

# NEW MEXICO MILITARY INSTITUTE

*1934-35*

*For*

*1935-36*

ROSWELL, NEW MEXICO

# NEW MEXICO MILITARY INSTITUTE

*THIRTY-SEVENTH YEAR*

*1934-1935*

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*CIRCULAR OF INFORMATION*

*1935-1936*

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ROSWELL, NEW MEXICO

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# Calendar

1935

September 5 .....New cadets admitted  
September 9 .....Old cadets return  
November 28 (one day vacation; no furloughs) .....Thanksgiving  
December 20 (3 p. m.) .....Christmas vacation begins

1936

January 6 .....Regular duties resumed  
May 30-June 2 .....Commencement

1936

September 3 .....New cadets admitted  
September 7 .....Old cadets return  
November 26 (Home-coming Day) .....Thanksgiving  
December 19 (3 p. m.) .....Christmas vacation begins

1937

January 4 .....Regular duties resumed  
May 29-June 1 .....Commencement

# Advantages

New Mexico Military Institute is a military boarding school, owned and controlled by the State of New Mexico. The institution has for its fundamental purpose the preparation of its students for manhood. Its chief aims, therefore, are the formation of character, the cultivation of sound principles of truth and honor, and the symmetrical development of mind and body.

The school is situated on a mesa overlooking the town of Roswell, in the beautiful Pecos Valley. The location is particularly desirable because of the excellence of the environment and the healthfulness of the climate. The altitude is 3,700 feet above sea level; ordinarily, there are but few cloudy days during the winter months, and little rain or snow during the school session. Outdoor drills and athletic sports are enjoyed throughout the winter. The air is pure, cool and invigorating.

Roswell is located in the choicest section of the Southwest. It is a pleasant, residential town; the adjoining country is rich in shade trees, orchards and farms. On either side of the valley stretch wide mesas of characteristic Southwestern beauty. The water is supplied from great artesian wells which, flowing from a depth of two hundred feet or more, are free from surface contamination.

The attention of prospective patrons is invited to the following special advantages offered by this institution:

## Academic Curriculum

In addition to the usual academic subjects taught in the four-year high school and the first two years of college, courses of an especially practical nature are offered in mechanical drawing, surveying, Spanish and business administration. Studies that lead to entrance into the best universities are a part of the high school program, and the offering in the junior college includes both liberal arts and commerce courses.

## System of Instruction

Classes are divided for academic purposes into small sections. In this way, each student secures a large share of the instructor's personal attention and his work can be carefully supervised and graded.

## Advisers

Each new cadet is assigned a faculty adviser. The adviser is a member of the teaching staff in the boy's division, the high school or the junior college, and may be one of his teachers. This adviser interests himself in the cadet's grades, activities and general welfare, and helps him to adjust himself to the school life. The adviser also communicates with the parents and assists in carrying out their wishes regarding the young man's development and progress.

## **Military System**

An enforced regularity in the hours appointed for exercise, meals, and sleep promotes physical health and muscular development, and creates habits of promptitude, order and discipline. The daily physical training gives a manly, erect and soldierly carriage. The military system is essentially democratic; all external distinctions being removed, each cadet is thrown upon his individual responsibility, and the virtues of self-reliance and force of character are inculcated in him.

## **Reserve Officers' Training Corps**

The school maintains under War Department regulations a Senior Unit in the Cavalry branch of the Reserve Officers' Training Corps. The Secretary of War details an officer of the United States Army as Professor of Military Science and Tactics and two officers as assistants. The government provides the Institute with horses and complete equipment for all military work. Upon completion of the R. O. T. C. course and graduation from New Mexico Military Institute, cadets who meet the government requirements are entitled to commissions as Second Lieutenants in the United States Officers' Reserve Corps.

## **Economy**

The Institute's immediate object is to furnish young men of high school and junior college age with thorough academic and military training at a low cost. The school is maintained with the least possible expense to the individual. There are but few extra charges of any kind to be paid by the cadet. Uniforms and books are furnished by the school at a reasonable price. The first year is of necessity the most expensive, since complete equipment must be provided when a cadet enters. The clothing purchased is of excellent quality. The most expensive item is the tailored dress uniform, which with care is frequently serviceable for two years. The mackinaw is suitable for civilian use.

## **Recognition**

Cadets are enrolled from all sections of the United States, and the association with boys and young men from a different section of the country is a valuable part of the training.

The High School division of New Mexico Military Institute is accredited by the North Central Association of Colleges and Secondary Schools. The Junior College is a member of the American Association of Junior Colleges. Graduates of both the high school and the junior college are admitted upon certificate to most colleges that admit students without examination, and junior college graduates receive suitable advanced standing at the leading colleges and universities. New Mexico Military Institute keeps an accurate record in regard to

the quality of the advanced work done in other institutions by its former students and is able to give prospective patrons specific information in regard to the records its alumni have made at particular institutions where they may contemplate enrolling their sons.

Upon the basis of annual inspection by a Board of Army Officers, the Institute has since 1909 been designated by the War Department as one of the "Distinguished" or "Honor" military schools of the United States. This recognition and designation make it possible for certain graduates of New Mexico Military Institute to enter the United States Military Academy at West Point, New York, with no examination except the physical.

### **Religious Training**

New Mexico Military Institute is owned and controlled by the State of New Mexico. Although it is in no sense a sectarian school, the Institute authorities make every effort to safeguard the moral welfare of the students and to encourage in them the development of the highest ideals of manhood. Each Sunday morning the chaplain conducts services in the Institute auditorium. Upon request of parents, cadets may attend Sunday morning services at the Roswell churches. Those who do not attend church in Roswell are required to attend the school chapel exercises.



## Board of Regents

### EX-OFFICIO

HIS EXCELLENCY, THE HONORABLE CLYDE TINGLEY  
*Governor of New Mexico*

H. R. RODGERS  
*State Superintendent of Public Instruction*

### APPOINTED BY THE GOVERNOR

M. A. OTERO, JR.

H. M. DOW

T. E. MEARS

C. M. BOTTS

R. R. HINKLE

### OFFICERS OF THE BOARD

H. M. Dow, *President*

R. R. HINKLE, *Secretary-Treasurer*

T. E. MEARS, *Vice President*



## Officers of Administration and Instruction 1934-1935

### Administrative Officers

COLONEL D. CECIL PEARSON  
*Superintendent*

LIEUTENANT COLONEL EWING L. LUSK  
*Principal of the High School*

LIEUTENANT COLONEL GEORGE BARRY DUFFIELD  
*Dean of the Junior College*

MAJOR BEVERLY H. COINER  
*Professor of Military Science and Tactics*

MAJOR HARWOOD P. SAUNDERS, JR.  
*Commandant of Cadets*

MAJOR GEORGE L. ERWIN  
*Executive Officer*

MISS MODENE D. BATES  
*Registrar*

### Academic Staff

LIEUTENANT COLONEL EWING L. LUSK, B.S., A.M.  
*University of Missouri, University of Colorado*  
Principal of the High School

LIEUTENANT COLONEL GEORGE BARRY DUFFIELD, A.B., A.M.  
*Princeton University*  
Dean of the Junior College

MISS MODENE D. BATES, B.S.  
*Simmons College*  
Registrar

MAJOR JOHN McCLURE, A.B., M.S.  
*Washington and Lee University, University of Chicago*  
Chemistry

**Academic Staff**

(Continued)

1934-1935

MISS M. MARGARET DECKER, B.A., M.A.

*University of Wisconsin*

Spanish

MAJOR MAURICE G. FULTON, Ph.B., M.A.

*University of Mississippi*

English

MAJOR THOMAS M. KLECKNER, A.B.

*Graduate Student, 1921-1922,**Stanford University*

Economics and Public Speaking

MAJOR JAMES R. KELLY, A.B., M.A.

*University of North Dakota, University of Chicago*

History and Psychology

MAJOR LEONARD B. PLUMMER, A.B., M.A.

*Southwestern University, University of Texas*

German

MAJOR JOHN EARL SMITH, A.B., A.M., Ph.D.

*University of Wisconsin, Indiana University*

Physics

CAPTAIN TEMPLE V. PRICE, B.S.

*Knox College*

History

CAPTAIN CHARLES F. WARD, B.A., M.A.

*University of Texas*

History

CAPTAIN HARRY D. BLAKE, B.S.

*New Mexico College of Agriculture and Mechanic Arts*

Biology

**Academic Staff**

(Continued)

1934-1935

CAPTAIN PATRICK GRATTON, A.B.  
*Western State College of Colorado*  
English

CAPTAIN RALPH D. MORRISON, A.B.  
*Washington and Lee University*  
Chemistry

CAPTAIN L. THOMPSON GODFREY, B.A.  
*Graduate Student, 1927-1928,*  
*Louisiana State University*  
Economics and Government

CAPTAIN JOHN C. KOST, JR., A.B.  
*Knox College*  
Latin

CAPTAIN DWIGHT H. H. STARR, A.B., M.A.  
*North Texas State Teachers College, Columbia University*  
English

CAPTAIN CLARK E. STORM, B.S.  
*University of Illinois*  
Mechanical Drawing

CAPTAIN VERNON KNAPP, B.A., M.S.  
*University of Colorado*  
Geology

CAPTAIN G. MERTON SAYRE, A.B., M.A.  
*Milton College, University of Wisconsin*  
French

CAPTAIN J. BRYAN ELLIS, B.S., M.S.  
*University of Michigan*  
Physics

**Academic Staff**

(Continued)

1934-1935

CAPTAIN ALFRED N. CARTER, B.A., B.J., M.A.

*University of Texas*

English

CAPTAIN CHARLES S. WHITNEY, JR., B.A.

*University of Oklahoma*

Mathematics

CAPTAIN LEROY O. SMITH, B.S., M.A.

*University of Denver*

Commerce

CAPTAIN ARTHUR G. ELLINGSON, B.A., M.A.

*St. Olaf College, University of Wisconsin*

French

CAPTAIN ALTON P. THOMASON, B.S.

*University of Texas*

Spanish

CAPTAIN CORYTON M. WOODBURY, B.S.

*Virginia Military Institute*

Mathematics

CAPTAIN HOWARD H. ALDEN, B.S., M.A., Ph.D.

*Carnegie Institute of Technology, Ohio State University*

Mathematics

CAPTAIN VESTER MONTGOMERY, B.S., M.A.

*University of Oklahoma*

History

LIEUTENANT CHARLES F. PURDY, B.S.

*University of Colorado*

Chemistry

## Military Staff

1934-1935

BRIGADIER GENERAL RUSSELL C. CHARLTON  
*Adjutant General of New Mexico*  
Inspector

COLONEL D. CECIL PEARSON  
*On the Staff of the Governor of New Mexico*  
Superintendent

MAJOR BEVERLY H. COINER  
*Cavalry, United States Army*  
Professor of Military Science and Tactics

HENRY A. INCALLS, M.D., F.A.C.S.  
*Brigadier General, U. S. A., Retired*  
Surgeon

MAJOR HARWOOD P. SAUNDERS, JR.  
*111th Cavalry, New Mexico National Guard*  
Commandant

LIEUTENANT JOHN H. COLLIER  
*First Lieutenant, Cavalry, United States Army*  
Assistant Professor of Military Science and Tactics

LIEUTENANT ALADIN J. HART  
*First Lieutenant, Cavalry, United States Army*  
Assistant Professor of Military Science and Tactics

CAPTAIN HAROLD KELLY  
*Assistant Commandant*

**Other Officers of Administration**  
**1934-1935**

THE REVEREND LEROY THOMPSON  
*Chaplain*

CAPTAIN JOHN FLETCHER  
*Bandmaster*

CAPTAIN ROBERT R. BROWN  
*Dartmouth College*  
Athletic Director

CAPTAIN RICHARD L. BATES  
*Commissary Officer*

CAPTAIN RUSSELL G. BIRD  
*Accountant*

CAPTAIN L. T. GODFREY  
*Athletic Coach*

CAPTAIN PAUL HORGAN  
*Librarian*

CAPTAIN FREDERICK E. HUNT  
*Assistant Bandmaster*

LIEUTENANT EDWARD P. PENFIELD  
*Accounting Assistant*

LIEUTENANT JAMES S. COOPER  
*Post Exchange Officer*

LIEUTENANT JOSEPH A. POSZ  
*Postmaster*

LIEUTENANT G. SETH ORELL  
*Tactical Officer*

LIEUTENANT THOMAS B. STAPP  
*Tactical Officer*

VERA H. UNRUH, R.N.  
*Infirmarian*

LIEUTENANT DAVID M. ACKERMAN  
*Supply Officer*

MR. ALBERT HUDSON  
*Grounds and Buildings*

# New Mexico Military Institute

## History

New Mexico Military Institute was established by an act of the legislative assembly of the Territory of New Mexico, passed in 1893, providing for a military school at Roswell, Chaves County. In 1895, Mr. J. J. Hagerman donated forty acres of land for a building site, and the legislative assembly of that year authorized a bond issue for the erection of suitable buildings, as well as a tax levy for the maintenance of the school. In March, 1898, the buildings were completed, and the school was opened for students in September, 1898.

By an act of Congress, approved June 21, 1898, New Mexico Military Institute was granted 50,000 acres of public land for the purpose of permanent improvements. From the sale and rental of a portion of the land, as well as from the proceeds of bonds secured by these lands, the erection of buildings has been made possible. The Enabling Act, which provided for the admission of New Mexico as a State, approved by Congress, June 20, 1910, granted 100,000 acres of public land to New Mexico Military Institute. The income from this land, a large part of which is leased to stockmen, is increasing each year, and is to be used for the erection of new buildings and other permanent improvements.

Each legislative assembly since 1895, when the first tax levy for the Institute was made, has granted an annual appropriation. These appropriations, together with the income from lands, have assured the permanence and financial security of the school.

The Institute is governed by a board of regents appointed by the Governor of New Mexico, of which board he and the State Superintendent of Public Instruction are ex-officio members. The entire income from tuition fees and from all other sources is devoted to the maintenance and improvement of the school.

During the first three years of its history, New Mexico Military Institute was under the supervision of Colonel J. G. Meadors. From 1901, until his death on August 1, 1922, Colonel James W. Willson was its Superintendent, and it is to his far-sighted genius as a director and administrator that the school owes its steady development toward the high position it occupies today. A graduate of Virginia Military Institute, he was acquainted with the best traditions of military education in the East. With modifications and developments suited to a freer environment, he laid the foundation of a Western system. That he was successful is evidenced by the standing accorded the school by the War Department. Under his administration, academic standards were raised, enrolment greatly increased, and a program of buildings,

superior both from an aesthetic and utilitarian standpoint, was instituted and largely completed. New buildings have been added from year to year, until at present, the plant consists of sixteen structures effectively grouped upon the seventy-five acre campus.

The third Superintendent was Colonel J. C. Troutman, under whose administration the policies laid down by Colonel Willson were continued and developed. His greatest contribution to the welfare of the Institute was to be found in the enlargement and constant strengthening of the faculty, and in the improvement of academic methods. In spite of, or perhaps because of, the added strictness of requirements, it is interesting to note that there was a contemporaneous increase in the number of cadets enrolled. Upon Colonel Troutman's resignation, the Board of Regents was fortunate in securing Colonel D. C. Pearson, who had previously served as Commandant and Principal, to fill the vacancy thus created.

From the founding of the school until the fall of 1920 the cadet corps was organized as a battalion of Infantry. In October, 1920, at the suggestion of the War Department, the school authorities authorized the arrangements necessary for a change from Infantry to Cavalry. Three officers of the regular army are assigned to duty at the Institute and the corps is now organized as a provisional Cavalry regiment.

## Grounds

The central campus consists of seventy-five acres of level mesa land situated on a hill overlooking the main part of Roswell. The campus is covered with grass and is beautified and shaded by numerous trees. Adjacent to the campus proper lies The J. P. White Parade Ground, a tract of one hundred twenty-three acres used for Cavalry maneuvers. The polo fields and a pistol range are also located there.

## Buildings

The total value of buildings, furniture and fixtures approximates one million three hundred thousand dollars. Hagerman Barracks, Lea Hall, Willson Hall, Luna Memorial Natatorium, the Hospital, Headquarters, Cahoon Armory, Mess Hall, Thomas Memorial, and the houses of the Superintendent and the Executive Officers are all handsome brick structures.

## Hagerman Barracks

In 1908, the first sixty-room unit of Hagerman Barracks was erected on the northern portion of the campus. From time to time, other sections have been added until the building now consists of eight sections and contains accommodations for the entire corps of cadets as well as a number of resident officers. Each cadet room has large



opposite windows and a door opening on the stoop. This arrangement makes the rooms light and pleasant and insures excellent ventilation. The furnishings are substantial and well adapted to their purpose. The barracks are well supplied with shower baths and lavatories.

## Lea Hall

Lea Hall, replacing the old hall of that name destroyed by fire in August, 1909, is named for Captain Joseph C. Lea, who was chiefly responsible for the establishment of a military school in Roswell, and who, for several years, was a member of the Board of Regents of New Mexico Military Institute. Lea Hall is the High School academic building and is two stories high, with basement under the entire building. It contains a large auditorium, two laboratories, and ample class room space. All the rooms are well lighted and ventilated.

On the first floor are located the auditorium, several class rooms and the chemical laboratories. On the second floor there are additional classrooms and the physics laboratory. The instruction in physics and chemistry is not only practical and interesting but is carried on in accordance with the highest standards.

## Mess Hall

The Mess Hall was completed during the fall of 1918. The main dining room, made cheerful through its high ceiling and attractive mahogany paneling, has a seating capacity of more than six hundred. The kitchens are large and are supplied with the most modern equipment, insuring the preparation of food under absolutely sanitary conditions. Special care is taken to give plenty of good, wholesome food. Many of the officers and instructors live at the Institute and take their meals in the mess hall with the cadets.

## Luna Memorial Natatorium

Luna Natatorium, erected in 1919 as a memorial to Antonio J. Luna of the class of 1913, who gave his life for his country, was made possible through the generosity of Bronson Cutting of Santa Fe. It is a yellow brick, Gothic structure containing offices for the athletic department, weighing room, gallery, showers, dressing rooms and a tiled swimming pool, forty feet wide and eighty feet long, graduated in depth from four to eight feet. The water and the building are artificially heated, and skylights and numerous windows furnish ample sunlight. The cadets enjoy aquatic exercises and sports throughout the school year. Luna Memorial Natatorium and Cahoon Armory and Gymnasium are connected by an archway. These two buildings make the equipment for physical training and athletic activities unusually complete.

## Headquarters

The headquarters building was constructed in 1920. The main floor contains the offices of the superintendent, the adjutant, and the general business offices. On the second floor are located the offices of the Professor of Military Science and Tactics and the meeting room of the Board of Regents.

## Hospital

Situated on the western part of the campus, somewhat removed from the other buildings, is a large and well-arranged hospital. It contains offices and examining rooms for the post surgeon, and quarters for two resident nurses and a housekeeper. There are eight single rooms and two large wards with sun porches attached. This building, opened in 1920, is adequate to care for cadets in all ordinary cases of sickness. However, when deemed necessary, a cadet is removed to St. Mary's Hospital, a large, well equipped and well managed institution maintained by the Catholic Sisters in Roswell.

The post surgeon is employed to give daily attention to the health of the cadets and to prescribe for their needs. In this work, he is assisted by a graduate nurse who resides in the cadet hospital and devotes her entire time to those placed under her care. The physical examination at the beginning of the session is made with care and thoroughness. It is therefore practically impossible for latent diseases to escape prompt detection, or for boys suffering from disease to gain admission.

## Willson Hall

Willson Hall is devoted to the academic work of the Junior College. It was completed during the spring of 1928 as a memorial to the late Colonel James W. Willson, under whose administration junior college work was inaugurated. It contains, besides modern physical, chemical, biological, and geological laboratories, fifteen lecture and recitation rooms. The general chemical laboratory has been equipped to provide for one hundred ten individual students and the advanced laboratory for thirty. Additions can be made as needed. There are complete weighing rooms, balance rooms, dark rooms and store rooms. In the south wing of the building is situated the library.

## The Library

The Library occupies the south wing of Willson Hall. It is well equipped with encyclopaedias, dictionaries, atlases, and similar works. In addition to furnishing material for supplementary reading for the academic courses, the library provides for the recreational reading of the cadets. The general collection has been chosen to provide the best works, not only of the standard authors, but also of the more recent

writers. The fields of English and American literature, science, history and biography, as well as fiction, are well represented; new books in these and other fields are added frequently.

The library is open daily, and cadets are allowed to take books from it to their rooms. In addition to a number of daily newspapers on file in the reading room, the library subscribes for about seventy of the best weekly and monthly periodicals.

## Cahoon Armory and Gymnasium

This building, one of the most imposing on the campus, is named for Mr. Edward A. Cahoon of Roswell, in recognition of his important services to the Institute. Mr. Cahoon, who died on December 23, 1934, was a member of the Board of Regents for thirty-nine years and was its president during the greater part of that time.

Cahoon Armory was opened for use at the beginning of the academic year of 1928-1929. It contains a basement armory which furnishes ample storage room for the school's military equipment. The principal room on the main floor, used for a gymnasium, is one hundred and eighty-six feet long and one hundred feet wide. There is sufficient space for three basketball games to be played simultaneously. Here are held the indoor athletic classes, mass instruction in boxing, and the cadet dances. In the four-story tower at the north end of the building there are rooms for the accommodation of fifty visiting alumni. At the south end, there are dressing rooms and showers for visiting athletic teams, as well as for the Institute's players. There are also two music rooms and a band room.

## J. Ross Thomas Memorial

The newest of the Institute buildings is the J. Ross Thomas Memorial, named for Major J. Ross Thomas, an instructor for twenty-one years, who was held in particular esteem by all cadets who knew him. This building is devoted to cadet and alumni activities. On the main floor are a spacious, comfortable, and attractively decorated lounge, a refreshment room, the Institute post office, and the barber shop. Downstairs are two large recreation rooms. The second floor contains bedrooms, lobby, and writing rooms.

## Location

Roswell, with a population of 11,173, according to the 1930 census, lies in the broad upland valley of the Pecos River, one of the garden spots of the Southwest. It is a modern, attractive residence town with beautifully shaded streets; there are two hundred seventy-five blocks of paving. The people of Roswell have come from all parts of the United States; they are cultured, industrious and law-abiding. There is far less disorder than in the smaller towns located near the

great cities of the East. The leading church denominations are represented, and cadets are invited to attend their services. The town maintains excellent schools and supports a Carnegie Library.

## Climate

The climate is in many respects ideal. The air is pure and dry; the nights and mornings are cool and bracing; the days are warm and bright. The altitude, 3,700 feet, is conducive to these favorable conditions but not high enough to be detrimental to health. Little snow or rain falls during the school year, and few days are cloudy. Outdoor games are possible the year around. It is rarely necessary to omit military exercises on account of the condition of the weather, a fact that gives this school an advantage over military academies located in less favorable climates.

## Environment

One of the chief occupations of the region is stock-raising, for which the country is well adapted. Cotton and alfalfa are grown in great abundance. The fertile soil of the Pecos Valley, in the immediate vicinity of Roswell, produces all kinds of vegetables, watermelons, cantaloupes, apples and other fruits. The farmers irrigate by means of springs and artesian wells and thus are independent of the rain supply.

## How to Reach Roswell

Roswell is located on the Pecos Valley branch of the Santa Fe Railway system; this branch connects with the main southern transcontinental line of the Santa Fe at Clovis, New Mexico. At Amarillo, Texas, the Santa Fe system connects with the Fort Worth & Denver (Colorado & Southern) Railway. Roswell is also reached by an excellent daily automobile service which connects with the main line of the Southern Pacific system at El Paso, Texas, and at Alamogordo, New Mexico. A connection, although inconvenient, is made with the Texas & Pacific Railway at Pecos, Texas. A map showing the relation of Roswell to the principal railway systems will be found in the back of this catalogue.

# New Mexico Military Institute

## General Regulations Concerning Admission

A candidate for admission must be at least fourteen years of age, of good moral character, and prepared for the last year of junior high school, or the first year of the four-year high school course.

An applicant must not be under five feet in height. He must be in good health and free from physical defect that would interfere with his academic or military work; he must also be free from contagious or infectious disease. Any necessary corrective medical or surgical treatment as well as dental work and fitting of glasses should be completed before entrance. Applications are approved subject to physical examination at the school.

Where boys are unusually far advanced scholastically, special exceptions in the age and height requirements will be considered.

An applicant must submit a certificate from the principal of the school last attended showing that he left the school in good standing. He must also furnish a certified statement of his previous academic work. Blanks for this purpose will be sent upon request.

The academic qualifications for entrance to the High School will be found on page 24 while those for the Junior College are given on page 42.

The school reserves the right to disapprove applications at its discretion.

## Special Regulations

All cadets are required to live at the Institute and to remain entirely under the authority of the officers. They are required to obey orders and to conform to the regulations of the Institute.

Experience has shown that leaves of absence are detrimental, both to the cadet and to the general discipline of the school. Requests for such furloughs as are absolutely necessary must be made by the parent or guardian directly to the Superintendent.

Cadets are required to report for duty promptly at the opening of the session. No deduction in charges will be made for late entrance.

The school expressly reserves the right to ask for the immediate withdrawal of any boy whose influence in the school is not good, even though there is no specific charge against him.

Anyone detected in the abuse of others by hazing will be severely punished; in extreme cases, expulsion may result.

The contracting of debts for any purpose is forbidden, and parents are requested to pay no unauthorized accounts, if sent to them by dealers.

Officers and cadets are required to wear the prescribed school uniform at all times during the session. Cadets on furlough are under the jurisdiction of the Institute. They are required to wear uniform and to conform to such special regulations as may be prescribed.

No society is permitted to exist in the school that is not organized and conducted with the approval of the Superintendent and under such restrictions as he may require.

All mail and express matter must be addressed in care of the Institute and delivered from the school office.

Penalty duty is required for carelessness in conduct and for transgressions of the rules of the Institute; it is served under the personal supervision of the Commandant of Cadets. Practically all penalty duty is covered by tours and demerits. Should cases arise involving the repeated necessity for more severe penalties, or for corporal punishment, the offenders will not be permitted to remain in the school. Manifest indifference on the part of a student in adjusting himself to the routine and regulations of the school will also be considered ground for dismissal.

Monday afternoon, between the hours of one and five-thirty, is the only time designated for cadets to leave the grounds and visit Roswell. In order to leave at any other time they must secure written permission from the Commandant.

No cadet will be allowed to own or have the use or control of an automobile or motorcycle, either at the school or in town. The use by cadets of either public or private conveyances is also subject to school regulations.

The Institute is open for inspection at all times, but it is not advisable for parents to visit their sons too frequently.

Cadets who do not spend the Christmas vacation at home, or who do not file with the Superintendent written permission from their parents to visit in the homes of relatives or fellow-cadets, must remain at the Institute under such regulations as may be prescribed by the Institute authorities.

All cadets are required to be inoculated with typhoid, paratyphoid serum. If desired, the serum may be administered during the summer and a certificate presented upon entrance, certifying to the dates of inoculation.

All cadets are accepted on the condition that they be placed under the care of the officers of the Institute and parents are especially requested not to interfere with the discipline of the school. It is necessary that all cadets be treated exactly alike, whether their parents live in Roswell or at a distance, and parents are earnestly requested not to ask special favors for their sons.

# High School

## Requirements for Admission

Candidates for admission to the first year of the High School course—the Sixth Class—must present certificates showing that they have finished the usual grammar school studies. Applicants who are unable to present such certificates must pass satisfactory examinations in arithmetic, English grammar, English composition, geography, and the history of the United States.

A candidate for higher standing must present a certificate of work done previously, signed by the principal of the school in which the studies have been pursued. This certificate must contain a statement of honorable dismissal, must be from an approved high school, and must give full information as to the quality and amount of work in each subject. A blank Certificate of Recommendation will be sent upon request, and should be filled out and submitted some time before the opening of school. Ordinarily, this blank will determine the classification of the candidate. The school reserves the right to require supplementary work if it is necessary.

## Requirements for Graduation

The high school certificate is granted to those students *who have been in attendance at the Institute for at least one year* and who have completed satisfactorily fifteen approved units of high school work.

A unit of credit is defined as the amount of work done in one subject during a school year of not less than thirty-six weeks, with five recitations a week of not less than forty minutes each. Two periods of manual training or laboratory work are equivalent to one period of class room work.

The high school department of the Institute is accredited by the North Central Association of Colleges and Secondary Schools. Students who have completed the high school course, have earned “recommending” grades, and have chosen their electives in accordance with university requirements will be admitted upon certificate to most colleges that admit students without examination.

The fifteen units required for high school graduation must include the following:

English .....	4 units
Algebra .....	1 unit
Plane Geometry .....	1 unit
History and Social Science, one of which must be United States History .....	2 units
Foreign Language (both units of the same language) .....	2 units
Physics, Chemistry, Botany, Zoology or Biology .....	1 unit

The remaining units necessary to complete the fifteen-unit curriculum are to be chosen from recognized fields of high school study.

## Examinations and Reports

Grades are determined by daily recitations and by written tests given at such times as the instructors may deem advisable. Reports are issued each six weeks and are sent to parents and guardians. In January and May, examinations are given on the work of the preceding semester. The conduct of the cadet is indicated by the number of demerits and by the deportment grade entered on the report.

## Promotion

Upon the completion of a given number of academic units of credit, promotion to the next higher class is made at the end of each year. No credit will be given in a subject when the average falls below seventy per cent; in the case of a required subject, the course must be repeated. If a student has an insufficient number of credits to secure promotion, he is allowed to proceed with the next higher courses in those subjects in which his work has been satisfactory. No cadet will be allowed to take more than four subjects without special permission. In case such permission is given the extra subject must be dropped if the quality of the work falls below standard.

## Recommending Grades

The passing average is fixed at seventy per cent, but the recommending grade is eighty per cent. In order to be recommended for entrance to a college or university, a high school student must earn recommending grades (80% or higher) in ten of the fifteen units required for the High School Certificate. An increasing number of colleges and universities are insisting upon qualitative as well as quantitative qualifications for admission.



## Description of Courses in the High School

In addition to the work described below, other courses which the Institute is equipped to offer may be added if there should be sufficient demand for them, while listed courses may be withdrawn on account of lack of demand or for other sufficient reasons. The following courses were offered during the session of 1934-1935.

### BIOLOGY

#### BIOLOGY I *a and b*

**BIOLOGY I *a***—First semester. The work of the course covers the first nineteen chapters of the text and considers the classification of animals and their relation to their environment. Birds and insects are studied throughout both semesters.

Text: Smallwood-Reverly-Bailey's *New Biology*.

Laboratory Manual: Bailey and Green's *New Laboratory Manual*.

**BIOLOGY I *b***—Second semester. The work of the second semester covers the last nineteen chapters of the text and considers the application of biologic principles to the human body and health activities. Green plants as food manufacturing organisms are studied.

Text: Smallwood-Reverly-Bailey's *New Biology*.

Laboratory Manual: Bailey and Green's *New Laboratory Manual*.

Laboratory fee, \$5.00 for both semesters.

### CHEMISTRY

#### CHEMISTRY I *a and b*

**CHEMISTRY I *a***—First semester. *Recitation*. The work of the first semester deals with some of the most important elements and their compounds. Theories of the atom, molecule, solution, electron and valence are studied.

Text: *First Principles of Chemistry* (Revised edition) by Brownlee-Fuller-Hancock-Schon-Whitsit.

**CHEMISTRY I *a***—*Laboratory*. About thirty experiments dealing with topics discussed in the class are worked out in the laboratory. Note books are kept on this work and an examination required. Laboratory manual: *Laboratory Exercises to accompany First Principles of Chemistry* by Brownlee and others.

**CHEMISTRY I *b***—Second semester. *Recitation*. The work of this semester completes the text of Brownlee and others, dealing with a number of the elements and their families. Emphasis is placed

upon commercial methods of manufacturing some of the most important compounds.

**CHEMISTRY I b—Laboratory.** About forty experiments, illustrating fully the problems outlined in the text, are performed in the laboratory during this semester.

Text: *Laboratory Exercises* by Brownlee and others.

Laboratory fee, \$10 for both semesters.

NOTE—The chemical laboratories are open to all students during the school day under the direction of the instructor in charge.

The fixed fee charged for each course is to cover the cost of chemicals, gas, etc. Each student has his own desk, provided with lock and key, and is charged in addition for all apparatus broken. The breakage charge ranges from one to three dollars, depending upon the skill and care of the student.

## COMMERCE

As a means of preparation for students who desire to enter business, courses in bookkeeping, shorthand and typewriting are offered. It is unwise to undertake the study of commercial subjects without thorough preliminary academic training, especially in English and Mathematics; the commercial courses, therefore, are not open to Fifth and Sixth Classmen, or to students in higher classes who are not prepared for the work. No special students in bookkeeping or other commercial studies are admitted. A fee is charged students electing Bookkeeping or Typewriting.

**BOOKKEEPING I a and b** (Not offered during 1934-35)

**BOOKKEEPING I a—First semester.** Elementary exercises in recording transactions in books of original entry and posting. A model set is illustrated so that the student may better understand the connection between the books of original entry, the ledger, and the trial balance. Exercises are provided for practice in the preparation of the balance sheet and the statement of profit and loss. Each student is required to complete practice sets numbers 1 and 2; Sole Proprietorship.

Text: *Twentieth Century Bookkeeping and Accounting*, Part 1; first twenty chapters.

**BOOKKEEPING I b—Second semester.** The handling of accounts with fixed assets, income and expense accounts, controlling accounts, accruals and deferred items, and partnership problems are developed through exercises. The student is required to complete practice sets numbers 3 and 4; Partnership.

Text: *Twentieth Century Bookkeeping and Accounting*, chapters twenty to twenty-six.

Fee: \$2.00 for both semesters.

SHORTHAND I *a and b* (Not offered during 1934-35)

SHORTHAND I *a*—First semester. The objectives in this semester are: to learn to associate a definite sound with the writing of a definite shorthand symbol; to acquire a proper technique; to automatize the "brief forms" and to acquire the ability to take dictation, based on the theory covered, at the highest speed consistent with making good notes.

Text: Gregg's *Shorthand Manual*, chapters I to V; and Gregg's *Speed Studies*.

SHORTHAND I *b*—Second semester. The work of the first semester is reviewed. The objectives in this semester are: to complete the Manual; to acquire a minimum speed of sixty words per minute in taking dictation made up of business letters of average difficulty; and to devote a maximum amount of time to correct transcription habits.

Text: Gregg's *Shorthand Manual*, chapters VI to XII; and Gregg's *Speed Studies*.

TYPEWRITING I *a and b*

TYPEWRITING I *a*—During the first semester the student is taught the key location of all letters of the alphabet, characters and figures. The principal parts of the typewriter and their use are taught. Exercises to music are given for the purpose of developing rhythm and an even touch. Ten periods per week.

Text: Harned's *New Typewriting Studies*.

TYPEWRITING I *b*—The second semester consists in a study of the writing of business letters, special reports and forms. Each student is required to pass an accuracy and speed test. Ten periods per week.

Text: Harned's *New Typewriting Studies*.

Fee: \$10.00 for both semesters.

## ENGLISH

Although the work in high school English is planned primarily to meet the student's needs in securing acquaintance with important pieces of literature and in obtaining proficiency in the use of language, it is based on the Uniform Entrance Requirements in English and is sufficient for entrance to a standard college.

ENGLISH I *a and b*

ENGLISH I *a*—First semester. *Composition*. Drill upon the fundamentals of correct writing and speaking, based on Tanner's *Correct English, Introductory Course*. Oral and written themes are assigned each week. Work in spelling emphasizes the mastery of words frequently misspelled. Drills in punctuation are given.

*Literature.* The work in literature is based upon *Good Reading for High Schools, Book One, Adventure*. The following selections are studied carefully: *Kidnapped, The Lady of the Lake*, and various narratives in prose and poetry. In addition, oral reports are made on three books chosen from an approved list.

ENGLISH I *b*—Second semester. *Composition.* The work in Tanner's *Correct English, Introductory Course* is continued. Weekly oral and written themes receive additional attention; emphasis is placed upon accurate thinking, adequate vocabulary, and structure of the composition.

*Literature.* The use of *Good Reading for High Schools, Book One, Adventure*, is continued. The following selections are studied: *Enoch Arden, As You Like It*, and various sketches, letters, orations, and ballads. *Ivanhoe* is also studied. Oral reports are made on three books chosen from an approved list.

#### ENGLISH II *a and b*

ENGLISH II *a*—First semester. *Composition.* The course consists of a review of the basic rules of grammar and a detailed study of rhetorical principles governing paragraphing, sentence-making, and choice of words as discussed in Tanner's *Correct English, Introductory Course*. Oral and written themes, one paragraph in length, are assigned each week; their unity and coherence are stressed.

*Literature.* The following selections in *Good Reading for High Schools, Book Two, Achievement*, are studied in class: *The Prisoner of Chillon, The Rime of the Ancient Mariner, The House of the Seven Gables*, and other selections in verse and prose. *Quentin Durward* also is studied. Oral reports are given on three books chosen from an approved list.

ENGLISH II *b*—Second semester. *Composition.* The work of the first semester in Tanner's *Correct English, Introductory Course*, is carried forward. Frequent drills are given to increase vocabulary and sentence-variety, and to correct common errors in grammar. Themes are continued.

*Literature.* The following selections in *Good Reading for High Schools, Book Two, Achievement*, are studied in class: five of *Idylls of the King, Julius Caesar*, and several essays, lyrics, and one-act plays. Masefield's *Dauber* also is studied. Oral reports are given on three books chosen from an approved list.

#### ENGLISH III *a and b*

ENGLISH III *a*—First semester. *Composition.* A detailed training in letter writing is given, including business and advertising letters, and personal letters, both formal and informal. Vocabulary building is emphasized. Themes, based upon topics of current interest from

*The Atlantic Monthly*, are assigned regularly, and accurate expression of students' personal ideas is stressed. Oral expression is studied; voice placement and diction are emphasized in oral reading. The various functions of the parts of a speech are designated, preparatory to the composition and delivery of original speeches.

Texts: *Century Collegiate Handbook* and *The Atlantic Monthly*.

ENGLISH III *b*—Second semester. *American Literature*. This course considers the forces forming and coloring American Literature as a distinctive type. It follows the development of the short story from Poe to the present time, tracing the American novel from the time of Washington Irving to the present; and American poetry from New England's Colonial period to that of contemporary writers. The use of the library is supervised, and numerous book reports on novels and biographies are required. Through parallel readings in contemporary social and political history of America, the class is enabled better to understand the development of American literature.

Texts: Cross, Smith, and Stauffer's *Good Reading for High Schools, Book Three, American Writers, Century Collegiate Handbook, and The Atlantic Monthly*.

#### ENGLISH IV *a* and *b*

ENGLISH IV *a*—First semester. *Composition*. Practice in composition is given through frequent short themes and four long ones. *Century Collegiate Handbook* is used for reviewing fundamentals.

*Literature*. Chaucer's England, his life and work, including *The Prologue of The Canterbury Tales*, and Shakespeare, his times and contemporaries, are studied. *Macbeth* is given special study. The lives and work of Francis Bacon, Ben Jonson, John Milton and others of the period are stressed; *L'Allegro, Il Penseroso and Lycidas* are given special study. Dryden, Pope and Dr. Johnson are studied in detail.

Text: Cross, Smith, and Stauffer's *Good Reading for High Schools, Book Four, English Writers*.

ENGLISH IV *b*—Second semester. *Composition*. The writing of frequent short and long themes and reports is continued. The work is based upon the material in the *Century Collegiate Handbook*.

*Literature*. Burke's *Speech on Conciliation with America* is given special study. This is followed by study of selected writers of the Romantic, Victorian and Modern periods. Works of the leading authors of these periods are given emphasis and written reports are made.

Text: Cross, Smith, and Stauffer's *Good Reading for High Schools, Book Four, English Writers*.

## FRENCH

The courses in French are intended to give the student reasonable facility in understanding oral French and in reading simple, modern French prose and verse. To attain these ends, stress is first laid upon the acquisition of a correct pronunciation, after which the energy of the student is directed towards the mastery of the elements of grammar, common irregular verbs, and useful colloquial idioms.

FRENCH I *a* and *b*—*Elementary French*

FRENCH I *a*—First semester. Correct pronunciation stressed; the essentials of French Grammar; oral and written exercises.

Text: *French Book One* (Language, Literature and Life Series) by Smith-Roberts, Lessons 1 to 35.

FRENCH I *b*—Second semester. A continuation of the first semester's work. More extensive drill on conjugations and idiomatic expressions; reports on easy stories; dictation.

Text: *French Book One* (Language, Literature and Life Series) by Smith-Roberts, Lessons 36 to 70.

FRENCH II *a* and *b*—*Intermediate French*

FRENCH II *a*—First semester. First a rapid review, followed by more stress and drill on conjugations; dictation and sentence structure emphasized.

Text: *French Book Two* (Language, Literature and Life Series) by Smith-Roberts, Lessons 1 to 29.

FRENCH II *b*—Second semester. Continuation of first semester. Intensive drill on irregular verbs and idiomatic expressions. Dictation and sentence writing stressed. Collateral reading and reports.

Text: *French Book Two* (Language, Literature and Life Series) by Smith-Roberts, Lessons 30 to 60.

FRENCH III *a* and *b*—*Advanced French*

FRENCH III *a*—First semester. Stories by the outstanding novelists of the nineteenth century are read and translated. There are vocabulary and verb drills.

Text: Buffum's *French Short Stories*, Pages 1 to 89.

FRENCH III *b*—Second semester. Written and oral comments and resumes of subject matter are submitted in French. The class is conducted in French, and careful attention is paid to pronunciation, syntax, idiomatic constructions, and verb inflections.

Text: Buffum's *French Short Stories*, Pages 90 to 200.

## GENERAL SCIENCE

GENERAL SCIENCE I *a and b*

GENERAL SCIENCE I *a*—First semester. A study in natural science covering the place and conditions under which we live. Classroom demonstrations assist in correlating the facts and principles of the sciences with the student's daily life. The first nine units as outlined in the text are studied.

Text: Wood and Carpenter's *Our Environment—How We Use and Control It*. Laboratory Manual: Wood and Carpenter's *Science Discovery Book*.

GENERAL SCIENCE I *b*—Second semester. Man's contribution to civilization and progress through the utilization of the forces of nature, with particular reference to industrial fields is studied. The remaining eight sections of the text are supplemented by practical classroom demonstrations.

Text: Wood and Carpenter's *Our Environment—How We Use and Control It*. Laboratory Manual: Wood and Carpenter's *Science Discovery Book*.

## GERMAN

GERMAN I *a and b—Elementary German*

GERMAN I *a*—First semester. The work of the first semester consists of careful drill upon pronunciation and the rudiments of grammar; practical conversation; oral and written assignments.

Texts: Bacon's *New German Grammar*, Revised, Lessons I to XX, and Guerber's *Maerchen und Erzaelungen*, Volume I, pages 1 to 20.

GERMAN I *b*—Second semester. A continuation of the work of the first semester, with further drill upon pronunciation and the rudiments of grammar; abundant work in conversation, dictation and sight reading; memory work; supplementary reading.

Texts: Bacon's *New German Grammar*, Revised, Lessons XXI to XXXV, and Guerber's *Maerchen und Erzaelungen*, Volume I, completed.

GERMAN II *a and b—Elementary German*

GERMAN II *a*—First semester. Continued drill upon pronunciation and the rudiments of grammar, with a thorough review of the first year's work. Memory work; conversation; dictation and sight reading.

Texts: Bacon's *New German Grammar*, Revised, Lessons XXXVI to L, and Guerber's *Maerchen und Erzaelungen*, Volume II, completed.

GERMAN II *b*—Second semester. Continued emphasis upon pronunciation and completion of the rudiments of grammar. Ample practice in conversation, dictation and sight reading.

Texts: Bacon's *New German Grammar*, Revised, Lessons LI to LXV, and Allen and Batt's *German Stories*, Volume II, completed.

### HISTORY AND SOCIAL SCIENCE

Students in the High School are required to complete two years of work in history and social science. United States History must be elected as one of the courses by which this requirement shall be met. In all courses, supplementary reading and map studies are required.

#### HISTORY I *a* and *b*—*Ancient and Medieval History*.

HISTORY I *a*—First semester. This is a brief survey of the development of civilization from the earliest cultures to the beginning of the Christian Era. While some attention is given to the Orient, the main emphasis is on the Near East, Greece and the Roman Empire.

Text: Robinson and Breasted's *History of Europe, Ancient and Medieval*.

HISTORY I *b*—Second semester. This course includes European history from the fall of the Roman Empire to the French Revolution. Social, economic, and political institutions of Medieval times are studied, as well as the formation of the modern nations. Emphasis is placed upon social and economic conditions.

Text: Robinson and Breasted's *History of Europe, Ancient and Medieval*.

#### HISTORY II *a* and *b*—*Modern History*

HISTORY II *a*—First semester. The important events of the history of Europe from the Age of Louis XIV are studied. The Rise of Russia and Prussia as European Powers; the Struggle between France and England in India and North America; Life of the People in the Eighteenth Century; the Development of Modern Science; the Eve of the French Revolution; the French Revolution; Europe and Napoleon; the Congress of Vienna and its work; Reaction and Revolution after the Congress of Vienna; the Industrial Revolution; the Revolution of 1848; the Unification of Italy and the Formation of the German Empire. Supplementary reading, special reports, library work and map exercises are required.

Text: Robinson and Beard's *History of Europe, Our Own Times*.

HISTORY II *b*—Second semester. Beginning with the Reform in Europe Before the World War events are traced through the German Empire (1871-1918); France under the Third Republic; Political and Social Reforms in England; Expansion of Europe and the Spread of



Western Civilization; the British Empire in the Nineteenth Century; the Russian Empire; Turkey and the Eastern Question; European Interests in the Far East; Exploration and Partition of Africa; Latin America; The Opening Years of the Twentieth Century; Modern Knowledge and Invention; Origin of the World War; the World War; the Peace of Versailles and the League of Nations; Europe's Search for Peace and Prosperity and Readjusting International Relations are treated. Supplementary reading, special reports, library work and map exercises are required.

Text: Robinson and Beard's *History of Europe, Our Own Times*.

HISTORY III *a* and *b*—*English History* (Not offered during 1934-35)

HISTORY III *a*—First semester. This is a course in English History from the earliest times through Celtic and Roman Britain; Saxon England; The Norman Conquest; The Formation of a United English Nation; The Hundred Years' War; The Early Tudor Period and The Reign of Queen Elizabeth. Supplementary reading, source material, special reports and map exercises are required.

Text: Cheyney's *A Short History of England*.

HISTORY III *b*—Second semester. Beginning about the year 1600, the course of events is studied through the Struggle between the Early Stuarts and Parliament; The Great Rebellion and the Commonwealth; The Restoration and the Revolution of 1688; The Foundation of the British Empire; The Industrial Revolution, the American Revolution and the French Revolution; The Growth of Democracy and Social Changes and the Great War. Supplementary reading, source material, special reports and map exercises are required.

Text: Cheyney's *A Short History of England*.

HISTORY IV *ab*—*American History*. A two semester course in the history of the United States. Those factors in our national development are emphasized which contribute to an understanding of the present. Prevailing conditions and institutions are explained by portraying their paths of development. Minor details are sacrificed to a lucid presentation of the great phases of our country's progress. Stress is placed upon the westward-moving frontier as the most constant and potent force in our history, and the influence of economic factors on our sectional rivalries and political theories receives adequate recognition. Our recent social, political, and industrial history is accorded an emphasis commensurate with its significance. Recitations; assigned readings; reports; map studies.

Text: Muzzey's *History of the American People*.

ECONOMICS—A half year course, offered each semester. This is an elementary course stressing the fundamental laws of economics, from the viewpoint of social welfare. The course traces the nature

and problems of our common economic life; emphasis is placed upon levels of living and the means by which human welfare may be advanced.

Text: Hill and Tugwell's *Our Economic Society and Its Problems*.

AMERICAN GOVERNMENT—A half year course offered each semester. The spirit, the form, and the operation of American Government are considered. No effort is made to present a vast array of facts. Rather, improvement in citizenship is sought by establishing correct political ideals and standards of political morality. The learner is brought face to face in a practical way with those questions which perplex the voter and thus is prepared for intelligent voting.

Text: Forman's *The American Democracy*, Revised edition.

## LATIN

Latin courses are planned to give to the student an increasing ability to read English, to understand and use words accurately, to spell correctly, to master the vocabulary of foreign language, to comprehend the principles of grammar, and to speak and write English correctly.

### LATIN I *a and b*

LATIN I *a*—First semester. This semester's work consists of mastery of two noun declensions, adjectives, the indicative, and careful drill on vocabulary; thorough knowledge of the more frequently used constructions; reading of connected Latin.

Text: Ullman and Henry's *Elementary Latin*.

LATIN I *b*—Second semester. Study of the third, fourth, and fifth noun declensions; comparison of adjectives and adverbs; pronouns; participles; the subjunctive and infinitive moods; emphasis on the common constructions that are necessary to further progress.

Text: Ullman and Henry's *Elementary Latin*.

### LATIN II *a and b*

LATIN II *a*—First semester. The work consists of reviews of forms and syntax, including constructions not studied previously; daily prose composition; translation of stories of Roman life and history.

Text: Ullman and Henry's *Second Latin Book*, Revised edition.

LATIN II *b*—Second semester. Translation of stories from Roman history is continued. Selections from Books One, Two, Three and Four of Caesar's Commentaries are translated.

Text: Ullman and Henry's *Second Latin Book*, Revised edition.

LATIN III *a* and *b*—(Alternates with Latin IV *a* and *b*)

LATIN III *a*—First semester. The work of this semester consists of the first three Catilinarian orations, with special attention to syntax and to the Roman constitution, political life, and oratory. Daily composition.

Texts: D'Ooge's *Cicero, Select Orations*, Bennett's *New Latin Grammar*, and Bennett's *New Latin Composition, Part II*.

LATIN III *b*—Second semester. Translation of the fourth oration against Catiline, and the following stories in Ovid's *Metamorphoses*: Cadmus, Pyramus and Thisbe, Perseus, Daedalus and Icarus, Midas, and either Niobe or Phaethon. Much emphasis is placed upon the scansion of the hexameter and upon the mythological element in Ovid's stories. Continued composition.

Texts: D'Ooge's *Cicero, Select Orations*, Bennett's *New Latin Composition, Part II*, Bennett's *New Latin Grammar*, and Kelsey and Scudder's *Selections from Ovid*, Revised edition.

LATIN IV *a* and *b*—(Alternates with LATIN III *a* and *b*) 1933-34

LATIN IV *a*—The first semester includes the translation of Books I, II, and III (in part) of the *Aeneid*. Special care is taken to master the scansion and reading of Latin hexameter. Much attention is given to mythology, for which Gayley's *Classic Myths* is used as a guide.

Texts: Bennett's *New Latin Grammar*, Bennett's *New Latin Composition, Part II*, and Fairclough-Brown's *Virgil's Aeneid*.

LATIN IV *b*—Translation of Books III (in part), IV, V (in part), and VI, of *Virgil's Aeneid*. Continued emphasis is placed upon the reading of hexameter and upon composition.

Texts: Bennett's *New Latin Grammar*, Bennett's *New Latin Composition, Part II*, and Fairclough-Brown's *Virgil's Aeneid*.

## MATHEMATICS

Four years of preparatory Mathematics are offered, the first two of which are required. However, students are urged to complete at least one year's work in addition to this minimum requirement. *This is particularly important in the case of those who plan to go to college or technical school.*

ALGEBRA I *a* and *b*

ALGEBRA I *a*—The first semester takes up the derivation and meaning of simple formulae, graphs, and linear equations in one unknown, and the four fundamental operations with whole numbers. It covers the material given in Hawkes, Luby and Touton's *First Year Algebra* to page 186.

ALGEBRA I *b*—Second semester. A continuation of Algebra I *a*. Fractions, ratio and proportion, numerical trigonometry, simultaneous linear equations, and powers and roots are studied.

Text: Hawkes, Luby and Touton's *First Year Algebra*, pages 186 to 422.

#### ALGEBRA II *a and b*

ALGEBRA II *a*—First semester. An intensive review of first year Algebra is given, followed by numerical and literal quadratic equations, exponents and radicals.

Text: Hawkes, Luby and Touton's *Second Year Algebra*, to page 188.

ALGEBRA II *b*—Second semester. A continuation of Algebra II *a*. Logarithms, and the use of logarithmic tables of numbers and functions in the solution of right triangles; arithmetic and geometric series, and the binomial theorem for positive integral exponents are studied.

Text: Hawkes, Luby and Touton's *Second Year Algebra*, pages 188 to 318.

ALGEBRA II *a and b* are the equivalent of Mathematics A 2, Quadratics and Beyond, as designated by the College Entrance Examination Board.

#### PLANE GEOMETRY I *a and b*

PLANE GEOMETRY I *a*—First semester. The usual theorems, construction and practical applications of Book I, Thomas' *Plane Geometry*, to circles, are studied.

PLANE GEOMETRY I *b*—Second semester. This is a continuation of Geometry I *a*, beginning with circles and continuing through the measurements of angles, areas, proportions and similar polygons, including the Pythagorean theorem.

Text: Thomas' *Plane Geometry*, Books II, III, IV, and V.

SOLID GEOMETRY I *a*—One semester. The opening weeks of the course are spent in a study of line and plane relations in space. Detailed attention is then given to each of the important solids. The prism, pyramid, cylinder and cone are studied with special reference to their volumes and practical properties. Main emphasis is placed upon exercises. A thorough survey of Spherical Geometry occupies the latter part of the semester.

Text: Palmer-Taylor-Farnum's *Solid Geometry*, Revised.

PLANE TRIGONOMETRY I *a*—One semester. Passano's *Plane and Spherical Trigonometry with Tables* is followed throughout the semester. Emphasis is placed on the development of formulas and

the solution of triangles. Plane trigonometry is completed in about fourteen weeks and is followed by as much spherical trigonometry as time will permit. The course closes with a review of problems that have been given in College Entrance Board examinations.

### MECHANICAL DRAWING

Throughout the entire course drawing is treated primarily as a language—a method of expression—not merely as a mechanical art. It is intended as a training, first, in comprehending the idea to be transmitted; second, in expressing it in such a way that it cannot be misunderstood.

#### DRAWING I *a and b*

DRAWING I *a*—First semester. The use and practice of instruments, lettering plates, geometrical construction, drawing conventions, orthographic projections, and isometric projections. Drafting room work includes ten regular periods.

Text: French and Svenson's *Mechanical Drawing for High Schools*.

DRAWING I *b*—Second semester. Oblique projections, freehand sketching, detail and assembly drawings, developments, blueprinting, and elementary architectural drawing.

Text: French and Svenson's *Mechanical Drawing for High Schools*.

Fee: \$10.00 for both semesters.

### PHYSICS

#### PHYSICS I *a and b*

PHYSICS I *a*—First semester. A course in the theory of Mechanics, Molecular Physics, and Heat. Special attention is given to application of the principles to practical problems, such as the steam engine, the internal combustion engine, the automobile, and the airplane. About one hundred and fifty demonstrations are made by the instructor; twenty laboratory experiments are performed by the class.

Prerequisites: Algebra I and Geometry I.

Text: Millikan, Gale and Pyle's *Elements of Physics*.

PHYSICS I *b*—Second semester. A continuation of Physics I *a*. A course in Electricity, Light and Sound. Several hundred demonstrations are made by the instructor; twenty laboratory experiments are performed by the class. Applications of theory are made to wire-

less, to telephony and telegraphy, to ignition systems, electric lighting, electrical measurements, optical and musical instruments.

Prerequisites: Algebra I, Geometry I and Physics I *a*.

Text: Millikan, Gale and Pyle's *Elements of Physics*.

Laboratory fee, \$5.00 for both semesters.

### PUBLIC SPEAKING

PUBLIC SPEAKING—Second semester. This course is designed for the elementary study of acceptable forms of spoken English. The language of ordinary conversation, as well as that of public address, is considered. Particular emphasis is laid upon improving slovenly or incorrect pronunciation. Each student is given as much practice as possible.

Text: Dolman's *A Handbook of Public Speaking*.

### SPANISH

Four years of High School Spanish are offered. While the disciplinary and cultural values of language study are duly recognized and emphasized, the practical aspects of the work are not neglected. Many of the class recitations are conducted in Spanish. Letter-writing is introduced early in the course and considerable sight reading is done.

#### SPANISH I *a* and *b*

SPANISH I *a*—First semester. The work of this semester consists of vocabulary drill and conjugations, with especial emphasis on sentence structure and pronunciation.

Text: *Spanish Book One* (Language, Literature and Life Series) by Friedman-Arjona-Carvajal, Lessons 1 to 35.

SPANISH I *b*—Second semester. In the second half of this course, emphasis is placed on verbs, vocabulary and idioms. Extensive practice in sentence writing is given.

Text: *Spanish Book One* (Language, Literature and Life Series) by Friedman-Arjona-Carvajal, Lessons 36 to 70.

#### SPANISH II *a* and *b*

SPANISH II *a*—First semester. The textbook used in this course is of a new type and contains all grammar, drill exercises and reading material in one volume. Lessons are so arranged that a complete review of the first year's work is accomplished before the study of new material is undertaken.

Text: *Spanish Book Two* (Language, Literature and Life Series) by Friedman-Arjona-Carvajal, Lessons 1 to 60.

SPANISH II *b*—Second semester. In addition to the regular grammatical study, *La Navidad en Las Montanas* is read. Individual oral reports are required on other reading material. Emphasis is placed upon reading and advanced Spanish syntax as outlined in the text.

Text: *Spanish Book Two* (Language, Literature and Life Series) by Friedman-Arjona-Carvajal, Lessons 60 to 150 (with omissions).

SPANISH III *a and b*—1933-34

SPANISH III *a*—First semester. This course consists of a rapid but comprehensive review of the first two years' work in Spanish grammar. Seymour and Carnahan's *A Short Spanish Review Grammar* (alternate edition) is the basic text. Selections from *La Rana Viajera* by Camba are read, principally for the study of modern Spanish idioms.

SPANISH III *b*—Second semester. In this semester nearly all the time available is given to reading, original composition and conversation. A play, *No Mas Mostrador*, by Larra, is read at the beginning of the semester.

SPANISH IV *a and b* (Alternates with Spanish III *a and b*)

SPANISH IV *a*—First semester. A reading and conversational course, with grammar review, including oral and written discursos. With the exception of the weekly prose class, all recitations are conducted in Spanish. The work in composition is based upon Seymour and Carnahan's *A Short Spanish Review Grammar*. The oral and written conversations are based upon the readers and upon magazines and newspapers printed in Spanish. The student reads a Spanish play as a part of his outside preparation.

Texts: Seymour and Carnahan's *A Short Spanish Review Grammar* and Alarcon's *El Sombrero de Tres Picos*.

SPANISH IV *b*—Second semester. Reading and conversation with grammar review are continued. Another Spanish play is read outside of class. All classes, except the weekly prose recitation, are conducted in Spanish. The use of readers, magazines and newspapers enlarge the student's Spanish vocabulary.

Texts: Seymour and Carnahan's *A Short Spanish Review Grammar*; Heras' *De La Vida Norteamericana*; Blasco Ibanez' *La Barraca*.

## Junior College

### Advantages

The Junior College of New Mexico Military Institute, one of the oldest in the west, was established in 1914. It offers work equivalent to that of freshman and sophomore years in a standard four-year college. These are some of the particular advantages of the junior college:

A well-rounded two-year course with a diploma, afford- in a "creditible stopping place" for the student who does not desire, or finds himself unable to take, a four year college course.

Two years of distinctly cultural education which tend to become a stimulus for further study, and to assist in determining a professional course.

Two years of commercial study for those who desire it as a foundation for business.

Instruction under the most favorable circumstances, in small classes taught by men interested primarily in teaching younger undergraduates, and willing to bestow a large amount of time and personal attention upon their students.

A gradual rather than an abrupt change from school to college life and methods, which acts as a safeguard to younger students who are unable to apportion their time properly and to take advantage of the best that a large university has to offer.

Moreover, through the reasonable supervision of a military boarding school, the Institute offers its own distinctive advantages:

A schedule of activities, mental and physical, which gives little opportunity for misspending time.

An opportunity to live under an efficient military regime, designed to develop habits of neatness, order, obedience, and responsibility, at the time when most young men are prone to throw self-discipline to the winds.

### Recognition

While the primary aim of the Institute is to furnish a well-rounded course for those who desire its diploma, recommended graduates have been granted advanced standing at such institutions as the Universities of California, Oklahoma, Arizona, Colorado, Kansas, Illinois, and Michigan, as well as Brown, Northwestern, Louisiana State, Washington and Lee, Stanford, and Massachusetts Institute of



Technology. The Junior College of New Mexico Military Institute is a member of the American Association of Junior Colleges, a national organization for the standardization of junior college work. It is accredited by the State Department of Education of New Mexico.

## Requirements for Admission

Candidates for admission to the freshman year of the Junior College—the Second Class—should present fifteen standard units of credit by certificate from an approved high school, or by examination. If the candidate's record falls not more than one unit short of fifteen, he may be admitted as a qualifying student in the Junior College.

In cases where the fifteen units completed do not include the units listed below, the candidate will be required to elect equivalent courses in the Junior College or remedy the deficiency in the High School of New Mexico Military Institute. *Students who are deficient in specified subjects must make special arrangements in regard to their programs before coming to the Institute.*

Of the fifteen units, the following are specified:

English .....	4 units
<small>(Where high school graduation has been permitted with but three units, three will be accepted.)</small>	
Algebra .....	1 unit
Plane Geometry .....	1 unit
History and Social Science .....	2 units
Foreign Language (both units of same language) .....	2 units
<small>(Students who have not completed two units in the same foreign language in High School will be required to complete one year of a foreign language in the Junior College.)</small>	
Physics, Chemistry, Botany, Zoology or Biology .....	1 unit

In addition to the eleven specified units, four other units are to be submitted, chosen preferably from the following subjects: Mathematics, History and Social Science, Foreign Language, Science and Mechanical Drawing.

Subjects submitted should bear a definite relation to the courses to be chosen in the Junior College. No more than four units in vocational subjects will be accepted.

“A unit of credit is defined as the amount of work done in one subject during a school year of not less than thirty-six weeks, with five recitations a week of not less than forty minutes each. Two periods of manual training or laboratory work are equivalent to one period of classroom work.”

*No candidate should report for matriculation in the Junior College unless his certificate of credit has been approved by the Registrar. Disappointment and unnecessary expense may result from neglect of this precaution.*

## Junior College Curricula

English 11 and 12 are required of Second Classmen in all curricula. Theoretical instruction in Military Science and Tactics is required of both Second and First Classmen. Junior College students carry a minimum of fifteen semester hours of academic work per week.

The subjects offered and the number of semester hours of work available are: English, and Public Speaking, twenty-four; Mathematics, twenty-one; History, twelve; Economics, twelve; Sociology, three; Government, three; Business Law, six; Business Organization, four; Spanish, twenty-six; French, twenty; German, twenty; Biology, eight; Chemistry, twenty-three; Physics, seventeen; Geology and Geography, twenty-four; Drawing and Descriptive Geometry, eight; Surveying, three; Psychology, six; Accounting, sixteen; Advertising, three; and Salesmanship, three. These courses are described briefly in the pages following.

Experience has shown the necessity of a well-planned sequence of electives, both for those intending to continue their college work elsewhere and for those intending to enter business upon graduation from the Institute. The curricula listed below are suggested. Students are permitted to choose the courses which, to them and their advisers, seem most beneficial. Where attendance at a senior college is contemplated, electives should be chosen in accordance with the curricula outlined by the college or university. Faculty advisers assist in the arranging of courses of study, but in the last analysis the responsibility for selection rests with the individual. No technical course is outlined, since New Mexico Military Institute is not a technical school.

### LIBERAL ARTS

#### SECOND CLASS (First Year College)

English .....	3 hours
Modern Language .....	5 hours
Science .....	4 hours
and either of the following:	
Mathematics .....	3 hours
History .....	3 hours
Total, each semester .....	15 hours

#### FIRST CLASS (Second Year College)

English, 3 hours, and at least 12 hours from the following:	
History .....	3 hours
Modern Language .....	5 hours
Economics .....	3 hours
Government .....	3 hours
Geology .....	4 hours
Mathematics .....	3 hours
Sociology .....	3 hours
Psychology .....	3 hours
Total, each semester .....	15-18 hours

## SCIENCE

## SECOND CLASS (First Year College)

English .....	3 hours
Mathematics .....	3 hours
Modern Language .....	5 hours
Science (Biology, Chemistry or Physics) .....	4 hours
Total, each semester .....	15 hours

## FIRST CLASS (Second Year College)

Science (Biology, Chemistry, Geology or Physics) .....	4-5 hours
Mathematics .....	3 hours
At least eight hours from the following:	
Surveying .....	3 hours
Modern Language .....	5 hours
Government .....	3 hours
Drawing and Descriptive Geometry .....	4 hours
Total, each semester .....	15-19 hours

## COMMERCE

The following program in Commerce has been arranged for students who plan to go into business upon completion of their junior college course:

## SECOND CLASS (First Year College)

English .....	3 hours
Economics .....	3 hours
Commerce 11-12 (Accounting) .....	4 hours
Business Law .....	3 hours
Psychology .....	3 hours
Total, each semester .....	16 hours

## FIRST CLASS (Second Year College)

English 13-14 (Public Speaking) .....	2 hours
Business Organization, Salesmanship and Advertising .....	5 hours
Commerce 21-22 (Accounting) .....	4 hours
Mathematics .....	3 hours
Economics .....	3 hours
Total, each semester .....	17 hours

## Academic Regulations

Reports are issued each six weeks and are sent to parents and guardians; examinations are given at the conclusion of each half year upon the work of the semester just completed. In these reports the passing grade is D. *However, no student will be recommended for advanced standing at another institution in any subject in which he*

*fails to obtain a grade of C*, nor will any student be promoted from the Second (college freshman) to the First (college sophomore) Class who has not earned at least twenty-one semester hours of credit. No student will be awarded a diploma until he has earned passing grades in the sixty semester hours of work required for graduation.

“A semester hour is defined as one period of classroom work in lecture or recitation extending through not less than 50 minutes net, or their equivalent, per week for a period of 18 weeks, two periods of laboratory work being counted as the equivalent of one hour of lecture or recitation.”

The marking system is based upon the following scale: A=93 to 100; B=87 to 92; C=80 to 86; D=70 to 79, approximately; X=Condition, Incomplete, or Withdrawal; F=Failure.

## Requirements for Graduation

In order to obtain a junior college diploma, a student must complete sixty semester hours in the Junior College of New Mexico Military Institute, in addition to the fifteen standard units presented for entrance. When the required work has been completed, a diploma is granted, signed by the Governor of the State of New Mexico, the Regents, the Superintendent and representatives of the Faculty.

## Description of Courses in the Junior College

In addition to the work described below, other courses which the Institute is equipped to offer may be added if there should be sufficient demand for them, while listed courses may be withdrawn on account of lack of demand or for other sufficient reasons. The following courses were offered during the session of 1934-1935.

### BIOLOGY

#### BIOLOGY 11-12—*College Zoology.*

**BIOLOGY 11**—First semester. Two lecture hours and five hours of laboratory. Four hours credit. This course is for beginning students in college, or for those who have already taken a course in general biology and wish to gain a more comprehensive view of the animal kingdom. It consists of a general survey of the principal phyla of the animal kingdom, considering the classification, structural pattern, life history, and biological relations of each group. Laboratory work involves the study and dissection of representatives of the various phyla.

Text: Hegner's *College Zoology*, Chapters I-XIII.

Laboratory outline: Hegner's *Laboratory Guide for College Zoology*.

**BIOLOGY 12**—Second semester. Two lecture hours and five hours of laboratory. Four hours credit. This course is a continuation of the work of the first semester, dealing chiefly with the chordates. The problems of inheritance, the origin of species, and the interrelationships of the vertebrates are studied. Identification of one hundred birds is required as outside work. There are project work and field trips. Laboratory work continues that of the first semester, with special emphasis on the comparative anatomy of the vertebrates.

Text: Hegner's *College of Zoology*, completed.

Laboratory outline: Hegner's *Laboratory Guide for College Zoology*.

Laboratory fee, \$10 for both semesters.

### CHEMISTRY

#### CHEMISTRY 11-12—*General Inorganic Chemistry.*

**CHEMISTRY 11**—First semester. Three lecture hours and three hours of laboratory. Four hours credit. This course deals with a few of the most common elements and their compounds, with the laws and theories regulating their chemical and physical behavior and with a study of acids, bases and salts.

Text: McPherson and Henderson's, *A Course in General Chemistry*.

CHEMISTRY 11—*Laboratory*. Experiments illustrating chemical changes; preparation of acids, bases and salts, their identification and their most important reactions are worked out in detail.

Text: Carter's *A Laboratory Course in General Chemistry*, Part One.

CHEMISTRY 12—Second semester. Three lecture hours and three hours of laboratory. Four hours credit. This course is a continuation of Chemistry 11, and completes the McPherson and Henderson text. Much time is spent on the application of the theory of ionization, Equilibrium reactions, the Periodic Law and the structure of the atom. A number of families of the elements are studied during this period.

CHEMISTRY 12—*Laboratory*. The experiments deal chiefly with electrolytic dissociation, oxidation, reductions, neutralization, hydrolysis and equilibrium reactions. A brief course in qualitative analysis is given throughout the last six weeks.

Text: Carter's *A Laboratory Course in General Chemistry*, Part Two.

Laboratory fee, \$10.00 for both semesters.

CHEMISTRY 21—*Qualitative Chemical Analysis*. First semester. Seven hours laboratory and two hours classroom work a week for eighteen weeks. Five hours credit. The laboratory work deals with the recognition of metal and acid radical ions, separation of metals, and blow-pipe analysis. The classroom work is devoted to the theories involved in chemical reactions and to equation writing, written tests, and problems.

Prerequisite: Chemistry 11-12.

Text: Curtman's *A Course in Qualitative Chemical Analysis*.

Laboratory fee, \$7.50.

CHEMISTRY 22—*Quantitative Chemical Analysis*. Second semester. Nine hours laboratory and one hour classroom work a week for eighteen weeks. Five hours credit. The work as outlined in Talbot's *Quantitative Chemical Analysis* is followed closely. The classroom work deals with the theories and problems involved.

Prerequisites: Chemistry 11-12 and Chemistry 21.

Laboratory fee, \$7.50.

CHEMISTRY 24—*Organic Chemistry*. Second semester. Six hours laboratory and three hours classroom work a week for eighteen weeks. Five hours credit. A one semester course covering aliphatic and aromatic compounds. Considerable time is devoted to industrial and bio-chemical applications. Geneva nomenclature is introduced throughout, in addition to the usual methods of nomenclature. About thirty selected experiments are performed during the semester, including studies of monosaccharides and polysaccharides; Friedel-Crafts re-

action; Oxidation of side chains; Grignard, Cannizzaro, and Schotten Baumann reactions; Malonic Ester and Skraup synthesis. Emphasis is placed on quantity and purity of yield.

Prerequisites: Chemistry 11-12, Chemistry 21, and to be taken simultaneously with Chemistry 22.

Text: Conant's *Organic Chemistry*.

Laboratory fee, \$7.50, includes chemicals.

NOTE—The chemical laboratories will be open to all students, except those in Chemistry 11-12, from eight o'clock in the morning until four o'clock in the afternoon.

The fixed fee charged for each course is to cover the cost of chemicals, gas, etc. Each student has his own desk, provided with lock and key, and is charged in addition for all apparatus broken. The breakage charge ranges from one to three dollars, depending upon the skill and care of the student.

## COMMERCE

COMMERCE 11-12—*Introduction to Accounting*.

COMMERCE 11—First semester. Five hours per week. Four hours credit. From the beginning, the student is taught to analyze business facts and conditions. The work of this semester includes in part: types of business organization; balance sheet; statement of profit and loss; interrelation between the economic and financial elements of a business; philosophy of debit and credit; the journal and its subdivisions; the trial balance; adjusting and closing entries. Practice material is provided to accompany each chapter.

Text: McKinsey's *Accounting Principles*, Chapters 1 to XXII.

COMMERCE 12—Second semester. Five hours per week. Four hours credit. This semester's work is devoted to a study of types of accounting records; controlling accounts; partnership; corporation; interrelations of accounting, financial management, buying and marketing. The practice material consists of two sets of books, the first a partnership and the second a corporation set.

Text: McKinsey's *Accounting Principles*, Chapters XXIII to XL.  
Fee, \$2.00 for both semesters.

COMMERCE 13—*Salesmanship*. First semester. Three hours per week. Three hours credit. This course is based on the modern conception of selling. Instruction is given in the fundamental principles of selling and the theory underlying its technique. Practical application of these principles is given through analysis of sales and by actual sales demonstrations.

Text: C. H. Fernald's *Salesmanship*.

COMMERCE 14—*Advertising*. Second semester. Three hours per week. Three hours credit. The way in which advertising is used; how to determine the kind and extent; the chief psychological problems involved; the principal classes of advertising; the psychological and mechanical methods of securing and holding attention; the nature, purpose, and structural principles of advertising copy; retail and department store advertising; radio advertising; letters and follow-up systems; new laws and codes affecting advertising.

Text: Kleppner's *Advertising Procedure*, Revised edition, 1933.

COMMERCE 15-16—*Business Law*. An endeavor is made to give the student an understanding of those principles of the law which are essential to the intelligent conduct of modern business.

COMMERCE 15—First semester. Three hours per week. Three hours credit. The subject of contracts is studied as the basis of the law of business. The elements of a contract, the competence of parties to a contract, its execution and the consequences of its breach, are examined. Agency and the law of partnership, corporations and business associations are studied, both as independent branches of the law and in their relationship to the law of contracts. Lectures and discussion of cases supplement the assignment in the text.

Text: Spencer's *Manual of Commercial Law*.

COMMERCE 16—Second semester. Three hours per week. Three hours credit. The Uniform Negotiable Instruments Law and its applications are made the foundation of the work of half of this semester. Sales, bailments, carriers, insurance, real property, guaranty and suretyship are also studied.

Text: Spencer's *Manual of Commercial Law*.

COMMERCE 17-18—*Business Organization*. Two hours per week each semester. Four hours credit per year. A basic course offering a thorough grounding in the fundamentals of business organization, management, and finance. Each department of business: organization, finance, purchasing, management, advertising, selling, and accounting, is concisely yet comprehensively covered. The student is given the view of business as a whole which he should have before specializing in certain departments.

Text: Gurstenberg's *Principles of Business*, Fifth revised edition.

COMMERCE 21-22—*Advanced Accounting*.

COMMERCE 21—First semester. Five hours per week. Four hours credit. Accounting and financial problems of the corporation; a study of the voucher register; different aspects of valuation as met in the commercial balance sheet; the nature of each class of assets



and liabilities; the nature and calculation of depreciation; the expression of depreciation on the books. Practice material.

Text: Finney's *Principles of Accounting*, Volume I.

COMMERCE 22—Second semester. Five hours per week. Four hours credit. Accounting treatment for problems relating to fixed and intangible assets; the handling of accrued or deferred items; sound accounting treatment of problems relating to capital. Practice material is provided to accompany each chapter.

Text: Finney's *Principles of Accounting*, Volume I.

Fee, \$2.00 for both semesters.

### DRAWING AND DESCRIPTIVE GEOMETRY

DRAWING 11—*Elements of Drafting*. First semester. Eight hours per week. Four hours credit. Lettering, isometric and oblique drawing, orthographic projection, machine sketching, working drawings, plates from specifications and from models. Dimensional sketches and plates from machine parts. Blueprinting. Plate specification as outlined by University of Illinois.

Text: Jordon and Hoelscher's *Engineering Drawing*.

Fee, \$5.00.

DRAWING 12—*Descriptive Geometry*. Second semester. Eight hours per week. Four hours credit. Point, line, plane and double curved surfaces of revolution, intersections and developments are the basis of this course. About fifty plates are prepared, with several problems on each plate. Plate specifications as outlined by University of Illinois.

Prerequisites: Drawing I or Drawing 11, and Solid Geometry.

Text: Jordon and Porter's *Descriptive Geometry*.

Fee, \$5.00.

### ECONOMICS

ECONOMICS 11-12—*Introduction to Economics*.

ECONOMICS 11—First semester. Three hours per week. Three hours credit. The course includes those principles of economics a knowledge of which is ordinarily considered necessary to good citizenship. Considerable attention is given to such topics as distribution of wealth, taxation and Socialism.

Method: Lectures and assigned readings in current economic topics.

ECONOMICS 12—Second semester. Three hours per week. Three hours credit. A continuation of Economics 11. Considerable atten-

tion is given to such topics as tariff, international trade, organization of industry and crises.

Method: Lectures and assigned readings in current economic topics.

ECONOMICS 13-14—*Principles of Economics*. (Open to First Classmen only.)

ECONOMICS 13—First semester. Three hours per week. Three hours credit. The first semester's work includes a study of basic principles of economics such as value, price, production, consumption, factors of production and the business cycle, with their practical application to current economic problems. A term paper on some current economic problems is required.

Text: Fairchild, Furniss and Buck's *Elementary Economics*, Volume One.

ECONOMICS 14—Second semester. A continuation of Economics 13. Three hours per week. Three hours credit. The second semester includes a survey of such topics as economic rent, distribution, interest, profits, wages, public finance and Socialism. A term paper on some current problem is required.

Text: Fairchild, Furniss and Buck's *Elementary Economics*, Volume Two.

ECONOMICS 21—*Labor Problems*. First semester. Three hours per week. Three hours credit. A survey of industrial relations from the standpoint of both employer and employed. Among the topics treated are Security of Labor, the Labor Market, Labor Management, Labor Unions, The American Federation of Labor, and Labor and the Law.

Prerequisite: Economics 11-12.

Text: Common's *Trade Unionism and Labor Problems*.

ECONOMICS 22—*Marketing*. Second semester. Three hours per week. Three hours credit. A practical course designed for the more advanced students who intend to enter business. The course includes a detailed survey of all the marketing agencies and their functions, and a study of all the systems of distribution of goods now in use.

Prerequisites: Economics 11, 12 and 21.

Text: Clark's *Readings in Marketing*.

## ENGLISH

English courses in the Junior College are planned to accomplish two ends: to train to write well and to develop interest in reading, together with skill in finding both entertainment and knowledge of life. The work is equivalent to what is usually done in the first two years at most colleges.

ENGLISH 11-12—*Composition and Rhetoric*. The aim in this course is writing clearly and forcefully. The principles of rhetoric are studied, and application of them is made in weekly themes embracing the more generally useful types of writing. Practice in writing is accompanied by reading, partly to furnish examples and partly to stimulate thought.

ENGLISH 11—First semester. Three hours per week. Three hours credit. A general review of the fundamentals of good writing, especial attention being given to sentence making and vocabulary up-building by means of *Better Themes*, a manual and exercise book. Supplementing this is the study and practice of various forms of exposition, Fulton's *Expository Writing* serving as the basis. The outside reading consists of Gosse's *Father and Son* and Allen's *Only Yesterday*.

ENGLISH 12—Second semester. Three hours per week. Three hours credit. In the second half of the session, the class studies and attempts in practice the more imaginative types, such as shorter narratives, component elements of longer narratives, and familiar essays. Reading is made prominent, although theme work continues regularly. The books used are Hardy's *The Return of the Native*, Cather's *Death Comes for the Archbishop*, and Leonard and Pooley's *Introducing Essays*, an anthology of familiar essays.

ENGLISH 13-14—*Public Speaking*.

ENGLISH 13—First semester. Four hours per week. Two hours credit. This course stresses the reading aloud of some of the gems of English Literature for the purpose of literary appreciation as well as for voice culture. During the second half of the semester emphasis is placed on oral discourse as a method of communication and the student has opportunity to learn "to think on his feet." The entire course is designed to give practice rather than theory to the student.

Text: Nattkemper and James' *Delight and Power in Speech*.

ENGLISH 14—Second semester. Four hours per week. Two hours credit. A continuation of English 13. A study of the principles of public speaking and of argument, together with their practical uses. The course offers theory, example and constant practice.

Prerequisite: English 13.

Text: Winans' *Public Speaking*.

ENGLISH 15-16—*Technical English*. A course for those whose bent is more towards practical than literary English, or whose intention is to go from junior college immediately into professional training. Considerable attention is given to removing individual handicaps in reading or writing, such as may cause distaste for more standard books.

ENGLISH 15—First semester. Three hours per week. Three hours credit. The composition of business communications and kindred forms of publicity. The reading includes one biography of a business leader, and one or two other books discussing in a popular way certain problems of modern business.

NOTE: As English 15-16 was introduced in 1934-1935 with the second semester, the first semester's part was not given. It will, however, be given in 1935-1936.

ENGLISH 16—Second semester. Three hours per week. Three hours credit. The general guide, McBryde's *Profitable Company in Literature and Science*, serves to introduce the student to the general field of scientific writing. The reading includes one biography of some leader in science, and one or two other books of semi-popular scientific character, by writers like Huxley, Faraday, Beebe, or W. H. Hudson. Salisbury's *Better Work Habits in College* is used for exercises on the logical side of writing.

ENGLISH 21-22—*Types of Literature*. This course offers an opportunity to become more broadly acquainted with several literary types, biography, novel, essay, drama, and poetry being included. Each type is studied in entire books, selected either from English or American literature. Attention is given more to books themselves than to authorship or historical connection. For orientation, Drury and Simnett's *What Books Shall I Read* is used. Practice writing is given through from four to six critical papers.

ENGLISH 21—First semester. Three hours per week. Three hours credit. The reading includes (a) biography—Trollope's *Autobiography*, Strachey's *Queen Victoria*, Bradford's *Damaged Souls*; (b) novel—Lewis' *Arrowsmith*, Crane's *Red Badge of Courage*, Scott's *Heart of Midlothian*; (c) essay and miscellaneous prose—Swift's *Gulliver's Travels*, Carlyle's *Sartor Resartus*, Bellamy's *Looking Backward*, Dickinson's *A Modern Symposium*.

ENGLISH 22—Second semester. Three hours per week. Three hours credit. The second part of the course is divided between plays and poetry. The plays include a collection of modern dramas such as Whitman's *Seven Contemporary Plays* and three Shakespearean plays, *Hamlet*, *King Lear*, and *As You Like It*. The poetry includes Longfellow and Whitman, studied as contrasting American poets. The reading includes what may be found in Shepard's *Longfellow* and Holloway's abridgment of Whitman's *Leaves of Grass*.

ENGLISH 24—*The Short Story*. Second semester. Two hours per week, classroom recitation, with additional hours required for work in the library. Two hours credit. The course consists in a study of the types of short stories from early times, with emphasis on the modern period. Practice in the criticism of short stories com-

prises the greater portion of written assignments, but composition includes exercises in self-expression. One substantial short story is required as a semester paper.

Text: Cross's *A Book of the Short Story*.

## GEOLOGY AND GEOGRAPHY

GEOLOGY 11-12—*Physical and Historical Geology* (Open to First Classmen only.)

GEOLOGY 11—First semester. Three lecture hours and four hours of laboratory per week. Four hours credit. The lectures outline the principles of general physical geology with special reference to the composition and structure of the earth, and processes by which it has reached its present condition.

The laboratory exercises are designed to illustrate the course, by means of specimens, common rocks and minerals, and topographical maps. Field trips afford practical illustrations of weathering of rocks, arid geology, wind erosion, igneous and stratified rocks, volcanic phenomena, structures, and cavern formations.

Text: Scott's *Introduction to Geology*.

GEOLOGY 12—Second semester. Three lecture hours and four hours of laboratory per week. Four hours credit. The lectures deal with the evolution of the earth and its inhabitants, with special reference to the history of North America. Geographical distribution and nature of the great rock systems, and movements of land and sea, mountain making, glaciation, etc., are discussed. An introductory account of fossils is given.

The laboratory exercises include the identification of common and index fossils and especially those found and studied on field excursions into Permian, Jurassic, Triassic and Cretaceous areas in New Mexico.

Text: Schuchert and Dunbar's *Historical Geology*.

Laboratory fee, \$5.00 for both semesters.

GEOLOGY 21-22—*Mineralogy* (Open to First Classmen only).

GEOLOGY 21—*Mineralogy: Crystallography and Blowpipe Analysis*. First semester. Two lecture hours and six hours of laboratory per week. Four hours credit. This course is designed to familiarize the student with the crystal systems and forms through the study of crystal models and natural crystals. Practice in blowpipe analysis, and experimental work on known and unknown minerals introduces the work in determinative mineralogy.

Prerequisite: Credit or enrollment in Geology 11 and Chemistry 11.

Text: Kraus and Hunt's *Mineralogy*.

**GEOLOGY 22**—*Determinative Mineralogy*. Second semester. Two lecture hours and six hours of laboratory per week. Four hours credit. A continuation of Geology 21 in metallic and non-metallic minerals. Approximately 200 mineral species are studied. Emphasis is placed upon physical characteristics of the more common metals and non-metals before actual laboratory tests are done.

Prerequisite: Geology 21.

Text: Kraus and Hunt's *Mineralogy*.

Laboratory fee: \$10.00 for both semesters.

**GEOGRAPHY 11**—*Economic Geography*. First semester. Three hours per week. Three hours credit. A study of the foundation and products of industry and of commercial movements. The course aims to interpret human activities as influenced by geographic environmental conditions, and chiefly to present a geographic background against which business and commerce may be viewed. Lectures, required readings, and a generous use of the atlas supplement the text.

Text: Whitbeck and Finch's *Economic Geography*, Revised edition.

**GEOGRAPHY 12**—*Economic Geography of South America*. Second semester. Two hours per week. Two hours credit. A course designed to follow the general course in Economic Geography for the student who wishes to concentrate on South America, its countries, peoples, resources, industries and commerce. Special emphasis is placed upon the physical and climatic features, and upon natural resources as factors dictating to continental aggressiveness.

Text: Whitbeck's *Economic Geography of South America*.

**GEOGRAPHY 14**—*Climatology*. Second semester. Three hours per week. Three hours credit. The course is based on a study of the atmosphere. It includes a thorough examination of the nature and functions of meteorological elements, the climates of the world, and a discussion of the relationships and effects between climate and man.

## GERMAN

**GERMAN 11-12**—*Elementary German*.

**GERMAN 11**—First semester. Five hours per week. Five hours credit. The course consists of careful drill upon pronunciation and upon the fundamentals of German grammar; memory work; conversation; dictation and sight reading.

Texts: Zieglschmid's *Creative German*, Lessons I to XXIX; Hagboldt's *Allerlei*, completed; and Hagboldt's *Fabeln*, completed.

**GERMAN 12**—Second semester. Five hours per week. Five hours credit. Drill upon pronunciation and upon the fundamentals of

German grammar is continued, as are conversation, dictation and sight reading, together with memory work and supplementary reading.

Texts: Zieglschmid's *Creative German*, Lessons XXX to LX; Hagboldt's *Anekdoten und Erzaehlungen*, completed; Hagboldt's *Eulenspiegel und Muenchhausen*, completed; and Hagboldt's *Funf beruehmte Maerchen*, completed.

#### GERMAN 21-22—*Intermediate German*.

GERMAN 21—First semester. Five hours per week. Five hours credit. This course consists of a thorough review of the fundamentals of German grammar; composition and conversation. Supplementary reading.

Texts: Raschen's *German Review Grammar*, Lessons I to XV; Schiller's *Wilhelm Tell*, completed; and Hagboldt's *Inductive Readings*, Book II, pages 1 to 44.

GERMAN 22—Second semester. Five hours per week. Five hours credit. A continuation of the work of German 21, stressing reading, composition and conversation. German Club work.

Texts: Raschen's *German Review Grammar*, Lessons XVI to XXIV; Eichendorff's *Aus dem Leben eines Taugenichts*, completed; Bechstein's *Rheinsagen*, completed; and Hagboldt's *Inductive Readings*, Book II, pages 45 to 98.

## GOVERNMENT

GOVERNMENT 12—*American Government*. Second semester. Three hours per week. Three hours credit. A general survey is undertaken of the principles and practice of American government in the nation, the states, and the several local areas. The origin and purpose of the various institutions; their development by law or by usage; and their present day workings, merits, and defects are analyzed. American political institutions are compared and contrasted, where feasible, with analogous institutions in other lands.

Method: Recitation and lecture.

Text: Munro's *The Government of the United States* (Revised edition.)

## HISTORY

#### HISTORY 11-12—*European History*.

HISTORY 11—First semester. Three hours per week. Three hours credit. A study of the foundation of modern Europe and its civilization from 1500 to 1815. The Commerical Revolution; The New Nationalism; The Protestant Revolt and the Catholic Reformation; The Development of Culture; The Growth of Abolutism upon the Continent

and of Parliamentary Government in Great Britain; The Rise of Prussia and of Russia; The French Revolution and the Era of Napoleon are among the topics treated. Recitations, collateral readings, and lectures.

Text: Hayes' *A Political and Cultural History of Modern Europe*, Volume I.

HISTORY 12—Second semester. Three hours per week. Three hours credit. A study of Europe in the nineteenth century and the first quarter of the twentieth century, in which emphasis is laid upon the shifting of national power, the conflicts of economic and political forces, and those social and intellectual revolutions which have moulded the present day. The specific topics emphasized are: Europe at the End of the Eighteenth Century; The Struggle for Nationalism and Democracy; Political and Social Reform; Scientific, Social, and Economic Movements; The Expansion of Europe; The World War and after. Recitations, collateral reading and lectures.

Text: Schapiro's *Modern and Contemporary European History*.

HISTORY 21-22—*United States History*.

HISTORY 21—First semester. Three hours per week. Three hours credit. The political development of the United States to 1852 is the central theme. The operation of the deep-seated social and economic forces which give it much of its significance are, however, adequately emphasized. Moreover, the events are viewed, not in isolation, but in their proper setting in the larger whole of world history. An accurate, impartial and clearly-stated presentation of the findings of scholars is the controlling aim.

Method: Recitations; collateral readings; reports; lectures.

Text: Hockett's *Political and Social Growth of the United States, 1492-1852*.

HISTORY 22—Second semester. Three hours per week. Three hours credit. The story is continued to the present. While the major emphasis is placed, as before, on political development, political forces are recognized as being responsive to changing social conditions. Constant stress is placed on the great dynamic currents which have shaped the nation's life. Thus, the growth of nationality, the struggle for greater democracy, the changes in the methods of production and distribution, the striving for social betterment, and the expansion of the national boundaries are traced. Again, American History is surveyed in its essential relation to the world stream of development with accuracy and impartiality as ideals. A term paper requirement, with special instruction in bibliography and foot-note technique, is a part of the total course.

Text: Schlesinger's *Political and Social Growth of the United States, 1852-1933*.



## MATHEMATICS

MATHEMATICS 11—*Advanced Algebra*. First semester. Three hours per week. Three hours credit. This course consists of a rapid, but nevertheless thorough, course in second year Algebra as usually given in high school.

Text: Hawkes, Luby and Touton's *New Second Course in Algebra*, enlarged edition.

MATHEMATICS 12—*Solid Geometry*. Second semester. Three hours per week. Three hours credit. This course in Solid Geometry covers all of the topics ordinarily given in Euclidean Geometry of three dimensions.

Text: Wentworth and Smith's *Solid Geometry*.

MATHEMATICS 13 or 14—*Plane Trigonometry*. Either semester. Three hours per week. Three hours credit. This course consists of a study of trigonometric functions; measurements of angles; solution of triangles both by natural and logarithmic functions; trigonometric identities and equations; inverse trigonometric functions; applications of trigonometry to various problems.

Text: Rosenbach and Whiteman's *Plane Trigonometry*.

MATHEMATICS 15 or 16—*College Algebra*. Either semester. Three hours per week. Three hours credit. A review of equations; plotting of curves from equations; a comprehensive treatment of complex numbers; theory of equations including Horner's Method of approximation; determinants; and, as time permits, brief treatments of probability, partial fractions, and continued fractions.

Text: Hawkes' *Advanced Algebra*, Revised edition.

MATHEMATICS 17 or 18—*Plane Analytic Geometry*. Either semester. Three hours per week. Three hours credit. A systematic study of the straight line, circle, parabola, ellipse, hyperbola and some of the well-known transcendental curves; polar coordinates, including the rapid plotting of polar curves; transformation of coordinates; parametric equations and loci.

Prerequisites: Trigonometry and College Algebra.

Text: Smith, Gale and Neelley's *New Analytic Geometry*, Revised edition.

MATHEMATICS 21-22—*The Differential and Integral Calculus*. (Prerequisites: Trigonometry, College Algebra, and preferably Analytic Geometry with which it may, however, be taken simultaneously.)

MATHEMATICS 21—First semester. Three hours per week. Three hours credit. This course consists of the concepts of velocity and rate of change; differentiation and integration of polynomials, with

applications to geometry and physics; differentiation of algebraic and transcendental functions, with further applications.

Text: Woods and Bailey's *Elementary Calculus*, Revised edition.

MATHEMATICS 22—Second semester. Three hours per week. Three hours credit. The work of the second semester consists of a study of power series; integration of algebraic and transcendental functions; multiple integrals; considerable attention is given to applications to geometry, physics, and mechanics.

Text: Woods and Bailey's *Elementary Calculus*, Revised edition.

## PHYSICS

PHYSICS 11-12—*Introductory College Physics*.

PHYSICS 11—First semester. Three lecture hours and four hours of laboratory per week. Four hours credit. A course in mechanics, molecular physics and heat. Work in the laboratory is entirely quantitative and a minimum of thirty experiments is required.

Text: Foley's *Physics*.

PHYSICS 12—Second semester. Three lecture hours and four hours of laboratory per week. Four hours credit. A continuation of Physics 11. A course in electricity, sound and light. A minimum of thirty experiments is required in the laboratory.

Prerequisite: Physics 11.

Text: Foley's *Physics*.

Laboratory fee, \$10.00 for both semesters. Each student is charged in addition for all apparatus broken.

PHYSICS 14—*General College Physics*. Second semester. Three hours lecture and four hours laboratory per week. Four hours credit. This course is similar to Physics 12, but admittance to the course signifies that the student has shown marked ability in Physics 11 and has completed a number of the more technical experiments not required for credit in that course. Credit in this course indicates that during the year the student has completed a large number of problems and at least twenty-five experiments of the type set forth in a text such as Taylor, Watson and Howe's *General Physics for the Laboratory*.

Prerequisites: High School physics or its equivalent, Physics 11, and Trigonometry.

Laboratory fee: \$5.00.

PHYSICS 23—*Physics Problems*. First semester. Two hours recitation. Two hours credit. An advanced course in the solution of

problems similar to those assigned in courses 11, 12 and 14, but of a more difficult type.

Prerequisites: Physics 12 or 14, and Trigonometry.

Text: Taylor's *Numerical Drill Book on Physics*.

PHYSICS 24—*Analytical Mechanics*. Second semester. Three hours recitation. Three hours credit. An advanced course of vital interest to pre-engineering students or to anyone interested in the application of mathematics to problems in physics.

Prerequisite: Physics 11 or its equivalent.

Prerequisite or corequisite: Integral Calculus.

Text: Seely and Ensign's *Analytical Mechanics for Engineers*.

## PSYCHOLOGY

PSYCHOLOGY 11—*Elementary Psychology*. First semester. Three hours per week. Three hours credit. The student is first provided with a stock of methods and general conceptions to serve as tools in psychological study. The part played by the nervous system receives special treatment. He is then guided through a survey of those reactions provided by the native constitution, such as instinct, emotion, sensation, the feelings, attention, and intelligence. The process of learning, or acquiring reactions, both in the human and animal world, is considered at some length under such divisions as learning and habit formation; memory; association and mental imagery; the laws of association; perception. Finally, some time is given to such topics as imagination, reasoning, and the will: ways in which the individual utilizes his whole equipment, native and acquired, in meeting the problems of life.

Method: Recitations, reports, experiments and lectures.

Texts: Gates' *Elementary Psychology*; Scheidemann's *Experiments in General Psychology*.

PSYCHOLOGY 12—*Applied Elementary Psychology*. Second semester. Three hours per week. Three hours credit. This course is designed to show how psychological principles operate in the broad field of human relations. Psychology is viewed in its relation to such fields as personality improvement, law, medicine, business, education, and industrial efficiency.

Method: Recitations, reports, and lectures.

Text: Crane's *Psychology Applied*.

PSYCHOLOGY 13—*General Psychology*. (Open to First Classmen only.) First semester. Three hours per week. Three hours credit. This course is similar in content and treatment to Psychology 11 except that more experimental and collateral reading work is required.

PSYCHOLOGY 14—*Applied Psychology*. Open to First Classmen only. Second semester. Three hours per week. Three hours credit. This course is similar in content and treatment to Psychology 12 except that more extensive collateral reading is required.

## ROMANCE LANGUAGES

### FRENCH

FRENCH 11-12—*Elementary French*. The aim of the course is to present the minimum essentials for a reading knowledge of French.

FRENCH 11—First semester. Five hours per week. Five hours credit. Thorough training in phonetic pronunciation: the essentials of French grammar, with work in composition, dictation and conversation.

Texts: Young's *French Grammar*, chapters I-X; Fowlkes and Young's *Instructional Tests in French*; Smith and Greenleaf's *A French Reader*, pages 1-97 in class, and pages 99-116 as outside reading.

FRENCH 12—Second semester. Five hours per week. Five hours credit. A continuation of the work of the first semester; drill on regular and irregular verbs; composition and conversation; selections memorized.

Texts: Young's *French Grammar*, chapters XI-XXII; Fowlkes and Young's *Instructional Tests in French*, completed; Smith and Greenleaf's *A French Reader*, pages 117-179 as outside reading; Bovee's *Adventures par la Lecture*, completed.

FRENCH 21-22—*Intermediate French*. The aim of the course is to give a reading knowledge of French.

FRENCH 21—First semester. Five hours per week. Five hours credit. A course designed to give a thorough review of grammar with prose composition and conversation. Special stress is laid upon acquiring a vocabulary and the ability to read French. Three hundred pages of collateral reading with written reports are required.

Prerequisites: French 11-12 or French I and II.

Texts: Brown's *A Handbook of Every-Day French*, chapters I-XIII; Labiche and Martin's *Moi*; Hugo's *Notre Dame de Paris*; Hills and Holbrook's *French Short Stories*, selected stories.

FRENCH 22—Second semester. Five hours per week. Five hours credit. The second semester's work continues that of the first, stressing grammar review, translation, prose composition and conversation. Three hundred fifty pages of collateral reading with reports are required. Themes are required every two weeks.

Prerequisite: Three years of High School French or French 21.

Texts: Brown's *A Handbook of Every-Day French*, chapters XIII-XXX; Fowlkes and Young's *Instructional Tests in French*; Feuillet's *Le Roman d'un Jeune Homme Pauvre*; Moliere's *Le Bourgeois Gentilhomme*; Hugo's *Hernani*; Hills and Holbrook's *French Short Stories*, completed.

## SPANISH

SPANISH 11-12—*Elementary Spanish*. The general aim of the course is to give a solid grammatical foundation for further study of Spanish. It is open to students who have had no high school Spanish.

SPANISH 11—First semester. Five hours per week. Five hours credit. Elementary grammatical principles are presented through notebook work. There is supplementary work in conversation, dictation and sight reading. A careful study is made of the most frequently used verb forms. Roessler y Remy's *First Spanish Reader* and Phipps' *Paginas Sudamericanas* are read.

SPANISH 12—Second semester. Five hours per week. Five hours credit. The study of grammatical principles is continued. There is also dictation and composition with emphasis on conversation. Alarcon's *El Final de Norma* is read.

SPANISH 21-22—*Intermediate Spanish*.

SPANISH 21—First semester. Five hours per week. Five hours credit. The work of the first semester includes a thorough review of grammatical principles and verbs, with conversation and sight reading.

Prerequisite: Two years of high school Spanish or Spanish 11-12.

Books read: Wast's *La Casa de los Cuervos* and Isla's *Gil Blas de Santillano*.

SPANISH 22—Second semester. Five hours per week. Five hours credit. This semester's work includes a continuation of the study of verbs, and grammatical principles; emphasis is placed on the acquisition of a practical vocabulary.

Books read: Gorostiza's *Contigo Pan y Cebolla*; Jose Marmol's *Amalia*; and Tamayo's *Lo Positivo*.

SPANISH 23-24—*Conversational Spanish*.

Three hours per week throughout the year. Six hours credit. A practical conversational course planned principally to meet the needs of students who want to speak rather than to read or write Spanish. The topical method is used. *La Prensa* is read.

Prerequisites: Two years of High School Spanish, or Spanish 11-12.

Text: Seneca's *Spanish Conversation and Composition*.

## SOCIOLOGY

SOCIOLOGY 12—*Introduction to Sociology*. Second semester. Three hours per week. Three hours credit. A course designed to show the relations of men with each other and to guide students to a more definite consciousness of these relations and of the mutual obligations involved in them. Included is a study of the origin, development, structure and functions of the human family and of such problems as poverty, crime, and education, with which human institutions must cope.

Text: Bogardus' *Sociology*.

## SURVEYING

SURVEYING 12—*Elementary Surveying*. Second semester. Two double periods in the field and one classroom recitation per week. Three hours credit. This course is intended to familiarize the student with the use of the surveying instruments, to teach him the best methods of doing field work and of keeping an accurate record. Problems in the use of the chain, compass, level, transit and plane table are assigned and examples worked out in the field. The determination of azimuth from observation on Polaris, simple curves as used in ordinary railway and highway work, and the computation of earthwork are also taken up. Class and field work.

Prerequisite: Trigonometry.

Text: Breed and Hosmer's *Elementary Surveying*, Volume I.  
Fee, \$10.00.

## Department of Military Instruction

### INSTRUCTORS

BEVERLY H. COINER, Major, Cavalry, U. S. A.,  
*Professor of Military Science and Tactics.*

H. P. SAUNDERS, JR., Major, 111th Cavalry, New Mexico National Guard,  
*Commandant of Cadets.*

JOHN H. COLLIER, First Lieutenant, Cavalry, U. S. A.,  
*Assistant Professor of Military Science and Tactics.*

ALADIN J. HART, First Lieutenant, Cavalry, U. S. A.,  
*Assistant Professor of Military Science and Tactics.*

JOHN FLETCHER, Captain, New Mexico Military Institute,  
*Bandmaster.*

DAVID M. ACKERMAN, Second Lieutenant, Cavalry Reserve,  
*Supply Officer.*

JOSEPH E. CASSIDY, Staff Sergeant, U. S. A.,  
*Instructor.*

WILLIAM L. ROBINSON, Staff Sergeant, U. S. A.,  
*Instructor.*

EDDIE DAY, Sergeant, U. S. A.  
*Instructor.*

### Military System

The military department of the Institute has been brought to a high state of excellence, and its good results are shown in the manly bearing and gratifying appearance of the cadets. All cadets, without exception, receive military instruction throughout their entire course. All eligible students are enrolled as members of the Reserve Officers' Training Corps. The military system of organization and training is based upon that of the Regular Army, as prescribed by the War Department. With certain necessary modifications, the daily routine and standards of conduct and bearing follow those of the United States Military Academy at West Point.

### Discipline

The discipline of military life is a valuable thing in itself. Not only does it inculcate habits of obedience, punctuality, and respect for all lawful authority, but the exercise and drill prove themselves an aid to successful study by making the body strong, and the mind eager and alert to acquire knowledge.

The Commandant of Cadets is charged with and is responsible for the discipline. In matters of garrison discipline, he is assisted by the officers of the Institute and by the officers of the day. All cadet officers serve in turn as officers of the day.

Discipline is maintained both by instruction and example, and through a system of rewards and punishments. Rewards are made through promotions, the granting of privileges and the awarding of medals or trophies. Punishment is assigned in the form of demerits, tours, demotions, withdrawal of privileges, or dismissal.

## Neatness

Neatness of person and quarters is attained by frequent and strict inspections. The personal appearance of cadets is inspected at morning breakfast call, at drill formation, and by an army officer at regimental inspection. Clothes must be brushed and free from spots, linen clean, shoes polished, and in every way cadets must present a neat and soldierly appearance. Quarters are also inspected daily by an officer of the Institute; every Sunday and Monday a rigid inspection is made by the Commandant.

## Organization

For purposes of discipline and military instruction, the corps of cadets is organized into a provisional regiment of cavalry, officered by cadets. The regiment consists of a Regimental Headquarters, Headquarters Troop, and three squadrons of three troops each. The Headquarters Troop contains the Band, and the Drum and Bugle Corps. In addition to regular military instruction, members of the Headquarters Troop receive special instruction for the Band or the Drum and Bugle Corps.

## The Honor System

The government of a well-established military school increases in efficiency and becomes more productive of good when it is supplemented and reinforced by the maintenance of honorable traditions. In the course of time these become unwritten law, representing, better than any formal regulations, the true spirit of the school, and commanding the ready and unquestioned support and obedience of every cadet. The honor code of the Institute is administered by an honor court of older cadets, appointed by the Superintendent. The Commandant of Cadets is also a member of this board. In all official matters, a cadet's word of honor is accepted, unless it should be deemed necessary to refer the case to the honor court. Among other offenses, the cadet code prohibits lying, cheating, and the physical hazing of new cadets. Old cadets assist in the maintenance and enforcement of this code, to which every student in the school must conform.



## Appointment to West Point

There are a certain number of vacancies at the United States Military Academy at West Point, New York, to be filled by recommended graduates of "Honor Military Schools." When the Institute receives such classification by the War Department, as it has continuously since 1909, it is permitted to select three honor graduates during the following year.

Whenever vacancies occur at West Point that are open to honor graduates of "Honor Military Schools," the Adjutant General of the Army distributes the vacancies in turn to the various schools and notifies them accordingly. When it is the turn of the Institute to receive one of these appointments, one of its honor graduates is permitted to enter the United States Military Academy at West Point, with no examination except the physical. The other two honor graduates are listed as first and second alternates, and may receive the appointment in case the principal for any reason is unable to qualify or accept.

## Honor Graduates

The term "honor graduate" is understood to apply to a graduate of the institution and of the Reserve Officers' Training Corps whose attainments in scholarship have been so marked as to receive the approbation of the Superintendent, and whose proficiency in military training and intelligent attention to duty have merited the approbation of the Professor of Military Science and Tactics.

"The honor graduate must be a citizen of the United States, of exemplary habits, and of good moral character."

"The honor graduate must, at date of admission to the United States Military Academy, be between the ages of 17 and 22."

## Reserve Officers' Training Corps

The Reserve Officers' Training Corps is organized under authority of Sections 40-47c, National Defense Act, approved June 3, 1916, as amended. Its primary object is to train selected students in educational institutions so that they may qualify for appointment as reserve officers in the military forces of the United States. The R. O. T. C. is therefore an important agency in the plan for national defense.

### Cavalry

Under War Department regulations, the Institute maintains a senior Cavalry unit of the Reserve Officers' Training Corps. The purpose of the training is to prepare the student for the duties of a troop officer of Cavalry.

### Equipment

The War Department provides one hundred horses and furnishes the necessary rifles and other arms and equipment for carrying on the training. In addition to stables and all necessary installations, the Institute maintains an excellent pistol target range, an indoor gallery rifle range, an armory, and an outdoor riding hall.

### Eligibility

All students over fourteen, who are citizens of the United States, of good character and physically fit, are eligible for admission to the Reserve Officers' Training Corps. Only such students will be accepted as are "physically fit to perform military duty, or will be so upon arrival at military age."

### R. O. T. C. Courses

The work of the Reserve Officers' Training Corps is divided into two courses of two years each: the Basic and the Advanced. When a course has been entered upon, the student must complete it or carry it for the duration of his attendance, unless permission is given for withdrawal.

When a student has completed the Basic course, he may enter the Advanced Course, provided he has the recommendation of the Professor of Military Science and Tactics and the approval of the Superintendent. The work of the Advanced Course includes one summer camp, and diplomas will be withheld from those students who have not fulfilled the summer camp requirement.

## Description of R. O. T. C. Courses

### First Year

#### BASIC COURSE

*Military Fundamentals:* Orientation; obligations of citizenship; military history and policy; current international situation; discipline, courtesies and customs of the service; military sanitation and first aid; organization of cavalry; map reading. *Leadership:* Basic drill; horsemanship. *Weapons:* Rifle marksmanship.

Text: *The R. O. T. C. Manual—Cavalry*, Fifth edition.

### Second Year

*Military Fundamentals:* Military history. *Leadership:* Drill; horsemanship; equitation. *Weapons:* Rifle; saber; pistol; machine gun. *Combat Training:* Musketry; scouting and patrolling; combat principles; marches and camps.

Texts: *The R. O. T. C. Manual-Cavalry*, Fifth edition; and *War Department Training Regulations*, No. 425-75, *The Machine Gun Troop*.

### First Year

#### ADVANCED COURSE

*Military Fundamentals:* Aerial photo reading; care of animals and stable management. *Leadership:* Instructional methods; horsemanship. *Weapons:* Review and additional instruction in machine gun. *Combat Training:* Combat orders and solution of problems; marches; security, combat, and organization of the ground; combat principles.

Texts: *R. O. T. C. Course for All Arms—Advanced; Tactical Principles and Logistics for Cavalry, The Cavalry School; and War Department Training Regulations*.

*Summer Camp*—At Fort Bliss, Texas.

### Second Year

*Military Fundamentals:* Military history and policy; military law; administration; supply and mess management; property and funds; O. R. C. regulations. *Leadership:* Instructional methods; horsemanship. *Weapons:* Mechanization. *Combat Training:* Review; combat principles of the rifle and machine gun troop; anti-aircraft defense; defense against chemical warfare; intelligence.

In all courses two hours per week are devoted to theoretical instruction in classroom and six hours per week to practical training out-of-doors.

Texts: *R. O. T. C. Course for All Arms—Advanced; Tactical Principles and Logistics for Cavalry, The Cavalry School; and War Department Training Regulations*.

## Compensation *(Subject to change by the action of Congress)*

The War Department furnishes cadets in the Reserve Officers' Training Corps with commutation of uniforms. These amounts are placed to the cadet's personal account and are used towards defraying the cost of his uniforms.

Each R. O. T. C. student in the Basic Course receives \$9 in the first year and \$9 in the second year as commutation of uniforms.

Students in the Advanced Course of the R. O. T. C. receive \$36 for uniforms for the two years; \$29 is paid the first year and \$7 the second year.

The War Department pays each cadet in the Advanced Course twenty-six cents a day for commutation of rations. This money is paid quarterly in September, January, April, and at the close of school; it amounts to about \$24 a quarter. Although this amount is payable directly to the cadet, it has been found that for many reasons it is better to authorize the Institute authorities to collect this money from the cadet and to place it to his credit for such disposition as his parents desire.

Students in the Advanced Course who accept compensation must fulfill the R. O. T. C. summer camp requirement. Otherwise, the Institute diploma will be withheld until this requirement has been met.

## R. O. T. C. Camp

Attendance at one summer camp is a part of the Advanced Course. It is usually taken between the first and second year of the course. The camp is held at an Army post, designated by the War Department. The camp opens within a few days after the close of school and lasts for six weeks. The War Department defrays all the student's expenses while at camp, furnishes his uniforms and pays him at the rate of \$21.00 per month. It also pays his traveling expenses at the rate of five cents a mile.

## Commissions in the Officers' Reserve Corps

Upon graduation from the Institute, those cadets who are 21 years of age, who have completed the R. O. T. C. course, and who have been recommended, receive Reserve Commissions as Second Lieutenants of Cavalry in the Officers' Reserve Corps. Those under twenty-one years of age receive Certificates of Eligibility. Upon attaining their majority, holders of Certificates should apply to The Adjutant General of the Army, Washington, D. C., for commissions.

Officers in the Reserve Corps are assigned to units of the Army of the United States. In case of war, they assume their duties as officers without the necessity of preliminary training.

## Honor Military Schools

Each year the War Department inspects and rates the "essentially military schools" that maintain Reserve Officers' Training Corps units. The schools receiving the highest rating are designated as "Honor Military Schools." The following are the principal factors considered:

Adequacy of facilities for indoor and outdoor instruction and care of government property and animals.

Cooperation of the faculty and the departments.

Efficiency of theoretical military instruction.

Efficiency of practical military instruction.

Appearance and discipline of cadets and demonstrated qualities of leadership by cadet officers and non-commissioned officers.

New Mexico Military Institute has been rated as an "honor military school" each year since 1909.

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## New Mexico Military Institute

DISTINGUISHED INSTITUTION

TELEGRAM

WASHINGTON, D. C., June 9, 1909.

THE GOVERNOR OF NEW MEXICO.

Santa Fe, New Mexico.

By soldierly spirit, zeal and *esprit de corps* on the part of Faculty and Cadets, the New Mexico Military Institute has won the distinction of being classed as a "Distinguished Institution" this year.

I extend sincere congratulations to you, which please transmit to the officials of the Institute.

J. FRANKLIN BELL,  
*Maj. General, Chief of Staff, U. S. Army.*

Since the date indicated in the telegram given above, the Institute has received annually the highest honors awarded by the United States Government to a school of its class.

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## New Mexico Military Institute

### Daily Schedule

ROUTINE OF DUTY	School Days	Sunday	Monday
Reveille .....	6:40	7:00	6:40
Open Air Exercises .....	6:45	7:05	6:45
Breakfast Call .....	7:15	7:25	7:15
Sick Call .....	7:45	8:00	7:45
Study Call .....	8:25		
Regimental Inspection .....			9:40
Room Inspection .....		9:15	9:45
Church Call .....		9:35	
Dinner Call .....	12:10	12:45	12:00
Study Call .....	1:00		
Call to Quarters .....	2:45		
Drill Call .....	3:00		
Athletics Call .....	4:00		
Supper Call .....	6:00	5:30	6:00
Assembly .....	6:45	6:30	
Study Call .....	6:45		6:45
Tattoo .....	8:45	8:30	8:45
Call to Quarters .....	9:15	9:00	9:15
Taps .....	10:00	9:30	10:00

Between November fifteenth and March first, all calls are one-half hour later.

The weekly half holiday is on Saturday afternoon before Thanksgiving, and on Monday afternoon thereafter.

## School Activities

*"Something for Everyone"*

The problem of outdoor exercise is very much simplified for the cadet at New Mexico Military Institute by the excellence of the climate. There are few days when the cadets cannot practice some branch of athletics outdoors. Polo, golf and tennis, all unusually popular sports, are played almost daily, even during the winter months. It is this natural advantage, together with the system in force, that produces a hardy youth—strong in mind, in body, and in spirit.

The athletic system fostered at the Institute aims to give attention to the individual. It was not originated merely for the sake of creating teams wherein only the best athletes may compete. Although teams are organized which meet with outside schools in all branches of sport, careful attention is given by competent instructors to the development of the individual in the way which seems best suited to his strength, health and aptitude.

### Football

Football is one of the most popular sports at the Institute. Every fall, four or five teams are organized, each composed of boys of like size and skill. It is through this system that the first team is brought to a much higher state of proficiency than would be the case if attention were devoted solely to developing one team. In the annual schedule of games played every fall, the Institute has made an excellent record in competition with some of the leading colleges of the Southwest.

### Basketball

The interest manifested in basketball is scarcely less than that shown in football. During the season a large squad is in training, and games are scheduled with the various colleges in this section. No school sport evokes keener interest or affords more enjoyment.

### Baseball

This sport is exceedingly popular. Organized outdoor practice usually begins in February. When many teams are still practicing in indoor cages, the cadets are well advanced in the intramural baseball season.

### Polo

In this locality, polo is an all-season game, and the Institute's teams have been extremely successful in matches with the best university and Army teams in the Southwest. The polo fields are

located near the central campus. Many of the government horses are suitable for polo and the school maintains about twenty especially trained polo ponies.

Polo instruction is under the direction of Army officers. Squads are organized at the beginning of the school year, and all cadets who wish to may join one. Assignments are made upon the basis of proficiency, and members are promoted from one squad to another as they progress in ability to ride and to play the game. The First Team and substitutes constitute the first squad. About sixty cadets usually turn out for the polo squads.

Beginners start work on the wooden horses to learn the proper use of the mallet. They progress to "dismounted polo," played on foot with a short mallet and soft ball, in order to learn position play and the rules. From then on, the members are given extra riding instruction and begin their first work on the ponies. Teams are organized within the various squads, and games between these teams are frequent.

## Track

Large squads train each spring for field and track events such as running, jumping, hurdling and weight throwing. Aside from the track meets with neighboring institutions, in which the school teams take part, there is always keen competition between the various classes and troops at the Institute.

## Tennis

There are nine regulation courts, six of which are concrete. Because of unusually favorable weather conditions, tennis is played the greater part of the year. Elimination contests are held in the spring when the teams are chosen to represent the Institute in matches with other schools.

## Swimming

All cadets unable to swim are organized into small classes for instruction. The more common strokes are taught to beginners, and drill in the art of life-saving is given. Those able to swim need no coaxing, as is evidenced by the number who gather daily for a plunge. The Institute has very successful swimming and diving teams. The tiled pool (40 by 80 feet) is unusually large and affords ample room for all. The natatorium is heated and the water in the pool is warmed during the winter.

## Other Sports

Many other sports are enjoyed by the cadets at the Institute. Each has its adherents and, no matter how small their number, each is properly supervised and encouraged. "Something for Everyone"



during the recreation hours has long been the established motto. Golf, boxing, wrestling, work on rings and bars, cross-country running, hunting, trap-shooting and fishing are a few of the ways by which every cadet is reached.

## The Bronco

The school annual is called THE BRONCO. It contains photographs, drawings, and brief sketches depicting cadet life, all of which make an interesting record of the current year. All the work is done by the cadets, assisted by suggestion and criticism from faculty advisers. The Board of Editors is selected from the members of the First Class.

## The Pup Tent

THE PUP TENT, published fortnightly, is the school newspaper. It has also a personal and semi-humorous element, which gives it a spice and interest that the bare statement of barracks news could never have.

## Cadet Band

The cadet band and the drum and bugle corps are excellent organizations and furnish a great deal of pleasure to the cadets. An experienced bandmaster instructs the members of the band in music. A competent teacher is in charge of the drum and bugle corps. Cadets furnish their own instruments, but there is no charge for the instruction given. These organizations furnish music for parades, reveille, marching to mess and all other appropriate occasions.

## Glee Club and Orchestra

While not official organizations like the band and the drum and bugle corps, the glee club and the orchestra also afford much enjoyment both to the participants and the other cadets. The glee club sings on special occasions and leads the group singing at chapel. The orchestra plays for the cadet dances and other similar occasions. The orchestra is under the direction of an experienced leader. Cadets furnish their own instruments but no charge is made for the instruction given. Through the various musical organizations, cadets of differing musical talent and interest find opportunity for participation.

## Social Activities and Entertainments

The social life of the cadets is not neglected. There are numerous dances under the auspices of the Cotillion Club, supervised by the faculty, which contribute to the pleasure and social training of the cadets.

Two evenings a week in the school auditorium there are talking pictures, for which the school contracts with several of the leading distributors. There are occasional lectures and concerts.

## Clubs and Societies

The regime at New Mexico Military Institute is so arranged that the various extra-curricular activities do not interfere with the regular academic, military or physical activities. In addition to working together in the troop, each boy participates in certain class activities based upon academic classification. Fraternities, secret societies, and similar organizations are discouraged at New Mexico Military Institute. There are, however, several clubs that bring together students with special interests.

The Officers' Club is composed of all cadet officers.

The Rifle Club is for boys who are especially interested in shooting and who participate in special matches with students in other schools and colleges.

The "I" Club is made up of boys who have earned letters in "Varsity" athletics.

The Radio Club is for amateur short wave radio enthusiasts. Under the auspices of this group, and for its benefit, occasional lectures are given by the members of the physics department and other instructors interested in this activity.

The German Club is composed of students of this language. This group gives occasional programs in German. A German dinner also helps to encourage the understanding and use of the language.

The International Relations Club brings together students of history and foreign affairs and stimulates interest in current world events. Programs are given each two weeks, some by the students themselves and others by outside speakers.

The Debating Club is open to all cadets interested in public speaking and in learning about parliamentary law and procedure.

The Honor Club is open only to cadets who have earned superior academic records.

Members of the faculty participate in and supervise the work of the various school organizations.

## Cadet Expenses

### Required Charges and Estimated Expenses

Remittances should be in the form of exchange and should be made payable to New Mexico Military Institute.

The required deposit of \$25 submitted with the application reserves a place in the school for a boy. This amount is credited to the young man's personal or drawing account and is refunded only in case the application is not approved.

By signing and submitting the formal application, parents obligate themselves to the following payments and conditions.

Tuition, board, lodging, laundry, heat and light for school year \$650.00  
 Personal account (approximate; see explanation given below) 325.00

Probable expense for the academic year .....\$975.00

All engagements with parents or guardians are for the school year. If a boy is dismissed or withdraws from the school during the year, no part of the payment for board and tuition will be refunded, and any unpaid balance will immediately become due and payable. If a balance remains on the personal account after all school bills are paid it will be refunded.

The annual school charge of \$650 for board, lodging, laundry and tuition is due and payable at the opening of school in September, but, if desired, payments may be made according to the following schedule.

### Schedule of Required Payments

Payable September 5, 1935, for board, lodging and tuition ....\$400.00  
 Payable September 5, 1935, for personal deposit ..... 200.00

Total deposit required upon entrance .....\$600.00

Preliminary deposit sent with the application; placed to  
 personal account ..... 25.00

Total amount paid in by the opening of school in September ....\$625.00

Payable January 6, 1936, for board and tuition ..... 250.00

Estimated additional amount necessary for the personal  
 account, which may be paid in monthly installments  
 during the year in response to statements rendered ..... 100.00

Probable total expense for the academic year .....\$975.00

The \$325.00 estimated as being sufficient for the personal or drawing account should cover the cost of uniforms, books, a reasonable amount of spending money, and the fixed annual fees. The personal

deposit required in September is \$200. This, with the \$25 submitted with the application, will be expended in providing a new cadet with the required uniforms, equipment and books, and in paying the fixed annual fees amounting to \$48. As soon as the \$225 deposit has been exhausted, additional money for the personal account must be sent. A statement of the personal account is sent to parents monthly. The school cannot supply cadets with incidental supplies and spending money unless a deposit is maintained for the purpose. If a boy is careful of his equipment and receives an allowance of \$1 or \$1.50 per week, the total amount necessary for the personal expense account during the year need not exceed \$325.

Following is a partial list of the charges that are made against the personal account. The prices listed are those in effect for 1934-35. The cost of articles for 1935-36 will depend upon market conditions.

<b>FIXED ANNUAL FEES</b>	}	Hospital Fee .....	\$20.00
		Athletic Fee .....	10.00
		Library Fee .....	5.00
		Matriculation Fee .....	3.00
		Entertainment Fee .....	10.00
		(Does not include dances)	
		<b>DRESS UNIFORM:</b>	
<b>ESTIMATED COST OF REQUIRED EQUIPMENT</b>	}	Tailored dress uniform .....	\$40.00
		Olive drab cap .....	4.00
		One pair of dress shoes (calf or cordovan) .....	3.50 to 11.00
		One pair cordovan dress puttees .....	12.00
		Garrison belt (leather) .....	1.50
		Two pairs of gloves, @ \$1 per pair .....	2.00
		<b>FATIGUE UNIFORM FOR EVERYDAY USE:</b>	
		Four regulation cotton khaki shirts @ \$3.00 .....	\$12.00
		Four pairs of khaki breeches @ \$3.50 .....	14.00
		One pair of drill shoes .....	5.50
		One pair of service leggings .....	3.50
		One fatigue web belt .....	.50
		<b>OTHER EQUIPMENT AND SUPPLIES:</b>	
		Regulation machinaw .....	\$12.50
		Two black ties, @ \$1 .....	2.00
		One pair of gymnasium trousers .....	1.75
		One pair of athletic shoes .....	4.00
		Two regulation laundry bags @ \$1.00 .....	2.00
		Books and school supplies (varies with academic classification) .....	8.00 to 20.00

Fees are charged also for certain courses requiring laboratory supplies and special equipment. The charge for each of these courses is to be found following the description of the course. There is also a graduation fee of five dollars.

The hospital fee of twenty dollars, included in the fixed annual fees, is for the maintenance of the cadet hospital. This arrangement insures a cadet careful attention by a competent, graduate nurse who lives in the hospital and, under the direction of a surgeon, attends to all cases of ordinary sickness. It also provides for daily attention by the surgeon. The fee covers ordinary medical attention and nursing. When it is necessary to engage a consulting physician, to employ a special nurse, or to remove the patient to an outside hospital, the added expense is charged to the parent.

Laundry in excess of twenty-five pieces a week will be charged for at regular rates. All laundry must be marked by numbers and it is unnecessary to mark clothing before coming to the school.

A charge of twenty-five dollars will be made for those cadets who remain at the school during the Christmas vacation.

Damage to school property, in excess of ordinary usage, will be charged to the perpetrator.

Official transcript of academic records will not be issued until the financial account has been settled in full.

## Spending Money

It is recommended that spending money be issued from the Adjutant's office and that parents specify the amounts they wish their sons to have weekly. Since all necessary supplies are furnished the cadets from the military store and charged on the personal account, large amounts of spending money are unnecessary and are not recommended.

The following schedule is suggested for the weekly allowance: members of the sixth and fifth classes, \$1 to \$1.50; fourth and third classes, \$1.50 to \$2; second and first classes, \$2 to \$4.

## What to Bring from Home

Articles of clothing such as the dress uniform, mackinaw, Bombay khaki shirts, etc. must conform to regulation and must be bought at the school.

The articles in the following list should be brought from home, but may be bought in Roswell: 6 sheets for single bed, 3 pillow cases, 1 pillow, 1 pair heavy blankets, 2 comforters or extra blankets, three or four soft white cotton shirts with collars attached, handkerchiefs, underclothing, socks, bath towels, hand towels, bath robe, bedroom slippers, brush and comb, tooth brush, clothes brush, pajamas, shoe brush, and small rug.

## Scholarships, Rewards and Prizes

Each year many medals and prizes are awarded to cadets who have distinguished themselves in various lines of endeavor. Certificates of Excellence are conferred upon students who have maintained a high standing for the year in their academic work. Athletic letters are awarded to members of the various teams.

### New Mexico Military Institute Scholarships

At Commencement each year the Institute has awarded four scholarships of the value of two hundred dollars each to be credited on the regular fees for the ensuing year. These awards have been made to one cadet in each of the following classes: Second, third, Fourth and Fifth, on the basis of excellence in academic work, military proficiency, discipline, and leadership in school activities. Beginning with the academic year of 1929-30, the number of scholarships was increased to five and a member of the Sixth Class was awarded one of the scholarships.

- 1915 J. V. Doss; L. B. Merchant; O. W. Elliott; J. D. Randolph.  
 1916 L. B. Merchant; S. I. Roberts, Jr.; J. H. Walker; E. S. Bullock.  
 1917 R. B. Stauff; J. H. Walker; C. G. Craver, Jr.; R. L. Wilson, Jr.  
 1918 A. C. Kreuger; C. G. Craver, Jr.; Robert S. Romero; G. A. Browne.  
 1919 Willard N. Dickson; Robert S. Romero; John L. Burnside, Jr.; Homer De Lancey.  
 1920 Frank J. Thompson; John L. Burnside, Jr.; Paul G. Horgan; Grady B. Bell.  
 1921 I. Lloyd Hibberd; W. S. Fletcher; G. B. Bell; A. Stancato.  
 1922 G. D. Newcombe; Myron S. Prager; E. J. Ryan; G. S. Johnson.  
 1923 R. B. Blessum; G. S. Anderson; A. J. Murray; T. Evans, Jr.  
 1924 G. S. Anderson; J. E. Henderson, Jr.; E. W. Coleman; G. A. Conwell.  
 1925 J. E. Henderson, Jr.; R. K. Blakely; R. A. McDonald; F. Gilchrist.  
 1926 R. K. Blakely; F. W. Brooks, Jr.; J. S. Brenner; J. R. Neece.  
 1927 J. R. Woodfill; F. W. Brooks, Jr.; D. B. Moses; J. M. Hanson.  
 1928 F. W. Brooks, Jr.; A. P. Duggan, Jr.; L. Frerk; J. G. Walker.  
 1929 C. J. Jeffus; L. H. Witherspoon; R. P. Holland, Jr.; John A. Sims.  
 1930 E. E. Beisel; E. P. Peterson; R. Harris; W. D. Myers, Jr.; R. H. MacMichael.  
 1931 William Rufus Emery; Allen Foster Fleming; Ewing L. Lusk, Jr.; Albert H. Half; Richard Meredith Stewart; Hayden Shuey.  
 1932 Eugene Livingstone Vickery; James Spencer Russell; Charles Clinton Jones; Charles Thomas Closson; Clarence A. Neal, Jr.  
 1933 David Jolly; Charles Clinton Jones; James Richard Moore; William Emmett Ross; John Menard Clark.  
 1934 Marquis La Velle Smith; George Dorlance Warr; Samuel McClure Goodwin; Morgan Dolph Lusk; Arnold Burt Alpert.

### The William McDonald Spencer Scholarship

Mrs. Truman A. Spencer, of Carrizozo, New Mexico, has established a scholarship in memory of her son, William McDonald Spencer, who was graduated from the High School of New Mexico Military Institute on June 2, 1931.

The William McDonald Spencer scholarship has a cash value of approximately \$200 per year. It is awarded to a graduate of New Mexico Military Institute High School who wishes to enter the Junior College. The award is made on the basis of scholarship, military and athletic ability, and promise of future usefulness. The need of financial assistance is also an important consideration in the selection of the cadet to receive this scholarship.

1932 Russell Esterly Beach                      1933 Richard Meredith Stewart  
1934 Charles Crecy Royall, Jr.

## The J. Ross Thomas Medals

These prizes are awarded to the three individuals in the cadet corps who have shown, in the most outstanding manner, those qualities of manliness and ability which it is the object of the school to develop. The first prize is a gold medal; the second prize is a silver medal; the third is a bronze medal. These prizes are presented by Lynn S. Atkinson, '14, of Los Angeles, California, in memory of Major J. Ross Thomas.

1923 C. H. Prunty.  
1924 T. F. Blair; H. L. Bass; E. H. White.  
1925 J. E. Henderson, Jr.; R. K. Blakely; W. B. McLean.  
1926 A. F. Kleitz, Jr.; W. M. McCormick; G. R. Brainard, Jr.  
1927 L. B. Kattache; A. H. Carpenter; E. A. Walker.  
1928 L. C. Mounday; D. F. C. Reeves, Jr.; R. P. Holland, Jr.  
1929 E. P. Peterson; G. S. Downer; C. B. Henderson.  
1930 C. J. Jeffus; E. L. Lusk, Jr.; L. C. Shea.  
1931 J. S. Culberson; C. B. Lusk; J. A. Sims.  
1932 Rutherford Harris; William Rufus Emery; Ralph Harrison MacMichael.  
1933 Curry Ned Vaughan; Eugene Livingstone Vickery; Charles Thomas Closson.  
1934 John Herbert Patterson; James Henry Bearly; William Emmett Ross.

## The Ruppert Award

In order to increase interest in public speaking, Max K. Ruppert, '18, of New York City, awards an annual prize to the member of the Junior College who shows the most proficiency in the composition and delivery of an original address dealing with some phase of Institute life. The winner is selected through a series of speeches made before the class in public speaking and before the entire cadet regiment.

1919 R. C. Delzell (First honor); J. H. Exom (Second honor).  
1920 J. D. Hart (First honor); C. L. Mayfield (Second honor).  
1921 M. S. Prager (First honor); S. G. Abraham (Second honor).  
1922 Richard Parker Langford.  
1923 Neil Howard Bean.                      1931 James Sherwood Culberson.  
1928 Thomas Williams Davenport      1932 Melvin Leo Morris.  
1929 Frederic Wilder Brooks, Jr.      1933 Curry Ned Vaughan.  
1930 D. Jacobi Sibley, Jr.                      1934 Edward Lee Markham, Jr.

## The MacMurphy Prize

This medal is presented by Dempster MacMurphy, '15, of Chicago. It is awarded solely for sportsmanship, although the term is not restricted to active participation in athletics, or to athletic ability. It implies rather the ability to win without gloating, lose without grumbling, and to be scrupulously fair under all circumstances.

1923	Allan James Murray.	1930	Poe W. Corn.
1926	John Charles Rolland.	1931	Arthur Foley.
1927	Patricio Eduardo Trujillo.	1932	Harold Shelton Bibo.
1928	George Seth Orell	1933	Salvador Perez Villaloboz.
1929	George Allen Davisson, Jr.	1934	Anthony Raymond George.

## The Lee Ewing Watson Memorial Award

Lt. Colonel and Mrs. Henry L. Watson, of Carmel, California, presented a cup for General Excellence in Athletics for the Class of 1932. This cup was given in memory of their son, Lee Ewing Watson, a member of the Class of 1932, who died March 3, 1930, during his third year of attendance at New Mexico Military Institute. It was awarded to Eben Richards Wyles, of Highland Park, Illinois.

For the academic years of 1932-33 and 1933-34 the Lee Ewing Watson Memorial Award was a gold medal presented for the highest number of points earned in field and track events. The medal was awarded to James Cornelius Brennan, Jr., of Eufaula, Oklahoma in 1933, and to Edward Klingman Daigle in 1934.

## The Commandant's Medals

Each year since 1928, the Commandant has awarded three medals to the "neatest cadets." The first medal is of gold; the second of silver; and the third of bronze. At the weekly formal inspection, each troop commander selects three representatives to compete at a special inspection. From the winners of these inspections the "neatest cadets" are chosen.

## Jason W. James Rifle Team Medals

The Jason W. James Rifle Team Medals are among the most sought-for honors. The awards are made possible through the generosity of Captain Jason W. James, of Roswell, a former Confederate officer, who died September 14, 1933, at the age of ninety. Shortly after the school was founded, Captain James, because of his interest in marksmanship, provided guns and ammunition and made rifle shooting possible. As soon as the school was able to finance this activity, Captain James offered the medals, which have been given for many years. In 1916, he set up a permanent endowment fund to make possible the continuation of the awards.



Ten medals are awarded each year. Cadets who have received medals may earn bars in subsequent years.

*Winners of the Captain Jason W. James Rifle Team Medals, 1933-1934:*

Warr G. D.	Ballinger, C. J.	Weaver, J. H.
Summers, J. W.	Heller, R. K.	McCleneghan, S. R., Jr.
Cardinal, D. E.	Young, E. H.	McShaffry, J. L.
Schultz, P. G.	von Pawel, E.	Prince, B. B.
Waltermire, R. K.	Berry, F., Jr.	Pearson, R. H.
	McNutt, W. H.	

## Academic Honors: 1933-1934

*The following cadets attained the highest academic average for the year in their respective classes. They rank in the order listed:*

### JUNIOR COLLEGE

*First Class*

{Jolly, D.  
{Russell, J. S.  
Patterson, John H.  
Wright, F. Sylvester  
Stucky, J. E.

*Second Class*

Garner, J. D.  
Schultz, P. G., Jr.  
Stewart, R. M.  
Hamilton, D. W., Jr.  
Ragsdale, P. C.

### HIGH SCHOOL

*Third Class*

Guyton, W. F.  
Hawthorne, W. G., Jr.  
Moore, J. R.  
Bond, L. G. M.  
Warr, G. D.

*Fifth Class*

Latta, H.  
Lusk, M. D.  
Simmer, K.  
Hershey, J. H.  
Brown, M. M.

*Fourth Class*

Goodwin, S. M.  
Griffith, B. W., III  
Williams, A. S., Jr.  
Cox, W. W.  
Zinn, D. S.

*Sixth Class*

Alpert, A. B.  
Anison, G. C.  
Major, S. B.  
Mitchell, E. H.  
Alpin, H. M.

## Honors in Department: 1933-1934

*The following cadets received no reports or zero demerits for the academic year of 1933-1934 and are awarded Honors in Department:*

### CADETS WHO RECEIVED NO REPORTS

Cadets Ahlswede, C., Jr., Guyton, W. F., and Heller, R. C.

### CADETS WHO RECEIVED ZERO DEMERITS

Adams, W. B., Jr.	Hamilton, D. W., Jr.	Pratt, W. D., Jr.
Ahlswede, C., Jr.	Hanks, R. W.	Prentice, S. A.
Allen, G. M.	Hawthorne, W. G., Jr.	Rice, F. T.
Alpert, A. B.	Hayter, L. L.	Richardson, J. R., Jr.
Anison, G. C.	Head, W. C.	Rountree, W. S.
Beach, C. J.	Heller, R. C.	Russell, F. E.
Bearly, J. H.	Helmig, P. D.	Russell, J. S.
Bennett, F. H.	Hendricks, G. H.	Ruud, B. M.
Black, H. G.	Herd, J. H.	Sacra, G. M.
Blue, D. B., Jr.	Herron, F. M.	Schadel, W. A.
Blueher, O. G.	Hoffman, B.	Schultz, P. G., Jr.
Booth, H.	Hogg, E. F.	Sheldon, H. W.
Brazelton, K. E.	Huber, O. J.	Shirley, J. E.
Brown, M. M.	Jaffa, R. B.	Simpson, E. S.
Brownfield, A. R., Jr.	Jenkins, W. J., Jr.	Smith, M. L.
Brumby, B. R.	Jones, J. R., Jr.	Soden, H. P., Jr.
Byrne, G. P.	Kelley, R. K.	Spencer, T. A., Jr.
Carscaden, J. D.	Kennedy, W. J.	Stacher, S. F., Jr.
Cassedy, W. P.	Kokernot, L. G.	Stanfill, C. M.
Combs, D. O.	Kritser, D. S., Jr.	Stanmire, M. H.
Corbyn, G. S.	Latta, H.	Stengele, F. H., Jr.
Corbyn, M., Jr.	Lewis, W. V.	Stewart, R. M.
Corder, B. T.	Long, C. A., Jr.	Stewart, W. R.
Cox, R. L. L.	Love, C. H.	Summers, J. W.
Cox, W. W.	Lusk, M. D.	Swope, F. H.
Davis, D. C. T.	McBride, C. E., Jr.	Tempest, R. B., Jr.
Doran, T. S.	McCleneghan, S. R., Jr.	Taylor, C. W.
Dorman, O. P.	McGee, W. M.	Thelin, A. L., Jr.
Eitzen, C. B.	Martz, D. B.	von Pawel, E.
Ellison, W. W.	Mason, S.	Waltermire, R. K.
Ely, C. E., Jr.	Maxwell, J. B.	Warr, G. D.
Fink, H. H.	Minton, W. A.	Waterhouse, A. C.
Freed, J. M.	Morey, R. W.	Weaver, J. H.
Garner, J. D.	Napier, E. V.	Wieck, M. R.
Gerhart, J. C.	Nisbet, J. A.	Williams, A. S., Jr.
Goetz, F. L., Jr.	Norfolk, E. S.	Williams, W. J.
Goodwin, S. M.	O'Donnell, J. D.	Woodman, W. H., Jr.
Graham, S. O.	Otto, R. G.	Wright, F. Starr, Jr.
Griffith, B. W., III	Patterson, John H.	Yeatts, B. G.
Guyton, W. F.	Pearson, R. H.	

## Graduates of the High School, 1933-1934

*The following cadets, having satisfactorily completed the High School course, are awarded Certificates of Graduation from the High School:*

Russell Towler Beaty	Lee Glenn Kokernot
David Burdette Blue, Jr.	Robert Wallace Lewis
Lee Gordon McClain Bond	Charles Harry Love
Kenneth Emanuel Braselton	John Graham McKay, Jr.
Birt Ralston Brumby	<u>William Harry McNutt</u>
Roy Nibley Bullen	Jules Vincent Maldonado
Julio Chiamonte	Thomas Lester Matkins, Jr.
Nelson Sherwood Clark, III	James Richard Moore
Charles Thomas Closson, III	Robert Verner Owens
<u>George Scaling Corbyn</u>	William McClurg Owens
Milton Reed Cundiff	Arthur Murle Paton
Edward Klingman Daigle	Robert Hiram Pearson
Stephen Wheeler Downey, Jr.	Vassar Chandler Peckham
Ernest Joseph Eyttinge, Jr.	John Richard Pettet
Jefferson Davis Farish, Jr.	<u>Donald Griffin Pickrell</u>
Franklin McPherson Foster	Sylvester Anthony Prentice
Alexander Gordon Frankenberg	Bertrand Bradford Prince
Todd Lowry Franklin, Jr.	George Wilbur Prunty
Robert Edward Getman	William Emmett Ross
<u>William Thurmond Gordon</u>	Charles Crecy Royall, Jr.
Alex McGowin Gover	Melvin Jay Rubin
Charles Henry Gould, Jr.	Bert Max Ruud
William Franklin Guyton	Robert Ernest Shaw
William Gillmann Hawthorne, Jr.	Harrison William Sheldon
William Crump Henderson	<u>Wesley Randolph Stewart</u>
Paul Henry Henrichs	Sylvester Thomas Sullivan
Frederick Jay Heyne, Jr.	John William Summers
William Yates High	Kellogg Van Winkle, Jr.
Charles Nichols Hildenbrandt	George Dorlance Warr
<u>Harry Truman Holzman</u>	George Barker Whitaker
Wilbur Branigar Hopkins	Clifford Holcomb Wilkins
Frank Aleric Hubbell	Walter Jackson Williams
Morris Donald Kennemer, Jr.	Raymond Marshall Wilson
John Lafayette King	Claude Gilbert Wright
John William Knox	

# Register of Cadets

## 1934-1935

### FIRST CLASS

(Second Year College)

Adams, W. B., Jr.	Wichita Falls, Texas
Armagnac, A. L.	Carrizozo, New Mexico
Barker, A. F.	Mesilla Park, New Mexico
Beach, C. J.	Groton, Connecticut
Bearly, J. H.	Oklahoma City, Oklahoma
Becker, W. E., Jr.	Houston, Texas
Benson, H. L.	Clarendon, Texas
Berry, F., Jr.	Breckenridge, Texas
Bigbee, H. L.	Encino, New Mexico
Brownfield, A. R., Jr.	Brownfield, Texas
Cartwright, J. I., Jr.	Terrell, Texas
Casad, H., Jr.	Anthony, New Mexico
Chase, H. S.	Lordsburg, New Mexico
Clark, J. T.	El Paso, Texas
Cloman, W. A., Jr.	Carlsbad, New Mexico
Connell, D. L.	Raton, New Mexico
Corder, B. T.	San Antonio, Texas
Doran, T. S.	Las Vegas, New Mexico
Drolet, S. R.	Farmington, New Mexico
Edwards, J. A.	Raton, New Mexico
Elliott, R. A.	Raton, New Mexico
Ely, C. E., Jr.	Santa Fe, New Mexico
Evans, F. B., Jr.	Alamogordo, New Mexico
Fink, H. H.	Cusi., Chihuahua, Mexico
Fraser, E. L.	El Paso, Texas
Freed, J. M.	Pueblo, Colorado
Garner, J. D.	Hagerman, New Mexico
Garrette, P. J.	Woodland, California
Gersbach, F. B.	Albuquerque, New Mexico
Graham, S. O.	Brownfield, Texas
Greene, B.	Clarendon, Texas
Hale, S. P., Jr.	Ardmore, Oklahoma
Hall, T. D.	Deming, New Mexico
Hall, W. E., Jr.	Los Angeles, California
Harvey, J. S.	Houston, Texas
Hawk, W. S., Jr.	Roswell, New Mexico
Heath, W. C.	Roswell, New Mexico
Heller, R. C.	Gallup, New Mexico
Hendricks, G. H.	San Francisco, California
Henrichs, P. H.	Roswell, New Mexico
Heyne, F. J., Jr.	Houston, Texas
Holmes, P. K., Jr.	Newport, Arkansas

## FIRST CLASS—CONTINUED

Hubbell, J. L., Jr.	Albuquerque, New Mexico
Hudson, W. D.	Santa Fe, New Mexico
Hussmann, E. A.	El Paso, Texas
Jones, R. M.	Woodland, California
Knorr, J. W., Jr.	Artesia, New Mexico
Leverton, W. B.	Tucson, Arizona
Long, C. A., Jr.	Albuquerque, New Mexico
Lusk, V. W.	Santa Fe, New Mexico
McBride, C. E., Jr.	Kansas City, Missouri
McCrae, F. T.	Hurley, New Mexico
McKay, J. G., Jr.	Miami Beach, Florida
Matkins, T. L., Jr.	Roswell, New Mexico
Maxwell, J. B.	Portales, New Mexico
May, M. M.	Brownfield, Texas
Morey, R. W.	Roswell, New Mexico
Morley, R. E.	Roswell, New Mexico
Muench, A. M.	Mexico, D. F.
Napier, E. V.	Wichita Falls, Texas
Napier, G. L.	Wichita Falls, Texas
Otto, R. G.	Downers Grove, Illinois
Pate, J. W.	Hidalgo, Texas
Patterson, S. G.	Kansas City, Missouri
Pincetl, M. F., Jr.	Santa Fe, New Mexico
Ragsdale, P. C.	Smithville, Texas
Reed, R. W.	Wewoka, Oklahoma
Reynolds, W. E.	Pampa, Texas
Rieger, M. J.	Houston, Texas
Rosenwald, A. K.	Springer, New Mexico
Schadel, W. A.	Silver City, New Mexico
Seifert, C. G., Jr.	Mexico, D. F.
Slaughter, H. S. R.	Glorieta, New Mexico
Smith, M. L.	Lordsburg, New Mexico
Spencer, T. A., Jr.	Carrizozo, New Mexico
Stacher, S. F., Jr.	Crownpoint, New Mexico
Stauder, J. B.	Chama, New Mexico
Stengele, F. H., Jr.	Lordsburg, New Mexico
Stewart, R. B.	Amarillo, Texas
Stewart, R. M.	Amarillo, Texas
Sullivan, D. W., Jr.	San Antonio, Texas
Treichler, H. E., Jr.	Newgulf, Texas
Tucker, J. A.	Oklahoma City, Oklahoma
Van Hook, J. R.	Miami, Arizona
von Pawel, E.	Kansas City, Missouri
Waterhouse, A. C.	Honolulu, T. H.
Whitaker, G. B.	Denver, Colorado
Williams, W. A.	El Paso, Texas
Yeatts, B. G.	Ruidoso, New Mexico

SECOND CLASS  
(First Year College)

Alexander, D., Jr.	Salt Lake City, Utah
Alexander, D. C.	Borger, Texas
Allinson, J. B.	El Dorado, Arkansas
Baca, G. H.	Santa Fe, New Mexico
Beaty, R. T., Jr.	Lakin, Kansas
Beaver, B. R.	Aztec, New Mexico
Beeth, R. K.	Bisbee, Arizona
Blue, D. B., Jr.	Bartlesville, Oklahoma
Bowman, H. E.	Santa Fe, New Mexico
Bragaw, N. D., Jr.	Washington, D. C.
Braselton, K. E.	Wetumka, Oklahoma
Brooks, R. H.	Abilene, Kansas
Bryan, J. B., Jr.	San Angelo, Texas
Bubenzer, H. K., Jr.	Bunkie, Louisiana
Buescher, J. F.	Smithville, Texas
Bullen, R. N.	Salt Lake City, Utah
Campbell, E. R.	Gainesville, Texas
Carpenter, D. E.	Roswell, New Mexico
Chiaromonte, J.	Gallup, New Mexico
Clark, H. A., Jr.	Fort Bliss, Texas
Clark, N. S., III	Santa Monica, California
Clayton, A. D.	Santa Ana, California
Closson, C. T.	Santa Fe, New Mexico
Cole, R. L.	Howell, Arkansas
Coleman, G. T.	Lovington, New Mexico
Colter, L. W.	Springerville, Arizona
Combs, D. O.	Long Beach, California
Copeland, J. L., Jr.	Frederick, Oklahoma
Corbyn, G. S.	Oklahoma City, Oklahoma
Crabb, J. W., II	Delavan, Illinois
Cummings, I. L., Jr.	Ada, Oklahoma
Cundiff, M. R.	Kansas City, Missouri
Curtiss, J. S., Jr.	El Paso, Texas
Daugherty, C. G., Jr.	Houston, Texas
Donaldson, T. H.	Anthony, New Mexico
Doughty, R. M.	Tucumcari, New Mexico
Downey, S. W., Jr.	Sacramento, California
Duffy, J. T.	Santa Fe, New Mexico
Dysart, B. W.	Plainview, Texas
Eytinge, E. J., Jr.	Redlands, California
Finklea, R. A.	Warner, Oklahoma
Flower, C. R.	Boulder, Colorado
Foster, F. McP.	Denison, Texas
Frazar, J. N., Jr.	Eagle Lake, Texas
Furlow, G. M.	Hampton, Arkansas

## SECOND CLASS—CONTINUED

Galbreath, G. H., Jr.	Tulsa, Oklahoma
Getman, R. E.	Champaign, Illinois
Gibson, R. H.	Mattoon, Illinois
Gillespie, D. E., Jr.	Roswell, New Mexico
Golladay, T. P.	Holden, Missouri
Gordon, W. T.	Fort Bliss, Texas
Goudelock, R. W.	Moab, Utah
Graham, J. B.	McLean, Texas
Hall, R. P.	Fort Benning, Georgia
Haney, N. B.	Ada, Oklahoma
Hayter, L. L.	Anthony, Kansas
Hennessee, J. D.	Alamogordo, New Mexico
Hieb, R. O.	Lodi, California
Hildebrandt, C. N.	Santa Monica, California
Holt, E. H.	Las Vegas, New Mexico
Holzman, H. T.	Silver City, New Mexico
Horwitz, H. M.	El Paso, Texas
Hubbell, F. A.	Albuquerque, New Mexico
Irish, H. R.	Niagara Falls, New York
Johnsey, T. E.	Ada, Oklahoma
Keneipp, R. W.	Paducah, Kentucky
Kennemer, M. D., Jr.	San Angelo, Texas
Kenney, J. J., Jr.	Santa Fe, New Mexico
King, J. L.	Silver City, New Mexico
Knox, J. W.	Sonora, California
Kokernot, L. G.	Alpine, Texas
Lewis, R. W.	Jamaica, New York
Linck, R. E.	Big Spring, Texas
Looney, J. R.	Las Vegas, New Mexico
Love, C. H.	Grand Junction, Colorado
McCarty, R. E.	La Junta, Colorado
McKinney, G. K.	Goose Creek, Texas
McKnight, T. L.	El Paso, Texas
Maechtle, E. V.	Evanston, Illinois
Malcom, E. A.	Sugarite, New Mexico
Marshall, R. E.	El Dorado, Kansas
Means, C. C.	Silver City, New Mexico
Means, H. M., Jr.	Silver City, New Mexico
Meeting, H., Jr.	Anadarko, Oklahoma
Moore, P. G.	Cleveland, Ohio
Nance, C. B., Jr.	Webb City, Missouri
Newton, G. H., Jr.	McAlester, Oklahoma
Newton, J. W., Jr.	Baumont, Texas
Nobles, J. O., Jr.	Midland, Texas
Owens, R. V.	Palo Alto, California
Owens, W. McC.	Palo Alto, California

SECOND CLASS—CONTINUED

Parker, C. H., Jr.	Wichita Falls, Texas
Paton, A. M.	Artesia, New Mexico ✓
Pearson, R. H.	Roswell, New Mexico ✓
Pickrell, D. G.	Albuquerque, New Mexico ✓
Presley, W. McC.	Abilene, Texas
Ratcliffe, A. T.	Terre Haute, Indiana
Ricks, J. M.	Tulsa, Oklahoma
Rogers, D. G., Jr.	Fort Smith, Arkansas
Royall, C. C., Jr.	Silver City, New Mexico ✓
Rubin, M. J.	Tyler, Texas
Russell, C. S.	Flint, Michigan
Russell, F. E.	Tucson, Arizona
Rutherford, P. R.	Bernalillo, New Mexico ✓
Ruud, B. M.	Idaho Falls, Idaho
Sacra, G. M.	Roswell, New Mexico ✓
Sadler, D. K., Jr.	Santa Fe, New Mexico ✓
St. John, J.	Cisco, Texas
Samworth, R. B.	Huntington, West Virginia
Shaw, R. E.	Las Cruces, New Mexico ✓
Sheldon, H. W.	Pueblo, Colorado
Simmonds, L. T.	Amarillo, Texas
Summers, J. W.	Liberal, Kansas
Tarbell, R. S.	Roswell, New Mexico ✓
Thompson, T. D.	Walsenburg, Colorado
Thurmond, S. S., Jr.	Hot Springs, New Mexico ✓
Towne, W. S.	Oakland, California
Underwood, H. F.	Athens, Texas
Van Winkle, K., Jr.	Los Angeles, California
Vernon, R. F.	Happy, Texas
Viles, C. D.	Norborne, Missouri
Waldo, R. L.	El Reno, Oklahoma
Warr, G. D.	Chicago, Illinois
Warren, S., Jr.	Apalachicola, Florida
Webster, V. A.	Amarillo, Texas
Weeth, H. G.	Panhandle, Texas
Wentworth, H. C.	Santa Rosa, New Mexico ✓
Wilkins, C. H.	Pasadena, California
Williams, W. J.	Comanche, Texas
Wilson, H. R.	Roswell, New Mexico ✓
Woltman, W. J.	Houston, Texas
Youngheim, A. P.	El Reno, Oklahoma
Zimmerman, W. K.	Mt. Morris, Illinois

THIRD CLASS  
(Fourth Year High School)

Ahlswede, C., Jr.	Chicago, Illinois
Ambrister, J. J.	Prague, Oklahoma



## THIRD CLASS—CONTINUED

Ballard, E. P.	Seattle, Washington
Bennett, F. H.	Lincoln, Nebraska
Bisceglia, B. T.	San Jose, California
Blake, I. J.	Buffalo, Wyoming
Blankenbeckler, F. A., Jr.	Lubbock, Texas
Blueher, O. G.	Albuquerque, New Mexico
Booth, H.	Oakland, California
Brown, M. M.	New York, New York
Bryant, T., Jr.	Cross Plains, Texas
Bullock, H. K.	Houston, Texas
Burt, R.	La Union, New Mexico
Cassedy, W. P.	Honolulu, T. H.
Christopher, J. A.	Long Beach, California
Cluck, M. S.	Erick, Oklahoma
Cobb, L. T.	Phoenix, Arizona
Coletti, F. J.	Ogden, Utah
Comstock, W. C.	Long Beach, California
Corbin, J. F.	Amarillo, Texas
Cox, W. W.	Las Cruces, New Mexico
Drummond, T. M., Jr.	Paducah, Texas
Duncan, J. J.	Clarksburg, West Virginia
Duncan, J. A.	Lexington, Kentucky
Dunigan, W. E.	Breckenridge, Texas
Dunwoody, C. G., Jr.	Victoria, Texas
Edwards, J. H., Jr.	Tyler, Texas
Eytinge, J. B.	Redlands, California
Gerhart, J. C.	Santa Fe, New Mexico
Gibson, J. W.	Galveston, Texas
Gillies, J. A., Jr.	Pueblo, Colorado
Goodwin, S. McC.	Fort Bliss, Texas
Gordon, T. D.	Amarillo, Texas
Grandovic, M. A.	Ambridge, Pennsylvania
Griffith, B. W., III	Tulsa, Oklahoma
Grubitz, Gene, Jr.	Elk City, Oklahoma
Guy, H.	San Diego, California
Hazard, B. R.	San Diego, California
Head, W. C.	Tucumcari, New Mexico
Hogg, E. F.	Albuquerque, New Mexico
Hussmann, R. H.	El Paso, Texas
Jaffa, R. B.	Las Vegas, New Mexico
Jordan, C. A., Jr.	Omaha, Nebraska
Kelley, A. L.	Ft. Smith, Arkansas
Krannawitter, J. H.	Dawson, New Mexico
Krida, A., Jr.	New York, New York
Kritser, D. S.	Amarillo, Texas
Leonard, L. T.	Houston, Texas

## THIRD CLASS—CONTINUED

Lilystrand, T. O., Jr.	Tulsa, Oklahoma
Lindsay, W. H.	Salmo, B. C., Canada
McGee, W. M.	Albuquerque, New Mexico
Martz, D. B.	Albuquerque, New Mexico
Masterson, R. B.	Truscott, Texas
Matkins, R. W.	Roswell, New Mexico
Mead, L. R., Jr.	Tulsa, Oklahoma
Meyer, E. G.	Albuquerque, New Mexico
Moss, T. F.	Dallas, Texas
Murry, R. A.	Porterville, California
Neal, C. A., Jr.	Kansas City, Missouri
Newell, W. C.	Las Cruces, New Mexico
Newkirk, W. S.	Dearborn, Michigan
Norris, T. R.	Ada, Oklahoma
Nye, A. M., Jr.	Albuquerque, New Mexico
Parsons, F. B.	Hugoton, Kansas
Pitz, P. B.	Las Cruces, New Mexico
Rabb, F. H.	Sutter Creek, California
Robertson, J. R.	Plains, Texas
Ruddiman, B. E.	Dearborn, Michigan
Scannell, J. W.	Roswell, New Mexico
Semple, W. F., Jr.	Tulsa, Oklahoma
Seymour, C. C.	Gallup, New Mexico
Shai, J. P., Jr.	Newark, Ohio
Shipp, E. D.	Lovington, New Mexico
Sidler, W. J.	Sioux City, Iowa
Simmer, K.	Ottumwa, Iowa
Sprecher, R. H.	Albuquerque, New Mexico
Taubman, M. I.	Tulsa, Oklahoma
Tempest, R. B., Jr.	Santa Rita, New Mexico
Theelin, A. L., III	Albuquerque, New Mexico
Thompson, R. B., Jr.	Santa Rosa, New Mexico
Todd, J. D.	Carmel, California
Tyler, J. W.	Bartlesville, Oklahoma
van Buskirk, J.	Raton, New Mexico
Wadkins, W. H.	Houston, Texas
Waggoner, C. H.	Tucson, Arizona
White, J. H.	Carlsbad, New Mexico
Yelverton, T. M., Jr.	Clovis, New Mexico
Zinn, D. S.	Santa Fe, New Mexico

## FOURTH CLASS

(Third Year High School)

Abdou, S. N., Jr.	El Paso, Texas
Anthony, W. F., Jr.	Denver, Colorado
Bates, L. H., Jr.	Carlsbad, New Mexico
Black, H. G.	Galveston, Texas

## FOURTH CLASS—CONTINUED

Blackburn, J. E.	Amarillo, Texas
Born, H. J.	Tulsa, Oklahoma
Bradshaw, L., Jr.	Gladewater, Texas
Bullen, C. W.	Salt Lake City, Utah
Burton, R., Jr.	Albuquerque, New Mexico
Cain, W. M., Jr.	Oklahoma City, Oklahoma
Caldwell, W. D., Jr.	Amarillo, Texas
Callan, R., Jr.	Menard, Texas
Carroll, J. S.	Del Norte, Colorado
Clark, D., II	Seattle, Washington
Clark, J. M.	Santa Monica, California
Cloman, J. L.	Carlsbad, New Mexico
Cook, J. D., Jr.	Denver, Colorado
Cotton, W. E.	Merced, California
Davis, L.	San Pedro, California
Davis, R. S., Jr.	San Pedro, California
Day, G. E., Jr.	Pasadena, California
De Sanders, R. N. J., Jr.	Dallas, Texas
Dudley, C. G.	Oklahoma City, Oklahoma
Ellis, F. T.	Fort Huachuca, Arizona
Fairleigh, T. B.	Hopkinsville, Kentucky
Flato, W. R.	Kingsville, Texas
Green, G. B.	Denver, Colorado
Greeninger, E. M.	San Jose, California
Griffin, E. P.	Wichita Falls, Texas
Gundrum, F. F.	Sacramento, California
Harden, J. D.	Oklahoma City, Oklahoma
Harriss, R. L.	Galveston, Texas
Hebenstreit, B. A.	Albuquerque, New Mexico
Henley, A. S., Jr.	Glendale, California
Hershey, J. H.	Wichita, Kansas
High, A. K.	Chickasha, Oklahoma
Howard, F. W.	Tulsa, Oklahoma
Hunt, F. R.	Roswell, New Mexico
Johnson, P. H.	Flint, Michigan
Jones, J. A.	Anderson, Indiana
Kehoe, K. E.	Chicago, Illinois
Kirby, J. G.	Albuquerque, New Mexico
Kirkpatrick, R. D., Jr.	Dothan, Alabama
Lusk, M. D.	Santa Fe, New Mexico
McGraw, C. R.	Denver, Colorado
Mack, L. W., Jr.	Denver, Colorado
Martin, V., Jr.	Tulsa, Oklahoma
Mayfield, J. W.	Ennis, Texas
Meyners, C. M., Jr.	Wichita Falls, Texas
Mundy, J. G.	Pampa, Texas

## FOURTH CLASS—CONTINUED

Nolte, H. E., Jr.	Victor, Colorado
Norsworthy, G. H.	Dallas, Texas
Pickard, J. K.	Abilene, Texas
Putty, R. H.	Lubbock, Texas
Rapp, E. R.	Oklahoma City, Oklahoma
Riner, R. L., Jr.	Wichita Falls, Texas
Robert, W. L.	Roswell, New Mexico
Robertshaw, L. D.	Port Arthur, Texas
Sands, L. A.	Tucumcari, New Mexico
Shirley, J. E., Jr.	Grand Canyon, Arizona
Simmons, G. A., Jr.	Lubbock, Texas
Singer, A. S.	Oklahoma City, Oklahoma
Sipes, P. G.	Tulsa, Oklahoma
Sklar, F.	Shreveport, Louisiana
Spurrier, O. K., Jr.	Oklahoma City, Oklahoma
Sumner, G. A.	Denver, Colorado
Taylor, J. V., Jr.	Carrizozo, New Mexico
Tempest, R. L.	Santa Rita, New Mexico
Tugman, R. F.	Salt Lake City, Utah
Van Winkle, S.	Los Angeles, California
Ventilacion, B. C.	Stockton, California
Warde, J. R.	Los Angeles, California
Weaver, S. H., Jr.	Lubbock, Texas
Whitlock, W.	Klamath Falls, Oregon
Wolf, I. R., Jr.	Roswell, New Mexico
Wood, T. J., Jr.	Houston, Texas
Yelton, F. L., Jr.	Alamogordo, New Mexico

## FIFTH CLASS

(Second Year High School)

Alpert, A. B.	Denver, Colorado
Alpin, H. McH.	El Dorado, Arkansas
Anison, G. C.	Las Cruces, New Mexico
Blanchard, A. B.	Denver, Colorado
Booth, D.	Oakland, California
Braniff, T.	Oklahoma City, Oklahoma
Caldwell, F. B., Jr.	Woodland, California
Coulter, W. J., Jr.	Climax, Colorado
Dickson, J. V., Jr.	Ash Fork, Arizona
Edwards, E. B.	Tyler, Texas
Fiedelman, M.	Denver, Colorado
Fulwiler, H.	Albuquerque, New Mexico
Gabbert, G. A.	Dallas, Texas
Goetz, F. L., Jr.	St. Joseph, Missouri
Harrison, R. L., Jr.	Albuquerque, New Mexico
Haughey, R. F.	Denver, Colorado
Hayden, E. B.	Klamath Falls, Oregon

## FIFTH CLASS—CONTINUED

Irvine, V. R.	Midwest, Wyoming
Knight, W. T., Jr.	Wichita Falls, Texas
Kunkle, B. W.	El Dorado, Kansas
Lewis, O.	Houston, Texas
Mitchell, E. H.	Kingfisher, Oklahoma
Morrison, P. G.	Uvalde, Texas
Morrison, T., III	Pittsburgh, Pennsylvania
Murphy, J. H.	San Diego, California
Newberry, P., Jr.	Detroit, Michigan
Noe, F. R., Jr.	Seminole, Oklahoma
O'Brien, J. B., Jr.	Tampico, Tamps., Mexico
Prince, B. H.	Santa Fe, New Mexico
Rader, J. W.	Placerville, California
Reppa, R. B.	Cristobal, Canal Zone
Richardson, K. W.	Cameron, Arizona
Robinson, S. T., Jr.	Pasadena, California
Simon, J. R.	Tucson, Arizona
Skarda, C. T.	Clovis, New Mexico
Soden, H. P., Jr.	Ute Park, New Mexico
Swenson, E. A., Jr.	Long Beach, California
Vaughan, G. W.	Shamrock, Texas
Whalley, W. E., Jr.	Glendale, California
Wheeler, R. L.	Tulsa, Oklahoma
Wilder, T. P.	Santa Barbara, California

## SIXTH CLASS

(First Year High School)

Alexandre, J.	Albuquerque, New Mexico
Auferoth, J., Jr.	Mountainair, New Mexico
Blocher, J. S.	Cloverdale, New Mexico
Boschke, G., Jr.	Long Beach, California
Cash, J. G., Jr.	Santa Fe, New Mexico
Channer, J. W.	Winnetka, Illinois
Grote, G. C.	Colorado Springs, Colorado
Howland, J. H., II	Douglaston, L. I., New York
Kiewit, C. W.	San Diego, California
Montgomery, J. H.	Kansas City, Missouri
Moran, R. J.	Wichita Falls, Texas
Penn, O.	Hominy, Oklahoma
Ramsden, C. B.	Guanajuato, Gto., Mexico
Savage, L. J.	Sells, Arizona
Sullivan, G. R.	Dallas, Texas
Taubman, M. B.	Tulsa, Oklahoma
Temple, G. F., Jr.	Santa Monica, California
Tietjen, W. I.	San Francisco, California

## Roster of Graduates New Mexico Military Institute

### THE GRADUATING CLASS, 1934

GEORGE MONROE ALLEN .....303 East Pearl Street, Harrisonville, Missouri  
 JOHN WATSON ALLEN, JR. ....c/o Mr. J. W. Allen, Ft. Sumner, New Mexico  
 JOHN LA VERNE AUGUSTINE, JR. ....c/o Mr. John L. Augustine,  
 Lordsburg, New Mexico  
 JOHN COLES BARNEY, JR. ....Student, New Mexico A. & M. College,  
 Box 231, State College, New Mexico  
 HENRY CHARLES BECKER .....Student, University of Colorado,  
 c/o S. A. E. House, Boulder, Colorado  
 RICHARD HENRY BECKER .....10 Henway Terrace, San Francisco, California  
 DAVID RICHMOND BOISE .....Student, New Mexico A. & M. College,  
 c/o New Mexico A. & M. College, State College, New Mexico  
 CLAY ALLEN BOYD .....Cadet, Air Corps, Primary Flying School,  
 Randolph Field, Texas  
 MARSHALL BURT BREATH .....Student, University of Texas,  
 c/o Phi Gamma Delta House, 300 West 27th St., Austin, Texas  
 GEORGE PHILLIP BYRNE .....c/o Mr. J. E. Byrne, Hurley, New Mexico  
 DOAK SHERIDAN CAMPBELL, JR. ....Student, Vanderbilt University,  
 1910 Hillsboro, Nashville, Tennessee  
 WILLIAM HOWARD CANN, JR. ....Student, New Mexico A. & M. College,  
 Box 124, State College, New Mexico  
 JAMES DALLAS CLARK .....Student, Northwestern University,  
 2900 Lincoln, Evanston, Illinois  
 HASKELL CHARLES COHEN .....Student, Stanford University,  
 Box 2511, Stanford University, California  
 MARMADUKE CORBYN, JR. ....Student, University of Oklahoma,  
 c/o Phi Gamma Delta House, Norman, Oklahoma  
 ROBERT LEWIS LINDSAY COX .....Student, University of Oklahoma,  
 474 Elm Street, Norman, Oklahoma  
 ROSCO CONKLIN CRABB, JR. ....Student, Olney, Texas  
 ROBERT PAYTON CURRIE .....Student, Tulane University,  
 807 Broadway, New Orleans, Louisiana  
 DABNEY CARR TERRELL DAVIS .....Student, University of Cincinnati,  
 520 Howell Avenue, Cincinnati, Ohio  
 DANTE JOHN DINELLI .....505 West Tijeras, Albuquerque, New Mexico  
 ORLAN PORTER DORMAN .....c/o Mr. H. H. Dorman, Santa Fe, New Mexico  
 HOMER DELBERT EATON .....Student, Loyola University,  
 6317 Marquette Place, New Orleans, Louisiana  
 LLOYD J. FARR .....Student, University of New Mexico,  
 c/o Sigma Chi House, Albuquerque, New Mexico  
 ANTHONY RAYMOND GEORGE .....Student, New Mexico A. & M. College,  
 c/o New Mexico A. & M. College, State College, New Mexico  
 ROBERT WILLIAM HANKS .....Student, University of Chicago,  
 College Residence Halls for Men, U. of Chicago, Chicago, Illinois  
 PHILLIP DABES HELMIG .....Student, University of Oklahoma,  
 722 Asp Street, Norman, Oklahoma  
 JOHN McCANDLESS HEPBURN .....237 Bonita, Piedmont, California  
 JOHN HARVEY HERD .....Student, University of Colorado,  
 1075 Twelfth Street, Boulder, Colorado  
 WARREN AVERY HILL .....351 East DeVargas, Santa Fe, New Mexico  
 CAROL CECIL HINES .....c/o Mr. A. C. Hines, Carrizozo, New Mexico  
 WILLIAM JARVIS HOWES, JR. ....c/o Mrs. W. J. Howes, Liberty Corner, New Jersey  
 JOE HUBER .....c/o Mr. Oscar Huber, Madrid, New Mexico

GARTH BUDDY HUFFAKER -----304 Aztec Street, Santa Fe, New Mexico  
 DESMOND C. JANEWAY, JR. -----Student, University of Oklahoma,  
 c/o Phi Kappa Psi House, Norman, Oklahoma  
 DAVID JOLLY -----Student, Sul Ross State Teachers College, Box 845, Alpine, Texas  
 HERSCHEL LEROY JONES -----2250 Prospect Street, Berkeley, California  
 MEREDITH FREDERIC JONES -----Student, 2606 Highland Avenue, Cincinnati, Ohio  
 WILLIAM JOHN KENNEDY -----Student, University of Oklahoma,  
 c/o Phi Gamma Delta House, Norman, Oklahoma  
 JOHN WILLIAM KOKERNOT -----c/o Mrs. L. G. Kokernot, Alpine, Texas  
 LORAN LEE LAUGHLIN -----Route 1, Box 223, Roswell, New Mexico  
 WILLIAM VASSE LEWIS -----c/o Mr. E. S. Lewis, Lordsburg, New Mexico  
 NOBLE FLOYD LITTLEJOHN -----Kilgore, Texas  
 SAMUEL RICHARD McCLENEGHAN, JR. -----414 West Alameda, Roswell, New Mexico  
 JOSEPH STEVENS McKINNEY -----Student, George Washington University,  
 c/o Congressman Jack Nichols, House Office Building, Washington, D. C.  
 GROVER CLEVELAND McLURE -----Student, University of Colorado,  
 c/o Pi Kappa Alpha House, 1919 South Broadway, Boulder, Colorado  
 JOHN LAWRENCE McSHAFFRY, JR. -----652 Galisteo Street, Santa Fe, New Mexico  
 EDWARD LEE MARKHAM, JR. -----Student, Washington & Lee University,  
 c/o Phi Gamma Delta House, Lexington, Virginia  
 CHARLES ELBERT MAULDIN, JR. -----c/o Mr. C. E. Mauldin,  
 1414 Gidding, Clovis, New Mexico  
 CROCKETT BEE MORRISON -----c/o Mr. B. Morrison, Uvalde, Texas  
 HAL TALIAFERRO NIEMANN -----Student, University of Oklahoma,  
 c/o Phi Gamma Delta House, Norman, Oklahoma  
 JOHN ALDWELL NISBET -----Tactical Officer, Oklahoma Military Academy,  
 Claremore, Oklahoma  
 WILLIAM BLAINE NORDHEM, JR. -----150 North Lorel Avenue, Chicago, Illinois  
 NATHANIEL KETLEY PARRISH, JR. -----246 Dalzell, Shreveport, Louisiana  
 JOHN HERBERT PATTERSON -----Student, Indiana University,  
 c/o Sigma Nu House, Bloomington, Indiana  
 FRED WILSON POORBAUGH -----Student, University of Texas,  
 611 West 22nd Street, Austin, Texas  
 STANLEY ORISON RAITHEL -----Deming, New Mexico  
 FRANK TULL RICE -----Student, University of New Mexico,  
 100 South Arno Street, Albuquerque, New Mexico  
 WILLIAM STONE ROUNTREE -----Student, University of Denver,  
 c/o Pi Kappa Alpha House, 2001 South York, Denver, Colorado  
 JAMES MONROE RUCKER -----c/o Mr. C. M. Rucker, Miami Commercial Co.,  
 Miami, Arizona  
 JAMES SPENCER RUSSELL -----Student, University of New Mexico,  
 1123 Las Lomas Road, Albuquerque, New Mexico  
 CARL FRANK SCOTT -----506 South Arno, Albuquerque, New Mexico  
 FRANK RALEIGH SEELIG -----c/o Mrs. Irving Seelig, 120 East 81st, New York City  
 FRANKLIN WHILLOCK SEELIG -----c/o Mrs. H. B. Whillock,  
 2281 West Grand Boulevard, Detroit, Michigan  
 EVERETTE SELDEN SIMPSON -----2602 Hughes Street, Amarillo, Texas  
 DANA TYRRELL SMITH, JR. -----Student, Creighton University,  
 5116 Capitol Avenue, Omaha, Nebraska  
 MARSHALL HENRY STANMIRE -----Student, Northwestern University,  
 Evanston, Illinois  
 HUGH MILLING STEPHENS -----625 Stoner Avenue, Shreveport, Louisiana  
 JACK ERNEST STUCKY -----1484 Canby Street, Klamath Falls, Oregon  
 FRED HENRY SWOPE -----Student, Washington State College,  
 Box 698, College Station, Pullman, Washington  
 RENE LEDLIE TALLICHET -----Student, Washington & Lee University,  
 Box 108, Washington & Lee University, Lexington, Virginia

CHARLES WALDIE TAYLOR	-----Student, New Mexico A. & M. College, Box 104, State College, New Mexico
CURRY NED VAUGHAN	-----Student, Cumberland University, 154 Hatton Avenue, Lebanon, Tennessee
WILLIAM EDWARD WATSON, JR.	-----2405 Main Street, Lubbock, Texas
JAMES HOWARD WEAVER	-----Tactical Officer, Oklahoma Military Academy, Claremore, Oklahoma
JAMES MAIRE WELCH	-----Student, University of California, 2250 Prospect, Berkeley, California
JAMES MASTERSON WEYMOUTH	-----Student, University of Texas, c/o Mrs. Z. T. Scott, Sweet Brush on Windsor Road, Austin, Texas
MAX REID WIECK	-----811 Overbrook, Ponca City, Oklahoma
WACE HARRY WOODMAN, JR.	-----Box 355, Roswell, New Mexico
FREDERICK SYLVESTER WRIGHT, JR.	-----Box 24, Midland, New Mexico
ELWOOD HOOPER YOUNG	-----c/o Mr. S. S. Young, Harrison, Montana
WALTER CHRIS ZERWER, JR.	-----Student, Texas Technological College, 2324 Thirteenth Street, Lubbock, Texas

## Roster of Graduates

(Continued)

New Mexico Military Institute desires to keep in touch with all graduates of the school, to know where they are and what they are doing. The cooperation of the Alumni is solicited in helping to keep this roster of graduates accurate and up-to-date by notifying the Superintendent of any change of residence so that it may be included in the annual revision of this directory.

An asterisk indicates service in the army or navy of the United States. Names of graduates who are deceased are printed in black-faced type.

### 1902

LLOYD T. BUELL	-----Chief Clerk, Copper Queen Branch, Phelps Dodge Corporation, Bisbee, Arizona
*EARL PATTERSON	-----Address Unknown
*GEORGE W. READ	-----Deceased

### 1903

EDWIN R. BOWIE	-----Deceased
FRITZ BRUEGGEMAN	-----Box 611, San Luis Obispo, California
BRADLEY M. THOMAS	-----Attorney-at-Law, Room 315, Renahan Building, Santa Fe, New Mexico
BRUNO H. TOTZEK	-----Deceased

### 1904

LESLIE M. BROWNELL	-----Ely, Minnesota
JAMES WHITTINGTON CHAVES	-----Deceased
FRANK R. CRANDALL	-----527-22nd Street, Sacramento, California
*HARRY H. HOWELL	-----Pleasanton, California
DREW E. FRUIT	-----P. O. Box 537, Gladewater, Texas
ALEX A. RIRIE	-----General Contractor, 655 East Woodlawn, San Antonio, Texas
ROBERT NELSON SMITH	-----Farmer, Route 2, Box 443, Fontana, California
*THOMAS H. WREN	-----Judge, Box 215, Okemah, Oklahoma



## 1905

- WILLIAM E. BELL -----523 Hawaiian Avenue, Wilmington, California  
 \*OTTO E. BROWNELL ----Division of Sanitation, Minn., Department of Health,  
 Minneapolis, Minnesota  
 \*ROBERT H. CREWS -----Deceased  
 HIRAM M. DOW -----Attorney-at-Law, Box 547, Roswell, New Mexico  
 CARROLL R. DWIRE -----Forest Supervisor, Taos, New Mexico  
 CHARLES E. KUNZ -----Deceased  
 \*EUGENE A. LOHMAN -----Major, Air Corps, March Field, Riverside, California  
 LOUIS C. MORSE -----Address Unknown  
 MORGAN BRENT PADEN -----Deceased  
 \*HENRY M. SHAW -----106 East Plaza, Las Vegas, New Mexico  
 SAMUEL ROLLINS SMITH -----3134 East First Street, Long Beach, California  
 JOHN A. YOUNG -----Deceased

## 1906

- ELAM L. HEAD -----Mining, Box 505, Santa Rita, New Mexico  
 \*RALPH H. LUDLUM -----Box 331, La Junta, Colorado  
 BERNIE S. MARCUS ----The Coast Wholesale Grocery Co., Santa Barbara, California  
 SAMUEL GORDON NORTH -----407 Electric Building, San Diego, California  
 CLARRON E. RENDER -----Laundry Owner, 1132 East Twentieth, Tulsa, Oklahoma  
 RALPH L. SMITH -----Grocer, 1918 Eye Street, Bakersfield, California  
 NOYES WELTMER -----Superior, Arizona

## 1907

- WILLIAM M. BELT ----P. O. Clerk, 502 East Victoria St., Santa Barbara, California  
 \*WALTER COPPINGER -----San Angelo Cotton Oil Co., San Angelo, Texas  
 JAMES E. DOYLE -----Deceased  
 NATHANIEL A. GAMMON -----Proprietor, Hildalgo Hotel, Lordsburg, N. M.  
 \*ROBERT C. GARRETT -----Lt. Colonel, Army War College, Washington, D. C.  
 \*DONALD W. HAMILTON -----Lieutenant Commander, U. S. N., Ret.,  
 R. F. D. Route 1, Box 272, Roswell, New Mexico  
 \*JACOB M. HARLAN -----State Engineer, State College, San Diego, California  
 HAROLD L. HEIL -----Deceased  
 ANTHONY D. KENNARD -----Deceased  
 ALBERT C. MILLER -----Deceased  
 JAFFA MILLER -----Holloman Apartments, Santa Fe, New Mexico  
 HENRY L. POLLARD -----Oil Operator, 1296 E. Street, Eureka, California  
 \*JACK A. STEWART -----Deceased  
 \*JONES TALLIAFERRO -----Assistant Manager, Alexander Hamilton Hotel,  
 San Francisco, California

## 1908

- LUIS E. ARMIJO -----District Judge, Box W, Las Vegas Station, Las Vegas, N. M.  
 NICHOLAS T. ARMIJO --Capitalist, 623 West Copper St., Albuquerque, New Mexico  
 HARVEY H. CAKE -----Redrock, Arizona  
 \*HENRY BAUD COOLEY ----Accountant, 313 North Kentucky, Roswell, New Mexico  
 RALPH B. CROWELL -----Skiatook, Oklahoma  
 \*O. B. FREEMAN -----Attorney-at-Law, 8836 Stratford, Dallas, Texas  
 \*GRAHME H. FROST -----Rancher, R. F. D. No. 6, Dallas, Texas  
 \*J. LOVE HILL -----Address Unknown  
 \*JAMES L. HUBBELL -----"Y" Ranch Box, Datil, New Mexico  
 JESSE J. LEE -----Address Unknown  
 ESTANISLAE J. MONTOYA -----Address Unknown  
 MELVITE G. PADEN -----Deceased  
 WYLY PARSONS -----Florence, Arizona

1909

ROBERT C. DOW -----c/o National Recovery Administration, Washington, D. C.  
 WILLIAM B. DUNN -----Deceased  
 W. A. GILMORE -----Deceased  
 \*WILLIAM B. LEWIS, D.O. --Osteopathic Physician, 536 G Street, Brawley, California  
 \*JOHN J. LUCAS -----Diamond A Ranch, Roswell, New Mexico  
 \*GEOFFREY O. McCROHAN -----Box 397, Wheeler, Texas  
 JACK F. McMURRAY -----837 South Lahoma, Norman, Oklahoma  
 EARLE L. OVERHOLSER, Ph.D. -----Department of Horticulture,  
 Washington State College, Pullman, Washington  
 \*HENRY E. ROBERTSON -----Apartment 420, 5225 Wilshire Boulevard,  
 Los Angeles, California  
 \*CHARLES ABNER ROWLEY ----Merchant, 430 Crocker St., Los Angeles, California  
 \*MATTHEW P. SCANLON -----Dawson, New Mexico  
 \*TRACY R. STAINS -----Room 331, 175 West Jackson Boulevard, Chicago, Illinois  
 T. J. SUTHERLAND -----Box 932, Lubbock, Texas  
 \*GEORGE RANDALL WELLS --Captain Infantry, U. S. A., Schofield Barracks, T. H.

1910

WARREN P. ALLEN -----Deceased  
 R. HUGH BALDOCK -----State Highway Engineer, Oregon State Highway  
 Commission, 332 State Office Building, Salem, Oregon  
 PAUL R. BIRD -----Box 741, Waxahachie, Texas  
 \*MILLETT S. CLANCY -----Deceased  
 EDWIN POPE COLEMAN, JR. -----Sikeston, Missouri  
 EARL AUSTIN DUNN -----Deceased  
 \*GORDON FOWLER -----Deceased  
 STEPHEN WHEELER HILL -----Deceased  
 \*HAROLD ETHAN KILBURN -----Deceased  
 \*JAMES E. MATCHIN -----Crownpoint, New Mexico  
 GUY MAYES -----District Highway Engineer, Santa Fe, New Mexico  
 FRED MULLER, JR., D.D.S. -----Taos, New Mexico  
 JOHN C. ROWLEY, JR. -----S. P. Club House, Indio, California  
 THOMAS ARTHUR STANCLIFF -----Oil Operator, Santa Fe, New Mexico  
 WILLIAM GREGORY WALZ, JR. -----Deceased  
 \*WILL F. WOODRUFF -----Deceased

1911

JOHN E. BUNTING -----3922 Trowbridge, El Paso, Texas  
 J. W. CHISUM -----Gresham, Oregon  
 \*O. W. CHISUM -----1767 Casa Grande Street, Pasadena, California  
 \*CAROTHERS A. COLEMAN -----Big Run Coal & Clay Co., Ashland, Kentucky  
 \*SIDNEY BURKHATTER COLQUITT -----4950 Live Oak Street, Dallas, Texas  
 EMIL N. CONWAY -----Chemist, Box 42, Alameda, California  
 \*I. V. GALLEGOS -----Attorney-at-Law, 901 N. Eighth St., Albuquerque, New Mexico  
 \*G. C. GARRETT -----4660 East Talmadge Drive, San Diego, California  
 \*ROBERT C. GISE -----Importer and Exporter, P. O. Box 84, Portland, Oregon  
 \*HENRY C. McDONALD -----1453 Thompson Avenue, Glendale, California  
 \*HAROLD A. MARTIN -----Deming New Mexico  
 RAY THOMAS MILLER -----1722 North Eighth Street, Boise, Idaho  
 WILLIAM T. MORTON -----Deceased  
 RAY A. MURRAY -----Deceased  
 PAUL W. RIGGINS -----Address Unknown  
 LAWRENCE M. SHADBOLT -----Address Unknown  
 \*MORD PRYEUR SHORT -----Short & McGraw, Sardis, Mississippi  
 BEVERLY RAND THOMAS -----Address Unknown

## 1912

- \*JOSEPH KENNETH CREAMER ----- Captain, U. S. A., c/o California  
National Guard, Santa Rosa, California
- JAMES CHARLES KNOLLIN ----- Gerth-Knollin Advertising Agency,  
Rooms 746-747 Russ Bldg., San Francisco, California
- \*JOHN JAY McCOLLISTER ----- Major, Field Artillery, Instructor National  
Guard, P. O. Box 2187, Salt Lake City, Utah
- \*TOM McMURRAY ----- c/o Oklahoma Tax Commission, Oklahoma City, Oklahoma
- \*HOMER TROY MERRILL ----- Petrolia, Texas
- \*MIGUEL A. OTERO, JR. ----- District Judge, Box 236, Santa Fe, New Mexico
- \*JOHN PORTER PRYOR ----- Deceased
- EUGENE ABEL ROBERTS ----- Manager, Southwestern Public Service Co.,  
Carlsbad, New Mexico
- TEODORO ROYBAL ----- 212 Galisteo Street, Santa Fe, New Mexico
- HARWOOD PERRY SAUNDERS, JR. ----- Commandant of Cadets,  
N. M. M. I., Roswell, New Mexico
- \*JOSEPH FRANCIS SCANLON ----- Deceased
- \*F. DAVID THOMPSON ----- 608 West Loft, Albuquerque, New Mexico
- \*CLINT JUSTICE WAGNER, JR. ----- 1874 Jackson, Memphis, Tennessee
- \*CHARLES MAY YATER, JR. ----- Address Unknown

## 1913

- \*ANTHONY LUNA BERGERE ----- 304 Spreckles Building, Los Angeles, California
- JOHN LEO BRAULT ----- 311 East Marquette, Albuquerque, New Mexico
- EMZY TAYLOR CAROTHERS ----- Deceased
- GESSIE VERNER CLAYTON ----- Rancher, Tularosa, New Mexico
- \*THOMAS CLEVELAND CLOSSON ----- Closson & Closson Garage, Santa Fe, New Mexico
- \*EDGAR LEAKE COOPER ----- Box 192, Georgetown, Texas
- MARSHALL CRUTCHER ----- Accountant, 403 Galer Street, Seattle, Washington
- \*RICHARD DAVID DAUGHERITY ----- Major, Second Corps Area,  
Governors Island, New York
- \*SAMUEL STERMAN DICKSON ----- c/o American Legation, Helsinki,  
Helsingfors, Finland
- HENRY HERMAN EDLER ----- 2016 Hudson, Denver, Colorado
- \*THOMAS OLIVER EDWARDS, JR. ----- c/o Associated Oil Co., Associated, Calif.
- JAMES SAMUEL HARRISON ----- Address Unknown
- WILLIAM QUAYLE HOWELL ----- 857 Lafayette Street, Denver, Colorado
- WILLIAM R. JENNINGS ----- 173 Third Avenue, Kingston, Pennsylvania
- \*CLARK WESLEY JOHNSON, JR. ----- Attorney-at-Law, Graham, Texas
- OLLIE L. JONES ----- Salesman, 505 South Third Street, Raton, New Mexico
- \*ARTHUR CARRUTHERS KINSLEY ----- Mining Engineer, Anchorage, Alaska
- \*JOHN BENNETT LASSATOR ----- 900 North Richardson, Roswell, New Mexico
- \*ARTHUR JOSEPH LUNA ----- Deceased
- CARL HUNTINGTON PARKER ----- Deceased
- \*WILLIAM HENRY WHITING REINBURG ----- Captain Cavalry, U. S. A.,  
Fort Bliss, Texas
- \*WALKER JAMES REMSBERG ----- 703 Eighteenth St., Santa Monica, California
- \*JOHN ROBERT SMITH ----- Address Unknown
- RALPH LANE POLK SMITH ----- R. L. Polk & Co., 481 Howard, Detroit, Michigan
- \*CHESTER PATERSON STEVENS ----- 219 Lincoln, Santa Fe, New Mexico
- CICERO ALLEN STEWART ----- Carlsbad, New Mexico
- \*FREDERICK JOSEPH VOORHEES ----- Box 29, Raton, New Mexico

## 1914

- LYNN SAM ATKINSON ----- Engineering Contractor, 818 Edwards & Wildey  
Building, Sixth & Grand, Los Angeles, California
- ARTHUR PHELPS BAKER ----- 524 West Macon Street, Decatur, Illinois
- JOSH PRICE CHURCH ----- Deming, New Mexico

## 1914—CONTINUED

- \*DUNCAN CROSBY COOPER -----Box 337, Georgetown, Texas  
 \*SAMUEL BRISCOE DAVIS -----Granger, Texas  
 \*HAROLD EDGAR DePUY -----4203 Tyler, Detroit, Michigan  
 \*JACK DUSON -----El Campo, Texas  
 \*GEORGE GODWIN EDGERTON \_\_\_203-5 Anchor Insurance Bldg., St. Paul, Minnesota  
 \*LEA FRANK GARLINGTON -----902 Carson Avenue, La Junta, Colorado  
 \*HENRY ALEXANDER GOLDENBERG \_\_\_Merchant, 1211 North Mesa, El Paso, Texas  
 \*CARL ALLEN GRIMES -----Deceased  
 \*JOHN LAURENCE HANLEY -----Deceased  
 \*ELMER R. HASLETT -----Sunny Bay Farm, Sausalito, California  
 RALPH BLANCHARD HERSEY \_\_\_11215 Osborne Ave., San Fernando, California  
 \*ROLLA ROBERT HINKLE -----Hinkle Motor Co., Box 572, Roswell, New Mexico  
 \*AUDIE EDWARD LUSK -----Lusk Motor Co., Carlsbad, New Mexico  
 \*CHARLES HENRY LUTZ -----Deceased  
 \*THOMAS MERO McCLURE -----State Highway Engineer, 725 Allendale  
 Avenue, Santa Fe, New Mexico  
 \*WILLIAM HAVELY McKEE -----Captain, Infantry, U. S. A.,  
 Quarry Heights, Canal Zone  
 \*JAMES STEWART MILLS, M.D. -----1209 Elm Street, Cincinnati, Ohio  
 OWEN STANFORD PARRISH -----1017 Fifth Street, Las Vegas, New Mexico  
 \*PAUL CULVER PETERSON -----Phoenix Auto Supply Company, Phoenix, Arizona  
 \*FRED WILLIAM TOWNSEND, JR. -----Aztec, New Mexico  
 CHARLES ERNEST WISELEY -----Box 395, Roswell, New Mexico

## 1915

- \*CUBIA VERNIE CLAYTON -----Tularosa, New Mexico  
 \*HAROLD FREIDMAN COHN -----Exporter and Importer,  
 255 California St., San Francisco, California  
 \*JAMES J. CONNOLLY -----917 North Main, Roswell, New Mexico  
 \*JOHN BOYLE CONNOLLY -----Deceased  
 \*HERMAN REVERE CRILE -----Attorney-at-Law, First National  
 Bank Building, Roswell, New Mexico  
 \*FLOYD RICHARD DREW -----McAlester-Edwards Coal Co., Pittsburgh, Oklahoma  
 \*FRANCIS LEO DREW -----Deceased  
 \*CURLEY PHARR DUSON -----El Campo, Texas  
 \*FREDERICK ABEL HOBART -----Cattleman, Canadian, Texas  
 \*GEORGE PATTON KRAKER -----Lt. Commander, U. S. S. Argonne, Flagship,  
 c/o Postmaster, San Pedro, California  
 \*CARROLL KIMBALL LEEPER -----First Lieutenant, Fifteenth Infantry,  
 American Forces in China, Tientsin, China  
 \*WILLIAM FRANCIS LOMAX -----Address Unknown  
 \*DEMPSTER MacMURPHY -----The Chicago Daily News, Chicago, Illinois  
 \*WILLIAM STEPHEN MURRAY \_\_\_First Lieutenant, Headquarters & Military  
 Police Company, Ft. William McKinley, Manila, P. I.  
 \*EDWARD HUGO PREISLER -----4274 Shenandoah, St. Louis, Missouri  
 \*JOHN McCain RIMASSA -----3923 Hall Street, Dallas, Texas  
 \*HUGH COLUMBUS TRIGG -----Apartment 310, Hampton Court,  
 2013 New Hampshire, N. W., Washington, D. C.  
 \*BROOKS VANCE -----Batesville, Mississippi  
 \*STEPHEN PETER VIDAL \_\_\_Collector of Internal Revenue, Albuquerque, New Mexico  
 \*JOSEPH KNODE WALTON -----Box 572, Albuquerque, New Mexico  
 \*LEO GATES WHITLOW -----Jeweler, 200 East Broadway, Eufaula, Oklahoma

## 1916

\*CABELL CARROLL CORNISH ----Lt. Colonel, 727 Culbertson, Oklahoma City, Okla.  
 \*WILLIAM BRYAN CROW -----1303 Wyoming, El Paso, Texas  
 \*RICHARD LAFAYETTE DUNLAP -----Banker, Commerce Trust Company,  
 P. O. Box 248, Kansas City, Missouri  
 \*BART J. GORDON -----Address Unknown  
 SAM FREDERICK GRAY -----c/o Post Office, Henryetta, Oklahoma  
 ROY CLARENCE HILL -----Arlington, California  
 \*RANSOM B. LETCHER -----1218 Leighton, Los Angeles, California  
 \*JOSEPH SAMUEL LUSK -----Lusk Motor Co., Carlsbad, New Mexico  
 JOHN H. McCUTCHEN, JR. -----Address Unknown  
 \*CURTIS OWEN MORRIS -----1916 Montana St., El Paso, Texas  
 \*JOWELL WILLIAM PUCKETT -----Claude, Texas  
 GEORGE WILLIAM REED -----4622 Park Drive, Houston, Texas  
 GEORGE RYCE WILLSON -----Cedar Vale National Bank, Cedar Vale, Kansas

## 1917

\*BILL CRAWFORD BROMLEY -----Clarendon, Texas  
 \*GEORGE CLEVELAND -----Anderson, Clayton & Company,  
 Cotton Exchange Building, Dallas, Texas  
 \*HUBERT JOUNETTE DAVIS -----Commerce, Georgia  
 \*FRED CLARKSON EASTIN, JR. -----Greenfield, Missouri  
 \*JOHN OTIS HYATT -----First Lieutenant, Infantry, 1115 Leighton Ave.,  
 Anniston, Alabama  
 \*WILDER HOWARD MIDDLETON, JR. -----264 N. Delta Drive, Columbus, Ohio  
 \*BERTRAM WRIGHT RANDELS -----1923 N Street, N. W., Washington, D. C.  
 \*TOM VINTON TAYLOR -----Waverly, Ohio  
 \*WILLIAM HENRY BAUGA THODE -----1362 Logan Ave., Salt Lake City, Utah

## 1918

\*LAURENCE WHITE BERLIER, M.D. ----1315 Fair Oaks, South Pasadena, California  
 \*EDWARD ELON CLARK -----6812 Leland Way, Hollywood, California  
 DEADERICK CHANDLER DUNGAN -----c/o Fairley & Dungan, Box 631,  
 Salisbury, North Carolina  
 \*OLIVER WALKER ELLIOTT -----Mobeetie, Texas  
 \*ALBERT LOBDELL EXLINE -----c/o Exline-Lowden Company, Dallas, Texas  
 \*CLEWORTH EMERSON GLASCO -----828 Grand Ave., Grand Junction, Colorado  
 \*GEORGE ALBURY GRAHAM -----Reserve, New Mexico  
 SPENCER ROLAND GRAHAM -----Lovington, New Mexico  
 JAMES CLAYTON HARDIN -----Salesman, 322 South Main, Rector, Arkansas  
 FREDERICK EUGENE HUNT -----Assistant Bandmaster, N. M. M. I.,  
 Roswell, New Mexico  
 \*EDWARD H. JENANYAN ----Salesman, 530 Davis Street, San Francisco, California  
 JO CALVIN JOPLIN -----1587 South Bundy Drive, West Los Angeles, California  
 \*LAWRENCE B. MERCHANT -----Salesman, c/o Graybar Electric  
 Company, Dallas, Texas  
 \*MAX KING RUPPERT -----165 Broadway, New York City  
 \*CLYDE E. SANBORN -----Swea City, Iowa  
 WILLIAM EDWARD SPENCER -----Student, Vanderbilt University  
 School of Law, Nashville, Tennessee  
 \*ABRAHAM LINCOLN STAUFF -----807 Loucke Ave., Scottsdale, Pennsylvania  
 ROBERT BERKEY STAUFF -----Attorney, 66 Oakland Ave., Uniontown, Pennsylvania  
 \*LEE IGNACIO TALBOT -----Brown Hotel, Des Moines, Iowa  
 CHARLES WHICHER WALKER -----c/o Trojan Battery Company, Phoenix, Arizona  
 \*ROBERT MASON WILEY -----Attorney-at-Law, Silver City, New Mexico  
 \*DAVID HAROLD WYATT -----Manager, Safeway Store, Atascadero, California

## 1919

- \*ARDEN R. BOELLNER .....Jeweler, 316 North Main Street, Roswell, New Mexico  
 \*GLEN MORSTON FLICKINGER .....Chemist, 1258 Gulf Ave., Wilmington, California  
 \*EMMETT A. GATLIN .....Life Insurance, Mobeetie, Texas  
 \*RALPH LEE GIBSON .....Address Unknown  
 \*WILLIAM RHEA GRAHAM .....Box 707, Las Cruces, New Mexico  
 \*FRED BRISTOW HUMPHREYS .....c/o Mar Monte Hotel, Santa Barbara, California  
 \*OLIVER MILTON LEE, JR. ....Rancher, Alamogordo, New Mexico  
 \*MALCOLM McGREGOR .....3040 Aurora Street, El Paso, Texas  
 \*ROBERT C. PRIM .....Scott's Store No. 8, Russellville, Arkansas  
 \*OTIS PERRY SELIGMAN .....Santa Fe, New Mexico  
 \*SANFORD ECLIPP SNOW .....Oil Well Supply Company, Pyote, Texas  
 \*WOODSON S. SPURLOCK .....Attorney-at-Law, 1920 Standard Oil Building,  
 San Francisco, California  
 DEANE FREDERICK STAHMANN .....Santa Tomas, Mesquite, New Mexico  
 \*CLINTON SIDNEY WHARTON .....Tax Collector, 738 North Kilkea Drive,  
 Los Angeles, California

## 1920

- \*WILLIAM HAL ALDRIDGE, JR. ....706 Upton Avenue, El Paso, Texas  
 \*WILLIAM ROBERT ARMSTRONG ..Armstrong Jewelry Company, Brownwood, Texas  
 \*JOHN WALDEN BASSETT .....Public Accountant, Box 915, Roswell, New Mexico  
 \*DANIEL CHAPEL BURROWS .....Sports Editor, New Mexico State Tribune,  
 Albuquerque, New Mexico  
 \*ELLSWORTHE FARIS DUKE .....547 Westmont Drive, Los Angeles, California  
 \*STEVENSON FINDLATER .....National Tube Company, McKeesport, Pennsylvania  
 \*RICHARD MORGAN HARRISON .....c/o J. A. Harrison, Nogales, Arizona  
 \*PHINEAS HANEY INGALLS .....Engineer, c/o Dr. H. A. Ingalls,  
 Roswell, New Mexico  
 SYLVESTER PARSONS JOHNSON, JR. ....Box 407, Roswell, New Mexico  
 \*GEORGE LIMBURN REESE, JR. ....District Attorney, Carlsbad, New Mexico  
 \*JOHN SEATON ROBINSON .....Address Unknown  
 \*JAMES BRYAN RUNYAN .....Hope, New Mexico  
 \*WILLIAM NEWMAN WELLS .....Marshall, Texas  
 \*FRANCIS SIDNEY WEST .....Auto Salesman, 303 Amarillo Bldg., Amarillo, Texas  
 \*ARTHUR J. WHITTAKER .....c/o Robert McKinley, Elks Club, Newton, Iowa

## 1921

- \*WILLIAM THOMAS BRADBURY, JR. ....Merchant, Cleburne, Texas  
 \*DENTON MARSTON DOLSON .....Ferry Post Office, San Francisco, California  
 \*HOMER FREDRICK DONALDSON .....Apt. 13, Potosi Mining Company,  
 Chihuahua, Chih., Mexico  
 \*MAYNARD LEE DURHAM .....Advertising Counselor, 1312 South Main St.,  
 Carthage, Missouri  
 \*DONALD McNAUGHTON DUSON .....Attorney-at-Law, El Campo, Texas  
 \*AUBREY FERRELL LEE .....University Club, Seattle, Washington  
 \*JAMES HARDY McCLURKIN .....1100 West 20th Street, Amarillo, Texas  
 \*WILLIAM CALVIN McMAHAN .....Box 606, Okemah, Oklahoma  
 \*LOUIS BEMAN RAPP .....First Lieutenant, 26th Cavalry, Manila, P. I.  
 \*CHARLES LOUIS RUHRUP .....Toyah, Texas  
 \*WILLIAM GRAVES SMYTH, JR. ....Las Cruces, New Mexico  
 \*JOSEPH GORDON SPENCE .....Aztec, New Mexico  
 \*RICHARD SCOTT BLACKBURN WASHINGTON .....c/o Douglas  
 Hardware Co., Douglas, Arizona

## 1922

CHARLES CURTIS BAKER, JR., D.D.S. ----- Hamilton, Texas  
 ROBERT PRESTON BOONE ----- U. S. Forestry Service, Mimbres, New Mexico  
 JOHN LOCKWOOD BURNSIDE, JR. ----- Ensign, U. S. N., Highland Apartments,  
 Washington, D. C.  
 THEODORE OBERLIN CARTER ----- 3703 Bunting Street, Ft. Worth, Texas  
 JESS WILLIAMS CORN ----- Rancher, 509 North Kentucky, Roswell, New Mexico  
 ALBERT PETER EBRIGHT ----- Major, California Military Academy,  
 4001 Venice Boulevard, Los Angeles, California  
 MAYER HENRY HALFF ----- Richardson, Texas  
 HARRIS BREEDING HENNING ----- 1606 South Taylor St., Amarillo, Texas  
 CLARENCE EMMETT HINKLE ----- Attorney-at-Law, Box 614, Roswell, New Mexico  
 RANSTEAD SIEBERT LEHMANN ----- 167 Du Page Street, Elgin, Illinois  
 EARL GRAHAM LEWIS ----- Foxworth-McCalla Lumber Company,  
 1418 West Jefferson St., Phoenix, Arizona  
 ROBERT KINZIE McDONOUGH ----- 1st Lieutenant, C. E., Military  
 Department, University of Illinois, Champaign, Illinois  
 SAMUEL HARDIN MOORE ----- Banker, Estelline, Texas  
 FRANCIS WILLIAM POOL ----- Salesman, 510 West Cypress St., Phoenix, Arizona  
 WILLIAM WILEY PORTER ----- Merchant, Box 22, Momence, Illinois  
 LOUIS MORRIS PRAGER ----- Exporter, c/o Cia. Ban. de C. R., Limon, Costa Rica  
 HERMAN H. UHLI ----- The Mountain States Tel. & Tel. Co.,  
 P. O. Box 2010, El Paso, Texas  
 WALTER DAVID WILFLEY ----- Las Cruces, New Mexico

## 1923

SAMUEL COE ANDRESS ----- University Club, 105 First Street, Arkron, Ohio  
 \*HARRY D. BLAKE ----- Instructor, N. M. M. I., Roswell, New Mexico  
 \*EARL SPRAGUE BULLOCK, JR. ----- 245 Glenrose Avenue, Toronto, Ontario, Canada  
 THEOPHILUS RODENBOUGH BULLOCK ----- 62 Adams Ave., West, Detroit, Michigan  
 DURWOOD BELLMONT CLARKE ----- c/o Mr. W. E. Clarke, Gallup, New Mexico  
 PERRY DAVIS ----- Civil Engineer, 6703 Lakewood, Dallas, Texas  
 ROBERT H. ERSKINE ----- 1704 Calhoun Street, New Orleans, Louisiana  
 ABE GOLDSMITH ----- 519 Jackson, Walsenburg, Colorado  
 FRED LESLIE HARDISON ----- 1019 Hales Building, Oklahoma City, Oklahoma  
 JOHN THOMAS LOGAN ----- Logan Auto Co., 1523 Broadway, Fresno, California  
 JOHN ARTHUR NIX ----- 21057 Community Street, Canoga Park, California  
 DWIGHT HOUSTON H. STARR ----- Instructor, N. M. M. I., Roswell, New Mexico  
 JOEL BRYAN STRATTON ----- Box 794, Baytown, Texas  
 HAMPTON TUCKER, JR. ----- 1408 West 23rd, Oklahoma City, Oklahoma  
 GEORGE WINSHIP WEEGO ----- 500 Fifth Avenue, R. 1724, New York City  
 CHARLES SYKES WISE ----- 210 Potrero Street, Nogales, Arizona

## 1924

FRANK CAMPBELL ALLEN, JR. ----- 1613 Sixth Street, Corpus Christi, Texas  
 WALTER JAMES ARNOTE ----- 228 West Washington, McAlester, Oklahoma  
 WILLIAM LOUIS BELL ----- c/o Edward Bell, Oak Creek, Colorado  
 KENNETH L. BOLLER ----- Deceased  
 ALFRED NATHAN CARTER ----- Instructor, N. M. M. I., Roswell, New Mexico  
 HOMER JOSEPH DeLANCEY ----- Box 1354, Hurley, New Mexico  
 DERWOOD SYLVESTER GILMORE, JR. ----- 1219 West Colorado Ave.,  
 Colorado Springs, Colorado  
 LOLA THOMPSON GODFREY ----- Instructor, N. M. M. I., Roswell, New Mexico  
 ANDREW JAMES GORDON ----- Box 58, McAlester, Oklahoma  
 ROBERT BOND GRIFFIN ----- 605 Cottonwood St., Burkburnett, Texas  
 ROGER HEWITT HEYLIN ----- 48 Bellvue Place, Chicago, Illinois  
 MALONE VINCENT HILL, M.D. ----- S21 Shell Building, Houston, Texas  
 VIRGIL OTIS McCOLLUM, JR. ----- Carlsbad, New Mexico  
 GRIFFITH BARTLETT McKEEBY ----- 303 North Alpine, Beverly Hills, California

1924—CONTINUED

THOMAS BENNETT MASTERSON -----1619 Tyler Street, Amarillo, Texas  
 CHARLES BRUCE MITCHELL -----2nd Lieutenant, U. S. Flying Squadron,  
 Marine Corps, San Diego, California  
 JOHN SHERMAN O'GORMAN, JR. -----19205 Winslow Road, Cleveland, Ohio  
 MYRON SIDNEY PRAGER -----Bookkeeper, Box 527, Roswell, New Mexico  
 LEWIS KENNETH RHODES -----753 Channing Avenue, Palo Alto, California  
 HENRY WILLARD RIGGS -----Marine Barracks, Bremerton, Washington  
 JOHN LEWIS SAYLOR -----Address Unknown  
 DANIEL CRITENTON SIMPSON -----c/o Mrs. J. A. Simpson, Corona, New Mexico  
 FREDERICK EMMETT SMITH -----c/o Geology Department, L. S. U.,  
 Baton Rouge, Louisiana  
 JAMES FRANK SMITH, JR. -----c/o Dr. J. F. Smith, Leesville, Louisiana  
 WAYNE BERGEY WAGAR -----Mary Street, East Arlington, Massachusetts  
 WILLIAM BARNES WOODS, JR. -----Box 215, Holbrook, Arizona

1925

WALTER ROBERTSON AGEE -----First Lieutenant, Air Corps,  
 Hamilton Field, San Rafael, California  
 LEONARD ALDRICH ANDERSON -----472 Auburn Avenue, Buffalo, New York  
 DeVERE PARKER ARMSTRONG -----2nd Lt., F. A., Fort Ethan Allen, Vermont  
 MATTHEW CARTWRIGHT -----Box 33, Terrell, Texas  
 THOMAS SHELBY CHAPMAN, JR. -----Teacher, McAlester High School,  
 601 South Second, McAlester, Oklahoma  
 JOHN SODERSTROM CLARK -----3301 Nations, El Paso, Texas  
 ARTHUR EDWARD DAMROW -----135 East 14th Street, Fond du Lac, Wisconsin  
 CALVIN ALEXANDER DUNCAN, JR. -----Superior, Arizona  
 JUSTIN BERNARD ELLIFF -----General Delivery, Aransas Pass, Texas  
 WILLIAM AUGUSTUS EVANS -----203 Vista, Warren, Arizona  
 JAMES FRANCIS GARDENHIRE -----3156 Mulberry Street, Riverside, California  
 ROBERT JAMES LANDES -----218 West Washington, McAlester, Oklahoma  
 FRANKLIN EAVES LITTLE, JR. -----Chemist, 1620 Neches Street, Beaumont, Texas  
 PAUL LITTLE -----1335 West 37th Drive, Los Angeles, California  
 SEBRE MILTON LOWELL -----New London, Wisconsin  
 PAUL MORTON McDONALD -----c/o A. B. McDonald, 511 North Fourth,  
 Albuquerque, New Mexico  
 PERRY CONNOLLY MAXWELL -----Hamilton, Texas  
 JUDD MILLER -----304 Moore Z Drive, Austin, Texas  
 JOHN MINTON -----Box 768, Roswell, New Mexico  
 FRANK WALTER NEAL -----c/o Mr. A. E. Anderson, 125 Livingston St.,  
 Buffalo, New York  
 BAILEY HAYDEN NEWLEE, JR. -----Box 931, Taft, California  
 WILLIS RUSSELL NUNNELEE -----Address Unknown  
 ROY ARTHUR PAYNE -----728 East Miami, McAlester, Oklahoma  
 WILLIAM DRUMMOND RADCLIFFE, JR., M.D. -----3830 South Vermont Ave.,  
 Los Angeles, California  
 JOHN PERCIVAL SEARLS, M.D. -----c/o Latter Day Saints Hospital,  
 Salt Lake City, Utah  
 FLOYD PUTNAM SHAW, III -----P. O. Box 84, Albuquerque, New Mexico  
 FREDERICK CROCKER SMITH, JR. -----2230 Tanglew Road, Houston, Texas  
 FRANCIS T. SOMERVILLE -----5500 East Colfax Ave., Denver, Colorado  
 HAROLD EUGENE STRICKLER -----3321 Dillon Avenue, Cheyenne, Wyoming  
 TRAVIE WILSON STRICKLER, JR. -----Box 82, Clovis, New Mexico  
 ELTON WORTH TINKLE -----Corsicana, Texas  
 ALFRED CARVER TORBERT -----3401 Avenue O, Galveston, Texas  
 EUGENE HORTON WHITE -----Coach, Stephen F. Austin State Teachers  
 College, Nacogdoches, Texas  
 ROSS GILBERT WILDER, JR. -----2380 Liberty Avenue, Beaumont, Texas



## 1926

GRANT SHERMAN ANDERSON -----Lt. Co. 243, Camp F-142, Priest River, Idaho  
 JOHN WELLS ATWOOD, JR. -----3820 Miramar Avenue, Dallas, Texas  
 EUGENE BELL BACA -----111 East Virginia Street, Santa Fe, New Mexico  
 GEORGE GORDON BAIN -----Bula, Texas  
 WILLIS USSERY BARNES -----Camargo, Oklahoma  
 HUGH LOWRY BASS, M.D. -----c/o Dr. C. R. Bass, Cimarron, New Mexico  
 HOLM OTTO BURSUM, JR. -----Socorro, New Mexico  
 WILLIAM FREDERICK CARVELL, JR. -----1508 Pennsylvania Avenue,  
 Wilmington, Delaware  
 BURT WALTON CHRISTIAN -----519 North Morton, Okmulgee, Oklahoma  
 GEORGE ROBERTSON CLARK, JR. ----State National Bank, Corpus Christi, Texas  
 HUGH WILLOUGHBY CLARY -----208 West Eighth, Los Angeles, California  
 THOMAS VESTAL COFFIN, JR. -----Hope, New Mexico  
 THOMAS RULAND DALY, JR. -----Box 138, Gregory, Texas  
 ROBERT EDWARD DAUGHTRY -----Insurance, Box 802, Roswell, New Mexico  
 ELWOOD GARLAND DeYOE -----416 South Jefferson, Wellington, Kansas  
 WILLIAM EARLY DOWNING -----No. 11 York Court, Baltimore, Maryland  
 ELMER FRANCIS EGLESTON, M.D. -----c/o Franklin Hospital,  
 San Francisco, California  
 ALAN McGARY GILLESPIE, JR. ---c/o Standard Station's, Inc., Calxico, California  
 ROBERT ALFRED HARRIS -----634 Fayette Avenue, Springfield, Illinois  
 HARRY GORDON HEANEY, M.D. -----5320 Drexel, Chicago, Illinois  
 CHARLES EDWIN JACOBS ---Bell-Jacobs Oil Co., 403 Sterling Bldg., Houston, Texas  
 ROBERT LEE KNIGHT -----510 North Alexandria, Los Angeles, California  
 LEWIS EDWARD LEONARD -----Three Rivers, Texas  
 JAMES GUNN LUMPKIN -----Box 1137, Amarillo, Texas  
 ELLSWORTH WARREN McROBERTS ---Reed Apartments No. 210, Twin Falls, Idaho  
 GEORGE MARTIN JOSEPH MEGICA -----828 North Lafayette Park Place,  
 Los Angeles, California  
 HENRY MAX MILLER -----Engineer, 600 Hinkle Street, Clovis, New Mexico  
 TOM L. MULLICAN -----c/o Mr. Lon A. Mullican, Lubbock, Texas  
 WALTER ANDREWS NICHOLAS, JR. ----112 North Missouri, Roswell, New Mexico  
 EDWARD HARRISON POST, JR. -----108½ North Wetherly Drive,  
 Los Angeles, California  
 DONALD WOODRUFF ROSE ---Rancher, 322 East Live Oak St., San Gabriel, Calif.  
 HAROLD BENJAMIN SNELL -----801 North Second, Albuquerque, New Mexico  
 FRANK HILL STONE -----Panhandle, Texas  
 WILLIAM HOMER STONEROOK -----Deceased  
 ALBERT Von NYVENHEIM -----Deceased  
 EDWARD DEWEY WALSH, JR. -----79th Pursuit Squadron, Air Corps,  
 Barksdale Field, Louisiana  
 CLYDE JEFFERSON WATTS -----c/o Jarman & Brown, Lawyers,  
 Colcord Building, Oklahoma City, Oklahoma  
 WILLIAM BERTRAND WILLIAMS -----5047 Waterman Avenue, Apt. 210,  
 St. Louis, Missouri  
 BENJAMIN FRANKLIN WILLS, JR. ----1850 East 41st St., Los Angeles, California  
 JOSEPH ADOLPH WILSON -----1112 West Second Street, Roswell, New Mexico

## 1927

JOHN PETER SMITH BELL -----Box 604, Victoria, Texas  
 WILLIAM NATHANIEL BODE -----Address Unknown  
 WALTER McCUTCHEEN BREATH -----Lykes Bros. & Co., Lake Charles, Louisiana  
 EPPES WAYLES BROWNE, JR. -----Junior Agricultural Statistician,  
 Cotton Production Section, Commodities Div., Washington, D. C.  
 ARTHUR HAMMOND CARPENTER -----Apartment 23, 2185 Bay Street,  
 San Francisco, California  
 HOWARD DYKE CECILL -----70 Riverside Drive, Berea, Ohio

## 1927—CONTINUED

GLEN C. CHOATE ---- U. S. Dept. of Labor, Immigration Service, Phoenix, Arizona  
 ROBERT MANTON COOPER -----4449 Walker Street, Houston, Texas  
 WILLIAM JAMES CORMACK -----200 South Klein, Oklahoma City, Oklahoma  
 DAVID COTTRELL, JR. -----Attorney-at-Law, 307 Hewes Bldg., Gulfport, Mississippi  
 ALBERT PIKE CRAIG -----c/o Beaucclair Hotel, Okmulgee, Oklahoma  
 VADEN DUGAN CRENSHAW -----Abbott Laboratories, North Chicago, Illinois  
 NELSON ELDRED DANIELSON -----Boone, Colorado  
 JAMES BAKER DAUGHTRY -----c/o Ritz Confectionery, Corpus Christi, Texas  
 BUEL LEE DAVIS -----Deceased  
 ROBERT GODFREY DeGOEY -----64 Mt. Hope Avenue, Providence, Rhode Island  
 MICHEL MANDERSON DesMARIAS -----922 Eighth Street, Las Vegas, New Mexico  
 KENNETH BUCHTEL DISHER -----1465 South Benson Avenue, Ontario, California  
 RILEY KENNETH EDWARDS -----Socorro, New Mexico  
 JOHN DUPREE ELDRIDGE, JR. -----c/o Federal Trade Commission,  
 Washington, D. C.  
 LAURENCE EDGAR FAIRBANK -----Box 773, Roswell, New Mexico  
 RALPH BONNER GARRETTSON -----Quinton, Oklahoma  
 SYDNEY JOSEPH GRAHAM -----3675 Pershing Ave., San Diego, California  
 WILLIAM EARL HARPER -----c/o Evangeline Hotel, LaFayette, Louisiana  
 JAMES EDWARD HENDERSON, III -----2505 Maple Avenue, Dallas, Texas  
 HARRY HUNTINGTON HITCH -----Hitchland, Texas  
 PHIL HOWARD HOAG -----Box 965, Jennings, Louisiana  
 LEWIS HOUSTON JOHNSON -----Deceased  
 WILLIAM GRIFFITH JOHNSON -----718 South Fourth, McAlester, Oklahoma  
 JACK EVERETT LAFFLER -----Box 776, St. Francis, Arkansas  
 MARION LAW, JR. -----847 Exposition Boulevard, Los Angeles, California  
 WALTER MYRON McCORMICK -----c/o Mr. C. D. McCormick, Albany, Indiana  
 JOHN ALEXANDER McDUGALL -----552 Sherlock Building, Portland, Oregon  
 RICHARD HOPKINS McLARRY -----3517 Drexel Drive, Dallas, Texas  
 HARMON BERNARD MANNING -----505 Rice Avenue, La Junta, Colorado  
 PALEMON RAYMOND MARTINEZ -----Box 318, Taos, New Mexico  
 ALFRED DALE MILLER -----Associate Editor, The Texas Weekly,  
 2500 McKinney Street, Dallas, Texas  
 ERNEST HAROLD MILLS -----c/o Mr. E. A. Mills, Eristow, Oklahoma  
 DONALD FRANKLIN MONROE -----c/o Chief Theatre, Pueblo, Colorado  
 GEORGE FREEMAN MONROE -----1601 East Court Street, Beatrice, Nebraska  
 HARRY SWITZER NOYES -----1248 East 144th Street, East Cleveland, Ohio  
 LEONIDAS BERNARD O'CONNOR -----Alta Loma, California  
 ROBERT CLARK OLIVER -----c/o Humble Oil Company, Baytown, Texas  
 JOHN CHARLES ROLLAND -----c/o Mr. F. C. Rolland, Alamogordo, New Mexico  
 JAMES HARVEY ROTHROCK -----Lieutenant, Air Corps, 5425 Connecticut  
 Avenue, N. W., Washington, D. C.  
 EUGENE CALDWELL SAUNDERS -----403 S. Denver St., El Dorado, Kansas  
 MOYERS SIDNEY SHORE -----c/o Mrs. Florence Shore, San Jon, New Mexico  
 ELTON BROWN SHORTLEY -----4158 Welker Avenue, Des Moines, Iowa  
 JAMES BERRY STAPP -----Box 1676, Las Vegas, New Mexico  
 FOSTER CRAIG TOWNSEND -----Lieutenant, Air Corps, 654 South Cloverdale,  
 Los Angeles, California  
 FRANCIS EMMANUEL WEAVER -----c/o Mr. E. H. Weaver, Carlsbad, New Mexico  
 GEORGE PLEASANT WILLIS, JR. -----El Campo, Texas

## 1928

AUGUSTUS EMIL ANDERSON, JR. -----125 Livingston Street, Buffalo, New York  
 WILLARD ISIDORO ARMIJO -----El Porvenir, New Mexico  
 WILLIAM MARTIN ARMSTRONG -----1323 Green Street, San Francisco, California  
 JOHN BERRY ATWOOD -----407 Pile, Clovis, New Mexico  
 JOHN EDWARD BEEMAN -----Ass't. Cashier, First National Bank, Elida, New Mexico

## 1928—CONTINUED

RHEA KEITH BLAKELY	4200 Spruce Street, Philadelphia, Pennsylvania
F. BOYNTON BUTLER, JR.	901 Maple Avenue, Evanston, Illinois
GEORGE HOWARD CARDIFF	22 Wood Street, Santa Cruz, California
ROBERT LIONEL CARDIFF	22 Wood Street, Santa Cruz, California
PETER MARSHALL CHASE	Box E, Lordsburg, New Mexico
WILLIAM LAWRENCE COOK, JR.	238 Hathaway Avenue, Houston, Texas
HAROLD ATWOOD COPPEDGE	211 North Washington, Roswell, New Mexico
GORDON THEODORE DAUN	125 Portage Avenue, Sault Ste. Marie, Michigan
THOMAS WILLIAMS DAVENPORT	Lawyer, Bernhardt Bldg., Monroe, Louisiana
BYRON EMMETT DERINGTON	P. O. Box 236, Hunnewell, Kansas
FRANCIS ARCHIBALD DOUGLASS, JR.	c/o Mr. F. A. Douglass, 1002 Neil P. Anderson Building, Ft. Worth, Texas
DONOVAN WILEY GEORGE	859 Wilkinson Street, Shreveport, Louisiana
FRANK COLBY GUTHRIE	Office of National Bank Examiners, Dallas, Texas
WILLIAM JENNINGS B. HECK	Box 396, Cimarron, New Mexico
ROBERT LOUIS HIGINBOTHAM	1503 Jefferson Street, Amarillo, Texas
WILLIAM MACAULAY HILL	c/o Y. M. C. A., Joplin, Missouri
THOMAS JACKSON HUBBARD	Teacher, Junior High School, Roswell, N. M.
JOHN HAISLIP HUDSPETH	3612 Wesley Street, Greenville, Texas
ROBERT PHILIP ISAACS	R. W. Isaacs Hardware Co., Clayton, New Mexico
NORMAN D. JARRELL	523 Tenth Street, Galveston, Texas
JOE JUSTIN JOHNSON	Deceased
HAROLD LEE JONES	Mountainair, New Mexico
LOYLE EUGENE KLINGER	Odessa, Texas
BRUCE MILLER KNOX	c/o Mrs. R. M. Cross, Sonora, California
JOHN CHARLES LEY	M. R. A., Montague, California
JOHN SEBASTIAN LITTLE	407 East Creek, McAlester, Oklahoma
LIONEL GRANT McCRAY	Student, University of New Mexico, Albuquerque, New Mexico
MELVIN CURTIS McGEE	c/o Mr. F. F. McGee, Cody, Wyoming
THEODORE LONG McLAUGHLIN	2030 Tenth Street, Santa Monica, California
JOHN RONALD MacLEAN	306 West Sixteenth Street, Pueblo, Colorado
PHILIP MANTOR	1118 Seventh Street, Taylor, Texas
CHARLES PATRICK MARTIN, JR.	G. M. A. C., Oklahoma City, Oklahoma
HORACE MOSES, JR.	Gamerco, New Mexico
LEROY CLARK MOUNDAY	Desk Sergeant, Police Dept., Albuquerque, N. M.
PAUL WENDELL MURRAY	Box 507, Santa Cruz, California
JOHN ST. CLAIR PEARSON	Box 357, Santa Rita, New Mexico
GROSS ARNOLD PELZER	Box 998, Tucumcari, New Mexico
WILLIAM WILSON PHILLIPS, JR.	606 North Kentucky, Roswell, N. M.
AUSTIN PORTER	Box No. 7, Morriston, Florida
CHARLES FRANKLIN PURDY	Instructor, New Mexico Military Institute, Roswell, New Mexico
JAMES KNEELAND RICHARDSON	822 North Canal, Carlsbad, New Mexico
HARRY BOON SCHUBECK	Address Unknown
WALTER GRAYDON SCOTT	Idabel, Oklahoma
THOMAS MATHES SEAY	1401 Van Buren Street, Amarillo, Texas
FREDERICK JOHNSTON STEVENSON	3040 Wheeling Street, El Paso, Texas
SAMUEL ARTHUR SUTTON	Magnolia Apartments, Brawley, California
BENJAMIN ELLIS TERRY	764 Seventh Avenue, Durango, Colorado
PATRICIO EDUARDO TRUJILLO	544 Agua Fria, Santa Fe, New Mexico
WILLIAM ALBERT von UNWERTH	508½ North 11th Street, Muskogee, Okla.
JAMES MAXWELL WALKER	301 South Grand Avenue, Gainesville, Texas
LOUIS HENRY WATERS	Student, New Mexico School of Mines, P. O. Box 74, Socorro, New Mexico
GEORGE THOMAS WATTS	Lawyer, J. P. White Bldg., Roswell, New Mexico
GEORGE ESTEP WEBSTER	Carlsbad, New Mexico

1928—CONTINUED

ERASMUS WILSON WILLIAMS -----Hope, New Mexico  
 WILLIAM PAGE WILSON -----Chemical Engineer, c/o Crawford Hotel,  
 Carlsbad, New Mexico  
 WILLIS GUS WINTER -----Box 498, Roswell, New Mexico  
 J. R. WOODFILL, III -----1536 Cherry Street, Denver, Colorado

1929

SAMUEL LEWIS ALDRIDGE -----c/o Mr. J. H. Aldridge, Farwell, Texas  
 HERMAN MAY ANDREAS, JR. -----Anthony, New Mexico  
 HARRY ROBERT ARCHER -----Box 30, Corpus Christi, Texas  
 ROBBIE BEAN -----14 Pine Place, Santa Cruz, California  
 RICHARD ALFRED BEARMAN -----Box 164, Cisco, Texas  
 RUFFIN SANSING BIARD -----Blossom, Texas  
 OSCAR LAFAYETTE BOCOCK -----Graduate student, University of Colorado,  
 1142 Eleventh St., Boulder, Colorado  
 JACK ROBERT BOTTERILL -----1278 Broadway, Denver, Colorado  
 LYLE EUGENE BRADSHAW -----1809 West 15th St., Oklahoma City, Oklahoma  
 GUY REED BRAINARD, JR. -----c/o Mid-Kansas Oil & Gas Company,  
 Henderson, Texas  
 FREDERIC WILDER BROOKS, JR. -----Student, U. S. Naval Academy,  
 1051 Bancroft Hall, Annapolis, Md.  
 WILLIAM EDWIN BUSH -----124 First Street, Woodland, California  
 PHILIP DOW COOLEY -----Lt. Co. 850, C. C. C., Boyd, Texas  
 GIBSON BARNES COOPER -----1st Lt., Camp SP-35-T, Burnet, Texas  
 JAMES SCREVEN COOPER -----Post Exchange Officer, N. M. M. I.,  
 Roswell, New Mexico  
 WILLIAM LAUSEN COX -----Box 863, Orange, Texas  
 MILES HENRY CURETON -----Williams, Arizona  
 GEORGE ALLEN DAVISSON, JR. -----Student, University of Texas,  
 2808 San Pedro, Austin, Texas  
 WILLIAM FREDERICK DIXON -----220 Avondale Avenue, Houston, Texas  
 JACKSON DOUGHERTY -----1247 Sherman Street, Alameda, California  
 HARRY RICHARD DOUGLAS -----Dexter, New Mexico  
 WILLIAM MONTE DRITT -----c/o Mr. W. E. McMahon, Apt. 1274, Mexico, D. F.  
 JAMES PERRY EARICKSON, JR. -----40 Indianola Street, Phoenix, Arizona  
 DONALD BUFORD EDWARDS -----4801 Montrose Boulevard, Houston, Texas  
 ROBERT ALDEN GLINES -----21 Riverview, Beverly, Massachusetts  
 EDWARD FREDERICK GREER -----1025 Kenwood Avenue, Houston, Texas  
 HUBERT SLOCUM HARVEY -----224 Hathaway Avenue, Houston, Texas  
 FRANK MCCARTHY HEWSON, JR. -----912 Gladstone Blvd., Shreveport, Louisiana  
 OKEY KENNETH HICKMAN -----757 Kirby Place, Shreveport, Louisiana  
 EDWARD WADE HOFFMAN -----Assistant Credit Manager,  
 Armstrong Packing Co., 3919 Weldon, Dallas, Texas  
 GEORGE LESLIE HORSMAN -----1119 West 11th St., Sulphur, Oklahoma  
 KENNETH HENRY HUMPHREY -----Address Unknown  
 CARL HOPKINS HUNT -----3828 Mockingbird Lane, Dallas, Texas  
 GEORGE THOMAS INGE, JR. -----Garden City, Kansas  
 ALFRED HILL JOHNSON, JR. -----903 West Missouri Street, El Paso, Texas  
 HOWARD EDWIN JOHNSTON, JR. -----Address Unknown  
 LEON KATTACHE -----727 Main, Houston, Texas  
 HOBART LEWIS KIRKPATRICK -----1701 South Boston, Tulsa, Oklahoma  
 WILLIAM NOBLE KIRKPATRICK -----1101 Baltimore Street, El Paso, Texas  
 ANTHONY FRANK KLEITZ, JR. -----2nd Lt., Seventh Cavalry, Fort Bliss, Texas  
 ROY IRVING LOCHHEAD, JR. -----Pennsylvania Hotel, New York, New York  
 JAMES LOWNDES -----216 West 56th, New York, New York  
 JOE BRAXTON MCKINLEY -----Hamilton, Texas

## 1929—CONTINUED

ALLEN McREYNOLDS, JR. -----Box 401, Carthage, Missouri  
 GEORGE IRWIN MacWHORTER -----220 West Yandell, No. 6, El Paso, Texas  
 LOREN COLEMAN MATTHEWS ---2d Lieutenant, Co. 823, C. C. C., Douglas, Arizona  
 CULLUS MORGAN MAYES -----Spavinaw, Oklahoma  
 ARCHIBALD de NORVILLE MEYER -----1760 Wilcox Street, Hollywood, California  
 HENRY de NORVILLE MEYER -----La Plaza Hotel, Carmel, California  
 CECIL A. NICHOLS, JR. -----Address Unknown  
 JEROME BEASEAU O'CONNOR -----318 South Kingsley Drive, Los Angeles, Calif.  
 WILLIAM LOUIS PARKER -----2001 Twenty-fourth Street, N. W.,  
 Washington, D. C.  
 EDWARD PATTERSON PAUL -----406 San Francisco St., Santa Fe, New Mexico  
 DANIEL CECIL PEARSON, JR. -----Student, Massachusetts Institute  
 of Technology, 1850 Commonwealth, Apt. 32, Brighton, Massachusetts  
 EDWARD PARKER PENFIELD ---Accounting Assistant, N. M. M. I., Roswell, N. M.  
 HORACE ALONZO THOMAS PORTER ---Student, University of New Mexico,  
 218 South Vassar Avenue, Albuquerque, New Mexico  
 JOSEPH ALBERT POSZ -----Postmaster, N. M. M. I., Roswell, New Mexico  
 JOHN ALDRIDGE RAKESTRAW -----Crowley, Louisiana  
 OLIVER CLEVE SEITZ -----Miami, Texas  
 RALPH JOHN SELLMEYER -----Carlsbad, New Mexico  
 DOUGLAS BEASLEY STONE -----Student, Southern Methodist University,  
 c/o S. A. E. House, Dallas, Texas  
 ROGER WAYNE THOMPSON -----208 Lane Street, Dallas, Texas  
 ALFRED WASHINGTON TOLLESON -----Eufaula, Oklahoma  
 WILLIAM EDWIN WALLACE, JR. -----717 Kirby Place, Shreveport, Louisiana  
 GEORGE LITTLEFIELD WHITE -----Littlefield, Texas  
 PEYTON HENRY WHITE -----Deceased  
 THOMAS DAVID WHITE -----c/o Ball & White, Roswell, New Mexico  
 DOUGLAS RUSSELL WISER -----6 Ray Road, Downey, California  
 JOSEPH WOODALL -----Colfax, Louisiana

## 1930

DAVID MANNING ACKERMAN -----Supply Officer, N. M. M. I., Roswell, N. M.  
 GEORGE SHERWOOD BAKER, JR. -----3341 Rowena Ave., Los Angeles, California  
 GEORGE HENRY BATES -----c/o Mrs. H. H. Hall, 1306 Parker, Amarillo, Texas  
 GLENN GLADSTONE BEBB -----c/o Urban School, 11600 Beverly Blvd.,  
 Brentwood Heights, Los Angeles, California  
 GLENN GIBSON BOBBITT -----Melrose Apartments, Amarillo, Texas  
 ROBERT DAWSON BURNETTE -----Altavista 32, San Angel, Mexico, D. F.  
 STANLEY ROGER CARPER -----Artesia, New Mexico  
 DONALD FREDRICK CHAMPION -----Box 986, Ranger, Texas  
 PLATT HERRICK CLINE -----Manacos, Colorado  
 TALIAFERRO WARE COLLINS -----Channing, Texas  
 WILLIAM A. COLLINS, JR. -----2919 Grant, El Paso, Texas  
 HARRY W. COOPER -----408 West Shaw, Carlsbad, New Mexico  
 CHESTER EUGENE CORDELL -----Box 41, Durant, Oklahoma  
 POE W. CORN -----Director of Physical Education, Roswell High School,  
 Roswell, New Mexico  
 WILLIAM JOSEPH COURCHESNE -----Box 200, El Paso, Texas  
 JOSEPH WILLIAM CROMWELL -----Box 898, Oklahoma City, Oklahoma  
 WILLIAM FRANK CURRAN -----1349 Ellsworth, Gary, Indiana  
 MAX FLOYD DERINGTON -----Hunnewell, Kansas  
 ALTON JOSEPH DEUTSER -----1819 Procter Street, Port Arthur, Texas  
 JOHN BENTON DUDLEY, JR. -----224 Northwest 19th St., Oklahoma City, Okla.  
 THOMAS JOSEPH DUGAN, JR. -----c/o Shoreham Investment Company,  
 Shoreham Building, Washington, D. C.  
 LEE FRANK FERRELL -----U. S. Veterans Hospital, Albuquerque, New Mexico

## 1930—CONTINUED

WILLIAM NELSON FINK, JR. -----911 Cincinnati Street, El Paso, Texas  
MILTON FRERK -----3655 North Harding Avenue, Chicago, Illinois  
LESLIE HORACE GEISINGER -----6102 Carpenter St., Philadelphia, Pennsylvania  
FRANK GILCHRIST -----Student, University of Texas,  
c/o Beta Theta Pi House, 2613 University, Austin, Texas  
MILLS GILLESPIE -----317 West Ramsey Street, Banning, California  
CHARLES ANDREW GRISSOM -----c/o Mr. Hardy Grissom,  
1142 Elmwood Drive, Abilene, Texas  
NED HOWELL HANAWALD -----Springer Transfer Bldg., Albuquerque, N. M.  
ROBERT KERMIT HILL -----361 East DeVargas, Santa Fe, New Mexico  
WALTER WILLIAM HUNZICKER, JR. -----1538 West Thirty-fourth Street,  
Oklahoma City, Oklahoma  
CHARLES JEPHTHAH JEFFUS -----Cadet, U. S. Military Academy,  
Company D, West Point, New York  
FRANK JAMES KELLETT -----4227 La Luz Street, El Paso, Texas  
DONALD ANDERSON KELLY -----Instructor, Palo Alto Military Academy,  
Box 388, Palo Alto, California  
RICHARD DANIELS KELLY -----Instructor, Palo Alto Military Academy,  
Box 388, Palo Alto, California  
FRANK CASPER KUGLER, JR. -----c/o Mrs. F. C. Kugler, 387 East Gilbert St.,  
San Bernardino, California  
RAYMOND CHARLES LACKLAND -----Address Unknown  
LOWELL JOHN WILLIAM LAMMERS -----5222 Lakewood Avenue, Chicago, Illinois  
JOE JAMES LANE, JR. -----Caprock, New Mexico  
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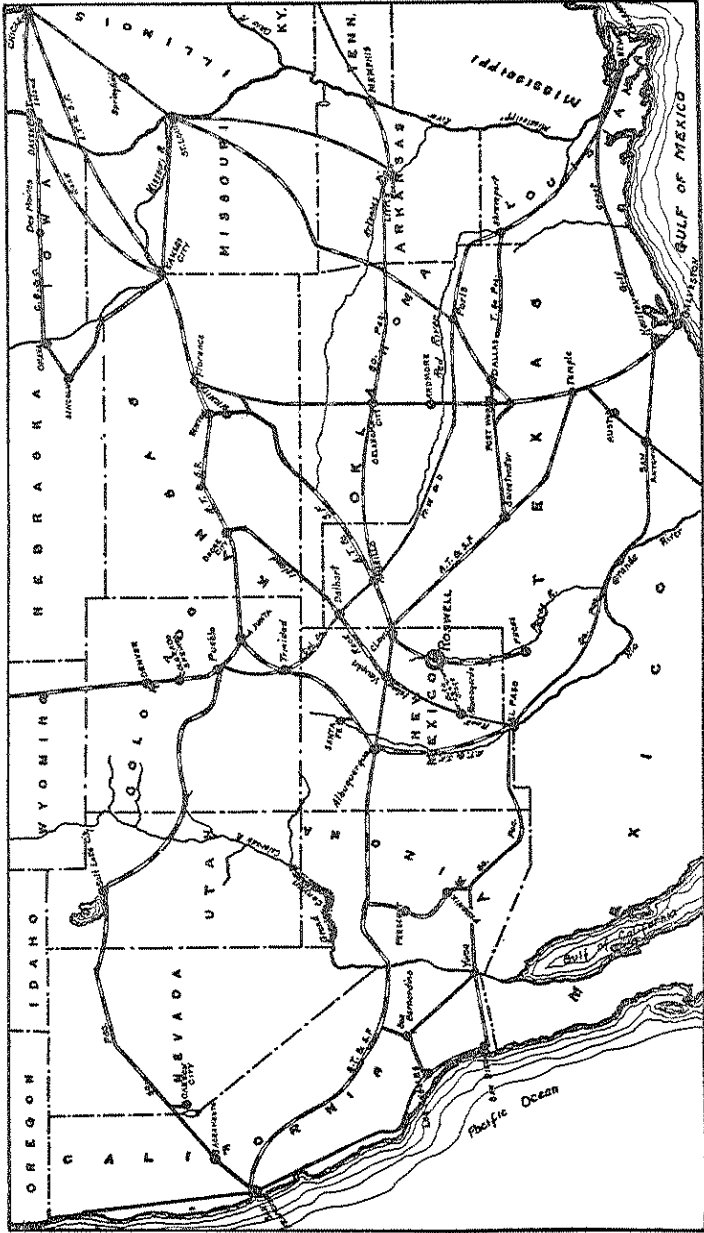
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HOW TO REACH ROSWELL

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