student, Baylor University, College of Dentistry, 4019 Gaston, Dallas, Texas
JOHN HENRY KRANNAWITTER	-----Box 84, Dawson, New Mexico
DAVID SLOAN KRITSER, JR.	-----Student, Texas Technological College, Men's Dormitory, Lubbock, Texas
FRED HENRY LACY	-----Student, Southern Methodist University, 4312 Bordeaux, Highland Park, Dallas, Texas
HAROLD EDGAR LANE	-----c/o Mr. Uel M. Lane, Alamogordo, New Mexico
BEN KEITH LAWSON	-----R. F. D. No. 5, Vernon, Texas
JACK LEE	-----c/o Mr. O. M. Lee, Alamogordo, New Mexico
STANLEY CARGILL McCREERY	-----405 East Chestnut Street, Mason City, Illinois
EVERETT ALLEN MALCOM	-----Student, United States Naval Academy, Annapolis, Maryland
WILLIAM THOMAS MALCOM	-----Student, New Mexico State College, State College, New Mexico
DONALD BURTON MARTZ	-----924 West Silver, Albuquerque, New Mexico
HULING MILLER MEANS, JR.	-----Student, University of Arizona, 1824 North Vine Street, Tucson, Arizona
EDWIN MARTIN MILLER	-----Student, New Mexico State College, State College, New Mexico
JACK MOORE	-----Student, Stanford University, Box 953, Stanford University, California
RICHARD AUSTIN MURRY	-----827 Guerrero Street, San Francisco, California
JAMES WILLIAM NEAL	-----Student, Cornell University, 306 Cornell Avenue, Ithaca, New York
J. DONALD NICHOLSON	-----Student, Cornell University, 702 East Buffalo Street, Ithaca, New York
ROBERT WELCH NICHOLSON	-----Student, University of Pittsburgh, 3515 Forbes Street, Pittsburgh, Pennsylvania
MORGAN ALEXANDER NOBLE	-----Route 3, Tahoka, Texas
TOM RANDOLPH NORRIS	-----Sulphur Springs, Texas
RAYMOND EUGENE PENCE	-----Casana Apt. 9, 1829 East Eleventh Avenue, Denver, Colorado
PHILIP BURKE PITZ	-----3776 McKoon, Niagara Falls, New York

JOE FINLEY PROVINE, JR. ----- Student, University of Texas,
1002½ West 22nd Street, Austin, Texas

ARTHUR TEMPLETON RATCLIFFE ----- Postgraduate Student, New Mexico
Military Institute, Roswell, New Mexico

CHAPPELL ROY REAGAN ----- Student, University of Texas, Box 877, Austin, Texas

NORMAN RANDOLPH REESE ----- Student, University of Colorado,
1919 South Broadway, Boulder, Colorado

OTIS ALAN ROBERTS, JR. ----- Student, University of Oklahoma,
c/o Kappa Sigma House, 781 Asp, Norman, Oklahoma

ROBERT CONANT ROGERS ----- Student, University of Southern California,
653 West 30th Street, Los Angeles, California

HOMER SHELTON SANDERS, JR. ----- Student, University of Texas,
805½ West 22nd Street, Austin, Texas

JOSEPH WILSON SCANNELL ----- Student, University of Oklahoma,
c/o S. A. E. House, Norman, Oklahoma

ELBERT DAMON SHIPP ----- Box 454, Lovington, New Mexico

GEORGE ALBERT SIMMONS, JR. ----- c/o Roswell Cotton Oil Company,
Roswell, New Mexico

FRED SKLAR ----- Student, University of Oklahoma,
704 Lindsay, Norman, Oklahoma

ROY ORVAL SMITH, JR. ----- Student, United States Military Academy,
Company C, U. S. Corps of Cadets, West Point, New York

GERALD PERSHING SNYDER ----- Student, Stanford University,
General Delivery, Stanford University, California

RUFUS BERNARD SPIVEY ----- Student, University of Texas,
1002 West 22nd Street, Austin, Texas

BENTON STONE, JR. ----- Tactical Officer, New Mexico Military Institute,
Roswell, New Mexico

RONE BRENTON TEMPEST, JR. ----- Student, University of California,
Box 61-T, International House, Berkeley, California

ALFRED LESTER THELIN, III ----- Student, University of Southern California,
3447 South Hope Street, Los Angeles, California

THURSTON LEON THOMAS ----- c/o Mr. C. L. Thomas, Roswell, New Mexico

ROY BENJAMIN THOMPSON, JR. ----- Student, University of Arizona,
1324 North Vine, Tucson, Arizona

CHARLES ROBERT TIBBETS ----- Student, University of Kansas,
c/o S. A. E. House, 1301 West Campus, Lawrence, Kansas

ALAN VINCENT TICE ----- 4854 South Oakland Avenue, Minneapolis, Minnesota

JOSEPH CHARLES TUELL ----- Cadet, Air Corps, Primary Flying School,
Randolph Field, Texas

JOHN BALDWIN van BUSKIRK ----- c/o Mrs. Orpha van Buskirk, Raton, New Mexico

CHARLES DANA VILES ----- Student, University of Arizona,
1041 North Park Avenue, Tucson, Arizona

WILLIAM HENRY WADKINS ----- 517 Colquitt, Houston, Texas

HAROLD JOSEPH WEILLER ----- Student, Colorado College, Hagerman Hall,
Colorado Springs, Colorado

JACK HOWARD WHITE ----- 701 South New Hampshire Street,
Los Angeles, California

WARREN WHITLOCK ----- 539 Pine Avenue, Klamath Falls, Oregon

VINCENT MARTIN WIESER ----- c/o Mr. H. M. Wieser, Hamilton, Texas

HOMER FRANK WILCOX, JR. ----- 1351 East 27th Place, Tulsa, Oklahoma

BILLY TOM WILEY ----- c/o Mr. G. T. Wiley, Mt. Dora, New Mexico

DONALD ROBERTS WILLIAMS ----- Student, University of Cincinnati,
Memorial Dormitory, Cincinnati, Ohio

MELVIN CLINTON WOOD ----- Student, University of Kansas,
c/o Acacia Fraternity, Lawrence, Kansas

DEAN SURGUY ZINN ----- Student, George Washington University,
c/o Sigma Nu House, 1601 R Street, N. W., Washington, D. C.

Roster of Graduates

(Continued)

New Mexico Military Institute desires to keep in touch with all graduates of the school, to know where they are and what they are doing. The cooperation of the Alumni is solicited in helping to keep this roster of graduates accurate and up-to-date by notifying the Superintendent of any change of residence so that it may be included in the annual revision of this directory.

An asterisk indicates service in the forces of the United States during the World War or enrolment in the Students' Army Training Corps. Names of graduates who are deceased are printed in black-faced type.

1902

LLOYD T. BUELL ----- Chief Clerk, Copper Queen Branch,
Phelps Dodge Corporation, Bisbee, Arizona
*EARL PATTERSON ----- Address Unknown
*GEORGE W. READ ----- Deceased

1903

EDWIN R. BOWIE ----- Deceased
FRITZ BRUEGGEMANN ----- c/o Consolidated Produce Co., Box 760,
Arcade Station, Los Angeles, California
BRADLEY M. THOMAS ----- Room 315, Renahan Building,
Santa Fe, New Mexico
BRUNO TOTZEK ----- Deceased

1904

LESLIE M. BROWNELL ----- Ely, Minnesota
JAMES WHITTINGTON CHAVES ----- Deceased
FRANK R. CRANDALL ----- 527-22nd Street, Sacramento, California
*HARRY H. HOWELL ----- c/o Mr. J. E. Spink, Forum Bldg., Sacramento, California
DREW E. FRUIT ----- 210 West Seventh, Roswell, New Mexico
ALEX A. RIRIE ----- 655 East Woodlawn, San Antonio, Texas
ROBERT NELSON SMITH ----- Route 2, Box 443, Fontana, California
*THOMAS H. WREN ----- Judge, Box 215, Okemah, Oklahoma

1905

WILLIAM E. BELL ----- 523 Hawaiian Avenue, Wilmington, California
*OTTO E. BROWNELL ----- Division of Sanitation, Minn., Department of Health,
Minneapolis, Minnesota
*ROBERT H. CREWS ----- Deceased
HIRAM M. DOW ----- Lt. Governor of New Mexico, Roswell, New Mexico
CARROLL R. DWIRE ----- Alamogordo, New Mexico
CHARLES E. KUNZ ----- Deceased
*EUGENE A. LOHMAN ----- Colonel, Air Corps, Kelly Field, San Antonio, Texas
LOUIS C. MORSE ----- Address Unknown
MORGAN BRENT PADEN ----- Deceased
*HENRY M. SHAW ----- 15 Berkshire Road, Great Neck, New York
SAMUEL ROLLINS SMITH ----- 3134 East First Street, Long Beach, California
JOHN A. YOUNG ----- Deceased

1906

ELAM L. HEAD ----- Box 505, Santa Rita, New Mexico
 *RALPH H. LUDLUM ----- Box 331, La Junta, Colorado
 BERNIE S. MARCUS ----- Box 666, Santa Barbara, California
 SAMUEL GORDON NORTH ----- 407 Electric Building, San Diego, California
 CLARRON E. RENDER ----- 212 East 25th, Tulsa, Oklahoma
 RALPH L. SMITH ----- 1918 Eye Street, Bakersfield, California
 NOYES WELTMER ----- Deceased

1907

WILLIAM M. BELT ----- Box 24, Santa Barbara, California
 *WALTER COPPINGER ----- San Angelo Cotton Oil Co., San Angelo, Texas
 JAMES E. DOYLE ----- Deceased
 NATHANIEL A. GAMMON ----- Manager, Hidalgo Hotel, Lordsburg, N. M.
 *ROBERT C. GARRETT ----- Lieutenant Colonel, C. A., U. S. A.,
 Federal Building, 15th & Dodge Streets, Omaha, Nebraska
 *DONALD W. HAMILTON ----- Lieutenant Commander, U. S. N., Ret.,
 R. F. D. Route 1, Box 272, Roswell, New Mexico
 *JACOB M. HARLAN ----- State Engineer, State College, San Diego, California
 HAROLD L. HEIL ----- Deceased
 ANTHONY D. KENNARD ----- Deceased
 ALBERT C. MILLER ----- Deceased
 JAFFA MILLER ----- Holloman Apartments, Santa Fe, New Mexico
 HENRY L. POLLARD ----- Chandler, Arizona
 *JACK A. STEWART ----- Deceased
 *JONES TALIAFERRO ----- Assistant Manager, Alexander Hamilton Hotel,
 San Francisco, California

1908

LUIS E. ARMIJO ----- District Judge, Box W, Las Vegas Station, Las Vegas, N. M.
 NICHOLAS T. ARMIJO ----- 623 West Copper St., Albuquerque, New Mexico
 HARVEY H. CAKE ----- Redrock, Arizona
 *HENRY BAUD COOLEY ----- 318 North Kentucky, Roswell, New Mexico
 RALPH B. CROWELL ----- Alva, Oklahoma
 *O. B. FREEMAN ----- 3836 Stratford, Dallas, Texas
 *GRAHME H. FROST ----- R. F. D. No. 6, Dallas, Texas
 *J. LOVE HILL ----- Clayton, New Mexico
 *JAMES L. HUBBELL ----- "Y" Ranch Box, Datil, New Mexico
 JESSE J. LEE ----- Address Unknown
 ESTANISLAE J. MONTOYA ----- Address Unknown
 MELVITE G. PADEN ----- Deceased
 WYLY PARSONS ----- Florence, Arizona

1909

ROBERT C. DOW ----- Resettlement Administration, Amarillo, Texas
 WILLIAM B. DUNN ----- Deceased
 W. A. GILMORE ----- Deceased
 *WILLIAM B. LEWIS, D.O. ----- 586 G St., Brawley, California
 *JOHN J. LUCAS ----- Address Unknown
 *GEOFFREY O. McCROHAN ----- Box 397, Wheeler, Texas
 JACK F. McMURRAY ----- 837 South Lahoma, Norman, Oklahoma
 EARLE L. OVERHOLSER, Ph.D. ----- Department of Horticulture,
 Washington State College, Pullman, Washington
 *HENRY E. ROBERTSON ----- 780 East Gage Avenue, Los Angeles, California

1909—CONTINUED

- *CHARLES ABNER ROWLEY -----701 East Fifty-ninth St., Los Angeles, California
 *MATTHEW P. SCANLON -----Dawson, New Mexico
 *TRACY R. STAINS -----3618 Ingleside Avenue, Chicago, Illinois
 T. J. SUTHERLAND -----Box 932, Lubbock, Texas
 *GEORGE RANDALL WELLS ---Major, 25th Infantry, U.S.A., Fort Huachuca, Arizona

1910

- WARREN P. ALLEN -----Deceased
 R. HUGH BALDOCK -----State Highway Engineer, Oregon State Highway
 Commission, 322 State Office Building, Salem, Oregon
 PAUL R. BIRD -----Waxahachie Abstract Co., Box 741, Waxahachie, Texas
 *MILLETT S. CLANCY -----Deceased
 EDWIN POPE COLEMAN, JR. -----Sikeston, Missouri
 EARL AUSTIN DUNN -----Deceased
 *GORDON FOWLER -----Deceased
 STEPHEN WHEELER HILL -----Deceased
 *HAROLD ETHAN KILBURN -----Deceased
 *JAMES E. MATCHIN -----Crownpoint, New Mexico
 GUY MAYES -----District Highway Engineer, Box 1089, Santa Fe, New Mexico
 FRED MULLER, JR., D.D.S. -----Taos, New Mexico
 JOHN C. ROWLEY, JR. -----S. P. Club House, Indio, California
 THOMAS ARTHUR STANCLIFF -----Midland, Texas
 WILLIAM GREGORY WALZ, JR. -----Deceased
 *WILL F. WOODRUFF -----Deceased

1911

- JOHN E. BUNTING -----3922 Trowbridge, El Paso, Texas
 J. W. CHISUM -----Gresham, Oregon
 *O. W. CHISUM -----425 Winona, Pasadena, California
 *CAROTHERS A. COLEMAN -----Short Street, Lexington, Kentucky
 *SIDNEY BURKHATTER COLQUITT -----1919 McMillian, Dallas, Texas
 EMIL N. CONWAY -----Address Unknown
 *I. V. GALLEGOS -----901 N. Eighth St., Albuquerque, New Mexico
 *G. C. GARRETT -----4660 East Talmadge Drive, San Diego, California
 *ROBERT C. GISE -----2736 S. W. Montgomery Drive, Portland, Oregon
 *HENRY C. McDONALD -----1453 Thompson Avenue, Glendale, California
 *HAROLD A. MARTIN -----Hillsboro, New Mexico
 RAY THOMAS MILLER -----1413 North Seventh Street, Boise, Idaho
 WILLIAM T. MORTON -----Deceased
 RAY A. MURRAY -----Deceased
 PAUL W. RIGGINS -----Address Unknown
 LAWRENCE M. SHADBOLT -----Address Unknown
 *MORD PRYEUR SHORT -----Short & McGraw, Sardis, Mississippi
 BEVERLY RAND THOMAS -----Address Unknown

1912

- *JOSEPH KENNETH CREAMER -----Captain, Infantry, U. S. A.,
 c/o California National Guard, Santa Rosa, California
 JAMES CHARLES KNOLLIN -----Gerth-Knollin Advertising Agency,
 Suite 933, 111 Sutter Building, San Francisco, California
 *JOHN JAY McCOLLISTER -----Major, First Field Artillery, Fort Sill, Oklahoma
 *TOM McMURRAY -----c/o Oklahoma Tax Commission, Oklahoma City, Oklahoma
 *HOMER TROY MERRILL -----Petrolia, Texas
 *MIGUEL A. OTERO, JR. -----Attorney-at-Law, Box 236, Santa Fe, New Mexico
 *JOHN PORTER PRYOR -----Deceased

1912—CONTINUED

- *EUGENE ABEL ROBERTS ----- Manager, Southwestern Public Service Co.,
Carlsbad, New Mexico
TEODORO ROYBAL ----- 212 Galisteo Street, Santa Fe, New Mexico
HARWOOD PERRY SAUNDERS, JR. ----- Commandant of Cadets,
N. M. M. I., Roswell, New Mexico
*JOSEPH FRANCIS SCANLON ----- Deceased
*F. DAVID THOMPSON ----- 119 North Sycamore, Albuquerque, New Mexico
*CLINT JUSTICE WAGNER, JR. ----- c/o S. & W. Construction Company,
Shrine Building, Memphis, Tennessee
*CHARLES MAY YATER, JR. ----- Address Unknown

1913

- *ANTHONY LUNA BERGERE ----- 304 Spreckles Building, Los Angeles, California
JOHN LEO BRAULT ----- 311 East Marquette, Albuquerque, New Mexico
EMZY TAYLOR CAROTHERS ----- Deceased
GESSIE VERNER CLAYTON ----- Tularosa, New Mexico
*THOMAS CLEVELAND CLOSSON ----- Closson & Closson Garage, Santa Fe, New Mexico
*EDGAR LEAKE COOPER ----- Box 192, Georgetown, Texas
MARSHALL CRUTCHER ----- 408 Galer Street, Seattle, Washington
*RICHARD DAVID DAUGHERITY ----- Major, Infantry, U. S. A.,
Second Corps Area, Governors Island, New York
*SAMUEL STERMAN DICKSON ----- American Consular Service,
Mayflower Hotel, Los Angeles, California
HENRY HERMAN EDLER ----- 2575 Hudson Street, Denver, Colorado
*THOMAS OLIVER EDWARDS, JR. ----- c/o Associated Oil Co., Associated, Calif.
JAMES SAMUEL HARRISON ----- Address Unknown
*WILLIAM QUAYLE HOWELL ----- 357 Lafayette Street, Denver, Colorado
*WILLIAM R. JENNINGS ----- 411 South Franklin Street, Wilkes-Barre, Pennsylvania
*CLARK WESLEY JOHNSON, JR. ----- Graham, Texas
OLLIE L. JONES ----- 505 South Third Street, Raton, New Mexico
*ARTHUR CARRUTHERS KINSLEY ----- 258 Federal Building,
San Francisco, California
*JOHN BENNETT LASSATOR ----- Box 938, Hobbs, New Mexico
*ARTHUR JOSEPH LUNA ----- Deceased
CARL HUNTINGTON PARKER ----- Deceased
*WILLIAM HENRY WHITING REINBURG ----- Major, Cavalry, U. S. A.,
Norwich University, Northfield, Vermont
*WALKER JAMES REMSBERG ----- 116 South Bowling Green Way,
West Los Angeles, California
*JOHN ROBERT SMITH ----- Address Unknown
RALPH LANE POLK SMITH ----- R. L. Polk & Co., 431 Howard, Detroit, Michigan
*CHESTER PATERSON STEVENS ----- 108 Columbia, Albuquerque, New Mexico
CICERO ALLEN STEWART ----- Deceased
*FREDERICK JOSEPH VOORHEES ----- Deceased

1914

- LYNN SAM ATKINSON ----- 813 Edwards & Wildey Building,
Sixth and Grand, Los Angeles, California
ARTHUR PHELPS BAKER ----- 524 West Macon Street, Decatur, Illinois
JOSH PRICE CHURCH ----- State Highway Department, Deming, New Mexico
*DUNCAN CROSBY COOPER ----- Box 337, Georgetown, Texas
*SAMUEL BRISCOE DAVIS ----- Granger, Texas
*HAROLD EDGAR DePUY ----- 4203 Tyler, Detroit, Michigan
*JACK DUSON ----- El Campo, Texas
*GEORGE GODWIN EDGERTON ----- 906 Pioneer Building, St. Paul, Minnesota

1914—CONTINUED

- *LEA FRANK GARLINGTON -----517 San Juan Avenue, La Junta, Colorado
- *HENRY ALEXANDER GOLDENBERG -----Aztec, New Mexico
- *CARL ALLEN GRIMES -----Deceased
- *JOHN LAURENCE HANLEY -----Deceased
- *ELMER R. HASLETT -----Sunny Bay Farm, Sausalito, California
- RALPH BLANCHARD HERSEY -----11215 Osborne Ave., San Fernando, California
- *ROLLA ROBERT HINKLE -----Hinkle Motor Co., Box 572, Roswell, New Mexico
- *AUDIE EDWARD LUSK -----Carlsbad, New Mexico
- *CHARLES HENRY LUTZ -----Deceased
- *THOMAS MERO McClURE -----State Engineer, 716 Gildersleeve Ave.,
Santa Fe, New Mexico
- *WILLIAM HAVELY McKEE -----Captain, Infantry, U. S. A.,
Fort Snelling, Minnesota
- *JAMES STEWART MILLS, M.D. -----1209 Elm Street, Cincinnati, Ohio
- OWEN STANFORD PARRISH -----1017 Fifth Street, Las Vegas, New Mexico
- *PAUL CULVER PETERSON -----c/o Motor Supply Company,
315 North Central Avenue, Phoenix, Arizona
- *FRED WILLIAM TOWNSEND, JR. -----Box 343, Aztec, New Mexico
- CHARLES ERNEST WISELEY -----Box 395, Roswell, New Mexico

1915

- *CUBIA VERNIE CLAYTON -----Tularosa, New Mexico
- *HAROLD FRIEDMAN COHN -----255 California St., San Francisco, California
- *JAMES J. CONNOLLY -----917 North Main, Roswell, New Mexico
- *JOHN BOYLE CONNOLLY -----Deceased
- *HERMAN REVERE CRILE -----Attorney-at-Law, J. P. White Bldg.,
Roswell, New Mexico
- *FLOYD RICHARD DREW -----McAlester-Edwards Coal Co., Pittsburgh, Oklahoma
- *FRANCIS LEO DREW -----Deceased
- *CURLEY PHARR DUSON -----El Campo, Texas
- *FREDERICK ABEL HOBART -----Canadian, Texas
- *GEORGE PATTON KRAKER -----Lt. Commander, U. S. N.,
Bureau of Ordnance, Navy Department, Washington, D. C.
- *CARROLL KIMBALL LEEPER -----Captain, First Infantry, U. S. A.,
Fort Francis E. Warren, Wyoming
- *WILLIAM FRANCIS LOMAX -----Address Unknown
- *DEMPSTER MacMURPHY -----The Chicago Daily News,
Chicago News Plaza, Chicago, Illinois
- *WILLIAM STEPHEN MURRAY -----Captain, 84th Infantry, U. S. A.,
Fort George G. Meade, Maryland
- *EDWARD HUGO PREISLER -----4274 Shenandoah, St. Louis, Missouri
- *JOHN McCain RIMASSA -----3923 Hall Street, Dallas, Texas
- *HUGH COLUMBUS TRIGG -----Apartment 310, Hampton Court,
2013 New Hampshire, N. W., Washington, D. C.
- *BROOKS VANCE -----Batesville, Mississippi
- *STEPHEN PETER VIDAL ---Collector of Internal Revenue, Albuquerque, New Mexico
- *JOSEPH KNODE WALTON -----Box 572, Albuquerque, New Mexico
- *LEO GATES WHITLOW -----200 E. Broadway, Eufaula, Oklahoma

1916

- *CABELL CARROLL CORNISH -----Address Unknown
- *WILLIAM BRYAN CROW ---Immigration Service, 1321 Tenth St., Douglas, Arizona
- *RICHARD LAFAYETTE DUNLAP ---Ass't. Vice-President, Commerce Trust Co.,
P. O. Box 248, Kansas City, Missouri
- *BART J. GORDON -----Address Unknown
- *SAMUEL FREDERICK GRAY -----309 South Eighth, Henryetta, Oklahoma

1916—CONTINUED

ROY CLARENCE HILLArlington, California
 *RANSOM B. LETCHER1218 Leighton, Los Angeles, California
 *JOSEPH SAMUEL LUSKDeceased
 *JOHN HENRY McCUTCHEON, JR.541 East Fifth, Los Angeles, California
 *CURTIS OWEN MORRISAscencion, Chihuahua, Mexico
 *JOWELL WILLIAM PUCKETTClaude, Texas
 *GEORGE WILLIAM REED4622 Park Drive, Houston, Texas
 GEORGE RYCE WILLSONBox 517, Cedar Vale, Kansas

1917

*BILL CRAWFORD BROMLEY1104 East 12th Street, Sweetwater, Texas
 *GEORGE CLEVELANDAnderson, Clayton & Company,
 810 West Sixth, Los Angeles, California
 *HUBERT JOUNETTE DAVISCommerce, Georgia
 *FRED CLARKSON EASTIN, JR.Greenfield, Missouri
 *JOHN OTIS HYATT ..Captain, 26th Infantry, U. S. A., Plattsburg Barracks, New York
 *WILDER HOWARD MIDDLETON, JR.264 N. Delta Drive, Columbus, Ohio
 *BERTRAM WRIGHT RANGLES1923 N Street, N. W., Washington, D. C.
 *TOM VINTON TAYLORWaverly, Ohio
 *WILLIAM HENRY BAUGA THODE1362 Logan Avenue, Salt Lake City, Utah

1918

*LAURENCE WHITE BERLIER, M.D.1315 Fair Oaks, South Pasadena, California
 *EDWARD ELON CLARK1440 North McCadden Place, Los Angeles, California
 DEADERICK CHANDLER DUNGANc/o Fairley & Dungan, Box 631,
 Salisbury, North Carolina
 *OLIVER WALKER ELLIOTTMobeetie, Texas
 *ALBERT LOBDELL EXLINEc/o Exline-Lowdon Company, Dallas, Texas
 *CLEWORTH EMERSON GLASCO301 South Wetmer, Los Angeles, California
 *GEORGE ALBURY GRAHAMReserve, New Mexico
 SPENCER ROLAND GRAHAMLovington, New Mexico
 JAMES CLAYTON HARDIN322 South Main, Rector, Arkansas
 FREDERICK EUGENE HUNTAssistant Bandmaster, N. M. M. I.,
 Roswell, New Mexico
 *EDWARD H. JENANYAN530 Davis St., San Francisco, California
 JO CALVIN JOPLIN10587 Ayres, Los Angeles, California
 *LAWRENCE B. MERCHANTc/o Graybar Electric Co., Dallas, Texas
 *MAX KING RUPPERTHudson Terminal Building, 50 Church St., New York City
 *CLYDE E. SANBORNEstherville, Iowa
 WILLIAM EDWARD SPENCERStudent, University of Arkansas,
 Law School, Fayetteville, Arkansas
 *ABRAHAM LINCOLN STAUFF66 Oakland Avenue, Uniontown, Pennsylvania
 ROBERT BERKEY STAUFF66 Oakland Avenue, Uniontown, Pennsylvania
 *LEE IGNACIO TALBOTc/o Mr. W. E. Talbot, 1331 Montana St., El Paso, Texas
 CHARLES WHICHER WALKER2217 South Date Avenue, Alhambra, California
 *ROBERT MASON WILEYAttorney-at-Law, Silver City, New Mexico
 *DAVID HAROLD WYATT4043 First Street, San Diego, California

1919

*ARDEN R. BOELLNER316 North Main Street, Roswell, New Mexico
 *GLEN MORSTON FLICKINGER1258 Gulf Ave., Wilmington, California
 *EMMETT A. GATLINMobeetie, Texas
 *RALPH LEE GIBSON1814 Fourth Ave., Apartment 14, Los Angeles, California
 *WILLIAM RHEA GRAHAMBox 707, Las Cruces, New Mexico
 FRED BRISTOW HUMPHREYSManager, Hotel Westward Ho, Phoenix, Arizona

1919—CONTINUED

- *OLIVER MILTON LEE, JR. ----- Alamogordo, New Mexico
 *MALCOLM McGREGOR ----- 3040 Aurora Street, El Paso, Texas
 *ROBERT C. PRIM ----- Scott's Store No. 8, Russellville, Arkansas
 *OTIS PERRY SELIGMAN ----- c/o Santa Fe Radio & Typewriter Co.,
 128 Water Street, Santa Fe, New Mexico
 *SANFORD ECLIPP SNOW ----- c/o Oil Well Supply Company, Beaumont, Texas
 *WOODSON S. SPURLOCK ----- Attorney-at-Law, 1920 Standard Oil Building,
 San Francisco, California
 DEANE FREDERICK STAHMANN ----- La Mesa, New Mexico
 *CLINTON SIDNEY WHARTON ----- 2474 Maiden Lane, Altadena, California

1920

- *WILLIAM HAL ALDRIDGE, JR. ----- 3204 Montana, El Paso, Texas
 *WILLIAM ROBERT ARMSTRONG ----- 511 East 40th Street, Austin, Texas
 *JOHN WALDEN BASSETT ----- Box 915, Roswell, New Mexico
 *DANIEL CHAPEL BURROWS ----- Sports Editor, New Mexico State Tribune,
 Albuquerque, New Mexico
 *ELLSWORTH FARIS DUKE ----- 3230 Lowry Road, Los Angeles, California
 *STEVENSON FINDLATER ----- National Tube Company, McKeesport, Pennsylvania
 *RICHARD MORGAN HARRISON ----- c/o Mr. J. A. Harrison, Nogales, Arizona
 PHINEAS HANEY INGALLS ----- 1725 North Missouri, Roswell, New Mexico
 SYLVESTER PARSONS JOHNSON, JR. ----- Box 407, Roswell, New Mexico
 GEORGE LIMBURN REESE, JR. ----- District Attorney, Carlsbad, New Mexico
 *JOHN SEATON ROBINSON ----- Address Unknown
 *JAMES BRYAN RUNYAN ----- Hope, New Mexico
 *WILLIAM NEWMAN WELLS ----- Marshall, Texas
 *FRANCIS SIDNEY WEST ----- Herring Hotel, Amarillo, Texas
 ARTHUR J. WHITTAKER ----- Address Unknown

1921

- *WILLIAM THOMAS BRADBURY, JR. ----- Cleburne, Texas
 *DENTON MARSTON DOLSON ----- Address Unknown
 HOMER FREDRICK DONALDSON ----- San Francisco Del Oro, Parral, Chih., Mexico
 MAYNARD LEE DURHAM ----- 1312 South Main St., Carthage, Missouri
 DONALD McNAUGHTON DUSON ----- Attorney-at-Law, El Campo, Texas
 AUBREY FERRELL LEE ----- 420 East Magnolia, Stockton, California
 JAMES HARDY McCLURKIN ----- 1100 West 20th Street, Amarillo, Texas
 WILLIAM CALVIN McMAHAN ----- Box 606, Okemah, Oklahoma
 *LOUIS BEMAN RAPP ----- Captain, 4th Cavalry, U. S. A., Ft. Meade, South Dakota
 CHARLES LOUIS RUHRUP ----- Toyah, Texas
 WILLIAM GRAVES SMITH ----- Las Cruces, New Mexico
 JOSEPH GORDON SPENCE ----- Box 251, Freer, Texas
 RICHARD SCOTT BLACKBURN WASHINGTON ----- 1250 Tenth St., Douglas, Arizona

1922

- CHARLES CURTIS BAKER, JR., D.D.S. ----- Hamilton, Texas
 ROBERT PRESTON BOONE ----- U. S. Forestry Service, Mimbres, New Mexico
 JOHN LOCKWOOD BURNSIDE, JR. ----- Lieutenant, U. S. N., Exec.,
 U. S. S. Badger, Bureau of Navigation, Norfolk, Virginia
 THEODORE OBERLIN CARTER ----- 3728 Linden, Fort Worth, Texas
 JESS WILLIAMS CORN ----- 509 North Kentucky, Roswell, New Mexico
 ALBERT PETER EBRIGHT ----- Major, California Military Academy,
 5300 Angeles Vista Boulevard, Los Angeles, California
 MAYER HENRY HALFF ----- Headquarters, Arizona District C.C.C., Phoenix, Arizona
 HARRIS BREEDING HENNING ----- 1606 South Taylor St., Amarillo, Texas

1924—CONTINUED

JOHN LEWIS SAYLOR -----Address Unknown
 DANIEL CRITENTON SIMPSON -----Lieutenant, C. C. C., Camp SCS-3A,
 Duncan, Arizona
 FREDERICK EMMET SMITH -----c/o Humble Oil Company, Houston, Texas
 JAMES FRANK SMITH, JR. -----c/o Shell Petroleum Company, Houston, Texas
 WAYNE BERGEY WAGAR -----216 Commonwealth Ave., Boston, Massachusetts
 WILLIAM BARNES WOODS, JR. -----P. O. Box 393, Holbrook, Arizona

1925

WALTER ROBERTSON AGEЕ -----Captain, Air Corps, U. S. A.,
 Hamilton Field, San Rafael, California
 LEONARD ALDRICH ANDERSON -----c/o Arthur L. Stevens Corp.,
 205 West Wacker Drive, Chicago, Illinois
 DeVERE PARKER ARMSTRONG ---1st Lieutenant, F. A., U. S. A., West Point, N. Y.
 MATTHEW CARTWRIGHT -----Box 33, Terrell, Texas
 THOMAS SHELBY CHAPMAN, JR. -----Student, Cornell University,
 210 Stewart, Ithaca, New York
 JOHN SODERSTROM CLARK -----2280 Grant, El Paso, Texas
 ARTHUR EDWARD DAMROW -----135 East 14th Street, Fond du Lac, Wisconsin
 CALVIN ALEXANDER DUNCAN, JR. -----Tustin, California
 JUSTIN BERNARD ELLIFF -----Banquette, Texas
 WILLIAM AUGUSTUS EVANS -----c/o Ellinwood & Ross, Phoenix, Arizona
 JAMES FRANCIS GARDENHIRE ---c/o Nevada-California Co., Brawley, California
 ROBERT JAMES LANDES -----218 West Washington, McAlester, Oklahoma
 FRANKLIN EAVES LITTLE, JR. -----1620 Neches Street, Beaumont, Texas
 PAUL LITTLE -----3657 South Arlington, Los Angeles, California
 SEBRE MILTON LOWELL -----New London, Wisconsin
 PAUL MORTON McDONALD -----Los Lunas, New Mexico
 PERRY CONNOLLY MAXWELL -----Hamilton, Texas
 JUDD MILLER -----304 Moore Z Drive, Austin, Texas
 JOHN W. MINTON -----Box 768, Roswell, New Mexico
 FRANK WALTER NEAL -----Deceased
 BAILEY HAYDEN NEWLEE, JR. -----Box 981, Taft, California
 WILLIS RUSSELL NUNNELEE -----Deceased
 ROY ARTHUR PAYNE -----723 East Miami, McAlester, Oklahoma
 WILLIAM DRUMMOND RADCLIFFE, JR., M.D. -----1200 West State Street,
 Los Angeles, California
 JOHN PERCIVAL SEARLS, M. D. -----c/o Mrs. Bennett Smith, Jr.,
 907 East Tyler St., Athens, Texas
 FLOYD PUTNAM SHAW, III -----P. O. Box 84, Albuquerque, New Mexico
 FREDERICK CROCKER SMITH, JR. -----2230 Tangley Road, Houston, Texas
 FRANCIS TEMPLE SOMERVILLE -----603 South Ninth, Omaha, Nebraska
 HAROLD EUGENE STRICKLER -----122 East Sixth Avenue, Cheyenne, Wyoming
 TRAVIE WILSON STRICKLER, JR. -----Box 82, Clovis, New Mexico
 ELTON WORTH TINKLE -----Corsicana, Texas
 ALFRED CARVER TORBERT -----3401 Avenue O, Galveston, Texas
 EUGENE HORTON WHITE -----Coach, Stephen F. Austin State Teachers
 College, Nacogdoches, Texas
 ROSS GILBERT WILDER, JR. -----2380 Liberty Avenue, Beaumont, Texas

1926

GRANT SHERMAN ANDERSON -----71 Prospect Ave., Long Beach, California
 JOHN WELLS ATWOOD, JR. -----3820 Miramar Avenue, Dallas, Texas
 EUGENE BELL BACA -----111 East Virginia Street, Santa Fe, New Mexico
 GEORGE GORDON BAIN -----Bula, Texas
 WILLIS USSERY BARNES -----Camargo, Oklahoma

1926—CONTINUED

HUGH LOWRY BASS, M.D.,	206 First National Bank Building, Albuquerque, New Mexico
HOLM OTTO BURSUM, JR.	Socorro, New Mexico
WILLIAM FREDERICK CARVELL, JR.	1508 Pennsylvania Avenue, Wilmington, Delaware
BURT WALTON CHRISTIAN	519 North Morton, Okmulgee, Oklahoma
GEORGE ROBERTSON CLARK, JR.	State National Bank, Corpus Christi, Texas
HUGH WILLOUGHBY CLARY	208 West Eighth, Los Angeles, California
THOMAS VESTAL COFFIN, JR.	Hope, New Mexico
THOMAS RULAND DALY, JR.	Box 138, Gregory, Texas
ROBERT EDWARD DAUGHTRY	Box 802, Roswell, New Mexico
ELWOOD GARLAND DeYOE	416 South Jefferson, Wellington, Kansas
WILLIAM EARLY DOWNING	11 York Court, Baltimore, Maryland
ELMER FRANCIS EGLESTON, M.D.	225 Turk, San Francisco, California
ALAN McGARY GILLESPIE, JR.	c/o Standard Oil Company, El Centro, California
ROBERT ALFRED HARRIS	634 Fayette Avenue, Springfield, Illinois
HARRY GORDON HEANEY, M.D.	720 South Carancahua Street, Corpus Christi, Texas
CHARLES EDWIN JACOBS	Bell-Jacobs Oil Co., 408 Sterling Bldg., Houston, Texas
ROBERT LEE KNIGHT	1631 Crescent Place, Venice, California
LEWIS EDWARD LEONARD	546 Cole Street, Corpus Christi, Texas
JAMES GUNN LUMPKIN	Box 1137, Amarillo, Texas
ELLSWORTH WARREN McROBERTS	Reed Apartment No. 210, Twin Falls, Idaho
GEORGE MARTIN JOSEPH MEGICA	828 North Lafayette Park Place, Los Angeles, California
HENRY MAX MILLER	Caballo Dam, U. S. E. R., Caballo, New Mexico
TOM L. MULLICAN	c/o Mr. Lon A. Mullican, Lubbock, Texas
WALTER ANDREWS NICHOLAS, JR.	507 West Fifth Street, Roswell, New Mexico
EDWARD HARRISON POST, JR.	108½ North Wetherly Drive, Los Angeles, California
DONALD WOODRUFF ROSE	322 East Live Oak St., San Gabriel, California
HAROLD BENJAMIN SNELL	8800 Loma Linda, Albuquerque, New Mexico
FRANK HILL STONE	Panhandle, Texas
WILLIAM HOMER STONEROOK	Deceased
ALBERT Von NYVENHEIM	Deceased
EDWARD DEWEY WALSH, JR.	331 Ward Building, Shreveport, Louisiana
CLYDE JEFFERSON WATTS	907 Ramsey Tower, Oklahoma City, Oklahoma
WILLIAM BERTRAND WILLIAMS	5330 Pershing, St. Louis, Missouri
BENJAMIN FRANKLIN WILLS, JR.	1850 East 41st St., Los Angeles, California
JOSEPH ADOLPH WILSON	1112 West Second Street, Roswell, New Mexico

1927

JOHN PETER SMITH BELL	Humble Oil Company, Humble Camp, Freer, Texas
WILLIAM NATHANIEL BODE	R. R. No. 2, Whitehall, Michigan
WALTER McCUTCHEON BREATH	Port Arthur, Texas
EPPES WAYLES BROWNE, JR.	125 South Fenwick St., Arlington, Virginia
ARTHUR HAMMOND CARPENTER	2757 Pacific Avenue, Stockton, California
HOWARD DYKE CECIL	70 Riverside Drive, Berea, Ohio
GLENN C. CHOATE	U. S. Dept. of Labor, Immigration Service, Phoenix, Arizona
ROBERT MANTON COOPER	4449 Walker Street, Houston, Texas
WILLIAM JAMES CORMACK	c/o Duncan Ice Company, Duncan, Oklahoma
DAVID COTTRELL, JR.	Attorney-at-Law, 307 Hewes Bldg., Gulfport, Mississippi
ALBERT PIKE CRAIG	535 South Second, McAlester, Oklahoma
VADEN DUGAN CRENSHAW	Abbott Laboratories, North Chicago, Illinois
NELSON ELDRED DANIELSON	Division Salesman, John Deer Plow Co., Boone, Colorado

1927.—CONTINUED

JAMES BAKER DAUGHTRY	717 Chaparral, Corpus Christi, Texas
BUEL LEE DAVIS	Deceased
ROBERT GODFREY DeGOEY	128 Walnut Street, East Providence, Rhode Island
MICHEL MANDERSON DesMARIAS	Box 72, Phoenix, Arizona
KENNETH BUCHTEL DISHER	3945 Connecticut Avenue, N. W., Apt. 211, Washington, D. C.
RILEY KENNETH EDWARDS	Socorro, New Mexico
JOHN DUPREE ELDRIDGE, JR.	Augusta, Arkansas
LAWRENCE EDGAR FAIRBANK	1033 Woodward Avenue, El Centro, California
RALPH BONNER GARRETSON	Lieutenant, C. C. C. Camp, Elephant Butte, Hot Springs, New Mexico
SYDNEY JOSEPH GRAHAM	3675 Pershing Ave., San Diego, California
WILLIAM EARL HARPER	256 Humble Building, Houston, Texas
JAMES EDWARD HENDERSON, III	Attorney, Republic Building, Dallas, Texas
HARRY HUNTINGTON HITCH	Guymon, Oklahoma
PHIL HOWARD HOAG	Box 965, Jennings, Louisiana
LEWIS HOUSTON JOHNSON	Deceased
WILLIAM GRIFFITH JOHNSON	718 South Fourth, McAlester, Oklahoma
JACK EVERETT LAFFLER	Figgott, Arkansas
MARION LAW, JR.	2740 Sixth Avenue, San Diego, California
WALTER MYRON McCORMICK	c/o Mr. C. D. McCormick, Albany, Indiana
JOHN ALEXANDER McDUGALL	552 Sherlock Building, Portland, Oregon
RICHARD HOPKINS McLARRY	Guardian Life Building, 1307 Pacific Ave., Dallas, Texas
HARMON BERNARD MANNING	505 Rice Avenue, La Junta, Colorado
PALEMON RAYMOND MARTINEZ	Box 163, Taos, New Mexico
ALFRED DALE MILLER	Associate Editor, The Texas Weekly, 2500 McKinney Street, Dallas, Texas
ERNEST HAROLD MILLS	c/o Mr. E. A. Mills, Bristow, Oklahoma
DONALD FRANKLIN MONROE	c/o Colonial Theatre, Lincoln, Nebraska
GEORGE FREEMAN MONROE	c/o Chief Theatre, Pueblo, Colorado
HARRY SWITZER NOYES	East Minor Ridge, Mayfield Heights, Ohio
LEONIDAS BERNARD O'CONNOR	300½ South Clark Drive, Los Angeles, Calif.
ROBERT CLARK OLIVER	17 William Street, Newark, New Jersey
JOHN CHARLES ROLLAND	Rolland Drug Co., Alamogordo, New Mexico
JAMES HARVEY ROTHROCK	5425 Connecticut Avenue, Washington, D. C.
EUGENE CALDWELL SAUNDERS	Carlsbad, New Mexico
MOYERS SIDNEY SHORE	c/o Mrs. Florence Shore, San Jon, New Mexico
ELTON BROWN SHORTLEY	3009 Grand Avenue, Des Moines, Iowa
JAMES BERRY STAPP	Box 1676, Las Vegas, New Mexico
FOSTER CRAIG TOWNSEND	Lieutenant, Air Corps, U. S. A., 6015 North Side Drive, Los Angeles, California
FRANCIS EMMANUEL WEAVER	c/o Lowe's Service Station, Midland, Texas
GEORGE PLEASANT WILLIS, JR.	El Campo, Texas

1928

AUGUS EMIL ANDERSON, JR.	125 Livingston Street, Buffalo, New York
WILLARD ISIDORO ARMIJO	305 North Second, Gallup, New Mexico
WILLIAM MARTIN ARMSTRONG	c/o The Von Young Co. Ltd., Honolulu, T. H.
JOHN BERRY ATWOOD	2218 Cragmont, Houston, Texas
JOHN EDWARD BEEMAN	1007 Buchanan Street, Amarillo, Texas
RHEA KEITH BLAKELY	419 South 48th Street, Philadelphia, Pennsylvania
F. BOYNTON BUTLER, JR.	333 Reba Place, Evanston, Illinois
GEORGE HOWARD CARDIFF	22 Wood Street, Santa Cruz, California
ROBERT LIONEL CARDIFF	22 Wood Street, Santa Cruz, California

1928—CONTINUED

PETER MARSHALL CHASE	Box E, Lordsburg, New Mexico
WILLIAM LAWRENCE COOK, JR.	238 Hathaway Avenue, Houston, Texas
HAROLD ATWOOD COPPEDGE	6063 Roy Street, Los Angeles, California
GORDON THEODORE DAUN	125 Portage Avenue, Sault Ste. Marie, Michigan
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BYRON EMMETT DERINGTON	P. O. Box 286, Hunnewell, Kansas
FRANCIS ARCHIBALD DOUGLASS, JR.	c/o Mr. F. A. Douglass, 1002 Neil P. Anderson Building, Ft. Worth, Texas
DONOVAN WILEY GEORGE	Dixie Road, Shreveport, Louisiana
FRANK COLBY GUTHRIE	Assistant Trust Officer, First National Bank, Houston, Texas
WILLIAM JENNINGS B. HECK	Box 396, Cimarron, New Mexico
ROBERT LEWIS HIGINBOTHAM	1411 A West 19th, Amarillo, Texas
WILLIAM MACAULAY HILL	308 South Hydraulic, Wichita, Kansas
THOMAS JACKSON HUBBARD	Hurley, New Mexico
JOHN HAISLIP HUDSPETH	3612 Wesley Street, Greenville, Texas
ROBERT PHILIP ISAACS	R. W. Isaacs Hardware Co., Clayton, New Mexico
NORMAN D. JARRELL, M. D.	c/o King's Daughters Clinic, Temple, Texas
JOE JUSTIN JOHNSON	Deceased
HAROLD LEE JONES	Mountainair, New Mexico
LOYLE EUGENE KLINGER	Odessa, Texas
BRUCE MILLER KNOX	c/o Montgomery Ward & Company, Tucson, Arizona
JOHN CHARLES LEY	c/o Mr. H. V. Ley, Yreka, California
JOHN SEBASTIAN LITTLE	515 South Third, McAlester, Oklahoma
LIONEL GRANT McCRAY	c/o Mr. E. R. McCray, Superintendent, Mescalero Indian Reservation, Mescalero, New Mexico
MELVIN CURTIS McGEE	3563-80th Street, Jackson Heights, New York
THEODORE LONG McLAUGHLIN	7674 La Jolla Boulevard, La Jolla, California
JOHN RONALD MacLEAN	2529 Third Avenue, Pueblo, Colorado
PHILIP MANTOR	1118 Seventh Street, Taylor, Texas
CHARLES PATRICK MARTIN, JR.	2614 N. W. 12th, Oklahoma City, Oklahoma
HORACE MOSES, JR.	Deceased
LEROY CLARK MOUNDAY	701 North 12th Street, Albuquerque, New Mexico
PAUL WENDELL MURRAY	Box 902, Santa Cruz, California
JOHN ST. CLAIR PEARSON	1225 East Ninth Ave., Denver, Colorado
GROSS ARNOLD PELZER	Clifton, Arizona
WILLIAM WILSON PHILLIPS, JR.	Carlsbad, New Mexico
AUSTIN PORTER	Box No. 7, Morriston, Florida
CHARLES FRANKLIN PURDY	Instructor, New Mexico Military Institute, Roswell, New Mexico
JAMES KNEELAND RICHARDSON	Climax Molybdenum Co., Climax, Colorado
HARRY BOON SCHUBECK	Address Unknown
WALTER GRAYDON SCOTT	Idabel, Oklahoma
THOMAS MATHES SEAY	1602 Julian, Amarillo, Texas
FREDERICK JOHNSTON STEVENSON	Lufkin, Texas
SAMUEL ARTHUR SUTTON	Magnolia Apartments, Brawley, California
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PATRICIO EDUARDO TRUJILLO	544 Aqua Fria, Santa Fe, New Mexico
WILLIAM ALBERT von UNWERTH	1515 South Rockford, Tulsa, Oklahoma
JAMES MAXWELL WALKER	301 South Grand Avenue, Gainesville, Texas

1928—CONTINUED

LOUIS HENRY WATERS Ruby, Arizona
 GEORGE THOMAS WATTS Lawyer, J. P. White Bldg., Roswell, New Mexico
 GEORGE ESTEP WEBSTER, M.D. San Francisco City-County General
 Hospital, San Francisco, California
 ERASMUS WILSON WILLIAMS County Extension Agent, New Mexico
 State College, Carrizozo, New Mexico
 WILLIAM PAGE WILSON 608 North Halagueno, Carlsbad, New Mexico
 WILLIS GUS WINTER c/o Mr. G. H. Winter, Roswell, New Mexico
 J. R. WOODFILL, III Morton, Illinois

1929

SAMUEL LEWIS ALDRIDGE Farwell, Texas
 HERMAN MAY ANDREAS, JR. Anthony, New Mexico
 HARRY ROBERT ARCHER Box 30, Corpus Christi, Texas
 ROBBIE BEAN 367 Seabright Ave., Santa Cruz, California
 RICHARD ALFRED BEARMAN Box 164, Cisco, Texas
 RUFFIN SANSING BIARD Blossom, Texas
 OSCAR LAFAYETTE BOCOCK Texas Building, Houston, Texas
 JACK ROBERT BOTTERILL 1278 Broadway, Denver, Colorado
 LYLE EUGENE BRADSHAW 1809 West 15th St., Oklahoma City, Oklahoma
 GUY REED BRAINARD, JR. c/o Shell Petroleum Corporation, Nome, Texas
 FREDERICK WILDER BROOKS, JR. Esaign, U. S. N., U. S. S. California,
 San Pedro, California
 WILLIAM EDWIN BUSH 124 First Street, Woodland, California
 PHILIP DOW COOLEY 320 Hinkle Street, Clovis, New Mexico
 GIBSON BARNES COOPER c/o Captain John W. Cooper,
 Quartermaster Corps, Fort Sam Houston, Texas
 JAMES SCREVEN COOPER Post Exchange Officer, N. M. M. I.,
 Roswell, New Mexico
 WILLIAM LAUSEN COX Box 78, Orange, Texas
 MILES HENRY CURETON Williams, Arizona
 GEORGE ALLEN DAVISSON, JR. 526 Norwood Building, Austin, Texas
 WILLIAM FREDERICK DIXON 220 Avondale Avenue, Houston, Texas
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 HARRY RICHARD DOUGLAS Dexter, New Mexico
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 EDWARD FREDERICK GREER 1025 Kenwood Avenue, Houston, Texas
 HUBERT SLOCUM HARVEY c/o Humble Oil & Refining Company,
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 ALFRED HILL JOHNSON, JR. 903 West Missouri Street, El Paso, Texas
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 LEON KATTACHE Deceased

1929—CONTINUED

HOBART LEWIS KIRKPATRICK	1701 South Boston, Tulsa, Oklahoma
WILLIAM NOBLE KIRKPATRICK	424 North Cherry, Tucson, Arizona
ANTHONY FRANK KLEITZ, JR.	First Lieutenant, U. S. A., The Cavalry School, Fort Riley, Kansas
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LOREN COLEMAN MATTHEWS	325 East Sixth, Roswell, New Mexico
CULLUS MORGAN MAYES	Spavinaw, Oklahoma
ARCHIBALD de NORVILLE MEYER	1325 North June, Los Angeles, California
HENRY de NORVILLE MEYER	1325 North June, Los Angeles, California
CECIL A. NICHOLS, JR.	Deceased
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EDWARD PARKER PENFIELD	County Clerk, Carrizozo, New Mexico
HORACE ALONZO THOMAS PORTER	Apache Creek, New Mexico
JOSEPH ALBERT POSZ	Postmaster, N. M. M. I., Roswell, New Mexico
JOHN ALDRIDGE RAKESTRAW	Bay City, Texas
OLIVER CLEVE SEITZ	Miami, Texas
RALPH JOHN SELLMAYER	Carlsbad, New Mexico
DOUGLAS BEASLEY STONE	Portales, New Mexico
ROGER WAYNE THOMPSON	Plano, Texas
ALFRED WASHINGTON TOLLESON	Eufaula, Oklahoma
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GEORGE LITTLEFIELD WHITE	Littlefield, Texas
PEYTON HENRY WHITE	Deceased
THOMAS DAVID WHITE	201 North Missouri, Roswell, New Mexico
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JOSEPH WOODALL	Cofax, Louisiana

1930

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TALIAFERRO WARE COLLINS	Channing, Texas
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1930—CONTINUED

WILLIAM FRANK CURRAN -----Student, Oklahoma A. & M. College,
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El Paso, Texas

WILLIAM SHELBY LIVINGSTON, JR. -----304 College, Seminole, Oklahoma

WILLIAM EDWARD LOBIT -----Dickinson, Galveston County, Texas

CLYDE ARTHUR MARTIN, JR. -----Royalty, Texas

RICHARD WILLIS MARTIN -----53 Lincoln, Denver, Colorado

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ERVIN WILLIAM MITCHELL, JR. -----c/o Dohrmann Hotel Supply Company,
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FRANKLIN ELLIS MOORE -----Assistant Coach, University of Oklahoma,
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HERBERT GODFERY MORRISON -----West Plains, Missouri

RICHARD EARL MORRISON -----c/o Plaza Hotel, Laredo, Texas

HORACE ALLIN NAIL -----Roswell, New Mexico

PHILIP ASHTON NORRIS, JR. -----Ada, Oklahoma

PAUL DAVID PUGH -----912 Monrovia Street, Shreveport, Louisiana

WALTER WARRINER REED, JR. -----343 Kinnear Place, Seattle, Washington

DANIEL FRANKLIN CARTER REEVES, JR. -----208 Public Square, Nashville, Tenn.

RAYMOND EDWARDS RHODES -----Graham, Texas

THOMAS MERIWETHER RICHARDSON, III -----3119 Classen, Oklahoma City, Okla.

1930—CONTINUED

MARION MANSFIELD ROLAND, JR., D.D.S. ----- 208 West Fourth Street,
Roswell, New Mexico
MARION SANSOM, III ----- Box 163, Route 6, North Fort Worth, Texas
HAROLD E. SCOFIELD ----- Lordsburg, New Mexico
COURTNY SLACK ----- Miami, Arizona
LEONARD EMMETT SMITH ----- 3504 Woolworth Avenue, Omaha, Nebraska
NED STARKEY ----- 1102 Rosewood, El Paso, Texas
WILLIAM ALFRED STATON ----- 1910 Austin Avenue, Waco, Texas
ROBERT YOUNG TALIAFERRO, JR. ----- Lawyer, Taliaferro Bldg., El Dorado, Kansas
LUTHER ALLEN TILLOTSON ----- c/o U. S. Potash Company, Carlsbad, N. M.
RICHARD WILDE WALKER, JR. ----- Ijamsville, Maryland
WILLIAM HAYFORD WARREN ----- Attorney-at-Law, Holdenville, Oklahoma
ROBERT CHAPIN WATERMAN ----- 724 54th Street, Des Moines, Iowa
DESHLER WHITING ----- 236 Natalen Terrace, San Antonio, Texas
EUGENE WILKINSON ----- c/o Mrs. H. S. Wilkinson, 780 Fifth Ave., New York City
CARL HENRY WILLMAN ----- 3405 Park Boulevard, San Diego, California
JACK MILLER WOODALL, M.D. ----- Harper Hospital, Detroit, Michigan

1931

WENDELL LEE BALL ----- Student, University of Oregon Medical School,
c/o Theta Kappa Psi House, Marquam Hall, Portland, Oregon
FRANCIS EDMUND BARR ----- 428 Abiso Avenue, San Antonio, Texas
ERVIN EUGENE BEISEL ----- c/o F. S. Yantis & Company,
120 South LaSalle Street, Chicago, Illinois
FRANKLIN EVERETT BENNINGTON ----- Center, Colorado
RICHARD AMBROSE BLACKMAR ----- 201 South Lea, Roswell, New Mexico
JAMES WILSON BOST ----- 1824 West Division, Grand Island, Nebraska
FREDERICK PARK BOWSER ----- c/o Mr. Albert Pruit, Picacho, New Mexico
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ROBERT STEVENS CALDWELL ----- Midland, Texas
HENRY WILLIAMS COLBERT ----- Box 185, Monroe, Louisiana
JAMES WALTER COLES, JR. ----- Canutillo, Texas
ROBERT OLIVER COLES ----- 5108 Manila Avenue, Oakland, California
JAMES WARDEN COLLINS ----- 301 East 18 Street, Hopkinsville, Kentucky
WILLIAM ADRIAN COOPER ----- J. D. Kitchen & Bro., Citizens National
Bank Building, Abilene, Texas
JOE COURTS ----- Quinton, Oklahoma
JAMES SHERWOOD CULBERSON ----- Silver City, New Mexico
HARRY BRADFORD DAVIS ----- c/o Mr. J. B. Davis, 112 Palace Avenue,
Santa Fe, New Mexico
BYRON BRALY DEES ----- 2100 Harrison, Amarillo, Texas
ASLEY POOL DONLEY ----- Dombey, Beaver County, Oklahoma
JOHN WATSON EDWARDS ----- 1410 East Tenth, Okmulgee, Oklahoma
WINSTON FRANCIS ELKIN ----- Midland, Texas
HENRY FALLS EVANS, JR. ----- Deceased
ARTHUR FOLEY ----- Deceased
MARSHALL ROBERT FOLEY ----- Eufaula, Oklahoma
WALLACE GWYNNE FOREMAN ----- 303 East 18th, Tulsa, Oklahoma
WILLIAM EDWARD GETMAN ----- 1115 West John, Champaign, Illinois
JAMES BENJAMIN GILCHRIST ----- 1119 Santa Rita St., Silver City, New Mexico
WILLIAM ALBERT GLASIER ----- Student, School of Medicine, U. of Colorado,
Capitol Hill Station, Denver, Colorado
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WARREN RENO GRAHAM ----- 450 North Sycamore, Albuquerque, New Mexico
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1931—CONTINUED

CHARLES ROBERTSON HARRYMAN -----610 North Broadway, Shawnee, Oklahoma
 ROBERT HAYTER -----Student, University of Oregon Medical School,
 Portland, Oregon
 RICHARD PHILLIP HERGET -----206 South Fourth, Paragould, Arkansas
 JOE WILLIAM HUFF -----407 West Tilden, Roswell, New Mexico
 JOHN RICHARD JACKSON -----Student, University of Arkansas,
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 WALTER DONALD JOHNSON -----3 Buena Vista Apartments, Tucson, Arizona
 FRED HUBERT JORDAN -----Retail Credit Association, Clovis, New Mexico
 ROBERT LUTHER KEELAND -----Washington Youree Hotel, Shreveport, Louisiana
 FRANKLIN YARWOOD KLOCK -----140 County Line Road, Hinsdale, Illinois
 EDWIN E. LANE, JR. -----c/o Mr. E. E. Lane, Hagerman, New Mexico
 JOHN WILTON McCARTHY -----Buffalo, Wyoming
 JAMES FRANKLIN McCOY -----c/o The Peerless Life & Accident
 Insurance Company, 720 Kansas Avenue, Topeka, Kansas
 GEORGE ERWIN McKENZIE -----Address Unknown
 ROBERT EDWARD McKENZIE, JR. -----c/o W. P. A., Clovis, New Mexico
 JOHN PAUL McKINLEY -----219 West 20th, Ada, Oklahoma
 JAMES ELLISTON McKINNEY -----Private, Air Corps, Brooks Field, Texas
 SAMUEL RIGGS McKINNEY, JR. -----Odessa, Texas
 ELMER G. MINTON, JR. -----311 West Alameda, Roswell, New Mexico
 GEORGE MERRITT NOYES -----Country Club Road, Parsons, Kansas
 JAMES PAT O'NEILL -----441 South Chester Avenue, Pasadena, California
 GEORGE SETH ORELL -----Student, The Cavalry School, Fort Riley, Kansas
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 JOHN KIRK PETTY -----San Saba, Texas
 BRUCE BERKEY POORBAUGH -----509 North Washington, Roswell, New Mexico
 JACK WILLIAM PORTER -----c/o Mr. T. B. Porter, Jr., Hugoton, Kansas
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 HOWARD BOONE RICH -----Lawyer, Lea County State Bank Bldg.,
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 CURTIS BRUCE RICHARDSON -----Olney, Texas
 WILLIAM OGBURN RUSSELL, JR., M.D. -----City Hospital, Cleveland, Ohio
 THOMAS WATKINS SAMPSON -----1941 Myra, Los Angeles, California
 JOHN NEWTON SHORTLEY -----3009 Grand Avenue, Des Moines, Iowa
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 THOMAS BURBRIDGE STAPP -----Tactical Officer, N. M. M. I., Roswell, New Mexico
 CLYDE ELDEN STAUDER, JR. -----Socorro, New Mexico
 ROBERT PRIESTLY STEWART -----2206 Fort Stockton Drive, San Diego, California
 CHARLES WALTER STOKES -----Florence, Arizona
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 OLIVER NELSON WAMPLER, JR. -----Webb City, Missouri
 THOMAS WHALEY WASSSELL -----2707 Holmes Street, Dallas, Texas
 HENRY ALEX WIESER -----Hamilton, Texas
 LAWRENCE ROBERT WOODHEAD -----Carlsbad, New Mexico
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1932

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 CHARLES DONALD ANDERSON -----2405 Washington, Ogden, Utah
 JOHN THEODORE AUSTIN -----c/o Dr. C. P. Austin, C. & A. Hospital,
 Douglas, Arizona
 LOUIS WALDO BENECKE -----c/o Mr. R. W. Benecke, Brunswick, Missouri
 HAROLD SHELTON BIBO -----c/o Hotel Maryland, 900 Rush Street,
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 FORD MILLSPAUGH BOULWARE -----U. S. Hotel, Bingham Canyon, Utah
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 GLENN VINCENT CARMICHAEL -----Adams Hotel, Tulsa, Oklahoma
 TOM WALLIS COCHRAN -----Belton, Texas
 ALFRED PORTER COLES, II -----Canutillo, Texas
 FRANK MITCHELL COLLINS -----Sunray, Texas
 HOWARD MERRITT CORNELL, JR. -----1002 West Tijeras, Albuquerque, N. M.
 GEORGE ALANSON COX -----c/o Goodyear Tire & Rubber Co.,
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 JOHN M. DAVIS, -----c/o Mrs. C. M. Rucker, Miami Commercial Co., Miami, Arizona
 SAM ROBERT DAVIS, JR. -----c/o Mr. S. R. Davis, Throckmorton, Texas
 RICHARD KENNETH DILLON -----c/o Mr. R. C. Dillon, Encino, New Mexico
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 ROBERT ADOLPH GLASIER -----Box 805, Roswell, New Mexico
 RICHARD COLUMBUS GRAVES -----c/o Mr. R. T. Graves, Elkins, New Mexico
 GEORGE KENNETH GRIFFIN -----Sonora, California
 HAROLD MARKLAND HARMAN -----Cadet, Air Corps Primary Flying School,
 Randolph Field, Texas
 GERALD FLOYD HOLZINGER -----c/o Mr. W. F. Holzinger, Limon, Colorado
 CLEVES HARRISON HOWELL, JR. -----440 Custom House, Bureau of
 Reclamation, Denver, Colorado
 WARREN EUGENE HUGUELET -----99 Meserole Avenue, Brooklyn, New York
 DWIGHT LEMOINE HUNTER, JR. -----105 East 55th, New York City
 JOHN LAFFERTY KASTER -----110 North Campbell, El Paso, Texas
 MICHAEL WAKEFIELD KELLY -----Chama, New Mexico
 GEORGE GREEN KIMBALL -----Deceased
 HUBERT SHUMATE LANEY -----1836 Hillcrest, Ft. Worth, Texas
 FRANK HOPE LEACH -----c/o Bartlesville Daily Enterprise,
 Bartlesville, Oklahoma
 MAURICE RAYMOND LEMON -----Student, U. S. Military Academy,
 Company D, West Point, New York
 ELMER NASET LIND -----Address Unknown
 HENDERSON McKEE LONGWORTH -----c/o Mrs. Rebecca Longworth,
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 CHARLES BENTON LUSK -----204 West College Boulevard, Roswell, New Mexico

1932—CONTINUED

WILLIS BYRON McCARTHY -----Gillette, Wyoming
 JOSEPH WAYNE McCOMMIS -----1407 Golden Hill Terrace,
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 DONALD WILLARD MILLER -----Deceased
 MELVIN LEO MORRIS -----c/o Morris Motor Service, Santa Fe, New Mexico
 DONALD CAMPBELL MOULTON -----c/o Auto Owners Insurance Co.,
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 WILLIAM LAFAYETTE NASH -----Hayden, Arizona
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 ROBERT HUTCHINSON PENTZ, JR. -----Instructor, Texas Military College,
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1933

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1933—CONTINUED

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1934

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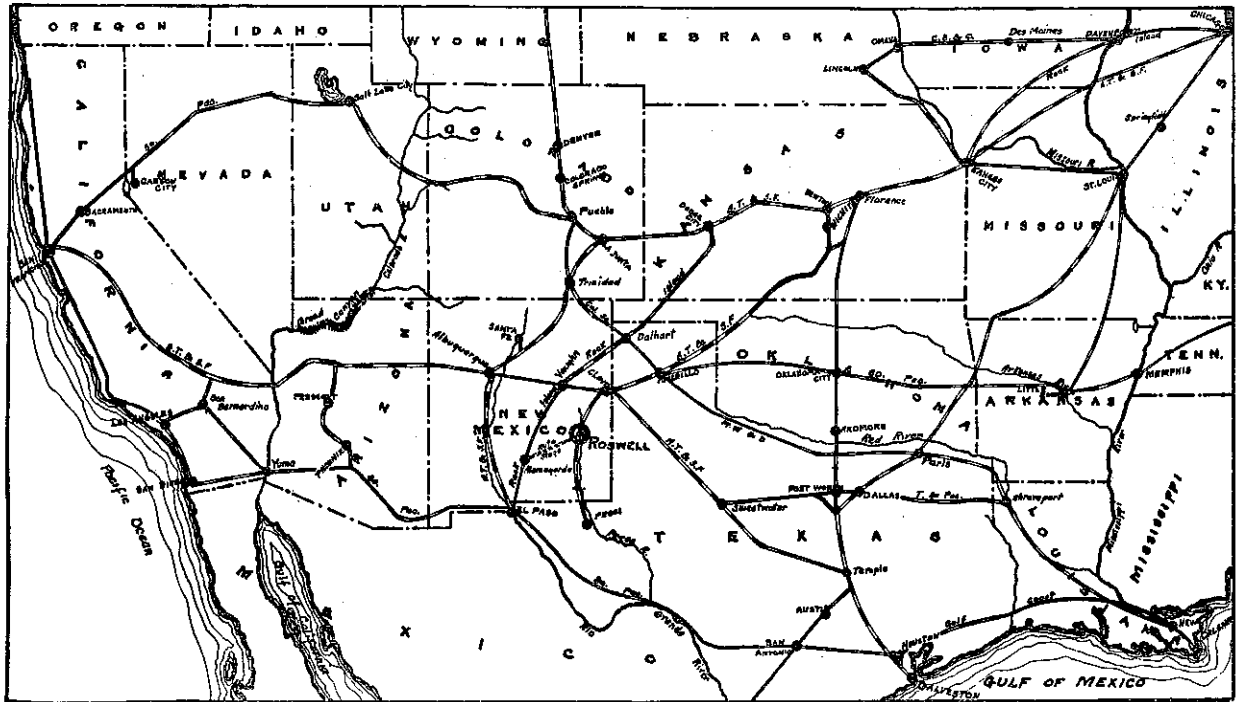
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 ROBERT BLACKWELL SAMWORTH7 Brooklyn Ave., Rehoboth Beach, Delaware
 HARRISON WILLIAM SHELDONStudent, University of Kansas,
 c/o Kappa Sigma House, 1045 West Hills, Lawrence, Kansas
 JOHN WILLIAM SUMMERSStudent, University of Kansas,
 1225 Kentucky Avenue, Lawrence, Kansas
 THOMAS DONLEY THOMPSONStudent, University of Colorado,
 c/o Sigma Chi House, 1305 University Ave., Boulder, Colorado
 SEYMOUR STAFFORD THURMOND, JR.Student, New Mexico School
 of Mines, Socorro, New Mexico
 HARRIS FAULKNER UNDERWOODStudent, University of Texas,
 1606 North Pearl Street, Austin, Texas
 KELLOGG VAN WINKLE, JR.Student, University of California
 at Los Angeles, 634 South June, Los Angeles, California
 ROBERT LEIB WALDOStudent, University of Missouri,
 c/o Sinma Kia House, Columbia, Missouri

1936—CONTINUED

GEORGE DORLANCE WARR -----Student, University of Arizona, Tucson, Arizona
HARVEY GLEN WEETH -----Student, University of Texas,
1912 Nueces, Austin, Texas
HOWARD CLINTON WENTWORTH -----Student, Colorado School of Mines,
1520 Maple Street, Golden, Colorado
WALTER JACKSON WILLIAMS -----c/o Higginbotham Bros. & Company,
San Angelo, Texas
AARON PICKENS YOUNGHELM -----814 South Rock Island, El Reno, Oklahoma
WARD ZIMMERMAN -----Student, University of Chicago,
230 Judson Court, 1005 E. 60th St., Chicago, Illinois



HOW TO REACH ROSWELL

The principal railroad connections for Roswell are indicated on page twenty-one of this catalog.

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Note: A book of views giving a general idea of the grounds, buildings and student activities will be mailed upon request.

THE UNIVERSITY OF CHICAGO

PHYSICS DEPARTMENT

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