

NEW MEXICO
MILITARY
INSTITUTE

1934-35
40
1935-36

ROSWELL, NEW MEXICO

NEW MEXICO MILITARY INSTITUTE

THIRTY-FIFTH YEAR

1932 • 1933

CIRCULAR OF INFORMATION

1933 • 1934

ROSWELL, NEW MEXICO

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Calendar

1933

September 4 New cadets admitted
September 11 Old cadets return
November 23 (one day vacation; no furloughs) Thanksgiving
December 16 (3 p. m.) Christmas vacation begins

1934

January 3 Regular duties resumed
June 2-5 Commencement

1934

September 3 New cadets admitted
September 10 Old cadets return
November 29 (Home-coming Day) Thanksgiving
December 20 (3 p. m.) Christmas vacation begins

1935

January 7 Regular duties resumed
June 1-4 Commencement

Introduction

New Mexico Military Institute is a military boarding school, owned and controlled by the State of New Mexico. The institution has for its fundamental purpose the preparation of its students for manhood. Its chief aims, therefore, are the formation of character, the cultivation of sound principles of truth and honor, and the symmetrical development of mind and body.

The school is situated on a mesa overlooking the town of Roswell, in the beautiful Pecos Valley. The location is ideal, affording a more healthful environment than that of any other military school. The altitude is 3,700 feet above sea level; ordinarily, there are but few cloudy days during the winter months, and little rain or snow during the school session. Outdoor drills and athletic sports are enjoyed throughout the winter. The air is pure, cool and invigorating.

Roswell is located in the choicest section of the Southwest. It is a pleasant, residential town; the adjoining country is rich in shade trees, orchards and farms. On either side of the valley stretch wide mesas of characteristic Southwestern beauty. The water is supplied from great artesian wells which, flowing from a depth of two hundred feet or more, are free from surface contamination.

The attention of prospective patrons is invited to the following special advantages offered by this institution:

Military System

An enforced regularity in the hours appointed for exercise, meals, and sleep promotes physical health and muscular development, and creates habits of promptitude, order and discipline. The daily physical training gives a manly, erect and soldierly carriage. The military system is essentially democratic; all external distinctions being removed, each cadet is thrown upon his individual responsibility, and the virtues of self-reliance and force of character are inculcated in him.

Reserve Officers' Training Corps

The school maintains under War Department regulations a Senior Unit in the Cavalry branch of the Reserve Officers' Training Corps. The Secretary of War details an officer of the United States Army as Professor of Military Science and Tactics and two officers as assistants. The government provides the Institute with horses and complete equipment for all military work.

Upon the basis of annual inspection by a Board of Army Officers, the Institute has since 1909 been designated by the War Department as one of the "Distinguished" or "Honor" military schools of the United States. Upon graduation, cadets who meet the government requirements are entitled to commissions as Lieutenants in the United States Officers' Reserve Corps.

Economy

The Institute's immediate object is to furnish young men of high school and junior college age with thorough academic and military training at a low cost. The school is maintained with the least possible expense to the individual. There are but few extra charges of any kind to be paid by the cadet. Uniforms and books are furnished by the school at a reasonable price. The first year is of necessity the most expensive, since complete equipment must be provided when a cadet enters. The clothing purchased is of excellent quality. The most expensive item is the tailored dress uniform, which with care is frequently serviceable for two years. The mackinaw is suitable for civilian use.

Academic Curriculum

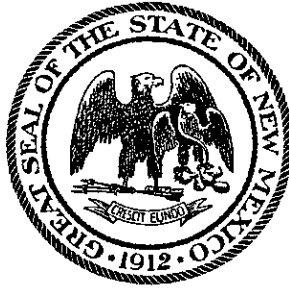
In addition to the usual academic subjects taught in high school and the first two years of college, courses of an especially practical nature are offered in mechanical drawing, surveying, Spanish and business administration. Studies that lead to entrance into the best universities are offered.

System of Instruction

Classes are divided for academic purposes into small sections. In this way, each student secures a large share of the instructor's personal attention and his work can be carefully supervised and graded.

Religious Training

New Mexico Military Institute is the property of the State, built and maintained by the people. Although it is in no sense a sectarian school, the Institute authorities make every effort to safeguard the moral welfare of the students and to encourage in them the development of the highest ideals of manhood. Each Sunday morning at ten o'clock the chaplain conducts services in the Institute auditorium. Upon request of parents, cadets may attend Sunday morning services at the Roswell churches. Those who do not attend church in Roswell are required to attend the school chapel exercises.



Board of Regents

EX-OFFICIO

HIS EXCELLENCY, THE HONORABLE ARTHUR SELIGMAN
Governor of New Mexico

MRS. GEORGIA L. LUSK
State Superintendent of Public Instruction

APPOINTED BY THE GOVERNOR

EDWARD A. CAHOON

J. D. ATWOOD

H. B. SMYRL

M. A. OTERO, JR.

G. R. BRAINARD

OFFICERS OF THE BOARD

J. D. ATWOOD, *President*

H. B. SMYRL, *Treasurer*

G. R. BRAINARD, *Vice-Pres. and Sec'y.*

**Officers of Administration and Instruction
1932-1933**

Administrative Officers

COLONEL D. CECIL PEARSON, SUPERINTENDENT
Virginia Military Institute

MAJOR BEVERLY H. COINER
Cavalry, D. O. L., United States Army
Professor of Military Science and Tactics

LIEUTENANT COLONEL EWING L. LUSK, B.S., A.M.
Principal of the High School

LIEUTENANT COLONEL GEORGE BARRY DUFFIELD, A.B., A.M.
Dean of the Junior College

MAJOR HARWOOD P. SAUNDERS, JR.
United States Officers' Reserve Corps
Commandant of Cadets

MAJOR GEORGE L. ERWIN
Executive Officer

MODENE D. BATES, B.S.
Registrar

Academic Staff

LIEUTENANT COLONEL EWING L. LUSK, B.S., A.M.
University of Missouri, University of Colorado
Principal of the High School

LIEUTENANT COLONEL GEORGE BARRY DUFFIELD, A.B., A.M.
Princeton University
Dean of the Junior College

MAJOR JOHN McCLURE, A.B., M.S.
Washington and Lee University, University of Chicago
Chemistry

Academic Staff

(Continued)

1932-1933

MISS M. MARGARET DECKER, B.A., M.A.

University of Wisconsin

Spanish

MAJOR ARTHUR O. BIGNEY, A.B., A.M.

Mount Allison College, Harvard University

Mathematics

MAJOR MAURICE G. FULTON, Ph.B., M.A.

University of Mississippi

English

MAJOR THOMAS M. KLECKNER, A.B.

*Graduate Student, 1921-1922,**Stanford University*

Economics and Public Speaking

MAJOR JAMES R. KELLY, A.B., M.A.

University of North Dakota, University of Chicago

History and Psychology

MAJOR LEONARD B. PLUMMER, A.B., M.A.

Southwestern University, University of Texas

German and Mathematics

MAJOR JOHN EARL SMITH, A.B., A.M., Ph.D.

University of Wisconsin, Indiana University

Physics

CAPTAIN TEMPLE V. PRICE, B.S.

Knox College

History

CAPTAIN CHARLES F. WARD, B.A., M.A.

University of Texas

History

CAPTAIN JAMES A. LYONS, B.S., LL.B., M.A.

Cornell University, Vanderbilt University, University of Iowa

English

Academic Staff

(Continued)

1932-1933

CAPTAIN HARRY D. BLAKE, B.S.

New Mexico College of Agriculture and Mechanic Arts
Mathematics

CAPTAIN PATRICK GRATTON, A.B.

Western State College of Colorado
English

CAPTAIN RALPH D. MORRISON, A.B.

Washington and Lee University
Chemistry

CAPTAIN L. THOMPSON GODFREY, B.A., M.A.

Louisiana State University
Economics and Government

CAPTAIN JOHN C. KOST, JR., A.B.

Knox College
Latin

CAPTAIN DWIGHT H. STARR, A.B.

North Texas State Teachers' College
English

CAPTAIN CLARK E. STORM, B.S.

University of Illinois
Mechanical Drawing

CAPTAIN VERNON KNAPP, B.A.

University of Colorado
Graduate work, University of Colorado
English

CAPTAIN WALLACE McCONNELL, B.S.

University of Wyoming
Commerce

CAPTAIN G. MERTON SAYRE, A.B., M.A.

Milton College, University of Wisconsin
French

Academic Staff

(Continued)

1932-1933

CAPTAIN J. BRYAN ELLIS, B.S., M.S.

University of Michigan

Physics

CAPTAIN ALFRED N. CARTER, B.A., B.J., M.A.

University of Texas

English

CAPTAIN VESTER MONTGOMERY, B.S., M.A.

University of Oklahoma

History

CAPTAIN CHARLES S. WHITNEY, JR., B.A.

University of Oklahoma

Mathematics

CAPTAIN LEROY O. SMITH, B.S., M.A.

University of Denver

Commerce

CAPTAIN MAURICE L. COMBS, A.B.

Franklin College

Mathematics

CAPTAIN ARTHUR G. ELLINGSON, B.A., M.A.

St. Olaf College, University of Wisconsin

French and Spanish

CAPTAIN ALTON P. THOMASON, B.S.

University of Texas

Spanish

CAPTAIN CORYNTON M. WOODBURY, B.S.

Virginia Military Institute

Mathematics

LIEUTENANT CHARLES F. PURDY, B.S.

University of Colorado

Laboratory Assistant

Military Staff
1932-1933

BRIGADIER GENERAL OSBORNE C. WOOD
Adjutant General of New Mexico
Inspector

COLONEL D. CECIL PEARSON
On the Staff of the Governor of New Mexico
Superintendent

MAJOR BEVERLY H. COINER
Cavalry, D. O. L., United States Army
Professor of Military Science and Tactics

HENRY A. INCALLS, M.D., F.A.C.S.
Brigadier General, U. S. A., Retired
Surgeon

MAJOR HARWOOD P. SAUNDERS, JR.
111th Cavalry, New Mexico National Guard
Commandant

LIEUTENANT JOHN H. COLLIER
First Lieutenant, Cavalry, D. O. L., United States Army
Assistant Professor of Military Science and Tactics

LIEUTENANT FRANK J. THOMPSON
First Lieutenant, Cavalry, D. O. L., United States Army
Assistant Professor of Military Science and Tactics

CAPTAIN HAROLD KELLY
Assistant Commandant

Other Officers of Administration
1932-1933

THE REVEREND AUSTIN D. CRILE, LL.D.
Chaplain

CAPTAIN JOHN FLETCHER
Bandmaster

CAPTAIN ROBERT R. BROWN
Dartmouth College
Athletic Director

CAPTAIN RICHARD L. BATES
Commissary Officer

CAPTAIN RUSSEL G. BIRD
Accountant

CAPTAIN L. T. GODFREY
Athletic Coach

CAPTAIN PAUL HORGAN
Librarian

LIEUTENANT EDWARD P. PENFIELD
Tactical Officer

LIEUTENANT JAMES S. COOPER
Tactical Officer

LIEUTENANT JOSEPH A. POSZ
Tactical Officer

LIEUTENANT CLYDE E. STAUDER
Tactical Officer

LIEUTENANT G. SETH ORELL
Tactical Officer

LIEUTENANT THOMAS B. STAPP
Tactical Officer

LIEUTENANT GEORGE A. DAVISSON, JR.
Tactical Officer

VERA H. UNRUH, R.N.
Infirmary

New Mexico Military Institute

History

New Mexico Military Institute was established by an act of the legislative assembly of the Territory of New Mexico, passed in 1893, providing for a military school at Roswell, Chaves County. In 1895, Mr. J. J. Hagerman donated forty acres of land for a building site, and the legislative assembly of that year authorized a bond issue for the erection of suitable buildings, as well as a tax levy for the maintenance of the school. In March, 1898, the buildings were completed, and the school was opened for students in September, 1898.

By an act of Congress, approved June 21, 1898, New Mexico Military Institute was granted 50,000 acres of public land for the purpose of permanent improvements. From the sale and rental of a portion of the land, as well as from the proceeds of bonds secured by these lands, the erection of buildings has been made possible. The Enabling Act, which provided for the admission of New Mexico as a State, approved by Congress, June 20, 1910, granted 100,000 acres of public land to New Mexico Military Institute. The income from this land, a large part of which is leased to stockmen, is increasing each year, and is to be used for the erection of new buildings and other permanent improvements.

Each legislative assembly since 1895, when the first tax levy for the Institute was made, has granted an annual appropriation, usually in increased amount. These appropriations, together with the income from lands, have assured the permanence and financial security of the school.

The Institute is governed by a board of regents appointed by the Governor of New Mexico, of which board he and the State Superintendent of Public Instruction are ex-officio members. The entire income from tuition fees and from all other sources is devoted to the maintenance and improvement of the school.

During the first three years of its history, New Mexico Military Institute was under the supervision of Colonel J. G. Meadors. From 1901, until his death in 1922, Colonel James W. Willson was its Superintendent, and it is to his far-sighted genius as a director and administrator that the school owes its steady development toward the high position it occupies today. A graduate of Virginia Military Institute, he was acquainted with the best traditions of military education in the East. With modifications and developments suited to a freer environment, he laid the foundation of a Western system. That he was successful is evidenced by the standing accorded the school by the War Department. Under his administration, academic standards were raised, enrolment greatly increased, and a program of buildings,

superior both from an aesthetic and utilitarian standpoint, was instituted and largely completed. New buildings have been added from year to year, until at present, the plant consists of sixteen structures effectively grouped upon the sixty-five acre campus.

The third Superintendent was Colonel J. C. Troutman, under whose administration the policies laid down by Colonel Willson were continued and developed. His greatest contribution to the welfare of the Institute was to be found in the enlargement and constant strengthening of the faculty, and in the improvement of academic methods. In spite of, or perhaps because of, the added strictness of requirements, it is interesting to note that there was a contemporaneous increase in the number of cadets enrolled. Upon Colonel Troutman's resignation, the Board of Regents was fortunate in securing Colonel D. C. Pearson, who had previously served as Commandant and Principal, to fill the vacancy thus created.

From the founding of the school until the fall of 1920 the cadet corps was organized as a battalion of Infantry. In October, 1920, at the suggestion of the War Department, the school authorities authorized the arrangements necessary for a change from Infantry to Cavalry. Three officers of the regular army are assigned to duty at the Institute and the corps is now organized as a provisional Cavalry regiment.

Grounds

The central campus consists of sixty-five acres of level mesa land situated on a hill overlooking the main part of Roswell. The campus is covered with grass and is beautified and shaded by numerous trees. Adjacent to the campus proper lies The J. P. White Parade Ground, a tract of one hundred and twenty acres used for Cavalry maneuvers. The polo fields and a pistol range are also located there.

Buildings

The total value of buildings, furniture and fixtures approximates one million three hundred thousand dollars. Hagerman Barracks, Lea Hall, Willson Hall, Luna Memorial Natatorium, the Hospital, Headquarters, Cahoon Armory, Mess Hall, Thomas Memorial, the Superintendent's and the Executive Officer's houses are all handsome brick structures.

Hagerman Barracks

In 1908, the first sixty-room unit of Hagerman Barracks was erected on the northern portion of the campus. From time to time, other sections have been added until the building now consists of eight sections and contains accommodations for the entire corps of cadets as well as a number of resident officers. Each cadet room has large opposite windows and a door opening on the veranda. This arrange-

ment makes the rooms light and pleasant and insures excellent ventilation. The furnishings are substantial and well adapted to their purpose. The barracks are well supplied with shower baths and lavatories.

Lea Hall

Lea Hall, replacing the old hall of that name destroyed by fire in August, 1909, is the High School academic building. It is two stories high, with basement under the entire building. It contains a large auditorium, two laboratories, and ample class room space. All the rooms are well lighted and ventilated.

On the first floor are located the auditorium, several class rooms and the chemical laboratories. On the second floor there are additional classrooms and the physics laboratory. The instruction in physics and chemistry is not only practical and interesting but is carried on in accordance with the highest standards.

Mess Hall

The Mess Hall was completed during the fall of 1918. The main dining room, made cheerful through its high ceiling and attractive mahogany paneling, has a seating capacity of more than six hundred. The kitchens are large and are supplied with the most modern equipment, insuring the preparation of food under absolutely sanitary conditions. Special care is taken to give plenty of good, wholesome food. Many of the officers and instructors live at the Institute and take their meals in the mess hall with the cadets.

Luna Memorial Natatorium

Luna Natatorium, erected in 1919 as a memorial to Antonio J. Luna of the class of 1913, who gave his life for his country, was made possible through the generosity of Bronson Cutting of Santa Fe. It is a yellow brick, Gothic structure containing offices for the athletic department, weighing room, gallery, showers, dressing rooms and a tiled swimming pool, forty feet wide and eighty feet long, graduated in depth from four to eight feet. The water and the building are artificially heated, and skylights and numerous windows furnish ample sunlight. The cadets enjoy aquatic exercises and sports throughout the school year. Luna Memorial Natatorium and Cahoon Armory and Gymnasium are connected by an archway. These two buildings make the equipment for physical training and athletic activities unusually complete.

Headquarters

The headquarters building was constructed in 1920. The main floor contains the offices of the superintendent, the adjutant, and the general business offices. On the second floor are located the offices

of the Professor of Military Science and Tactics and the meeting room of the Board of Regents.

Hospital

Situated on the western part of the campus, somewhat removed from the other buildings, is a large and well-arranged hospital. It is modern in every respect, affording offices and examining rooms for the post surgeon and quarters for two resident nurses and a house-keeper. There are eight single rooms and two large wards with sun porches attached. This building, opened in 1920, is adequate to care for cadets in all ordinary cases of sickness. However, when deemed necessary, a cadet is removed to St. Mary's Hospital, a large, well equipped and well managed institution maintained by the Catholic Sisters in Roswell.

The post surgeon is employed to give daily attention to the health of the cadets and to prescribe for their needs. In this work, he is assisted by a graduate nurse who resides in the cadet hospital and devotes her entire time to those placed under her care. The physical examination at the beginning of the session is made with care and thoroughness. It is therefore practically impossible for latent diseases to escape prompt detection, or for boys suffering from disease to gain admission.

Willson Hall

Willson Hall is devoted to the academic work of the Junior College. It was completed during the spring of 1928 as a memorial to the late Colonel James W. Willson, under whose administration junior college work was inaugurated. It contains, besides modern physical, chemical, biological, and geological laboratories, fifteen lecture and recitation rooms. The general chemical laboratory has been equipped to provide for one hundred ten individual students and the advanced laboratory for thirty. Additions can be made as needed. There are complete weighing rooms, balance rooms, dark rooms and store rooms. In the south wing of the building is situated the library.

The Library

The Library occupies the south wing of Willson Hall. It is well equipped with encyclopaedias, dictionaries, atlases, and similar works. In addition to furnishing material for supplementary reading for the academic courses, the library provides for the recreational reading of the cadets. The general collection has been chosen to provide the best works, not only of the standard authors, but also of the more recent writers. The fields of English and American literature, science, history and biography, as well as fiction, are well represented; new books in these and other fields are added frequently.

The library is open daily, and cadets are allowed to take books from it to their rooms. In addition to a number of daily newspapers on file in the reading room, the library subscribes for about seventy of the best weekly and monthly periodicals.

Cahoon Armory and Gymnasium

This building, one of the most imposing on the campus, is named for Mr. Edward A. Cahoon of Roswell, in recognition of his important services to the Institute. Mr. Cahoon has been a member of the Board of Regents for thirty-eight years and has been its president during the greater part of that time.

Cahoon Armory was opened for use at the beginning of the academic year of 1928. It contains a basement armory which furnishes ample storage room for the school's military equipment. The principal room on the main floor, used for a gymnasium, is one hundred and eighty-six feet long and one hundred feet wide. There is sufficient space for several basketball games to be played simultaneously. Here are held the indoor athletic classes, mass instruction in boxing, and the cadet dances. In the four-story tower at the north end of the building there are rooms for the accommodation of fifty visiting alumni. At the south end, there are dressing rooms and showers for visiting athletic teams, as well as for the Institute's players. There are also two music rooms and a band room.

J. Ross Thomas Memorial

The newest of the Institute buildings is the J. Ross Thomas Memorial, named for Major J. Ross Thomas, an instructor for twenty-one years, who was held in particular esteem by all cadets who knew him. This building is devoted to cadet and alumni activities. On the main floor are a spacious, comfortable, and attractively decorated lounge, a refreshment room, the Institute post office, and the barber shop. Downstairs is a large recreation room. The second floor contains bedrooms, lobby, parlor and writing rooms.

Location

Roswell, with a population of 11,173, according to the 1930 census, lies in the broad upland valley of the Pecos River, one of the garden spots of the Southwest. It is a modern, attractive residence town with beautifully shaded streets; there are two hundred and seventy-five blocks of asphalt paving. The people of Roswell have come from all parts of the United States; they are cultured, industrious and law-abiding. There is far less disorder than in the smaller towns located near the great cities of the East. The leading church denominations are represented, and cadets are invited to attend their services. The town maintains excellent schools and supports a Carnegie Library.

Climate

The climate is in many respects ideal. The air is pure and dry; the nights and mornings are cool and bracing; the days are warm and bright. The altitude, 3,700 feet, is conducive to these favorable conditions but not high enough to be detrimental to health. Little snow or rain falls during the school year, and few days are cloudy. Outdoor games are possible the year around. It is rarely necessary to omit military exercises on account of the condition of the weather, a fact that gives this school an advantage over military academies located in less favorable climates.

Environment

One of the chief occupations of the region is stock-raising, for which the country is well adapted. Cotton and alfalfa are grown in great abundance. The fertile soil of the Pecos Valley, in the immediate vicinity of Roswell, produces all kinds of vegetables, as well as watermelons, cantaloupes, apples and other fruits. The farmers irrigate by means of springs and artesian wells and thus are independent of the rain supply.

How to Reach Roswell

Roswell is located on the Pecos Valley branch of the Santa Fe Railway system; this branch connects with the main southern transcontinental line of the Santa Fe at Clovis, New Mexico. At Amarillo, Texas, the Santa Fe system connects with the Fort Worth & Denver (Colorado & Southern) Railway. Roswell is also reached by an excellent daily automobile service which connects with the main line of the Southern Pacific-Rock Island system at El Paso, Texas. A similar bus connection at Lubbock, Texas is made in conjunction with the Santa Fe lines in Texas. A connection, although inconvenient, is made with the Texas & Pacific Railway at Pecos, Texas. A map showing the relation of Roswell to the principal railway systems will be found in the back of this catalogue.

New Mexico Military Institute

General Regulations Concerning Admission

A candidate for admission must be at least fourteen years of age, of good moral character, and prepared for the first year of the four-year high school course.

An applicant must not be under five feet in height. He must be in good health and free from physical defect that would interfere with his academic or military work; he must also be free from contagious or infectious disease. Applications are approved subject to physical examination at the school.

An applicant must submit a certificate from the principal of the school last attended showing that he left the school in good standing. He must also furnish a certified statement of his previous academic work. Blanks for this purpose will be sent upon request.

The academic qualifications for entrance to the High School will be found on page 23 while those for the Junior College are given on page 40.

The school reserves the right to disapprove applications at its discretion.

Special Regulations

All cadets are required to live at the Institute and to remain entirely under the authority of the officers. They are required to obey orders and to conform to the regulations of the Institute.

Experience has shown that leaves of absence are detrimental, both to the cadet and to the general discipline of the school. Requests for such furloughs as are absolutely necessary must be made by the parent or guardian directly to the Superintendent.

Cadets are required to report for duty promptly at the opening of the session. No deduction in charges will be made for late entrance.

The school expressly reserves the right to ask for the immediate withdrawal of any boy whose influence in the school is not good, even though there is no specific charge against him.

Anyone detected in the abuse of others by hazing will be severely punished; in extreme cases, expulsion may result.

The contracting of debts for any purpose is forbidden, and parents are requested to pay no unauthorized accounts, if sent to them by dealers.

Officers and cadets are required to wear the prescribed school uniform at all times during the session. Cadets on furlough are under

the jurisdiction of the Institute. They are required to wear uniform and to conform to such special regulations as may be prescribed.

No society is permitted to exist in the school that is not organized and conducted with the approval of the Superintendent and under such restrictions as he may require.

All mail and express matter must be addressed in care of the Institute and delivered from the school office.

Penalty duty is required for carelessness in conduct and for transgressions of the rules of the Institute; it is served under the personal supervision of the Commandant of Cadets. Practically all penalty duty is covered by tours and demerits. Should cases arise involving the repeated necessity for more severe penalties, or for corporal punishment, the offenders will not be permitted to remain in the school. Manifest indifference on the part of a student in adjusting himself to the routine and regulations of the school will also be considered ground for dismissal.

Monday afternoon, between the hours of one and five-thirty, is the only time designated for cadets to leave the grounds and visit Roswell. In order to leave at any other time they must secure written permission from the Commandant.

No cadet will be allowed to own or have the use or control of an automobile or motorcycle, either at the school or in town. The use by cadets of either public or private conveyances is also subject to school regulations.

The Institute is open for inspection at all times, but it is not advisable for parents to visit their sons too frequently.

Cadets who do not spend the Christmas vacation at home, or who do not file with the Superintendent written permission from their parents to visit in the homes of relatives or fellow-cadets, must remain at the Institute under such regulations as may be prescribed by the Institute authorities.

All cadets are required to be inoculated with typhoid, paratyphoid serum. If desired, the serum may be administered during the summer and a certificate presented upon entrance, certifying to the dates of inoculation.

All cadets are accepted on the condition that they be placed under the care of the officers of the Institute and parents are especially requested not to interfere with the discipline of the school. It is necessary that all cadets be treated exactly alike, whether their parents live in Roswell or at a distance, and parents are earnestly requested not to ask special favors for their sons.

High School

Requirements for Admission

Candidates for admission to the first year of the High School course—the Sixth Class—must present certificates showing that they have finished the usual grammar school studies. Applicants who are unable to present such certificates must pass satisfactory examinations in arithmetic, English grammar, English composition, geography, and the history of the United States.

A candidate for higher standing must present a certificate of work done previously, signed by the principal of the school in which the studies have been pursued. This certificate must contain a statement of honorable dismissal, must be from an approved high school, and must give full information as to the quality and amount of work in each subject. A blank Certificate of Recommendation will be sent upon request, and should be filled out and submitted some time before the opening of school. Ordinarily, this blank will determine the classification of the candidate. The school reserves the right to require supplementary work if it is necessary.

Requirements for Graduation

The high school certificate is granted to those students *who have been in attendance at the Institute for at least one year* and who have completed satisfactorily fifteen approved units of high school work.

A unit of credit is defined as the amount of work done in one subject during a school year of not less than thirty-six weeks, with five recitations a week of not less than forty minutes each. Two periods of manual training or laboratory work are equivalent to one period of class room work.

The high school department of the Institute is accredited with the North Central Association of Colleges and Secondary Schools. Students who have completed the high school course and have chosen their electives in accordance with university requirements will be admitted upon certificate to most colleges that admit students without examination.

The fifteen units required for high school graduation must include the following:

English	4 units
Algebra	1 unit
Plane Geometry	1 unit
History and Social Science, one of which must be United States History	2 units
Foreign Language (both units of the same language)	2 units
Physics, Chemistry, Botany, Zoology or Biology	1 unit

The remaining units necessary to complete the fifteen-unit curriculum are to be chosen from recognized fields of high school study.

Examinations and Reports

Grades are determined by daily recitations and by written tests given at such times as the instructors may deem advisable. Reports are issued each six weeks and are sent to parents and guardians. In January and May, examinations are given on the work of the preceding semester. The conduct of the cadet is indicated by the number of demerits and by the department grade entered on the report.

Promotion

Upon the completion of a given number of academic units of credit, promotion to the next higher class is made at the end of each year. No credit will be given in a subject when the average falls below seventy per cent; in the case of a required subject, the course must be repeated. If a student has an insufficient number of credits to secure promotion, he is allowed to proceed with the next higher courses in those subjects in which his work has been satisfactory. No cadet will be allowed to take more than four subjects without special permission. In case such permission is given the extra subject must be dropped if the quality of the work falls below standard.

Recommending Grades

Although the passing average is fixed at seventy per cent, recommendation for admission to college or university is made only in those subjects where an average of eighty per cent or higher has been earned. An increasing number of colleges and universities are insisting upon qualitative as well as quantitative qualifications for admission.

Description of Courses in the High School

In addition to the work described below, other courses which the Institute is equipped to offer may be added if there should be sufficient demand for them, while listed courses may be withdrawn on account of lack of demand or for other sufficient reason. The following courses were offered during the session of 1932-1933.

BIOLOGY

BIOLOGY I *a and b*

BIOLOGY I *a*—First semester. The work of the course covers the first nineteen chapters of the text and considers the classification of animals and their relation to their environment. Birds and insects are studied throughout both semesters.

Text: Smallwood-Reverly-Bailey's *New General Biology*.

Laboratory Manual: Bailey and Green's *New Laboratory Manual*.

BIOLOGY I *b*—Second semester. The work of the second semester covers the last nineteen chapters of the text and considers the application of biologic principles to the human body and health activities. Green plants as food manufacturing organisms are studied.

Text: Smallwood-Reverly-Bailey's *New General Biology*.

Laboratory Manual: Bailey and Green's *New Laboratory Manual*.

Laboratory fee, \$5.00 for both semesters.

CHEMISTRY

CHEMISTRY I *a and b*

CHEMISTRY I *a*—First semester. *Recitation*. The work of the first semester deals with some of the most important elements and their compounds. Theories of the atom, molecule, solution, the electron and valence are studied.

Text: *Elementary Principles of Chemistry* (Revised edition) by Brownlee-Fuller-Hancock-Schon-Whitsit.

CHEMISTRY I *a*—*Laboratory*. About thirty experiments dealing with topics discussed in the class are worked out in the laboratory. Note books are kept on this work and an examination required. Laboratory manual: *Laboratory Exercises to accompany Elementary Principles of Chemistry* by Brownlee and others.

CHEMISTRY I *b*—Second semester. *Recitation*. The work of this semester completes the text of Brownlee and others, dealing with a number of the elements and their families. Emphasis is placed

upon commercial methods of manufacturing some of the most important compounds.

CHEMISTRY I *b*—Laboratory. About forty experiments, illustrating fully the problems outlined in the text, are performed in the laboratory during this semester.

Text: *Laboratory Exercises* by Brownlee and others.

Laboratory fee, \$10 for both semesters.

NOTE—The chemical laboratories are open to all students during the school day under the direction of the instructor in charge.

The fixed fee charged for each course is to cover the cost of chemicals, gas, etc. Each student has his own desk, provided with lock and key, and is charged in addition for all apparatus broken. The breakage charge ranges from one to three dollars, depending upon the skill and care of the student.

COMMERCE

As a means of preparation for students who desire to enter business, courses in bookkeeping, shorthand and typewriting are offered. It is unwise to undertake the study of commercial subjects without thorough preliminary academic training, especially in English and Mathematics; the commercial courses, therefore, are not open to Fifth and Sixth Classmen, or to students in higher classes who are not prepared for the work. No special students in bookkeeping or other commercial studies are admitted. A fee is charged students electing Bookkeeping or Typewriting.

BOOKKEEPING I *a and b*

BOOKKEEPING I *a*—First semester. Elementary exercises in recording transactions in books of original entry and posting. A model set is illustrated so that the student may better understand the connection between the books of original entry, the ledger, and the trial balance. Exercises are provided for practice in the preparation of the balance sheet and the statement of profit and loss. Each student is required to complete practice sets numbers 1 and 2; Sole Proprietorship.

Text: *Twentieth Century Bookkeeping and Accounting*, Part 1; first twenty chapters.

BOOKKEEPING I *b*—Second semester. The handling of accounts with fixed assets, income and expense accounts, controlling accounts, accruals and deferred items, and partnership problems are developed through exercises. The student is required to complete practice sets numbers 3 and 4; Partnership.

Text: *Twentieth Century Bookkeeping and Accounting*, chapters twenty to twenty-six.

Fee: \$2.00 for both semesters.

SHORTHAND I a and b

SHORTHAND I a—First semester. The objectives in this semester are: to learn to associate a definite sound with the writing of a definite shorthand symbol; to acquire a proper technique; to automatize the “brief forms” and to acquire the ability to take dictation, based on the theory covered, at the highest speed consistent with making good notes.

Text: Gregg’s *Shorthand Manual*, chapters I to V; and Gregg’s *Speed Studies*.

SHORTHAND I b—Second semester. The work of the first semester is reviewed. The objectives in this semester are: to complete the Manual; to acquire a minimum speed of sixty words per minute in taking dictation made up of business letters of average difficulty; and to devote a maximum amount of time to correct transcription habits.

Text: Gregg’s *Shorthand Manual*, chapters VI to XII; and Gregg’s *Speed Studies*.

TYPEWRITING I a and b

TYPEWRITING I a—During the first semester the student is taught the key location of all letters of the alphabet, characters, and figures. The principal parts of the typewriter and their use are taught. Exercises to music are given for the purpose of developing rhythm and an even touch. Ten periods per week.

Text: Harned’s *New Typewriting Studies*.

TYPEWRITING I b—The second semester consists of a study of the writing of business letters, special reports and forms. Each student is required to pass an accuracy and speed test. Ten periods per week.

Text: Harned’s *New Typewriting Studies*.

Fee: \$10.00 for both semesters.

ENGLISH

Although the work in high school English is planned primarily to meet the student’s needs in securing acquaintance with important pieces of literature and in obtaining proficiency in the use of language, it is based on the Uniform Entrance Requirements in English and is sufficient for entrance to any standard college.

ENGLISH I a and b

ENGLISH I a—First semester. *Composition*. Drill upon the fundamentals of correct writing and speaking, based on Ward’s *Sentence and Theme*. Oral and written themes are assigned each week. Work in spelling emphasizes the mastery of words frequently misspelled. Drills in punctuation are given.

Literature. The work in literature is based upon *Good Reading for High Schools, Book One, Adventure*. The following selections are studied carefully: *Kidnapped*, *The Lady of the Lake*, and various narratives in prose and poetry. In addition, oral reports are made on three books chosen from an approved list.

ENGLISH I *b*—Second semester. *Composition.* The work in *Ward's Sentence and Theme* is continued. Weekly oral and written themes receive additional attention; emphasis is placed upon accurate thinking, adequate vocabulary, and structure of the composition.

Literature. The use of *Good Reading for High Schools, Book One, Adventure*, is continued. The following selections are studied: *Enoch Arden*, *As You Like It*, and various sketches, letters, orations, and ballads. *Ivanhoe* is also studied. Oral reports are made on three books chosen from an approved list.

ENGLISH II *a and b*

ENGLISH II *a*—First semester. *Composition.* The course consists of a review of the basic rules of grammar and a detailed study of rhetorical principles governing paragraphing, sentence-making, and choice of words as discussed in Tanner's *Correct English, First Course*. Oral and written themes, one paragraph in length, are assigned each week; their unity and coherence are stressed.

Literature. The following selections in *Good Reading for High Schools, Book Two, Achievement*, are studied in class: *The Prisoner of Chillon*, *The Rime of the Ancient Mariner*, *The House of the Seven Gables*, and other selections in verse and prose. *Quentin Durward* also is studied. Oral reports are given on three books chosen from an approved list.

ENGLISH II *b*—Second semester. *Composition.* The work of the first period in Tanner's *Correct English, First Course*, is carried forward. Frequent drills are given to increase vocabulary and sentence-variety, and to correct common errors in grammar. Themes are continued.

Literature. The following selections in *Good Reading for High Schools, Book Two, Achievement*, are studied in class: five of *Idylls of the King*, *Julius Caesar*, and several essays, lyrics, and one-act plays. *Masefield's Dauber* also is studied. Oral reports are given on three books chosen from an approval list.

ENGLISH III *a and b*

ENGLISH III *a*—First semester. *Composition.* A detailed training in letter writing is given, including business and advertising letters, and personal letters, both formal and informal. Vocabulary building is emphasized. Themes, based upon topics of current interest from

The Atlantic Monthly, are assigned regularly, and accurate expression of students' personal ideas is stressed. Oral expression is studied; voice placement and diction are emphasized in oral reading. The various functions of the parts of a speech are designated, preparatory to the composition and delivery of original speeches.

Texts: *Century Collegiate Handbook* and *The Atlantic Monthly*.

ENGLISH III *b*—Second semester. *American Literature*. This course considers the forces forming and coloring American Literature as a distinctive type. It follows the development of the short story from Poe to the present time, tracing the American novel from the time of Washington Irving to the present; and American poetry from New England's Colonial period to that of contemporary writers. The use of the library is supervised, and numerous book reports on novels and biographies are required. Through parallel readings in contemporary social and political history of America, the class is enabled better to understand the development of American literature.

Texts: Cross, Smith, and Stauffer's *Good Reading for High Schools, Book Three, American Writers, Century Collegiate Handbook, and The Atlantic Monthly*.

ENGLISH IV *a and b*

ENGLISH IV *a*—First semester. *Composition*. Practice in composition is given through frequent short themes and four long ones. *Century Collegiate Handbook* is used for reviewing fundamentals.

Literature. Chaucer's England, his life and work, including *The Prologue of The Canterbury Tales*, and Shakespeare, his times and contemporaries, are studied. *Macbeth* is given special study. The lives and work of Francis Bacon, Ben Jonson, John Milton and others of the period are stressed; *L'Allegro, Il Penseroso, Lycidas* and part of *Paradise Lost* are given special study. Dryden, Pope and Dr. Johnson are studied in detail.

Text: Cross, Smith, and Stauffer's *Good Reading for High Schools, Book Four, English Writers*.

ENGLISH IV *b*—Second semester. *Composition*. The writing of frequent short and long themes and reports is continued. The work is based upon the material in the *Century Collegiate Handbook*.

Literature. Burke's *Speech on Conciliation with America* is given special study. This is followed by study of selected writers of the Romantic, Victorian and Modern periods. Works of the leading authors of these periods are given special study and written reports are made.

Text: Cross, Smith, and Stauffer's *Good Reading for High Schools, Book Four English Writers*.

FRENCH

The courses in French are intended to give the student a reasonable facility in understanding oral French and in reading without difficulty simple, modern French prose and verse. To attain these ends, stress is first laid upon the acquisition of a correct pronunciation, after which the energy of the student is directed towards the mastery of the elements of grammar, common irregular verbs, and useful colloquial idioms.

FRENCH I *a and b*

FRENCH I *a*—*Elementary French*. First semester. Thorough training in pronunciation; the essentials of French Grammar; oral and written exercises.

Text: Grosjean's *The New Chardenal, Complete French Course*, Lessons 1 to 18.

FRENCH I *b*—A continuation of the work of the first semester. Drill on regular conjugation and the most common irregular verbs and idioms; conversation based on reading; dictation.

Texts: Grosjean's *The New Chardenal, Complete French Course*, Lessons 18 to 36, and Grimm's *Seize Petits Contes Tout Modernes*.

FRENCH II *a and b*

FRENCH II *a*—*Intermediate French*. First semester. First a rapid review, then a continuation of the work of the preceding year with more detailed study of grammar, dictation, and conversation.

Texts: Grosjean's *The New Chardenal, Complete French Course*, Lessons 36 to 72, and Vermont's *La Belle France*.

FRENCH II *b*—A continuation of the work in the first semester. Intensive drill on irregular verbs and common idioms.

Texts: Grosjean's *The New Chardenal, Complete French Course*, Lessons 72 to 85, and Potter's *Dix Contes Modernes*.

GENERAL SCIENCE

GENERAL SCIENCE I *a and b*

GENERAL SCIENCE I *a*—First semester. A study in natural science covering the place and conditions under which we live. Classroom demonstrations assist in correlating the facts and principles of the sciences with the student's daily life. The first nine units as outlined in the text are studied.

Text: Wood and Carpenter's *Our Environment—How We Use and Control It*. Laboratory Manual: Wood and Carpenter's *Science Discovery Book*.

GENERAL SCIENCE I *b*—Second semester. The study of man's contribution to civilization and progress through the utilization of the forces of nature, with particular reference to industrial fields. The remaining eight sections of the text are supplemented by practical classroom demonstrations.

Text: Wood and Carpenter's *Our Environment—How We Use and Control It*. Laboratory Manual: Wood and Carpenter's *Science Discovery Book*.

GERMAN

GERMAN I *a and b*—Elementary German

GERMAN I *a*—First semester. The work of the first semester consists of careful drill upon pronunciation and the rudiments of grammar; practical conversation; oral and written assignments.

Texts: Bacon's *New German Grammar*, Lessons I to XV.

GERMAN I *b*—Second semester. A continuation of the work of the first semester, with further drill upon pronunciation and the rudiments of grammar; abundant work in conversation, dictation and sight reading; memory work; supplementary reading.

Texts: Bacon's *New German Grammar*, Lessons XVI to XXV; Guerber's *Maerchen und Erzaehlungen*, Volume I; Allen and Batt's *Easy German Stories*, Volume I.

GERMAN II *a and b*—Elementary German.

GERMAN II *a*—First semester. Continued drill upon pronunciation and the rudiments of grammar, with a thorough review of the first year's work. Memory work; conversation; dictation and sight reading.

Texts: Bacon's *New German Grammar*, Lessons XVI to L; Guerber's *Maerchen und Erzaehlungen*, Volume II.

GERMAN II *b*—Second semester. Continued emphasis upon pronunciation and completion of the rudiments of grammar. Ample practice in conversation, dictation and sight reading.

Texts: Bacon's *New German Grammar*, Lessons LI to LXV; Allen & Batt's *German Stories*, Volume II.

HISTORY AND SOCIAL SCIENCE

Students in the High School are required to do two years of work in history and social science. United States History must be elected as one of the courses by which this requirement shall be met. In all courses, supplementary reading and map studies are required.

HISTORY I *a and b*—*Ancient and Medieval History*

HISTORY I *a*—First semester. This is a brief survey of the development of civilization from the earliest cultures to the beginning of

the Christian Era. While some attention is given to the Far East, the main emphasis is on the nations of the Orient and the rise of the Roman Empire. A workbook designed to accompany the text is used.

Text: Hayes and Moon's *Ancient and Medieval History*.

HISTORY I *b*—Second semester. This course includes European history from the height of the Roman Empire to the French Revolution. Social, economic, and political institutions of Medieval times are studied, as well as the formation of the modern nations. Emphasis is placed upon social and economic conditions.

Text: Hayes and Moon's *Ancient and Medieval History*.

HISTORY II *a and b*—*Modern History*.

HISTORY II *a*—First semester. The first few weeks are devoted to a resume of earlier history. The important events of the Middle Ages and the foundations of Modern Civilization are treated: The Age of Exploration; The Financial and Commercial Revolutions; The Advance of Science; The Religious Reformation; The Development of Nationalism; The Age of Autocracy; The English, American and French Revolutions; The Era of Napoleon and The Industrial Revolution. Supplementary reading, special reports, notebook work and map exercises are required.

Text: Hayes and Moon's *Modern History*.

HISTORY II *b*—Second semester. This is a study of Europe from the year 1815 to the present time, tracing events through the Age of Democracy, 1815-1848; The Unification of Italy and Germany; Autocracy in Russia; The Struggle of Subject Nationalities for Self-Determination; Great Britain and Her Empire; The White Man's Burden; Africa Partitioned; The Causes of the World War; The World War; The Reorganization of Europe; Bolshevism in Russia and The World Today. Supplementary reading, special reports, notebook work and map exercises are required.

Text: Hayes and Moon's *Modern History*.

HISTORY III *a and b*—*English History*.

HISTORY III *a*—First semester. This is a course in English History from the earliest times through Celtic and Roman Britain; Saxon England; The Norman Conquest; The Formation of a United English Nation; The Hundred Years' War; The Early Tudor Period and The Reign of Queen Elizabeth. Supplementary reading, source material, special reports and map exercises are required.

Text: Cheyney's *A Short History of England*.

HISTORY III *b*—Second semester. Beginning about the year 1600, the course of events is studied through the Struggle between the Early Stuarts and Parliament; The Great Rebellion and the Common-

wealth; The Restoration and the Revolution of 1688; The Foundation of the British Empire; The Industrial Revolution, the American Revolution and the French Revolution; The Growth of Democracy and Social Changes and the Great War. Supplementary reading, source material, special reports and map exercises are required.

Text: Cheyney's *A Short History of England*.

HISTORY IV *ab*—*American History*. A two semester course in the history of the United States. Those factors in our national development are emphasized which contribute to an understanding of the present. Prevailing conditions and institutions are explained by portraying their paths of development. Minor details are sacrificed to a lucid presentation of the great phases of our country's progress. Stress is placed upon the westward-moving frontier as the most constant and potent force in our history, and the influence of economic factors on our sectional rivalries and political theories receives adequate recognition. Our recent social, political, and industrial history is accorded an emphasis commensurate with its significance. Recitations; assigned readings; reports; map studies.

Text: Muzzey's *History of the American People*.

ECONOMICS—A half year course, offered each semester. This is an elementary course stressing the fundamental laws of economics, from the standpoint of economics as a social science, under the four major divisions of production, exchange, distribution and consumption.

Text: Riley's *Economics for Secondary Schools*.

AMERICAN GOVERNMENT — A half year course offered each semester. The spirit, the form, and the operation of American Government are considered. No effort is made to present a vast array of facts. Rather, improvement in citizenship is sought by establishing correct political ideals and standards of political morality. The learner is brought face to face in a practical way with those questions which perplex the voter and thus is prepared for intelligent voting.

Text: Forman's *The American Democracy*, Revised edition.

LATIN

Latin courses are planned to give to the student an increasing ability to read English, to understand and use words accurately, to spell correctly, to master the vocabulary of foreign language, to comprehend the principles of grammar, and to speak and write English correctly.

LATIN I *a and b*

LATIN I *a*—First semester. This semester's work consists of mastery of two noun declensions, adjectives, the indicative, and careful

drill on vocabulary; thorough knowledge of the more frequently used constructions; reading of connected Latin.

Text: Ullman and Henry's *Elementary Latin*.

LATIN I *b*—Second semester. Study of the third, fourth, and fifth noun declensions; comparison of adjectives and adverbs; pronouns; participles; the subjunctive and infinitive moods; emphasis on the common constructions that are necessary to further progress.

Text: Ullman and Henry's *Elementary Latin*.

LATIN II *a and b*

LATIN II *a*—First semester. The work consists of reviews of forms and syntax, including constructions not studied previously; daily prose compositions; translation of stories of Roman life and history.

Text: Ullman and Henry's *Second Latin Book*, Revised edition.

LATIN II *b*—Second semester. Translation of stories from Roman history is continued. Selections from Books One, Two, Three and Four of Caesar's Commentaries are translated.

Text: Ullman and Henry's *Second Latin Book*, Revised edition.

LATIN III *a and b*—(Alternates with Latin IV *a and b*).

LATIN III *a*—First semester. The work of the first semester consists of selections from Caesar's Civil War, Cicero's Oration for Caesar, and the first two orations against Catiline. Special attention is devoted to construction and composition.

Text: Ullman, Henry, White's *Third Latin Book*.

LATIN III *b*—Second semester. The work of the second semester includes the last two Catilinarian orations, and at least six stories from Ovid's *Metamorphoses*. Continued emphasis is given to composition, and much time is devoted to scansion and the mythological element present in Ovid.

Text: Ullman, Henry, White's *Third Latin Book*.

LATIN IV *a and b*—(Alternates with LATIN III *a and b*).

LATIN IV *a*—The first semester includes the translation of Books I, II, and III (in part) of the *Aeneid*. Special care is taken to master the scansion and reading of Latin hexameter. Much attention is given to mythology, for which Gayley's *Classic Myths* is used as a guide.

Texts: Bennett's *New Latin Grammar*, Bennett's *New Latin Composition, Part II*, and Fairclough-Brown's *Virgil's Aeneid*.

LATIN IV *b*—Translation of Books III (in part), IV, V (in part), and VI, of *Virgil's Aeneid*. Continued emphasis is placed upon the reading of hexameter and upon composition.

Texts: Bennett's *New Latin Grammar*, Bennett's *New Latin Composition, Part II*, and Fairclough-Brown's *Virgil's Aeneid*.

MATHEMATICS

Four years of preparatory Mathematics are offered, the first two of which are required. However, students are urged to do at least one year's work in addition to this minimum requirement. *This is particularly important in the case of those who plan to go to college or technical school.*

ALGEBRA I *a* and *b*

ALGEBRA I *a*—The first semester takes up the derivation and meaning of simple formulae, graphs, and linear equations in one unknown, and the four fundamental operations with whole numbers. It covers the material given in Hawkes, Luby and Touton's *New First Course in Algebra* to page 181.

ALGEBRA I *b*—Second semester. A continuation of Algebra I *a*. Fractions, ratio and proportion, numerical trigonometry, simultaneous linear equations, and powers and roots are studied.

Text: Hawkes, Luby and Touton's *New First Course in Algebra*, pages 181 to 357.

ALGEBRA II *a* and *b*

ALGEBRA II *a*—First semester. An intensive review of first year Algebra is given, followed by numerical and literal quadratic equations, exponents and radicals.

Text: Hawkes, Luby and Touton's *New Second Course in Algebra*, (Enlarged edition) to page 188.

ALGEBRA II *b*—Second semester. A continuation of Algebra II *a*. Logarithms, and the use of logarithmic tables of numbers and functions in the solution of right triangles; arithmetic and geometric series, and the binomial theorem for positive integral exponents are studied.

Text: Hawkes, Luby and Touton's *New Second Course in Algebra*, (Enlarged edition), pages 188 to 318.

ALGEBRA II *a* and II *b* are the equivalent of Mathematics A 2, Quadratics and Beyond, as designated by the College Entrance Examination Board.

PLANE GEOMETRY I *a* and *b*

PLANE GEOMETRY I *a*—First semester. The usual theorems, construction and practical applications of Book I, Thomas' *Plane Geometry*, to circles, are studied.

PLANE GEOMETRY I *b*—Second semester. This is a continuation of Geometry I *a*, beginning with circles and continuing through the measurement of angles, areas, proportions and similar polygons, including the Pythagorean theorem.

Text: Thomas' *Plane Geometry*, Books II, III, IV, and V.

SOLID GEOMETRY I *a*—One semester. The opening weeks of the course are spent in a study of line and plane relations in space. Detailed attention is then given to each of the important solids. The prism, pyramid, cylinder and cone are studied with special reference to their volumes and practical properties. Main emphasis is placed upon exercises. A thorough survey of Spherical Geometry occupies the latter part of the semester.

Text: Palmer-Taylor-Farnum's *Solid Geometry*.

PLANE TRIGONOMETRY I *a*—One semester. Passano's *Plane and Spherical Trigonometry with Tables* is followed throughout the semester. Emphasis is placed on the development of formulas and the solution of triangles. Plane trigonometry is completed in about fourteen weeks and is followed by as much spherical trigonometry as time will permit. The course closes with a review of problems that have been given in College Entrance Board examinations.

MECHANICAL DRAWING

Throughout the entire course drawing is treated primarily as a language—a method of expression—not merely as a mechanical art. It is intended as a training, first, in comprehending the idea to be transmitted; second, in expressing it in such a way that it cannot be misunderstood.

DRAWING I *a* and *b*

DRAWING I *a*—First Semester. The use and practice of instruments, lettering plates, geometrical construction, drawing conventions, orthographic projections, and isometric projections. Drafting room work includes ten regular periods.

Text: French and Svenson's *Mechanical Drawing for High Schools*.

DRAWING I *b*—Second semester. Oblique projections, freehand sketching, detail and assembly drawings, developments, blueprinting, and elementary architectural drawing.

Text: French and Svenson's *Mechanical Drawing for High Schools*.

Fee: \$10.00 for both semesters.

PHYSICS

PHYSICS I *a and b*

PHYSICS I *a*—First semester. A course in the theory of Mechanics, Molecular Physics, and Heat. Special attention is given to application of the principles to practical problems, such as the steam engine, the internal combustion engine, the automobile, and the airplane. About one hundred and fifty demonstrations are made by the instructor; twenty laboratory experiments are performed by the class.

Prerequisites: Algebra I and Geometry I.

Text: Millikan and Gale's *Elements of Physics*.

PHYSICS I *b*—Second semester. A continuation of Physics I *a*. A course in Electricity, Light and Sound. Several hundred demonstrations are made by the instructor; twenty laboratory experiments are performed by the class. Applications of theory are made to wireless, to telephony and telegraphy, to ignition systems, electric lighting, electrical measurements, optical and musical instruments.

Prerequisites: Algebra I, Geometry I and Physics I *a*.

Text: Millikan and Gale's *Elements of Physics*.

Laboratory fee, \$5.00 for both semesters.

SPANISH

Four years of High School Spanish are offered. While the disciplinary and cultural values of language study are duly recognized and emphasized, the practical aspects of the work are not neglected. Many of the class recitations are conducted in Spanish. Letter-writing is introduced early in the course and considerable sight reading is done.

SPANISH I *a and b*

SPANISH I *a*—First semester. Manfred's *Practical Spanish Grammar*, Lessons I to XXV. Verb conjugations, simple translations, vocabulary drill.

SPANISH I *b*—Second semester. Manfred's *Practical Spanish Grammar*, Lessons XXV to L. Weisinger's *First Spanish Reader*. Reading of simple Spanish stories with particular emphasis upon pronunciation.

SPANISH II *a and b*

SPANISH II *a*—First semester. Review of Spanish I, using Manfred's *Practical Spanish Grammar*, Lessons XVI to XXXV. Reader: Alexis' *En Espana*.

SPANISH II *b*—Second semester. Manfred's *Practical Spanish Grammar*, Lessons XXXV to LX. Spanish short stories from *Trozos*

Modernos, by Marcial Dorado and Ray. Conversation in Spanish; original compositions and translations.

SPANISH III *a and b*

SPANISH III *a*—First semester. This course consists of a rapid but comprehensive review of the first two years' work in Spanish grammar. Seymour and Carnahan's *A Short Spanish Review Grammar* (alternate edition) is the basic text. Selections from *La Rana Viajera* by Camba are read, principally for the study of modern Spanish idioms.

SPANISH III *b*—Second semester. In this semester nearly all the time available is given to reading, original composition and conversation. Le Sage's *Gil Blas de Santillana*, is the novel read.

SPANISH IV *a and b* (Alternates with Spanish III *a and b*)

SPANISH IV *a*—First semester. A reading and conversational course, with grammar review, including oral and written discursos. With the exception of the weekly prose class, all recitations are conducted in Spanish. The work in composition is based upon Seymour and Carnahan's *A Short Spanish Review Grammar*. The oral and written conversations are based upon the readers and upon magazines and newspapers printed in Spanish. The student reads a Spanish play as a part of his outside preparation.

Texts: Seymour and Carnahan's *A Short Spanish Review Grammar*; and Alarcon's *El Sombrero de Tres Picos*.

SPANISH IV *b*—Second semester. Reading and conversation with grammar review are continued. Another Spanish play is read outside of class. All classes, except the weekly prose recitation, are conducted in Spanish. The use of readers, magazines and newspapers enlarges the student's Spanish vocabulary.

Texts: Seymour and Carnahan's *A Short Spanish Review Grammar*; Heras' *De La Vida Norteamericana*; Blasco Ibanez' *La Barraca*.

Junior College

Advantages

The Junior College of New Mexico Military Institute, one of the oldest in the west, was established in 1914. It offers work equivalent to that of freshman and sophomore years in a standard four-year college. These are some of the particular advantages of the Junior college:

A well-rounded two-year course with a diploma, affording a "creditable stopping place" for the student who does not desire, or finds himself unable to take a four year college course.

Two years of distinctly cultural education which tend to become a stimulus for further study, or to assist in determining a professional course.

Two years of commercial study for those who desire it as a foundation for business.

Instruction under the most favorable circumstances, in small classes taught by men interested primarily in teaching younger under-graduates, and willing to bestow a large amount of time and personal attention upon their students.

A gradual rather than an abrupt change from school to college life and methods, which acts as a safeguard to younger students who are unable to apportion their time properly and to take advantage of the best that a large university has to offer.

Moreover, through the reasonable supervision of a military boarding school, the Institute offers its own distinctive advantages:

A schedule of activities, mental and physical, which gives little opportunity for misspending time.

An opportunity of living under an efficient military regime, designed to develop habits of neatness, order, obedience, and responsibility, at the time when most young men are prone to throw self-discipline to the winds.

Recognition

While the primary aim of the Institute is to furnish a well-rounded course for those who desire its diploma, recommended graduates have been granted advanced standing at such institutions as the Universities of California, Oklahoma, Arizona, Kansas, Illinois, and Michigan, as well as Brown, Northwestern, Louisiana State,

Washington and Lee, Stanford, and Massachusetts Institute of Technology. The Junior College of New Mexico Military Institute is a member of the American Association of Junior Colleges, a national organization for the standardization of junior college work. It is accredited with the State Department of Education and the University of New Mexico.

Requirements for Admission

Candidates for admission to the freshman year of the Junior College—the Second Class—should present fifteten standard units of credit by certificate from an approved high school or by examination. If the candidate's record falls not more than one unit short of fifteen, he may be admitted as a qualifying student in the Junior College. Of the fifteen units, the following are required:

English	4 units
(Where high school graduation has been permitted with but three units, three will be accepted.)	
Algebra	1 unit
Plane Geometry	1 unit
History and Social Science	2 units
Foreign Language (both units of same language) ..	2 units
Physics, Chemistry, Botany, Zoology or Biology ..	1 unit

In addition to the eleven required units listed, four other units are to be submitted, chosen preferably from the following subjects: Mathematics, History and Social Science, Foreign Language, Science and Mechanical Drawing.

Applicants who fulfill the requirements for entrance to the state university with which the high school granting their diploma is affiliated, or the admission requirements of the University of New Mexico, will be admitted. Deficiencies in the required subjects listed above may be remedied in the junior college.

A unit of credit is defined as the amount of work done in one subject during a school year of not less than thirty-six weeks, with five recitations a week of not less than forty minutes each. Two periods of manual training or laboratory work are equivalent to one period of classroom work.

Subjects submitted should bear a definite relation to the courses to be chosen in the Junior College. No more than four units in vocational subjects will be accepted.

No candidate should report for matriculation in the Junior College unless his certificate of credit has been approved by the Registrar. Disappointment and unnecessary expense may result from neglect of this precaution.

Junior College Curricula

English 11 and 12 are required of Second Classmen in all curricula. Theoretical instruction in Military Science and Tactics is required of both Second and First Classmen. Junior College students carry a minimum of fifteen semester hours of academic work per week.

The subjects from which electives may be chosen in the Junior College are English, Mathematics, History, Economics, Sociology, Government, Business Law, Business Organization, Spanish, French, Biology, Chemistry, Physics, Geology, Mechanical Drawing, Surveying, Psychology, Accounting, Advertising and Salesmanship. The work offered in these subjects is briefly described in the following pages.

Experience has shown the necessity of a well-planned sequence of electives, both for those intending to continue their college work elsewhere and for those intending to enter business upon graduation from the Institute. The curricula listed below are suggested. Students are permitted to choose the courses which, to them and their advisers, seem most beneficial. Where attendance at a senior college is contemplated, electives should be chosen in accordance with the curricula outlined by the college or university. Faculty advisers assist in the arranging of courses of study, but in the last analysis the responsibility for selection rests with the individual. No technical course is outlined, since New Mexico Military Institute is not a technical school.

LIBERAL ARTS

SECOND CLASS (First Year College)

English	3 hours
Modern Language	5 hours
Science	4 hours
and either of the following:	
Mathematics	3 hours
History	3 hours
Total, each semester	15 hours

FIRST CLASS (Second Year College)

English, 3 hours, and at least 12 hours from the following:	
History	3 hours
Modern Language	5 hours
Economics	3 hours
Government	3 hours
Geology	4 hours
Mathematics	3 hours
Sociology	3 hours
Psychology	3 hours
Total, each semester	15-18 hours

SCIENCE

SECOND CLASS (First Year College)

English	3 hours
Mathematics	3 hours
Modern Language	5 hours
Science (Biology, Chemistry or Physics)	4 hours
Total, each semester	15 hours

FIRST CLASS (Second Year College)

Science (Biology, Chemistry or Physics)	4-5 hours
Mathematics	3 hours
At least eight hours from the following:	
Surveying	3 hours
Modern Language	5 hours
Government	3 hours
Geology	4 hours
Drawing and Descriptive Geometry	4 hours
Total, each semester	15-19 hours

COMMERCE

The following program in Commerce has been arranged for students who plan to go into business upon completion of their junior college course:

SECOND CLASS (First Year College)

English	3 hours
Economics	3 hours
Commerce 11-12 (Accounting)	4 hours
Business Law	3 hours
Psychology	3 hours
Total, each semester	16 hours

FIRST CLASS (Second Year College)

English 13-14 (Public Speaking)	2 hours
Business Organization, Salesmanship and Advertising	5 hours
Commerce 21-22 (Accounting)	4 hours
Mathematics	3 hours
Economics	3 hours
Total, each semester	17 hours

Academic Regulations

Reports are issued each six weeks and are sent to parents and guardians; examinations are given at the conclusion of each half year upon the work of the semester just completed. In these reports the passing grade is D. *However, no student will be recommended for*

advanced standing at another institution in any subject in which he fails to obtain a grade of C, nor will any student be promoted from the Second (college freshman) to the First (college sophomore) Class who has not earned at least twenty-one semester hours of credit. No student will be awarded a diploma until he has earned passing grades in the sixty semester hours of work required for graduation.

Requirements for Graduation

In order to obtain a junior college diploma, a student must complete sixty semester hours in the Junior College of New Mexico Military Institute, in addition to the fifteen standard units presented for entrance. When the required work has been completed, a diploma is granted, signed by the Governor of the State of New Mexico, the Regents, the Superintendent and representatives of the Faculty.

Description of Courses in the Junior College

In addition to the work described below, other courses which the Institute is equipped to offer may be added if there should be sufficient demand for them, while listed courses may be withdrawn on account of lack of demand or for other sufficient reasons. The following courses were offered during the session of 1932-1933.

BIOLOGY

BIOLOGY 11-12 (Formerly Biology A 1 and 2)—*College Zoology*.

BIOLOGY 11—First semester. Two lecture hours and five hours of laboratory. Four hours credit. This course is for beginning students in college, or for those who have already taken a course in general biology and wish to gain a more comprehensive view of the animal kingdom. It is a general survey of the principal phyla of the animal kingdom, considering the classification, structural pattern, life history, and biological relations of each group. Laboratory work involves the study and dissection of representatives of the various phyla.

Text: Hegner's *College Zoology*, Chapters I-XIII.

Laboratory outline: Hegner's *Laboratory Guide for College Zoology*.

BIOLOGY 12—Second semester. Two lecture hours and five hours of laboratory. Four hours credit. This course is a continuation of the work of the first semester, dealing chiefly with the chordates. The problems of inheritance, the origin of species, and the inter-relationships of the vertebrates are studied. Identification of one hundred birds is required as outside work. There are project work and field trips. Laboratory work continues that of the first semester, with special emphasis on the comparative anatomy of the vertebrates.

Text: Hegner's *College Zoology*, completed.

Laboratory outline: Hegner's *Laboratory Guide for College Zoology*.

Laboratory fee, \$10.00 for both semesters.

CHEMISTRY

CHEMISTRY 11-12 (Formerly Chemistry A 1 and 2)—*General Inorganic Chemistry*.

CHEMISTRY 11—First semester. Three lecture hours and three hours of laboratory. Four hours credit. This course deals with a few of the most common elements and their compounds, with the laws and theories regulating their chemical and physical behavior and with a study of acids, bases and salts.

Text: McPherson and Henderson's, *A Course in General Chemistry*.

CHEMISTRY 11—*Laboratory*. Experiments illustrating chemical changes; preparation of acids, bases and salts, their identification and their most important reactions are worked out in detail.

Text: Carter's *A Laboratory Course in General Chemistry*, Part One.

CHEMISTRY 12—Second semester. Three lecture hours and three hours of laboratory. Four hours credit. This course is a continuation of Chemistry 11 and completes the McPherson and Henderson text. Much time is spent on the application of the theory of ionization, Equilibrium reactions, the Periodic Law and the structure of the atom. A number of families of the elements are studied during this period.

CHEMISTRY 12—*Laboratory*. The experiments deal chiefly with electrolytic dissociation, oxidation, reduction, neutralization, hydrolysis and equilibrium reactions. A brief course in qualitative analysis is given throughout the last six weeks.

Text: Carter's *A Laboratory Course in General Chemistry*, Part Two.

Laboratory fee, \$10.00 for both semesters.

CHEMISTRY 21 (Formerly Chemistry B)—*Qualitative Chemical Analysis*. First semester. Nine hours laboratory and one hour classroom work a week for eighteen weeks. Five hours credit. The laboratory work deals with the recognition of metal and acid radical ions, separation of metals, and blow-pipe analysis. The classroom work is devoted to the theories involved in chemical reactions and to equation writing, written tests, and problems.

Prerequisite: Chemistry 11-12.

Texts: Curtman's *A Course in Qualitative Chemical Analysis*; Miller's *Calculations of Analytical Chemistry*.

Laboratory fee, \$7.50.

CHEMISTRY 22 (Formerly Chemistry C)—*Quantitative Chemical Analysis*. Second semester. Nine hours laboratory and one hour classroom work a week for eighteen weeks. Five hours credit. The work as outlined in Talbot's *Quantitative Chemical Analysis* is followed closely. The classroom work deals with the theories and problems involved.

Prerequisite: Chemistry 11-12 and Chemistry 21.

Laboratory fee, \$7.50.

NOTE—The chemical laboratories will be open to all students, except those in Chemistry 11-12, from eight o'clock in the morning until four o'clock in the afternoon.

The fixed fee charged for each course is to cover the cost of

chemicals, gas, etc. Each student has his own desk, provided with lock and key, and is charged in addition for all apparatus broken. The breakage charge ranges from one to three dollars, depending upon the skill and care of the student.

COMMERCE

COMMERCE 11-12 (Formerly Accounting A 1 and 2)—*Introduction to Accounting*.

COMMERCE 11—First semester. Five hours per week. Four hours credit. From the beginning, the student is taught to analyze business facts and conditions. The work of this semester includes in part: types of business organization; balance sheet; statement of profit and loss; interrelation between the economic and financial elements of a business; philosophy of debit and credit; the journal and its subdivisions; the trial balance; adjusting and closing entries. Practice material is provided to accompany each chapter.

Text: Kester's *Accounting Theory and Practice*, Volume I, Chapters I to XXVII.

COMMERCE 12—Second semester. Five hours per week. Four hours credit. This semester's work is devoted to a study of types of accounting records; controlling accounts; partnership; corporation; interrelations of accounting, financial management, buying and marketing. The practice material consists of two sets of books, the first a partnership and the second a corporation set.

Text: Kester's *Accounting Theory and Practice*, Volume I, Chapters XXVIII to LIV.

Fee, \$2.00 for both semesters.

COMMERCE 13—*Salesmanship*. First semester. Three hours per week. Three hours credit. This course is based on the modern conception of selling. Instruction is given in the fundamental principles and the theory underlying the selling technique, and the practical application of these principles through analysis of sales and by actual sales demonstrations.

Text: C. H. Fernald's *Salesmanship*.

COMMERCE 14—*Advertising*. Second semester. Three hours per week. Three hours credit. The way in which advertising is used; how to determine the kind and extent; the chief psychological problems involved; the chief classes of advertising; the psychological and mechanical methods of securing and holding attention; the nature, purpose, and structural principles of advertising copy; retail and department store advertising; letters and follow-up systems; laws affecting advertising.

Text: Brewster and Palmer's *Introduction to Advertising*.

COMMERCE 15-16 (Formerly Business Law A 1 and 2)—*Business Law*. An endeavor is made to give the student an understanding of those principles of the law which are essential to the intelligent conduct of modern business.

COMMERCE 15—First semester. Three hours per week. Three hours credit. The subject of contracts is studied as the basis of the law of business. The elements of a contract, the competence of parties to a contract, its execution and the consequences of its breach, are examined. Agency and the law of partnership, corporations and business associations are studied, both as independent branches of the law and in their relationship to the law of contracts. Lectures and discussion of cases supplement the assignment in the text.

Text: Pomeroy's *Business Law*.

COMMERCE 16—Second semester. Three hours per week. Three hours credit. The Uniform Negotiable Instruments Law and its applications are made the foundation of the work of half of this semester. Sales, bailments, carriers, insurance, real property, guaranty and suretyship are also studied.

Text: Pomeroy's *Business Law*.

COMMERCE 17-18 (Formerly Business Organization and Operation A 1 and 2)—*Business Organization*. Two hours per week each semester. Four hours credit per year. A basic course offering a thorough grounding in the fundamentals of business organization, management, and finance. Each department of business: organization, finance, purchasing, management, advertising, selling, and accounting, is concisely yet comprehensively covered. The student is given the view of business as a whole which he should have before specializing in certain departments.

Text: Gurstenberg's *Principles of Business*.

COMMERCE 21-22 (Formerly Accounting B 1 and 2)—*Advanced Accounting*.

COMMERCE 21—First semester. Five hours per week. Four hours credit. Accounting and financial problems of the corporation; a study of the voucher register; different aspects of valuation as met in the commercial balance sheet; the nature of each class of assets and liabilities; the nature and calculation of depreciation; the expression of depreciation on the books. Practice material.

Text: Kester's *Accounting Theory and Practice*, Volume II.

Fee, \$2.00.

COMMERCE 22—Second semester. Five hours per week. Four hours credit. Accounting treatment for problems relating to fixed and intangible assets; the handling of accrued or deferred items; sound accounting treatment of problems relating to capital. Practice material is provided to accompany each chapter.

Text: Kester's *Accounting Theory and Practice*, Volume II.

Fee, \$2.00 for both semesters.

DRAWING AND DESCRIPTIVE GEOMETRY

DRAWING 11 (Formerly Drawing A)—*Elements of Drafting*. First semester. Eight hours per week. Four hours credit. Lettering, isometric and oblique drawing, orthographic projection, machine sketching, working drawings, plates from specifications and from models. Dimensional sketches and plates from machine parts. Blue-printing. Plate specifications as outlined by University of Illinois.

Text: Jordon and Hoelscher's *Engineering Drawing*.

Fee, \$5.00.

DRAWING 12 (Formerly Drawing B)—*Descriptive Geometry*. Second semester. Eight hours per week. Four hours credit. Point, line, plane and double curved surfaces of revolution, intersections and developments are the basis of this course. About fifty plates are prepared, with several problems on each plate. Plate specifications as outlined by University of Illinois.

Prerequisite: Drawing 1 or Drawing 11.

Text: Jordon and Porter's *Descriptive Geometry*.

Fee, \$5.00.

ECONOMICS

ECONOMICS 11-12 (Formerly Economics AA 1 and 2)—*An Introduction to Economics*.

ECONOMICS 11—First semester. Three hours per week. Three hours credit. The first semester's work includes a study of basic principles of economics such as value, price, production, consumption, factors of production and the business cycle, with their practical application to current economic problems. A term paper on some current economic problem is required.

Text: Fairchild, Furniss and Buck's *Elementary Economics*, Volume One.

ECONOMICS 12—Second semester. A continuation of Economics 11. Three hours per week. Three hours credit. The second semester includes a survey of such topics as economic rent, distribution, interest,

profits, wages, public finance and Socialism. A term paper on some current problem is required.

Text: Fairchild, Furniss and Buck's *Elementary Economics*, Volume Two.

ECONOMICS 21 (Formerly Economics B)—*Labor Problems*. First semester. Three hours per week. Three hours credit. A survey of industrial relations from the standpoint of both employer and employed. Among the topics treated are Security of Labor, the Labor Market, Labor Management, Labor Unions, The American Federation of Labor, and Labor and the Law.

Prerequisite: Economics 11-12.

Text: *Common's Trade Unionism and Labor Problems*.

ECONOMICS 22 (Formerly Economics C)—*Marketing*. Second semester. Three hours per week. Three hours credit. A practical course designed for the more advanced students who intend to enter business. The course includes a detailed survey of all the marketing agencies and their functions and a study of all the systems of goods distribution now in use.

Prerequisite: Economics 11, 12 and 21.

Text: White and Hayward's *Marketing Practice*.

ENGLISH

The English courses offered in the Junior College are planned to accomplish two ends: to train the student to write well, and to show him how to find both entertainment and knowledge of life from books. The work is equivalent to that done in the first two years in most American colleges.

ENGLISH 11-12 (Formerly English A 1 and 2)—*Composition and Rhetoric*. The aim in this course is to develop skill in writing clearly and forcefully. The principles of rhetoric are studied and application of them is made in weekly themes representing the more useful types of composition. This practice in writing is accompanied by considerable reading, partly to furnish examples and models and partly to stimulate thought.

ENGLISH 11—First semester. Three hours per week. Three hours credit. The class reviews by means of Taft, McDermatt and Jensen's *The Technique of Composition*, the fundamentals of good writing, especial attention being given to sentence making. Supplementing this is the study of various models in Fulton's *Writing Craftsmanship*. Weekly themes give practice in various forms of expository writing.

ENGLISH 12—Second semester. Three hours per week. Three hours credit. The class studies especially the procedures and devices in description, narration, and argumentation. Especial attention is given to diction, exercises like those in Greever and Bachelor's *The Century Vocabulary Builder* being given once a week. The weekly themes are based on topics suggested by the student's reading and experience. The outside reading includes Henry James' *Daisy Miller*, Hardy's *The Return of the Native*, Holmes' *The Autocrat of the Breakfast Table*, and Allen's *Only Yesterday*.

ENGLISH 13-14 (Formerly English C 1 and 2) *Public Speaking*.

ENGLISH 13—First semester. Four hours per week. Two hours credit. This course stresses the reading aloud of some of the gems of English Literature for the purpose of literary appreciation as well as for voice culture. During the second half of the semester emphasis is placed on oral discourse as a method of communication and the student has opportunity to learn "to think on his feet." The entire course is designed to give practice rather than theory to the student.

Text: Nattkemper and James' *Delight and Power in Speech*.

ENGLISH 14—Second semester. Four hours per week. Two hours credit. A continuation of English 13. A study of the principles of public speaking and of argument, together with their practical uses. The course offers theory, example and constant practice.

Prerequisite: English 13.

Text: Winans' *Public Speaking*.

ENGLISH 21-22 (Formerly English B 1 and 2)—*Types of Literature*. This course offers an opportunity to become acquainted with several important literary types—drama, novel, essay, and poetry. Each type is studied in books drawn from either English or American literature, selections being made from both older and later writers. Attention is centered upon the books themselves rather than upon their authorship or historical connection. Practice in writing is given through five or six critical papers.

ENGLISH 21—First semester. Three hours per week. Three hours credit. The reading consists of autobiography, essays, and miscellaneous prose: Trollope's *Autobiography*, Lamb's *Letters and Essays*, Smith's *Dreamthorp*, Ruskin's *Crown of Wild Olive*, Swift's *Gulliver's Travels*.

ENGLISH 22—Second semester. Three hours per week. Three hours credit. The second part of the course is divided between novels, plays and poetry. The books read are: Balzac's *Old Goriot*, Bronte's *Wuthering Heights*, three Shakespearean plays, (*Hamlet*, *King Lear*,

Richard III), three contemporary plays, such as may be found in collections like Tucker's *Modern Plays*, and selected poems from an anthology like Hall's *Types of Poetry*.

ENGLISH 24 (Formerly English E)—*The Short Story*. Second semester. Two hours per week. Two hours credit. A study of the principles and applications of short story writing. The development of the short story is traced from early times to the present day, with emphasis on the modern period. Writing as well as reading is stressed throughout the course. One short story is required as a semester paper.

Text: Pitkin's *How to Write Stories*; McMinn and Eagleson's *College Readings in the Modern Short Story*.

GERMAN

GERMAN 11-12 (Formerly German A 1 and 2)—*Elementary German*.

GERMAN 11—First semester. Five hours per week. Five hours credit. The course consists of careful drill upon pronunciation and upon the fundamentals of German grammar; memory work; conversation; dictation and sight reading.

Texts: Hagboldt and Kaufmann's *A Modern German Grammar*, Lessons 1 to 12; Hagboldt and Kaufmann's *Inductive Readings in German, Book I*, Lessons 1 to 12.

GERMAN 12—Second semester. Five hours per week. Five hours credit. Drill upon pronunciation and upon the fundamentals of German grammar is continued as are conversation, dictation and sight reading, together with memory work and supplementary reading.

Texts: Hagboldt and Kaufmann's *A Modern German Grammar*, completed; Hagboldt and Kaufmann's *Inductive Readings in German, Book I*, completed; Storm's *Immensee*.

GERMAN 21-22—*Intermediate German*.

GERMAN 21—First semester. Five hours per week. Five hours credit. This course consists of a thorough review of the fundamentals of German grammar; composition and conversation. Supplementary reading.

Texts: Whitney and Stroebe's *Easy German Composition*, Lessons 1 to 12; Schiller's *Wilhelm Tell*; Hagboldt's *Inductive Readings in German, Book II*, Parts I to III.

GERMAN 22—Second semester. Five hours per week. Five hours credit. A continuation of the work of German 21, stressing reading, composition and conversation. German Club work.

Texts: Whitney and Stroebe's *Easy German Composition*, completed; Hagboldt's *Inductive Readings in German, Book II*, completed; Goethe's *Hermann und Dorothea*; Eichendorff's *Aus dem Leben eines Taugenicht's*.

GEOLOGY

GEOLOGY 11-12 (Formerly Geology A 1 and 2) — *Physical and Historical Geology.*

GEOLOGY 11—First semester. Three lecture hours and four hours of laboratory per week. Four hours credit. The lectures outline the principles of general physical geology with special reference to the composition and structure of the earth, and processes by which it has reached its present condition.

The laboratory exercises are designed to illustrate the course, by means of specimens, common rocks and minerals, and topographical maps. Field trips afford practical illustrations of weathering of rocks, arid geology, wind erosion, igneous and stratified rocks, volcanic phenomena, structures, and cavern formations.

Text: Cleland's *Geology—Physical and Historical.*

GEOLOGY 12—Second semester. Three lecture hours and four hours of laboratory per week. Four hours credit. The lectures deal with the evolution of the earth and its inhabitants, with special reference to the history of North America. Geographical distribution and nature of the great rock systems, and movements of land and sea, mountain making, glaciation, etc., are discussed. An introductory account of fossils is given.

The laboratory exercises include the identification of common and index fossils and especially those found and studied on field excursions into Permian, Jurassic, Triassic and Cretaceous areas in New Mexico.

Text: Cleland's *Geology—Physical and Historical.*

Laboratory fee, \$5.00 for both semesters.

GOVERNMENT

GOVERNMENT 12—*American Government.* Second semester. Three hours per week. Three hours credit. A general survey is undertaken of the principles and practice of American government in the nation, the states, and the several local areas. The origin and purpose of the various institutions; their development by law or by usage; and their present day workings, merits, and defects are analyzed. American political institutions are compared and contrasted, where feasible, with analogous institutions in other lands.

Method: Recitation and lecture.

Text: Munro's *The Government of the United States* (Revised edition).

HISTORY

HISTORY 11-12 (Formerly History A 1 and 2)—*European History*.

HISTORY 11—First semester. Three hours per week. Three hours credit. A study of the foundation of modern Europe and its civilization from 1500 to 1815. The Commercial Revolution; The New Nationalism; the Protestant Revolt and the Catholic Reformation; The Development of Culture; the Growth of Absolutism upon the Continent and of Parliamentary Government in Great Britain; The Rise of Prussia and of Russia; the French Revolution and the Era of Napoleon are among the topics treated. Recitations, collateral readings, and lectures.

Text: Hayes' *A Political and Cultural History of Modern Europe*, Volume I.

HISTORY 12—Second semester. Three hours per week. Three hours credit. A study of Europe in the nineteenth century and the first quarter of the twentieth century, in which emphasis is laid upon the shifting of national power, the conflicts of economic and political forces, and those social and intellectual revolutions which have moulded the present day. The specific topics emphasized are: Europe at the End of the Eighteenth Century; The Struggle for Nationalism and Democracy; Political and Social Reform; Scientific, Social, and Economic Movements; The Expansion of Europe; The World War and after. Recitations, collateral reading, and lectures.

Text: Schapiro's *Modern and Contemporary European History*.

HISTORY 21-22 (Formerly History B 1 and 2)—*United States History*.

HISTORY 21—First semester. Three hours per week. Three hours credit. The political development of the United States to 1828 is the central theme. The operation of the deep-seated social and economic forces which give it much of its significance are, however, adequately emphasized. Moreover, the events are viewed, not in isolation, but in their proper setting in the larger whole of world history. An accurate, impartial and clearly-stated presentation of the findings of scholars is the controlling aim.

Method: Recitations; collateral readings; reports; lectures.

Text: Hockett and Schlesinger's *Political and Social History of the United States*, Volume I.

HISTORY 22—Second semester. Three hours per week. Three hours credit. The story is continued to the present. While the major emphasis is placed, as before, on political development, political forces are recognized as being responsive to changing social conditions. Constant stress is placed on the great dynamic currents which have shaped the nation's life. Thus, the growth of nationality, the struggle for greater democracy, the changes in the methods of production and distribution, the striving for social betterment, and the expansion of

the national boundaries are traced. Again, American History is surveyed in its essential relation to the world stream of development with accuracy and impartiality as ideals. A term paper requirement, with special instruction in bibliography and foot-note technique, is a part of the total course.

Text: Hockett and Schlesinger's *Political and Social History of the United States*, Volume II.

MATHEMATICS

MATHEMATICS 11—*Advanced Algebra*. First semester. Three hours per week. Three hours credit. This course consists in a rapid, but nevertheless thorough, course in second year Algebra as usually given in the high school.

Text: Hawkes, Luby and Touton's *New Second Course in Algebra*, enlarged edition.

MATHEMATICS 12—*Solid Geometry*. Second semester. Three hours per week. Three hours credit. This course in Solid Geometry covers all of the topics ordinarily given in Euclidean Geometry of three dimensions.

Text: Ford and Ammerman's *Solid Geometry*.

MATHEMATICS 11 and MATHEMATICS 12 were formerly grouped as Freshman Mathematics A 1 and 2.

MATHEMATICS 13 or 14—*Plane Trigonometry*. Either semester. Three hours per week. Three hours credit. This course consists of a study of trigonometric functions; measurements of angles; solution of triangles both by natural and logarithmic functions; trigonometric identities and equations; inverse trigonometric functions; applications of trigonometry to various problems.

Prerequisites: Plane Geometry and one and one-half years of Algebra.

Text: Smith, Reeve and Morss' *Essentials of Trigonometry*.

MATHEMATICS 15 or 16—*College Algebra*. Either semester. Three hours per week. Three hours credit. A review of equations; plotting of curves from equations; a comprehensive treatment of complex numbers; theory of equations including Horner's Method of approximation; determinants; and, as time permits, brief treatments of probability, partial fractions, and continued fractions.

Prerequisite: Trigonometry.

Text: Hawkes' *Advanced Algebra*, Revised edition.

MATHEMATICS 17 or 18—*Plane Analytic Geometry*. Either semester. Three hours per week. Three hours credit. A systematic study of the straight line, circle, parabola, ellipse, hyperbola and some of the well-known transcendental curves; polar coordinates, including

the rapid plotting of polar curves; transformation of coordinates; parametric equations and loci.

Prerequisites: Trigonometry and preferably College Algebra.

Text: Smith, Gale and Neelley's *New Analytic Geometry*, Revised edition

MATHEMATICS 21-22 — *Calculus*. Three hours per week, each semester. Six hours credit for year. *Differential Calculus*. The ordinary rules for differentiation with application to curve plotting, maxima and minima and rates; successive differentiation; differentials; change of variable; curvature; partial and total derivatives.

Integral Calculus. The fundamental forms of integration; a treatment of definite integrals, with applications to problems in lengths of plane curves, areas of surfaces of revolution and volumes of solids of revolution. The course also includes a short treatment of Differential Equations.

Prerequisites: Trigonometry, College Algebra, and preferably Analytic Geometry with which it may, however, be taken simultaneously.

Text: Granville, Smith and Longley's *Differential and Integral Calculus*.

PHYSICS

PHYSICS 11-12 (Formerly Physics A 1 and 2)—*Introductory College Physics*.

PHYSICS 11—First semester. Three lecture hours and three hours of laboratory per week. Four hours credit. A course in mechanics, molecular physics and heat for college students who have had no high school physics. Lectures, recitations, class demonstrations and laboratory work. Students perform fifteen experiments in the laboratory.

Text: Stewart's *Physics*.

PHYSICS 12—Second semester. Three lecture hours and three hours of laboratory per week. Four hours credit. A continuation of Physics 11. A course in electricity, sound and light. Lectures, recitations, class demonstrations and laboratory work. Students perform fifteen experiments in the laboratory.

Prerequisites: Physics 11.

Text: Stewart's *Physics*.

Laboratory fee, \$10.00 for both semesters. Each student is charged in addition for all apparatus broken.

PHYSICS 13-14 (Formerly Physics B 1 and 2) — *General College Physics*.

PHYSICS 13 — First semester. Three lecture hours and three hours of laboratory per week. Four hours credit. This is the first

of two half-year courses which together constitute a college course in theoretical and experimental physics for students who have already completed a year of high school physics. Mechanics, molecular physics and heat are given in the first semester. Students perform fifteen experiments in the laboratory.

Prerequisites: High school Physics and Trigonometry.

Text: Taylor-Watson-Howe's *General Physics for the Laboratory*.
References to, and problems from Stewart's *Physics*.

PHYSICS 14—Second semester. Three lecture hours and three hours of laboratory per week. Four hours credit. Electricity, sound and light are given in the second semester. Students perform fifteen experiments in the laboratory.

Prerequisites: High school Physics and Trigonometry.

Text: Taylor-Watson-Howe's *General Physics for the Laboratory*.
References to, and problems from Stewart's *Physics*.

Laboratory fee, \$10.00 for both semesters. Each student is charged in addition for all apparatus broken.

PHYSICS 21 (Formerly Physics C)—*Electricity and Magnetism*. First semester. One hour of classroom and six hours of laboratory work. Four hours credit. Advanced work in topics introduced in Physics 12 or 14.

Prerequisites: Physics 12 or 14.

Laboratory fee, \$5.00.

PHYSICS 22 (Formerly Physics D)—*Meteorology*. (Physics of the Air.) Second semester. Three hours per week. Three hours credit. Nature and causes of winds and wind storms, clouds and cloud formations, lightning, hygrometry, temperature, factors that affect air navigation, and related topics. This course prepares students for government examination admitting to the work of the Weather Bureau.

Prerequisite: Physics 11 or 13.

Texts: Brooks' *Why the Weather* and Ridgley and Koeppé's *A College Workbook in Weather and Climate*.

PSYCHOLOGY

PSYCHOLOGY 11 (Formerly Psychology A 1)—*General Psychology*. First semester. Three hours per week. Three hours credit. The student is first provided with a stock of methods and general conceptions to serve as tools in psychological study. The part played by the nervous system receives special treatment. He is then guided through a survey of those reactions provided by the native constitution, such as instinct, emotion, sensation, the feelings, attention, and intelligence. The process of learning, or acquiring reactions, both in the human and animal world is considered at some length under such divisions as learning and habit formation; memory;

association and mental imagery; the laws of association; perception. Finally, some time is given to such topics as imagination, reasoning, and the will; ways in which the individual utilizes his whole equipment, native and acquired, in meeting the problems of life.

Method: Recitations, reports, experiments and lectures.

Texts: Gates' *Elementary Psychology*; Scheidemann's *Experiments in General Psychology*.

PSYCHOLOGY 12 (Formerly Psychology A 2)—*Applications of Psychology*. Second semester. Three hours per week. Three hours credit. This course is designed to show how the principles taught in the general psychology during the first semester operate in the various professional and industrial fields. A preliminary study is made of the nature and causes of individual differences. Finally, specific application of the principles of psychology is made in representative fields, such as medicine, law, business, politics, and education.

Method: Recitations, reports, and lectures.

Text: Moss' *Applications of Psychology*.

ROMANCE LANGUAGES

FRENCH

FRENCH 11-12 (Formerly French A 1 and 2)—*Elementary French*. The aim of the course is to present the minimum essentials for a reading knowledge of French.

FRENCH 11—First semester. Five hours per week. Five hours credit. Thorough training in phonetic pronunciation; the essentials of French grammar, composition, dictation and conversation.

Texts: Young's *French Grammar*, chapters I-XVI; French Verb and Idiom Achievement tests by Mitchell and Puffer; Smith and Greenleaf's *French Reader*, pages 1-97 in class, and pages 99-116 as outside reading.

FRENCH 12—Second semester. Five hours per week. Five hours credit. A continuation of the work of the first semester; drill on regular and irregular verbs; composition and conversation; selections memorized.

Texts: Young's *French Grammar*, chapters XVII-XXII; Smith and Greenleaf's *French Reader*, pages 117-179 as outside reading; French Verb and Idiom Achievement Tests by Mitchell and Puffer, about thirty irregular verbs completed; Labiche and Martin's *Le Poudre aux Yeux*, for class reading; Bovee's *Aventures par la Lecture*, completed; *La Vie*, a classroom paper in French, is read.

FRENCH 21-22 (Formerly French B 1 and 2)—*Intermediate French*. The aim of the course is to give a reading knowledge of French.

FRENCH 21—First semester. Five hours per week. Five hours

credit. A course designed to give a thorough review of grammar with prose composition and conversation. Special stress is laid upon acquiring a vocabulary and the ability to read French. Three hundred pages of collateral reading with written reports are required.

Prerequisites: French 11-12, or French I and II.

Texts: Brown's *Every-Day French*, chapters I-XIII; Mitchell and Puffer's French Verb and Idiom Achievement tests; Labiche and Martin's *Moi*; Hugo's *Notre Dame de Paris*; Hills and Holbrook's *French Short Stories*; *Le Petet Journal*.

FRENCH 22—Second semester. Five hours per week. Five hours credit. The second semester's work continues that of the first, stressing grammar review, translation, prose composition and conversation. Three hundred fifty pages of collateral reading with reports are assigned. Themes are required every two weeks.

Prerequisite: French 21.

Texts: Brown's *Every-Day French*, chapters XIII-XXX; Mitchell and Puffer's French Verb and Idiom Achievement Tests; Feuillet's *Le Roman d'un Jeune Homme Povre*; Moliere's *Le Bourgeois Gentilhomme*; Hugo's *Hernani*; *Le Petet Journal*.

SPANISH

SPANISH 11-12 (Formerly Spanish A 1 and 2)—*Elementary Spanish*.

The general aim of the course is to give a solid grammatical foundation for further study of Spanish. It is open to students who have had no high school Spanish.

SPANISH 11—First semester. Five hours per week. Five hours credit. This course is based upon Hills and Ford's *Spanish Grammar for Colleges*. There is supplementary work in conversation, dictation and sight reading. A careful study is made of the most frequently used verb forms. Roessler y Remy's *First Spanish Reader* is used.

SPANISH 12—Second semester. Five hours per week. Five hours credit. The study of grammatical principles is continued with Hills and Ford's *Spanish Grammar for Colleges* as text. There is also supplementary work in conversation, dictation and composition.

Books read: Phipps' *Paginas Sudamericanas* and Alarcon's *El Final de Norma*.

SPANISH 21-22 (Formerly Spanish B 1 and 2)—*Intermediate Spanish*.

SPANISH 21—First semester. Five hours per week. Five hours credit. The work of the first semester includes a thorough review of grammatical principles and verbs, with conversation and sight reading.

Prerequisite: Two years of high school Spanish or Spanish 11-12.

Books read: Alarcon's *El Capitan Veneno*; Isla's *Gil Blas de Santillano*; Wast's *La Casa de los Cuervos*.

SPANISH 22—Second semester. Five hours per week. Five hours credit. This semester's work includes a continuation of the study of verbs and grammatical principles.

Books read: Gorostiza's *Contigo Pan y Cebolla*; Valdez' *La Hermana San Sulpicio*; and Jose Marmol's *Amalia*.

SPANISH 23-24 (Formerly Spanish C 1 and 2)—*Conversational Spanish*.

Three hours per week throughout the year. Six hours credit. A practical conversational course planned principally to meet the needs of students who want to speak rather than to read or write Spanish. The topical method is used. *La Prensa* is read.

Prerequisites: Two years of high school Spanish or Spanish 11-12.

SOCIOLOGY

SOCIOLOGY 12 (Formerly Sociology A 1)—*Introduction to Sociology*. Second semester. Three hours per week. Three hours credit. A course designed to show the relations of men with each other and to guide students to a more definite consciousness of these relations and of the mutual obligations involved in them. Included is a study of the origin, development, structure and functions of the human family and of such problems as poverty, crime, and education, with which human institutions must cope.

Text: Beach's *Introduction to Sociology and Social Problems*.

SURVEYING

SURVEYING 12 (Formerly Surveying A 1)—*Elementary Surveying* Second semester. Two double periods in the field and one classroom recitation per week. Three hours credit. This course is intended to familiarize the student with the use of the surveying instruments, to teach him the best methods of doing field work and of keeping an accurate record. Problems in the use of the chain, compass, level, transit and plane table are assigned and examples worked out in the field. The determination of azimuth from observation on Polaris, simple curves as used in ordinary railway and highway work, and the computation of earthwork are also taken up. Class and field work.

Prerequisites: Trigonometry and Mechanical Drawing.

Text: Breed and Hosmer's *Surveying*, Volume I.

Fee, \$10.00.

Department of Military Instruction

INSTRUCTORS

- BEVERLY H. COINER, Major, Cavalry, D. O. L.,
Professor of Military Science and Tactics.
- H. P. SAUNDERS, JR., Major, 111th Cavalry, New Mexico National Guard,
Commandant of Cadets.
- JOHN H. COLLIER, First Lieutenant, Cavalry, D. O. L.,
Assistant Professor of Military Science and Tactics.
- FRANK J. THOMPSON, First Lieutenant, Cavalry, D. O. L.,
Assistant Professor of Military Science and Tactics.
- JOHN FLETCHER, Captain, New Mexico Military Institute,
Bandmaster.
- B. F. LEONARD, Sergeant, U. S. A., ret.,
Supply Officer.
- JAMES DUTHIE, Master Sergeant, U. S. A.,
Instructor.
- JOSEPH E. CASSIDY, Staff Sergeant, U. S. A.
Instructor.
- WILLIAM L. ROBINSON, Sergeant, U. S. A.,
Instructor.

Military System

The military department of the Institute has been brought to a high state of excellence, and its good results are shown in the manly bearing and gratifying appearance of the cadets. All cadets, without exception, receive military instruction throughout their entire course. All eligible students are enrolled as members of the Reserve Officers' Training Corps. The military system of organization and training is based upon that of the Regular Army, as prescribed by the War Department. With certain necessary modifications, the daily routine and standards of conduct and bearing follow those of the United States Military Academy at West Point.

Discipline

The discipline of military life is a valuable thing in itself. Not only does it inculcate habits of obedience, punctuality, and respect for all lawful authority, but the exercise and drill prove themselves an aid

to successful study by making the body strong, and the mind eager and alert to acquire knowledge.

The Commandant of Cadets is charged with and is responsible for the discipline. In matters of garrison discipline, he is assisted by the officers of the Institute and by the officers of the day. All cadet officers serve in turn as officers of the day.

Discipline is maintained both by instruction and example and through a system of rewards and punishments. Rewards are made through promotions, the granting of privileges and the awarding of medals or trophies. Punishment is assigned in the form of demerits, tours, demotions, withdrawal of privileges, or dismissal.

Neatness

Neatness of person and quarters is attained by frequent and strict inspections. The personal appearance of cadets is inspected at morning breakfast call, at drill formation, and by an army officer at regimental inspection. Clothes must be brushed and free from spots, linen clean, shoes polished, and in every way cadets must present a neat and soldierly appearance. Quarters are also inspected daily by an officer of the Institute; every Sunday and Monday a rigid inspection is made by the Commandant.

Organization

For purposes of discipline and military instruction, the corps of cadets is organized into a provisional regiment of cavalry, officered by cadets. The regiment consists of a Regimental Headquarters, Headquarters Troop, and three squadrons of three troops each. The Headquarters Troop contains the Band, and the Drum and Bugle Corps. In addition to regular military instruction, members of the Headquarters Troop receive special instruction for the Band or the Drum and Bugle Corps.

Cadet Band

The cadet band and the drum and bugle corps are excellent organizations and furnish a great deal of pleasure to the cadets. An experienced bandmaster instructs the members of the band in music. A competent teacher is in charge of the drum and bugle corps. Cadets furnish their own instruments, but there is no charge for the instruction given. These organizations furnish music for parades, reveille, marching to mess and all other appropriate occasions.

The Honor System

The government of a well-established military school increases in efficiency and becomes more productive of good when it is supplemented and reinforced by the maintenance of honorable traditions. In the course of time these become unwritten law, representing, better

than any formal regulations, the true spirit of the school, and commanding the ready and unquestioned support and obedience of every cadet. The honor code of the Institute is administered by an honor court of older cadets, appointed by the Superintendent. The Commandant of Cadets is also a member of this board. In all official matters, a cadet's word of honor is accepted, unless it should be deemed necessary to refer the case to the honor court. Among other offenses, the cadet code prohibits lying, cheating, and the physical hazing of new cadets. Old cadets assist in the maintenance and enforcement of this code, to which every student in the school must conform.

Appointment to West Point

There are a certain number of vacancies at the United States Military Academy at West Point, New York, to be filled by recommended graduates of "Honor Military Schools." When the Institute receives such classification by the War Department, as it has continuously since 1909, it is permitted to select three honor graduates during the following year.

Whenever vacancies occur at West Point that are open to honor graduates of "Honor Military Schools," the Adjutant General of the Army distributes the vacancies in turn to the various schools and notifies them accordingly. When it is the turn of the Institute to receive one of these appointments, one of its honor graduates is permitted to enter the United States Military Academy at West Point, with no examination except the physical. The other two honor graduates are listed as first and second alternates, and may receive the appointment in case the principal for any reason is unable to qualify or accept.

Honor Graduates

The term "honor graduate" is understood to apply to one "who has been graded in the upper ten per cent of his class," and whose attainments in scholarship have been so marked as to receive the approbation of the Superintendent. Also, the graduate's proficiency in military training and intelligent attention to duty must have merited the approbation of the Professor of Military Science and Tactics.

The honor graduate must be a citizen of the United States, between the ages of seventeen and twenty-two years, of exemplary habits and of good moral character. Under a recent ruling of the War Department, the honor graduate from the Institute may be selected from the graduates of either the Junior College or the High School.

Reserve Officers' Training Corps

The Reserve Officers' Training Corps is organized under authority of Sections 40-47c, National Defense Act, approved June 3, 1916, as amended. Its primary object is to train selected students in educational institutions so that they may qualify for appointment as reserve officers in the military forces of the United States. The R. O. T. C. is therefore an important agency in the plan for national defense.

Cavalry

Under War Department regulations, the Institute maintains a senior Cavalry unit of the Reserve Officers' Training Corps. The purpose of the training is to prepare the student for the duties of a troop officer of Cavalry.

Equipment

The War Department provides one hundred horses and furnishes the necessary rifles and other arms and equipment for carrying on the training. In addition to stables and all necessary installations, the Institute maintains an excellent target range for all arms, an indoor gallery rifle range, an armory, and an outdoor riding hall.

Eligibility

All students over fourteen, who are citizens of the United States, of good character and physically fit, are eligible for admission to the Reserve Officers' Training Corps. Only such students will be accepted as are "physically fit to perform military duty, or will be so upon arrival at military age."

R. O. T. C. Courses

The work of the Reserve Officers' Training Corps is divided into two courses of two years each: the Basic and the Advanced. When a course has been entered upon, the student must complete it or carry it for the duration of his attendance, unless permission is given for withdrawal.

When a student has completed the Basic course, he may enter the Advanced Course, provided he has the recommendation of the Professor of Military Science and Tactics and the approval of the Superintendent. The work of the Advanced Course includes one summer camp, and diplomas will be withheld from those students who have not fulfilled the summer camp requirement.

Description of R. O. T. C. Courses

BASIC COURSE

First Year

Cavalry drill, equitation, military courtesy and discipline, military hygiene and first aid, rifle marksmanship, scouting and patrolling, The National Defense Act and the R. O. T. C.

Second Year

Cavalry drill, equitation, musketry, automatic rifle, pistol, saber, employment of Cavalry.

ADVANCED COURSE

First Year

Cavalry drill, equitation, map reading, military sketching, pistol marksmanship, machine gun, selection and care of animals, employment of Cavalry.

Summer Camp—At Fort Bliss, Texas.

Second Year

Cavalry drill, equitation, military law, military history and policy, field engineering, administration, employment of Cavalry.

In all courses two hours per week are devoted to theoretical instruction in classroom and six hours per week to practical training out-of-doors.

Compensation (*Subject to change by the action of Congress*)

The War Department furnishes cadets in the Reserve Officers' Training Corps with commutation of uniforms. These amounts are placed to the cadet's personal account and are used towards defraying the cost of his uniforms.

Each R. O. T. C. student in the Basic Course receives \$10 per year for two years as commutation of uniforms.

Students in the Advanced Course of the R. O. T. C. receive \$40 for uniforms for the two years; \$30 is paid the first year and \$10 the second year.

The War Department pays each cadet in the Advanced Course thirty cents a day for commutation of rations. This money is paid quarterly in September, January, April, and at the close of school; it amounts to about \$27.00 a quarter. Although this amount is payable directly to the cadet, it has been found that for many reasons it is better to authorize the Institute authorities to collect this money from the cadet and to place it to his credit for such disposition as his parents desire.

Students in the Advanced Course who accept compensation must fulfill the R. O. T. C. summer camp requirement. Otherwise, the Institute diploma will be withheld until this requirement has been met.

R. O. T. C. Camp (*Not the Carrizo Camp*)

Attendance at one summer camp is a part of the Advanced Course. It is usually taken between the first and second year of the course. The camp is held at an Army post, designated by the War Department. The camp opens within a few days after the close of school and lasts for six weeks. The War Department defrays all the student's expenses while at camp, furnishes his uniforms and pays him at the rate of \$21.00 per month. It also pays his traveling expenses at the rate of five cents a mile.

Commissions in the Officers' Reserve Corps

Upon graduation from the Institute, those cadets who are 21 years of age, who have completed the R. O. T. C. course, and who have been recommended, receive Reserve Commissions as Second Lieutenants of Cavalry in the Officers' Reserve Corps. Those under twenty-one years of age receive Certificates of Eligibility. Upon attaining their majority, holders of Certificates should apply to The Adjutant General of the Army, Washington, D. C., for commissions.

Officers in the Reserve Corps are assigned to units of the Army of the United States. In case of war, they assume their duties as officers without the necessity of preliminary training.

Honor Military Schools

Each year the War Department inspects and rates the "essentially military schools" that maintain Reserve Officers' Training Corps units. The schools receiving the highest rating are designated as "Honor Military Schools." The following are the principal factors considered:

Adequacy of facilities for indoor and outdoor instruction and care of government property and animals.

Cooperation of the faculty and the departments.

Efficiency of theoretical military instruction.

Efficiency of practical military instruction.

Appearance and discipline of cadets and demonstrated qualities of leadership by cadet officers and non-commissioned officers.

New Mexico Military Institute has been rated as an "honor military school" each year since 1909.

New Mexico Military Institute

DISTINGUISHED INSTITUTION

TELEGRAM

WASHINGTON, D. C., June 9, 1909.

THE GOVERNOR OF NEW MEXICO.

Santa Fe, New Mexico.

By soldierly spirit, zeal and *esprit de corps* on the part of Faculty and Cadets, the New Mexico Military Institute has won the distinction of being classed as a "Distinguished Institution" this year.

I extend sincere congratulations to you, which please transmit to the officials of the Institute.

J. FRANKLIN BELL,

Maj. General, Chief of Staff, U. S. Army.

Since the date indicated in the telegram given above, the Institute has annually received the highest honors awarded by the United States Government to a school of its class.

Commissions in the National Guard of New Mexico

In accordance with the provisions of a bill passed by the Legislature of the State of New Mexico, the two Institute graduates who receive first and second honors in their class are entitled to commissions as second lieutenants in the National Guard of New Mexico. These two honors men must be residents of the state.

Regimental Organization 1932-1933

The regimental organization is not completed by suitable promotions in the Corps of Cadets until the latter part of the second semester (too late to be included in this Circular of Information). After these advancements have been made, the corps, in addition to the troops, will consist of:

Regimental Commanding Officer	Colonel
Executive Officer & Adjutant	Lieut. Colonel
Sergeant Major	Master Sergeant
Color Sergeant	Staff Sergeant
Color Sergeant	Staff Sergeant
Commanding Officer, First Squadron	Major
Adjutant	Second Lieutenant
Sergeant Major	Staff Sergeant
Commanding Officer, Second Squadron	Major
Adjutant	Second Lieutenant
Sergeant Major	Staff Sergeant
Commanding Officer, Third Squadron	Major
Adjutant	Second Lieutenant
Sergeant Major	Staff Sergeant

Regimental Organization

Regimental Commander	Captain R. Harris
Acting Regimental Adjutant	Captain J. W. Sweatt
Sergeant Major	Master Sergeant J. M. Welch
Color Sergeant	Staff Sergeant O. T. Nye
Color Sergeant	Staff Sergeant A. Hanny, Jr.

BAND

Captain W. D. Freeman
 2nd Lieutenant H. R. Goodyear
 Warrant Officer J. K. Funk
 Drum Major R. E. Linck

BUGLE CORPS

Corporal S. T. Sullivan
 Lance Corporal C. C. Royal

<i>Sergeants</i>	<i>Corporals</i>
M. D. Jones	G. C. Cook
M. B. Gullion	J. H. Bearly
E. A. Budd	J. Brennan
	F. A. Guggenmos

First Squadron

TROOP "A"

Captain J. W. Sweatt
 1st Lieutenant M. M. Merritt
 2nd Lieutenant D. S. Freese
 1st Sergeant R. L. Tallichet

Sergeants

H. T. Niemann
 C. N. Vaughn
 F. L. Smithwick

Corporals

J. S. Harvey
 J. A. Tucker
 R. M. Stewart
 T. A. Spencer

TROOP "B"

Captain E. L. Lusk
 1st Lieutenant G. O. Speer
 2nd Lieutenant R. V. Ely
 1st Sergeant F. N. Littlejohn

Sergeants

J. L. Augustine
 W. J. Kennedy
 A. B. Warren

Corporals

W. D. Hudson
 C. A. Long
 J. B. Stauder
 W. A. Williams

TROOP "C"

Captain C. J. Brunton
 1st Lieutenant H. E. Barr
 2nd Lieutenant R. B. Lane
 1st Sergeant R. W. Hanks

Sergeants

D. Dinelli
 W. F. Ely
 J. T. Ragsdale

Corporals

T. W. Thompson
 C. E. Ely
 O. K. Hearte
 J. F. Simms

Second Squadron

TROOP "E"

Captain C. D. Fuller
 2nd Lieutenant F. M. Thomlinson
 2nd Lieutenant E. L. Vickery
 1st Sergeant J. H. Patterson

Sergeants

R. L. Cox
 J. S. Russell
 H. C. Cohen

Corporals

C. M. Heath
 R. C. Klein
 T. E. Connor
 C. T. Duff

TROOP "F"

Captain K. L. Morris
 1st Lieutenant R. O. Erwin
 1st Sergeant H. C. Becker

Sergeants

J. T. McShaffry
 P. D. Helmig
 L. L. Laughlin
 P. P. Price

Corporals

R. E. Beach
 J. J. Patterson
 J. D. O'Donnell
 B. Zuckerman

Second Squadron

(Continued)

TROOP "G"

Captain L. Caton
1st Lieutenant J. B. Wrigley
1st Sergeant F. W. Seelig

Sergeants

F. R. Seelig
R. E. Calloway
A. W. Jackson
H. D. Burch

Corporals

T. S. Doran
G. C. McLure
R. B. Stewart
H. C. Heller

Third Squadron

TROOP "I"

Captain L. B. Reppert
1st Lieutenant C. W. Waring
2nd Lieutenant T. Rutter
1st Sergeant F. T. Rice

Sergeants

J. E. Stucky
G. T. Shearer
J. R. Turner

Corporals

M. F. Pincetl
G. P. Eldridge
C. F. Waller
D. W. Hicks

TROOP "K"

Captain A. B. McWhorter
1st Lieutenant J. W. Hopkins
2nd Lieutenant J. E. Rhea
1st Sergeant O. P. Dorman

Sergeants

J. A. Nisbet
C. McGinnis
L. F. Hartman

Corporals

W. S. Hawk
R. L. Smith
W. L. Guthrie
R. B. Holbrook
C. E. Mauldin

TROOP "L"

Captain A. N. Brown
1st Lieutenant C. L. Stahler
2nd Lieutenant C. Cross
1st Sergeant J. D. Clark

Sergeants

J. F. McCrady
D. Whittington
G. D. Young

Corporals

E. P. Neumann
G. P. Whittington
W. M. Hargrave
F. W. Poorbaugh

New Mexico Military Institute

Daily Schedule

ROUTINE OF DUTY	Tuesday Wednesday Thursday Friday Saturday	Sunday	Monday
Reveille	6:20	7:00	6:20
Open Air Exercises	6:27	7:05	6:25
Breakfast Call	7:00	7:25	6:55
Sick Call	7:35	8:00	7:30
Study Call	8:10		
Guard Mount			8:10
Regimental Inspection			9:15
Room Inspection		9:00	9:45
Church Call		9:55	
Dinner Call	12:00	12:45	12:00
Study Call	1:00		
Drill Call	3:00		
Athletics Call	4:00		
Supper Call	6:00	5:30	6:00
Assembly		6:45	6:45
Study Call	6:45		6:45
Tattoo	8:45	8:45	8:45
Call to Quarters	9:15	9:15	9:15
Taps	10:00	9:30	10:00

(Between November fifteenth and March first, all calls are one-half hour later.)

School Activities

"Something for Everyone"

The problem of outdoor exercise is very much simplified for the cadet at New Mexico Military Institute by the excellence of the climate. There are few days when the cadets cannot practice some branch of athletics outdoors. Polo, golf and tennis, all unusually popular sports, are played almost daily, even during the winter months. It is this natural advantage, together with the system in force, that produces a hardy youth—strong in mind, in body, and in spirit.

The athletic system fostered at the Institute aims to give attention to the individual. It was not originated merely for the sake of creating teams wherein only the best athletes may compete. Although teams are organized which meet with outside schools in all branches of sport, careful attention is given by competent instructors to the development of the individual in the way which seems best suited to his strength, health and aptitude.

Football

Football is one of the most popular sports at the Institute. Every fall, four or five teams are organized, each composed of boys of like size and skill. It is through this system that the first team is brought to a much higher state of proficiency than would be the case if attention were devoted solely to developing one team. In the annual schedule of games played every fall, the Institute has made an excellent record in competition with some of the leading colleges of the Southwest.

Basketball

The interest manifested in basketball is scarcely less than that shown in football. During the season a large squad is in training, and games are scheduled with the various colleges in this section. No school sport evokes keener interest or affords more enjoyment.

Baseball

This sport is exceedingly popular. Organized outdoor practice usually begins in February. When many teams are still practicing in indoor cages, the cadets are well advanced in the intramural baseball season.

Polo

In this locality, polo is an all-season game, and the Institute's teams have been extremely successful in matches with the best university and Army teams in the Southwest. The polo fields are

located near the central campus. Many of the government horses are suitable for polo and the school maintains about twenty especially trained polo ponies.

Polo instruction is under the direction of Army officers. Squads are organized at the beginning of the school year, and all cadets who wish to may join one. Assignments are made upon the basis of proficiency, and members are promoted from one squad to another as they progress in ability to ride and to play the game. The First Team and substitutes constitute the first squad. About sixty cadets usually turn out for the polo squads.

Beginners start work on the wooden horses to learn the proper use of the mallet. They progress to "dismounted polo," played on foot with a short mallet and soft ball, in order to learn position play and the rules. From then on, the members are given extra riding instruction and begin their first work on the ponies. Teams are organized within the various squads, and games between these teams are frequent.

Track

Large squads train each spring for field and track events such as running, jumping, hurdling and weight throwing. Aside from the track meets with neighboring institutions, in which the school teams take part, there is always keen competition between the various classes and troops at the Institute.

Tennis

There are nine regulation courts, six of which are concrete. Because of unusually favorable weather conditions, tennis is played the greater part of the year. Elimination contests are held in the spring when the teams are chosen to represent the Institute in matches with other schools.

Swimming

All cadets unable to swim are organized into small classes for instruction. The more common strokes are taught to beginners, and drill in the art of life-saving is given. Those able to swim need no coaxing, as is evidenced by the number who gather daily for a plunge. The Institute has very successful swimming and diving teams. The tiled pool (40 by 80 feet) is unusually large and affords ample room for all. The natatorium is heated and the water in the pool is warmed during the winter.

Other Sports

Many other sports are enjoyed by the cadets at the Institute. Each has its adherents and, no matter how small their number, each is properly supervised and encouraged. "Something for Everyone"

during the recreation hours has long been the established motto. Golf, boxing, wrestling, work on rings and bars, cross-country running, hunting, trap-shooting and fishing are a few of the ways by which every cadet is reached.

The Bronco

The school annual is called THE BRONCO. It contains photographs, drawings, and brief sketches depicting cadet life, all of which make an interesting record of the current year. All the work is done by the cadets, assisted by suggestion and criticism from faculty advisers. The Board of Editors is selected from the members of the First Class.

The Pup Tent

THE PUP TENT, published fortnightly, is the school newspaper. It has also a personal and semi-humorous element, which gives it a spice and interest that the bare statement of barracks news could never have.

Social Activities and Entertainments

The social life of the cadets is not neglected. There are numerous dances under the auspices of the Cotillion Club, supervised by the faculty, which contribute to the pleasure and social training of the cadets.

Two evenings a week in the school auditorium there are talking pictures, for which the school contracts with several of the leading distributors. A number of plays are presented each year by the cadets under the direction of the department of public speaking. There are occasional lectures and concerts.

Societies

Fraternities, secret societies, and similar organizations are discouraged at New Mexico Military Institute. There are several clubs that bring together students with special interests. Among the more prominent are the Officers' Club, the Rifle Club, the "I" Club, and the Radio Club. Members of the faculty participate in and supervise the work of the various school organizations.

Cadet Expenses

Required Charges and Estimated Expenses

Remittances should be in the form of exchange and should be made payable to New Mexico Military Institute.

The required deposit of \$25 submitted with the application reserves a place in the school for a boy. This amount is credited to the young man's personal or drawing account and is refunded only in case the application is not approved.

By signing and submitting the formal application, parents obligate themselves to the following payments:

Board, lodging, laundry, heat and light for school year _____	\$450.00
Academic tuition fee _____	200.00
Personal account (approximate; see explanation given below) _____	325.00
Probable expense for the academic year _____	\$975.00

Legal residents of the State of New Mexico are not required to pay the academic tuition fee of \$200. This reduces the probable cost for the year to \$775.00. This reduction is made because of legislative aid furnished the school by the State of New Mexico.

All engagements with parents or guardians are for the school year, or remainder of the school year. If a boy is dismissed or withdraws from the school during the year, no part of the payment for board and tuition will be refunded, and any unpaid balance will immediately become due and payable. If a balance remains on the personal account after all school bills are paid it will be refunded.

The annual school charge of \$650 (New Mexico cadets, \$450) for board, lodging, laundry and tuition is due and payable at the opening of school in September, but, if desired, payments may be made according to the following schedules.

Out-of-State Cadets Schedule of Required Payments

Payable September 1, for board, lodging and tuition	\$400.00
Payable September 1, for personal deposit	200.00
Total deposit required upon entrance	\$600.00
Preliminary deposit sent with the application; placed to personal account	25.00
Total amount paid in by the opening of school in September ..	\$625.00
Payable January 1, for board and tuition	250.00
Estimated additional amount necessary for the personal account, which may be paid in monthly installments during the year in response to statements rendered	100.00
Probable total expense for the academic year	\$975.00

New Mexico Cadets Schedule of Required Payments

Payable September 1, for board and lodging	\$250.00
Payable September 1, for personal deposit	200.00
Total deposit required upon entrance	\$450.00
Preliminary deposit sent with the application; placed to personal account	25.00
Total amount paid in by the opening of school in September ..	\$475.00
Payable January 1, for board and lodging	200.00
Estimated additional amount necessary for the personal account, which may be paid in monthly installments during the year in response to statements rendered	100.00
Probable total expense for the academic year	\$775.00

The \$325.00 estimated as being sufficient for the personal or drawing account should cover the cost of uniforms, books, a reasonable amount of spending money, and the fixed annual fees. The personal deposit required in September is \$200. This, with the \$25 submitted

with the application, will be expended in providing a new cadet with the required uniforms, equipment and books, and in paying the fixed annual fees amounting to \$43. As soon as the \$225 deposit has been exhausted, additional money for the personal account must be sent. A statement of the personal account is sent to parents monthly. The school cannot supply cadets with incidental supplies and spending money unless a deposit is maintained for the purpose. If a boy is careful of his equipment and receives an allowance of \$1 or \$1.50 per week, the total amount necessary for the personal expense account during the year need not exceed \$325. Our records show that many cadets spend considerably less.

Following is a partial list of the charges that are made against the personal account:

FIXED-ANNUAL FEES	}	Hospital Fee	\$15.00
		Athletic Fee	10.00
		Library Fee	5.00
		Matriculation Fee	3.00
		Entertainment Fee	10.00
		(Does not include dances)	
ESTIMATED COST OF REQUIRED EQUIPMENT	}	Dress Uniform	\$40.00
		Olive Drab Cap	4.00
		Regulation Wool Shirts (stitched), each	5.50
		Khaki Breeches, a pair	3.25
		Service Leggings	3.50
		Regulation Mackinaw	12.50
		Regulation Soft Shirts, cotton, each ..	2.50
		Cordovan Puttees, not to exceed ..	12.00
		Two Regulation Laundry Bags	1.50
		Gymnasium trousers	1.75
Athletic shoes	4.00		

Fees are charged also for certain courses requiring laboratory supplies and special equipment. The charge for each of these courses is to be found following the description of the course. There is also a graduation fee of five dollars.

The hospital fee of fifteen dollars, included in the fixed annual fees, is for the maintenance of the cadet hospital. This arrangement insures a cadet careful attention by a competent, graduate nurse who lives in the hospital and, under the direction of a surgeon, attends to all cases of ordinary sickness. It also provides for daily attention by the surgeon. The fee covers ordinary medical attention and nursing. When it is necessary to engage a consulting physician, to employ a special nurse, or to remove the patient to an outside hospital, the added expense is charged to the parent.

Laundry in excess of twenty-five pieces a week will be charged for at regular rates. All laundry must be marked by numbers and it is unnecessary to mark clothing before coming to the school.

A charge of twenty-five dollars will be made for those cadets who remain at the school during the Christmas vacation.

Damage to school property, in excess of ordinary usage, will be charged to the perpetrator.

Official transcripts of academic records will not be issued until the financial account has been settled in full.

Spending Money

It is recommended that spending money be issued from the Adjutant's office and that parents specify the amounts they wish their sons to have weekly. Since all necessary supplies are furnished the cadets from the military store and charged on the personal account, large amounts of spending money are unnecessary and are not recommended.

The following schedule is suggested for the weekly allowance: members of the sixth and fifth classes, \$1 to \$1.50; fourth and third classes, \$1.50 to \$2; second and first classes, \$2 to \$4.

What to Bring from Home

Articles of clothing such as the dress uniform, mackinaw, wool shirts, etc. must conform to regulation and must be bought at the school.

The articles in the following list should be brought from home, but may be bought in Roswell: 6 sheets for single bed, 3 pillow cases, 1 pillow, 1 pair heavy blankets, 2 comforters or extra blankets, handkerchiefs, underclothing, socks, bath towels, hand towels, bath robe, bedroom slippers, brush and comb, tooth brush, clothes brush, pajamas, shoe brush, and small rug.

Scholarships, Rewards and Prizes

Each year many medals and prizes are awarded to cadets who have distinguished themselves in various lines of endeavor. Certificates of Excellence are conferred upon students who have maintained a high standing for the year in their academic work. Athletic letters are awarded to members of the various teams.

New Mexico Military Institute Scholarships

At Commencement each year the Institute has awarded four scholarships of the value of two hundred dollars each to be credited on the regular fees for the ensuing year. These awards have been made to one cadet in each of the following classes: Second, Third, Fourth and Fifth, on the basis of excellence in academic work, military proficiency, discipline, and leadership in school activities. Beginning with the academic year of 1929-30, the number of scholarships was increased to five and a member of the Sixth Class was awarded one of the scholarships.

- 1915 J. V. Doss; L. B. Merchant; O. W. Elliott; J. D. Randolph.
- 1916 L. B. Merchant; S. I. Roberts, Jr.; J. H. Walker; E. S. Bullock.
- 1917 R. B. Stauff; J. H. Walker; C. G. Craver, Jr.; R. L. Wilson, Jr.
- 1918 A. C. Kreuger; C. G. Craver, Jr.; Robert S. Romero; G. A. Browne.
- 1919 Willard N. Dickson; Robert S. Romero; John L. Burnside, Jr.; Homer De Lancy.
- 1920 Frank J. Thompson; John L. Burnside, Jr.; Paul G. Horgan; Grady B. Bell.
- 1921 I. Lloyd Hibberd; W. S. Fletcher; G. B. Bell; A. Stancato.
- 1922 G. D. Newcombe; Myron S. Prager; E. J. Ryan; G. S. Johnson.
- 1923 R. B. Blessum; G. S. Anderson; A. J. Murray; T. Evans, Jr.
- 1924 G. S. Anderson; J. E. Henderson, Jr.; E. W. Coleman; G. A. Conwell.
- 1925 J. E. Henderson, Jr.; R. K. Blakely; R. A. McDonald; F. Gilchrist.
- 1926 R. K. Blakely; F. W. Brooks, Jr.; J. S. Brenner; J. R. Neece.
- 1927 J. R. Woodfill; F. W. Brooks, Jr.; D. B. Moses; J. M. Hanson.
- 1928 F. W. Brooks, Jr.; A. P. Duggan, Jr.; L. Frerk; J. G. Walker.
- 1929 C. J. Jeffus; L. H. Witherspoon; R. P. Holland, Jr.; John A. Sims.
- 1930 E. E. Beisel; E. P. Peterson; R. Harris; W. D. Myers, Jr.; R. H. MacMichael.
- 1931 William Rufus Emery; Allen Foster Fleming; Ewing L. Lusk, Jr.; Albert H. Halff; Richard Meredith Stewart; Hayden Shuey.
- 1932 Eugene Livingston Vickery; James Spencer Russell; Charlie Clinton Jones; Charles Thomas Closson; Clarence Adkins Neal, Jr.

The William McDonald Spencer Scholarship

Mrs. Truman A. Spencer of Carrizozo, New Mexico has established a scholarship in memory of her son, William McDonald Spencer, who was graduated from the High School of New Mexico Military Institute on June 2, 1931. The first award was made at the 1932 Commencement to Russell Esterley Beach.

The William McDonald Spencer scholarship has a cash value of approximately \$200 per year. It is awarded to a graduate of New Mexico Military Institute High School who wishes to enter the Junior High School. The award is made on the basis of scholarship, military and athletic ability, and promise of future usefulness. The need of financial assistance is also an important consideration in the selection of the cadet to receive this scholarship.

The J. Ross Thomas Medals

These prizes are awarded to the three individuals in the cadet corps who have shown, in the most outstanding manner, those qualities of manliness and ability which it is the object of the school to develop. The first prize is a gold medal; the second prize is a silver medal; the third is a bronze medal. These prizes are presented by Lynn S. Atkinson, '14, of Los Angeles, California, in memory of Major J. Ross Thomas.

- 1923 C. H. Prunty.
- 1924 T. F. Blair; H. L. Bass; E. H. White.
- 1925 J. E. Henderson, Jr.; R. K. Blakely; W. B. McLean.
- 1926 A. F. Kleitz, Jr.; W. M. McCormick, G. R. Brainard, Jr.
- 1927 L. B. Kattache; A. H. Carpenter; E. A. Walker.
- 1928 L. C. Mounday; D. F. C. Reeves, Jr.; R. P. Holland, Jr.
- 1929 E. P. Peterson; G. S. Downer; C. B. Henderson.
- 1930 C. J. Jeffus; E. L. Lusk, Jr.; L. C. Shea.
- 1931 J. S. Culberson; C. B. Lusk; J. A. Sims.
- 1932 Rutherford Harris; William Rufus Emery; Ralph Harrison MacMichael.

The Ruppert Award

In order to increase interest in public speaking, Max K. Ruppert, '18, of New York City, awards an annual prize to the member of the public speaking class in the Junior College who shows the most proficiency in the composition and delivery of an original address dealing with some phase of Institute life. The winner is selected through a series of speeches made before the class and before the entire cadet regiment.

- 1919 R. C. Delzell (First honor); J. H. Exom (Second honor).
- 1920 J. D. Hart (First honor); C. L. Mayfield (Second honor).
- 1921 M. S. Prager (First honor); S. G. Abraham (Second honor).

- 1922 Richard Parker Langford.
 1923 Neil Howard Bean.
 1928 Thomas Williams Davenport.
 1929 Fredric Wilder Brooks, Jr.
 1930 D. Jacobi Sibley, Jr.
 1931 James Sherwood Culberson.
 1932 Melvin Leo Morris.

The MacMurphy Prize

This medal is presented by Dempster MacMurphy, '15, of Chicago. It is awarded solely for sportsmanship, although the term is not restricted to active participation in athletics, or to athletic ability. It implies rather the ability to win without gloating, lose without grumbling, and to be scrupulously fair under all circumstances.

- | | |
|--------------------------------|---------------------------------|
| 1923 Allan James Murray | 1929 George Allen Davisson, Jr. |
| 1926 John Charles Rolland | 1930 Poe W. Corn |
| 1927 Patricio Eduardo Trujillo | 1931 Arthur Foley |
| 1928 George Seth Orell | 1932 Harold Shelton Bibo |

The Watson Cup

Lt. Colonel and Mrs. Henry L. Watson of Carmel, California, presented a cup for General Excellence in Athletics for the Class of 1932. This cup was given in memory of their son, Lee Ewing Watson, who died March 3, 1930, during his third year of attendance at New Mexico Military Institute. It was awarded to Eben Richards Wyles of Highland Park, Illinois.

The Commandant's Medals

Each year since 1923, the Commandant has awarded three medals to the "neatest cadets." The first medal is of gold; the second of silver; and the third of bronze. At the weekly formal inspection, each troop commander selects four representatives to compete at a special inspection. From the winners of these inspections the "neatest cadets" are chosen.

Jason W. James Rifle Team Medals

The Jason W. James Rifle Team Medals are among the most sought-for honors. The awards are made possible through the generosity of Captain Jason W. James, of Roswell, a former Confederate officer. Shortly after the school was founded, Captain James, because of his interest in marksmanship, provided guns and ammunition and made rifle shooting possible. As soon as the school was able to finance this activity, Captain James offered the medals, which have been given for many years. In 1916, he set up a permanent endowment fund to make possible the continuation of the awards.

Ten medals are awarded each year. Cadets who have received medals may earn bars in subsequent years.

Winners of the Captain Jason W. James Rifle Team Medals, 1931-1932

Fuller, C. D.	Brown, A. N.	Lusk, E. L., Jr.	Davis, J. M.
Howell, C. H.	Brunton, C. J.	Huguelet, W. E.	David, E.
Prince, W. E.	Patterson, J. H.	Hanks, R. W.	Sweatt, J. M.
Kaster, J. L.	Austin, J. T.	Anderson, B. M.	

Academic Honors: 1931-1932

The following cadets attained the highest academic average for the year in their respective classes. They rank in the order listed:

JUNIOR COLLEGE

First Class

{Emery, W. R.
 {Nicholas, J. W.
 Boulware, F. M.
 Lusk, C. B.
 Fleming, A. F.
 {Prince, W. R.
 {Reinemund, C. A.

Second Class

Vickery, E. L.
 Harris, R.
 {Graham, M. K.
 {McGinnis, C. E., Jr.
 Blair, C. C.

HIGH SCHOOL

Third Class

{MacMichael, R. H.
 {Russell, J. S.
 Beach, R. E.
 Ewell, J. J.

Fifth Class

Shuey, H.
 Closson, C. T.
 Downer, M. F.
 Warr, G. D.
 Downey, S. W., Jr.

Fourth Class

{Peterson, J. J.
 {Stewart, R. M.
 Jones, C. C.
 Seligman, I. O.
 Woolworth, P. M.

Sixth Class

Faris, G. D.
 Neal, C. A., Jr.
 Schmidt, E., Jr.
 White, J. H.
 Taubman, M. I.

Honors in Department: 1931-1932

The following cadets received no demerits for the academic year of 1931-1932 and were awarded Honors in Department:

Armstrong, J. B.	Goodyear, H. R.	Morris, M. L.
Arrison, G.	Graham, M. K.	Myers, W. D., Jr.
Ault, F. B., Jr.	Graham, O. L.	Neal, C. A., Jr.
Ballinger, C. J., Jr.	Griffin, G. K.	Nicholas, J. W.
Beach, R. E.	Grover, H. W.	Nisbet, J. A.
Bearly, J. H.	Halff, A. H.	Norman, B. E.
Beaty, R. T.	Hall, W. E., Jr.	Patterson, J. H.
Berry, F., Jr.	Hanks, R. W.	Philleo, R. W.
Bibo, H. S.	Hanny, A., Jr.	Price, P. P.
Bisceglia, B. T.	Harris, R.	Prince, W. R.
Blair, C. C., Jr.	Hartman, L. F.	Ragsdale, J. T.
Boise, D. R.	Hawthorne, W. G., Jr.	Reinemund, C. A.
Bondurant, W. E., Jr.	Heath, C. M.	Rice, F. T.
Boulware, F. M.	Helmig, P. D.	Royall, C. C., Jr.
Brown, A. N.	Holbrook, R. B.	Russell, J. S.
Budd, E. C.	Holcomb, E. D., Jr.	Russell, J. H.
Busch, L. A.	Holzinger, G. F.	Shearer, G. T.
Butler, P. C., Jr.	Huber, O. J.	Simms, J. F., Jr.
Cahoon, D. H.	Huguelet, W. E.	Smith, B. M. E., Jr.
Caldwell, J. A., Jr.	Jackson, A. W.	Smithwick, F. L.
Callaway, R. E.	Jones, C. C.	Stearns, C. F., Jr.
Carmichael, G. V.	Jones, Herschel L.	Stewart, R. M.
Chiaromonte, J.	Kaster, J. L.	Strong, A. L.
Collins, F. M.	Kelly, M. W.	Sweatt, J. W.
Conner, T. E.	Kennedy, W. J.	Thomlinson, F. M.
Cox, G. A.	King, J. L.	Utley, T. E.
Cox, R. L. L.	Lane, R. B.	Vickery, E. L.
Cox, V. M.	Laney, H. S.	Wadkins, W. H.
Cutsinger, H. M.	Laughlin, L. L.	Wallace, C. W., Jr.
Dillon, R. K.	Lemon, M. R.	Wallace, G. F.
Downey, S., Jr.	Long, C. A., Jr.	Warr, G. D.
Downs, J. A.	Lusk, E. L., Jr.	Warren, A. B.
Ely, C. E., Jr.	McCarthy, W. B.	Wetter, C. H.
Ely, W. F.	McGinnis, C. E., Jr.	Wildner, B. B., Jr.
Emery, W. R.	McShaffry, J. L., Jr.	Willmott, C. L.
Erwin, R. O.	McWhorter, A. B.	Woolworth, P. M.
Fink, H. H.	Minton, W. A.	Wrigley, J. B.
Freese, D. S.	Moore, C. W.	Young, G. D., Jr.
Freitas, W. C.	Morris, K. L.	

Madison

Tom Bennett Madison, Jr. Aug. 16, 1931

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Graduates of the High School, 1931-1932

Jack Baker Armstrong
 John La Verne Augustine, Jr.
 Stacker Lee Austin
 Charles Roland Baird, Jr.
 Carl Jay Ballinger, Jr.
 Russell Esterley Beach
 Henry Charles Becker
 King Wade Bennett
 James Russell Blakeney
 James Dallas Clark
 Haskell Charles Cohen
 Kenneth Orlow Compton
 Marmaduke Corbyn, Jr.
 Robert Lewis Lindsay Cox
 Lucas de Palacio, Jr.
 Dante John Dinelli
 Orlan Porter Dorman
 Joseph Sigmund Einstein
 Robert Verne Ely
 Harry David Emmert, Jr.
 Julian Johnson Ewell
 Thomas Edgar Farrow, Jr.
 Hugh Harris Fink
 Ryman Henry Flippen
 Waldo Drake Freeman
 Worthing Charles Freitas
 Charles Campbell Green, Jr.
 Joe Morris Green, Jr.
 DeWitt James Griffin
 Albert Henry Halff
 Robert William Hanks
 James Procter Heath
 Courtney Baker Henderson
 G. D. Hinson, Jr.
 Raleigh Hortenstine, Jr.
 Oscar Joseph Huber
 Charles Frederick Hulpieu
 Clymer DeFoor Jeffries, Jr.
 Carl Edward Johnson
 Herschel Leroy Jones
 Myron DeLos Jones

Thomas Wilder Jones
 William John Kennedy
 Edward George Kynoch
 Loran Lee Laughlin
 Geoffrey O'Connell McCrohan, Jr.
 Dick Andrew McDonald, Jr.
 Carl McKinney, Jr.
 Grover Cleveland McLure
 Ralph Harrison MacMichael
 John Lawrence McShaffry, Jr.
 John Carey Morgan
 William Daniel Myers, Jr.
 Jonathan Gilmore Neel
 Hal Taliaferro Niemann
 John Aldwell Nisbet
 John Clinton Orgain
 Ernest Clyde Orr
 John Herbert Patterson
 John Colwell Pierce
 Addison Boyd Pinkley
 Fred Wilson Poorbaugh
 Frank Tull Rice
 John Joseph Richards
 James Liggett Richardson
 James Spencer Russell
 Myron Chevalier Sabin
 Frank Raleigh Seelig
 Franklin Whillock Seelig
 Albert Russell Sewall
 Orren Edward Shindelar
 William Finley Stamm
 Jack Ernest Stucky
 Rene Ledlie Tallichet
 William Ewing Thomason
 Arthur Dale Tull
 James M. Welch
 Charles Ross Westmoreland, Jr.
 George Pervis Whittington, Jr.
 Miguel Wiechers
 John Oscar Woodworth
 James Beaumont Wrigley

For the list of graduates of the Junior College for 1931-1932, consult the Roster of Cadets.

Register of Cadets

1932-1933

FIRST CLASS

(Second Year College)

Barr, H. E.	San Antonio, Texas
Boise, D. R.	Hurley, New Mexico
Brennan, J. C., Jr.	Eufaula, Oklahoma
Brown, A. N.	Alpine, Texas
Brunton, C. J.	Los Angeles, California
Budd, E. C.	Salida, Colorado
Burch, H. D.	Artesia, New Mexico
Burns, D., Jr.	Tulsa, Oklahoma
Callaway, R. E.	Smithville, Texas
Caton, L., Jr.	Muskogee, Oklahoma
Conner, T. E.	Roswell, New Mexico
Cross, C., Jr.	West Point, Mississippi
Crow, E. S., Jr.	Olustee, Oklahoma
DeGroot, J. E.	Muskogee, Oklahoma
Duff, C. T., Jr.	Beaumont, Texas
Eldridge, G. P.	Augusta, Arkansas
Ely, R. V.	Kansas City, Missouri
Ely, W. F.	Gallup, New Mexico
Erwin, R. O.	Roswell, New Mexico
Freeman, W. D.	San Diego, California
Freese, D. S.	Houston, Texas
Fuller, C. D.	Picacho, New Mexico
Funk, J. K.	Tulsa, Oklahoma
Goedeke, L. S.	Vaughn, New Mexico
Goodyear, H. R.	Jeffersonville, Indiana
Guggenmos, F. A., Jr.	Dorchester, Nebraska
Gullion, M. B.	Sacramento, California
Hamil, G. H.	Childress, Texas
Hanny, A., Jr.	Roswell, New Mexico
Hargrave, W. M.	Lodi, California
Harris, R.	Denver, Colorado
Hartman, L. F.	Independence, Missouri
Headen, C., Jr.	Roswell, New Mexico
Heath, C. M.	Roswell, New Mexico
Helmig, P. D.	Roswell, New Mexico
Hicks, D. W.	Tatum, New Mexico
Holbrook, R. B.	Plainview, Texas
Holcomb, E. D., Jr.	Shreveport, Louisiana
Hopkins, J. W., Jr.	Galveston, Texas
Hortenstine, R., Jr.	Dallas, Texas
Jackson, A. W.	Paragould, Arkansas

FIRST CLASS—CONTINUED

Jones, M. D.	Springfield, Ohio
Lane, R. B.	Fort Leavenworth, Kansas
Lowe, D. E.	Moscow, Kansas
Lusk, E. L., Jr.	Roswell, New Mexico
McCrary, J. F.	Grass Creek, Wyoming
McGinnis, C. E., Jr.	Raton, New Mexico
McWhorter, A. B.	Tucson, Arizona
Merritt, M. M.	San Diego, California
Moore, C. W.	Dallas, Texas
Morris, K. L.	Roswell, New Mexico
Nye, O. T., Jr.	Carrizozo, New Mexico
Perez, S. V.	Santa Fe, New Mexico
Peterson, E. J.	San Francisco, California
Philleo, R. W.	Shanghai, China
Price, P. P.	Rincon, New Mexico
Ragsdale, J. T.	Smithville, Texas
Reppert, L. B.	Des Moines, Iowa
Rhea, J. E., Jr.	McKinney, Texas
Richards, J. J.	New Orleans, Louisiana
Rolph, S. W., Jr.	Cleveland, Ohio
Rutter, T. T.	Omaha, Nebraska
Sabin, M. C.	Albuquerque, New Mexico
Sandel, P., Jr.	Monroe, Louisiana
Shearer, G. T.	Steubenville, Ohio
Smith, R. L., Jr.	Bakersfield, California
Smithwick, F. L.	Otowi, New Mexico
Speer, G. O.	Santa Fe, New Mexico
Stahler, C. L.	Lubbock, Texas
Sweatt, J. W.	Hagerman, New Mexico
Thomlinson, F. M.	Ft. Huachuca, Arizona
Turner, J. R.	Holdenville, Oklahoma
Vaughn, C. N.	Roswell, New Mexico
Vickery, E. L.	Lena, Illinois
Waller, C. F.	Roswell, New Mexico
Waring, C. W.	San Angelo, Texas
Warren, A. B.	Separ, New Mexico
Wetter, C. H.	Durango, Colorado
Whittington, D. B.	Carlsbad, New Mexico
Wildenstein, C. W.	Raton, New Mexico
Wrigley, J. B.	Sonora, California
Young, G. D., Jr.	Vaughn, New Mexico

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SECOND CLASS
(First Year College)

Allen, G. M.	Harrisonville, Missouri
Allen, J. W., Jr.	Ft. Sumner, New Mexico
Augustine, J. L., Jr.	Lordsburg, New Mexico

SECOND CLASS—CONTINUED

Austin, S. L.	Rowe, New Mexico
Babcock, H. E., Jr.	Ithaca, New York
Barney, J. C., Jr.	Tohatchi, New Mexico
Beach, R. E.	Roswell, New Mexico
Becker, H. C.	Denver, Colorado
Becker, R. H.	San Francisco, California
Bellamy, J. H., Jr.	Shreveport, Louisiana
Benson, H. W.	Chicago, Illinois
Bickel, J. M.	Gallup, New Mexico
Birdsong, S., Jr.	Longview, Texas
Boyd, C. A.	Santa Fe, New Mexico
Breath, M. B.	Galveston, Texas
Brown, F. T.	Trinidad, Colorado
Brown, S. H.	Hollywood, California
Buffinger, C. E.	Los Angeles, California
Byrne, G. P.	Hurley, New Mexico
Campbell, D. S., Jr.	Nashville, Tennessee
Cann, W. H., Jr.	Hurley, New Mexico
Catto, R. J.	Upland, California
Cerf, J. H.	Corsicana, Texas
Clark, J. D.	Chicago, Illinois
Cloman, W. A., Jr.	Carlsbad, New Mexico
Cohen, H. C.	Cheyenne, Wyoming
Compton, C. E.	Portales, New Mexico
Corbyn, M., Jr.	Oklahoma City, Oklahoma
Cox, R. L. L.	Santa Rosa, New Mexico
Crabb, R. C., Jr.	Midland, Texas
Currie, R. P.	Big Spring, Texas
Davis, D. C. T.	Ft. Lyon, Colorado
Deane, D. C.	Redlands, California
Dinelli, D. J.	Albuquerque, New Mexico
Dorman, O. P.	Santa Fe, New Mexico
Durham, D. G.	Warren, Pennsylvania
Eaton, H. D.	Roswell, New Mexico
Ellison, W. W.	Albuquerque, New Mexico
Evans, F. B., Jr.	Alamogordo, New Mexico
Farr, L. J.	Capulin, New Mexico
George, A. R.	Gallup, New Mexico
German, W. P. Z., Jr.	Tulsa, Oklahoma
Gibson, A. M.	Galveston, Texas
Graham, E. D.	Palestine, Texas
Guthrie, W. L.	La Junta, Colorado
Hanks, R. W.	Hurley, New Mexico
Hawley, G. M. B., II.	Ft. Worth, Texas
Hepburn, J. M.	Piedmont, California
Herd, J. H.	Post, Texas

SECOND CLASS—CONTINUED

Hill, W. A.	Santa Fe, New Mexico
Hines, C. C.	Carrizozo, New Mexico
Howes, W. J., Jr.	Liberty Corner, New Jersey
Huber, O. J.	Madrid, New Mexico
Huffaker, G. B.	Santa Fe, New Mexico
Janeway, D. C., Jr.	Eufaula, Oklahoma
Jolesch, W.	Ennis, Texas
Jolly, D.	Roswell, New Mexico
Jones, F. M.	Las Vegas, New Mexico
Jones, M. F.	Springfield, Ohio
Keever, J. E., Jr.	Ennis, Texas
Kennedy, W. J.	Oklahoma City, Oklahoma
Kilgroe, R. G.	Roswell, New Mexico
Klein, R. C.	Bartlesville, Oklahoma
Kokernot, J. W.	Alpine, Texas
Laughlin, L. L.	Roswell, New Mexico
Lewis, W. V.	Lordsburg, New Mexico
Linck, R. E.	Big Spring, Texas
Littlejohn, F. N.	Artesia, New Mexico
Loffland, J. M., Jr.	Ft. Worth, Texas
Loffland, T. W.	Ft. Worth, Texas
Luppen, P. A.	Sacramento, California
Lyda, H. W.	Roswell, New Mexico
McCleneghan, S. R.	Roswell, New Mexico
McLure, G. C.	Oklahoma City, Oklahoma
McKinney, J. S.	Eufaula, Oklahoma
McShaffry, J. L., Jr.	Las Vegas, New Mexico
Markham, E. L., Jr.	Cape Girardeau, Missouri
Marshall, C. B.	Chandler, Oklahoma
Mauldin, C. E., Jr.	Clovis, New Mexico
Maxwell, J. B.	Portales, New Mexico
Morrison, C. B.	Uvalde, Texas
Morgan, J. C.	Amarillo, Texas
Niemann, H. T.	Ponca City, Oklahoma
Nisbet, J. A.	Sonora, Texas
Noel, L.	Independence, Missouri
Nordhem, W. B., Jr.	Chicago, Illinois
Parrish, N. K., Jr.	Shreveport, Louisiana
Parsons, E. E., Jr.	Okemah, Oklahoma
Patterson, J. H.	Fort Apache, Arizona
Poorbaugh, F. W.	Roswell, New Mexico
Popham, A. C., Jr.	Kansas City, Missouri
Raithel, S. O.	Deming, New Mexico
Reed, G. R.	Carlsbad, New Mexico
Rice, F. T.	Albuquerque, New Mexico
Richmond, G. G.	Thermopolis, Wyoming

SECOND CLASS—CONTINUED

Rountree, W. S.	Syracuse, Kansas
Rucker, J. M.	Miami, Arizona
Russell, J. S.	Albuquerque, New Mexico
Scott, C. F.	Albuquerque, New Mexico
Seelig, F. R.	Houston, Texas
Seelig, F. W.	Detroit, Michigan
Simpson, E. S.	Amarillo, Texas
Smith, D. T., Jr.	Omaha, Nebraska
Stanmire, M. H.	Childress, Texas
Stephens, H. M.	Shreveport, Louisiana
Street, R. G.	Graham, Texas
Stucky, J. E.	Klamath Falls, Oregon
Stutzman, A.	Raton, New Mexico
Swope, F. H.	Santa Fe, New Mexico
Tallichet, R. L.	Cambridge, Ohio
Taylor, C. W.	Roy, New Mexico
Taylor, L. N., Jr.	Clayton, New Mexico
Thomas, R. M.	Post, Texas
Valentine, H. E.	Clay Center, Kansas
Wagner, F. S.	Ft. Worth, Texas
Waterhouse, A. C.	Honolulu, Hawaii
Watson, W. E., Jr.	Lovington, New Mexico
Weaver, J. H.	Freeport, Illinois
Welch, J. M.	Artesia, New Mexico
Weymouth, J. M.	Amarillo, Texas
Whittington, G. P., Jr.	Carlsbad, New Mexico
Whitson, L. S.	Longview, Texas
Wieck, M. R.	Ponca City, Oklahoma
Woodman, W. H., Jr.	Artesia, New Mexico
Wright, F. S., Jr.	Midland, Texas
Young, E. H.	Harrison, Montana
Zerwer, W. C., Jr.	Clovis, New Mexico

THIRD CLASS

(Fourth Year High School)

Adams, W. A., Jr.	Mimbres, New Mexico
Bearly, J. H.	Oklahoma City, Oklahoma
Berry, F., Jr.	Borger, Texas
Bloch, J., Jr.	Oklahoma City, Oklahoma
Blueher, W. A.	Albuquerque, New Mexico
Boyle, W. K.	Washington, D. C.
Brownfield, A. R., Jr.	Brownfield, Texas
Chambers, L. E.	Gallup, New Mexico
Cisco, J.	Nara Visa, New Mexico
Combs, D. O.	Long Beach, California
Doran, T. S.	Las Vegas, New Mexico

THIRD CLASS—CONTINUED

Downs, J. A.	Douglas, Arizona
Ely, C. E., Jr.	Gallup, New Mexico
Gersbach, F. B.	Albuquerque, New Mexico
Goldstein, B. E.	Chicago, Illinois
Hall, W. E., Jr.	San Marino, California
Hamilton, D. W., Jr.	Seattle, Washington
Harvey, J. S.	Houston, Texas
Hawk, W. S., Jr.	Dallas, Texas
Hayes, M. L.	Anthony, New Mexico
Hearte, O. K., Jr.	Pasadena, California
Heller, R. C.	Gallup, New Mexico
Henderson, P. D., Jr.	Gallup, New Mexico
Hendricks, G. H.	San Mateo, California
Heyne, F. J. Jr.	Houston, Texas
Hubbell, J. L., Jr.	Albuquerque, New Mexico
Hudson, W. D.	Santa Fe, New Mexico
Hussmann, E. A.	El Paso, Texas
Jenkins, W. J., Jr.	Galveston, Texas
Jones, A. F., Jr.	Portales, New Mexico
Jones, C. C.	Comfort, Texas
Kenney, J. J., Jr.	Santa Fe, New Mexico
Leverton, W. B.	Tucson, Arizona
Long, C. A., Jr.	Albuquerque, New Mexico
May, M. M.	Brownfield, Texas
Neumann, E. P.	Crown Point, New Mexico
Newland, J. L.	Portland, Oregon
O'Donnell, J. D.	Houston, Texas
Peterson, J. J.	Pachuca, Hgo., Mexico
Pincetl, M. F., Jr.	Santa Fe, New Mexico
Richardson, J. R., Jr.	Houston, Texas
Rund, J. R.	St. Louis, Missouri
Seligman, I. O.	Grants, New Mexico
Simms, J. F., Jr.	Albuquerque, New Mexico
Singer, J. B.	Tulsa, Oklahoma
Spencer, T. A., Jr.	Carrizozo, New Mexico
Stacher, S. F., Jr.	Crown Point, New Mexico
Staples, E. E.	East Orange, New Jersey
Stauder, J. B.	Chama, New Mexico
Stewart, R. B.	Amarillo, Texas
Stewart, R. M.	Amarillo, Texas
Strong, A. L.	Albuquerque, New Mexico
Taubman, S.	Tulsa, Oklahoma
Thompson, T. W.	Little Falls, New York
Thornton, J. C.	El Paso, Texas
Towne, W. S.	Oakland, California
Tucker, J. A.	Oklahoma City, Oklahoma

THIRD CLASS—CONTINUED

Walker, R. J.	Las Animas, Colorado
Wathen, W. J.	San Diego, California
Whitaker, G. B.	Denver, Colorado
Williams, W. A.	El Paso, Texas
Zuckerman, B.	Brooklyn, New York

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FOURTH CLASS
(Third Year High School)

Bond, L. G. M.	Albuquerque, New Mexico
Bullen, R. N.	Salt Lake City, Utah
Bussey, C.	Big Spring, Texas
Chiaromonte, J.	Gallup, New Mexico
Clark, J. T.	El Paso, Texas
Clark, N. S., III.	Santa Monica, California
Closson, C. T., II.	Santa Fe, New Mexico
Colter, L. W.	Springerville, Arizona
Cook, G. C.	Las Animas, Colorado
Corbyn, G. S.	Oklahoma City, Oklahoma
Downer, M. F.	Albuquerque, New Mexico
Downey, S. W., Jr.	Sacramento, California
Farish, J. D., Jr.	Houston, Texas
Frankenberg, A. G.	Los Angeles, California
Gordon, W. T.	Ft. Bliss, Texas
Gould, C. H., Jr.	Louisville, Kentucky
Hannum, W. T., Jr.	New Orleans, Louisiana
Henderson, W. C.	Houston, Texas
High, W. Y.	Houston, Texas
Hildebrandt, C. N.	Santa Monica, California
Hoffman, L. B.	San Francisco, California
Holzman, H. T.	Silver City, New Mexico
Hopkins, W. B.	Galveston, Texas
Hubbell, F. A.	Albuquerque, New Mexico
King, J. L.	Silver City, New Mexico
Kitchen, D.	Hollywood, California
Kokernot, L. G.	Alpine, Texas
Lancaster, C. N.	Clovis, New Mexico
McCarthy, J. E.	Fort Worth, Texas
McKay, J. G., Jr.	Miami, Florida
McNair, G. S.	San Francisco, California
McNutt, W. H.	San Antonio, Texas
Moore, J. R.	Billings, Montana
Munson, A. R.	Arcadia, California
Paton, A. M.	Artesia, New Mexico
Pearson, R., Jr.	Houston, Texas
Pearson, R. H.	Roswell, New Mexico
Peckham, V. C.	Los Angeles, California

FOURTH CLASS—CONTINUED

Pickrell, D. G.	Albuquerque, New Mexico
Potter, H. M., Jr.	Houston, Texas
Prentice, S. A.	Tucumcari, New Mexico
Prince, B. B.	Santa Fe, New Mexico
Prunty, G. W.	Questa, New Mexico
Royall, C. C., Jr.	Silver City, New Mexico
Rubin, M. J.	Tulsa, Oklahoma
Russell, C. S.	Flint, Michigan
Schmidt, E., Jr.	Los Angeles, California
Sharp, R. M.	Joplin, Missouri
Sheldon, H. W.	Pueblo, Colorado
Sullivan, S. T.	Pachuca, Hgo., Mexico
Summers, J. W.	Liberal, Kansas
Tubb, C. B.	Monahans, Texas
Warr, G. D.	Chicago, Illinois
Wilcox, W. W.	Omaha, Nebraska
Wilkins, C. H.	Pasadena, California
Wilson, W. W.	Haskell, Oklahoma

FIFTH CLASS

(Second Year High School)

Ahlswede, C., Jr.	Chicago, Illinois
Beaty, R. T.	Lakin, Kansas
Bisceglia, B. T.	San Jose, California
Brookman, M. E., Jr.	Palo Alto, California
Bryant, T., Jr.	Cross Plains, Texas
Candelaria, J. S., Jr.	Santa Fe, New Mexico
Coletti, F. J.	Ogden, Utah
Cundiff, M. R.	Kansas City, Missouri
Dunigan, W. E.	Breckenridge, Texas
Dunwoody, C. G.	Houston, Texas
Eytinge, J. B.	Redlands, California
Fain, H.	Gallup, New Mexico
Farr, R. O.	Salt Lake City, Utah
Foster, F. M.	Denison, Texas
Foster, G. P., III.	Denison, Texas
Garrett, H. N., Jr.	Houston, Texas
Gooch, J. M.	Shamrock, Texas
Gover, A. M.	Charlotte, North Carolina
Hewes, C. S.	San Francisco, California
Hudson, K. D.	El Paso, Texas
Hussmann, J. I.	El Paso, Texas
Hussmann, R. H.	El Paso, Texas
Junker, E., Jr.	Gallup, New Mexico
Keith, P. G., Jr.	Coffeyville, Kansas
Keith, W. G.	Kalispell, Montana

James E. B. Houston, Texas

FIFTH CLASS—CONTINUED

Kennemer, M. D.	San Angelo, Texas
Keyes, C. G.	Roswell, New Mexico
Knox, J. W.	Sonora, California
McKeown, S. B.	Marshfield, Oregon
Mackie, A. L., Jr.	Denver, Colorado
Neal, C. A., Jr.	Kansas City, Missouri
Newkirk, W. S.	Dearborn, Michigan
Perkins, A. P., Jr.	Colorado Springs, Colorado
Pettet, J. R.	Los Angeles, California
Pratt, W. D., Jr.	Fredonia, Kansas
Rank, W. A., Jr.	El Paso, Texas
Rankin, B.	New York City
Ray, J. D.	Van Horn, Texas
Ross, W. E.	Chicago, Illinois
Russell, J. H.	Menard, Texas
Schooler, T. W.	Santa Barbara, California
Seligman, J. J.	Bernalillo, New Mexico
Seymour, C. C.	Gallup, New Mexico
Starnes, W. F.	San Antonio, Texas
Stebbins, J. D.	Jamestown, North Dakota
Stickle, B. G.	Lansing, Michigan
Taubman, M. I.	Tulsa, Oklahoma
Travis, M.	Tulsa, Oklahoma
Tregenza, J. E.	Chicago, Illinois
Tuttle, F. H.	Nevada City, California
Tyler, J. W.	Bartlesville, Oklahoma
Van Buskirk, J. B.	Raton, New Mexico
Wadkins, W. H.	Houston, Texas
White, J. H.	Carlsbad, New Mexico
White, T. J., Jr.	Mason, Texas
Wilson, R. M.	San Antonio, Texas
Yelverton, T. M.	Clovis, New Mexico
Youts, R. G.	Shawnee, Oklahoma

SIXTH CLASS

(First Year High School)

Adams, J. K., Jr.	Berkeley, California
Andrews, R. E.	Deming, New Mexico
Anthony, W. F., Jr.	Denver, Colorado
Ashby, J. G.	Silver City, New Mexico
Brazeal, C. A.	Rincon, New Mexico
Cain, W. M., Jr.	Oklahoma City, Oklahoma
Carscaden, J. D.	Monterey Park, California
Clark, J. M.	Santa Monica, California
Comstock, W. C.	Long Beach, California
Conroy, R. L.	Los Lunas, New Mexico

SIXTH CLASS—CONTINUED

Cotton, W. E. ✓	Atwater, California
Green, T. B., Jr.	Kansas City, Missouri
Greenlaw, M. B. ✓	Palo Alto, California
Gundrum, F. F., Jr. ✓	Sacramento, California
Jopling, R. C., Jr. ✓	Bartlesville, Oklahoma
Meyer, E. G. ✓	Albuquerque, New Mexico
Minton, W. A.	El Paso, Texas
Nickerson, R. R., Jr. ✓	Oakland, California
Shirley, J. E. ✓	Grand Canyon, Arizona
Sidler, W. J.	Las Animas, Colorado
Sumner, G. A. ✓	Denver, Colorado
Taylor, J. V., Jr. ✓	Carrizozo, New Mexico
Thompson, R. B., Jr.	Santa Rosa, New Mexico
Thompson, W. R. ✓	Honolulu, Hawaii
Waggoner, C. H. ✓	Tucson, Arizona

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Roster of Graduates

New Mexico Military Institute

THE GRADUATING CLASS, 1932

IRA GORDON ABNEY, JR. -----Student, University of Texas,
1907½ University Avenue, Austin, Texas

DWIGHT MARION ALLISON -----Student, New Mexico A. & M. College,
Boys' Dormitories, State College, New Mexico

BRUCE MURAT ANDERSON -----Student, Stanford University
Box 591, Stanford University, California

CHARLES DONALD ANDERSON -----Student, University of Utah,
1627 Yale Crest Avenue, Salt Lake City, Utah

JOHN THEODORE AUSTIN -----c/o Dr. C. P. Austin, Lordsburg, New Mexico

LOUIS WALDO BENECKE -----Student, University of Missouri,
709 Rollins Street, Columbia, Missouri

HAROLD SHELTON BIBO -----Student, Wharton School of Finance,
Univ. of Pennsylvania, Room 240, Hopkinson Hall, Philadelphia, Penn.

FORD MILLSPAUGH BOULWARE -----Student, Massachusetts Institute of
Technology, c/o Phi Gamma Delta House, 28 Fenway, Boston, Mass.

PERCY CLIFTON BUTLER, JR. -----Student, Tulane University,
830 Audubon Street, New Orleans, Louisiana

DANIEL HEDGCOXE CAHOON -----Student, Stanford University,
c/o Kappa Sigma House, Stanford University, California

GLENN VINCENT CARMICHAEL -----Student, Oklahoma A. & M. College,
223 Ramsey Street, Stillwater, Oklahoma

TOM WALLIS COCHRAN -----426 North Wall Street, Belton, Texas

ALFRED PORTER COLES, II -----204 North Oregon, El Paso, Texas

FRANK MITCHELL COLLINS -----c/o Mr. E. S. Collins, Channing, Texas

HOWARD MERRITT CORNELL, JR. -----c/o Dr. H. M. Cornell, Dulce, New Mexico

GEORGE ALANSON COX -----Student, Texas Christian University,
3017 Lubbock Street, Ft. Worth, Texas

VINCENT MARCUS COX -----Student, Texas Technological College,
2410 Thirteenth Street, Lubbock, Texas

EDDIE SLEMAN DAVID -----Student, University of Arizona,
Box 4542, University Station, Tucson, Arizona

JOHN M. DAVIS -----Private, Air Corps, Randolph Field, Texas

SAM ROBERT DAVIS, JR. -----c/o Mr. S. R. Davis, Throckmorton, Texas

RICHARD KENNETH DILLON -----c/o Mr. R. C. Dillon, Encino, New Mexico

GEORGE SPELMAN DOWNER, JR. -----Student, University of Colorado,
c/o S. A. E. House, Boulder, Colorado

DEXTER LEE DUKE -----406 Peden, Houston, Texas

WILLIAM RUFUS EMERY -----Tactical Officer, Oklahoma Military Academy,
Claremore, Oklahoma

ALLAN FOSTER FLEMING -----Student, U. S. Naval Academy,
3124 Bancroft Hall, Annapolis, Maryland

ROBERT ADOLPH GLASIER -----Student, University of Denver,
Capitol Hill Station, Denver, Colorado

RICHARD COLUMBUS GRAVES -----c/o Mr. R. T. Graves, Elkins, New Mexico

GEORGE KENNETH GRIFFIN -----Student, College of Pacific, Stockton, California

HAROLD MARKLAND HARMAN -----c/o Mr. L. M. Harman,
J. C. Penney Company, Gallup, New Mexico

GERALD FLOYD HOLZINGER -----Student, University of Colorado,
1300 Penn., Boulder, Colorado

CLEVES HARRISON HOWELL, JR. -----Student, University of New Mexico,
Albuquerque, New Mexico

WARREN EUGENE HUGUELET -----5812 Winthrop, Chicago, Illinois
 DWIGHT LEMOINE HUNTER, JR. -----Student, University of Texas,
 c/o Brackenridge Hall, Austin, Texas
 JOHN LAFFERTY KASTER -----Student, University of Arizona,
 1701 Speedway, Tucson, Arizona
 MICHAEL WAKEFIELD KELLY -----Tactical Officer, Oklahoma Military
 Academy, Claremore, Oklahoma
 GEORGE GREEN KIMBALL -----c/o Mr. G. L. Kimball, Swastika, New Mexico
 HUBERT SHUMATE LANEY -----Student, Georgia School of Technology,
 734 Spring, N.W., Atlanta, Georgia
 FRANK HOPE LEACH -----806 Johnstone, Bartlesville, Oklahoma
 MAURICE RAYMOND LEMON -----Box 396, Carrizozo, New Mexico
 ELMER NASET LIND -----4188 Greenwood Ave., Oakland, California
 HENDERSON MCKEE LONGWORTH ----c/o Mrs. Rebecca Longworth, Parker, Colo.
 CHARLES BENTON LUSK -----Student, Stanford University,
 746 Santa Ynez, Stanford University, California
 WILLIS BYRON McCARTHY ----Student, University of Wyoming, Laramie, Wyoming
 JOSEPH WAYNE McCOMMIS -----Box 193, Alamogordo, New Mexico
 STANLEY ROLAND McNATT ----c/o Mr. J. H. McNatt, Mesalero, New Mexico
 GOLDEN KEITH MARTIN -----Student, New Mexico A. & M. College,
 Box 304, State College, New Mexico
 DUDLEY SPERRY MERRILL -----2 Prescott Square, Bronxville, New York
 DONALD WILLARD MILLER -----945 South Downing Street, Denver, Colorado
 MELVIN LEO MORRIS -----c/o Morris Motor Service, Santa Fe, New Mexico
 DONALD CAMPBELL MOULTON -----Student, Albion College,
 418 Elizabeth Street, Albion, Michigan
 WILLIAM LAFAYETTE NASH -----Student, University of Texas,
 1501 East First Street, Tucson, Arizona
 JAMES WHITCOMB NICHOLAS -----112 North Missouri, Roswell, New Mexico
 BERT EDWARD NORMAN -----91 Saratoga Ave., Los Gatos, California
 ROBERT HUTCHINSON PENTZ, JR. ----3020 San Felipe Road, Houston, Texas
 WILLIAM RAYMOND PRINCE -----Student, U. S. Military Academy,
 West Point, New York
 CARL ALLEN REINEMUND -----Student, Stanford University,
 P. O. Box 1038, Stanford University, California
 GEORGE SHACKELFORD RICHARDSON --Student, Missouri School of Mines,
 c/o Kappa Sigma House, Rolla, Missouri
 DAVID OGLESBY SAUNDERS, JR. ----c/o Mr. D. O. Saunders, Clarkdale, Arizona
 MILTON SIEGFRIED SELIGMAN -----Student, University of California,
 c/o Z. B. T. House, 2425 College Ave., Berkeley, California
 RANDOLPH VICTOR SELIGMAN -----Student, University of California,
 c/o Z. B. T. House, 2425 College Ave., Berkeley, California
 ROBERT CURTIS SEXTON -----Student, New Mexico A. & M. College,
 Las Cruces, New Mexico
 JAMES LOUIS SMITH, JR. -----Student, University of Colorado,
 1111 College Avenue, Boulder, Colorado
 JOE EDWARD STACY -----c/o Mr. J. E. Stacy, Red Wing, Colorado
 CHARLES FOSTER STEARNS, JR. -----Student, University of Southern
 California, 1123 Fairview Avenue, South Pasadena, California
 JAMES WADE STEVENS -----Midland, Texas
 EDWIN BRUCE STREET -----Student, Southern Methodist University,
 c/o Phi Delta Theta House, Dallas, Texas
 MALCOLM BOYD STREET -----Student, Southern Methodist University,
 c/o Phi Delta Theta House, Dallas, Texas
 T. GARROL TILLOTSON -----Student, University of Texas,
 2202 Nueces, Austin, Texas
 DALLAS MORSE TOURTELLOT, JR. -----310 West Main, Houston, Texas
 THOMAS EDMUND UTLEY -----Student, Colorado Agricultural College,
 917 Remington Street, Ft. Collins, Colorado

JOHN LEONARD WESTERMANN, JR. -----Student, University of Texas,
2414 Guadalupe Street, Austin, Texas
EMMETT DYSON WHITE -----Box 217, Portales, New Mexico
BEVERLY BURT WILDER, JR. -----Student, University of California,
3837 Harrison, Oakland, California
WILLIAM R. WILSON, JR. -----c/o Fox Drug Company, Amarillo, Texas
EBEN RICHARDS WYLES -----Student, Wharton School of Finance,
Univ. of Pennsylvania, 240 Hopkinson, Philadelphia, Pa.
WILLIAM PRYCE YALLALEE -----Student, Pasadena Junior College,
859 Palm, Baldwin Park, California

Roster of Graduates (Continued)

New Mexico Military Institute desires to keep in touch with all graduates of the school, to know where they are and what they are doing. The cooperation of the Alumni is solicited in helping to keep this roster of graduates accurate and up-to-date by notifying the Superintendent of any change of residence so that it may be included in the annual revision of this directory.

An asterisk indicates service in the army or navy of the United States. Names of graduates who are deceased are printed in black-faced type.

1902

LLOYD T. BUELL -----Chief Clerk, Copper Queen Branch,
Phelps Dodge Corporation, Bisbee, Arizona
*EARL PATTERSON -----Address Unknown
*GEORGE W. READ -----Assistant Clerk, State Prison Board of Directors,
San Quentin, California

1903

EDWIN R. BOWIE -----La Court Hotel, Grand Junction, Colorado
FRITZ BRUEGGEMAN -----Box 611, San Luis Obispo, California
BRADLEY M. THOMAS -----Attorney-at-Law, Room 315, Renahan Building,
Santa Fe, New Mexico
BRUNO H. TOTZEK -----Deceased

1904

LESLIE M. BROWNELL -----Ely, Minnesota
JAMES WHITTINGTON CHAVES -----Deceased
FRANK R. CRANDALL -----527-22nd Street, Sacramento, California
*HARRY H. HOWELL -----844 Thirty-sixth, Sacramento, California
DREW E. FRUIT -----Box 675, Roswell, New Mexico
ALEX A. RIRIE -----General Contractor, 655 East Woodlawn, San Antonio, Texas
ROBERT NELSON SMITH -----Farmer, Route 2, Box 443, Fontana, California
*THOMAS H. WREN -----Judge, Box 215, Okemah, Oklahoma

1905

WILLIAM E. BELL -----Address Unknown
*OTTO E. BROWNELL -----State Board of Health, Minneapolis, Minnesota
*ROBERT H. CREWS -----Deceased
HIRAM M. DOW -----Attorney-at-Law, Box 547, Roswell, New Mexico
*CARROLL R. DWIRE -----Forest Supervisor, Taos, New Mexico
*CHARLES E. KUNZ -----Deceased
*EUGENE A. LOHMAN -----Major, Air Corps, Albrook Field, Canal Zone
*LOUIS C. MORSE -----Address Unknown

1905—CONTINUED

MORGAN BRENT PADEN -----Deceased
 *HENRY M. SHAW -----1851 Roxbury Road, East Cleveland, Ohio
 SAMUEL ROLLINS SMITH -----3134 East First Street, Long Beach, California
 JOHN A. YOUNG -----Deceased

1906

ELAM L. HEAD -----Mining, Box 505, Santa Rita, New Mexico
 *RALPH H. LUDLUM -----Box 331, La Junta, Colorado
 *BERNIE S. MARCUS -----The Coast Wholesale Grocery Co., Santa Barbara, California
 SAMUEL GORDON NORTH -----407 Electric Building, San Diego, California
 *CLARRON E. RENDER -----Laundry Owner, 1132 East Twentieth, Tulsa, Oklahoma
 RALPH L. SMITH -----Grocer, 1918 Eye Street, Bakersfield, California
 NOYES WELTMER -----Superior, Arizona

1907

WILLIAM M. BELT -----502 East Victoria Street, Santa Barbara, California
 *WALTER COPPINGER -----San Angelo Cotton Oil Co., San Angelo, Texas
 JAMES E. DOYLE -----Deceased
 NATHANIEL A. GAMMON -----Hotel Proprietor, Box 278, Lordsburg, New Mexico
 *ROBERT C. GARRETT -----Major, Hq., Harbor Defenses of San Francisco,
 Fort Winfield Scott, California
 *DONALD W. HAMILTON -----Lieutenant Commander, U. S. N.,
 c/o Lt. Comdr. F. B. Conger, Jr., 344 A Avenue, Coronado, California
 *JACOB M. HARLAN -----State Engineer, State College, San Diego, California
 HAROLD L. HEIL -----Deceased
 ANTHONY D. KENNARD -----Deceased
 ALBERT C. MILLER -----Deceased
 JAFFA MILLER -----Supt., New Mexico Industrial School, Springer, New Mexico
 HENRY L. POLLARD -----Oil Operator, 1296 E. Street, Eureka, California
 *JACK A. STEWART -----Deceased
 *JONES TALIAFERRO -----Accounting, Elks Club, 456 Post St., San Francisco, California

1908

*LOUIS E. ARMIJO -----District Judge, Box W, Las Vegas Station, Las Vegas, N. M.
 *NICHOLAS T. ARMIJO -----Capitalist, 623 West Copper St., Albuquerque, New Mexico
 HARVEY H. CAKE -----Redrock, Arizona
 *HENRY BAUD COOLEY -----Accountant, 313 North Kentucky, Roswell, New Mexico
 RALPH B. CROWELL -----Hominy, Oklahoma
 *O. B. FREEMAN -----Attorney-at-Law, 1112 Mercantile Bank Building, Dallas, Texas
 *GRAHME H. FROST -----Rancher, R. F. D. No. 6, Dallas, Texas
 *J. LOVE HILL -----116 East 17th Street, Amarillo, Texas
 *JAMES L. HUBBELL -----"Y" Ranch Box, Datil, New Mexico
 *JESSE J. LEE -----Address Unknown
 ESTANISLAO J. MONTOYA -----Address Unknown
 MELVITE G. PADEN -----Deceased
 WYLY PARSONS -----Florence, Arizona

1909

*ROBERT C. DOW -----Lovington, New Mexico
 WILLIAM B. DUNN -----Deceased
 W. A. GILMORE -----Deceased
 *WILLIAM B. LEWIS, M. D. -----536 G Street, Brawley, California
 *JOHN J. LUCAS -----Diamond A Ranch, Roswell, New Mexico
 *GEOFFREY O. McCROHAN -----Box 397, Wheeler, Texas
 J. F. McMURRAY -----303 East Adams, McAlester, Oklahoma
 EARLE L. OVERHOLSER, Ph.D. -----Department of Horticulture,
 Washington State College, Pullman, Washington
 *HENRY E. ROBERTSON -----1625 South Alameda St., Los Angeles, California
 *CHARLES ABNER ROWLEY -----Merchant, 430 Crocker St., Los Angeles, California

1909—CONTINUED

- *MATTHEW P. SCANLON ----- Dawson, New Mexico
 *TRACY R. STAINS ----- Bond Salesman, Peabody & Co., Second Floor,
 10 S. LaSalle Street, Chicago, Illinois
 T. J. SUTHERLAND ----- Box 932, Lubbock, Texas
 *GEORGE RANDALL WELLS ----- Captain, Infantry, U. S. A., Box 586,
 Bowling Green, Kentucky

1910

- WARREN P. ALLEN ----- Deceased
 R. HUGH BALDOCK ----- State Highway Engineer, Oregon State Highway
 Commission, State Office Building, Salem, Oregon
 *PAUL R. BIRD ----- Box 741, Waxahachie, Texas
 *MILLETT S. CLANCY ----- Deceased
 EDWIN POPE COLEMAN, JR. ----- Sikeston, Missouri
 EARL AUSTIN DUNN ----- Deceased
 *GORDON FOWLER ----- Deceased
 STEPHEN WHEELER HILL ----- Deceased
 *HAROLD ETHAN KILBURN ----- Deceased
 JAMES E. MATCHIN ----- Crown Point, New Mexico
 GUY MAYES ----- State Highway Department, Box 7, Encino, New Mexico
 FRED MULLER, JR., D.D.S. ----- Taos, New Mexico
 JOHN C. ROWLEY, JR. ----- 430 Crocker Street, Los Angeles, California
 THOMAS ARTHUR STANCLIFF ----- Box 456, Hobbs, New Mexico
 WILLIAM GREGORY WALZ, JR. ----- W. G. Walz Company, El Paso, Texas
 *WILL F. WOODRUFF ----- Deceased

1911

- JOHN E. BUNTING ----- 3922 Trowbridge, El Paso, Texas
 *J. W. CHISUM ----- Route 2, Troutdale, Oregon
 *O. W. CHISUM ----- 1767 Casa Grande Street, Pasadena, California
 *CAROTHERS A. COLEMAN ----- Big Run Coal & Clay Co., Ashland, Kentucky
 *SIDNEY BURKHATTER COLQUITT ----- 4950 Live Oak Street, Dallas, Texas
 *EMIL N. CONWAY ----- Chemist, 1041 Broadway, Alameda, California
 *I. V. GALLEGOS ----- Attorney-at-Law, 505 West Lead, Albuquerque, New Mexico
 *G. C. GARRETT ----- 4660 East Talmadge Drive, San Diego, California
 *ROBERT C. GISE ----- Importer and Exporter, P. O. Box 84, Portland, Oregon
 *HENRY C. McDONALD ----- 1453 Thompson Avenue, Glendale, California
 *HAROLD A. MARTIN ----- Deming, New Mexico
 *RAY THOMAS MILLER ----- 1722 North Eighth Street, Boise, Idaho
 WILLIAM T. MORTON ----- Deceased
 RAY A. MURRAY ----- Deceased
 PAUL W. RIGGINS ----- Address Unknown
 LAWRENCE M. SHADBOLT ----- Oil Operator, c/o Edwards Hotel,
 Jackson, Mississippi
 *MORD PRYEUR SHORT ----- Como, Mississippi
 BEVERLY RAND THOMAS ----- Address Unknown

1912

- *JOSEPH KENITH CREAMER ----- Captain, U. S. A., 88th Infantry,
 Fort Douglas, Utah
 JAMES CHARLES KNOLLIN ----- c/o Johnston Ayers Co., 574 Market St.,
 San Francisco, California
 *JOHN JAY McCOLLISTER ----- Major, Field Artillery, Instructor National
 Guard, P. O. Box 2187, Salt Lake City, Utah
 *TOM McMURRAY ----- 303 E. Adams, McAlester, Oklahoma
 *HOMER TROY MERRILL ----- Republic Gas Corporation, Box R, Refugio, Texas
 *MIGUEL A. OTERO, JR. ----- District Judge, Box 236, Santa Fe, New Mexico
 *JOHN PORTER PRYOR ----- Deceased
 *EUGENE ABEL ROBERTS ----- Carlsbad, New Mexico

1912—CONTINUED

TEODORO ROYBAL -----212 Galisteo Street, Santa Fe, New Mexico
 HARWOOD PERRY SAUNDERS, JR. -----Commandant of Cadets,
 N. M. M. I., Roswell, New Mexico
 *JOSEPH FRANCIS SCANLON -----Deceased
 *F. DAVID THOMPSON -----Oak Creek, Colorado
 *CLINT JUSTICE WAGNER, JR. -----983 Shrine Building, Memphis, Tennessee
 *CHARLES MAY YATER, JR. -----Address Unknown

1913

*ANTHONY LUNA BERGERE -----304 Spreckels Building, Los Angeles, California
 JOHN LEO BRAULT -----311 East Marquette, Albuquerque, New Mexico
 EMZY TAYLOR CAROTHERS -----Deceased
 GESSIE VERNER CLAYTON -----Rancher, Tularosa, New Mexico
 *THOMAS CLEVELAND CLOSSON _Closson & Closson Garage, Santa Fe, New Mexico
 *EDGAR LEAKE COOPER -----Box 192, Georgetown, Texas
 MARSHALL CRUTCHER -----3851 Northeast Thirty-third St., Portland, Oregon
 *RICHARD DAVID DOUGHERITY -----Captain, Headquarters Special
 Troops, Fort Sam Houston, Texas
 *SAMUEL STERMAN DICKSON -----c/o American Legation, Helsinki,
 Helsingfors, Finland
 HENRY HERMAN EDLER -----2016 Hudson, Denver, Colorado
 *THOMAS OLIVER EDWARDS, JR. -----c/o Associated Oil Co., Associated, Calif.
 JAMES SAMUEL HARRISON -----Address Unknown
 WILLIAM QUAYLE HOWELL -----736 Garfield Street, Denver, Colorado
 WILLIAM R. JENNINGS -----173 Third Avenue, Kingston, Pennsylvania
 *CLARK WESLEY JOHNSON, JR. ___Attorney-at-Law, Box 334, Ft. Worth, Texas
 OLLIE L. JONES -----Salesman, 505 South Third Street, Raton, New Mexico
 *ARTHUR CARRUTHERS KINSLEY -----Mining Engineer, General Land
 Office, Santa Fe, New Mexico
 *JOHN BENNETT LASSATOR -----Box 219, Roswell, New Mexico
 *ARTHUR JOSEPH LUNA -----Deceased
 _CARL HUNTINGTON PARKER -----Deceased
 *WILLIAM HENRY WHITING REINBURG -----Captain, Cavalry, U. S. A.,
 c/o The Adjutant General, Washington, D. C.
 *WALKER JAMES REMSBERG -----519 West Roy, Seattle, Washington
 *JOHN ROBERT SMITH -----Address Unknown
 RALPH LANE POLK SMITH -----R. L. Polk & Co., 481 Howard, Detroit, Michigan
 *CHESTER PATERSON STEVENS ___R. R. 2, Box 160 D, Albuquerque, New Mexico
 CIGERO ALLEN STEWART -----Carlsbad, New Mexico
 *FREDERICK JOSEPH VOORHEES -----Box 29, Raton, New Mexico

1914

ARTHUR PHELPS BAKER -----524 West Macon Street, Decatur, Illinois
 *JOSE PRICE CHURCH -----210 South Kentucky, Roswell, New Mexico
 *DUNCAN CROSBY COOPER -----Box 337, Georgetown, Texas
 *SAMUEL BRISCOE DAVIS -----Granger, Texas
 *HAROLD EDGAR DePUY -----4203 Tyler, Detroit, Michigan
 *JACK DUSON -----El Campo, Texas
 *GEORGE GODWIN EDGERTON _203-5 Anchor Insurance Bldg., St. Paul, Minnesota
 *LEA FRANK GARLINGTON -----Office, Chief Engineer,
 Santa Fe Railroad, Amarillo, Texas
 *HENRY ALEXANDER GOLDENBERG _Merchant, 415 Prospect, No. 12, El Paso, Tex.
 *CARL ALLEN GRIMES -----Deceased
 *JOHN LAURENCE HANLEY -----1st Lieutenant, C.A.C., U.S.A.,
 Fourth Coast Artillery, Ft. Amador, Canal Zone
 *ELMER R. HASLETT -----Water Appliance Corp. of America,
 325 Fifth Street, San Francisco, California
 RALPH BLANCHARD HERSEY -----11215 Osborne Ave., San Fernando, California

1914—CONTINUED

*ROLLA ROBERT HINKLE -----Hinkle Motor Co., Box 572, Roswell, New Mexico
 *A. E. LUSK -----Lusk Motor Co., Carlsbad, New Mexico
 *CHARLES HENRY LUTZ -----Deceased
 *THOMAS MERO McCLURE -----Engineer, State Highway Dept.,
 Mountainair, New Mexico
 *WILLIAM HAVELY McKEE -----Captain, Infantry, U. S. A.,
 Quarry Heights, Canal Zone
 *JAMES STEWART MILLS, M. D. -----1209 Elm Street, Cincinnati, Ohio
 OWEN STANFORD PARRISH -----1017 5th Street, Las Vegas, New Mexico
 *PAUL CULVER PETERSON -----Phoenix Auto Supply Company, Phoenix, Arizona
 *FRED WILLIAM TOWNSEND, JR. -----Aztec, New Mexico
 CHARLES ERNEST WISELEY -----Box 395, Roswell, New Mexico

1915

*CUBIA VARINE CLAYTON -----Tularosa, New Mexico
 *HAROLD FREIDMAN COHN -----Exporter and Importer,
 255 California St., San Francisco, California
 *JAMES J. CONNOLLY -----917 North Main, Roswell, New Mexico
 *JOHN BOYLE CONNOLLY -----Deceased
 *HERMAN REVERE CRILE -----Attorney-at-Law, First National
 Bank Building, Roswell, New Mexico
 *FLOYD RICHARD DREW -----McAlester Edwards Coal Co., Pittsburgh, Oklahoma
 *FRANCIS LEO DREW -----Deceased
 *CURLEY PHARR DUSON -----El Campo, Texas
 *FREDERICK ABEL HOBART -----Cattleman, Canadian, Texas
 *GEORGE PATTON KRAKER -----Gallup, New Mexico
 *CARROLL KIMBALL LEEPER -----First Lieutenant, Fifteen Infantry,
 American Forces in China, Tientsin, China
 *WILLIAM FRANCIS LOMAX -----Address Unknown
 *DEMPSTER MacMURPHY -----Chicago Daily News, Chicago, Illinois
 *WILLIAM STEPHEN MURRAY -----First Lieutenant, Infantry,
 357 Crawford St., Nogales, Arizona
 *EDWARD HUGO PREISLER -----4274 Shenandoah, St. Louis, Missouri
 *JOHN McCain RIMASSA -----3923 Hall Street, Dallas, Texas
 *HUGH COLUMBUS TRIGG -----Apartment 310, Hampton Court,
 2013 New Hampshire, N. W., Washington, D. C.
 *BROOKS VANCE -----Batesville, Mississippi
 *STEPHEN PETER VIDAL -----Gallup, New Mexico
 *JOSEPH KNODE WALTON -----Box 572, Albuquerque, New Mexico
 *LEO GATES WHITLOW -----Jeweler, 200 East Broadway, Eufaula, Oklahoma

1916

*CABELL CARROLL CORNISH -----c/o General Charles F. Barrett,
 Oklahoma City, Oklahoma
 *WILLIAM BRYAN CROW -----1534 East Seventh, Tucson, Arizona
 *RICHARD LAFAYETTE DUNLAP -----Banker, Commerce Trust Company,
 Kansas City, Missouri
 *BART J. GORDON -----Address Unknown
 SAM FREDERICK GRAY -----c/o Post Office, Henryetta, Oklahoma
 ROY CLARENCE HILL -----Arlington, California
 *RANSOM B. LETCHER -----Address Unknown
 *JOSEPH SAMUEL LUSK -----Lusk Motor Co., Carlsbad, New Mexico
 *JOHN H. McCUTCHEEN, JR. -----Address Unknown
 *CURTIS OWEN MORRIS -----1916 Montana Street, El Paso, Texas
 *JOWELL WILLIAM PUCKETT -----Claude, Texas
 GEORGE WILLIAM REED -----4622 Park Drive, Houston, Texas
 GEORGE RYCE WILLSON -----Cedar Vale National Bank, Cedar Vale, Kansas

1917

- *BILL CRAWFORD BROMLEY -----Clarendon, Texas
- *GEORGE CLEVELAND -----Anderson, Clayton & Company,
Cotton Exchange Building, Dallas, Texas
- *HUBERT JOUNETTE DAVIS -----c/o Roscoe Luke, Drawer 190,
Thomasville, Georgia
- *FRED CLARKSON EASTIN, JR. -----Greenfield, Missouri
- *JOHN OTIS HYATT -----First Lieutenant, Infantry, 5 C,
Ft. Santiago, Manila, Philippine Islands
- *WILDER HOWARD MIDDLETON, JR. -----264 N. Delta Drive, Columbus, Ohio
- *BERTRAM WRIGHT RANGLES -----1928 N Street, N. W., Washington, D. C.
- *TOM VINTON TAYLOR -----Waverly, Ohio
- *WILLIAM HENRY BAUGA THODE -----307 Picadilly Apts., Salt Lake City, Utah

1918

- *LAURENCE WHITE BERLIER, M.D. -----1315 Fair Oaks, South Pasadena, California
- *EDWARD ELON CLARK -----Address Unknown
- *DEADERICK CHANDLER DUNGAN -----c/o Fairley & Dungan, Box 631,
Salisbury, North Carolina
- *OLIVER WALKER ELLIOTT -----Mobettie, Texas
- *ALBERT LOBDELL EXLINE -----c/o Exline-Lowden Company, Dallas, Texas
- *CLEWORTH EMERSON GLASCO -----828 Grand Ave., Grand Junction, Colorado
- *GEORGE ALBURY GRAHAM -----Reserve, New Mexico
- *SPENCER ROLAND GRAHAM -----Lovington, New Mexico
- *JAMES CLAYTON HARDIN -----Salesman, 322 South Main, Rector, Arkansas
- FREDERICK EUGENE HUNT -----269 Plaza Drive, St. Louis, Missouri
- *EDWARD H. JENANYAN -----Salesman, 530 Davis Street, San Francisco, California
- *JO CALVIN JOPLIN -----1300 Factory Place, Los Angeles, California
- *LAWRENCE B. MERCHANT -----Salesman, c/o Graybar Electric
Company, Dallas, Texas
- *MAX KING RUPPERT -----225 Broadway, New York City
- *CLYDE E. SANBORN -----Swea City, Iowa
- *WILLIAM EDWARD SPENCER -----Probate Judge, Monticello, Arkansas
- *ABRAHAM LINCOLN STAUFF -----Manufacturing, 66 Oakland Ave.,
Uniontown, Pennsylvania

- ROBERT BERKEY STAUFF -----66 Oakland Avenue, Uniontown, Pennsylvania
- *LEE IGNACIO TALBOT -----Address Unknown
- CHARLES WHICHER WALKER -----601 North 16th Street, Phoenix, Arizona
- *ROBERT MASON WILEY -----Attorney-at-Law, Silver City, New Mexico
- *DAVID HAROLD WYATT -----Manager, Safeway Store, Atascadero, California

1919

- *ARDEN R. BOELLNER -----Jeweler, 316 North Main Street, Roswell, New Mexico
- *GLEN M. FLICKINGER -----Chemist, 1253 Gulf Ave., Wilmington, California
- *EMMETT A. GATLIN -----Life Insurance, Mobettie, Texas
- *RALPH LEE GIBSON -----c/o Brokaw-Bauer Company, Ltd.,
South Broadway at Fiftieth St., Los Angeles, California
- *WILLIAM RHEA GRAHAM -----Box 707, Las Cruces, New Mexico
- *FRED BRISTOW HUMPHREYS -----Palm Springs, California
- *OLIVER MILTON LEE, JR. -----Rancher, Alamogordo, New Mexico
- *MALCOLM MCGREGOR -----8040 Aurora Street, El Paso, Texas
- *ROBERT C. PRIM -----Scott's Store No. 8, Russellville, Arkansas
- *OTIS PERRY SELIGMAN -----Santa Fe, New Mexico
- *SANFORD ECLIPP SNOW -----Oil Well Supply Company, Best, Texas
- *WOODSON S. SPURLOCK -----Attorney-at-Law, 1920 Standard Oil Building,
San Francisco, California

- DEANE FREDERICK STAHPMANN -----Santa Tomas, Mesquite, New Mexico
- *CLINTON SIDNEY WHARTON -----Tax Collector, 1211 North Kenmore,
Los Angeles, California

1920

*WILLIAM HAL ALDRIDGE, JR. ----- San Benito, Texas
 WILLIAM ROBERT ARMSTRONG ___Armstrong Jewelry Company, Brownwood, Texas
 *JOHN WALDEN BASSETT -----Public Accountant, Box 915, Roswell, New Mexico
 *DANIEL CHAPEL BURROWS ----Sports Editor, New Mexico State Tribune,
 Albuquerque, New Mexico
 *ELLSWORTHE FARIS DUKE -----547 Westmont Drive, Los Angeles, California
 *STEVENSON FINDLATER -----National Tube Company, McKeesport, Pennsylvania
 *RICHARD MORGAN HARRISON -----c/o J. A. Harrison, Nogales, Arizona
 PHINEAS HANY INGALLS -----Engineer, c/o Dr. H. A. Ingalls,
 Roswell, New Mexico
 SYLVESTER PARSONS JOHNSON, JR. -----Box 407, Roswell, New Mexico
 GEORGE LIMBURN REESE, JR. -----District Attorney, Lovington, New Mexico
 *JOHN SEATON ROBINSON -----Address Unknown
 *JAMES B. RUNYAN -----Hope, New Mexico
 *WILLIAM NEWMAN WELLS -----c/o Dixie Gas & Fuel Company, Longview, Texas
 *FRANCIS SIDNEY WEST -----Auto Salesman, 303 Amarillo Bldg., Amarillo, Texas
 ARTHUR J. WHITTAKER -----c/o Robert McKinley, Elks Club, Newton, Iowa

1921

*WILLIAM THOMAS BRADBURY, JR. -----Merchant, Cleburne, Texas
 *DENTON MARSTON DOLSON -----Ferry Post Office, San Francisco, California
 HOMER FREDERICK DONALDSON -----Apt. 13, Potosi Mining Company,
 Chihuahua, Chih., Mexico
 MAYNARD LEE DURHAM -----Advertising Counselor, 305 Union Building,
 Cleveland, Ohio
 DONALD McNAUGHTON DUSON -----Attorney-at-Law, El Campo, Texas
 AUBREY FERRELL LEE -----University Club, Seattle, Washington
 JAMES HARDY McCLURKIN -----1100 West 20th Street, Amarillo, Texas
 WILLIAM CALVIN McMAHAN -----Box 606, Okemah, Oklahoma
 *LOUIS BEMAN RAPP -----First Lieutenant, Cavalry, 14th Cavalry,
 Fort Sheridan, Illinois
 CHARLES LOUIS RUHRUP -----Toyah, Texas
 WILLIAM GRAVES SMITH, JR. -----Las Cruces, New Mexico
 JOSEPH GORDON SPENCE -----Wholesale Grocery, Cotulla, Texas
 RICHARD SCOTT BLACKBURN WASHINGTON -----c/o Douglas
 Hardware Co., Douglas, Arizona

1922

CHARLES CURTIS BAKER, JR., D.D.S. -----Hamilton, Texas
 ROBERT PRESTON BOONE -----U. S. Forestry Service, Mimbres, New Mexico
 JOHN LOCKWOOD BURNSIDE, JR. ___Ensign, U. S. N., Highland Apartments,
 Washington, D. C.
 THEODORE O. CARTER -----1804 Cloverlane Street, Fort Worth, Texas
 JESS WILLIAMS CORN -----Rancher, 509 North Kentucky, Roswell, New Mexico
 ALBERT PETER EBRIGHT ----4001 West Venice Boulevard, Los Angeles, California
 MAYER HENRY HALFF -----Richardson, Texas
 HARRIS BREEDING HENNING -----c/o El Paso Sash & Door Co., El Paso, Texas
 CLARENCE EMMETT HINKLE -----Attorney-at-Law, Box 614, Roswell, New Mexico
 RANSTEAD SIEBERT LEHMANN -----187 Du Page Street, Elgin, Illinois
 EARL GRAHAM LEWIS -----c/o V. G. Lewis, Box 66, Allen, Oklahoma
 ROBERT KINZIE McDONOUGH -----Lieutenant, Corps of Engineers,
 Schofield Barracks, Territory of Hawaii
 SAMUEL HARDIN MOORE -----Banker, Estelline, Texas
 FRANCIS WILLIAM POOL -----Salesman, 510 West Cypress St., Phoenix, Arizona
 WILLIAM WILEY PORTER -----Merchant, Box 22, Mokenca, Illinois
 LOUIS MORRIS PRAGER -----Exporter, c/o Cia. Ban. de C. R., Limon, Costa Rica
 HERMAN H. UHLI -----c/o Bell Telephone Company, El Paso, Texas
 WALTER DAVID WILFLEY -----Las Cruces, New Mexico

1923

SAMUEL COE ANDRESS -----University Club, 105 Fir Street, Akron, Ohio
 HARRY D. BLAKE -----Instructor, N. M. M. I., Roswell, New Mexico
 EARL S. BULLOCK, JR. -----245 Glenrose Avenue, Toronto, Ontario, Canada
 THEOPHILUS RODENBOUGH BULLOCK -----62 Adams Ave., West, Detroit, Michigan
 DURWOOD BELLMONT CLARKE -----c/o Mr. W. E. Clarke, Gallup, New Mexico
 PERRY DAVIS -----Civil Engineer, 6703 Lakewood, Dallas, Texas
 ROBERT H. ERSKINE -----1704 Calhoun Street, New Orleans, Louisiana
 ABE GOLDSMITH -----519 Jackson, Walsenburg, Colorado
 FRED LESLIE HARDISON -----1019 Hales Building, Oklahoma City, Oklahoma
 JOHN THOMAS LOGAN -----Auto Salesman, 1528 Broadway, Fresno, California
 JOHN ARTHUR NIX -----21057 Comunity Street, Canoga Park, California
 DWIGHT HOUSTON H. STARR -----Instructor, N. M. M. I., Roswell, New Mexico
 JOEL BRYAN STRATTON -----Box 794, Baytown, Texas
 HAMPTON TUCKER, JR. -----1408 West 23rd, Oklahoma City, Oklahoma
 GEORGE WINSHIP WEEGO -----500 Fifth Avenue, R. 1724, New York City
 CHARLES SYKES WISE -----Salesman, 210 Potrero Street, Nogales, Arizona

1924

FRANK CAMPBELL ALLEN, JR. -----1618 Sixth Street, Corpus Christi, Texas
 WALTER JAMES ARNOTE -----228 West Washngton, McAlester, Oklahoma
 WILLIAM LOUIS BELL -----c/o Edward Bell, Oak Creek, Colorado
 KENNETH L. BOLLER -----Deceased
 ALFRED NATHAN CARTER -----Instructor, N. M. M. I., Roswell, New Mexico
 HOMER JOSEPH DeLANCEY -----Box 1354, Hurley, New Mexico
 DERWOOD SYLVESTER GILMORE, JR. -----1219 West Colorado Ave.,
 Colorado Springs, Colorado
 LOLA THOMPSON GODFREY -----Instructor, N. M. M. I., Roswell, New Mexico
 ANDREW JAMES GORDON -----Box 58, McAlester, Oklahoma
 ROBERT BOND GRIFFIN -----605 Cottonwood St., Burkburnett, Texas
 ROGER HEWITT HEYLIN -----c/o New Bismark Hotel, Chicago, Illinois
 MALONE VINCENT HILL -----Eighth Floor, Post Dispatch Bldg., Houston, Texas
 VIRGIL OTIS McCOLLUM, JR. -----Carlsbad, New Mexico
 GRIFFITH BARTLETT McKEEBY -----Banker, 855 South Serrano, Los Angeles, Calif.
 THOMAS BENNETT MASTERSON -----1619 Tyler Street, Amarillo, Texas
 CHARLES B. MITCHELL -----2nd Lieutenant, U. S. Flying Squadron,
 Marine Corps, San Diego, California
 JOHN SHERMAN O'GORMAN, JR. -----19412 Winslow Road, Shaker Heights,
 Cleveland, Ohio
 MYRON SIDNEY PRAGER -----Bookkeeper, Box 527, Roswell, New Mexico
 LEWIS KENNETH RHODES -----753 Channing Avenue, Palo Alto, California
 HENRY WILLARD RIGGS -----Marine Barracks, Bremerton, Washington
 JOHN LEWIS SAYLOR -----Address Unknown
 DANIEL CRIFENTON SIMPSON -----c/o Mrs. J. A. Simpson, Corona, New Mexico
 FREDERICK EMMETT SMITH -----Address Unknown
 JAMES FRANK SMITH, JR. -----419 Bernhardt Building, Monroe, Louisiana
 WAYNE BERGEY WAGAR -----Mary Street, East Arlington, Massachusetts
 WILLIAM BARNES WOODS, JR. -----Box 215, Holbrook, Arizona

1925

WALTER ROBERTSON AGEE -----First Lieutenant, Air Corps,
 Philippine Department, Manila, P. I.
 LEONARD ALDRICH ANDERSON -----472 Auburn Avenue, Buffalo, New York
 DeVERE PARKER ARMSTRONG -----2nd Lt., F. A., Fort Sill, Oklahoma
 MATTHEW CARTWRIGHT -----Box 38, Terrell, Texas
 THOMAS SHELBY CHAPMAN, JR. -----601 South Second, McAlester, Oklahoma
 JOHN SODERSTROM CLARK -----Valedon, New Mexico
 ARTHUR EDWARD DAMROW -----135 East 14th Street, Fond du Lac, Wisconsin
 CALVIN ALEXANDER DUNCAN, JR. -----Superior, Arizona

1925—CONTINUED

JUSTIN BERNARD ELLIFF	-----	Aransas Pass, Texas
WILLIAM AUGUSTUS EVANS	-----	Bisbee, Arizona
JAMES FRANCIS GARDENHIRE	-----	7118 El Prado Street, Riverside, California
ROBERT JAMES LANDES	-----	218 West Washington, McAlester, Oklahoma
FRANKLIN EAVES LITTLE, JR.	-----	Chemist, 1620 Neches, Beaumont, Texas
PAUL LITTLE	-----	Salesman, Standard Oil Station, 701 Sunset Blvd., Los Angeles, California
SEBRE MILTON LOWELL	-----	710 College Avenue, Tempe, Arizona
PAUL MORTON McDONALD	-----	c/o A. B. McDonald, 511 North Fourth, Albuquerque, New Mexico
PERRY CONNOLLY MAXWELL	-----	Hamilton, Texas
JUDD MILLER	-----	1215 Third Street, Corpus Christi, Texas
JOHN MINTON	-----	Box 768, Roswell, New Mexico
FRANK WALTER NEAL	-----	614 South Arno Street, Albuquerque, New Mexico
BAILEY HAYDEN NEWLEE, JR.	-----	Box 931, Taft, California
WILLIS RUSSELL NUNNELEE	-----	1907 Isabella, Houston, Texas
ROY ARTHUR PAYNE	-----	728 East Miami, McAlester, Oklahoma
WILLIAM DRUMMOND RADCLIFFE, JR.	-----	3830 South Vermont Avenue, Los Angeles, California
JOHN PERCIVAL SEARLS	-----	c/o Mrs. J. W. Searls, Athens, Texas
FLOYD PUTNAM SHAW, III.	-----	P. O. Box 84, Albuquerque, New Mexico
FREDERICK CROCKER SMITH, JR.	-----	5 Longview Arms, Longview, Texas
FRANCIS T. SOMERVILLE	-----	1740 Leyden Street, Denver, Colorado
HAROLD E. STRICKLER	-----	1755 South Cedar Street, Casper, Wyoming
TRAVIE WILSON STRICKLIN, JR.	-----	Box 82, Clovis, New Mexico
ELTON WORTH TINKLE	-----	Box 595, Gladwater, Texas
ALFRED CARVER TORBERT	-----	3401 Avenue O, Galveston, Texas
EUGENE HORTON WHITE	-----	Instructor, Stephen F. Austin State Teachers College, Nacogdoches, Texas
ROSS GILBERT WILDER, JR.	-----	2380 Liberty Avenue, Beaumont, Texas

1926

GRANT SHERMAN ANDERSON	-----	406 North Sunset Boulevard, Tujunga, California
JOHN WELLS ATWOOD, JR.	-----	3820 Miramar Avenue, Dallas, Texas
EUGENE BELL BACA	-----	111 East Virginia Street, Santa Fe, New Mexico
GEORGE GORDON BAIN	-----	Bula, Texas
WILLIS USSERY BARNES	-----	Camargo, Oklahoma
HUGH LOWRY BASS, M.D.	-----	City Hospital, Louisville, Kentucky
HOLM OTTO BURSUM, JR.	-----	Socorro, New Mexico
WILLIAM FREDERICK CARVELL, JR.	-----	c/o Mr. W. F. Carvell, 2325 West 18th St., Wilmington, Delaware
BURT WALTON CHRISTIAN	-----	519 North Morton, Okmulgee, Oklahoma
GEORGE ROBERTSON CLARK, JR.	-----	State National Bank, Corpus Christi, Texas
HUGH WILLOUGHBY CLARY	-----	208 West Eighth, Los Angeles, California
THOMAS VESTAL COFFIN, JR.	-----	Hope, New Mexico
THOMAS RULAND DALY, JR.	-----	713 Heights Boulevard, Houston, Texas
ROBERT EDWARD DAUGHTRY	-----	Insurance, Box 802, Roswell, New Mexico
ELWOOD GARLAND DeYOE	-----	416 South Jefferson, Wellington, Kansas
WILLIAM EARLY DOWNING	-----	No. 11 York Court, Baltimore, Maryland
ELMER FRANCIS EGLESTON	-----	c/o Memorial Hospital, 660 Groveland Park, Chicago, Illinois
ALAN McGARY GILLESPIE, JR.	-----	Box 267, San Ysidro, California
ROBERT ALFRED HARRIS	-----	412 North Canedy, Springfield, Illinois
HARRY GORDON HEANEY	-----	4828 Kimbark Avenue, Hyde Park, Chicago, Illinois
CHARLES EDWIN JACOBS	-----	411 South Pennsylvania Avenue, Mangum, Oklahoma
ROBERT LEE KNIGHT	-----	818½ West 164th St., Gardena, California
LEWIS EDWARD LEONARD	-----	Box 164, Alice, Texas
JAMES GUNN LUMPKIN	-----	1100 Tyler Street, Amarillo, Texas

1926—CONTINUED

ELLSWORTH WARREN McROBERTS -----560 Blue Lakes Blvd., Twin Falls, Idaho
 GEORGE MARTIN JOSEPH MEGICA -----828 North Lafayette Park Place,
 Los Angeles, California
 HENRY MAX MILLER -----Engineer, 600 Hinkle Street, Clovis, New Mexico
 TOM L. MULLICAN -----Levelland, Texas
 WALTER ANDREWS NICHOLAS, JR. -----112 North Missouri, Roswell, New Mexico
 EDWARD HARRISON POST, JR. -----108½ North Wetherly Drive,
 Los Angeles, California
 DONALD WOODRUFF ROSE ---Rancher, 322 East Live Oak St., San Gabriel, Calif.
 HAROLD BENJAMIN SNELL -----801 North Second, Albuquerque, New Mexico
 FRANK HILL STONE -----Panhandle, Texas
 WILLIAM HOMER STONEROOK -----3515 State Street, San Diego, California
 ALBERT Von NYVENHEIM -----Deceased
 EDWARD DEWEY WALSH, JR. -----216 Ardis Building, Shreveport, Louisiana
 CLYDE JEFFERSON WATTS -----Student, University of Oklahoma,
 Delta Tau Delta House, Norman, Oklahoma
 WILLIAM BERTRAND WILLIAMS -----5590 Pershing Drive, St. Louis, Missouri
 BENJAMIN FRANKLIN WILLS, JR. -----2325 Berkeley Ave., Los Angeles, California
 JOSEPH ADOLPH WILSON -----1112 West Second Street, Roswell, New Mexico

1927

JOHN PETER SMITH BELL -----Capital Hotel, Conroe, Texas
 WILLIAM NATHANIEL BODE -----Route 2, Whitehall, Michigan
 WALTER McCUTCHEEN BREATH -----Lykes Bros. & Co., Lake Charles, Louisiana
 EPPES WAYLES BROWNE, JR. -----Student, Harvard School of Business,
 Mellon C 37, Soldiers Field, Boston, Massachusetts
 ARTHUR HAMMOND CARPENTER -----Apartment 23, 2185 Bay Street,
 San Francisco, California
 HOWARD DYKE CECILL -----70 Riverside Drive, Berea, Ohio
 GLEN C. CHOATE ---U. S. Dept. of Labor, Immigration Service, Phoenix, Arizona
 ROBERT MANTON COOPER -----Olney, Texas
 WILLIAM JAMES CORMACK -----314 South Williams Street, El Reno, Oklahoma
 DAVID COTTRELL, JR. -----c/o Mr. David Cottrell, West Point, Mississippi
 ALBERT PIKE CRAIG -----214 East Gaud, McAlester, Oklahoma
 VADEN DUGAN CRENSHAW -----30 South Genesee Avenue, Waukegan, Illinois
 NELSON ELDRED DANIELSON -----c/o Mr. N. F. Danielson, Boone, Colorado
 JAMES BAKER DAUGHTRY -----Route 2, Corpus Christi, Texas
 BUEL LEE DAVIS -----Deceased
 ROBERT GODFREY DeGOEY -----64 Mt. Hope Avenue, Providence, Rhode Island
 MICHAEL MANDERSON DesMARIAS -----922 Eighth Street, Las Vegas, New Mexico
 KENNETH BUCHTEL DISHER -----1465 South Benson Avenue, Ontario, California
 RILEY KENNETH EDWARDS -----211 South High, Albuquerque, New Mexico
 JOHN DUPREE ELDRIDGE, JR. ---c/o Federal Trade Commission, Washington, D. C.
 LAURENCE EDGAR FAIRBANK -----Box 773, Roswell, New Mexico
 RALPH BONNER GARRETSON -----Quinton, Oklahoma
 SYDNEY JOSEPH GRAHAM -----3675 Pershing Avenue, San Diego, California
 WILLIAM EARL HARPER -----c/o Humble Oil & Refining Co., Houston, Texas
 JAMES EDWARD HENDERSON, III. ---c/o J. E. Henderson, Jr., Tierra Alta, Texas
 HARRY HUNTINGTON HITCH -----Hitchland, Texas
 PHIL HOWARD HOAG -----Box 965, Jennings, Louisiana
 LEWIS HOUSTON JOHNSON -----Deceased
 WILLIAM GRIFFITH JOHNSON -----718 South Fourth, McAlester, Oklahoma
 JACK EVERETT LAFFLER -----Box 776, St. Francis, Arkansas
 MARION LAW, JR. -----Student, University of Southern California, 922
 West Thirtieth Street, Los Angeles, California
 WALTER MYRON McCORMICK -----c/o Mr. C. D. McCormick, Albany, Indiana
 JOHN ALEXANDER McDUGALL ---Guthrie McDougal Company, Detroit, Oregon
 RICHARD HOPKINS McLARRY -----3517 Drexel Drive, Dallas, Texas

1927—CONTINUED

HARMON BERNARD MANNING -----1114 Rice Avenue, La Junta, Colorado
 PALEMONT RAYMOND MARTINEZ -----Box 318, Taos, New Mexico
 ALFRED DALE MILLER -----The Texas Monthly, Dallas, Texas
 ERNEST HAROLD MILLS -----c/o Mr. E. A. Mills, Bristow, Oklahoma
 DONALD FRANKLIN MONROE -----c/o State Theatre, 1415 O Street,
 Lincoln, Nebraska
 GEORGE FREEMAN MONROE --c/o State Theatre, 1415 O Street, Lincoln, Nebraska
 HARRY SWITZER NOYES -----1342 Phillips Ave., Dayton, Ohio
 LEONIDAS BERNARD O'CONNOR -----723 North Elm Drive, Beverly Hills, Calif.
 ROBERT CLARK OLIVER -----1234 Second Street, Corpus Christi, Texas
 JOHN CHARLES ROLLAND -----c/o Mr. F. C. Rolland, Alamogordo, New Mexico
 JAMES HARVEY ROTHROCK -----Lieutenant, Air Corps Reserve,
 Albrook Field, Panama, Canal Zone
 EUGENE CALDWELL SAUNDERS -----c/o Southwestern Public Service
 Company, Roswell, New Mexico
 MOYERS SIDNEY SHORE -----c/o Mrs. Florence Shore, San Jon, New Mexico
 ELTON BROWN SHORTLEY -----3009 Grand Avenue, Des Moines, Iowa
 JAMES BERRY STAPP -----Box 1676, Las Vegas, New Mexico
 FOSTER CRAIG TOWNSEND -----Lieutenant, Air Corps Reserve, Luke Field, Hawaii
 FRANCIS EMMANUEL WEAVER -----c/o Mr. E. H. Weaver, Carlsbad, New Mexico
 GEORGE PLEASANT WILLIS, JR. -----El Campo, Texas

1928

AUGUSTUS EMIL ANDERSON, JR. -----125 Livingston Street, Buffalo, New York
 WILLARD ISIDORO ARMIJO -----521 West Lincoln St., Albuquerque, New Mexico
 WILLIAM MARTIN ARMSTRONG -----205 Emerson Street, Palo Alto, California
 JOHN BERRY ATWOOD -----407 Pile, Clovis, New Mexico
 JOHN EDWARD BEEMAN -----Elida, New Mexico
 RHEA KEITH BLAKELY -----Student, University of New Mexico, Albuquerque, N. M.
 F. BOYNTON BUTLER, JR. -----901 Maple Avenue, Evanston, Illinois
 GEORGE HOWARD CARDIFF -----22 Wood Street, Santa Cruz, California
 ROBERT LIONEL CARDIFF -----22 Wood Street, Santa Cruz, California
 PETER MARSHALL CHASE -----Box E, Lordsburg, New Mexico
 WILLIAM LAWRENCE COOK, JR. -----238 Hathaway Avenue, Houston, Texas
 HAROLD ATWOOD COPPEDGE -----211 North Washington, Roswell, New Mexico
 GORDON THEODORE DAUN -----125 Portage Avenue, Sault Ste. Marie, Michigan
 THOMAS WILLIAMS DAVENPORT -----Mer Rouge, Louisiana
 BRYON EMMETT DERINGTON -----Hunnewell, Kansas
 FRANCIS ARCHIBALD DOUGLASS, JR. -----c/o Mr. F. A. Douglas,
 1002 Neil P. Anderson Building, Ft. Worth, Texas
 DONOVAN WILEY GEORGE -----Box 241, Shreveport, Louisiana
 FRANK COLBY GUTHRIE -----119 Sul Ross Avenue, Houston, Texas
 WILLIAM JENNINGS B. HECK -----Box 896, Cimarron, New Mexico
 ROBERT LOUIS HIGINBOTHAM -----1705 Monroe, Amarillo, Texas
 WILLIAM MACAULAY HILL -----3700 East Sixty-third St., Kansas City, Missouri
 THOMAS JACKSON HUBBARD -----Teacher, Junior High School, Roswell, N. M.
 JOHN HAINSLIP HUDSPETH -----3612 Wesley Street, Greenville, Texas
 ROBERT PHILIP ISAACS -----R. W. Isaacs Hardware Co., Clayton, New Mexico
 NORMAN D. JARRELL -----c/o Mrs. J. M. Jarrell, Bishop, Texas
 JOE JUSTIN JOHNSON -----Deceased
 HAROLD LEE JONES -----Produce Business, 5410 Roscoe Street, Dallas, Texas
 LOYLE EUGENE KLINGER -----Box 616, Hobbs, New Mexico
 BRUCE MILLER KNOX -----Clark's Dollar Store, 215 North Brand, Glendale, Calif.
 JOHN CHARLES LEY -----Yreka, California
 JOHN SEBASTIAN LITTLE -----McAlester, Oklahoma
 LIONEL GRANT McCRAY -----Shiprock, New Mexico
 MELVIN CURTIS McGEE -----c/o Mr. F. F. McGee, Cody, Wyoming
 JOHN RONALD MacLEAN -----306 West Sixteenth Street, Pueblo, Colorado

*Donovan Wiley George, Mrs. Derington, not completed in 1928.
 role of Higinbotham, 1705 32. Made a note with the company.*

1928—CONTINUED

PHILIP MANTOR ----- 1118 Seventh Street, Taylor, Texas
 CHARLES PATRICK MARTIN, JR. ----- 1143 Josephine Street, Denver, Colorado
 HORACE MOSES, JR. ----- Gamero, New Mexico
 LEROY CLARK MOUNDAY ----- 701 North Twelfth Street, Albuquerque, N. M.
 PAUL WENDELL MURRAY ----- 205 Emerson Street, Palo Alto, California
 JOHN ST. CLAIR PEARSON ----- Box 357, Santa Rita, New Mexico
 GROSS ARNOLD PELZER ----- Box 998, Tucumcari, New Mexico
 WILLIAM WILSON PHILLIPS, JR. ----- Student, University of Kansas,
 1301 West Campus Road, Lawrence, Kansas
 AUSTIN PORTER ----- Box No. 7, Morriston, Florida
 CHARLES FRANKLIN PURDY ----- Laboratory Assistant, New Mexico Military
 Institute, Roswell, New Mexico
 JAMES KNEELAND RICHARDSON ----- 513 North Canyon Street, Carlsbad, N. M.
 HARRY BOON SCHUBECK ----- El Campo, Texas
 WALTER GRAYDON SCOTT ----- Lawyer, Isabel, Oklahoma
 THOMAS MATHES SEAY ----- c/o Mr. Sam L. Seay, Herring Hotel, Amarillo, Texas
 FREDERICK JOHNSTON STEVENSON ----- 3040 Wheeling Street, El Paso, Texas
 SAMUEL ARTHUR SUTTON ----- Magnolia Apartments, Brawley, California
 BENJAMIN ELLIS TERRY ----- Student, Colorado School of Mines, Golden, Colorado
 PATRICIO EDUARDO TRUJILLO ----- Hill, New Mexico
 WILLIAM ALBERT von UNWERTH ----- 402 South 13th Street, Muskogee, Oklahoma
 JAMES MAXWELL WALKER ----- 301 South Grand Avenue, Gainesville, Texas
 LOUIS HENRY WATERS ----- Roy, New Mexico
 GEORGE THOMAS WATTS ----- Lawyer, 306 South Kentucky, Roswell, New Mexico
 GEORGE ESTEP WEBSTER ----- Student, Stanford University,
 205 Emerson Street, Palo Alto, California
 ERASMUS WILSON WILLIAMS ----- Hope, New Mexico
 WILLIAM PAGE WILSON ----- Chemical Engineer, c/o Crawford Hotel,
 Carlsbad, New Mexico
 WILLIS GUS WINTER ----- Box 498, Roswell, New Mexico
 J. R. WOODFILL, III. ----- 935 Lincoln Street, Denver, Colorado

1929

SAMUEL LEWIS ALDRIDGE ----- Student, University of Texas,
 2500 Whites Street, Austin, Texas
 HERMAN MAY ANDREAS, JR. ----- 105 North Stanton, El Paso, Texas
 HARRY ROBERT ARCHER ----- Box 30, Corpus Christi, Texas
 ROBIE BEAN ----- 14 Pine Place, Santa Cruz, California
 RICHARD ALFRED BEARMAN ----- Box 164, Cisco, Texas
 RUFFIN SANSING BIARD ----- Box 1067, Plainview, Texas
 OSCAR LAFAYETTE BOCOCK ----- Student, University of Colorado,
 1135 Broadway, Boulder, Colorado
 JACK ROBERT BOTTERILL ----- Student, University of Colorado,
 1400 Broadway, Boulder, Colorado
 LYLE EUGENE BRADSHAW ----- 4407 North Military, Oklahoma City, Oklahoma
 GUY REED BRAINARD, JR. ----- c/o Mid-Kansas Oil & Gas Company,
 Henderson, Texas
 FREDERIC WILDER BROOKS, JR. ----- Student, U. S. Naval Academy,
 1228 Bancroft Hall, Annapolis, Md.
 WILLIAM EDWIN BUSH ----- 448 Grand Avenue, Woodland, California
 PHILIP DOW COOLEY ----- 320 Hinkle Street, Clovis, New Mexico
 GIBSON BARNES COOPER ----- R. R. 2, Box 239, San Antonio, Texas
 JAMES SCREVEN COOPER ----- Tactical Officer, N. M. M. I.,
 Roswell, New Mexico
 WILLIAM LAUSEN COX ----- Box 863, Orange, Texas
 MILES HENRY CURETON ----- Williams, Arizona
 GEORGE ALLEN DAVISSON, JR. ----- Tactical Officer, N. M. M. I.,
 Roswell, New Mexico

1929—CONTINUED

WILLIAM FREDERICK DIXON	220 Avondale Avenue, Houston, Texas
JACKSON DOUGHERTY	1247 Sherman Street, Alameda, California
HARRY RICHARD DOUGLAS	Dexter, New Mexico
WILLIAM MONTE DRITT	Riviera Country Club, Pacific Palisades, California
JAMES PERRY EARICKSON, JR.	409 North Pennsylvania, Roswell, New Mexico
DONALD BUFORD EDWARDS	5017 Montrose Boulevard, Houston, Texas
ROBERT ALDEN GLINES	21 Riverview, Beverly, Massachusetts
EDWARD FREDERICK GREER	1025 Kenwood Avenue, Houston, Texas
HUBERT SLOCUM HARVEY	224 Hathaway Avenue, Houston, Texas
FRANK McCARTHY HEWSON, JR.	912 Gladstone Blvd., Shreveport, Louisiana
OKEY KENNETH HICKMAN	757 Kirby Place, Shreveport, Louisiana
EDWARD WADE HOFFMAN	Student, Southern Methodist University, 3615 Asbury, Dallas, Texas
GEORGE LESLIE HORSMAN	1119 West 11th St., Sulphur, Oklahoma
KENNETH HENRY HUMPHREY	312½ West 84th Place, Los Angeles, California
CARL HOPKINS HUNT	3828 Mockingbird Lane, Dallas, Texas
GEORGE THOMAS INGE, JR.	Garden City, Kansas
ALFRED HILL JOHNSON, JR.	903 West Missouri Street, El Paso, Texas
HOWARD EDWIN JOHNSTON, JR.	744 Marengo, Pasadena, California
LEON KATTACHE	727 Main, Houston, Texas
HOBART LEWIS KIRKPATRICK	Student, Louisiana State University, Box 601, Baton Rouge, La.
WILLIAM NOBLE KIRKPATRICK	4011 Pershing Drive, El Paso, Texas
ANTHONY FRANK KLEITZ, JR.	Student, U. S. Military Academy, West Point, New York
ROY IRVING LOCHHEAD, JR.	Teacher, Box 272, Alamogordo, New Mexico
JAMES LOWNDES	Twenty-third Platoon, U.S.M.C. Base, San Diego, California
JOE BRAXTON McKinLEY	Hamilton, Texas
ALLEN McREYNOLDS, JR.	c/o Hendricks-Laws Sanitorium, El Paso, Texas
GEORGE IRWIN MacWHORTER	220 West Yandell, No. 6, El Paso, Texas
LOREN COLEMAN MATTHEWS	c/o Hotel Grand, Gallup, New Mexico
CULLUS MORGAN MAYES	Spavinaw, Oklahoma
ARCHIBALD de NORVILLE MEYER	2956 Piedmont Avenue, Berkeley, California
HENRY de NORVILLE MEYER	2956 Piedmont Avenue, Berkeley, California
CECIL A. NICHOLS, JR.	Address Unknown
JEROME BEASEAU O'CONNOR	723 Elm, Beverly Hills, California
WILLIAM LOUIS PARKER	Banker, 2001 Twenty-fourth Street, N. W., Washington, D. C.
EDWARD PATTERSON PAUL	406 San Francisco St., Santa Fe, New Mexico
DANIEL CECIL PEARSON, JR.	Lieutenant, Air Corps Reserve, Roswell, N. M.
EDWARD PARKER PENFIELD	Accounting Assistant, N. M. M. I., Roswell, N. M.
HORACE ALONZO THOMAS PORTER	Apache Creek, New Mexico
JOSEPH ALBERT POSZ	Tactical Officer, N. M. M. I., Roswell, New Mexico
JOHN ALDRIDGE RAKESTRAW	Crowley, Louisiana
OLIVER CLEVE SEITZ	Miami, Texas
RALPH JOHN SELLMAYER	Carlsbad, New Mexico
DOUGLAS BEASLEY STONE	1114 Guaranty Bldg., Hollywood, California
ROGER WAYNE THOMPSON	Plano, Texas
ALFRED WASHINGTON TOLLESON	Enfauila, Oklahoma
WILLIAM EDWIN WALLACE, JR.	717 Kirby Place, Shreveport, Louisiana
GEORGE LITTLEFIELD WHITE	200 North Lea Avenue, Roswell, New Mexico
PEYTON HENRY WHITE	Deceased
THOMAS DAVID WHITE	c/o Ball & White, Roswell, New Mexico
DOUGLAS RUSSELL WISER	Route 1, Box 1155, Downey, California
JOSEPH WOODALL	Cofax, Louisiana

1930

DAVID MANNING ACKERMAN -----Box 708, Roswell, New Mexico
 GEORGE SHERWOOD BAKER, JR. -----3341 Rowena Ave., Los Angeles, California
 GEORGE HENRY BATES -----c/o Mrs. H. H. Hall, 1306 Parker, Amarillo, Texas
 GLENN GLADSTONE BEBB ----Student, U. of Arizona, 746 E. Fifth, Tucson, Arizona
 GLENN GIBSON BOBBITT -----Panhandle, Texas
 ROBERT DAWSON BURNETTE -----Altavista 32, San Angel, Mexico, D. F.
 STANLEY ROGER CARPER -----Artesia, New Mexico
 DONALD FREDRICK CHAMPION -----Box 986, Ranger, Texas
 PLATT HERRICK CLINE -----1816 Palmercroft Drive, Phoenix, Arizona
 TALIAFERRO WARE COLLINS -----Channing, Texas
 WILLIAM A. COLLINS, JR. -----2919 Grant, El Paso, Texas
 HARRY W. COOPER -----Rancher, Kenna, New Mexico
 CHESTER EUGENE CORDELL -----412 North Hinckley, Holdenville, Oklahoma
 POE W. CORN -----Director of Physical Education, Roswell High School,
 Roswell, New Mexico
 WILLIAM JOSEPH COURCHESNE -----Box 200, El Paso, Texas
 JOSEPH WILLIAM CROMWELL -----Box 1215, Muskogee, Oklahoma
 WILLIAM FRANK CURRAN -----131 West Fifth, Bristow, Oklahoma
 MAX FLOYD DERINGTON -----Hunnell, Kansas
 ALTON JOSEPH DEUTSER -----Student, Massachusetts Institute of
 Technology, 338 Bay State Road, Boston, Massachusetts
 JOHN BENTON DUDLEY, JR. -----224 West 19th, Oklahoma City, Oklahoma
 THOMAS JOSEPH DUGAN, JR. -----c/o Shoreham Investment Company,
 Shoreham Building, Washington, D. C.
 LEE FRANK FERRELL -----Student, University of New Mexico,
 806 Ridgecrest Drive, Albuquerque, New Mexico
 WILLIAM NELSON FINK, JR. -----The Monterrey, Apartment 411 D,
 Forty-third and Chester Avenue, Philadelphia
 MILTON FRERK -----3655 North Harding Avenue, Chicago, Illinois
 LESLIE HORACE GEISINGER -----6102 Carpenter St., Philadelphia, Pennsylvania
 FRANK GILCHRIST -----Student, University of Colorado,
 1111 Broadway, Boulder, Colorado
 MILLS GILLESPIE -----c/o Knox Hotel, El Paso, Texas
 CHARLES ANDREW GRISSOM -----c/o Mr. Hardy Grissom,
 1142 Elmwood Drive, Abilene, Texas
 NED HOWELL HANAWALD -----736 Colorado Avenue, Trinidad, Colorado
 ROBERT KERMIT HILL ----Student, University of New Mexico, Albuquerque, N. M.
 WALTER WILLIAM HUNZICKER, JR. -----1538 West Thirty-fourth Street,
 Oklahoma City, Oklahoma
 CHARLES JEPHTHAH JEFFUS -----Cadet, U. S. Military Academy,
 Company D, West Point, New York
 FRANK JAMES KELLETT -----4227 La Luz Street, El Paso, Texas
 DONALD ANDERSON KELLY -----Instructor, Palo Alto Military Academy,
 Box 805, Palo Alto, California
 RICHARD DANIELS KELLY -----Instructor, Palo Alto Military Academy,
 Box 805, Palo Alto, California
 FRANK CASPER KUGLER, JR. -----Route 2, Box 284, San Bernardino, California
 RAYMOND CHARLES LACKLAND ----Sales Manager, Radio Station XEAN,
 1222 Mills Building, El Paso, Texas
 LOWELL JOHN WILLIAM LAMMERS ----5222 Lakewood Avenue, Chicago, Illinois
 JOE JAMES LANE, JR. -----312 North Missouri, Roswell, New Mexico
 DONALD NICHOLSON LEMMON -----Address Unknown
 CLARENCE RALPH LETTEER, JR. -----Student, Medical College,
 University of Texas, 1426 Avenue E, Galveston, Texas
 WILLIAM SHELBY LIVINGSTON, JR. -----304 College, Seminole, Oklahoma
 WILLIAM EDWARD LOBIT -----Student, University of Oklahoma,
 c/o Kappa Alpha House, Norman, Oklahoma
 CLYDE ARTHUR MARTIN, JR. -----904 South Seamon Street, Eastland, Texas

1930—CONTINUED

RICHARD WILLIS MARTIN -----Durango, Colorado
 RUSSELL ELLSWORTH MAY -----Company C-10, U. S. Naval Training Station,
 San Diego, California
 THOMAS ELDRIDGE MEARS, JR. -----Student, Washington & Lee
 University, Box 311, Lexington, Virginia
 JOHN AUGUSTUS MEHLHOP -----Student, New Mexico A. & M. College,
 State College, New Mexico
 ERVIN WILLIAM MITCHELL, JR. -----700 South Kentucky, Roswell, New Mexico
 FRANKLIN ELLIS MOORE -----Student, Louisiana State University,
 Box 601, Baton Rouge, Louisiana
 HERBERT GODFERY MORRISON -----West Plains, Missouri
 RICHARD EARL MORRISON -----c/o Plaza Hotel, San Antonio, Texas
 HORACE ALLEN NAIL -----922 Kirby, Lake Charles, Louisiana
 PHILIP ASHTON NORRIS, JR. -----Ada, Oklahoma
 PAUL DAVID PUGH -----Student, Louisiana State University,
 912 Monrovia Street, Baton Rouge, Louisiana
 WALTER WARRINER REED, JR. -----343 Kinnear Place, Seattle, Washington
 DANIEL FRANKLIN CARTER REEVES, JR. -----208 Public Square, Nashville, Tenn.
 RAYMOND EDWARDS RHODES -----Graham, Texas
 THOMAS MERIWETHER RICHARDSON, III -----3119 Classen, Oklahoma City, Okla.
 MARION MANSFIELD ROLAND, JR. -----Student, University of Oklahoma,
 Kappa Sigma House, Norman, Oklahoma
 MARION SANSOM, III -----Box 163, Route 6, North Fort Worth, Texas
 HAROLD E. SCOFIELD -----97 North University St., Peoria, Illinois
 COURTNY SLACK -----Los Lunas, New Mexico
 LEONARD EMMETT SMITH -----Student, University of Arizona,
 S. A. E. House, Tucson, Arizona
 NED STARKEY -----Address Unknown
 WILLIAM ALFRED STATON -----1910 Austin Avenue, Waco, Texas
 ROBERT YOUNG TALIAFERRO, JR. -----Student, Harvard Law School,
 19 Farwell Place, Cambridge, Massachusetts
 LUTHER ALLEN TILLOTSON -----Student, University of Colorado,
 620 Twelfth Street, Boulder, Colorado
 RICHARD WILDE WALKER, JR. -----1023 North Tyndall St., Tucson, Arizona
 WILLIAM HAYFORD WARREN -----Student, University of Oklahoma,
 Kappa Alpha House, Norman, Oklahoma
 ROBERT CHAPIN WATERMAN -----725 54th Street, Des Moines, Iowa
 DESHLER WHITING -----341 Brahan Boulevard, San Antonio, Texas
 EUGENE WILKINSON -----Houston Oil Company of Texas,
 P. O. Box 1779, Houston, Texas
 CARL HENRY WILLMAN -----3405 Park Boulevard, San Diego, California
 JACK MILLER WOODALL -----4221 Versailles Avenue, Dallas, Texas

1931

WENDELL LEE BALL -----Student, Oregon State Agricultural College,
 Corvallis, Oregon
 FRANCIS EDMUND BARR -----423 Abiso Avenue, San Antonio, Texas
 ERVIN EUGENE BEISEL -----Student, University of Chicago,
 5725 Woodlawn Avenue, Chicago, Illinois
 FRANKLIN EVERETT BENNINGTON -----Center, Colorado
 RICHARD AMBROSE BLACKMAR -----708 West Alameda, Roswell, New Mexico
 JAMES WILSON BOST -----Student, University of Nebraska,
 635 North 16th Street, Lincoln, Nebraska
 FREDERICK PARK BOWSER -----1407 South Quaker, Tulsa, Oklahoma
 JOHN WILLARD BREIDENTHAL -----Student, University of Kansas, Lawrence, Kan.
 ROBERT STEVENS CALDWELL -----Midland, Texas
 HENRY WILLIAMS COLBERT -----Box 185, Monroe, Louisiana

1931—CONTINUED

JAMES WALTER COLES, JR. -----c/o Mr. A. P. Coles, 204 North Oregon,
El Paso, Texas

ROBERT OLIVER COLES -----5108 Manila Avenue, Oakland, California

JAMES WARDEN COLLINS -----301 East 18 Street, Hopkinsville, Kentucky

WILLIAM ADRIAN COOPER -----Olney, Texas

JOE COURTS -----Quinton, Oklahoma

JAMES SHERWOOD CULBERSON -----Silver City, New Mexico

HARRY BRADFORD DAVIS -----417 San Francisco, Santa Fe, New Mexico

BYRON BRALY DEES -----Dixie Tire Company, 212 West Eighth,
Amarillo, Texas

ASLEY POOL DONLEY -----321 West Third Street, Liberal, Kansas

JOHN WATSON EDWARDS -----Student, Duke University,
Box 4486, West Campus, Durham, North Carolina

WINSTON FRANCIS ELKIN -----Midland, Texas

HENRY FALLS EVANS, JR. -----Student, Westminster Law School,
1200 East Third Avenue, Denver, Colorado

ARTHUR FOLEY -----c/o Homan's Sanitarium, El Paso, Texas

MARSHALL ROBERT FOLEY -----Eufaula, Oklahoma

WALLACE GWYNNE FOREMAN -----301 North Missouri, Roswell, New Mexico

WILLIAM EDWARD GETMAN -----812 West Green, Champaign, Illinois

JAMES BENJAMIN GILCHRIST -----Student, Colorado Agricultural College,
407 South College, Ft. Collins, Colorado

WILLIAM ALBERT GLASIER -----Student, University of Notre Dame,
Corby Hall, Notre Dame, Indiana

JAMES M. GOODBAR, II. -----Cadet, Advanced Flying School, Kelly Field, Texas

EARNEST UYLESS GRAHAM -----Brownfield, Texas

WARREN RENO GRAHAM -----Student, University of New Mexico
Albuquerque, New Mexico

ROCHESTER HOYT HADDAWAY -----Student, University of Texas,
2510 Wichita Street, Austin, Texas

CHARLES ROBERTSON HARRYMAN -----Student, Duke University,
Box 4475, Duke Station, Durham, North Carolina

ROBERT HAYTER -----Student, University of Oregon, Sigma Hall, Eugene, Oregon

RICHARD PHILLIP HERGET -----Student, University of Arkansas,
Sigma Chi House, Fayetteville, Arkansas

JOE WILLIAM HUFF -----307 North Missouri Ave., Roswell, N. M.

JOHN RICHARD JACKSON -----Student, University of Chicago,
D. K. E. House, 5725 Woodlawn Avenue, Chicago, Illinois

WALTER DONALD JOHNSON -----c/o Mr. S. C. Johnson, Ft. Stockton, Texas

FRED HUBERT JORDAN -----c/o Mr. P. E. Jordan, Portales, New Mexico

ROBERT LUTHER KEELAND -----Student, University of Texas,
1802 West Avenue, Austin, Texas

FRANKLIN YARWOOD KLOCK -----140 County Line Road, Hinsdale, Illinois

EDWIN E. LANE, JR. -----Student, University of Missouri,
605 Turner, Columbia, Missouri

JOHN WILTON McCARTHY -----Banker, Gillette, Wyoming

JAMES FRANKLIN McCOY -----Student, University of Kansas,
1621 Edgehill Road, Lawrence, Kansas

GEORGE ERWIN McKENZIE -----Suite 316-17, Sherman Bldg., Corpus Christi, Texas

ROBERT EDWARD McKENZIE, JR. -----Fort Sumner, New Mexico

JOHN PAUL McKINLEY -----219 West 20th, Ada, Oklahoma

JAMES ELLISTON McKINNEY -----Olney, Texas

SAMUEL RIGGS McKINNEY, JR. -----Odessa, Texas

ELMER G. MINTON, JR. -----Student, University of New Mexico,
505 North Albuquerque Ave., Albuquerque, New Mexico

GEORGE MERRITT NOYES -----Student, Northwestern University,
70 East Bellevue Place, Chicago, Illinois

1931—CONTINUED

JAMES PAT O'NEIL -----Student, New Mexico A. & M. College,
State College, New Mexico

GEORGE SETH ORELL -----Tactical Officer, N. M. M. I., Roswell, New Mexico

BEVERLY MIKELL PATTEN -----Student, University of Washington,
4522 Eighteen Avenue, Northeast Seattle, Washington

JOHN KIRK PETTY -----San Saba, Texas

BRUCE BERKEY POORBAUGH -----Student, University of Texas,
A. T. O. House, Austin, Texas

JACK WILLIAM PORTER -----1369 Humboldt, Denver, Colorado

JOHN LOUIS POYAS -----486 North Citrus Avenue, Los Angeles, California

PORTER HAROLD PRINGLE -----Student, Stanford University,
746 Santa Ynez, Stanford University, California

FRANCIS DALE REED -----Student, New Mexico School of Mines, Socorro, N. M.

WILLIAM REEDA, JR. -----Student, Northwestern University, Evanston, Illinois

JOHN WILLIAM RHEA -----Water Clerk, City of Roswell, Roswell, New Mexico

HOWARD BOONE RICH -----Student, University of Colorado,
747 Twelfth Street, Boulder, Colorado

CURTIS BRUCE RICHARDSON -----Olney, Texas

WILLIAM OGBURN RUSSELL, JR. -----Student, Stanford University,
746 Santa Ynez, Stanford University, California

THOMAS WATKINS SAMPSON -----1146 Loma Drive, Hermosa Beach, California

JOHN NEWTON SHORTLEY -----3009 Grand Avenue, Des Moines, Iowa

D. J. SIBLEY, JR. -----Student, University of Texas,
4004 Avenue C, Austin, Texas

JAMES KIRBY SMITH -----6 Remington Lane, Shadyside, Houston, Texas

THOMAS BURBRIDGE STAPP -----Tactical Officer, N. M. M. I., Roswell, N. M.

CLYDE ELDEN STAUDER, JR. -----Tactical Officer, N. M. M. I., Roswell, N. M.

ROBERT PRIESTLY STEWART -----2206 Fort Stockton Drive, San Diego, California

CHARLES WALTER STOKES -----Student, University of Arizona,
2109 East Speedway, Tucson, Arizona

JOHN QUINCEY TANNEHILL -----Student, Washington and Lee University,
Box 486, Lexington, Virginia

GORDON HAILEY THOMAS -----Student, University of Colorado,
1142 Eleventh Street, Boulder, Colorado

DON KENNEDY TOWNSEND -----Student, University of Texas,
2607 University Avenue, Austin, Texas

RALPH ALLEN VANDEWART, JR. -----Roswell, New Mexico

OLIVER NELSON WAMPLER, JR. -----Student, University of Missouri,
c/o Kappa Sigma House, Columbia, Missouri

THOMAS WHALEY WASSELL -----2707 Holmes Street, Dallas, Texas

HENRY ALEX WIESER -----Hamilton, Texas

LAWRENCE ROBERT WOODHEAD -----Roswell, New Mexico

GEORGE ELLIOTT WOODS, JR. -----1912 Wentworth, Houston, Texas

Carrizo Camp and Summer School

CONDUCTED BY NEW MEXICO MILITARY INSTITUTE

Lt. Colonel E. L. Lusk, Director

Location

New Mexico Military Institute maintains a camp and summer school in the White Mountains about eighty miles west of Roswell. It is situated in a broad, wooded ravine beside Carrizo Creek, a branch of the Ruidoso. Near the camp are the Mescalero Indian Reservation and the Lincoln National Forest.

Living Conditions

A more healthful summer camp could scarcely be found. The elevation of seven thousand feet, sunshiny days and cool nights, combine to produce an invigorating climate. The water supply comes from one of the largest springs in New Mexico and never varies in purity or volume. Water is piped from the spring to the camp and flows entirely by gravity, the fall being sufficient to give high pressure in the building. The spring water is also the source of the water supply for the swimming pool.

Good, substantial food is prepared under the direction of one of the regular Institute cooks. Plenty of milk and an abundance of fresh fruit and vegetables are secured from the surrounding mountain farms.

The camp is located about three miles from the Ruidoso summer colony, where medical attention is easily and quickly available if needed.

The main building is very substantial and practically fireproof. The first story is constructed of rock and the second of stucco; the inner walls are plastered. On the first floor are located the large dining room, the kitchen and the showers. Upstairs are the dormitories. Here also is the large, attractive living room, where many happy hours are spent. The building is supplied with hot and cold running water, heated by a hot air furnace, and lighted by electricity.

Near the main building is a classroom building of similar construction containing eight rooms. Its general equipment is adequate for the needs of the courses offered.

Academic Work

Each boy is allowed to do academic work in one subject, although there is no requirement that he do so. With the exception of laboratory sciences, classes in the customary high school subjects are offered. Special arrangements may be made for tutoring in grammar school studies in preparation for high school entrance.

Since there are thirty-six weeks in the academic year, it is possible in an eight-weeks' course to take work in only one subject or in two half subjects. As classes meet eighty-eight times during the eight-weeks' period, the student is able to do work that compares favorably with that done in the ninety recitations of an ordinary high school semester. High School units earned at Carrizo Camp are accepted by New Mexico Military Institute.

Instructors

Most of the teachers are chosen from the staff of New Mexico Military Institute. In addition to his academic duties, each instructor directs and supervises some athletic or recreational activity. Some instructors take groups on special trips to points of interest, while others organize and direct games at the camp. In this way, the instructors act both as teachers and counselors and are able to lead and supervise both work and play. Instructors are chosen who are interested in boys and in the out-of-doors.

Activities

Each afternoon is devoted to healthful outdoor exercises. Boxing, basketball, volley-ball and swimming are popular sports.

Horses are provided for those who wish to secure skill in horsemanship or to enjoy an afternoon gallop. Trips to the twelve-thousand-foot summit of Baldy are thoroughly enjoyable; a horse-back trail runs from Camp to the summit. Angling enthusiasts may find ample opportunity to exercise their skill in the challenging mountain streams. Special trips are arranged to nearby points of interest.

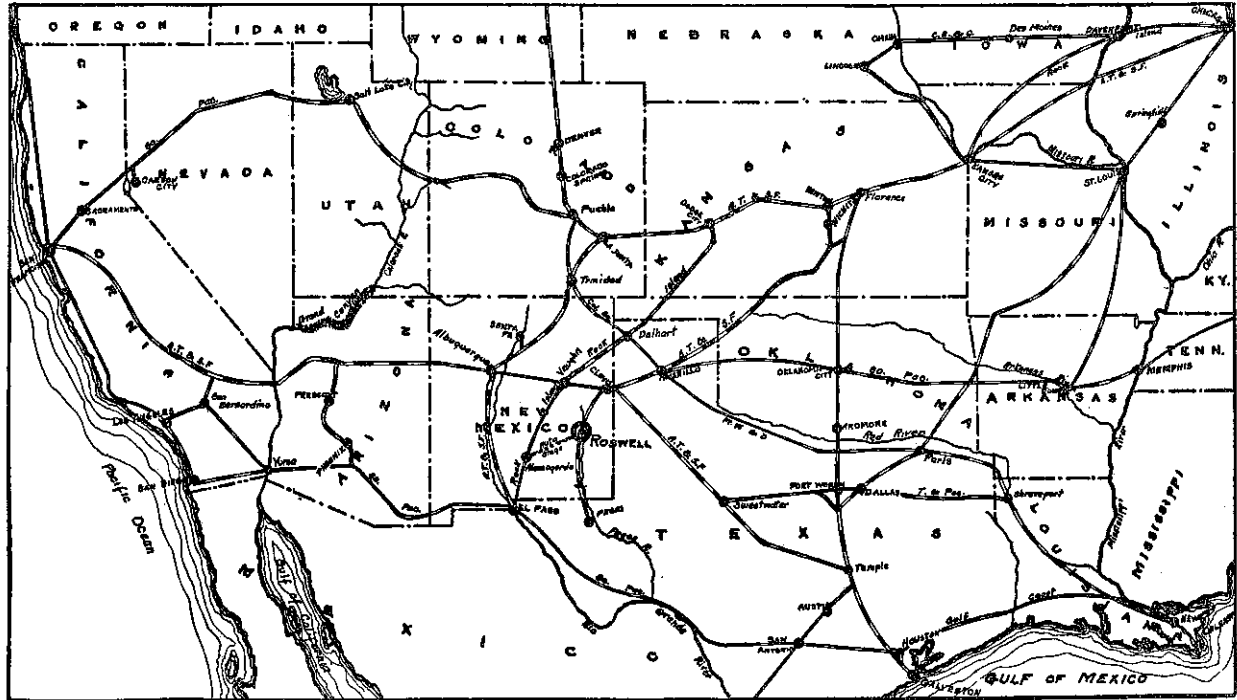
Social life outside the camp is available at the summer colony on the Ruidoso, three miles away. Here, upon special leave, boys may be allowed, if conduct warrants, to join in various social activities.

Requirements for Admission

Applicants for admission to Carrizo Camp must be at least ten years of age, of good moral character, and free from infectious disease. The school reserves the right to reject any applicant, or to request the withdrawal of any boy who does not conform to the rules and requirements of the camp.

Carrizo Camp Catalog

A bulletin giving more detailed information in regard to the camp, the daily schedule, a list of articles to be brought to camp, as well as other facts of interest to anyone selecting a camp or summer school, may be secured from New Mexico Military Institute, Roswell, New Mexico.



HOW TO REACH ROSWELL

The principal railroad connections for Roswell are indicated on page twenty of this catalog.

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Note: A book of views giving a general idea of the grounds, buildings and student activities will be mailed upon request.