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THE WELCH-HAFFNER PRESS

D E N V E R

1925

The
New Mexico Military
Institute

TWENTY-SEVENTH YEAR
1924 - 1925

Circular of Information
1925-1926



ROSWELL, NEW MEXICO



Introductory



THE NEW MEXICO MILITARY INSTITUTE is a military boarding school, owned and controlled by the State of New Mexico. Its immediate object is to furnish young men of high school and junior college age with thorough academic and military training at a very low cost. The institution has for its larger and more fundamental purpose the preparation of its students for manhood. Its chief aim, therefore, is the formation of character, the cultivation of sound principles of truth and honor, and the symmetrical development of mind and body.

The school is situated on a mesa overlooking the town of Roswell, in the beautiful Pecos Valley. The location is ideal, affording a more healthful environment than that of any other military school in the Union. The elevation is 3,700 feet above sea level, and as a rule there are but few cloudy days during the winter months. The air is always light and pure, cool and invigorating, though not cold enough to prevent open-air drills and field sports.

The attention of prospective patrons is invited to the following special advantages offered by this institution:

Military System

An enforced regularity in the hours appointed for exercise, meals, and sleep promotes physical health and muscular development, and creates habits of promptitude, order and discipline. The daily physical training gives a manly, erect and soldierly carriage. The military system is essentially democratic; all external distinctions being removed, each cadet is thrown upon his individual responsibility, and the virtues of self-reliance and force of character are inculcated in him.

Academic Curriculum

In addition to the usual academic subjects taught in high school and the first two years of college, courses of an especially practical nature are offered in mechanical drawing, surveying, Spanish and business administration.

System of Instruction

Classes are divided for academic purposes into sections which do not ordinarily contain more than fifteen students. In this way each student secures a larger share of the instructor's personal attention than is usually the case and his work can be more carefully supervised and graded.

Religious Training

The Institute is the property of the State, built and maintained by the people. Although it is in no sense a sectarian school, the Institute authorities make every effort to safeguard the moral welfare of the students and to encourage in them the development of

the highest ideals of manhood. Each Sunday morning at ten o'clock the chaplain conducts services in the school auditorium. Upon request of parents, cadets may attend Sunday morning services at the Roswell churches. Boys who do not attend church in Roswell are required to attend the school chapel exercises.

Economy

The Institute is maintained at the least possible cost to the individual. There are but few extra charges of any kind to be paid by the cadet and uniforms and books are furnished by the school at a reasonable cost. The first year is of necessity the most expensive as full equipment must be provided when a cadet enters. The clothing purchased is of excellent quality. The most expensive item is the tailored dress uniform which with care is frequently serviceable for two years. The mackinaw is suitable for civilian use also.

Reserve Officers' Training Corps

The school maintains under War Department regulations a Senior Unit in the Cavalry branch of the Reserve Officers' Training Corps. The Secretary of War details an officer of the United States Army as Professor of Military Science and Tactics and two officers as assistants. The government provides the Institute with horses and complete equipment for all military work.

Upon the basis of annual inspection by a Board of Army Officers, the Institute has since 1909 been designated by the War Department as one of the "Distinguished" or "Honor" military schools of the United States. Upon graduation cadets who meet the government requirements are entitled to commissions as Lieutenants in the United States Officers' Reserve Corps.

Pleasant, Hygienic Location

As the Institute is situated on high ground, the natural drainage is excellent, and the school has a modern water and sewerage system. There is little rain or snow during the session; outdoor drill and athletic sports are enjoyed throughout the winter. Roswell is located in the choicest section of the Southwest. It is a beautiful residential town; the surrounding country is dotted with shade trees, orchards and farms. The water is supplied from great artesian wells which, gushing from a depth of over two hundred feet, are free from surface contamination.

Training

Although the New Mexico Military Institute offers all the studies which lead to entrance into the best universities and two years of college work, its chief object is to prepare boys for the great battle of life and the responsibilities of American citizenship. The aim of the Institute is to give to society intelligent, honest, able-bodied and progressive citizens.

Calendar

1925

September 7-8.....New cadets admitted
September 9.....Old cadets return
September 10.....Twenty-eighth year begins
November 26.....Thanksgiving
December 19 (Noon).....Christmas holidays begin

1926

January 4 (2 p. m.).....Regular duties resumed
January 21-22.....Mid-year examinations
February 22.....Washington's Birthday
May 1.....Founders' Day
May 28-29.....Final examinations
May 30-June 1.....Commencement

NOTE: The Institute maintains no summer school.

Board of Regents

EX-OFFICIO

HIS EXCELLENCY, THE HONORABLE A. T. HANNETT
Governor of New Mexico

MISS ISABEL L. ECKLES
State Superintendent of Public Instruction

APPOINTED BY THE GOVERNOR

EDWARD A. CAHOON J. PHELPS WHITE HIRAM M. DOW
MRS. CHARLES M. DEBREMONT THOMAS E. MEARS

OFFICERS OF THE BOARD

E. A. CAHOON, *President*
J. P. WHITE, *Treasurer*; HIRAM M. DOW, *Vice-President and Sec'y*

Academic Staff

1924-1925

COLONEL J. C. TROUTMAN, A.B., A.M., Superintendent
Harvard University

MAJOR EWING L. LUSK, B.S., Principal
University of Missouri

MAJOR G. B. DUFFIELD, A.B., A.M., Director, Junior College
Princeton University
History

MAJOR J. ROSS THOMAS, C.E.
Virginia Military Institute
Mathematics

MAJOR JOHN McCLURE, A.B., M.S.
Washington and Lee University, University of Chicago
Chemistry

MAJOR A. O. BIGNEY, A.B., A.M.
Mount Allison College, Harvard University
Mathematics

MAJOR HARRY A. FLINT
Cavalry, United States Army
Professor of Military Science and Tactics

MAJOR MAURICE G. FULTON, Ph.B., M.A.
University of Mississippi
English

CAPTAIN J. B. WONSETLER, B.A., B.S., M.S.
Miami University, University of Illinois
Physics

MISS M. MARGARET DECKER, B.A., M.A.
University of Wisconsin
Spanish

Academic Staff

(Continued)

1924-1925

CAPTAIN L. B. PLUMMER, A.B.
Southwestern University
English

CAPTAIN C. H. ESPY
1st Lieutenant, Cavalry, United States Army
Assistant Professor of Military Science and Tactics

CAPTAIN W. R. BURNHAM, A.B.
Brown University
English

CAPTAIN T. M. KLECKNER, A.B.
Stanford University
Economics and Public Speaking

CAPTAIN C. E. REDMAN, B.S.
Bowdoin College
English

CAPTAIN B. S. WOODARD, B.C.S.
Denver University
Business

CAPTAIN S. L. MITCHELL., Ph.B.
Brown University
Spanish

CAPTAIN P. S. MATHEWS, A.B.
Oberlin College
History

Academic Staff

(Continued)

1924-1925

CAPTAIN G. M. FLICKINGER, PET.E.
University of Pittsburgh
Physics and Mathematics

CAPTAIN J. R. KELLY, A.B.
University of North Dakota, University of Chicago
History and Psychology

CAPTAIN A. T. CORDRAY, A.B.
Ohio University
English

CAPTAIN H. G. MITCHELL, Ph.B.
University of Chicago
History

CAPTAIN J. M. SHERIDAN, A.B.
Beloit College
English

CAPTAIN J. W. STEWART, B.S. IN E.M.
University of West Virginia
Mechanical Drawing

CAPTAIN H. A. RABENHORST, A.B.
Wake Forest College
Athletic Coach

THE REVEREND AUSTIN D. CRILE, LL.D.
Chaplain

Military Staff

1924-1925

LIEUTENANT-COLONEL VINCENT JAEGER
Adjutant-General of New Mexico
Inspector

COLONEL J. C. TROUTMAN
On the Staff of the Governor of New Mexico
Superintendent

MAJOR H. P. SAUNDERS, JR.
United States Reserve
Commandant of Cadets

H. A. INGALLS, M.D., F.A.C.S.
Colonel, M. R., U. S. Army
Surgeon

MAJOR HARRY A. FLINT
Cavalry, U. S. A.
Professor of Military Science and Tactics

CAPTAIN CHARLES H. ESPY
1st Lieutenant, Cavalry, U. S. A.
Assistant Professor of Military Science and Tactics

LIEUTENANT V. O. MCCOLLUM
New Mexico National Guard
Supply Officer

Military Staff

(Continued)

1924-1925

CAPTAIN G. L. ERWIN
New Mexico National Guard
Post Adjutant

CAPTAIN JAMES COWAN
New Mexico National Guard
Quartermaster

CAPTAIN R. L. BATES
New Mexico National Guard
Steward

CAPTAIN J. B. WONSETLER
New Mexico National Guard
Director of Athletics

CAPTAIN JOHN FLETCHER
New Mexico National Guard
Band Master

CAPTAIN J. H. DEKKER
United States Reserve
Storekeeper

Regimental Organization

1924-1925

HEADQUARTERS TROOP

W. A. EVANS.....	Captain and Adjutant
H. G. HEANEY.....	Sergeant Major
A. C. TORBERT.....	Captain and Quartermaster
E. W. TINKLE.....	Second Lieutenant and Supply Officer
F. T. SOMERVILLE.....	Color Sergeant
L. A. ANDERSON.....	Color Sergeant

BAND

B. H. NEWLEE.....	Second Lieutenant and Drum Major
H. M. MILLER.....	Sergeant
J. W. CAIN.....	Corporal
L. C. MOUNDAY.....	Corporal

BUGLE CORPS

T. O'BRIEN.....	Corporal and Chief Trumpeter
M. HANNY.....	Trumpeter
K. MILLER.....	Trumpeter
H. A. NAIL.....	Trumpeter
A. D. MEYER.....	Trumpeter
H. D. MEYER.....	Trumpeter
J. W. PEYTON.....	Trumpeter
N. P. THOMPSON.....	Trumpeter

First Squadron

TROOP A

Captain

F. C. SMITH

First Lieutenant

E. H. WHITE

Second Lieutenant

T. W. STRICKLAND

First Sergeant

C. M. CARR

Sergeants

A. H. CARPENTER
 J. S. CLARK
 L. E. LEONARD
 J. P. SEARLS
 W. H. STONEROOK
 H. H. HITCH

Corporals

B. W. BROOKSHIER
 E. D. WALSH
 R. S. GRAY
 W. D. RADCLIFFE
 W. K. HURD
 R. W. RYAN
 C. H. STRYKER

Regimental Organization

(Continued)

1924-1925

TROOP B

Captain

JUDD MILLER

First Lieutenant

D. P. ARMSTRONG

Second Lieutenant

P. C. MAXWELL

First Sergeant

E. H. POST

Sergeants

J. B. BROWNE
W. E. DOWNING
E. G. DEYOE
E. B. BACA
J. B. MADDOX

Corporals

J. J. COX
T. EVANS
G. V. JONES
B. F. WILLS
L. KATTACHE
J. E. MILLS

TROOP C

Captain

F. P. SHAW

First Lieutenant

P. LITTLE

Second Lieutenant

W. R. AGEE

First Sergeant

W. F. CARVELL, JR.

Sergeants

F. E. WEAVER
M. CARTWRIGHT
T. S. CHAPMAN
J. E. HENDERSON
B. C. BARNES
J. T. LEBARRON

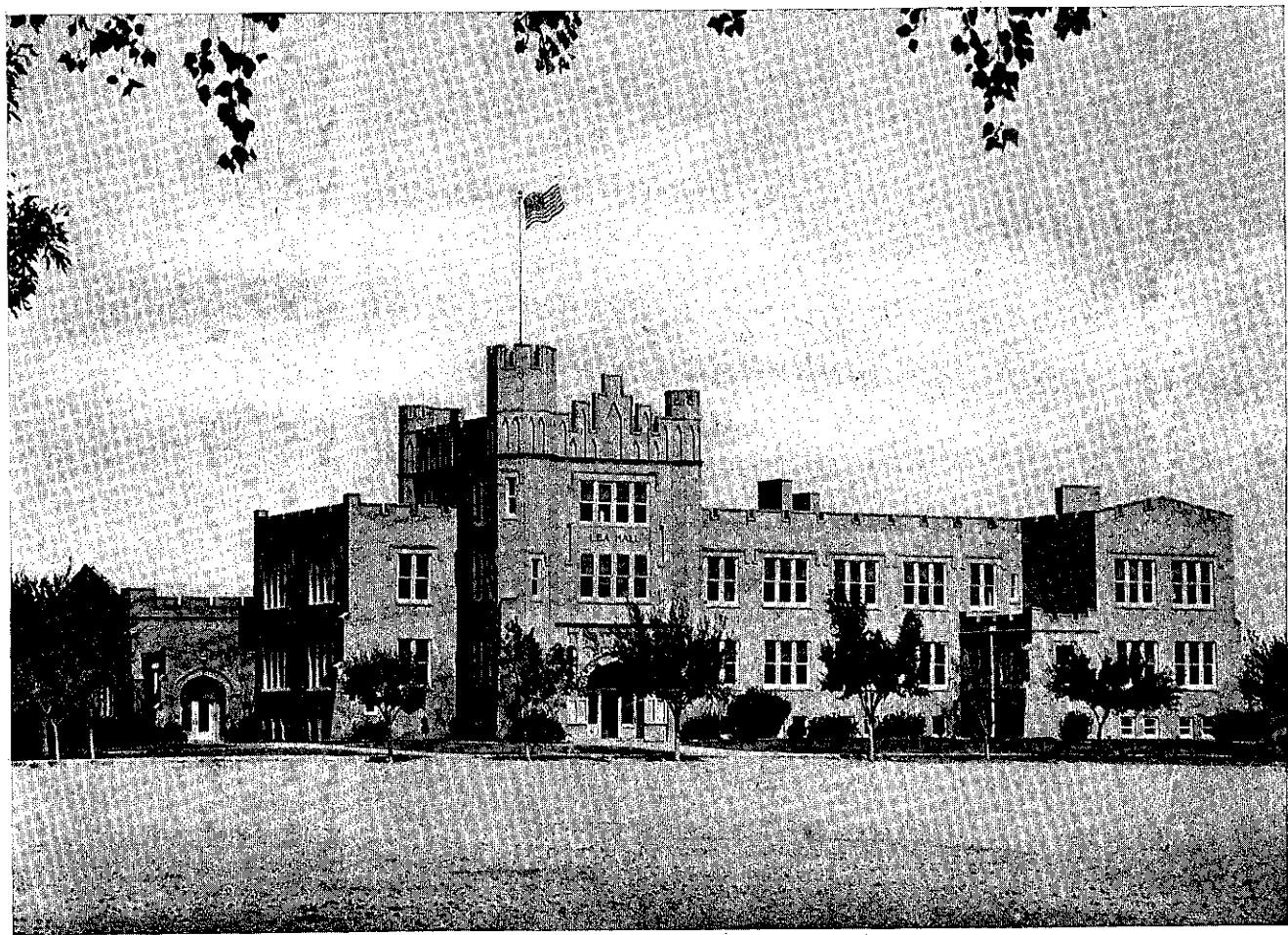
Corporals

D. B. HAWES
F. C. MCGRATH
O. J. CHERRY
G. H. WILDER
H. C. INGE
W. G. BREADNER

New Mexico Military Institute

Daily Schedule

ROUTINE OF DUTY	Tuesday Wednesday Thursday Friday Saturday	Sunday	Monday
Reveille.....	6:30	7:00	6:20
Breakfast Call.....	7:10	7:25	6:55
Sick Call.....	7:35	8:00	7:30
Study Call.....	8:20		
Guard Mount.....			8:10
Regimental Inspection..			9:15
Room Inspection.....		9:00	9:45
Church Call.....		9:55	
Drill Call.....	11:30		
Dinner Call.....	12:35	12:55	12:30
Study Call.....	1:35		
Supper Call.....	5:50	5:35	5:50
Call to Quarters.....		6:55	6:55
Study Call.....	6:55		6:55
Tattoo.....	9:00	9:00	9:00
Call to Quarters.....	9:10	9:10	9:10
Taps.....	9:45	9:30	9:30





THE CLASS OF 1925

New Mexico Military Institute

Historical

The New Mexico Military Institute was established by an act of the legislative assembly of the Territory of New Mexico, passed in 1893, providing for a military school at Roswell, Chaves County. In 1895 Mr. J. J. Hagerman donated forty acres of ground for a building site, and the legislative assembly of that year authorized a bond issue for the erection of suitable buildings and a tax levy for the maintenance of the school. In March, 1898, the buildings were completed, and the school was opened for students in September, 1898.

During the first three years of its history, the Institute was under the supervision of Colonel J. G. Meadors. From 1901 until his death in 1922 Colonel James W. Willson was its Superintendent, and it is to his far-sighted genius as a director and administrator that the school owes its steady development toward the high position which it occupies today. A graduate of the Virginia Military Institute, he was acquainted with the best traditions of military education in the East. With modifications and developments suited to a freer environment, he laid the foundation of a Western system. That he was successful is evidenced by the standing accorded the school by the War Department. Under his administration academic standards were raised, enrollment greatly increased, and a program of buildings, superior both from an aesthetic and utilitarian standpoint, was instituted and largely completed. New buildings were added from year to year, until at present, the plant consists of twelve structures well arranged over the sixty-acre campus. Of these buildings, Hagerman Barracks, Lea Hall, Luna Memorial Natatorium, the Hospital, Headquarters, the Exchange, and the Mess Hall are all handsome brick structures.

By an act of Congress, approved June 21, 1898, the New Mexico Military Institute was granted 50,000 acres of public land for the purpose of permanent improvements. From the sale and rental of a portion of the land, as well as from the proceeds of bonds secured by these lands, the erection of buildings has been made possible. The Enabling Act, which provided for the admission of New Mexico as a State, approved by Congress June 20, 1910, granted 100,000 acres of public land to the New Mexico Military Institute. The land has now been located and is largely leased to stockmen. The income from this source, which is increasing each year, is to be used for the erection of new buildings and for making permanent improvements.

Each legislative assembly since 1895, when the first tax levy for the Institute was made, has granted an annual appropriation, usually in increased amount; the state aid thus received and the income from lands have assured the permanence and financial security of the school.

From the founding of the school until the fall of 1920 the cadet corps was organized as a battalion of Infantry. In October, 1920, at the suggestion of the War Department the school authorities authorized the arrangements necessary for a change from Infantry to Cavalry. Two officers of the regular army were assigned to permanent duty at the Institute and the corps is now arranged as a Cavalry regiment of six troops and a headquarters troop, which includes the band. Each cadet is given instruction in both mounted and dismounted work.

The Institute was organized and is maintained at the least possible cost to the student, as a standard military training school for boys and young men. It is governed by a board of regents appointed by the governor of the state, of which board the governor and state superintendent of public instruction are ex-officio members. The thought of profit has never entered into the plan. The entire income from tuition fees and from all other sources is devoted to the maintenance and improvement of the school.

Grounds

The enclosed grounds consist of sixty acres of level mesa land situated on a hill overlooking the main part of Roswell. The campus is covered with grass and is beautified and shaded by numerous trees. Adjacent to the campus lies a tract of some three hundred acres which is used for Cavalry maneuvers. The polo fields and golf course are also located there.

Buildings

The total value of buildings, furniture and fixtures approximates three-quarters of a million dollars. The buildings are of brick; they are lighted by electricity, heated by steam, and are provided with hot and cold water on each floor. They are fully supplied with lavatories and baths, and are connected with a complete system of water works and sewerage.

Mess Hall

A handsome mess hall was completed during the fall of 1918. The main dining room has a seating capacity of five hundred; it is well lighted and the walls and arched ceiling are finished in mahogany. The kitchens are large and are supplied with the most modern equipment, insuring the preparation of food under absolutely sanitary conditions. Special care is taken to give plenty of good, wholesome food. With but few exceptions the officers and instructors live at the Institute and take their meals in the mess hall with the cadets.

Hospital

Situated on the western part of the campus, entirely isolated from the other buildings, is a large and well-arranged hospital. It is modern in every respect, affording offices and examining rooms for the post surgeon and quarters for two resident nurses and a housekeeper. There are eight single rooms and two large wards with sun porches attached. This building, opened in 1920, is adequate to care for cadets in all ordinary cases of sickness. However, when deemed necessary, the patient is placed in St. Mary's Hospital, a large, well-equipped and well-managed institution maintained by the Catholic Sisters in Roswell.

The post surgeon is employed to give daily attention to the health of the cadets and to prescribe for their needs. In this work he is assisted by a graduate nurse who resides in the cadet hospital and devotes her entire time to those placed under her care. The physician is employed by the year, and is responsible for the health of the school. The physical examination at the beginning of the session is made with great care and thoroughness. It is therefore practically impossible for latent diseases to escape prompt detection, or for boys suffering from serious diseases to gain admission.

The Library

The library, which at present contains between three and four thousand volumes, occupies a large, well-lighted room on the third floor of Lea Hall. Its contents have been chosen with the purpose of securing the best works, not only of the standard authors, but of more recent writers as well. The fields of English and American literature, science, history, and biography, as well as of fiction, are well represented, and new books are frequently added. In addition to much material available as supplementary reading in the various courses of the academic department, the library is well equipped with encyclopedias, dictionaries, atlases, and similar works.

The library is open daily, and cadets are allowed to take books from it to their rooms. In addition to a number of daily newspapers which are on file in the reading room, the library subscribes for about thirty-five of the best weekly and monthly periodicals.

Hagerman Barracks

During the year 1908 a sixty-room barracks building was erected on the northern portion of the campus. The growth of the school has from time to time necessitated additional construction; with a new section completed in the summer of 1925, the entire barracks structure now contains over two hundred rooms for officers and cadets. Each cadet room has large opposite windows and the door opens on the veranda. This arrangement makes the rooms light and pleasant and insures excellent ventilation. The furnishings are

substantial and well adapted to their purpose. The barracks are well supplied with shower baths and lavatories.

Lea Hall

Lea Hall, replacing the old hall of that name destroyed by fire in August, 1909, is one of the best arranged academic buildings in the West. It is two stories high, with basement under the entire building. It contains a large assembly hall, a library, two laboratories, and class room space sufficient to accommodate four hundred students. All the rooms are well-lighted and thoroughly ventilated. The arrangement and construction of this building are ideal for class and laboratory work.

Laboratories

The chemical and physical laboratories are established on the first and second floors of Lea Hall. Large, well-lighted rooms have been fitted up for these departments and the facilities for practical work greatly improved. A large supply of chemicals is purchased annually and, as much expensive apparatus has been installed, the instruction in physics and chemistry is not only practical and interesting but is carried on in accordance with the highest standards.

Roswell

Roswell, with a population of about 10,000, lies in the broad, upland valley of the Pecos River, the garden spot of the Southwest. It is a modern, attractive residence town with beautifully shaded streets; there are more than one hundred blocks of asphalt paving. The people of Roswell have come from all parts of the United States. They are cultured, industrious and law-abiding. There is far less disorder than in the smaller towns located near the great cities of the East. The leading church denominations are represented and cadets are invited to attend their services. The town maintains excellent schools and supports a Carnegie library.

Climate

The climate is almost perfect; the air is pure and dry; the nights and mornings are cool and bracing; the days are warm and bright. These favorable conditions are in part due to the moderate altitude of 3,700 feet above sea level, which is great enough to secure pure, invigorating air but not high enough to be detrimental to health. Many people come to Roswell every year to escape the rigors of northern climates and the dampness of the lower altitudes. Very little snow or rain falls during the school year and very few days are cloudy. The cadets play outdoors the year round; they find but little use for overcoats except in the evenings. It is rarely necessary

to omit military exercises on account of the condition of the weather, a fact that gives this school an advantage over military academies located in northern states or in southern regions of low elevation.

Fruit and Vegetables

In the vicinity of Roswell watermelons, cantaloupes, apples and other fruits are raised in great abundance. The chief occupation of the region is stock-raising, for which the country is well adapted. Thousands of tons of alfalfa are raised each year. The farmers irrigate by means of springs and artesian wells, and thus are independent of the rain supply.

Railroad Connections

Roswell is located on the Pecos Valley branch of the Santa Fe system; this branch connects with the main southern trans-continental line of the Santa Fe at Clovis, New Mexico. At Amarillo, Texas, the Santa Fe system connects with the Fort Worth & Denver (Colorado & Southern) Railway. Roswell is also reached by an excellent daily automobile service which connects with the main line of the Southern Pacific (formerly the Rock Island) system at Alamo, New Mexico. A less convenient connection is made with the Texas & Pacific Railway at Pecos, Texas. A map showing the relation of Roswell to the principal railway systems will be found in the back of this catalog.

Academic Department

The work of the Academic Department is divided into two distinct programs of study—that of the High School Department, covering a period of four years, and the Junior College Department course, covering two additional years. The following pages contain a statement of the requirements for admission and graduation in each department and afford a brief description of the courses offered in the various subjects included in the curriculum.

Requirements For Admission and Graduation

High School Department

Candidates for admission to the first year of the High School course—the Sixth Class—must present certificates showing that they have finished the usual grammar school studies. Applicants who are unable to present such certificates must pass satisfactory examinations in arithmetic, English grammar, English composition, geography, and the history of the United States.

A candidate for higher standing must present a certificate of work previously done, signed by the principal of the school in which the studies have been pursued. Such certificates must be from an approved high school and must give full information as to quality and amount of work done in each subject. Blanks for this purpose may be secured upon application, and should be filled out and submitted some time before the date set for the opening of school. These blanks will ordinarily determine the classification of the candidate. However, the school reserves the right to require supplementary work should it prove necessary.

Junior College Department

Candidates for admission to the freshman year of the Junior College—the Second Class—must present fifteen standard units of credit by certificate from an approved high school or by examination. Where through no fault of his own, the candidate's record falls not more than one unit short of this requirement, he may be admitted as a qualifying student in the Junior College. Of these fifteen units the following are required:

English.....	4 units
Algebra.....	1 unit
Plane Geometry.....	1 unit
History and Social Science.....	2 units
Foreign Language (both units of same language) . . .	2 units
Physics, Chemistry, Botany or Biology.....	1 unit

In addition to the eleven required units listed, four other units are to be submitted, chosen from the following subjects: Mathematics, History and Social Science, Foreign Language, Science and Mechanical Drawing.

A unit of credit is defined as the amount of work done in one subject during a school year of not less than thirty-six weeks, five recitations a week of not less than forty minutes each. Two periods of manual training or laboratory work are equivalent to one period of class room work.

Examinations and Reports

A cadet's grades are determined by daily recitations and by written tests given at such times as the instructors may deem advisable. Reports are issued every six weeks and are sent to parents and guardians. For the information and encouragement of cadets grades are published on the school bulletin board at the end of every three weeks. In January and May mid-year and final examinations are given on the work of the preceding half-year. The number of demerits entered on the reports sent to parents indicates the conduct of the cadet.

Promotion

Promotion to the next higher class is made at the end of each year upon the completion of a given number of academic units of credit. No credit will be given in a subject when the average falls below seventy per cent; in case of a required subject the course must be repeated unless a satisfactory examination be passed upon the opening of the following school year. If a student has an insufficient number of credits to secure promotion he is allowed to proceed with the next higher course in those subjects in which his work has been satisfactory. The amount of work required each year is indicated under the courses outlined in the High School and Junior College departments. No cadet will be allowed to take more than the required number of subjects without special permission. In case such permission is given and the quality of the work falls below standard the extra subject must then be dropped.

Recommending Grades

Although the passing average is fixed at seventy per cent, recommendations for admission to college or university will not be given in a subject unless an average of eighty per cent or higher is made. The attention of parents is directed to the fact that an increasing number of colleges and universities are crediting toward admission without examination only such high school courses as have been completed with considerably higher than merely passing grades.

Requirements for Graduation

Although a certificate is issued upon completion of the high school course, the diploma of the Institute is conferred only upon graduates of the Junior College. As the Second Class (first year of Junior College) is the highest to which new students are admitted, attendance for at least two years is necessary to secure the diploma. Students who meet the necessary academic requirements may receive the high school certificate after an attendance of one year.

Junior College Diploma

In order to obtain a Junior College diploma a student must have completed at least twenty-three units of credit, fifteen of which may be high school courses taken either at the Institute or at some standard high school. The remaining eight units must be Junior College courses. Information regarding the choice of Junior College subjects will be found in the following pages. When the required twenty-three units have been secured a diploma is granted, signed by the Governor of the State of New Mexico and the regents and faculty of the Institute.

High School Certificate

The high school certificate is granted to those students who have been in attendance at the Institute for at least one year and who have completed fifteen approved units of high school work, either at the Institute or at some standard high school. The high school department of the Institute is accredited with the North Central Association of Colleges and Secondary Schools. Students who have completed the high school course and have chosen their electives with university requirements in view will be admitted upon certificate to all colleges which admit students without examination.

Officers

The faculty is composed of thirty teachers and officers, graduates of the best colleges and universities. The personnel of the teaching staff includes graduates of Harvard, Brown, Bowdoin, Princeton, Washington and Lee, Virginia Military Institute, Miami, Oberlin, Stanford, Beloit and the Universities of Chicago, Ohio, Wisconsin, Missouri, Mississippi, North Dakota, Denver, and Pittsburgh. The teachers are all men of experience. A number of officers live in barracks with the cadets and keep a watchful care over them at all times; they supervise the preparation of lessons, assist in athletic sports and in promoting the general welfare of the students.

New Mexico Military Institute Scholarships

At Commencement each year the Institute awards four scholarships to members of the four high school classes. These scholarships

entitle the holder to a credit of fifty dollars on the regular fees for the ensuing year. They are awarded on the basis of academic work and personal character.

Rewards and Prizes

Each year a number of medals and prizes are awarded the cadets who have distinguished themselves in various lines of endeavor. Certificates of Excellence are conferred upon students who have maintained a high standing for the year in their academic work. Athletic letters are awarded to members of the various teams. Among the other school honors are the Captain Jason W. James Rifle Team medals, the Boellner Horsemanship Cup, the Institute and Ruppert declamatory medals, the Atkinson Prize for general excellence, the Sportsmanship Prize and the Plugger's Prize for consistent effort.

High School Department

SIXTH CLASS—FIRST YEAR

Required	Periods	Elective	Periods
English I.....	5	(Two to be chosen)	
Algebra I.....	5	Ancient History.....	5
		Latin.....	5
		Spanish.....	5
		General Science.....	5

FIFTH CLASS—SECOND YEAR

Required	Periods	Elective	Periods
English II.....	5	(Two to be chosen)	
Plane Geometry.....	5	Modern History.....	5
		Latin.....	5
		Spanish.....	5
		Mechanical Drawing.....	10
		Physical Geography.....	5

FOURTH CLASS—THIRD YEAR

Required	Periods	Elective	Periods
English III.....	5	(Three to be chosen)	
Military Science and Tactics..	1	English History.....	5
		Algebra II.....	5
		Solid Geometry (either half)	5
		Physics I.....	7
		Latin, Spanish or French...	5
		Mechanical Drawing.....	10
		Commercial Geography (1st half).....	5
		American Problems (2nd half).....	5
		Bookkeeping.....	10
		Stenography & Typewriting	10

THIRD CLASS—FOURTH YEAR

Required	Periods	Elective	Periods
English IV.....	5	(Three to be chosen)	
Military Science and Tactics..	1	American History & Civics.	5
		Algebra II.....	5
		Trigonometry (either half)..	5
		Advanced Algebra (2nd half)	5
		Solid Geometry (either half)	5
		Chemistry I.....	7
		Physics I.....	7
		Latin, Spanish or French...	5
		Commercial Geography (1st half).....	5
		American Problems (2nd half).....	5
		Bookkeeping.....	10
		Stenography & Typewriting	10

Junior College Department

The increase in the number of Junior Colleges throughout the country has been the result, largely, of the tremendous increase in enrollment in the universities. Small classes, with personal attention to each student on the part of the instructor; a gradual, rather than an abrupt, change from school to college methods; the possibility of many more quizzes than lectures, in which the student must show evidence of regular work, or fail; two more years in which to determine the qualifications of the individual for specialized work; the provision of a "creditable stopping place" at the end of two years for the man who, for reasons of business, of finance, or of individual preference, wishes a diploma at that time; these are some of the advantages of the Junior College.

The added element of a reasonable supervision of the undergraduate's daily life; the creation of habits of neatness, regularity, co-operation and simplicity in living are possible in Junior Colleges where, as in the Institute, the student lives under an efficient military regime.

The subjects from which electives may be chosen in the Junior College Department are English, Mathematics, History, Economics, Government and Business Law, Spanish, French, Chemistry, Physics, Geology, Mechanical Drawing, Surveying, Psychology, Accounting, Advertising and Salesmanship. The work offered in these subjects is briefly described in the following pages.

English A is required of Second Classmen. Military Science and Tactics is required of both Second and First Classmen once a week. Junior College students ordinarily carry four full courses and Military Science and Tactics. In nearly all cases academic courses meet five periods a week.

Although English A is the only academic subject in the Junior College required of all students, experience has shown the necessity of a well-planned sequence of electives, both for those intending to continue their college work elsewhere and for those intending to enter business upon graduation from the Institute. Students are therefore required to choose their subjects in the order suggested below, unless some very good reason can be advanced for a different choice. Students who do not expect to transfer their credits to other institutions upon graduation here are allowed to elect some of the more advanced courses in the High School Department, e. g., in mathematics or in foreign languages. However, when courses are chosen which are not regularly of college grade, a reduction in their credit value toward graduation is made and a percentage reduction computed in reckoning general averages and class standings.

Although the principal aim of the Institute is to furnish a well-rounded course for those who desire its diploma, its graduates have

been granted advanced standing at such institutions as the Universities of California, Nebraska, Oklahoma, Cincinnati, Pittsburgh, Dartmouth College, Stanford University and Massachusetts Institute of Technology. The Junior College of the New Mexico Military Institute is a member of the American Association of Junior Colleges, a national organization for the standardization of Junior College work. It is also accredited with the State Department of Education.

The following plan of studies is suggested for students who expect upon graduation from the Institute to apply for advanced standing elsewhere, either in a college of liberal arts or in a college of science or engineering.

SECOND CLASS (First Year College)

LIBERAL ARTS

English
History
Mathematics and
Modern Language or
Government and Economics or
Science (Chemistry or Physics)

SCIENCE

English
Mathematics
Modern Language
Science (Chemistry or Physics)

FIRST CLASS (Second Year College)

English and three of the following:

History
Modern Language
Government
Geology
Mathematics

Science

Mathematics and two of the following:
Surveying
Modern Language
Government
Geology
Mechanical Drawing

The following program in Commerce is recommended for students who plan to go into business upon completion of their Junior College course. The program for the first year of college is given in the column at the left; that for the second year in the column at the right.

COMMERCE

English
Economics
Accounting A
Business Law

English C
Psychology, Salesmanship
and Advertising
Accounting B
Mathematics

The entrance and graduation requirements for the Junior College may be found on pages 24 and 26.

Description of Courses

In addition to the work described below, other courses which the Institute is equipped to offer may be added if there should be sufficient demand for them, while listed courses may be withdrawn on account of lack of demand or for other sufficient reason. The following courses were offered during the session of 1924-1925:

ENGLISH

HIGH SCHOOL COURSES

Though the work of the first four years is planned with the primary object of best serving the students' needs, it is based on the recommendations of the National Conference on Uniform Entrance Requirements in English, and is sufficient for entrance to any standard college. In each year of the course certain classics are studied intensively in class; others are prescribed as supplementary reading.

ENGLISH I—Composition. Drill upon the fundamentals of correct writing and speaking. The class is taken through Part I of Herrick and Damon's *New Composition and Rhetoric*.

Literature. In addition to many shorter readings, the following are carefully studied in class: *Treasure Island*, *The Ancient Mariner*, *The Lady of the Lake*, *Julius Caesar*, and *The Vision of Sir Launfal*. The textbook is Greenlaw, Elson and Keck's *Literature and Life*, Book I.

ENGLISH II—Composition. Detailed study of rhetorical principles governing paragraphing, sentence making, and choice of words. The ground covered is Parts II-IV of Herrick and Damon's *New Composition and Rhetoric*.

Literature. Besides many shorter readings, the following are carefully studied in class: *The Eve of St. Agnes*, *The Prisoner of Chillon*, *Silas Marner*, *Sohrab and Rustum*, *As You Like It*. A part of the time is devoted to tracing the development of American literature and reading selections from American writers. The textbook is Greenlaw and Stratton's *Literature and Life*, Book II.

ENGLISH III—Composition. The principles of narration, description, exposition, and argument, with an intensive review of sentence structure and diction. The textbooks are Herrick and Damon's *New Composition and Rhetoric* and Shumaker's *Building the Sentence*.

Literature. Besides various readings, the following are specially studied: *The Vision of Sir Launfal*, *Speeches of Washington and Webster*, *The Idylls of the King*, *King Henry V*, *The DeCoverly Papers*, *She Stoops to Conquer*. The textbook is Greenlaw and Miles' *Literature and Life*, Book III.

ENGLISH IV—*Composition.* Practice in composition through frequent short themes and six longer themes. Woolley's *Handbook of Composition* is used for reference.

Literature. Burke's *Speech on Conciliation with America*, *L'Allegro, Il Penseroso*, *Lycidas*, Macaulay's *Life of Johnson*, and a representative selection from Burns, Coleridge, Wordsworth, Shelley, Keats, and Byron, are thoroughly covered. The textbook is Greenlaw and Miles' *Literature and Life*, Book IV.

JUNIOR COLLEGE COURSES

The English courses offered in the Junior College are planned with a two-fold aim; first, to train the student by example and precept to use English more effectively as an instrument of expression; second, to acquaint him with, and instill in him an appreciation of some of the best literature of the language. The work is equivalent to that done in the first two years of any standard American college.

ENGLISH A—*Advanced Composition and Rhetoric.* A practical course in the study of the principles that underlie all effective expression. Practice is given in the writing of all kinds of composition. The aim is to develop skill in the writing of clear and forceful, rather than ornamental English. Weekly themes are required. Selections illustrating the principles outlined in the texts are read and analyzed in class. The text is Manley and Rickert's *The Writing of English*, supplemented by Fulton's *College Life*, Hamlin Garland's *A Son of the Middle Border*, Gay's *Fact, Fancy and Opinion*.

ENGLISH B—*Types of Literature.* This course offers opportunity to become acquainted with at least four of the important literary types—drama, novel, essay, and poetry. Each type is studied in books drawn from English or American literature, selection being made from both older and recent writings. Attention is centered upon the books themselves rather than upon their authorship or historical connection. The books used are: Baker's *Modern American Plays*, Quinn's *Contemporary American Plays*, Shakespeare's *Much Ado About Nothing*, *Othello*, *Coriolanus*, *Cymbeline*, Hubbell and Beaty's *An Introduction to Poetry*, selections from Byron and Browning, DeFoe's *Captain Singleton*, Austen's *Pride and Prejudice*, Dickens' *Martin Chuzzlewit*, Thackeray's *Pendennis*, Pence's *Essays by Present-Day Writers*.

ENGLISH C—*Public Speaking*. This course embraces a study of the rhetoric and psychology of oral discourse. The student is trained in voice production, articulation, pronunciation, natural reading and oral composition. He has the opportunity to learn to "think on his feet" and to practice both the writing and delivery of the various forms of public address. During the second semester there is a thorough study of the main principles of formal logic together with their practical uses in argument. In debate the course offers theory, example and continued practice. Each student in the class is given an opportunity during the year to speak before the Cadet Corps. Text: Winan's *Public Speaking* (rev. ed.).

MATHEMATICS

Six years of Mathematics are offered, the first two of which are required. However, students are urged to do at least one year's work in addition to this minimum requirement. This is particularly important in the case of those who plan to go to college or technical school.

HIGH SCHOOL COURSES

ALGEBRA I—*Algebra to Quadratics*. The text is Hawkes, Luby and Touton's *Complete School Algebra* (rev. ed.).

PLANE GEOMETRY—Ford and Ammerman's *Plane Geometry* is used as a text.

ALGEBRA II—Hawkes, Luby and Touton's *Complete School Algebra* (rev. ed.) is used as a text. The course is given for the entire year and is required of those desiring certification for admission to colleges requiring mathematics in the Freshman year. It is prerequisite to all higher courses in mathematics.

SOLID GEOMETRY—This half-year course is offered either half-year. The text is Ford and Ammerman's *Solid Geometry*.

PLANE TRIGONOMETRY—For this half-year course, Algebra II or its equivalent is prerequisite. Durrell's text is used.

JUNIOR COLLEGE COURSES

Solid Geometry and Plane Trigonometry as described above, may be elected by such Junior College students as have not received credit for them in their preparatory work.

COLLEGE ALGEBRA—A rapid review of the fundamental operations and principles; theory of quadratics; variations; progressions; imaginary and complex numbers; inequalities; variables and limits; binominal theorem; logarithms; permutations and combinations; higher equations by Horner's Method; determinants. Text: Hawkes' *Advanced Algebra*. Half-year course.

ANALYTIC GEOMETRY—Co-ordinates in the plane; curve and equation, the straight line, the circle, conic sections; polar co-ordinates, transformation of co-ordinates, tangents and parametric equations. Text: Smith and Gale's *New Analytic Geometry*. Half-year course.

CALCULUS—Granville's *Elements of Differential and Integral Calculus* serves as the basis of a course extending throughout the year. Beside the application to curves and surfaces, applications to physics, mechanics and other sciences are emphasized.

HISTORY

Students in the High School Department are required to do two years of work in this subject; either ancient or mediæval and modern history must be elected as one of the courses by which this requirement shall be met. In all courses supplementary reading and map studies are required.

HIGH SCHOOL COURSES

HISTORY I—*Ancient History*. Breasted's *Ancient Times*.

HISTORY II—*Mediæval and Modern History*. West's *Modern World*.

HISTORY III—*English History*. Cheyney's *Short History of England*.

HISTORY IV—*American History and Government*. For about two-thirds of the year the work is based on Muzzey's *American History*. The remaining time is devoted to Government, with Forman's *American Government* as the text.

JUNIOR COLLEGE COURSES

HISTORY A I—*European History, 1500 to 1815*. A study of the foundation of modern Europe and its civilization. The Commercial Revolution; The New Nationalism; The Protestant Revolt and the Catholic Reformation; The Development of Culture; The Growth of Absolutism upon the Continent and of Parliamentary Government in Great Britain; The Rise of Prussia and of Russia; The French Revolution and the Era of Napoleon are among the topics treated. Recitations, collateral reading, and lectures. Five hours a week for one semester. The text is Hayes' *A Political and Social History of Modern Europe*, Volume I.

HISTORY A II—*European History, 1815 to the present day*. A study of Europe in the nineteenth century and the first quarter of the twentieth century, in which emphasis is laid upon the shifting of national power, the conflicts of economic and political forces, and

those social and intellectual revolutions which have moulded the present day. Recitations, collateral reading, and lectures. Five hours a week for the second semester. The text is Hayes' *A Political and Social History of Modern Europe*, Volume II.

HISTORY B—This is a general college course in American History, with emphasis on the period since 1760. It is planned with the idea of giving the student familiarity with the development of the American people, the growth of the American nation and the historical evolution of those ideas and ideals which are peculiarly American. Muzzey's *United States of America*, Volumes I and II is the text throughout the year, but emphasis is laid upon collateral reading and reports.

ECONOMICS, SOCIOLOGY, GOVERNMENT AND BUSINESS

LAW HIGH SCHOOL COURSES

COMMUNITY COURSE - listed in O.B. book - based on *Brigham's Commercial Geography* as a text.

COMMERCIAL GEOGRAPHY—A half-year course based on Brigham's *Commercial Geography* as a text.

AMERICAN PROBLEMS—A half-year course in social science intended primarily for Third Classmen. Text: Morehouse and Graham's *American Problems*.

JUNIOR COLLEGE COURSES

ECONOMICS A I—*Elements of Economics*. This half-year course constitutes an introductory study of the principles of economics touching such subjects as value, rent, wages, profits, and interest, but emphasizing more particularly the consideration of current economic problems. The text is Ely's *Outlines of Economics* (new edition).

ECONOMICS A II—*Labor Problems*. A survey of industrial relations from the standpoint of both employer and employed. Among the topics treated are Security, The Labor Market, Labor Management, Labor Unions, The American Federation of Labor and Labor and the Law. Offered alternate years. The text is Commons' *Trade Unionism and Labor Problems*.

ECONOMICS A III—*Money and Banking*. A historical study of gold, silver, paper and other media of exchange used in the United States since the Colonial Period and the success or failure of each in relation to government and business; a brief survey of various systems of banking, domestic and foreign, and a consideration of our present Federal Reserve System and its relation to government and business. Offered alternate years. Text: White's *Money and Banking*.

SOCIOLOGY—A course designed to illustrate the abstract principles of man's social organizations by means of concrete problems

and a study of the origin, development, structure and functions of the family, considered as a typical human institution. It includes a study of such problems as immigration, poverty, crime and education. Text: Ellwood's *Sociology and Modern Social Problems*.

BUSINESS LAW—An endeavor is made to give to the student an understanding of those principles of the law which are essential to the intelligent conduct of modern business. Contracts, agency corporations, partnerships, negotiable paper, real and personal property, bailments, etc., are studied in text-book and actual cases. The work is based on Spencer's *Manual of Business Law*, supplemented by College of the City of New York *Problems in Business Law* and Bays' *Cases in Commercial Law*.

GOVERNMENT—This half-year course deals with the American Government, both state and national, and treats of such topics as the machinery of government, political parties, etc. Beard's *American Government and Politics* is the text.

PSYCHOLOGY

JUNIOR COLLEGE COURSE

The course in Psychology is designed to meet the needs of the student who desires an insight into the fundamentals of the science, both for the purpose of immediate practical application, and further pursuit of the subject. The work includes a study of general psychology with class and individual experiments, as well as an introduction to social psychology. Reference work in various standard texts and reports on assigned topics are given at appropriate times. Texts: Woodworth's *Psychology*; Ross' *Social Psychology*; Seashore's *Elementary Experiments in Psychology*. Three times a week throughout the year.

LATIN

HIGH SCHOOL COURSES

Latin courses are planned to give to the student an increasing ability to read English, to understand and to use words accurately, to spell correctly, to master the vocabulary of foreign languages, to comprehend the principles of grammar and to speak and write English correctly.

LATIN I—Smith's *Latin Lessons* is used as a text. Particular stress is laid on the mastery of forms; ability to translate easy sentences from English into Latin and from Latin into English, on accurate pronunciation, and on familiarity with the general rules of syntax.

LATIN II—D'Ooge and Eastman's *Cæsar in Gaul* is used as a text. After a general review of the elementary principles of grammar and syntax, the students read four books of Cæsar's Gallic

War. Emphasis is placed upon the ability to translate Latin into idiomatic English. Composition is studied once a week throughout the year.

LATIN III—This course, which includes a study of both Cicero and Virgil, is framed to cover the college entrance requirements for one credit in advanced Latin. The reading of several Orations of Cicero during the first semester is designed to give the student added facility in translation and to acquaint him with the public and private life of the Romans. Practice in Latin composition includes a review of common forms and special attention to constructions peculiar to Cicero.

During the second semester a careful reading of three books of Virgil's *Aeneid* affords an introduction to Latin poetry.

Texts: Bennett's *New Cicero*; Baker and Inglis' *High School Course in Latin Composition*; Knapp's *Virgil's Aeneid*.

SPANISH

It has been considered especially important to make the courses in Spanish strong. Four years of High School Spanish and two years of College Spanish are offered. While the disciplinary and cultural values of language study are duly recognized and emphasized the practical aspect of the work is not neglected. Whenever possible, the class recitations are conducted in Spanish. Letter-writing is introduced early in the course and considerable sight reading is done.

HIGH SCHOOL COURSES

SPANISH I—The essential elements of vocabulary and grammar; oral and written exercises. Regular, radical changing, and most frequently occurring irregular verbs; idiomatic expressions; conversation; reading of easy selections; sight reading. Texts: Hills and Ford's *First Spanish Course*; Roessler and Remy's *First Spanish Reader*.

SPANISH II—A continuation of the work of the preceding year, with more detailed study of grammar. Oral and written composition based in part upon Spanish-American *realia*. Translation of a short novel. Texts: Berge-Soler and Hatheway's *Elementary Spanish-American Reader*; Alarcon's *El Capitan Veneno*, or a novel of equal difficulty; Phipps' *Paginas Sudamericanas*; The Regents' *Questions and Answers*.

SPANISH III—Review of Spanish Grammar with conversation and composition on commercial subjects. Reading, translation and composition on various other subjects. Social and epistolary forms. Texts: The Regents' *Questions and Answers*; Isaac's *Maria*; McHale's *Commercial Spanish*; Ibanez' *La Batalla del Marne*.

SPANISH IV—This is essentially a course in translation. About six weeks, however, are devoted to composition. Texts: Cervantes' *Don Quijote*; Galdos' *Dona Perfecta*; Valera's *Pepita Jimenez*; Gorostiza's *Contigo Pan y Cebolla*; Moratin's *El Si de las Ninas*; Valera's *El Pajaro Verde*; Tamayo y Baus' *Lo Positivo*; Sierra's *El Palacio Triste*; Benavente's *Ganarse la Vida*.

JUNIOR COLLEGE COURSES

SPANISH A—The elements of vocabulary and grammar; verbs, idioms, and conversation together with oral and written composition and simple translation. Intended for students who have not had high school Spanish.

Texts: Hills and Ford's *Spanish Grammar*; Roessler and Remy's *First Spanish Reader*; Phipps' *Paginas Sudamericanas*.

SPANISH B—This course is open only to students who have completed Spanish A or two years of high school Spanish and who can satisfy the instructor in charge of their ability to proceed with the course. Review of Spanish grammar, conversation and composition. Reading and translation are emphasized as well as social and epistolary forms.

Texts: Cervantes' *Don Quijote*; Gorostiza's *Contigo Pan y Cebolla*; Galdos' *Marianela*; Isaac's *Maria*; Ibanez' *La Batalla del Marne*; McHale's *Commercial Spanish*.

FRENCH

JUNIOR COLLEGE COURSES

The courses in French are intended to give the student a reasonable facility in readily understanding oral French and in reading without difficulty simple, modern French prose and verse. It is planned that he may also acquire the elements of grammar, the foundation of a good pronunciation and familiarity with the more common idioms.

FRENCH A—For beginners; training in pronunciation; oral work. The elements of French grammar; the regular and irregular verbs. Dictation; composition. The reading of modern poetry and prose with some conversation. Texts: Chardenal's *Complete French Course, Part I*; Montvert's *La Belle France*; Labiche et Martin's *Le Voyage de Monsieur Perrichon*.

FRENCH B—Intermediate French. Thorough review of grammar. Oral work; composition. Translation and the reading of several standard works of modern prose and poetry; conversation. Texts: Chardenal's *Complete French Course, Part II*; Halevy's *L'Abbe Constantin*; Merimee's *Colomba*; Super's *French Reader*.

CHEMISTRY

HIGH SCHOOL COURSES

CHEMISTRY I—This course is open to qualified Third Classmen who secure permission to elect it from the head of the department. It is planned with a view to giving the student a thorough-going introduction to the general subject. In order to arouse the student's interest the chemistry of daily life is studied wherever possible. Experiments are performed individually. Note-books are kept.

Text: *Elementary Principles of Chemistry*, Brownlee and others.
Laboratory Fee, \$10.00.

JUNIOR COLLEGE COURSES

CHEMISTRY A—*General Inorganic Chemistry*. (Seven periods a week throughout the year.) This course furnishes the foundation for all subsequent work in college chemistry. The fundamental facts and theories of the science are taught by means of laboratory work, lectures, and recitations from a text. The course gives a thorough understanding of chemical nomenclature, symbols, valence, and the theory of chemical equations; acids, bases and salts; the metallic and non-metallic elements and their compounds.

Texts: McPherson and Henderson's *A Course in General Chemistry*; Dewing's experiments and exercises.

Laboratory Fee, \$10.00.

CHEMISTRY B—*Qualitative Chemical Analysis*. (Nine hours' laboratory and one hour class-room work a week for eighteen weeks.) The laboratory work deals with the recognition of metal and acid radical ions, separation of metals, and blow-pipe analysis. The class-room work is devoted to the theories involved in chemical reactions and to equation writing and written tests.

Prerequisite: Chemistry A.

Text: Harris & Pond's *Manual of Qualitative Chemical Analysis*.

Laboratory Fee, \$7.50.

CHEMISTRY C—*Quantitative Chemical Analysis*. (Nine hours' laboratory and one hour class-room work a week for eighteen weeks.) The work as outlined in Talbot's *Quantitative Chemical Analysis* is closely followed. The class-room work deals with the theories and problems involved.

Prerequisite: Chemistry A and B.

Laboratory Fee, \$7.50.

CHEMISTRY D—*Special Methods in Quantitative Chemical Analysis*. (Time required is according to the work taken.) This is an advanced course which takes up a few of the special forms of technical work, such as water analysis and food analysis, in-

cluding flour and butter. The course will be open only to those students whose work has been entirely satisfactory in Chemistry C.

Laboratory Fee, \$5.00.

CHEMISTRY E—*Inorganic Chemical Preparations*. (Three hours a week for twelve weeks.) This is a laboratory course which consists of the preparation of a number of the most important inorganic compounds and gives the student a greater insight into the manufacture of chemicals.

Prerequisite: Chemistry A.

Text: Blockmann's *Guide to Preparation Work in Inorganic Chemistry*.

Laboratory Fee, \$5.00.

CHEMISTRY F—*Assaying*. This course will be given only to a limited number of students who especially desire such work.

Prerequisite: Chemistry B.

Text: Ricketts and Miller's *Notes on Assaying*.

Laboratory Fee, \$2.50.

Chemistry E and Chemistry F together command a half-credit.

CHEMISTRY G—*Elementary Organic Chemistry*. A half-year course in this subject is given when requested by a sufficient number of students. Noyes' text is the basis of the work.

NOTE—The chemical laboratories will be open to all students, except those in Chemistry A, from eight o'clock in the morning until four o'clock in the afternoon.

The fixed fee charged for each course is to cover the cost of chemicals, gas, etc. Each student will have his own desk, provided with lock and key, and will be charged extra for all apparatus broken. The breakage fee will range from one to three dollars, depending on the skill and care of the student.

PHYSICS

HIGH SCHOOL COURSE

PHYSICS I—Stress is laid on the fundamental principles involved in elementary mechanics, molecular physics, and heat. A thorough study of basic principles of electrical phenomena is made. Numerous experiments are performed before the class, and forty experiments are required of each student.

Texts: Millikan and Gale's *Practical Physics*, Millikan-Gale-Bishop's *Laboratory Manual*.

Laboratory Fee, \$5.00.

JUNIOR COLLEGE COURSES

PHYSICS A—A course for college students who have had no Physics. Elementary Physics is covered the first semester. An advanced text is used the second semester. About forty laboratory experiments are performed. Numerous class-room demonstrations are made in Mechanics, Molecular Physics, Heat, Electricity, Light and Sound.

Texts: Millikan and Gale's *Practical Physics*, followed by Kimball's *College Physics*.

Laboratory Fee, \$5.00.

PHYSICS BI—This is the first of two half-courses which together constitute a complete college course in theoretical and experimental physics for students who have already completed a year of high school physics. During the first semester Millikan's *Mechanics, Molecular, Physics and Heat* is used as a laboratory manual and text. Stress is laid on mechanical and experimental laboratory work, elementary research, and a grasp of the fundamental principles of physical law. Laboratory work is given concurrently with class work. Close co-ordination of theory and experiment is required. Fifteen experiments in mechanics, molecular physics, and heat are performed during the semester. Five recitations, lectures and laboratory exercises a week. First half-year. One-half credit.

Prerequisites: Algebra I, Geometry I, Physics I.

Laboratory Fee, \$5.00.

PHYSICS BII—Electricity, Sound and Light are given the second half-year. The modern electron theory is used throughout. Not only theoretical and experimental work is done, but considerable time is spent on the construction of commercial electrical apparatus, modern wireless systems, etc. Twenty experiments are performed. Millikan and Mill's *Electricity, Sound and Light* is used as text and laboratory manual. Five lectures, recitations, and laboratory exercises a week the second semester. One-half credit.

Prerequisites: Algebra I, Geometry I, Physics I, and Physics BI.

Laboratory Fee, \$5.00.

MECHANICAL DRAWING

HIGH SCHOOL COURSES

Throughout the entire course drawing is treated not only as a mechanical art, but primarily as a language—a method of expression. It is intended as a training, first, in comprehending the idea to be transmitted; second, in expressing it in such a way that it cannot be misunderstood.

The course is not open to Sixth Classmen unless they are specially qualified for the work.

DRAWING I—Elements of Engineering Drafting, including use and practice of instruments, plates in lettering, geometrical figures, drawing conventions, screw threads, and various types of machine parts, making use of the principles of orthographic projection.

Drafting room work includes eight regular periods with an additional quiz period. Eighteen plates with tracings are required, five of which are drawn from objects, besides six pencil drawing and blue-prints. C. L. Adams' *Mechanical Drawing* is used as a text.

Fee, \$10.00.

DRAWING IIA—First Semester. Advanced Engineering Drafting. Machine sketching, isometric and oblique projections and plates showing working drawings, assembly, and detail drawings of machine parts are given. This is followed by a study of Patent Office Drawing, including the development and intersection of solids.

Prerequisite: Plane Geometry, Drawing I.

Texts: C. L. Adams' *Mechanical Drawing* and H. W. Miller's *Mechanical Drafting*.

Fee, \$5.00.

DRAWING IIB—Second Semester. Elementary Architectural Drawing, including the study of details of house construction. Plates are drawn and tracings made of such details as doors, windows, framing, stairs, cornices, roofs, dormers, porches and conventional symbols. Each student submits an original design of a bungalow with drawings of floor plan, foundation plan, front, side and rear elevations, heating and wiring plan and detail sheet.

Prerequisite: Drawing IIA.

Texts: *Progressive Steps in Architectural Drawing*, G. W. Seaman, and F. G. Elwood's *Architectural Plates*.

Fee, \$5.00.

JUNIOR COLLEGE COURSES

DRAWING A—Elements of Drafting. One semester. Lettering, isometric and oblique drawing, orthographic projection, machine sketching, working drawings, plates from specifications and from models. Dimensional sketches and plates from machine parts. Patent office drawing. Blue-printing. Ten periods a week.

Texts: H. W. Miller's *Mechanical Drafting* and C. L. Adams' *Mechanical Drawing*.

Fee, \$5.00.

DRAWING B—Descriptive Geometry. Point, line and plane surfaces, intersections and developments. Three plates each week with five or six problems on each plate and additional recitations. Seven periods a week for a half-year.

Prerequisite: Drawing I or Drawing A.

Text: H. W. Miller's *Descriptive Geometry*.

Fee, \$5.00.

SURVEYING

JUNIOR COLLEGE COURSE

This course for the first semester is planned to make the student thoroughly capable of using field instruments with due speed and accuracy, to familiarize him with office work, and to acquaint him with the principles underlying plane surveying.

Text: Breed and Hosmer's *Surveying*, Volume I.

The course for the second semester consists of a study of simple curves and the ordinary methods of laying them out on the ground, the computation of earthwork and its application to ordinary railroad and highway construction. Emphasis is placed upon the keeping of individual sets of field notes, profiles, etc.

Text: Nagles' *Field Manual for Railroad Engineers*.

Prerequisites: Trigonometry and Mechanical Drawing.

Fee, \$10.00.

GEOLOGY

JUNIOR COLLEGE COURSE

This course covers the fundamental principles of general geology. In addition to occasional field trips, students are required to identify something over three hundred rocks, minerals and fossils. The Carlsbad Caverns, probably the largest in the United States, are visited each year. Scott's *Introduction to Geology* is the text.

Laboratory Fee, \$5.00.

GENERAL SCIENCE AND PHYSICAL GEOGRAPHY

HIGH SCHOOL COURSES

GENERAL SCIENCE—This course is open only to Sixth Classmen. The work is based on Caldwell and Eikenberry's text, supplemented by a laboratory manual.

PHYSICAL GEOGRAPHY—Salisbury, Barrows, and Towers' *Modern Geography*, the text in this course, is supplemented by practical laboratory exercises from Tarr and Von Engeln's manual.

BUSINESS

HIGH SCHOOL COURSES

As a means of preparation for students who desire to enter business life courses in bookkeeping, stenography and typewriting are offered. It is unwise to undertake the study of commercial subjects without thorough preliminary academic training, especially in English and Mathematics; the commercial courses, therefore, are not open to Fifth and Sixth Classmen, or to students in higher classes who are not prepared for the work. No special students in bookkeeping or other commercial studies are admitted. A fee is charged students electing business subjects.

BOOKKEEPING—This is a comprehensive course, beginning with a simple treatment of the theory of accounts, and affording much practical work in actual business transactions according to the most approved business methods. Students who have finished the course satisfactorily are qualified to enter an office and to do the work in a practical and systematic manner.

STENOGRAPHY AND TYPEWRITING—The instruction in stenography and typewriting is thorough and comprehensive, and sufficient class drill in speed practice is given to enable the student at the completion of the course to do the work ordinarily expected of a stenographer. Typewriting Fee, \$10.00.

JUNIOR COLLEGE COURSES

PRACTICAL ACCOUNTING A—The student receives an introduction to the technique of accounts. The mind is trained to analyze business transactions from the accountant's perspective. Practical adaptation parallels the study of theory, and a broad foundation is prepared for advanced work. The course includes in part: History and development of accounting; types of business organization; the financial statement; the profit and loss summary; interrelation between the economic and the financial elements of a business; philosophy of debit and credit; treatment of inventory and appraisals; the subdivision of the journal, the trial balance, and method of locating errors; adjustment entries and corrections; the classification of accounts; basic methods of accounting; partnerships; discounts; sales, accounting records and their development; controlling accounts; corporation books; consignment; single or simple entry; interest. Text: *Kester's Accounting Theory and Practice*, Volume I. Fee, \$3.00.

PRACTICAL ACCOUNTING B—The accounting work of the second year is a continuation and development of the theory and practice introduced in the first course. The accounting studies of both the first and second years are outlined to provide a well-rounded knowl-

edge of accounting in general. Text: Kester's *Accounting Theory and Practice*, Volume II. Fee, \$3.00.

SALESMANSHIP—This course is based on the modern conception of selling. Instruction is given in the fundamental principles and the theory underlying the selling technique, and the practical application of these principles through analysis of sales and by actual sales demonstrations. Twice a week for the first semester. Text: Whitehead's *Principles of Salesmanship*. General Psychology must be taken by students electing this course.

ADVERTISING—The way in which advertising is used; how to determine the kind and extent; the chief psychological problems involved; the chief classes of advertising; the psychological and mechanical methods of securing and holding attention; the nature, purpose, and structural principles of advertising copy; retail and department store advertising; letters and follow-up systems; laws affecting advertising. Twice a week for the second semester. Text: Tipper and others' *Principles of Advertising*. General Psychology must be taken by students electing this course.

Department of Military Instruction

All cadets without exception are enrolled in the military department, and all receive military instruction throughout their entire course. In addition to its disciplinary value as instilling manliness, habits of obedience, regard for duty, and respect for law and order, those cardinal qualities which make for good citizenship, the course in practical military instruction is so framed as to acquaint the cadet with the garrison and field duties of a troop officer of cavalry.

Sec. 40, Act of June 3, 1916

"The Reserve Officers' Training Corps.—The President is hereby authorized to establish and maintain in civil educational institutions a Reserve Officers' Training Corps, which shall consist of a senior division organized at universities and colleges requiring four years of collegiate study for a degree * * * except that units of the senior division may be organized at those essentially military schools which do not confer an academic degree but which as a result of the annual inspection of such institutions by the War Department, are specially designated by the Secretary of War as qualified for units of the senior division, and each division shall consist of units of the several arms or corps in such number and of such strength as the President may prescribe."

Cavalry Reserve Officers' Training Corps

The Institute having been designated a station of the Reserve Officers' Training Corps, with a unit in the Senior Division, the course of study prescribed by the War Department and published in Special Regulations No. 44, 1919, is closely followed.

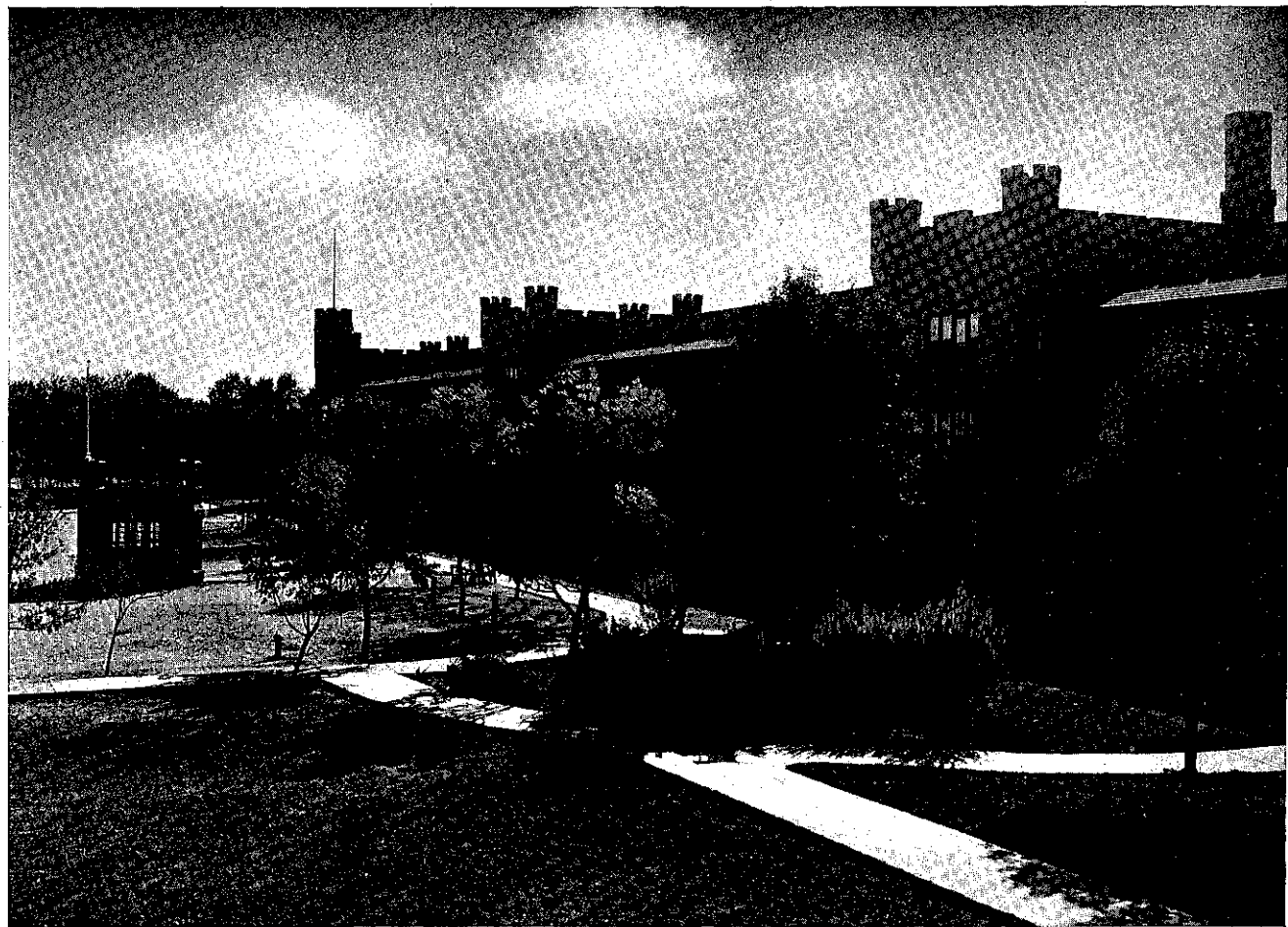
Military Science

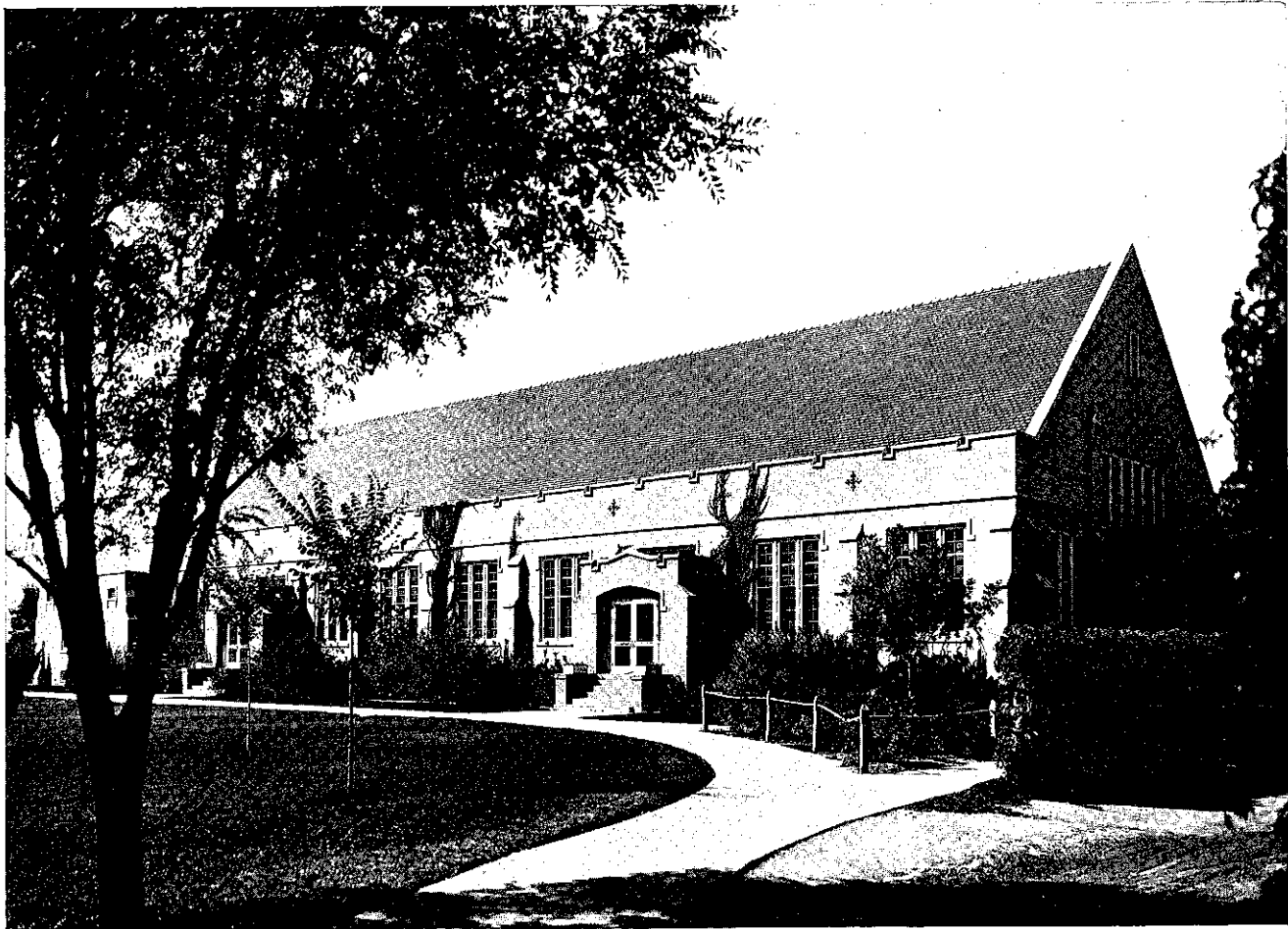
Theoretical instruction is given in drill regulations, guard manual, army papers, field service regulations, and military art. Strict discipline is enforced on the drill ground and the drills and ceremonies are conducted on the same principles as in the regular army, and bear favorable comparison.

All cadets are required to become proficient in the practical military work so far as this applies to minor tactics. Members of the upper classes: viz., Fourth, Third, Second, and First, are required to become proficient and to stand examination in the courses of study outlined for members of the R. O. T. C. Senior Division. When a cadet has completed the prescribed course and has attended at the expense of the government a senior advanced training camp, he is entitled upon recommendation to receive a commission as a lieutenant in the United States Officers' Reserve Corps.

Practical Training

Cadets are given thorough training in both mounted and dismounted drill, equitation and horsemanship, care of animals and





THE MESS HALL

equipment, school of the trooper, squad and platoon. They are also given field work and practical demonstration in first-aid and military hygiene.

Cavalry

The War Department details for the purpose of instruction three commissioned officers and two first sergeants. The horses and equipment necessary for mounted drills are furnished by the Government and a sufficient number of enlisted men are on detail at the Institute to care for the animals, stables and other property, and to have the horses ready for drills. The mounts are also available for recreational purposes.

New Mexico Military Institute

Military System

Discipline

The discipline of military life is a valuable thing in itself. Not only does it inculcate the virtues of obedience, punctuality, and respect for superiors, but the exercise and drill attendant upon it make the body strong and the mind healthy, eager, and alert to acquire knowledge. Rather than a handicap to study, it is a decided advantage. The military department of the Institute has been brought to a high state of excellence, and its good results are shown in the manly bearing and gratifying appearance of the cadets in their military exercises.

Organization

For the purposes of discipline and practical military instruction the regiment is divided into two squadrons of three troops each, and a headquarters troop. The Commandant of Cadets is charged with the command of the regiment and is responsible for the discipline. He is assisted in matters of garrison discipline by the officers of the Institute in general and by the officers of the day. All cadet officers serve in turn as officer of the day.

Cadet Band

A cadet band of twenty-four pieces is one of the most attractive features of the military department. An experienced bandmaster is employed by the session, and no extra charge is made for instruction in band music. The band furnishes music for parade, guard mount, inspection, and all military exercises. The band is a means of a great deal of pleasure to the cadets, as well as an absolute necessity in forwarding the interests of the military exercises.

Cadet Officers

The cadet officers are chosen from those cadets who have been most exemplary in conduct, most soldierly in bearing, and most diligent in academic work. The opportunity for promotion creates that *esprit de corps* and general sentiment that condemns at once any act on the part of one of its members calculated to reflect discredit upon the command at large. Feeling that he has the confidence and support of the officers of the Institute, and having been placed on his honor to discharge the duties of his position properly, a cadet officer becomes an efficient aid to the maintenance of discipline; he feels his responsibility and grows self-reliant and manly.

Neatness

Neatness of person and quarters is attained by frequent and strict inspections. The personal appearance of cadets is inspected at morning breakfast call, at drill formation, and by an army officer at regimental inspection. The cadets' clothes must be brushed and free from spots, their linen clean, their shoes polished, and in every way they must present a neat and soldierly appearance. Quarters are also inspected daily by an officer of the Institute, and a rigid inspection is made by the Commandant every Sunday and Monday.

The Honor System

The government of a well-established military school increases in efficiency and becomes more productive of good when it is supplemented and re-inforced by the maintenance of honorable traditions which in the course of time become unwritten law, representing better than any formal regulations the true spirit of the school and commanding the ready and unquestioned support and obedience of every cadet. The honor code of the Institute is administered by an honor court of older cadets appointed by the Superintendent. The Commandant of Cadets is also a member of this board. In all official matters a cadet's word of honor is accepted unless it should be deemed necessary to refer the case to the honor court. The cadet code prohibits among other offenses lying, cheating, and the physical hazing of new cadets. Old cadets assist in the maintenance and enforcement of this code, to which every student in the school must conform. Upon matriculation all cadets are required to sign an agreement pledging their word of honor to refrain as long as they are students in the school from any form of physical hazing of new cadets.

New Mexico Military Institute

DISTINGUISHED INSTITUTION

TELEGRAM

WASHINGTON, D. C., June 9, 1909.

THE GOVERNOR OF NEW MEXICO,
Santa Fe, New Mexico.

By soldierly spirit, zeal and *esprit de corps* on the part of Faculty and Cadets, the New Mexico Military Institute has won the distinction of being classified as a "Distinguished Institution" this year.

I extend sincere congratulations to you, which please transmit to the officials of the Institute.

J. FRANKLIN BELL,
Maj. General, Chief of Staff, U. S. Army.

Since the date indicated in the telegram given above, the Institute has annually received the highest honors awarded by the United States Government to a school of its class.

COMMISSIONS IN THE OFFICERS' RESERVE CORPS

All graduates of the Senior Division, R. O. T. C., have an opportunity for a commission, after graduation, in the Officers' Reserve Corps, thus avoiding in case of war the necessity of preliminary training before being assigned to command.

COMMISSIONS IN NATIONAL GUARD OF NEW MEXICO

In accordance with the provisions of a bill passed by the Legislature of the State of New Mexico, the two Institute graduates who receive first and second honors in their class are entitled to commissions as second lieutenants in the National Guard of New Mexico.

School Activities

"Something for Everyone"

The athletic system fostered at the Institute is not for the purpose of creating teams wherein only the best athletes may compete, but is rather one wherein each individual receives attention. Although teams are organized which compete with outside schools in all branches of sport, careful attention is given each year by competent instructors to the development of the individual along the lines which seem best suited to the strength, health and aptitude of the particular boy in question.

The question of athletics is very much simplified for the cadet at the New Mexico Military Institute by the excellence of the climate. There are but few days in the year when the cadets cannot practice some branch of athletics outdoors. Polo, golf, track and tennis, all very popular sports, are carried on nearly every day throughout the winter months. It is this natural advantage, together with the system in force, that produces a hardy youth—strong in mind, in body, and in spirit.

Football

This branch of athletics is one of the most popular at the Institute. Every fall four or five teams are organized, each composed of boys of like size and skill. It is through this system that the first team is brought to a much higher state of proficiency than would be the case if attention were devoted solely to developing one team. In the annual schedule of games played every fall the Institute has made an excellent record in competition with the leading schools of the Southwest.

Baseball

When the big teams of the country are training in their southern quarters and the college teams are practicing in indoor cages, the cadets are well advanced in the baseball season. Organized practice begins in February. This popular sport draws well, and the school is always represented by a strong team.

Polo

In this locality polo is an all-season game. The Riding and Polo Club is composed of both officers and cadets and is for the purpose of promoting horsemanship. Two polo fields are maintained on a tract of land adjacent to the campus. Many of the government horses are suitable for polo playing and three times each week lively games, under the direction of an army officer, are in progress. To participate in this sport a cadet must have become proficient in

horsemanship; in general, members of the senior division only have the right to enter the polo matches. A cadet may by special arrangement keep his own polo pony at the Institute stables at a nominal cost. Excellent mounts may be purchased locally at prices ranging from \$30.00 to \$50.00. The use of government saddles is allowed without charge.

Track

Track is encouraged at all times. Large squads train each spring for all kinds of field and track events, such as running, jumping, hurdling, and weight-throwing. Inter-class and troop competition is always keen and is enthusiastically entered into by all cadets. It is through this field sport that the athletic department attempts to get every cadet interested. Everyone can run and jump and handle the lighter weights. Some few are reluctant at first, but they soon get the spirit, and before long are not only enthusiastic and more proficient, but become interested in all outdoor sports.

Tennis *

Seven large courts are fitted out for tennis, and each afternoon the courts are filled. In the spring elimination contests are held, and the winners represent the school in meets with other schools in this section.

Swimming

This branch of athletics is more nearly compulsory than any other. All cadets unable to swim are organized into small classes for instruction. The more common strokes are taught to beginners and drill in the art of life-saving is given. Those able to swim need no coaxing whatever, as evidenced by the number who gather daily for a plunge. The pool (40 by 80 feet) is unusually large and affords ample room for all. The natatorium is heated and the water in the pool is warmed during the cooler months.

Basketball

The interest manifested in basketball is scarcely less than that shown in football. During the season a large squad is in training and games are scheduled with the various schools in this section. No school sport evokes a keener interest or affords more enjoyment.

Other Sports

Besides the sports named above, many others are indulged in. Each has its adherents and no matter how small the number each is properly supervised and encouraged. "Something for Everyone" during the recreation hours has long been the established motto. Golf, boxing, wrestling, work on rings and bars, cross-country

running, hunting, and fishing are a few of the ways by which every cadet is reached. Hunting and fishing are favorite Monday sports; duck and quail are plentiful in season.

Bronco

THE BRONCO is the school annual. It is edited and managed by the cadets, the active work being done by a board of editors selected from the members of the First Class. The book contains photographs, drawings, and brief sketches depicting cadet life. It constitutes a record of the current year. All the work is done by the cadets, assisted only by suggestions and criticisms from faculty advisers.

Maverick

THE MAVERICK is published six times during the school year, and is, as far as possible, the news record of the season. It also has a personal and semi-humorous element, with the object of giving a spice and interest that the bare statement of barracks news can never have. It is under the management of the same board that publishes THE BRONCO.

Cotillion Club

All cadets are eligible for membership in the Cotillion Club which gives dances in the gymnasium from time to time under faculty supervision. These are always very enjoyable affairs and contribute toward the social training of the cadets.

Societies

Fraternities, secret societies, and similar organizations are not allowed in the school life of the New Mexico Military Institute. The atmosphere is one of equality, and no institution antagonistic to that condition is tolerated. Members of the faculty supervise the work of the various school organizations.

Expenses

A deposit of \$25 is required when application for admission is filed. This will apply on the required personal deposit but will be refunded in case the application is not approved. It will not be refunded should the application be cancelled after the tenth of August.

Board, lodging, laundry, heat and light for school year	\$400.00
Academic tuition	100.00
Personal deposit for uniforms and five fixed annual fees (itemized on next page)	150.00
Total fixed charges	\$650.00
New Mexico cadets (academic tuition free), total fixed charges	550.00

The annual school charge of \$500 (New Mexico students, \$400) for board, lodging, laundry and tuition is due and payable at the opening of school in September, but if desired payments may be made according to the schedules listed below. Remittances should be in the form of exchange and should be made payable to the New Mexico Military Institute.

SCHEDULE OF PAYMENTS

Out-of-State Students

Payable September 7, 1925, board, tuition, etc.	\$300.00
Payable September 7, 1925, personal deposit (see next page)	150.00
Total deposit required on entrance	\$450.00
Payable January 1, 1926, board, tuition, etc.	200.00

New Mexico Students

Payable September 7, 1925, board, lodging, etc.	\$250.00
Payable September 7, 1925, personal deposit (see next page)	150.00
Total deposit required on entrance	\$400.00
Payable January 1, 1926, board, lodging, etc.	150.00

The Personal Deposit of \$150 specified above is for the purpose of covering the estimated cost of uniforms and the fixed fees, as itemized on the following page. It does not provide spending money or cover the purchase of supplementary supplies and such minor incidentals as are needed from time to time. Special deposit should be made upon entrance for spending money and necessary supplies such as books, toilet articles, stationery and for extra clothing, shoes, etc., if needed. Parents are requested to specify the weekly allowance which they wish their sons to receive.

There is no extra charge for military instruction or for the use of cavalry horses, either for drill or recreational riding.

Both the Personal Deposit of \$150 and the special deposit for supplementary supplies and spending money are placed to the personal credit of the cadet; an itemized statement showing the condition of this personal account is mailed to parents each month. Funds in this account are expended only by authority from the Adjutant's office; the only cash issued to cadets is their weekly allowance. When exhausted, additional deposit on personal account is required to defray personal expenditures.

The purely personal expenses of each cadet will naturally vary, depending somewhat upon the amount allowed him by his parents and the care which he gives his equipment. The policy of the school is to hold such expenditures to the minimum. Permission to make unusual purchases is not granted except upon written authority from parents, whose co-operation in the maintenance of this policy is earnestly solicited. All requests for special and unusual purchases should be referred to the school before permission is granted.

In this connection it may be pertinent to call the attention of patrons to the fact that the New Mexico Military Institute is state-owned, receives some financial assistance from the state, is not run for profit and gives more for the money than is possible for any privately-owned school.

The following is a partial list of the charges which may be made against the Personal Deposit of \$150 indicated on the preceding page:

FIXED ANNUAL FEES	Hospital Fee.....	\$20.00
	Athletic Fee.....	10.00
	Library Fee.....	5.00
	Matriculation Fee.....	3.00
	Clothes Pressing Fee.....	5.00
	Dress Uniform.....	\$50.00
	Olive Drab Cap.....	4.00
	Regulation Wool Shirts, each.....	4.50
ESTIMATED COST OF REQUIRED EQUIPMENT	Khaki Breeches, a pair.....	3.00
	Wrap Puttees (cloth).....	5.00
	Regulation Mackinaw.....	18.00
	Regulation Soft Shirts, cotton, each.....	2.50
	Leather Puttees, not to exceed.....	11.00
	Two Regulation Laundry Bags.....	1.40

Fees are also charged for certain courses requiring laboratory supplies and special equipment. The charge for each of these courses will be found following the description of the course. There is also a graduation fee of five dollars.

The hospital fee of twenty dollars listed on the preceding page is for the maintenance of the cadet hospital. This arrangement insures a cadet careful attention by a competent, graduate nurse who lives in the hospital and who, under the direction of a surgeon,

attends to all cases of ordinary sickness. It also affords the cadet an opportunity for daily attention by the surgeon. The fee covers ordinary medical attention and nursing. In case of extended illness or should it become necessary to employ a special nurse or to call a consulting physician, the call will be charged to the patient. In case a patient is removed to an outside hospital, charges will be borne by the parent.

Laundry in excess of twenty pieces a week will be charged at regular rates. All laundry is marked by numbers and it is unnecessary to mark clothing before coming to the school.

A charge of fifteen dollars will be made to those cadets who remain at the school during the Christmas vacation.

Willful damage to school property will be charged to the perpetrator.

It will be understood that engagements with parents or guardians are for the school year, or balance of the year, unless otherwise specified and agreed to upon entrance.

In case of a cadet's dismissal or withdrawal during the year from the school no part of his bill for board and tuition paid or past due will be refunded. This forfeiture by no means compensates for the harm done the school by the admission and removal of an unworthy boy. Any balance on personal account remaining after all school bills are paid will be refunded.

When removal is due to serious sickness one-half of the pro rata amount will be refunded. This does not apply to an absence of less than a month, nor to absence within the last two months of the school year.

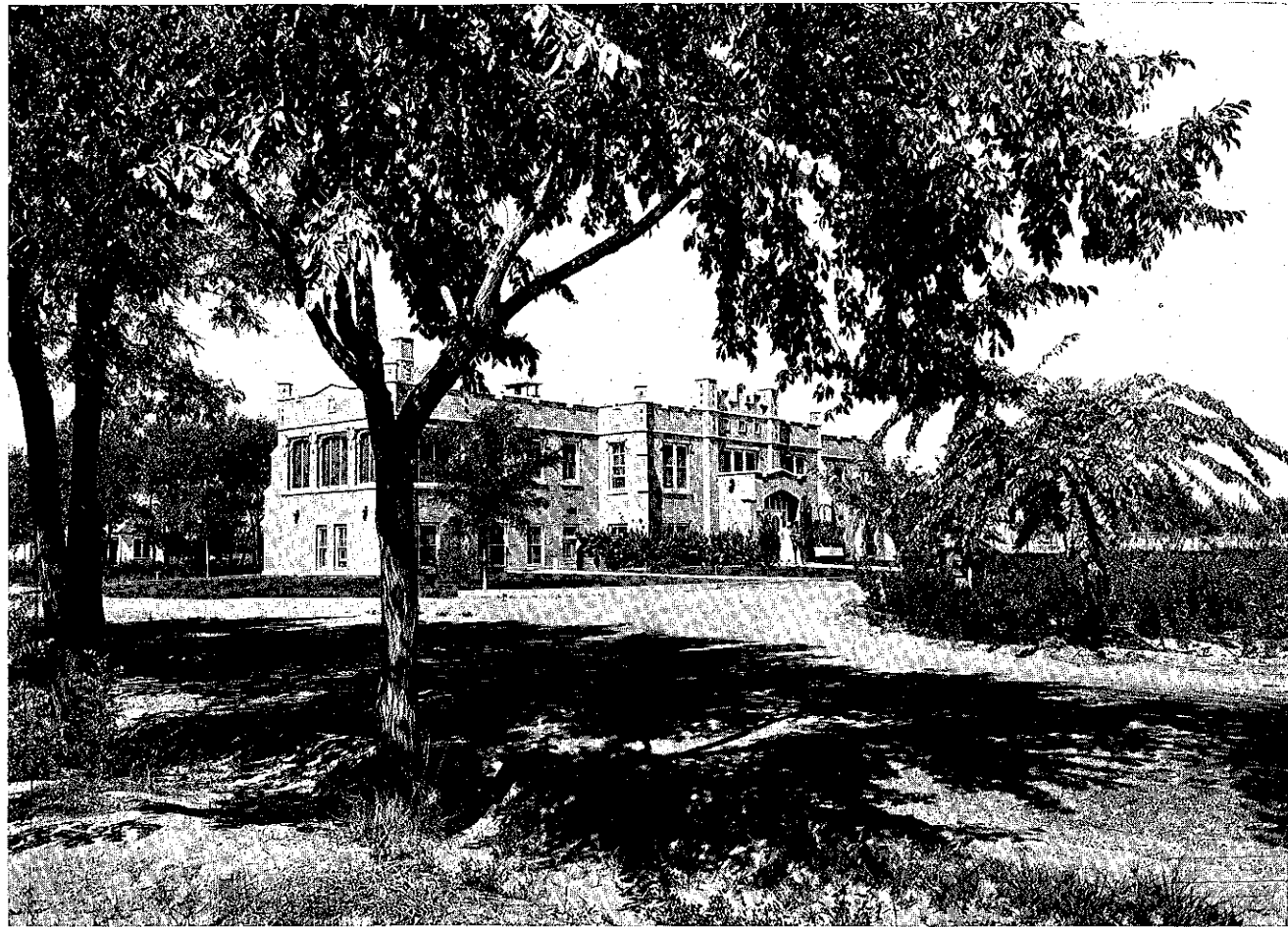
The New Mexico rate is open only to students whose parents or guardians are legal residents of the state.

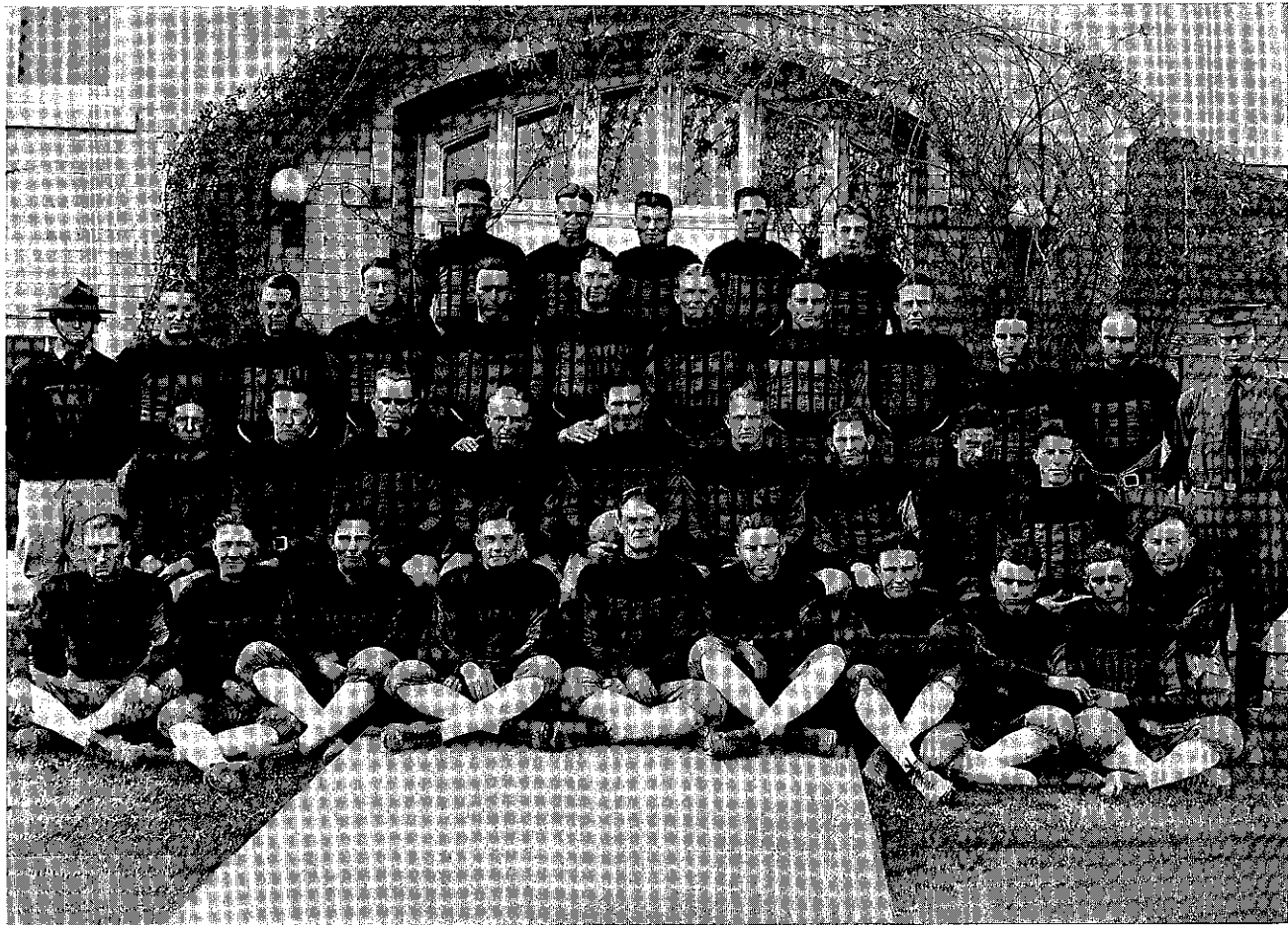
Official transcripts of academic credits will not be issued until the financial account has been settled in full.

Spending Money

No cadet should be allowed a large amount of spending money. It is best to deposit with the school a certain sum, directing payment of a definite amount each week. No spending money will be issued to a cadet unless a deposit is made for the purpose and none will be advanced in excess of what parents order.

The school recommends that the amount of weekly spending money be governed by the cadet's record as shown on the reports mailed to parents. In case of unsatisfactory work the school will be glad to co-operate with parents who wish to reduce the amount of spending money until the cadet's record has improved.





THE FIRST SQUAD

What to Bring From Home

The articles in the following list should preferably be brought from home, but may be bought in Roswell: 4 sheets for single bed, 3 pillow cases, 1 pillow, 1 pair heavy blankets, 2 comforters or extra blankets, 12 handkerchiefs, 3 suits underclothing, 6 pairs socks, 4 bath towels, 6 towels, 1 bath robe, 1 pair bedroom slippers, 1 small rug, 1 brush and comb, 1 tooth brush, 1 clothes brush, 2 night shirts or pajamas, 1 shoe brush, 1 pair of tennis or athletic shoes.

Cadets should also bring from home a pair of dress shoes (brown or cordovan shade) and one or two pairs of heavy tan shoes for drill and every-day wear. Army shoes suitable for the latter purpose may be obtained if necessary at the school store. Low quarter shoes are not worn at the school except by First Classmen.

A good dictionary, preferably of the smaller collegiate size, should be brought from home or purchased at the school.

Articles of clothing such as the dress uniform, mackinaw, wool shirts, etc. must conform to regulation and must therefore be bought at the school.

New Mexico Military Institute

Requirements for Admission

A candidate for admission must be at least fourteen years of age, of good moral character, and prepared for the first year of the four-year high school course.

An applicant must not be under five feet three inches in height. He must be in good health, free from physical defect which would interfere with his academic or military work; he must also be free from contagious or infectious disease. Applications are approved subject to physical examination at the school.

An applicant must submit a certificate from the principal of the school last attended showing that he left the school in good standing. He must also furnish a certified statement of his previous academic work. Blanks for this purpose will be sent upon request.

The school reserves the right to disapprove applications at its discretion.

Special Regulations

All cadets are required to live at the Institute and remain entirely under the authority of the officers. They are required to obey orders and conform to the regulations of the Institute.

Cadets are required to report for duty promptly at the opening of the session. No deduction in charges will be made for absence during the first month of the school year.

The school expressly reserves the right to ask for the immediate withdrawal of any boy whose influence in the school is not good even though there is no specific charge against him.

Anyone detected in the abuse of others by hazing will be severely punished or expelled, according to the nature of the offense.

The contracting of debts for any purpose is forbidden, and parents are requested to pay no unauthorized accounts, if sent to them by dealers.

Officers and cadets are required to wear the prescribed school uniform at all times during the session. Cadets are not allowed to keep citizens' clothes in their rooms. Cadets on furlough are under the jurisdiction of the Institute and they are required to wear uniform and to conform to such special regulations as may be prescribed.

No society is permitted to exist in the school that is not organized and conducted by or with the approval of the Superintendent and under such restrictions as he may require.

All mail and express matter must be addressed in care of the Institute and delivered from the school office.

Penalty duty is required for carelessness in conduct and for transgressions of the rules of the Institute; it is served under the personal supervision of the Commandant of Cadets. Practically all penalty duty is covered by tours and demerits. Should cases arise involving the repeated necessity for more severe penalties or for corporal punishment, the offenders will not be permitted to remain in the school. Manifest indifference on the part of a student in adjusting himself to the routine and regulations of the school will also be considered ground for dismissal.

Monday afternoon, between the hours of one and five-thirty, is the only time designated for cadets to leave the grounds and visit Roswell. In order to leave any other time they must secure written permission from the Superintendent.

No cadet will be allowed to own or have the use or control of an automobile or motorcycle, either at the school or in town. The use by cadets of either public or private conveyances is also subject to school regulation.

The Institute is open for inspection at all times, but it is not advisable for parents to visit their sons too frequently.

Cadets who do not spend the Christmas vacation at home or who do not file with the Superintendent written permission from their parents to visit in the homes of relatives or fellow-cadets must remain at the Institute under such regulations as may be prescribed by the Institute authorities.

All cadets are accepted on the condition that they be placed under the care of the officers of the Institute and parents are especially requested not to interfere with the discipline of the school. It is necessary that all cadets be treated exactly alike, whether their parents live in Roswell or at a distance, and parents are earnestly requested not to ask special favors for their sons.

Academic Honors

Session 1923-1924

The following cadets have attained the highest academic average for the year in their respective classes. They rank in the order listed:

JUNIOR COLLEGE DEPARTMENT

First Class

Smith, J. F.
Arnote, W. J.
Gordon, J.
Allen, F. C.
Carter, A. N.

Second Class

Chappell, K. R.
Newlee, B. H.
Miller, J.
Duncan, C. A.
Wilder, R. G.
Barnes, W. U.

HIGH SCHOOL DEPARTMENT

Third Class

Anderson, G. S.
Bachechi, L.
Bass, H. L.
Stonerook, W. H.
Bancroft, G., Jr.

Fourth Class

Henderson, J. E.
Graham, F. A.
Mallory, N. K.
Weimer, F. G.
Sapper, H. G.

Fifth Class

Coleman, E. W.
Stapp, G. B.
Scott, E. A.
Evans, T.
Mills, J. E.

Sixth Class

Conwell, G. A.
Breadner, W. G.
Meyer, H. D.
Sampson, T. W.
Stevenson, F. J.

FIRST HONOR SCHOLARSHIPS

Third Class—Anderson, G. S.
Fourth Class—Henderson, J. E.
Fifth Class—Coleman, E. W.
Sixth Class—Conwell, G. A.

The following cadets having attained an average of ninety per cent or higher in the subjects opposite their names are awarded Certificates of Excellence:

FIRST CLASS

ALLEN, F. C.	Spanish, English
ARNOTE, W. J.	English, Economics, Public Speaking
CARTER, A. N.	English, French, College Algebra
GILMORE, D. S.	English
GORDON, J.	English, History, Geology
GRIFFIN, R. B.	Mechanical Drawing
MCCOLLUM, V. O.	English
O'GORMAN, J. S.	Algebra
PRAGER, M. S.	Economics, Psychology, Accounting
RIGGS, H. W.	Qualitative Chemistry
SMITH, J. F.	Business Law, English, History, Public Speaking
WAGAR, W. B.	Calculus, Mechanical Drawing
WOODS, W. B.	English

SECOND CLASS

AGEE, W. R.	Analytics, Chemistry
BARNES, W. U.	Analytics, Solid Geometry, College Algebra
BLESSUM, R. B.	Analytics, College Algebra
CHAPMAN, T. S.	Chemistry, Trigonometry
CHAPPELL, K. R.	History, Economics, Psychology, Typewriting
CLARK, J. S.	College Algebra, Chemistry
DUNCAN, C. A.	History, English
EVANS, W. A.	English
GRIFFIN, D. H.	Analytics, Spanish
LANDES, R. J.	College Algebra
MACKIE, F. J.	Mechanical Drawing
MCDONALD, P. M.	Qualitative Chemistry
MAXWELL, P. C.	History, Solid Geometry
MEYER, T. B.	English
MILLER, J.	Spanish, English, Chemistry
MORGAN, J. T.	English, Trigonometry
NEWLEE, B. H.	History, Spanish, French, English, English Literature
STRICKLIN, T. W.	Analytics, Chemistry
VERNON, J. C.	Analytics, College Algebra
WHITE, E. H.	History
WILDER, R. G.	Spanish

THIRD CLASS

ANDERSON, G. S.	Trigonometry, Chemistry, History, Solid Geometry
ATWOOD, J. W.	Spanish
BACA, E. B.	History
BACHECHI, L.	Latin, Chemistry, History
BANCROFT, G.	Trigonometry, History
BASS, H. L.	College Algebra, Latin, English, Trigonometry
CARR, C. M.	Spanish, English
FOLLMER, C. A.	History
HARRINGTON, G. F.	History
JOHNSON, G. S.	Chemistry
MILLER, H. M.	College Algebra, Spanish
STONEROOK, W. H.	Trigonometry, History
STOWELL, R. P.	Spanish
WILSON, T. H.	Spanish, Chemistry

FOURTH CLASS

BARADA, F. A.	History
BLAIR, R. W.	Spanish
BROOKS, E. B.	Economics, Plane Geometry
BROWNE, J. B.	Algebra, English, History
CARPENTER, A. H.	Algebra
CROOM, H. C.	Chemistry
GRAHAM, F. A.	History II, History III, American Literature, English, Spanish
HENDERSON, J. E.	English, Spanish, History, Plane Geometry
KETTENBACH, R. E.	Solid Geometry
LEONARD, L. E.	Latin
MALLORY, N. K.	Spanish, English
ROBERTSON, S. R.	History, Plane Geometry
SAPPER, H. G.	History, English
SHAW, F. M.	Mechanical Drawing
WEIMER, F. G.	English, Economics, Plane Geometry, Com. Geography
WILCOX, C.	Algebra
WOODWORTH, R. E.	Spanish

FIFTH CLASS

CAHN, K.	Mechanical Drawing
COLEMAN, E. W.	English, Economics, Spanish, History, Plane Geometry
FRIEDENTHAL, J. H.	Spanish
HAWES, D. B.	Plane Geometry
HURD, W. K.	General Science
KATTACHE, L.	Plane Geometry
LOGAN, J. P.	Spanish
MCQUILLING	General Science
MILLS, J. E.	Com. Geography
PALMBERG, W. C.	Solid Geometry
POINDEXTER, C.	Mechanical Drawing
ROTHROCK, J. H.	Plane Geometry
SCOTT, E. A.	Plane Geometry
STAPP, G. B.	History, English, Economics, General Science
WALLACE, R. L.	Economics, English, General Science
WATERS, L. H.	Algebra

SIXTH CLASS

BREADNER, W. G.	Spanish
CONWELL, G. A.	Plane Geometry

Graduates of High School Department

The following cadets having satisfactorily completed the High School course, are awarded Certificates of Graduation from that department:

Anderson, L. A.	Jackson, H. H.
Anderson, G. S.	Johnson, G. S.
Atwood, J. W.	Lewis, M. E.
Baca, E. B.	MacKie, C. B.
Bancroft, Griffing, Jr.	Maxwell, P. C.
Bancroft, G. W., Jr.	Morgan, J. T.
Bass, H. L.	Miles, P.
Carr, C. M.	Miller, H. M.
Clark, G. R.	Newlee, B. H.
Cosgrove, C. B.	Neal, F. W.
DeYoe, E. G.	Post, E. H.
Follmer, C. A.	Rapp, M. G.
Gardenhire, J. F.	Stonerook, W. H.
Godfrey, L. T.	Stowell, R. P.
Harrington, G. F.	Torbert, A. C.
Harrison, J. W.	Treadway, Ben R.
Hart, C. S.	Wilson, T. H.
Heaney, H. G.	

Register of Cadets

1924-1925

FIRST CLASS

(Second Year College)

AGEE, WALTER R. ✓ 19	Silver City, New Mexico
ANDERSON, LEONARD A. ✓ 19	Buffalo, New York
ARMSTRONG, DEVERE P. ✓ 17	Cambridge, Massachusetts
BARNES, WILLIS U. ✓ 20	Oxford, Kansas
CARTWRIGHT, MATTHEW ✓ 18	Terrell, Texas
CHAPMAN, THOMAS S., JR. ✓ 19	McAlester, Oklahoma
CLARK, JOHN S. ✓ 17	Valedon, New Mexico
DAMROW, ARTHUR E. ✓ 21	Fon du Lac, Wisconsin
DUNCAN, CALVIN A., JR. ✓ 19	Alamogordo, New Mexico
EASTIN, GEORGE H. ✓ 18	Greenfield, Missouri
ELLIFF, JUSTIN B. ✓ 17	Robstown, Texas
EVANS, WILLIAM A. ✓ 17	Cananea, Mexico
GARDENHIRE, JAMES F. ✓ 18	Fort Bliss, Texas
LANDES, ROBERT J. ✓ 19	McAlester, Oklahoma
LITTLE, FRANKLIN E., JR. ✓ 18	Carlsbad, New Mexico
LITTLE, PAUL ✓ 21	Santa Fe, New Mexico
LOWELL, SEBRE M. ✓ 19	New London, Wisconsin
MAXWELL, PERRY C. ✓ 17	Hamilton, Texas
MCDONALD, PAUL M. ✓ 18	Albuquerque, New Mexico
MILLER, JUDD ✓ 17	Corpus Christi, Texas
MINTON, JOHN W. ✓ 19	Roswell, New Mexico
NEAL, FRANK W. ✓ 18	Buffalo, New York
NEWLEE, BAILEY H., JR. ✓ 19	Topeka, Kansas
NUNNELEE, RUSSELL W. ✓ 18	Bonham, Texas
PAYNE, ROY A. ✓ 19	McAlester, Oklahoma
RADCLIFFE, W. DRUMMOND, JR. ✓ 17	Belen, New Mexico
SEARLS, JOHN P. ✓ 19	Athens, Texas
SHAW, FLOYD P. ✓ 21	Breckenridge, Texas
SMITH, FREDERICK C., JR. ✓ 18	Houston, Texas
SOMERVILLE, FRANCIS T. ✓ 19	Ft. Collins, Colorado
STRICKLER, HAROLD E. ✓ 18	Casper, Wyoming
STRICKLIN, TRAVIE W., JR. ✓ 19	Clovis, New Mexico
TINKLE, ELTON W. ✓ 18	Corsicana, Texas
TORBERT, ALFRED C. ✓ 18	Galveston, Texas
WHITE, EUGENE H. ✓ 19	Hagerman, New Mexico
WILDER, ROSS G., JR. ✓ 17	Beaumont, Texas
YOUNG, J. PRESTON. ✓ 19	San Francisco, California

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SECOND CLASS

(Second Year College)

ADAMS, J. HAYNES. ✓ 19	Smithland, Kentucky
ANDERSON, G. SHERMAN ✓ 17	Tujunga, California

SECOND CLASS—CONTINUED

ATWOOD, JOHN W., JR.	Dallas, Texas
BACA, EUGENE B.	Santa Fe, New Mexico
BAIN, G. GORDON.	Clarendon, Texas
BAKER, CURTIS A.	Shive, Texas
BARADA, FRANCIS A.	Kansas City, Missouri
BASS, HUGH L.	Cimarron, New Mexico
BELLINGRATH, ED. A.	Little Rock, Arkansas
BOLES, NEWMAN E.	Lubbock, Texas
BROWNE, JOHN B.	Los Angeles, California
BURSUM, HOLM O., JR.	Socorro, New Mexico
CALHOUN, D. ANDIE.	Belen, New Mexico
CALLICUTT, JOHN S., JR.	Corsicana, Texas
CARR, CLARK M., JR.	Albuquerque, New Mexico
CARVELL, WILLIAM F., JR.	Wilmington, Delaware
CHRISTIAN, B. WALTON.	Okmulgee, Oklahoma
CHRISTOPHER, D. LEONARD.	Fort Wayne, Indiana
CLARK, CHARLES N.	Chula Vista, California
CLARK, GEORGE R., JR.	Corpus Christi, Texas
CLARY, HUGH W.	Antioch, California
CLAY, JOHN A., JR.	Durango, Colorado
COFFIN, THOMAS V.	Hope, New Mexico
CROOM, HARDY C.	Miami, Florida
DALY, THOMAS R.	Gregory, Texas
DAUGHTRY, ROBERT E.	Roswell, New Mexico
DEYOE, E. GARLAND.	Wellington, Kansas
DOOLEY, WILLIAM J.	Fort Worth, Texas
DOWNING, WILLIAM E.	Baltimore, Maryland
EDWARDS, T. DANIEL.	McAlester, Oklahoma
EGLESTON, ELMER F.	Roswell, New Mexico
FORRY, WILLIS W.	Bixby, Oklahoma
GILLESPIE, ALAN M., JR.	Nogales, Arizona
HARRIS, ROBERT A.	Springfield, Illinois
HEANEY, H. GORDON.	Corpus Christi, Texas
HICKMAN, CECIL E.	San Pedro, California
JACOBS, C. EDWIN.	Mangum, Oklahoma
KNAPP, WILLIAM E.	Okmulgee, Oklahoma
KNIGHT, ROBERT L., JR.	Plains, Texas
LAWRENCE, PERCY L., JR.	Crowley, Louisiana
LEMONS, ERVIN A.	Huntington Park, California
LEMONS, GEORGE W., JR.	Huntington Park, California
LEONARD, LEWIS E.	Laredo, Texas
LEONARD, WILLIAM P., JR.	Shreveport, Louisiana
LOCKHART, R. JUBAL.	Mangum, Oklahoma
LUMPKIN, JAMES G.	Amarillo, Texas
MACARTHUR, EARLE T., JR.	Seibert, Colorado
MCROBERTS, ELLSWORTH W.	Twin Falls, Idaho

SECOND CLASS—CONTINUED

MÉGICA, GEORGE M.	n. 18	Los Angeles, California
-MILLER, H. MAX.	✓	Belen, New Mexico
MILLS, HERBERT C.	n. 17	Crystal City, Texas
MINSHALL, PAUL L.	n. 17	Fort Pierce, Florida
MULLICAN, TOM L.	n. 18	Lubbock, Texas
NICHOLAS, WALTER A.	n. 17	Roswell, New Mexico
PIERCE, MARTIN L., JR.	n. 18	North Canton, Ohio
-POST, EDWARD H., JR.	✓	San Diego, California
RAGAN, J. HENRY	n. 18	Mooringsport, Louisiana
RIGGLE, EDDY P.	n. 18	Los Angeles, California
ROSE, DONALD W.	n. 18	Loving, New Mexico
-SNELL, HAROLD B.	n. 17	Albuquerque, New Mexico
STANLEY, H. LESTER, JR.	n. 17	Carthage, Missouri
STONE, FRANK H.	n. 16	Panhandle, Texas
-STONEROOK, WILLIAM H.	✓	Garner, Iowa
+STOWELL, RICHARD P.	✓ 17	Kimball, South Dakota
STRACK, CHARLES J., JR.	✓ 18	Beaumont, Texas
SWEATT, CLAUD V.	n. 18	Hagerman, New Mexico
VONNYVENHEIM, ALBERT	n. 18	Santa Fe, New Mexico
WALLS, JOHN L., JR.	n. 18	Lutcher, Louisiana
WALSH, EDWARD D., JR.	✓ 17	Shreveport, Louisiana
WALTERS, EDWARD A., JR.	n. 19	Twin Falls, Idaho
WARREN, W. HOWARD, JR.	n. 17	Corsicana, Texas
WATSON, CHARLES C., JR.	n. 17	Midland, Texas
WATTS, CLYDE JEFFERSON	n. 16	Wagoner, Oklahoma
WILLIAMS, MILES H., JR.	n. 17	Lubbock, Texas
WILLIAMS, WILLIAM B.	n. 17	St. Petersburg, Florida
WILLS, BEN F.	✓	Big Springs, Texas
WILSON, JOSEPH A.	n. 17	Roswell, New Mexico
+WILSON, THOMAS H.	✓ 17	Palo Alto, California
YOUNG, RALPH J.	n. 17	San Francisco, California

THIRD CLASS

(Fourth Year High School)

oBABCOCK, JACK H.	n. 18	San Diego, California
BARNES, BIRTON C.	✓ 17	Duncan, Oklahoma
oBLAIR, TRUMAN F.	✓ 17	Friant, California
oBOLTON, CECIL F.	✓ 19	San Diego, California
oBROOKS, EDWARD B.	✓ 18	Dallas, Texas
oBROOKSHIER, BOUCHER W.	✓ 17	Hagerman, New Mexico
oBURNETT, LAWRENCE E., JR.	✓ n. 17	Colorado Springs, Colorado
oCAMERON, DONALD D.	✓ 17	Wichita Falls, Texas
CARPENTER, ARTHUR H.	✓ 17	Pendleton, Oregon
CECILL, H. DYKE	n. 15	Artesia, New Mexico
-CHERRY, O'DELL J.	✓ 17	Minneapolis, Minnesota
oCOOKE, HOMER L.	n. 17	Las Vegas, New Mexico

THIRD CLASS—CONTINUED

COOLEY, PHILLIP D. (N) N. 20	Clovis, New Mexico
CORDREY, GEORGE E. (N) N. 13	San Diego, California
COX, JOHN J. (N) N. 17	Baton Rouge, Louisiana
CRENSHAW, VADEN D. (N) N. 17	Springfield, Illinois
CUNNINGHAM, CLAY C. (N) N. 17	San Antonio, Texas
CURTIS, W. KENT (N) N. 17	Berkeley, California
DES MARAIS, MICHEL M. (N) N. 12	Las Vegas, New Mexico
DRITT, JOHN R. (N) N. 17	Tampico, Mexico
DUDLEY, PAUL (N) N. 17	Oklahoma City, Oklahoma
EMBRY, EDMOND M. (N) N. 18	Houston, Texas
FAIRBANK, LAWRENCE E. (N) N. 19	Roswell, New Mexico
FLAGG, HARRY L., JR. (N) N. 17	Malakoff, Texas
FRAZER, THOMAS H., JR. (N) N. 17	Chin Lee, Arizona
HARPER, WILLIAM E. (N) N. 18	Del Norte, Colorado
HENDERSON, CHARLES A., JR. (N) N. 18	Roswell, New Mexico
HENDERSON, JAMES E., JR. (N) N. 15	Tierra Alta, Texas
HUGHES, THOMAS J., JR. (N) N. 15	Cushing, Oklahoma
HUGHES, TOM P. (N) N. 17	Georgetown, Texas
JOHNSON, CLARENCE F. (N) N. 17	Flagstaff, Arizona
JONES, GILBERT V. (N) N. 17	Minneapolis, Minnesota
KETTENBACH, ROBERT E. (N) N. 17	San Francisco, California
LANE, BEN G. (N) N. 16	Amarillo, Texas
LEBARRON, J. THEODORE (N) N. 17	Phoenix, Arizona
LÉE, RICHARD M. (N) N. 16	Ft. Collins, Colorado
LUKENS, JOHN A. (N) N. 18	Albuquerque, New Mexico
LYSAGHT, EDWARD H., JR. (N) N. 17	Denver, Colorado
MCBRIDE, PAUL C. (N) N. 18	Tulsa, Oklahoma
MCDONALD, LEE (N) N. 18	Galveston, Texas
MCDONNELL, JOHN E., JR. (N) N. 18	Des Moines, Iowa
MCDUGALL, JOHN A. (N) N. 17	Portland, Oregon
MCLEAN, WILLIAM B. (N) N. 16	Llano, Texas
MADDOX, J. BOYD (N) N. 16	Animas, New Mexico
MILLER, DALE (N) N. 15	Corpus Christi, Texas
MOORE, W. ELLIS (N) N. 18	Blossom, Texas
MORRISON, PARK H. (N) N. 18	Roswell, New Mexico
MYERS, GEORGE E. (N) N. 20	Electra, Texas
O'BRIEN, THOMAS (N) N. 17	Kansas City, Missouri
PALMER, JOHN P. (N) N. 17	Bethlehem, Pennsylvania
PAUL, LEE G. (N) N. 17	Canon City, Colorado
PAYNE, WILLIAM G. (N) N. 18	Dallas, Texas
PETTIT, JOSEPH N. (N) N. 17	Fort Wayne, Indiana
REINBERGER, IRVING B. (N) N. 17	Pine Bluff, Arkansas
ROBERSON, JOHN E. (N) N. 17	Portland, Oregon
ROBERTSON, JOHN T. (N) N. 17	Omaha, Nebraska
ROTHROCK, JAMES H., JR. (N) N. 18	Colorado Springs, Colorado
RUSS, STIRLING E. (N) N. 17	San Antonio, Texas

THIRD CLASS—CONTINUED

SHORTLEY, ELTON B.	W. 17	Des Moines, Iowa
o SIMPSON, ROBERT E.	W. 17	Twin Falls, Idaho
o STRACHAN, WILLIS L., JR.	W. 17	Colorado Springs, Colorado
o TAYLOR, RICHARD L.	W. 17	Bancroft, Idaho
TOWNSEND, FOSTER C.	W. 17	Des Moines, Iowa
o WAGGONER, REX R.	W. 18	San Diego, California
o WAY, HAL P., JR.	W. 18	Indianapolis, Indiana
WEAVER, FRANCIS E.	W. 17	Carlsbad, New Mexico
o WEIMER, FRANK G.	W. 17	McAlester, Oklahoma
o WILCOX, CLARENCE S.	W. 18	San Dimas, Mexico
o WILDER, GASTON H., JR.	W. 18	Galveston, Texas
o WILKINSON, J. ROGER.	W. 18	Amarillo, Texas
WILLIAMS, HERSCHEL G., JR.	W. 18	Dallas, Texas
WOOD, ROY W.	W. 18	San Francisco, California

FOURTH CLASS

(Third Year High School)

ADAMS, LAYTON L.	W. 17	Lubbock, Texas
ADAMSON, JAMES H.	W. 17	Terre Haute, Indiana
ADAMSON, LLOYD C.	W. 15	Terre Haute, Indiana
ANDERSON, A. EMIL.	W. 15	Buffalo, New York
BABCOCK, ROBERT T.	W. 15	Rocky Ford, Colorado
BEAN, NEIL H.	W. 15	Okmulgee, Oklahoma
BEAUCHAMP, E. L. PAGE	W. 16	Trinidad, Colorado
BERKEY, JAMES H.	W. 16	Belen, New Mexico
BLACKSHERE, JOHN R.	W. 17	Elmdale, Kansas
BLAKELEY, RHEA K.	W. 15	Cimarron, New Mexico
BROWN, ERNEST L., JR.	W. 17	San Antonio, Texas
BROWN, LESLIE J.	W. 16	Seattle, Washington
BUCKNER, JOE D., JR.	W. 18	Dallas, Texas
CAIN, J. WILBUR	W. 17	Corpus Christi, Texas
CALHOUN, J. FRANK	W. 17	Cuchillo, New Mexico
CARPENTER, DONALD A.	W. 17	Greeley, Colorado
CARROLL, W. ARTHUR	W. 17	Houston, Texas
CLEVE, ORIS F.	W. 17	Elk, New Mexico
CONNOR, DON S.	W. 17	Hollywood, California
CONWELL, GEORGE A.	W. 17	Tucumcari, New Mexico
CUNNINGHAM, SOTHRON C.	W. 17	San Antonio, Texas
d'AIX, CHARLES L.	W. 17	Albuquerque, New Mexico
DAVENPORT, HERBERT	W. 17	Bisbee, Arizona
DAVIS, BUEL L.	W. 19	Goodnight, Texas
ENGLISH, JOHN A.	W. 17	Los Angeles, California
EVANS, TINDALL, JR.	W. 18	Cananea, Mexico
FAIN, SAM N.	W. 17	Hollywood, California
FOXHALL, FRANK W.	W. 17	Memphis, Texas

FOURTH CLASS—CONTINUED

FRIEDENTHAL, JOSEPH H.	✓ 16	Portland, Oregon
GARNER, JOSEPH A.	✓ 16	Okmulgee, Oklahoma
GIDLEY, WILLIAM S.	✓ 16	Bisbee, Arizona
HAMILTON, JAMES G., JR.	✓ 18	Chicago, Illinois
HARRIS, A. EARL	✓ 18	San Francisco, California
HAWES, DAVID B.	✓ 18	Fort Worth, Texas
HIGH, LAWRENCE N.	✓ 18	Long Beach, California
HILL, DANIEL A., JR.	✓ 18	St. Louis, Missouri
HITCH, HARRY H.	✓ 18	Los Angeles, California
HOLLINGSWORTH, RAYMOND H.	✓ 18	San Angelo, Texas
HOLMES, RAYNOR E., JR.	✓ 18	Canon City, Colorado
HUNT, ROBERT N.	✓ 18	Pasadena, California
JERNIGAN, ARREL A.	✓ 18	Hope, New Mexico
JONES, HAROLD L.	✓ 18	Roswell, New Mexico
KING, RICHARD L.	✓ 18	Corpus Christi, Texas
KINGSBURY, KENNETH E.	✓ 19	Dallas, Texas
KNOX, BRUCE M.	✓ 18	Sonora, California
KRESS, RAYMOND M.	✓ 17	Los Angeles, Colorado
LANGHAM, WATSON F.	✓ 16	Beaumont, Texas
LEARY, JOHN E.	✓ 17	El Paso, Texas
LEIGHT, GEORGE H., JR.	✓ 17	Beaumont, Texas
LEIGHT, WILLARD H.	✓ 17	Beaumont, Texas
LEOPOLD, HENRY W.	✓ 17	Berkeley, California
LESLIE, WILLIAM M.	✓ 18	Colorado Springs, Colorado
LEWIS, JACK E., JR.	✓ 17	Eastland, Texas
LIGHTFOOT, ANDREW J.	✓ 16	Anthony, New Mexico
LITTLE, JOHN S.	✓ 18	McAlester, Oklahoma
LOGAN, JACK P.	✓ 18	Ophir, Utah
LOVELADY, JAMES W.	✓ 17	Tucumcari, New Mexico
LOWNDES, JAMES.	✓ 17	Berkeley, California
MCCALLA, DONALD J.	✓ 17	Hollywood, California
MCGRATH, FRANK C.	✓ 17	Savannah, Georgia
MCGUIRE, EMERSON F.	✓ 17	Trinidad, Colorado
MCLAUGHLIN, THEODORE L.	✓ 17	La Jolla, California
MACLEAN, HECTOR H.	✓ 17	Los Angeles, California
MCQUILLING, ROBERT E.	✓ 16	Pasadena, California
MARTIN, JAMES R.	✓ 16	Beaumont, Texas
MELLOR, A. BARKER, JR.	✓ 18	Philadelphia, Pennsylvania
MILLER, ARTHUR P.	✓ 18	Glens Falls, New York
MILLS, J. EVERETT.	✓ 18	Berkeley, California
MOORE, AUBRY I.	✓ 18	Salt Lake City, Utah
MOORE, ROBERT L.	✓ 18	Fort Collins, Colorado
MOORHEAD, MORRIS M.	✓ 18	Moorhead, Iowa
MORGAN, JACK C.	✓ 18	Oakland, California
MOSES, HORACE, JR.	✓ 18	Gallup, New Mexico
MOUNDAY, LEROY C.	✓ 18	Carthage, New Mexico

FOURTH CLASS—CONTINUED

NUSSBAUM, JOE	n. 18	Corsicana, Texas
PEARSON, RALPH O.	n. 17	Lake Arthur, New Mexico
PEYTON, JAMES W., JR.	n. 18	Shreveport, Louisiana
PHILLIPS, LE ROY	n. 13	East Las Vegas, New Mexico
PHILLIPS, WILLIAM W., JR.	n. 17	Roswell, New Mexico
POINDEXTER, CURTIS	n. 17	Dallas, Texas
PORTER, AUSTIN, JR.	n. 17	Roswell, New Mexico
POWELL, WILLIAM M.	n. 18	Lubbock, Texas
ROTHROCK, ROBERT B.	n. 18	Colorado Springs, Colorado
ROWELL, WILLIAM F.	n. 17	Fresno, California
RYAN, ROBERT W.	n. 17	Fort Worth, Texas
SHAW, FELIX M.	n. 18	San Antonio, Texas
SMITH, PAUL W.	n. 15	Salt Lake City, Utah
STAPP, J. BERRY	n. 17	Las Vegas, New Mexico
STOKES, VENE P., JR.	n. 17	New Orleans, Louisiana
STRYKER, C. HENRY	n. 15	Washington, New Jersey
STUMP, HORACE A.	n. 18	Deming, New Mexico
TATE, FRED W.	n. 17	Higbee, Colorado
THOMPSON, NAT P.	n. 16	Hollywood, California
TRUJILLO, PAT. E.	n. 18	Taos, New Mexico
VERPLANK, JOSEPH R.	n. 17	Amarillo, Texas
WALLACE, RALPH L.	n. 15	Larned, Kansas
WATERS, LOUIS H.	n. 15	Roy, New Mexico
WHITELEY, ROBERT K.	n. 17	Warren, Arizona
WILLIAMS, ERASMUS W.	n. 15	Hope, New Mexico
WILLIAMS, HAROLD E.	n. 16	Fort Morgan, Colorado
WOODFILL, J. R.	n. 17	Aurora, Missouri
WOODRUFF, VIVIAN G.	n. 17	Tulsa, Oklahoma

FIFTH CLASS

(Second Year High School)

ABER, TOM S.	n. 17	Tucumcari, New Mexico
ADAMS, HEARNE	n. 18	Dallas, Texas
AKIN, GORDON M.	n. 17	Tulsa, Oklahoma
BARTON, WILLIAM R., JR.	n. 17	Uniontown, Pennsylvania
BECKWITH, WARREN	n. 17	La Jolla, California
BREADNER, WILLIAM G.	n. 17	Joplin, Missouri
CHEATHAM, WILLIAM E.	n. 17	Bristow, Oklahoma
CLEVELAND, JUDSON C.	n. 14	DeLeon, Texas
COATES, CHARLES P., JR.	n. 18	Redondo Beach, California
COOPER, GIBSON B.	n. 17	Santa Fe, New Mexico
COOPER, JAMES S.	n. 17	Roswell, New Mexico
CORNELL, WALTER P.	n. 17	Gallup, New Mexico
CRAM, WILLIAM F., JR.	n. 15	Des Moines, Iowa
DOUGHERTY, JACKSON	n. 18	Warren, Arizona
DOUGLAS, FRANCIS A., JR.	n. 17	Fort Worth, Texas

FIFTH CLASS—CONTINUED

DUDLEY, TEDDIE P. ✓ 17	Abilene, Texas
EASTRIDGE, CHARLES E. ✓ 14	Carthage, Missouri
ELIVIAN, ERNEST E. ✓ 14	Trinidad, Colorado
FREY, RICHARD C. ✓ 17	Canon City, Colorado
FRIEDMAN, MORRIS A. ✓ 16	Dayton, Texas
GADDY, WELDON B. ✓ 15	Beaumont, Texas
GAROUTTE, JOHN M. ✓ 15	San Pedro, California
GIBSON, CLARK A. ✓ 15	Longmont, Colorado
GODBE, JACK. ✓ 15	Cincinnati, Ohio
GRAY, RICHARD S. ✓ 15	Tulsa, Oklahoma
GRUNERT, G. REYNOLDS ✓ 15	Fort Huachuca, Arizona
HANNY, JACK. ✓ 16	Roswell, New Mexico
HANNY, MIKE. ✓ 16	Roswell, New Mexico
HOOVER, JESSE V. ✓ 17	Uniontown, Pennsylvania
HURD, WILLIAM K. ✓ 17	Roswell, New Mexico
INGE, HARRY C. ✓ 18	La Junta, Colorado
JOHNSON, RONALD K. ✓ 18	Uniontown, Pennsylvania
JONES, GILBERT T. ✓ 18	San Francisco, California
KATTACHE, LEON. ✓ 17	Houston, Texas
KEEN, CHARLES F. ✓ 17	Pueblo, Colorado
KENNEDY, JAMES G. ✓ 16	Shreveport, Louisiana
KLEITZ, FRANK. ✓ 16	Canon City, Colorado
LEEDS, THOMAS C. ✓ 17	Los Angeles, California
LEWIS, J. BLAIR. ✓ 16	Eastland, Texas
LONG, KENNETH M. ✓ 17	Durango, Colorado
MCCABE, THOMAS W. ✓ 14	Animas, New Mexico
MCDONALD, RALPH A. ✓ 15	Hollywood, California
MCGREGOR, DONALD T. ✓ 15	Warren, Arizona
McMURTRY, W. CARROLL. ✓ 17	Clarendon, Texas
McWILLIAMS, RHEA A. ✓ 15	El Paso, Texas
MARSH, JOHN D. ✓ 15	Boulder, Colorado
MARTIN, CHARLES P., JR. ✓ 17	Tientsin, China
MAXEY, RADCLIFFE S. ✓ 15	Seattle, Washington
MEYER, A. D. ✓ 16	Roswell, New Mexico
MEYER, HENRY D. ✓ 16	Roswell, New Mexico
MILLIKEN, GEORGE W., JR. ✓ 17	La Junta, Colorado
MORRISSEY, JOHN B. ✓ 16	Los Angeles, California
NAIL, HORACE A. ✓ 16	Cleburne, Texas
NORBLAD, A. WALTER, JR. ✓ 17	Astoria, Oregon
ORR, GEORGE W., JR. ✓ 17	El Paso, Texas
PAUL, ALFRED, JR. ✓ 17	Douglas, Arizona
PEIRCE, MICHAEL. ✓ 15	Barstow, Texas
PELZER, GROSS A. ✓ 17	Tucumcari, New Mexico
PEYTON, CHARLES R. ✓ 17	Shreveport, Louisiana
PHINIZY, JOHN ALLEN. ✓ 17	Roswell, New Mexico
PLUMMER, JACK MOORE. ✓ 16	San Antonio, Texas

FIFTH CLASS—CONTINUED

POSZ, JOSEPH A.	n. 17	La Junta, Colorado
PURSELL, ROWLAND H.	n. 15	Denver, Colorado
REID, JOHN H.	n. 16	Dexter, New Mexico
SAMPSON, THOMAS W.	n. 16	Hermosa Beach, California
SCHLICHTER, IRWIN W.	n. 17	Fort Collins, Colorado
SELIGMAN, THORNTON B.	n. 15	Bernalillo, New Mexico
SLACK, COURTNEY	n. 16	Albuquerque, New Mexico
SNIDER, WILLIAM C.	n. 16	Presidio of Monterey, California
STEVENSON, FREDERICK J.	n. 16	El Paso, Texas
STOCKETT, WYMAN C.	n. 16	Amarillo, Texas
STONE, FRANK R.	n. 16	Douglas, Arizona
STRINGER, G. COLLINS	n. 17	Greenville, Texas
SULLIVAN, DENNIS E.	n. 17	Twin Falls, Idaho
SUTTON, SAMUEL A., JR.	n. 15	Tucson, Arizona
TAYLOR, WILLIAM M.	n. 16	Long Beach, California
TOTTEN, ROBERT	n. 15	Fort Sill, Oklahoma
WAGGONER, GUY L., JR.	n. 16	Fort Worth, Texas
WALZER, MOSES	n. 16	Trinidad, Colorado
WARREN, LOUIS R.	n. 17	Tampa, Florida
WESTERFIELD, JOHN D.	n. 16	Clovis, New Mexico
WHITE, GEORGE L.	n. 15	Roswell, New Mexico
WHITE, THOMAS D.	n. 15	Roswell, New Mexico
WIEGEL, EDGAR	n. 17	Colorado Springs, Colorado
WOOD, DEAN L.	n. 16	Tulsa, Oklahoma

SIXTH CLASS

(First Year High School)

BACON, MILO W., JR.	n. 14	Sanger, California
BECKMANN, J. KNOX	n. 13	San Antonio, Texas
BOWEN, ALEXANDER C.	n. 16	Colorado Springs, Colorado
BROEKER, EDWARD W.	n. 14	Fresno, California
BUTLER, GEORGE T.	n. 15	Plainview, Texas
CAHN, ROBERT	n. 16	Winslow, Arizona
CASSADY, HARVEY R.	n. 14	Lukachukai, Arizona
CLINE, WILLIAM A.	n. 14	Houston, Texas
COURCHESNE, WILLIAM J.	n. 14	El Paso, Texas
CROOM, EDWARD M.	n. 15	El Paso, Texas
DAVISSON, GEORGE A., JR.	n. 16	Eastland, Texas
FINK, WILLIAM N., JR.	n. 13	Chihuahua, Mexico
GIBSON, KENDRICK M.	n. 14	Berkeley, California
GILCHRIST, FRANK	n. 14	Silver City, New Mexico
GODBE, ERNEST L.	n. 14	Cincinnati, Ohio
GOLDSMITH, HENRY C.	n. 15	Ocate, New Mexico
HARD, WILBUR H.	n. 14	Longmont, Colorado
HOLMES, SIDNEY D.	n. 15	Lankershim, California

SIXTH CLASS—CONTINUED

JETER, OTHAL R., JR.	<i>n. 15</i>	Brinkman, Oklahoma
JUMP, ROBERT G.	<i>n. 14</i>	Boulder, Colorado
KING, WILLIAM D., JR.	<i>n. 13</i>	Douglas, Arizona
MCDONALD, RUSSEL I.	<i>n. 14</i>	North Fork, California
MILLER, KEITH G.	<i>n. 15</i>	Carlsbad, New Mexico
MITCHELL, ERVIN W., JR.	<i>n. 15</i>	Roswell, New Mexico
NEIL, D. MALLON.	<i>n. 14</i>	Plainview, Texas
OVERTON, BEN E., JR.	<i>n. 16</i>	Terrell, Texas
POINDEXTER, NELSON P.	<i>n. 17</i>	Cleburne, Texas
PRICE, C. VERNON.	<i>n. 14</i>	Lodi, California
PUTNAM, OSCAR R.	<i>n. 17</i>	La Jolla, California
ROGERS, LEE H.	<i>n. 14</i>	Denver, Colorado
RUSE, O. NULL.	<i>n. 17</i>	Uniontown, Pennsylvania
SELDOMRIDGE, PHILLIP W.	<i>n. 14</i>	Colorado Springs, Colorado
SMITH, HERBERT M.	<i>n. 14</i>	Ft. Defiance, Arizona
SMITH, KENT B.	<i>n. 17</i>	Monte Vista, Colorado
SMYER, EUWING A.	<i>n. 17</i>	Lorenzo, Texas
THOMAS, R. WILLIAM.	<i>n. 17</i>	Clovis, New Mexico
YOUNG, HERBERT J.	<i>n. 14</i>	Hachita, New Mexico

Graduates

of
New Mexico Military Institute

The New Mexico Military Institute desires to keep in touch with all graduates of the school, to know where they are and what they are doing. The co-operation of the Alumni is solicited in helping to make this roster of graduates accurate and up-to-date by notifying the Superintendent of any change of residence so that it may be included in the annual revision of this directory.

Names of graduates marked (*) were most distinguished in their respective classes; those marked (†) indicate service in the army or navy of the United States. Names of graduates who are deceased are printed in italic-faced type.

1902

*LLOYD T. BUELL.....Cerrillos, New Mexico
†EARL PATTERSON.....United States Army
†GEORGE W. READ.....United States Army

1903

E. R. BOWIE.....Santa Fe, New Mexico
FRITZ BRUEGGEMANN.....1632 Emerson St., Denver, Colorado
*B. M. THOMAS.....Santa Fe, New Mexico
B. H. TOTZEK.....San Francisco, California

1904

L. M. BROWNELL.....Ely, Minnesota
J. W. Chaves.....Santa Fe, New Mexico
F. R. CRANDALL.....Nat'l Cash Register Co., Visalia California
†*H. H. HOWELL.....Natoma, California
D. E. PRUITT.....Roswell, New Mexico
A. A. RIRIE.....555 E. Woodlawn, San Antonio, Texas
R. N. SMITH.....Lumber Business, Long Beach, California
†*T. H. WREN.....Okemah, Oklahoma

1905

†O. E. BROWNELL, State Board of Health, Minneapolis, Minnesota
†*R. H. CREWS.....Martin Bldg., El Paso, Texas
†*C. E. Kunz.....Albuquerque, New Mexico
H. M. DOW.....Roswell, New Mexico
S. R. SMITH.....San Gabriel, California
M. B. PADEN.....Carrizozo, New Mexico
†H. M. SHAW.....United States Army
†L. E. MORSE.....United States Army

1905—CONTINUED

J. A. Young.....	Gallup, New Mexico
†C. R. DWIRE.....	Taos, New Mexico
E. A. LOHMANN.....	United States Army
W. BELL.....	Trinidad, Colorado

1906

†*R. H. LUDLUM.....	Raton, New Mexico
*N. WELTMER.....	Santa Fe, New Mexico
S. J. NORTH.....	Lawyer, El Paso, Texas
R. L. SMITH.....	Farmer, Bakersfield, California
†C. E. RENDER.....	Oil Business, Tulsa, Oklahoma
†B. S. MARCUS.....	Advertising Business, El Paso, Texas
E. L. HEAD.....	Santa Rita, New Mexico

1907

W. M. BELT.....	Electrical Engineer, El Paso, Texas
J. E. DOYLE.....	Mexia, Texas
W. COPPINGER.....	Carlsbad, New Mexico
N. A. GAMMON.....	Lordsburg, New Mexico
†*R. C. GARRETT.....	Coast Artillery, United States Army
†J. M. HARLAN.....	Fort Bayard, New Mexico
†D. W. HAMILTON.....	United States Navy
A. V. Kennard.....	Cleburne, Texas
†*A. C. Miller.....	Cleveland, Ohio
JAFFA MILLER.....	Roswell, New Mexico
†H. L. POLLARD.....	Espanola, New Mexico
†J. A. STEWART.....	East Las Vegas, New Mexico
†J. TALIAFERRO.....	White Oaks, New Mexico
H. L. HEIL.....	Insurance Business, California

1908

†*L. E. ARMIJO.....	Las Vegas, New Mexico
†N. T. ARMIJO.....	Albuquerque, New Mexico
H. H. CAKE.....	Contractor, Los Angeles, California
†H. B. COOLEY.....	Roswell, New Mexico
R. B. CROWELL.....	Alva, Oklahoma
†O. B. FREEMAN.....	Linz Bldg., Dallas, Texas
†G. H. FROST.....	United States Army
†J. L. HILL.....	Clayton, New Mexico
J. L. HUBBELL.....	Albuquerque, New Mexico
†J. J. LEE.....	Brownwood, Texas
E. J. MONTOYA.....	San Antonio, New Mexico
M. G. Paden.....	Carrizozo, New Mexico
*W. PARSONS.....	Santa Fe, New Mexico

1909

†*W. B. Dunn.....	Mobeetie, Texas
W. A. GILMORE.....	Athens, Texas

1909—CONTINUED

†W. B. LEWIS.....	Miles, Iowa
†J. G. LUCAS.....	Glencoe, New Mexico
J. F. McMURRAY.....	Marland Oil Co., Ponca City, Oklahoma
E. J. OVERHOLSER.....	Instructor, Univ. of California, Berkeley
†H. E. ROBERTSON.....	El Paso Bridge & Iron Works, El Paso, Texas
†M. P. SCANLON.....	Raton, New Mexico
†T. R. STAINS.....	5733 University Ave., Chicago, Illinois
†G. R. WELLS.....	1206 Magoffin Ave., El Paso, Texas
†R. C. DOW.....	Carlsbad, New Mexico
*†G. O. McCRONAN, JR.....	Mobeetie, Texas
T. S. SUTHERLAND.....	Roswell, New Mexico
†C. A. ROWLEY.....	Barlett Springs, California

1910

R. B. BALDOCK.....	Civil Engineer, Washington
*E. P. COLEMAN.....	Como, Mississippi
F. A. <i>Dunn</i>	Mobeetie, Texas
S. W. <i>Hill</i>	Clayton, New Mexico
J. E. MATCHIN.....	Gallup, New Mexico
JOHN C. ROWLEY, JR.....	Bartlett Springs, California
†W. F. <i>Woodruff</i>	Roswell, New Mexico
†P. R. BIRD.....	Benton, Texas
†M. S. CLANCY.....	Santa Fe, New Mexico
†GORDON FOWLER.....	Morenci, Arizona
H. E. <i>Kilbourn</i>	El Paso, Texas
GUY MAYES.....	Albuquerque, New Mexico
W. G. WALZ, JR.....	Merchant, El Paso, Texas
FRITZ MUELLER, JR.....	Dentist, Taos, New Mexico
W. P. ALLEN.....	Banker, McAlester, Oklahoma
*T. A. STANCLIFF.....	Moran, Texas

1911

†*C. A. COLEMAN.....	Como, Mississippi
†*J. W. CHISUM.....	Roswell, New Mexico
†O. W. CHISUM.....	Roswell, New Mexico
†E. N. CONWAY.....	Las Cruces, New Mexico
B. R. THOMAS.....	Electrical Engineer, El Paso, Texas
R. A. <i>Murray</i>	Los Angeles, California
†G. C. GARRETT.....	Roswell, New Mexico
†H. C. McDONALD.....	Crucible Steel Co., Pittsburgh, Pennsylvania
M. L. SHADBOLT.....	Independence, Kansas
†S. B. COLQUITT.....	Dallas, Texas
†I. V. GALLEGOS.....	Santa Rosa, New Mexico
†M. P. SHORT.....	Como, Mississippi
P. W. RIGGINS.....	Waco, Texas
J. E. BUNTING.....	Roswell, New Mexico
†R. T. MILLER.....	Sheep Rancher, Idaho

1911—CONTINUED

- †H. A. MARTIN.....Deming, New Mexico
 †R. C. GISE.....Box 84, Portland, Oregon
 W. T. MORTON.... Investment Business, Los Angeles, California
 †E. A. ROBERTS.....Carlsbad, New Mexico

1912

- †J. K. CREAMER.....Rowe, New Mexico
 *J. C. KNOLLIN.....1017 Windsor Blvd., Los Angeles, California
 †H. T. MERRILL.....Lubbock, Texas
 †*J. J. MCCOLLISTER.....United States Army
 †TOM McMURRAY.....McAlester, Oklahoma
 †M. A. OTERO.....Santa Fe, New Mexico
 †J. P. Pryor.....El Paso, Texas
 †THEO. ROYBALL.....Santa Fe, New Mexico
 †H. P. SAUNDERS, JR.....Commandant of Cadets, N. M. M. I.
 †*J. F. Scanton.....Raton, New Mexico
 †DAVID THOMPSON.....Dawson, New Mexico
 †C. J. WAGNER, JR.....1173 Minna Place, Memphis, Tennessee
 †C. M. YATER, JR.....Roswell, New Mexico

1913

- †A. L. BERGERE.....El Dorado Oil & Gas Co., Ranger, Texas
 J. L. BRAULT.....Albuquerque, New Mexico
 *E. T. Carothers.....Georgetown, Texas
 G. V. CLAYTON.....Tularosa, New Mexico
 †T. C. CLOSSON.....Santa Fe, New Mexico
 †E. L. COOPER.....Georgetown, Texas
 *MARSHALL CRUTCHER.....Standard Oil Co., San Francisco, California
 †R. D. DAUGHERITY.....United States Army
 †S. S. DIXON.....Diplomatic Service
 H. H. EDLER.....1608 Glenarm, Denver, Colorado
 †T. O. EDWARDS.....1095 Mariposa, Berkeley, California
 J. S. HARRISON.....Panhandle, Texas
 †QUALE HOWELL.....Denver, Colorado
 W. R. JENNINGS.....Dawson, New Mexico
 †C. W. JOHNSON, JR.....Graham, Texas
 O. L. JONES.....Raton, New Mexico
 †A. C. KINSLEY.....Colorado Springs, Colorado
 †J. B. LASSATOR.....Roswell, New Mexico
 †A. J. Luna.....Santa Fe, New Mexico
 C. H. PARKER.....Clinton, Michigan
 †W. H. W. REINBERG.....United States Army
 †*W. REMSBERG.....Raton, New Mexico
 †J. R. SMITH.....807 Lonsdale Bldg., Duluth, Minnesota
 R. L. P. SMITH.....St. Paul, Minnesota
 †C. P. STEVENS.....Raton, New Mexico
 C. A. STEWART.....Carlsbad, New Mexico
 †F. J. VOORHEES.....Raton, New Mexico

1914

A. P. BAKER.....	Biggsville, Illinois
†J. P. CHURCH.....	Roswell, New Mexico
†D. C. COOPER.....	Georgetown, Texas
†S. B. DAVIS.....	Granger, Texas
†H. E. DEPUY.....	Pontiac, Michigan
†JACK DUSON.....	El Campo, Texas
†G. C. EDGERTON.....	Germania Life Bldg., St. Paul, Minnesota
†L. F. GARLINGTON.....	Aztec, New Mexico
†HENRY GOLDENBURG.....	Tucumcari, New Mexico
†C. A. <i>Grimes</i>	Miles, Texas
†*J. L. HANLEY.....	United States Army
*E. R. HASLETT.....	260 California St., San Francisco, California
R. B. HERSEY.....	San Fernando, California
†R. R. HINKLE.....	Roswell, New Mexico
†*A. E. LUSK.....	Carlsbad, New Mexico
†H. C. LUTZ.....	Roswell, New Mexico
†J. S. MILLS.....	Janesville, Wisconsin
†TOM MERO McCLURE.....	Roswell, New Mexico
†W. H. McKEE.....	United States Army
*O. S. PARRISH.....	Springer, New Mexico
†*P. C. PETERSON.....	White Rocks, Arizona
†*F. W. TOWNSEND.....	Aztec, New Mexico
C. E. WISELEY.....	Roswell, New Mexico

1915

†C. V. CLAYTON.....	Tularosa, New Mexico
†H. F. COHN.....	3804 Clay St., San Francisco, California
†H. R. CRILE.....	Roswell, New Mexico
†J. J. CONNOLLY.....	Roswell, New Mexico
†J. B. <i>Connolly</i>	Roswell, New Mexico
†F. L. DREW.....	1312½ Commerce St., Dallas, Texas
†F. R. DREW.....	Pittsburgh, Oklahoma
†C. P. DUSON.....	El Campo, Texas
†F. A. HOBART.....	Pampa, Texas
†*G. P. KRAKER.....	United States Navy
†C. K. LEEPER.....	United States Army
†W. F. LOMAX.....	Three Rivers, New Mexico
†W. S. MURRAY.....	United States Army
†D. O. MURPHY.....	Southwestern Life Bldg., Dallas, Texas
†E. H. PREISLER.....	St. Louis, Missouri
†J. M. RIMASSA.....	Rockwell, Texas
†H. C. TRIGG.....	Elkins, New Mexico
†C. V. VANCE.....	Batesville, Mississippi
†S. P. VIDAL.....	Gallup, New Mexico
†J. K. WALTON.....	Albuquerque, New Mexico
†L. G. WHITLOW.....	Eufaula, Oklahoma

1916

†C. C. CORNISH.....	McAlester, Oklahoma
†W. B. CROW.....	Roswell, New Mexico
†*R. L. DUNLAP.....	Commerce Trust Co., Kansas City, Missouri
†B. J. GORDON.....	Roswell, New Mexico
S. F. GRAY.....	Clayton, New Mexico
*R. C. HILL.....	Dawson, New Mexico
†R. B. LETCHER.....	Salt Lake City, Utah
†*J. S. LUSK.....	Carlsbad, New Mexico
†J. H. McCUTCHEON, JR.....	El Paso, Texas
†C. O. MORRIS.....	1916 Montana St., El Paso, Texas
†J. W. PUCKETT.....	Amarillo, Texas
†G. W. REED.....	1714 McGowan Ave., Houston, Texas
G. R. WILSON.....	Cedarvale, Kansas

1917

†B. C. BROMLEY.....	Clarendon, Texas
†GEORGE CLEVELAND.....	Cleburne, Texas
†H. J. DAVIS.....	Commerce, Georgia
†F. C. EASTIN, JR.....	Greenfield, Missouri
†J. O. HYATT.....	Globe, Arizona
†W. H. MIDDLETON, JR.....	Waverly, Ohio
†B. W. RANGLES.....	United States Army
†T. V. TAYLOR.....	Waverly, Ohio
†W. H. B. THODE.....	Payette, Idaho

1918

†L. W. BERLIER,....	300 San Fernando Bldg., Los Angeles, California
†E. E. CLARK.....	Topeka, Kansas
†D. C. DUNCAN.....	Little Rock, Arkansas
†O. W. ELLIOTT.....	Mobeetie, Texas
†A. L. EXLINE.....	Exline & Exline Co., Dallas, Texas
†C. E. GLASCO.....	Grand Junction, Colorado
†G. A. GRAHAM.....	Lovington, New Mexico
†S. R. GRAHAM.....	Lovington, New Mexico
†J. C. HARDIN.....	Rector, Arkansas
F. E. HUNT.....	137 Peterbarn, Boston, Massachusetts
†L. B. MERCHANT.....	Carlsbad, New Mexico
†E. H. JENANYAN.....	936 N. Street, Fresno, California
†Jo. C. JOPLIN.....	Denver, Colorado
†M. K. RUPPERT.....	641 Railway Exchange Bldg., Chicago, Illinois
†C. E. SANBORN.....	Estherville, Iowa
†W. E. SPENCER.....	Monticello, Arkansas
A. L. STAUFF.....	Uniontown, Pennsylvania
R. B. STAUFF.....	Uniontown, Pennsylvania
†L. I. TALBOT.....	New York City
C. W. WALKER.....	Carlsbad, New Mexico
†R. M. WILEY, 1215 Bank of Italy Bldg.,	Los Angeles, California
†D. H. WYATT.....	Roswell, New Mexico

1919

†A. R. BOELLNER.....	Roswell, New Mexico
†G. M. FLICKINGER.....	Instructor New Mexico Military Institute
†E. A. GATLIN.....	Mobeetie, Texas
†W. R. GRAHAM.....	Las Cruces, New Mexico
†R. L. GIBSON.....	79 Mining Co., Winkelman, Arizona
†FRED B. HUMPHREYS.....	Hotel Sanford, San Diego, California
†O. M. LEE, JR.....	Instructor New Mexico Military Institute
†MALCOLM MCGREGOR.....	2700 Montana St., El Paso, Texas
†R. C. PRIM.....	Sweetwater, Texas
†O. P. SELIGMAN.....	Santa Fe, New Mexico
†S. E. SNOW.....	San Angelo, Texas
†W. S. SPURLOCK.....	Student, Oxford, England
D. F. STAHMANN.....	Clint, Texas
†C. S. WHARTON.....	Tucumcari, New Mexico

1920

W. H. ALDRIDGE, JR.....	221 W. Rio Grande, El Paso, Texas
W. R. ARMSTRONG.....	Southern Hotel, Brownwood, Texas
J. W. BASSETT.....	Roswell, New Mexico
D. C. BURROWS.....	Albuquerque, New Mexico
E. F. DUKE.....	1014 N. Vermont, Los Angeles, California
S. FINDLATER, The Nat'l Tube Works,	Ellwood City, Pennsylvania
R. M. HARRISON.....	Nogales, Arizona
P. H. INCALLS.....	Student, University of Colorado
S. P. JOHNSON, JR.....	Roswell, New Mexico
G. L. REESE, JR.....	Portales, New Mexico
J. S. ROBINSON.....	Oklahoma City, Oklahoma
J. B. RUNYAN.....	Carlsbad, New Mexico
W. N. WELLS.....	Marshall, Texas
F. S. WEST.....	Cleburne, Texas
A. J. WHITTAKER.....	Dawson, New Mexico

1921

W. T. BRADBURY.....	Cleburne, Texas
D. M. DOLSON.....	Student, Univ. of California, Berkeley
H. F. DONALDSON.....	Santa Barbara, Chihuahua, Mexico
M. L. DURHAM.....	Carthage, Missouri
D. M. DUSON.....	El Campo, Texas
A. F. LEE.....	Student, Princeton University
J. H. McCLURKIN.....	Shamrock, Texas
W. C. McMAHAN.....	Okemah, Oklahoma
L. B. RAPP.....	United States Army
C. L. RUHRUP.....	Toyah, Texas
W. G. SMITH, JR.....	Las Cruces, New Mexico
J. G. SPENCE.....	Carrizozo, New Mexico
R. S. B. WASHINGTON.....	Douglas, Arizona

1922

- C. C. BAKER, JR. 2621 Swiss Avenue, Dallas, Texas
 J. L. BURNSIDE, JR., U. S. Naval Academy, Annapolis, Maryland
 R. P. BOONE Capitan, New Mexico
 T. O. CARTER Student, Texas University
 J. W. CORN Roswell, New Mexico
 A. P. EBRIGHT Julian, California
 M. H. HALFF United States Military Academy
 H. B. HENNING 2529 Lebanon St., El Paso, Texas
 C. E. HINKLE Student, Washington & Lee University
 E. G. LEWIS Box 832, Hayden, Arizona
 R. S. LEHMANN Williams College, Williamstown, Massachusetts
 S. H. MOORE Box 158, Turkey, Texas
 R. K. McDONALD U. S. Military Academy, West Point
 F. W. POOL Winkelman, Arizona
 L. M. PRAGER University of Pennsylvania
 W. W. PORTER 302 Highland Ave. (Cornell), Ithaca, New York
 W. D. WILFLEY A. & M. College, Las Cruces, New Mexico
 H. H. UHLI Box 255, Lexington, Virginia

1923

- HARRY D. BLAKE Student A. & M. College, New Mexico
 EARL S. BULLOCK, JR. Silver City, New Mexico
 THEO. R. BULLOCK Student, Washington & Lee University
 DURWARD BELLMONT CLARK, Student, Washington & Lee Univ.
 PERRY DAVIS 4815 Live Oak Street, Dallas, Texas
 ROBERT H. ERSKINE Student, Tulane University
 A. GOLDSMITH 2212 California Street, Omaha, Nebraska
 FREDERICK LESLIE HARDISON Student, Univ. of Texas, Austin
 JACK T. LOGAN 1515 Broadway, Fresno, California
 JOHN ARTHUR MIX Santa Rita, New Mexico
 DWIGHT HORACE H. STARR, 716 California St., Gainesville, Texas
 J. BRYAN STRATTON Student, Washington & Lee University
 HAMPTON TUCKER, JR. McAlester, Oklahoma
 GEORGE W. WEEGO Student, Institute of Technology, Pasadena
 CHARLES S. WISE Nogales, Arizona

1924

- F. C. ALLEN, JR. Student, University of Texas
 W. J. ARNOTE Student, University of Oklahoma
 W. L. BELL Oak Creek, Colorado
 K. L. BOLLER Student, Stanford University
 A. N. CARTER Student, University of Texas
 H. J. DELANCEY Hurley, New Mexico
 D. S. GILMORE, JR. Student, Princeton University
 L. T. GODFREY Student, University of Louisiana
 JAMES GORDON Student, Oklahoma University
 R. B. GRIFFIN Student, University of Wisconsin

1924—CONTINUED

- R. H. HEYLIN.....Canton, Illinois
- M. V. HILL.....Eldorado, Texas
- V. O. MCCOLLUM, JR.....Carlsbad, New Mexico
- G. B. MCKEEBY.....Fort Bliss, Texas
- T. B. MASTERSON.....Student, University of Texas
- J. C. MITCHELL.....Student, U. S. Naval Academy
- R. L. NATIONS.....Student, New Mexico A. & M. College
- J. S. O'GORMAN.....231 Ardmore Avenue, Portland, Oregon
- M. S. PRAGER.....Student, University of Pennsylvania
- L. K. RHODES.....Palo Alto, California
- H. W. RIGGS.....Glenwood Springs, Colorado
- J. L. SAYLOR.....Madrid, New Mexico
- D. C. SIMPSON.....Corona, New Mexico
- FRED SMITH.....Student, Stanford University
- J. F. SMITH, JR.....Student, University of Louisiana
- W. Z. TRAMEL.....Sulphur Springs, Texas
- W. B. WAGAR.....Student, Massachusetts Institute of Technology
- W. B. WOODS.....Holbrook, Arizona

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NOTE: A book of views giving a general idea of the grounds, buildings and student activities will be mailed upon request.

