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1926-27

**THE WELCH-HAFFNER PRESS**

**D E N V E R**

*The*  
New Mexico Military  
Institute

TWENTY-EIGHTH YEAR  
1925-1926

*Circular of Information*  
1926-1927



ROSWELL, NEW MEXICO



# Introductory



THE NEW MEXICO MILITARY INSTITUTE is a military boarding school, owned and controlled by the State of New Mexico. Its immediate object is to furnish young men of high school and junior college age with thorough academic and military training at a very low cost. The institution has for its larger and more fundamental purpose the preparation of its students for manhood. Its chief aim, therefore, is the formation of character, the cultivation of sound principles of truth and honor, and the symmetrical development of mind and body.

The school is situated on a mesa overlooking the town of Roswell, in the beautiful Pecos Valley. The location is ideal, affording a more healthful environment than that of any other military school in the Union. The elevation is 3,700 feet above sea level, and as a rule there are but few cloudy days during the winter months. The air is always light and pure, cool and invigorating, though not cold enough to prevent open-air drills and field sports.

The attention of prospective patrons is invited to the following special advantages offered by this institution:

## **Military System**

An enforced regularity in the hours appointed for exercise, meals, and sleep promotes physical health and muscular development, and creates habits of promptitude, order and discipline. The daily physical training gives a manly, erect and soldierly carriage. The military system is essentially democratic; all external distinctions being removed, each cadet is thrown upon his individual responsibility, and the virtues of self-reliance and force of character are inculcated in him.

## **Academic Curriculum**

In addition to the usual academic subjects taught in high school and the first two years of college, courses of an especially practical nature are offered in mechanical drawing, surveying, Spanish and business administration.

## **System of Instruction**

Classes are divided for academic purposes into sections which do not ordinarily contain more than fifteen students. In this way each student secures a larger share of the instructor's personal attention than is usually the case and his work can be more carefully supervised and graded.

## **Religious Training**

The Institute is the property of the State, built and maintained by the people. Although it is in no sense a sectarian school, the Institute authorities make every effort to safeguard the moral welfare of the students and to encourage in them the development of

the highest ideals of manhood. Each Sunday morning at ten o'clock the chaplain conducts services in the school auditorium. Upon request of parents, cadets may attend Sunday morning services at the Roswell churches. Boys who do not attend church in Roswell are required to attend the school chapel exercises.

### **Economy**

The Institute is maintained at the least possible cost to the individual. There are but few extra charges of any kind to be paid by the cadet and uniforms and books are furnished by the school at a reasonable cost. The first year is of necessity the most expensive as full equipment must be provided when a cadet enters. The clothing purchased is of excellent quality. The most expensive item is the tailored dress uniform which with care is frequently serviceable for two years. The mackinaw is suitable for civilian use also.

### **Reserve Officers' Training Corps**

The school maintains under War Department regulations a Senior Unit in the Cavalry branch of the Reserve Officers' Training Corps. The Secretary of War details an officer of the United States Army as Professor of Military Science and Tactics and two officers as assistants. The government provides the Institute with horses and complete equipment for all military work.

Upon the basis of annual inspection by a Board of Army Officers, the Institute has since 1909 been designated by the War Department as one of the "Distinguished" or "Honor" military schools of the United States. Upon graduation cadets who meet the government requirements are entitled to commissions as Lieutenants in the United States Officers' Reserve Corps.

### **Pleasant, Hygienic Location**

As the Institute is situated on high ground, the natural drainage is excellent, and the school has a modern water and sewerage system. There is little rain or snow during the session; outdoor drill and athletic sports are enjoyed throughout the winter. Roswell is located in the choicest section of the Southwest. It is a beautiful residential town; the surrounding country is dotted with shade trees, orchards and farms. The water is supplied from great artesian wells which, gushing from a depth of over two hundred feet, are free from surface contamination.

### **Training**

Although the New Mexico Military Institute offers all the studies which lead to entrance into the best universities and two years of college work, its chief object is to prepare boys for the great battle of life and the responsibilities of American citizenship. The aim of the Institute is to give to society intelligent, honest, able-bodied and progressive citizens.

## Calendar

1926

September 7.....	New cadets admitted
September 8.....	Old cadets return
September 9.....	Twenty-ninth year begins
November 25.....	Thanksgiving
December 21 (3 p. m.).....	Christmas holidays begin

1927

January 3.....	Regular duties resumed
January 20-21.....	Mid-year examinations
February 22.....	Washington's Birthday
May 1.....	Founders' Day
May 24-25.....	Final examinations
May 26-27.....	Commencement

NOTE: The Institute maintains no summer school.

## Board of Regents

### EX-OFFICIO

HIS EXCELLENCY, THE HONORABLE A. T. HANNETT  
*Governor of New Mexico*

MISS ISABEL L. ECKLES  
*State Superintendent of Public Instruction*

### APPOINTED BY THE GOVERNOR

EDWARD A. CAHOON      J. PHELPS WHITE      HIRAM M. DOW  
MRS. CHARLES M. DEBREMONT      THOMAS E. MEARS

### OFFICERS OF THE BOARD

E. A. CAHOON, *President*  
J. P. WHITE, *Treasurer*; HIRAM M. DOW, *Vice-President and Sec'y*



## Academic Staff

1925-1926

COLONEL J. C. TROUTMAN, A.B., A.M., Superintendent  
*Harvard University*

MAJOR EWING L. LUSK, B.S., Principal  
*University of Missouri*

MAJOR G. B. DUFFIELD, A.B., A.M., Director, Junior College  
*Princeton University*  
History

MAJOR J. ROSS THOMAS, C.E.  
*Virginia Military Institute*  
Mathematics

MAJOR JOHN MCCLURE, A.B., M.S.  
*Washington and Lee University, University of Chicago*  
Chemistry

MAJOR A. O. BIGNEY, A.B., A.M.  
*Mount Allison College, Harvard University*  
Mathematics

MAJOR HARRY A. FLINT  
*Cavalry, United States Army*  
Professor of Military Science and Tactics

MAJOR MAURICE G. FULTON, Ph.B., M.A.  
*University of Mississippi*  
English

CAPTAIN J. B. WONSETLER, B.A., B.S., M.S.  
*Miami University, University of Illinois*  
Physics

MISS M. MARGARET DECKER, B.A., M.A.  
*University of Wisconsin*  
Spanish

CAPTAIN L. B. PLUMMER, A.B.  
*Southwestern University*  
English

## Academic Staff

(Continued)

1925-1926

CAPTAIN W. R. BURNHAM, A.B.  
*Brown University*  
English

CAPTAIN T. M. KLECKNER, A.B.  
*Stanford University*  
Economics and Public Speaking

CAPTAIN C. E. REDMAN, B.S.  
*Bowdoin College*  
English

CAPTAIN B. S. WOODARD, B.C.S.  
*Denver University*  
Business

CAPTAIN S. L. MITCHELL., Ph.B.  
*Brown University*  
Spanish

CAPTAIN P. S. MATHEWS, A.B.  
*Oberlin College*  
History

CAPTAIN G. M. FLICKINGER, PET.E.  
*University of Pittsburgh*  
Physics and Mathematics

CAPTAIN J. R. KELLY, A.B.  
*University of North Dakota, University of Chicago*  
History and Psychology

CAPTAIN H. G. MITCHELL, Ph.B.  
*University of Chicago*  
History

## Academic Staff

(Continued)

1925-1926

CAPTAIN R. W. COLLINGE, A.B.

*Lawrence College*  
English and History

CAPTAIN F. J. MEYER, A.B.

*University of Iowa*  
English

CAPTAIN R. M. FREEMAN, A.B.

*Cornell University*  
Mathematics

CAPTAIN E. REY, A.B., A.M.

*Ohio State University*  
French and Spanish

CAPTAIN D. H. VERDER, A.B., A.M.

*Trinity College, Harvard University*  
English

CAPTAIN J. W. GIFFEN, A.B.

*Muskingum College, Western Reserve University*  
Chemistry and Mathematics

CAPTAIN C. M. RADEMACHER, A.B.

*University of Chicago*  
Athletic Coach

CAPTAIN L. E. EBAUGH

*Northern Illinois State Teachers College*  
Mechanical Drawing; Clerical Assistant

CAPTAIN R. M. CARPENTER, B.S.

*Northwestern University*  
Librarian

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THE REVEREND AUSTIN D. CRILE, LL.D.  
Chaplain

# Military Staff

1925-1926

LIEUTENANT-COLONEL VINCENT JAEGER  
*Adjutant-General of New Mexico*  
Inspector

COLONEL J. C. TROUTMAN  
*On the Staff of the Governor of New Mexico*  
Superintendent

MAJOR H. P. SAUNDERS, JR.  
*United States Reserve*  
Commandant of Cadets

H. A. INGALLS, M.D., F.A.C.S.  
*Colonel, M. R., U. S. Army*  
Surgeon

MAJOR HARRY A. FLINT  
*Cavalry, U. S. A.*  
Professor of Military Science and Tactics

CAPTAIN CYRUS J. WILDER  
*Cavalry, U. S. A.*  
Assistant Professor of Military Science and Tactics

LIEUTENANT LOUIS B. RAPP  
*1st Lieutenant, Cavalry, U. S. A.*  
Assistant Professor of Military Science and Tactics

## Military Staff

(Continued)

1925-1926

CAPTAIN L. B. PLUMMER  
*United States Reserve*  
Supply Officer

CAPTAIN G. L. ERWIN  
*New Mexico National Guard*  
Post Adjutant

CAPTAIN R. L. BATES  
*New Mexico National Guard*  
Steward

CAPTAIN J. B. WONSETLER  
*New Mexico National Guard*  
Director of Athletics

CAPTAIN JOHN FLETCHER  
*New Mexico National Guard*  
Band Master

CAPTAIN J. H. DEKKER  
*United States Reserve*  
Storekeeper

# Regimental Organization

1925-1926

## REGIMENTAL STAFF

B. F. WILLS.....Lieutenant and Supply Officer  
 G. M. MEGICA.....R-1 and R-3 Captain and Adjutant  
 G. H. HEANEY.....R-2 Captain  
 J. A. McDOUGALL.....Sergeant Major  
 J. A. WILSON.....Supply Sergeant

## HEADQUARTERS TROOP

L. E. LEONARD.....Captain  
 R. E. DAUGHTRY.....Color Sergeant  
 L. E. FAIRBANK.....Color Sergeant  
 M. HANNY.....Bugler

## BAND SECTION

L. E. MOUNDAY.....Drum Major  
 H. D. CECILL.....Sergeant  
 J. R. WOODFILL.....Sergeant  
 H. D. MEYER.....Corporal  
 A. D. MEYER.....Corporal

## HEADQUARTERS FIRST SQUADRON

J. W. ATWOOD.....Squadron Commander  
 W. H. STONEROOK.....Adjutant

## First Squadron

### TROOP A

#### *Captains*

J. W. ATWOOD AND H. G. HEANEY

#### *First Lieutenant*

R. L. KNIGHT

#### *Second Lieutenant*

F. H. STONE

#### *First Sergeant*

H. H. HITCH

#### *Sergeants*

T. L. MULLICAN  
 T. J. HUGHES  
 W. W. PHILLIPS  
 C. P. MARTIN  
 R. E. HOLMES  
 J. H. FRIEDENTHAL

#### *Corporals*

G. R. GRUNERT  
 T. W. MCCABE  
 H. B. SNELL  
 M. PEIRCE  
 W. M. LESLIE  
 B. W. CHRISTIAN

## Regimental Organization

(Continued)

1925-1926

TROOP B

*Captain*

H. L. BASS

*First Lieutenant*

W. U. BARNES

*Second Lieutenant*

E. D. WALSH

*First Sergeant*

W. E. HARPER

*Sergeants*

H. W. CLARY

D. B. HAWES

R. K. BLAKELY

G. A. CONWELL

B. C. BARNES

L. McDONALD

*Corporals*

P. C. McBRIDE

H. DAVENPORT

J. HANNY

F. KLEITZ

S. SUTTON

J. GODBE

TROOP C

*Captain*

G. R. CLARK

*First Lieutenant*

G. B. BAIN

*Second Lieutenant*

A. M. GILLESPIE

*First Sergeant*

J. H. ROTHROCK

*Sergeants*

L. E. FAIRBANK

F. C. TOWNSEND

B. L. DAVIS

J. E. LEWIS

A. J. LIGHTFOOT

*Corporals*

J. S. COOPER

R. T. BABCOCK

J. W. PEYTON

R. B. ROTHROCK

J. H. ADAMSON

F. E. STEVENSON

# Regimental Organization

(Continued)

1925-1926

## HEADQUARTERS SECOND SQUADRON

E. H. POST.....Squadron Commander  
H. M. MILLER.....Adjutant

### Second Squadron

#### TROOP E

*Captain*

W. F. CARVELL

*First Lieutenant*

G. S. ANDERSON

*Second Lieutenant*

W. B. WILLIAMS

*First Sergeant*

A. H. CARPENTER

*Sergeants*

A. PORTER  
B. M. KNOX  
N. K. MALLORY  
D. MILLER  
R. W. WOOD

*Corporals*

E. B. SHORTLEY  
G. L. WHITE  
T. D. WHITE  
T. L. McLAUGHLIN  
R. A. McWILLIAMS

#### TROOP F

*Captain*

E. G. DEYOE

*First Lieutenant*

W. E. DOWNING

*Second Lieutenant*

J. G. LUMPKIN

*First Sergeant*

J. E. HENDERSON

*Sergeants*

J. B. STAPP  
C. J. WATTS  
O. J. CHERRY  
J. P. BELL  
H. MOSES

*Corporals*

G. E. CORDRAY  
L. KATTACHE  
S. P. FLEMING  
W. E. WILLIAMS  
T. B. SELIGMAN  
E. W. ROBERTS



## Regimental Organization

(Continued)

1925-1926

### TROOP G

*Captain*

E. H. POST

*First Lieutenant*

E. B. BACA

*Second Lieutenant*

E. G. EGLESTON

*First Sergeant*

F. E. WEAVER

*Sergeants*

W. A. NICHOLAS

T. V. COFFIN

A. E. ANDERSON

N. E. BOLES

R. K. WHITELEY

R. E. DAUGHTRY

*Corporals*

V. D. CRENSHAW

J. R. VERPLANK

E. J. MCGUIRE

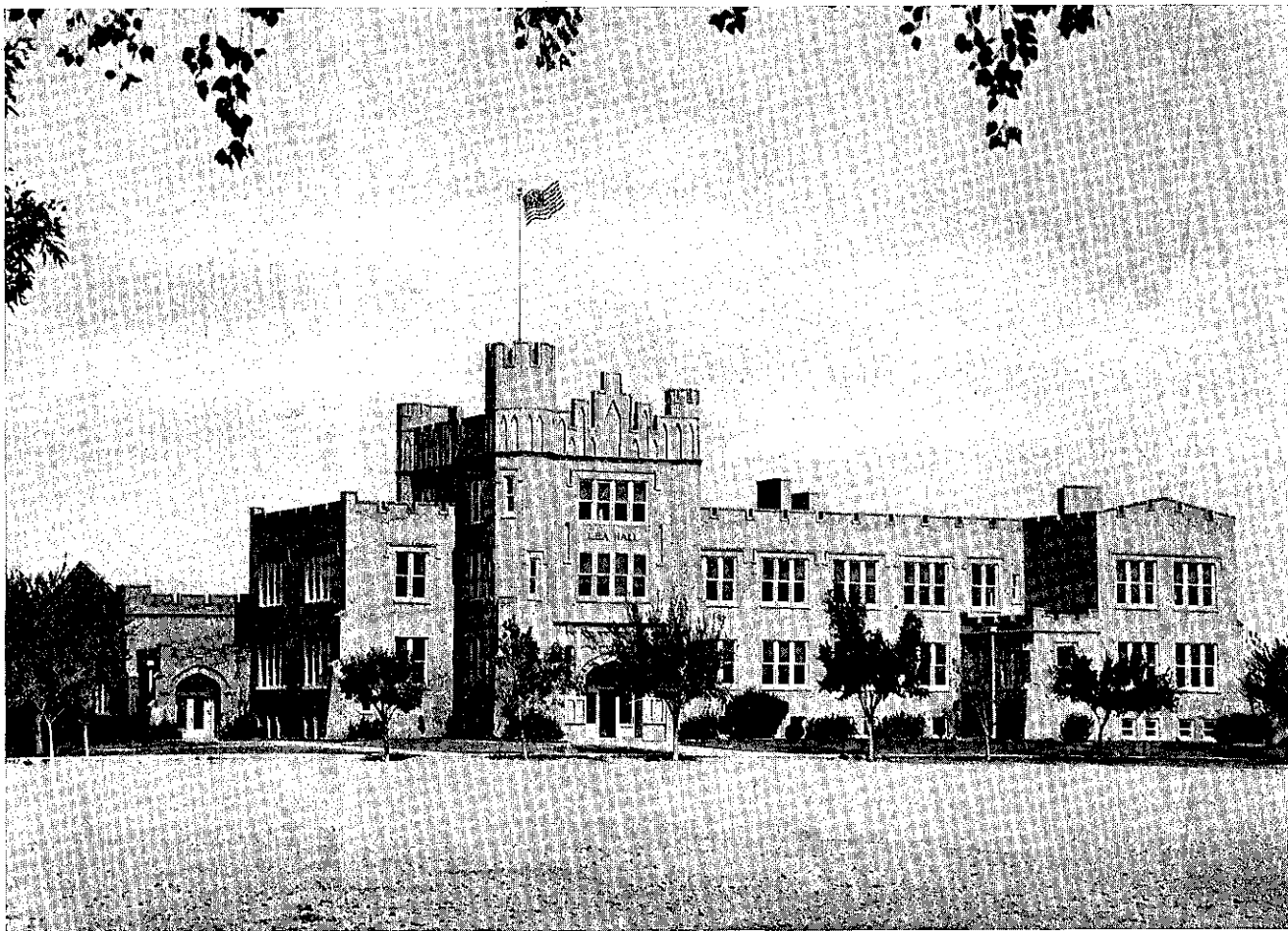
R. S. MAXEY

J. A. POSZ

## New Mexico Military Institute

### Daily Schedule

ROUTINE OF DUTY	Tuesday Wednesday Thursday Friday Saturday	Sunday	Monday
Reveille.....	6:30	7:00	6:20
Open Air Exercises.....	6:35	7:05	6:25
Breakfast Call.....	7:10	7:25	6:55
Sick Call.....	7:35	8:00	7:30
Study Call.....	8:20		
Guard Mount.....			8:10
Regimental Inspection..			9:15
Room Inspection.....		9:00	9:45
Church Call.....		9:55	
Drill Call.....	11:30		
Dinner Call.....	12:35	12:55	12:30
Study Call.....	1:35		
Supper Call.....	5:50	5:35	5:50
Call to Quarters.....		6:55	6:55
Study Call.....	6:55		6:55
Tattoo.....	9:00	9:00	9:00
Call to Quarters.....	9:10	9:10	9:10
Taps.....	9:45	9:30	9:30



THE ACADEMIC BUILDING



THE CLASS OF 1925

## New Mexico Military Institute

### Historical

The New Mexico Military Institute was established by an act of the legislative assembly of the Territory of New Mexico, passed in 1893, providing for a military school at Roswell, Chaves County. In 1895 Mr. J. J. Hagerman donated forty acres of ground for a building site, and the legislative assembly of that year authorized a bond issue for the erection of suitable buildings and a tax levy for the maintenance of the school. In March, 1898, the buildings were completed, and the school was opened for students in September, 1898.

During the first three years of its history, the Institute was under the supervision of Colonel J. G. Meadors. From 1901 until his death in 1922 Colonel James W. Willson was its Superintendent, and it is to his far-sighted genius as a director and administrator that the school owes its steady development toward the high position which it occupies today. A graduate of the Virginia Military Institute, he was acquainted with the best traditions of military education in the East. With modifications and developments suited to a freer environment, he laid the foundation of a Western system. That he was successful is evidenced by the standing accorded the school by the War Department. Under his administration academic standards were raised, enrollment greatly increased, and a program of buildings, superior both from an aesthetic and utilitarian standpoint, was instituted and largely completed. New buildings were added from year to year, until at present, the plant consists of twelve structures well arranged over the sixty-acre campus. Of these buildings, Hagerman Barracks, Lea Hall, Luna Memorial Natatorium, the Hospital, Headquarters, the Exchange, and the Mess Hall are all handsome brick structures.

By an act of Congress, approved June 21, 1898, the New Mexico Military Institute was granted 50,000 acres of public land for the purpose of permanent improvements. From the sale and rental of a portion of the land, as well as from the proceeds of bonds secured by these lands, the erection of buildings has been made possible. The Enabling Act, which provided for the admission of New Mexico as a State, approved by Congress June 20, 1910, granted 100,000 acres of public land to the New Mexico Military Institute. The land has now been located and is largely leased to stockmen. The income from this source, which is increasing each year, is to be used for the erection of new buildings and for making permanent improvements.

Each legislative assembly since 1895, when the first tax levy for the Institute was made, has granted an annual appropriation, usually in increased amount; the state aid thus received and the income from lands have assured the permanence and financial security of the school.

From the founding of the school until the fall of 1920 the cadet corps was organized as a battalion of Infantry. In October, 1920, at the suggestion of the War Department the school authorities authorized the arrangements necessary for a change from Infantry to Cavalry. Two officers of the regular army were assigned to permanent duty at the Institute and the corps is now arranged as a Cavalry regiment of six troops and a headquarters troop, which includes the band. Each cadet is given instruction in both mounted and dismounted work.

The Institute was organized and is maintained at the least possible cost to the student, as a standard military training school for boys and young men. It is governed by a board of regents appointed by the governor of the state, of which board the governor and state superintendent of public instruction are ex-officio members. The thought of profit has never entered into the plan. The entire income from tuition fees and from all other sources is devoted to the maintenance and improvement of the school.

### **Grounds**

The enclosed grounds consist of sixty acres of level mesa land situated on a hill overlooking the main part of Roswell. The campus is covered with grass and is beautified and shaded by numerous trees. Adjacent to the campus lies a tract of some three hundred acres which is used for Cavalry maneuvers. The polo fields and golf course are also located there.

### **Buildings**

The total value of buildings, furniture and fixtures approximates three-quarters of a million dollars. The buildings are of brick; they are lighted by electricity, heated by steam, and are provided with hot and cold water on each floor. They are fully supplied with lavatories and baths, and are connected with a complete system of water works and sewerage.

### **Mess Hall**

A handsome mess hall was completed during the fall of 1918. The main dining room has a seating capacity of five hundred; it is well lighted and the walls and arched ceiling are finished in mahogany. The kitchens are large and are supplied with the most modern equipment, insuring the preparation of food under absolutely sanitary conditions. Special care is taken to give plenty of good, wholesome food. With but few exceptions the officers and instructors live at the Institute and take their meals in the mess hall with the cadets.

## **Hospital**

Situated on the western part of the campus, entirely isolated from the other buildings, is a large and well-arranged hospital. It is modern in every respect, affording offices and examining rooms for the post surgeon and quarters for two resident nurses and a housekeeper. There are eight single rooms and two large wards with sun porches attached. This building, opened in 1920, is adequate to care for cadets in all ordinary cases of sickness. However, when deemed necessary, the patient is placed in St. Mary's Hospital, a large, well-equipped and well-managed institution maintained by the Catholic Sisters in Roswell.

The post surgeon is employed to give daily attention to the health of the cadets and to prescribe for their needs. In this work he is assisted by a graduate nurse who resides in the cadet hospital and devotes her entire time to those placed under her care. The physician is employed by the year, and is responsible for the health of the school. The physical examination at the beginning of the session is made with great care and thoroughness. It is therefore practically impossible for latent diseases to escape prompt detection, or for boys suffering from serious diseases to gain admission.

## **The Library**

The library, which at present contains between three and four thousand volumes, occupies a large, well-lighted room on the third floor of Lea Hall. Its contents have been chosen with the purpose of securing the best works, not only of the standard authors, but of more recent writers as well. The fields of English and American literature, science, history, and biography, as well as of fiction, are well represented, and new books are frequently added. In addition to much material available as supplementary reading in the various courses of the academic department, the library is well equipped with encyclopedias, dictionaries, atlases, and similar works.

The library is open daily, and cadets are allowed to take books from it to their rooms. In addition to a number of daily newspapers which are on file in the reading room, the library subscribes for about thirty-five of the best weekly and monthly periodicals.

## **Hagerman Barracks**

During the year 1908 a sixty-room barracks building was erected on the northern portion of the campus. The growth of the school has from time to time necessitated additional construction; with a new section completed in the summer of 1925, the entire barracks structure now contains over two hundred rooms for officers and cadets. Each cadet room has large opposite windows and the door opens on the veranda. This arrangement makes the rooms light and pleasant and insures excellent ventilation. The furnishings are

substantial and well adapted to their purpose. The barracks are well supplied with shower baths and lavatories.

### **Lea Hall**

Lea Hall, replacing the old hall of that name destroyed by fire in August, 1909, is one of the best arranged academic buildings in the West. It is two stories high, with basement under the entire building. It contains a large assembly hall, a library, two laboratories, and class-room space sufficient to accommodate four hundred students. All the rooms are well lighted and thoroughly ventilated. The arrangement and construction of this building are ideal for class and laboratory work.

### **Laboratories**

The chemical and physical laboratories are established on the first and second floors of Lea Hall. Large, well-lighted rooms have been fitted up for these departments and the facilities for practical work greatly improved. A large supply of chemicals is purchased annually and, as much expensive apparatus has been installed, the instruction in physics and chemistry is not only practical and interesting but is carried on in accordance with the highest standards.

### **Roswell**

Roswell, with a population of about 10,000, lies in the broad, upland valley of the Pecos River, the garden spot of the Southwest. It is a modern, attractive residence town with beautifully shaded streets; there are more than one hundred blocks of asphalt paving. The people of Roswell have come from all parts of the United States. They are cultured, industrious and law-abiding. There is far less disorder than in the smaller towns located near the great cities of the East. The leading church denominations are represented and cadets are invited to attend their services. The town maintains excellent schools and supports a Carnegie library.

### **Climate**

The climate is almost perfect; the air is pure and dry; the nights and mornings are cool and bracing; the days are warm and bright. These favorable conditions are in part due to the moderate altitude of 3,700 feet above sea level, which is great enough to secure pure, invigorating air but not high enough to be detrimental to health. Many people come to Roswell every year to escape the rigors of northern climates and the dampness of the lower altitudes. Very little snow or rain falls during the school year and very few days are cloudy. Outdoor games are possible the year round; there is but little use for overcoats except in the evenings. It is rarely necessary



to omit military exercises on account of the condition of the weather, a fact that gives this school an advantage over military academies located in northern states or in southern regions of low elevation.

### **Fruit and Vegetables**

In the vicinity of Roswell watermelons, cantaloupes, apples and other fruits are raised in great abundance. The chief occupation of the region is stock-raising, for which the country is well adapted. Thousands of tons of alfalfa are raised each year. The farmers irrigate by means of springs and artesian wells, and thus are independent of the rain supply.

### **Railroad Connections**

Roswell is located on the Pecos Valley branch of the Santa Fe system; this branch connects with the main southern trans-continental line of the Santa Fe at Clovis, New Mexico. At Amarillo, Texas, the Santa Fe system connects with the Fort Worth & Denver (Colorado & Southern) Railway. Roswell is also reached by an excellent daily automobile service which connects with the main line of the Southern Pacific (formerly the Rock Island) system at Alamo-gordo, New Mexico. A less convenient connection is made with the Texas & Pacific Railway at Pecos, Texas. A map showing the relation of Roswell to the principal railway systems will be found in the back of this catalog.

## Academic Department

The work of the Academic Department is divided into two distinct programs of study—that of the High School Department, covering a period of four years, and the Junior College Department course, covering two additional years. The following pages contain a statement of the requirements for admission and graduation in each department and afford a brief description of the courses offered in the various subjects included in the curriculum.

### Requirements For Admission and Graduation

#### High School Department

Candidates for admission to the first year of the High School course—the Sixth Class—must present certificates showing that they have finished the usual grammar school studies. Applicants who are unable to present such certificates must pass satisfactory examinations in arithmetic, English grammar, English composition, geography, and the history of the United States.

A candidate for higher standing must present a certificate of work previously done, signed by the principal of the school in which the studies have been pursued. Such certificates must be from an approved high school and must give full information as to quality and amount of work done in each subject. Blanks for this purpose may be secured upon application, and should be filled out and submitted some time before the date set for the opening of school. These blanks will ordinarily determine the classification of the candidate. However, the school reserves the right to require supplementary work should it prove necessary.

#### Junior College Department

Candidates for admission to the freshman year of the Junior College—the Second Class—must present fifteen standard units of credit by certificate from an approved high school or by examination. Where through no fault of his own, the candidate's record falls not more than one unit short of this requirement, he may be admitted as a qualifying student in the Junior College. Of these fifteen units the following are required:

English . . . . .	4 units
<small>(Where high school graduation has been permitted with but three units, three will be accepted.)</small>	
Algebra . . . . .	1 unit
Plane Geometry . . . . .	1 unit
History and Social Science . . . . .	2 units
Foreign Language (both units of same language) . . . . .	2 units
Physics, Chemistry, Botany or Biology . . . . .	1 unit

In addition to the eleven required units listed, four other units are to be submitted, chosen preferably from the following subjects: Mathematics, History and Social Science, Foreign Language, Science and Mechanical Drawing.

A unit of credit is defined as the amount of work done in one subject during a school year of not less than thirty-six weeks, five recitations a week of not less than forty minutes each. Two periods of manual training or laboratory work are equivalent to one period of class room work.

### **Examinations and Reports**

A cadet's grades are determined by daily recitations and by written tests given at such times as the instructors may deem advisable. Reports are issued every six weeks and are sent to parents and guardians. For the information and encouragement of cadets grades are published on the school bulletin board at the end of every three weeks. In January and May mid-year and final examinations are given on the work of the preceding half-year. The number of demerits entered on the reports sent to parents indicates the conduct of the cadet.

### **Promotion**

Promotion to the next higher class is made at the end of each year upon the completion of a given number of academic units of credit. No credit will be given in a subject when the average falls below seventy per cent; in case of a required subject the course must be repeated unless a satisfactory examination be passed upon the opening of the following school year. If a student has an insufficient number of credits to secure promotion he is allowed to proceed with the next higher course in those subjects in which his work has been satisfactory. The amount of work required each year is indicated under the courses outlined in the High School and Junior College departments. No cadet will be allowed to take more than the required number of subjects without special permission. In case such permission is given and the quality of the work falls below standard the extra subject must then be dropped.

### **Recommending Grades**

Although the passing average is fixed at seventy per cent, recommendations for admission to college or university will not be given in a subject unless an average of eighty per cent or higher is made. The attention of parents is directed to the fact that an increasing number of colleges and universities are crediting toward admission without examination only such high school courses as have been completed with considerably higher than merely passing grades.

## **Requirements for Graduation**

Although a certificate is issued upon completion of the high school course, the diploma of the Institute is conferred only upon graduates of the Junior College. As the Second Class (first year of Junior College) is the highest to which new students are admitted, attendance for at least two years is necessary to secure the diploma. Students who meet the necessary academic requirements may receive the high school certificate after an attendance of one year.

## **Junior College Diploma**

In order to obtain a Junior College diploma a student must have completed at least twenty-three units of credit, fifteen of which may be high school courses taken either at the Institute or at some standard high school. The remaining eight units must be Junior College courses. Information regarding the choice of Junior College subjects will be found in the following pages. When the required twenty-three units have been secured a diploma is granted, signed by the Governor of the State of New Mexico and the regents and faculty of the Institute.

## **High School Certificate**

The high school certificate is granted to those students who have been in attendance at the Institute for at least one year and who have completed fifteen approved units of high school work, either at the Institute or at some standard high school. The high school department of the Institute is accredited with the North Central Association of Colleges and Secondary Schools. Students who have completed the high school course and have chosen their electives with university requirements in view will be admitted upon certificate to all colleges which admit students without examination.

## **Officers**

The faculty is composed of thirty teachers and officers, graduates of the best colleges and universities. The personnel of the teaching staff includes graduates of Harvard, Brown, Bowdoin, Princeton, Washington and Lee, Virginia Military Institute, Miami, Oberlin, Stanford, and the Universities of Chicago, Ohio, Wisconsin, Missouri, Mississippi, North Dakota, Denver, and Pittsburgh. The teachers are all men of experience. A number of officers live in barracks with the cadets and keep a watchful care over them at all times; they supervise the preparation of lessons, assist in athletic sports and in promoting the general welfare of the students.

## **New Mexico Military Institute Scholarships**

At Commencement each year the Institute awards four scholarships to members of the four high school classes. These scholarships

entitle the holder to a credit of fifty dollars on the regular fees for the ensuing year. They are awarded on the basis of academic work and personal character.

### **Rewards and Prizes**

Each year a number of medals and prizes are awarded the cadets who have distinguished themselves in various lines of endeavor. Certificates of Excellence are conferred upon students who have maintained a high standing for the year in their academic work. Athletic letters are awarded to members of the various teams. Among the other school honors are the Captain Jason W. James Rifle Team medals, the Boellner Horsemanship Cup, the Institute and Ruppert declamatory medals, the Atkinson Prize for general excellence, the Sportsmanship Prize and the Plugger's Prize for consistent effort.

been granted advanced standing at such institutions as the Universities of California, Nebraska, Oklahoma, Cincinnati, Pittsburgh, Dartmouth College, Stanford University and Massachusetts Institute of Technology. The Junior College of the New Mexico Military Institute is a member of the American Association of Junior Colleges, a national organization for the standardization of Junior College work. It is also accredited with the State Department of Education.

For students who expect upon graduation from the Institute to apply for advanced standing elsewhere, either in a college of liberal arts or in a college of science or engineering, will be required to follow the plan of studies outlined below.

#### SECOND CLASS (First Year College)

##### LIBERAL ARTS

English  
History  
Mathematics and  
Modern Language or  
Government and Economics or  
Science (Chemistry or Physics)

##### SCIENCE

English  
Mathematics  
Modern Language  
Science (Chemistry or Physics)

#### FIRST CLASS (Second Year College)

English and three of the following:

History  
Modern Language  
Government  
Geology  
Mathematics

Science

Mathematics and two of the following:

Surveying  
Modern Language  
Government  
Geology  
Mechanical Drawing

The following program in Commerce is recommended for students who plan to go into business upon completion of their Junior College course. The program for the first year of college is given in the column at the left; that for the second year in the column at the right.

#### COMMERCE

English  
Economics  
Accounting A  
Business Law

English C  
Psychology, Salesmanship  
and Advertising  
Accounting B  
Mathematics

The entrance and graduation requirements of the Junior College may be found on pages 24 and 26. The requirements for graduation are qualitative as well as quantitative; the heads of academic departments may recommend that diplomas be withheld from candidates whose records show lack of effort, regardless of the number of units of credit earned.

## Description of Courses

In addition to the work described below, other courses which the Institute is equipped to offer may be added if there should be sufficient demand for them, while listed courses may be withdrawn on account of lack of demand or for other sufficient reason. The following courses were offered during the session of 1925-1926:

### ENGLISH

#### HIGH SCHOOL COURSES

Though the work of the first four years is planned with the primary object of best serving the students' needs, it is based on the recommendations of the National Conference on Uniform Entrance Requirements in English, and is sufficient for entrance to any standard college. In each year of the course certain classics are studied intensively in class; others are prescribed as supplementary reading.

**ENGLISH I—Composition.** Drill upon the fundamentals of correct writing and speaking. The class is taken through Part I of Herrick and Damon's *New Composition and Rhetoric*,

*Literature.* In addition to many shorter readings, the following are carefully studied in class: *Treasure Island*, *The Ancient Mariner*, *Ivanhoe*, *The Lady of the Lake*, *Julius Caesar*, and *The Vision of Sir Launfal*. The textbook is Greenlaw, Elson and Keck's *Literature and Life*, Book I.

**ENGLISH II—Composition.** Detailed study of rhetorical principles governing paragraphing, sentence-making, and choice of words. The ground covered is Parts II-IV of Herrick and Damon's *New Composition and Rhetoric*.

*Literature.* Besides many shorter readings, the following are carefully studied in class: *The Eve of St. Agnes*, *The Prisoner of Chillon*, *Silas Marner*, *Sohrab and Rustum*, *As You Like It*. A part of the time is devoted to the development of American literature and reading selections from American writers. The textbook is Greenlaw and Stratton's *Literature and Life*, Book II. Supplementary reading includes Van Loon's *Story of Mankind* and Smith's *What Literature Can Do For You*.

**ENGLISH III—Composition.** The principles of narration, description, exposition, and argument, with an intensive review of sentence structure and diction. The textbook is Herrick and Damon's *New Composition and Rhetoric*, Part V being taken up.

*Literature.* Besides various readings, the following are specially studied: *The Idylls of the King*, *King Henry V*, *The DeCoverly Papers*, *She Stoops to Conquer*. The textbook is Greenlaw and Miles' *Literature and Life*, Book III. Outside reading includes *Tom Brown's Schooldays*, *Typee*, and two other books of the student's own choosing.

ENGLISH IV—*Composition.* Practice in composition through frequent short themes and six longer ones. Royster and Thompson's *Practice Sheets* used for reviewing fundamentals.

*Literature.* Burke's *Speech on Conciliation with America*, *L'Allegro*, *Il Penseroso*, *Lycidas*, Macaulay's *Life of Johnson*, and a representative selection from Burns, Coleridge, Wordsworth, Shelley, Keats and Byron, are thoroughly covered. The textbook is Greenlaw and Miles' *Literature and Life*, Book IV.

#### JUNIOR COLLEGE COURSES

The English courses offered in the Junior College are planned with a two-fold aim; first, to train the student by example and precept to use English more effectively as an instrument of expression; second, to acquaint him with, and instill in him an appreciation of some of the best literature of the language. The work is equivalent to that done in the first two years of any standard American college.

ENGLISH A—*Advanced Composition and Rhetoric.* The aim in this course is to develop skill in writing clear and forceful English. The principles of effective composition are studied from a textbook and application of them is made in writing weekly themes representing the most useful types of composition. This practice in writing is accompanied by considerable reading, partly to furnish examples and models and partly to stimulate thought upon the student's experiences and problems, especially as these relate to effective methods of study and an understanding of the conditions of college life. The textbook is French's *Writing*, supplemented by Hamlin Garland's *A Son of the Middle Border*, Lyman's *The Mind At Work*, Fulton's *College Life*, and Hudson's *Far Away and Long Ago*.

ENGLISH B—*Types of Literature.* This course offers opportunity to become acquainted with at least five of the important literary types—drama, novel, essay, short story, and poetry. Each type is studied in books drawn from English or American literature, selection being made from both older and modern writings. Attention is centered upon the books themselves rather than upon their authorship or historical connection. The books used are: Baker's *Modern American Plays*, Quinn's *Contemporary American Plays*, Shakespeare's *Henry IV, Part I*, *Othello*, *Hamlet*, *Cymbeline*, Matthews'



*Versification*, Rhys' *The New Golden Treasury of Lyric Poetry*, Browning's *Poems*, Teter's *One Hundred Narrative Poems*, Pence's *Essays by Present-Day Writers*, Alden's *Essays, English and American*, Scott's *Kenilworth*, Thackeray's *Pendennis*, Dickens' *Martin Chuzzlewit*, Royster's *American Short Stories*, Scheikert's *French and Russian Short Stories*.

ENGLISH C—*Public Speaking*. This course embraces a study of the rhetoric and psychology of oral discourse. The student is trained in voice production, articulation, pronunciation, natural reading and oral composition. He has the opportunity to learn to "think on his feet" and to practice both the writing and delivery of the various forms of public address. During the second semester there is a thorough study of the main principles of formal logic together with their practical uses in argument. In debate the course offers theory, example and continued practice. Each student in the class is given an opportunity during the year to speak before the Cadet Corps. Text: Winan's *Public Speaking* (rev. ed.).

## MATHEMATICS

Six years of Mathematics are offered, the first two of which are required. However, students are urged to do at least one year's work in addition to this minimum requirement. This is particularly important in the case of those who plan to go to college or technical school.

### HIGH SCHOOL COURSES

ALGEBRA I—*Algebra to Quadratics*. The text is Hawkes, Luby and Touton's *Complete School Algebra* (rev. ed.).

PLANE GEOMETRY—Ford and Ammerman's *Plane Geometry* is used as a text.

ALGEBRA II—Hawkes, Luby and Touton's *Complete School Algebra* (rev. ed.) is used as a text. The course is given for the entire year and is required of those desiring certification for admission to colleges requiring mathematics in the Freshman year. It is prerequisite to all higher courses in mathematics.

SOLID GEOMETRY—This half-year course is offered either half-year. The text is Ford and Ammerman's *Solid Geometry*.

PLANE TRIGONOMETRY—For this half-year course, Algebra II or its equivalent is prerequisite. Durrell's text is used.

### JUNIOR COLLEGE COURSES

Solid Geometry and Plane Trigonometry as described above, may be elected by such Junior College students as have not received credit for them in their preparatory work.

**COLLEGE ALGEBRA**—A rapid review of the fundamental operations and principles; theory of quadratics; variations; progressions; imaginary and complex numbers; inequalities; variables and limits; binominal theorem; logarithms; permutations and combinations; higher equations by Horner's Method; determinants. Text: Hawkes' *Advanced Algebra*. Half-year course.

**ANALYTIC GEOMETRY**—Co-ordinates in the plane; curve and equation, the straight line, the circle, conic sections; polar co-ordinates, transformation of co-ordinates, tangents and parametric equations. Text: Smith and Gale's *New Analytic Geometry*. Half-year course.

**CALCULUS**—Granville's *Elements of Differential and Integral Calculus* serves as the basis of a course extending throughout the year. Beside the application to curves and surfaces, applications to physics, mechanics and other sciences are emphasized.

## HISTORY

Students in the High School Department are required to do two years of work in this subject; either ancient or mediæval and modern history must be elected as one of the courses by which this requirement shall be met. In all courses supplementary reading and map studies are required.

### HIGH SCHOOL COURSES

**HISTORY I**—*Ancient History*. Breasted's *Ancient Times*.

**HISTORY II**—*Mediæval and Modern History*. West's *Modern World*.

**HISTORY III**—*English History*. Cheyney's *Short History of England*.

**HISTORY IV**—*American History and Government*. For about two-thirds of the year the work is based on Muzzey's *American History*. The remaining time is devoted to Government, with Forman's *American Government* as the text.

### JUNIOR COLLEGE COURSES

**HISTORY A I**—*European History, 1500 to 1815*. A study of the foundation of modern Europe and its civilization. The Commercial Revolution; The New Nationalism; The Protestant Revolt and the Catholic Reformation; The Development of Culture; The Growth of Absolutism upon the Continent and of Parliamentary Government in Great Britain; The Rise of Prussia and of Russia; The French Revolution and the Era of Napoleon are among the topics treated. Recitations, collateral reading, and lectures. Five hours a week for

one semester. The text is Hayes' *A Political and Social History of Modern Europe*, Volume I.

HISTORY A II—European History, 1815 to the present day. A study of Europe in the nineteenth century and the first quarter of the twentieth century, in which emphasis is laid upon the shifting of national power, the conflicts of economic and political forces, and those social and intellectual revolutions which have moulded the present day. Recitations, collateral reading, and lectures. Five hours a week for the second semester. The text is Hayes' *A Political and Social History of Modern Europe*, Volume II.

HISTORY B—This is a general college course in American History, with emphasis on the period since 1760. It is planned with the idea of giving the student familiarity with the development of the American people, the growth of the American nation and the historical evolution of those ideas and ideals which are peculiarly American. Hockett and Schlessinger's *Political and Social History of the United States*, Volumes I and II is the text throughout the year, but emphasis is laid upon collateral reading and reports.

## ECONOMICS, SOCIOLOGY, GOVERNMENT AND BUSINESS LAW

### HIGH SCHOOL COURSES

COMMERCIAL GEOGRAPHY—A half-year course based on Brigham's *Commercial Geography* as a text; offered both semesters.

ECONOMICS—A half-year course based on Thompson's *High School Economics*; offered both semesters.

AMERICAN PROBLEMS—A half-year course in social science intended primarily for Third Classmen. Text: Morehouse and Graham's *American Problems*.

### JUNIOR COLLEGE COURSES

ECONOMICS A I—*Elements of Economics*. This half-year course constitutes an introductory study of the principles of economics touching such subjects as value, rent, wages, profits, and interest, but emphasizing more particularly the consideration of current economic problems. The text is Ely's *Outlines of Economics* (new edition).

ECONOMICS A II—*Labor Problems*. A survey of industrial relations from the standpoint of both employer and employed. Among the topics treated are Security, The Labor Market, Labor Management, Labor Unions, The American Federation of Labor and Labor and the Law. Offered alternate years. The text is Commons' *Trade Unionism and Labor Problems*.

**ECONOMICS A III—*Money and Banking.*** A historical study of gold, silver, paper and other media of exchange used in the United States since the Colonial Period and the success or failure of each in relation to government and business; a brief survey of various systems of banking, domestic and foreign, and a consideration of our present Federal Reserve System and its relation to government and business. Offered alternate years. Text: White's *Money and Banking*.

**SOCIOLOGY A I—First semester.** A course designed to illustrate the abstract principles of man's social organizations by means of concrete problems and a study of the origin, development, structure and functions of the family, considered as a typical human institution. It includes a study of such problems as immigration, poverty, crime and education. Text: Ellwood's *Sociology and Modern Social Problems*.

**SOCIOLOGY A II—Second semester.** A course dealing with immigration and the social problems arising from it. The subject is considered historically, and the social and economic effects of the immigrant, past and present, are studied. The latter half of the course is devoted to legislation and program of Americanization. Prerequisite: Sociology A I. Text: Davis' *Immigration and Americanization*.

**BUSINESS LAW—**An endeavor is made to give to the student an understanding of those principles of the law which are essential to the intelligent conduct of modern business. Contracts, agency corporations, partnerships, negotiable paper, real and personal property, bailments, etc., are studied in text-book and actual cases. The work is based on Spencer's *Manual of Business Law*, supplemented by College of the City of New York *Problems in Business Law* and Bays' *Cases in Commercial Law*.

**GOVERNMENT—**This half-year course deals with the American Government, both state and national, and treats of such topics as the machinery of government, political parties, etc. The text is Kimball's *The National Government of the United States*.

## PSYCHOLOGY

### JUNIOR COLLEGE COURSE

The course in Psychology is designed to meet the needs of the student who desires an insight into the fundamentals of the science, both for the purpose of immediate practical application, and further pursuit of the subject. The work includes a study of general psychology with class and individual experiments, as well as an introduction to social psychology. Reference work in various standard texts and reports on assigned topics are given at appropriate times. Texts: Woodworth's *Psychology*; Ross' *Social Psychology*; Seashore's *Elementary Experiments in Psychology*. Three times a week throughout the year.

## LATIN

## HIGH SCHOOL COURSES

Latin courses are planned to give to the student an increasing ability to read English, to understand and to use words accurately, to spell correctly, to master the vocabulary of foreign languages, to comprehend the principles of grammar and to speak and write English correctly.

LATIN I—Smith's *Latin Lessons* is used as a text. Particular stress is laid on the mastery of forms, ability to translate easy sentences from English into Latin and from Latin into English, on accurate pronunciation, and on familiarity with the general rules of syntax.

LATIN II—D'Ooge and Eastman's *Cæsar in Gaul* is used as a text. After a general review of the elementary principles of grammar and syntax, the students read four books of Cæsar's Gallic War. Emphasis is placed upon the ability to translate Latin into idiomatic English. Composition is studied once a week throughout the year.

LATIN III—This course, which includes a study of both Cicero and Virgil, is framed to cover the college entrance requirements for one credit in advanced Latin. The reading of several Orations of Cicero during the first semester is designed to give the student added facility in translation and to acquaint him with the public and private life of the Romans. Practice in Latin composition includes a review of common forms and special attention to constructions peculiar to Cicero.

During the second semester a careful reading of three books of Virgil's *Aeneid* affords an introduction to Latin poetry.

Texts: Bennett's *New Cicero*; Baker and Inglis' *High School Course in Latin Composition*; Knapp's *Virgil's Aeneid*.

## SPANISH

It has been considered especially important to make the courses in Spanish strong. Four years of High School Spanish and two years of College Spanish are offered. While the disciplinary and cultural values of language study are duly recognized and emphasized the practical aspect of the work is not neglected. Whenever possible, the class recitations are conducted in Spanish. Letter-writing is introduced early in the course and considerable sight reading is done.

## HIGH SCHOOL COURSES

SPANISH I—The essential elements of vocabulary and grammar; oral and written exercises. Regular, radical changing, and most frequently occurring irregular verbs; idiomatic expressions; conver-

sation; reading of easy selections; sight reading. Texts: Hills and Ford's *First Spanish Course*; Roessler and Remy's *First Spanish Reader*; readings from *El Final de Norma* or from Harrison's *Reader*.

SPANISH II—A continuation of the work of the preceding year, with more detailed study of grammar. Oral and written composition based in part upon Spanish-American *realia*. Translation of a short novel. Texts: Berge-Soler and Hatheway's *Elementary Spanish-American Reader*; Alarcon's *El Final de Norma*, or a novel of equal difficulty; Phipps' *Paginas Sudamericanas*; The Regents' *Questions and Answers*.

SPANISH III—Review of Spanish Grammar with conversation and composition on commercial subjects. Reading, translation and composition on various other subjects. Social and epistolary forms. Texts: The Regents' *Questions and Answers*; Isaac's *Maria*; McHale's *Commercial Spanish*; Ibanez' *La Batalla del Marne*.

SPANISH IV—This is essentially a course in translation. About six weeks, however, are devoted to composition. Texts: Cervantes' *Don Quijote*; Galdos' *Dona Perfecta*; Valera's *Pepita Jimenez*; Gorostiza's *Contigo Pan y Cebolla*; Moratin's *El Si de las Ninias*; Valera's *El Pajaro Verde*; Tamayo y Baus' *Lo Positivo*; Sierra's *El Palacio Triste*; Benavente's *Ganarse la Vida*.

#### JUNIOR COLLEGE COURSES

SPANISH A—The elements of vocabulary and grammar; verbs, idioms, and conversation together with oral and written composition and simple translation of about six hundred pages. Intended for students who have not had high school Spanish.

Texts: Hills and Ford's *Spanish Grammar*; Roessler and Remy's *First Spanish Reader*; Ibanez' *La Batalla de Marne*; Alarcon's *El Final de Norma*.

SPANISH B—This course is open only to students who have completed Spanish A or two years of high school Spanish and who can satisfy the instructor in charge of their ability to proceed with the course. Review of Spanish grammar, conversation and composition. Reading and translation are emphasized as well as social and epistolary forms.

Texts: Cervantes' *Don Quijote*; Gorostiza's *Contigo Pan y Cebolla*; Padre Isla's *Gil Blas de Santillans*; Valera's *Pepita Jimenez*; Moratin's *El Si de Las Ninias*.

#### FRENCH

The courses in French are intended to give the student a reasonable facility in readily understanding oral French and in reading without difficulty simple modern French prose and verse. To attain

these ends, stress is laid first upon the acquisition of a correct pronunciation, after which the energy of the student is directed toward the mastery of the elements of grammar, common irregular verbs and useful colloquial idioms.

#### HIGH SCHOOL COURSES

FRENCH I—Thorough training in pronunciation; the essentials of elementary French grammar; oral and written exercises; regular conjugations and a few irregular verbs; conversation. Texts: Fraser and Squair's *Shorter French Course*, Lessons 1-51; Monvert's *La Belle France*.

FRENCH II—A continuation of the work of the preceding year with more detailed study of grammar; drill on irregular verbs; composition, dictation and conversation. Texts: Fraser and Squair's *Shorter French Course*, Lessons 52-92; Super's *French Reader*; Merimee's *Colomba*; Labiche et Martin's *Le Voyage de Monsieur Perrichon*.

#### JUNIOR COLLEGE COURSES

FRENCH A—*Elementary French*. Throughout the year; five hours. Thorough training in pronunciation; the essentials of elementary French grammar; regular and irregular verbs; composition, dictation and conversation. Texts: Fraser and Squair's *Complete French Grammar*, Lavissee's *Histoire de France*, Labiche et Martin's *Le Voyage de Monsieur Perrichon*.

FRENCH B—*Modern French Literature*. Throughout the year; five hours. The work of the year deals with the following subjects: (1) *Contes* (Daudet or Maupassant); (2) The Novel (Balzac or Hugo); (3) Romantic Drama (Hugo); prose composition with grammar review and conversation. Prerequisite: French A or French I and II. Texts: Carnahan's *French Review Grammar*. Daudet or Maupassant: *Contes Choisis*. Balzac's *Eugenie Grandet*. Hugo's *Hernani*.

#### CHEMISTRY

##### HIGH SCHOOL COURSES

CHEMISTRY I—This course is open to qualified Third Classmen who secure permission to elect it from the head of the department. It is planned with a view to giving the student a thorough-going introduction to the general subject. In order to arouse the student's interest the chemistry of daily life is studied wherever possible. Experiments are performed individually. Note-books are kept.

Text: *Elementary Principles of Chemistry*, Brownlee and others.  
Laboratory Fee, \$10.00.

## JUNIOR COLLEGE COURSES

**CHEMISTRY A—General Inorganic Chemistry.** (Seven periods a week throughout the year.) This course furnishes the foundation for all subsequent work in college chemistry. The fundamental facts and theories of the science are taught by means of laboratory work, lectures, and recitations from a text. The course gives a thorough understanding of chemical nomenclature, symbols, valence, and the theory of chemical equations; acids, bases and salts; the metallic and non-metallic elements and their compounds.

Texts: McPherson and Henderson's *A Course in General Chemistry*; Dewing's experiments and exercises.

Laboratory Fee, \$10.00.

**CHEMISTRY B—Qualitative Chemical Analysis.** (Nine hours' laboratory and one hour class-room work a week for eighteen weeks.) The laboratory work deals with the recognition of metal and acid radical ions, separation of metals, and blow-pipe analysis. The class-room work is devoted to the theories involved in chemical reactions and to equation writing and written tests.

Prerequisite: Chemistry A.

Text: Harris & Pond's *Manual of Qualitative Chemical Analysis*.

Laboratory Fee, \$7.50.

**CHEMISTRY C—Quantitative Chemical Analysis.** (Nine hours' laboratory and one hour class-room work a week for eighteen weeks.) The work as outlined in Talbot's *Quantitative Chemical Analysis* is closely followed. The class-room work deals with the theories and problems involved.

Prerequisite: Chemistry A and B.

Laboratory Fee, \$7.50.

**CHEMISTRY D—Special Methods in Quantitative Chemical Analysis.** (Time required is according to the work taken.) This is an advanced course which takes up a few of the special forms of technical work, such as water analysis and food analysis, including flour and butter. The course will be open only to those students whose work has been entirely satisfactory in Chemistry C.

Laboratory Fee, \$5.00.

**CHEMISTRY E—Inorganic Chemical Preparations.** (Three hours a week for twelve weeks.) This is a laboratory course which consists of the preparation of a number of the most important inorganic compounds and gives the student a greater insight into the manufacture of chemicals.

Prerequisite: Chemistry A.

Text: Blockmann's *Guide to Preparation Work in Inorganic Chemistry*.

Laboratory Fee, \$5.00.



CHEMISTRY F—*Assaying*. This course will be given only to a limited number of students who especially desire such work.

Prerequisite: Chemistry B.

Text: Ricketts and Miller's *Notes on Assaying*.

Laboratory Fee, \$2.50.

Chemistry E and Chemistry F together command a half-credit

CHEMISTRY G—*Elementary Organic Chemistry*. A half-year course in this subject is given when requested by a sufficient number of students. Noyes' text is the basis of the work.

NOTE—The chemical laboratories will be open to all students, except those in Chemistry A, from eight o'clock in the morning until four o'clock in the afternoon.

The fixed fee charged for each course is to cover the cost of chemicals, gas, etc. Each student will have his own desk, provided with lock and key, and will be charged extra for all apparatus broken. The breakage fee will range from one to three dollars, depending on the skill and care of the student.

## PHYSICS

### HIGH SCHOOL COURSE

PHYSICS I—Stress is laid on the fundamental principles involved in elementary mechanics, molecular physics, and heat. A thorough study of basic principles of electrical phenomena is made. Numerous experiments are performed before the class, and forty experiments are required of each student.

Texts: Millikan and Gale's *Practical Physics*, Millikan-Gale-Bishop's *Laboratory Manual*.

Laboratory Fee, \$5.00.

### JUNIOR COLLEGE COURSES

PHYSICS A—A course for college students who have had no Physics. Elementary Physics is covered the first semester. An advanced text is used the second semester. About forty laboratory experiments are performed. Numerous class-room demonstrations are made in Mechanics, Molecular Physics, Heat, Electricity, Light and Sound.

Texts: Millikan and Gale's *Practical Physics*, followed by Kimball's *College Physics*.

Laboratory Fee, \$5.00.

PHYSICS BI—This is the first of two half-courses which together constitute a complete college course in theoretical and experimental physics for students who have already completed a year of high school physics. During the first semester Millikan's *Mechanics, Molecular,*

*Physics and Heat* is used as a laboratory manual and text. Stress is laid on mechanical and experimental laboratory work, elementary research, and a grasp of the fundamental principles of physical law. Laboratory work is given concurrently with class work. Close co-ordination of theory and experiment is required. Fifteen experiments in mechanics, molecular physics, and heat are performed during the semester. Five recitations, lectures and laboratory exercises a week. First half-year. One-half credit.

Prerequisites: Algebra I, Geometry I, Physics I.

Laboratory Fee, \$5.00.

PHYSICS BII—Electricity, Sound and Light are given the second half-year. The modern electron theory is used throughout. Not only theoretical and experimental work is done, but considerable time is spent on the construction of commercial electrical apparatus, modern wireless systems, etc. Twenty experiments are performed. Millikan and Mill's *Electricity, Sound and Light* is used as text and laboratory manual. Five lectures, recitations, and laboratory exercises a week the second semester. One-half credit.

Prerequisites: Algebra I, Geometry I, Physics I, and Physics BI.

Laboratory Fee, \$5.00.

## MECHANICAL DRAWING

### HIGH SCHOOL COURSES

Throughout the entire course drawing is treated not only as a mechanical art, but primarily as a language—a method of expression. It is intended as a training, first, in comprehending the idea to be transmitted; second, in expressing it in such a way that it cannot be misunderstood.

The course is not open to Sixth Classmen unless they are specially qualified for the work.

DRAWING I—Elements of Engineering Drafting, including use and practice of instruments, plates in lettering, geometrical figures, drawing conventions, screw threads, and various types of machine parts, making use of the principles of orthographic projection.

Drafting room work includes eight regular periods with an additional quiz period. Eighteen plates with tracings are required, five of which are drawn from objects, besides six pencil drawing and blue-prints. C. L. Adams' *Mechanical Drawing* is used as a text.

Fee, \$10.00.

DRAWING IIA—First Semester. Advanced Engineering Drafting. Machine sketching, isometric and oblique projections and plates showing working drawings, assembly, and detail drawings of machine parts are given. This is followed by a study of Patent

Office Drawing, including the development and intersection of solids.

Prerequisite: Plane Geometry, Drawing I.

Texts: C. L. Adams' *Mechanical Drawing* and H. W. Miller's *Mechanical Drafting*.

Fee, \$5.00.

DRAWING IIB—Second Semester. Elementary Architectural Drawing, including the study of details of house construction. Plates are drawn and tracings made of such details as doors, windows, framing, stairs, cornices, roofs, dormers, porches and conventional symbols. Each student submits an original design of a bungalow with drawings of floor plan, foundation plan, front, side and rear elevations, heating and wiring plan and detail sheet.

Prerequisite: Drawing IIA.

Texts: *Progressive Steps in Architectural Drawing*, G. W. Seaman, and F. G. Elwood's *Architectural Plates*.

Fee, \$5.00.

#### JUNIOR COLLEGE COURSES

DRAWING A—Elements of Drafting. One semester. Lettering, isometric and oblique drawing, orthographic projection, machine sketching, working drawings, plates from specifications and from models. Dimensional sketches and plates from machine parts. Patent office drawing. Blue-printing. Ten periods a week.

Texts: H. W. Miller's *Mechanical Drafting* and C. L. Adams' *Mechanical Drawing*.

Fee, \$5.00.

DRAWING B—Descriptive Geometry. Point, line and plane surfaces, intersections and developments. Three plates each week with five or six problems on each plate and additional recitations. Seven periods a week for a half-year.

Prerequisite: Drawing I or Drawing A.

Text: H. W. Miller's *Descriptive Geometry*.

Fee, \$5.00.

#### SURVEYING

##### JUNIOR COLLEGE COURSE

This course for the first semester is planned to make the student thoroughly capable of using field instruments with due speed and accuracy, to familiarize him with office work, and to acquaint him with the principles underlying plane surveying.

Text: Breed and Hosmer's *Surveying*, Volume I.

The course for the second semester consists of a study of simple curves and the ordinary methods of laying them out on the ground,

the computation of earthwork and its application to ordinary railroad and highway construction. Emphasis is placed upon the keeping of individual sets of field notes, profiles, etc.

Text: Nagles' *Field Manual for Railroad Engineers*.

Prerequisites: Trigonometry and Mechanical Drawing.

Fee, \$10.00.

## GEOLOGY

### JUNIOR COLLEGE COURSE

This course covers the fundamental principles of general geology. In addition to occasional field trips, students are required to identify something over three hundred rocks, minerals and fossils. The Carlsbad Caverns, probably the largest in the United States, are visited each year. Scott's *Introduction to Geology* is the text.

Laboratory Fee, \$5.00.

## GENERAL SCIENCE AND PHYSICAL GEOGRAPHY

### HIGH SCHOOL COURSES

**GENERAL SCIENCE**—This course is open only to Sixth Classmen. The work is based on Caldwell and Eikenberry's text, supplemented by a laboratory manual.

**PHYSICAL GEOGRAPHY**—Salisbury, Barrows, and Towers' *Modern Geography*, the text in this course, is supplemented by practical laboratory exercises from Tarr and Von Engeln's manual.

## BUSINESS

### HIGH SCHOOL COURSES

As a means of preparation for students who desire to enter business life courses in bookkeeping, stenography and typewriting are offered. It is unwise to undertake the study of commercial subjects without thorough preliminary academic training, especially in English and Mathematics; the commercial courses, therefore, are not open to Fifth and Sixth Classmen, or to students in higher classes who are not prepared for the work. No special students in bookkeeping or other commercial studies are admitted. A fee is charged students electing business subjects.

**BOOKKEEPING**—This is a comprehensive course, beginning with a simple treatment of the theory of accounts, and affording much practical work in actual business transactions according to the most approved business methods. Students who have finished the course satisfactorily are qualified to enter an office and to do the work in a practical and systematic manner.

**STENOGRAPHY AND TYPEWRITING**—The instruction in stenography and typewriting is thorough and comprehensive, and sufficient class drill in speed practice is given to enable the student at the completion of the course to do the work ordinarily expected of a stenographer. Typewriting Fee, \$10.00.

#### JUNIOR COLLEGE COURSES

**PRACTICAL ACCOUNTING A**—The student receives an introduction to the technique of accounts. The mind is trained to analyze business transactions from the accountant's perspective. Practical adaptation parallels the study of theory, and a broad foundation is prepared for advanced work. The course includes in part: History and development of accounting; types of business organization; the financial statement; the profit and loss summary; interrelation between the economic and the financial elements of a business; philosophy of debit and credit; treatment of inventory and appraisals; the subdivision of the journal, the trial balance, and method of locating errors; adjustment entries and corrections; the classification of accounts; basic methods of accounting; partnerships; discounts; sales, accounting records and their development; controlling accounts; corporation books; consignment; single or simple entry; interest. Text: *Kester's Accounting Theory and Practice*, Volume I. Fee, \$3.00.

**PRACTICAL ACCOUNTING B**—The accounting work of the second year is a continuation and development of the theory and practice introduced in the first course. The accounting studies of both the first and second years are outlined to provide a well-rounded knowledge of accounting in general. Text: *Kester's Accounting Theory and Practice*, Volume II. Fee, \$3.00.

**SALESMANSHIP**—This course is based on the modern conception of selling. Instruction is given in the fundamental principles and the theory underlying the selling technique, and the practical application of these principles through analysis of sales and by actual sales demonstrations. Twice a week for the first semester. Text: *Whitehead's Principles of Salesmanship*. General Psychology must be taken by students electing this course.

**ADVERTISING**—The way in which advertising is used; how to determine the kind and extent; the chief psychological problems involved; the chief classes of advertising; the psychological and mechanical methods of securing and holding attention; the nature, purpose, and structural principles of advertising copy; retail and department store advertising; letters and follow-up systems; laws affecting advertising. Twice a week for the second semester. Text: *Tipper and others' Principles of Advertising*. General Psychology must be taken by students electing this course.

## Department of Military Instruction

All cadets without exception are enrolled in the militia their partment, and all receive military instruction throughout their entire course. In addition to its disciplinary value as instilling manliness, habits of obedience, regard for duty, and respect for law and order, those cardinal qualities which make for good citizenship, the course in practical military instruction is so framed as to acquaint the cadet with the garrison and field duties of a troop officer of cavalry.

### **Sec. 40, Act of June 3, 1916**

"The Reserve Officers' Training Corps.—The President is hereby authorized to establish and maintain in civil educational institutions a Reserve Officers' Training Corps, which shall consist of a senior division organized at universities and colleges requiring four years of collegiate study for a degree \* \* \* except that units of the senior division may be organized at those essentially military schools which do not confer an academic degree but which as a result of the annual inspection of such institutions by the War Department, are specially designated by the Secretary of War as qualified for units of the senior division, and each division shall consist of units of the several arms or corps in such number and of such strength as the President may prescribe."

### **Cavalry Reserve Officers' Training Corps**

The Institute having been designated a station of the Reserve Officers' Training Corps, with a unit in the Senior Division, the course of study prescribed by the War Department and published in Special Regulations No. 44, 1919, is closely followed.

### **Military Science**

Theoretical instruction is given in drill regulations, guard manual, army papers, field service regulations, and military art. Strict discipline is enforced on the drill ground and the drills and ceremonies are conducted on the same principles as in the regular army, and bear favorable comparison.

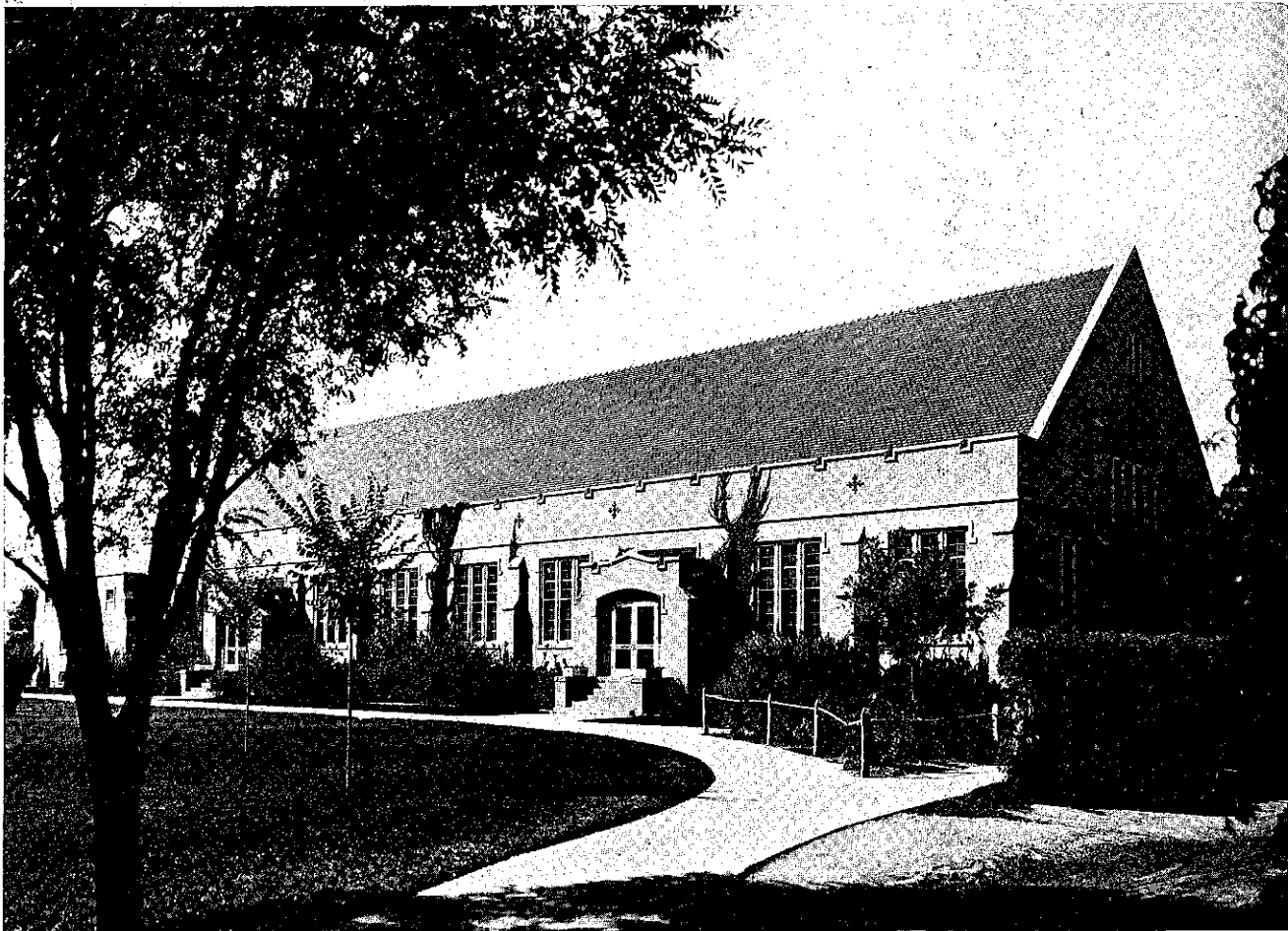
All cadets are required to become proficient in the practical military work so far as this applies to minor tactics. Members of the upper classes: viz., Fourth, Third, Second, and First, are required to become proficient and to stand examination in the courses of study outlined for members of the R. O. T. C. Senior Division. When a cadet has completed the prescribed course and has attended at the expense of the government a senior advanced training camp, he is entitled upon recommendation to receive a commission as a lieutenant in the United States Officers' Reserve Corps.

### **Practical Training**

Cadets are given thorough training in both mounted and dismounted drill, equitation and horsemanship, care of animals and



HAGERMAN BARRACKS, Sections A and B



THE MESS HALL.



equipment, school of the trooper, squad and platoon. They are also given field work and practical demonstration in first-aid and military hygiene.

### **Cavalry**

The War Department details for the purpose of instruction three commissioned officers and two first sergeants. The horses and equipment necessary for mounted drills are furnished by the Government and a sufficient number of enlisted men are on detail at the Institute to care for the animals, stables and other property, and to have the horses ready for drills. The mounts are also available for recreational purposes.

# New Mexico Military Institute

## Military System

### Discipline

The discipline of military life is a valuable thing in itself. Not only does it inculcate the virtues of obedience, punctuality, and respect for superiors, but the exercise and drill attendant upon it make the body strong and the mind healthy, eager, and alert to acquire knowledge. Rather than a handicap to study, it is a decided advantage. The military department of the Institute has been brought to a high state of excellence, and its good results are shown in the manly bearing and gratifying appearance of the cadets in their military exercises.

### Organization

For the purposes of discipline and practical military instruction the regiment is divided into two squadrons of three troops each, and a headquarters troop. The Commandant of Cadets is charged with the command of the regiment and is responsible for the discipline. He is assisted in matters of garrison discipline by the officers of the Institute in general and by the officers of the day. All cadet officers serve in turn as officer of the day.

### Cadet Band

A cadet band of twenty-four pieces is one of the most attractive features of the military department. An experienced bandmaster is employed by the session, and no extra charge is made for instruction in band music. The band furnishes music for parade, guard mount, inspection, and all military exercises. The band is a means of a great deal of pleasure to the cadets, as well as an absolute necessity in forwarding the interests of the military exercises.

### Cadet Officers

The cadet officers are chosen from those cadets who have been most exemplary in conduct, most soldierly in bearing, and most diligent in academic work. The opportunity for promotion creates that *esprit de corps* and general sentiment that condemns at once any act on the part of one of its members calculated to reflect discredit upon the command at large. Feeling that he has the confidence and support of the officers of the Institute, and having been placed on his honor to discharge the duties of his position properly, a cadet officer becomes an efficient aid to the maintenance of discipline; he feels his responsibility and grows self-reliant and manly.

## Neatness

Neatness of person and quarters is attained by frequent and strict inspections. The personal appearance of cadets is inspected at morning breakfast call, at drill formation, and by an army officer at regimental inspection. The cadets' clothes must be brushed and free from spots, their linen clean, their shoes polished, and in every way they must present a neat and soldierly appearance. Quarters are also inspected daily by an officer of the Institute, and a rigid inspection is made by the Commandant every Sunday and Monday.

## The Honor System

The government of a well-established military school increases in efficiency and becomes more productive of good when it is supplemented and re-inforced by the maintenance of honorable traditions which in the course of time become unwritten law, representing better than any formal regulations the true spirit of the school and commanding the ready and unquestioned support and obedience of every cadet. The honor code of the Institute is administered by an honor court of older cadets appointed by the Superintendent. The Commandant of Cadets is also a member of this board. In all official matters a cadet's word of honor is accepted unless it should be deemed necessary to refer the case to the honor court. The cadet code prohibits among other offenses lying, cheating, and the physical hazing of new cadets. Old cadets assist in the maintenance and enforcement of this code, to which every student in the school must conform. Upon matriculation all cadets are required to sign an agreement pledging their word of honor to refrain as long as they are students in the school from any form of physical hazing of new cadets.

# New Mexico Military Institute

DISTINGUISHED INSTITUTION

TELEGRAM

WASHINGTON, D. C., June 9, 1909.

THE GOVERNOR OF NEW MEXICO,  
Santa Fe, New Mexico.

By soldierly spirit, zeal and *esprit de corps* on the part of Faculty and Cadets, the New Mexico Military Institute has won the distinction of being classified as a "Distinguished Institution" this year.

I extend sincere congratulations to you, which please transmit to the officials of the Institute.

J. FRANKLIN BELL,  
*Maj. General, Chief of Staff, U. S. Army.*

Since the date indicated in the telegram given above, the Institute has annually received the highest honors awarded by the United States Government to a school of its class.

## COMMISSIONS IN THE OFFICERS' RESERVE CORPS

All graduates of the Senior Division, R. O. T. C., have an opportunity for a commission, after graduation, in the Officers' Reserve Corps, thus avoiding in case of war the necessity of preliminary training before being assigned to command.

## COMMISSIONS IN NATIONAL GUARD OF NEW MEXICO

In accordance with the provisions of a bill passed by the Legislature of the State of New Mexico, the two Institute graduates who receive first and second honors in their class are entitled to commissions as second lieutenants in the National Guard of New Mexico.

## School Activities

### *"Something for Everyone"*

The athletic system fostered at the Institute is not for the purpose of creating teams wherein only the best athletes may compete, but is rather one wherein each individual receives attention. Although teams are organized which compete with outside schools in all branches of sport, careful attention is given each year by competent instructors to the development of the individual along the lines which seem best suited to the strength, health and aptitude of the particular boy in question.

The question of athletics is very much simplified for the cadet at the New Mexico Military Institute by the excellence of the climate. There are but few days in the year when the cadets cannot practice some branch of athletics outdoors. Polo, golf, track and tennis, all very popular sports, are carried on nearly every day throughout the winter months. It is this natural advantage, together with the system in force, that produces a hardy youth—strong in mind, in body, and in spirit.

### **Football**

This branch of athletics is one of the most popular at the Institute. Every fall four or five teams are organized, each composed of boys of like size and skill. It is through this system that the first team is brought to a much higher state of proficiency than would be the case if attention were devoted solely to developing one team. In the annual schedule of games played every fall the Institute has made an excellent record in competition with the leading schools of the Southwest.

### **Baseball**

When the big teams of the country are training in their southern quarters and the college teams are practicing in indoor cages, the cadets are well advanced in the baseball season. Organized practice begins in February. This popular sport draws well, and the school is always represented by a strong team.

### **Polo**

In this locality polo is an all-season game. The Riding and Polo Club is composed of both officers and cadets and is for the purpose of promoting horsemanship. Two polo fields are maintained on a tract of land adjacent to the campus. Many of the government horses are suitable for polo playing and three times each week lively games, under the direction of an army officer, are in progress. To participate in this sport a cadet must have become proficient in

horsemanship; in general, members of the senior division only have the right to enter the polo matches. A cadet may by special arrangement keep his own polo pony at the Institute stables at a nominal cost. Excellent mounts may be purchased locally at prices ranging from \$30.00 to \$50.00. The use of government saddles is allowed without charge.

### **Track**

Track is encouraged at all times. Large squads train each spring for all kinds of field and track events, such as running, jumping, hurdling, and weight-throwing. Inter-class and troop competition is always keen and is enthusiastically entered into by all cadets. It is through this field sport that the athletic department attempts to get every cadet interested. Everyone can run and jump and handle the lighter weights. Some few are reluctant at first, but they soon get the spirit, and before long are not only enthusiastic and more proficient, but become interested in all outdoor sports.

### **Tennis**

Seven large courts are fitted out for tennis, and each afternoon the courts are filled. In the spring elimination contests are held, and the winners represent the school in meets with other schools in this section.

### **Swimming**

This branch of athletics is more nearly compulsory than any other. All cadets unable to swim are organized into small classes for instruction. The more common strokes are taught to beginners and drill in the art of life-saving is given. Those able to swim need no coaxing whatever, as evidenced by the number who gather daily for a plunge. The pool (40 by 80 feet) is unusually large and affords ample room for all. The natatorium is heated and the water in the pool is warmed during the cooler months.

### **Basketball**

The interest manifested in basketball is scarcely less than that shown in football. During the season a large squad is in training and games are scheduled with the various schools in this section. No school sport evokes a keener interest or affords more enjoyment.

### **Other Sports**

Besides the sports named above, many others are indulged in. Each has its adherents and no matter how small the number each is properly supervised and encouraged. "Something for Everyone" during the recreation hours has long been the established motto. Golf, boxing, wrestling, work on rings and bars, cross-country

running, hunting, and fishing are a few of the ways by which every cadet is reached. Hunting and fishing are favorite Monday sports; duck and quail are plentiful in season.

### **Bronco**

THE BRONCO is the school annual. It is edited and managed by the cadets, the active work being done by a board of editors selected from the members of the First Class. The book contains photographs, drawings, and brief sketches depicting cadet life. It constitutes a record of the current year. All the work is done by the cadets, assisted only by suggestions and criticisms from faculty advisers.

### **Maverick**

THE MAVERICK is published six times during the school year, and is, as far as possible, the news record of the season. It also has a personal and semi-humorous element, with the object of giving a spice and interest that the bare statement of barracks news can never have. It is under the management of the same board that publishes THE BRONCO.

### **Cotillion Club**

All cadets are eligible for membership in the Cotillion Club which gives dances in the gymnasium from time to time under faculty supervision. These are always very enjoyable affairs and contribute toward the social training of the cadets.

### **Societies**

Fraternities, secret societies, and similar organizations are not allowed in the school life of the New Mexico Military Institute. The atmosphere is one of equality, and no institution antagonistic to that condition is tolerated. Members of the faculty supervise the work of the various school organizations.

## Expenses

A deposit of \$25 is required when application for admission is filed. This will apply on the required personal deposit but will be refunded in case the application is not approved. It will not be refunded should the application be cancelled after the tenth of August.

Board, lodging, laundry, heat and light for school year . . . . .	\$450.00
Academic tuition . . . . .	200.00
Personal deposit for uniforms and five fixed annual fees (itemized on next page) . . . . .	150.00
Total fixed charges . . . . .	
	\$800.00
New Mexico cadets (academic tuition free), total fixed charges	
	600.00

The annual school charge of \$650 (New Mexico students, \$450) for board, lodging, laundry and tuition is due and payable at the opening of school in September, but if desired payments may be made according to the schedules listed below. Remittances should be in the form of exchange and should be made payable to the New Mexico Military Institute.

### SCHEDULE OF PAYMENTS

#### Out-of-State Students

Payable September 7, 1926, board, tuition, etc. . . . .	\$400.00
Payable September 7, 1926, personal deposit (see next page)	150.00
Total deposit required on entrance . . . . .	
	\$550.00
Payable January 1, 1927, board, tuition, etc. . . . .	
	250.00

#### New Mexico Students

Payable September 7, 1926, board, lodging, etc. . . . .	\$250.00
Payable September 7, 1926, personal deposit (see next page)	150.00
Total deposit required on entrance . . . . .	
	\$400.00
Payable January 1, 1927, board, lodging, etc. . . . .	
	200.00

The Personal Deposit of \$150 specified above is for the purpose of covering the estimated cost of uniforms and the fixed fees, as itemized on the following page. It does not provide spending money or cover the purchase of supplementary supplies and such minor incidentals as are needed from time to time. Special deposit should be made upon entrance for spending money and necessary supplies such as books, toilet articles, stationery and for extra clothing, shoes, etc., if needed. Parents are requested to specify the weekly allowance which they wish their sons to receive.



There is no extra charge for military instruction or for the use of cavalry horses, either for drill or recreational riding.

Both the Personal Deposit of \$150 and the special deposit for supplementary supplies and spending money are placed to the personal credit of the cadet; an itemized statement showing the condition of this personal account is mailed to parents each month. Funds in this account are expended only by authority from the Adjutant's office; the only cash issued to cadets is their weekly allowance. When exhausted, additional deposit on personal account is required to defray personal expenditures.

The purely personal expenses of each cadet will naturally vary, depending somewhat upon the amount allowed him by his parents and the care which he gives his equipment. The policy of the school is to hold such expenditures to the minimum. Permission to make unusual purchases is not granted except upon written authority from parents, whose co-operation in the maintenance of this policy is earnestly solicited. All requests for special and unusual purchases should be referred to the school before permission is granted.

In this connection it may be pertinent to call the attention of patrons to the fact that the New Mexico Military Institute is state-owned, receives some financial assistance from the state, is not run for profit and gives more for the money than is possible for any privately-owned school.

The following is a partial list of the charges which may be made against the Personal Deposit of \$150 indicated on the preceding page:

FIXED ANNUAL FEES	{	Hospital Fee.....	\$20.00
(See preceding page)	{	Athletic Fee.....	10.00
	{	Library Fee.....	5.00
	{	Matriculation Fee.....	3.00
	{	Clothes Pressing Fee.....	5.00
	{	Dress Uniform.....	\$50.00
	{	Olive Drab Cap.....	4.00
ESTIMATED COST OF REQUIRED EQUIPMENT	{	Regulation Wool Shirts, each.....	4.50
(See preceding page)	{	Khaki Breeches, a pair.....	3.25
	{	Wrap Puttees (cloth).....	5.00
	{	Regulation Mackinaw.....	12.50
	{	Regulation Soft Shirts, cotton, each.....	2.50
	{	Cordovan Puttees, not to exceed.....	12.00
	{	Two Regulation Laundry Bags.....	2.00

Fees are also charged for certain courses requiring laboratory supplies and special equipment. The charge for each of these courses will be found following the description of the course. There is also a graduation fee of five dollars.

The hospital fee of twenty dollars listed on this page is for the maintenance of the cadet hospital. This arrangement insures a cadet careful attention by a competent, graduate nurse who

lives in the hospital and who, under the direction of a surgeon, attends to all cases of ordinary sickness. It also affords the cadet an opportunity for daily attention by the surgeon. The fee covers ordinary medical attention and nursing. In case of extended illness or should it become necessary to employ a special nurse or to call a consulting physician, the call will be charged to the patient. In case a patient is removed to an outside hospital, charges will be borne by the parent.

Laundry in excess of twenty pieces a week will be charged at regular rates. All laundry is marked by numbers and it is unnecessary to mark clothing before coming to the school.

A charge of fifteen dollars will be made to those cadets who remain at the school during the Christmas vacation:

Willful damage to school property will be charged to the perpetrator.

It will be understood that engagements with parents or guardians are for the school year, or balance of the year, unless otherwise specified and agreed to upon entrance.

In case of a cadet's dismissal or withdrawal during the year from the school no part of his bill for board and tuition paid or past due will be refunded. This forfeiture by no means compensates for the harm done the school by the admission and removal of an unworthy boy. Any balance on personal account remaining after all school bills are paid will be refunded.

When removal is due to serious sickness one-half of the pro rata amount will be refunded. This does not apply to an absence of less than a month, nor to absence within the last two months of the school year.

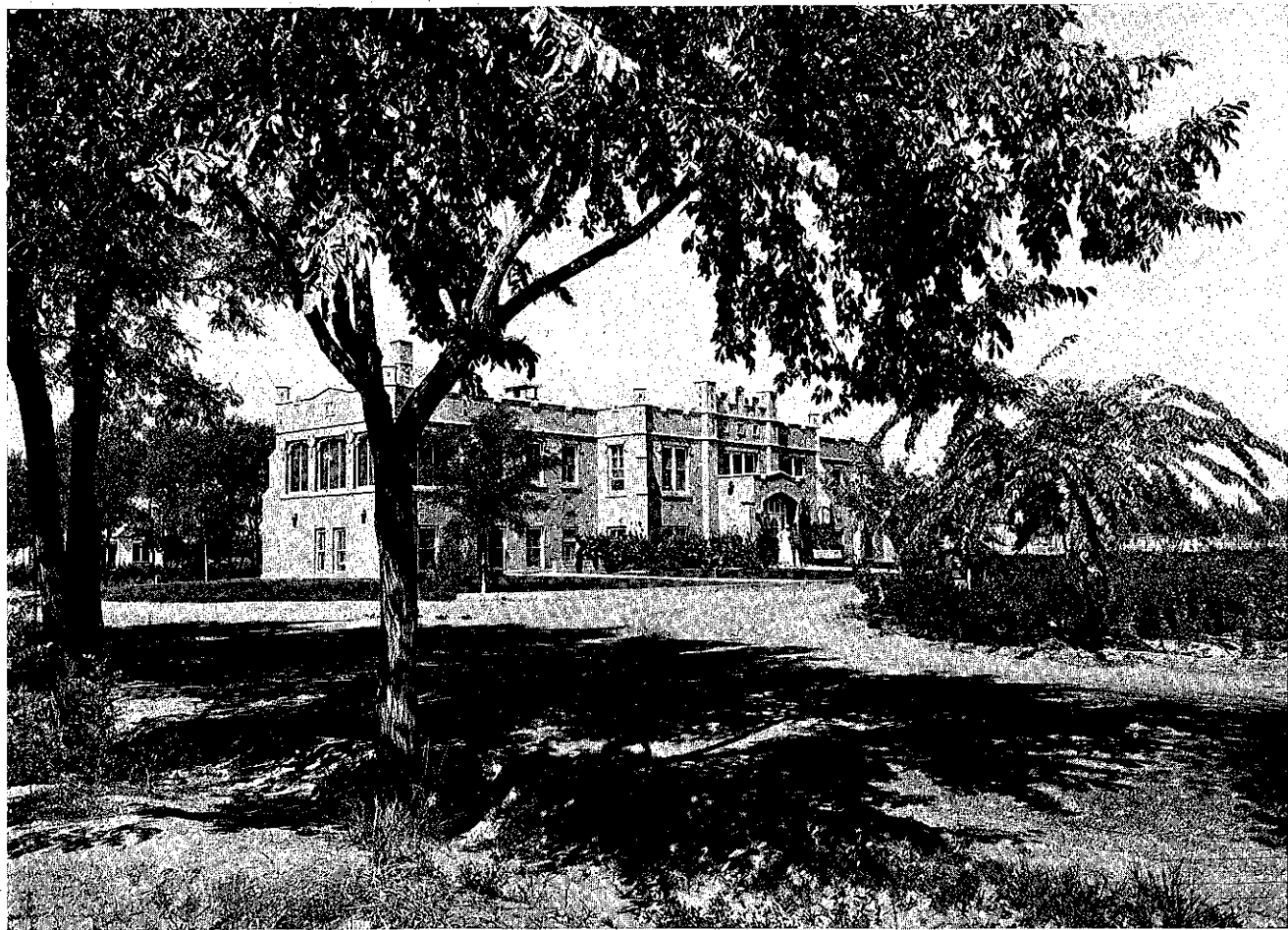
The New Mexico rate is open only to students whose parents or guardians are legal residents of the state.

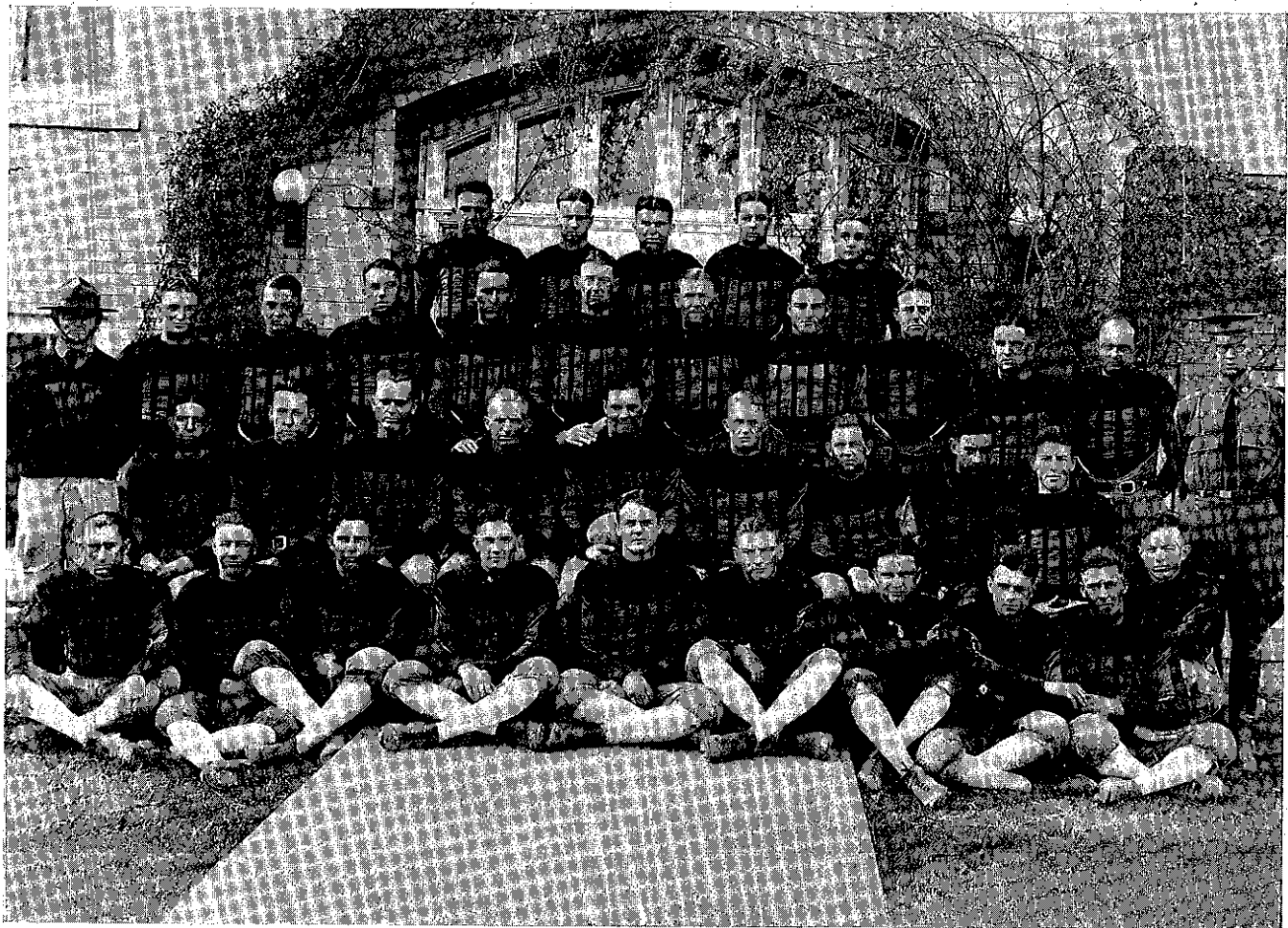
Official transcripts of academic credits will not be issued until the financial account has been settled in full.

## **Spending Money**

No cadet should be allowed a large amount of spending money. It is best to deposit with the school a certain sum, directing payment of a definite amount each week. No spending money will be issued to a cadet unless a deposit is made for the purpose and none will be advanced in excess of what parents order.

The school recommends that the amount of weekly spending money be governed by the cadet's record as shown on the reports mailed to parents. In case of unsatisfactory work the school will be glad to co-operate with parents who wish to reduce the amount of spending money until the cadet's record has improved.





THE FIRST SQUAD

### **What to Bring From Home**

The articles in the following list should preferably be brought from home, but may be bought in Roswell: 4 sheets for single bed, 3 pillow cases, 1 pillow, 1 pair heavy blankets, 2 comforters or extra blankets, 12 handkerchiefs, 3 suits underclothing, 6 pairs socks, 4 bath towels, 6 towels, 1 bath robe, 1 pair bedroom slippers, 1 small rug, 1 brush and comb, 1 tooth brush, 1 clothes brush, 2 night shirts or pajamas, 1 shoe brush, 1 pair of tennis or athletic shoes.

Cadets should also bring from home a pair of dress shoes (brown or cordovan shade) and one or two pairs of heavy tan shoes for drill and every-day wear. Army shoes suitable for the latter purpose may be obtained if necessary at the school store. Low quarter shoes are not worn at the school except by First Classmen.

A good dictionary, preferably of the smaller collegiate size, should be brought from home or purchased at the school.

Articles of clothing such as the dress uniform, mackinaw, wool shirts, etc. must conform to regulation and must therefore be bought at the school.

# New Mexico Military Institute

## Requirements for Admission

A candidate for admission must be at least fourteen years of age, of good moral character, and prepared for the first year of the four-year high school course.

An applicant must not be under five feet three inches in height. He must be in good health, free from physical defect which would interfere with his academic or military work; he must also be free from contagious or infectious disease. Applications are approved subject to physical examination at the school.

An applicant must submit a certificate from the principal of the school last attended showing that he left the school in good standing. He must also furnish a certified statement of his previous academic work. Blanks for this purpose will be sent upon request.

The school reserves the right to disapprove applications at its discretion.

## Special Regulations

All cadets are required to live at the Institute and remain entirely under the authority of the officers. They are required to obey orders and conform to the regulations of the Institute.

Cadets are required to report for duty promptly at the opening of the session. No deduction in charges will be made for absence during the first month of the school year.

The school expressly reserves the right to ask for the immediate withdrawal of any boy whose influence in the school is not good even though there is no specific charge against him.

Anyone detected in the abuse of others by hazing will be severely punished or expelled, according to the nature of the offense.

The contracting of debts for any purpose is forbidden, and parents are requested to pay no unauthorized accounts, if sent to them by dealers.

Officers and cadets are required to wear the prescribed school uniform at all times during the session. Cadets are not allowed to keep citizens' clothes in their rooms. Cadets on furlough are under the jurisdiction of the Institute and they are required to wear uniform and to conform to such special regulations as may be prescribed.

No society is permitted to exist in the school that is not organized and conducted by or with the approval of the Superintendent and under such restrictions as he may require.

All mail and express matter must be addressed in care of the Institute and delivered from the school office.

Penalty duty is required for carelessness in conduct and for transgressions of the rules of the Institute; it is served under the personal supervision of the Commandant of Cadets. Practically all penalty duty is covered by tours and demerits. Should cases arise involving the repeated necessity for more severe penalties or for corporal punishment, the offenders will not be permitted to remain in the school. Manifest indifference on the part of a student in adjusting himself to the routine and regulations of the school will also be considered ground for dismissal.

Monday afternoon, between the hours of one and five-thirty, is the only time designated for cadets to leave the grounds and visit Roswell. In order to leave any other time they must secure written permission from the Superintendent.

No cadet will be allowed to own or have the use or control of an automobile or motorcycle, either at the school or in town. The use by cadets of either public or private conveyances is also subject to school regulation.

The Institute is open for inspection at all times, but it is not advisable for parents to visit their sons too frequently.

Cadets who do not spend the Christmas vacation at home or who do not file with the Superintendent written permission from their parents to visit in the homes of relatives or fellow-cadets must remain at the Institute under such regulations as may be prescribed by the Institute authorities.

All cadets are accepted on the condition that they be placed under the care of the officers of the Institute and parents are especially requested not to interfere with the discipline of the school. It is necessary that all cadets be treated exactly alike, whether their parents live in Roswell or at a distance, and parents are earnestly requested not to ask special favors for their sons.

# Academic Honors

Session 1924-1925

*The following cadets have attained the highest academic average for the year in their respective classes. They rank in the order listed:*

## JUNIOR COLLEGE DEPARTMENT

### *First Class*

Newlee, B. H.  
Duncan, C. A.  
Evans, W. A.  
White, E. H.  
Chapman, T. S.

### *Second Class*

Bellingrath, E. A.  
Stonerook, W. H.  
Wilson, J. A.  
Stone, F. H.  
Bass, H. L.

## HIGH SCHOOL DEPARTMENT

### *Third Class*

Henderson, J. E.  
Miller, D.  
Burnett, L. C.  
Weimer, F. G.  
Wilcox, C. S.

### *Fourth Class*

Blakely, R. K.  
Moses, H.  
Whiteley, R. K.  
Adamson, L.  
Robertson, J. T.

### *Fifth Class*

McDonald, R. A.  
Garoutte, J. M.  
Grunert, G. R.  
Godbe, J.  
Hanny, J.

### *Sixth Class*

Gilchrist, F.  
Smith, H. M.  
Courchesne, W.  
Godbe, E.  
Davisson, G. A.

## FIRST HONOR SCHOLARSHIPS

Third Class—Henderson, J. E.  
Fourth Class—Blakely, R. K.  
Fifth Class—McDonald, R. A.  
Sixth Class—Gilchrist, F.



*The following cadets having attained an average of ninety per cent or more in the subjects set opposite their names are awarded Certificates of Excellence:*

#### JUNIOR COLLEGE DEPARTMENT

ANDERSON, G. S.	English, College Algebra, Analytic Geometry
ARMSTRONG, D. P.	English
ATWOOD, J. W.	English, Spanish, Analytic Geometry
BACA, E. B.	Retail Selling
BASS, H. L.	English, Chemistry, Latin, Analytic Geometry
BELINGRATH, E. A.	English, Spanish, Trigonometry
BROWNE, J. B.	English, Trigonometry, Economics, Advertising
CARTWRIGHT, M.	Economics
CHAPMAN, T. S.	Qualitative Analysis, Quantitative Analysis, Analytic Geometry
CHRISTIAN, B. W.	Economics, Spanish
CLARK, J. S.	Calculus
DUNCAN, C. A.	English, Chemistry, History, College Algebra, Analytic Geometry
ELLIFF, J. B.	Qualitative Analysis, Quantitative Analysis, Spanish
EVANS, W. A.	English, Economics, History
LANDES, R. J.	Drawing, Qualitative Analysis
LEONARD, L. E.	English, Spanish
LEMONS, G.	Economics
LEMONS, E.	Solid Geometry
LUMPKIN, J. G.	History
MCDONALD, P.	English, Economics
MEGICA, G.	Chemistry, English
MINTON, J. W.	English
MILLER, H. M.	Analytic Geometry
NEWLEE, B. H.	English (two courses), Economics (two courses), History
SEARLS, J.	Trigonometry
SMITH, F. C.	Quantitative Analysis
STANLEY, H. L.	French, Chemistry, Accounting
STONE, F. H.	Trigonometry, Chemistry, Descriptive Geometry, Solid Geometry
STONEROOK, W. H.	English, Physics, College Algebra, Analytic Geometry
STRICKLIN, T. W.	Qualitative Analysis
WATTS, C.	Latin
WHITE, E. H.	Chemistry, College Algebra
WILDER, R. G.	English
WILLIAMS, W. B.	English
WILSON, J. A.	College Algebra
	Trigonometry, Chemistry, Economics, English, Analytic Geometry
WILSON, T. H.	English

## HIGH SCHOOL DEPARTMENT

ADAMSON, J. . . . .	History
ADAMSON, L. . . . .	Spanish
BABCOCK, R. T. . . . .	Algebra, Spanish
BLAKELY, R. K. . . . .	English, Spanish, History, Algebra
BROOKS, E. B. . . . .	Solid Geometry
BURNETT, L. E. . . . .	History, Trigonometry, Physics, College Algebra
CARPENTER, A. H. . . . .	History, Trigonometry, Solid Geometry
CONWELL, G. A. . . . .	Algebra
CHERRY, O. J. . . . .	Geometry
COURCHESNE, W. C. . . . .	Spanish
CRENSHAW, V. D. . . . .	Commercial Geography
CURTIS, K. . . . .	History, Algebra
DRITT, J. R. . . . .	History, Spanish
GAROUTTE, J. M. . . . .	English, History, Spanish, Geometry
GILCHRIST, F. . . . .	Geometry
GRUNERT, G. R. . . . .	Algebra, Spanish
HANNY, J. . . . .	General Science, History
HANNY, M. . . . .	English
HENDERSON, J. E. . . . .	English, History, Spanish
JONES, G. V. . . . .	History (two courses)
KETTENBACH, R. E. . . . .	Trigonometry
LANE, B. G. . . . .	Trigonometry
LEWIS, J. B. . . . .	Algebra
MAXEY, R. . . . .	Spanish
MCCABE, T. W. . . . .	Geometry
MCDONALD, R. A. . . . .	Algebra, Spanish, History (two courses)
MCLEAN, W. B. . . . .	Chemistry, Spanish
MILLER, D. . . . .	English, History, Solid Geometry, Trigonometry, Economics
MORGAN, J. C. . . . .	Economics
PHILLIPS, W. W., JR. . . . .	Geometry
PLUMMER, J. . . . .	English, Spanish
ROBERTSON, J. T. . . . .	Geometry, Spanish (two courses)
ROTHROCK, J. H. . . . .	Algebra, Spanish
ROWELL, W. F. . . . .	Algebra
SAMPSON, T. W. . . . .	Spanish
SELIGMAN, T. . . . .	Spanish
SIMPSON, R. . . . .	Economics
SMITH, H. M. . . . .	Algebra, General Science
STAPP, J. B. . . . .	Spanish (two courses)
STRACHAN, W. . . . .	College Algebra, Trigonometry
WALLACE, R. L. . . . .	Commercial Geography
WATERS, L. H. . . . .	Geometry
WAY, H. P. . . . .	Chemistry, Economics
WEIMER, F. G. . . . .	Algebra, French, Trigonometry
WHITELEY, R. K. . . . .	English, Solid Geometry
WILCOX, C. S. . . . .	English, Solid Geometry, Mechanical Drawing, Trigonometry
WOOD, R. W. . . . .	English, Solid Geometry, Commercial Geography
WOODFILL, J. R. . . . .	Algebra

## Graduates of High School Department

*The following cadets having satisfactorily completed the High School course, are awarded Certificates of Graduation from that department:*

Armstrong, D. P.	Leonard, L. E.
Bain, G. G.	Little, P.
Barada, F. A.	Maddox, J. B.
Barnes, B. C.	McDougall, J. A.
Blair, T. F.	McLean, W. B.
Bolton, C. F.	Miller, D.
Brooks, E. B.	Moore, W. E.
Browne, J. B.	Morrison, P.
Burnett, L. E.	Paul, L. G.
Carpenter, A. H.	Payne, W. G.
Carvell, W. F.	Pettit, J. N.
Cecill, H. D.	Reinberger, I. B.
Cooke, H., Jr.	Roberson, J. E.
Cooley, P. D.	Robertson, J. T.
Curtis, K.	Rothrock, J. H.
DesMarais, M.	Russ, S. E.
Downing, W. E.	Shaw, F. M.
Dritt, J. R.	Stapp, J. B.
Egleston, E. E.	Simpson, R.
Embry, E. M.	Strachan, W.
Fain, S. N.	Tinkle, E. W.
Fairbank, L. E.	Townsend, F. C.
Harper, W. E.	Waggoner, R.
Henderson, J. E.	Walsh, E. D.
Hitch, H. H.	Way, H. P.
Johnson, C. F.	Weimer, F. G.
Jones, G. V. D.	Weaver, F. E.
Kettenbach, R. E.	Wilcox, C. S.
Knight, R. L., Jr.	Wilder, G. H.
Lane, B. G.	Williams, H. G.
LeBarron, J. T.	Williams, M. H.
Lee, R.	Wood, R. W.

## Honors in Athletics

### FOOTBALL

Blair  
 Brookshier  
 Cox  
 English  
 Lockhart  
 McCalla  
 Moore, R. L.  
 Nunnelee  
 Poindexter  
 Smith, F. C.  
 Stricklin  
 Walls  
 Watson  
 White, E. H.

### BASKETBALL

Brookshier  
 Cox  
 Little, P.  
 McDonald, P.  
 Von Nyvenheim  
 White, E. H.

### POLO

Carvell  
 Gardenhire  
 Knight  
 McDougall  
 Post

### SWIMMING

Burns, M. D.  
 Townsend  
 Leary  
 Rothrock, J.  
 Rothrock, R.  
 Castendyk

### TRACK

Bass  
 Brookshier  
 Cox  
 Egleston  
 English  
 Evans, W. A.  
 Forry  
 Hickman  
 Johnson, R. K.  
 Nunnelee  
 Simpson  
 Trujillo  
 White, E. H.  
 Wilder, R.  
 Poindexter

### BASEBALL

Adams, H.  
 Callicutt  
 Cox  
 Johnson, C. F.  
 Nunnelee  
 Ryan  
 Somerville  
 Stokes  
 Tinkle  
 White, E. H.

### TENNIS

Evans, W. A.  
 Mills, J. E.  
 Post  
 Ryan

## Honors in the Military Department

### *Winners of the Captain Jason W. James Rifle Team Medals*

Cain, W. J.	Cartwright, M.
Radcliffe, W. D.	Wilder, R. G.
Payne, W. C.	Lemons, G. W.
Kattache, L.	Brooks, E. B.
Poindexter, C.	Daughtry, R. E.
Browne, J. B.	Fairbank, L. E.

*The following cadets received no demerits for the academic year and are awarded Honors in Department:*

Damrow, A. E.	Henderson, J. E.
Daughtry, R. E.	Hughes, T. P.
DeYoe, E. G.	Landes, R. J.
Dritt, J. R.	Morrison, P. H.
Duncan, C. A.	Smith, F. C.
Egleston, E. E.	Stricklin, T. W.
Elliff, J. B.	Verplank, J. R.
Gray, R. S.	White, G.

Whiteley, R. K.

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## Prizes

### *The Atkinson Prizes*

J. E. Henderson, Jr.      W. B. McLean      R. K. Blakely

### *The Plugger's Prize*

E. G. DeYoe

# Register of Cadets

1925-1926

FIRST CLASS

(Second Year College)

ANDERSON, G. SHERMAN	11	Tujunga, California
ATWOOD, JOHN W.	19	Dallas, Texas
BACA, EUGENE B.	13	Santa Fe, New Mexico
BAIN, G. GORDON	21	Clarendon, Texas
BARNES, WILLIS U.	21	Oxford, Kansas
BASS, HUGH L.	19	Cimarron, New Mexico
BROOKS, EDWARD B.	17	Dallas, Texas
BURSUM, HOLM O., JR.	17	Socorro, New Mexico
CARVELL, WILLIAM F., JR.	29	Wilmington, Delaware
CHRISTIAN, B. WALTON	17	Okmulgee, Oklahoma
CLARK, GEORGE R., JR.	17	Corpus Christi, Texas
CLARY, HUGH W.	17	San Francisco, California
COFFIN, THOMAS V.	17	Hope, New Mexico
DALY, THOMAS R.	18	Gregory, Texas
DAUGHTRY, ROBERT E.	29	Roswell, New Mexico
DEYOE, E. GARLAND	29	Wellington, Kansas
DOWNING, WILLIAM E.	17	Baltimore, Maryland
EGLESTON, ELMER F.	17	Roswell, New Mexico
GILLESPIE, ALAN M., JR.	29	Nogales, Arizona
HARRIS, ROBERT A.	29	Springfield, Illinois
HEANEY, H. GORDON	17	Corpus Christi, Texas
JACOBS, C. EDWIN	18	Mangum, Oklahoma
KNIGHT, ROBERT LEE, JR.	29	Plains, Texas
LEONARD, LEWIS E.	29	Laredo, Texas
LUMPKIN, JAMES G.	17	Amarillo, Texas
McROBERTS, ELLSWORTH W.	29	Twin Falls, Idaho
MEGICA, GEORGE M. J.	17	Los Angeles, California
MILLER, H. MAX	29	Belen, New Mexico
MULLICAN, TOM L.	17	Lubbock, Texas
NICHOLAS, WALTER A.	17	Roswell, New Mexico
POST, EDWARD H., JR.	17	San Diego, California
ROSE, DONALD W.	17	Loving, New Mexico
SNELL, HAROLD B.	17	Albuquerque, New Mexico
STONE, FRANK H.	17	Panhandle, Texas
STONEROOK, WILLIAM H.	29	Garner, Iowa
WALSH, EDWARD D., JR.	17	Shreveport, Louisiana
WATTS, CLYDE J.	17	Wagoner, Oklahoma
WILLIAMS, WILLIAM B.	17	St. Petersburg, Florida
WILLS, BEN F.	27	Van Horn, Texas
WILSON, J. ADOLPH.	18	Roswell, New Mexico

## SECOND CLASS

*(Second Year College)*

ADAMSON, JAMES H. 17	Terre Haute, Indiana
BALL, ROGER 18	Corvallis, Oregon
BARNES, BIRTON C. 19	Duncan, Oklahoma
BELL, JOHN P. S. 12	Austin, Texas
BODE, W. NATHANIEL 18	Oak Park, Illinois
BOLES, NEWMAN E. 21	Lubbock, Texas
BOYD, JOHN G. 18	Wilcox, Arizona
BREATH, WALTER M. 16	Galveston, Texas
BROWNE, E. WAYLES, JR. 15	Shreveport, Louisiana
CAPPLEMAN, EDGAR N. 18	Honey Grove, Texas
CARPENTER, ARTHUR H. 20	Pendleton, Oregon
CECILL, H. DYKE 17	Artesia, New Mexico
CHERRY, O'DELL J. 23	Minneapolis, Minnesota
CHOATE, GLEN C. 17	Loving, New Mexico
COOPER, ROBERT M. 17	Olney, Texas
CORMACK, W. JAMES 15	El Reno, Oklahoma
COTTRELL, DAVID, JR. 19	West Point, Mississippi
CRAIG, ALBERT P. 17	McAlester, Oklahoma
CRENSHAW, VADEN D. 18	Chicago, Illinois
DANIELSON, NELSON E. 17	Boone, Colorado
DAUGHTRY, JAMES B. 12	Roswell, New Mexico
DAVIS, BUEL L. 20	Goodnight, Texas
DAVIS, HAROLD W. 17	Ennis, Texas
DE GOEY, ROBERT G. 18	Providence, Rhode Island
DES MARAIS, MICHEL 17	Las Vegas, New Mexico
DICKSON, MURRAY M. 16	Denver, Colorado
DISHER, KENNETH B. 19	Ontario, California
EDWARDS, R. KENNETH 16	Socorro, New Mexico
EGNEW, SEMPER F. 20	Delta, Colorado
ELDRIDGE, JOHN D., JR. 16	Little Rock, Arkansas
ELLIOTT, DONALD F. 20	Greeley, Colorado
FAIRBANK, LAWRENCE E. 20	Roswell, New Mexico
GARRÉTON, RALPH G. 19	Quinton, Oklahoma
GRAHAM, SYDNEY J. 16	San Diego, California
GRIFFITH, WILLIAM E. 17	Socorro, New Mexico
HARPER, WILLIAM E. 19	Monte Vista, Colorado
HARRISON, CLAUDE N. 17	Canyon, Texas
HENDERSON, CHARLES A. JR. 17	Roswell, New Mexico
HENDERSON, JAMES E., JR. 14	Tierra Alta, Texas
HITCH, HARRY H. 19	Guymon, Oklahoma
HOAG, P. HOWARD 17	Jennings, Louisiana
HOFFMAN, NORMAN A., JR. 12	San Diego, Texas
HORAL, H. FRANCIS 16	Denver, Colorado
HUGHES, THOMAS J., JR. 17	Cushing, Oklahoma

## SECOND CLASS—CONTINUED

HUNTER, RICHARD C.	Texico, New Mexico
JOHNSON, LEWIS HOUSTON	Mangum, Oklahoma
JOHNSON, ROBERT L.	Mangum, Oklahoma
JOHNSON, WILLIAM G.	McAlester, Oklahoma
JONES, GILBERT V. D.	Stockton, California
JONES, G. WILBUR.	Tucumcari, New Mexico
KEEL, JOHN S.	Paris, Texas
KILEY, RAY C.	Greeley, Colorado
LAFFLER, JACK E.	St. Francis, Arkansas
LANE, BEN G.	Amarillo, Texas
LAW, MARION, JR.	San Diego, California
LE BARRON, J. THEODORE	Phoenix, Arizona
LIGHTFOOT, ANDREW J., JR.	Anthony, New Mexico
McCORMICK, W. MYRON.	Santa Fe, New Mexico
McDOUGALL, JOHN A.	Portland, Oregon
McKEE, ROBERT N.	Redwood City, California
McLARRY, DICK.	Dallas, Texas
MANNING, H. BERNARD.	La Junta, Colorado
MARTINEZ, PALEMON R.	Taos, New Mexico
MILLER, DALE.	Corpus Christi, Texas
MILLER, NATHAN B.	Mancos, Colorado
MILLS, ERNEST H.	Bristow, Oklahoma
MONROE, DONALD F.	Omaha, Nebraska
MONROE, GEORGE F.	Omaha, Nebraska
MOORE, G. BEDELL.	San Antonio, Texas
NOYES, HARRY S.	Dayton, Ohio
O'CONNOR, L. BERNARD.	Chicago, Illinois
OLIVER, ROBERT.	Corpus Christi, Texas
RICKEL, WESLEY K.	Fort Morgan, Colorado
ROBERSON, JOHN E.	Portland, Oregon
ROLLAND, JOHN C.	Alamogordo, New Mexico
ROTHROCK, JAMES H., JR.	Colorado Springs, Colorado
SAUNDERS, EUGENE C.	Roswell, New Mexico
SHERRILL, ROBERT B., JR.	Vernon, Texas
SHORE, MOYERS S.	San Jon, New Mexico
SHORTLEY, ELTON B.	Des Moines, Iowa
STALEY, DONALD K.	Centerville, Iowa
STAPP, J. BERRY.	Las Vegas, New Mexico
THOMPSON, THOMAS H.	Amarillo, Texas
TOM, RONALD C.	Stanton, Texas
TOWNSEND, FOSTER C.	Des Moines, Iowa
VON NYVENHEIM, ALBERT.	Santa Fe, New Mexico
WEAVER, FRANCIS E.	Carlsbad, New Mexico
WEBB, CYRUS E., JR.	Oklahoma City, Oklahoma
WHITELEY, ROBERT K.	Warren, Arizona
WILLIAMS, HERSCHEL G., JR.	Dallas, Texas



## SECOND CLASS—CONTINUED

WILLIS, GEORGE P., JR. 17	El Campo, Texas
WISE, J. KNIGHT 18	Nogales, Arizona
WITZ, EDWIN B. 18	Saginaw, Michigan
WOLFE, JOHN J. 18	Twin Falls, Idaho
WOOD, CHARLES L., JR. 18	Honey Grove, Texas
WOOD, ROY W. 18	San Francisco, California

## THIRD CLASS

(Fourth Year High School)

ALGERT, EDWARD D. 17	Chula Vista, California
ANDERSON, A. EMIL, JR. 17	Buffalo, New York
BABCOCK, ROBERT T. 16	Rocky Ford, Colorado
BEAUCHAMP, E. L. PAGE 17	Trinidad, Colorado
BERKEY, JAMES H. 17	Belen, New Mexico
BLAKELY, RHEA K. 17	French, New Mexico
BROWN, ERNEST L., JR. 18	San Antonio, Texas
BUTLER, F. BOYNTON, JR. 16	Lewiston, New York
CAIN, J. WILBUR 18	Corpus Christi, Texas
CARROLL, T. WILLIAM 17	Clarendon, Texas
CHRISTMAN, ROY E. 18	Okmulgee, Oklahoma
COLVIN, JAMES B. 17	Long Beach, California
CONWELL, GEORGE A. 18	Tucumcari, New Mexico
CORDREY, GEORGE E. 17	San Diego, California
D'AIX, CHARLES L. 17	Albuquerque, New Mexico
DAVENPORT, HERBERT 18	Bisbee, Arizona
DAVIDSON, PAUL C. 16	Clint, Texas
DERINGTON, BYRON E. 17	Hunnewell, Kansas
FLEMING, SAM P., JR. 17	Galveston, Texas
FORSMAN, J. MALCOLM 18	San Benito, Texas
FRIEDENTHAL, JOSEPH H. 18	Portland, Oregon
GARNER, JOSEPH A. 17	Okmulgee, Oklahoma
GIDLEY, WILLIAM S. 18	Bisbee, Arizona
GRAY, YOUNG C. 18	Gail, Texas
GRUNERT, G. REYNOLDS 16	Fort Huachuca, Arizona
HANKINS, WELDON F. 18	Lubbock, Texas
HANNY, JACK 17	Roswell, New Mexico
HARRIS, A. EARL 17	San Francisco, California
HAWES, DAVID B. 18	Fort Worth, Texas
HECK, WILLIAM J. B. 16	Cimarron, New Mexico
HOFFMAN, G. TOWNSEND 17	Eastland, Texas
HOLLINGSWORTH, RAYMOND H. 18	San Angelo, Texas
HOLMES, RAYNOR E., JR. 18	Canon City, Colorado
JARRELL, NORMAN D. 17	Bishop, Texas
KELLEY, L. WESLEY 17	New Orleans, Louisiana
KIER, JOHNNIE A. 17	San Diego, California
KNOX, BRUCE M. 17	Sonora, California

## THIRD CLASS—CONTINUED

LEARY, JOHN E.	17	El Paso, Texas
LESLIE, WILLIAM M.	18	Colorado Springs, Colorado
LEWIS, JACK E., JR.	12	Eastland, Texas
LITTLE, JOHN S.	18	Columbia, Missouri
LOGAN, JACK P.	17	Tooele, Utah
LOWNDES, JAMES	18	Berkeley, California
LUKENS, JOHN A.	19	Albuquerque, New Mexico
MCBRIDE, PAUL CLEVE	19	Tulsa, Oklahoma
MCCALLA, DONALD J.	18	Hollywood, California
MCDONALD, LEE	17	Galveston, Texas
MCGEE, MELVIN C.	18	Cody, Wyoming
MCGUIRE, EMERSON F.	18	Seattle, Washington
MACATEE, FRANCIS B.	18	Lovington, New Mexico
MADDOCK, JOSEPH H., JR.	18	Mackay, Idaho
MALLORY, NEWTON K.	18	Granby, Colorado
MARTIN, CHARLES P., JR.	18	Tientsin, China
MAYES, CULLUS M.	17	Spavinaw, Oklahoma
MORGAN, JACK C.	17	Hollywood, California
MOSES, HORACE, JR.	18	Ganemco, New Mexico
MOUNDAY, LEROY C.	17	Carthage, New Mexico
PARKER, GEORGE W.	17	Hereford, Texas
PENNY, AUSTIN B.	17	Morton, Texas
PEYTON, JAMES WILLIAM, JR.	18	Shreveport, Louisiana
PHILLIPS, LE ROY	16	East Las Vegas, New Mexico
PHILLIPS, WILLIAM W., JR.	17	Roswell, New Mexico
PORTER, AUSTIN, JR.	17	Roswell, New Mexico
RITCH, WATSON L., JR.	17	Tularosa, New Mexico
ROTHROCK, ROBERT B.	17	Colorado Springs, Colorado
RUSSELL, FRED ALLEN	17	Toronto, Ontario, Canada
SUTTON, BILLY	16	Beaumont, Texas
TERRY, BENJAMIN E.	18	Denver, Colorado
THOMPSON, GEORGE M., JR.	17	Memphis, Texas
THOMPSON, NAT P.	17	Quincy, Illinois
TRUJILLO, PAT E.	17	Taos, New Mexico
WAGER, GORDON G.	17	Canon, Arizona
WALKER, W. LANE	17	Shelbyville, Illinois
WATERS, LOUIS H.	17	Roy, New Mexico
WEAVER, A. V., JR.	17	Lubbock, Texas
WEBSTER, GEORGE E.	18	Winner, South Dakota
WILLIAMS, ERASMUS W.	17	Hope, New Mexico
WILLIAMS, HAROLD E.	17	Fort Morgan, Colorado
WILLIAMS, J. RICHARD	17	Des Moines, Iowa
WOODFILL, J. R.	17	Aurora, Missouri
YOUNG, ELMORE C.	17	Lake Geneva, Wisconsin

FOURTH CLASS  
(Third Year High School)

ABER, TOM S. 18	Tucumcari, New Mexico
BARTON, CLARENCE R. 15	Lubbock, Texas
BECKWITH, WARREN 12	La Jolla, California
BLAIR, BILL F. 12	Dallas, Texas
BLANTON, HARTWELL B., JR. 13	Ironton, Ohio
BLICKENSDEFER, G. LYMAN 13	Denver, Colorado
BOTTERILL, THOMAS L. 12	Arvada, Colorado
BROOKS, FREDERICK W., JR. 14	Cimarron, New Mexico
BURNS, MILTON D. 14	Santa Cruz, California
BURNS, THOMAS F., JR. 14	Colorado Springs, Colorado
CARRIER, ALAN C. 12	Santa Rita, New Mexico
CARTER, CONWELL B. 12	Tucson, Arizona
CASTENDYK, ROBERT L. 12	Hilo, Hawaii
CLARK, ALBERT F. 15	Greeley, Colorado
CLEVE, ORIS F. 20	Elk, New Mexico
CLINE, FREDERICK A. 16	Mancos, Colorado
COCHRAN, H. FOSTER 12	Little Rock, Arkansas
CONANT, DARRELL B. 12	Monte Vista, Colorado
COOPER, GIBSON B. 12	Santa Fe, New Mexico
COOPER, JAMES S. 12	Roswell, New Mexico
COUPLIN, JAMES R. 16	Fort Bayard, New Mexico
CROCKER, HERBERT 13	Harlingen, Texas
CROMWELL, JOSEPH W. 14	Muskogee, Oklahoma
CULVER, SHEPHERD L. 16	Kelly Field, Texas
DOUGLASS, FRANCIS A., JR. 11	Fort Worth, Texas
EARICKSON, JAMES P., JR. 17	Albuquerque, New Mexico
EASTRIDGE, CHARLES E. 12	Carthage, Missouri
ELMER, CHARLES R. 12	Ironton, Ohio
ESHELMAN, C. WRIGHT 16	Long Beach, California
ELLBAUM, LLOYD M. 12	San Antonio, Texas
FRIEND, WESLEY EDGAR 17	Ozona, Texas
GAROUTTE, JOHN M. 16	San Pedro, California
GENTRY, WILLIAM B. 18	Frost Proof, Florida
GLAZBROOK, HOWARD, JR. 12	Cimarron, New Mexico
GODBE, JACK 12	Cincinnati, Ohio
GOODBAR, JAMES M. 12	St. Louis, Missouri
HANNY, MIKE 12	Roswell, New Mexico
HARRIS, CHARLES G., JR. 12	St. Louis, Missouri
HILL, DAVID B. 19	Dalhart, Texas
HOFFMAN, EDWARD W. 12	Eastland, Texas
HUGHES, JAMES F. 12	Santa Fe, New Mexico
HUGHES, L. ALLEN, JR. 17	Santa Fe, New Mexico
HURD, WILLIAM K. 12	Roswell, New Mexico
JAY, IRVIN F. 16	Hollywood, California
JOHNSON, ALFRED H., JR. 17	El Paso, Texas

## FOURTH CLASS—CONTINUED

JOHNSTON, HOWARD E., JR. . . . . 16	Topeka, Kansas
KATTACHE, LEON . . . . . 12	Houston, Texas
KINGSBURY, KENNETH E. . . . . 18	Dallas, Texas
KIRK, J. DEAN . . . . . 15	Manuelito, New Mexico
KIRKPATRICK, W. NOBLE . . . . . 15	El Paso, Texas
KLEITZ, FRANK . . . . . 15	El Paso, Texas
KRANNAWITTER, RICHARD M. . . . . 16	Encino, New Mexico
LAMBORN, N. HALE . . . . . 16	Weldona, Colorado
LANGHAM, WATSON F. . . . . 17	Beaumont, Texas
LASELLE, BEACH A., JR. . . . . 15	Ada, Oklahoma
LEWIS, J. BLAIR . . . . . 17	Eastland, Texas
MCCABE, THOMAS W. . . . . 15	Animas, New Mexico
MCGREGOR, DONALD T. . . . . 16	Warren, Arizona
MCLAUGHLIN, THEODORE L. . . . . 17	La Jolla, California
MACWHORTER, GEORGE E. . . . . 17	El Paso, Texas
MCWILLIAMS, RHEA A. . . . . 17	Albuquerque, New Mexico
MARSH, JOHN D. . . . . 17	Boulder, Colorado
MARTIN, RICHARD W. . . . . 16	Farmington, New Mexico
MAXEY, RADCLIFFE S. . . . . 17	Seattle, Washington
MEYER, ARCHIBALD D. . . . . 17	Roswell, New Mexico
MEYER, HENRY D. . . . . 17	Roswell, New Mexico
MILLER, ARTHUR P. . . . . 17	Glens Falls, New York
MOORE, LON S. . . . . 16	Charleston, Missouri
MORGAN, MEREDITH R. . . . . 17	Los Angeles, California
NAIL, HORACE A. . . . . 17	Clarksdale, Mississippi
O'CONNOR, JEROME B. . . . . 17	Chicago, Illinois
OFFDENKAMP, GEORGE I. . . . . 17	Pueblo, Colorado
PAUL, ALFRED, JR. . . . . 16	Douglas, Arizona
PEIRCE, MICHAEL . . . . . 16	Barstow, Texas
PELZER, GROSS A. . . . . 18	Tucumcari, New Mexico
PLUMMER, JACK M. . . . . 17	San Antonio, Texas
POSZ, JOSEPH A. . . . . 18	La Junta, Colorado
POWELL, WILLIAM M. . . . . 15	Lubbock, Texas
PURINTON, RICHARD S. . . . . 16	Beverly Hills, California
ROCKAFELLOW, JOHN D. . . . . 16	Des Moines, Iowa
RUSSELL, GERALD B. . . . . 19	Toronto, Ontario, Canada
RUTHVEN, ORMOND B. . . . . 16	Hollywood, California
SARGENT, W. HALL . . . . . 18	Santa Fe, New Mexico
SCOTT, BRUCE V. . . . . 16	Fort Sam Houston, Texas
SEALE, JOHN C., JR. . . . . 17	Roscoe, Texas
SELIGMAN, THORNTON B. . . . . 17	Bernalillo, New Mexico
SHAW, WILLIAM F. . . . . 17	Mexico City, D. F.
SLACK, COURTNEY . . . . . 17	Albuquerque, New Mexico
SNIDER, WILLIAM C. . . . . 17	Presidio of Monterey, California
STEINHAEUER, GURNETT . . . . . 14	Denver, Colorado
STEVENSON, FREDERICK J. . . . . 17	El Paso, Texas

## FOURTH CLASS—CONTINUED

STONE, FRANK R. <i>16</i>	Artesia, New Mexico
STRACHAN, JOHN H. <i>17</i>	Denver, Colorado
SULLIVAN, DENNIS E. <i>29</i>	Twin Falls, Idaho
SUTTON, SAMUEL A., JR. <i>16</i>	Tucson, Arizona
TEMPLETON, LLOYD C. <i>17</i>	San Antonio, Texas
THREADGILL, FRANCIS D. <i>16</i>	Fort Worth, Texas
VAN BRUNT, RICHARD H. <i>11</i>	Miccosukee, Florida
VERPLANK, JOSEPH ROBERT <i>16</i>	Amarillo, Texas
WAGGONER, GUY LESLIE, JR. <i>17</i>	Fort Worth, Texas
WALKER, EDWIN A. <i>15</i>	Center Point, Texas
WARREN, LOUIS R. <i>17</i>	Tampa, Florida
WATTS, GUY THOMAS <i>16</i>	Hope, New Mexico
WHITE, GEORGE L. <i>16</i>	Roswell, New Mexico
WHITE, PEYTON H. <i>16</i>	West Point, Mississippi
WHITE, THOMAS D. <i>16</i>	Roswell, New Mexico
WILSON, WALLACE W. <i>17</i>	El Campo, Texas
WISER, DOUGLAS R. <i>16</i>	El Paso, Texas
WOODRUFF, VIVIAN G. <i>17</i>	Tulsa, Oklahoma
YARYAN, EDWARD B. <i>16</i>	St. Petersburg, Florida
YARYAN, HOMER T. <i>16</i>	St. Petersburg, Florida

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## FIFTH CLASS

*(Second Year High School)*

ASKREN, EUGENE H. <i>16</i>	Santa Fe, New Mexico
BAILEY, ROBERT L. <i>18</i>	El Paso, Texas
BALLOW, ROY L. <i>16</i>	Portales, New Mexico
BRAINARD, GUY REED <i>15</i>	Artesia, New Mexico
BRENNER, JACK S. <i>17</i>	Peoria, Illinois
CHEATHAM, WILLIAM E. <i>16</i>	Bristow, Oklahoma
CLINE, WILLIAM A. <i>18</i>	Houston, Texas
COPLEY, GEORGE N., JR. <i>17</i>	Houston, Texas
CORNELL, WALTER P. <i>17</i>	Gallup, New Mexico
COURCHESNE, WILLIAM J. <i>15</i>	El Paso, Texas
CRAM, WILLIAM F., JR. <i>16</i>	Des Moines, Iowa
CRAWFORD, W. FRANCIS <i>16</i>	Farmington, New Mexico
CROOM, EDWARD M. <i>16</i>	El Paso, Texas
DAVID, DAVID S. <i>18</i>	Roy, New Mexico
DAVID, EDDY S. <i>16</i>	Roy, New Mexico
DAVISSON, GEORGE ALLEN, JR. <i>17</i>	Eastland, Texas
DOUGHERTY, JACKSON <i>16</i>	Warren, Arizona
DRITT, WILLIAM M. <i>15</i>	Tampico, Tamps, Mexico
DUGAN, THOMAS J., JR. <i>16</i>	Indianapolis, Indiana
DUNCAN, HERBERT A. <i>16</i>	Pueblo, Colorado
DUNTON, ANDREW A. <i>16</i>	Los Angeles, California
EGNEW, KENNETH P. <i>16</i>	Delta, Colorado

## FIFTH CLASS—CONTINUED

ELDER, BERNHARDT	11	San Antonio, Texas
FIELDS, J. ALFRED	11	Amarillo, Texas
FINK, WILLIAM N., JR.	12	Chihuahua, Mexico
FITCH, JAMES NELSON	13	Socorro, New Mexico
FLEMING, FRANCIS S.	13	Tulsa, Oklahoma
FLEMING, P. GLENN	13	Fort Collins, Colorado
GAUCHAT, HAL W., JR.	14	Clarksville, Tennessee
GIBSON, K. MALCOMB	14	Berkeley, California
GODBE, ERNEST L.	14	Cincinnati, Ohio
GREEN, CHARLES J.	14	El Paso, Texas
HARRISON, WILLIAM H.	14	Denver, Colorado
HOOD, LUND F.	14	Douglas, Arizona
JOHNSON, J. WILLIAM	14	El Paso, Texas
JONES, GILBERT T. B.	14	San Francisco, California
KERR, CHARLES H.	14	La Junta, Colorado
KING, WILLIAM D., JR.	14	Douglas, Arizona
LEICHT, GEORGE H., JR.	14	Beaumont, Texas
LIPSCOMB, DAN G.	14	El Dorado, Arkansas
MCDONOUGH, ED B.	14	Galveston, Texas
McKEE, B. DUNCAN	14	Denver, Colorado
MARCHANT, ERNEST E.	14	Albuquerque, New Mexico
MERRITT, ALBERT R., JR.	14	Denver, Colorado
MILLER, KEITH G.	14	Carlsbad, New Mexico
MITCHELL, ERVIN W., JR.	14	Roswell, New Mexico
MITCHENER, WILLIAM L. R.	14	Okmulgee, Oklahoma
MONTREZZA, ALBERT	14	Philadelphia, Pennsylvania
MOORE, FRANKLIN E.	14	Douglas, Arizona
MOSHER, CLAYTON C.	14	San Diego, California
NORRIS, PHILIP A.	14	Ada, Oklahoma
O'MALLEY, CHARLES F., JR.	14	East Las Vegas, New Mexico
ORR, C. LEE	14	El Paso, Texas
ORR, GEORGE W., JR.	14	El Paso, Texas
PICKRELL, FRED W.	14	El Paso, Texas
PICKRELL, VERNON S.	14	Los Angeles, California
POINDEXTER, NELSON P.	14	Cleburne, Texas
POOL, GRANT J.	14	Phoenix, Arizona
PURSELL, ROWLAND H.	14	Denver, Colorado
REED, FRANCIS DALE	14	Socorro, New Mexico
REID, THOMAS M.	14	Albuquerque, New Mexico
RHEW, MELDON J.	14	Parral, Chihuahua, Mexico
RICH, HOWARD B.	14	Santa Fe, New Mexico
ROBINSON, GEORGE M.	14	Asarco, Dgo, Mexico
ROGERS, LEE H.	14	Denver, Colorado
SIAS, ROBERT M., JR.	14	Galveston, Texas
SMITH, ELMON M.	14	Los Angeles, California
SMITH, KENT B.	14	Monte Vista, Colorado

## FIFTH CLASS—CONTINUED

SMITH, RICHARD C. 18	Highland Park, Michigan
TALLE, TOM P., JR. 18	Albuquerque, New Mexico
TAYLOR, DON H. 18	Wichita Falls, Texas
WAYLAND, RICHARD K. 18	Brookline, Massachusetts
WEISIGER, EVAN J. 18	Rodeo, New Mexico
WHARTON, FRANK. 18	Houston, Texas
WHITE, H. ALDEN. 16	La Mesa, New Mexico
WILLIAMSON, GEORGE C. 19	Kansas City, Kansas
WOODWORTH, CHARLES H. 16	Gomez Palacio, Dgo, Mexico
WYNN, MILTON. 18	Bisbee, Arizona
YOUNG, MICHAEL B. 18	Albuquerque, New Mexico

## SIXTH CLASS

(First Year High School)

ATKINSON, M. JOE. 18	Corona, New Mexico
AUSTIN, HAROLD E. 18	Los Angeles, California
AUSTIN, HOMER W. 15	Melrose, New Mexico
AUSTIN, PAUL E. 16	Melrose, New Mexico
BAILEY, MURL ROLLAND. 16	Roswell, New Mexico
BOSWELL, BEN K. 15	Memphis, Texas
BRYANT, EDWARD G. 15	Cushing, Oklahoma
BUCKNAM, ROBERT H. 15	Cambridge, Massachusetts
CAREY, MARK ALLEN. 17	Wichita Falls, Texas
COUNTER, GEORGE F. 18	Chicago, Illinois
CUMMINGS, GEORGE T. 15	Tulsa, Oklahoma
DAVIS, Clarence A. 18	Monte Vista, Colorado
FARTHING, DUDLEY E. 17	La Junta, Colorado
GOODMAN, JOEL H. 18	El Paso, Texas
GOSS, JOSEPH R., JR. 16	Honey Grove, Texas
GUERNSEY, EDWARD E. 19	Arlington, Massachusetts
HECKENDORN, ALFRED E. 15	Enid, Oklahoma
HEYER, GUSTAVE R. 15	San Antonio, Texas
HOOVER, JAMES H., JR. 18	Houston, Texas
INGRAM, H. REX. 17	Artesia, New Mexico
JOHNSON, WILLIAM H. 17	Las Cruces, New Mexico
JONES, PLACERE. 17	Corsicana, Texas
KASTER, JAMES J., JR. 14	El Paso, Texas
LOSEY, DALE E. 14	Hagerman, New Mexico
MCBRIDE, PAUL COOKE. 16	Las Cruces, New Mexico
McELROY, ROY W. 18	Lubbock, Texas
McNATT, STANLEY R. 16	Bent, New Mexico
McQUEEN, ROBERT C. 15	Oklahoma City, Oklahoma
MATTESON, G. THEODORE. 17	Pueblo, Colorado
MICHELMORE, ROBERT D. 18	El Paso, Texas
MONTONYE, CLAUDE R. 18	Jerome, Arizona
MYERS, F. WILBUR, JR. 16	Denver, Colorado

## SIXTH CLASS—CONTINUED

NAFF, EDWIN T. 15	East Cleveland, Ohio
NEECE, JOHN R. 14	Corsicana, Texas
NORTON, MARCUS. 14	El Paso, Texas
ORELL, G. SETH. 13	Monte Vista, Colorado
REEDA, WILLIAM, JR. 13	Chicago, Illinois
ROLAND, MARION M., JR. 13	Oklahoma City, Oklahoma
ROSLINGTON, FREDERICK W. 14	Albuquerque, New Mexico
SMITH, J. KIRBY. 14	Houston, Texas
STAUDER, CLYDE E., JR. 14	Albuquerque, New Mexico
SUMMER, GILBERT J. 15	Hayden, Colorado
THOMPSON, PAUL E. 14	Sterling, Colorado
WESTLAKE, FRANK P. 14	Silver City, New Mexico
WHITE, JOHN L. 17	Meadow, Texas
WILLIAMS, ROBERT L. 17	Miami, Florida
WISER, WENDELL. 14	El Paso, Texas

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# Graduates

of

## New Mexico Military Institute

The New Mexico Military Institute desires to keep in touch with all graduates of the school, to know where they are and what they are doing. The co-operation of the Alumni is solicited in helping to make this roster of graduates accurate and up-to-date by notifying the Superintendent of any change of residence so that it may be included in the annual revision of this directory.

Names of graduates marked (\*) indicate service in the army or navy of the United States. Names of graduates who are deceased are printed in italic-faced type.

### 1902

LLOYD T. BUELL.....Cerrillos, New Mexico  
 \*EARL PATTERSON.....Box 26, Chandler, Arizona  
 \*GEORGE W. READ.....Roswell, New Mexico

### 1903

E. R. BOWIE.....Santa Fe, New Mexico  
 FRITZ BRUEGGEMANN.....1632 Emerson Street, Denver, Colorado  
 B. M. THOMAS.....4089 Queens Road, Charlotte, North Carolina  
 B. H. TOTZEK.....San Francisco, California

### 1904

L. M. BROWNELL.....Ely, Minnesota  
*J. W. Chaves*.....Santa Fe, New Mexico  
 F. R. CRANDALL.....Box 663, Fresno, California  
 \*H. H. HOWELL.....Natoma, California  
 D. E. PRUITT.....Roswell, New Mexico  
 A. A. RIRIE.....655 East Woodlawn, San Antonio, Texas  
 R. N. SMITH.....1642 Orizaba Avenue, Long Beach, California  
 \*T. H. WREN.....Okemah, Oklahoma

### 1905

\*O. E. BROWNELL, State Board of Health, Minneapolis, Minnesota  
 \*R. H. CREWS.....Martin Building, El Paso, Texas  
 \*C. E. *Kunz*.....Albuquerque, New Mexico  
 H. M. DOW.....Roswell, New Mexico  
 S. R. SMITH.....1625 East First Street, Long Beach, California  
 M. B. PADEN.....White Oaks, New Mexico  
 \*H. M. SHAW.....Captain Artillery, Fort Bliss, Texas  
 \*L. C. MORSE.....Raton, New Mexico  
*J. A. Young*.....Gallup, New Mexico

## 1905—CONTINUED

- \*C. R. DWIRE.....Taos, New Mexico  
 E. A. LOHMANN...Aberdeen Proving Grounds, Aberdeen, Maryland  
 W. BELL.....1035 East Ocean Boulevard, Long Beach, California

## 1906

- \*R. H. LUDLUM.....Raton, New Mexico  
 N. WELTMER.....General Delivery, Santa Fe, New Mexico  
 S. J. NORTH.....Clayton, New Mexico  
 R. L. SMITH.....Farmer, Bakersfield, California  
 \*C. E. RENDER.....210 South Cincinnati, Tulsa, Oklahoma  
 \*B. S. MARCUS.....Advertising Business, El Paso, Texas  
 E. L. HEAD.....Santa Rita, New Mexico

## 1907

- W. M. BELT.....1520 De La Vina, Santa Barbara, California  
 J. E. DOYLE.....1320 Fairmount Avenue, Fort Worth, Texas  
 W. COPPINGER, Care San Angelo Cotton Oil Co., San Angelo, Texas  
 N. A. GAMMON.....Lordsburg, New Mexico  
 \*R. H. GARRETT.....Fort Fulton, New York  
 \*J. M. HARLAN.....Fort Bayard, New Mexico  
 \*D. W. HAMILTON.....2435 Plymouth Avenue, Bexley, Ohio  
 A. V. Kennard.....Cleburne, Texas  
 A. C. Miller.....Cleveland, Ohio  
 JAFFA MILLER.....606 North Missouri, Roswell, New Mexico  
 \*H. L. POLLARD.....Española, New Mexico  
 \*J. A. STEWART.....East Las Vegas, New Mexico  
 \*J. TALIAFERRO.....St. Francis Hotel, San Francisco, California  
 H. L. HEIL.....Insurance Business, California

## 1908

- \*L. E. ARMIJO.....Las Vegas, New Mexico  
 \*N. T. ARMIJO.....Albuquerque, New Mexico  
 H. H. CAKE.....Contractor, Los Angeles, California  
 \*H. B. COOLEY.....Glen, New Mexico  
 R. B. CROMWELL.....Alva, Oklahoma  
 \*O. B. FREEMAN.....Linz Building, Dallas, Texas  
 \*G. H. FROST.....Santa Fe, New Mexico  
 \*J. L. HILL.....Clayton, New Mexico  
 J. L. HUBBELL.....Albuquerque, New Mexico  
 \*J. J. LEE.....Brownwood, Texas  
 E. J. MONTOYA.....San Antonio, New Mexico  
 M. G. Paden.....Carrizozo, New Mexico  
 W. PARSONS.....Superior, Arizona

## 1909

- \*W. B. Dunn.....Mobeetie, Texas  
 W. A. GILMORE.....Athens, Texas

## 1909—CONTINUED

- \*W. B. LEWIS.....318 11th Avenue, Lyons, Iowa  
 \*J. J. LUCAS.....Glencoe, New Mexico  
 J. F. McMURRAY . . .Marland Oil Company, Ponca City, Oklahoma  
 E. J. OVERHOLSER . . .Instructor, University of California, Berkeley  
 \*H. E. ROBERTSON.....Box 85, El Paso, Texas  
 \*M. P. SCANLON.....Raton, New Mexico  
 \*T. R. STAINS.....7621 Kingston, Chicago, Illinois  
 \*G. R. WELLS.....1206 Magoffin Avenue, El Paso, Texas  
 \*R. C. DOW.....Carlsbad, New Mexico  
 \*G. O. McCROHAN, JR.....Mobetie, Texas  
 T. J. SUTHERLAND.....Roswell, New Mexico  
 \*C. A. ROWLEY.....Barlett Springs, California

## 1910

- R. B. BALDOCK.....Civil Engineer, Washington  
 E. P. COLEMAN.....Como, Mississippi  
 F. A. *Dunn*.....Mobetie, Texas  
 S. W. *Hill*.....Clayton, New Mexico  
 J. E. MATCHIN.....Gallup, New Mexico  
 JOHN C. ROWLEY, JR.....Bartlett Springs, California  
 \*W. F. *Woodruff*.....Roswell, New Mexico  
 \*P. R. BIRD.....Waxahachie, Texas  
 \*M. S. CLANCY.....Santa Fe, New Mexico  
 \*GORDON FOWLER.....Morenci, Arizona  
 H. E. *Kilbourn*.....El Paso, Texas  
 GUY MAYES.....Embudo, New Mexico  
 W. G. WALZ, JR.....Merchant, El Paso, Texas  
 FRITZ MULLER, JR.....Dentist, Taos, New Mexico  
 W. P. ALLEN.....Banker, McAlester, Oklahoma  
 T. A. STANCLIFF.....Moran, Texas

## 1911

- \*C. A. COLEMAN.....Como, Mississippi  
 \*J. C. CHISUM.....Roswell, New Mexico  
 \*O. W. CHISUM.....Roswell, New Mexico  
 \*E. N. CONWAY.....Las Cruces, New Mexico  
 B. R. THOMAS.....Electrical Engineer, El Paso, Texas  
 R. A. *Murray*.....Los Angeles, California  
 \*G. C. GARRETT.....Roswell, New Mexico  
 \*H. C. McDONALD, . . .829½ Banning Blv'd, Wilmington, California  
 M. L. SHADBOLT.....New York City  
 \*S. B. COLQUITT.....Business Office "The Times," Los Angeles  
 \*I. V. GALLEGOS.....Santa Rosa, New Mexico  
 \*M. P. SHORT.....Como, Mississippi  
 P. W. RIGGINS.....Waco, Texas  
 J. E. BUNTING.....Weed, New Mexico  
 \*ARCHIE MILLER.....Chief Ranger, Idaho  
 \*H. A. MARTIN.....Deming, New Mexico

## 1911—CONTINUED

- \*R. C. GISE.....Route 8, Box 186, Portland, Oregon  
*W. T. Morton*.....Los Angeles, California  
 \*E. A. ROBERTS.....Carlsbad, New Mexico

## 1912

- \*J. K. CREAMER.....Stillwater, Oklahoma  
 J. C. KNOLLIN.....234 Palm Drive, Oakland, California  
 \*H. T. MERRILL.....Lubbock, Texas  
 \*J. J. MCCOLLISTER.....356 23d Avenue, San Francisco, California  
 \*TOM McMURRAY.....McAlester, Oklahoma  
 \*M. A. OTERO.....Santa Fe, New Mexico  
 \**J. P. Pryor*.....El Paso, Texas  
 THEODORE ROYBAL.....Santa Fe, New Mexico  
 \*H. P. SAUNDERS, JR.....Commandant of Cadets, N. M. M. I.  
 \**J. F. Scalon*.....Raton, New Mexico  
 \*DAVID THOMPSON.....Hagan, New Mexico  
 \*C. J. WAGNER, JR.....1878 Felix Avenue, Memphis, Tennessee  
 \*C. M. YATER, JR.....U. S. Naval Air Station, Lakehurst, New Jersey

## 1913

- \*A. L. BERGERE.....Santa Fe, New Mexico  
 J. L. BRAULT.....Albuquerque, New Mexico  
*E. T. Carothers*.....Georgetown, Texas  
 G. V. CLAYTON.....Tularosa, New Mexico  
 \*T. C. CLOSSON.....Santa Fe, New Mexico  
 \*E. L. COOPER.....Georgetown, Texas  
 MARSHALL CRUTCHER...1900 Monterey Boulevard, San Francisco  
 \*R. D. DAUGHERITY...Davidson College, Davidson, North Carolina  
 \*S. S. DICKSON.....American Legation, Bangkok, Siam  
 H. H. EDLER.....1608 Glenarm Street, Denver, Colorado  
 \*T. O. EDWARDS.....1075 Mariposa, Berkeley, California  
 J. S. HARRISON.....Panhandle, Texas  
 \*QUALE HOWELL, Great Western Stores Company, Denver, Colorado  
 W. R. JENNINGS.....Dawson, New Mexico  
 \*C. W. JOHNSON, JR.....Graham, Texas  
 O. L. JONES.....Raton, New Mexico  
 \*A. C. KINSLEY.....Custom House, San Francisco, California  
 \*J. B. LASSATOR.....Roswell, New Mexico  
 \**A. J. Luna*.....Santa Fe, New Mexico  
 C. H. PARKER.....Clinton, Michigan  
 \*W. H. W. REINBERG.....Fort Riley, Kansas  
 \*W. REMSBERG.....Raton, New Mexico  
 \*J. R. SMITH.....807 Lonsdale Building, Duluth, Minnesota  
 R. L. P. SMITH.....St. Paul, Minnesota  
 \*C. P. STEVENS.....Hagan, New Mexico  
 C. A. STEWART.....Raton, New Mexico  
 \*F. J. VOORHEES.....Raton, New Mexico

## 1914

- A. P. BAKER..... Biggsville, Illinois  
 \*J. P. CHURCH..... Roswell, New Mexico  
 \*D. C. COOPER..... Georgetown, Texas  
 \*S. B. DAVIS..... Granger, Texas  
 \*H. E. DEPUY..... Pontiac, Michigan  
 \*JACK DUSON..... El Campo, Texas  
 \*G. C. EDGERTON..... 956 St. Clair Street, St. Paul, Minnesota  
 \*L. F. GARLINGTON, Care Office Chief Engineer Santa Fe Rail Road,  
 Amarillo, Texas  
 \*HENRY GOLDENBURG..... Dona Ana, New Mexico  
 \*C. A. *Grimes*..... Miles, Texas  
 \*J. L. HANLEY..... Fort Winfield, Scott, California  
 E. R. HASLETT..... 693 Sutter Street, San Francisco, California  
 R. B. HERSEY..... Box 410 R. A., San Fernando, California  
 \*R. R. HINKLE..... Roswell, New Mexico  
 \*A. E. LUSK..... Carlsbad, New Mexico  
 \*H. C. LUTZ..... Roswell, New Mexico  
 \*J. S. MILLS..... 1215 Elm Street, Cincinnati, Ohio  
 \*TOM MERO McCLURE..... Roswell, New Mexico  
 \*W. H. MCKEE..... Officers Club, Douglas, Arizona  
 O. S. PARRISH..... Springer, New Mexico  
 \*P. C. PETERSON..... Durango, Colorado  
 \*F. W. TOWNSEND..... Aztec, New Mexico  
 C. E. WISELEY..... Roswell, New Mexico

## 1915

- \*C. V. CLAYTON..... Tularosa, New Mexico  
 \*H. F. COHN..... 255 California Street, San Francisco, California  
 \*H. R. CRILE..... Roswell, New Mexico  
 \*J. J. CONNOLLY..... Roswell, New Mexico  
 \*J. B. *Connolly*..... Roswell, New Mexico  
 \*F. L. DREW..... 1312½ Commerce Street, Dallas, Texas  
 \*F. R. DREW..... Pittsburgh, Oklahoma  
 \*C. P. DUSON..... El Campo, Texas  
 \*F. A. HOBART..... Pampa, Texas  
 \*G. P. KRAKER..... Gallup, New Mexico  
 \*C. K. LEEPER..... Care Adjutant General, Washington, D. C.  
 \*W. F. LOMAX..... Three Rivers, New Mexico  
 \*W. S. MURRAY..... 25 Infantry, Nogales, Arizona  
 \*D. O. MURPHY..... Middle West Utilities Co., Edison Building,  
 Chicago, Illinois  
 \*E. H. PREISLER..... 4274 Shenandoah, St. Louis, Missouri  
 \*J. M. RIMASSA..... Rockwell, Texas  
 \*H. C. TRIGG..... Elkins, New Mexico  
 \*B. VANCE..... Batesville, Mississippi  
 \*S. P. VIDAL..... Gallup, New Mexico

## 1915—CONTINUED

- \*J. K. WALTON.....Albuquerque, New Mexico  
 \*L. G. WHITLOW.....Eufaula, Oklahoma

## 1916

- \*C. C. CORNISH.....McAlester, Oklahoma  
 \*W. B. CROW.....Roswell, New Mexico  
 \*R. L. DUNLAP.... 530 Knickerbocker Place, Kansas City, Missouri  
 \*B. J. GORDON.....Roswell, New Mexico  
 S. F. GRAY.....Clayton, New Mexico  
 R. C. HILL.....Dawson, New Mexico  
 \*R. B. LETCHER.....Salt Lake City, Utah  
 \*J. S. LUSK.....Carlsbad, New Mexico  
 \*J. H. McCUTCHEON, JR.....Holloway, New Mexico  
 \*C. O. MORRIS.....1916 Montana Street, El Paso, Texas  
 \*J. W. PUCKETT.....Amarillo, Texas  
 \*G. W. REED.....1714 McGowan Avenue, Houston, Texas  
 G. R. WILLSON.....Cedarvale, Kansas

## 1917

- \*B. C. BROMLEY.....Clarendon, Texas  
 \*GEORGE CLEVELAND.....Cleburne, Texas  
 \*H. J. DAVIS.....Commerce, Georgia  
 \*F. C. EASTIN, JR.... Vice Consul Consular Service, Balira, Brazil  
 \*J. O. HYATT.... 25 Infantry, Camp Harry Jones, Douglas, Arizona  
 \*W. H. MIDDLETON, JR.....Waverly, Ohio  
 \*B. W. RANGLES.....Okemah, Oklahoma  
 \*T. V. TAYLOR.....Waverly, Ohio  
 \*W. H. B. THODE.....Payette, Idaho

## 1918

- \*L. W. BERLIER, 437½ North Beverly Drive, Beverly Hills, Calif.  
 \*E. E. CLARK.....Topeka, Kansas  
 \*D. C. DUNCAN.....1612 Broadway, Little Rock, Arkansas  
 \*O. W. ELLIOTT.....Miami, Texas  
 \*A. L. EXLINE.....Exline and Exline Company, Dallas, Texas  
 \*C. E. GLASCO.....Grand Junction, Colorado  
 \*G. A. GRAHAM.....Reserve, New Mexico  
 \*S. R. GRAHAM.....Magallon, New Mexico  
 \*J. C. HARDIN.....Rector, Arkansas  
 TED HUNT.....273 Plaza Drive, St. Louis, Missouri  
 \*L. B. MERCHANT.... 714 Mercantile Bank Building, Dallas, Texas  
 \*E. H. JENANYAN.....1727 San Pedro, Berkeley, California  
 \*Jo. C. JOPLIN, Care Parmelee Dohrmann Company, Los Angeles, Cal.  
 \*M. K. RUPPERT.....25 Sargent Apartments, Dayton, Ohio  
 \*C. E. SANBORN.....Estherville, Iowa  
 \*W. E. SPENCER.....2315 Highland Avenue, Nashville, Texas  
 A. L. STAUFF.....66 Oakland Avenue, Uniontown, Pennsylvania

## 1918—CONTINUED

- R. B. STAUFF. . . . . 52 Brattle Street, Cambridge, Massachusetts  
 \*L. I. TALBOT. . . . . 141 East 25 Street, New York City  
 C. W. WALKER. . . . . Carlsbad, New Mexico  
 \*R. M. WILEY. . . . . Silver City, New Mexico  
 \*D. H. WYATT. . . . . Roswell, New Mexico

## 1919

- \*A. R. BOELLNER. . . . . Roswell, New Mexico  
 \*G. M. FLICKINGER. . . . . Instructor New Mexico Military Institute  
 \*E. A. GATLIN. . . . . Miami, Texas  
 \*W. R. GRAHAM. . . . . 4023 Simpson Street, Dallas, Texas  
 \*R. L. GIBSON. . . . . 79 Mining Company, Winkelman, Arizona  
 \*FRED B. HUMPHREYS. . . . . Hotel Sanford, San Diego, California  
 \*O. M. LEE, JR. . . . . Instructor New Mexico Military Institute  
 \*MALCOLM MCGREGOR. . . . . Lobo, Texas  
 \*R. C. PRIM. . . . . Sweetwater, Texas  
 \*O. P. SELIGMAN. . . . . Santa Fe, New Mexico  
 \*S. E. SNOW. . . . . 402 Blanco Road, San Antonio, Texas  
 \*W. S. SPURLOCK. . . . . York, Nebraska  
 D. F. STAHMANN. . . . . Fabens, Texas  
 \*C. S. WHARTON. . . . . Tucumcari, New Mexico

## 1920

- W. H. ALDRIDGE, JR. . . . . 221 West Rio Grande, El Paso, Texas  
 W. R. ARMSTRONG. . . . . Southern Hotel, Brownwood, Texas  
 J. W. BASSETT. . . . . Roswell, New Mexico  
 D. C. BURROWS. . . . . Albuquerque, New Mexico  
 E. F. DUKE. . . . . 1014 North Vermont, Los Angeles, California  
 S. FINDLATER. . . . . 513 Park Avenue, Ellwood City, Pennsylvania  
 R. M. HARRISON. . . . . Roswell, New Mexico  
 P. H. INGALLS. . . . . Instructor New Mexico Military Institute  
 S. P. JOHNSON, JR. . . . . Roswell, New Mexico  
 G. L. REESE, JR. . . . . Portales, New Mexico  
 J. S. ROBINSON. . . . . Oklahoma City, Oklahoma  
 J. B. RUNYAN. . . . . Carlsbad, New Mexico  
 W. N. WELLS. . . . . 205 Whaley Street, Longview, Texas  
 F. S. WEST. . . . . Cleburne, Texas  
 A. J. WHITTAKER. . . . . Dawson, New Mexico

## 1921

- W. T. BRADBURY. . . . . Cleburne, Texas  
 D. M. DOLSON. . . . . Willits, California  
 H. F. DONALDSON. . . . . cia Minera, S. A. Charcos, S. L. P. Mexico  
 M. L. DURHAM. . . . . 4910 Grand Avenue, Kansas City, Missouri  
 D. M. DUSON. . . . . El Campo, Texas  
 A. F. LEE. . . . . Edgehill Road, San Mateo, California  
 J. H. McCLURKIN. . . . . 1709 Monroe Avenue, Amarillo, Texas





## 1924

F. C. ALLEN, JR.	Student, University of Texas
W. J. ARNOTE	Student, University of Oklahoma
W. L. BELL	Oak Creek, Colorado
K. L. Boller	Student, Stanford University
A. N. CARTER	Student, University of Texas
H. J. DELANCEY	Hurley, New Mexico
D. S. GILMORE, JR.	Student, Princeton University
L. T. GODFREY	Student, University of Louisiana
JAMES GORDON	Student, Oklahoma University
R. B. GRIFFIN	Student, University of Wisconsin
R. H. HEYLIN	Canton, Illinois
M. V. HILL	Eldorado, Texas
V. O. McCOLLUM, JR.	Carlsbad, New Mexico
G. B. McKEEBY	Ambassador Hotel, Los Angeles, California
T. B. MASTERSON	Student, University of Texas
J. C. MITCHELL	Student, U. S. Naval Academy
R. L. NATIONS	Student, New Mexico A. & M. College
J. S. O'GORMAN	231 Ardmore Avenue, Portland, Oregon
M. S. PRAGER	Student, University of Pennsylvania
L. K. RHODES	Palo Alto, California
H. W. RIGGS	Glenwood Springs, Colorado
J. L. SAYLOR	Madrid, New Mexico
D. C. SIMPSON	Corona, New Mexico
FRED SMITH	Student, Stanford University
J. F. SMITH, JR.	Student, University of Louisiana
W. B. WAGAR	Student, Massachusetts Institute of Technology
W. B. WOODS	Holbrook, Arizona

## 1925

WALTER R. AGEE	Silver City, New Mexico
LEONARD A. ANDERSON	Student, University of Syracuse
DEVERE P. ARMSTRONG	Student, U. S. Naval Academy
MATTHEW CARTWRIGHT	Student, University of Texas
THOMAS S. CHAPMAN, JR.	Student, Rice Institute
JOHN S. CLARK	Valedon, New Mexico
ARTHUR E. DAMROW	Fon du Lac, Wisconsin
CALVIN A. DUNCAN, JR.	Student, University of Arizona
GEORGE H. EASTIN	Greenfield, Missouri
JUSTIN B. ELLIFF	Student, University of Texas
WILLIAM A. EVANS	Student, Stanford University
JAMES F. GARDENHIRE	Student, University of Chicago
ROBERT J. LANDES	McAlester, Oklahoma
FRANKLIN E. LITTLE, JR.	Carlsbad, New Mexico
PAUL LITTLE	1816 North Mariposa Avenue, Los Angeles
SEBRE M. LOWELL	New London, Wisconsin

## 1925—CONTINUED

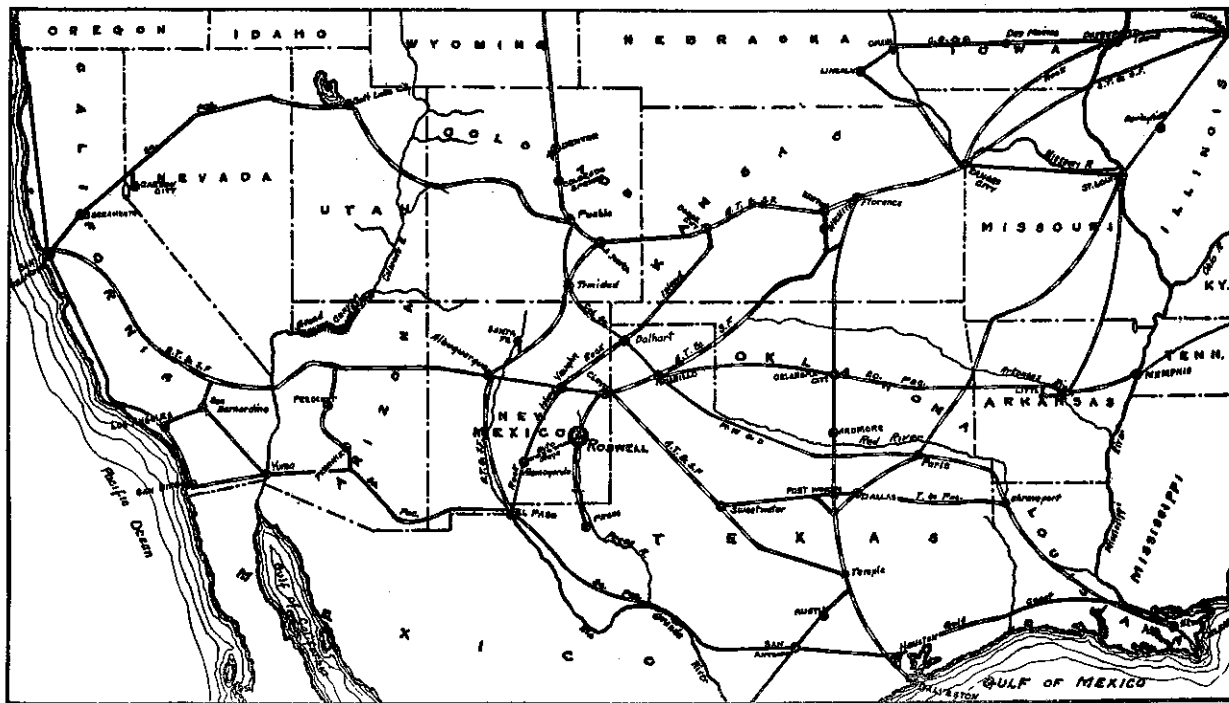
PERRY C. MAXWELL.....	Student, University of Texas
PAUL M. McDONALD.....	Student, University of Chicago
JUDD MILLER.....	Student, University of Texas
JOHN W. MINTON.....	Student, Washington and Lee University
FRANK W. NEAL.....	Student, University of Syracuse
BAILEY H. NEWLEE, JR.....	Student, Stanford University
RUSSELL W. NUNNELEE.....	Student, University of Texas
ROY A. PAYNE.....	Student, University of Oklahoma
W. DRUMMOND RADCLIFFE, JR.....	Student, University of Arizona
JOHN P. SEARLS.....	Student, S. M. U.
FLOYD P. SHAW.....	Breckenridge, Texas
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HAROLD E. STRICKLER.....	Casper, Wyoming
TRAVIE W. STRICKLIN, JR.....	Clovis, New Mexico
ELTON W. TINKLE.....	Corsicana, Texas
ALFRED C. TORBERT.....	Galveston, Texas
EUGENE H. WHITE.....	Student, Washington and Lee University
ROSS G. WILDER, JR.....	Student, University of Texas

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NOTE: A book of views giving a general idea of the grounds, buildings and student activities will be mailed upon request.



### HOW TO REACH ROSWELL

The principal railroad connections for Roswell are indicated on page 23 of this catalog.