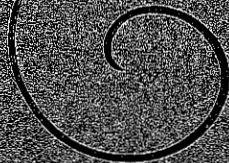


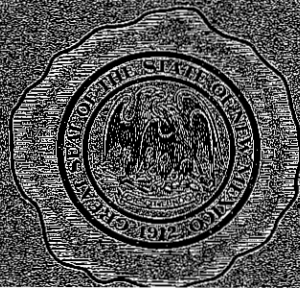
New Mexico
Military
Institute



1927-28
Year

Roswell, New Mexico

1928-1929



The
New Mexico Military Institute

THIRTIETH YEAR
1927-1928

Circular of Information
1928-1929

ROSWELL, NEW MEXICO

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Calendar

1928

September 4 New cadets admitted
September 10 Old cadets return
November 29 (Home Coming Day) Thanksgiving
December 21 (3 p. m.) Christmas holidays begin

1929

January 7 Regular duties resumed
May 30-May 31 Final examinations
June 1-4 Commencement

The Institute also maintains a summer camp and school in the White Mountains near Roswell. General information about Carrizo Camp and Summer School will be found in the back of this catalog.

Introduction

The New Mexico Military Institute is a military boarding school, owned and controlled by the State of New Mexico. The institution has for its fundamental purpose the preparation of its students for manhood. Its chief aims, therefore, are the formation of character, the cultivation of sound principles of truth and honor, and the symmetrical development of mind and body.

The school is situated on a mesa overlooking the town of Roswell, in the beautiful Pecos Valley. The location is ideal, affording a more healthful environment than that of any other military school. The elevation is 3,700 feet above sea level, and as a rule there are but few cloudy days during the winter months, with little rain or snow during the school session; outdoor drill and athletic sports are enjoyed throughout the winter. The air is pure, cool and invigorating.

Roswell is located in the choicest section of the Southwest. It is a pleasant residential town; the adjoining country is rich in shade trees, orchards and farms. On either side of the valley stretch wide mesas of characteristically Southwestern beauty. The water is supplied from great artesian wells which, flowing from a depth of two hundred feet or more, are free from surface contamination.

The attention of prospective patrons is invited to the following special advantages offered by this institution:

Military System

An enforced regularity in the hours appointed for exercise, meals, and sleep, promotes physical health and muscular development, and creates habits of promptitude, order and discipline. The daily physical training gives a manly, erect and soldierly carriage. The military system is essentially democratic; all external distinctions being removed, each cadet is thrown upon his individual responsibility, and the virtues of self-reliance and force of character are inculcated in him.

Reserve Officers' Training Corps

The school maintains under War Department regulations a Senior Unit in the Cavalry branch of the Reserve Officers' Training Corps. The Secretary of War details an officer of the United States Army as Professor of Military Science and Tactics and two officers as assistants. The government provides the Institute with horses and complete equipment for all military work.

Upon the basis of annual inspection by a Board of Army Officers, the Institute has since 1909 been designated by the War Department as one of the "Distinguished" or "Honor" military schools of the United States. Upon graduation cadets who meet the government requirements are entitled to commissions as Lieutenants in the United States Officers' Reserve Corps.

Economy

The Institute's immediate object is to furnish young men of high school and junior college age with thorough academic and military training at a very low cost. The school is maintained with the least possible expense to the individual. There are but few extra charges of any kind to be paid by the cadet and uniforms and books are furnished by the school at a reasonable price. The first year is of necessity the most expensive, as full equipment must be provided when a cadet enters. The clothing purchased is of excellent quality. The most expensive item is the tailored dress uniform which with care is frequently serviceable for two years. The mackinaw is suitable for civilian use.

Academic Curriculum

In addition to the usual academic subjects taught in high school and the first two years of college, courses of an especially practical nature are offered in mechanical drawing, surveying, Spanish and business administration. All studies which lead to entrance into the best universities are offered.

System of Instruction

Classes are divided for academic purposes into small sections. In this way each student secures a large share of the instructor's personal attention and his work can be carefully supervised and graded.

Religious Training

The Institute is the property of the State, built and maintained by the people. Although it is in no sense a sectarian school, the Institute authorities make every effort to safeguard the moral welfare of the students and to encourage in them the development of the highest ideals of manhood. Each Sunday morning at ten o'clock the chaplain conducts services in the school auditorium. Upon request of parents, cadets may attend Sunday morning services at the Roswell churches. Boys who do not attend church in Roswell are required to attend the school chapel exercises.

Board of Regents

EX-OFFICIO

HIS EXCELLENCY, THE HONORABLE R. C. DILLON
Governor of New Mexico

MISS LOIS RANDOLPH
State Superintendent of Public Instruction

APPOINTED BY THE GOVERNOR

EDWARD A. CAHOON <i>(Twenty-eight years)</i>	J. PHELPS WHITE <i>(Eleven years)</i>	HIRAM M. DOW <i>(Eight years)</i>
---	--	--------------------------------------

MRS. CHARLES M. DE BREMOND <i>(Eight years)</i>	THOMAS E. MEARS <i>(Five years)</i>
--	--

OFFICERS OF THE BOARD

E. A. CAHOON, <i>President</i>
J. P. WHITE, <i>Treasurer</i>
HIRAM M. DOW, <i>Vice-President and Sec'y.</i>

Officers of Administration and Instruction

1927-1928

Administrative Officers

COLONEL D. C. PEARSON, SUPERINTENDENT
Virginia Military Institute

LIEUTENANT COLONEL E. A. KEYES
Cavalry, United States Army

Professor of Military Science and Tactics

LIEUTENANT COLONEL E. L. LUSK, B.S., A.M.
Principal of the High School

LIEUTENANT COLONEL G. B. DUFFIELD, A.B., A.M.
Dean of the Junior College

MAJOR H. P. SAUNDERS, JR.
United States Officers' Reserve Corps
Commandant of Cadets

MAJOR G. L. ERWIN
Executive Officer

MODENE D. BATES, B.S.
Registrar

Academic Staff

LIEUTENANT COLONEL E. L. LUSK, B.S., A.M.
University of Missouri, University of Colorado
Principal of the High School

LIEUTENANT COLONEL G. B. DUFFIELD, A.B., A.M.
Princeton University
Dean of the Junior College
History

MAJOR J. ROSS THOMAS, C.E.
Virginia Military Institute
Mathematics

MAJOR JOHN McCLURE, A.B., M.S.
Washington and Lee University, University of Chicago
Chemistry

Academic Staff

(Continued)

1927-1928

MAJOR A. O. BICNEY, A.B., A.M.
Mount Allison College, Harvard University
Mathematics

MAJOR M. G. FULTON, Ph.B., M.A.
University of Mississippi
English

MAJOR J. B. WONSETLER, B.A., B.S., M.A.
Miami University, University of Illinois
Physics

MISS M. MARGARET DECKER, B.A., M.A.
University of Wisconsin
Spanish

MAJOR T. M. KLECKNER, A.B.
Graduate Student, 1921-1922,
Stanford University
Economics and Public Speaking

MAJOR B. S. WOODARD, B.C.S.
University of Denver
Commerce

CAPTAIN L. B. PLUMMER, A.B., M.A.
Southwestern University, University of Texas
Mathematics

CAPTAIN W. R. BURNHAM, A.B.
Brown University
Latin

CAPTAIN S. L. MITCHELL, Ph.B., M.A.
Brown University, University of Colorado
Spanish

CAPTAIN J. R. KELLY, A.B.
University of North Dakota
Graduate Student, 1923-1924, University of Chicago
History and Psychology

Academic Staff

(Continued)

1927-1928**CAPTAIN E. REY, A.B., A.M.***Ohio State University*

French

CAPTAIN M. J. SMITH, B.S.*Massachusetts Institute of Technology*

Physics

CAPTAIN ALFRED CROFTS, B.A.*Wheaton College, Illinois*

Mathematics

CAPTAIN T. V. PRICE, B.S.*Knox College*

History

CAPTAIN C. F. WARD, B. A.*University of Texas*

History

CAPTAIN J. B. DARLING, A.B.*South Dakota State Teachers' College*

Spanish

CAPTAIN H. B. GRIFFITH, B.S.*Rhode Island State College*

Mechanical Drawing and Descriptive Geometry

CAPTAIN J. A. LYONS, B.S., LL.B.*Cornell University, Vanderbilt University*

English

CAPTAIN H. D. BLAKE, B.S.*New Mexico College of Agriculture and Mechanic Arts*

Mathematics

CAPTAIN PATRICK GRATTON, A.B.*Western State College of Colorado*

English

Academic Staff

(Continued)

1927-1928

CAPTAIN R. H. CROSBY, A.B.

Southern Methodist University

English

CAPTAIN RALPH D. MORRISON, A.B.

Washington and Lee University

Chemistry

CAPTAIN H. S. FRIES, Ph.B., Ph.M.

University of Wisconsin

English

CAPTAIN E. L. MADSON, B.S.C.

Valparaiso University

Commerce

CAPTAIN HOWARD BLACKENBURG, A.B., M.A.,

Walla Walla College, University of Washington

History

CAPTAIN G. H. BOOKER, A.B., M.S.

Oklahoma Teachers' College, University of Oklahoma

English

Military Staff

COLONEL W. G. HALTHUSEN

Adjutant-General of New Mexico

Inspector

COLONEL D. C. PEARSON

On the Staff of the Governor of New Mexico

Superintendent

LIEUTENANT COLONEL E. A. KEYES

Cavalry, United States Army

Professor of Military Science and Tactics

COLONEL H. A. INGALLS, M.D., F.A.C.S.

Medical Reserve Corps, United States Army

Surgeon

Military Staff

(Continued)

MAJOR H. P. SAUNDERS, JR.

111th Cavalry, New Mexico National Guard

Commandant

CAPTAIN CYRUS J. WILDER

Cavalry, United States Army

Assistant Professor of Military Science and Tactics

LIEUTENANT LOUIS B. RAPP

First Lieutenant, Cavalry, United States Army

Assistant Professor of Military Science and Tactics

CAPTAIN HAROLD KELLY

Assistant Commandant

LIEUTENANT WILLIAM E. HARPER

Assistant to the Professor of Military Science and Tactics

Other Officers of Administration

THE REVEREND AUSTIN D. CRILE, LL.D.

Chaplain

MAJOR J. B. WONSETLER

Director of Athletics

CAPTAIN JOHN FLETCHER

Bandmaster

CAPTAIN R. R. BROWN

Dartmouth College

Athletic Coach

CAPTAIN R. L. BATES

Commissary Officer

CAPTAIN J. H. DEKKER

Accountant

CAPTAIN PAUL HORGAN

Librarian

CAPTAIN G. S. ANDERSON

Laboratory Assistant

EDNA M. WILSON, R.N.

Infirmarian

R. G. BIRD

Storekeeper

Regimental Organization

1927-1928

REGIMENTAL STAFF

Commanding Officer	Colonel L. C. Mounday
Executive Officer	Lt. Colonel J. R. Woodfill
Adjutant	Captain W. W. Phillips
R-2-3	Captain F. J. Stevenson
Sergeant Major	Master Sergeant J. B. Atwood
Color Sergeant	Staff Sergeant H. Andreas
Color Sergeant	Staff Sergeant G. B. Cooper

First Squadron Staff

Commanding Officer	Major A. Porter
Adjutant	Second Lieutenant P. E. Trujillo
Sergeant Major	Staff Sergeant K. B. Smith

TROOP A

Captain W. W. Phillips
 Second Lieutenant N. D. Jarrell
 Second Lieutenant J. Posz
 First Sergeant W. N. Kirkpatrick

Sergeants

L. Hood
 J. S. Little
 C. Slack
 B. Derington
 G. T. Daun
 W. P. Wilson

Corporals

R. W. Walker
 J. D. King
 W. M. Hill
 S. L. Aldridge
 T. Gardner
 E. C. Troelstrup

TROOP B

Captain F. B. Butler
 Second Lieutenant W. J. Heck
 First Sergeant G. R. Brainard

Sergeants

P. H. White
 F. Pickrell
 G. H. Cardiff
 W. L. Cook
 T. J. Hubbard
 J. J. Johnson

Corporals

M. F. Derington
 C. C. Mosher
 G. I. MacWhorter
 D. B. Moses
 H. S. Bettersworth

Regimental Organization
(Continued)
1927-1928

Second Squadron Staff

Commanding Officer Major R. K. Blakely
Adjutant First Lieutenant S. Sutton
Sergeant Major Staff Sergeant W. M. Dritt

TROOP C

Captain G. E. Webster
First Lieutenant A. F. Kleitz, Jr.
Second Lieutenant G. A. Davisson, Jr.
First Sergeant J. B. O'Connor

Sergeants

W. Courchesne
W. D. King
J. S. Brenner
J. K. Smith
P. Norris
F. C. Guthrie
R. P. Isaacs

Corporals

F. S. Fleming
J. S. Jersig
F. Keller, Jr.
H. G. Masters

TROOP E

Captain E. W. Williams
Second Lieutenant G. L. White
Second Lieutenant G. T. Watts
First Sergeant F. W. Brooks, Jr.

Sergeants

F. R. Stone
L. Rogers
J. H. Hudspeth
B. E. Terry

Corporals

D. C. Pearson, Jr.
K. H. Humphrey
S. Orell
O. L. Bocock

Third Squadron Staff

Commanding Officer Major C. P. Martin, Jr.
 Adjutant Second Lieutenant F. A. Douglass
 Sergeant Major Staff Sergeant A. H. Johnson, Jr.

TROOP F

Captain H. Moses, Jr.
 First Lieutenant B. M. Knox
 Second Lieutenant J. S. Cooper
 First Sergeant J. P. Earickson

Sergeants

G. T. Jones
 E. W. Hoffman
 E. Guernsey
 W. Armstrong
 W. I. Armijo
 P. W. Murray

Corporals

A. Duggan
 J. Gilchrist

TROOP G

Captain A. E. Anderson, Jr.
 Second Lieutenant T. L. McLaughlin
 First Sergeant J. Godbe

Sergeants

J. Dougherty
 F. E. Moore
 C. F. Purdy
 R. L. Cardiff
 H. A. Coppedge
 T. W. Davenport
 P. M. Chase

Corporals

D. M. Ackerman
 F. Gilchrist
 D. Wisner
 J. S. Culberson
 D. H. Cahoon

BAND AND BUGLE CORPS

First Lieutenant H. D. Meyer
 Second Lieutenant M. C. McGee
 Warrant Officer W. G. Scott

Sergeants

M. L. Bacon
 L. G. McCray
 T. M. Seay

Corporals

A. D. Meyer
 H. Nail

New Mexico Military Institute

Daily Schedule

ROUTINE OF DUTY	Tuesday Wednesday Thursday Friday Saturday	Sunday	Monday
Reveille	6:20	7:00	6:20
Open Air Exercises	6:27	7:05	6:25
Breakfast Call	7:00	7:25	6:55
Sick Call	7:35	8:00	7:30
Study Call	8:20		
Guard Mount			8:10
Regimental Inspection			9:15
Room Inspection		9:00	9:45
Church Call		9:55	
Drill Call	11:30		
Dinner Call	12:35	12:55	12:30
Study Call	1:35		
Supper Call	5:50	5:35	5:50
Call to Quarters		6:55	6:55
Study Call	6:55		6:55
Tattoo	9:00	9:00	9:00
Call to Quarters	9:10	9:10	9:10
Taps	10:00	9:30	10:00

New Mexico Military Institute

History

The New Mexico Military Institute was established by an act of the legislative assembly of the Territory of New Mexico, passed in 1893, providing for a military school at Roswell, Chaves County. In 1895, Mr. J. J. Hagerman donated forty acres of ground for a building site, and the legislative assembly of that year authorized a bond issue for the erection of suitable buildings as well as a tax levy for the maintenance of the school. In March, 1898, the buildings were completed, and the school was opened for students in September, 1898.

During the first three years of its history, the Institute was under the supervision of Colonel J. G. Meadors. From 1901, until his death in 1922, Colonel James W. Willson was its Superintendent, and it is to his far-sighted genius as a director and administrator that the school owes its steady development toward the high position which it occupies today. A graduate of the Virginia Military Institute, he was acquainted with the best traditions of military education in the East. With modifications and developments suited to a freer environment, he laid the foundation of a Western system. That he was successful is evidenced by the standing accorded the school by the War Department. Under his administration academic standards were raised, enrollment greatly increased, and a program of buildings, superior both from an aesthetic and utilitarian standpoint, was instituted and largely completed. New buildings were added from year to year, until at present, the plant consists of thirteen structures effectively grouped upon the sixty-five acre campus.

The third Superintendent was Colonel J. C. Troutman, under whose administration the policies laid down by Colonel Willson were continued and developed. His greatest contribution to the welfare of the Institute is to be found in the enlargement and constant strengthening of the faculty, and in the improvement of academic methods. In spite of, or perhaps because of, the added strictness of requirements, it is interesting to note that there was a contemporaneous increase in the number of cadets enrolled. Upon Colonel Troutman's resignation, the Board was fortunate in securing Colonel D. C. Pearson, who had previously served as Commandant and Principal, to fill the vacancy thus created.

By an act of Congress, approved June 21, 1898, the New Mexico Military Institute was granted 50,000 acres of public land for the purpose of permanent improvements. From the sale and rental of a portion of the land, as well as from the proceeds of bonds secured by these lands, the erection of buildings has been made possible. The Enabling Act, which provided for the admission of New Mexico as a State, approved by Congress June 20, 1910, granted 100,000 acres of

public land to the New Mexico Military Institute. The land has now been located and is largely leased to stockmen. The income from this source, which is increasing each year, is to be used for the erection of new buildings and for making permanent improvements.

Each legislative assembly since 1895, when the first tax levy for the Institute was made, has granted an annual appropriation, usually in increased amount; the state aid thus received and the income from lands have assured the permanence and financial security of the school.

From the founding of the school until the fall of 1920 the cadet corps was organized as a battalion of Infantry. In October, 1920, at the suggestion of the War Department, the school authorities authorized the arrangements necessary for a change from Infantry to Cavalry. Three officers of the regular army are assigned to duty at the Institute and the corps is now organized as a provisional Cavalry regiment composed of three squadrons of three troops each, a headquarters troop, and a service troop consisting of the band and bugle corps. Each cadet is given instruction in both mounted and dismounted work.

The Institute is governed by a board of regents appointed by the governor of the state, of which board the Governor and State Superintendent of Public Instruction are ex-officio members. The entire income from tuition fees and from all other sources is devoted to the maintenance and improvement of the school.

Grounds

The enclosed grounds consist of sixty-five acres of level mesa land situated on a hill overlooking the main part of Roswell. The campus is covered with grass and is beautified and shaded by numerous trees. Adjacent to the campus lies a tract of one hundred acres which is used for Cavalry maneuvers. The polo field, an extra baseball diamond, and a pistol range are also located there.

Buildings

The total value of buildings, furniture and fixtures approximates one million two hundred thousand dollars. The buildings are lighted by electricity, heated by steam, and are provided with hot and cold water on each floor. They are fully supplied with lavatories and baths, and are connected with a complete system of water works and sewerage. Hagerman Barracks, Lea Hall, Willson Hall, Luna Memorial Natatorium, the Hospital, Headquarters, the Exchange, and the Mess Hall are all handsome brick structures.

Mess Hall

The beautiful mess hall was completed during the fall of 1918. The main dining room has a seating capacity of six hundred; it is well lighted and the beams of its high walls and ceiling are finished

in mahogany. The kitchens are large and are supplied with the most modern equipment, insuring the preparation of food under absolutely sanitary conditions. Special care is taken to give plenty of good, wholesome food. With but few exceptions, the officers and instructors live at the Institute and take their meals in the mess hall with the cadets.

Hospital

Situated on the western part of the campus, entirely isolated from the other buildings, is a large and well-arranged hospital. It is modern in every respect, affording offices and examining rooms for the post surgeon and quarters for two resident nurses and a housekeeper. There are eight single rooms and two large wards with sun porches attached. This building, opened in 1920, is adequate to care for cadets in all ordinary cases of sickness. However, when deemed necessary, the cadet is placed in St. Mary's Hospital, a large, well-equipped and well-managed institution maintained by the Catholic Sisters in Roswell.

The post surgeon is employed to give daily attention to the health of the cadets and to prescribe for their needs. In this work he is assisted by a graduate nurse who resides in the cadet hospital and devotes her entire time to those placed under her care. The physical examination at the beginning of the session is made with great care and thoroughness. It is therefore practically impossible for latent diseases to escape prompt detection, or for boys suffering from serious diseases to gain admission.

The Library

The library, which at present contains about ten thousand volumes, occupies the south wing of Willson Hall. Its books have been chosen with the purpose of securing the best works, not only of the standard authors, but also of the more recent writers. The fields of English and American literature, science, history, and biography, as well as of fiction, are well represented, and new books are frequently added. In addition to much material available as supplementary reading in the various courses of the academic department, the library is well equipped with encyclopaedias, dictionaries, atlases, and similar works.

The library is open daily, and cadets are allowed to take books from it to their rooms. In addition to a number of daily newspapers which are on file in the reading room, the library subscribes for about thirty-five of the best weekly and monthly periodicals.

Hagerman Barracks

During the year 1908 a sixty-room barracks building was erected on the northern portion of the campus. The growth of the school has

from time to time necessitated additional construction; with two new sections completed since 1924 the entire barracks structure now contains accommodations for the enlarged corps of cadets as well as a number of resident officers. Each cadet room has large opposite windows and a door opening on the veranda. This arrangement makes the rooms light and pleasant and insures excellent ventilation. The furnishings are substantial and well adapted to their purpose. The barracks are well supplied with shower baths and lavatories.

Lea Hall

Lea Hall, replacing the old hall of that name destroyed by fire in August, 1909, is the High School academic building. Is is two stories high, with basement under the entire building. It contains a large auditorium, two laboratories, and ample class-room space. All the rooms are well lighted and thoroughly ventilated. The High School chemical and physical laboratories are established on the first and second floors of Lea Hall. Large, well-lighted rooms have been fitted up for these departments and the facilities for practical work greatly improved. A large supply of chemicals is purchased annually and, as much expensive apparatus has been installed, the instruction in physics and chemistry is not only practical and interesting but is carried on in accordance with the highest standards.

Willson Hall

Willson Hall, the newest of the campus buildings, is devoted to the academic work of the Junior College. It was completed during the spring of 1928 as a memorial to the late Colonel James W. Willson, under whose administration junior college work was inaugurated. It contains, besides five modern physical, chemical and biological laboratories, fifteen lecture and recitation rooms. The general chemical laboratory has been equipped to provide for seventy individual students and the advanced laboratory for twenty-four. Additions can be made as needed. There are complete weighing rooms, balance rooms, dark rooms and store rooms. In the south wing of the building is situated the library and reading room.

Location

Roswell, with a population of about 10,000, lies in the broad upland valley of the Pecos River, one of the garden spots of the Southwest. It is a modern, attractive residence town with beautifully shaded streets; there are more than one hundred and fifty blocks of asphalt paving. The people of Roswell have come from all parts of the United States. They are cultured, industrious and law-abiding. There is far less disorder than in the smaller towns located near the great cities of the East. The leading church denominations are represented and

cadets are invited to attend their services. The town maintains excellent schools and supports a Carnegie library.

Climate

The climate is in many respects ideal; the air is pure and dry; the nights and mornings are cool and bracing; the days are warm and bright. These favorable conditions are in part due to the moderate altitude of 3,700 feet above sea level, which is great enough to secure pure, invigorating air but not high enough to be detrimental to health. Very little snow or rain falls during the school year and very few days are cloudy. Outdoor games are possible the year around. It is rarely necessary to omit military exercises on account of the condition of the weather, a fact that gives this school an advantage over military academies located in northern states or in southern regions of low elevation.

Environment

The environment permits the raising of all kinds of vegetables as well as watermelons, cantaloupes, apples and other fruits. One of the chief occupations of the region is stock-raising, for which the country is well adapted. Cotton and alfalfa are grown in great abundance. The farmers irrigate by means of springs and artesian wells and are thus independent of the rain supply.

Railroad Connections

Roswell is located on the Pecos Valley branch of the Santa Fe system; this branch connects with the main southern transcontinental line of the Santa Fe at Clovis, New Mexico. At Amarillo, Texas, the Santa Fe system connects with the Fort Worth & Denver (Colorado & Southern) Railway. Roswell is also reached by an excellent daily automobile service which connects with the main line of the Southern Pacific (formerly the Rock Island) system at Alamogordo, New Mexico. A less convenient connection is made with the Texas & Pacific Railway at Pecos, Texas. A map showing the relation of Roswell to the principal railway systems will be found in the back of this catalog.

High School

Requirements for Admission

Candidates for admission to the first year of the High School course—the Sixth Class—must present certificates showing that they have finished the usual grammar school studies. Applicants who are unable to present such certificates must pass satisfactory examinations in arithmetic, English grammar, English composition, geography, and the history of the United States.

A candidate for higher standing must present a certificate of work previously done, signed by the principal of the school in which the studies have been pursued. Such certificates must be from an approved high school and must give full information as to quality and amount of work done in each subject. Blanks for this purpose may be secured upon application, and should be filled out and submitted some time before the date set for the opening of school. These blanks will ordinarily determine the classification of the candidate. However, the school reserves the right to require supplementary work should it prove necessary.

Requirements for Graduation

The high school certificate is granted to those students *who have been in attendance at the Institute for at least one year* and who have completed fifteen approved units of high school work, either at the Institute or at some standard high school. A unit of credit is defined as the amount of work done in one subject during a school year of not less than thirty-six weeks, five recitations a week of not less than forty minutes each. Two periods of manual training or laboratory work are equivalent to one period of class room work. The high school department of the Institute is accredited with the North Central Association of Colleges and Secondary Schools. Students who have completed the high school course and have chosen their electives with university requirements in view will be admitted upon certificate to most colleges which admit students without examination.

The fifteen units mentioned above must include four units in English, one unit in Algebra, one in Plane Geometry, two units in History and Social Science, one of which must be United States History, two units in Foreign Language, both of which must be of the same language, and one unit in Physics or Chemistry.

The remaining units necessary to complete the fifteen-unit curriculum are to be chosen from the foregoing or from other recognized fields of high school study.

Examinations and Reports

A cadet's grades are determined by daily recitations and by written tests given at such times as the instructors may deem advisable. Reports are issued every six weeks and are sent to parents and guardians. In January and May, mid-year and final examinations are given on the work of the preceding half-year. The number of demerits entered on the reports sent to parents indicates the conduct of the cadet.

Promotion

Promotion to the next higher class is made at the end of each year upon the completion of a given number of academic units of credit. No credit will be given in a subject when the average falls below seventy per cent; in the case of a required subject, the course must be repeated unless a satisfactory examination be passed upon the opening of the following school year. If a student has an insufficient number of credits to secure promotion he is allowed to proceed with the next higher course in those subjects in which his work has been satisfactory. No cadet will be allowed to take more than the required number of subjects without special permission. In case such permission is given and the quality of the work falls below standard the extra subject must then be dropped.

Recommending Grades

Although the passing average is fixed at seventy per cent recommendation for admission to college or university will not be given in a subject unless an average of eighty per cent or higher is made. The attention of parents is directed to the fact that an increasing number of colleges and universities are accepting for admission without examination only such high school subjects as have been completed with grades which are higher than merely passing.

Description of Courses in the High School

In addition to the work described below, other courses which the Institute is equipped to offer may be added if there should be sufficient demand for them, while listed courses may be withdrawn on account of lack of demand or for other sufficient reason. The following courses were offered during the session of 1927-1928.

CHEMISTRY

CHEMISTRY I *a and b*

CHEMISTRY I *a*—First semester. *Recitation.* The work of the first semester deals with some of the most important elements and their compounds. Theories of the atom, molecule, solution, the electron and valence are studied.

Text: *Elementary Principles of Chemistry* by Brownlee and others.

CHEMISTRY I *a*—*Laboratory.* About thirty experiments dealing with topics discussed in the class are worked out in the laboratory. Note books are kept on this work and an examination required. Laboratory manual, *Laboratory Exercises to accompany Elementary Principles of Chemistry* by Brownlee and others.

CHEMISTRY I *b*—Second semester. *Recitation.* The work of this semester completes the above text of Brownlee and others. It deals with a number of the elements and their families. Commercial methods of manufacturing some of the most important compounds are given prominence.

CHEMISTRY I *b*—*Laboratory.* About forty experiments are performed in the laboratory during this semester fully illustrating the problems outlined in the text.

Text: *Laboratory Exercises* by Brownlee and others.

Laboratory Fee, \$10 for both semesters.

NOTE—The chemical laboratories will be open to all students during the school day under the direction of the instructor in charge.

The fixed fee charged for each course is to cover the cost of chemicals, gas, etc. Each student will have his own desk, provided with lock and key, and will be charged extra for all apparatus broken. The breakage fee will range from one to three dollars, depending on the skill and care of the student.

COMMERCE

As a means of preparation for students who desire to enter business, courses in bookkeeping, shorthand and typewriting are offered. It is unwise to undertake the study of commercial subjects without thorough preliminary academic training, especially in English and Mathematics; the commercial courses, therefore, are not open to Fifth and Sixth Classmen, or to students in higher classes who are not pre-

pared for the work. No special students in bookkeeping or other commercial studies are admitted. A fee is charged students electing business subjects.

BOOKKEEPING I *a and b*

BOOKKEEPING I *a*—First semester. Elementary exercises in recording transactions in books of original entry and posting. A model set is illustrated so that the student may better understand the connection between the books of original entry, the ledger, and the trial balance. Exercises are provided for practice in the preparation of the balance sheet and the statement of profit and loss. Each student is required to complete practice set number 1; Sole Proprietorship.

Text: *Twentieth Century Bookkeeping and Accounting*, Part 1; first twelve chapters.

Fee, \$2.00.

BOOKKEEPING I *b*—Second semester. The handling of accounts with fixed assets, income and expense accounts, controlling accounts, accruals and deferred items, and partnership problems are developed through exercises. The student is required to complete practice set number II; Partnership.

Text: Chapters thirteen to twenty-four, *Twentieth Century Bookkeeping and Accounting*.

Fee, \$2.00.

BOOKKEEPING II *a and b* (Not given in 1927-28)

BOOKKEEPING II *a*—First semester. A study of accounts and books peculiar to a corporation; opening entries, special rulings, and other corporation problems. The completion of the Corporation Practice set number III is required.

Text: Chapters twenty-five to thirty-six, *Twentieth Century Bookkeeping and Accounting*.

Fee, \$2.00.

BOOKKEEPING II *b*—Second semester. The student is given a choice of Bank Bookkeeping and Card Accounting.

Text and practice sets used: *Twentieth Century Bookkeeping and Accounting*.

Fee, \$2.00.

SHORTHAND I *a and b*

SHORTHAND I *a*—First semester. The student is taught the shorthand alphabet, consonants, vowels, and diphthongs. The semester's work also includes a study of: word signs, special rules, phrase-writing, reading and writing exercises.

Text: *Gregg Shorthand Manual*.

SHORTHAND *I b*—Second semester. A dictation course, leading to speed and accuracy, supplemented by work combining dictation, reading and transcribing of business letters.

Texts: *Gregg Shorthand Manual* and *Gregg Speed Studies*.

TYPEWRITING *I a and b*

TYPEWRITING *I a*—During the first semester the student is taught the key location of all letters of the alphabet, characters, and figures. The principal parts of the typewriter and their use are taught. Exercises to develop rhythm and an even touch are given to music. Ten periods per week.

Text: *Rational Typewriting* (Revised edition)

Fee, \$5.00.

TYPEWRITING *I b*—The second semester consists of a study of the writing of business letters, special reports and forms. Each student is required to pass an accuracy and speed test before credit is given. Ten periods per week.

Text: *Rational Typewriting* (Revised edition)

Fee \$5.00.

ECONOMICS AND COMMERCIAL GEOGRAPHY

COMMERCIAL GEOGRAPHY—Half year course, offered each semester. An exposition of the principles of commercial geography, treating both products and regions. Five staples of world-wide interest (wheat, cotton, cattle, iron, and coal) are treated broadly as world products and as typical of all others in the geographical principles involved. The physical features and commerce of the United States and of the leading commercial nations of the world are fully discussed.

Text: A. P. Brigham's *Commercial Geography*.

ECONOMICS—A half year course, offered each semester. This is an elementary course stressing the fundamental laws of economics, from the standpoint of economics as a social science, under the four major divisions of consumption, production, exchange and distribution.

Text: Kinsman's *Economics or The Science of Business*.

ENGLISH

Although the work of the four years of high school English is planned primarily to meet the student's needs in securing acquaintance with important pieces of literature and in obtaining proficiency in the use of language, it is based on the Uniform Entrance Requirements in English and is sufficient for entrance to any standard college.

ENGLISH I *a and b*

ENGLISH I *a*—First semester. *Composition*: Drill upon the fundamentals of correct writing and speaking, based on Law's *English for Immediate Use*. Oral and written themes are assigned each week. Work in spelling emphasizes the mastery of words frequently misspelled. Drills in punctuation are given.

Literature. The work in literature is based on *Literature and Life, Book One*. The following selections are studied carefully: *Treasure Island, The Ancient Mariner, The Lady of the Lake, and The Vision of Sir Launfal*. In addition, oral reports are made on two books chosen from an approved list.

ENGLISH I *b*—Second semester. *Composition*: The work in Law's *English for Immediate Use* is continued. Weekly oral and written themes receive more attention, with emphasis on accurate thinking, adequate vocabulary, and structure of the composition.

Literature. The use of *Literature and Life, Book One* is continued. The following selections are studied: *Julius Caesar, The Last of the Mohicans*, and several short stories included in the textbook. Oral reports are made on two books chosen from an approved list.

ENGLISH II *a and b*

ENGLISH II *a*—First semester. *Composition*: A detailed study of rhetorical principles governing paragraphing, sentence-making, and choice of words, as discussed in Ward's *Theme-Building, Parts I and II*. Oral and written themes, one paragraph in length, are assigned each week; their unity and coherence are stressed.

Literature. The following selections in *Literature and Life, Book Two*, are studied in class: *The Eve of St. Agnes, The Prisoner of Chillon, Sohrab and Rustum, Enoch Arden, and Silas Marner*. In addition, oral reports are given on two books from an approved list.

ENGLISH II *b*—Second semester. *Composition*. The work of the first semester is carried forward in the writing of whole compositions, Parts III and IV of Ward's *Theme-building* being covered. Frequent drills are given, designed to increase sentence variety and vocabulary and to correct common errors in grammar.

Literature. The following selections in *Literature and Life, Book Two*, are studied: *As You Like It*, and a selection of short stories. In addition, *Quentin Durward* is read. Two oral reports are required on books chosen from an approved list.

ENGLISH III *a and b*

ENGLISH III *a*—First semester. *Composition*. With Ward's *Theme-Building, Division Two*, as text material, sentences and paragraphs are studied, extending the work of English II. Class themes and regular weekly themes are assigned and criticized with a view to

giving the student a good command of simple, direct, written and spoken English.

Literature. The first three parts of *Literature and Life, Book Three*, are read. Detailed study is made of *The Idylls of the King*, *Travels with a Donkey*, and *King Henry the Fifth*. In the lesser selections of the textbook some attention is paid to the differentiation of literary forms. Supplementary reading includes *Moby Dick*, another modern novel, and another work chosen by the student himself.

ENGLISH III *b*—Second semester. *Composition.* Emphasis here is on more ambitious composition including description, exposition, argumentation, and narration, with a critical analysis of each. In addition to the weekly themes several longer compositions are assigned. The textbooks are Ward's *Theme-Building* and Ward's *M. O. S. Book*.

Literature. Attention to literary forms is continued in works of a more modern type from parts four and five of *Literature and Life, Book Three*. *The Sir Roger De Coverly Papers* and *She Stoops to Conquer* are studied in detail. The personal essay and letter, the one-act play, the sketch, the short-story, and various types of poetry are studied by means of additional well-chosen selections. Supplementary reading during this term consists of a modern long narrative poem and a collection of typical short stories.

ENGLISH IV *a* and *b*

ENGLISH IV *a*—First semester. *Composition:* Practice in composition through frequent short themes and four long ones. *Century Collegiate Handbook* by Greever and Jones is used for reviewing fundamentals.

Literature: Chaucer's England, his life and works, including *The Prologue of The Canterbury Tales*; The Age of Shakespeare with selections from Elizabethan Lyrics and Sonnets, and Shakespeare's contemporaries; *Macbeth* is given special study. Lives of Francis Bacon and Ben Jonson are studied with special attention to selections from the essays of each; Milton's *L'Allgero, Il Penseroso, Lycidas*, and parts of *Paradise Lost*, are studied, as well as the age of Dryden and Pope with representative selections from each.

Text: Greenlaw and Miles' *Literature and Life, Book IV*.

ENGLISH IV *b*—Second semester. *Composition:* Frequent short and long themes continued as in the first semester. The work is based on a book of material for discussion, such as Law's *Modern Life and Thought*.

Literature. Macaulay's Life of Johnson; Burke's *Speech on Conciliation With America*, and representative selections from Burns, Coleridge, Wordsworth, Shelley, Keats and Byron, are thoroughly covered.

Text: Greenlaw and Miles' *Literature and Life, Book IV*.

FRENCH

The courses in French are intended to give the student a reasonable facility in readily understanding oral French and in reading without difficulty simple modern French prose and verse. To attain these ends, stress is first laid upon the acquisition of a correct pronunciation, after which the energy of the student is directed toward the mastery of the elements of grammar, common irregular verbs and useful colloquial idioms.

FRENCH I *a and b*

FRENCH I *a*—*Elementary French*. First semester. Thorough training in pronunciation; the essentials of French Grammar; oral and written exercises.

Text: Morrison and Gauthier's *A French Grammar*, Lessons 1-30.

FRENCH I *b*—A continuation of the work of the first semester. Drill on regular conjugation and the most common irregular verbs and idioms; composition and conversation based on reading. Second semester.

Text: Monvert's *La Belle France*.

FRENCH II *a and b*

FRENCH II *a*—*Intermediate French*. First semester. First a rapid review, then a continuation of the work of the preceding year with more detailed study of grammar; composition, dictation, conversation.

Texts: Morrison and Gauthier's *A French Grammar*, Lessons 31-45. Malot's *Sans Famille*.

FRENCH II *b*—A continuation of the work in the first semester. Intensive drill on irregular verbs and common idioms. Second semester.

Texts: Morrison and Gauthier's *A French Grammar*, Lessons 46-60; Daudet's *Tartarin de Tarascon*; Labiche et Martin's *Le Voyage de Monsieur Perrichon*.

GENERAL SCIENCE

GENERAL SCIENCE—Intended to acquaint the student in the earlier years of his high school course with elementary scientific phenomena, emphasizing such phenomena as have come within the range of his experience. The course also serves as a general introduction to the several sciences. It should enable the student to discover his major field of interest. Open only to Sixth Classmen. (Not given in 1927-28.)

Text: Pieper and Beauchamp's *Everyday Problems in Science*.

HISTORY AND GOVERNMENT

Students in the High School Department are required to do two years of work in this subject; either ancient or medieval and modern history must be elected as one of the courses by which this requirement shall be met. In all courses supplementary reading and map studies are required.

HISTORY I *a and b*—*Ancient History.*

HISTORY I *a*—First semester. This half of the course is devoted to the study of Egypt, Greece, and the Ancient Orient up to the breaking up of the Empire of Alexander the Great. Emphasis is laid upon the civilizations developed by these peoples and their contributions to later times.

Text: Breasted's *Ancient Times.*

HISTORY I *b*—Second semester. During the second half year the history of Rome to the year 476 A. D. is studied. Emphasis is laid upon the organization, development, and workings of the senatorial government and a rather thorough study is made of Rome's contributions of Law and Government to our present civilization.

Text: Breasted's *Ancient Times.*

HISTORY II *a and b*—*Medieval and Modern History.*

HISTORY II *a*—First semester. The first few weeks are devoted to a resume of earlier history. The important events in the early history of Europe from the beginning of the ninth century onward are studied. The Disruption of Charlemagne's Empire; the Feudal Age; The Medieval Church; the Norman Conquest; the Crusades; the Struggle between Emperors and Popes; The Renaissance and The Protestant Reformation are treated. Supplementary reading, special reports and map exercises are required.

Text: Robinson's *Medieval and Modern Times.*

HISTORY II *b*—Second semester. This is a study of Europe from about the year 1600 to the present time, tracing events through The Wars of Religion; The Struggle in England between King and Parliament; The Age of Louis XIV; The Rise of Russia and Prussia; The French Revolution; Europe and Napoleon; The Industrial Revolution; The Unifications of Italy and Germany; Great Britain and Her Empire; The Expansion of Europe in the Nineteenth Century; the Near Eastern Question and The World War. Supplementary reading, special reports and map exercises are required.

Text: Robinson's *Medieval and Modern Times.*

HISTORY III *a and b*—*English History.*

HISTORY III *a*—First semester. This is a course in English History from the earliest times through Celtic and Roman Britain; Saxon

England; The Norman Conquest; The Formation of a United English Nation; The Hundred Years' War; The Early Tudor Period and The Reign of Queen Elizabeth. Supplementary reading, source material, special reports and map exercises are required.

Text: Cheyney's *A Short History of England*.

HISTORY III *b*—Second semester. Beginning about the year 1600, the course of events is studied through the Struggle between the Early Stuarts and Parliament; The Great Rebellion and the Commonwealth; The Restoration and the Revolution of 1688; The Foundation of the British Empire; The Industrial Revolution, the American Revolution and the French Revolution; The Growth of Democracy and Social Changes and the Great War. Supplementary reading, source material, special reports and map exercises are required.

Text: Cheyney's *A Short History of England*.

HISTORY IV *ab*—*American History*. A two semester course in the history of the United States. Those factors in our national development are emphasized which contribute to an understanding of the present. Thus, prevailing conditions and institutions are explained by portraying their paths of development. Minor details are sacrificed to a lucid presentation of the great phases of our country's progress. Stress is placed upon the westward-moving frontier as the most constant and potent force in our history, and the influence of economic factors on our sectional rivalries and political theories receives adequate recognition. Our recent social, political, and industrial history is accorded an emphasis commensurate with its vast significance. Method—recitation; assigned readings; reports; map studies.

Text: Muzzey's *History of the American People*.

AMERICAN GOVERNMENT—Half year course. The spirit, the form, and the operation of the American Government are considered. No effort is made to present a vast array of facts. Rather, improvement in citizenship is sought by establishing correct political ideals and standards of political morality. The learner is brought face to face in a practical way with those questions which perplex the voter and thus is prepared for intelligent voting.

Text: Forman's *The American Democracy*.

LATIN

Latin courses are planned to give to the student an increasing ability to read English, to understand and use words accurately, to spell correctly, to master the vocabulary of foreign languages, to comprehend the principles of grammar, and to speak and write English correctly.

LATIN I a and b

LATIN I a—Smith's *Latin Lessons* is used as a text. Mastery of the five declensions of nouns, the indicative and infinitive moods of the verb, and the adjectives; a thorough knowledge of the frequently recurring Latin constructions; the reading of connected Latin prose as soon as possible, comprise the work of the first semester.

LATIN I b—Smith's *Latin Lessons* is used as a text. Mastery of the important regular inflections; drill on the subjunctive and participial constructions; important special constructions; and further reading of connected prose, comprise the work of the second semester.

LATIN II a and b

LATIN II a—D'Ooge and Eastman's *Caesar in Gaul* and Baker and Inglis' *High School Course in Latin Composition* are used as texts throughout the year. The work of the first semester includes the reading of Books I and II of Caesar, daily composition work reviewing all the important inflections and syntax of the first year, and collateral reading to give an idea of Roman life and civilization.

LATIN II b—The work of the second semester includes the translation of Books III and IV of Caesar with some sight translation based on selections from Nepos' *Lives*. The composition work continues throughout the second semester.

LATIN III a and b

LATIN III a—Bennett's *New Cicero* is used as a text throughout the year. During the first semester the first oration against Catiline, De Senectute, and the oration for the Poet Archais are read. At this time is introduced collateral reading dealing with the struggle between the Populares and Optimates. Practice in Latin Composition including further review of the commoner forms and special attention to constructions peculiar to Cicero is included.

LATIN III b—During the second semester the oration for the Manilian Law, the third oration against Catiline, and the impeachment of Verres, Actio Secunda IV, Ch. 52-60, are used. An introduction is also made to Latin poetry by the sight translation of selections from Ovid's *Metamorphoses*.

MATHEMATICS

Four years of preparatory Mathematics are offered, the first two of which are required. However, students are urged to do at least one year's work in addition to this minimum requirement. This is particularly important in the case of those who plan to go to college or technical school.

ALGEBRA I a and b

ALGEBRA I a—The first semester takes up the derivation and meaning of simple formulae, graphs, and linear equations in one unknown, and the four fundamental operations with whole numbers. It covers the material given in Hawkes, Luby and Touton's *New First Course in Algebra* to page 181.

ALGEBRA I b—A continuation of Algebra I a. Fractions, ratio and proportion, numerical trigonometry, simultaneous linear equations, and powers and roots are studied. Second semester.

Text: Hawkes, Luby and Touton's *New First Course in Algebra*, pages 181 to 357.

ALGEBRA II a and b

ALGEBRA II a—First semester. An intensive review of first year Algebra is given, followed by numerical and literal quadratic equations, exponents and radicals.

Text: Hawkes, Luby and Touton's *New Second Course in Algebra*, (Enlarged edition) to page 188.

ALGEBRA II b—A continuation of Algebra II a. Logarithms, and the use of logarithmic tables of numbers and functions in the solution of right triangles; arithmetic and geometric series, and the binomial theorem for positive integral exponents are studied. Second semester.

Text: Hawkes, Luby and Touton's *New Second Course in Algebra* (Enlarged edition), pages 188 to 318.

These courses taken together are the equivalent of Mathematics A 2, Quadratics and Beyond, as designated by the College Entrance Examination Board.

PLANE GEOMETRY I a and b

PLANE GEOMETRY I a—First semester. The usual theorems, construction and practical applications of Book I, Thomas' *Plane Geometry*, to circles, are studied.

PLANE GEOMETRY I b is a continuation of Geometry I a, beginning with circles and continuing through the measurement of angles, areas, proportions and similar polygons, including the Pythagorean theorem. Second semester.

Text: Thomas' *Plane Geometry*, Books II, III, IV, and V.

SOLID GEOMETRY I a—One semester. The opening weeks of the course are spent in a study of line and plane relations in space. Detailed attention is then given to each of the important solids. The prism, pyramid, cylinder and cone are studied with special reference to their volumes and practical properties. Main emphasis is placed

upon exercises. A thorough survey of Spherical Geometry occupies the latter part of the semester.

Text: Ford and Ammerman's *Solid Geometry*.

PLANE TRIGONOMETRY I *a*—One semester. Granville's *Plane and Spherical Trigonometry and Tables* is followed throughout the semester. Ratio and line values of the six functions are studied during the earlier weeks. Algebraic analysis, the solution of triangles, and a detailed review of logarithms, complete the semester's work. Exercises are the backbone of the course, and are assigned daily. Problems in applied surveying, navigation and physics are frequently encountered.

MECHANICAL DRAWING

Throughout the entire course drawing is treated not merely as a mechanical art, but primarily as a language—a method of expression. It is intended as a training, first, in comprehending the idea to be transmitted; second, in expressing it in such a way that it cannot be misunderstood.

The course is not open to Sixth Classmen unless they are especially qualified for the work.

DRAWING I *a and b*

DRAWING I *a*—First semester. Elements of Engineering Drafting, including the use and practice of instruments, plates in lettering, geometrical constructions, drawing conventions, and working drawings of machine pieces.

Drafting room work includes ten regular periods.

Text: C. L. Adams' *Mechanical Drawing*.

Fee, \$5.00.

DRAWING I *b*—Second semester. Elements of Engineering Drafting, including various types of machine parts, screw threads, detail and assembly drawing, making use of the principles of Orthographic Projection, freehand drawing and elementary principles of Isometric and Oblique Projections.

Drafting room work includes ten regular periods.

Prerequisite: Drawing I *a*.

Text: C. L. Adams' *Mechanical Drawing*.

Fee, \$5.00.

DRAWING II *a and b*

DRAWING II *a*—First semester. Advanced Engineering Drafting. Machine sketching, isometric and oblique projections and plates showing working drawings, assembly, and detail drawings of machine parts

are given. This is followed by a study of Patent Office Drawing, including development and intersection of solids.

Prerequisite: Plane Geometry, Drawing I *a and b*.

Texts: C. L. Adams' *Mechanical Drawing* and H. W. Miller's *Mechanical Drafting*.

Fee, \$5.00.

DRAWING II *b*—Second semester. Elementary Architectural Drawing, including the study of details of house construction. Plates are drawn and tracing made of such details as doors, windows, framing, stairs, cornices, roofs, dormers, porches and conventional symbols. Each student submits an original design of a bungalow with drawings of floor plan, foundation plan, front, side and rear elevations, heating and wiring plan and detail sheet.

Prerequisite: Drawing II *a*.

Texts: *Progressive Steps in Architectural Drawing*, G. W. Seaman, and F. G. Elwood's *Architectural Plates*.

Fee, \$5.00.

PHYSICS

PHYSICS I *a and b*

PHYSICS I *a*—First semester. A course for high school students in the theory of Mechanics, Molecular Physics, and Heat. Special attention is given to application of the principles to practical problems, such as the steam engine, the internal combustion engine, the automobile, and the airplane. About one hundred and fifty demonstrations are made by the instructor; twenty laboratory experiments are performed by the class.

Prerequisites: Algebra I and Geometry I.

Text: Millikan and Gale's *Practical Physics*.

PHYSICS I *b*—Second semester. A continuation of Physics I *a*. A course in Electricity, Light and Sound. Several hundred demonstrations are made by the instructor; twenty laboratory experiments are performed by the class. Applications of theory are made to wireless, to telephony and telegraphy, to ignition systems, electric lighting, and electrical measurements.

Prerequisites: Algebra I, Geometry I and Physics I *a*.

Text: Millikan and Gale's *Practical Physics*.

Laboratory Fee, \$5.00 for both semesters.

SPANISH

Four years of High School Spanish are offered. While the disciplinary and cultural values of language study are duly recognized and emphasized, the practical aspect of the work is not neglected. A large part of the class recitations are conducted in Spanish. Letter-writing is introduced early in the course and considerable sight reading is done.

SPANISH I *a and b*

SPANISH I *a*—First semester. First seventeen lessons of Manfred's *Practical Spanish Grammar for Beginners*. Supplementary work in pronunciation, dictation, easy sight reading and conversation.

SPANISH I *b*—Second semester. Manfred's *Practical Spanish Grammar for Beginners*, continued through lesson thirty-two. Roesler and Remy's *First Spanish Reader* used for sight and prepared reading. A careful study is made of most frequently occurring verb forms.

SPANISH II *a and b*

SPANISH II *a*—First semester. A continuation of the work of the preceding year with careful review and more detailed study of grammar. The study of verbs is continued and the subjunctive is begun. First half of Phipps' *Paginas Sudamericanas* is read and used as a basis for conversation and composition.

Text: Hills and Ford's *Beginning Lessons*.

SPANISH II *b*—Second semester. The study of fundamental grammatical principles is continued. Phipps' *Paginas Sudamericanas* is completed and Ibanez' *La Batalla del Marne* is read. If the class is sufficiently proficient another short novel is read.

SPANISH III *a and b*

SPANISH III *a*—First semester. Composition and grammar covering the first eight lessons of Seymour and Carnahan's *Short Spanish Review Grammar*, Alarcon's *El Capitan Veneno* and Isaacs' *Maria* are read.

SPANISH III *b*—Second semester. Completion of Seymour and Carnahan's *Short Spanish Review Grammar*. Careful reading of Padre Isla's *Gil Blas* and Linares Rivas' *Abolengo*. Outside reading: a Spanish novel or play of the individual's choice. In this course much attention is given to rapid sight reading. Pupils are expected to be able to understand simple spoken Spanish.

SPANISH IV *a and b*—This course is intended for those who have the ability to read rapidly, are familiar with spoken Spanish and are well versed in the fundamentals of grammar. Lectures and class dis-

cussions in Spanish. Much outside reading, with reports, written in Spanish.

SPANISH IV *a*—First semester. This is a study of the modern Spanish drama and the nineteenth century novel in Spain. The class reads *El Abolengo* by Linares Rivas; Alarcon's *El Sombrero de Tres Picos*; *Dona Perfecta* by Galdos, as well as the biographies of the authors.

SPANISH IV *b*—Second semester. The class reads *La Familia de Alverada* by Ferman Caballero; selections from Cervantes' *Don Quijote*. Lectures are given upon Cervantes and other writers of the Golden Age. Carnahan and Seymour's *Short Spanish Review Grammar* is studied.

Junior College

The increase in the number of Junior Colleges throughout the country has been the result, largely, of the marked increase in enrollment in the universities. Small classes, with personal attention to each student on the part of the instructor; a gradual, rather than an abrupt, change from school to college methods; the possibility of many more quizzes than lectures, in which the student must show evidence of regular work, or fail; two more years in which to determine the qualifications of the individual for specialized work; the provision of a "creditable stopping place" at the end of two years for the man who, for reasons of business, of finance, or of individual preference, wishes a diploma at that time; these are some of the advantages of the Junior College.

The added element of a reasonable supervision of the undergraduate's daily life; the creation of habits of neatness, regularity, cooperation and simplicity in living are possible in Junior Colleges where, as in the Institute, the student lives under an efficient military regime.

English A is required of Second Classmen. Theoretical instruction in Military Science and Tactics is required of both Second and First Classmen. Hereafter, Junior College students will carry a minimum of fifteen semester hours of academic work per week. Junior College students ordinarily carry four full courses and Military Science and Tactics. In nearly all cases academic classes meet five periods a week.

The subjects from which electives may be chosen in the Junior College Department are English, Mathematics, History, Economics, Sociology, Government, Business Law, Business Organization, Spanish, French, Chemistry, Physics, Geology, Mechanical Drawing, Surveying, Psychology, Accounting, Advertising and Salesmanship. The work offered in these subjects is briefly described in the following pages.

Although English A is the only academic subject in the Junior College required of all students, experience has shown the necessity of a well-planned sequence of electives, both for those intending to continue their college work elsewhere and for those intending to enter business upon graduation from the Institute. Students are therefore required to choose their subjects in the order suggested below, unless some very good reason can be advanced for a different choice. Cadets who do not expect to transfer their credits to other institutions upon graduation here are allowed to elect some of the more advanced courses in the High School Department, e. g., in mathematics or in foreign languages. However, when courses are chosen which are not regularly of college grade, a reduction in their credit value toward graduation is made and a percentage reduction computed in reckoning general averages and class standings.

While the principal aim of the Institute is to furnish a well-rounded course for those who desire its diploma, its recommended graduates have been granted advanced standing at such institutions as the Universities of California, Nebraska, Oklahoma, Cincinnati, Pittsburgh, Dartmouth College, Stanford University and Massachusetts Institute of Technology. The Junior College of the New Mexico Military Institute is a member of the American Association of Junior Colleges, a national organization for the standardization of Junior College work. It is also accredited with the State Department of Education.

Requirements for Admission

Candidates for admission to the freshman year of the Junior College—the Second Class—must present fifteen standard units of credit by certificate from an approved high school or by examination. Where through no fault of his own, the candidate's record falls not more than one unit short of this requirement, he may be admitted as a qualifying student in the Junior College. Of these fifteen units the following are required:

English	4 units
(Where high school graduation has been permitted with but three units, three will be accepted.)	
Algebra	1 unit
Plane Geometry	1 unit
History and Social Science	2 units
Foreign Language (both units of same language)	2 units
Physics, Chemistry, Botany or Biology	1 unit

In addition to the eleven required units listed, four other units are to be submitted, chosen preferably from the following subjects: Mathematics, History and Social Science, Foreign Language, Science and Mechanical Drawing.

A unit of credit is defined as the amount of work done in one subject during a school year of not less than thirty-six weeks, five recitations a week of not less than forty minutes each. Two periods of manual training or laboratory work are equivalent to one period of classroom work.

Subjects submitted should bear a definite relation to the courses to be chosen in the Junior College. Such subjects as music, agriculture and physical training cannot be accepted.

No candidate should report for matriculation in the Junior College unless his certificate of credit has been approved by the Registrar. Disappointment and unnecessary expense may result from neglect of this precaution.

Academic Regulations

Reports are issued every six weeks and are sent to parents and guardians; examinations are given at the conclusion of each half year upon the work of the semester just completed. In these reports a percentage system is used, the passing grade being seventy per cent. However, no student will be recommended for advanced standing at another institution in any subject in which he fails to obtain a grade of eighty per cent. No student will be promoted from the Second (college freshman) to the First Class (college sophomore) who has failed in more than one subject. No student will be awarded a diploma until he has earned passing grades in the total number of subjects required for graduation.

Requirements for Graduation

In order to obtain a Junior College diploma a student must complete two full years of work in the Junior College of the New Mexico Military Institute, in addition to the fifteen standard units presented for entrance. The requirements for graduation are qualitative as well as quantitative. The heads of academic departments may recommend that diplomas be withheld from candidates whose records show lack of effort, regardless of the number of units of credit earned. Information regarding the choice of Junior College subjects will be found in the following pages. When the required work has been completed a diploma is granted, signed by the Governor of the State of New Mexico, the regents, the Superintendent and representatives of the faculty.

Junior College Curricula

Students who expect upon graduation from the Institute, to apply for admission with advanced standing elsewhere should bear in mind the fact that they cannot be recommended for transfer unless they have earned recommending grades. Such students should follow the plan of studies outlined below. No technical course is outlined, since the New Mexico Military Institute is not a technical school.

SECOND CLASS (First Year College)

LIBERAL ARTS

English
History
Mathematics and
Modern Language or
Government and Economics or
Science (Chemistry or Physics)

SCIENCE

English
Mathematics
Modern Language
Science (Chemistry or Physics)

FIRST CLASS (Second Year College)

English and three of the following:	Science
History	Mathematics and two of the following:
Modern Language	Surveying
Government	Modern Language
Geology	Government
Mathematics	Geology
Sociology	Mechanical Drawing
Psychology	

The following program in Commerce is recommended for students who plan to go into business upon completion of their Junior College course. The program for the first year of college is given in the column at the left; that for the second year in the column at the right.

COMMERCE

English	English C (Public Speaking)
Economics	Business Organization, Salesmanship and Advertising
Accounting A	Accounting B
Business Law	Mathematics
Psychology	

Description of Courses in the Junior College

In addition to the work described below, other courses which the Institute is equipped to offer may be added if there should be sufficient demand for them, while listed courses may be withdrawn on account of lack of demand or for other sufficient reasons. The following courses were offered during the session of 1927-1928.

CHEMISTRY

Major McClure

CHEMISTRY A 1 and 2

CHEMISTRY A 1—*General Inorganic Chemistry*. (Seven periods a week for first semester.) This course deals with a few of the most common elements and their compounds, with the laws and theories regulating their chemical and physical behavior and with a study of acids, bases and salts.

Text: McPherson and Henderson's *A Course in General Inorganic Chemistry*.

CHEMISTRY A 1, *Laboratory—General Inorganic Chemistry*. The preparation of acids, bases and salts with their most important reactions are worked out in detail. Experiments illustrating electrolytic

dissociation, complexions and amphoteric hydroxides are gone into thoroughly.

Text: Gardner L. Carter's *A Laboratory Course in General Chemistry*.

Laboratory Fee, \$5.00.

CHEMISTRY A 2—*General Inorganic Chemistry*. (Seven periods a week for second semester.) This course is a continuation of Chemistry A 1 and completes the McPherson and Henderson text. Much time is spent on the applications of the theory of ionization, Equilibrium reactions, the Periodic Law and the structure of the atom. A number of the families of the elements are studied during this period.

CHEMISTRY A 2, *Laboratory—General Inorganic Chemistry*. The second semester completes the Laboratory course in General Chemistry by Gardner L. Carter. The experiments deal with problems of oxidation, reduction, and with chlorine, nitrogen, carbon, phosphorus, chromium, manganese and their compounds.

Laboratory Fee, \$5.00.

CHEMISTRY B 1—*Qualitative Chemical Analysis*. (Nine hours' laboratory and one hour classroom work a week for eighteen weeks.) The laboratory work deals with the recognition of metal and acid radical ions, separation of metals, and blow-pipe analysis. The classroom work is devoted to the theories involved in chemical reactions and to equation writing and written tests.

Prerequisite: Chemistry A.

Text: Harris & Pond's *Manual of Qualitative Chemical Analysis*.

Laboratory Fee, \$7.50.

CHEMISTRY B 2—*Quantitative Chemical Analysis*. (Nine hours' laboratory and one hour classroom work a week for eighteen weeks.) The work as outlined in Talbot's *Quantitative Chemical Analysis* is closely followed. The classroom work deals with the theories and problems involved.

Prerequisite: Chemistry A and B 1.

Laboratory Fee, \$7.50.

NOTE—The chemical laboratories will be open to all students, except those in Chemistry A, 1 and 2, from eight o'clock in the morning until four o'clock in the afternoon.

The fixed fee charged for each course is to cover the cost of chemicals, gas, etc. Each student will have his own desk, provided with lock and key, and will be charged extra for all apparatus broken. The breakage fee will range from one to three dollars, depending on the skill and care of the student.

COMMERCE

Major Woodard

ACCOUNTING A 1 and 2

ACCOUNTING A 1—First semester. From the beginning, the student is taught to analyze business facts and conditions. The work of this semester includes in part: types of business organization; balance sheet; statement of profit and loss; interrelation between the economic and financial elements of a business; philosophy of debit and credit; the journal and its subdivisions; the trial balance; adjusting and closing entries. Practice material is provided to accompany each chapter.

Text: Kester's *Accounting Theory and Practice*, Volume I, Chapters I to XXVII.

Fee, \$2.00.

ACCOUNTING A 2—Second semester. This semester's work is devoted to a study of types of accounting records; controlling accounts; partnership; corporation; interrelations of accounting, financial management, buying and marketing. The practice material consists of two sets of books, the first a partnership and the second a corporation set.

Text: Kester's *Accounting Theory and Practice*, Volume I, Chapters XXVIII to LIV.

Fee, \$2.00.

ACCOUNTING B 1 and 2

ACCOUNTING B 1—First semester. Accounting and financial problems of the corporation; different aspects of valuation as met in the commercial balance sheet; the nature of each class of assets and liabilities; the nature and calculation of depreciation; the expression of depreciation on the books. Practice material.

Text: Kester's *Accounting Theory and Practice*, Volume II.

Fee, \$2.00.

ACCOUNTING B 2—Second semester. Accounting treatment for problems relating to fixed and intangible assets; the handling of accrued or deferred items; sound accounting treatment of problems relating to capital. Practice material is provided to accompany each chapter.

Text: Kester's *Accounting Theory and Practice*, Volume II.

Fee, \$2.00.

ACCOUNTING S 1 and 2

ACCOUNTING S 1—First semester. This is a special course, not given for college credit, but for those who intend to enter the business world upon graduation from the Institute. Portions of Volume I of

Kester's *Accounting Theory and Practice* are covered, together with practice work in Appendix B, emphasis being placed upon the practical.

ACCOUNTING S 2—Second semester. The same type of work is pursued in this semester as is in the first. It is supplemented with lectures on business subjects.

ADVERTISING—The way in which advertising is used; how to determine the kind and extent; the chief psychological problems involved; the chief classes of advertising; the psychological and mechanical methods of securing and holding attention; the nature, purpose, and structural principles of advertising copy; retail and department store advertising; letters and follow-up systems; laws affecting advertising. Twice a week for the second semester.

Text: Otto Kleppner's *Advertising Procedure*.

BUSINESS LAW A 1 and 2—(Both courses must be taken in order to obtain credit.) An endeavor is made to give the student an understanding of those principles of the law which are essential to the intelligent conduct of modern business.

BUSINESS LAW A 1—First semester. The subject of contracts is studied as the basis of the law of business. The elements of a contract, the competence of parties to a contract, its execution and the consequences of its breach, are examined. Agency and the law of business associations, such as partnerships and corporations, are studied, both as independent branches of the law and in their relationship to the law of contracts. The work is based on Spencer's *Manual of Business Law*, supplemented by the College of the City of New York *Problems in Business Law*.

BUSINESS LAW A 2—Second semester. The Uniform Negotiable Instruments Law and its applications are made the foundation of the work of the first half of this semester. Sales, bailments and carriers, insurance, and guaranty and suretyship are also studied. The case system is extensively used, the casebook being *Bays' Cases, Commercial Law*.

BUSINESS ORGANIZATION A 1 and 2—A basic course offering a thorough grounding in the fundamentals of business organization, management, and finance. Each department of business: organization, finance, purchasing, management, advertising, selling, and accounting, is concisely yet comprehensively covered. The student is given the view of business as a whole which he should have before specializing in certain departments. Three times a week both semesters.

Text: Gurstenberg's *Principles of Business*.

SALESMANSHIP—This course is based on the modern conception of selling. Instruction is given in the fundamental principles and the

theory underlying the selling technique, and the practical application of these principles through analysis of sales and by actual sales demonstrations. Twice a week for the first semester.

Text: Whitehead's *Principles of Salesmanship*.

DRAWING AND DESCRIPTIVE GEOMETRY

Captain Griffith

* DRAWING A—*Elements of Drafting*. One semester. Lettering, isometric and oblique drawing, orthographic projection, machine sketching, working drawings, plates from specifications and from models. Dimensional sketches and plates from machine parts. Patent office drawing. Blue-printing. Ten periods a week.

Texts: H. W. Miller's *Mechanical Drafting* and C. L. Adams' *Mechanical Drawing*.

Fee, \$5.00.

* DRAWING B—*Descriptive Geometry*. Point, line, plane and double curved surfaces of revolution, intersections and developments are the basis of this course. About fifty plates are prepared, with several problems on each plate. Seven periods a week, four being devoted to laboratory work, the others to oral recitations and lectures. One semester.

Prerequisite: Drawing I or Drawing A.

Text: Faunce's *Descriptive Geometry*.

Fee, \$5.00.

ECONOMICS

Major Kleckner

* ECONOMICS A 1—*Elements of Economics*. This constitutes an introductory study of the principles of economics, touching subjects such as value, rent, wages, profits, distribution and interest, but emphasizing more particularly the consideration of current economic problems. First semester. Prerequisite to other courses in Economics.

Text: Ely's *Outlines of Economics* (new edition).

ECONOMICS A 2—*Labor Problems*. A survey of industrial relations from the standpoint of both employer and employed. Among the topics treated are Security of Labor, the Labor Market, Labor Management, Labor Unions, The American Federation of Labor, and Labor and the Law. Second semester. Offered alternate years.

Prerequisite: Economics A 1.

Text: Common's *Trade Unionism and Labor Problems*.

ECONOMICS A 3—*Money and Banking*. A historical study of gold, silver, paper and other media of exchange used in the United States since the Colonial Period and of the success or failure of each in

relation to government and business; a brief survey of various systems of banking, domestic and foreign, and a consideration of our present Federal Reserve System and its relation to government and business. Second semester. Offered alternate years. (Not given in 1927-28.)

Prerequisite: Economics A 1.

Text: White's *Money and Banking*.

ENGLISH

Major Fulton, Major Kleckner and Captain Fries

The English courses offered in the Junior College are planned to accomplish two ends: first, to train the student to write well, and secondly, to show him how to find entertainment and knowledge of life in books. The work is intended as an equivalent of that done in the first two years in most standard American colleges.

ENGLISH A 1 and 2—*Advanced Composition and Rhetoric*. The aim in this course is to develop skill in writing clear and forceful English. The principles of effective composition are studied from a textbook and application of them is made in writing weekly themes representing the most useful types of composition. This practice in writing is accompanied by considerable reading, partly to furnish examples and models and partly to stimulate thought upon the student's experiences and problems.

ENGLISH A 1—First semester. The class is taken over the following subjects in Canby's *English Composition in Theory and Practice*: Structure of the Composition, Paragraphing, Sentence Making, Words and Phrases, Usage in Grammar, Usage in Punctuation and Usage in Diction. This work is supplemented by the study of various models in the first part of Fulton's *Writing Craftsmanship*. The weekly themes are based upon subjects growing out of the discussion of methods of study suggested by Lyman's *The Mind at Work*.

ENGLISH A 2—Second semester. The study of Canby's *English Composition in Theory and Practice* is continued, the following subjects being assigned: Exposition, Description, Narration, and Argumentation. Models of these different types of writing are given from Fulton's *Writing Craftsmanship*. The weekly themes are based on topics suggested by the student's reading and experience. The outside reading includes Hudson's *Far Away and Long Ago*, and some modern novel exemplifying aspects of American life.

ENGLISH B 1 and 2—*Types of Literature*. This course offers opportunity to become acquainted with several of the important literary types—drama, novel, essay, short story, and poetry. Each type is studied in books drawn from English or American literature, selection being made from both older and modern writings. Attention is cen-

tered upon the books themselves rather than upon their authorship or historical connection.

ENGLISH B 1—First semester. The type of literature chiefly studied is poetry. A liberal choice is made from *Harper's Anthology: Poetry*. Towards the close of the semester some reading in prose is required, the books selected being Swift's *Gulliver's Travels* and Carlyle's *Sartor Resartus*. Practice in writing is given through critical papers required every four weeks.

ENGLISH B 2—Second semester. This part of the course is devoted mainly to the novel and the drama. The novels read and discussed are Dickens' *Pickwick Papers*, Thackeray's *Pendennis*, Hardy's *Tess of the D'Urberville's*, Meredith's *The Ordeal of Richard Feverel*. Later, the class reads four Shakespearean plays—*Richard III*, *Hamlet*, *Othello*, and *Anthony and Cleopatra*—accompanied by certain other plays that present contrasted treatments of the same themes. Practice in the writing of critical papers is continued during this semester.

ENGLISH C 1—*Public Speaking*. First semester. This course embraces a study of the rhetoric and psychology of oral discourse. The student is trained in voice production, articulation, pronunciation, natural reading and oral composition. He has the opportunity to learn to "think on his feet," and emphasis is placed on oral discourse as a method of communication. The course is designed to give practice rather than theory to the student. Prerequisite to English C 2.

Text: Winan's *Public Speaking*.

ENGLISH C 2—*Argument*. Second semester. A continuation of English C 1. A thorough study of the main principles of formal logic and argument, together with their practical uses. The course offers theory, example and constant practice. In both these courses opportunity is given each student in the class to speak in assembly before the Cadet Corps.

Prerequisite: English C 1.

GEOLOGY

Major Wonsetler

GEOLOGY A 1 and 2

GEOLOGY A 1—First semester. A course in Dynamical Geology and Structural Geology. While a knowledge of Chemistry is valuable, it is not essential for this course. Several field trips are made; for example, one to the Carlsbad Caverns, one to the White Mountains and one to the oil fields. Special attention is given to acquiring a proper geological vocabulary. Several hundred minerals and rocks are identified by the class.

Text: Scott's *Introduction to Geology*.

GEOLGY A 2—Second semester. This course is a continuation of Geology A 1, being a course in Geomorphology and Historical Geology. A careful study is made of the principal invertebrates. Considerable attention is given to Paleontology.

Prerequisite: Geology A 1.

Text: Scott's *Introduction to Geology*.

Laboratory Fee, \$5.00 for both semesters.

GOVERNMENT

Captain Kelly

AMERICAN GOVERNMENT A 1—A general survey of the principles and practice of American government in the nation, the states, and the several local areas is undertaken. The origin and purpose of the various institutions; their development by law or by usage; and their present-day workings, merits, and defects are analyzed. American political institutions are compared and contrasted, where feasible, with analogous institutions in other lands.

Method: Recitation and lecture.

Text: Munro's *The Government of the United States* (revised edition).

HISTORY

Lieutenant Colonel Duffield and Captain Kelly

HISTORY A 1 and 2

HISTORY A 1—*European History, 1500 to 1815*. A study of the foundation of modern Europe and its civilization. The Commercial Revolution; The New Nationalism; the Protestant Revolt and the Catholic Reformation; The Development of Culture; the Growth of Absolutism upon the Continent and of Parliamentary Government in Great Britain; The Rise of Prussia and of Russia; the French Revolution and the Era of Napoleon are among the topics treated. Recitations, collateral reading, and lectures. Five hours a week for one semester. The text is Hayes' *A Political and Social History of Modern Europe, Volume I*.

HISTORY A 2—*European History, 1815 to the present day*. A study of Europe in the nineteenth century and the first quarter of the twentieth century, in which emphasis is laid upon the shifting of national power, the conflicts of economic and political forces, and those social and intellectual revolutions which have moulded the present day. Recitations, collateral reading and lectures. Five hours a week for the second semester. The text is Schapiro's *Modern and Contemporary European History*.

HISTORY B 1 and 2

HISTORY B 1—First semester. The political development of the United States to 1828 is the central theme. The operation of the deep-seated social and economic forces which give it much of its significance are, however, adequately emphasized. Moreover, the events are viewed not in isolation but in their proper setting in the larger whole of world history. An accurate, impartial and clearly-stated presentation of the findings of scholars is the controlling aim.

Method: Recitations; collateral readings; reports; lectures.

Text: Hockett's *Political and Social History of the United States*.

HISTORY B 2—Second semester. The story is continued to the present. While the major emphasis is placed, as before, on political development, political forces are recognized as being responsive to changing social conditions. Constant stress is placed on the great dynamic currents which have shaped the nation's life. Thus, the growth of nationality, the struggle for greater democracy, the changes in the methods of production and distribution, the striving for social betterment, and the expansion of the national boundaries are traced. Again, American History is surveyed in its essential relation to the world stream of development with accuracy and impartiality as ideals. A term paper requirement, with special instruction in bibliography and foot-note technique, is a part of the total course.

Text: Schlesinger's *Political and Social History of the United States*.

MATHEMATICS

Majors Bigney and Wonsetler

✕ COLLEGE ALGEBRA A 1—A review of equations; plotting of curves from equations; a comprehensive treatment of complex numbers both by rectangular and polar representation; theory of equations including Horner's Method of approximation; determinants; and, as time permits, brief treatments of probability, partial fractions, and infinite series. Half-year course.

Prerequisites: Algebra II and Trigonometry.

Text: Hawkes' *Higher Algebra*.

PLANE ANALYTIC GEOMETRY A 1—A systematic study of the straight line, circle, parabola, ellipse, hyperbola and some of the well-known transcendental curves; polar coordinates, including the rapid plotting of polar curves; transformation of coordinates; parametric equations and loci. Half-year course.

Prerequisites: Trigonometry and preferably College Algebra.

Text: Smith and Gale's *New Analytic Geometry*.

* CALCULUS A 1 and 2—*The Differential and Integral Calculus*. *Differential Calculus*. The ordinary rules for differentiation with ap-

plication to curve plotting, maxima and minima and rates; successive differentiation; differentials; change of variable; curvature; partial and total derivatives; asymptotes and singular points. *Integral Calculus*. The fundamental forms of integration; a treatment of definite integrals, with applications to problems in lengths of plane curves, areas of surfaces of revolution and volumes of solids of revolution. The course also includes a short treatment of Differential Equations. Year course.

Prerequisites: Trigonometry, and preferably Analytic Geometry with which it may, however, be taken simultaneously.

Text: Granville's *Elements of Differential and Integral Calculus*.

FRESHMAN MATHEMATICS A 1 and 2

FRESHMAN MATHEMATICS A 1—Consists in a rapid, but nevertheless thorough, course in second year Algebra as usually given in the high school. First semester.

Text: Hawkes, Luby and Touton's *New Second Course in Algebra* (enlarged edition).

FRESHMAN MATHEMATICS A 2—Second semester. Plane Trigonometry. See description of Trigonometry A 1. (Students presenting credit in Trigonometry may substitute Solid Geometry, if needed.)

PLANE TRIGONOMETRY A 1—This course consists of a study of trigonometric functions; measurement of angles; solution of triangles both by natural and logarithmic functions; trigonometric identities and equations; inverse trigonometric functions; applications of trigonometry to various problems. Half-year course.

Prerequisites: Plane Geometry and Algebra II.

Text: Granville's *Trigonometry, with Tables*.

PHYSICS

Major Wonsetler

PHYSICS A 1 and 2

PHYSICS A 1—*First semester*. A course in Mechanics, Molecular Physics and Heat for college students who have had no high school Physics. A rapid survey of high school physics is made. Twenty laboratory experiments are performed by the class. Lectures, recitations and class demonstrations.

Prerequisites: Geometry I and Algebra I.

Text: Stewart's *College Physics*.

PHYSICS A 2—Second semester. A continuation of Physics A 1. A course in Electricity, Light, and Sound. Lectures, recitations, and

classroom demonstrations. Twenty experiments are performed.

Prerequisites: Algebra 1 and Geometry 1.

Text: Stewart's *College Physics*.

Laboratory Fee, \$5.00 for both semesters.

PHYSICS B 1 and 2

PHYSICS B 1—This is the first of two half-courses which together constitute a complete college course in theoretical and experimental Physics for students who have already completed a year of high school Physics. During the first semester Millikan's *Mechanics, Molecular Physics and Heat* is used as a laboratory manual and text. Stress is laid on mechanical and experimental laboratory work, elementary research, and a grasp of the fundamental principles of physical law. Laboratory work is given concurrently with class work. Close co-ordination of theory and experiment is required. Fifteen experiments in mechanics, molecular physics, and heat are performed during the semester. Five recitations, lectures and laboratory exercises a week, First half-year.

Prerequisites: Algebra 1, Geometry 1, Physics 1.

Laboratory Fee, \$5.00.

PHYSICS B 2—Electricity, Sound and Light are given the second half-year. The modern electron theory is used throughout. Not only theoretical and experimental work is done, but considerable time is spent on the construction of commercial electrical apparatus, modern wireless systems, etc. Twenty experiments are performed. Millikan and Mill's *Electricity, Sound and Light* is used as text and laboratory manual. Five lectures, recitations and laboratory exercises a week the second semester.

Prerequisites: Algebra 1, Geometry 1, Physics 1, and Physics B 1.

Laboratory Fee, \$5.00.

PSYCHOLOGY

Captains Kelly and Booker

PSYCHOLOGY A 1 and 2

PSYCHOLOGY A 1—First semester. The student is provided with a stock of methods and general conceptions to serve as tools in psychological study. The part played by the nervous system receives special treatment. Finally, he is guided through a survey of those reactions provided by the native constitution, such as instinct, emotion, sensation, the feelings, attention, and intelligence.

Method: Recitation, reports, experiments, and lectures.

Text: Woodworth's *Psychology, A Study of Mental Life*.

PSYCHOLOGY A 2—*Social Psychology*. Second semester. This is a study of the social nature and reactions of the human mind, group conflicts, social control and progress. In connection with the study of social relationships a considerable part of the time is given to psychological foundations in this course. Students are encouraged to collect illustrations from contemporary social life for the purpose of testing or applying the principles discussed. Lectures, recitations, quizzes, and supplementary reading.

Texts: Ross' *Social Psychology* and Jastrow's *Facts and Fable*.

ROMANCE LANGUAGES

FRENCH

Captain Rey

The French courses in the Junior College are planned with a two-fold aim:

French A, *1 and 2*, is an intensive study of the elements of French Grammar, intended for students who enter without High School French.

French B, *1 and 2*, is planned as an introduction to Modern French Literature, and serves as a basis for advanced study. It is intended for students who have had French A *1 and 2*, or who enter with two years of High School French.

FRENCH A *1 and 2*

FRENCH A *1*—*Elementary French*. First semester. Thorough training in pronunciation; the essentials of French grammar, composition, dictation and conversation.

Text: Fraser and Squair's *Complete French Grammar*, Lessons 1-39.

FRENCH A *2*—*Intermediate French*. Second semester. A continuation of the work of the first semester; drill on regular and irregular verbs; composition and conversation based on reading text.

Texts: Frazer and Squair's *Complete French Grammar*, Lessons 40-50, Part I, and Exercises 1-9, Part II. Lavissee's *Histoire de France*; Labiche and Martin's *Le Voyage de Monsieur Perrichon*.

FRENCH B *1 and 2*

FRENCH B *1*—*Modern French Literature*. First semester. The work of the first semester deals with the following subjects: (1) Contes (Daudet or Maupassant); (2) The Novel (Balzac or Hugo); (3) Collateral readings and reports; (4) Prose composition with grammar review and conversation.

Prerequisites: French A 1-2 or French I and II.

Text: Carnahan's *French Review Grammar*, Lessons 1-8.

FRENCH B 2—*Modern French Literature*. Second semester. The work of the second semester deals with the following subjects: (1) Realistic Novel (Balzac's *Eugenie Grandet*); (2) Modern Drama (Paileron's *Le Monde ou l'on s'ennuie*); (3) Collateral readings and reports; (4) Prose composition with grammar review and conversation.

Prerequisites: French A 1-2 or French I and II; French B 1.

Text: Carnahan's *French Review Grammar*, completed.

SPANISH

Miss Decker

SPANISH A 1 and 2—The general aim of the course is to give a solid grammatical foundation for further study of Spanish. It is open to students who have had no high school Spanish.

SPANISH A 1—First semester. First thirty lessons of Hills and Ford's *First Spanish Course*. Supplementary work in conversation, dictation and sight reading. A careful study is made of verb forms.

SPANISH A 2—Second semester. The study of fundamental grammatical principles is continued, with Hills and Ford's text. Phipps' *Paginas Sudamericanas* and *La Batalla del Marne* by Ibanes are read.

SPANISH B 1 and 2

SPANISH B 1—First semester. A general review of grammatical principles and verb forms; composition, including the writing of simple narrations, reports, etc. *Maria* by Isaacs, and *Dona Perfecta* by Galdos are read.

SPANISH B 2—Second semester. The work of the previous semester in composition and grammar is continued. The following works are read: *El Si de las Ninas*, Moratin; *Contigo Pan y Cebolla*, Gorostiza; *Gil Blas de Santillana*, Padre Isla; selections from *Don Quijote*; two of Bequer's legends.

Prerequisite: Two years of high school Spanish or Spanish A.

SPANISH C 1 and 2—A practical course conducted altogether in Spanish and planned to benefit the student who intends to live in Spanish-speaking countries. Topics for conversation are assigned from daily life and contemporary periodicals. A short letter-writing course is included.

Prerequisite: Spanish A or two years of high school Spanish.

Text: Fuentes and Elias' *Manual de Correspondencia*.

SOCIOLOGY

Major Kleckner

SOCIOLOGY A 1—*Outlines of Sociology*. A course designed to illustrate the abstract principles of man's social organization by means of concrete problems; a study of the origin, development, struc-

ture and functions of the family, considered as a typical human institution. It includes a study of such problems as immigration, poverty, crime, and education. First semester. Prerequisite to other courses in Sociology.

Text: Ellwood's *Sociology and Modern Social Problems*.

SOCIOLOGY A 2—*Immigration*. A course dealing with immigration and the social problems arising from it. The subject is considered historically, and the social effects of the immigrant, past and present, are studied. The latter half of the course is devoted to a study of immigration legislation and a program of Americanization. Second semester. Offered alternate years.

Prerequisite: Sociology A 1.

Text: Davis' *Immigration and Americanization*.

SOCIOLOGY A 3—*Social Control*. A detailed analyzation and study of those factors within and without the individual which make him conform to the best needs of society. A survey of the instincts, emotions, primary training and elements which make up the conscience of the individual, and of those tools of society, such as public opinion, law, religion, and custom, whereby society controls the individual. Second semester. Offered alternate years. (Not given in 1927-28.)

Prerequisite: Sociology A 1.

Text: Ross' *Social Control*.

SURVEYING

Lieutenant Colonel Lusk

* SURVEYING A 1—*Elementary Surveying*. Second semester. This course is intended to familiarize the student with the use of the surveying instruments, to teach him the best methods of doing field work and of keeping an accurate record. Problems in the use of the chain, compass, level, transit and plane table are assigned and examples worked out in the field. The determination of azimuth from observation on Polaris and the computation of earthwork are also taken up. Class and field work.

Prerequisites: Trigonometry and Mechanical Drawing.

Text: Breed and Hosmer's *Surveying*, Volume I.

Fee, \$10.00.

Department of Military Instruction

INSTRUCTORS

- E. A. KEYES, Lieutenant Colonel, Cavalry, D. O. L.,
Professor of Military Science and Tactics.
- H. P. SAUNDERS, Major, 11th Cavalry, New Mexico National Guard,
Commandant of Cadets.
- CYRUS J. WILDER, Captain, Cavalry, D. O. L.,
Assistant Professor of Military Science and Tactics.
- LOUIS B. RAPP, First Lieutenant, Cavalry, D. O. L.,
Assistant Professor of Military Science and Tactics.
- WILLIAM E. HARPER, Second Lieutenant, Cavalry, O. R. C.
Assistant to the Professor of Military Science and Tactics.
- JOHN FLETCHER, Captain, New Mexico Military Institute,
Bandmaster.
- L. B. LEONARD, Sergeant U. S. A., ret.,
Supply Officer.
- JAMES DUTHIE, Staff Sergeant, U. S. A.,
Instructor.
- WILLIAM L. ROBINSON, Sergeant, U. S. A.,
Instructor.
- ERIC D. GRAVES, Sergeant, U. S. A.,
Instructor.

Military System

All cadets, without exception, receive military instruction throughout their entire course. All eligible students are enrolled as members of the Reserve Officers' Training Corps. The military system of organization and training is based on that of the Regular Army and is prescribed by the War Department. The daily routine and the standards of conduct and bearing follow, with certain necessary modifications, those of the United States Military Academy at West Point.

Discipline

The discipline of military life is a valuable thing in itself. Not only does it inculcate the virtues of obedience, punctuality, and respect for all lawful authority, but the exercise and drill attendant upon it also make the body strong and the mind eager and alert to acquire knowledge. Rather than a handicap to study, it is a decided advantage. The military department of the Institute has been brought to a high state of excellence, and its good results are shown in the manly bearing and gratifying appearance of the cadets in their military exercises.

The Commandant of Cadets is charged with the command of the regiment and is responsible for the discipline. In matters of garrison discipline, he is assisted by the officers of the Institute and by the officers of the day. All cadet officers serve in turn as officers of the day.

Discipline is maintained by instruction and example and through a system of rewards and punishments. Punishment is assigned in the form of demerits, tours, demotions, withdrawal of privileges, or dismissal. Rewards are made through promotions, the granting of privileges and the awarding of medals or trophies.

Neatness

Neatness of person and quarters is attained by frequent and strict inspections. The personal appearance of cadets is inspected at morning breakfast call, at drill formation, and by an army officer at regimental inspection. The cadets' clothes must be brushed and free from spots, their linen clean, their shoes polished, and in every way they must present a neat and soldierly appearance. Quarters are also inspected daily by an officer of the Institute and a rigid inspection is made by the Commandant every Sunday and Monday.

Organization

For purposes of discipline and military instruction the corps of cadets is organized into a provisional regiment of cavalry, officered by cadets. The regiment consists of a Regimental Headquarters, Head-

quarters Troop, Service Troop and three squadrons of three troops each. The Headquarters Troop is organized as a rifle troop; the Service Troop contains the Band and the Drum and Bugle Corps. In addition to their regular military instruction, members of the Service Troop receive special instruction for the Band or Bugle Corps.

Cadet Band

An experienced bandmaster instructs the members of the band in music at no extra charge. A competent teacher instructs the Drum and Bugle Corps. Cadets furnish their own instruments. These organizations furnish music for parades, reveille, marching to mess and all other appropriate occasions. Both organizations are excellent and furnish a great deal of pleasure to the cadets.

The Honor System

The government of a well-established military school increases in efficiency and becomes more productive of good when it is supplemented and reinforced by the maintenance of honorable traditions which in the course of time become unwritten law, representing, better than any formal regulations, the true spirit of the school and commanding the ready and unquestioned support and obedience of every cadet. The honor code of the Institute is administered by an honor court of older cadets appointed by the Superintendent. The Commandant of Cadets is also a member of this board. In all official matters a cadet's word of honor is accepted unless it should be deemed necessary to refer the case to the honor court. The cadet code prohibits, among other offenses, lying, cheating, and the physical hazing of new cadets. Old cadets assist in the maintenance and enforcement of this code, to which every student in the school must conform.

Appointment to West Point

Whenever the Institute is rated as an honor military school it is permitted to select three honor graduates during the course of the following year. Twenty appointments to West Point are awarded each year to Honor Schools and are apportioned among these schools in turn. When it is the turn of the Institute to receive one of these appointments, one of its honor graduates is permitted to enter the United States Military Academy at West Point with no other examination than the physical. The other two honor graduates are listed as first and second alternates and may receive the appointment in case the principal for any reason is unable to qualify or accept.

Honor Graduates

The term "honor graduate" is understood to apply to a graduate whose attainments in scholarship have been so marked as to receive the approbation of the Superintendent, and whose proficiency in mili-

tary training and intelligent attention to duty have merited the approbation of the Professor of Military Science and Tactics.

The honor graduate must be a citizen of the United States, of exemplary habits and of good moral character. Under a recent ruling of the War Department, the honor graduate from the Institute may be selected from the graduates of either the Junior College or the High School department.

Reserve Officers' Training Corps

The Reserve Officers' Training Corps is organized under authority of Sections 40-47c, National Defense Act, approved June 3, 1916, as amended. Its primary object is to train selected students in educational institutions so that they may qualify for appointment as reserve officers in the military forces of the United States. The R. O. T. C. is therefore an important agency in the plan for national defense.

Cavalry

The Institute maintains a senior Cavalry unit of the Reserve Officers' Training Corps. The purpose of the course of training is to prepare the student for the duties of a troop officer of Cavalry.

Equipment

The War Department maintains sixty horses and furnishes the necessary rifles and other arms and equipment for carrying on the training. The Institute maintains an excellent target range for all arms, an indoor gallery rifle range, a saber course, stables, and all necessary installations.

Eligibility

All students over fourteen years of age, who are citizens of the United States, of good character and physically fit, are eligible for admission to the Reserve Officers' Training Corps. Only such students will be accepted as are "physically fit to perform military duty, or will be so upon arrival at military age."

R. O. T. C. Courses

The work of the Reserve Officers' Training Corps is divided into two courses covering two years each: the Basic and the Advanced. After a course has been entered upon, it must be completed or carried for the duration of the student's attendance, unless permission is given for withdrawal.

Upon the recommendation of the Superintendent and the Professor of Military Science and Tactics, a student who has completed the Basic Course may enter the Advanced Course. The work of the Advanced Course includes one summer camp, and diplomas will be withheld from those students who have not fulfilled the summer camp requirement.

Description of R. O. T. C. Courses

First Year Basic Course.

Cavalry drill, equitation, saber, cavalry pack, military courtesy and discipline, guard duty, tactics, rifle marksmanship, and military history.

Second Year Basic Course.

Cavalry drill, equitation, pistol, automatic rifle, musketry, tactics, map reading, military sketching, first aid, and sanitation.

First Year Advanced Course.

Cavalry drill, equitation, military field engineering, tactics, selection and care of animals; communications, and machine guns.

Second Year Advanced Course.

Cavalry drill, equitation, military law, military history, tactics, administration, Officers' Reserve Corps regulations.

In all courses one hour per week is devoted to theoretical instruction in classroom and six hours per week to practical training out-of-doors.

Compensation

The War Department pays each R. O. T. C. student in the Advanced Course \$36 for uniforms for the two years; \$30 is paid the first year and \$6 the second year. This amount is placed to the cadet's personal account and is used toward defraying the cost of his uniform.

The War Department pays each cadet in the Advanced Course thirty cents a day for commutation of rations. This money is paid quarterly in September, January, April, and at the close of school; it amounts to about \$27.00 a quarter. Although this amount is payable directly to the cadet, it has been found from experience that for many reasons it is better to authorize the Institute authorities to collect this money from the cadet and to place it to his credit for such disposition as his parents desire. It is strongly recommended that this be done.

R. O. T. C. Summer Camp (*Not the Carrizo Camp*)

Attendance at one summer camp is a part of the Advanced Course. It is usually taken between the first and second year of the course. The camp is held at an Army post which is designated by the War Department. The camp opens as soon as possible after the close of school and lasts for six weeks. While at camp the War Department defrays all the student's expenses, furnishes his uniforms and pays him at the rate of \$21.00 per month. It also pays his traveling expenses at the rate of five cents a mile.

Commissions in the Officers' Reserve Corps

Upon graduation from the Institute, those cadets who have successfully completed the R. O. T. C. course and who are recommended receive Reserve Commissions or Certificate of Eligibility.

Graduates who are twenty-one years of age or over may receive a Commission as Second Lieutenant of Cavalry in the Officers' Reserve

Corps. Graduates who are under twenty-one years of age may receive a Certificate of Eligibility. Upon attaining their majority, holders of Certificates should apply to The Adjutant General of the Army, Washington, D. C., for their commissions.

Honor Military Schools

Each year the War Department inspects and rates the essentially military schools that maintain Reserve Officers' Training Corps units. The thirty per cent receiving the highest rating are designated as "honor military schools." The following are the principal factors considered:

- Facilities for practical and theoretical instruction and care of animals and equipment.
- Cooperation of the faculty and the departments.
- Academic credits.
- Enrollment in Reserve Officers' Training Corps.
- Appointment to Officers' Reserve Corps.
- Efficiency of theoretical instruction.
- Efficiency of practical instruction.

The New Mexico Military Institute has been rated as an "honor military school" each year since 1909.

New Mexico Military Institute

DISTINGUISHED INSTITUTION

TELEGRAM

WASHINGTON, D. C., June 9, 1909.

THE GOVERNOR OF NEW MEXICO,
Santa Fe, New Mexico.

By soldierly spirit, zeal and *esprit de corps* on the part of Faculty and Cadets, the New Mexco Military Institute has won the distinction of being classed as a "Distinguished Institution" this year.

I extend sincere congratulations to you, which please transmit to the officials of the Institute.

J. FRANKLIN BELL,
Maj. General, Chief of Staff, U. S. Army.

Since the date indicated in the telegram given above, the Institute has annually received the highest honors awarded by the United States Government to a school of its class.

COMMISSIONS IN THE OFFICERS' RESERVE CORPS

All graduates of the Senior Division, R. O. T. C., have an opportunity for a commission, after graduation, in the Officers' Reserve Corps, thus avoiding in case of war the necessity of preliminary training before being assigned to command.

School Activities

"Something for Everyone"

The athletic system fostered at the Institute emphasizes the idea of giving each individual attention. It was not originated merely for the sake of creating teams wherein only the best athletes may compete. Although teams are organized which compete with outside schools in all branches of sport, careful attention is given each year by competent instructors to the development of the individual along the lines which seem best suited to the strength, health and aptitude of the particular boy in question.

The question of athletics is very much simplified for the cadet at the New Mexico Military Institute by the excellence of the climate. There are but few days in the year when the cadets cannot practice some branch of athletics outdoors. Polo, golf, track and tennis, all very popular sports, are carried on nearly every day throughout the winter months. It is this natural advantage, together with the system in force, that produces a hardy youth—strong in mind, in body, and in spirit.

Football

This branch of athletics is one of the most popular at the Institute. Every fall four or five teams are organized, each composed of boys of like size and skill. It is through this system that the first team is brought to a much higher state of proficiency than would be the case if attention were devoted solely to developing one team. In the annual schedule of games played every fall the Institute has made an excellent record in competition with the leading schools of the Southwest.

Basketball

The interest manifested in basketball is scarcely less than that shown in football. During the season a large squad is in training and games are scheduled with the various colleges in this section. No school sport evokes a keener interest or affords more enjoyment.

Baseball

When many teams are training in southern quarters or practicing in indoor cages, the cadets are well advanced in the baseball season. Organized practice begins in February. This sport is exceedingly popular and the school is always represented by a strong team.

Polo

In this locality polo is an all-season game. The Riding and Polo Club is composed of both officers and cadets and is for the pur-

pose of promoting horsemanship. The polo field is located on a tract of land adjacent to the campus. Many of the government horses are suitable for polo playing and three times each week lively games, under the direction of an army officer, are in progress. To participate in this sport a cadet must have become proficient in horsemanship; in general, members of the senior division only have the right to enter the polo matches.

Track

Large squads train each spring for all kinds of field and track events, such as running, jumping, hurdling and weight throwing. Aside from the track meets with neighboring institutions in which the school teams take part, there is always keen competition between the various classes and troops at the Institute. It is through these field sports that the athletic department attempts to interest every cadet. Everyone can run, jump and handle the lighter weights. While some are at first reluctant they soon become interested. The proficiency gained on the track awakens a similar interest in other outdoor sports.

Tennis

There are six regulation courts which are in use each afternoon throughout the year. Elimination contests are held in the spring when the teams are chosen to represent the Institute in matches with other schools.

Swimming

All cadets unable to swim are organized into small classes for instruction. The more common strokes are taught to beginners and drill in the art of life-saving is given. Those able to swim need no coaxing whatever, as evidenced by the number who gather daily for a plunge. The pool (40 by 80 feet) is unusually large and affords ample room for all. The natatorium is heated and the water in the pool is warmed during the winter.

Other Sports

Many other sports are enjoyed by the cadets at the Institute. Each has its adherents and, no matter how small their number, each is properly supervised and encouraged. "Something for Everyone" during the recreation hours has long been the established motto. Golf, boxing, wrestling, work on rings and bars, cross-country running, hunting, and fishing are a few of the ways by which every cadet is reached. Hunting and fishing are favorite Monday sports; duck and quail are plentiful in season.

Bronco

THE BRONCO is the school annual. It is edited and managed by the cadets, the active work being done by a board of editors selected

from the members of the First Class. The book contains photographs, drawings, and brief sketches depicting cadet life. It constitutes a record of the current year. All the work is done by the cadets, assisted only by suggestions and criticisms from faculty advisers.

Maverick

THE MAVERICK is published monthly during the school year, and is, so far as possible, the news record of the season. It also has a personal and semi-humorous element, which gives it a spice and interest that the bare statement of barracks news could never have. It is also under the management of a cadet board.

Cotillion Club

All cadets are eligible for membership in the Cotillion Club which gives dances in the gymnasium from time to time under faculty supervision. These are always very enjoyable affairs and contribute toward the social training of the cadets.

Societies

Fraternities, secret societies, and similar organizations are not allowed in the school life of the New Mexico Military Institute. The atmosphere is one of equality, and no institution antagonistic to that condition is tolerated. Members of the faculty supervise the work of the various school organizations.

Expenses

A deposit of \$25 is required when application for admission is filed. This amount is credited to the boy's personal account and is refunded only in case the application is not approved.

Board, lodging, laundry, heat and light for school year	\$450.00
Academic tuition	200.00
Personal account (approximate, see explanation below)	300.00
	\$950.00
New Mexico cadets (academic tuition free)	750.00

The annual school charge of \$650 (New Mexico students, \$450) for board, lodging, laundry and tuition is due and payable at the opening of school in September, but if desired payments may be made according to the schedules listed below. Remittances should be in the form of exchange and should be made payable to the New Mexico Military Institute.

SCHEDULE OF PAYMENTS

Out-of-State Students

Payable September 4, 1928, board, tuition, etc.	\$400.00
Payable September 4, 1928, personal deposit	200.00
	\$600.00
Payable January 7, 1929, board, tuition, etc.	250.00

New Mexico Students

Payable September 4, 1928, board, lodging, etc.	\$250.00
Payable September 4, 1928, personal deposit	200.00
	\$450.00
Payable January 7, 1929, board, lodging, etc.	200.00

The Personal deposit of \$300 specified above is for the purpose of covering the estimated cost of uniforms, books, a reasonable amount of spending money, and the fixed fees, as itemized on the following page.

The personal expense account naturally varies, depending upon the amount allowed for spending money and the care which the cadet gives his equipment. The policy of the school is to hold such expenditures to the minimum. Permission to make unusual purchases is not granted except upon written authority from parents, whose cooperation in the maintenance of this policy is earnestly solicited. All requests for special and unusual purchases should be referred to the school before permission is granted.

The \$200 Personal deposit required in September and the initial deposit of \$25 are placed to the personal credit of the cadet; an itemized statement showing the condition of this personal account is mailed to the parents each month. Funds in this account are expended only by authority from the Adjutant's office; the only cash issued to cadets is their weekly allowance. When exhausted, additional deposit on personal account is required to defray personal expenditures.

A cadet who is careful of his equipment and who receives an allowance of \$1 or \$1.50 per week can hold his personal expense within the estimate of \$325. Our records show that a great many students spend considerably less.

The following is a partial list of the charges which may be made against the Personal deposit indicated on the preceding page:

FIXED ANNUAL FEES	}	Hospital Fee	\$20.00
		Athletic Fee	10.00
		Library Fee	5.00
		Matriculation Fee	3.00
		Entertainment Fee	10.00
		(Covers all shows but not dances)	
ESTIMATED COST OF REQUIRED EQUIPMENT	}	Dress Uniform	\$45.00
		Olive Drab Cap	5.00
		Regulation Wool Shirts (stitched), each	5.50
		Khaki Breeches, a pair	3.50
		Service Leggings	3.25
		Regulation Mackinaw	12.50
		Regulation Soft Shirts, cotton, each	2.50
		Cordovan Puttees, not to exceed	12.00
		Two Regulation Laundry Bags	2.00
		Athletic Pants	2.50
Athletic Shoes	4.00		

Fees are also charged for certain courses requiring laboratory supplies and special equipment. The charge for each of these courses will be found following the description of the course. There is also a graduation fee of five dollars.

The hospital fee of twenty dollars listed on this page is for the maintenance of the cadet hospital. This arrangement insures a cadet careful attention by a competent, graduate nurse who lives in the hospital and who, under the direction of a surgeon, attends to all cases of ordinary sickness. It also affords the cadet an opportunity for daily attention by the surgeon. The fee covers ordinary medical attention and nursing. In case of extended illness or should it become necessary to employ a special nurse or to call a consulting physician, the additional cost will be charged to the patient. In case a patient is removed to an outside hospital, charges will be borne by the parent.

Laundry in excess of twenty-five pieces a week will be charged at regular rates. All laundry is marked by numbers and it is unnecessary to mark clothing before coming to the school.

A charge of twenty dollars will be made to those cadets who remain at the school during the Christmas vacation.

Wilful damage to school property will be charged to the perpetrator.

It will be understood that engagements with parents or guardians are for the school year, or balance of the year, unless otherwise specified and agreed to upon entrance.

In case of a cadet's dismissal or withdrawal from the school during the year, no part of the payment for board and tuition will be refunded and any unpaid balance will immediately become due and payable. This forfeiture by no means compensates for the harm done the school by the admission and removal of an unworthy boy. Any balance remaining on the personal account after all school bills are paid will be refunded.

When removal is due to serious sickness one-half of the pro rata amount will be refunded. This does not apply to an absence of less than a month, nor to absence within the last two months of the school year.

The New Mexico rate is open only to students whose parents or guardians are legal residents of the state.

Official transcripts of academic credits will not be issued until the financial account has been settled in full.

Spending Money

As all necessary supplies are furnished cadets through the military store and charged on the personal account, a large amount of spending money is unnecessary and is not recommended.

The following schedule is suggested for the weekly allowance: members of the sixth and fifth classes, \$1 to \$1.50; fourth and third classes, \$1.50 to \$2; second and first classes, \$2 to \$3.

What to Bring from Home

Articles of clothing such as the dress uniform, mackinaw, wool shirts, etc. must conform to regulation and must therefore be bought at the school.

The articles in the following list should preferably be brought from home, but may be bought in Roswell: 6 sheets for single bed, 3 pillow cases, 1 pillow, 1 pair heavy blankets, 2 comforters or extra blankets, 12 handkerchiefs, 3 suits underclothing, 6 pairs socks, 4 bath towels, 6 towels, 1 bath robe, 1 pair bedroom slippers, 1 small rug, 1 brush and comb, 1 tooth brush, 1 clothes brush, 2 night shirts or pajamas, 1 shoe brush.

New Mexico Military Institute

General Regulations Concerning Admission

A candidate for admission must be at least fourteen years of age, of good moral character, and prepared for the first year of the four-year high school course.

An applicant must not be under five feet three inches in height. He must be in good health, free from physical defect which would interfere with his academic or military work; he must also be free from contagious or infectious disease. Applications are approved subject to physical examination at the school.

An applicant must submit a certificate from the principal of the school last attended showing that he left the school in good standing. He must also furnish a certified statement of his previous academic work. Blanks for this purpose will be sent upon request.

The academic qualifications for entrance to the High School will be found on page 23 while those for the Junior College are given on page 40.

The school reserves the right to disapprove applications at its discretion.

Special Regulations

All cadets are required to live at the Institute and remain entirely under the authority of the officers. They are required to obey orders and conform to the regulations of the Institute.

Cadets are required to report for duty promptly at the opening of the session. No deduction in charges will be made for absence during the first month of the school year.

The school expressly reserves the right to ask for the immediate withdrawal of any boy whose influence in the school is not good, even though there is no specific charge against him.

Anyone detected in the abuse of others by hazing will be severely punished or expelled, according to the nature of the offense.

The contracting of debts for any purpose is forbidden, and parents are requested to pay no unauthorized accounts, if sent to them by dealers.

Officers and cadets are required to wear the prescribed school uniform at all times during the session. Cadets are not allowed to keep citizens' clothes in their rooms. Cadets on furlough are under

the jurisdiction of the Institute and they are required to wear uniform and to conform to such special regulations as may be prescribed.

No society is permitted to exist in the school that is not organized and conducted by or with the approval of the Superintendent and under such restrictions as he may require.

All mail and express matter must be addressed in care of the Institute and delivered from the school office.

Penalty duty is required for carelessness in conduct and for transgressions of the rules of the Institute; it is served under the personal supervision of the Commandant of Cadets. Practically all penalty duty is covered by tours and demerits. Should cases arise involving the repeated necessity for more severe penalties or for corporal punishment, the offenders will not be permitted to remain in the school. Manifest indifference on the part of a student in adjusting himself to the routine and regulations of the school will also be considered ground for dismissal.

Monday afternoon, between the hours of one and five-thirty, is the only time designated for cadets to leave the grounds and visit Roswell. In order to leave at any other time they must secure written permission from the Commandant.

No cadet will be allowed to own or have the use or control of an automobile or motorcycle, either at the school or in town. The use by cadets of either public or private conveyances is also subject to school regulation.

The Institute is open for inspection at all times, but it is not advisable for parents to visit their sons too frequently.

Cadets who do not spend the Christmas vacation at home or who do not file with the Superintendent written permission from their parents to visit in the homes of relatives or fellow-cadets must remain at the Institute under such regulations as may be prescribed by the Institute authorities.

All cadets are accepted on the condition that they be placed under the care of the officers of the Institute and parents are especially requested not to interfere with the discipline of the school. It is necessary that all cadets be treated exactly alike, whether their parents live in Roswell or at a distance, and parents are earnestly requested not to ask special favors for their sons.

Scholarships, Rewards and Prizes

Each year many medals and prizes are awarded to cadets who have distinguished themselves in various lines of endeavor. Certificates of Excellence are conferred upon students who have maintained a high standing for the year in their academic work. Athletic letters are awarded to members of the various teams.

New Mexico Military Institute Scholarships

At Commencement each year the Institute awards four scholarships of the value of two hundred dollars each to be credited on the regular fees for the ensuing year. These awards are made to one cadet in each of the following classes: Second, Third, Fourth and Fifth, on the basis of excellence in academic work, military proficiency, discipline and leadership in school activities.

- 1915 J. V. Doss; L. B. Merchant; O. W. Elliott; J. D. Randolph.
- 1916 L. B. Merchant; S. I. Roberts, Jr.; J. H. Walker; E. S. Bullock.
- 1917 R. B. Stauff; J. H. Walker; C. G. Craver, Jr.; R. L. Wilson, Jr.
- 1918 A. G. Kreuger; C. G. Craver, Jr.; Robert S. Romero; G. A. Browne.
- 1919 Willard N. Dickson; Robert S. Romero; John L. Burnside, Jr.; Homer de Lancy.
- 1920 Frank J. Thompson; John L. Burnside, Jr.; Paul G. Horgan; Grady B. Bell.
- 1921 I. Lloyd Hibberd; W. S. Fletcher; G. B. Bell; A. Stancato.
- 1922 G. D. Newcombe; Myron S. Prager; E. J. Ryan; G. S. Johnson.
- 1923 R. B. Blessum; G. S. Anderson; A. J. Murray; T. Evans, Jr.
- 1924 G. S. Anderson; J. E. Henderson, Jr.; E. W. Coleman; G. A. Conwell.
- 1925 J. E. Henderson, Jr.; R. K. Blakely; R. A. McDonald; F. Gilchrist.
- 1926 R. K. Blakely; F. W. Brooks, Jr.; J. S. Brenner; J. R. Neece.
- 1927 J. R. Woodfill; F. W. Brooks, Jr.; D. B. Moses; J. M. Hanson.

The J. Ross Thomas Medals

These prizes are awarded to the three individuals in the cadet corps who have shown, in the most outstanding manner, those qualities of manliness and ability which it is the object of the school to develop. The first prize consists of a medal of the value of \$75; the second prize

is a silver medal; the third is a bronze medal. These prizes are presented by Lynn S. Atkinson, '14, of Los Angeles, California, in honor of Major J. Ross Thomas.

- 1923 C. H. Prunty.
 1924 T. F. Blair; H. L. Bass; E. H. White.
 1925 J. E. Henderson, Jr.; R. K. Blakely; W. B. McLean.
 1926 A. F. Kleitz, Jr.; W. M. McCormick; G. R. Brainard.
 1927 L. B. Kattache; A. H. Carpenter; E. A. Walker.

The Ruppert Medal

This medal is awarded by Max K. Ruppert, '18, of Chicago, to that member of the First Class who shows the most proficiency in the composition and delivery of an original public oration.

- 1919 R. C. Delzell (First honor); J. H. Exon (Second honor).
 1920 J. D. Hart (First honor); C. L. Mayfield (Second honor).
 1921 M. S. Prager (First honor); S. G. Abraham (Second honor).
 1922 R. P. Langford
 1923 N. H. Bean

The MacMurphy Prize

This medal is presented by Dempster O. MacMurphy, '15, of Chicago. It is awarded solely for sportsmanship, although the term is not restricted to active participation in athletics, or to athletic ability. It implies rather the ability to win without gloating, lose without grumbling, and to be scrupulously fair under all circumstances.

1922-1923	1925-1926	1926-1927
A. J. Murray	J. C. Rolland	P. E. Trujillo

Other Prizes

In addition to the academic prizes, a number of awards are made for excellence in athletic and military activities. The most sought-for honors are probably the Jason W. James Rifle Team Medals, ten of which are awarded each year.

Other prizes, awarded by the military department, are The Harry Morrison Cup, The Special Match Rifle, The Most Outstanding Cadet Cup, The Boellner Horsemanship Trophy, The Huff Trophy, The Corporal's Cup, The Private's Cup, The Topographer's Cup, The Saber Cup, The Military Department Saber, The Pistol Cup, The Gallery Cup, The Old Cadet Riding Cup, The New Cadet Riding Cup, and The Commandant's Medal.

Winners of the Captain Jason W. James Rifle Team Medals, 1926-27

Aspin, H. G.	McLarry, R. H.
Blakely, R. K.	Moore, F. E.
Earickson, J. P.	Moses, H., Jr.
Fairbank, L. E.	Townsend, F. C.
Hood, L. F.	Trujillo, P. E.
Hurd, W. K.	White, T. D.
Kattache, L. B.	

The following cadets received no demerits for the academic year of 1926-27, and are awarded Honors in Department:

Aldridge, S. L.	Derington, M. F.	Murray, P. W.
Armijo, W. R.	Elliott, E. W.	Noyes, H. S.
Armstrong, W. M.	Fleming, F. S.	Orell, G. S.
Aspin, H. G.	Gardner, T. L., Jr.	Patton, R. L.
Atwood, J. B.	Gilchrist, J. B., Jr.	Pentland, W. J.
Bean, R.	Graham, S. J.	Prince, W. R.
Bell, J. S.	Guernsey, E. E.	Purdy, C. F.
Bocock, O. L.	Guthrie, F. C.	Purinton, R. S.
Breath, W. M.	Hasam, W. A.	Reese, T. W.
Brooks, F. W., Jr.	Helm, L. C.	Richards, J. R., Jr.
Bruce, J. H.	Hill, W. M.	Rolland, J. C.
Cardiff, G. H.	Hoffman, E. W.	Scott, W. G.
Cardiff, R. L.	Holland, R. P., Jr.	Seay, T. M.
Cheatham, W. E.	Holland, R. P.	Shortley, E. B.
Cline, P. H.	Hudspeth, J. H.	Sinclair, H. W.
Cobean, G. G., Jr.	Jones, C. A.	Templeton, R. C.
Copley, G. N., Jr.	Jones, H. L.	Terry, B. E.
Coppedge, H. A.	Keller, F., Jr.	Troelstrup, E. C.
Cormack, W. J.	Kelley, L. W.	Trotter, F. J.
Cottrell, D., Jr.	Kier, J. A.	Vaught, R. L.
Couplin, J. R.	Krannawitter, R. M.	Veater, J. V.
Craig, A. P.	MacDonald, W. J.	Walker, E. A.
Culberson, J. S.	McLarry, R. H.	White, G. L.
David, D. S.	Macpherson, R. A.	Wilson, W. P.
Davis, C. A.	Mantor, P.	Withers, C. E.
Davisson, G. A., Jr.	Mills, E. H.	Woodfill, J. R.
DeGoey, R. G.	Moses, D. B.	

Academic Honors

Session 1926-1927

The following cadets have attained the highest academic average for the year in their respective classes. They rank in the order listed:

JUNIOR COLLEGE

First Class

McCormick, W. M.
 Craig, A. P.
 Henderson, J. E.
 Miller, D.
 Browne, E. W., Jr.

Second Class

Blakely, R. K.
 Woodfill, J. R.
 Wilson, W. P.
 Cook, W. L.
 Moses, H., Jr.

HIGH SCHOOL

Third Class

Brooks, F. W., Jr.
 Laselle, B. A., Jr.
 Walker, E. A.
 Elmer, C. R.
 Glazbrook, H., Jr. } tie
 Holland, Robert P. }

Fourth Class

Brenner, J. S.
 Moses, D. B.
 Walker, R. W.
 Ackerman, D. M.
 Johnson, A. H., Jr.

Fifth Class

Hanson, J. M.
 Smith, R. S.
 Guernsey, E. E.
 Gilchrist, J. B.
 Crane, D. C.

Sixth Class

Helm, L. C.
 Holland, R. P., Jr.
 Winters, J. G.
 Prince, W. R.
 Daly, J. W.

FIRST HONOR SCHOLARSHIPS

Second Class—J. R. Woodfill
 Third Class—F. W. Brooks, Jr.
 Fourth Class—D. B. Moses
 Fifth Class—J. M. Hanson

Graduates of the High School, 1926-1927

Augustus Emil Anderson, Jr.	Justin Dean Kirk
Richard Andrew Bearman	Anthony Frank Kleitz, Jr.
Harold Saunders Betterworth	Richard Michael Krannawitter
Joe Frank Bledsoe	Nathan Hale Lamborn
Thomas Lee Botterill	Beach Laselle, Jr.
Guy Reed Brainard	Thomas Wilson McCabe
Frederick Wilder Brooks, Jr.	Donald Thomas McGregor
Milton Dearlove Burns	Theodore Long McLaughlin
Andrew Wilbert Carlson	Allen McReynolds, Jr.
Alan Cameron Carrier	George Irwin MacWhorter
William Edward Cheatham	Rhea Alexander McWilliams
Charles Polk Coates, Jr.	Charles Patrick Martin, Jr.
Darrell Buchtel Conant	Cullus Morgan Mayes
William Lawrence Cook, Jr.	Henry de Norville Meyer
Gibson Barnes Cooper	Jerome Booso O'Connor
James Screven Cooper	Edward Patterson Paul
James Ronald Couplin	Daniel Cecil Pearson, Jr.
William Lausen Cox	Michael Peirce
Shepherd Luke Culver	Gross Arnold Pelzer
Miles Henry Cureton	William Wilbur Perkinson
Charles Lucke d'Aix	Joseph Louis Peternel
Eddie Sleman David	Austin Porter
Keith Scott Davidson	Joseph Albert Posz
George Allen Davisson, Jr.	William Hall Sargent
Francis Archibald Douglass, Jr.	Bruce Von Gerichten Scott
William Monte Dritt	Courtney Slack
Charles Robert Elmer	William Clifford Snyder
John Archer Gholson, Jr.	Gurnet Steinhauer
Howard Glazbrook, Jr.	Frederick Johnston Stevenson
Jack Godbe	Douglas Beasley Stone
James Monroe Goodbar	Frank Raymond Stone
Mike Hanny	Dennis Edward Sullivan
Charles Gordon Harris, Jr.	Lloyd C. Templeton
William Jennings Heck	Francis Dycus Threadgill
Edward Wade Hoffman	Patricio Eduardo Trujillo
Robert Perkins Holland	Edwin Anderson Walker
Levi Allen Hughes, Jr.	George Thomas Watts
Kenneth Henry Humphrey	George Littlefield White
John William Johnson	Peyton Henry White
Howard Edwin Johnston, Jr.	Thomas David White
Gilbert Ten Brock Jones	William Gary Wright
Leon Kattache	

The names of the Junior College graduates for 1926-27 will be found at the end of the list of graduates of the New Mexico Military Institute.

Register of Cadets

1927-1928

FIRST CLASS

(Second Year College)

Anderson, A. E., Jr.	Buffalo, New York
Armijo, W. I.	Albuquerque, New Mexico
Armstrong, W. M.	Duncan, Oklahoma
Atwood, J. B.	Clovis, New Mexico
Beeman, J. E.	Elida, New Mexico
Blakely, R. K.	French, New Mexico
Bruce, J. H.	Denver, Colorado
Butler, F. B., Jr.	Lewiston, New York
Cardiff, G. H.	Santa Cruz, California
Cardiff, R. L.	Santa Cruz, California
Chase, P. M.	Lordsburg, New Mexico
Cook, W. L., Jr.	Houston, Texas
Coppedge, H. A.	Roswell, New Mexico
Daun, G. T.	Sault Ste. Marie, Michigan
Davenport, T. W.	Mer Rouge, Louisiana
Derington, B. E.	Hunnewell, Kansas
Douglass, F. A., Jr.	Fort Worth, Texas
George, D. W.	Shreveport, Louisiana
Guthrie, F. C.	Houston, Texas
Heck, W. J.	Cimarron, New Mexico
Hess, W. R.	Higgins, Texas
Higinbotham, R. L.	Amarillo, Texas
Hill, W. M.	Kansas City, Missouri
Hubbard, T. J.	Dexter, New Mexico
Hudspeth, J. H.	Greenville, Texas
Isaacs, R. P.	Clayton, New Mexico
Jarrell, N. D.	Bishop, Texas
Johnson, J. J.	Roswell, New Mexico
Jones, H. L.	Roswell, New Mexico
Klinger, L. E.	Toyah, Texas
Knox, B. M.	Sonora, California
Ley, J. C.	Yreka, California
Little, J. S.	Columbia, Missouri
McCray, L. G.	Santa Fe, New Mexico
McGee, M. C.	Cody, Wyoming
McLaughlin, T. L.	La Jolla, California
MacLean, J. R.	Pueblo, Colorado
Mantor, P.	Taylor, Texas
Martin, C. P., Jr.	Denver, Colorado
Moses, H., Jr.	Gamero, New Mexico

FIRST CLASS—CONTINUED

M Mounday, L. C.	Las Cruces, New Mexico
M Murray, P. W.	Santa Cruz, California
P Pearson, J. S.	Santa Rita, New Mexico
P Pelzer, G. A.	Tucumcari, New Mexico
P Phillips, W. W., Jr.	Roswell, New Mexico
P Porter, A.	Roswell, New Mexico
P Purdy, C. F.	Raton, New Mexico
R Richardson, J. K.	Carlsbad, New Mexico
S Schubeck, H. B.	El Campo, Texas
S Scott, W. G.	Idabel, Oklahoma
S Seay, T. M.	Amarillo, Texas
S Snider, W. C.	Monterey, California
S Stevenson, F. J.	El Paso, Texas
S Sutton, S. A.	El Centro, California
T Terry, B. E.	Denver, Colorado
T Trujillo, P. E.	Taos, New Mexico
V Von Unwerth, W. A.	Muskogee, Oklahoma
W Walker, J. M.	Gainesville, Texas
W Waters, L. H.	Roy, New Mexico
W Watts, G. T.	Hope, New Mexico
W Webster, G. E.	Oakland, California
W Williams, E. W.	Hope, New Mexico
W Wilson, W. P.	Roswell, New Mexico
W Winter, W. G.	Springdale, Arkansas
W Woodfill, J. R.	Aurora, Missouri

SECOND CLASS

(First Year College)

A Ainsworth, J. C., Jr.	Milnesand, New Mexico
A Aldridge, S. L.	Farwell, Texas
A Amburgey, J. D.	Odessa, Texas
A Andreas, H. M., Jr.	Anthony, New Mexico
A Archer, H. R.	Corpus Christi, Texas
A Attaway, D. F.	Shreveport, Louisiana
B Barton, H. H.	Uniontown, Pennsylvania
B Bean, N. H.	Amarillo, Texas
B Bean, R.	Reno, Nevada
B Bearman, R. A.	Cisco, Texas
B Beers, J. B., Jr.	Roswell, New Mexico
B Berti, L. L.	Clarkdale, Arizona
B Bettersworth, H. S.	Amarillo, Texas
B Biard, R. S.	Plainview, Texas
B Blevins, J. A.	Oklauinion, Texas
B Bocoock, O. L.	Albion, Idaho
B Botterill, J. R.	Denver, Colorado

SECOND CLASS—CONTINUED

Bradshaw, L. E.	Oklahoma City, Oklahoma
-Brainard, G. R., Jr.	Artesia, New Mexico
-Brooks, F. W., Jr.	Cimarron, New Mexico
Burnet, J. C.	Milano, Texas
Burns, T. F., Jr.	Colorado Springs, Colorado
Bush, W. E.	Woodland, California
Byerly, J. R.	Estes Park, Colorado
+Conant, D. B.	Monte Vista, Colorado
+Conant, F. O.	Filer, Idaho
-Cooper, G. B.	Ft. Crook, Nebraska
Cooper, H. W.	Kenna, New Mexico
Cooper, J. O., Jr.	Kansas City, Missouri
-Cooper, J. S.	Roswell, New Mexico
-Cox, W. L.	Orange, Texas
Creel, H. W.	Chihuahua, Mexico
-Cureton, M. H.	Williams, Arizona
+Davidson, K. S.	Los Angeles, California
Davison, D. W.	Shreveport, Louisiana
-Davisson, G. A., Jr.	Eastland, Texas
Dixon, W. F.	Houston, Texas
Dougherty, J.	Indianapolis, Indiana
Douglas, H. R.	Dexter, New Mexico
-Dritt, W. M.	Mexico City, Mexico
Earickson, J. P., Jr.	Taos, New Mexico
+Edley, E. I.	Alamogordo, New Mexico
Edwards, D. B.	Fort Worth, Texas
Ellison, R. H.	Okmulgee, Oklahoma
Emmett, F.	Amarillo, Texas
Fleig, W. R.	Orange, Texas
Foss, J. W.	Magdalena, New Mexico
Giraud, J. O'B.	Houston, Texas
Glines, R. A.	Beverly, Massachusetts
+Godbe, J.	Cincinnati, Ohio
Goodsell, R. B., Jr.	Los Angeles, California
Green, C. J.	El Paso, Texas
Greer, E. F.	Houston, Texas
Grissom, C. A.	Abilene, Texas
Harper, R. E.	Beatrice, Nebraska
Harvey, H. S.	Houston, Texas
Hewson, F. M., Jr.	Shreveport, Louisiana
Hickman, O. K.	Shreveport, Louisiana
+Hight, C. W., Jr.	Harrisonville, Missouri
-Hoffman, E. W.,	Dallas, Texas
Horsman, G. L.	Sulphur, Oklahoma
-Humphrey, K. H.	San Angelo, Texas

SECOND CLASS—CONTINUED

Hunt, C. H.	Dallas, Texas
Hunt, J. H.	Topeka, Kansas
Hurd, W. K.	Roswell, New Mexico
Inge, G. T., Jr.	Garden City, Kansas
Johnson, A. H., Jr.	Roswell, New Mexico
Jones, G. C., Jr.	Merced, California
+ Jones, G. T.	San Francisco, California
Jones, J. H.	Carlsbad, New Mexico
Jones, P. H.	Bowie, Arizona
- Kirkpatrick, W. N.	El Paso, Texas
Kistler, I. A.	Tonganoxie, Kansas
- Kleitz, A. F., Jr.	Littleton, Colorado
+ Krannawitter, R. M.	Encino, New Mexico
Lambe, J. A.	Waynoka, Oklahoma
+ Lamborn, N. H.	Ft. Morgan, Colorado
Lammers, L. J. W.	Chicago, Illinois
Leland, C.	Troy, Kansas
Lemere, B.	Omaha, Nebraska
Leslie, W. M.	Colorado Springs, Colorado
Lochhead, R. I., Jr.	Hagerman, New Mexico
Lowndes, J.	Berkeley, California
McIntosh, J., Jr.	Gainesville, Texas
McKinley, J. B.	Hamilton, Texas
-McReynolds, A., Jr.	Carthage, Missouri
-MacWhorter, G. I.	El Paso, Texas
Manley, R. S., Jr.	Orange, Texas
Martin, R. W.	Farmington, New Mexico
Matthews, L. C.	Roswell, New Mexico
-Mayes, C. M.	Spavinaw, Oklahoma
-Meyer, A. D.	Roswell, New Mexico
-Meyer, H. D.	Roswell, New Mexico
Milburn, R. T.	Beatrice, Nebraska
Mitchell, J. L.	Wynnewood, Oklahoma
+ Neathery, R. A.	Roswell, New Mexico
Nichols, C. A., Jr.	Houston, Texas
-O'Connor, J. B.	Beverly Hills, California
Parker, W. L.	Hereford, Texas
Paul, E. P.	Santa Fe, New Mexico
-Pearson, D. C., Jr.	Roswell, New Mexico
Penfield, E. P.	Lincoln, New Mexico
+ Perkinson, W. W.	Encino, New Mexico
Porter, H. A. T.	Aragon, New Mexico
-Posz, J. A.	La Junta, Colorado
Poyas, F. H.	Los Angeles, California
Rakestraw, J. A.	Crowley, Louisiana

SECOND CLASS—CONTINUED

Reid, J. H.	Dexter, New Mexico
Robinson, L. C.	Austin, Texas
Rothrock, E. G.	Colorado Springs, Colorado
Seitz, O. C.	Miami, Texas
Sellmeyer, R. J.	Carlsbad, New Mexico
Slack, Courtney	Albuquerque, New Mexico
Stafford, W.	Omaha, Nebraska
Stone, D. B.	Portales, New Mexico
Stone, F. R.	Artesia, New Mexico
Taylor, R. W.	Waskom, Texas
Thompson, R. W.	Plano, Texas
Tolleson, A. W.	Eufaula, Oklahoma
Wallace, W. E., Jr.	Shreveport, Louisiana
Walzer, M.	Trinidad, Colorado
White, G. L.	Roswell, New Mexico
White, P. H.	West Point, Mississippi
Whiteley, W. A.	Los Angeles, California
Wilhite, S. E.	Jerseyville, Illinois
Williams, J. R.	Des Moines, Iowa
Willmott, J. W., Jr.	San Diego, California
Wiser, D. R.	El Paso, Texas
Woodall, J.	Colfax, Louisiana
Zlatnik, D. F.	Globe, Arizona

THIRD CLASS

(Fourth Year High School)

Ackerman, D. M.	East Las Vegas, New Mexico
oBacon, A. F.	Sanger, California
oBacon, M. W., Jr.	Sanger, California
Baker, G. S., Jr.	Los Angeles, California
oBoone, C. T., Jr.	Wichita Falls, Texas
oBrenner, J. S.	Grant, Montana
oBrown, L., III	Ft. Huachuca, Arizona
oCarrow, H. P., Jr.	Detroit, Michigan
oClark, W. W.	Denver, Colorado
oColton, R. M.	Berkeley, California
Cordell, C. E.	Holdenville, Oklahoma
Courchesne, W. J.	El Paso, Texas
Cram, W. F., Jr.	Des Moines, Iowa
Cromwell, J. W.	Muskogee, Oklahoma
oCroom, E. M.	El Paso, Texas
Dabney, W. C.	Dallas, Texas
oDavis, J. C.	Ittabena, Mississippi
oDeEstree, L. B.	Roswell, New Mexico
Derington, M. F.	Hunnewell, Kansas

THIRD CLASS—CONTINUED

Dugan, T. J., Jr.	Indianapolis, Indiana
Duggan, A. P., Jr.	Littlefield, Texas
Ferrell, L. F.	Fort Bayard, New Mexico
o Fields, J. A.	Amarillo, Texas
Fink, W. N., Jr.	Chihuahua, Mexico
o Fitch, J. N.	Socorro, New Mexico
o Fleming, F. S.	Tulsa, Oklahoma
Frerk, M.	Chicago, Illinois
o Gardner, T. L., Jr.	Roswell, New Mexico
Gilchrist, F.	Silver City, New Mexico
Gillespie, J. M.,	Nogales, Arizona
Glasier, W. A.	Carlsbad, New Mexico
o Greene, C. K.	Los Angeles, California
o Guernsey, E. E.	Arlington, Massachusetts
o Hamilton, A. L., Jr.	Houston, Texas
Hanson, J. M.	Dawson, New Mexico
o Hecker, J. W.	Champaign, Illinois
o Holland, F. R.	Aztec, New Mexico
o Hood, L. F.	Ajo, Arizona
o Horwitz, A. B.	Las Cruces, New Mexico
o Johnson, A. W.	Tulsa, Oklahoma
o Keller, F., Jr.	Ft. Leavenworth, Kansas
Kelly, E.	Santa Barbara, California
Keyes, B. H.	Wagon Mound, New Mexico
o King, J. D.	Raton, New Mexico
o King, W. D.	Douglas, Arizona
Lane, J. J., Jr.	Roswell, New Mexico
o Larue, A. P.	Oakland, California
o Lipscomb, D. G.	El Dorado, Arkansas
Lobit, W. E.	Dickinson, Texas
o Luckett, P. H., Jr.	El Paso, Texas
Martin, C. A., Jr.	Eastland, Texas
o Master, H. G.	Gallup, New Mexico
May, R. E.	Wichita, Kansas
Miller, H. D.	Corpus Christi, Texas
Mitchell, E. W., Jr.	Roswell, New Mexico
Moore, F. E.	Douglas, Arizona
o Morrissey, J. B.	Los Angeles, California
Moses, D. B.	Gamercoc, New Mexico
Mosher, C. C.	San Diego, California
Nail, H. A.	Clarksdale, Mississippi
Norris, P. A., Jr.	Ada, Oklahoma
o O'Malley, C. F., Jr.	East Las Vegas, New Mexico
Peyton, C. R.	Shreveport, Louisiana
o Pickrell, F. W.	El Paso, Texas

THIRD CLASS—CONTINUED

♠ Pickrell, V. S.	Los Angeles, California
♠ Poindexter, N. P.	Dallas, Texas
♠ Porter, J. S.	Little Rock, Arkansas
Pugh, P. D.	East Las Vegas, New Mexico
Reeves, D. F. C., Jr.	Nashville, Tennessee
Rich, H. B.	Santa Fe, New Mexico
♠ Rogers, L. H.	Denver, Colorado
Roland, M. M., Jr.	Oklahoma City, Oklahoma
♠ Rollie, A. B.	Gallup, New Mexico
♠ Russell, W. B., Jr.	Liberty Hill, Texas
♠ Schmid, A. A. C.	El Paso, Texas
♠ Sharp, C. D., Jr.	Kansas City, Missouri
Sheurman, R.	Des Moines, Iowa
♠ Smiley, A. C., Jr.	Santa Monica, California
Smith, E. M.	Los Angeles, California
♠ Smith, K. B.	Monte Vista, Colorado
♠ Smith, R. S.	Glendale, Arizona
♠ Smith, W. S.	Houghton, Michigan
Stege, E. R.	Oak Park, Illinois
Stokes, C. W.	Denver, Colorado
♠ Stone, J. W.	Santa Cruz, California
♠ Talle, T. P., Jr.	East Las Vegas, New Mexico
♠ Thigpen, W. R.	Jerome, Arizona
♠ Thompson, W. R.	Oklahoma City, Oklahoma
Walker, R. W., Jr.	Louisville, Kentucky
♠ Waller, T. E.	Needles, California
Walton, N. F.	Larchmont, New York
♠ Warren, L. R.	Tampa, Florida
Warren, W. H.	Holdenville, Oklahoma
Waterman, R. C.	Des Moines, Iowa
♠ Watson, A. B.	Wheeler, Texas
♠ Wharton, F.	Houston, Texas
Whiting, D.	San Antonio, Texas
Woodworth, C. H.	Las Cruces, New Mexico

FOURTH CLASS

(Third Year High School)

Alarid, J. G.	Santa Fe, New Mexico
Allen, Wilbur G.	Austin, Texas
Austin, H. W.	Melrose, New Mexico
Babbitt, W. N.	Sterling, Colorado
Barnes, D. C.	San Diego, California
Barr, F. E.	Ft. Sam Houston, Texas
Beach, G. G.	Shamrock, Texas
Bell, J. A.	Brownwood, Texas

FOURTH CLASS—CONTINUED

Biesel, F. W.	Gulf, Texas
Bloomfield, J. W., Jr.	Jackson, Mississippi
Bryant, E. G.	Cushing, Oklahoma
Bucher, Charles L.	Los Angeles, California
Bucknam, R. H.	Cambridge, Massachusetts
Campbell, R. W.	San Jose, California
Cappe, W. M., Jr.	Tulsa, Oklahoma
Carey, M. A.	Wichita Falls, Texas
Chandler, C. A.	Dallas, Texas
Compton, S. O.	Artesia, New Mexico
Compton, W. D.	Artesia, New Mexico
Cornell, H. M., Jr.	Dulce, New Mexico
Counter, G. F.	Chicago, Illinois
Cram, C. B.	Des Moines, Iowa
Crane, D. C., Jr.	Ocate, New Mexico
Culberson, J. S.	Silver City, New Mexico
Daly, J. W., Jr.	Tucson, Arizona
Davis, C. A.	Center, Colorado
DeBerry, C. W.	Memphis, Texas
DeBogory, L. E.	Dallas, Texas
Dudley, J. B., Jr.	Oklahoma City, Oklahoma
Durkee, W. B.	Santa Barbara, California
Everett, E. H.	Olden, Texas
Fairfax, J. P.	Greenville, South Carolina
Flesher, W. J.	Amarillo, Texas
Foreman, W. G.	Roswell, New Mexico
Frerk, L.	Chicago, Illinois
George, D. M.	Shreveport, Louisiana
Gilchrist, J. B., Jr.	Silver City, New Mexico
Gill, J. N.	Albuquerque, New Mexico
Graham, E. U.	Brownfield, Texas
Grissom, E. B.	Abilene, Texas
Gudger, R. H.	El Paso, Texas
Hale, E. C.	Piedmont, California
Hammer, E. M., Jr.	Dallas, Texas
Hartwell, W. S.	Denver, Colorado
Haseltine, R. G.	Dallas, Texas
Haymes, T. W.	Wichita Falls, Texas
Hihn, J. E.	Santa Cruz, California
Hinde, T. G.	Taos, New Mexico
Hobson, C. W., II	Dallas, Texas
Holloway, R. C.	Van Nuys, California
Howe, E. R.	Cananea, Mexico
Huckleberry, J. H., Jr.	Des Moines, Iowa
Ingram, H. R.	Artesia, New Mexico

FOURTH CLASS—CONTINUED

Jersig, J. S.	Bovina, Texas
Jones, F. A., Jr.	Dallas, Texas
Kaster, J. J., Jr.	El Paso, Texas
Kelly, M. W.	Berkeley, California
Kennedy, James, Jr.	Williams, Arizona
Kirk, J. J., Jr.	Gallup, New Mexico
Kizer, J. A.	Des Moines, Iowa
Klinger, G. H.	Toyah, Texas
Klock, F. Y.	Hinsdale, Illinois
Lauesen, C. W.	Los Angeles, California
McBride, P. C.	Las Cruces, New Mexico
McElvain, J. T.	Denver, Colorado
McKenzie, R. E., Jr.	Ft. Sumner, New Mexico
Mahon, F. E.	Philadelphia, Pennsylvania
Majors, J. A.	Cortez, Colorado
Marks, J. G.	New York City, New York
Messinger, H. S.	Colorado Springs, Colorado
Michelmore, R. D.	Los Angeles, California
Miller, K. G.	Artesia, New Mexico
Neece, J. R.	Corsicana, Texas
Noyes, G. M.	Parsons, Kansas
Orell, G. S.	Chama, New Mexico
Paxton, J. E.	Kansas City, Missouri
Pierce, W. M.	El Paso, Texas
Poyas, J. L.	Los Angeles, California
Reed, F. D.	Socorro, New Mexico
Reeda, W., Jr.	Chicago, Illinois
Reese, T. W.	Clovis, New Mexico
Reid, R. C.	Dexter, New Mexico
Reynolds, R. A.	Denver, Colorado
Rice, T. B.	Santa Barbara, California
Russell, R. R.	El Paso, Texas
Shaffer, J. P.	San Francisco, California
Shanklin, J. F.	Wichita, Kansas
Sibley, D. J., Jr.	Fort Stockton, Texas
Sillasen, M.	Keystone, Nebraska
Sinclair, H. W.	Twin Falls, Idaho
Smedley, C. W.	Denver, Colorado
Smith, F. L.	Houston, Texas
Smith, J. K.	Houston, Texas
Smith, J. T. M.	El Paso, Texas
South, Z. J.	Los Angeles, California
Staley, J. H.	Wichita Falls, Texas
Stapp, T. B.	Las Vegas, New Mexico
Stauder, C. E., Jr.	Albuquerque, New Mexico

FOURTH CLASS—CONTINUED

Stewart, J. H.	Plainview, Texas
Taylor, H. D.	Pawhuska, Oklahoma
Thomi, E. A.	Phoenix, Arizona
Tolbert, W. H.	El Paso, Texas
Veater, J. V.	Hatch, New Mexico
Ward, J. W.	Detroit, Michigan
Ward, L. J.	Santa Rita, New Mexico
Whitney, F. L.	Denver, Colorado
Whittenburg, R. B.	Odessa, Texas
Wimberly, F. H.	Sweetwater, Texas

FIFTH CLASS

(Second Year High School)

Adams, R. H., Jr.	Los Angeles, California
Adlam, Edwin W.	Goleta, California
Anderson, B. M.	Rochester, Minnesota
Angel, E. C.	Las Vegas, New Mexico
Archuleta, L. M.	Lumberton, New Mexico
Bailey, M. R., Jr.	Roswell, New Mexico
Berti, E. D.	Clarkdale, Arizona
Blackford, W. P.	Rocky Ford, Colorado
Bogart, D. L.	Scarsdale, New York
Bowser, F. P.	Dallas, Texas
Boyd, C. W.	Balmoreha, Texas
Breeden, L. A.	Greeley, Colorado
Brown, H. E.	Chicago, Illinois
Cahoon, D. H.	Roswell, New Mexico
Candelario, S.	San Rafael, New Mexico
Catlin, J. S.	Houston, Texas
Cleland, A. W.	Denver, Colorado
Collins, J. W.	Hopkinsville, Kentucky
Cox, A. H.	Las Vegas, New Mexico
Davidson, D. I.	Denver, Colorado
Davis, J. G.	San Fernando, California
Diebold, C. R.	Buffalo, New York
Downer, G. S., Jr.	Albuquerque, New Mexico
Drewein, H. T.	Sinaloa, Mexico
Dugan, R. J.	Indianapolis, Indiana
Duncan, G. C.	Egypt, Texas
Emerson, Dean, Jr.	Detroit, Michigan
Fatjo, T. J., Jr.	Houston, Texas
Fillius, G. P.	Cardin, Oklahoma
Foltz, G. B., Jr.	Amarillo, Texas
Gonzales, V. I.	San Diego, California
Gray, R. E.	Garden City, Kansas

FIFTH CLASS—CONTINUED

Hall, G. W.	Wichita, Kansas
Hall, W. C.	Sacramento, California
Hare, O. R.	Los Angeles, California
Harmon, H. M.	Gallup, New Mexico
Hasam, W. A.	Mexico City, Mexico
Haskins, W. W.	San Francisco, California
Hawkins, H. O., Jr.	Lovington, New Mexico
Heath, R.	Los Angeles, California
Heffner, R. S.	San Marino, California
Holland, R. P., Jr.	Scarsdale, New York
Huning, F. D., Jr.	Los Lunas, New Mexico
Jeffryes, A. C.	Trinidad, Colorado
Johnson, W. D.	Fort Stockton, Colorado
Jones, C. A.	Roswell, New Mexico
Jones, R. H.	Dallas, Texas
Kaster, J. L.	El Paso, Texas
Kern, J. L.	Alhambra, California
Kizer, E. A., Jr.	Des Moines, Iowa
Lamberth, A. J.	Houston, Texas
Lane, D. T.	Amarillo, Texas
Lanham, H. P.	Los Angeles, California
Lattimore, E. S.	San Francisco, California
Lindsley, H. P.	Wichita, Kansas
Lindsley, R. K.	Wichita, Kansas
Losey, D. E.	Hagerman, New Mexico
Lowman, J. M.	Omaha, Nebraska
McCommis, J. W.	Alamogordo, New Mexico
McDonald, W. J.	Sonora, Mexico
McDougall, W. G.	Albuquerque, New Mexico
McKnight, J. W.	Roswell, New Mexico
McNatt, S. R.	Bent, New Mexico
MacMillan, J. H.	Los Angeles, California
Martin, R. F., Jr.	Richmond, Indiana
Matthaeus, A. H.	Boise, Idaho
May, J. B.	Colombus, Ohio
Moore, H. R.	Wichita, Kansas
Moreno, R. C.	Los Angeles, California
Morris, M. L.	Espanola, New Mexico
Odriozola, A.	Cienfuegos, Cuba
Olbeter, L. T.	Clayton, New Mexico
Orr, W. E., Jr.	El Paso, Texas
Parker, T. F.	Detroit, Michigan
Patton, R. L.	Socorro, New Mexico
Pentland, W. J., Jr.	Tucson, Arizona
Peterson, R. G.	Omaha, Nebraska

FIFTH CLASS—CONTINUED

Pickrell, R. V.	El Paso, Texas
Price, H., Jr.	Bronxville, New York
Prince, L. M., Jr.	Dallas, Texas
Prince, W. R.	Santa Fe, New Mexico
Roberts, G. D.	Dawson, New Mexico
Robertson, H. S., Jr.	Denver, Colorado
Robertson, T. A.	Little Rock, Arkansas
Rogers, W. C.	Bartlesville, Oklahoma
Smedley, W. C.	Denver, Colorado
Smith, R. L., Jr.	Hugoton, Kansas
Steward, L. L., Jr.	Phoenix, Arizona
Stewart, R. P.	San Diego, California
Stovall, C. T.	Carlsbad, New Mexico
Sutton, C. P.	Pleasantville, New York
Taylor, C. T.	Sacramento, California
Taylor, J. N.	Los Angeles, California
Thompson, B. M.	Amarillo, Texas
Troelstrup, E. C.	North Platte, Nebraska
Tully, P. E.	Sacramento, California
Van Zandt, E. B.	Fort Worth, Texas
Vinson, P. E.	Houston, Texas
Walker, J. G.	Shawnee, Oklahoma
Warner, G. D.	Los Angeles, California
Wassell, T. W.	Dallas, Texas
Waters, F. C., Jr.	Nogales, Arizona
Watson, L. E.	Carmel, California
Watts, T. E.	Hope, New Mexico
Waxman, A. R.	Mora, New Mexico
Wickham, H. S.	Wagon Mound, New Mexico
Wiel, A. S.	San Francisco, California
Wilson, A. H., Jr.	Ft. Bliss, Texas
Wilson, L. C.	Santa Rita, New Mexico
Winters, J. G.	Denver, Colorado
Wood, W. A.	Houston, Texas
Woods, J. B.	Wichita, Kansas
Wright, T. G., Jr.	Nogales, Arizona
Yarbro, J. W.	Big Springs, Texas

SIXTH CLASS

(First Year High School)

Bargar, W. A., Jr.	Columbus, Ohio
Becker, C. F.	Belen, New Mexico
Berg, J.	El Paso, Texas
Brown, A. N.	Alpine, Texas
Catron, J. B.	Santa Fe, New Mexico

SIXTH CLASS—CONTINUED

Couse, J. G. B.	Alhambra, California
Cox, F. D.	Pueblo, Colorado
Cox, R. S.	Deming, New Mexico
Dempster, C. B.	Beatrice, Nebraska
Donahue, R. E.	Silver City, New Mexico
Drinnon, J. L.	Gallup, New Mexico
Farrow, T. E.	San Francisco, California
Freeman, J. D.	Topeka, Kansas
Fuller, C. D.	Roswell, New Mexico
Fullerton, R. C., Jr.	St. Louis, Missouri
Gaastra, E. D.	Santa Fe, New Mexico
George, D. E.	Shreveport, Louisiana
Henderson, W. C.	Shreveport, Louisiana
Hopkins, H. H., Jr.	Fresno, California
Johnson, M. S.	Pecos, New Mexico
Johnson, W. G.	Cambray, New Mexico
Jones, O. S.	San Francisco, California
Keith, W. D., Jr.	Shreveport, Louisiana
Kellam, H. C., Jr.	Grant, New Mexico
Logel, R. B.	Los Angeles, California
Lunebring, H. H.	Mesilla Park, New Mexico
Lynes, G. D.	Los Angeles, California
McCammon, W. F., Jr.	DeRidder, Louisiana
Mauldin, W. P.	Amarillo, Texas
Merrill, C.	Ft. Riley, Kansas
Merritt, M. M.	San Diego, California
Nassour, E.	Colorado Springs, Colorado
Norris, J. C.	Ada, Oklahoma
Osgood, B. D.	Detroit, Michigan
Reese, O. D.	Clovis, New Mexico
Reppert, L. B.	Des Moines, Iowa
Rogers, J. W.	Chula Vista, California
Shirk, W. S.	McPherson, Kansas
Siermann, D. E.	New Orleans, Louisiana
Sims, J. A.	Colorado Springs, Colorado
Smith, E. B.	Omaha, Nebraska
Smith, H. N.	Duran, New Mexico
Stege, O. T.	Chihuahua, Mexico
Turner, G. S., Jr.	Silver City, New Mexico
Ward, B. O.	Amarillo, Texas
Ward, J. C.	Amarillo, Texas
Watson, C. H.	Carmel, California
Whittington, D. B.	Carlsbad, New Mexico
Williams, J. W.	Denver, Colorado
Williams, O. M.	El Paso, Texas

Graduates

of

New Mexico Military Institute

The New Mexico Military Institute desires to keep in touch with all graduates of the school, to know where they are and what they are doing. The cooperation of the Alumni is solicited in helping to make this roster of graduates accurate and up-to-date by notifying the Superintendent of any change of residence so that it may be included in the annual revision of this directory.

Names of graduates marked (*) indicate service in the army or navy of the United States. Names of graduates who are deceased are printed in italic-faced type.

1902

Lloyd T. Buell Box 388, Bisbee, Arizona
 *Earl Patterson Goodyear, Arizona
 *George W. Read Address Unknown

1903

E. R. Bowie Civil Engineer, c/o Alex Bowie, Gallup, New Mexico
 Fritz Brueggeman 1335 East 8th Street, Los Angeles, California
 B. M. Thomas 502 Oak Avenue, Clearwater, Florida
 B. H. Totzek 556 Weldon Avenue, Oakland, California

1904

L. M. Brownell Ely, Minnesota
J. W. Chaves Santa Fe, New Mexico
 F. R. Crandall 2165 Fourth Avenue, Sacramento, California
 *H. H. Howell Sacramento, California
 D. E. Pruitt 1103 Wales Avenue, Amarillo, Texas
 A. A. Ririe 655 East Woodlawn, San Antonio, Texas
 R. N. Smith Fontana, California
 *T. H. Wren 302½ West Broadway, Okemah, Oklahoma

1905

W. E. Bell Bell Service Station, 4th Street at Lime Avenue, Long Beach, California
 *O. E. Brownell State Board of Health, Minneapolis, Minnesota
 *R. H. Crews 404 American Bank Building, El Paso, Texas
 H. M. Dow Roswell, New Mexico
 *C. R. Dwire Taos, New Mexico
 *C. E. Kunz Albuquerque, New Mexico
 *E. A. Lohman Major, Air Corps, U. S. A., Ft. Leavenworth, Kansas
 *L. C. Morse Raton, New Mexico
 M. B. Paden Box 374, Carrizozo, New Mexico
 *H. M. Shaw 806 Union National Bank Building, Houston, Texas
 S. R. Smith 3134 East First Street, Long Beach, California
J. A. Young Gallup, New Mexico

1906

- E. L. Head Santa Rita, New Mexico
 *R. H. Ludlam
 c/o Hersch Mercantile Company, Pagosa Springs, Colorado
 *B. S. Marcus
 The Coast Wholesale Grocery Company, Santa Barbara, California
 S. G. North 407 Electric Building, San Diego, California
 *C. E. Render 210 South Cincinnati, Tulsa, Oklahoma
 R. L. Smith 1918 Eye Street, Bakersfield, California
 N. Weltmer Superior, Arizona

1907

- W. M. Belt 315½ West Carrilla Street, Santa Barbara, California
 *W. Coppinger San Angelo Cotton Oil Company, San Angelo, Texas
 J. E. Doyle Fort Worth, Texas
 N. A. Gammon Lordsburg, New Mexico
 *R. C. Garrett
 Major C. A. C. Hq. P. C. Dept. Quarry Heights, Canal Zone
 *D. W. Hamilton Lieutenant Commander,
 U. S. N., Naval Attache, American Embassy, Mexico City, Mexico
 *J. M. Harlan Address Unknown
 H. L. Heil El Paso, Texas
 A. D. Kennard Cleburne, Texas
 *A. C. Miller Cleveland, Ohio
 Jaffa Miller Roswell, New Mexico
 *H. L. Pollard Chandler, Arizona
 *J. A. Stewart East Las Vegas, New Mexico
 *J. Taliaferro St. Francis Hotel, San Francisco, California

1908

- *L. E. Armijo Las Vegas, New Mexico
 *N. T. Armijo 1623 West Copper, Albuquerque, New Mexico
 H. H. Cake Address Unknown
 *H. B. Cooley Roswell, New Mexico
 R. B. Crowell Skiatook, Oklahoma
 *O. B. Freeman Mercantile Bank Building, Dallas, Texas
 *C. H. Frost R. F. D. No. 6, Dallas, Texas
 *J. L. Hill Midland, Texas
 J. L. Hubbell F. A. Hubbell Company, Albuquerque, New Mexico
 *J. J. Lee Address Unknown
 E. J. Montoya San Antonio, New Mexico
 M. G. Paden White Oaks, New Mexico
 W. Parsons Superior, Arizona

1909

- *R. C. Dow Attorney General, Santa Fe, New Mexico
 *W. B. Dunn Mobeetie, Texas
 W. A. Gilmore Box 100, Gainesville, Texas

1909—CONTINUED

- *W. B. Lewis, Dr. 78 - 34th Avenue N., Clinton, Iowa
 *J. J. Lucas Diamond A Ranch, Roswell, New Mexico
 *G. O. McCrohan, Jr. First National Bank, Wheeler, Texas
 J. F. McMurray McAlester, Oklahoma
 E. L. Overholser, Dr.
 University of California, College of Agriculture, Davis, California
 *H. E. Robertson
 659 Metropolitan Theatre Building, Los Angeles, California
 *C. A. Rowley 608 East 5th Street, Los Angeles, California
 *M. P. Scanlon Dawson, New Mexico
 *T. R. Stains 7621 Kingston, Chicago, Illinois
 T. J. Sutherland c/o Public Service Company, Lubbock, Texas
 *G. R. Wells Bowling Green, Kentucky

1910

- W. P. Allen Address Unknown
 R. B. Baldock Address Unknown
 *P. R. Bird Waxahachie Abstract Company, Waxahachie, Texas
 *M. S. Clancy c/o W. T. McClure, Clayton, New Mexico
 E. P. Coleman, Jr. Address Unknown
 E. A. Dunn Mobeetie, Texas
 *Gordon Fowler Morenci, Arizona
 S. W. Hill Clayton, New Mexico
 *H. E. Kilburn El Paso, Texas
 J. E. Matchin Crown Point, New Mexico
 Guy Mayes Bridge Department,
 Division of Highways, Strub Building, Sacramento, California
 Fred Muller, Jr., Dr. Dentist, Taos, New Mexico
 John C. Rowley, Jr. 608 East 5th, Los Angeles, California
 T. A. Stancliff Roswell, New Mexico
 W. G. Walz, Jr. W. G. Walz Company, El Paso, Texas
 *W. F. Woodruff Roswell, New Mexico

1911

- J. E. Bunting 2611 East Boulevard, El Paso, Texas
 *J. C. Chisum Troutdale, Oregon
 *O. W. Chisum Address Unknown
 *C. A. Coleman Address Unknown
 *S. B. Colquitt Business office "The Times" Los Angeles, California
 *E. N. Conway 1041 Broadway, Alameda, California
 *I. V. Gallegos Attorney, Santa Rosa, New Mexico
 *G. C. Garrett 3905 Jackson Street, El Paso, Texas
 *R. C. Gise P. O. Box 84, Portland, Oregon
 *H. C. McDonald Address Unknown
 *H. A. Martin Address Unknown
 *R. T. Miller Address Unknown
 W. T. Morton Los Angeles, California

1911—CONTINUED

R. A. Murray	Los Angeles, California
P. W. Riggins	Address Unknown
L. M. Shadbolt	214 Petroleum Building, Ft. Worth, Texas
*M. P. Short	Address Unknown
B. R. Thomas	Address Unknown

1912

*J. K. Creamer	First Lieutenant, Infantry, R. O. T. C., Oklahoma A. & M. College, Stillwater, Oklahoma
J. C. Knollin	234 Palm Drive, Oakland, California
*H. T. Merrill	Address Unknown
*J. J. McCollister	Captain, F. A., U. S. A., Presidio of San Francisco, San Francisco, California
*Tom McMurray	McAlester, Oklahoma
*M. A. Otero, Jr.	State Auditor, Santa Fe, New Mexico
*J. P. Pryor	El Paso, Texas
*E. A. Roberts	Carlsbad, New Mexico
Teodoro Roybal	Santa Fe, New Mexico
H. P. Saunders, Jr.	Commandant of Cadets, N. M. M. I., Roswell, New Mexico
*J. F. Scanlon	Raton, New Mexico
*F. David Thompson	Address Unknown
*C. J. Wagner, Jr.	S. & W. Construction Company, Shrine Building, Memphis, Tennessee
C. M. Yater, Jr.	Address Unknown

1913

*A. L. Bergere	Santa Fe, New Mexico
J. L. Brault	521 East Marquette, Albuquerque, New Mexico
E. T. Carothers	Georgetown, Texas
G. V. Clayton	Tularosa, New Mexico
*T. C. Closson	Closson & Closson Garage, Santa Fe, New Mexico
*E. L. Cooper	Georgetown, Texas
Marshall Crutcher	444 North Western Avenue, Los Angeles, California
*R. D. Daughterity,	Captain Infantry, U. S. A., Davidson College, Davidson, North Carolina
*S. S. Dickson	Department of State, Washington, D. C.
H. H. Edler	Address Unknown
*T. O. Edwards	c/o Associated Oil Company, Associated, California
J. S. Harrison	Panhandle, Texas
W. Quayle Howell	736 Garfield Street, Denver, Colorado
W. R. Jennings	Address Unknown
*C. W. Johnson, Jr.	Graham, Texas
O. L. Jones	505 South 3rd Street, Raton, New Mexico
*A. C. Kinsley	Address Unknown
*J. B. Lassator	Roswell, New Mexico

1913—CONTINUED

- *A. J. Luna Santa Fe, New Mexico
 C. H. Parker Clinton, Michigan
 *W. H. W. Reinburg
 Captain, Cavalry, U. S. A., Presidio of Monterey, California
 *W. Remsberg
 1225 Santa Monica Boulevard, Santa Monica, California
 *J. R. Smith Address Unknown
 R. L. P. Smith Address Unknown
 *C. P. Stevens Hagan, New Mexico
 C. A. Stewart Address Unknown
 *F. J. Voorhees Raton, New Mexico

1914

- A. P. Baker Address Unknown
 *J. P. Church Martin Engineering
 Company, Apt. No. 370, Maracaibo, Venezuela, South America
 *D. C. Cooper Georgetown, Texas
 *S. B. Davis Granger, Texas
 *H. E. DePuy Pontiac, Michigan
 *Jack Duson El Campo, Texas
 *G. C. Edgerton 203 Zenith Building, St. Paul, Minnesota
 *L. F. Garlington
 Office, Chief Engineer, Santa Fe Railroad, Amarillo, Texas
 *Henry Goldenberg Dona Ana, New Mexico
 *C. A. Grimes Miles, Texas
 *J. L. Hanley First Lieutenant,
 C. A. C., U. S. A., Utah Agricultural College, Logan, Utah
 *E. R. Haslett Revigator Building, San Francisco, California
 R. B. Hersey Box 410, R. A. San Fernando, California
 *R. R. Hinkle Roswell, New Mexico
 *A. E. Lusk Carlsbad, New Mexico
 *C. H. Lutz Roswell, New Mexico
 *J. S. Mills 1215 Elm Street, Cincinnati, Ohio
 *Tom Mero McClure Box 358, Palestine, Texas
 *W. H. McKee
 First Lieutenant, Infantry, U. S. A., Ft. Benning, Georgia
 O. S. Parrish 121 South 5th Street, Raton, New Mexico
 *P. C. Peterson Address Unknown
 *F. W. Townsend Aztec, New Mexico
 C. E. Wiseley Roswell, New Mexico

1915

- *C. V. Clayton Tularosa, New Mexico
 *H. F. Cohn 255 California Street, San Francisco, California
 *J. B. Connolly Roswell, New Mexico
 *J. J. Connolly Roswell, New Mexico
 *H. R. Crile Roswell, New Mexico

1915—CONTINUED

- *F. L. Drew McAlester, Oklahoma
 F. R. Drew Lake Village, Arkansas
 *C. P. Duson El Campo, Texas
 *F. A. Hobart Canadian, Texas
 *G. P. Kraker Gallup, New Mexico
 *C. K. Leeper
 First Lieutenant Infantry, U. S. A., Fort Howard, Maryland
 *W. F. Lomax 220 North Euclid Avenue, Tucson, Arizona
 *W. S. Murray First
 Lieutenant, Infantry, U. S. A., 25th Infantry, Nogales, Arizona
 *D. O. MacMurphy 1500 Edison Building, Chicago, Illinois
 *E. H. Preisler 4274 Shenandoah, St. Louis, Missouri
 *J. M. Rimassa
 Aetna Life Insurance Company, Kirk Building, Dallas, Texas
 *H. C. Trigg Address Unknown
 *B. Vance Batesville, Mississippi
 *S. P. Vidal Gallup, New Mexico
 *J. K. Walton Box 572, Albuquerque, New Mexico
 *L. G. Whitlow 200 East Broadway, Eufaula, Oklahoma

1916

- *C. C. Cornish Kempner Apartments, Little Rock Arkansas
 *W. B. Crow Box 1778, Tucson, Arizona
 *R. L. Dunlap 525 Knickerbocker Place, Kansas City, Missouri
 *B. J. Gordon Address Unknown
 S. F. Gray Box 1778, Tucson, Arizona
 Roy C. Hill Address Unknown
 *R. B. Letcher
 Y. M. C. A., 16th & Lincoln Streets, Denver, Colorado
 *J. S. Lusk Carlsbad, New Mexico
 *J. H. McCutchen, Jr. Address Unknown
 *C. O. Morris 1916 Montana Street, El Paso, Texas
 *J. W. Puckett Amarillo, Texas
 G. W. Reed Address Unknown
 G. R. Willson Cedar Vale National Bank, Cedar Vale, Kansas

1917

- *B. C. Bromley Clarendon, Texas
 *George Cleveland Anderson,
 Clayton & Company, Cotton Exchange Building, Dallas, Texas
 *H. J. Davis Commerce, Georgia
 *F. C. Eastin, Jr. Vice Consul, Consular Service, Bahia, Brazil
 *J. O. Hyatt
 First Lieutenant, Infantry, U. S. A., Camp Meade, Maryland
 *W. H. Middleton, Jr. Waverly, Ohio
 *B. W. Randles Professor
 College of Commerce, Tulane University, New Orleans, Louisiana

1917—CONTINUED

- *T. V. Taylor Waverly, Ohio
 *W. H. B. Thode Continental Oil
 Company, 701-757 West 2nd South Street, Salt Lake City, Utah

1918

- *L. W. Berlier, Dr. The Gardens
 Hospital, 4738 Whittier Boulevard, Los Angeles, California
 *E. E. Clark Address Unknown
 *D. C. Dungan 1612 Broadway, Little Rock, Arkansas
 *O. W. Elliott Mobeetie, Texas
 *A. L. Exline The Exline-Lowdon Company, Dallas, Texas
 *C. E. Glasco Address Unknown
 *G. A. Graham Reserve, New Mexico
 *S. R. Graham Lovington, New Mexico
 *J. C. Hardin Lock Box 37, Rector, Arkansas
 F. E. Hunt 273 Plaza Drive, St. Louis, Missouri
 *E. H. Jenanyan c/o Planter's Nut and
 Chocolate Company, 530 Davis Street, San Francisco, California
 *Jo C. Joplin 1300 Factory
 Place, c/o Pacific Housewares Company, Los Angeles, California
 *L. B. Merchant c/o Gray-
 bar Electric Company, 1605 Commerce Street, Ft. Worth, Texas
 *M. K. Ruppert 1220 Pratt Boulevard, Chicago, Illinois
 *C. E. Sanborn People's Cash Store, Varina, Iowa
 *W. E. Spencer Monticello, Arkansas
 *A. L. Stauff 66 Oakland Avenue, Uniontown, Pennsylvania
 R. B. Stauff 62 Brattle Street, Cambridge, Massachusetts
 *L. I. Talbot 223 North Cheyenne Street, Tulsa, Oklahoma
 C. W. Walker Address Unknown
 *R. M. Wiley 701 American Bank Building, Los Angeles, California
 *D. H. Wyatt Address Unknown

1919

- *A. R. Boellner Roswell, New Mexico
 G. M. Flickinger Hotel Halliday, Wilmington, California
 *E. A. Gatlin American Life Insurance Company, Miami, Texas
 *R. L. Gibson La Jolla, California
 *W. R. Graham Las Cruces, New Mexico
 *Fred B. Humphreys Hotel Sandford, San Diego, California
 *O. M. Lee, Jr. Alamogordo, New Mexico
 *Malcolm McGregor 3040 Aurora Street, El Paso, Texas
 *R. C. Prim Sweetwater, Texas
 *O. P. Seligman Santa Fe, New Mexico
 *S. E. Snow Oil Well Supply Company, Best, Texas
 *W. S. Spurlock
 1920 Standard Oil Building, San Francisco, California

1919—CONTINUED

- D. F. Stahmann Santa Tomas, Mesquite, New Mexico
 *C. S. Wharton Tucumcari, New Mexico

1920

- W. H. Aldridge, Jr. 3204 Montana Street, El Paso, Texas
 W. R. Armstrong 1221 Lorraine Street, Austin, Texas
 J. W. Bassett Roswell, New Mexico
 D. C. Burrows Sports
 Editor, New Mexico State Tribune, Albuquerque, New Mexico
 E. F. Duke 547 Westmont Drive, Sherman, California
 S. Findlater National Tube Company, Ellwood City, Pennsylvania
 R. M. Harrison Roswell, New Mexico
 P. H. Ingalls Southwestern Public Service Company, Amarillo, Texas
 S. P. Johnson, Jr. Roswell, New Mexico
 G. L. Reese, Jr. Roswell, New Mexico
 J. S. Robinson Address Unknown
 J. B. Runyan Address Unknown
 W. N. Wells 205 Whaley Street, Longview, Texas
 F. S. West Herring Hotel, Amarillo, Texas
 A. J. Whittaker Address Unknown

1921

- W. T. Bradbury Hillsboro, Texas
 D. M. Dolson Willits, California
 H. F. Donaldson Address Unknown
 M. L. Durham 6127 McGee Street, Kansas City, Missouri
 D. M. Duson El Campo, Texas
 A. F. Lee Address Unknown
 J. H. McClurkin 1709 Monroe Avenue, Amarillo, Texas
 W. C. McMahan Box 606, Okemah, Oklahoma
 L. B. Rapp First Lieutenant, Cavalry,
 U. S. A., New Mexico Military Institute, Roswell, New Mexico
 C. L. Ruhrup Toyah, Texas
 W. G. Smith, Jr. Las Cruces, New Mexico
 J. G. Spence Miranda City, Texas
 R. S. B. Washington
c/o Douglas Hardware Company, Douglas, Arizona

1922

- C. C. Baker, Jr., Dr. Dentist, Hamilton, Texas
 R. P. Boone U. S. Forestry Service, Mimbres, New Mexico
 J. L. Burnside, Jr. U. S. Naval Academy, Annapolis, Maryland
 T. O. Carter Box 1064, Austin, Texas
 J. W. Corn Roswell, New Mexico
 A. P. Ebright
4001 West Venice Boulevard, Los Angeles, California
 M. H. Halff U. S. Military Academy, West Point, New York

1922—CONTINUED

H. B. Henning	4224 Olive Street, St. Louis, Missouri
C. E. Hinkle	Roswell, New Mexico
R. S. Lehmann	416 East Chicago Street, Elgin, Illinois
E. G. Lewis	Address Unknown
S. H. Moore	Estelline, Texas
R. K. McDonough	Address Unknown
F. W. Pool	1309 East Willitta Street, Phoenix, Arizona
W. W. Porter	Momence, Illinois
L. M. Prager	United Fruit Company, Limon, Costa Rica
H. H. Uhli	Silver City, New Mexico
W. D. Wilfley	Address Unknown

1923

Harry D. Blake	New Mexico Military Institute, Roswell, New Mexico
Earl S. Bullock, Jr.	14595 Harbor Road, Detroit, Michigan
Theodore R. Bullock	Address Unknown
Durward Belmont Clarke	Gallup, New Mexico
Perry Davis	4815 Live Oak Street, Dallas, Texas
Robert H. Erskine	Instructor, Jesuits High School, Carrolton Avenue, New Orleans, Louisiana
A. Goldsmith	Box 472, Walsenburg, Colorado
Frederick Leslie Hardison	2609 University Avenue, Austin, Texas
Jack T. Logan	1528 Broadway, Fresno, California
John Arthur Nix	Santa Rita, New Mexico
Dwight H. Starr	P. O. Box 16, Gainesville, Texas
J. Bryan Stratton	210 Dennis Avenue, Houston, Texas
Hampton Tucker, Jr.	McAlester, Oklahoma
George W. Weego	Address Unknown
Charles S. Wise	523 West Moreland, Phoenix, Arizona

1924

F. C. Allen, Jr.	305 North Tanchua, Corpus Christi, Texas
W. J. Arnote	228 West Washington, McAlester, Oklahoma
W. L. Bell	Oak Creek, Colorado
K. L. Boller	Wichita Falls, Texas
A. N. Carter	Box 1064, Austin, Texas
H. J. DeLancey	Box 1354, Hurley, New Mexico
D. S. Gilmore, Jr.	1219 West Colorado Avenue, Colorado Springs, Colorado
L. T. Godfrey	Student, Louisiana State University, Baton Rouge, Louisiana
A. James Gordon	McAlester, Oklahoma
R. B. Griffin	2104 Taylor Street, Wichita Falls, Texas
R. H. Heylin	c/o Marshall Field & Company, Wholesale, c/o Dept. 4, Chicago, Illinois
M. V. Hill	Address Unknown
V. O. McCollum, Jr.	Carlsbad, New Mexico

1924—CONTINUED

- G. B. McKeeby Ambassador Hotel, Los Angeles, California
 T. B. Masterson 1619 Tyler Street, Amarillo, Texas
 J. C. Mitchell Student, U. S. Naval Academy, Annapolis, Maryland
 J. S. O'Gorman, Jr.c/o A. Guthrie and Company, Portland, Oregon
 M. S. Pragerc/o The United
 Fruit Company, Puerto Barrios, Guatemala (via New Orleans)
 L. K. Rhodes 5200 Harper Avenue, Apt. 4, Chicago, Illinois
 H. W. Riggs Address Unknown
 J. L. Saylor Address Unknown
 D. C. Simpson Corona, New Mexico
 Fred Smith
 Student, Louisiana State University, Baton Rouge, Louisiana
 J. F. Smith, Jr. Student, Tulane University, New Orleans, Louisiana
 W. B. Wagar 539 Hague Street, Detroit, Michigan
 W. B. Woods, Jr. 1878 West 20th Street, Los Angeles, California

1925

- Walter R. Agee Student, Air
 Corps, Primary Flying School, Brooks Field, San Antonio, Texas
 Leonard A. Anderson 472 Auburn Avenue, Buffalo, New York
 DeVere P. Armstrong
 Student, U. S. Military Academy, West Point, New York
 Matthew Cartwright Terrell, Texas
 Thomas S. Chapman, Jr. 601 South Second, McAlester, Oklahoma
 John S. Clark Student, University of Illinois, Champaign, Illinois
 Arthur E. Damrow 363 Center Street, Fond du Lac, Wisconsin
 Calvin A. Duncan, Jr. Alamogordo, New Mexico
 Justin B. Elliff Robstown, Texas
 William A. Evans
 Cananea Consolidated Copper Company, Cananea, Mexico
 James F. Gardenhire 1078 Almond Street, Riverside, California
 Robert J. Landes 300 West Grand, McAlester, Oklahoma
 Franklin E. Little, Jr. 1393 Broadway, Beaumont, Texas
 Paul Little 1528 North Harvard Boulevard, Los Angeles, California
 Sebree M. Lowell 325 West Quincy Street, New London, Wisconsin
 Paul M. McDonald Address Unknown
 Perry C. Maxwell Hamilton, Texas
 Judd Miller 703 South Broadway, Corpus Christi, Texas
 John W. Mintonc/o Cady Lumber Corporation, McNary, Arizona
 Frank W. Neal
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 W. Drummond Radcliffe, Jr.
 Student, University of Arizona, Tucson, Arizona

1925—CONTINUED

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 Alfred C. Torbert 3401 Avenue O, Galveston, Texas
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1926

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 G. Gordon Bain Pampa, Texas
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 Student, University of New Mexico, Albuquerque, New Mexico
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 B. Walton Christian, Jr.
 Student, University of Oklahoma, Norman, Oklahoma
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 Hugh W. Clary
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 Thomas V. Coffin, Jr. Bank of Italy, Ventura, California
 Thomas R. Daly Box 138, Gregory, Texas
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 E. Garland DeYoe DeYoe Apartments, Wellington, Kansas
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 H. Max Miller 812 Mitchell Street, Clovis, New Mexico

1926—CONTINUED

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Edward H. Post, Jr.3929 Alameda Drive,	San Diego, California
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Harold B. Snell801 North Second,	Albuquerque, New Mexico
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Benjamin F. Wills, Jr.	c/o Mrs. B. F. Wills, Van Horn, Texas
J. Adolph Wilson	Roswell, New Mexico

1927

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James B. Daughtry	Roswell, New Mexico
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Kenneth B. Disher	— Student,	Pomona College, Pomona, California
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	Student, University of Arkansas, Fayetteville, Arkansas
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1927—CONTINUED

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 Robert C. Oliver Student, University of Texas, Austin, Texas
 John C. Rolland Alamogordo, New Mexico
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 212 West Caramillo Street, Colorado Springs, Colorado
 Eugene C. Saunders
 Student, University of Missouri, Columbia, Missouri
 M. Sidney Shore San Jon, New Mexico
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 Foster C. Townsend
 153 South Oakhurst Drive, Beverly Hills, California
 Francis E. Weaver Carlsbad, New Mexico
 George P. Willis El Campo, Texas

Carrizo Camp and Summer School

CONDUCTED BY

New Mexico Military Institute

IN THE WHITE MOUNTAINS
NEAR ROSWELL, NEW MEXICO

Carrizo Camp and Summer School

Location

The New Mexico Military Institute maintains a camp and summer school in the White Mountains about seventy-five miles west of Roswell. It is situated in a broad wooded ravine beside Carrizo Creek, a branch of the Ruidoso. The natural grandeur of the mountains, combined with the cool, invigorating summer climate, makes this an ideal camp site. Near the camp are the Mescalero Indian Reservation and the Lincoln National Forest.

Living Conditions

A more healthful summer camp could scarcely be found. The elevation of seven thousand feet, combined with sunny days and cool nights, makes this an invigorating climate. The water supply comes from one of the largest springs in New Mexico and never varies in purity or volume. Water is piped from the spring to the camp and flows entirely by gravity, the fall being sufficient to give high pressure in the buildings. The spring water is also the source of the water supply for the swimming pool.

Good, substantial food is prepared under the direction of one of the regular Institute cooks. Plenty of milk and an abundance of fresh fruit and vegetables are secured from the surrounding mountain farms.

The camp is located about three miles from the Ruidoso summer colony, where medical attention is easily and quickly available if needed.

The main building is constructed of fire-proof material, the first floor being built of rock and the second of stucco. On the first floor are located the large dining room, the kitchen and the showers. Upstairs are the dormitories. Here also is the large, attractive living room, where many happy hours are spent. The building is supplied with hot and cold running water, heated by a hot air furnace, and lighted by electricity. A separate dormitory for the Junior campers is located near the main building.

Academic Work

Each boy is allowed to do academic work in one subject, although such work is optional. Classes in the customary high school subjects are offered. Special arrangements may be made for tutoring in grammar school studies or in preparation for West Point or college entrance examinations. Academic work is confined to the forenoon. Each boy has a study period preceding each recitation. A boy carrying a single subject recites twice a day. Inasmuch as there are thirty-six weeks in the regular school year, it is possible in an eight-weeks' course to

take work in one subject or two half subjects. This limitation makes it possible to do work of standard quality. High School credits earned at Carrizo Camp are accepted by the High School of New Mexico Military Institute, a member of the North Central Association.

Instructors

The teachers are chosen from the staff of the New Mexico Military Institute. In addition to his association with the boys in the classroom and daily life, each instructor participates in some activity with small groups of the campers. Some instructors take groups on special trips of interest, while others organize and direct games at the camp. In this way, the instructors act both as teachers and counselors and are able to lead and supervise both work and play. Those instructors are chosen who are interested in boys and in the out-of-doors.

Activities

Each afternoon is devoted to healthful outdoor exercises. Athletics, such as boxing, wrestling, baseball, and volley ball are available under careful supervision. Swimming is one of the most popular sports. Boys who do not know how to swim are given special instruction. A nine-hole golf course is located near the camp.

Horses are provided for those who wish to secure skill in horsemanship or to enjoy an afternoon gallop. Trips to the twelve-thousand-foot summit of Baldy are thoroughly enjoyable; for those who desire to ride, a horse-back trail runs from Camp to the summit. Angling enthusiasts may find ample opportunity to exercise their skill in the challenging mountain streams. Special trips are also arranged to nearby points of interest.

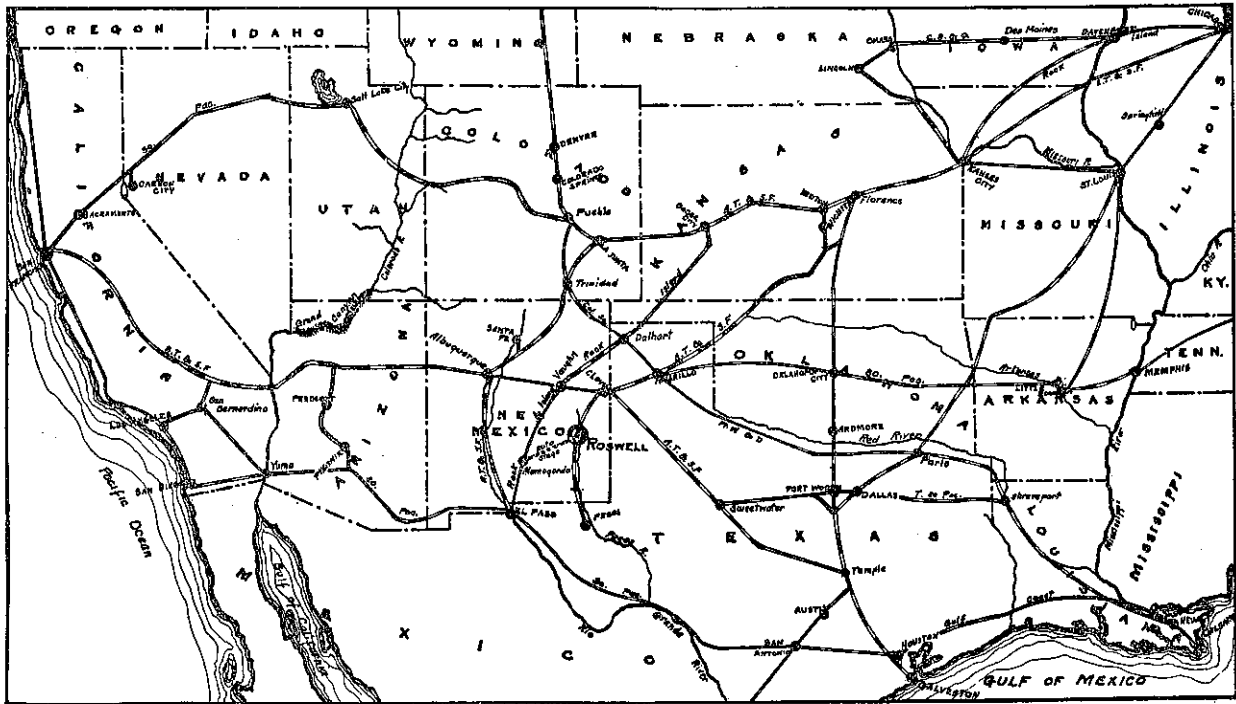
Social life outside the camp is available at the summer colony on the Ruidoso, three miles away. Here, upon special leave, boys may be allowed, if conduct warrants, to join in various social activities.

Requirements for Admission

Applicants for admission to Carrizo Camp must be at least fourteen years of age, of good moral character, and free from infectious disease. The school reserves the right to reject any applicant or to request the withdrawal of any boy whose contact with the other campers is unwholesome.

Carrizo Camp Catalog

A bulletin giving more detailed information in regard to the camp, the daily schedule, a list of articles to be brought to camp, as well as other facts of interest to anyone selecting a camp or summer school may be secured from the New Mexico Military Institute, Roswell, New Mexico.



HOW TO REACH ROSWELL

The principal railroad connections for Roswell are indicated on page 22 of this catalog.

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Note: A book of views giving a general idea of the grounds, buildings and student activities will be mailed upon request.