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New Mexico & & Military Institute

ROSWELL, NEW MEXICO

THE NEW MEXICO MILITARY INSTITUTE

ROSWELL, NEW MEXICO

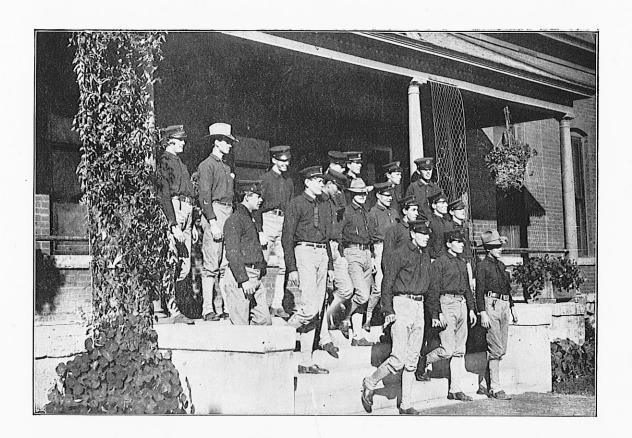
Eighth Year 1905 = 1906



CIRCULAR OF INFORMATION

1906=1907





The New Mexico Military Institute

S A STRICTLY MILITARY BOARDING SCHOOL FOR BOYS AND YOUNG MEN. It is owned and supported by the Territory fo New Mexico, and furnishes at a very low cost, a thorough military and academic course of study, preparing boys to enter the best colleges and universities.

HE OBJECT AND AIM of the Institute is not simply to prepare students for college or for business, but to prepare them for manhood. Its chief aim is the formation of character, the cultivation of sound principles of truth and honor and the development of mind and body.

HE ATMOSPHERE IS ONE OF EQUALITY, the environment a continual reminder that worth and merit, virtue, truth and integrity, courage and kindred attributes of a noble manhood are the essentials of success.

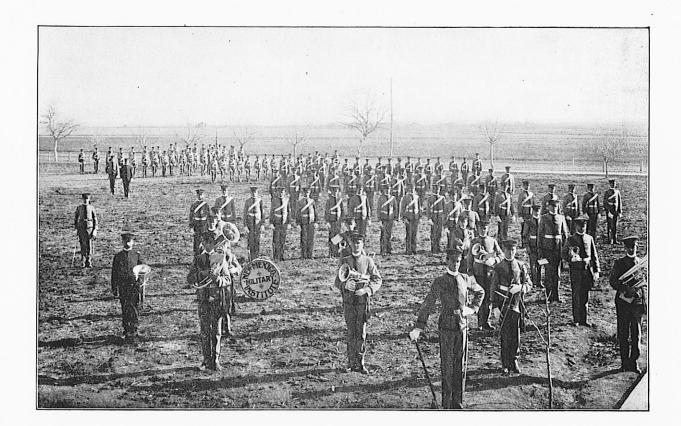


September 3	-	-	-	-			New cadets admitted
September 5	-	-	-	-		_	- Ninth year begins
November 26,	27, 28	and 30		-	-	-	First term examinations
November 29	-	-	-	-		Thank	sgiving recess (one day)
December 25	-			-	-	Ch	ristmas recess (one day)

February 18-2	21	-	-	Second term examinations
February 22	-	-	-	Washington's Birthday recess (one day)
May 6-10	-	-	-	Final examinations for graduating class
May 13-17	-	-	-	Third term examinations for lower classes
May 19-22	-	-	-	Commencement exercises







New Mexico Military Institute.

ROSWELL, NEW MEXICO

The attention of all interested in education is respectfully invited to the following special advantages offered by this institution:

Its Military System

An enforced regularity in food, sleep and exercise promotes muscular development and physical health, gives a manly, erect and soldierly carriage and creates habits of promptitude, order and discipline and subordination. All outside distinctions being removed, each youth is cast upon his individual responsibility, and the virtues of self-reliance and force of character are inculcated. The system is equal, uniform and wholesomely restraining without rigor.

Academic Curriculum

This embraces the study of English, Mathematics, Latin, Greek, Spanish, German, French, History, Physics. Chemistry, Geology and Astronomy, Drawing,

Civil Engineering and Business.

System of Instruction

The classes are divided into sections and accurately graded. By such means each student secures a share of the personal attention of the Instructor.

Its Economy The total necessary expenses of a student are less than \$300.00 for the session of nine months. amount, \$255.00 paid In Advance, covers the cost of tuition, board, lodging, fuel, lights, laundry and medical attention; \$16.00 covers the cost of the best uniform; \$10.00 pays for blue flannel shirts and khaki trousers, and \$20.00 for books, extra shoes and spending money. This estimate falls below that of any other institution of like grade in the Union.

Location

Its Hygienic The Institute being situated on high ground, the natural and Pleasant drainage is as nearly perfect as possible, and the school has an entirely independent sanitary water and sewer system. There is little rain or snow during the session,

and out-door drill and athletic sports are enjoyed throughout the winter.

Location of School

The New Mexico Military Institute is situated on a mesa overlooking the town of Roswell, in the beautiful Pecos Valley—the garden spot of the arid west. The location is ideal; at an elevation of 3,700 feet above the sea level in a country where the sun shines every day from September to June, where the air is always light and pure, cool and invigorating, though not cold enough to prevent open air drills and field sports, it affords the most healthful environment of any military school in the Union.



Roswell is located in the choicest section of the great southwest. It is a beautiful residential town, and the surrounding country is dotted with shade trees, fruit orchards and stock farms. The water is supplied from springs and great artesian wells which gush from a depth of over two hundred feet and are free from surface infection.



EACH ONE OF US MUST DEPEND ON HIS OWN EXERTIONS FOR HIS SUCCESS.—Theodore Roosevelt.

Although the New Mexico Military Institute offers all the studies which lead to entrance into the best Universities in the United States, its chief object is to prepare boys for the great battle of life, as well as for the responsibilities of American citizenship.

Board of Regents

EX-OFFICIO

HIS EXCELLENCY, HONORABLE HERBERT J. HAGERMAN Governor of New Mexico

HONORABLE HIRAM HADLEY
Superintendent of Public Instruction

APPOINTED BY THE GOVERNOR

NATHAN JAFFA

WENDELL M. REED

WILLIAM A. FINLAY

EDWARD A. CAHOON WILLIAM M. ATKINSON

OFFICERS OF THE BOARD

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W. M. REED, Vice President
E. A. CAHOON, Treasurer

W. M. ATKINSON, Secretary

Military Staff

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BRIGADIER GENERAL A. P. TARKINGTON Adjutant General of New Mexico

SUPERINTENDENT

COLONEL JAMES W. WILLSON On staff of Governor of New Mexico

SECRETARY AND TREASURER
MAJOR L. MARTINI-MANCINI

COMMANDANT OF CADETS

MAJOR D. C. PEARSON Captain New Mexico National Guard

POST ADJUTANT
CAPTAIN JOHN McClure

TACTICAL OFFICER
CAPTAIN E. A. LOHMAN

BAND MASTER AND MUSICAL DIRECTOR

JOHN FLETCHER

COMMISSARY OF SUBSISTENCE
SERGEANT T. F. ESTES

POST SURGEON
WILLIAM T. JOYNER, M. D.

Academic Staff

1905-1906

COLONEL JAMES W. WILLSON, Superintendent
(Three years Commandant of Cadets, five years Superintendent, New
Mexico Military Institute)

MAJOR LUIGI MARTINI-MANCINI
(National Military School of Italy)
Professor of Modern Languages and Business Branches

MAJOR D. C. PEARSON, Commandant of Cadets (Virginia Military Institute)
Professor of Mathematics, Geology and Tactics

CAPTAIN JACOB M. LORING, A. B. (Bowdoin College)
Professor of English

CAPTAIN JOHN McCLURE, A. B. (Washington and Lee University)
Professor of Latin and Chemistry

CAPTAIN J. E. KALMBACH, B. S.

(University of Chicago)

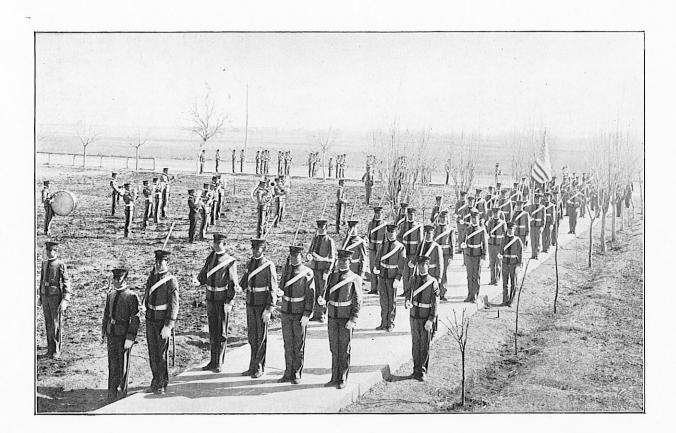
Professor of History and Civil Government and Instructor of Athletics

Captain Theron A. Brail, A. B.
(Albion College)
Professor of Civil Engineering and Physics

CAPTAIN E. A. LOHMAN
(New Mexico Military Institute)
Assistant in Mathematics, Spanish and Tactics

CAPTAIN W. E. HESTER, S. B.
(Colorado College)

Assistant in English, History and Athletics



Battalion Organization

1905-1906

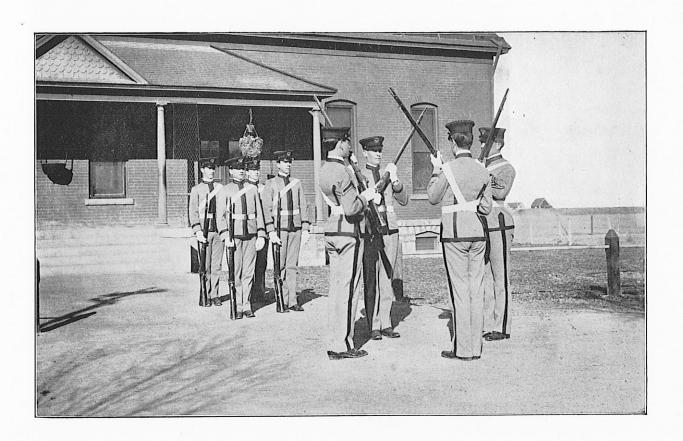
Major D. C. Pearson, Commandant

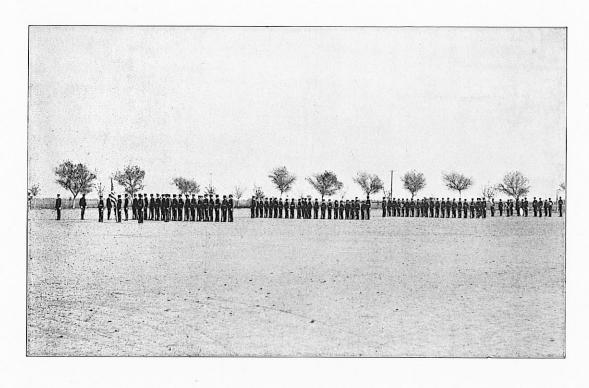
B. S. Marcus J. A. Chester S. H. Seay J. J. Lee R. Miller S. G. North	Second Lieutenant	
Co. A	Co. B	Co. C
	CAPTAINS	
E. Head	R. L. Smith	N. Weltmer
	FIRST LIEUTENANTS	
C. E. Render	R. H. Ludlum	J. M. Harlan
4.	SECOND LIEUTENANTS	
R. Miller	D. Hamilton	A. D. Kennard
R. H. Garrett	FIRST SERGEANTS W. Coppinger	J. Miller
E. Bertner J. J. Lee W. M. Belt E. Keith	SERGEANTS N. Gammon J. A. Stewart J. M. Arrington H. L. Pollard	A. Hart J. Taliaferro R. C. Dow G. H. Frost
T. Sutherland A. Miller H. Overlock H. H. Moore	CORPORALS E. Montoya H. B. Cooley S. G. Connell T. W. Winston J. A. Carroll	M. Young R. E. Denning M. W. Davis J. N. Ortiz

New Mexico Military Institute

ROUTINE OF DUTY

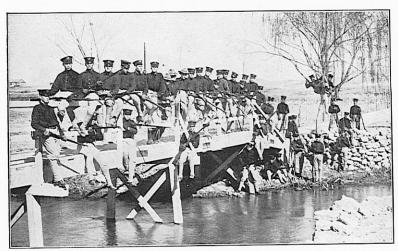
ROUTINE OF DUTY	Monday Tuesday Wednesday Thursday Friday	Saturday	Sunday
Reveille	6:20	6:20	7:00
Breakfast Call	6:55	6:55	7:25
Sick Call	7:30	7:30	8:00
Study Call	7:55		
Guard Mount		8:10	
Room Inspection		9:00	
Battalion Inspection		10:35	
Church Call			10:30
Dinner Call	11:55	11:55	12:55
Study Call	12:55		
Drill Call	4:40	14.5.7.4	
Supper Call	5:50	5:50	5:25
Call to Quarters		6:55	6:55
Study Call	6:55	6:55	
Tattoo	9:00	8:30	8:30
Call to Quarters	9:10	8:40	8:40
Taps	9:30	9:00	9:00







C COMPANY



B Company

New Mexico Military Institute.

ROSWELL, NEW MEXICO

Historical

The New Mexico Military Institute was established by an Act of the Legislative Assembly of the Territory of New Mexico, passed in 1883, providing for a military school at Roswell, Chaves County. In 1895 Mr. J. J. Hagerman donated forty acres of ground for a building site and the Legislative Assembly authorized an annual Territorial tax levy for the maintenance of its School of Arms and the issue of bonds to the amount of fifteeen thousand dollars for the erection of suitable buildings. The bonds were sold in June, 1897, and the contract for the erection of barracks was let. In March, 1898, the buildings were accepted by the Regents, a superintendent and corps of instructors were secured, domestics employed, and the school was opened to students in September, 1898.

The original buildings were soon found to be inadequate to furnish dormitory room for all of those wishing to enter, and in 1899 two more buildings were erected. The following year a large gymnasium was built and equipped with apparatus for the benefit of the cadets. During the summer of 1902 a new barracks building was erected. This consists of fourteen large rooms, all opening on a wide veranda.

By an Act of Congress, approved June 21, 1898, the New Mexico Military Institute was granted 50,000 acres of public land for the purpose of permanent improvements. From the sale and rental of a portion of these lands, money was obtained for the erection of a large and handsome mess hall. A splendid and well equipped cadet hospital was also completed by the expenditure of a portion of this money.

Each Legislative Assembly of the Territory since 1895, when the first tax levy for the Institute was made, has increased the annual appropriation, thus insuring the permanence and financial security of the school.

The Institute was organized and is being maintained, at the least possible cost to the student, as a high-class military training school for boys and young men. It is governed by a Board of Regents appointed by the

Governor, of which Board the Governor and Superintendent of Public Instruction are ex-officio members. The thought of personal profit has never entered into the plan. The entire income from tuition fees and all other sources is devoted to the maintenance and improvement of the Institute.

Grounds

The enclosed grounds consist of forty acres of level mesa land, situated a short distance north of Spring river.

The campus is covered with grass and beautified and shaded by numerous trees. The parade grounds and athletic fields are as level as a floor.

Buildings The total amount expended for buildings, furniture and fixtures somewhat exceeds \$70,000. The main barracks are of brick, three stories high, with gray stone basement. The four floors are lighted by electricity, heated by steam and provided with hot and cold water. It has lavatories and baths, modern water closets and a complete system of water works and sewerage.

The other buildings, all of which are substantial structures, consist of the superintendent's residence, the office building, the gymnasium, the long barracks, barracks No. 4, the hospital and the mess hall.

Mess Hall

Two years ago a splendid building was erected, costing, with equipment, \$14,000, which is used exclusively for the subsistence department. The building is modern in every respect, and, we believe, is the most complete structure of its kind in the southwest. It is built of brick and contains a large, well lighted, airy dining room, 84x36 feet, and a kitchen equipped with all modern conveniences. There is a basement under the whole building, divided into apartments for baking, store rooms, coal bins and furnace rooms.

Table

Special pains are taken to give plenty of good, wholesome food, clean, comfortable quarters, and as good a living as can be found at any school of this kind in the world. The officers and instructors are required to live at the Institute and take their meals in the mess hall with the cadets.

Hospital

For the care of the sick an important improvement has been made by the equipment and comfortable arrangement of the new cadet hospital. This building consists of five large rooms, a modern bath, toilet and lavatory and two verandas. It is connected with the main sewer, but is so located that it can be entirely isolated from the

other buildings, should there be cases of infectious disease. A surgeon is employed by the session to look after the health of the cadets, and a nurse resides in the hospital, where all sick cadets are carefully attended to.

Library A large and well lighted room is devoted to the use of the library. Two librarians are employed by the school, and especial attention is given to the building up of this department. The departments of history, fiction and lexicons are especially well filled, and are widely used by cadets and officers. Each year the library is becoming more valuable, and is being used to a far greater extent by the cadets, who have free access to the room at all times. Here they find the best magazines and daily and weekly papers. Friends of the Institute contribute many books and periodicals, and many more donations of this kind are desired.

Laboratories The chemical and physical laboratories, which are situated in the basement of the main barracks, have been greatly improved during the past year. In Chemistry a large supply of chemicals and apparatus has been added in order that the subject may be more thoroughly studied. In the near future gas will be added, so that the Bunsen burner may be used instead of gasoline lamps. This will enable a more thorough study of blow-pipe analysis.

The physical laboratory has been made more efficient by the addition of electricity, by which a large number of experiments are given in that subject. It is the aim to enlarge these departments each year in order to meet the growing demand for them.

Class Rooms The school and section rooms are on the first floor of the main building, are well lighted by numerous windows and furnished with adjustable chair desks and folding seats. The chemical and physical lecture rooms are in the basement and are equipped with all modern conveniences. All of the school rooms are heated by steam and wired for electricity.

Cadet
Quarters

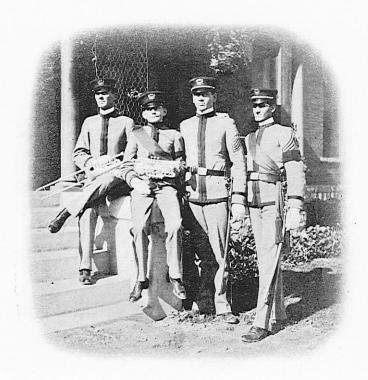
The furnishings of the cadets' bed rooms are substantial and well adapted to their needs. Each student has a first class single bedstead and mattress; each room contains two beds, a table, chairs, washstand, etc. There are no large dormitories where several dozen sleep and live together. There are thirty bed-

rooms in the main building, ten in the cottage, fourteen in the long barracks, five in the residence proper, and five in the new hospital.

Location and Climate

The New Mexico Military Institute is situated on Military Heights in the northern part of the city of Roswell, the county seat of Chaves County. The school buildings stand on a mesa, 3,700 feet above the sea level, and overlooking the city.

Roswell Roswell, with a population of about 6,000 lies in the beautiful and fertile Pecos Valley, which is famous as a health resort. The altitude is great enough to secure pure, invigorating air, and not high enough to cause heart and nervous troubles. Many people come here every year to escape the rigor of northern and the dampness of southern climates.

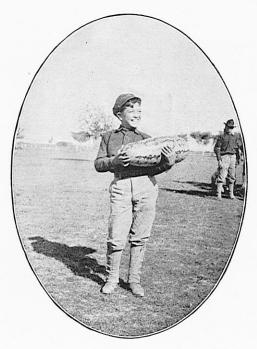


Pure Air The climate is almost perfect. The air is pure and dry. The nights and mornings are cool and bracing; the days are warm and bright. Very little snow or rain falls during the school year and very few days are cloudy. The cadets play out of doors the year round and seldom wear coats except when in full dress. Sun Shines It is rarely necessary to omit the military exercises on **Every Day** account of the condition of the weather, a fact that gives

the school the advantage over all military academies lo-

cated in northern States or in southern regions of low elevation.

Fruits and The Pecos Valley is the garden spot of New Mexico. Vegetables Watermelons, cantaloupes, apples and other fruits are raised in great abundance. The chief occupation of the region is stock raising, for which the country is well adapted. Thousands of tons of alfalfa are raised each year. The farmers irrigate by means of springs and artesian wells, and thus are independent of the rain supply.



Cultivated. People

The people of Roswell have come from all parts of the Law-abiding United States. They are cultivated, industrious and law-abiding. There is far less disorder in this town than in the great cities of the East. The leading church

denominations are represented here and cadets are required to attend. The town maintains excellent graded schools.

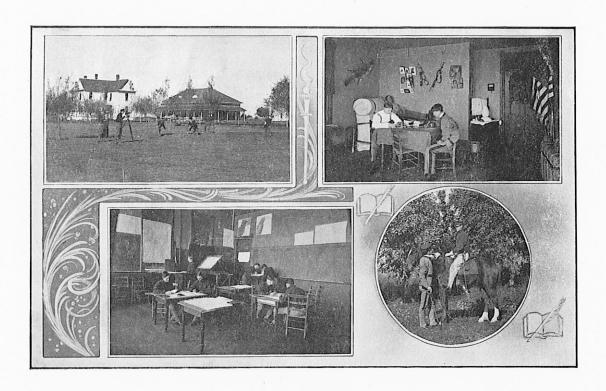
Railroad

Roswell is on the line of the Pecos Valley and North-Connections eastern Railroad, a part of the Santa Fe system, which connects with the Texas and Pacific at Pecos, Texas, and the Fort Worth and Denver Railroad at Amarillo, Texas. The city is also reached by a daily Automobile Line which connects with the Rock Island and Santa Fe Central Railways at Torrance, New Mexico.

Medical All cadets upon entrance are carefully examined by the Examination Surgeon of the Institute. It is therefore practically impossible for latent disease to escape prompt attention, or

for boys suffering from serious diseases to gain admission.





New Mexico Military Institute

Roswell, New Mexico

SYSTEM OF EDUCATION

The course of instruction has for its object the training and preparing of young men to enter the best colleges and to take their part in the great world of action.

Realizing that there are other requisites to a well rounded education than those that relate to the arts and sciences, and that to be successful a man must be so trained as to be able to adapt himself to any station in life, and having this object in view the Institute is doing every thing in its power to train the cadets to become honorable, manly soldiers and citizens that are intelligent, as well as skilled in science and literature, and polished and self poised at all times.

To obtain these results, the unity of the school life and the intimate contact of cadets and instructors, both in and out of the classroom, are of such importance as to require that all the cadets live in the school. All cadets, except members of the first and second classes and those of the lower classes who make an average grade of 85 per cent. or more, are required to prepare their lessons under the immediate care of competent teachers. With no exception, all of the faculty live on the grounds and are in constant touch with the daily life of the cadets.

Methods of Instruction is given by recitations from approved text books, supplemented by lectures and by practical work

in the laboratories and in the field. The educational value of this practical work is great, "a knowledge of chemical and physical facts and laws is vividly impressed upon the mind and, at the same time valuable training in methods of experimental investigation is acquired," which admits of infinite extension. With a view to thoroughness of instruction, and to secure the personal attention of the instructor to every member of the class, classes are sub-divided into sections, the number of sections depending upon the number of cadets in the class. A certain

number from each section are sent to the board to make diagrams, put down the work and discuss the subjects assigned for the day; others are questioned, and the instructor comments, enlarges and explains, as occasion may require. This system of constant blackboard exercise tends to produce self-possession, clearness, and logical method of thought and expression.

Examinations Students are carefully graded on each recitation, and at the end of each month an average is made of the recitation marks. At the end of each three months a written examination is held, and this examination is counted as a fourth month. Reports are sent to parents and guardians after each examination, and the percentage recorded on each report is one-fourth of the sum of the three monthly averages and the examination mark. Students are not required to take the term examination when their general class grades average above 85 per cent. for the three months, except in such cases or studies as the faculty may deem advisable.

At the end of every two weeks, for the information and encouragement of the students, the marks and class standings are published on the bulletin board. The number of demerits indicates the conduct of the cadet.

Advancement Any cadet found deficient in one or more studies of his class shall not be advanced to the next higher class, except in such cases as may, in the opinion of the faculty, justify special consideration. Should his general average of all studies completed during the year, fall below the passing grade, the faculty shall not consider his application for promotion.

Diplomas

After the final examinations, a diploma, signed by the Governor of New Mexico and the Regents and the Faculty of the Institute, shall be granted to each cadet of the First Class who shall be considered worthy of it, as well by his moral deportment as by academic proficiency. Each cadet receiving a diploma, as a graduate of the Institute, shall be required to pay the actual cost for having the same engraved on parchment.

Officers

The faculty is composed of nine vigorous young men, all of whom are graduates of the best northern and eastern colleges and experienced teachers. They live in the buildings with the cadets and keep a watchful care over them at all times; they assist in the

preparation of studies, in literary societies and athletic sports, and do every thing in their power to promote the general good of the cadets.

The Institute has a surgeon regularly employed to look after the health of the cadets and prescribe for their needs. In this work he is assisted by an experienced nurse who resides in the cadet hospital and devotes her entire time, in case of illness, to those placed under her care. The physician is employed by the year, and is responsible for the health of the school. The physical examination at the beginning of the session is made with great care and thoroughness.



Course of Study

The regular course of study is divided into Preparatory and Collegiate Departments, and the studies are distributed over a period of six years, the classes in succession being known as A and B (Preparatory) and Fourth, Third, Second and First Classes (Collegiate).

Classes
The Preparatory Classes are at present maintained for the benefit of those who are found unprepared to enter the Fourth Class. After a few years no cadets will be permitted to enter the Institute who are not prepared to do the work of the Fourth Class. The preparatory Classes are two in number, A and B, and correspond to the seventh and eighth grades of a public school.

Collegiate

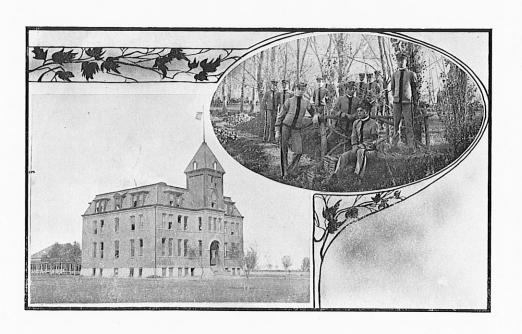
Classes

Students are assigned after examination to the class for which they are prepared. They are required to take all of the studies prescribed for their class and are not permitted to take work in different classes.

In order to enter the Fourth Class, the applicant must have a fair knowledge of English Grammar, Arithmetic through Percentage, United States History and Geography, and be able to read aloud intelligently and spell correctly.

The school offers special advantages in the study of English, Mathematics, Science, Latin and Spanish, and lays great stress upon these branches. These studies run through the entire collegiate course, and care is taken that the student is well grounded in them.

All cadets are required to pursue the prescribed curriculum, an option being given, in the Fourth and Third Classes, between Latin and Spanish, and in the Second and First, between Latin and French. A synopsis of these courses is hereinafter set forth in detail.



Outline of Course

English PREPARATORY. The A Class takes up reading, spelling, writing, grammar and elementary composition.

The B Class studies reading, spelling, writing, grammar and composition work. Considerable attention is devoted to the construction and writing of letters.

COLLEGIATE. The Fourth Class finishes the grammar, has composition work, and reads and discusses in the class room, three standard works.

The Third Class studies Rhetoric. Frequent compositions are required, and considerable written work is done in the class room. During the Spring term some attention is paid to Scansion, Metre, etc. During the year several standard authors are read and discussed.

The Second Class takes up the study of English Literature during the Fall and Winter terms, and American Literature during the Spring term. Representative works of the authors studied are read and discussed. A written essay is required every two weeks. The class also studies several of the College Requirements in English.

The First Class makes a careful study of the works of Burke, Macaulay, Addison and Milton, and also discusses the required College entrance readings. Practice in writing is frequent.

The cadets derive much profit and pleasure from the use of the library, which is especially rich in standard works of English and American literature. An effort is made to create a taste for the better forms of literature and a contempt for the works of cheap writers by placing in the hands of the cadets books that are excellent as well as interesting, and by teaching in the class room the difference between good and trashy literature.

Mathematics In this practical age, and especially in this country, it is of paramount importance that the student be thoroughly grounded in all branches of Mathematics. There is a constant effort to

train the student in habits of logical reasoning, clear thinking and originality in working out problems and equations for himself.

PREPARATORY CLASSES.—Arithmetic.

These classes study Colaw & Elwood's Arithmetic and are required to master the theory of numbers and principles of percentage, as the condition for entering the Fourth Class.

FOURTH CLASS.—Advanced Arithmetic; Algebra.

Arithmetic is reviewed and completed through proportion and cube root. Algebra is begun and studied through quadratic equations, especial attention being given to factoring and to original problems.

THIRD CLASS.—Higher Algebra; Geometry.

Algebra is reviewed and studied through progression, logarithms, series, theory of equations, etc. Plane Geometry is completed, with many original problems, constructions and numerical exercises.

SECOND CLASS.—Solid Geometry; Trigonometry.

Original demonstrations and problems in Plane and Solid Geometry; Plane and Spherical Trigonometry with logarithms and the usual practical applications.

FIRST CLASS.—Surveying; Field Work.

This class is given instruction in the use of engineering instruments and the principles of Land, City, Government and Topographical Surveying. A great amount of field work is required. Every student is trained to handle the compass, level and transit, and especial attention is given to the form and accuracy of the field notes.

Analytic Geometry, Calculus and Mechanics are given as special studies.

Chemistry

A two-years' course is given in Chemistry consisting of text-book study, lectures and practical laboratory work.

Remsen is used as an authority with the International Correspondence School library as a reference and for parallel work. The idea of the first year is to impart a general view of the subject, and to build up a foundation for more advanced work. In the second year Qualitative Analysis is taken up, which leads up to the analysis of soils, ores and waters. Also a paper is required every month on the various industries, such as the Manufacture of Steel, the Packing House Industries, Pros-

pecting, etc. The second year's work is found to be very beneficial, especially in this section of the country. A well equipped laboratory is constantly used throughout both years.

Physics

This subject is taken up in the Third Class, and the course is completed in the Second Class. The object is to acquaint the student with the physical principles which are the foundation for the higher courses in Chemistry and Engineering. The course includes lectures, recitations and laboratory experiments in the properties of matter, mechanics of solids and fluids, sound, light, heat, magnetism and electricity.

An excellent laboratory makes the course interesting and of practical value to all students.

Geology

This subject is studied by the First Class. The object of the course is to give the student general information regarding the earth's crust; the formation, classification and constitution of rocks and minerals; the development of animal and plant life, and the history of the formation of the great mountain ranges and continental elevations.

Mineralogy This is an elective study, and is taught only to those students who expect to make practical use of the subject. It is offered during the second half of the First Class year, and consists of lectures and laboratory work. Students are thoroughly drilled in the blowpipe tests, and general outward appearance of minerals.

The Institute is equipped with excellent cabinets of mineral and geological specimens, which render the course of lectures and recitations especially attractive and interesting.

Zoology This subject is taught in connection with Geology, alternating with it, and is taught in a comprehensive manner to students desiring to make a special study of animal life. It is taken up at the beginning of the First Class year and continued through the session. Two recitations a week.

German German is an elective study and may be substituted for French. Two years are offered and the student is taught to write and speak it.

Spanish

It has been considered important to make the study of Spanish especially strong, and the course is planned to meet the needs of two classes of students, those who desire to make use of the language for practical purposes, and those who propose to offer it for entrance to college.

The study is begun in the Fourth Class and continued through the four years of the Collegiate Department. Spanish newspapers are used to introduce the student to the language of ordinary business.

French An elective course of two years meets the requirements of those who desire French for college entrance.

Latin

Notwithstanding the current drift of opinion toward easy courses, it is believed that the foundation of education lies in the study of Latin. Therefore this study is offered during the four years of the academic course, the intention being, not to cover wide ground, but to teach thoroughly the essentials of Latin grammar, and to give a firm basis on which a more extended course may be safely imposed.

History The work in History includes a three years' course, taking up a systematic study of American, English and General History. The student is taught to respect facts, but especial effort is made to show the political and social developments resulting from events. The library contains many historical volumes which add interest to the course.

B CLASS.— A full year's work is required in American History. Every effort is made to have the student become familiar with the history and makers of history in the United States.

FOURTH CLASS.—The first two terms are devoted to English History. Special attention is given to the constitutional development of England, showing to what extent our form of government is based on that of our mother country.

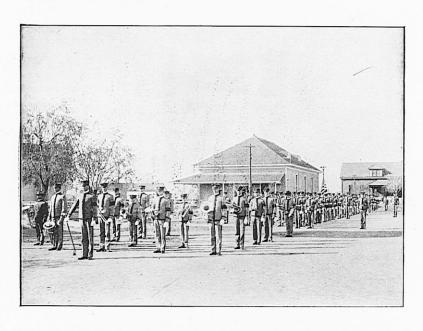
The last term is devoted to Civil Government, which includes a practical study of the actual workings of the government and politics of the United States, both state and national.

THIRD CLASS.—The course in General History continues throughout the entire year in the Third Class. In the Fall term the class traces the beginnings of history through the rise and decline of Greece. The Winter term is spent on the study of Roman History, and the Spring term is devoted to the more important events of Mediæval History.

Tactics

This course is required of all cadet officers and is a part of the curriculum for the Third Class. It covers both theoretical and practical exercises in the school of the soldier, company, battalion, extended order, advance and rear guard, reviews, parades and ceremonies, Butts' Manual, guard duty and military signaling.

Military
Science
The second and third terms of the First Class year are devoted to lectures and recitations covering military law, discipline, courts-martial, military engineering, articles of war and international law.



Classes and Text Books

PREPARATORY

A Class MATHEMATICS: Colaw & Elwood, Primary Arithmetic.

ENGLISH: Allen & Hawkins, Book One.

Spelling: Harrington.

GEOGRAPHY: Redway & Hinman.

B Class MATHEMATICS: Colaw & Elwood, Arithmetic.

ENGLISH: Hyde, Two-Book Course in English.

Physiology: Cutter.

PHYSICAL GEOGRAPHY: Gilbert & Brigham. SPELLING: Seventy Lessons in Spelling. SPANISH: Worman, First Spanish Book.

COLLEGIATE

Fourth Class Mathematics: Colaw & Elwood, Arithmetic; Wells, Algebra.

ENGLISH: Kittredge & Arnold, The Mother Tongue, Book II.

HISTORY: Montgomery, English History; Fitch, Civil Government.

SPANISH: Monsanto & Languellier, Spanish Course.

LATIN: Collar & Daniell.

Third Class MATHEMATICS: Wells, Higher Algebra; Wells, Elements of Geometry.

English: Lockwood & Emerson, Composition & Rhetoric.

PHYSICS: Carhart & Chute.

HISTORY: Myers, General History.

LATIN: Rolfe & Dennison, Junior Latin Book; Gildersleeve, Latin Gram-

mar; Daniell, New Latin Composition.

SPANISH: Knapp, Grammar; Knapp, Select Readings.

Second Class MATHEMATICS: Wells, Solid Geometry; Wells, Trigonometry.

ENGLISH: Simonds, History of English Literature; Abernethy, American Literature.

CHEMISTRY: Remsen, Briefer Course, with Laboratory work.

FRENCH: Academic French Course; L'Abbe Constantin; Muzzarelli, First Book.

SPANISH: El Capitan Veneno; Marianella; Knapp, Grammar.

LATIN: Kelsey, Cicero's Orations; Gildersleeve, Latin Grammar; Daniell, New Latin Composition.

TACTICS: U. S. Drill Regulations.

First Class MATHEMATICS: Carhart, Plane Surveying, Drafting and Field Work.

ENGLISH: College Entrance Requirements.

CHEMISTRY: Remsen, College Chemistry; Harris, Cumulative Analysis.

GEOLOGY: Dana.

FRENCH: L'Enfant Espion; Francois, French Composition; Second Book of Muzzarelli's Course.

SPANISH: Dona Perfecta; El Cautivo; Modelos para Cartas.

LATIN: Dennison & Frieze, Virgil; Gildersleeve, Advanced Latin Grammar; Belcher, Prose Composition.

TACTICS: U. S. Drill Regulations; Elements of Military Science.

NOTE—It should be stated that the text-books named in the above are subject to change, should the teachers in charge find better ones before the opening of the session. All text-books, as well as stationery, are handled by the Institute, and are furnished to the cadets at cost.



Business Course

To satisfy the wish of many of our patrons it has been deemed advisable to offer a practical commercial education as a means of preparation to students who desire to enter business life. A Business Department has been thoroughly organized and the following branches are taught:

Bookkeeping The student is started at the foundation principles and advanced step by step through the course, each rule and principle being explained and the reasons for every thing done being thoroughly fixed in the mind of the learner. All the details of the work of a business office are here illustrated. Students are required to copy, file and index letters by both the alphabetical and numeral system, use a card index, make out bills and perform a great variety of duties similar in all respects to those in actual business.

Law

Commercial Each subject is carefully explained and illustrated. Special attention is given to negotiable paper and the drawing of simple contracts, the rights and duties of partners toward each other, the obligations of employers and employees, While not making lawyers of our students, we aim to teach them a sufficient knowledge of law to keep them out of difficulties, at least.

Letter Writing

The mechanical arrangement of the parts of a letter receives careful attention, and the language and style are subjects of frequent practice.

Stenography and Type= Writing

The instruction in stenography is thorough and comprehensive, and sufficient class drill in speed practice is given to enable the student, at the completion of the course, to do the work ordinarily expected of a stenog-

rapher. Lessons in typewriting under the directions of an instructor are given twice a week. By paying five dollars for the use of a machine, students are granted the privilege of practicing one or two hours daily.

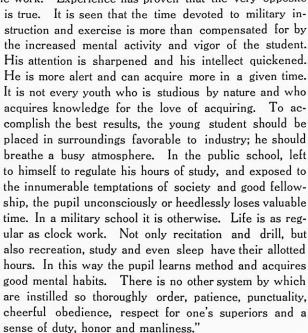
No special students for book-keeping and other commercial studies alone are admitted; nor are students in the Preparatory department permitted to take these advanced studies before completing the studies that lead up to them.

New Mexico Military Institute

Roswell, New Mexico

MILITARY SYSTEM

A great educator has said: "Under a system of military education it would seem that there must be a loss in the time and energy available for the usual academic work. Experience has proven that the very opposite



Governments, corporations and individuals are unanimous in expressing a preference for young men who

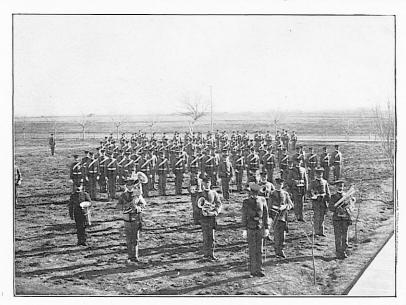
have received such training, and under present political and industrial conditions there is a stronger demand for such training than ever before in the country's history. The far reaching effects of the present national policy are likely to have no parallel. For this reason the New Mexico Mil-

itary Institute lays especial stress upon military training and a perfect mastery of the Spanish language, designing to fit young men for that particular form of civil life upon which it seems probable that large numbers will shortly enter---men who know thoroughly the two languages of the western hemisphere, able to become soldiers within a few hours, trained to systematic habits and business methods, educated sufficiently well to manage any form of business entrusted to them and morally reliable as well as intellectually and physically competent.

Discipline

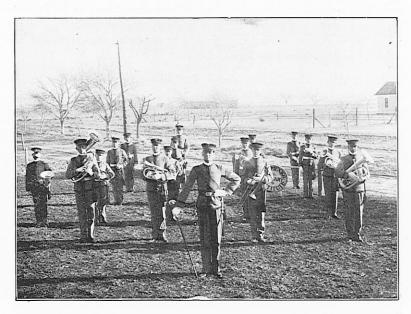
The discipline and training of military life is a valuable thing in itself. Not only does it inculcate the virtues of obedience, punctuality and respect for superiors, but the exercise and drill attendant upon it makes the body strong and active and the mind healthy, eager and alert to acquire knowledge. Instead of being a disadvantage in study, it is a decided advantage. The military department of the Institute has been brought to a high state of excellence, and its good results are shown in the manly bearing and peculiarly gratifying appearance of the cadets in their military exercises.

Organization For the purpose of discipline and practical military instruction, the battalion is divided into three companies and a band. The Commandant of Cadets is charged with the command



of the battalion and is responsible for the discipline and the theoretical and practical instruction of the corps of cadets. He is assisted in matters of internal discipline by the officers of the Institute in general and by the officer of the day. All cadet officers serve in turn as officers of the day.

Cadet Band A cadet band of sixteen pieces is one of the most attractive features of the Military Department. An experienced and accomplished band master is employed by the session, and no extra charge is made for instruction in band music. The band furnishes music for battalion parade, guard mount, inspection and for practice in Butts' Manual. The band is a means of a great deal of pleasure to the cadets, as well as being an absolute necessity in forwarding the interests of the military exercises.

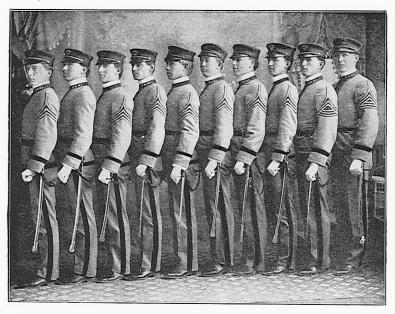


Cadet Officers

The cadet officers are chosen from those cadets who have been the most exemplary in conduct and most soldierly in bearing and who are most diligent in the ac-

ademic work. The opportunity for promotion creates that esprit de corps and general sentiment that condemns at once any act on the part of one of its members calculated to reflect discredit upon the command at large. Feeling that he has the confidence and support of the officers of the Insti-

tute, and having been placed on his honor to properly discharge the duties of his position, a cadet officer becomes an efficient aid to the maintenance of discipline; he feels his responsibility and grows self-reliant and manly.



Neatness Neatness of person and quarters is attained by the frequent and strict inspections. The personal appearance of cadets is inspected at the morning breakfast call, at the drill formation and by the Commandant of Cadets at the battalion inspection. The cadet's clothes must be brushed and free from spots, his linen clean, his shoes polished, and in every way must be present a neat and soldierly appearance. Quarters are also inspected daily by an officer of the Institute, and a rigid inspection is made by the Commandant every Saturday and Sunday.

Assists Academic Work

The military work in no wise interferes with the regular academic work; on the contrary, it is a great help; it expedites the moving of classes and insures prompt and regular attendance both upon the class room and upon

the evening study hall.

New Mexico Military Institute

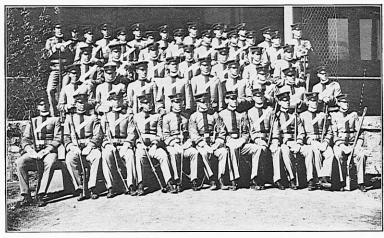
Roswell, New Mexico

Instructors Officers of National Guard

By House Bill No. 169, of the 34th Legislative Assembly, approved March 20, 1901, it is provided:

"Section 1. That for the better government and enforcement of discipline in the New Mexico Military Institute located at Roswell, the Superintendent, Commandant of Cadets and Instructors in said Institute shall be commissioned as aides-de-camp on the staff of the Governor and Commander-in-chief in addition to the number of aides-de-camp otherwise provided by law; the Superintendent to have the rank of Colonel; the Commandant of Cadets to have the rank of Captain; who shall hold office as such during the time they are employed in such capacity in said Institute and no longer, and they will be allowed to wear the uniform of their rank while on duty in the Institute, and upon all public occasions when the National Guard is under arms, or the staff of the Governor and Commander-in-chief shall be ordered out.

SECTION 2. The Superintendent of the Military Institute shall have power to divide the students of the Institute into companies and battalions and to appoint company and battalion officers, and non-commissioned



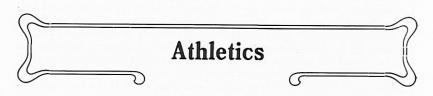
A COMPANY

officers, who shall hold their offices at the pleasure of the Superintendent. Commissions shall be issued by the Superintendent to company and battalion officers to be known as Cadet Commissions, which shall be signed by the Superintendent and Commandant of Cadets, and a record kept of the same by the Commandant showing the date of all such commissions, and the expiration of same and for what cause. The Superintendent shall have power to prescribe the number and rank of duties of cadets and noncommissioned officers, conforming so far as practicable to the laws governing the National Guard of the Territory.

* * * * * * * * *

SECTION 4. The Governor and Commander-in-chief shall cause the Adjutant-General to make an annual inspection of the discipline, course of study, and general management of the Military Institute, a report of which inspection shall appear in the annual report of the Adjutant-General.





The question of athletics is very much simplified for the cadets at the New Mexico Military Institute by the excellence of the climate. Although there is on the grounds a large and well equipped gymnasium, it is rarely used because of the superior attractions of out-door sports. All trainers concede the great advantage of outdoor exercise over indoor training, and there are few days in the year when the cadets can not practice any branch of athletics out in the pure, bracing air, without danger or discomfort

Base Ball In Roswell the climate is ideal for base ball. The advantages for practice and training are exceptional. The atmosphere, being dry and warm, is favorable for developing teams into excellent condition early in the season. The cadets are always eager for practice and the game is extremely popular with the school. There are various reasons for this enthusiasm. Probably no secondary school could defeat the New Mexico Military Institute nine. And, strange as it may seem to be, during three years the school has competed with the best city teams of the Southwest, yet from thirty-six games, the cadets have lost only one series, two out of three, and in all, only four games.

No less interest is taken in the development of the second nine. It is a strong rival to the first and furnishes recruits as the veterans graduate. In 1905, the majority of the regulars graduated, still in 1906 the team appears as strong as ever, and no games have been lost. Both teams are equipped and uniformed, and the diamond is kept in perfect condition.

Foot Ball

The weather in November and December is excellent for foot ball, but lack of competition detracts from the popularity of this game among the cadets. Nevertheless, local games are played which become very exciting. In last November, the First and Second Classmen defeated the other Classmen with a score of 23-0. It was an interesting game, being characterized with well balanced team work and fast playing. Also it aroused loyalty and hearty enthusiasm among

the cadets in support of their classes. Later the Roswell Independents were defeated with a score at the rate of one point per minute. The uniforms of the eleven are complete, including the best mole-skins, and the grid-iron is rarely muddy or frozen and disagreeable for play.

Tennis

This is one of the most popular games, because it can be played all the year round. There are two courts fitted with back nets. There is a large and enthusiastic tennis club, and there is generally a race for the courts when recreation hour comes. At the close of the session there is a tournament for doubles and singles, with valuable prizes offered by the school for each event.

Track
Athletics

Track athletics are encouraged in the spring, and a large squad of men train vigorously for the runs, jumps, vaults and hurdles. Ten medals were given at the annual field day last May, and several good records were established.

Polo

A large polo field is laid out on the western section of the military reservation and is used by the Roswell Polo Club.

And Hunting The North Spring River is within ten minutes' walk and and Hunting it supplies many swimming places which are in great demand in warm weather. Three miles north of the barracks is the Milne-Bush Ranch through which runs the Berrendo River, the habitat of great flocks of wild ducks. Many of the cadets bring their guns and hunt on Saturdays.

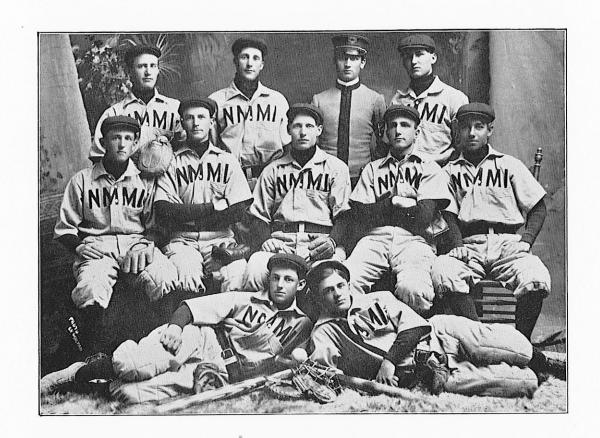
Upon entrance, the weight and measurements of the cadets are carefully taken and registered. This is repeated at regular intervals throughout the year, leaving an exact record of the physical development of each cadet.

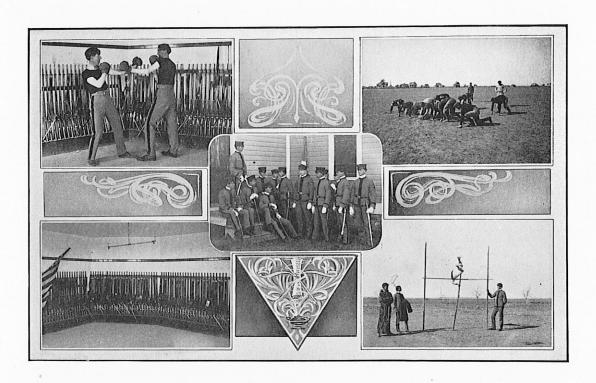
The policy of the school is to foster and encourage all kinds of manly sports which develop the body and inspire courage and endurance. Games, however, are kept in their proper place, and no undue emphasis is placed upon athletics. The rule is to work first and then play, which is rigidly observed.

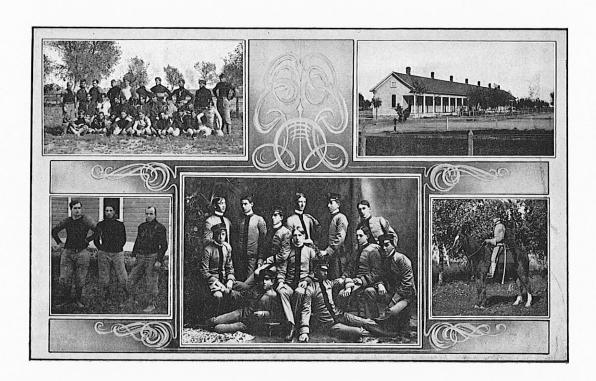
Dancing Club Any cadet is eligible to membership in the dancing club on payment of monthly dues. At least once a month dances are given in the gymnasium by the cadets. During Christmas

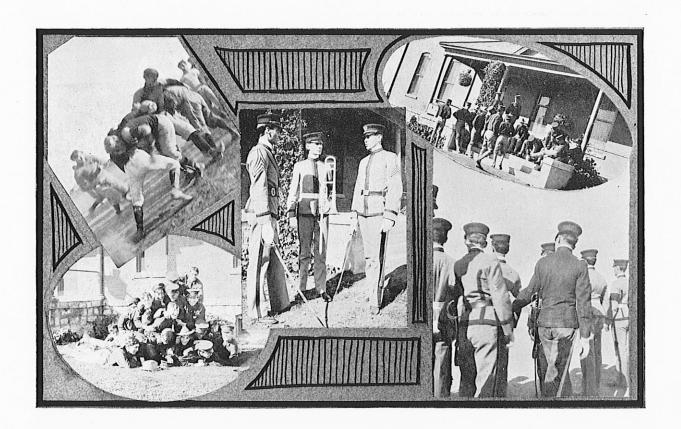
week and during Commencement special dances are also given. These dances are always very enjoyable affairs and serve to educate the cadets in those little details so necessary to a soldier and a gentleman. Invitations to these dances are highly prized by the residents of the town. Some of the most enjoyable hours of cadet life are spent at these social meetings.

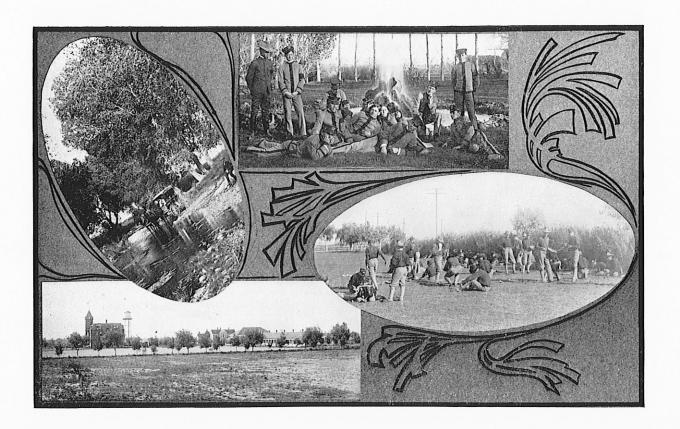












Expenses

Board and tuition for school year, \$275.00.

The annual charge for board and tuition, including use of arms, laundry (twenty pieces a week), room, light, heat, medical attention, and instruction in military tactics and athletics, is two hundred and seventy-five dollars, payable in two installments, one half on entering, and the balance on January 1st. The uniform and books will cost twenty-five dollars, hospital fee five dollars.

A discount of twenty-five dollars (about 10 per cent. of full amount or nearly 20 per cent. of balance due January 1), is given when the fees for board and tuition for the full session are paid on entrance. This discount of \$25.00 will not be allowed unless fees are paid PROMPTLY ON ENTRANCE; that is, unless \$250.00 be paid at the time the cadet reports for duty, he will be charged \$137.50 per half session---in either case \$25.00 additional must be deposited to cover cost of uniform and books, also, five dollars for the hospital.

No student will be received for a shorter period than a half session and in case he is entered for a half session only, the sum of \$137.50 must be paid upon entrance.

Territorial appointees are required to deposit \$125.00 upon entrance, to cover cost of board. They are also required to deposit the usual fee of \$25.00 for uniform and books, and five dollars for the maintenance of the hospital.

A fee of ten dollars is required of cadets studying Chemistry, to cover cost of chemicals used in experiments.

All cadets are charged five dollars extra for the maintenance of the cadet hospital. This insures the cadet careful attention by a competent

nurse who lives in the hospital and looks after all cases of ordinary sickness, under the direction of the surgeon. In case, however, it becomes necessary to employ a special nurse, or to call a consulting physician, the cost will be charged to the parent or guardian of the cadet for whom the service is rendered.

A fee of five dollars is charged for use of typewriter for the year, and five dollars for instruction in book-keeping and stenography.

Willful damage to school property is charged to the perpetrator, if known, otherwise it is assessed upon the whole school.

Parents must send money IN ADVANCE for clothing, books, and other necessaries.

All bills not paid promptly are subject to sight draft without notice.

It will be understood that engagements with parents or guardians are for the school year, or balance of the year, unless otherwise specified and agreed to.

In case of a cadet's withdrawal from unwillingness to comply with the regulations or to do the required work, or of his dismissal, it carries with it, as in all first-class schools, the forfeiture of the term bill that is paid or past due. This forfeiture by no means compensates for the harm done the school by the admission and removal of an unworthy boy.

When a removal is due to serious sickness or disability from causes arising after a cadet enters, one-half of the pro rata amount will be refunded; except that this does not apply to an absence of less than a month, nor to absence within the last two months of the school year.

Uniforms All uniforms are to be procured through the Institute tailor, that there may be no variation in style or color. By making a contract with a responsible firm, the Institute is able to furnish all the uniforms at the following prices: Blouse, \$7.75; gray trousers, \$6.50; blue cap, \$1.75; khaki trousers, \$2.00; blue flannel shirt, \$2.25 and canvas leggins, \$0.60. The blouse and trousers are made of the best Charlottesville Woolen Mills cadet-gray cloth. The cap is of heavy blue cloth. As a matter of economy and for the comfort of cadets, a light uniform is used during the greater part of the session for drill and school purposes. This uniform is never worn except on the Institute grounds and consists of khaki trousers, leggins and blue flannel shirt. It is very durable and costs but little.

Requisites Each cadet should bring from home or buy in Roswell the following articles: Four sheets for single bed, 3 pillow cases, 1 pillow, 1 pair heavy blankets, 2 counterpanes, 1 comforter, 2 clothes bags, 6 towels, 6 napkins, 6 handkerchiefs, 4 soft colored shirts, 3 suits underclothing, 6 pairs socks, 1 brush and comb, 1 tooth brush, 1 clothes brush, 1 blacking brush and blacking, 1 napkin ring and toilet soap.

The following list of articles must conform to the regulations, and are obtained at the Institute: 6 white standing collars, 1 gray blouse, 1 pair grav trousers. 1 cap, 2 army shirts, two pairs khaki trousers, 1 pair canvas leggins, 2 pairs white gloves, and 3 sets white belts.

All articles must be marked with owner's name. Articles to be laundried must be marked plainly with indelible ink. Full name of owner must be written---initials or abbreviations will not suffice. No unmarked clothes will be received for laundry.

Spending Money

No cadet should be allowed over one dollar per week. and twenty-five cents per week is enough for young boys. It is best to send spending money to boys in the form of a regular allowance, or deposit with us a certain amount and direct us to pay to your son a definite amount each week. When this system is adopted, cadets receive their money in the form of a check and are required to receipt the same before drawing the cash. In this way an accurate account is kept and all deposits accounted for. No money will be given cadets unless there be a deposit for this purpose, and none advanced in excess of what parents order.

Shoes, wearing apparel and necessaries should be sent from home. or the money for them sent to the superintendent in the form of a check or a postoffice order made payable to the boy, and he should be required in every case to send home a receipted bill for the articles. But articles will not be bought for students until the money is sent for them. Parents are advised to pay no bills made by cadets in town without their written authority, and merchants are warned to give no credit to cadets without such authority. Neither the school nor its officers can undertake to collect bills for the merchants or pay them for the students.

New Mexico Military Institute

Roswell, New Mexico

AGE AND CONDITIONS OF ADMISSION

Candidates for admission must be at least fourteen years old, of good moral character and free from physical blemish, familiar with Arithmetic through fractions and able to read and write. It is a condition upon which cadets are admitted, that they are received only for the entire school year, or the remainder of it if it has already begun; but the right is reserved to dismiss a cadet for misconduct. Cadets are not permitted to resign without the consent of their parents or guardians, and resignations will not be accepted unless sufficient reasons are stated.

All cadets are required to remain at the Institute until after Commencement.

Leave of Absence

Leaves of absence at Christmas or other time during the academic year are positively prohibited. This rule applies to those cadets who live within easy reach of the

Institute as well as those who come from a distance.

Absence during the session is a very serious evil at all good schools, especially at a military school. We have been compelled to take a very decided stand against it and earnestly request our patrons not to ask for furloughs for their sons, even for a few days only, except in cases of great emergency.

When it is absolutely necessary for a cadet to visit home, application must be made to the Superintendent, and parents are especially requested not to enter into any correspondence with their sons on the subject, except through the Superintendent. Failure to observe this request is often a source of unnecessary disappointment to the cadet and trouble to the officers of the Institute.

Most boys must be treated kindly but firmly, and unless important rules are adhered to, a good school is an impossibility. We have no rule more important than the one relating to absences.

Religious and Moral Training

The Institute is the property of the Territory and built and maintained by the people. It is in no sense a sectarian school, for in matters of religious belief the best people differ very widely, and the Institute belongs to

the whole people. On Sunday the cadets are required to attend the church designated by their parents. If there is no such denomination in Roswell, the cadet may attend any of the local churches he desires. Cadets will be allowed to attend any designated Sunday School upon written request of parents, but will not be allowed to attend services at night.

The general moral welfare of the cadet is carefully looked after, and the value of truthfulness, manliness, honor and temperance impressed upon his mind.

REMARKS

The Institute is at present limited to 130 cadets; and as applicants are often refused admission on account of limited quarters, it is of importance that applications be forwarded to the Superintendent early in the Summer.

All cadets are required to live at the Institute and remain under the entire authority of the officers.

Cadets are required to report for duty promptly at the opening of the session. Old cadets must report in full uniform.

All cadets are required to obey orders and conform to the regulations of the Institute.

Any pupil found guilty of drinking or of visiting saloons will be dismissed.

Anyone detected in the abuse of others by hazing will be severely punished or expelled, according to the nature of the offence.

The contraction of debts for any purpose is forbidden, and parents are requested not to pay unauthorized accounts, if sent them by dealers.

Officers and cadets are required to wear the prescribed shool uniform at all times during the session. Cadets are not allowed to keep citizen's clothing in their rooms.

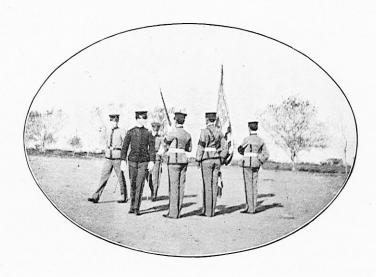
No society is permitted to exist in the school that is not organized and conducted by and with the approval of the Superintendent, and under such restrictions as he may require. All mail and express matter must be addressed in care of the Institute, and be delivered from the school office.

Penalty duty is required for carelessness in conduct and for transgressions of the rules of the Institute, and is under the personal supervision of the Commandant.

Saturday afternoon, between the hours of one and five-thirty, is the only time designated for cadets to leave the grounds and visit Roswell. In order to leave at any other time, they must secure written permission from the Superintendent.

The Institute is open to inspection at all times, but it is not best for parents to visit their sons too often.

All cadets are accepted on the condition that they be placed under the care of the officers of the Institute, and parents are especially requested not to interfere with the discipline of the school. It is necessary that all cadets be treated exactly alike, whether their parents live in Roswell or at a distance, and it only causes trouble when parents ask special favors for their sons.



Honors and Prizes

As is provided by House Bill No. 169, Section 5, "The two cadets who, upon graduation, shall receive first and second honors are entitled to commissions as second lieutenants in the National Guard of New Mexico."

Scholarships The Institute offers two scholarships at the close of each session, which entitle the holders thereof to a credit of One Hundred Dollars on the regular school fees for the ensuing year.

The scholarships are awarded as follows: The one to the student who attains the highest average in either the Fourth, Third or Second Class of the Collegiate Department, all studies required in the respective classes to be considered; the other, to the student who attains the highest average in either of the two classes of the Preparatory Department.

Medals

In the annual debate between the Literary Societies each member of the winning team receives a gold medal. A bronze medal is given each year to the winner of the competitive drill. At ihe annual field day ten bronze medals are granted to the winners of the various events. Prizes are also given to the winners of the tennis tournament, both in singles and doubles. No cadet is twice eligible for the same medal.

Graduates The New Mexico Military Institute is justly proud of its graduates because of the record they are making. The diploma has been accredited and admits its holder to most colleges and universities without examination. Graduates have been admitted to Massachusetts Institute of Technology, Colorado School of Mines, Leland Stanford University, Colorado College and Washington and Lee University. The last named school offers a scholarship for the ensuing year to be awarded by the faculty to a member of the graduating class of this Institution.

Territorial

By Section 6 of Council Bill No. 9, passed by the 34th
Appointments

Legislative Assembly of the Territory of New Mexico,
and approved by the Governor, February 20, 1901, it
is provided that "The Governor of the Territory and each member of the

Council and House of Representatives composing the 34th Legislative Assembly and of each succeeding Assembly thereafter, of the Territory of New Mexico, shall have the privilege of appointing one cadet from his district to said Military Institute, who shall be by the said Board of Regents received and furnished military training and equipment, tuition, lodging and medical attendance, free of cost, and board at actual cost to the Institute, for the period of two scholastic years, from the first Monday in September after such appointment; provided, however, said cadet so appointed must not be less than fourteen nor more than twenty years of age at the time of entering the Institute, and subject to other qualifications required by the Board of Regents. Such appointment shall be made during the legislative session of 1901, and each session thereafter, except in case of vacancy for any cause whatever, which shall be filled by the member in whose district it occurs, or by the Governor, if at large, upon notice from the president of the Institute."

The Regents of the Institute require Territorial appointees to pay \$125.00 per session IN ADVANCE to cover cost of board and laundry. They further require that appointees shall be prepared to enter at or above the Fourth Class of the Institute; that is, they shall be prepared to do at least the first year's work in the regular Collegiate Department, and must take the regular classes.

The appointee must be free from disease or serious physical blemish and of good moral character.

Entrance examinations will be held in the study hall of the New Mexico Military Institute at the opening of each session, and will be set to appointees and alternates who present their certificates.

There should be at least one alternate who may take the place of the appointee in case of his failure, resignation or expulsion for misconduct.

Roll of Cadets, 1904-05

(Arranged by Class Standing)

FIRST CLASS—GRADUATES MAY, 1905

1 Robert H. Crews Hillsboro 2 Charles E. Kunz Albuquerque 3 S. Rollins Smith Roswell 4 Morgan Brent Paden White Oaks 5 Henry M. Shaw Las Vegas 6 Hiram M. Dow McMillan 7 Eugene A. Lohman Las Cruces 8 John A. Young Gallup 9 William Bell Raton 10 Carroll S. Dwire Taos 11 Louis C. Morse Santa Rosa (n. s.) Otto E. Brownell Ely, Minn.
SECOND CLASS
1 Noyes Weltmer Santa Fe 2 Ralph H. Ludlum Raton 3 Bernie Marcus Logan 4 Claren E. Render Roswell 5 Ralph L. Smith Roswell 6 Elam Head Santa Rita (n. s.) Samuel Gordon North Clayton
THIRD CLASS
1Drew KennardCleburne, Texas2Jones Taliaferro, Jr.White Oaks3Robert GarrettSanta Fe4Jacob M. HarlanSan Marcial5Nathaniel GammonLordsburg6Donald HamiltonRoswell7Clay PridemoreRichardson8Joseph A. ChesterDeming

9 Prager Miller Roswell
10 William Neher Albuquerque
11 Samuel H. Seay Roswell
12 Jaffa Miller Roswell 13 Henry L. Pollard
14 Neil Pridemore Richardson
15 Jack A. Stewart
16 William E. Talbot
18 Roy Miller
20 Daniel M. Miller Lake Valley
21 Cortez Quickel Albuquerque
24 E. Glenn Grimes
00 *
(n. s.) H. A. Morgan Texico
FOURTH CLASS
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FOURTH CLASS 1 Adolph Baer
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FOURTH CLASS Adolph Baer Santa Rosa Robert Williams Morenci, Ariz. Milton W. Davis Kansas City, Mo. Jesse J. Lee Brownwood, Texas Grover C. Hart Cleburne, Texas Melvin G. Paden, Jr. White Oaks
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19 Ralph B. Crowell 20 A. B. Blake 21 Waverley H. Box 22 Guy Clements 23 Joseph Gaynor 24 Robert Perryman 25 Claude Porter 26 Guy Watt 27 Herbert Williams 28 Alva, Okla. Alva, Okla. Hereford, Texas Plainview, Texas Plainview, Texas Roswell Eureka, Cal. Forestburg, Texas Artesia Independence, Kan. Arkansas City, Kan.
B CLASS
1John M. ArringtonCanadian, Texas2Robert DowBrice3Hibbard H. MooreSanta Fe4Thomas F. ZweigartMaysville, Ky.5Theodore SutherlandRoswell6Adolfo BacaLas Vegas7Jesse N. YoungRed Rivers8James A. CarrollMescalero9Glenni E. HemphillDouglas, Ariz.10Edwin KeithDeming11Arthur T. SamworthEl Paso, Texas12Elmer SayleLamy13Glenn WilsonLong Island, Kan.14Edward C. HoughtonCorralitos, Mexico15Roman ValenterosPhilippine Islands16Gordon FowlerMorenci, Ariz.17Jose Nestor Ortiz, Jr.Ortiz, Colo.18Thomas W. WinstonRoswell19Bertis ConnerHouston, Texas20George W. DukeSan Angelo, Texas21Rodney SelbyTucson, Ariz.22Carl SieberGrand Junction, Colo.23Farrell SutherlandRoswell24Fred G. FoxworthDalhart, Texas25John A. HubbellAlbuquerque26William WoodruffRoswell
27 Alton Overlock Douglas, Ariz.
28 John E. Robbins Pinos Altos 29 Elmer Denning Roswell

30	Beverley Touchstone Zatella, Ga.
31	Oscar Williams Arkansas City, Kan.
32	Hale Hortenstein Alellen
33	Floy W. Skinner Angus
	A CLASS
1	Telesfor Vigil Bueyeros
2	Walter Fox La Cananea, Mexico
3	Washington McLean , Morenci, Ariz.
4	Leroy Little Joplin, Mo.
5	John Rowley Gila Bend, Ariz.
6	Jack Martin Taos
7	George W. Houghton Corralitos, Mexico
8	Thomas Oliver



Honors in Scholarship

SESSION 1904-1905

IN THE COLLEGIATE DEPARTMENT

Highest Honors

(Average of all studies for the session)

Otto Brownell, First Honor and Medalist Charles E. Kunz Drew Kennard

alist Robert H. Crews ennard Adolph A. Baer

Noyes Weltmer

The following is a list of those who attained distinction in one or more studies:

Otto Brownell .	Analytic Geometry, English, Chemistry, Geology
Adolph A, Baer	Algebra, Latin
Harvey H. Cake	English
Henry B. Cooley	Latin
Robert H. Crews,	Analytic Geometry, English, Spanish, Chemistry
Milton W. Davis	English, Civil Government
William Bell .	English, Chemistry
Hiram Dow .	English, Chemistry
Carroll R. Dwire	English, Chemistry
Grahme Frost .	English, Civil Government, English History.
Louis Gits .	Civil Government, Latin
Donald Hamilton	English
Grover C, Hart	Algebra, Latin
Drew Kennard	Geometry, English, Latin
Charles E, Kunz	. Analytic Geometry, English, Chemistry
Jesse J. Lee .	English, Civil Government
Eugene A. Lohman	English, Chemistry
Ralph H. Ludlum	Latin
Bernie Marcus	English
Louis Morse .	. Analytic Geometry, English, Chemistry
Morgan B. Paden	Chemistry, Latin
Melvin G. Paden,	Jr Algebra

Henry M. Shaw			Aı	aly	tic (Ge	ometry	, English, Chemistry
S. Rollins Smith								English, Chemistry
Jones Taliaferro,	Jr.							. English, Latin
Noyes Weltmer				Eng	lish	, S	panish	, Chemistry, French
Robert Williams								Civil Government
John A. Young								English, Chemistry

IN THE PREPARATORY DEPARTMENT

Highest Honors

(Average of all studies for the session)

John Arrington, First Honor and Medalist Robert Dow Hibbard H. Moore Thomas Zweigart Theodore Sutherland

The following is a list of those who attained high distinction in one or more studies:

John Arrington .		Αl	gebr	a, A	\me	rican	History	, Spelling
Adolfo Baca .								
James A. Carroll, Jr.		Al	gebra	a, A	Ame	rican	History	, Spelling
Walter Fox							_	eography
Glenn Hemphill .								Spelling
Edwin Keith .								
Hibbard H. Moore					Alg	ebra,	English	, Spelling
Elmer Sayle								Algebra
Theodore Sutherland								Algebra
Telesfor Vigil .								Spelling
Glenn Wilson .								Algebra
Thomas F. Zweigart								Spelling

HONORS IN DEPORTMENT

The following is a list of those who received no Demerits for the session 1904-1905:

Otto Brownell Robert H, Crews Hiram Dow Carroll R, Dwire Charles E, Kunz Morgan B. Paden
John A. Young
Robert Garrett
Robert Wiltiams
Edwin Keith
Farrell Sutherland
Theodore Sutherland
Roman Valenteros
J. Newton Young
Robert Dow

Additional Honors, 1904-05

Commissioned Second Lieutenants in New Mexico's National Guard:

Robert H. Crews Charles E. Kunz

The following were awarded gold medals:

Donald Hamilton Best Drilled Cadet Henry M. Shaw Grover Hart William E. Talbot . Winning Team in Final Debating Contest

The following cadets were awarded bronze medals for excelling in field sports:

Carroll R. Dwire						100	Yard Dash
Claren E. Render					Rui	nning	Broad Jump
Hiram M. Dow						120 Y	ard Hurdles
Ralph L. Smith					Star	nding !	Broad Jump
Carroll R. Dwire						220	Yard Dash
Roy Miller .							High Jump
Ralph L. Smith							Shot Put
Otto Brownell		9%					Pole Vault
Ralph L. Smith							lb. Hammer
Ned Keith .						440	Yard Dash

Register of Cadets, 1905-06

#O = old Cadeta

THIRD CLASS

THIRD CLASS
Louis E. Armijo W
FOURTH CLASS
John M. Arrington & Canadian, Texas Paul R. Bird & Roswell Charles E. Brown & Duluth, Minn. Bertis Conner & Houston, Texas James A. Carroll, Jr. & Mescalero Frederick A. Clayton & Artesia James Cowan & Hagerman Ernest A. Didier & Belen

Chester C. Dobson Albuquerque
Elmer Denning & Roswell
Robert C. Dow Vo Brice
Tage
George W. Duke 9 - name on R.B. sheet as Enge San Angelo, Texas
William B. Dunn
James L. Finley V Canille, Ariz.
Fred G. Foxworth
VGordon Fowler VO Morenci, Ariz.
Benjamin N. Hall
Andrew J. Hart V. V Cleburne, Texas
Charles A, Harding
Edward C. Houghton, Ve Corralitos, Mexico
Glenni E. Hemphill
John A. Hubbell X Albuquerque
Charles V, Hunt
Sidney A. Johnson Snyder, Texas
Wilfred N. Jones V Bisbee, Ariz.
Amos L. Keith Deming
Edwin Keith B / Deming
Lawrence B. Lamer V Lindsborg, Kansas
William B. Lewis V Roswell
Guy Mayes V.V Roswell
Geoffrey O. McCrohan, Jr. V Mobeetie, Texas
Wilberto Mirabal W San Rafael
Hibbard H. Moore V & Santa Fe
Roland W. Oliver NV Roswell
Jose N. Ortiz, Jr. J Ortiz, Colo.
Alton M. Overlock & Douglas, Ariz.
Peter Phillips & Alto
Melvin E. Richardson, Jr Sterling, Kan.
C. Nelson Robbins V Las Vegas
Charles A. Rowley X V Gila Bend, Ariz.
Arthur T. Samworth
Elmer R. Sayle & Lamy
Rodney Selby Tucson, Ariz.
\sqrt{F} arrell Sutherland \mathcal{X} \mathcal{G} Roswell
Theodore Sutherland V Roswell
√ Jodie N. Swenson ✓ √ ✓
Charles A. Tanner &
- 25°

George Thomas V. V. Thomas W. Winston V. William F. Woodruff V. Thomas F. Zweigart V. S.	
	B CLASS
Jose M. Archuleta Donald Andress Jack Baldwin William E. Ballard Lon Blankenship Sidney W. Clarkson George E. Ellis, Jr. Farl Erwin Walter M. Fox Mansell J. Garrett Warren Harlow Mexia W. Johnson Henry D. Johnson John B. Lassator William H. MacKenzie Wash. McLean, Jr. John E. Robbins Donaciano Romero John C. Rowley Tito Sandoval William A. Simpson Max Valentine Telesfor Vigil Harry W. Walters, Jr. Lamar Wilson Samuel S. Young	Pagosa Springs, Colo. Morenci, Ariz. Roswell Roswell Portales Ann Arbor, Mich. Philadelphia, Pa. Roswell La Cananea, Mexico La Junta, Colo. Covington, Va. Clarendon, Texas Roswell Douglas, Ariz. Nevada, Mo. Denver, Colo. Morenci, Ariz. Pinos Altos Los Lunas Gila Bend, Ariz. San Isidro Lordsburg Aguilar, Colo. Bueyeros Roswell Dayton Denver, Colo.
Charles Anderson V. V. V. Robert M. Connell V. V.	A CLASS Gila Bend, Ariz. Douglas, Ariz.

Thomas Curran XV	•						Raton
George W. Houghton					Corr	alitos,	Mexico
Jack Martin & C	/ .			-			Taos
William J. Worden, Jr.							Shandon
	Total.	(3				

Recapitulation

New Mexic	co				76
Texas					24
Arizona					15
Colorado					6
Mexico					3
Kansas					2
Missouri		•			2
Oklahoma					2
Georgia					1
Kentucky					1
Michigan					1
Minnesota					1
Ohio .					1
Pennsylvar	nia				1
Virginia					1
		Total,			137

Commencement, May 20-24

1905

Saturday, May 20

8:30 a. m.—Guard Mount 10:00 a. m.—Battalion Inspection 5:30 p. m.—Battalion Parade

Sunday, May 21

In the Institute Gymnasium—Sermon to Cadets by Rabbi Jacob H. Kaplan, of Albuquerque, New Mexico

Monday, May 22

9:45 a. m.—Drill in Butt's Manual—Competitive Drill 1:05 p. m.—Track Athletics 5:30 p. m.—Battalion Parade 9:00 p. m.—Cadet German

Tuesday, May 23

9:00 a. m.—Morning Parade
9:30 to 12 m.—Tennis Tournament
2 to 4 p. m.—Base Ball Game
5:00 p. m.—Battle Exercises
9:00 p. m.—Society Celebration—Debate

Wednesday, May 24

8:30 a. m.—Guard Mount
9:30 a. m.—Battalion Review before Adjutant General and visitors
10:00 a. m.—Inspection by Brigadier General A. P. Tarkington
2 to 4 p. m.—Base Ball Game
5:30 p. m.—Graduating Parade

8:30 p. m.—Graduating Exercises

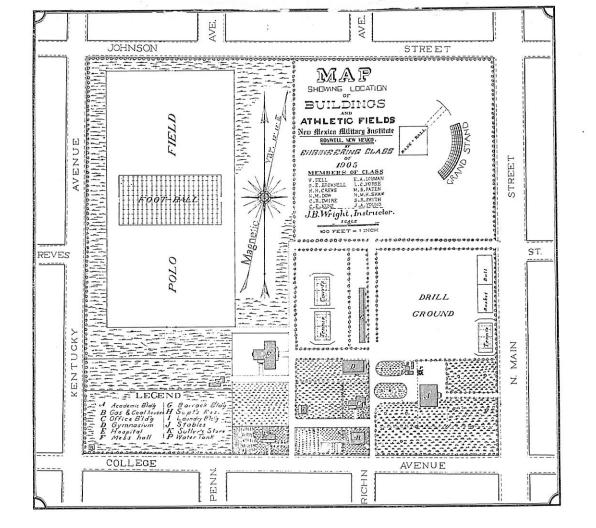
Prayer—Announcement of Distinctions—Valedictory Address by Cadet R. H. Crews—Delivery of Diplomas—Address to Graduating Class by Judge William H. Pope—Delivery of Medals and Commissions 10:30 p. m.—Final Ball

Thursday, May 25

8:00 a. m.—Company Inspection 8:30 a. m.—Publication of Orders and Granting of Furloughs









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