

NEW MEXICO
MILITARY
INSTITUTE

1936-37
300
1937-38

ROSWELL, NEW MEXICO

NEW MEXICO MILITARY INSTITUTE
ROSWELL, NEW MEXICO

*Record of
Thirty-ninth Year
1936-1937*

*Circular of Information
for
1937-1938*

Contents

Calendar, 1937-1938, 1938-1939	5
Advantages	6
Board of Regents	9
Officers of Administration and Instruction	10
Military Staff	14
History	16
Grounds and Buildings	17
General Regulations Concerning Admission	22
Special Regulations	22
Academic Department	24, 40
High School	24
Requirements for Admission and Graduation	24
Description of Courses, 1936-1937	26
Junior College	40
Requirements for Admission and Graduation	41, 44
Description of Courses, 1936-1937	45
Military Department	63
Instructors	63
Military System	63
Reserve Officers' Training Corps	66
Description of Courses. Basic—Advanced	67
Daily Schedule	71
School Activities	72
Expenses	77
Scholarships, Rewards and Prizes	80
Academic Honors, 1935-1936	83
Graduates of the High School, 1935-1936	85
Register of Cadets, 1936-1937	86
Graduates of the Junior College, 1935-1936	99
Roster of Graduates	101
Map of Railway Connections	126
Index	127

Calendar

1937

September 2New cadets admitted
September 6Old cadets return
November 25 (Home-coming Day)Thanksgiving
December 17Christmas vacation

1938

January 4Regular duties resumed
May 28-31Commencement

1938

September 1New cadets admitted
September 5Old cadets return
November 24 (Home-coming Day)Thanksgiving
December 16Christmas vacation

1939

January 3Regular duties resumed
May 27-30Commencement

Advantages

New Mexico Military Institute is a military boarding school, owned and controlled by the State of New Mexico. The institution has for its fundamental purpose the preparation of its students for manhood. Its chief aims, therefore, are the formation of character, the cultivation of sound principles of truth and honor, and the symmetrical development of mind and body. Through the military duties of the cadets, the students are self-governing to an exceptional degree. By means of the military system, respect for proper authority, self-control, and qualities of leadership are developed. This training has enabled graduates of New Mexico Military Institute to serve their country effectively in time of need, and made it possible for a limited number to follow a military career. However, the main purpose of the training at New Mexico Military Institute is to prepare its graduates for successful living. The small percentage of graduates who have chosen military careers have found their Institute training of great value, but this is no less true of the majority of the graduates who continue their education in the various colleges and universities of the country, or go directly into business upon graduation.

The school is situated on a mesa overlooking the town of Roswell, in the beautiful Pecos Valley. The location is particularly desirable because of the excellence of the environment and the healthfulness of the climate. The altitude is 3,700 feet above sea level; ordinarily, there are but few cloudy days during the winter months, and little rain or snow during the school session. Outdoor drills and athletic sports are enjoyed throughout the winter. The air is pure, cool and invigorating.

Roswell is located in the choicest section of the Southwest. It is a pleasant, residential town; the adjoining country is rich in shade trees and farms. On either side of the valley stretch wide mesas of characteristic Southwestern beauty. The water is supplied from great artesian wells which, flowing from a depth of two hundred feet or more, are free from surface contamination.

The attention of prospective patrons is invited to the following resumé of the special advantages offered by this institution. More detailed information regarding the various phases of the training will be found in the offerings of the different departments.

Academic Curriculum

In addition to the usual academic subjects taught in the four-year high school and the first two years of college, courses of an especially practical nature are offered in mechanical drawing, surveying, Spanish and business administration. Studies that lead to entrance into the best universities are a part of the high school program, and the offering in the junior college includes both liberal arts and commerce courses.

System of Instruction

Classes are divided for academic purposes into small sections. In this way, each student secures a large share of the instructor's personal attention and his work can be carefully supervised and graded.

Counselors

Each new cadet is assigned a faculty counselor. The counselor is a member of the teaching staff in the boy's division, the high school or the junior college, and may be one of his teachers. This counselor interests himself in the cadet's grades, activities and general welfare, and helps him to adjust himself to the school life. The counselor also communicates with the parents and assists in carrying out their wishes regarding the young man's development and progress.

Military System

An enforced regularity in the hours appointed for exercise, meals, and sleep promotes physical health and muscular development, and creates habits of promptitude, order and discipline. The daily physical training gives a manly, erect and soldierly carriage. The military system is essentially democratic; all external distinctions being removed, each cadet is thrown upon his individual responsibility, and the virtues of self-reliance and force of character are inculcated in him.

Reserve Officers' Training Corps

The school maintains under War Department regulations a Senior Unit in the Cavalry branch of the Reserve Officers' Training Corps. The senior officer of the United States Army detailed by the War Department holds the office of Professor of Military Science and Tactics and supervises the military training. The government provides the Institute with horses and complete equipment for all military work. Upon completion of the R. O. T. C. course and graduation from New Mexico Military Institute, cadets who meet the government requirements are entitled to commissions as Second Lieutenants in the Officers' Reserve Corps, United States Army.

Economy

The Institute's immediate object is to furnish young men of high school and junior college age with thorough academic and military training at a low cost. The school is maintained with the least possible expense to the individual. There are but few extra charges of any kind to be paid by the cadet. Uniforms and books are furnished by the school at a reasonable price. The first year is of necessity the most expensive, since complete equipment must be provided when a cadet enters. The clothing purchased is of excellent quality. The most expensive item is the tailored dress uniform, which with care is frequently serviceable for two years. The mackinaw is suitable for civilian use.

Recognition

Cadets are enrolled from all parts of the United States, and the association with boys and young men from a different section of the country is a valuable part of the training.

The High School division of New Mexico Military Institute is accredited by the North Central Association of Colleges and Secondary Schools. The Junior College is a member of the American Association of Junior Colleges. Graduates of both the high school and the junior college are admitted upon certificate to most colleges that admit students without examination, and junior college graduates receive suitable advanced standing at the leading colleges and universities. New Mexico Military Institute keeps an accurate record in regard to the quality of the advanced work done in other institutions by its former students, and is able to give prospective patrons specific information in regard to the records its alumni have made at particular institutions where they may contemplate enrolling their sons.

Upon the basis of annual inspection by a Board of Army Officers, the Institute has since 1909 been designated by the War Department as one of the "Distinguished" or "Honor" military schools of the United States. This recognition and designation make it possible for certain graduates of New Mexico Military Institute to enter the United States Military Academy at West Point, New York, with no examination except the physical.

Religious Training

New Mexico Military Institute is owned and controlled by the State of New Mexico. Although it is in no sense a sectarian school, the Institute authorities make every effort to safeguard the moral welfare of the students and to encourage in them the development of the highest ideals of manhood. Each Sunday morning the chaplain conducts services in the Institute auditorium. Upon request of parents, cadets may attend Sunday morning services at the Roswell churches. Those who do not attend church in Roswell are required to attend the school chapel exercises.



Board of Regents

EX-OFFICIO

HIS EXCELLENCY, THE HONORABLE CLYDE TINGLEY
Governor of New Mexico

H. R. RODGERS
State Superintendent of Public Instruction

APPOINTED BY THE GOVERNOR

M. A. OTERO, JR.

H. M. DOW

T. E. MEARS

C. M. BOTTS

R. R. HINKLE

OFFICERS OF THE BOARD

H. M. DOW, *President*

R. R. HINKLE, *Secretary-Treasurer*

T. E. MEARS, *Vice President*

Officers of Administration and Instruction 1936-1937

Administrative Officers

COLONEL D. CECIL PEARSON
Superintendent

LIEUTENANT COLONEL EWING L. LUSK
Principal of the High School

LIEUTENANT COLONEL GEORGE BARRY DUFFIELD
Dean of the Junior College

MAJOR JOHN E. SELBY
Professor of Military Science and Tactics

MAJOR HARWOOD P. SAUNDERS, JR.
Commandant of Cadets

MAJOR GEORGE L. ERWIN
Executive Officer

MISS MODENE D. BATES
Registrar

Academic Staff

LIEUTENANT COLONEL EWING L. LUSK, B.S., M.A.
University of Missouri, University of Colorado
Principal of the High School

LIEUTENANT COLONEL GEORGE BARRY DUFFIELD, A.B., A.M.
Princeton University
Dean of the Junior College

MISS MODENE D. BATES, B.S.
Simmons College
Registrar

MAJOR JOHN McCLURE, A.B., M.S.
Washington and Lee University, University of Chicago
Chemistry

Academic Staff

(Continued)

1936-1937

MISS M. MARGARET DECKER, B.A., M.A.

University of Wisconsin

Spanish

MAJOR MAURICE G. FULTON, Ph.B., M.A.

University of Mississippi

English

MAJOR THOMAS M. KLECKNER, A.B., M.A.

Stanford University

Economics and Public Speaking

MAJOR JAMES R. KELLY, A.B., M.A.

University of North Dakota, University of Chicago

History and Psychology

MAJOR LEONARD B. PLUMMER, A.B., M.A.

Southwestern University, University of Texas

German

MAJOR JOHN EARL SMITH, A.B., A.M., Ph.D.

University of Wisconsin, Indiana University

Physics

CAPTAIN TEMPLE V. PRICE, B.S.

Knox College

History

CAPTAIN CHARLES F. WARD, B.A., M.A.

University of Texas

History

CAPTAIN HARRY D. BLAKE, B.S.

New Mexico College of Agriculture and Mechanic Arts

Biology

CAPTAIN PATRICK GRATTON, A.B., M.A.

Western State College of Colorado, University of Colorado

English

Academic Staff

(Continued)

1936-1937

CAPTAIN RALPH D. MORRISON, B.A., M.A.

Washington and Lee University

Chemistry

CAPTAIN L. THOMPSON GODFREY, B.A., M.A.

Louisiana State University

Economics and Government

CAPTAIN JOHN C. KOST, JR., A.B., M.A.

Knox College, University of Chicago

Latin

CAPTAIN DWIGHT H. H. STARR, A.B., M.A.

North Texas State Teachers College, Columbia University

English

CAPTAIN CLARK E. STORM, B.S.

University of Illinois

Mechanical Drawing

CAPTAIN VERNON KNAPP, B.A., M.S.

University of Colorado

Geology

CAPTAIN G. MERTON SAYRE, A.B., M.A.

Milton College, University of Wisconsin

French

CAPTAIN J. BRYAN ELLIS, B.S., M.S.

University of Michigan

Physics

CAPTAIN ALFRED N. CARTER, B.A., B.J., M.A.

University of Texas

English

CAPTAIN CHARLES S. WHITNEY, JR., B.A., M.S.

University of Oklahoma

Mathematics

Academic Staff

(Continued)

1936-1937

CAPTAIN ARTHUR G. ELLINGSON, B.A., M.A.

St. Olaf College, University of Wisconsin

French

CAPTAIN CORYTON M. WOODBURY, B.S., C.E.

Virginia Military Institute

Mathematics

CAPTAIN HOWARD H. ALDEN, B.S., M.A., Ph.D.

Carnegie Institute of Technology, Ohio State University

Mathematics

CAPTAIN VESTER MONTGOMERY, B.S., M.A.

University of Oklahoma

History

CAPTAIN OTHO F. KING, B.S., M.B.A. ✓

Sam Houston State Teachers College, University of Texas

Commerce

CAPTAIN R. RAYMOND DOUGLASS, A.B., B.S.

University of Alabama, George Peabody College

Library Instruction

MRS. MARJORIE L. ALDEN, A.B., M.A., Ph.D.

Miami University, Ohio State University

Mathematics

CAPTAIN CHARLES F. PURDY, B.S.

University of Colorado

Chemistry

CAPTAIN HARRY E. WHITE, B.A., M.A.

North Texas State Teachers College, Universidad Nacional de Mexico

Spanish

CAPTAIN JAMES S. LANHAM, B.B.A., M.B.A.

University of Texas

Commerce

CAPTAIN ERNEST L. SEAGO, B.S.

Louisiana State University

History

Military Staff

1936-1937

BRIGADIER GENERAL RUSSELL C. CHARLTON
Adjutant General of New Mexico
Inspector

COLONEL D. CECIL PEARSON
On the Staff of the Governor of New Mexico
Superintendent

MAJOR JOHN E. SELBY
Cavalry, United States Army
Professor of Military Science and Tactics

MAJOR HARWOOD P. SAUNDERS, JR.
111th Cavalry, New Mexico National Guard
Commandant

MAJOR ANDERSON H. NORTON
United States Army, Retired
Military Instructor and Polo Coach

CAPTAIN ALADIN J. HART
Cavalry, United States Army
Assistant Professor of Military Science and Tactics

IRA J. MARSHALL, B.A., M.D.
First Lieutenant, Medical Reserve Corps
Physician

CAPTAIN HAROLD KELLY
Assistant Commandant

Other Officers of Administration 1936-1937

THE REVEREND AUSTIN D. CRILE, LL.D.

Chaplain

CAPTAIN JOHN FLETCHER

Bandmaster

CAPTAIN ROBERT R. BROWN

Dartmouth College

Athletic Director

CAPTAIN RICHARD L. BATES

Commissary Officer

CAPTAIN RUSSELL G. BIRD

Accountant

CAPTAIN PAUL HORGAN

Librarian

CAPTAIN FREDERICK E. HUNT

Assistant Bandmaster

MR. FREDERICK B. HOWDEN, JR.

Swimming Coach

LIEUTENANT JAMES S. COOPER

Post Exchange Officer

LIEUTENANT JOSEPH A. POSZ

Postmaster

LIEUTENANT G. SETH ORELL

Tactical Officer

LIEUTENANT THOMAS B. STAPP

Tactical Officer

LIEUTENANT DAVID M. ACKERMAN

Supply Officer

LIEUTENANT STEPHEN W. DOWNEY, JR.

Tactical Officer

LIEUTENANT ROY O. HIEB

Tactical Officer

LIEUTENANT ROBERT H. PEARSON

Tactical Officer

LIEUTENANT CHARLES D. FULLER

Tactical Officer

LIEUTENANT JAMES H. BEARLY

Tactical Officer

VERA H. UNRUH, R.N.

Infirmarian

MR. ALBERT HUDSON

Grounds and Buildings

New Mexico Military Institute

History

New Mexico Military Institute was established by an act of the legislative assembly of the Territory of New Mexico, passed in 1893, providing for a military school at Roswell, Chaves County. In 1895, Mr. J. J. Hagerman donated forty acres of land for a building site, and the legislative assembly of that year authorized a bond issue for the erection of suitable buildings, as well as a tax levy for the maintenance of the school. In March, 1898, the buildings were completed, and the school was opened for students in September, 1898.

By an act of Congress, approved June 21, 1898, New Mexico Military Institute was granted 50,000 acres of public land for the purpose of permanent improvement. From the sale and rental of a portion of the land, as well as from the proceeds of bonds secured by these lands, the erection of buildings has been made possible. The Enabling Act, which provided for the admission of New Mexico as a State, approved by Congress, June 20, 1910, granted 100,000 acres of public land to New Mexico Military Institute. The income from this land, a large part of which is leased to stockmen, is increasing each year, and is to be used for the erection of new buildings and other permanent improvements.

Each legislative assembly since 1895, when the first tax levy for the Institute was made, has granted an annual appropriation. These appropriations, together with the income from lands, have assured the permanence and financial security of the school.

The Institute is governed by a board of regents appointed by the Governor of New Mexico, of which board he and the State Superintendent of Public Instruction are ex-officio members. The entire income from tuition fees and from all other sources is devoted to the maintenance and improvement of the school.

During the first three years of its history, New Mexico Military Institute was under the supervision of Colonel J. G. Meadors. From 1901, until his death on August 1, 1922, Colonel James W. Willson was its Superintendent, and it is to his far-sighted genius as a director and administrator that the school owes its steady development toward the high position it occupies today. A graduate of Virginia Military Institute, he was acquainted with the best traditions of military education in the East. With modifications and developments suited to a freer environment, he laid the foundation of a Western system. That he was successful is evidenced by the standing accorded the school by the War Department. Under his administration, academic standards were raised, enrolment greatly increased, and a program of buildings, superior both from an aesthetic and utilitarian standpoint, was in-

stituted and largely completed. New buildings have been added from year to year, until at present, the plant consists of sixteen structures effectively grouped upon the seventy-five acre campus.

The third Superintendent was Colonel J. C. Troutman, under whose administration the policies laid down by Colonel Willson were continued and developed. His greatest contribution to the welfare of the Institute was to be found in the enlargement and constant strengthening of the faculty, and in the improvement of academic methods. In spite of, or perhaps because of, the added strictness of requirements, it is interesting to note that there was a contemporaneous increase in the number of cadets enrolled. Upon Colonel Troutman's resignation in 1926, the Board of Regents was fortunate in securing Colonel D. C. Pearson, who had previously served as Commandant and Principal, to fill the vacancy thus created.

From the founding of the school until the fall of 1920 the cadet corps was organized as a battalion of Infantry. In October, 1920, at the suggestion of the War Department, the school authorities authorized the arrangements necessary for a change from Infantry to Cavalry. Two officers of the regular army are assigned to duty at the Institute and the corps is now organized as a provisional Cavalry regiment.

Grounds

The central campus consists of seventy-five acres of level mesa land situated on a hill overlooking the main part of Roswell. The campus is covered with grass and is beautified and shaded by numerous trees. Adjacent to the campus proper lies The J. P. White Parade Ground, a tract of one hundred twenty-three acres; the polo fields and a pistol range are also located there. North of the central campus lies a tract of one hundred forty acres, used for Cavalry maneuvers.

Buildings

The total value of buildings, furniture and fixtures approximates one million five hundred thousand dollars. Hagerman Barracks, Lea Hall, Willson Hall, Luna Memorial Natatorium, the Hospital, Headquarters, Cahoon Armory, Mess Hall, Thomas Memorial, and the houses of the Superintendent and the Executive Officer are all handsome brick structures.

Hagerman Barracks

In April, 1909, the first two sections of Hagerman Barracks were completed and occupied. These barracks were placed on the northern portion of the campus and contained sixty-five rooms. From time to time, other sections have been added, and eight sections now surround the quadrangle. The growth of the Institute is evidenced in the additions of the barracks structure: the third section containing thirty-four rooms was added in the fall of 1913; a fourth section of thirty-six

rooms was occupied in the fall of 1917. In December, 1924, the fifth section of fifty-one rooms, containing the Sally Port, was opened for use; a sixth section of forty-two rooms was occupied in October, 1925. In January, 1932, the seventh and eighth sections of thirty-three and thirty-nine rooms, were finished and "The Area" was thus enclosed by Hagerman Barracks and by Lea Hall, which is situated on the north-east corner of the central campus.

Hagerman Barracks contain accommodations for the entire corps of cadets as well as a number of resident officers. Each cadet room has large opposite windows, and a door opening on the stoop. This arrangement makes the rooms light and pleasant, and insures excellent ventilation. The furnishings are substantial and well suited to their purpose. The barracks are well supplied with tiled shower baths, and each room contains a lavatory.

Lea Hall

Lea Hall, replacing the old hall of that name destroyed by fire in August, 1909, is named for Captain Joseph C. Lea, who was chiefly responsible for the establishment of a military school in Roswell, and who, for several years, was a member of the Board of Regents of New Mexico Military Institute. Lea Hall is the High School academic building and is two stories high, with basement under the entire building. It contains a large auditorium, two laboratories, and ample class room space. All the rooms are well lighted and ventilated.

On the first floor are located the auditorium, several class rooms and the physics laboratory. On the second floor there are additional class rooms and the chemistry laboratory. The instruction in physics and chemistry is not only practical and interesting but is carried on in accordance with the highest standards.

Mess Hall

The Mess Hall was completed during the fall of 1918. The main dining room, made cheerful through its high ceiling and attractive mahogany paneling, has a seating capacity of more than six hundred. The kitchens are large and are supplied with the most modern equipment, insuring the preparation of food under absolutely sanitary conditions. Special care is taken to give plenty of good, wholesome food. Many of the officers and instructors live at the Institute and take their meals in the mess hall with the cadets.

Luna Memorial Natatorium

Luna Natatorium, erected in 1919 as a memorial to Antonio J. Luna of the class of 1913, who gave his life for his country, was made possible through the generosity of the late Senator Bronson Cutting of Santa Fe. It is a yellow brick, Gothic structure containing offices for the athletic department, weighing room, gallery, showers,

dressing rooms and a tiled swimming pool, forty feet wide and eighty feet long, graduated in depth from four to eight feet. The water and the building are artificially heated, and skylights and numerous windows furnish ample sunlight. The cadets enjoy aquatic exercises and sports throughout the school year. Luna Memorial Natatorium and Cahoon Armory and Gymnasium are connected by an archway. These two buildings make the equipment for physical training and athletic activities unusually complete.

Headquarters

The headquarters building was constructed in 1920. The main floor contains the offices of the superintendent, the adjutant, and the general business offices. On the second floor are located the offices of the Professor of Military Science and Tactics and the meeting room of the Board of Regents.

Hospital

Situated on the western part of the campus, somewhat removed from the other buildings, is a large and well-arranged hospital. It contains offices and examining rooms for the physician, and quarters for two resident nurses and a housekeeper. There are eight single rooms and two large wards with sun porches attached. This building, opened in 1920, is adequate to care for cadets in all ordinary cases of sickness. However, when deemed necessary, a cadet is removed to St. Mary's Hospital, a large, well equipped and well managed institution maintained by the Catholic Sisters in Roswell.

The school physician is employed to give daily attention to the health of the cadets and to prescribe for their needs. In this work, he is assisted by two graduate nurses who reside in the cadet hospital and devote their entire time to those placed under their care. The physical examination at the beginning of the session is made with care and thoroughness. It is therefore practically impossible for latent diseases to escape prompt detection, or for boys suffering from disease to gain admission.

Willson Hall

Willson Hall is devoted to the academic work of the Junior College. It was completed during the spring of 1928 as a memorial to Colonel James W. Willson, under whose administration junior college work was inaugurated. It contains, besides modern physical, chemical, biological, and geological laboratories, fifteen lecture and recitation rooms. The general chemical laboratory has been equipped to provide for one hundred ten individual students and the advanced laboratory for thirty. Additions can be made as needed. There are complete weighing rooms, balance rooms, dark rooms and store rooms. In the south wing of the building is situated the library.

The Library

The Library occupies the south wing of Willson Hall, and contains twelve thousand volumes. It is well equipped with encyclopaedias, dictionaries, atlases, and similar works. In addition to furnishing material for supplementary reading for the academic courses, the library provides for the recreational reading of the cadets. The general collection has been chosen to provide the best works, not only of the standard authors, but also of the more recent writers. The fields of English and American literature, science, history and biography, as well as fiction, are well represented; new books in these and other fields are added monthly.

The library is open daily, and cadets are allowed to take books from it to their rooms. In addition to a number of daily newspapers on file in the reading room, the library subscribes for about seventy of the best weekly and monthly periodicals.

Cahoon Armory and Gymnasium

This building, one of the most imposing on the campus, is named for the late Mr. Edward A. Cahoon of Roswell, in recognition of his important services to the Institute. Mr. Cahoon, who died on December 23, 1934, was a member of the Board of Regents for thirty-nine years and was its president during the greater part of that time.

Cahoon Armory was opened for use at the beginning of the academic year of 1928-1929. It contains a basement armory which furnishes ample storage room for the school's military equipment. The principal room on the main floor, used for a gymnasium, is one hundred eighty-six feet long and one hundred feet wide. There is sufficient space for three basketball games to be played simultaneously. Here are held the indoor athletic classes, mass instruction in boxing, and the cadet dances. In the four-story tower at the north end of the building there are rooms for the accommodations of fifty visiting alumni. At the south end, there are dressing rooms and showers for visiting athletic teams, as well as for the Institute's players. There are also two music rooms and a band room.

J. Ross Thomas Memorial

The newest of the Institute buildings is the J. Ross Thomas Memorial, named for Major J. Ross Thomas, an instructor for twenty-one years, who was held in particular esteem by all cadets who knew him. This building is devoted to cadet and alumni activities. On the main floor are a spacious, comfortable, and attractively decorated lounge, a refreshment room, the Institute post office, and the barber shop. Downstairs are two large recreation rooms. The second floor contains bedrooms, lobby, and writing room.

Location

Roswell, with a population of 11,173, according to the 1930 census, lies in the broad upland valley of the Pecos River, one of the garden spots of the Southwest. It is a modern, attractive residence town with beautifully shaded streets; there are two hundred seventy-five blocks of paving. The people of Roswell have come from all parts of the United States; they are cultured, industrious and law-abiding. There is far less disorder than in the smaller towns located near the great cities of the East. The leading church denominations are represented, and cadets are invited to attend their services. The town maintains excellent schools and supports a Carnegie Library.

Climate

The climate is in many respects ideal. The air is pure and dry; the nights and mornings are cool and bracing; the days are warm and bright. The altitude, 3,700 feet, is conducive to these favorable conditions but not high enough to be detrimental to health. Little snow or rain falls during the school year, and few days are cloudy. Outdoor games are possible the year around. It is rarely necessary to omit military exercises on account of the condition of the weather, a fact that gives this school an advantage over military academies located in less favorable climates.

Environment

One of the chief occupations of the region is stock-raising, for which the country is well adapted. Cotton and alfalfa are grown in great abundance. The fertile soil of the Pecos Valley, in the immediate vicinity of Roswell, produces all kinds of vegetables, watermelons, cantaloupes, apples and other fruits. The farmers irrigate by means of springs and artesian wells and thus are independent of the rain supply.

How to Reach Roswell

Roswell is located on the Pecos Valley branch of the Santa Fe Railway system; this branch connects with the main southern transcontinental line of the Santa Fe at Clovis, New Mexico. At Amarillo, Texas, the Santa Fe system connects with the Fort Worth & Denver (Colorado & Southern) Railway. Roswell is also reached by an excellent daily automobile service which connects with the main line of the Southern Pacific system at El Paso, Texas, and at Alamogordo, New Mexico. A connection, although inconvenient, is made with the Texas & Pacific Railway at Pecos, Texas. A map showing the relation of Roswell to the principal railway systems will be found in the back of this catalogue.

General Regulations Concerning Admission to New Mexico Military Institute

A candidate for admission must be at least fourteen years of age, of good moral character, and prepared for the last year of junior high school, or the first year of the four-year high school course.

An applicant must not be under five feet in height. He must be in good health and free from physical defect that would interfere with his academic or military work; he must also be free from contagious or infectious disease. Any necessary corrective medical or surgical treatment as well as dental work and fitting of glasses should be completed before entrance. Applications are approved subject to physical examination at the school.

Where boys are unusually far advanced scholastically, special exceptions in the age and height requirements will be considered.

An applicant must submit a certificate from the principal of the school last attended showing that he left the school in good standing. He must also furnish a certified statement of his previous academic work. Blanks for this purpose will be sent upon request.

The academic qualifications for entrance to the High School will be found on page 24 while those for the Junior College are given on page 41.

The school reserves the right to disapprove applications at its discretion.

Special Regulations

All cadets are required to live at the Institute and to remain entirely under the authority of the officers. They are required to obey orders and to conform to the regulations of the Institute.

Experience has shown that leaves of absence are detrimental, both to the cadet and to the general discipline of the school. Requests for such furloughs as are absolutely necessary must be made by the parent or guardian directly to the Superintendent.

Cadets are required to report for duty promptly at the opening of the session. No deduction in charges will be made for late entrance.

The school expressly reserves the right to ask for the immediate withdrawal of any boy whose influence in the school is not good, even though there is no specific charge against him.

Anyone detected in the abuse of others by hazing will be severely punished; in extreme cases, expulsion may result.

The contracting of debts for any purpose is forbidden, and parents are requested to pay no unauthorized accounts, if sent to them by dealers.

Officers and cadets are required to wear the prescribed school uniform at all times during the session. Cadets on furlough are under the jurisdiction of the Institute. They are required to wear uniform and to conform to such special regulations as may be prescribed.

No society is permitted to exist in the school that is not organized and conducted with the approval of the Superintendent and under such restrictions as he may require.

All mail and express matter must be addressed in care of the Institute and delivered from the school office.

Penalty duty is required for carelessness in conduct and for transgressions of the rules of the Institute; it is served under the personal supervision of the Commandant of Cadets. Practically all penalty duty is covered by tours and demerits. Should cases arise involving the repeated necessity for more severe penalties, or for corporal punishment, the offenders will not be permitted to remain in the school. Manifest indifference on the part of a student in adjusting himself to the routine and regulations of the school will also be considered ground for dismissal.

Monday afternoon, between the hours of one and five-thirty, is the only time designated for cadets to leave the grounds and visit Roswell. In order to leave at any other time they must secure written permission from the Commandant.

No cadet will be allowed to own or have the use or control of an automobile or motorcycle, either at the school or in town. The use by cadets of either public or private conveyances is also subject to school regulations.

The Institute is open for inspection at all times, but it is not advisable for parents to visit their sons too frequently.

Cadets who do not spend the Christmas vacation at home, or who do not file with the Superintendent written permission from their parents to visit in the homes of relatives or fellow-cadets, must remain at the Institute under such regulations as may be prescribed by the Institute authorities.

All cadets are required to be inoculated with typhoid, paratyphoid serum. If desired, the serum may be administered during the summer and a certificate presented upon entrance, certifying to the dates of inoculation.

All cadets are accepted on the condition that they be placed under the care of the officers of the Institute, and parents are especially requested not to interfere with the discipline of the school. It is necessary that all cadets be treated exactly alike, whether their parents live in Roswell or at a distance, and parents are earnestly requested not to ask special favors for their sons.

High School

Requirements for Admission

Candidates for admission to the first year of the High School course—the Sixth Class—must present certificates showing that they have completed the usual grammar school studies.

A candidate for higher standing must present a certificate of work done previously, signed by the principal of the school in which the studies have been pursued. This certificate must contain a statement of honorable dismissal, must be from an approved high school, and must give full information as to the quality and amount of work in each subject. A blank Certificate of Recommendation will be sent upon request, and should be filled out and submitted some time before the opening of school. Ordinarily, this blank will determine the classification of the candidate. The school reserves the right to require supplementary work if it is necessary.

Requirements for Graduation

The high school certificate is granted to those students *who have been in attendance at the Institute for at least one year* and who have completed satisfactorily fifteen approved units of high school work.

A unit of credit is defined as the amount of work done in one subject during a school year of not less than thirty-six weeks, with five recitations a week of not less than forty minutes each. Two periods of manual training or laboratory work are equivalent to one period of class room work.

The high school division of the Institute is accredited by the North Central Association of Colleges and Secondary Schools. Students who have completed the high school course, have earned "recommending" grades, and have chosen their electives in accordance with university requirements, will be admitted upon certificate to most colleges that admit students without examination.

The High School division offers four units of training in each of the five main fields of learning: English, mathematics, physical science, social science and foreign language; and also three units in vocational studies. Ordinarily, this distribution is comprehensive enough to take care of individual differences. In connection with the requirements for graduation, this arrangement provides for sufficient concentration to enable the graduate to continue his studies in related fields, or to take up the duties of a useful citizen.

The fifteen units required for high school graduation must include the following:

English	4 units
Mathematics	
Algebra	1 unit
Plane Geometry	1 unit
History and Social Science, one of which must be United States History	2 units
Foreign Language (both units of the same language; see note following)	2 units
Laboratory Science	
Physics, Chemistry, Botany, Zoology or Biology	1 unit

Note: In cases where the college or university chosen does not require two years of a foreign language for entrance, this requirement may be waived. Under such conditions, two others units from the studies listed must be substituted.

The remaining units necessary to complete the fifteen-unit curriculum are to be chosen from recognized fields of high school study.

Examinations and Reports

Grades are determined by daily recitations and by written tests given at such times as the instructors may deem advisable. Reports are issued each six weeks and are sent to parents and guardians. In January and May, examinations are given on the work of the preceding semester. The conduct of the cadet is indicated by the number of demerits and by the department grade entered on the report.

Promotion

Upon the completion of a given number of academic units of credit, promotion to the next higher class is made at the end of each year. No credit will be given in a subject when the average falls below seventy per cent; in the case of a required subject, the course must be repeated. If a student has an insufficient number of credits to secure promotion, he is allowed to proceed with the next higher courses in those subjects in which his work has been satisfactory. No cadet will be allowed to take more than four subjects without special permission. In case such permission is given the extra subject must be dropped if the quality of the work falls below standard.

Recommending Grades

The passing average is fixed at seventy per cent, but the recommending grade is eighty per cent. In order to be recommended for entrance to a college or university, a high school student must earn recommending grades (80% or higher) in ten of the fifteen units required for the High School Certificate. An increasing number of colleges and universities are insisting upon qualitative as well as quantitative qualifications for admission.

Description of Courses in the High School

In addition to the work described below, other courses which the Institute is equipped to offer may be added if there should be sufficient demand for them, while listed courses may be withdrawn on account of lack of demand or for other sufficient reasons. The following courses were offered during the session of 1936-1937.

BIOLOGY

BIOLOGY I *a and b*

BIOLOGY I *a*—First semester. The work of the course covers the first four units of the text and considers structures and processes concerned with securing and using food energy.

Texts: Curtis, Caldwell and Sherman's *Biology For Today*; Curtis, Caldwell and Sherman's *Workbook* to accompany *Biology For Today*.

BIOLOGY I *b*—Second semester. The work of the second semester covers the last four units of the text and considers man's efforts to conserve energy and control diseases.

Texts: Curtis, Caldwell and Sherman's *Biology For Today*; Curtis, Caldwell and Sherman's *Workbook* to accompany *Biology For Today*.

Laboratory fee, \$5.00 for both semesters.

CHEMISTRY

CHEMISTRY I *a and b*

CHEMISTRY I *a*—First semester. *Recitation.* The work of the first semester deals with some of the most important elements and their compounds, the fundamental laws and theories governing chemical and physical behavior, types of chemical action and the classification of compounds. Theories of the atom, molecule, solution, electron and valence are studied.

Text: *First Principles of Chemistry*, (Revised edition) by Brownlee-Fuller-Hancock-Sohon-Whitsit.

CHEMISTRY I *a*—*Laboratory.* About thirty experiments dealing with topics discussed in the class are worked out in the laboratory. Note books are kept on this work and an examination required. Laboratory manual: *Laboratory Experiments in Chemistry* to accompany *First Principles of Chemistry* by Brownlee and others.

CHEMISTRY I *b*—Second semester. *Recitation.* The work of this semester completes the text of Brownlee and others, dealing with a number of the elements and their families, the application of the

theory of ionization, equilibrium reactions, atomic structure and the periodic law. Emphasis is placed upon commercial methods of manufacturing some of the most important compounds.

CHEMISTRY I *b*—*Laboratory*. About forty experiments, illustrating fully the problems outlined in the text are performed in the laboratory during this semester.

Laboratory manual: *Laboratory Experiments in Chemistry* by Brownlee and others.

Laboratory fee, \$10 for both semesters.

NOTE—The chemical laboratories are open to all students during the school day under the direction of the instructor in charge.

The fixed fee charged for each course is to cover the cost of chemicals, gas, etc. Each student has his own desk, provided with lock and key, and is charged in addition for all apparatus broken.

COMMERCE

As a means of preparation for students who desire to enter business, courses in bookkeeping and typewriting are offered. It is unwise to undertake the study of commercial subjects without thorough preliminary academic training, especially in English and mathematics; the commercial courses, therefore, are not open to Fifth and Sixth Classmen, or to students in higher classes who are not prepared for the work. No special students in bookkeeping or other commercial studies are admitted.

BOOKKEEPING I *a* and *b*

BOOKKEEPING I *a*—First semester. The theory of debit and credit as used in the journal and ledger is studied in connection with its application to numerous elementary exercises. The use of special journals is explained and illustrated. Practice is given in the preparation of financial statements and the other papers necessary for closing the books at the end of a fiscal period. A model set is illustrated so the students can more readily understand the relation of the various parts of the bookkeeping cycle. Each student is required to complete practice sets numbers one and two (sole proprietorship).

Text: *Twentieth Century Bookkeeping and Accounting*, Sixteenth Edition, Chapters one to sixteen.

BOOKKEEPING I *b*—Second semester. The introduction of supplementary records for certain types of assets, together with the handling of income, expense and controlling accounts, is studied through exercises. Partnership bookkeeping is studied. Transactions regarding commercial paper are made in practice problems. The

student is required to complete practice sets number three (sole proprietorship) and four (partnership).

Text: *Twentieth Century Bookkeeping and Accounting*, Sixteenth Edition, Chapters sixteen to thirty.

Fee, \$2.00 for both semesters.

COMMERCIAL ARITHMETIC—One semester. Practice is given in multiplication, addition, subtraction, and division of whole numbers and fractions with emphasis on short methods of computation. Advanced problems in banking, insurance, business ownership and management, and interest constitute the major portion of the course. It is recommended that this course either precede or accompany Bookkeeping.

Text: Barnhart and Maxwell's *Social Business Arithmetic*, with Introduction to Business, Brief Course.

TYPEWRITING I *a and b*

TYPEWRITING I *a*—During the first semester the student is taught the key location of the letters of the alphabet, the characters, and figures. The principal parts of the typewriter and their use are taught. Emphasis is placed on accuracy, rhythm, and the development of an even touch. An introduction is made to the various letter forms. Ten periods per week.

Text: Lessenberry and Jevon's *20th Century Typewriting*, Complete Second Edition.

TYPEWRITING I *b*—The second semester continues the study of the business letter, together with special reports and forms. An increasing emphasis is placed on speed. Each student must pass an accuracy and speed test. Ten periods per week.

Text: Lessenberry and Jevon's *20th Century Typewriting*, Complete Second Edition.

Fee, \$10.00 for both semesters.

ENGLISH

Although the work in high school English is planned primarily to meet the student's needs in securing acquaintance with important pieces of literature and in obtaining proficiency in the use of language, it is based on the Uniform Entrance Requirements in English and is sufficient for entrance to a standard college.

ENGLISH I *a and b*

ENGLISH I *a*—First semester. *Composition*. The particular aim is to develop the ability to write correct sentences. A study is made of sentence structure, nouns and especially the correct form of pronouns. Oral and written themes are required frequently.

Text: Wade, Blossom, Eaton's *Expressing Yourself*, Part I.

Literature. *Kidnapped, Ivanhoe,* and shorter narratives in prose and poetry are studied in class. Each student is required to read three books from an approved list of fiction.

Text: Cross, Smith and Stauffer's *Good Reading for High Schools, Book One, Adventure.*

ENGLISH I *b*—Second semester. *Composition.* Special attention is given to the correct use of verbs. Weekly oral and written themes receive additional attention. Emphasis is placed upon accurate thinking, adequate vocabulary and structure of the composition.

Text: Wade, Blossom, Eaton's *Expressing Yourself, Part I.*

Literature. *The Lady of the Lake, Enoch Arden, As You Like It,* and shorter selections are read. Reports are required on three books from an approved list of non-fiction.

Text: Cross, Smith and Stauffer's *Good Reading for High Schools, Book One, Adventure.*

ENGLISH II *a and b*

ENGLISH II *a*—First semester. *Composition.* The course consists of a review of the basic rules of grammar and their application. Special emphasis is placed on vocabulary. Oral and written themes are required throughout the year.

Text: Wade, Blossom, Eaton's *Expressing Yourself, Part II.*

Literature. *Quentin Durward* is studied in class as are *The Prisoner of Chillon, The Rime of the Ancient Mariner,* and other short selections. Each student gives reports on three books from an approved list of fiction.

Text: Cross, Smith and Stauffer's *Good Reading for High Schools, Book Two, Achievement.*

ENGLISH II *b*—Second semester. *Composition.* The work of the first semester is continued. Frequent drills are given to improve vocabulary, increase sentence variety, and correct common errors in English. Themes are continued. A definite effort is made to correlate formal instruction in composition with written assignments required in other subjects.

Text: Wade, Blossom, Eaton's *Expressing Yourself, Part II.*

Literature. The following selections are studied in class: *The Idylls of The King, Julius Caesar,* and several shorter selections, including Masfield's *Dauber.* Individual reports are given on three books chosen from an approved list of non-fiction.

Text: Cross, Smith and Stauffer's *Good Reading for High Schools, Book Two, Achievement.*

ENGLISH III *a and b*

ENGLISH III *a*—First semester. *Composition.* A detailed training in letter writing is given, including business and advertising letters; also personal letters, both formal and informal. Vocabulary building is emphasized. Themes, based upon topics of current interest from *The Atlantic Monthly*, are assigned regularly, and accurate expression of students' personal ideas is stressed. Oral expression is studied; voice placement and diction are emphasized in oral reading. The various functions of the parts of a speech are designated, preparatory to the composition and delivery of original speeches.

Texts: *Century Collegiate Handbook* and *The Atlantic Monthly*.

ENGLISH III *b*—Second semester. *American Literature.* This course considers the forces forming and coloring American Literature as a distinctive type. It follows the development of the short story from Poe to the present time; traces the American novel from the time of Washington Irving to the present; and reviews American poetry from New England's Colonial period to that of contemporary writers. The use of the library is supervised, and numerous book reports on novels and biographies are required. Through parallel readings in contemporary social and political history of America, the class is enabled better to understand the development of American literature.

Texts: Cross, Smith and Stauffer's *Good Reading for High Schools, Book Three, American Writers*; *Century Collegiate Handbook*; and *The Atlantic Monthly*.

ENGLISH IV *a and b*

ENGLISH IV *a*—First semester. *Composition.* Frequent oral reports concerning the backgrounds of English literature are required. These reports necessitate the use of the library.

Literature. The backgrounds, important authors, and outstanding works of English literature from the beginning to the Victorian Period are studied. This includes such works as the *Prologue to The Canterbury Tales*, *Macbeth*, *Lycidas*, parts of Pope's *An Essay on Criticism*, Gray's *Elegy*, and others. Burke's *Speech on Conciliation* is studied carefully.

Text: Cross, Smith and Stauffer's *Good Reading for High Schools, Book Four, English Writers*.

ENGLISH IV *b*—Second semester. *Composition.* Emphasis is placed upon correct written and spoken English in this course. The work includes a review of good grammar, proper usage, and correct punctuation. Daily short themes and four longer ones are required during the last six-weeks period.

Texts: Walsh and Walsh's *Review for Mastery in English*, and *Plain English Handbook*.

Literature. The study of English literature is continued through the Victorian and Modern periods. The following are among the works studied: *Ulysses, Crossing the Bar*, parts of *In Memoriam*, and other poems by Tennyson; *My Last Duchess, Prospice*, and other poems by Browning; Arnold's *Sohrab and Rustum*; poems by Rossetti, Swinburne, and others; short poems by Masfield, Kipling, and other modern poets; samples of the short-story and the essay.

Text: Cross, Smith and Stauffer's *Good Reading for High Schools, Book Four, English Writers.*

FRENCH

The courses in French are intended to give the student reasonable facility in understanding oral French and in reading simple, modern French prose and verse. To attain these ends, stress is first laid upon the acquisition of a correct pronunciation, after which the energy of the student is directed towards the mastery of the elements of grammar, common irregular verbs, and useful colloquial idioms.

FRENCH I *a* and *b*—*Elementary French*

FRENCH I *a*—First semester. Correct pronunciation stressed; the essentials of French grammar; oral and written exercises.

Text: Fraser, Squair and Coleman's *New Complete French Grammar*, Pages 1-100.

FRENCH I *b*—Second semester. A continuation of the first semester's work. More extensive drill on conjugations and idiomatic expressions; reports once a week; dictation.

Text: Fraser, Squair and Coleman's *New Complete French Grammar*, Pages 101-200.

FRENCH II *a* and *b*—*Intermediate French*

FRENCH II *a*—First semester. First a rapid review of most common verbs, followed by more stress and drill on both regular and irregular verbs; dictation and sentence structure emphasized. Weekly reports; weekly review questions on content of material covered.

Texts: Bovee's *Aventures Par La Lecture*, Pages 1-100; Grosjean's *French Verb Book*.

FRENCH II *b*—Second semester. More intensive drill on verbs and sentence structure. Weekly reports and review questions continued.

Texts: Bovee's *Aventures Par La Lecture*, Pages 100-200; Grosjean's *French Verb Book*.

GENERAL SCIENCE

GENERAL SCIENCE I *a and b*

GENERAL SCIENCE I *a*—First semester. A study in natural science covering the place and conditions under which we live. Class room demonstrations assist in correlating the facts and principles of the sciences with the student's daily life. The first nine units as outlined in the text are studied.

Texts: Caldwell and Curtis's *Introduction to Science*; Caldwell and Curtis's *Workbook* to accompany *Introduction to Science*.

GENERAL SCIENCE I *b*—Second semester. Man's contribution to civilization and progress through the utilization of the forces of nature, with particular reference to industrial fields is studied. The remaining eight sections of the text are supplemented by practical class room demonstrations.

Texts: Caldwell and Curtis's *Introduction to Science*; Caldwell and Curtis's *Workbook* to accompany *Introduction to Science*.

HISTORY AND SOCIAL SCIENCE

Students in the High School are required to complete two years of work in history and social science. United States History must be elected as one of the courses by which this requirement shall be met. In all courses, supplementary reading and map studies are required.

HISTORY I *a and b—Ancient and Medieval History*

HISTORY I *a*—First semester. This is a brief survey of the development of civilization from the earliest cultures to the beginning of the Christian Era. While some attention is given to the Orient, the main emphasis is on the Near East, Greece and the Roman Empire.

Text: West and West's *Early Progress*.

HISTORY I *b*—Second semester. This course includes European history from the fall of the Roman Empire to the French Revolution. Social, economic, and political institutions of Medieval times are studied, as well as the formation of the modern nations. Emphasis is placed upon social and economic conditions.

Text: West and West's *Early Progress*.

HISTORY II *a and b—Modern History*

HISTORY II *a*—First semester. The first few weeks are devoted to a resumé of earlier history. Important events in Europe are then traced through the Transition to Modern Times; the Protestant Reformation; the age of Louis XIV and Frederick the Great; the French

Revolution and the period of reaction to 1849. Supplementary reading, special reports and map exercises are required.

Text: West and West's *Modern Progress*.

HISTORY II *b*—Second semester. This is a study of England after 1815 and of Continental Europe since 1848, including treatment of Asia, Africa and Latin America, the World War and After. Stress is placed upon a connection between the past and the present, and recent social and political history. Supplementary reading, special reports and map exercises are required.

Text: West and West's *Modern Progress*.

HISTORY IV *a and b*—*United States History*.

HISTORY IV *a*—First semester. The European background of American history is first treated and events are then traced through the New World; the English settlement; Colonial America; the American Revolution; the establishment of national government; the nation and the sections; the Jacksonian era; expansion to the Pacific Coast; and the Civil War. Supplementary readings, special reports and map exercises are required.

Text: Muzzey's *A History of Our Country*, 1936 edition.

HISTORY IV *b*—Second semester. The course of events is studied through the aftermath of the War; the rising of the West; America among the World Powers; the progressive movement; the United States in the World War and America since the war. Recent social, political and industrial history is emphasized. Supplementary reading, special reports and map exercises are required.

Text: Muzzey's *A History of Our Country*, 1936 edition.

ECONOMICS—A half year course, offered each semester. This is an elementary course stressing the fundamental laws of economics, from the viewpoint of social welfare. The course traces the nature and problems of our common economic life; emphasis is placed upon levels of living and the means by which human welfare may be advanced.

Text: Janzen and Stephenson's *Everyday Economics*.

AMERICAN GOVERNMENT—A half year course, offered each semester. The spirit, the form, and the operation of American Government are considered. No effort is made to present a vast array of facts. Rather, improvement in citizenship is sought by establishing correct political ideals and standards of political morality. The learner is brought face to face in a practical way with those questions which perplex the voter and thus is prepared for intelligent voting.

Text: Forman's *The American Democracy*, Revised edition.

LATIN

Latin courses are planned to give to the student an increasing ability to read English, to understand and use words accurately, to spell correctly, to master the vocabulary of foreign language, to comprehend the principles of grammar, and to speak and write English correctly.

LATIN I *a and b*

LATIN I *a*—First semester. This semester's work consists of mastering of two noun declensions; adjectives of the first and second declensions; three tenses, active and passive, of the indicative, imperatives; formation of adverbs; careful drill on vocabulary; thorough knowledge of the more frequently used constructions; reading of connected Latin.

Text: Ullman and Henry's *New Elementary Latin*, Revised edition.

LATIN I *b*—Second semester. Completion of the indicative; third, fourth and fifth noun declensions; third declension adjectives; comparison of adjectives and adverbs; participles and infinitives; pronouns; emphasis on vocabulary and on essential constructions.

Text: Ullman and Henry's *New Elementary Latin*, Revised edition.

LATIN II *a and b*

LATIN II *a*—First semester. The work consists of reviews of forms and syntax, including constructions not studied previously; daily prose composition; translation of stories of Roman life and history.

Text: Ullman and Henry's *New Second Latin Book*, Revised edition.

LATIN II *b*—Second semester. Translation of stories from Roman history is continued. Selections from Books One, Two, Three and Four of Caesar's Commentaries are translated. Prose composition.

Text: Ullman and Henry's *New Second Latin Book*, Revised edition.

LATIN III *a and b*—(Alternates with Latin IV *a and b*)

LATIN III *a*—First semester. The work of this semester consists of the first three Catilinarian orations, with special attention to syntax and to the Roman constitution, political life, and oratory. Daily composition.

Texts: D'Ooge's *Cicero, Select Orations*; Bennett's *New Latin Grammar*; and Bennett's *New Latin Composition, Part II*.

LATIN III *b*—Second semester. Translation of the fourth oration against Catiline, and the following stories in Ovid's *Metamorphoses*: Cadmus, Pyramus and Thisbe, Perseus, Daedalus and Icarus, Midas, and either Niobe or Phaethon. Much emphasis is placed upon the scansion of the hexameter and upon the mythological element in Ovid's stories. Continued composition.

Texts: D'Ooge's *Cicero, Select Orations*; Bennett's *New Latin Composition, Part II*; Bennett's *New Latin Grammar*; and Kelsey and Scudder's *Selections from Ovid*, Revised edition.

LATIN IV *a* and *b*—(Alternates with LATIN III *a* and *b*; not offered during 1936-37.)

LATIN IV *a*—The first semester includes the translation of Books I, II, and III (in part) of the *Aeneid*. Special care is taken to master the scansion and reading of Latin hexameter. Much attention is given to mythology, for which Gayley's *Classic Myths* is used as a guide.

Texts: Bennett's *New Latin Grammar*; Bennett's *New Latin Composition, Part II*; and Fairclough-Brown's *Virgil's Aeneid*.

LATIN IV *b*—Translation of Books III (in part), IV, V (in part), and VI, of *Virgil's Aeneid*. Continued emphasis is placed upon the reading of hexameter and upon composition.

Texts: Bennett's *New Latin Grammar*; Bennett's *New Latin Composition, Part II*; and Fairclough-Brown's *Virgil's Aeneid*.

MATHEMATICS

Four years of preparatory mathematics are offered, the first two of which are required. Students are urged to complete at least one year's work in addition to this minimum requirement. *This is particularly important in the case of those who plan to go to college or technical school.*

ALGEBRA I *a* and *b*

ALGEBRA I *a*—The work of the first semester includes the derivation and meaning of simple formulae, graphs, and linear equations in one unknown, and the four fundamental operations with whole numbers.

Text: Hawkes, Luby and Touton's *First Year Algebra*, to page 186.

ALGEBRA I *b*—Second semester. A continuation of Algebra I *a*. Fractions, ratio and proportion, numerical trigonometry, simultaneous linear equations, and powers and roots are studied.

Text: Hawkes, Luby and Touton's *First Year Algebra*, pages 186 to 422.

ALGEBRA II *a and b*

ALGEBRA II *a*—First semester. An intensive review of first year Algebra is given, followed by numerical and literal quadratic equations, exponents and radicals.

Text: Hawkes, Luby and Touton's *Second Year Algebra*, to page 188.

ALGEBRA II *b*—Second semester. A continuation of Algebra II *a*. Logarithms, and the use of logarithmic tables of numbers and functions in the solution of right triangles; arithmetic and geometric series, and the binomial theorem for positive integral exponents are studied.

Text: Hawkes, Luby and Touton's *Second Year Algebra*, pages 188 to 318.

ALGEBRA II *a and b* are the equivalent of Mathematics A 2, Quadratics and Beyond, as designated by the College Entrance Examination Board.

PLANE GEOMETRY I *a and b*

PLANE GEOMETRY I *a*—First semester. The usual theorems, construction and practical applications of Book I, Thomas' *Plane Geometry*, to circles, are studied.

PLANE GEOMETRY I *b*—Second semester. This is a continuation of Geometry I *a*, beginning with circles and continuing through the measurements of angles, areas, proportions and similar polygons.

Text: Thomas' *Plane Geometry*, Books II, III, IV, and V.

SOLID GEOMETRY—One semester. The opening weeks of the course are spent in a study of line and plane relations in space. Detailed attention is then given to each of the important solids. The prism, pyramid, cylinder and cone are studied with special reference to their volumes and practical properties. Main emphasis is placed upon exercises. A thorough survey of spherical geometry occupies the latter part of the semester.

Text: Palmer-Taylor-Farnum's *Solid Geometry*, Revised.

PLANE TRIGONOMETRY—One semester. Passano's *Plane and Spherical Trigonometry with Tables* is followed throughout the semester. Emphasis is placed on the development of formulas and the solution of triangles. Plane trigonometry is completed in about fourteen weeks and is followed by as much spherical trigonometry as time will permit. The course closes with a review of problems that have been given in College Entrance Board examinations.

MECHANICAL DRAWING

Throughout the entire course, drawing is treated primarily as a language—a method of expression—not merely as a mechanical art. It is intended as a training, first, in comprehending the idea to be transmitted; second, in expressing it in such a way that it cannot be misunderstood.

DRAWING I *a* and *b*

DRAWING I *a*—First semester. The use and practice of instruments, lettering plates, geometrical construction, drawing conventions, orthographic projections, and isometric projections. Drafting room work includes ten regular periods.

Text: French and Svenson's *Mechanical Drawing for High Schools*.

DRAWING I *b*—Second semester. Oblique projections, freehand sketching, detail and assembly drawings, developments, blueprinting, and elementary architectural drawing.

Text: French and Svenson's *Mechanical Drawing for High Schools*.

Fee, \$10.00 for both semesters.

PHYSICS

PHYSICS I *a* and *b*

PHYSICS I *a*—First semester. A course in the theory of Mechanics, Molecular Physics, and Heat. Special attention is given to application of the principles to practical problems, such as the steam engine, the internal combustion engine, the automobile, and the airplane. About one hundred fifty demonstrations are made by the instructor; twenty laboratory experiments are performed by the class.

Prerequisites: Algebra I and Geometry I.

Texts: Millikan, Gale and Coyle's *New Elementary Physics*, and Millikan-Gale-Davis's *Exercises in Laboratory Physics*.

PHYSICS I *b*—Second semester. A continuation of Physics I *a*. A course in Electricity, Light and Sound. Several hundred demonstrations are made by the instructor; twenty laboratory experiments are performed by the class. Applications of theory are made to radio, to telephony and telegraphy, to ignition systems, electric lighting, electrical measurements, optical and musical instruments.

Prerequisites: Algebra I, Geometry I, and Physics I *a*.

Texts: Millikan, Gale and Coyle's *New Elementary Physics*, and Millikan-Gale-Davis's *Exercises in Laboratory Physics*.

Laboratory fee \$5.00 for both semesters.

PUBLIC SPEAKING

PUBLIC SPEAKING—Second semester. This course is designed for the elementary study of acceptable forms of spoken English. The language of ordinary conversation, as well as that of public address, is considered. Particular emphasis is laid upon improving slovenly or incorrect pronunciation. Each student is given as much practice as possible.

Text: Orr's *Essentials of Effective Speaking*.

SPANISH

Four years of High School Spanish are offered. While the disciplinary and cultural values of language study are duly recognized and emphasized, the practical aspects of the work are not neglected. Many of the class recitations are conducted in Spanish and considerable sight reading is done.

SPANISH I *a and b*

SPANISH I *a*—First semester. The work of this semester consists of vocabulary drill and conjugations, with special emphasis on sentence structure and pronunciation.

Text: *Spanish Book One* (Language, Literature and Life Series) by Friedman-Arjona-Carvajal, Lessons 1 to 35.

SPANISH I *b*—Second Semester. In the second half of this course, emphasis is placed on verbs, vocabulary and idioms. Extensive practice in sentence writing is given.

Text: *Spanish Book One* (Language, Literature and Life Series) by Friedman-Arjona-Carvajal, Lessons 36 to 70.

SPANISH II *a and b*

SPANISH II *a*—First semester. The textbook used in this course is of a new type and contains all grammar, drill exercises, and reading material in one volume. Lessons are so arranged that a complete review of the first year's work is accomplished before the study of new material is undertaken.

Text: *Spanish Book Two* (Language, Literature and Life Series) by Friedman-Arjona-Carvajal, Lessons 1 to 50.

SPANISH II *b*—Second semester. In addition to the regular grammatical study, *La Navidad en Las Montanas* is read. Individual oral reports are required on other reading material. Emphasis is placed upon reading and advanced Spanish syntax as outlined in the text.

Text: *Spanish Book Two* (Language, Literature and Life Series) by Friedman-Arjona-Carvajal, Lessons 50 to 150 (with omissions).

SPANISH III *a and b*—*Advanced Composition and Reading*

SPANISH III *a*—First semester. This course consists of a rapid but comprehensive review of the first two years' work in Spanish grammar. Seymour and Carnahan's *A Short Spanish Review Grammar* is the basic text. All of *Adventuras de Don Quijote*, edited by Alpern and Martel, is read and studied thoroughly. The class is conducted almost entirely in Spanish.

SPANISH III *b*—Second semester. In this semester, after reviewing grammar during the first few weeks, a detailed course is given in commercial Spanish, using McHale's *Commercial Spanish* as a text. Much attention is given to original composition and conversation in Spanish.

SPANISH IV *a and b* (Alternates with Spanish III *a and b*; not offered during 1936-37.)

SPANISH IV *a*—First semester. A reading and conversational course, with grammar review, including oral and written discursos. With the exception of the weekly prose class, all recitations are conducted in Spanish. The work in composition is based upon Seymour and Carnahan's *A Short Spanish Review Grammar*. The oral and written conversations are based upon the readers and upon magazines and newspapers printed in Spanish. The student reads a Spanish play as a part of his outside preparation.

Texts: Seymour and Carnahan's *A Short Spanish Review Grammar* and Alarcon's *El Sombrero de Tres Picos*.

SPANISH IV *b*—Second semester. Reading and conversation with grammar review are continued. Another Spanish play is read outside of class. All classes, except the weekly prose recitation, are conducted in Spanish. The use of readers, magazines and newspapers enlarge the student's Spanish vocabulary.

Texts: Seymour and Carnahan's *A Short Spanish Review Grammar*; Heras' *De La Vida Norteamericana*; Blasco Ibanez' *La Barraca*.



Junior College

Advantages

The Junior College of New Mexico Military Institute, one of the oldest in the west, was established in 1914. It offers work equivalent to that of freshman and sophomore years in a standard four-year college. These are some of the particular advantages of the junior college:

A well-rounded two-year course with a diploma, affording a "creditable stopping place" for the student who does not desire, or finds himself unable to take, a four-year college course.

Two years of distinctly cultural education which tend to become a stimulus for further study, and to assist in determining a professional course.

Two years of commercial study for those who desire it as a foundation for business.

Instruction under the most favorable circumstances, in small classes taught by men interested primarily in teaching younger undergraduates, and willing to bestow a large amount of time and personal attention upon their students.

A gradual rather than an abrupt change from school to college life and methods, which acts as a safeguard to younger students who are unable to apportion their time properly and to take advantage of the best that a large university has to offer.

Moreover, through the reasonable supervision of a military boarding school, the Institute offers its own distinctive advantages:

A schedule of activities, mental and physical, which gives little opportunity for misspending time.

An opportunity to live under an efficient military regimen, designed to develop habits of neatness, order, obedience, and responsibility, at the time when most young men are prone to throw self-discipline to the winds.

Recognition

While the primary aim of the Institute is to furnish a well-rounded course for those who desire its diploma, recommended graduates have been granted advanced standing at such institutions as the Universities of California, Oklahoma, Arizona, Colorado, Kansas, Illinois, and Michigan, as well as Chicago, Northwestern, Louisiana State, Washington and Lee, Stanford, and Massachusetts Institute of Technology. The Junior College of New Mexico Military Institute is a member of the American Association of Junior Colleges, a national organization for the standardization of junior college work. It is accredited by the State Department of Education of New Mexico.

Requirements for Admission

Candidates for admission to the freshman year of the Junior College—the Second Class—should present fifteen standard units of credit by certificate from an approved high school, or by examination. If the candidate's record falls not more than one unit short of fifteen, he may be admitted as a qualifying student in the Junior College. Courses completed in the Junior College to fulfill requirements for the High School certificate are credited as High School subjects. Candidates who have not been graduated from High School will be required to qualify for the High School certificate at New Mexico Military Institute.

In cases where the fifteen units completed do not include the units listed below, the candidate will be required to elect equivalent courses in the Junior College or remedy the deficiency in the High School of New Mexico Military Institute. *Students who are deficient in specified subjects must make special arrangements in regard to their programs before coming to the Institute.*

Of the fifteen units, the following are specified:

English 4 units
(Where high school graduation has been permitted with but three units, three will be accepted.)

Mathematics

Algebra 1 unit

Plane Geometry 1 unit

History and Social Science 2 units

Foreign Language (both units of same language) 2 units

(Students who have not completed two units in the same foreign language in High School will be required to complete one year of a foreign language in the Junior College.)

Laboratory Science

Physics, Chemistry, Botany, Zoology
 or Biology 1 unit

In addition to the eleven specified units, four other units are to be submitted, chosen preferably from the following subjects: Mathematics, History and Social Science, Foreign Language, Science and Mechanical Drawing.

Subjects submitted should bear a definite relation to the courses to be chosen in the Junior College. No more than four units in vocational subjects will be accepted.

"A unit of credit is defined as the amount of work done in one subject during a school year of not less than thirty-six weeks, with five recitations a week of not less than forty minutes each. Two periods of manual training or laboratory work are equivalent to one period of class room work."

No candidate should report for matriculation in the Junior College unless his certificate of credit has been approved by the Registrar. Disappointment and unnecessary expense may result from neglect of this precaution.

Junior College Curricula

English 11 and 12 are required of Second Classmen in all curricula. Theoretical instruction in Military Science and Tactics is required of both Second and First Classmen. Junior College students carry a minimum of fifteen semester hours of academic work per week.

The subjects offered and the number of semester hours of work available are: English and Public Speaking, twenty-four; Mathematics, twenty-one; History, twelve; Economics, twelve; Sociology, three; Government, three; Business Law, six; Business Organization, four; Spanish, twenty-six; French, twenty; German, twenty; Biology, eight; Chemistry, twenty-three; Physics, seventeen; Geology and Geography, twenty-four; Drawing and Descriptive Geometry, eight; Surveying, three; Psychology, six; Accounting, sixteen; Advertising, three; and Salesmanship, three. These courses are described briefly in the pages following.

Experience has shown the necessity of a well-planned sequence of electives, both for those intending to continue their college work elsewhere and for those intending to enter business upon graduation from the Institute. The curricula listed below are suggested. Students are permitted to choose the courses which, to them and their advisers, seem most beneficial. Where attendance at a senior college is contemplated, electives should be chosen in accordance with the curricula outlined by the college or university. Faculty advisers assist in the arranging of courses of study, but in the last analysis the responsibility for selection rests with the individual. No technical course is outlined since New Mexico Military Institute is not a technical school.

PRE-PROFESSIONAL COURSES: New Mexico Military Institute does not outline special curricula in pre-professional courses because of the diversity in the requirements of the various colleges and universities. However, students who plan their junior college program in conformity with the requirements of the college or university of their choice find they can spend two profitable years at New Mexico Military Institute in preparation for courses such as engineering, law, medicine, etc.

LIBERAL ARTS

SECOND CLASS (First Year College)

English	.....	3 hours
Modern Language (French, German or Spanish)	.....	5 hours
Science	.....	4 hours
and either of the following:		
Mathematics	.....	3 hours
Social Science (History, Economics, or Psychology)	.....	3 hours
Total, each semester	.....	15 hours

FIRST CLASS (Second Year College)

English, 3 hours, and at least 12 hours from the following:	
History	3 hours
Modern Language (French, German or Spanish)	5 hours
Economics	3 hours
Government	3 hours
Geology	4 hours
Mathematics	3 hours
Sociology	3 hours
Psychology	3 hours
Total, each semester	15-18 hours

SCIENCE

SECOND CLASS (First Year College)

English	3 hours
Mathematics	3 hours
Modern Language (French, German or Spanish)	5 hours
Science (Biology, Chemistry or Physics)	4 hours
Total, each semester	15 hours

FIRST CLASS (Second Year College)

Science (Biology, Chemistry, Geology or Physics)	4-5 hours
Mathematics	3 hours
At least eight hours from the following:	
Surveying	3 hours
Modern Language (French, German or Spanish)	5 hours
Government	3 hours
Drawing and Descriptive Geometry (Drawing 11-12)	4 hours
Total, each semester	15-19 hours

COMMERCE

The following program in Commerce has been arranged for students who plan to go into business upon completion of their junior college course:

SECOND CLASS (First Year College)

English 11-12	3 hours
Economics	3 hours
Introduction to Accounting (Commerce 11-12)	4 hours
Business Law (Commerce 15-16)	3 hours
Psychology	3 hours
Total, each semester	16 hours

FIRST CLASS (Second Year College)

English 13-14 (Public Speaking)	2 hours
Business Organization, Salesmanship and Advertising (Commerce 17-18, 13 and 14)	5 hours
Advanced Accounting (Commerce 21-22)	4 hours
Mathematics	3 hours
Economics	3 hours
Total, each semester	17 hours

Academic Regulations

Reports are issued each six weeks and are sent to parents and guardians; examinations are given at the conclusion of each half year upon the work of the semester just completed. In these reports the passing grade is D. *However, no student will be recommended for advanced standing at another institution in any subject in which he fails to obtain a grade of C*, nor will any student be promoted from the Second (college freshman) to the First (college sophomore) Class who has not earned at least twenty-one semester hours of credit. No student will be awarded a diploma until he has earned passing grades in the sixty semester hours of work required for graduation.

“A semester hour is defined as one period of class room work in lecture or recitation extending through not less than 50 minutes net, or their equivalent, per week for a period of 18 weeks, two periods of laboratory work being counted as the equivalent of one hour of lecture or recitation.”

The marking system is based upon the following scale: A=93 to 100; B=87 to 92; C=80 to 86; D=70 to 79 approximately; X=Condition, Incomplete, or Withdrawal; F=Failure.

Requirements for Graduation

The Second Class—freshman year of college—is the highest to which new students are admitted. Two years of attendance in the Junior College of New Mexico Military Institute are required for graduation.

In order to obtain a junior college diploma, a student must complete sixty semester hours in the Junior College of New Mexico Military Institute, in addition to the fifteen standard units presented for entrance. When the required work has been completed, a diploma is granted, signed by the Governor of the State of New Mexico, the Regents, the Superintendent and representatives of the Faculty.



Description of Courses in the Junior College

In addition to the work described below, other courses which the Institute is equipped to offer may be added if there should be sufficient demand for them, while listed courses may be withdrawn on account of lack of demand or for other sufficient reasons. The following courses were offered during the session of 1936-1937.

BIOLOGY

BIOLOGY 11-12—*College Zoology.*

BIOLOGY 11—First semester. Two lecture hours and five hours of laboratory. Four hours credit. This course is for beginning students in college, or for those who have already taken a course in general biology and wish to gain a more comprehensive view of the animal kingdom. It consists of a general survey of the principal phyla of the animal kingdom, considering the classification, structural pattern, life history, and biological relations of each group. Laboratory work involves the study and dissection of representatives of the various phyla.

Text: Hegner's *College Zoology*, Third edition, Chapters I-XIII.

Laboratory outline: Hegner's *Laboratory Guide for College Zoology.*

BIOLOGY 12—Second semester. Two lecture hours and five hours of laboratory. Four hours credit. This course is a continuation of the work of the first semester, dealing chiefly with the chordates. The problems of inheritance, the origin of species, and the inter-relationships of the vertebrates are studied. Identification of one hundred birds is required as outside work. There are project work and field trips. Laboratory work continues that of the first semester, with special emphasis on the comparative anatomy of the vertebrates.

Text: Hegner's *College Zoology*, Third edition, completed.

Laboratory outline: Hegner's *Laboratory Guide for College Zoology.*

Laboratory fee, \$10.00 for both semesters.

CHEMISTRY

CHEMISTRY 11-12—*General Inorganic Chemistry.*

CHEMISTRY 11—First semester. Three lecture hours and three hours of laboratory. Four hours credit. This course deals with a few of the most common elements and their compounds, with the laws and theories regulating their chemical and physical behavior and with a study of acids, bases and salts.

Text: McPherson and Henderson's, *A Course in General Chemistry*, and Departmental Notes.

CHEMISTRY 11—*Laboratory*. Experiments illustrating chemical changes; preparation of acids, bases and salts, their identification and their most important reactions are worked out in detail.

Text: Carter's *A Laboratory Course in General Chemistry*, Part One, and Departmental Notes.

CHEMISTRY 12—Second semester. Three lecture hours and three hours of laboratory. Four hours credit. This course is a continuation of Chemistry 11, and completes the McPherson and Henderson text. Much time is spent on the application of the theory of ionization, Equilibrium reactions, the Periodic Law and the structure of the atom. A number of families of the elements are studied during this period.

CHEMISTRY 12—*Laboratory*. The experiments deal chiefly with electrolytic dissociation, oxidation, reductions, neutralization, hydrolysis and equilibrium reactions. A brief course in qualitative analysis is given throughout the last six weeks.

Text: Carter's *A Laboratory Course in General Chemistry*, Part Two.

Laboratory fee, \$10.00 for both semesters.

CHEMISTRY 21—*Qualitative Chemical Analysis*. First semester. Six hours laboratory and two hours class room work a week for eighteen weeks. Five hours credit. The laboratory work deals with the recognition of metal and acid radical ions, separation of metals, and blow-pipe analysis. The class room work is devoted to the theories involved in chemical reactions and to equation writing, written tests, and problems.

Prerequisite: Chemistry 11-12.

Prerequisite or corequisite: College Algebra.

Text: Curtman's *A Course in Qualitative Chemical Analysis*, and Departmental Notes.

Laboratory fee, \$7.50.

CHEMISTRY 22—*Quantitative Chemical Analysis*. Second semester. Eight hours laboratory and one hour class room work a week for eighteen weeks. Five hours credit. The work as outlined in Talbot's *Quantitative Chemical Analysis* is followed closely. The class room work deals with the theories and problems involved.

Prerequisites: Chemistry 11-12, and Chemistry 21.

Laboratory fee, \$7.50.

CHEMISTRY 24—*Organic Chemistry*. Second semester. Six hours laboratory and three hours class room work for eighteen weeks. Five hours credit. In this course there are lectures and recitations treating of the classification of carbon compounds. The characteristic properties and fundamental theories of the principal classes are developed including alcohols, alkylhalides, hydrocarbons, ethers, acids, esters,

amines, carbohydrates, alicyclic compounds, and the aromatic compounds. Much time is devoted to physical and chemical properties of these compounds, synthesis and nomenclature.

Prerequisites: Chemistry 11-12, and Chemistry 21.

Text: Conant's *The Chemistry of Organic Compounds*, and Departmental Notes.

CHEMISTRY 24—*Organic Chemistry Laboratory*. A study of the preparation and purification of organic compounds. About thirty-eight selected experiments are performed during the semester, emphasis being placed on quantity and purity of yield.

Text: Adams and Johnson's *Laboratory Experiments in Organic Chemistry*.

Laboratory fee, \$7.50, includes chemicals.

NOTE—The chemical laboratories will be open to all students, except those in Chemistry 11-12, from eight o'clock in the morning until four o'clock in the afternoon.

The fee charged for each course is to cover the cost of chemicals, gas, etc. Each student has his own desk, provided with lock and key, and is charged in addition for all apparatus broken. The breakage charge ranges from \$1.00 to \$3.00, depending upon the skill and care of the student.

COMMERCE

COMMERCE 11-12—*Elementary Accounting*.

COMMERCE 11—First semester. Five hours per week. Four hours credit. Work of the semester includes: the philosophy of debit and credit, the journal and its subdivisions, the general and subsidiary ledgers, the trial balance, adjusting and closing entries, and the preparation of elementary financial statements. Practice material includes numerous short problems and practice set number one, a single proprietorship.

Text: McKinsey's *Accounting Principles*.

COMMERCE 12—Second semester. Five hours per week. Four hours credit. The work of the second semester places major emphasis on the problems involved in partnerships, corporations, a more complete periodic summary, and the preparation of a complete set of financial statements. Practice sets number two, a partnership, and number three, a corporation, are included in the practice material.

Text: McKinsey's *Accounting Principles*.

Fee, \$2.00 for both semesters.

COMMERCE 13—*Salesmanship*. First semester. Three hours per week. Three hours credit. The modern concept of salesmanship furnishes the basis for the course. The underlying theory concerning the progress through the various steps of a sale is given as a fundamental principle. Actual sales demonstrations and analyses of sales canvasses give a practical application to the course.

Text: Fernald's *Salesmanship*, Revised edition.

COMMERCE 14—*Advertising*. Second semester. Three hours per week. Three hours credit. The way in which advertising is used; how to determine the kind and extent; the chief psychological problems involved; the principal classes of advertising; the psychological and mechanical methods of securing and holding attention; the nature, purpose, and structural principles of advertising copy; retail and department store advertising; radio advertising; letters and follow-up systems; new laws and codes affecting advertising.

Text: Kleppner's *Advertising Procedure*, Revised edition, 1935.

COMMERCE 15-16—*Business Law*. An endeavor is made to give the student an understanding of those principles of the law which are essential to the intelligent conduct of modern business.

COMMERCE 15—First semester. Three hours per week. Three hours credit. The subject of contracts is studied as the basis of the law of business. The elements of a contract, the competence of parties to a contract, its execution and the consequences of its breach, are examined. Agency and the law of partnership, corporations and business associations are studied, both as independent branches of the law and in their relationship to the law of contracts. Lectures and discussion of cases supplement the assignment in the text.

Text: D. A. Pomeroy's *Business Law*.

COMMERCE 16—Second semester. Three hours per week. Three hours credit. The Uniform Negotiable Instruments Law and its application are made the foundation of the work of half of this semester. Sales, bailments, carriers, insurance, real property, guaranty and suretyship are also studied.

Text: D. A. Pomeroy's *Business Law, and Cases on Business Law*.

COMMERCE 17-18—*Business Organization*. Two hours per week each semester. Four hours credit per year. A basic course offering a thorough grounding in the fundamentals of business organization, management, and finance. Each department of business: organization, finance, purchasing, management, advertising, selling, and accounting, is concisely yet comprehensively covered. The student is given the view of business as a whole which should precede specialization in certain departments.

Text: Gerstenberg's *Principles of Business*, Fifth revised edition.

COMMERCE 19-20—*Business Statistics*. (Not given during 1936-37.)

COMMERCE 19—First semester. Three hours per week. Three hours credit. A basic course in statistical methods of measuring economic data; averages and their uses; collection and tabulation of facts; graphics; principles of interpretation.

Text: Riggleman and Frisbee's *Business Statistics*.

COMMERCE 20—Second semester. Three hours per week. Three hours credit. The work of this semester includes trends in business; forecasting business condition; interpreting government reports and forecasts by private agencies; special problems; practical application of methods to business accountancy.

Text: Riggleman and Frisbee's *Business Statistics*.

COMMERCE 21-22—*Advanced Accounting*.

COMMERCE 21—First semester. Five hours per week. Four hours credit. Major emphasis is placed on statement preparation, the analysis of financial statements, and corporation stock. Mention is made concerning controlling accounts, agencies and branches, installment sales, consignments, and joint ventures.

Text: Finney's *Principles of Accounting*, Volume I, Revised edition, 1934.

COMMERCE 22—Second semester. Five hours per week. Four hours credit. Emphasis is placed on the intricate problems of the partnership, bankruptcy accounting, and the preparation of the statement of application of funds. Consideration is given to receivables and inventories.

Text: Finney's *Principles of Accounting*, Volume I, Revised edition, 1934.

Fee, \$2.00 for both semesters.

DRAWING AND DESCRIPTIVE GEOMETRY

DRAWING 11—*Elements of Drafting*. First semester. Eight hours per week. Four hours credit. Lettering, isometric and oblique drawing, orthographic projection, machine sketching, working drawings, plates from specifications and from models. Dimensional sketches and plates from machine parts. Blueprinting. Plate specifications as outlined by University of Illinois.

Text: Jordan and Hoelscher's *Engineering Drawing*, New 1935 edition.

Fee, \$5.00.

DRAWING 12—*Descriptive Geometry.* Second semester. Eight hours per week. Four hours credit. Point, line, plane and double curved surfaces of revolution, intersections and developments are the basis of this course. About seventy plates are prepared, with several problems on each plate. Plate specifications as outlined by University of Illinois.

Prerequisites: Drawing I, or Drawing 11, and Solid Geometry.

Text: Jordan and Porter's *Descriptive Geometry.*

Fee, \$5.00.

ECONOMICS

ECONOMICS 11-12—*Introduction to Economics.*

ECONOMICS 11—First semester. Three hours per week. Three hours credit. The course includes those principles of economics a knowledge of which is ordinarily considered necessary to good citizenship. Considerable attention is given to such topics as distribution of wealth, taxation and Socialism.

Method: Lectures and assigned readings in current economic topics.

ECONOMICS 12—Second semester. Three hours per week. Three hours credit. A continuation of Economics 11. Considerable attention is given to such topics as tariff, international trade, organization of industry and crises.

Method: Lectures and assigned readings in current economic topics.

ECONOMICS 13-14—*Principles of Economics.* (Open to First Classmen only.)

ECONOMICS 13—First semester. Three hours per week. Three hours credit. The first semester's work includes a study of basic principles of economics such as value, price, production, consumption, factors of production and the business cycle, with their practical application to current economic problems. A term paper on some current economic problem is required.

Text: Fairchild, Furniss and Buck's *Elementary Economics*, Volume One, Revised edition.

ECONOMICS 14—Second semester. A continuation of Economics 13. Three hours per week. Three hours credit. The second semester includes a survey of such topics as economic rent, distribution, interest, profits, wages, public finance and Socialism. A term paper on some current problem is required.

Text: Fairchild, Furniss and Buck's *Elementary Economics*, Volume Two, Revised edition.

ECONOMICS 21—*Labor Problems*. First semester. Three hours per week. Three hours credit. A survey of industrial relations from the standpoint of both employer and employed. Among the topics treated are Security of Labor, the Labor Market, Labor Management, Labor Unions, The American Federation of Labor, and Labor and the Law.

Prerequisite: Economics 11-12.

Text: Common's *Trade Unionism and Labor Problems*.

ECONOMICS 22—*Marketing*. Second semester. Three hours per week. Three hours credit. A practical course designed for the more advanced students who intend to enter business. The course includes a detailed survey of all the marketing agencies and their functions, and a study of all the systems of distribution of goods now in use.

Prerequisites: Economics 11, 12 and 21.

Text: Converse's *The Elements of Marketing*, Revised.

ENGLISH

ENGLISH 11-12—*Composition and Rhetoric*.

ENGLISH 11—First semester. Three hours per week. Three hours credit. The work embraces a general review of the fundamentals of good writing, emphasis being given to the sentence and the paragraph. Practice is given in writing both short and long expositions. Specimens of exposition are studied, partly as models and partly as discussion material.

Texts: Jones's *Practical English Composition*; Fulton's *Writing Craftsmanship*.

ENGLISH 12—Second semester. Three hours per week. Three hours credit. Practice in writing is continued, but reading is brought more to the fore. The selections used are approached as material for thought and discussion. Proper methods of reading and gathering information are emphasized. Instruction is given in the proper use of library facilities.

Texts: The two books of the first semester are continued; *Writing Clearly and Well* (a manual and exercise book prepared by the department); Hardy's *The Return of the Native*; Shakespeare's *King Henry IV*, Part I, and *Hamlet*; a short collection of modern essays.

ENGLISH 13-14—*Public Speaking*.

ENGLISH 13—First semester. Four hours per week. Two hours credit. This course stresses the reading aloud of some of the gems of English Literature for the purpose of literary appreciation as well as

for voice culture. During the second half of the semester emphasis is placed on oral discourse as a method of communication and the student has opportunity to learn "to think on his feet." The entire course is designed to give practice rather than theory to the student.

Text: Nattkemper and James' *Delight and Power in Speech*.

ENGLISH 14—Second semester. Four hours per week. Two hours credit. A study of the principles of public speaking and of argument, together with their practical uses. The course offers theory, example and constant practice.

Text: Winans's *Public Speaking*.

ENGLISH 15-16—*Technical English*. (Primarily for those of scientific bent.)

ENGLISH 15—First semester. Three hours per week. Three hours credit. The readings form a brief survey of modern accomplishment in certain types, such as biography, essay, drama, fiction, letters, scientific writing.

Text: Lovett and Jones's *The College Reader*.

ENGLISH 16—Second Semester. Three hours per week. Three hours credit. The course gives practice in various forms of business communication and publicity. Collateral reading includes three books.

Texts: Stevenson and Ames's *English in Business and Engineering*; Franklin's *Autobiography*; Stevenson's *Fleeming Jenkin*; Norris's *The Pit*.

ENGLISH 21-22—*Types of Literature*. (To be elected by those qualified by "C" or above in English 11-12.)

ENGLISH 21—First semester. Three hours per week. Three hours credit. The selections are from English writers: Shakespeare's *Richard III* and *King Lear* for drama; Bacon and 18th century writers for the essay; Swift's *Gulliver's Travels* for satire; and Browning for poetry. Four to six papers based on literary material are required.

Texts: Bushnell's *Literary Masters of England*; Fulton's *The College Shakespeare*.

ENGLISH 22—Second semester. Three hours per week. Three hours credit. The second part of the course takes up American writers. Emphasis is given to the work of ten or twelve representative writers, starting with Franklin. A comprehensive review of rhetorical theory is given. The writing consists of occasional reports and a term paper on a literary topic.

Texts: Foerster's *Chief American Prose Masters*; selections from Whitman and Mark Twain; Baldwin's *College Composition*.

ENGLISH 24—*An Introduction to Prose Fiction*. Two hours per week for one semester. Two hours credit. A course in the development of the English and American novels from Richardson to the present day. Emphasis is placed on backgrounds as well as on individual achievements.

Texts: Jane Austen's *Pride and Prejudice*; Henry James's *The Turn of The Screw*; Stephen Crane's *The Red Badge of Courage*; Willa Cather's *Death Comes for The Archbishop*; W. Somerset Maugham's *Of Human Bondage*; Sinclair Lewis's *Arrowsmith*.

GEOLOGY AND GEOGRAPHY

GEOLOGY 11—*Physical Geology*. (Open to First Classmen only.) First semester. Three lecture hours and four hours of laboratory per week. Four hours credit. The lectures outline the principles of general physical geology with special reference to the composition and structure of the earth, and processes by which it has reached its present condition.

The laboratory exercises are designed to illustrate the course, by means of specimens, common rocks and minerals, and topographical maps. Field trips afford practical illustrations of weathering of rocks, arid geology, wind erosion, igneous and stratified rocks, volcanic phenomena, structures, and cavern formations.

Text: Scott's *An Introduction to Geology*, Third edition.

GEOLOGY 12—*Historical Geology*. (Open to First Classmen only.) Second semester. Three lecture hours and four hours of laboratory per week. Four hours credit. The lectures deal with the evolution of the earth and its inhabitants, with special reference to the history of North America. Geographical distribution and nature of the great rock systems, and movements of land and sea, mountain making, glaciation, etc., are discussed. An introductory account of fossils is given.

The laboratory exercises include the identification of common and index fossils and especially those found and studied on field excursions into Permian, Jurassic, Triassic and Cretaceous areas in New Mexico.

Prerequisite: Geology 11.

Text: Schuchert and Dunbar's *Historical Geology*, Part II.

Laboratory fee, \$5.00 for both semesters.

GEOLOGY 21-22—*Mineralogy*. (Open to First Classmen only.)

GEOLOGY 21—*Mineralogy: Crystallography and Blowpipe Analysis*. First semester. Two lecture hours and six hours of laboratory per week. Four hours credit. This course is designed to

familiarize the student with the crystal systems and forms through the study of crystal models and natural crystals. Practice in blow-pipe analysis, and experimental work on known and unknown minerals introduces the work in determinative mineralogy.

Prerequisite: Credit or enrollment in Geology 11 and Chemistry 11.

Text: Kraus and Hunt's *Mineralogy*.

GEOLGY 22—*Determinative Mineralogy*. Second semester. Two lecture hours and six hours of laboratory per week. Four hours credit. A continuation of Geology 21 in metallic and non-metallic minerals. Approximately 200 mineral species are studied. Emphasis is placed upon physical characteristics of the more common metals and non-metals before actual laboratory tests are made.

Prerequisite: Geology 21.

Text: Kraus and Hunt's *Mineralogy*.

Laboratory fee, \$10.00 for both semesters.

GEOGRAPHY 11—*Economic Geography*. First semester. Three hours per week. Three hours credit. A study of the foundation and products of industry and of commercial movements. The course aims to interpret human activities as influenced by geographic environmental conditions, and chiefly to present a geographic background against which business and commerce may be viewed. Lectures, required readings, and a generous use of the atlas supplement the text.

Text: Whitbeck and Finch's *Economic Geography*, Revised edition.

GEOGRAPHY 12—*Economic Geography of South America*. Second semester. Two hours per week. Two hours credit. A course designed to follow the general course in Economic Geography for the student who wishes to concentrate on South America, its countries, peoples, resources, industries and commerce. Special emphasis is placed upon the physical and climatic features, and upon natural resources as factors dictating to continental activity.

Text: Whitbeck's *Economic Geography of South America*, Revised edition.

GEOGRAPHY 14—*Climatology*. Second semester. Three hours per week. Three hours credit. The course is based on a study of the atmosphere. It includes a thorough examination of the nature and functions of meteorological elements, the climates of the world, and a discussion of the relationships and effects between climate and man.

GERMAN

GERMAN 11-12—*Elementary German.*

GERMAN 11—First semester. Five hours per week. Five hours credit. The course consists of careful drill upon pronunciation and upon the fundamentals of German grammar; memory work; conversation; dictation and sight reading.

Texts: Zieglschmid's *Creative German*, Lessons I to XXIX; Hagboldt's *Allerlei*, completed; and Hagboldt's *Fabeln*, completed.

GERMAN 12—Second semester. Five hours per week. Five hours credit. Drill upon pronunciation and upon the fundamentals of German grammar is continued, as are conversation, dictation and sight reading, together with memory work and supplementary reading.

Texts: Zieglschmid's *Creative German*, Lessons XXX to LX; Hagboldt's *Anekdoten und Erzaelungen*, completed; Hagboldt's *Eulenspiegel und Muenchhausen*, completed; and Hagboldt's *Funf Beruehmte Maerchen*, completed.

GERMAN 21-22—*Intermediate German.*

GERMAN 21—First semester. Five hours per week. Five hours credit. This course consists of a thorough review of the fundamentals of German grammar; composition and conversation. Supplementary reading.

Texts: Cochran's *Practical German Review Grammar*, Lessons I to XIV; Schiller's *Wilhelm Tell*, completed; Purin's *Fortunatus*, completed; Morgan's *Das Peterle von Nuernberg*, completed; Hinz' *Das geheimnisvolle Dorf*, completed; Hagboldt's *Das Abenteuer der Neujahrsnacht*, completed; Leopold's *Ein Sommer in Duetschland*, completed.

GERMAN 22—Second semester. Five hours per week. Five hours credit. A continuation of the work of German 21, stressing reading, composition and conversation. German Club work.

Texts: Cochran's *Practical German Review Grammar*, completed; Eichendorff's *Aus dem Leben eines Taugenichts*, completed; Kaufman's *Inductive Readings in German*, Book III, completed; Burkhard's *Readings in Medical German*, completed.

GOVERNMENT

GOVERNMENT 11—*American Government.* Either semester. Three hours per week. Three hours credit. A general survey is undertaken of the principles and practice of American government in the nation. The origin and purpose of the various institutions; their development by law or by usage; and their present day workings, merits, and defects

are analyzed. American political institutions are compared and contrasted, where feasible, with analogous institutions in other lands.

Method: Recitation and lecture.

Text: Munro's *The Government of the United States*, Revised edition.

GOVERNMENT 12—*State and Local Government*. Second semester. Three hours per week. Three hours credit. A course devoted to the study of the structural features and the administrative activities of the states, counties, municipalities, and the other local areas.

Prerequisite: Government 11.

Text: Munro's *The Government of the United States*, Revised edition.

HISTORY

HISTORY 11-12—*European History*.

HISTORY 11—First semester. Three hours per week. Three hours credit. A study of the foundation of modern Europe and its civilization from 1500 to 1815. The Commercial Revolution; The New Nationalism; The Protestant Revolt and the Catholic Reformation; The Development of Culture; The Growth of Absolutism upon the Continent and of Parliamentary Government in Great Britain; The Rise of Prussia and of Russia; The French Revolution and the Era of Napoleon are among the topics treated. Recitations, collateral readings, and lectures.

Text: Hayes' *A Political and Cultural History of Modern Europe*, Volume I, Revised edition.

HISTORY 12—Second semester. Three hours per week. Three hours credit. A study of Europe in the nineteenth century and the first quarter of the twentieth century, in which emphasis is laid upon the shifting of national power, the conflicts of economic and political forces, and those social and intellectual revolutions which have moulded the present day. The specific topics emphasized are: Europe at the End of the Eighteenth Century; The Struggle for Nationalism and Democracy; Political and Social Reform; Scientific, Social, and Economic Movements; The Expansion of Europe; The World War and after. Recitations, collateral readings, and lectures.

Text: Schapiro's *Modern and Contemporary European History* Revised and enlarged edition.

HISTORY 21-22—*United States History*.

HISTORY 21—First semester. Three hours per week. Three hours credit. The political development of the United States to 1852 is the central theme. The operation of the deep-seated social and economic forces which give it much of its significance are, however, adequately

emphasized. Moreover, the events are viewed, not in isolation, but in their proper setting in the larger whole of world history. An accurate, impartial and clearly-stated presentation of the findings of scholars is the controlling aim.

Method: Recitations; collateral readings; reports; lectures.

Text: Hockett's *Political and Social Growth of the United States*, 1492-1852, Revised edition.

HISTORY 22—Second semester. Three hours per week. Three hours credit. The story is continued to the present. While the major emphasis is placed, as before, on political development, political forces are recognized as being responsive to changing social conditions. Constant stress is placed on the great dynamic currents which have shaped the nation's life. Thus, the growth of nationality, the struggle for greater democracy, the changes in the methods of production and distribution, the striving for social betterment, and the expansion of the national boundaries are traced. Again, American History is surveyed in its essential relation to the world stream of development with accuracy and impartiality as ideals. A term paper requirement, with special instruction in bibliography and foot-note technique, is a part of the total course.

Text: Schlesinger's *Political and Social Growth of the United States*, 1852-1933.

MATHEMATICS

MATHEMATICS 11—*Advanced Algebra*. First or second semester. Three hours per week. Three hours credit. This course consists of a rapid, but nevertheless thorough, course in second year Algebra as usually given in high school.

Text: Hawkes, Luby and Touton's *New Second Course in Algebra*, Enlarged edition.

MATHEMATICS 12—*Solid Geometry*. Second semester. Three hours per week. Three hours credit. This course in solid geometry covers all of the topics ordinarily given in Euclidean geometry of three dimensions.

Text: Wentworth and Smith's *Solid Geometry*.

MATHEMATICS 13—*College Algebra*. Either semester. Three hours per week. Three hours credit. After a review of factoring, fractions, linear equations, and exponents, this course includes a detailed study of quadratic equations, systems of equations, inequalities, ratio and proportion, variation, progressions, mathematical induction, the binomial theorem, complex numbers, selected topics in the theory of equations, and logarithms.

Text: Rietz and Crathorne's *Introductory College Algebra*, Revised edition.

MATHEMATICS 14—*Plane Trigonometry*. Either semester. Three hours per week. Three hours credit. This course consists of a study of trigonometric functions; measurements of angles; solution of triangles both by natural and by logarithmic functions; trigonometric identities and equations; inverse trigonometric functions; applications of trigonometry to various problems.

Prerequisite: College Algebra.

Text: Rosenbach and Whitman's *Plane Trigonometry*.

MATHEMATICS 15—*Plane Analytic Geometry*. Either semester. Three hours per week. Three hours credit. A systematic study of the straight line, circle, parabola, ellipse, hyperbola and some of the well-known transcendental curves; polar coordinates, including the rapid plotting of polar curves; transformation of coordinates; parametric equations and loci; elements of analytic geometry in three dimensions.

Prerequisites: College Algebra and Trigonometry.

Text: Smith, Gale and Neelley's *New Analytic Geometry*, Revised edition.

MATHEMATICS 21-22—*The Differential and Integral Calculus*. (Prerequisites: College Algebra, Trigonometry and preferably Analytic Geometry with which it may, however, be taken concurrently.)

MATHEMATICS 21—First semester. Four hours per week. Four hours credit. This course consists of the concepts of velocity and rate of change; differentiation and integration of polynomials, with applications to geometry and physics; differentiation of algebraic and transcendental functions, with further applications.

Text: Woods and Bailey's *Elementary Calculus*, Revised edition.

MATHEMATICS 22—Second semester. Four hours per week. Four hours credit. The work of the second semester consists of a study of power series; partial differentiation; integration of algebraic and transcendental functions; double integrals; space coordinates and triple integrals; considerable attention is given to applications to geometry, physics, and mechanics.

Text: Woods and Bailey's *Elementary Calculus*, Revised edition.

PHYSICS

PHYSICS 11-12—*College Physics*.

PHYSICS 11—First semester. Three lecture hours and four hours of laboratory per week. Four hours credit. A course in mechanics, molecular physics and heat. Work in the laboratory is entirely quantitative and a minimum of fifteen experiments is required.

Prerequisite or Corequisite: Trigonometry.

Text: Foley's *Physics*. Laboratory Manual: White's *Experimental College Physics*.

PHYSICS 12—Second semester. Three lecture hours and four hours of laboratory per week. Four hours credit. A continuation of Physics 11. A course in electricity, sound and light. A minimum of fifteen experiments is required in the laboratory.

Prerequisite: Physics 11.

Text: Foley's *Physics*. Laboratory Manual: White's *Experimental College Physics*.

Laboratory fee, \$10.00 for both semesters. Each student is charged in addition for all apparatus broken.

PHYSICS 23—*Physics Problems*. Either semester. Two hours recitation. Two hours credit. An advanced course in the solution of problems similar to those assigned in Physics 11-12, but of a more difficult type. The work includes theory of and practice in use of the slide rule.

Prerequisites: Physics 11, and Trigonometry.

Text: Taylor's *Numerical Drill Book on Physics*.

PHYSICS 24—*Analytical Mechanics*. Second semester. Three hours recitation. Three hours credit. An advanced course of vital interest to pre-engineering students; the topics studied include forces and couples, the resultant of a system of forces in a plane and in three dimensions, problems in static equilibrium, trusses and cables, friction, center of gravity, and moment of inertia.

Prerequisites: Physics 11 and Mathematics 21.

Prerequisite or corequisite: Mathematics 22.

Text: Sealy and Ensign's *Analytical Mechanics for Engineers*.

PSYCHOLOGY

PSYCHOLOGY 11—*Elementary Psychology*. First semester. Three hours per week. Three hours credit. The student is first provided with a stock of methods and general conceptions to serve as tools in psychological study. The part played by the nervous system receives special treatment. He is then guided through a survey of those reactions provided by the native constitution, such as instinct, emotion, sensation, the feelings, attention, and intelligence. The process of learning, or acquiring reactions, both in the human and animal world, is considered at some length under such divisions as learning and habit formation; memory; association and mental imagery; the laws of association; perception. Finally, some time is given to such topics as imagination, reasoning, and the will: ways in which the individual utilizes his whole equipment, native and acquired, in meeting the problems of life.

Method: Recitations, reports, experiments and lectures.

Texts: Vaughan's *General Psychology*; Scheidemann's *Experiments in General Psychology*.

PSYCHOLOGY 12—*Applied Elementary Psychology*. Second semester. Three hours per week. Three hours credit. This course is designed to show how psychological principles operate in the broad field of human relations. Psychology is viewed in its relation to such fields as personality improvement, law, medicine, business, education, and industrial efficiency.

Method: Recitations, reports, and lectures.

Text: Crane's *Psychology Applied*.

PSYCHOLOGY 13—*General Psychology*. (Open to First Classmen only.) First semester. Three hours per week. Three hours credit. This course is similar in content and treatment to Psychology 11 except that more experimental and collateral reading work is required.

PSYCHOLOGY 14—*Applied Psychology*. (Open to First Classmen only.) Second semester. Three hours per week. Three hours credit. This course is similar in content and treatment to Psychology 12 except that more extensive collateral reading is required.

ROMANCE LANGUAGES

FRENCH

FRENCH 11-12—*Elementary French*. The aim of the course is to present the minimum essentials for a reading knowledge of French.

FRENCH 11—First semester. Five hours per week. Five hours credit. Thorough training in phonetic pronunciation: the essentials of French grammar, with work in composition, dictation and conversation.

Texts: Lebert and Michell's *A French Grammar*, lessons I-XXV; Bovee's *Emile et les Detectives*; *Le Petit Journal* is read in class.

FRENCH 12—Second semester. Five hours per week. Five hours credit. A continuation of the work of the first semester; drill on regular and irregular verbs; composition and conversation; selections memorized.

Texts: Lebert and Michell's *A French Grammar*, completed; Bovee's *Emile et les Detectives*, completed; Lebert, Schwarz, and Ernst's *Visages de la France*, completed; *Le Petit Journal* is read in class.

FRENCH 21-22—*Intermediate French*. The aim of the course is to give a reading knowledge of French.

FRENCH 21—First semester. Five hours per week. Five hours credit. A course designed to give a thorough review of grammar with prose composition and conversation. Special stress is laid upon ac-

quiring a vocabulary and the ability to read French. Three hundred pages of collateral reading with written reports are required.

Prerequisites: French 11-12 or French I and II.

Texts: Brown's *A Handbook of Every-Day French*, chapters I-XIII; Hugo's *Notre Dame de Paris*, completed; Labiche and Martin's *Moi*, completed; Hills and Holbrook's *French Short Stories*, selected stories; *Le Petit Journal* is read in class.

FRENCH 22—Second semester. Five hours per week. Five hours credit. The second semester's work continues that of the first, stressing grammar review, translation, prose composition and conversation. Three hundred fifty pages of collateral reading with reports are required. Themes are required every two weeks.

Prerequisite: Three years of High School French or French 21.

Texts: Brown's *A Handbook of Every-Day French*, completed; Feuillet's *Le Roman d'un Jeune Homme Pauvre*, completed; Hugo's *Hernani*, completed; Moliere's *Le Bourgeois Gentilhomme*, completed; Dodge, Mendel, and Caro-Delvaile's *La France Vivante*, selected articles; *Le Petit Journal* is read in class.

SPANISH

SPANISH 11-12—*Elementary Spanish*. The general aim of the course is to give a solid grammatical foundation for further study of Spanish. It is open to students who have had no high school Spanish.

SPANISH 11—First semester. Five hours per week. Five hours credit. Elementary grammatical principles are presented through notebook work. There is supplementary work in conversation, dictation and sight reading. A careful study is made of the most frequently used verb forms, Roessler y Remy's *First Spanish Reader* and Phipps' *Paginas Sudamericanas* are read.

SPANISH 12—Second semester. Five hours per week. Five hours credit. The study of grammatical principles is continued. There is also dictation and composition with emphasis on conversation. Alarcon's *El Final de Norma* is read.

SPANISH 21-22—*Intermediate Spanish*.

SPANISH 21—First semester. Five hours per week. Five hours credit. The work of the first semester includes a thorough review of grammatical principles and verbs, with conversation and sight reading.

Prerequisite: Two years of High School Spanish or Spanish 11-12.

Books read: Wast's *La Casa de los Cuervos*; Marmol's *Amalia*.

SPANISH 22—Second semester. Five hours per week. Five hours credit. This semester's work includes a continuation of the study of verbs, and grammatical principles; emphasis is placed on the acquisition of a practical vocabulary.

Books read: Tamayo's *Lo Positivo*; and Moratin's *El Si de las Ninas*.

SOCIOLOGY

SOCIOLOGY 12—*Introduction to Sociology*. Second semester. Three hours per week. Three hours credit. A course designed to show the relations of men with each other and to guide students to a more definite consciousness of these relations and of the mutual obligations involved in them. Included is a study of the origin, development, structure and functions of the human family and of such problems as poverty, crime, and education, with which human institutions must cope.

Text: Bogardus' *Sociology*.

SURVEYING

SURVEYING 12—*Elementary Surveying*. Second semester. Two double periods in the field and one class room recitation per week. Three hours credit. This course is intended to familiarize the student with the use of the surveying instruments, to teach him the best methods of doing field work and of keeping an accurate record. Problems in the use of the chain, compass, level, transit and plane table are assigned and examples worked out in the field. The determination of azimuth from observation on Polaris, simple curves as used in ordinary railway and highway work, and the computation of earthwork are also taken up. Class and field work.

Prerequisite: Trigonometry.

Text: Breed and Hosmer's *Elementary Surveying*, Volume I.

Fee, \$10.00.



Department of Military Instruction

INSTRUCTORS

- JOHN E. SELBY, Major, Cavalry, U. S. A., B.A., M.S.,
Professor of Military Science and Tactics.
- H. P. SAUNDERS, JR., Major, 111th Cavalry, New Mexico National Guard,
Commandant of Cadets.
- ALADIN J. HART, Captain, Cavalry, U. S. A.,
Assistant Professor of Military Science and Tactics.
- ANDERSON H. NORTON, Captain, Cavalry, U. S. A., Retired,
Instructor.
- JOSEPH A. POSZ, First Lieutenant, Cavalry, O. R. C., U. S. A.,
Instructor.
- G. SETH ORELL, First Lieutenant, Cavalry, O. R. C., U. S. A.,
Instructor.
- THOMAS B. STAPP, First Lieutenant, Cavalry, O. R. C., U. S. A.,
Instructor.
- JOHN FLETCHER, Captain, New Mexico Military Institute,
Bandmaster.
- DAVID M. ACKERMAN, Second Lieutenant, 158th F. A., New Mexico
National Guard,
Supply Officer.
- JOSEPH E. CASSIDY, Staff Sergeant, U. S. A.,
Assistant Instructor.
- WILLIAM L. ROBINSON, Staff Sergeant, U. S. A.,
Assistant Instructor.
- EDWARD H. DAY, Sergeant, U. S. A.,
Assistant Instructor.

Military System

The military department of the Institute has been brought to a high state of excellence, and its good results are shown in the manly bearing and gratifying appearance of the cadets. All cadets receive military instruction throughout their entire course. All eligible students are enrolled as members of the Reserve Officers' Training Corps. The military system of organization and training is based upon that of the Regular Army, as prescribed by the War Department. With certain necessary modifications, the daily routine and standards of conduct and bearing follow those of the United States Military Academy at West Point.

Discipline

The discipline of military life is a valuable thing in itself. Not only does it inculcate habits of obedience, punctuality, and respect for all lawful authority, but the exercise and drill prove themselves an aid to successful study by making the body strong, and the mind eager and alert to acquire knowledge.

The Commandant of Cadets is charged with and is responsible for the discipline. In matters of garrison discipline, he is assisted by the officers of the Institute and by the officers of the day. All cadet officers serve in turn as officers of the day.

Discipline is maintained both by instruction and example, and through a system of rewards and punishments. Rewards are made through promotions, the granting of privileges and the awarding of medals or trophies. Punishment is assigned in the form of demerits, tours, demotions, withdrawal of privileges, or dismissal.

Neatness

Neatness of person and quarters is attained by frequent and strict inspections. The personal appearance of cadets is inspected at morning breakfast call, at drill formation, and by an army officer at regimental inspection. Clothes must be brushed and free from spots, linen clean, shoes polished, and in every way cadets must present a neat and soldierly appearance. Quarters are also inspected daily by an officer of the Institute; every Sunday and Monday a rigid inspection is made by the Commandant.

Organization

For purposes of discipline and military instruction, the corps of cadets is organized into a provisional regiment of cavalry, officered by cadets. The regiment consists of a Regimental Headquarters, Headquarters Troop, and three squadrons, one of four troops and two of three troops each. The Headquarters Troop contains the Band, and the Drum and Bugle Corps. In addition to regular military instruction, members of the Headquarters Troop receive special instruction for the Band or the Drum and Bugle Corps.

The Honor System

The government of a well-established military school increases in efficiency and becomes more productive of good when it is supplemented and reinforced by the maintenance of honorable traditions. In the course of time these become unwritten law, representing, better than any formal regulations, the true spirit of the school, and commanding the ready and unquestioned support and obedience of every cadet. The honor code of the Institute is administered by an honor court of older cadets, appointed by the Superintendent. The Com-

mandant of Cadets is also a member of this board. In all official matters, a cadet's word of honor is accepted, unless it should be deemed necessary to refer the case to the honor court. Among other offenses, the cadet code prohibits lying, cheating, and the physical hazing of new cadets. Old cadets assist in the maintenance and enforcement of this code, to which every student in the school must conform.

Appointment to West Point

There are a certain number of vacancies at the United States Military Academy at West Point, New York, to be filled by recommended graduates of "Honor Military Schools." When the Institute receives such classification by the War Department, as it has continuously since 1909, it is permitted to select three honor graduates during the following year.

Whenever vacancies occur at West Point that are open to honor graduates of "Honor Military Schools", the Adjutant General of the Army distributes the vacancies in turn to the various schools and notifies them accordingly. When it is the turn of the Institute to receive one of these appointments, one of its honor graduates is permitted to enter the United States Military Academy at West Point, with no examination except the physical. The other two honor graduates are listed as first and second alternates, and may receive the appointment in case the principal for any reason is unable to qualify or accept.

Honor Graduates of Honor Military Schools

"The term 'honor graduate' is understood to apply to a graduate of the school whose attainments in scholarship have been so marked as to receive the approbation of the head of the school, who has been a member of the Reserve Officers' Training Corps for at least two years while at the school, and whose proficiency in military training and intelligent attention to duty have merited the approbation of the professor of military science and tactics. The honor graduate must be a citizen of the United States, of exemplary habits, and of good moral character."



Reserve Officers' Training Corps

The Reserve Officers' Training Corps is organized under authority of Section 40-47c, National Defense Act, approved June 3, 1916, as amended. Its primary object is to train selected students in educational institutions so that they may qualify for appointment as reserve officers in the military forces of the United States. The R. O. T. C. is therefore an important agency in the plan for national defense.

Cavalry

Under War Department regulations, the Institute maintains a senior unit of the Cavalry Section of the Reserve Officers' Training Corps. The purpose of the training is to prepare the student for the responsibilities of leadership in peace or war through the duties of a troop officer of Cavalry. The objective is to confirm in the student the knowledge of leadership; to enable him to participate in the usual school activities; to serve his country in peace or war; and to continue his military work in other institutions, in cases where the student has not completed the R. O. T. C. course at the Institute.

Equipment

The War Department provides horses and furnishes the necessary rifles and other arms and equipment for carrying on the training. In addition to stables and all necessary installations, the Institute maintains an excellent pistol target range; an indoor gallery rifle range; an armory; and an outdoor riding hall and rifle range.

Eligibility

All students over fourteen, who are citizens of the United States, of good character and physically fit, are eligible for admission to the Reserve Officers' Training Corps during the four years preceding graduation. Only such students will be accepted as are "physically fit to perform military duty, or will be so upon arrival at military age."

R. O. T. C. Courses

The work of the Reserve Officers' Training Corps is divided into two courses of two years each: the Basic and the Advanced. When a course has been entered upon, the student must complete it or carry it for the duration of his attendance, unless permission is given for withdrawal.

When a student has completed the Basic Course, he may enter the Advanced Course, provided he has the recommendation of the Professor of Military Science and Tactics and the approval of the Superintendent. The work of the Advanced Course includes one summer camp, and diplomas will be withheld from those students who have not fulfilled the summer camp requirement.

Description of R. O. T. C. Courses

BASIC COURSE

First Year

OBJECT: To create a foundation of essential information upon which to build the Reserve Officer and to qualify him in the principles of leadership.

Military Fundamentals (49) hours: Orientation; National Defense Act and R. O. T. C.; obligations of citizenship, military history and policy, current international situation; military discipline, courtesies and customs of the service; military sanitation and first aid; military organization, organization of cavalry; interior guard, elective; map reading. *Leadership* (36) hours: Basic drill; horsemanship. *Weapons* (16) hours: Rifle marksmanship.

Texts: Army Regulations; Training Regulations; R. O. T. C. Cavalry Manual and Basic Field Manual.

Second Year

OBJECT: To confirm in the student the information gained in the first year, to lay the foundation for that part of combat training having for its basis the thorough knowledge of the employment of cavalry weapons; to qualify him as a leader and instructor in rifle and machine gun in combat, and as a patrol leader on the march and in camp.

Military Fundamentals (4) hours: Military history; military sketching, elective. *Leadership* (54) hours: Basic drill; horsemanship; equitation. *Weapons* (14) hours: Cavalry. *Combat Training* (24) hours: Musketry; scouting and patrolling; combat principles of the rifle, machine gun squad and platoon; cavalry marches and camps.

Texts: Army Regulations; Training Regulations; R. O. T. C. Cavalry Manual; Basic Field Manual, and sub-courses to Army Extension Course.

ADVANCED COURSE

First Year

OBJECT: To enable the student to interpret intelligently the salient features of aerial photos; to qualify him as a leader and instructor in scouting and patrolling, and to familiarize him with the essentials for the care and maintenance of his mount; to enable him to make an estimate of the situation and to transmit it in the form of orders to his subordinates.

Military Fundamentals (12) hours: Aerial photo reading; military sketching, elective; selection and care of animals. *Leadership* (54) hours: Principles; instructional methods; horsemanship.

Weapons (20) hours: Cavalry; mechanization, elective. *Combat Training* (68) hours: Combat orders and solutions of problems; marches, security development for offensive combat and defensive combat, and organization of the ground; combat principles of the platoon, machine gun platoon, anti-tank section of the machine gun troop, machine rifle platoon in attack, defense and security; field engineers, elective; communications, elective.

Texts: As prescribed for the Basic Course; Solution of Map Problems, Command and General Staff School; and Sub-course 20-7, Engineers; Sub-course 30-8, Communications.

Second Year

OBJECT: To give the student a working knowledge of military law; administration and supply; to facilitate the transition from the Reserve Officers' Training Corps to the Organized Reserve Corps, and to inculcate sound ideas in regard to National Defense; to qualify the student to be able to perform the duties of a Lieutenant of a rifle or a machine gun troop.

Military Fundamentals (30) hours: Military history and policy; military law; administration; supply and mess management; property emergency procurement and funds; Officers' Reserve regulations, continuation of training as a Reserve Officer. *Leadership* (54) hours: Principles of leadership; instructional methods; horsemanship. *Weapons* (2) hours: Mechanization. *Combat Training* (10) hours: Review of combat training from squad to the platoon, inclusive; combat orders, solutions of problems; combat principles of the rifle troop and machine gun troop; anti-air craft defense; defense against chemical warfare.

Texts: Army Regulations; Training Regulations; R. O. T. C. Course for All Arms. Special texts: Army Extension Course; Tactical Principles and Logistics; and local available texts.

In all courses two hours per week are devoted to theoretical instruction in class room and six hours per week to practical training out-of-doors for all members of the R. O. T. C. All cadets receive practical instruction in equitation; mounted, dismounted, close and extended order drill; parades, and reviews.

Compensation (*Subject to change by the action of Congress.*)

The War Department furnishes cadets in the Reserve Officers' Training Corps with commutation of uniforms. These amounts are placed to the cadet's personal account and are used towards defraying the cost of his uniforms.

Each R. O. T. C. student in the Basic Course receives \$9 in the first year and \$9 in the second year as commutation of uniforms.

Students in the Advanced Course of the R. O. T. C. receive \$36 for uniforms for the two years; \$29 is paid the first year and \$7 the second year.

The War Department pays each cadet in the Advanced Course twenty-five cents a day for commutation of rations. This money is paid quarterly in September, January, April, and at the close of school; it amounts to about \$24 a quarter. Although this amount is payable directly to the cadet, it has been found that for many reasons it is better to authorize the Institute authorities to collect this money from the cadet and to place it to his credit for such disposition as his parents desire.

Students in the Advanced Course who accept compensation must fulfill the R. O. T. C. summer camp requirement. Otherwise, the Institute diploma will be withheld until this requirement has been met.

R. O. T. C. Camp

Attendance at one summer camp is a part of the Advanced Course. It is usually taken between the first and second year of the course. The camp is held under the supervision of the War Department. The camp opens within a few days after the close of school and lasts for six weeks. The War Department defrays all the student's expenses while at camp, furnishes his uniforms and pays him at the rate of \$21 per month.

Commissions in the Officers' Reserve Corps

Upon graduation from the Institute, those cadets who are 21 years of age, who have completed the R. O. T. C. course, and who have been recommended, receive Reserve Commissions as Second Lieutenants of Cavalry in the Officers' Reserve Corps. Those under twenty-one years of age receive Certificates of Eligibility. Upon attaining their majority, holders of Certificates should apply to The Adjutant General of the Army, Washington, D. C., for commissions.

Officers in the Reserve Corps are assigned to units of the Army of the United States. In case of war, they assume their duties as officers without the necessity of preliminary training.

Honor Military Schools

Each year the War Department inspects and rates the "essentially military schools" that maintain Reserve Officers' Training Corps units. The schools receiving the highest rating are designated as "Honor Military Schools". The following are the principal factors considered:

Adequacy of facilities for indoor and outdoor instruction
and care of government property and animals.

Cooperation of the faculty and the departments.

Efficiency of theoretical military instruction.

Efficiency of practical military instruction.

Appearance and discipline of cadets and demonstrated qualities of leadership by cadet officers and non-commissioned officers.

New Mexico Military Institute has been rated as an "honor military school" each year since 1909.



New Mexico Military Institute

DISTINGUISHED INSTITUTION

TELEGRAM

WASHINGTON, D. C., June 9, 1909.

THE GOVERNOR OF NEW MEXICO.


Santa Fe, New Mexico.

By soldierly spirit, zeal and *esprit de corps* on the part of Faculty and Cadets, the New Mexico Military Institute has won the distinction of being classed as a "Distinguished Institution" this year.

I extend sincere congratulations to you, which please transmit to the officials of the Institute.

J. FRANKLIN BELL,
Maj. General, Chief of Staff, U. S. Army.

Since the date indicated in the telegram given above, the Institute has received annually the highest honors awarded by the United States Government to a school of its class.



New Mexico Military Institute

Daily Schedule

ROUTINE OF DUTY	School Days	Sunday	Monday
Reveille	6:40	7:00	6:40
Open Air Exercises	6:45	7:05	6:45
Breakfast Call	7:15	7:25	7:15
Sick Call	7:45	8:00	7:45
Study Call	8:25		
Regimental Inspection			9:40
Room Inspection		9:15	9:45
Church Call		9:35	
Dinner Call	12:10	12:45	12:00
Study Call	1:00		
Call to Quarters	2:45		
Drill Call	3:00		
Athletics Call	4:00		
Supper Call	6:00	5:30	6:00
Assembly	6:45	6:30	
Study Call	6:45		6:45
Tattoo	8:45	8:30	8:45
Call to Quarters	9:15	9:00	9:15
Taps	10:00	9:30	10:00

The weekly half holiday is on Saturday afternoon before the Christmas vacation, and on Monday afternoon thereafter.

School Activities

"Something for Everyone"

The excellence of the climate makes it possible for cadets at New Mexico Military Institute to enjoy outdoor exercises and athletics throughout the school year. Polo, golf and tennis, all unusually popular sports, are played regularly, even during the winter months. It is this natural advantage, together with the system in force, that produces a hardy youth—strong in mind, in body, and in spirit.

The athletic system fostered at the Institute aims to give attention to the individual. It was not originated merely for the sake of creating teams wherein only the best athletes may compete. Although teams are organized which meet with outside schools in all branches of sport, careful attention is given by competent instructors to the development of the individual in the way which seems best suited to his strength, health and aptitude.

Football

Football is one of the most popular sports at the Institute, and one in which many boys take part. In it, as well as in other athletic events, the Institute is represented by three teams. The first or "Varsity" team competes with junior and senior colleges in the Southwest. In the annual schedule of games played every fall, the Institute has made an excellent record in competition with some of the leading colleges of the Southwest. The "Colt" team is composed of cadets in the high school division and maintains a regular schedule with some of the other high schools in the state. The "Junior" team is made up of boys less than sixteen years of age; this group has outside competition with boys of the same age and size in junior and small high schools. Each of these groups has its own field and equipment, and a large number of boys participate in the activities of these three groups.

Basketball

The Institute gymnasium contains space for three basketball courts, and the "Varsity", "Colt" and "Junior" teams practice and have their games there. During the season large squads are in training and games are scheduled with the various institutions in this section.

Polo

In this locality, polo is an all-season game, and the Institute's teams have been extremely successful in matches with the best university and Army teams in the Southwest. The polo fields are located near the central campus. Many of the government horses are suitable

for polo and the school maintains about twenty especially trained polo ponies.

Squads are organized at the beginning of the school year, and all cadets who wish to may join one. Assignments are made upon the basis of proficiency, and members are promoted from one squad to another as they progress in ability to ride and to play the game. The First Team and substitutes constitute the first squad. About sixty cadets usually turn out for the polo squads.

Beginners start work on the wooden horses to learn the proper use of the mallet. They progress to "dismounted polo", played on foot with a short mallet and soft ball, in order to learn position play and the rules. From then on, the members are given extra riding instruction and begin their first work on the ponies. Teams are organized within the various squads, and games between these teams are frequent.

Track

Squads train each spring for field and track events such as running, jumping, hurdling and weight throwing. Aside from the track meets with neighboring institutions, in which the school teams take part, there is competition between the various classes and troops at the Institute.

Tennis

There are nine regulation courts, six of which are concrete. Because of unusually favorable weather conditions, tennis is played the greater part of the year. Elimination contests are held in the fall and spring when the teams are chosen to represent the Institute in matches with other schools.

Swimming

All cadets unable to swim are organized into small classes for instruction. The more common strokes are taught to beginners, and troop swimming competition lays the foundation for the team. Those able to swim need no coaxing, as is evidenced by the number who gather daily for a plunge. The Institute has very successful swimming and diving teams. American Red Cross life saving classes are conducted, and the national awards are given. The tiled pool (40 by 80 feet) is unusually large and affords ample room for all. The natatorium is heated, and the water in the pool is warmed during the winter.

Boxing, Wrestling and Tumbling

Each cadet is required to learn to swim, shoot, box and ride. Each troop in turn is given mass instruction in boxing, and from those

cadets most interested the boxing and wrestling teams are chosen. "Smokers" are held in the early spring to choose the cadets in the various weights and divisions to represent the Institute in tournaments with neighboring institutions.

The Institute gymnasium is equipped with tumbling and gymnastic apparatus and these activities interest and develop many cadets who would otherwise not participate actively in athletics. The tumbling teams give exhibitions at the Cadet Jambalaya, and on other special occasions.

Other Sports

Various other sports are enjoyed by the cadets at the Institute. Each has its adherents and, no matter how small their number, each is properly supervised and encouraged. "Something for Everyone" during the recreation hours has long been the established motto. Golf, volley ball, soft ball, hunting, trap-shooting, and rifle and pistol competition shooting are some of the ways by which every cadet is reached.

General Athletics

The regularly organized athletic teams that represent the Institute in outside competition are supplemented by the "general athletics" program. For this purpose, the school year is divided into three seasons: fall, winter and spring. Cadets must participate in some sport two days each week during these three seasons. If he is not particularly interested in the regularly organized teams, the cadet may elect a different sport each season, and thus find his major athletic interest. This arrangement of intra-mural athletics assures each cadet an opportunity for well-rounded physical development, and encourages him to choose some sport and participate in it regularly and actively.

The Bronco

The school annual is called THE BRONCO. It contains photographs, drawings, and brief sketches depicting cadet life, all of which make an interesting record of the current year. All the work is done by the cadets, assisted by suggestion and criticism from faculty advisers. The Board of Editors is selected from the members of the First Class.

The Pup Tent

THE PUP TENT, published fortnightly, is the school newspaper. It has also a personal and semi-humorous element, which gives it a spice and interest that the bare statement of barracks news could never have.

Cadet Band

The cadet band and the drum and bugle corps are excellent organizations and furnish a great deal of pleasure to the cadets. An experienced bandmaster instructs the members of the band in music. A competent teacher is in charge of the drum and bugle corps. Cadets furnish their own instruments, but there is no charge for the instruction given. These organizations furnish music for parades, reveille, marching to mess and all other appropriate occasions.

Orchestras

While not official organizations like the band and the drum and bugle corps, the orchestras also afford much enjoyment both to the participants and the other cadets. The first orchestra plays for the cadet dances. The second and concert orchestras provide the music for other social occasions. The orchestras are under the direction of an experienced leader who gives all his time to the work. Cadets furnish their own instruments but no charge is made for the instruction given. Through the various musical organizations, cadets of differing musical talent and interest find opportunity for participation.

Social Activities and Entertainments

The social life of the cadets is not neglected. There are numerous dances under the auspices of the Cotillion Club, supervised by the faculty, which contribute to the pleasure and social training of the cadets.

Two evenings a week in the school auditorium there are talking pictures, for which the school contracts with several of the leading distributors. There are occasional lectures and concerts.

Clubs and Societies

The régime at New Mexico Military Institute is so arranged that the various extra-curricular activities do not interfere with the regular academic, military or physical activities. In addition to working together in the troop, each boy participates in certain class activities based upon academic classification. Fraternities, secret societies, and similar organizations are discouraged at New Mexico Military Institute. There are, however, several clubs that bring together students with special interests.

The Officers' Club is composed of the cadet officers.

The Rifle Club is for boys who are especially interested in shooting and who participate in special matches with students in other schools and colleges.

The "I" Club is made up of boys who have earned letters in "Varsity" athletics.

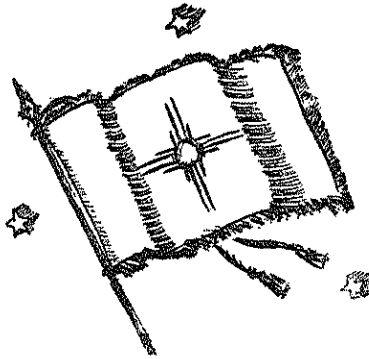
The Radio Club is for amateur short wave radio enthusiasts. Under the auspices of this group, and for its benefit, occasional lectures are given by the members of the physics department and other instructors interested in this activity.

The German Club is composed of students of this language. This group gives occasional programs in German. A German dinner also helps to encourage the understanding and use of the language.

The International Relations Club brings together students of history and foreign affairs, and stimulates interest in current world events. Programs are given each two weeks, some by the students themselves and others by outside speakers.

The Honor Society is open only to cadets who have earned superior academic records.

Members of the faculty participate in and supervise the work of the various school organizations.



Expenses

Required Charges and Estimated Expenses

Remittances should be in the form of exchange and should be made payable to New Mexico Military Institute.

The required deposit of \$25 submitted with the application reserves a place in the school for a boy. This amount is credited to the young man's personal or drawing account and is refunded only in case the application is not approved.

By signing and submitting the formal application, parents obligate themselves to the following payments and conditions:

Tuition, board, lodging, laundry, heat and light for school year	\$650.00
Personal account (approximate; see explanation given below)	<u>325.00</u>
Probable expense for the academic year	\$975.00

All engagements with parents or guardians are for the school year. If a boy is dismissed or withdraws from the school during the year, no part of the payment for board and tuition will be refunded, and any unpaid balance will immediately become due and payable. If a balance remains on the personal account after all school bills are paid it will be refunded.

The annual school charge of \$650 for board, lodging, laundry and tuition is due and payable at the opening of school in September, but, if desired, payments may be made according to the following schedule.

Schedule of Required Payments

Payable September 2, 1937, for board, lodging and tuition	\$400.00
Payable September 2, 1937, for personal deposit	<u>200.00</u>
Total deposit required upon entrance	\$600.00
Preliminary deposit sent with the application; placed to personal account	<u>25.00</u>
Total amount paid in by the opening of school in September	\$625.00
Payable January 4, 1938, for board and tuition	250.00
Estimated additional amount necessary for the personal account, which may be paid in monthly installments during the year in response to statements rendered	<u>100.00</u>
Probable total expense for the academic year	\$975.00

The \$325.00 estimated as being sufficient for the personal or drawing account should cover the cost of uniforms, books, a reasonable amount of spending money, and the fixed annual fees. The personal

deposit required in September is \$200. This, with the \$25 submitted with the application, will be expended in providing a new cadet with the required uniforms, equipment and books, and in paying the fixed annual fees amounting to \$48. As soon as the \$225 deposit has been exhausted, additional money for the personal account must be sent. A statement of the personal account is sent to parents monthly. The school cannot supply cadets with incidental supplies and spending money unless a deposit is maintained for the purpose. If a boy is careful of his equipment and receives an allowance of \$1 or \$1.50 per week, the total amount necessary for the personal expense account during the year need not exceed \$325.

Following is a partial list of the charges that are made against the personal account. The prices listed are those in effect for 1936-37. The cost of articles for 1937-38 will depend upon market conditions.

FIXED ANNUAL FEES	}	Hospital Fee	\$20.00
		Athletic Fee	10.00
		Library Fee	5.00
		Matriculation Fee	3.00
		Entertainment Fee	10.00
(Does not include dances)			
ESTIMATED COST OF REQUIRED EQUIPMENT	}	DRESS UNIFORM:	
		Tailored dress uniform	\$42.50
		Olive drab cap	4.50
		One pair of dress shoes (calf or cordovan)	3.50 to 11.00
		One pair cordovan dress puttees	12.50
		Garrison belt (leather)	1.50
Two pairs of gloves @ \$1.00 per pair	2.00		
FATIGUE UNIFORM FOR EVERYDAY USE:	}	Four regulation cotton khaki shirts @ \$3.00	\$12.00
		Four pairs of khaki breeches @ \$3.50	14.00
		Two pairs of khaki slacks @ \$3.00	6.00
		One pair of drill shoes	5.00
		One pair of service leggings	3.50
		One fatigue web belt .....	.50
OTHER EQUIPMENT AND SUPPLIES:	}	Regulation mackinaw	\$12.50
		Two black ties @ \$1	2.00
		One pair of athletic shoes	4.00
		Two regulation laundry bags @ \$1.00	2.00
		Books and school supplies (varies with academic classification)	8.00 to 20.00

Fees are charged also for certain courses requiring laboratory supplies and special equipment. The charge for each of these courses is to be found following the description of the course. There is also a graduation fee of five dollars.

The hospital fee of twenty dollars, included in the fixed annual fees, is for the maintenance of the cadet hospital. This arrangement insures a cadet careful attention by a competent, graduate nurse who lives in the hospital and, under the direction of a physician, attends to all cases of ordinary sickness. It also provides for daily attention by the physician. The fee covers ordinary medical attention and nursing. When it is necessary to engage a consulting physician, to employ a special nurse, or to remove the patient to an outside hospital, the added expense is charged to the parent.

Laundry in excess of twenty-five pieces a week will be charged for at regular rates. All laundry must be marked by numbers and it is unnecessary to mark clothing before coming to the school.

A charge of twenty-five dollars will be made for those cadets who remain at the school during the Christmas vacation.

Damage to school property, in excess of ordinary usage, will be charged to the perpetrator.

Official transcripts of academic records will not be issued until the financial account has been settled in full.

Spending Money

It is recommended that spending money be issued from the Adjutant's office, and that parents specify the amounts they wish their sons to have weekly. Since all necessary supplies are furnished the cadets from the military store and charged on the personal account, large amounts of spending money are unnecessary and are not recommended.

The following schedule is suggested for the weekly allowance: members of the sixth and fifth classes, \$1 to \$1.50; fourth and third classes, \$1.50 to \$2; second and first classes, \$2 to \$4.

What to Bring from Home

Articles of clothing such as the dress uniform, mackinaw, Bombay khaki shirts, etc., must conform to regulation and must be bought at the school.

The articles in the following list should be brought from home, but may be bought in Roswell: 6 sheets for single bed (bed size, three feet by six feet four), 3 pillow cases, 1 pillow, 1 pair heavy blankets, 2 comforters or extra blankets, three or four soft white cotton shirts with collars attached, handkerchiefs, underclothing, socks (preferably white), pajamas, bathrobe, bedroom slippers, bath towels, hand towels, brush and comb, tooth brush, clothes brush, nail brush, shoe brush and small bedside rug.

Scholarships, Rewards and Prizes

Each year many medals and prizes are awarded to cadets who have distinguished themselves in various lines of endeavor. Certificates of Excellence are conferred upon students who have maintained a high standing for the year in their academic work. Athletic letters are awarded to members of the various teams.

New Mexico Military Institute Scholarships

At Commencement each year the Institute has awarded four scholarships of the value of two hundred dollars each to be credited on the regular fees for the ensuing year. These awards have been made to one cadet in each of the following classes: Second, Third, Fourth and Fifth, on the basis of excellence in academic work, military proficiency, discipline, and leadership in school activities. Beginning with the academic year of 1929-30, the number of scholarships was increased to five and a member of the Sixth Class was awarded one of the scholarships.

- 1915 J. V. Doss; L. B. Merchant; O. W. Elliott; J. D. Randolph.
 1916 L. B. Merchant; S. I. Roberts, Jr.; J. H. Walker; E. S. Bullock.
 1917 R. B. Stauff; J. H. Walker; C. G. Craver, Jr.; R. L. Wilson, Jr.
 1918 A. C. Kreuger; C. G. Craver, Jr.; Robert S. Romero; G. A. Browne.
 1919 W. N. Dixon; R. S. Romero; J. L. Burnside, Jr.; H. De Lancey.
 1920 F. J. Thompson; J. L. Burnside, Jr.; P. G. Horgan; G. B. Bell.
 1921 I. Lloyd Hibberd; W. S. Fletcher; G. B. Bell; A. Stancato.
 1922 G. D. Newcombe; M. S. Prager; E. J. Ryan; G. S. Johnson.
 1923 R. B. Blessum; G. S. Anderson; A. J. Murray; T. Evans, Jr.
 1924 G. S. Anderson; J. E. Henderson, Jr.; E. W. Coleman; G. A. Conwell
 1925 J. E. Henderson, Jr.; R. K. Blakely; R. A. McDonald; F. Gilchrist.
 1926 R. K. Blakely; F. W. Brooks, Jr.; J. S. Brenner; J. R. Neece.
 1927 J. R. Woodfill; F. W. Brooks, Jr.; D. B. Moses; J. M. Hanson.
 1928 F. W. Brooks, Jr.; A. P. Duggan, Jr.; L. Frerk; J. G. Walker.
 1929 C. J. Jeffus; L. H. Witherspoon; R. P. Holland, Jr.; J. A. Sims.
 1930 E. E. Beisel; E. P. Peterson; R. Harris; W. D. Meyers, Jr.; R. H. MacMichael.
 1931 William Rufus Emery; Allen Foster Fleming; Ewing L. Lusk, Jr.; Albert H. Halff; Richard Meredith Stewart; Hayden Shuey.
 1932 Eugene Livingstone Vickery; James Spencer Russell; Charles Clinton Jones; Charles Thomas Closson; Clarence A. Neal, Jr.
 1933 David Jolly; Charles Clinton Jones; James Richard Moore; William Emmett Ross; John Menard Clark.
 1934 Marquis La Velle Smith; George Dorlance Warr; Samuel McClure Goodwin; Morgan Dolph Lusk; Arnold Burt Alpert.
 1935 John Somers Curtiss, Jr.; John Arrin Gillies, Jr.; Morgan Dolph Lusk; George Constantine Anison; John Auferoth, Jr.
 1936 Gerald Pershing Snyder; William Edward Gilkey, Jr.; George Thomas Reynolds; John Auferoth, Jr.; Frank Henry Walsh, Jr.

The William McDonald Spencer Memorial Scholarship

Mrs. Truman A. Spencer, of Carrizozo, New Mexico, has established a scholarship in memory of her son, William McDonald

activity, Captain James offered the medals, which have been given for many years. In 1916, he set up a permanent endowment fund to make possible the continuation of the awards.

Ten medals are awarded each year. Cadets who have received medals may earn bars in subsequent years.

Winners of the Captain Jason W. James Rifle Team Medals, 1935-1936:

Krida, A.	Black, H. G.	Closson, C. T.
Goodwin, F. L.	Matthews, J. A.	van Buskirk, J. B.
Braniff, T.	Alexander, D. C.	Pearson, R. H.
Ellis, F. T.	Aldridge, D. J.	Warr, G. D.
Graham, J. B.	Harden, J. D.	Summers, J. W.

Academic Honors: 1935-1936

The following cadets attained the highest academic average for the year in their respective classes. They rank in the order listed:

JUNIOR COLLEGE

First Class

Closson, C. T.
Holzman, H. T.
Curtiss, J. S., Jr.
Lewis, R. W.
Cole, R. L.

Second Class

Gillies, J. A., Jr.
Snyder, G. P.
Innis, R. B., Jr.
{Ginsberg, B. R., Jr.
{Moore, Jack

HIGH SCHOOL

Third Class

Gilkey, W. E., Jr.
{Lahm, L.
{Pickard, J. K.
Murphy, R. C.
Lusk, M. D.

Fifth Class

Auferoth, J., Jr.
Tooraen, C. T., Jr.
Clark, R. M.
Williams, C. G.
O'Brien, J. M.

Fourth Class

Reynolds, G. T.
Quesenberry, M. H., Jr.
Rodey, T. E.
Skarda, C. T.
Bratton, H. C.

Sixth Class

Walsh, F. H.
Botterill, W. F.
Rodey, A. B.
Murray, R. R., Jr.
Darland, B. D.

Honors in Department: 1935-1936

The following cadets received no reports or zero demerits for the academic year of 1935-36 and are awarded Honors in Department:

CADETS WHO RECEIVED NO REPORTS

Armstrong, B. B.
Hieb, R. O.

Innis, R. B., Jr.
Pitz, P. B.

Thelin, A. L., III
Warr, G. D.

CADETS WHO RECEIVED ZERO DEMERITS

Alexander, D. C., Jr.	Hatcher, A. C.	Pence, R. E.
Allen, D. C.	Hayter, L. L.	Penn, O.
Allinson, J. B.	Healy, E. L.	Pickard, J. K.
Alphin, H. M.	Hieb, R. O.	Pipes, R. L.
Anison, G. C.	Hindes, C. A.	Pitz, P. B.
Arbuckle, J. C.	Hinsin, W. W.	Pratt, W. D., Jr.
Armstrong, B. B.	Hogz, E. F.	Provine, J. F., Jr.
Arnold, M. P.	Holt, E. H.	Putty, R. H.
Bailey, C. O.	Holzman, H. T.	Quesenberry, M. H., Jr.
Bates, L. H.	Horne, B. K.	Rapp, E. R.
Beardall, J. R., Jr.	Huston, R. H.	Reppa, R. B.
Beaty, W. F.	Innis, R. B., Jr.	Reynolds, D. W.
Black, H. G.	Jaffa, R. E.	Richards, C. L., Jr.
Blankenbeckler, F. A., Jr.	James, J. V.	Riner, R. L., Jr.
Booth, H.	Jenkins, C. E.	Roberts, O. A., Jr.
Born, H. J.	Johnsen, R. T.	Rogers, R. C.
Botterill, W. F.	Joseph, G.	Shackleford, P. A., Jr.
Bowman, H. E.	Keller, J. C.	Sharp, R.
Boyd, D. C.	Kelley, A. L.	Simco, L. Z.
Boyd, W. H.	Kirkpatrick, R. D., Jr.	Simmons, G. A., Jr.
Bratton, H. C.	Kline, J.	Smith, J. Z.
Brodway, B. E., Jr.	Kokernot, L. G.	Smith, R. O., Jr.
Brueggemann, A. R.	Krannawitter, J. H.	Snow, W. D.
Bubbenzer, H. K., Jr.	Kritser, D. S., Jr.	Snyder, G. P.
Camp, J. D.	Lahn, L.	Soden, H. P., Jr.
Chiararamonte, J.	Lawson, R. W.	Stone, B., Jr.
Clark, R. S.	Lawson, E. K.	Sumner, G. A.
Cobb, E. H.	Lindsay, W. H.	Tempest, R. B., Jr.
Corbin, M. A.	Lusk, T. E.	Temple, G. F., Jr.
Corbyn, G. S.	McClure, J., Jr.	Thelin, A. L., III
Crile, H. R., Jr.	McKee, J. J.	Thomas, T. L.
Darland, E. D.	McWhirter, M.	Thompson, R. D., Jr.
Dinwiddie, W. L.	MaKinney, B. E.	Threadgill, W. L.
Donnelly, G. A., Jr.	Martz, D. B.	Thurmond, S. S., Jr.
Downie, C. R.	Mayes, C. G.	Thygeson, L. R.
Earhart, S. E.	Means, H. M., Jr.	Tibbets, C. R.
Edwards, C. M.	Meeting, H., Jr.	Tuell, J. C.
Flato, W. R.	Merritt, J. R.	Van Winkle, K., Jr.
Fuller, R. S.	Meyners, C. M., Jr.	Viles, C. D.
Fulwiler, H.	Miller, C. L.	Wadkins, W. H., Jr.
Gabbert, G. A.	Montgomery, J. H.	Wagner, J. D.
Galbreath, G. H., Jr.	Moore, J.	Walsh, F. H.
Gatewood, C. C.	Moore, T. B.	Warr, G. D.
Gatlin, A. D.	Murphy, R. C.	Weaver, S. H., Jr.
Gatlin, W. G.	Murray, R. R., Jr.	Webb, C. R., Jr.
Gerdeman, D. E.	Newton, G. H., Jr.	Weiller, H. J.
Gilkey, W. E., Jr.	Nicholson, R. W.	Wentworth, H. C.
Gill, A. R.	Noble, M. A.	Wilder, T. P.
Gillespie, D. E., Jr.	O'Brien, J. B., Jr.	Wiley, B. T.
Gillies, J. A., Jr.	O'Brien, J. M.	Willcox, J.
Ginsberg, B. R., Jr.	O'Connor, W. H.	Williams, C. G.
Goetz, C. E., Jr.	Overlock, L. C.	Williams, D. I.
Gossett, J. C.	Overstreet, B.	Wilson, F. E., Jr.
Greene, P. J.	Parker, J. L., Jr.	Wilson, H. R.
Hale, E., Jr.	Parker, M. E.	Yelton, F. L., Jr.
	Pearson, R. H.	

Graduates of the High School, 1935-1936

John Jelks Ambrister	James Arnold Jones
Ernest Purdy Ballard	Kenneth Edward Kehoe
Joseph Phelon Barron	Robert Dudley Kirkpatrick, Jr.
Leslie Hays Bates	John Lewis Kline
John Reginald Beardall, Jr.	Lawrence Lahm
Harry Gean Black	Robert William Larson
John Ed Blackburn	Earl Budd Linton, Jr.
Harold J. Born	Morgan Dolph Lusk
Robert Melville Burlinson	Clarence Ray McGraw
Raymond Burton	John Jackson McKee
William Morgan Cain, Jr.	Louis William Mack, Jr.
Russell Callan, Jr.	Villard Martin, Jr.
James Daubney Camp	John Wofford Mayfield
John Menard Clark	Conrad Milton Meyners, Jr.
James Livingston Cloman	Oakley Kendall Morton, Jr.
Joseph Dwyer Cook, Jr.	Robert Carl Murphy
William Edgar Cotton	Henry Edward Nolte, Jr.
Frank Lloyd Davis	Melvin Lewis Parham
Robert Stevens Davis, Jr.	Bernard Patton
Neil James De Sanders, Jr.	James Kade Pickard
Henry Charles Dolde	William Daniel Pratt, Jr.
Carter Greer Dudley	Ross Horace Putty
Frank Terry Ellis	Earl Richard Rapp
Thomas Brooks Fairleigh	Robert Bruce Reppa
Gordon Andrew Gabbert	DeWitt Clinton Reynolds, Jr.
Wesley George Gatlin	Rayburn Fitz-Hugh Rice
David Spurgeon Gay, Jr.	Roy Lee Riner, Jr.
William Edward Gilkey, Jr.	Lynn Alexander Sands
Frank Lester Grant, Jr.	Gerald Hugh Shea
William Henry Green, Jr.	Jackson Evert Shirley, Jr.
Paul James Greene	George Albert Simmons, Jr.
Ephraim Powelson Griffin	Alexander Simon Singer
Gene Grubitz, Jr.	Paul Gilbert Sipes
James David Harden	Fred Sklar
Robert Leslie Harriss	Wilbur Deane Snow
Edward Leland Healy	Odith King Spurrier, Jr.
Bruce Andrew Hebenstreit	George Adams Sumner
Jack Willard Hill	James Vernon Taylor, Jr.
Edward Forest Hogg	Robert Leonard Tempest
George James Honochick	Berwick Lewis Wood
John Paul Horan, Jr.	Thomas Jefferson Wood, Jr.
Frank William Howard	Fred L. Yelton, Jr.

(The names of graduates of the Junior College for 1936 will be found on page 99 at the head of the Roster of Graduates.)

Register of Cadets

1936-1937

FIRST CLASS

(Second Year College)

Alexander, W. F.	Wichita Falls, Texas
Allen, D. C.	Bellview, New Mexico
Arnold, M. P.	Marysville, California
Baker, W. E.	Quinton, Oklahoma
Bassett, C. C., Jr.	Deming, New Mexico
Beaty, W. F.	Liberal, Kansas
Blankenbeckler, F. A., Jr.	Lubbock, Texas
Bode, G., II	Kalamazoo, Michigan
Booth, H.	Oakland, California
Boston, R. W.	Clarendon, Texas
Brueggemann, A. R.	Los Angeles, California
Camp, J. D.	Tulsa, Oklahoma
Campbell, C. E.	Los Angeles, California
Cassedy, W. P.	Washington, D. C.
Clark, R. S.	Frannie, Wyoming
Coblentz, W. E.	Quinton, Oklahoma
Coogan, F. L., Jr.	Sayre, Oklahoma
Corbin, J. F.	Amarillo, Texas
Corbin, M. A., Jr.	Artesia, New Mexico
Cox, W. W.	Organ, New Mexico
Downie, C. R.	El Paso, Texas
Earhart, S. E.	Steele City, Nebraska
English, F. A., Jr.	Carrizozo, New Mexico
Frick, R. S.	Gallup, New Mexico
Fuller, R. S.	Eagle Lake, Texas
Furlow, G. M.	Hampton, Arkansas
Gatewood, C. C.	Wellington, Kansas
Gerdeman, D. B.	Las Vegas, New Mexico
Gerhart, J. C.	Santa Fe, New Mexico
Gibson, J. W.	Galveston, Texas
Gillies, J. A., Jr.	Pueblo, Colorado
Ginsberg, B. R.	Roswell, New Mexico
Guy, H.	San Diego, California
Hall, R. P.	Fort Benning, Georgia
Harrison, C. F., Jr.	Syracuse, Kansas
Hatcher, A. C.	Wellington, Kansas
Hays, J. E.	Joplin, Missouri
Heard, B. W., Jr.	Salt Lake City, Utah
Henderson, P. D., Jr.	Gallup, New Mexico
Hennessee, J. D.	Alamogordo, New Mexico

FIRST CLASS—CONTINUED

Hindes, C. A.	Walsenburg, Colorado
Hinsen, W. W.	Kansas City, Missouri
Hogg, E. F.	Albuquerque, New Mexico ✓
Hunt, R. F.	New York, New York
Huston, R. H., Jr.	Hobbs, New Mexico ✓
Innis, R. B., Jr.	Las Vegas, New Mexico ✓
Jaffa, R. B.	Las Vegas, New Mexico ✓
Jenkins, C. E.	Mansfield, Louisiana
Johnsen, R. T.	Las Vegas, New Mexico ✓
Johnson, S. G.	Roswell, New Mexico ✓
Keller, J. C.	Clayton, New Mexico ✓
Klett, R. C.	Caddoa, Colorado
Krannawitter, J. H.	Dawson, New Mexico ✓
Kritser, D. S.	Amarillo, Texas
Lacy, F. H.	Dallas, Texas
Lane, H. E.	Alamogordo, New Mexico ✓
Lawson, B. K.	Vernon, Texas
Lee, J.	Alamogordo, New Mexico ✓
McCreery, S. C.	Mason City, Illinois
Mahony, E. O.	El Dorado, Arkansas
Malcom, E. A.	Tererro, New Mexico ✓
Malcom, W. T.	Tererro, New Mexico ✓
Martz, D. B.	Albuquerque, New Mexico ✓
Means, H. M., Jr.	Silver City, New Mexico ✓
Miller, E. M.	Clovis, New Mexico ✓
Moore, J.	Liberal, Kansas
Murray, T. E.	Hobbs, New Mexico ✓
Murry, R. A.	San Francisco, California
Neal, J. W.	Wichita Falls, Texas
Nicholson, J. D.	Artesia, New Mexico ✓
Nicholson, R. W.	Artesia, New Mexico ✓
Noble, M. A.	Tahoka, Texas
Norris, T. R.	Ada, Oklahoma
Pence, R. E.	Denver, Colorado
Pitz, P. B.	Las Cruces, New Mexico ✓
Provine, J. F., Jr.	Van Horn, Texas
Ratcliffe, A. T.	Terre Haute, Indiana
Reagan, C. R.	Bryson City, North Carolina
Reese, N. R.	Roswell, New Mexico ✓
Roberts, O. A., Jr.	Oklahoma City, Oklahoma
Rogers, R. C.	Omaha, Nebraska
Sanders, H. S., Jr.	Silverton, Texas
Scannell, J. W.	Roswell, New Mexico ✓
Seymour, C. C.	Gallup, New Mexico ✓
Shipp, E. D.	Lovington, New Mexico ✓
Simmons, G. A., Jr.	Lubbock, Texas

FIRST CLASS—CONTINUED

Sklar, F.	Shreveport, Louisiana
Smith, R. O., Jr.	Rifle, Colorado
Snyder, G. P.	Winters, California
Spivey, R. B.	San Angelo, Texas
Stone, B., Jr.	Roswell, New Mexico
Tempest, R. B., Jr.	Santa Rita, New Mexico
Thelin, A. L., III	Albuquerque, New Mexico
Thomas, T. L.	Roswell, New Mexico
Thompson, R. B., Jr.	Santa Rosa, New Mexico
Tibbets, C. R.	San Antonio, Texas
Tice, A. V.	St. Paul, Minnesota
Tuell, J. C.	Bisbee, Arizona
van Buskirk, J. B.	Raton, New Mexico
Viles, C. D.	Norborne, Missouri
Wadkins, W. H.	Houston, Texas
Walden, B. T.	Fort Worth, Texas
Weiller, H. J.	Taos, New Mexico
White, J. H.	Carlsbad, New Mexico
Whitlock, W.	Klamath Falls, Oregon
Wieser, V. M.	Hamilton, Texas
Wilcox, H. F., Jr.	Tulsa, Oklahoma
Wiley, B. T.	Mt. Dora, New Mexico
Williams, D. R.	Berea, Ohio
Wilson, H. R.	Roswell, New Mexico
Wood, M. C.	Garnett, Kansas
Zinn, D. S.	Santa Fe, New Mexico

SECOND CLASS
(First Year College)

Ambrister, J. J.	Prague, Oklahoma
Asbury, J. L., Jr.	Richfield, Utah
Baker, V.	Baton Rouge, Louisiana
Barron, J. P.	Socorro, New Mexico
Barry, D. W.	Vernon, Texas
Bates, L. H.	Carlsbad, New Mexico
Bedwell, M. DeW., Jr.	Fort Smith, Arkansas
Benson, J.	Oklahoma City, Oklahoma
Bird, R. G., Jr.	Roswell, New Mexico
Black, H. G.	Galveston, Texas
Blackburn, J. E.	Amarillo, Texas
Botts, C. M., Jr.	Albuquerque, New Mexico
Boyd, W. H., Jr.	Long Beach, California
Buchman, H. M.	Bingham Canyon, Utah
Burrell, G. A.	White Deer, Texas
Burton, R.	Albuquerque, New Mexico
Cain, W. M., Jr.	Oklahoma City, Oklahoma

SECOND CLASS—CONTINUED

Caldwell, J. C.	McAlester, Oklahoma
Callan, R., Jr.	Menard, Texas
Cartwright, M., III	Terrell, Texas
Casebier, C. E., Jr.	Fort Stockton, Texas
Charlesworth, E. E.	Kermit, Texas
Chaves, J. S.	Santa Fe, New Mexico ✓
Cloman, J. L.	Carlsbad, New Mexico ✓
Clyde, W. R.	Springville, Utah
Cobb, R. H.	Menlo Park, California
Colter, L. W.	Springerville, Arizona
Cooney, J. B., Jr.	Roswell, New Mexico ✓
Cotton, W. E.	Merced, California
Cowden, J. F., Jr.	Midland, Texas
Cox, C. A., Jr.	Tyler, Texas
Curto, W. C.	Gallup, New Mexico ✓
Dakin, C.	San Antonio, Texas
Dalin, C. G.	Frannie, Wyoming
Davis, F. L.	Coronado, California
Davis, R. S., Jr.	Coronado, California
De Sanders, N. J., Jr.	Dallas, Texas
Dolde, H. C., Jr.	Marshall, Missouri
Donovan, R., Jr.	Galveston, Texas
Dudley, C. G.	Oklahoma City, Oklahoma
Ellis, R. W.	Golf, Illinois
Evans, G. W., Jr.	Beaverhead, New Mexico ✓
Gabbert, G. A.	Dallas, Texas
Garner, C. R., Jr.	Amarillo, Texas
Gatlin, W. G.	San Angelo, Texas
Gay, D. S., Jr.	Lexington, Kentucky
George, F. E.	Gallup, New Mexico ✓
Gifford, P. W., Jr.	Dallas, Texas
Giles, G. I.	Hoquiam, Washington
Gilkey, W. E., Jr.	Chickasha, Oklahoma
Grant, F. L., Jr.	Denver, Colorado
Green, T. W.	Albany, Texas
Green, W. H., Jr.	Albany, Texas
Greene, P. J.	Clarendon, Texas
Hagedorn, W. J.	Bluewater, New Mexico ✓
Harden, J. D.	Oklahoma City, Oklahoma
Harvey, G. A.	Houston, Texas
Hayden, E. B.	Klamath Falls, Oregon
Hebenstreit, B. A.	Albuquerque, New Mexico ✓
Hershey, J. H.	Wichita, Kansas
Holland, J. G.	Alpine, Texas
Holland, J. P.	Roswell, New Mexico ✓
Holloman, C. C.	Roswell, New Mexico ✓

SECOND CLASS—CONTINUED

Hoopes, G. L.	Safford, Arizona
Horan, J. P., Jr.	Lincoln, Nebraska
Horton, F. L.	Clarksville, Virginia
Horton, M. C., Jr.	Clarksville, Virginia
Howard, G. W.	Laredo, Texas
Hughes, W. R.	Long Beach, California
Hutchins, R. M., Jr.	Tyler, Texas
Johnson, P. D.	Albuquerque, New Mexico
Jones, J. A.	Anderson, Indiana
Jones, J. T., Jr.	Houston, Texas
Kennedy, J. Y.	Sayre, Oklahoma
Kistler, W. F.	Phoenix, Arizona
Koury, M. P.	Santa Fe, New Mexico
Lahm, L.	Governors Island, New York
Landes, H. D., Jr.	Salt Lake City, Utah
Langham, R. G.	Miami, Arizona
Larner, E. L.	San Francisco, California
Larronde, J. P. P.	Hollywood, California
Larson, R. W.	Chickasha, Oklahoma
Lee, R. Ed.	Shreveport, Louisiana
Lewis, O.	Houston, Texas
Lewis, O. A.	Amarillo, Texas
Linton, E. B., Jr.	Rio de Janeiro, Brazil
Little, G. B., Jr.	Burlington, Iowa
Lowrey, H. F.	Roswell, New Mexico
Ludwig, W. R.	Las Vegas, New Mexico
Lusk, M. D.	Lovington, New Mexico
McConnell, J. G.	Pampa, Texas
McKee, J. J.	Las Vegas, New Mexico
McQuilkin, W. R.	Salt Lake City, Utah
MacGillivray, F.	Santa Fe, New Mexico
Maddox, J. C.	Clovis, New Mexico
Malone, E. P., Jr.	Lake Arthur, New Mexico
Marra, O. D.	Gallup, New Mexico
Marx, M. A., Jr.	Pawnee, Oklahoma
Mason, C. P.	El Reno, Oklahoma
Mayfield, J. W.	Ennis, Texas
Means, C. C.	Silver City, New Mexico
Meyners, C. M., Jr.	Wichita Falls, Texas
Miller, W. H. W.	Roswell, New Mexico
Minton, W. A.	Washington, D. C.
Moore, L. R.	Roswell, New Mexico
Morrison, P. G.	Uvalde, Texas
Morton, O. K., II	Riverside, California
Murphy, J. F.	Kansas City, Missouri
Murphy, R. C.	Minneapolis, Kansas

SECOND CLASS—CONTINUED

Norwood, A. Q.	Wichita Falls, Texas
Nye, A. M., Jr.	Albuquerque, New Mexico ✓
O'Brien, J. B., Jr.	Venezuela, South America
Parrish, O. S., Jr.	Las Vegas, New Mexico ✓
Patton, B.	St. Joseph, Missouri
Peters, W. C., Jr.	Jennings, Louisiana
Picard, R. S.	Shreveport, Louisiana
Pickard, J. K.	Abilene, Texas
Potter, R. M.	Virgilia, California
Putty, R. H.	Lubbock, Texas
Rapp, E. R.	Oklahoma City, Oklahoma
Reppa, R. B.	Cristobal, Canal Zone
Reynolds, D. C., Jr.	Las Vegas, New Mexico ✓
Reynolds, G. T.	Las Vegas, New Mexico ✓
Rice, R. F.	Albuquerque, New Mexico ✓
Rice, R., Jr.	Douglas, Arizona
Runyan, E. D.	Hope, New Mexico ✓
Runyan, E. T.	Hope, New Mexico ✓
Sands, L. A.	Tucumcari, New Mexico ✓
Shepherd, H.	Little Rock, Arkansas
Shirley, J. E., Jr.	Grand Canyon, Arizona
Sloan, S. R.	Breckenridge, Texas
Smith, C., Jr.	Clovis, New Mexico ✓
Smith, D. I.	Wichita Falls, Texas
Snow, W. D.	Bloomington, Illinois
Spiller, T. J., Jr.	Santa Rosa, New Mexico ✓
Spurgin, R., III	Canton, Illinois
Stayton, B. F.	Wichita Falls, Texas
Stevenson, H. T.	Alamogordo, New Mexico ✓
Stroecker, E. F.	Fairbanks, Alaska
Sturgis, W. H.	Camden, Arkansas
Talbot, J. F.	Pasadena, California
Taylor, J. V., Jr.	Carrizozo, New Mexico ✓
Tempest, R. L.	Santa Rita, New Mexico ✓
Tolleson, J. F.	Amarillo, Texas
Ton, W. E.	Alamosa, Colorado
Tuttle, F. D., Jr.	Chico, California
Weaver, S. H., Jr.	Lubbock, Texas
Wendel, C. A., Jr.	Brocton, Illinois
Weston, F. J.	Houston, Texas
White, B.	Carlsbad, New Mexico ✓
Whiting, K. A.	Kaysville, Utah
Whitman, J. F.	Steubenville, Ohio
Winchester, J. K.	Clayton, New Mexico ✓
Woodruff, H. D.	Walsenburg, Colorado
Woody, E. M., Jr.	Elk City, Oklahoma
Yelton, F. L., Jr.	Alamogordo, New Mexico ✓

THIRD CLASS
(Fourth Year High School)

Adams, F. S.	Albuquerque, New Mexico
Allinson, R. L.	El Dorado, Arkansas
Alpert, A. B.	Denver, Colorado
Alphin, H. McH.	El Dorado, Arkansas
Anison, G. C.	Gallup, New Mexico
Arbuckle, J. C.	San Diego, California
Armstrong, B. B.	Roswell, New Mexico
Bailey, C. O.	Gainesville, Texas
Balcomb, K. C., Jr.	Albuquerque, New Mexico
Bannister, J. C.	Phoenix, Arizona
Beard, W. J.	Tulsa, Oklahoma
Beattie, W. Y.	Santa Cruz, California
Benton, T. B.	Albuquerque, New Mexico
Blanchard, A. B.	Denver, Colorado
Booth, D.	Oakland, California
Booth, W. E., Jr.	Riverside, California
Boyd, D. C.	Dallas, Texas
Braniff, T.	Oklahoma City, Oklahoma
Bratton, H. C.	Albuquerque, New Mexico
Bryant, M. D., Jr.	San Angelo, Texas
Caldwell, F. B., Jr.	Woodland, California
Calkins, J. U., III	Berkeley, California
Carroll, J. S.	Del Norte, Colorado
Christensen, J. F.	Gillette, Wyoming
Christenson, R. P.	Salt Lake City, Utah
Christie, C. B., Jr.	Wichita Falls, Texas
Coulter, W. J., Jr.	Denver, Colorado
Crile, H. R., Jr.	Roswell, New Mexico
Crollett, F. R., Jr.	Albuquerque, New Mexico
Crombie, W. S., Jr.	El Paso, Texas
Curry, W. R.	Dallas, Texas
Daulton, C. N.	Oklahoma City, Oklahoma
de Llano, M., Jr.	Laredo, Texas
Dickson, J. V., Jr.	Prescott, Arizona
Dinwiddie, W. L.	Berkeley, California
Dunlavy, H. A.	Santa Fe, New Mexico
Englehart, F. A., Jr.	Fort Sam Houston, Texas
Estes, A. C., Jr.	Wichita Falls, Texas
Flato, W. R.	Kingsville, Texas
Gambrell, J. H., Jr.	El Paso, Texas
Gerlach, J. P.	Douglas, Wyoming
Gill, A. R.	Albuquerque, New Mexico
Goetz, C. E., Jr.	Phoenix, Arizona
Goodwin, F. L.	Roswell, New Mexico
Gray, S. W.	Whittenburg, Texas

THIRD CLASS—CONTINUED

Hale, E., Jr.	McAlester, Oklahoma
Harrison, R. L., Jr.	Albuquerque, New Mexico
Harrison, R. M.	El Paso, Texas
Harrison, T. D.	Clovis, New Mexico
Horne, B. K.	Tucson, Arizona
Huffine, R. C.	Kansas City, Missouri
Hughes, H. R.	Cushing, Oklahoma
Hunt, F. R.	Roswell, New Mexico
Irvine, V. R.	Midwest, Wyoming
Joseph, G.	Reading, Pennsylvania
Kirkham, G. H.	Eagle Grove, Iowa
Knight, W. T., Jr.	Wichita Falls, Texas
Koeski, E. D.	Chicago, Illinois
Lancaster, L. C.	Clovis, New Mexico
Lee, Q. J.	Wichita Falls, Texas
Lee, R. E.	Oklahoma City, Oklahoma
Lusk, T. E.	Lovington, New Mexico
McClure, J., Jr.	Roswell, New Mexico
McGinnis, F. H., Jr.	Sacramento, California
McMinn, R. D.	Salt Lake City, Utah
March, G.	Santa Fe, New Mexico
Marmaduke, S. H.	Shawnee, Oklahoma
Matthews, J. A.	Albany, Texas
Mayes, C. G.	Santa Fe, New Mexico
Miller, C. L.	Houston, Texas
Mitchell, E. H.	Kingfisher, Oklahoma
Moffat, R. W.	Salt Lake City, Utah
Montgomery, G. B.	Berkeley, California
Moore, T. B.	Sherman, Texas
Murphy, J. H.	San Diego, California
Nichols, L. A., Jr.	Berkeley, California
O'Brien, J. M.	Los Angeles, California
O'Connor, W. H.	Ponca City, Oklahoma
Overlock, L. C.	Albuquerque, New Mexico
Parker, M. E.	Bartlesville, Oklahoma
Patterson, D. F., Jr.	New Bern, North Carolina
Patterson, J. D.	New Bern, North Carolina
Perry, E. D.	Clovis, New Mexico
Peters, W. R., Jr.	Alice, Texas
Pipes, R. L.	Fort Bliss, Texas
Powell, R. H.	Glenrock, Wyoming
Prince, B. H.	Santa Fe, New Mexico
Quesenberry, M. H., Jr.	Fort Worth, Texas
Reber, T. R.	Rockford, Illinois
Richards, C. L., Jr.	Tulsa, Oklahoma
Robert, W. L.	Roswell, New Mexico
Russ, L. F., Jr.	Dallas, Texas

THIRD CLASS—CONTINUED

Scott, S. M.	Oakdale, Louisiana
Self, G. E.	Midland, Texas
Skarda, C. T.	Clovis, New Mexico
Smith, D. W.	Denver, Colorado
Smith, J. Z.	Nara Visa, New Mexico
Soden, H. P., Jr.	Ute Park, New Mexico
Sponable, F. W., Jr.	Paola, Kansas
Stockdale, G.	Enterprise, Oregon
Stuart, R. A., Jr.	Fort Worth, Texas
Swenson, E. A., Jr.	Long Beach, California
Threadgill, W. L.	Taylor, Texas
Touche, J. E.	Chihuahua, Chih., Mexico
Towers, R. M.	Pawnee, Oklahoma
Tucker, O. M.	Columbus, Ohio
Turner, J. O.	Mansfield, Missouri
Watson, W. R.	Santa Fe, New Mexico
Webb, C. R., Jr.	San Angelo, Texas
Werlich, R. T.	San Diego, California
Wilder, T. P.	Santa Barbara, California
Willcox, J.	Bremerton, Washington
Wilson, F. E., Jr.	Albuquerque, New Mexico
Wood, J. G.	Portland, Oregon
Wunderlich, F. W.	Pampanga, Philippine Islands

FOURTH CLASS

(Third Year High School)

Auferoth, J., Jr.	Mountainair, New Mexico
Austin, J. C., Jr.	Los Angeles, California
Baer, E. O., Jr.	San Francisco, California
Ballinger, T. W.	Santa Barbara, California
Bartlett, C. W.	Artesia, New Mexico
Beach, V. L.	Portland, Oregon
Boschke, G., Jr.	Colima, Colima, Mexico
Botterill, W. F.	Denver, Colorado
Bowen, H. C.	Fort Worth, Texas
Broderick, W. R.	Denver, Colorado
Brown, C. T.	Wetumka, Oklahoma
Brown, G.	Coronado, California
Bucher, W. M.	New York, New York
Burns, W. S., Jr.	Ossining, New York
Byers, E. E.	Tulsa, Oklahoma
Cash, J. G., Jr.	Santa Fe, New Mexico
Caskie, J. J. K., Jr.	Philadelphia, Pennsylvania
Churchill, J. W.	Dallas, Texas
Cree, G. B., Jr.	Pampa, Texas

FOURTH CLASS—CONTINUED

Doran, R. P.	Las Vegas, New Mexico
Douglass, D. R.	Oklahoma City, Oklahoma
Eldridge, W. H.	Oklahoma City, Oklahoma
Evans, R. E.	Beaverhead, New Mexico
Fernandez, J. O.	Sonora, California
Fiedelman, M.	Denver, Colorado
Franklin, R. J.	Santa Monica, California
Fraser, D. C.	Los Angeles, California
Gatlin, A. D.	San Angelo, Texas
Gerlach, H. B.	Douglas, Wyoming
Gillespie, B. A., Jr.	Beverly Hills, California
Goss, W. K., Jr.	Organ, New Mexico
Gossett, J. C.	Houston, Texas
Gundlach, R. L.	Norfolk, Virginia
Hall, R. E.	San Marino, California
Harp, C. A., Jr.	Cimarron, New Mexico
Harrington, H. A., Jr.	Albuquerque, New Mexico
Hauser, K. D., Jr.	Portland, Oregon
Holman, R. T.	Salt Lake City, Utah
Hook, E. D.	Kansas City, Missouri
Hooker, J. D.	El Paso, Texas
Hueter, E. B.	San Francisco, California
Hutchison, R. E.	Logan, Ohio
Johnson, C. T., Jr.	San Diego, California
Johnson, C. W., Jr.	Des Moines, Iowa
Katzenbach, D. E.	Cody, Wyoming
Kelley, C. C.	Riverside, California
Kennedy, J. D.	Brownsville, Texas
Kritser, T. M.	Amarillo, Texas
Kronauer, C. J., Jr.	Tucson, Arizona
La Prade, A. T., Jr.	Phoenix, Arizona
Lavery, A. C.	Chicago, Illinois
Leonard, B. E.	Roswell, New Mexico
Lindsay, J. R.	Hedley, B. C., Canada
McWhirter, M.	Mountainair, New Mexico
Montgomery, J. H.	Kansas City, Missouri
Mundy, W. H., Jr.	Las Cruces, New Mexico
Murray, R. R., Jr.	Denver, Colorado
Norton, H. L.	Santa Fe, New Mexico
Okerstrom, V. B.	Bisbee, Arizona
Penn, O.	Hominy, Oklahoma
Peterson, S. H.	Pachuca, Hgo., Mexico
Pratt, D. S.	Berkeley, California
Ramsden, C. B.	Guanajuato, Gto., Mexico
Ramsay, D. G.	El Paso, Texas
Ridgway, G. U.	Beverly Hills, California

FOURTH CLASS—CONTINUED

Roetger, M. W.	Spencer, Iowa
Roggenkamp, C. R.	New York, New York
Rush, J. C.	Midland, Texas
Savage, L. J.	Sells, Arizona
Shackleford, P. A., Jr.	Kew Gardens, L. I., New York
Sharp, R.	Houston, Texas
Sheridan, F. M.	Paola, Kansas
Simmons, F. F.	Oklahoma City, Oklahoma
Slaner, D. J.	Hobart, Oklahoma
Smith, W. G.	Ada, Oklahoma
Stanley, G. E.	Clinton, Oklahoma
Stumberg, S. L., Jr.	Sanderson, Texas
Stumm, J. B.	Pasadena, California
Stumm, R. A., Jr.	Pasadena, California
Swords, M. L.	Miami, Florida
Thompson, R. D., Jr.	Sandoval, New Mexico
Thygesen, L. R.	Albuquerque, New Mexico
Tidmore, M. B.	Deming, New Mexico
Tooraen, C. T., Jr.	Estado de Rio, Brazil
Tucker, R. F.	Columbus, Ohio
Wear, W. H.	Denver, Colorado
Weed, H. M.	Cananea, Sonora, Mexico
White, D. W.	Oakland, California
Wilbourn, R.	San Antonio, Texas
Williams, C. G.	Omaha, Nebraska
Zabloudil, J., Jr.	Fort Worth, Texas
Zinn, F. B.	Santa Fe, New Mexico

FIFTH CLASS

(Second Year High School)

Antonides, R. L.	Littleton, Colorado
Bain, A.	Walsenburg, Colorado
Barnard, B. M., Jr.	Shiprock, New Mexico
Bimson, E. L.	Phoenix, Arizona
Blankenburg, W. A.	Kalamazoo, Michigan
Bradley, C. F.	Santa Fe, New Mexico
Brinegar, R. W.	Santa Fe, New Mexico
Burns, D. B.	Ossining, New York
Burns, R. H.	Bayfield, Colorado
Cary, R. W., III	Newport, Rhode Island
Clancy, G. M.	Santa Fe, New Mexico
Crosby, J. D., Jr.	Bay Minette, Alabama
Dalton, J. C.	Chicago, Illinois
Davies, J. G.	Alamosa, Colorado
de la Pena, D. E.	Torreón, Coah., Mexico
Dufek, H. D.	Hutchinson, Kansas
Edgar, D. S.	Coronado, California

FIFTH CLASS—CONTINUED

Ellis, L. C.	Fort Riley, Kansas
Ellis, V. M.	Plains, Kansas
Fay, J. D.	Piedmont, California
Fowler, S. H.	Roswell, New Mexico
Greer, E. J., Jr.	Santa Fe, New Mexico
Greer, N. C.	Santa Fe, New Mexico
Grimaud, H. J.	Medford, Oklahoma
Guldman, H., Jr.	Galveston, Texas
Hagerty, W. H., Jr.	Chicago, Illinois
Halderman, H. E.	Keams Canyon, Arizona
Harris, M., Jr.	Phoenix, Arizona
Hartman, R. E.	Wichita, Kansas
Hines, R. E., Jr.	Los Angeles, California
Holleyman, R. W.	Lake Charles, Louisiana
Howland, J. H., II	Douglaston, L. I., New York
Hubbell, W. E.	Albuquerque, New Mexico
Hunn, R. M.	Fort Clark, Texas
Johnston, J. F.	DeKalb, Texas
Kerr, E. P., Jr.	Shawnee, Oklahoma
Kopman, J. W.	Detroit, Michigan
Losh, T. C.	Albuquerque, New Mexico
McKnight, J.	Throckmorton, Texas
McMillian, E. T., Jr.	Houston, Texas
Magill, J. E., Jr.	Brownsville, Texas
Matson, J. T., Jr.	Tererro, New Mexico
Moran, R. J.	Wichita Falls, Texas
Naylor, R. A.	Houston, Texas
Neill, A. C., Jr.	Alamogordo, New Mexico
O'Connell, R. F. F.	Forest Hills, L. I., New York
Parker, J. L., Jr.	Fort Worth, Texas
Parker, J. W.	Houston, Texas
Pearson, H. B.	Santa Cruz, California
Peck, W. R., Jr.	Riverside, California
Ridgway, N. S., Jr.	Beverly Hills, California
Robb, H. B., Jr.	Altadena, California
Rodey, A. B.	Albuquerque, New Mexico
Shuster, D. B.	Santa Fe, New Mexico
Smith, A. O.	Santa Fe, New Mexico
Stout, W. B.	Alamogordo, New Mexico
Switzer, T. J.	Shawnee, Oklahoma
Temple, G. F., Jr.	West Los Angeles, California
Travis, J. A.	Denver, Colorado
Treichler, R. K.	Newgulf, Texas
Wagner, J. D.	Phoenix, Arizona
Walden, J. C.	Fort Worth, Texas
Walsh, F. H., Jr.	Pachuca, Hgo., Mexico
Wilson, H.	Opelika, Alabama

1937-38, the Sixth Class was eliminated so far as new cadets are concerned
 since the cadets listed here (names) did not form sufficient units to be
 promoted, so they constitute the sixth class for 1937-38

NEW MEXICO MILITARY INSTITUTE

SIXTH CLASS

(First Year High School)

* Baca, B. C.	Santa Fe, New Mexico
Baca, H. G., Jr.	Santa Fe, New Mexico
Brannon, G. F., Jr.	Dallas, Texas
Buell, R. H.	Coronado, California
Burden, J. E., Jr.	Tampico, Tamps., Mexico
Bushnell, R. H.	Coronado, California
Button, F. R., Jr.	Denver, Colorado
Carrington, P. S.	San Antonio, Texas
Clark, H. A., Jr.	Miami Beach, Florida
* Cole, C. L.	Santa Fe, New Mexico
Converse, J. P., Jr.	Tucson, Arizona
Diamos, G. N.	Tucson, Arizona
Dickason, J. F., Jr.	Beverly Hills, California
Dohrer, J. V.	Santa Fe, New Mexico
Donovan, J. J.	Bellingham, Washington
Embry, N. W., Jr.	Chicago, Illinois
Fowler, H. C.	Roswell, New Mexico
Franz, E. D.	San Bernardino, California
Funk, C. J.	Phoenix, Arizona
Garbrecht, L., Jr.	Pachuca, Hgo., Mexico
Grad, C. F.	Carnegie, Oklahoma
Gregg, O. N.	Topeka, Kansas
* Horner, A., Jr.	Kapaa Kauai, Hawaii
Johnson, S.	Portland, Oregon
Kobbé, E.	Dallas, Texas
Larrabee, C. M. F.	Denver, Colorado
Laycook, D. H.	Covina, California
McKay, H. B.	Miami Beach, Florida
Marion, J. F.	Roswell, New Mexico
Miller, P. L.	St. Louis, Missouri
Munoz, J. F.	Chihuahua, Chih., Mexico
Patterson, G. N.	Billings, Montana
Paxton, J. L.	Kansas City, Missouri
* Quevedo, J. A.	Juarez, Chih., Mexico
* Quevedo, R., Jr.	Juarez, Chih., Mexico
Richardson, B.	Carmel, California
Rihl, E. W., Jr.	Washington, D. C.
Robinson, G. J.	Butte, Montana
Rushmore, F. P., Jr.	Denver, Colorado
Thomas, H. C., Jr.	South Pasadena, California
Van Denburgh, J. P., Jr.	Buckeye, Arizona
Watson, J. E., Jr.	Teague, Texas
Weaver, C. B.	Denver, Colorado
Wood, F. O., Jr.	Albuquerque, New Mexico
Yoakum, E. W.	Pasadena, California
Yoakum, T. V.	Pasadena, California

Roster of Graduates

New Mexico Military Institute

THE GRADUATING CLASS, 1936

DANIEL ALEXANDER, JR. -----Student, Stanford University,
1511 Waverly Street, Palo Alto, California

DOYLE CARLYLE ALEXANDER -----Student, University of Oklahoma,
119 West Boyd, Norman, Oklahoma

JOHN BURCHELL ALLINSON -----Student, University of Texas,
c/o Mrs. T. H. Bowman, 1312 West Lynn Street, Austin, Texas

GILBERTO H. BACA -----Student, University of New Mexico, Albuquerque, New Mexico

RUSSELL TOWLER BEATY, JR. -----Lakin, Kansas

BROWNLAW REAVELEY BEAVER -----Student, Denver University, Denver, Colorado

RAYMOND KINGDON BEETH -----Box 1626, Bisbee, Arizona

HAROLD EMMET BOWMAN -----Student, University of California,
c/o Mr. Harold F. Cohn, 224 - 24th Ave., San Francisco, California

ROBERT HARDING BROOKS -----1001 North Kuney, Abilene, Kansas

JOHN BALLINGER BRYAN, JR. -----Student, Texas A. & M. College,
Box 33, College Station, Texas

HARVEY KEMPER BUBENZER, JR. -----c/o Mr. H. K. Bubenzler, Bunkie, Louisiana

JACK FLAVELL BUESCHER -----Student, University of Texas,
1908 Nueces, Austin, Texas

JULIO CHIARAMONTE -----Student, University of Santa Clara,
Santa Clara, California

HARRY AINSWORTH CLARK, JR. -----c/o Major H. A. Clark, William
Beaumont Hospital, El Paso, Texas

ALLEN DORSEY CLAYTON -----Student, Oregon State College,
c/o Delta Upsilon House, Corvallis, Oregon

CHARLES THOMAS CLOSSON -----Student, University of Chicago,
1005 East 60th Street, Chicago, Illinois

RICHARD LOUIN COLE -----Student, University of Arkansas,
811 Dixon Avenue, Fayetteville, Arkansas

DAVID OSHER COMBS -----Student, University of California at Los Angeles,
215 West Sixth Street, Los Angeles, California

GEORGE SCALING CORBYN -----Student, University of Oklahoma,
c/o Phi Gamma Delta House, Norman, Oklahoma

JAMES WARREN CRABB, II -----Student, University of Illinois,
202 East Daniels Street, Champaign, Illinois

MILTON REED CUNDIFF -----c/o Battery "A", Roswell, New Mexico

JOHN SOMERS CURTISS, JR. -----Student, Stanford University,
1511 Waverly Street, Palo Alto, California

CLARENCE GORDON DAUGHERTY, JR. -----Student, University of Oklahoma,
732 Asp Street, Norman, Oklahoma

THOMAS HAMPSON DONALDSON -----Student, University of Texas,
1312 Lynn Street, Austin, Texas

STEPHEN WHELLER DOWNEY, JR. -----Tactical Officer, New Mexico
Military Institute, Roswell, New Mexico

BILLY WOOD DYSART -----Student, University of Texas,
1710 Colorado Street, Austin, Texas

ERNEST JOSEPH EYTINGE, JR. -----Student, Stanford University,
Box 1711, Stanford University, California

RAYMOND ARCHER FINKLEA -----Warner, Oklahoma

JOE NEWTON FRAZAR, JR. -----Student, University of Texas,
Box 134A Brackenridge Hall, Austin, Texas

GRADY MARION FURLOW -----New Mexico Military Institute, Roswell, New Mexico

GERALD HENRY GALBREATH, JR. -----1145 East Twenty-sixth St., Tulsa, Oklahoma

ROBERT EDWARD GETMAN -----812 West Green, Champaign, Illinois
 ROBERT HOLLOWAY GIBSON -----Student, Northwestern University,
 New Haven House, Evanston, Illinois
 DONALD EDWARD GILLESPIE, JR. -----801 East Fifth St., Roswell, New Mexico
 THOMAS PHILLIPS GOLLADAY -----West Second Street, Holden, Missouri
 JAMES BRUCE GRAHAM -----Student, Texas A. & M. College,
 College Station, Texas
 NORRIS BRYDIA HANEY -----Student, University of Oklahoma,
 c/o Siga Nu House, Norman, Oklahoma
 LLOYD LESTER HAYTER -----624 North Anthony, Anthony, Kansas
 ROY OTTO HIEB -----Tactical Officer, New Mexico Military Institute,
 Roswell, New Mexico
 CHARLES NICHOLS HILDEBRANDT -----Student, Stanford University,
 c/o Phi Gamma Delta House, Stanford University, California
 EDWARD HUSTON HOLT -----Student, University of Illinois,
 c/o Sigma Nu House, 1009 West Pennsylvania, Urbana, Illinois
 HARRY TRUMAN HOLZMAN -----Box 597, Pampa, Texas
 HENRY MILTON HORWITZ -----Apartment 8, 801 Cincinnati St., El Paso, Texas
 FRANK ALERIC HUBBELL -----Hubbell Box, Datil, New Mexico
 HAROLD RALPH IRISH -----2432 Pierce Avenue, Niagara Falls, New York
 THERON EUGENE JOHNSEY -----Student, University of Oklahoma,
 c/o Sigma Nu House, Norman, Oklahoma
 MORRIS DONALD KENNEMER, JR. -----Student, University of Texas,
 2610 Guadalupe, Austin, Texas
 JOHN JOSEPH KENNEY, JR. -----Student, United States Military
 Academy, West Point, New York
 JOHN WILLIAM KNOX -----Student, University of Southern California,
 c/o S. A. E. House, 2659 Ellendale Place, Los Angeles, California
 LEE GLENN KOKERNOT -----Alpine, Texas
 ROBERT WALLACE LEWIS -----90-10 150th Street, Jamaica, New York
 CHARLES HARRY LOVE -----Student, Colorado College,
 Hagerman Hall, Colorado Springs, Colorado
 THOMAS LANIER McKNIGHT -----Student, University of Texas,
 1610 West Avenue, Austin, Texas
 HERBERT MEETING, JR. -----Student, University of Oklahoma,
 c/o Beta Theta Pi House, Norman, Oklahoma
 GEORGE HENRY NEWTON, JR. -----Student, University of Oklahoma,
 c/o Kappa Alpha House, Norman, Oklahoma
 WILLIAM McCLURG OWENS -----593 Alvarado Row, Stanford, California
 ROBERT HIRAM PEARSON -----Tactical Officer, New Mexico Military Institute,
 Roswell, New Mexico
 DONALD GRIFFIN PICKRELL -----Student, University of New Mexico,
 914 West Marquette, Albuquerque, New Mexico
 WALTON McCOLLUM PRESLEY -----1017 Hickory, Abilene, Texas
 DOUGLAS GRAY ROGERS, JR. -----800 May Avenue, Fort Smith, Arkansas
 BERT MAX RUUD -----Irwin, Idaho
 DANIEL KENNARD SADLER, JR. -----323 Allendale, Santa Fe, New Mexico
 JOHN ST. JOHN -----Laguna Hotel, Apartment 617, Cisco, Texas
 ROBERT BLACKWELL SAMWORTH -----2127 Washington Avenue,
 Huntington, West Virginia
 HARRISON WILLIAM SHELDON -----Student, University of Kansas,
 c/o Kappa Sigma House, 1045 West Hills, Lawrence, Kansas
 JOHN WILLIAM SUMMERS -----Student, University of Kansas,
 1022 Ohio Street, Lawrence, Kansas
 THOMAS DONLEY THOMPSON -----Student, University of Colorado,
 c/o Sigma Chi House, 1305 University Ave., Boulder, Colorado
 SEYMOUR STAFFORD THURMOND, JR. -----Hot Springs, New Mexico
 HARRIS FAULKNER UNDERWOOD -----Athens, Texas

KELLOGG VAN WINKLE, JR.	Student, University of California at Los Angeles, 634 South June, Los Angeles, California
ROBERT LEIB WALDO	Student, University of Oklahoma, c/o Beta Theta Pi House, Norman, Oklahoma
GEORGE DORLANCE WARR	Student, University of Arizona, Tucson, Arizona
HARRY GLEN WEETH	Student, University of Texas, 1803 Congress Avenue, Austin, Texas
HOWARD CLINTON WENTWORTH	Student, Colorado School of Mines, c/o Kappa Sigma House, Golden, Colorado
WALTER JACKSON WILLIAMS	Student, University of Texas, c/o Phi Delta Theta House, 411 West 23 Street, Austin, Texas
AARON PICKENS YOUNGHEIM	Student, University of Oklahoma, c/o Phi Beta Delta House, Norman, Oklahoma
WARD ZIMMERMAN	Student, University of Chicago, 230 Judson Court, 1035 E. 60th St., Chicago, Illinois

Roster of Graduates

(Continued)

New Mexico Military Institute desires to keep in touch with all graduates of the school, to know where they are and what they are doing. The cooperation of the Alumni is solicited in helping to keep this roster of graduates accurate and up-to-date by notifying the Superintendent of any change of residence so that it may be included in the annual revision of this directory.

An asterisk indicates service in the army or navy of the United States. Names of graduates who are deceased are printed in black-faced type.

1902

LLOYD T. BUELL	Chief Clerk, Copper Queen Branch, Phelps Dodge Corporation, Bisbee, Arizona
*EARL PATTERSON	Address Unknown
*GEORGE W. READ	Deceased

1903

EDWIN R. BOWIE	Deceased
FRITZ BRUEGGEMANN	c/o Consolidated Produce Co., Box 760, Arcade Station, Los Angeles, California
BRADLEY M. THOMAS	Attorney-at-Law, Room 315, Renshan Building, Santa Fe, New Mexico
BRUNO H. TOTZEK	Deceased

1904

LESLIE M. BROWNELL	Ely, Minnesota
JAMES WHITTINGTON CHAVES	Deceased
FRANK R. CRANDALL	527-22nd Street, Sacramento, California
*HARRY H. HOWELL	c/o Mr. J. E. Spink, Forum Bldg., Sacramento, California
DREW E. FRUIT	Box 204, Freer, Texas
ALEX A. RIRIE	General Contractor, 655 East Woodlawn, San Antonio, Texas
ROBERT NELSON SMITH	Farmer, Route 2, Box 443, Fontana, California
*THOMAS H. WREN	Judge, Box 215, Okemah, Oklahoma

1905

WILLIAM E. BELL ----- 523 Hawaiian Avenue, Wilmington, California
 *OTTO E. BROWNELL ----- Division of Sanitation, Minn., Department of Health,
 Minneapolis, Minnesota
 *ROBERT H. CREWS ----- Deceased
 HIRAM M. DOW ----- Lt. Governor of New Mexico, Roswell, New Mexico
 CARROLL R. DWIRE ----- Alamogordo, New Mexico
 CHARLES E. KUNZ ----- Deceased
 *EUGENE A. LOHMAN ----- Colonel, Air Corps, Kelly Field, San Antonio, Texas
 LOUIS C. MORSE ----- Address Unknown
 MORGAN BRENT PADEN ----- Deceased
 *HENRY M. SHAW ----- 15 Berkshire Road, Great Neck, New York
 SAMUEL ROLLINS SMITH ----- 3134 East First Street, Long Beach, California
 JOHN A. YOUNG ----- Deceased

1906

ELAM L. HEAD ----- Mining, Box 505, Santa Rita, New Mexico
 *RALPH H. LUDLUM ----- Box 331, La Junta, Colorado
 BERNIE S. MARCUS ----- Box 666, Santa Barbara, California
 SAMUEL GORDON NORTH ----- 407 Electric Building, San Diego, California
 CLARRON E. RENDER ----- 212 East 25th, Tulsa, Oklahoma
 RALPH L. SMITH ----- Grocer, 1918 Eye Street, Bakersfield, California
 NOYES WELTMER ----- Superior, Arizona

1907

WILLIAM M. BELT ----- P. O. Clerk, Box 24, Santa Barbara, California
 *WALTER COPPINGER ----- San Angelo Cotton Oil Co., San Angelo, Texas
 JAMES E. DOYLE ----- Deceased
 NATHANIEL A. GAMMON ----- Proprietor, Hidalgo Hotel, Lordsburg, N. M.
 *ROBERT C. GARRETT ----- Lieutenant Colonel, C. A., U. S. A.,
 Federal Building, 16th & Dodge Streets, Omaha, Nebraska
 *DONALD W. HAMILTON ----- Lieutenant Commander, U. S. N., Ret.,
 R. F. D. Route 1, Box 272, Roswell, New Mexico
 *JACOB M. HARLAN ----- State Engineer, State College, San Diego, California
 HAROLD L. HEIL ----- Deceased
 ANTHONY D. KENNARD ----- Deceased
 ALBERT C. MILLER ----- Deceased
 JAFFA MILLER ----- Holloman Apartments, Santa Fe, New Mexico
 HENRY L. POLLARD ----- Oil Operator, 1236 E Street, Eureka, California
 *JACK A. STEWART ----- Deceased
 *JONES TALIAFERRO ----- Assistant Manager, Alexander Hamilton Hotel,
 San Francisco, California

1908

LUIS E. ARMJO ----- District Judge, Box W, Las Vegas Station, Las Vegas, N. M.
 NICHOLAS T. ARMJO ----- Capitalist, 623 West Copper St., Albuquerque, New Mexico
 HARVEY H. CAKE ----- Redrock, Arizona
 *HENRY BAUD COOLEY ----- Accountant, 318 North Kentucky, Roswell, New Mexico
 RALPH B. CROWELL ----- Alva, Oklahoma
 *O. B. FREEMAN ----- Attorney-at-Law, 3836 Stratford, Dallas, Texas
 *GRAHME H. FROST ----- Rancher, R. F. D. No. 6, Dallas, Texas
 *J. LOVE HILL ----- Clayton, New Mexico
 *JAMES L. HUBBELL ----- "Y" Ranch Box, Datil, New Mexico
 JESSE J. LEE ----- Address Unknown
 ESTANISLAE J. MONTROYA ----- Address Unknown
 MELVITE G. PADEN ----- Deceased
 WYLY PARSONS ----- Florence, Arizona

1914

- LYNN SAM ATKINSON -----Engineering Contractor, 813 Edwards & Wildey
Building, Sixth & Grand, Los Angeles, California
- ARTHUR PHELPS BAKER -----524 West Macon Street, Decatur, Illinois
- JOSH PRICE CHURCH -----State Highway Department, Deming, New Mexico
- *DUNCAN CROSBY COOPER -----Box 337, Georgetown, Texas
- *SAMUEL BRISCOE DAVIS -----Granger, Texas
- *HAROLD EDGAR DePUY -----4203 Tyler, Detroit, Michigan
- *JACK DUSON -----El Campo, Texas
- *GEORGE GODWIN EDGERTON -----906 Pioneer Building, St. Paul, Minnesota
- *LEA FRANK GARLINGTON -----517 San Juan Avenue, La Junta, Colorado
- *HENRY ALEXANDER GOLDENBERG -----Box 8, Tucumcari, New Mexico
- *CARL ALLEN GRIMES -----Deceased
- *JOHN LAURENCE HANLEY -----Deceased
- *ELMER R. HASLETT -----Sunny Bay Farm, Sausalito, California
- RALPH BLANCHARD HERSEY -----11215 Osborne Ave., San Fernando, California
- *ROLLA ROBERT HINKLE -----Hinkle Motor Co., Box 572, Roswell, New Mexico
- *AUDIE EDWARD LUSK -----Carlsbad, New Mexico
- *CHARLES HENRY LUTZ -----Deceased
- *THOMAS MERO McCLURE -----State Engineer, 716 Gildersleeve Ave.,
Santa Fe, New Mexico
- *WILLIAM HAVELY McKEE -----Captain Infantry, U. S. A.,
Fort Snelling, Minnesota
- *JAMES STEWART MILLS, M.D. -----1209 Elm Street, Cincinnati, Ohio
- OWEN STANFORD PARRISH -----1017 Fifth Street, Las Vegas, New Mexico
- *PAUL CULVER PETERSON -----Phoenix Auto Supply Co., Phoenix, Arizona
- *FRED WILLIAM TOWNSEND, JR. -----Box 343, Aztec, New Mexico
- CHARLES ERNEST WISELEY -----Box 395, Roswell, New Mexico

1915

- *CUBIA VERNIE CLAYTON -----Tularosa, New Mexico
- *HAROLD FRIEDMAN COHN -----Exporter and Importer,
255 California St., San Francisco, California
- *JAMES J. CONNOLLY -----917 North Main, Roswell, New Mexico
- *JOHN BOYLE CONNOLLY -----Deceased
- *HERMAN REVERE CRILE -----Attorney-at-Law, J. P. White Bldg.,
Roswell, New Mexico
- *FLOYD RICHARD DREW -----McAlester-Edwards Coal Co., Pittsburgh, Oklahoma
- FRANCIS LEO DREW -----Deceased
- *CURLEY PHARE DUSON -----El Campo, Texas
- *FREDERICK ABEL HOBART -----Cattleman, Canadian, Texas
- *GEORGE PATTON KRAKER -----Lt. Commander, U. S. N.,
Bureau of Ordnance, Navy Department, Washington, D. C.
- *CARROLL KIMBALL LEEPER -----Captain, First Infantry, U. S. A.,
Fort Francis E. Warren, Wyoming
- *WILLIAM FRANCIS LOMAX -----Address Unknown
- *DEMPSTER MacMURPHY -----The Chicago Daily News,
Chicago News Plaza, Chicago, Illinois
- *WILLIAM STEPHEN MURRAY -----Captain, 34th Infantry, U. S. A.,
Fort George G. Meade, Maryland
- *EDWARD HUGO PREISLER -----4274 Shenandoah, St. Louis, Missouri
- *JOHN McCain RIMASSA -----3923 Hall Street, Dallas, Texas
- *HUGH COLUMBUS TRIGG -----Apartment 310, Hampton Court,
2013 New Hampshire, N. W., Washington, D. C.
- *BROOKS VANCE -----Batesville, Mississippi
- *STEPHEN PETER VIDAL -----Collector of Internal Revenue, Albuquerque, New Mexico
- *JOSEPH KNODE WALTON -----Box 572, Albuquerque, New Mexico
- *LEO GATES WHITLOW -----Mayor of Eufaula, 200 E. Broadway, Eufaula, Oklahoma

1916

- *CABELL CARROLL CORNISH -----2600 North Francis, Oklahoma City, Oklahoma
 *WILLIAM BRYAN CROW ----Immigration Service, 1321 Tenth St., Douglas, Arizona
 *RICHARD LAFAYETTE DUNLAP --Ass't. Vice-President, Commerce Trust Co.,
 P. O. Box 248, Kansas City, Missouri
 *BART J. GORDON -----Address Unknown
 SAMUEL FREDERICK GRAY -----309 South Eighth, Henryetta, Oklahoma
 ROY CLARENCE HILL -----Arlington, California
 *RANSOM E. LETCHER -----1218 Leighton, Los Angeles, California
 *JOSEPH SAMUEL LUSK -----Deceased
 JOHN HENRY McCUTCHEON, JR. -----417½ Sturdevant Drive,
 Sierra Madre, California
 *CURTIS OWEN MORRIS -----Elliott Hotel, Odessa, Texas
 *JOWELL WILLIAM PUCKETT -----Claude, Texas
 *GEORGE WILLIAM REED -----4622 Park Drive, Houston, Texas
 GEORGE RYCE WILLSON -----Box 617, Cedar Vale, Kansas

1917

- *BILL CRAWFORD BROMLEY -----Clarendon, Texas
 *GEORGE CLEVELAND -----Anderson, Clayton & Company,
 810 West Sixth, Los Angeles, California
 *HUBERT JOUNETTE DAVIS -----Commerce, Georgia
 *FRED CLARKSON EASTIN, JR. -----Greenfield, Missouri
 *JOHN OTIS HYATT --Captain, 26th Infantry, U. S. A., Plattsburg Barracks, New York
 *WILDER HOWARD MIDDLETON, JR. -----264 N. Delta Drive, Columbus, Ohio
 *BERTRAM WRIGHT RANGLES -----1923 N Street, N. W., Washington, D. C.
 *TOM VINTON TAYLOR -----Waverly, Ohio
 *WILLIAM HENRY BAUGA THODE -----162 I Street, Apartment 1,
 Salt Lake City, Utah

1918

- *LAURENCE WHITE BERLIER, M.D. ----1315 Fair Oaks, South Pasadena, California
 *EDWARD ELON CLARK -----6812 Leland Way, Hollywood, California
 DEADERICK CHANDLER DUNGAN -----c/o Fairley & Dungan, Box 631,
 Salisbury, North Carolina
 *OLIVER WALKER ELLIOTT -----Mobeetie, Texas
 *ALBERT LOBDELL EXLINE -----c/o Exline-Lowdon Company, Dallas, Texas
 *CLEWORTH EMERSON GLASCO ----1623 Exposition Boulevard, Los Angeles, Calif.
 *GEORGE ALBURY GRAHAM -----Reserve, New Mexico
 SPENCER ROLAND GRAHAM -----c/o Ecklund Hotel, Clayton, New Mexico
 JAMES CLAYTON HARDIN -----Salesman, 322 South Main, Rector, Arkansas
 FREDERICK EUGENE HUNT -----Assistant Bandmaster, N. M. M. I.,
 Roswell, New Mexico
 *EDWARD H. JENANYAN -----Salesman, 530 Davis St., San Francisco, California
 JO CALVIN JOPLIN -----1535½ South Bundy Drive, West Los Angeles, California
 *LAWRENCE B. MERCHANT -----Salesman, c/o Graybar Electric
 Company, Dallas, Texas
 *MAX KING RUPPERT ----Hudson Terminal Building, 50 Church St., New York City
 *CLYDE E. SANBORN -----Estherville, Iowa
 WILLIAM EDWARD SPENCER -----Student, University of Arkansas,
 Law School, Fayetteville, Arkansas
 *ABRAHAM LINCOLN STAUFFT -----807 Loucks Ave., Scottdale, Pennsylvania
 ROBERT BERKEY STAUFFT -----Attorney, 66 Oakland Ave., Uniontown, Pennsylvania
 *LEE IGNACIO TALBOT ----c/o Mr. W. E. Talbot, 1331 Montana St., El Paso, Texas
 CHARLES WHICHER WALKER ----2217 South Date Avenue, Alhambra, California
 *ROBERT MASON WILEY -----Attorney-at-Law, Silver City, New Mexico
 *DAVID HAROLD WYATT -----3645 Third Avenue, San Diego, California

1919

- *ARDEN R. BOELLNER -----Jeweler, 316 North Main Street, Roswell, New Mexico
 *GLEN MORSTON FLICKINGER ----Chemist, 1258 Gulf Ave., Wilmington, California
 *EMMETT A. GATLIN -----Life Insurance, Mobeetie, Texas
 *RALPH LEE GIBSON -----1814 Fourth Ave., Apartment 14, Los Angeles, California
 *WILLIAM RHEA GRAHAM -----Box 707, Las Cruces, New Mexico
 FRED BRISTOW HUMPHREYS ----Manager, Hotel Westward Ho, Phoenix, Arizona
 *OLIVER MILTON LEE, JR. -----Rancher, Alamogordo, New Mexico
 *MALCOLM MCGREGOR -----3040 Aurora Street, El Paso, Texas
 *ROBERT C. PRIM -----Scott's Store No. 8, Russellville, Arkansas
 *OTIS PERRY SELIGMAN -----c/o Santa Fe Radio & Typewriter Co.,
 123 Water Street, Santa Fe, New Mexico
 *SANFORD ECLIP SNOW -----c/o Oil Well Supply Company, Beaumont, Texas
 *WOODSON S. SPURLOCK ----Attorney-at-Law, 1920 Standard Oil Building,
 San Francisco, California
 DEANE FREDERICK STAHMANN -----Santa Tomas, Mesquite, New Mexico
 *CLINTON SIDNEY WHARTON -----Tax Collector, 788 North Kilkea Drive,
 Los Angeles, California

1920

- *WILLIAM HAL ALDRIDGE, JR. -----3204 Montana, El Paso, Texas
 *WILLIAM ROBERT ARMSTRONG -----511 East 40th Street, Austin, Texas
 *JOHN WALDEN BASSETT -----Public Accountant, Box 915, Roswell, New Mexico
 *DANIEL CHAPEL BURROWS ----Sports Editor, New Mexico State Tribune,
 Albuquerque, New Mexico
 *ELLSWORTH FARIS DUKE -----Supervisor, Agriculture Program,
 Emergency Education Program, 3230 Lowry Road, Los Angeles, California
 *STEVENSON FINDLATER ----National Tube Company, McKeesport, Pennsylvania
 *RICHARD MORGAN HARRISON -----c/o Mr. J. A. Harrison, Nogales, Arizona
 PHINEAS HANEY INGALLS -----1725 North Missouri, Roswell, New Mexico
 SYLVESTER PARSONS JOHNSON, JR. -----Box 407, Roswell, New Mexico
 GEORGE LIMBURN REESE, JR. -----District Attorney, Carlsbad, New Mexico
 *JOHN SEATON ROBINSON -----Address Unknown
 *JAMES BRYAN RUNYAN -----Hope, New Mexico
 *WILLIAM NEWMAN WELLS -----Marshall, Texas
 *FRANCIS SIDNEY WEST -----Herring Hotel, Amarillo, Texas
 ARTHUR J. WHITTAKER -----Address Unknown

1921

- *WILLIAM THOMAS BRADBURY, JR. -----Merchant, Cleburne, Texas
 *DENTON MARSTON DOLSON -----Ferry Post Office, San Francisco, California
 HOMER FREDRICK DONALDSON -----c/o Cia Wemeco, S. A., Apartado 38,
 Parral, Chih., Mexico
 MAYNARD LEE DURHAM -----Advertising Counselor, 1312 South Main St.,
 Carthage, Missouri
 DONALD McNAUGHTON DUSON -----Attorney-at-Law, El Campo, Texas
 AUBREY FERRELL LEE -----435 West Park Street, Stockton, California
 JAMES HARDY McCLURKIN -----1100 West 20th Street, Amarillo, Texas
 WILLIAM CALVIN McMAHAN -----Box 606, Okemah, Oklahoma
 *LOUIS BEMAN RAPP -----Captain, 2nd Cavalry, U. S. A., Fort Riley, Kansas
 CHARLES LOUIS RUHRUP -----Toyah, Texas
 WILLIAM GRAVES SMITH -----Las Cruces, New Mexico
 JOSEPH GORDON SPENCE -----Box 251, Freer, Texas
 RICHARD SCOTT BLACKBURN WASHINGTON ----1250 Tenth St., Douglas, Arizona

1922

- CHARLES CURTIS BAKER, JR., D.D.S. -----Hamilton, Texas
 ROBERT PRESTON BOONE -----U. S. Forestry Service, Mimbres, New Mexico
 JOHN LOCKWOOD BURNSIDE, JR. -----Lieutenant, U. S. N., Commanding
 U.S.S. S.-47, c/o Postmaster, New York

1922—CONTINUED

THEODORE OBERLIN CARTER3728 Linden, Fort Worth, Texas
 JESS WILLIAMS CORNRancher, 509 North Kentucky, Roswell, New Mexico
 ALBERT PETER EBRIGHTMajor, California Military Academy,
 5800 Angeles Vista Boulevard, Los Angeles, California
 MAYER HENRY HALFFRichardson, Texas
 HARRIS BREEDING HENNING1606 South Taylor St., Amarillo, Texas
 CLARENCE EMMETT HINKLEAttorney-at-Law, Box 614, Roswell, New Mexico
 RANSTEAD SIEBERT LEHMANNAttorney-at-Law, 167 Du Page St., Elgin, Illinois
 EARL GRAHAM LEWISBox 66, Allen, Oklahoma
 ROBERT KINZIE McDONOUGHCaptain, 5 Engineers, U. S. A.,
 Fort Belvoir, Virginia
 SAMUEL HARDIN MOOREAddress Unknown
 FRANCIS WILLIAM POOLSalesman, 510 West Cypress St., Phoenix, Arizona
 WILLIAM WILEY PORTERMerchant, Box 22, Mokence, Illinois
 LOUIS MORRIS PRAGERExporter, c/o Tela Railroad,
 Puerto Cortez, Honduras, C. A.
 HERMAN HOWIE UHLI3125 Pershing Drive, El Paso, Texas
 WALTER DAVID WILFLEYAddress Unknown

1923

SAMUEL COE ADDRESS1110 First Central Trust Bldg., Akron, Ohio
 *HARRY D. BLAKEInstructor, N. M. M. I., Roswell, New Mexico
 *EARL SPRAGUE BULLOCK, JR.225 East Monterey Avenue, Dayton, Ohio
 THEOPHILUS RODENBOUGH BULLOCK ..62 Adams Ave., West, Detroit, Michigan
 DURWARD BELLMONT CLARKEc/o Mr. W. E. Clarke, Gallup, New Mexico
 PERRY DAVISCivil Engineer, 3420 Hanover Street, Dallas, Texas
 ROBERT H. ERSKINEAthletic Department, University of
 Oklahoma, Norman, Oklahoma
 ABE GOLDSMITHP. O. Box 735, Durango, Colorado
 FRED LESLIE HARDISONBox 195, Madisonville, Texas
 JOHN THOMAS LOGANLogan Auto Co., 1528 Broadway, Fresno, California
 JOHN ARTHUR NIX5025 Fair Avenue, North Hollywood, California
 DWIGHT HOUSTON H. STARRInstructor, N. M. M. I., Roswell, New Mexico
 JOEL BRYAN STRATTONc/o Lincoln National Life Insurance Co.,
 502 Sterling Building, Houston, Texas
 HAMPTON TUCKER, JR.1408 West 23rd, Oklahoma City, Oklahoma
 GEORGE WINSHIP WEEGO412 Emerson Street, N. W., Washington, D. C.
 CHARLES SYKES WISE210 Potrero Street, Nogales, Arizona

1924

FRANK CAMPBELL ALLEN, JR.1618 Sixth Street, Corpus Christi, Texas
 WALTER JAMES ARNOTE228 West Washington, McAlester, Oklahoma
 WILLIAM LOUIS BELLc/o of Mr. Edward Bell, Oak Creek, Colorado
 KENNETH L. BOLLERDeceased
 ALFRED NATHAN CARTERInstructor, N. M. M. I., Roswell, New Mexico
 HOMER JOSEPH DeLANCEYBox 1354, Hurley, New Mexico
 DERWOOD SYLVESTER GILMORE, JR.1219 West Colorado Ave.,
 Colorado Springs, Colorado
 LOLA THOMPSON GODFREYInstructor, N. M. M. I., Roswell, New Mexico
 ANDREW JAMES GORDONBox 58, McAlester, Oklahoma
 ROBERT BOND GRIFFIN605 Cottonwood St., Burkburnett, Texas
 ROGER HEWITT HEYLINc/o Marshall Field & Company,
 Wholesale Department 4, Chicago, Illinois
 MALONE VINCENT HILL, M.D.321 Shell Building, Houston, Texas
 VIRGIL OTIS McCULLUM, JR.512 North Mesquite St., Carlsbad, New Mexico
 GRIFFITH BARTLETT McKEEBY3829 Ingraham, Los Angeles, California
 THOMAS BENNETT MASTERSON1619 Tyler Street, Amarillo, Texas

1924—CONTINUED

CHARLES BRUCE MITCHELL -----2nd Lieutenant, U. S. M. C., Ret.,
P. O. Box 481, Abilene, Texas
JOHN SHERMAN O'GORMAN, JR. -----775 Kenesaw Road, Birmingham, Michigan
MYRON SIDNEY PRAGER -----Credit Mgr., Price & Co., Roswell, New Mexico
LEWIS KENNETH RHODES -----Magazine Editor, Standard Oil of California,
225 Bush Street, Room 1629, San Francisco, California
HENRY WILLARD RIGGS -----Marine Barracks, N. S., Cavite, P. I.
JOHN LEWIS SAYLOR -----Address Unknown
DANIEL CRITENTON SIMPSON -----c/o Mrs. J. A. Simpson, Corona, New Mexico
FREDERICK EMMETT SMITH -----c/o Humble Oil Company, Houston, Texas
JAMES FRANK SMITH, JR. -----c/o Shell Petroleum Company, Houston, Texas
WAYNE BERGEY WAGAR -----216 Commonwealth Ave., Boston, Massachusetts
WILLIAM BARNES WOODS, JR. -----P. O. Box 393, Holbrook, Arizona

1925

WALTER ROBERTSON AGEE -----Captain, U. S. A., Air Corps,
Hamilton Field, San Rafael, California
LEONARD ALDRICH ANDERSON -----472 Auburn Avenue, Buffalo, New York
DeVERE PARKER ARMSTRONG ___1st Lieutenant, F. A., U. S. A., West Point, N. Y.
MATTHEW CARTWRIGHT -----Box 33, Terrell, Texas
THOMAS SHELBY CHAPMAN, JR. -----Student, Cornell University,
210 Stewart, Ithaca, New York
JOHN SODERSTROM CLARK -----3301 Nations, El Paso, Texas
ARTHUR EDWARD DAMROW -----135 East 14th Street, Fond du Lac, Wisconsin
CALVIN ALEXANDER DUNCAN, JR. -----Tustin, California
JUSTIN BERNARD ELLIFF -----Banquette, Texas
WILLIAM AUGUSTUS EVANS -----c/o Ellinwood & Ross, Phoenix, Arizona
JAMES FRANCIS GARDENHIRE -----3156 Mulberry Street, Riverside, California
ROBERT JAMES LANDES -----218 West Washington, McAlester, Oklahoma
FRANKLIN EAVES LITTLE, JR. ----Chemist, 1620 Neches Street, Beaumont, Texas
PAUL LITTLE -----3657 South Arlington, Los Angeles, California
SEBRE MILTON LOWELL -----New London, Wisconsin
PAUL MORTON McDONALD -----c/o A. B. McDonald, 511 North Fourth,
Albuquerque, New Mexico
PERRY CONNOLLY MAXWELL -----Hamilton, Texas
JUDD MILLER -----304 Moore Z Drive, Austin, Texas
JOHN W. MINTON -----Box 768, Roswell, New Mexico
FRANK WALTER NEAL -----c/o Mr. A. E. Anderson, 125 Livingston St.,
Buffalo, New York
BAILEY HAYDEN NEWLEE, JR. -----Teacher, Box 931, Taft, California
WILLIS RUSSELL NUNNELEE -----Deceased
ROY ARTHUR PAYNE -----728 East Miami, McAlester, Oklahoma
WILLIAM DRUMMOND RADCLIFFE, JR., M.D. ----3830 South Vermont Ave.,
Los Angeles, California
JOHN PERCIVAL SEARLS, M.D. -----c/o Mrs. Bennett Smith, Jr.,
907 East Tyler St., Athens, Texas
FLOYD PUTNAM SHAW, III -----P. O. Box 84, Albuquerque, New Mexico
FREDERICK CROCKER SMITH, JR. -----2230 Tangley Road, Houston, Texas
FRANCIS TEMPLE SOMERVILLE -----District Manager, Mutual Orange
Distributors, 1004 Howard Street, Omaha, Nebraska
HAROLD EUGENE STRICKLER -----122 East Sixth Avenue, Cheyenne, Wyoming
TRAVIE WILSON STRICKLER, JR. -----Box 82, Clovis, New Mexico
ELTON WORTH TINKLE -----Corsicana, Texas
ALFRED CARVER TORBERT -----3401 Avenue O, Galveston, Texas
EUGENE HORTON WHITE -----Coach, Stephen F. Austin State Teachers,
College, Nacogdoches, Texas
ROSS GILBERT WILDER, JR. -----2380 Liberty Avenue, Beaumont, Texas

1926

GRANT SHERMAN ANDERSONLieutenant, C. C. C. Camp, Lyman, Washington
 JOHN WELLS ATWOOD, JR.3820 Miramar Avenue, Dallas, Texas
 EUGENE BELL BACA111 East Virginia Street, Santa Fe, New Mexico
 GEORGE GORDON BAINBula, Texas
 WILLIS USSERY BARNESCamargo, Oklahoma
 HUGH LOWRY BASS, M.D.Carlsbad, New Mexico
 HOLM OTTO BURSUM, JR.Socorro, New Mexico
 WILLIAM FREDERICK CARVELL, JR.1508 Pennsylvania Avenue,
 Wilmington, Delaware
 BURT WALTON CHRISTIAN519 North Morton, Okmulgee, Oklahoma
 GEORGE ROBERTSON CLARK, JR.State National Bank, Corpus Christi, Texas
 HUGH WILLOUGHBY CLARY208 West Eighth, Los Angeles, California
 THOMAS VESTAL COFFIN, JR.Hope, New Mexico
 THOMAS RULAND DALY, JR.Box 138, Gregory, Texas
 ROBERT EDWARD DAUGHTRYInsurance, Box 802, Roswell, New Mexico
 ELWOOD GARLAND DeYOE416 South Jefferson, Wellington, Kansas
 WILLIAM EARLY DOWNINGNo. 11 York Court, Baltimore, Maryland
 ELMER FRANCIS EGLESTON, M.D.516 Sutter St., San Francisco, California
 ALAN McGARY GILLESPIE, JR.c/o Standard Stations, Inc.,
 1601 Fourth Avenue, San Diego, California
 ROBERT ALFRED HARRIS634 Fayette Avenue, Springfield, Illinois
 HARRY GORDON HEANEY, M.D.720 South Carancahua Street,
 Corpus Christi, Texas
 CHARLES EDWIN JACOBS ...Bell-Jacobs Oil Co., 403 Sterling Bldg., Houston, Texas
 ROBERT LEE KNIGHT1631 Crescent Place, Venice, California
 LEWIS EDWARD LEONARD1912 Van Loan Street, Corpus Christi, Texas
 JAMES GUNN LUMPKINBox 1137, Amarillo, Texas
 ELLSWORTH WARREN McROBERTS ...Reed Apartments No. 210, Twin Falls, Idaho
 GEORGE MARTIN JOSEPH MEGICA828 North Lafayette Park Place,
 Los Angeles, California
 HENRY MAX MILLEREngineer, 600 Hinkle Street, Clovis, New Mexico
 TOM L. MULLICANc/o Mr. Lon A. Mullican, Lubbock, Texas
 WALTER ANDREWS NICHOLAS, JR.112 North Missouri, Roswell, New Mexico
 EDWARD HARRISON POST, JR.108½ North Wetherly Drive,
 Los Angeles, California
 DONALD WOODRUFF ROSE ...Rancher, 322 East Live Oak St., San Gabriel, Calif.
 HAROLD BENJAMIN SNELL801 North Second, Albuquerque, New Mexico
 FRANK HILL STONEPanhandle, Texas
 WILLIAM HOMER STONEROOKDecceased
 ALBERT Von NYVENHEIMDecceased
 EDWARD DEWEY WALSH, JR.1540 Irving Place, Shreveport, Louisiana
 CLYDE JEFFERSON WATTS907 Ramsey Tower, Oklahoma City, Oklahoma
 WILLIAM BERTRAND WILLIAMS5047 Waterman Ave., Apt. 210,
 St. Louis, Missouri
 BENJAMIN FRANKLIN WILLS, JR.1850 East 41st St., Los Angeles, California
 JOSEPH ADOLPH WILSON1112 West Second Street, Roswell, New Mexico

1927

JOHN PETER SMITH BELLHumble Oil Company, Humble Camp, Freer, Texas
 WILLIAM NATHANIEL BODEAddress Unknown
 WALTER McCUTCHEON BREATH ...Lykes Bros. S. S. Co., Lake Charles, Louisiana
 EPPES WAYLES BROWNE, JR.514 - 24th St., South, Arlington, Virginia
 ARTHUR HAMMOND CARPENTER1440 N. Hunter St., Stockton, California
 HOWARD DYKE CECIL70 Riverside Drive, Berea, Ohio
 GLEN C. CHOATEU. S. Dept. of Labor, Immigration Service, Phoenix, Arizona
 ROBERT MANTON COOPER4449 Walker Street, Houston, Texas
 WILLIAM JAMES CORMACKc/o Duncan Ice Company, Duncan, Oklahoma

1927—CONTINUED

DAVID COTTRELL, JR. -----Attorney-at-Law, 307 Hewes Bldg., Gulfport, Mississippi
ALBERT PIKE CRAIG -----535 South Second, McAlester, Oklahoma
VADEEN DUGAN CRENSHAW -----Abbott Laboratories, North Chicago, Illinois
NELSON ELDRED DANIELSON -----Division Salesman, John Deer Plow Co.,
Boone, Colorado
JAMES BAKER DAUGHTRY -----717 Chaparral, Corpus Christi, Texas
BUEL LEE DAVIS -----Deceased
ROBERT GODFREY DeGOEY -----64 Mt. Hope Avenue, Providence, Rhode Island
MICHEL MANDERSON DesMARIAS -----Box 72, Phoenix, Arizona
KENNETH BUCHTEL DISHER -----Museum Division, National Park Service,
Washington, D. C.
RILEY KENNETH EDWARDS -----Socorro, New Mexico
JOHN DUPREE ELDRIDGE, JR. -----Attorney-at-Law, Marianna, Arkansas
LAURENCE EDGAR FAIRBANK -----1033 Woodward Avenue, El Centro, California
RALPH BONNER GARRETTSON -----Quinton, Oklahoma
SYDNEY JOSEPH GRAHAM -----3675 Pershing Ave., San Diego, California
WILLIAM EARL HARPER -----256 Humble Building, Houston, Texas
JAMES EDWARD HENDERSON, III -----Attorney, Republic Building, Dallas, Texas
HARRY HUNTINGTON HITCH -----Liberal, Kansas
PHIL HOWARD HOAG -----Box 965, Jennings, Louisiana
LEWIS HOUSTON JOHNSON -----Deceased
WILLIAM GRIFFITH JOHNSON -----718 South Fourth, McAlester, Oklahoma
JACK EVERETT LAFFLER -----County Engineer, Piggott, Arkansas
MARION LAW, JR. -----2459 Larkin, San Francisco, California
WALTER MYRON McCORMICK -----c/o Mr. C. D. McCormick, Albany, Indiana
JOHN ALEXANDER McDUGALL -----552 Sherlock Building, Portland, Oregon
RICHARD HOPKINS McLARRY -----Agent, Home Life Insurance Company,
3517 Drexel Drive, Dallas, Texas
HARMON BERNARD MANNING -----505 Rice Avenue, La Junta, Colorado
PALEMON RAYMOND MARTINEZ -----Box 163, Taos, New Mexico
ALFRED DALE MILLER -----Associate Editor, The Texas Weekly,
2500 McKinney Street, Dallas, Texas
ERNEST HAROLD MILLS -----c/o Mr. E. A. Mills, Bristow, Oklahoma
DONALD FRANKLIN MONROE -----c/o Colonial Theatre, Lincoln, Nebraska
GEORGE FREEMAN MONROE -----c/o Chief Theatre, Pueblo, Colorado
HARRY SWITZER NOYES -----East Minor Ridge, Mayfield Heights, Ohio
LEONIDAS BERNARD O'CONNOR -----4615 Los Feliz Boulevard,
Apartment 6, Los Angeles, California
ROBERT CLARK OLIVER -----c/o Humble Oil Company, Baytown, Texas
JOHN CHARLES ROLLAND -----Rolland Drug Co., Alamogordo, New Mexico
JAMES HARVEY ROTHROCK -----5425 Connecticut Avenue, Washington, D. C.
EUGENE CALDWELL SAUNDERS -----403 S. Denver St., El Dorado, Kansas
MOYERS SIDNEY SHORE -----c/o Mrs. Florence Shore, San Jon, New Mexico
ELTON BROWN SHORTLEY -----3009 Grand Avenue, Des Moines, Iowa
JAMES BERRY STAPP -----Box 1676, Las Vegas, New Mexico
FOSTER CRAIG TOWNSEND -----Lieutenant, Air Corps, U. S. A.,
6015 North Side Drive, Los Angeles, California
FRANCIS EMMANUEL WEAVER -----c/o Lowe's Service Station, Midland, Texas
GEORGE PLEASANT WILLIS, JR. -----El Campo, Texas

1928

AUGUSTUS EMIL ANDERSON, JR. -----125 Livingston Street, Buffalo, New York
WILLARD ISIDORO ARMIJO -----523 North Second Street, Albuquerque, N. M.
WILLIAM MARTIN ARMSTRONG -----c/o The Von Young Co., Ltd.,
Honolulu, T. H.
JOHN BERRY ATWOOD -----613 Fannin, Houston, Texas
JOHN EDWARD BEEMAN -----Address Unknown
RHEA KEITH BLAKELY -----419 South 48th Street, Philadelphia, Pennsylvania

1928—CONTINUED

F. BOYNTON BUTLER, JR.617 Hinman Avenue, Evanston, Illinois
 GEORGE HOWARD CARDIFF22 Wood Street, Santa Cruz, California
 ROBERT LIONEL CARDIFF22 Wood Street, Santa Cruz, California
 PETER MARSHALL CHASEBox E, Lordsburg, New Mexico
 WILLIAM LAWRENCE COOK, JR.288 Hathaway Avenue, Houston, Texas
 HAROLD ATWOOD COPPEDE504 West First Street, Roswell, New Mexico
 GORDON THEODORE DAUN125 Portage Avenue, Sault Ste. Marie, Michigan
 THOMAS WILLIAMS DAVENPORT ..Lawyer, c/o Clark, Parker & Davenport,
 Ouachita Bank Building, Monroe, Louisiana
 BYRON EMMETT DERINGTONP. O. Box 236, Hunnewell, Kansas
 FRANCIS ARCHIBALD DOUGLASS, JR.c/o Mr. F. A. Douglass,
 1002 Neil P. Anderson Building, Ft. Worth, Texas
 DONOVAN WILEY GEORGEDixie Road, Shreveport, Louisiana
 FRANK COLBY GUTHRIEAssistant Trust Officer,
 First National Bank, Houston, Texas
 WILLIAM JENNINGS B. HECKBox 396, Cimarron, New Mexico
 ROBERT LEWIS HIGINBOTHAM1411 A West 19th, Amarillo, Texas
 WILLIAM MACAULAY HILL3700 East 63 Street, Kansas City, Missouri
 THOMAS JACKSON HUBBARDCarlsbad, New Mexico
 JOHN HAISLIP HUDSPETH3612 Wesley Street, Greenville, Texas
 ROBERT PHILIP ISAACSR. W. Isaacs Hardware Co., Clayton, New Mexico
 NORMAN D. JARRELL, M.D.c/o King's Daughters Clinic, Temple, Texas
 JOE JUSTIN JOHNSONDeceased
 HAROLD LEE JONESMountainair, New Mexico
 LOYLE EUGENE KLINGEROdessa, Texas
 BRUCE MILLER KNOXc/o Montgomery Ward, 2816 Wetmore Ave.,
 Everett, Washington
 JOHN CHARLES LEYM. E. A., Montague, Oklahoma
 JOHN SEBASTIAN LITTLE515 South Third, McAlester, Oklahoma
 LIONEL GRANT McCRAYc/o Mr. E. R. McCray, Superintendent,
 Mescalero Indian Reservation, Mescalero, New Mexico
 MELVIN CURTIS McGEEc/o Mr. F. F. McGee, Cody, Wyoming
 THEODORE LONG McLAUGHLIN7674 La Jolla Boulevard, La Jolla, California
 JOHN RONALD MacLEAN130 Michigan, Pueblo, Colorado
 PHILIP MANTOR1118 Seventh Street, Taylor, Texas
 CHARLES PATRICK MARTIN, JR.1817 North Park, Shawnee, Oklahoma
 HORACE MOSES, JR.Deceased
 LEROY CLARK MOUNDAYDesk Sergeant, Police Dept., Albuquerque, N. M.
 PAUL WENDELL MURRAYBox 507, Santa Cruz, California
 JOHN ST. CLAIR PEARSONBox 357, Santa Rita, New Mexico
 GROSS ARNOLD PELZERClifton, Arizona
 WILLIAM WILSON PHILLIPS, JR.Carlsbad, New Mexico
 AUSTIN PORTERBox No. 7, Morrilton, Florida
 CHARLES FRANKLIN PURDYInstructor, New Mexico Military
 Institute, Roswell, New Mexico
 JAMES KNEELAND RICHARDSONLeadville, Colorado
 HARRY BOON SCHUBECKAddress Unknown
 WALTER GRAYDON SCOTTIdabel, Oklahoma
 THOMAS MATHES SEAY1207 Van Buren Street, Amarillo, Texas
 FREDERICK JOHNSTON STEVENSON3040 Wheeling St., El Paso, Texas
 SAMUEL ARTHUR SUTTONMagnolia Apartments, Brawley, California
 BENJAMIN ELLIS TERRY764 Seventh Avenue, Durango, Colorado
 PATRICIO EDUARDO TRUJILLO544 Aqua Fria, Santa Fe, New Mexico
 WILLIAM ALBERT von UNWERTH1515 South Rockford, Tulsa, Oklahoma
 JAMES MAXWELL WALKER301 South Grand Avenue, Gainesville, Texas
 LOUIS HENRY WATERSRoy, New Mexico
 GEORGE THOMAS WATTSLawyer, J. P. White Bldg., Roswell, New Mexico

1928—CONTINUED

GEORGE ESTEP WEBSTER -----Interne, San Francisco City-County General
Hospital, San Francisco, California
ERASMUS WILSON WILLIAMS -----Student, New Mexico State College,
Box 202, State College, New Mexico
WILLIAM PAGE WILSON -----Chemical Engineer, 608 North Halagueno,
Carlsbad, New Mexico
WILLIS GUS WINTER -----Lieutenant, Cavalry Reserve,
Tucson District Hq. C. C. C., Tucson, Arizona
J. R. WOODFILL, III -----1586 Cherry Street, Denver, Colorado

1929

SAMUEL LEWIS ALDRIDGE -----Farwell, Texas
HERMAN MAY ANDREAS, JR. -----Anthony, New Mexico
HARRY ROBERT ARCHER -----Box 30, Corpus Christi, Texas
ROBIE BEAN -----367 Seabright Ave., Santa Cruz, California
RICHARD ALFRED BEARMAN -----Box 164, Cisco, Texas
RUFFIN SANSING BEARD -----Blossom, Texas
OSCAR LAFAYETTE BOCOCK -----Texas Building, Houston, Texas
JACK ROBERT BOTTERILL -----1278 Broadway, Denver, Colorado
LYLE EUGENE BRADSHAW -----1809 West 15th St., Oklahoma City, Oklahoma
GUY REED BRAINARD, JR. -----c/o Shell Petroleum Corporation, Kilgore, Texas
FREDERIC WILDER BROOKS, JR. -----Ensign, U. S. N., U. S. S. California,
San Pedro, California
WILLIAM EDWIN BUSH -----124 First Street, Woodland, California
PHILIP DOW COOLEY -----320 Hinkle Street, Clovis, New Mexico
GIBSON BARNES COOPER -----c/o Captain John W. Cooper,
Quartermaster Corps, Fort Sam Houston, Texas
JAMES SCREVEN COOPER -----Post Exchange Officer, N. M. M. I.,
Roswell, New Mexico
WILLIAM LAUSEN COX -----Box 78, Orange, Texas
MILES HENRY CURETON -----Williams, Arizona
GEORGE ALLEN DAVISSON, JR. -----Student, University of Texas,
2808 San Pedro, Austin, Texas
WILLIAM FREDERICK DIXON -----220 Avondale Avenue, Houston, Texas
JACKSON DOUGHERTY -----1247 Sherman Street, Alameda, California
HARRY RICHARD DOUGLAS -----Dexter, New Mexico
WILLIAM MONTE DRITT -----c/o Circle Oil Co., 1709 Second
National Bank Building, Houston, Texas
JAMES PERRY EARICKSON, JR. -----Mitchell Apartments No. 107,
Albuquerque, New Mexico
DONALD BUFORD EDWARDS -----c/o Mrs. P. H. Edwards,
903 Jennings Avenue, Ft. Worth, Texas
ROBERT ALDEN GLINES -----21 Riverview, Beverly, Massachusetts
EDWARD FREDERICK GREER -----1025 Kenwood Avenue, Houston, Texas
HUBERT SLOCUM HARVEY -----c/o Humble Oil & Refining Company,
Talara, Peru, S. A.
FRANK McCARTHY HEWSON, JR. -----Student, University of Texas Medical
School, c/o A. K. K. House, 1426 Avenue E, Galveston, Texas
OKEY KENNETH HICKMAN -----757 Kirby Place, Shreveport, Louisiana
EDWARD WADE HOFFMAN -----3919 Weldon, Dallas, Texas
GEORGE LESLIE HORSMAN -----1119 West 11th St., Sulphur, Oklahoma
KENNETH HENRY HUMPHREY -----Address Unknown
CARL HOPKINS HUNT -----3828 Mockingbird Lane, Dallas, Texas
GEORGE THOMAS INGE, JR. -----Garden City, Kansas
ALFRED HILL JOHNSON, JR. -----908 West Missouri Street, El Paso, Texas
HOWARD EDWIN JOHNSTON, JR. -----Address Unknown
LEON KATTACHE -----727 Main, Houston, Texas
HOBART LEWIS KIRKPATRICK -----1701 South Boston, Tulsa, Oklahoma

1929—CONTINUED

WILLIAM NOBLE KIRKPATRICK ---c/o Tri-State Motor Company, El Paso, Texas
 ANTHONY FRANK KLEITZ, JR. ---First Lieutenant, 2nd Cavalry,
 Carr Hall, Fort Riley, Kansas
 ROY IRVING LOCHHEAD, JR. ---c/o Pecos Valley Alfalfa Mill Co.,
 Box 143, Central Station, Toledo, Ohio
 JAMES LOWNDES ---1002 Eleventh, N. W., Washington, D. C.
 JOE BRAXTON MCKINLEY ---Hamilton, Texas
 ALLEN McREYNOLDS, JR. ---Box 401, Carthage, Missouri
 GEORGE IRWIN MacWHORTER ---1120 East Rio Grande, El Paso, Texas
 LOREN COLEMAN MATTHEWS ---325 East Sixth, Roswell, New Mexico
 CULLUS MORGAN MAYES ---Spavinaw, Oklahoma
 ARCHIBALD de NORVILLE MEYER ---423 N. Spaulding Ave., Hollywood, California
 HENRY de NORVILLE MEYER ---1329 North June, Los Angeles, California
 CECIL A. NICHOLS, JR. ---Deceased
 JEROME BEASEAU O'CONNOR ---355 South Cochran, Los Angeles, California
 WILLIAM LOUIS PARKER ---2001 Twenty-fourth Street, N. W.,
 Washington, D. C.
 EDWARD PATTERSON PAUL ---406 San Francisco St., Santa Fe, New Mexico
 DANIEL CECIL PEARSON, JR. ---325 Zamora Avenue, Coral Gables, Florida
 EDWARD PARKER PENFIELD ---County Clerk, Carrizozo, New Mexico
 HORACE ALONZO THOMAS PORTER ---Apache Creek, New Mexico
 JOSEPH ALBERT POSZ ---Postmaster, N. M. M. I., Roswell, New Mexico
 JOHN ALDRIDGE RAKESTRAW ---Bay City, Texas
 OLIVER CLEVE SEITZ ---Miami, Texas
 RALPH JOHN SELLMEYER ---Carlsbad, New Mexico
 DOUGLAS BEASLEY STONE ---Portales, New Mexico
 ROGER WAYNE THOMPSON ---Piano, Texas
 ALFRED WASHINGTON TOLLESON ---Eufaula, Oklahoma
 WILLIAM EDWIN WALLACE, JR. ---Apartado 172, Lago Petroleum Corp.,
 Maracaibo, Venezuela, S. A.
 GEORGE LITTLEFIELD WHITE ---Littlefield, Texas
 PEYTON HENRY WHITE ---Deceased
 THOMAS DAVID WHITE ---201 North Missouri, Roswell, New Mexico
 DOUGLAS RUSSELL WISER ---6 Ray Road, Downey, California
 JOSEPH WOODALL ---Colfax, Louisiana

1930

DAVID MANNING ACKERMAN ---Supply Officer, N. M. M. I., Roswell, N. M.
 GEORGE SHERWOOD BAKER, JR. ---2822 Rowena Ave., Los Angeles, California
 GEORGE HENRY BATES ---c/o Mrs. H. H. Hall, 1306 Parker, Amarillo, Texas
 GLENN GLADSTONE BEBB ---1227 Fifteenth Street, Douglas, Arizona
 GLENN GIBSON BOBBITT ---906 Jackson, Amarillo, Texas
 ROBERT DAWSON BURNETTE ---Altavista 32, San Angel, Mexico, D. F.
 STANLEY ROGER CARPER ---Artesia, New Mexico
 DONALD FREDRICK CHAMPION ---Box 986, Ranger, Texas
 PLATT HERRICK CLINE ---Mancos, Colorado
 TALIAFERRO WARE COLLINS ---Channing, Texas
 WILLIAM A. COLLINS, JR., M. D. ---2919 Grant Avenue, El Paso, Texas
 HARRY W. COOPER ---Lieutenant, C. C. C. Camp, El Rito, New Mexico
 CHESTER EUGENE CORDELL ---Box 41, Durant, Oklahoma
 POE W. CORN ---Director of Physical Education, Roswell High School,
 Roswell, New Mexico
 WILLIAM JOSEPH COURCHESNE ---Box 200, El Paso, Texas
 JOSEPH WILLIAM CROMWELL ---Box 898, Oklahoma City, Oklahoma
 WILLIAM FRANK CURRAN ---Student, Oklahoma A. & M. College,
 Stillwater, Oklahoma
 MAX FLOYD DERINGTON ---Blackwell, Oklahoma
 ALTON JOSEPH DEUTSER ---1819 Procter Street, Port Arthur, Texas

1930—CONTINUED

JOHN BENTON DUDLEY, JR. -----224 Northwest 19th St., Oklahoma City, Okla.
 THOMAS JOSEPH DUGAN, JR., M.D. -----Emergency Hospital, Washington, D. C.
 LEE FRANK FERRELL -----Student, University of Tennessee Medical School,
 238 North Waldron Boulevard, Memphis, Tennessee
 WILLIAM NELSON FINK, JR. -----916 Prospect Avenue, El Paso, Texas
 MILTON FRERK -----339 South 16th, San Jose, California
 LESLIE HORACE GEISINGER -----6102 Carpenter St., Philadelphia, Pennsylvania
 FRANK GILCHRIST -----Student, New Mexico State College,
 Box 4, Mesilla Park, New Mexico
 MILLS GILLESPIE -----1608 East Sixth, Tucson, Arizona
 CHARLES ANDREW GRISSOM -----c/o Mr. Hardy Grissom,
 1142 Elmwood Drive, Abilene, Texas
 NED HOWELL HANAWALD -----Springer Transfer Bldg., Albuquerque, N. M.
 ROBERT KERMIT HILL -----361 East DeVargas, Santa Fe, New Mexico
 WALTER WILLIAM HUNZICKER, JR. -----1538 West Thirty-fourth Street,
 Oklahoma City, Oklahoma
 CHARLES JEPHTHAH JEFFUS -----Second Lieutenant, 8th Engineers,
 U. S. A., Ft. McIntosh, Laredo, Texas
 FRANK JAMES KELLETT -----4227 La Luz Street, El Paso, Texas
 DONALD ANDERSON KELLY -----Instructor, Palo Alto Military Academy,
 Box 388, Palo Alto, California
 RICHARD DANIELS KELLY -----Instructor, Palo Alto Military Academy,
 Box 388, Palo Alto, California
 FRANK CASPER KUGLER, JR. -----c/o Mrs. F. C. Kugler, 387 East Gilbert St.,
 San Bernardino, California
 RAYMOND CHARLES LACKLAND -----Address Unknown
 LOWELL JOHN WILLIAM LAMMERS -----5222 Lakewood Avenue, Chicago, Illinois
 JOE JAMES LANE, JR. -----Caprock, New Mexico
 DONALD NICHOLSON LEMMON -----Box 112, Tucumcari, New Mexico
 CLARENCE RALPH LETTEER, JR., M.D. -----William Beaumont Hospital,
 El Paso, Texas
 WILLIAM SHELBY LIVINGSTON, JR. -----304 College, Seminole, Oklahoma
 WILLIAM EDWARD LOBIT -----Dickinson, Galveston County, Texas
 CLYDE ARTHUR MARTIN, JR. -----Royalty, Texas
 RICHARD WILLIS MARTIN -----Accountant, Midwest Milling Company,
 Box 2034, Denver, Colorado
 RUSSEL ELLSWORTH MAY -----Address Unknown
 THOMAS ELDRIDGE MEARS, JR. -----Attorney-at-Law, Portales, New Mexico
 JOHN AUGUSTUS MEHLHOP -----Lieutenant, C. C. C. Camp, Pima, Arizona
 ERVIN WILLIAM MITCHELL, JR. -----Assistant Auditor, Hotel Senator,
 Sacramento, California
 FRANKLIN ELLIS MOORE -----Assistant Coach, University of Oklahoma,
 Norman, Oklahoma
 HERBERT GODFERY MORRISON -----West Plains, Missouri
 RICHARD EARL MORRISON -----c/o Plaza Hotel, Laredo, Texas
 HORACE ALLIN NAIL -----Box 41, Clinton, Mississippi
 PHILIP ASHTON NORRIS, JR. -----Ada, Oklahoma
 PAUL DAVID PUGH -----912 Monrovia Street, Shreveport, Louisiana
 WALTER WARRINER REED, JR. -----343 Kinnear Place, Seattle, Washington
 DANIEL FRANKLIN CARTER REEVES, JR. -----208 Public Square, Nashville, Tenn.
 RAYMOND EDWARDS RHODES -----Graham, Texas
 THOMAS MERIWETHER RICHARDSON, III -----3119 Classen, Oklahoma City, Okla.
 MARION MANSFIELD ROLAND, JR., D.D.S. -----1810 W. 18th, Oklahoma City, Okla.
 MARION SANSOM, III -----Box 163, Route 6, North Fort Worth, Texas
 HAROLD E. SCOFIELD -----Lordsburg, New Mexico
 COURTNY SLACK -----Box 1318, Albuquerque, New Mexico
 LEONARD EMMETT SMITH -----3504 Woolworth Avenue, Omaha, Nebraska

1930—CONTINUED

NED STARKEY ----- Alamo Hotel, Austin, Texas
 WILLIAM ALFRED STATON ----- 1910 Austin Avenue, Waco, Texas
 ROBERT YOUNG TALIAFERRO, JR. ----- Lawyer, Woodward & Taliaferro,
 114½ South Main Street, El Dorado, Kansas
 LUTHER ALLEN TILLOTSON ----- c/o U. S. Potash Company, Carlsbad, N. M.
 RICHARD WILDE WALKER, JR. ----- Ijamsville, Maryland
 WILLIAM HAYFORD WARREN ----- Attorney-at-Law, Holdenville, Oklahoma
 ROBERT CHAPIN WATERMAN ----- 724 54th Street, Des Moines, Iowa
 DESHLER WHITING ----- c/o Colonel J. H. Bryson, Ft. Sam Houston, Texas
 EUGENE WILKINSON ----- Houston Oil Company of Texas,
 P. O. Box 1779, Houston, Texas
 CARL HENRY WILLMAN ----- 3327 Grim Street, San Diego, California
 JACK MILLER WOODALL, M.D. ----- Harper Hospital, Detroit, Michigan

1931

WENDELL LEE BALL ----- Student, University of Oregon Medical School,
 c/o Theta Kappa Psi House, Marquam Hall, Portland, Oregon
 FRANCIS EDMUND BARR ----- 428 Abiso Avenue, San Antonio, Texas
 ERVIN EUGENE BEISEL ----- c/o The K. Taylor Distilling Co.,
 Frankfort, Kentucky
 FRANKLIN EVERETT BENNINGTON ----- Center, Colorado
 RICHARD AMBROSE BLACKMAR ----- 201 South Lea, Roswell, New Mexico
 JAMES WILSON BOST ----- 1824 West Division, Grand Island, Nebraska
 FREDERICK PARK BOWSER ----- c/o Mr. Albert Pruitt, Picacho, New Mexico
 JOHN WILLARD BREIDENTHAL ----- 414 North Seventeenth, Kansas City, Kansas
 ROBERT STEVENS CALDWELL ----- Midland, Texas
 HENRY WILLIAMS COLBERT ----- Box 185, Monroe, Louisiana
 JAMES WALTER COLES, JR. ----- Canutillo, Texas
 ROBERT OLIVER COLES ----- 5108 Manila Avenue, Oakland, California
 JAMES WARDEN COLLINS ----- 301 East 18 Street, Hopkinsville, Kentucky
 WILLIAM ADRIAN COOPER ----- J. D. Kitchen & Bro., Citizens National
 Bank Building, Abilene, Texas
 JOE COURTS ----- Quinton, Oklahoma
 JAMES SHERWOOD CULBERSON ----- Silver City, New Mexico
 HARRY BRADFORD DAVIS ----- c/o Mr. J. B. Davis, 112 Palace Avenue,
 Santa Fe, New Mexico
 BYRON BRALY DEES ----- 2100 Harrison, Amarillo, Texas
 ASLEY POOL DONLEY ----- Dombey, Beaver County, Oklahoma
 JOHN WATSON EDWARDS ----- 1410 East Tenth, Okmulgee, Oklahoma
 WINSTON FRANCIS ELKIN ----- Midland, Texas
 HENRY FALLS EVANS, JR. ----- Deceased
 ARTHUR FOLEY ----- Deceased
 MARSHALL ROBERT FOLEY ----- Eufaula, Oklahoma
 WALLACE GWYNNE FOREMAN ----- Address Unknown
 WILLIAM EDWARD GETMAN ----- 1115 West John, Champaign, Illinois
 JAMES BENJAMIN GILCHRIST ----- 1119 Santa Rita St., Silver City, New Mexico
 WILLIAM ALBERT GLASIER ----- Student, School of Medicine, U. of Colorado,
 Denver, Colorado
 JAMES M. GOODBAE, II ----- 1708 River Street, Burlington, Iowa
 EARNEST UYLES GRAHAM ----- Brownfield, Texas
 WARREN RENO GRAHAM ----- 210 North 13th Street, Albuquerque, New Mexico
 ROCHESTER HOYT HADDAWAY ----- 1516 Homan Avenue, Ft. Worth, Texas
 CHARLES ROBERTSON HARRYMAN ----- 610 North Broadway, Shawnee, Okla.
 ROBERT HAYTER ----- Student, Oriel College, Oxford University,
 2 Polstead Road, Oxford, England
 RICHARD PHILLIP HERGET ----- 206 South Fourth, Paragould, Arkansas
 JOE WILLIAM HUFF ----- 407 West Tilden, Roswell, New Mexico

1931—CONTINUED

JOHN RICHARD JACKSON -----Student, University of Arkansas,
615 College Avenue, Fayetteville

WALTER DONALD JOHNSON ----Second Lieutenant, C. C. C. Camp SP 11A,
Tucson, Arizona

FRED HUBERT JORDAN -----c/o Mr. P. E. Jordan, Portales, New Mexico

ROBERT LUTHER KEELAND -----616 West Bell, Houston, Texas

FRANKLIN YARWOOD KLOCK -----140 County Line Road, Hinsdale, Illinois

EDWIN E. LANE, JR. -----c/o Mr. E. E. Lane, Hagerman, New Mexico

JOHN WILTON McCARTHY -----Banker, Gillette, Wyoming

JAMES FRANKLIN McCOY -----c/o The Peerless Life & Accident
Insurance Company, 720 Kansas Avenue, Topeka, Kansas

GEORGE ERWIN McKENZIE -----Address Unknown

ROBERT EDWARD McKENZIE, JR. -----c/o W. P. A., Clovis, New Mexico

JOHN PAUL McKINLEY -----219 West 20th, Ada, Oklahoma

JAMES ELLISTON McKINNEY -----Olney, Texas

SAMUEL RIGGS McKINNEY, JR. -----Odessa, Texas

ELMER G. MINTON, JR. -----311 West Alameda, Roswell, New Mexico

GEORGE MERRITT NOYES -----Country Club Road, Parsons, Kansas

JAMES PAT O'NEILL -----294 South Wilson Street, Pasadena, California

GEORGE SETH ORELL -----Tactical Officer, N. M. M. I., Roswell, New Mexico

BEVERLY MIKELL PATTEN -----603 Thirty-third Avenue, Seattle, Washington

JOHN KIRK PETTY -----San Saba, Texas

BRUCE BERKEY POORBAUGH -----509 North Washington, Roswell, New Mexico

JACK WILLIAM PORTER -----c/o Mr. T. B. Porter, Jr., Hugoton, Kansas

JOHN LOUIS POYAS -----241 North Dittman, Los Angeles, California

PORTER HAROLD PRINGLE -----Address Unknown

FRANCIS DALE REED -----c/o Mrs. Blanche Reed, Socorro, New Mexico

WILLIAM REEDA, JR. -----6033 North Paulina Street, Chicago, Illinois

JOHN WILLIAM RHEA -----Student, University of Texas,
2002 Whitis Avenue, Austin, Texas

HOWARD BOONE RICH -----Lawyer, Lea County State Bank Bldg.,
Lovington, New Mexico

CURTIS BRUCE RICHARDSON -----Olney, Texas

WILLIAM OGBURN RUSSELL, JR. -----Student, Stanford University
Medical School, San Francisco, California

THOMAS WATKINS SAMPSON ---Los Gatos Apartment, 739 South Normandie,
Los Angeles, California

JOHN NEWTON SHORTLEY -----3009 Grand Avenue, Des Moines, Iowa

D. J. SIBLEY, JR. -----Student, University of Texas, Medical School,
c/o U. S. Marine Hospital, Galveston, Texas

JAMES KIRBY SMITH -----6 Remington Lane, Shadyside, Houston, Texas

THOMAS BURBRIDGE STAPP -----Tactical Officer, N. M. M. I., Roswell, N. M.

CLYDE ELDEN STAUDER, JR. -----Socorro, New Mexico

ROBERT PRIESTLY STEWART -----2206 Fort Stockton Drive, San Diego, California

CHARLES WALTER STOKES -----Florence, Arizona

JOHN QUINCEY TANNEHILL -----7068 Lanewood Ave., Hollywood, California

GORDON HAILEY THOMAS -----Pioneer Hotel, Tucson, Arizona

DON KENNEDY TOWNSEND -----Student, University of Texas,
1810 Congress Avenue, Austin, Texas

RALPH ALLEN VANDEWART, JR. -----Roswell, New Mexico

OLIVER NELSON WAMPLER, JR. -----Webb City, Missouri

THOMAS WHALEY WASSSELL -----2707 Holmes Street, Dallas, Texas

HENRY ALEX WIESER -----Hamilton, Texas

LAWRENCE ROBERT WOODHEAD -----Roswell, New Mexico

GEORGE ELLIOTT WOODS, JR. -----c/o Texas Company, Herring Bank
Building, Vernon, Texas

1932

IRA GORDON ABNEY, JR. -----c/o De Soto Crude Oil Purchasing Corp.,
 First National Bank Building, Shreveport, Louisiana
 DWIGHT MARION ALLISON -----c/o Mrs. James H. Howard, Capitan, N. M.
 BRUCE MURAT ANDERSON -----Student, Stanford University Medical
 School, 2180 Washington Street, San Francisco, California
 CHARLES DONALD ANDERSON -----2405 Washington, Ogden, Utah
 JOHN THEODORE AUSTIN -----c/o Dr. C. P. Austin, C. & A. Hospital,
 Douglas, Arizona
 LOUIS WALDO BENECKE -----c/o Mr. R. W. Benecke, Brunswick, Missouri
 HAROLD SHELTON BIBO -----Lieutenant, C. C. C. Camp SCS-40-T, Fabens, Texas
 FORD MILLSAUGH BOULWARE -----U. S. Hotel, Bingham Canyon, Utah
 PERCY CLIFTON BUTLER, JR. -----626 Jordan St., Shreveport, Louisiana
 DANIEL HEDGCOXE CAHOON -----Student, University of Chicago,
 c/o International House, 1414 E. 59th St., Chicago, Illinois
 GLENN VINCENT CARMICHAEL -----Teacher, Cheyenne, Oklahoma
 TOM WALLIS COCHRAN -----Belton, Texas
 ALFRED PORTER COLES, II -----Canutillo, Texas
 FRANK MITCHELL COLLINS -----Sunray, Texas
 HOWARD MERRITT CORNELL, JR. -----1002 West Tijeras, Albuquerque, N. M.
 GEORGE ALANSON COX -----c/o Goodyear Tire & Rubber Co.,
 Oklahoma City, Oklahoma
 VINCENT MARCUS COX -----c/o Mr. J. G. Cox, Portales, New Mexico
 EDDIE SLEMAN DAVID -----Roy, New Mexico
 JOHN M. DAVIS -----c/o Mrs. C. M. Rucker, Miami Commercial Co., Miami, Arizona
 SAM ROBERT DAVIS, JR. -----c/o Mr. S. R. Davis, Throckmorton, Texas
 RICHARD KENNETH DILLON -----c/o Mr. R. C. Dillon, Encino, New Mexico
 GEORGE SPELMAN DOWNER, JR. -----Box 1151, Gallup, New Mexico
 DEXTER LEE DUKE -----c/o Mr. A. B. Duke, 518 Union Station Bldg.,
 Houston, Texas
 WILLIAM RUFUS EMERY -----Student, University of Chicago Law School,
 6032 Woodlawn Avenue, Chicago, Illinois
 ALLAN FOSTER FLEMING -----Ensign, U. S. S. Salt Lake City,
 c/o Postmaster, San Pedro, California
 ROBERT ADOLPH GLASIER -----c/o Dr. W. F. Glasier, Carlsbad, New Mexico
 RICHARD COLUMBUS GRAVES -----c/o Mr. R. T. Graves, Elkins, New Mexico
 GEORGE KENNETH GRIFFIN -----Sonora, California
 HAROLD MARKLAND HARMAN -----c/o Mr. L. M. Harman,
 J. C. Penney Company, Gallup, New Mexico
 GERALD FLOYD HOLZINGER -----c/o Mr. W. F. Holzinger, Limon, Colorado
 CLEVES HARRISON HOWELL, JR. -----904 South Oakland, Pasadena, California
 WARREN EUGENE HUGUELET -----5812 Winthrop, Chicago, Illinois
 DWIGHT LEMOINE HUNTER, JR. -----416 West Washington Drive,
 San Angelo, Texas
 JOHN LAFFERTY KASTER -----110 North Campbell, El Paso, Texas
 MICHAEL WAKEFIELD KELLY -----Chama, New Mexico
 GEORGE GREEN KIMBALL -----Deceased
 HUBERT SHUMATE LANEY -----1836 Hillcrest, Ft. Worth, Texas
 FRANK HOPE LEACH -----c/o Bartlesville Daily Enterprise,
 Bartlesville, Oklahoma
 MAURICE RAYMOND LEMON -----Student, U. S. Military Academy,
 Company D, West Point, New York
 ELMER NASET LIND -----Address Unknown
 HENDERSON McKEE LONGWORTH -----c/o Mrs. Rebecca Longworth,
 Castle Rock, Colorado
 CHARLES BENTON LUSK -----344 Lorena, Woodriver, Illinois
 WILLIS BYRON McCARTHY -----Gillette, Wyoming
 JOSEPH WAYNE McCOMMIS -----1407 Golden Hill Terrace,
 Apartment G, El Paso, Texas

1932—CONTINUED

STANLEY ROLAND McNATT -----Mescalero, New Mexico
 GOLDEN KEITH MARTIN -----State Auditor's Office, Santa Fe, New Mexico
 DUDLEY SPERRY MERRILL -----Student, Harvard Graduate School of
 Business Administration, 960 Centre St., Jamaica Plain, Massachusetts
 DONALD WILLARD MILLER -----834 Gas & Electric Building, Denver, Colorado
 MELVIN LEO MORRIS -----c/o Morris Motor Service, Santa Fe, New Mexico
 DONALD CAMPBELL MOULTON -----c/o Auto Owners Insurance Co.,
 2988 East Grand Boulevard, Detroit, Michigan
 WILLIAM LAFAYETTE NASH -----609 North Second Street, Phoenix, Arizona
 JAMES WHITCOMB NICHOLAS -----112 North Missouri, Roswell, New Mexico
 BERT EDWARD NORMAN -----Student, Stanford University,
 450 El Escarpado, Stanford University, California
 ROBERT HUTCHINSON PENTZ, JR. -----Secretary, Municipal Life Ins. Co.,
 830 First National Bank Building, Houston, Texas
 WILLIAM RAYMOND PRINCE -----Second Lieutenant, 6th Cavalry, U. S. A.,
 Fort Oglethorpe, Georgia
 CARL ALLEN REINEMUND -----621 North Santa Fe Street, El Paso, Texas
 GEORGE SHACKLEFORD RICHARDSON -----Student, University of Texas,
 Medical School, c/o Phi Chi House, Galveston, Texas
 DAVID OGLESBY SAUNDERS, JR. -----c/o Bank of America, Williams, Arizona
 MILTON SIEGFRIED SELIGMAN -----Bernalillo, New Mexico
 RANDOLPH VICTOR SELIGMAN -----Student, Jefferson Medical College,
 1083 Spruce Street, Philadelphia, Pennsylvania
 ROBERT CURTIS SEXTON -----Lt., U. S. Army Air Corps,
 Mitchel Field, New York
 JAMES LOUIS SMITH, JR. -----1648 Washington Avenue, Baxter Springs, Kansas
 JOE EDWARD STACY -----Gardner, Colorado
 CHARLES FOSTER STEARNS, JR. -----Optometrist, J. Jessop & Sons,
 1041 Fifth Street, San Diego, California
 JAMES WADE STEVENS -----Midland, Texas
 EDWIN BRUCE STREET -----c/o Mr. H. Bruce Street, Graham, Texas
 MALCOLM BOYD STREET -----c/o Mr. H. Bruce Street, Graham, Texas
 T. CARROLL TILLOTSON -----Student, University of Texas,
 1710 Colorado Street, Austin, Texas
 DALLAS MORSE FOURTELLOT, JR. -----310 West Main, Houston, Texas
 THOMAS EDMUND UTLEY, D.V.M. -----Dawson, New Mexico
 JOHN LEONARD WESTERMANN, JR. -----c/o General Electric Co.,
 Schenectady, New York
 EMMETT DYSON WHITE -----Box 217, Portales, New Mexico
 BEVERLY BURT WILDER, JR. -----Teaching Fellow, Antioch College,
 Yellow Springs, Ohio
 WILLIAM R. WILSON, JR. -----c/o Fox Drug Company, Amarillo, Texas
 EBEN RICHARDS WYLES -----c/o Waugh Paint Co., 1206 Fullerton Bldg.,
 122 North Seventh Street, St. Louis, Missouri
 WILLIAM PRYCE YALLALEE -----Student, University of California,
 2608 Dana Street, Berkeley, California

1933

HENRY ERNEST BARR -----428 Abiso Avenue, San Antonio, Texas
 JAMES CORNELIUS BRENNAN, JR. -----401 South First Street, Eufaula, Oklahoma
 ALFRED NEIL BROWN -----Box 55, Alpine, Texas
 CARVILLE JOSEPH BRUNTON -----Box 206, Balboa Island, California
 EDWARD CARL BUDD -----Box 112, Salida, Colorado
 HUGH DONALD BURCH -----Box 432, Artesia, New Mexico
 ROY ERNEST CALLAWAY -----c/o The Southwestern Sheep and Goat Raiser,
 St. Angelus Hotel Building, San Angelo, Texas
 LEWIS CATON, JR. -----Student, University of Texas, c/o S. A. E. House, Austin, Texas

1933—CONTINUED

THOMAS EUGENE CONNER -----Roswell, New Mexico
 CHAILLOS CROSS, JR. -----50 Court Street, West Point, Mississippi
 EMORY SPEER CROW, JR. -----Olustee, Oklahoma
 JIM EUGENE DeGROOT -----1614 Boston, Muskogee, Oklahoma
 CLINTON TERRY DUFF, JR. -----Student, University of Texas,
 c/o Kappa Sigma House, Austin, Texas
 GEORGE PAUL ELDRIDGE -----c/o Mr. J. D. Eldridge, Augusta, Arkansas
 ROBERT VERNE ELY -----Ely & Company, 102 East Ninth Street,
 Waltower Building, Kansas City, Missouri
 WILLIAM FRANKLIN ELY -----Silver City, New Mexico
 ROBERT OWEN ERWIN -----2nd Lieut., 7th Cavalry, Ft. Bliss, Texas
 WALDO DRAKE FREEMAN -----Student, University of Arizona,
 1023 North Tyndall, Tucson, Arizona
 DONALD SCHROEDER FREESE -----3001 North Macgregor Way, Houston, Texas
 CHARLES DUDLEY FULLER -----Tactical Officer, N. M. M. I., Roswell, N. M.
 JOHN KASTRUP FUNK -----c/o Ryan Aeronautical Company,
 Lindbergh Field, San Diego, California
 LEONARD SYLVESTER GOEDEKE -----Box 78, Vaughn, New Mexico
 HOWARD RUSSELL GOODYEAR -----c/o Captain R. W. Goodyear,
 Q. M. Depot, Second and Arsenal Streets, St. Louis, Mo.
 FRED ALBERT GUGGENMOS, JR. -----Student, University of Nebraska,
 c/o D. U. House, 17th & E Streets, Lincoln, Nebraska
 MAURICE BENJAMIN GULLION -----5231 Genoa Street, Oakland, California
 GILBERT HERCHEL HAMIL, JR. -----400 C Northeast, Childress, Texas
 ALBERT HANNY, JR. -----c/o Armstrong & Armstrong, Roswell, New Mexico
 WARREN MOREHEAD HARGRAVE -----Student, Stanford University,
 Law School, 845 Forrest Avenue, Palo Alto, California
 RUTHERFORD HARRIS -----Student, Massachusetts Institute of
 Technology, c/o Phi Gamma Delta House, 28 The Fenway, Boston, Mass.
 LOUIS FREDERICK HARTMAN -----305 North Delaware, Independence, Missouri
 CLAUDE HEADEN, JR. -----2nd Lieut., F. A. Fort Riley, Kansas
 CHARLES MAPLES HEATH -----c/o Mr. Charles M. Heath, Darnell, Louisiana
 DAVID WILLIAM HICKS -----Littlefield, Texas
 RAYMOND BRADEN HOLBROOK -----Reporter, Amarillo News, Amarillo, Texas
 ELTON DEE HOLCOMB, JR. -----1056 East College, Shreveport, Louisiana
 JOHN WILLIAM HOPKINS, JR. -----c/o American General Insurance Co.,
 Rusk Building, Houston, Texas
 RALEIGH HORTENSTINE, JR. -----Warwick Hotel, Houston, Texas
 ARTHUR WILLIAM JACKSON -----Student, Ohio State University,
 c/o Sigma Chi House, Columbus, Ohio
 MYRON DeLOS JONES -----Student, Cincinnati Conservatory of Music,
 2606 Highland Avenue, Cincinnati, Ohio
 ROBERT BURGOYNE LANE -----7 Montague Terrace, Brooklyn, New York
 DONALD EUGENE LOWE -----11200 Atlantic Boulevard, Lynwood, California
 EWING LAFETRA LUSK, JR. -----665 - 35th Street, Des Moines, Iowa
 JOHN FORD McCRADY -----Grass Creek, Wyoming
 CLIFF EARL McGINNIS, JR. -----531 - 18th Street, N. W., Washington, D. C.
 AUSTIN BYRON McWHORTER -----Student, University of Arizona,
 1531 East Speedway, Tucson, Arizona
 MORTIMER MERO MERRITT -----2075 Evergreen Street, San Diego, California
 KENNETH LEE MORRIS -----2959 Hillegass, Berkeley, California
 ORVILLE THOMAS NYE, JR. -----Route No. 1, Box 314, Ventura, California
 EDWARD JOHN PETERSON -----17 Santa Monica Way, San Francisco, California
 ROBERT WALLACE PHILLEO -----Box 434, Columbus, Ohio
 PAXTON PATE PRICE -----Student, George Peabody College,
 Box 53, Nashville, Tennessee

1933—CONTINUED

JEROME THORNE RAGSDALE ----Student, University of Southern California
Law School, 2580 Carlton Place, Riverside, California

LAWRENCE BERKELEY REPERT -----Student, University of Iowa,
Medical School, c/o Nu Sigma Nu House, Iowa City, Iowa

JOHN EDWIN RHEA, JR. -----c/o J. P. Dowell Hardware Co., McKinney, Texas

JOHN JOSEPH RICHARDS -----10 Rosa Park, New Orleans, Louisiana

SAMUEL WYMAN ROLPH, JR. -----12463 Cedar Road, Cleveland, Ohio

THOMAS TARBELL RUTTER -----3865 Dewey Avenue, Omaha, Nebraska

MYRON CHEVALIER SABIN -----410 North 12th Street, Albuquerque, New Mexico

GERHARD THURSTON SHEARER -----Student, Ohio State University,
680 East Town Street, Columbus, Ohio

RALPH LANCASTER SMITH, JR. -----1123 Chester Avenue, Bakersfield, California

FRANK LAWRENCE SMITHWICK ----c/o Montezuma Hotel, Santa Fe, New Mexico

GEORGE OWEN SPEER -----Deceased

CHARLES LEE STAHLER -----2nd Lieut., 311th Cavalry Co. 3811,
C. C. C., Lamesa, Texas

JOHN WILLIAM SWEATT -----Barstow, Texas

FRANK MILLER THOMLINSON -----Student, University of Arizona,
Box 1612, Tucson, Arizona

JOHN RICHARD TURNER -----Student, University of Oklahoma,
c/o Phi Psi House, 720 Elm Street, Norman, Oklahoma

EUGENE LIVINGSTONE VICKERY -----Lena, Illinois

SALVADOR PEREZ VILLALOBOZ ----Athletic Director, St. Michael's College,
Santa Fe, New Mexico

CHARLES FRANCIS WALLER -----512 North Missouri, Roswell, New Mexico

CHARLES WILDEY WARING -----Box 110, San Angelo, Texas

ALTON BERNARD WARREN -----Student, University of Texas,
Law School, 2617 University Avenue, Austin, Texas

CARL HENRY WETTER -----727 Fifth Avenue, Durango, Colorado

DAVID BURBANK WHITTINGTON -----2nd Lieut., 4th Cavalry, Reserve,
Fort Meade, South Dakota

CARL WILLIS WILDENSTEIN -----436 South Fourth, Raton, New Mexico

JAMES BEAUMONT WRIGLEY -----c/o Dr. G. C. Wrigley, Sonora, California

GEORGE DEAN YOUNG, JR. -----East Vaughn, New Mexico

1934

GEORGE MONROE ALLEN -----903 East Pearl Street, Harrisonville, Missouri

JOHN WATSON ALLEN, JR. -----Student, University of Oklahoma,
2837 N. W. 17th, Oklahoma City, Oklahoma

JOHN LAVERNE AUGUSTINE, JR. -----Student, New Mexico State College,
213 North Armijo Street, Las Cruces, New Mexico

JOHN COLES BARNEY, JR. -----Tohatchi, New Mexico

HENRY CHARLES BECKER -----Lieutenant, C. C. C., Saratoga, Wyoming

RICHARD HENRY BECKER -----10 Hemway Terrace, San Francisco, California

DAVID RICHMOND BOISE -----Student, New Mexico State College,
State College, New Mexico

CLAY ALLEN BOYD -----Box 1477, Santa Fe, New Mexico

MARSHALL BURT BREATH -----Student, University of Texas,
Medical School, 1213 - 25th Street, Galveston, Texas

GEORGE PHILLIP BYRNE -----c/o Mr. J. E. Byrne, Hurley, New Mexico

DOAK SHERIDAN CAMPBELL, JR. -----Student, Vanderbilt University,
1910 Hillsboro, Nashville, Tennessee

WILLIAM HOWARD CANN, JR. -----Student, New Mexico State College,
Box 181, State College, New Mexico

JAMES DALLAS CLARK -----2900 Lincoln, Evanston, Illinois

HASKELL CHARLES COHEN -----Student, Stanford University,
Box 2621, Stanford University, California

1934—CONTINUED

MARMADUKE CORBYN, JR. -----General Agent, Occidental Life Ins. Co.,
1414 West 36th, Oklahoma City, Oklahoma

ROBERT LEWIS LINDSAY COX -----423 N. W. 32nd Street, Oklahoma City, Okla.

ROSCO CONKLIN CRABB, JR. -----Student, Davidson College,
Davidson, North Carolina

ROBERT PAYTON CURRIE -----c/o Mr. James A. Currie, Home Bakery,
Big Spring, Texas

DABNEY CARR TERRELL DAVIS -----Student, University of Cincinnati,
520 Howell Avenue, Cincinnati, Ohio

DANTE JOHN DINELLI -----505 West Tijeras, Albuquerque, New Mexico

ORLAN PORTER DORMAN -----707 College Street, Santa Fe, New Mexico

HOMER DELBERT EATON -----Student, Loyola University,
6317 Marquette Place, New Orleans, Louisiana

LLOYD J. FARR -----c/o J. C. Penney Company, Bay City, Texas

ANTHONY RAYMOND GEORGE -----Second Lieutenant, Infantry,
Fort Francis E. Warren, Wyoming

ROBERT WILLIAM HANKS -----Student, University of New Mexico,
200 North Maple, Albuquerque, New Mexico

PHILLIP DABES HELMIG -----Box 37, Artesia Hotel, Artesia, New Mexico

JOHN McCANDLESS HEPBURN -----6722 Sims Drive, Oakland, California

JOHN HARVEY HERD -----Student, University of Colorado,
c/o Pi Kappa Alpha House, Boulder, Colorado

WARREN AVERY HILL -----361 East De Vargas, Santa Fe, New Mexico

CAROL CECIL HINES -----Lieutenant, C. C. C. 18-28 V, Amarillo, Texas

JOE HUBER -----c/o Mr. Oscar Huber, Madrid, New Mexico

GARTH BUDDY HUFFAKER -----304 Aztec Street, Santa Fe, New Mexico

DESMOND C. JANEWAY, JR. -----Eufaula, Oklahoma

DAVID JOLLY -----1403 - 18th Avenue, South, Nashville, Tennessee

HERSCHEL LEROY JONES -----Student, Tulane University,
1615 Duffosat Street, New Orleans, Louisiana

MEREDITH FREDERIC JONES -----2606 Highland Avenue, Cincinnati, Ohio

WILLIAM JOHN KENNEDY -----2131 West 19th St., Oklahoma City, Okla.

JOHN WILLIAM KOKERNOT -----c/o Mrs. L. G. Kokernot, Alpine, Texas

LORAN LEE LAUGHLIN -----Route 1, Box 223, Roswell, New Mexico

WILLIAM VASSE LEWIS -----30 West Chicago Avenue, Chicago, Illinois

NOBLE FLOYD LITTLEJOHN -----Kilgore, Texas

SAMUEL RICHARD McCLENEGHAN, JR. -----Student, School of Forestry,
Utah State Agricultural College, Logan, Utah

JOSEPH STEVENS MCKINNEY, -----Student, George Washington University,
c/o Kappa Sigma House, 1808 - 19th, N. W., Washington, D. C.

GROVER CLEVELAND McLURE -----Highway Department, Ponca City, Oklahoma

JOHN LAWRENCE McSHAFFRY, JR. -----6906 Bruno, St. Louis, Missouri

EDWARD LEE MARKHAM, JR. -----Student, Harvard School of Law,
28 Gorham Street, Cambridge, Massachusetts

CHARLES ELBERT MAULDIN, JR. -----1414 Gidding, Clovis, New Mexico

CROCKETT BEE MORRISON -----c/o Mr. B. Morrison, Uvalde, Texas

HAL TALIAFERRO NIEMANN -----Deceased

JOHN ALDWELL NISBET -----221 South F Street, Wellington, Kansas

WILLIAM BLAINE NORDHEM, JR. -----150 North Lorel Avenue, Chicago, Illinois

NATHANIEL KETLEY PARRISH, JR. -----246 Dalzell, Shreveport, Louisiana

JOHN HERBERT PATTERSON -----Student, Indiana University,
c/o Sigma Nu House, Bloomington

FRED WILSON POORBAUGH -----Pecos Valley Alfalfa Mill Co.,
Pauls Valley, Oklahoma

STANLEY ORISON RAITHEL -----Deming, New Mexico

FRANK TULL RICE -----Student, Cornell University, 15 South Ave., Ithaca, New York

WILLIAM STONE ROUNTREE -----Lawson Y. M. C. A., Chicago, Illinois

William James Lewis, Jr., Liberty Corner, N. J.

1934—CONTINUED

JAMES MONROE RUCKER -----Miami, Arizona
 JAMES SPENCER RUSSELL -----Student, Yale University,
 132 Howe Street, New Haven, Connecticut
 CARL FRANK SCOTT -----506 South Arno, Albuquerque, New Mexico
 FRANK RALEIGH SEELIG -----446 Chauncey Street, Brooklyn, New York
 FRANKLIN WHILLOCK SEELIG -----2311 Lothrop Avenue, Detroit, Michigan
 EVERETTE SELDEN SIMPSON -----Student, University of Texas,
 c/o S. A. E. House, 509 West 26th, Austin, Texas
 DANA TYRRELL SMITH, JR. -----Student, Creighton University Law School,
 3116 Capitol Avenue, Omaha, Nebraska
 MARSHALL HENRY STANMIRE -----c/o Mr. H. W. Thaten,
 General Contractor, Childress, Texas
 HUGH MILLING STEPHENS -----Student, L. S. U. Law School,
 c/o D. K. E. House, Baton Rouge, Louisiana
 JACK ERNEST STUCKY -----Student, University of Oregon,
 c/o Zeta Hall, Eugene, Oregon
 FRED HENRY SWOPE -----Student, University of New Mexico, Albuquerque, N. M.
 RENE LEDLIE TALLICHET -----419 North Tenth Street, Cambridge, Ohio
 CHARLES WALDIE TAYLOR -----Box 216, Roy, New Mexico
 CURRY NED VAUGHAN -----154 Hutton Avenue, Lebanon, Tennessee
 WILLIAM EDWARD WATSON, JR. -----2405 Main Street, Lubbock, Texas
 JAMES HOWARD WEAVER -----1937 Imperial Street, Los Angeles, California
 JAMES MAIRE WELCH -----c/o Mr. Van S. Welch, Artesia, New Mexico
 JAMES MASTERSON WEYMOUTH -----1700 Harrison, Amarillo, Texas
 MAX REED WIECK -----6905 Golf Drive, Dallas, Texas
 WACE HARRY WOODMAN, JR. -----Student, University of New Mexico,
 c/o Sigma Chi House, Albuquerque, New Mexico
 FREDERICK SYLVESTER WRIGHT, JR. -----Student, University of California,
 2440 Haste, Berkeley, California
 ELWOOD HOOPER YOUNG -----c/o Mr. S. S. Young, Harrison, Montana
 WALTER CRIS ZERWER, JR. -----Student, Texas Technological College,
 903 Avenue X, Lubbock, Texas

1935

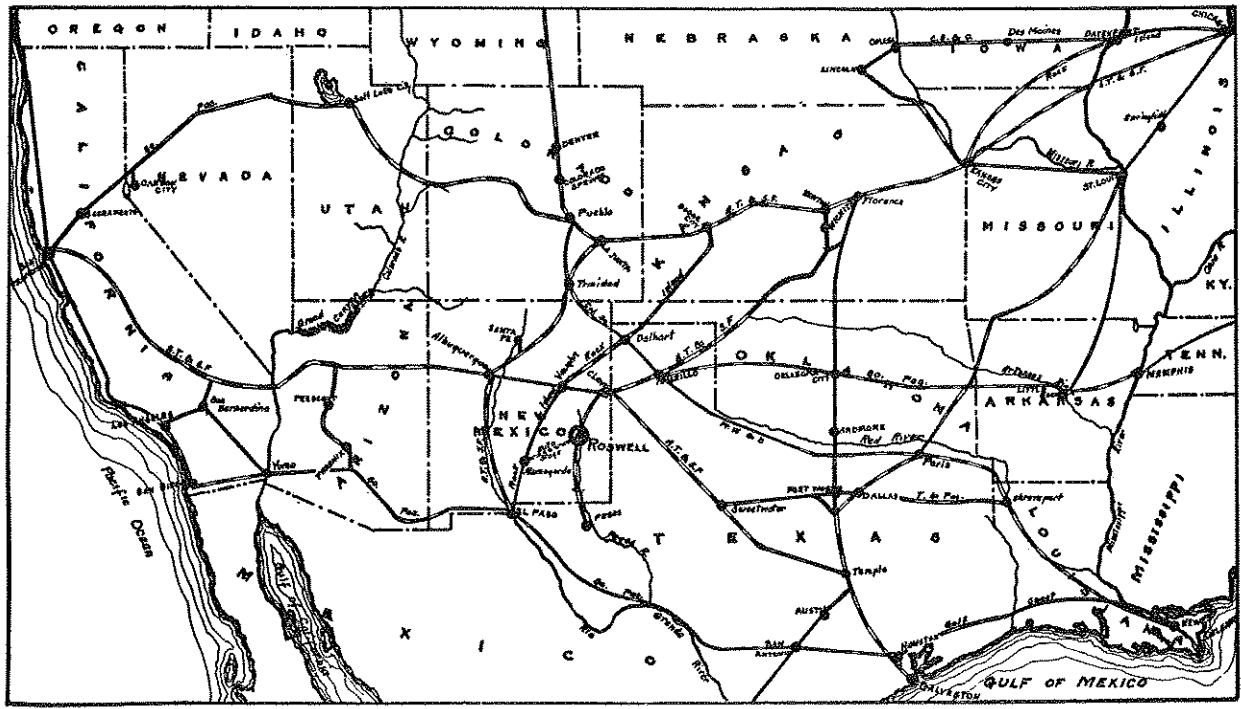
WALTER BILLIE ADAMS, JR. -----Student, Baylor University,
 Medical School, 3612 Worth Street, Dallas, Texas
 ALEX LEWIS ARMAGNAC -----c/o Mrs. A. O. Rix, Willcox, Arizona
 ARTHUR FRANCIS BARKER -----Box 145, Mesilla Park, New Mexico
 CLARENCE JOHN BEACH -----Student, Georgetown University,
 1561 - 35 Street, N. W., Washington, D. C.
 JAMES HENRY BEARLY -----Tactical Officer, New Mexico Military Institute,
 Roswell, New Mexico
 WILLIAM EMIL BECKER, JR. -----Student, University of Houston,
 2506 Oakdale, Houston, Texas
 HARDY LLOYD BENSON -----c/o Mr. C. L. Benson, Clarendon, Texas
 FRANK BERRY, JR. -----Student, University of Oklahoma,
 415 Park Drive, Norman, Oklahoma
 HARRY LONG BIGBEE -----Box 66, Encino, New Mexico
 ALBERT RAY BROWNFIELD, JR. -----Student, United States Military Academy,
 Company, E, U. S. C. C. West Point, New York
 JAMES INGRAM CARTWRIGHT, JR. -----Student, University of Texas,
 608 Parkway Place, Austin, Texas
 HUMBOLDT CASAD, JR. -----Student, Texas A. & M. College,
 College Station, Texas
 HARRY SYLVESTER CHASE -----c/o Mr. S. M. Chase, Lordsburg, New Mexico
 JAMES THOMAS CLARK -----2907 Alamogordo Street, El Paso, Texas
 WILLIAM ALBERT CLOMAN, JR. -----Student, United States Naval Academy,
 Annapolis, Maryland

1935—CONTINUED

- DAVID LeROY CONNELL -----Student, University of Oklahoma,
c/o Phi Delta Theta House, 111 East Boyd, Norman, Oklahoma
- BENJAMIN THEODORE CORDER, JR. -----Student, University of Texas,
711 West Twenty-first, Austin, Texas
- THOMAS SAMUEL DORAN -----Student, University of Arizona,
c/o S. A. E. House, 848 East Third Street, Tucson, Arizona
- SAM REESE DROLET -----Student, College of Emporia, Emporia, Kansas
- JAMES ALBERT EDWARDS -----414 Moulton Avenue, Raton, New Mexico
- ROBERT ALEXANDER ELLIOTT -----Student, University of Michigan,
715 East Ann, Ann Arbor, Michigan
- CLYDE EARL ELY, JR. -----Student, New Mexico State Teachers College,
Silver City, New Mexico
- FRED BARRETT EVANS, JR. -----Student, University of New Mexico,
c/o Sigma Chi House, Albuquerque, New Mexico
- HUGH HARRIS FINK -----Student, Colorado School of Mines,
Box 212, Golden, Colorado
- EDGAR LEE FRASER -----2820 Richmond Street, El Paso, Texas
- JOHN MAXWELL FREED -----Student, University of Denver,
2217 East Evans, Denver, Colorado
- JOHN DUKE GARNER -----Hagerman, New Mexico
- FRANK BARTELT GERSBACH -----Valley Ranch, New Mexico
- SAWYER ORSBAND GRAHAM -----c/o Mr. E. A. Graham, Brownfield, Texas
- WILLIAM SLATON GREENE -----Student, University of Washington,
4600 - 22nd Avenue, N. E., Seattle, Washington
- SAM PECK HALE, JR. -----Student, University of Oklahoma,
c/o Delta Tau Delta House, Norman, Oklahoma
- WINFIELD EARL HALL, JR. -----Student, University of Southern California,
1200 Roanoke Road, San Marino, California
- JOHN SILAS HARVEY -----Student, University of Texas,
1805 Colorado Street, Austin, Texas
- WILLIAM STANNARD HAWK, JR. -----2540 Eleventh, West, Seattle, Washington
- WILEY CASWELL HEATH -----c/o Mr. Charles M. Heath, Darnell, Louisiana
- ROBERT CHARLES HELLER -----Student, University of Southern California,
4649 Beverly Boulevard, Los Angeles, California
- GEORGE HAMMON HENDRICKS -----c/o Miss E. W. Hendricks, 655 Powell,
San Francisco, California
- PAUL HENRY HENRICH'S -----504 South Kansas, Roswell, New Mexico
- FREDERICK JAY HEYNE, JR. -----Student, University of Texas,
1218 Loraine, Enfield Addition, Austin, Texas
- PAUL KINLOCH HOLMES, JR. -----Student, University of Arkansas,
c/o Sigma Chi House, Fayetteville, Arkansas
- JAMES LAWRENCE HUBBELL, JR. -----Student, University of Colorado,
1143 Broadway, Boulder, Colorado
- WALTER DAVIDSON HUDSON -----Student, Massachusetts Institute of
Technology, 484 Beacon Street, Boston, Massachusetts
- ELMER AUGUST HUSSMANN -----4209 Pershing Drive, El Paso, Texas
- ROBERT MAURICE JONES -----Student, Stanford University,
Sigma Nu House, Stanford University, California
- JOHN WILLIAM KNORR, JR. -----Student, Franklin College,
Phi Delta House, Franklin, Indiana
- WILFRED BAILEY LEVERTON -----Student, University of Arizona,
1608 East Sixth Street, Tucson, Arizona
- CURRY ARMSTRONG LONG, JR. -----Student, University of New Mexico,
601 North 14th Street, Albuquerque, New Mexico
- VIRGIL WITT LUSK -----Student, United States Naval Academy, Annapolis, Md.
- CLYDE EDWARD McBRIDE, JR. -----Student, University of Illinois,
309 East Daniel, Champaign, Illinois
- FLETCHER TAYLOR McCRAE -----Student, Missouri School of Mines, Rolla, Missouri

1935—CONTINUED

JOHN GRAHAM MCKAY, JR. ----- Student, Rollins College, Winter Park, Florida
 THOMAS LESTER MATKINS ----- c/o Mr. Ben Matkins, Homer, Idaho
 J. B. MAXWELL ----- Student, United States Military Academy,
 Company B, U. S. C. C., West Point, New York
 MURPHY MANLEY MAY ----- 304 East Cardwell, Brownfield, Texas
 RUSSELL WILLIAM MOREY ----- 503 North Missouri, Roswell, New Mexico
 ROBERT EUGENE MORLEY ----- Student, New Mexico State College,
 Dormitory, State College, New Mexico
 ALFRED MASON MUENCH ----- Student, Syracuse University,
 310 Walnut Place, Syracuse, New York
 GEORGE LAWRENCE NAPIER ----- 906 Burnett, Wichita Falls, Texas
 RICHARD GEORGE OTTO ----- Student, University of Illinois,
 301 Chalmers Street, Champaign, Illinois
 JEFFERSON WILLIAM PATE ----- Student, University of Texas,
 2712 Nueces Street, Austin, Texas
 STANLEY GRAVES PATTERSON ----- 840 West 55th Street, Kansas City, Missouri
 MARCEL FRANK PINCETL ----- Student, University of Chicago,
 1005 East 60th Street, Chicago, Illinois
 PAUL CALHOUN RAGSDALE ----- Student, University of Texas,
 Brackenridge Hall, Austin, Texas
 RAYMOND WILLIAM REED ----- Student, University of Oklahoma,
 c/o Delta Upsilon House, Norman, Oklahoma
 WILEY EARNEST REYNOLDS ----- Box 25, Pampa, Texas
 MELVIN JOHN RIEGER ----- Student, University of Houston,
 c/o Trust Department, First National Bank, Houston, Texas
 ALAN KENNETH ROSENWALD ----- Student, U. C. L. A., 840 S. Hobart Blvd.,
 Los Angeles, California
 WILLIAM ALEXANDER SCHADEL ----- 710 Black St., Silver City, New Mexico
 CHARLES GEORGE SEIFERT, JR. ----- Student, Stanford University, California
 HERBERT SI RANDAL SLAUGHTER ----- c/o Mr. T. C. Slaughter, Glorieta, New Mexico
 MARQUIS LAVELLE SMITH ----- Student, University of Colorado,
 1143 Broadway, Boulder, Colorado
 TRUMAN AUGUSTUS SPENCER, JR. ----- Carrizozo, New Mexico
 SHERMAN FRANKLIN STACHER, JR. ----- Crownpoint, New Mexico
 JAMES BERRY STAUDER ----- Student, University of Chicago,
 1005 East 60th Street, Chicago, Illinois
 FRANK HOPKINS STENGELE, JR. ----- Student, New Mexico State College,
 State College, New Mexico
 RALPH BENSON STEWART ----- Student, University of Michigan,
 616 South Division, Ann Arbor, Michigan
 RICHARD MEREDITH STEWART ----- Student, University of Michigan,
 616 South Division, Ann Arbor, Michigan
 DENNIS WILLIAM SULLIVAN, JR. ----- Student, University of Hawaii,
 c/o Major D. W. Sullivan, 11th Medical Regiment, Schofield Barracks, T. H.
 HERBERT ELLSWORTH TREICHLER, JR. ----- Student, Colorado School of
 Mines, c/o Sigma Nu House, Golden, Colorado
 JOSEPH ARCHIBALD TUCKER ----- Student, University of Oklahoma,
 c/o Delta Upsilon House, Norman, Oklahoma
 JACK REESE VAN HOOK ----- Riding Instructor, California Military Academy,
 5300 Angeles Vista Boulevard, Los Angeles, California
 ERNEST VON PAWEL ----- 7-A Godfrey Court, Fort Riley, Kansas
 ALEXANDER COOKE WATERHOUSE ----- 1944 Keeaumoku Street, Honolulu, T. H.
 GEORGE BARKER WHITAKER ----- Student, Colorado School of Mines,
 c/o Sigma Nu House, Golden, Colorado
 WILLIAM ALLEN WILLIAMS ----- Student, College of Mines and Metallurgy,
 2922 Copper, El Paso, Texas
 BILLY GEORGE YEATTS ----- Student, Texas Technological College,
 302 Men's Dormitory, Lubbock, Texas



HOW TO REACH ROSWELL

The principal railroad connections for Roswell are indicated on page twenty-one of this catalog.

Index

Academic Honors, 1935-1936	83
Academic Recognition	8, 24, 40
Admission Requirements	22, 24, 41
Advantages	6
Athletics	72
Band	75
Board of Regents	9
Buildings and Grounds	17
Business Courses	27, 43, 47
Calendar, 1937-1938, 1938-1939	5
Cavalry	7, 17, 63, 64
Courses of Study	
High School	26
Junior College	42, 45
Military	67
Daily Schedule	71
Expenses	7, 77
Equipment and Uniform	7, 78
Faculty	10
Grading System	25, 44
High School	24
History and Location	16, 21
Honor Graduates	65
Hospital	19, 79
Junior College	40
Library	20
Medical Service	19, 79
Military Instruction and Training	7, 63, 66
Officers, Military Department	14, 63
Promotion and Grading	25, 44
Publications	74
Railway Connections	21, 126
Register of Cadets, 1936-1937	86
Requirements for Graduation	
High School	24
Junior College	44
Reports to Parents	25, 44, 78
Roster of Graduates	99
Roswell and Environs	21
R. O. T. C.	7, 63, 66
Scholarships, Rewards and Prizes	80
School Activities	72
Special Regulations	22
Spending Money	78, 79
War Department Recognition	65, 70
West Point, Appointment to	65
What to Bring from Home	79

Note: A book of views giving a general idea of the grounds, buildings and student activities will be mailed upon request.

New Mexico Military Institute
Roswell • New Mexico