

NEW MEXICO
MILITARY
INSTITUTE

908 5th St. Albany

25

1939-40

ROSWELL, NEW MEXICO

NEW MEXICO MILITARY INSTITUTE
ROSWELL, NEW MEXICO

*Record of
Forty-first Year
1938-1939*

*Announcements
for
1939-1940*

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Calendar

Academic Year, 1939-40

1939

August 31New cadets admitted
September 4Old cadets return
November 30 (Homecoming Day)Thanksgiving
December 16Christmas vacation

1940

January 7Regular duties resumed
June 1-4Commencement

Academic Year, 1940-41

1940

September 4New cadets admitted
September 9Old cadets return
November 28 (Homecoming Day)Thanksgiving
December 21Christmas vacation

1941

January 6Regular duties resumed
May 31-June 3Commencement

Advantages

New Mexico Military Institute is a military boarding school, owned and controlled by the State of New Mexico. The institution has for its fundamental purpose the preparation of its students for manhood. Its chief aims, therefore, are the formation of character, the cultivation of sound principles of truth and honor, and the symmetrical development of mind and body. Through the military duties of the cadets, the students are self-governing to an exceptional degree. By means of the military system, respect for proper authority, self-control, and qualities of leadership are developed. This training has enabled graduates of New Mexico Military Institute to serve their country effectively in time of need, and made it possible for a limited number to follow a military career. However, the main purpose of the training at New Mexico Military Institute is to prepare its graduates for successful living. The small percentage of graduates who have chosen military careers have found their Institute training of great value, but this is no less true of the majority of the graduates who continue their education in the various colleges and universities of the country, or go directly into business upon graduation.

The school is situated on a mesa overlooking the town of Roswell, in the beautiful Pecos Valley. The location is particularly desirable because of the excellence of the environment and the healthfulness of the climate. The altitude is 3,700 feet above sea level; ordinarily, there are but few cloudy days during the winter months, and little rain or snow during the school session. Outdoor drills and athletic sports are enjoyed throughout the winter. The air is pure, cool and invigorating.

Roswell is located in the choicest section of the Southwest. It is a pleasant, residential town; the adjoining country is rich in shade trees and farms. On either side of the valley stretch wide mesas of characteristic Southwestern beauty. The water is supplied from great artesian wells which, flowing from a depth of two hundred feet or more, are free from surface contamination.

The attention of prospective patrons is invited to the following resumé of the special advantages offered by this institution. More detailed information regarding the various phases of the training will be found in the offerings of the different departments.

Academic Curriculum

In addition to the usual academic subjects taught in the senior high school and the first two years of college, courses of an especially practical nature are offered in mechanical drawing, surveying, Spanish and business administration. Studies that lead to entrance into the best universities are a part of the high school program, and the offering in the junior college includes both liberal arts and commerce courses.

System of Instruction

Classes are divided for academic purposes into small sections. In this way, each student secures a large share of the instructor's personal attention and his work can be carefully supervised and graded.

Counselors

Each new cadet is assigned a faculty counselor. The counselor is a member of the teaching staff in the boy's division, the high school or the junior college, and may be one of his teachers. This counselor interests himself in the cadet's grades, activities and general welfare, and helps him to adjust himself to the school life. The counselor also communicates with the parents and assists in carrying out their wishes regarding the young man's development and progress.

Military System

An enforced regularity in the hours appointed for exercise, meals, and sleep promotes physical health and muscular development, and creates habits of promptitude, order and discipline. The daily physical training gives a manly, erect and soldierly carriage. The military system is essentially democratic; all external distinctions being removed, each cadet is thrown upon his individual responsibility, and the virtues of self-reliance and force of character are inculcated in him.

Reserve Officers' Training Corps

The school maintains under War Department regulations a Senior Unit in the Cavalry branch of the Reserve Officers' Training Corps. The senior officer of the United States Army detailed by the War Department holds the office of Professor of Military Science and Tactics and supervises the military training. The government provides the Institute with horses and complete equipment for all military work. Upon completion of the R. O. T. C. course and graduation from New Mexico Military Institute, cadets who meet the government requirements are entitled to commissions as Second Lieutenants in the Officers' Reserve Corps, United States Army.

Economy

The Institute's immediate object is to furnish young men of high school and junior college age with thorough academic and military training at a low cost. The school is maintained with the least possible expense to the individual. There are but few extra charges of any kind to be paid by the cadet. Uniforms and books are furnished by the school at a reasonable price. The first year is of necessity the most expensive, since complete equipment must be provided when a cadet enters. The clothing purchased is of excellent quality. The most expensive item is the tailored dress uniform, which with care is frequently serviceable for two years. The mackinaw is suitable for civilian use.

Recognition

Cadets are enrolled from all parts of the United States, and the association with boys and young men from a different section of the country is a valuable part of the training.

The High School division of New Mexico Military Institute is accredited by the North Central Association of Colleges and Secondary Schools. The Junior College is a member of the American Association of Junior Colleges, and is accredited by the North Central Association of Colleges and Secondary Schools. Graduates of both the high school and the junior college are admitted upon certificate to most colleges that admit students without examination, and junior college graduates receive suitable advanced standing at the leading colleges and universities. New Mexico Military Institute keeps an accurate record in regard to the quality of the advanced work done in other institutions by its former students, and is able to give prospective patrons specific information in regard to the records its alumni have made at particular institutions where they may contemplate enrolling their sons.

Upon the basis of annual inspection by a Board of Army Officers, the Institute has since 1909 been designated by the War Department as one of the "Distinguished" or "Honor" military schools of the United States. This recognition and designation make it possible for certain graduates of New Mexico Military Institute to enter the United States Military Academy at West Point, New York, with no examination except the physical.

Religious Training

New Mexico Military Institute is owned and controlled by the State of New Mexico. Although it is in no sense a sectarian school, the Institute authorities make every effort to safeguard the moral welfare of the students and to encourage in them the development of the highest ideals of manhood. Each Sunday morning the chaplain conducts services in the Institute auditorium. Upon request of parents, cadets may attend Sunday morning services at the Roswell churches. Those who do not attend church in Roswell are required to attend the school chapel exercises.



Board of Regents

EX-OFFICIO

HIS EXCELLENCY, THE HONORABLE JOHN E. MILES
Governor of New Mexico

GRACE J. CORRIGAN
State Superintendent of Public Instruction

APPOINTED BY THE GOVERNOR

H. M. DOW

T. E. MEARS

R. R. HINKLE

C. M. BOTTS

CLAUDE HOBBS

OFFICERS OF THE BOARD

H. M. DOW, *President*

R. R. HINKLE, *Secretary-Treasurer*

T. E. MEARS, *Vice President*

Officers of Administration and Instruction 1938-1939

Administrative Officers

COLONEL D. CECIL PEARSON
Superintendent

LIEUTENANT COLONEL EWING L. LUSK
Principal of the High School

LIEUTENANT COLONEL GEORGE BARRY DUFFIELD
Dean of the Junior College

MAJOR JOHN E. SELBY
Professor of Military Science and Tactics

LIEUTENANT COLONEL HARWOOD P. SAUNDERS, JR.
Commandant of Cadets

MAJOR GEORGE L. ERWIN
Executive Officer

MISS MODENE D. BATES
Registrar

Academic Staff

LIEUTENANT COLONEL EWING L. LUSK, B.S., M.A.
University of Missouri, University of Colorado
Principal of the High School

LIEUTENANT COLONEL GEORGE BARRY DUFFIELD, A.B., A.M.
Princeton University
Dean of the Junior College

MISS MODENE D. BATES, B.S.
Simmons College
Registrar

MAJOR JOHN McCLURE, A.B., M.S.
Washington and Lee University, University of Chicago
Chemistry

Academic Staff

(Continued)

1938-1939

MISS M. MARGARET DECKER, B.A., M.A.
University of Wisconsin
Spanish

MAJOR MAURICE G. FULTON, Ph.B., M.A.
University of Mississippi
English

MAJOR THOMAS M. KLECKNER, A.B., M.A.
Stanford University
Economics and Public Speaking

MAJOR JAMES R. KELLY, A.B., M.A.
University of North Dakota, University of Chicago
History and Psychology

MAJOR LEONARD B. PLUMMER, A.B., M.A.
Southwestern University, University of Texas
German

MAJOR JOHN EARL SMITH, A.B., A.M., Ph.D.
University of Wisconsin, Indiana University
Physics

CAPTAIN TEMPLE V. PRICE, B.S.
Knox College
History

CAPTAIN CHARLES F. WARD, B.A., M.A.
University of Texas
History

CAPTAIN HARRY D. BLAKE, B.S.
New Mexico College of Agriculture and Mechanic Arts
Biology

CAPTAIN PATRICK GRATTON, A.B., M.A.
Western State College of Colorado, University of Colorado
English

CAPTAIN RALPH D. MORRISON, B.A., M.A.
Washington and Lee University
Chemistry

Academic Staff

(Continued)

1938-1939

CAPTAIN L. THOMPSON GODFREY, B.A., M.A.
Louisiana State University
Economics and Government

CAPTAIN JOHN C. KOST, JR., A.B., M.A.
Knox College, University of Chicago
Latin

CAPTAIN DWIGHT H. H. STARR, A.B., M.A.
North Texas State Teachers College, Columbia University
English

CAPTAIN CLARK E. STORM, B.S., A.M.
University of Illinois, University of Missouri
Mechanical Drawing

CAPTAIN VERNON KNAPP, B.A., M.S.
University of Colorado
Geology

CAPTAIN G. MERTON SAYRE, A.B., M.A.
Milton College, University of Wisconsin
French

CAPTAIN J. BRYAN ELLIS, B.S., M.S.
University of Michigan
Physics

CAPTAIN ALFRED N. CARTER, B.A., B.J., M.A.
University of Texas
English

CAPTAIN CHARLES S. WHITNEY, JR., B.A., M.S.
University of Oklahoma
Mathematics

CAPTAIN ARTHUR G. ELLINGSON, B.A., M.A.
St. Olaf College, University of Wisconsin
French

CAPTAIN CORYTON M. WOODBURY, B.S., C.E.
Virginia Military Institute
Mathematics

Academic Staff

(Continued)

1938-1939

CAPTAIN HOWARD H. ALDEN, B.S., M.A., Ph.D.
Carnegie Institute of Technology, Ohio State University
Mathematics

CAPTAIN VESTER MONTGOMERY, B.S., M.A.
University of Oklahoma
English

CAPTAIN R. RAYMOND DOUGLASS, A.B., B.S. ✓
University of Alabama, George Peabody College
Library Instruction

MRS. MARJORIE L. ALDEN, A.B., M.A., Ph.D.
Miami University, Ohio State University
Mathematics

CAPTAIN CHARLES F. PURDY, B.S. ✓
University of Colorado
Chemistry

CAPTAIN HAROLD KELLY, B.S. ✓
University of North Dakota
Social Science

CAPTAIN HARRY E. WHITE, B.A., M.A. ✓
North Texas State Teachers College, Universidad Nacional de Mexico
Spanish

CAPTAIN JAMES S. LANHAM, B.B.A., M.B.A. ✓
University of Texas
Commerce

CAPTAIN ERNEST W. SEAGO, B.S. ✓
Louisiana State University
History

CAPTAIN L. JAMES ANDERSON, B.S.
University of Colorado
Commerce

CAPTAIN ROY B. STRATTON, B.S. ✓
United States Naval Academy
Mathematics

LIEUTENANT FRANK T. RICE, B.A.
University of New Mexico
Assistant in English

Military Staff

1938-1939

BRIGADIER GENERAL RUSSELL C. CHARLTON
The Adjutant General of New Mexico
Inspector

COLONEL D. CECIL PEARSON
On the Staff of the Governor of New Mexico
Superintendent

MAJOR JOHN E. SELBY
Cavalry, United States Army
Professor of Military Science and Tactics

LIEUTENANT COLONEL HARWOOD P. SAUNDERS, JR.
New Mexico National Guard, Retired
Commandant

MAJOR ANDERSON H. NORTON
United States Army, Retired
Military Instructor and Polo Coach

IRA J. MARSHALL, B.A., M.D.
First Lieutenant, Medical Reserve Corps
Physician

Other Officers of Administration

1938-1939

THE REVEREND AUSTIN D. CRILE, LL.D.
Chaplain

CAPTAIN JOHN FLETCHER
Bandmaster

MAJOR ROBERT R. BROWN
Dartmouth College
Athletic Director

MAJOR RICHARD L. BATES
Commissary Officer

CAPTAIN RUSSELL G. BIRD
Accountant

CAPTAIN PAUL HORGAN
Librarian

CAPTAIN FREDERICK E. HUNT
Assistant Bandmaster

MR. FREDERICK B. HOWDEN, JR.
Assistant Chaplain and Swimming Coach

LIEUTENANT JAMES S. COOPER
Post Exchange Officer

LIEUTENANT JOSEPH A. POSZ
Postmaster

LIEUTENANT G. SETH ORELL
Tactical Officer

LIEUTENANT THOMAS B. STAPP
Tactical Officer

LIEUTENANT DAVID M. ACKERMAN
Supply Officer

LIEUTENANT CHARLES D. FULLER ✓
Tactical Officer

LIEUTENANT GRADY M. FURLOW ✓
Tactical Officer

LIEUTENANT JAY TE WINBURN, JR. ✓
Tactical Officer

LIEUTENANT CHARLES E. JENKINS ✓
Tactical Officer

LIEUTENANT JACK H. WHITE ✓
Tactical Officer

LIEUTENANT HAROLD E. BOWMAN ✓
Tactical Officer

VERA H. UNRUH, R.N. ✓
Infirmarian

MR. ALBERT HUDSON
Grounds and Buildings

New Mexico Military Institute

History

New Mexico Military Institute was established by an act of the legislative assembly of the Territory of New Mexico, passed in 1893, providing for a military school at Roswell, Chaves County. In 1895, Mr. J. J. Hagerman donated forty acres of land for a building site, and the legislative assembly of that year authorized a bond issue for the erection of suitable buildings, as well as a tax levy for the maintenance of the school. In March, 1898, the buildings were completed, and the school was opened for students in September, 1898.

By an act of Congress, approved June 21, 1898, New Mexico Military Institute was granted 50,000 acres of public land for the purpose of permanent improvement. From the sale and rental of a portion of the land, as well as from the proceeds of bonds secured by these lands, the erection of buildings has been made possible. The Enabling Act, which provided for the admission of New Mexico as a State, approved by Congress, May 20, 1910, granted 100,000 acres of public land to New Mexico Military Institute. The income from this land, a large part of which is leased to stockmen, is increasing each year, and is to be used for the erection of new buildings and other permanent improvements.

Each legislative assembly since 1895, when the first tax levy for the Institute was made, has granted an annual appropriation. These appropriations, together with the income from lands, have assured the permanence and financial security of the school.

The Institute is governed by a board of regents appointed by the Governor of New Mexico, of which board he and the State Superintendent of Public Instruction are ex-officio members. The entire income from tuition fees and from all other sources is devoted to the maintenance and improvement of the school.

During the first three years of its history, New Mexico Military Institute was under the supervision of Colonel J. G. Meadors. From 1901, until his death on August 1, 1922, Colonel James W. Willson was its Superintendent, and it is to his far-sighted genius as a director and administrator that the school owes its steady development toward the high position it occupies today. A graduate of Virginia Military Institute, he was acquainted with the best traditions of military education in the East. With modifications and developments suited to a freer environment, he laid the foundation of a Western system. That he was successful is evidenced by the standing accorded the school by the War Department. Under his administration, academic standards were raised, enrolment greatly increased, and a program of buildings, superior both from an aesthetic and utilitarian standpoint, was instituted and largely completed. New buildings have been added from

year to year, until at present, the plant consists of sixteen structures effectively grouped upon the seventy-five acre campus.

The third Superintendent was Colonel J. C. Troutman, under whose administration the policies laid down by Colonel Willson were continued and developed. His greatest contribution to the welfare of the Institute was to be found in the enlargement and constant strengthening of the faculty, and in the improvement of academic methods. In spite of, or perhaps because of, the added strictness of requirements, it is interesting to note that there was a concurrent increase in the number of cadets enrolled. Upon Colonel Troutman's resignation in 1926, the Board of Regents was fortunate in securing Colonel D. C. Pearson, who had previously served as Commandant and Principal, to fill the vacancy thus created.

From the founding of the school until the fall of 1920 the cadet corps was organized as a battalion of Infantry. In October, 1920, at the suggestion of the War Department, the school authorities authorized the arrangements necessary for a change from Infantry to Cavalry. Two officers of the Regular Army are assigned to duty at the Institute and the corps is now organized as a provisional Cavalry regiment.

Grounds

The central campus consists of seventy-five acres of level mesa land situated on a hill overlooking the main part of Roswell. The campus is covered with grass and is beautified and shaded by numerous trees. Adjacent to the campus proper lies The J. P. White Parade Ground, a tract of one hundred twenty-three acres; the polo fields and a pistol range are also located there. North of the central campus lies a tract of fifteen hundred acres, used for Cavalry maneuvers.

Buildings

The total value of buildings, furniture and fixtures approximates one million five hundred thousand dollars. Hagerman Barracks, Lea Hall, Willson Hall, Luna Memorial Natatorium, the Mess Hall, Hospital, Headquarters, Cahoon Armory, Thomas Memorial, and the houses of the Superintendent, Executive Officer, Commandant, Principal and Dean are all handsome brick structures in the Institute's characteristic architectural style, the Tudor-Gothic.

Hagerman Barracks

In April, 1909, the first two sections of Hagerman Barracks were completed and occupied. These barracks were placed on the northern portion of the campus and contained sixty-five rooms. From time to time, other sections have been added, and eight sections now surround the quadrangle. The growth of the Institute is evidenced in the additions of the barracks structure: the third section containing thirty-four rooms was added in the fall of 1913; a fourth section of thirty-six rooms was occupied in the fall of 1917. In December, 1924, the fifth

section of fifty-one rooms, containing the Sally Port, was opened for use; a sixth section of forty-two rooms was occupied in October, 1925. In January, 1932, the seventh and eighth sections, of thirty-three and thirty-nine rooms, were finished and "The Area" was thus enclosed by Hagerman Barracks and by Lea Hall which is situated on the north-east corner of the central campus.

Hagerman Barracks contain accommodations for the entire corps of cadets as well as a number of resident officers. Each cadet room has large opposite windows, and a door opening on the stoop. This arrangement makes the rooms light and pleasant, and insures excellent ventilation. The furnishings are substantial and well suited to their purpose. The barracks are well supplied with tiled shower baths, and each room contains a lavatory.

Lea Hall

Lea Hall, replacing the old hall of that name destroyed by fire in August, 1909, is named for Captain Joseph C. Lea, who was chiefly responsible for the establishment of a military school in Roswell, and who, for several years, was a member of the Board of Regents of New Mexico Military Institute. Lea Hall is the High School academic building. It was opened in September, 1910, and is two stories high, with basement under the entire building. It contains a large auditorium, two laboratories, and ample class room space. All the rooms are well lighted and ventilated.

On the first floor are located the auditorium, several class rooms and the physics laboratory. On the second floor there are additional class rooms and the chemistry laboratory. The instruction in physics and chemistry is not only practical and interesting but is carried on in accordance with the highest standards.

Mess Hall

The Mess Hall was completed during the fall of 1918. The main dining room, made cheerful through its high ceiling and attractive mahogany paneling, has a seating capacity of more than six hundred. The kitchens are large and are supplied with the most modern equipment, insuring the preparation of food under absolutely sanitary conditions. Special care is taken to give plenty of good, wholesome food. Many of the officers and instructors live at the Institute and take their meals in the mess hall with the cadets.

Luna Memorial Natatorium

Luna Natatorium, erected in 1919 as a memorial to Antonio J. Luna of the class of 1913, who gave his life for his country, was made possible through the generosity of the late Senator Bronson Cutting of Santa Fe. It is a yellow brick, Gothic structure containing offices for the athletic department, weighing room, gallery, showers,

dressing rooms and a tiled swimming pool, forty feet wide and eighty feet long, graduated in depth from four to eight feet. The water and the building are artificially heated, and skylights and numerous windows furnish ample sunlight. The cadets enjoy aquatic exercises and sports throughout the school year. Luna Memorial Natatorium and Cahoon Armory and Gymnasium are connected by an archway. These two buildings make the equipment for physical training and athletic activities unusually complete.

Headquarters

The headquarters building was constructed in 1920. The main floor contains the offices of the Superintendent, the Adjutant, and the general business offices. On the second floor are located the offices of the Professor of Military Science and Tactics and the meeting room of the Board of Regents.

Hospital

Situated on the western part of the campus, somewhat removed from the other buildings, is a large and well-arranged hospital. It contains offices and examining rooms for the physician, and quarters for two resident nurses and a housekeeper. There are eight single rooms and two large wards with sun porches attached. This building, opened in 1920, is adequate to care for cadets in all ordinary cases of sickness. However, when deemed necessary, a cadet is removed to St. Mary's Hospital, a large, well equipped and well managed institution maintained by the Catholic Sisters in Roswell.

The school physician is employed to give daily attention to the health of the cadets and to prescribe for their needs. In this work, he is assisted by two graduate nurses who reside in the cadet hospital and devote their entire time to those placed under their care. The physical examination at the beginning of the session is made with care and thoroughness. It is therefore practically impossible for latent diseases to escape prompt detection, or for boys suffering from disease to gain admission.

Willson Hall

Willson Hall is devoted to the academic work of the Junior College. It was completed during the spring of 1928 as a memorial to Colonel James W. Willson, under whose administration junior college work was inaugurated. It contains, besides modern physical, chemical, biological, and geological laboratories, fifteen lecture and recitation rooms. The general chemical laboratory has been equipped to provide for one hundred ten individual students and the advanced laboratory for thirty. Additions can be made as needed. There are complete weighing rooms, balance rooms, dark rooms and store rooms. In the south wing of the building is situated the library.

The Library

The library occupies the South wing of Willson Hall, and is divided into two levels, the upper of which is the reading room, the lower housing the stacks and a browsing corner. The active book collection contains sixteen thousand volumes, of which over fifteen hundred are strictly reference materials, that is encyclopedias, dictionaries, atlases and similar works. The general collection is designed to supplement the academic courses in all fields of knowledge, and to provide a wide range of pleasure reading in the best fiction and non-fiction, old and new. New books are added almost daily. Display cases in the reading room house constantly changing exhibitions of rarities or curiosities in various fields. During 1937-38-39 the library has received \$1500 a year from the Carnegie Corporation of New York for the purchase of books, a grant made on the basis of already established merit and initiative, to supplement, not displace, the Institute's own book budget.

Instruction in the use of the library is given jointly by the librarians and the English faculty, using as a basis A Library Handbook for Cadets, a specially prepared illustrated guide which describes the library in detail and opens the way to its effectiveness.

The reading room and stacks are open to cadets every day, for browsing and withdrawal of books. About one hundred fifty periodicals are available in current issues and accumulated files, of which fifty are regularly bound.

Cahoon Armory and Gymnasium

This building, one of the most imposing on the campus, is named for the late Mr. Edward A. Cahoon of Roswell, in recognition of his important services to the Institute. Mr. Cahoon, who died on December 23, 1934, was a member of the Board of Regents for thirty-nine years and was its president during the greater part of that time.

Cahoon Armory was opened for use at the beginning of the academic year of 1928-1929. It contains a basement armory which furnishes ample storage room for the school's military equipment. The principal room on the main floor, used for a gymnasium, is one hundred eighty-six feet long and one hundred feet wide. There is sufficient space for three basketball games to be played simultaneously. Here are held the indoor athletic classes, mass instruction in boxing, and the cadet dances. In the four-story tower at the north end of the building there are rooms for the accommodations of fifty visiting alumni. At the south end, there are dressing rooms and showers for visiting athletic teams, as well as for the Institute's players. There are also two music rooms and a band room.

J. Ross Thomas Memorial

The newest of the Institute buildings is the J. Ross Thomas Memorial, named for Major J. Ross Thomas, an instructor for twenty-one years, who was held in particular esteem by all cadets who knew him. This building is devoted to cadet and alumni activities. On the main floor are a spacious, comfortable, and attractively decorated lounge, a refreshment room, the Institute post office, and the barber shop. Downstairs are two large recreation rooms. The second floor contains bedrooms, lobby and writing room.

Stables

In the fall of 1937, new brick stables were completed north of the central campus. These stables provide the Institute with exceptional facilities for the care of horses, forage and equipment for a squadron of Cavalry, either horse or motorized. The unit contains blacksmith shop, saddlery, sick bay and storerooms. It is operated by trained personnel provided by the Regular Army. From the standpoint both of design and suitability the Institute stables are considered the most modern military stables that have been built.

Location

Roswell, with a population of 11,173, according to the 1930 census, lies in the broad upland valley of the Pecos River, one of the garden spots of the Southwest. It is a modern, attractive residence town with beautifully shaded streets; there are two hundred seventy-five blocks of paving. The people of Roswell have come from all parts of the United States; they are cultured, industrious and law-abiding. There is far less disorder than in the smaller towns located near the great cities of the East. The leading church denominations are represented, and cadets are invited to attend their services. The town maintains excellent schools and supports a Carnegie Library.

Climate

The climate is in many respects ideal. The air is pure and dry; the nights and mornings are cool and bracing; the days are warm and bright. The altitude, 3,700 feet, is conducive to these favorable conditions but not high enough to be detrimental to health. Little snow or rain falls during the school year, and few days are cloudy. Outdoor games are possible the year around. It is rarely necessary to omit military exercises on account of the condition of the weather, a fact that gives this school an advantage over military academies located in less favorable climates.

Environment

One of the chief occupations of the region is stock-raising, for which the country is well adapted. Cotton and alfalfa are grown in

great abundance. The fertile soil of the Pecos Valley, in the immediate vicinity of Roswell, produces all kinds of vegetables, water-melons, cantaloupes, apples and other fruits. The farmers irrigate by means of springs and artesian wells and thus are independent of the rain supply.

How to Reach Roswell

Roswell is located on the Pecos Valley branch of the Santa Fe Railway system; this branch connects with the main southern trans-continental line of the Santa Fe at Clovis, New Mexico. At Amarillo, Texas, the Santa Fe system connects with the Fort Worth & Denver (Colorado & Southern) Railway. Roswell is also reached by an excellent daily automobile service which connects with the main line of the Southern Pacific system at El Paso, Texas, and at Alamogordo, New Mexico. A connection, although inconvenient, is made with the Texas & Pacific Railway at Pecos, Texas. A map showing the relation of Roswell to the principal railway systems will be found in the back of this catalogue.

General Requirements for Admission to New Mexico Military Institute

A candidate for admission must be at least fourteen years of age, of good moral character, and prepared for the first year of the Senior High School course.

An applicant must not be under five feet in height. He must be in good health and free from physical defect that would interfere with his academic or military work; he must also be free from contagious or infectious disease. Any necessary corrective medical or surgical treatment as well as dental work and fitting of glasses should be completed before entrance. Applications are approved subject to physical examination at the school.

Where boys are unusually far advanced scholastically, special exceptions in the age and height requirements will be considered.

In addition to a formal application for admission, for which blank will be sent upon request, an applicant must submit a certificate from the principal of the school last attended showing that he left the school in good standing. He must also furnish a certified statement of his previous academic work. Blanks for this purpose will be sent upon request.

The academic qualifications for entrance to the High School will be found on page 25 while those for the Junior College are given on page 40.

The school reserves the right to disapprove applications at its discretion.

Special Regulations

All cadets are required to live at the Institute and to remain entirely under the authority of the officers. They are required to obey orders and to conform to the regulations of the Institute.

Experience has shown that leaves of absence are detrimental, both to the cadet and to the general discipline of the school. Requests for such furloughs as are absolutely necessary must be made by the parent or guardian directly to the Superintendent.

Cadets are required to report for duty promptly at the opening of the session. No deduction in charges will be made for late entrance.

The school expressly reserves the right to ask for the immediate withdrawal of any boy whose influence in the school is not good, even though there is no specific charge against him.

Anyone detected in the abuse of others by hazing will be severely punished; in extreme cases, expulsion may result.

The contracting of debts for any purpose is forbidden, and

parents are requested to pay no unauthorized accounts, if sent to them by dealers.

Officers and cadets are required to wear the prescribed school uniform at all times during the session. Cadets on furlough are under the jurisdiction of the Institute. They are required to wear uniform and to conform to such special regulations as may be prescribed.

No society is permitted to exist in the school that is not organized and conducted with the approval of the Superintendent and under such restrictions as he may require.

All mail and express matter must be addressed in care of the Institute and delivered from the school office.

Penalty duty is required for carelessness in conduct and for transgressions of the rules of the Institute; it is served under the personal supervision of the Commandant of Cadets. Practically all penalty duty is covered by tours and demerits. Should cases arise involving the repeated necessity for more severe penalties, or for corporal punishment, the offenders will not be permitted to remain in the school. Manifest indifference on the part of a student in adjusting himself to the routine and regulations of the school will also be considered ground for dismissal.

Saturday afternoon, between the hours of one and six, is the only time designated for cadets to leave the grounds and visit Roswell. In order to leave at any other time they must secure written permission from the Commandant.

No cadet will be allowed to own or have the use or control of an automobile or motorcycle, either at the school or in town. The use by cadets of either public or private conveyances is also subject to school regulations.

The Institute is open for inspection at all times, but it is not advisable for parents to visit their sons too frequently.

Cadets who do not spend the Christmas vacation at home, or who do not file with the Superintendent written permission from their parents to visit in the homes of relatives or fellow-cadets, must remain at the Institute under such regulations as may be prescribed by the Institute authorities.

All cadets are required to be inoculated with typhoid, paratyphoid serum. If desired, the serum may be administered during the summer and a certificate presented upon entrance, certifying to the dates of inoculation.

All cadets are accepted on the condition that they be placed under the care of the officers of the Institute, and parents are especially requested not to interfere with the discipline of the school. It is necessary that all cadets be treated exactly alike, whether their parents live in Roswell or at a distance, and parents are earnestly requested not to ask special favors for their sons.

High School

Academic Requirements for Admission

Beginning with the academic year of 1937-1938, the Sixth Class—first year of High School—was discontinued. Therefore, a candidate for admission to the second year of the High School course—the Fifth Class—must present a properly attested certificate showing that he has completed the ninth grade, the Junior High School course. A candidate for higher standing must also present a certificate of work done previously, signed by the principal of the school in which the studies have been pursued.

The certificate covering the work done previously must contain a statement of honorable dismissal, must be from an approved high school, and must give full information as to the quality and amount of work done in each subject. A blank Certificate of Recommendation, on which the record should be submitted, will be sent upon request, and should be filled out and submitted some time prior to the beginning of the school year. Ordinarily, this blank will determine the classification of the candidate. The Institute reserves the right to require supplementary work if it is necessary.

Requirements for Graduation

The high school certificate is granted to those students *who have been in attendance at the Institute for at least one year* and who have completed satisfactorily fifteen approved units of high school work.

A unit of credit is defined as the amount of work done in one subject during a school year of not less than thirty-six weeks, with five recitations a week of not less than forty minutes each. Two periods of manual training or laboratory work are equivalent to one period of class room work. Periods are fifty minutes in length at New Mexico Military Institute.

The High School division of New Mexico Military Institute is accredited by the North Central Association of Colleges and Secondary Schools. Students who have completed the high school course, have earned "recommending" grades, and have chosen their electives in accordance with university requirements, will be admitted upon certificate to most colleges that admit students without examination.

The High School division offers three or more units of training in each of the five main fields of learning: English, mathematics, physical science, social science and foreign language; and also three units in vocational studies. Ordinarily, this distribution is comprehensive enough to take care of individual differences. In connection with the requirements for graduation, this arrangement provides for sufficient concentration to enable the graduate to continue his studies in related fields, or to take up the duties of a useful citizen.

The fifteen units required for high school graduation must include the following:

English	4 units
Mathematics	
Algebra	1 unit
Plane Geometry	1 unit
History and Social Science, one of which must be United States History	2 units
Foreign Language (both units of the same language; see note following)	2 units
Laboratory Science	
Physics, Chemistry, Botany, Zoology or Biology	1 unit

Note: In cases where the college or university chosen does not require two years of a foreign language for entrance, this requirement may be waived. Under such conditions, two other units from the studies listed must be substituted.

The remaining units necessary to complete the fifteen-unit curriculum are to be chosen from recognized fields of high school study.

Examinations and Reports

Grades are determined by daily recitations and by written tests given at such times as the instructors may deem advisable. Reports are issued each six weeks and are sent to parents and guardians. In January and May, examinations are given on the work of the preceding semester. The conduct of the cadet is indicated by the number of demerits and by the department grade entered on the report.

Promotion

Upon the completion of a given number of academic units of credit, promotion to the next higher class is made at the end of each year. No credit will be given in a subject when the average falls below seventy per cent; in the case of a required subject, the course must be repeated. If a student has an insufficient number of credits to secure promotion, he is allowed to proceed with the next higher courses in those subjects in which his work has been satisfactory. No cadet will be allowed to take more than four subjects without special permission. In case such permission is given the extra subject must be dropped if the quality of the work falls below standard.

Grading System

The marking system is based on a percentage scale with 70 as passing, 80 as recommending, and 90 as the honor grade. In order to be recommended for entrance to a college or university, a high school student must earn recommending grades (80% or higher) in ten of fifteen units required for the High School Certificate. An increasing number of colleges and universities are insisting upon qualitative as well as quantitative qualifications for admission.

Description of Courses in the High School

In addition to the work described below, other courses which the Institute is equipped to offer may be added if there should be sufficient demand for them, while listed courses may be withdrawn on account of lack of demand or for other sufficient reasons. The following courses were offered during the session of 1938-1939:

BIOLOGY

BIOLOGY I *a and b*

BIOLOGY I *a*—First semester. The work of the course covers the first nineteen chapters of the text and considers the classification of animals and their relation to their environment. Birds and insects are studied throughout the course.

Text: Smallwood, Reverly, Bailey's *New Biology*.

Laboratory manual: Bailey and Green's *New Laboratory Manual*.

BIOLOGY I *b*—Second semester. The work of the second semester covers the last nineteen chapters of the text and considers the application of biologic principles to the human body and to health activities. Green plants as food manufacturing organisms are studied.

Text: Smallwood, Reverly, Bailey's *New Biology*.

Laboratory manual: Bailey and Green's *New Laboratory Manual*.

CHEMISTRY

CHEMISTRY I *a and b*

CHEMISTRY I *a*—First semester. *Recitation*. The work of the first semester deals with some of the most important elements and their compounds, the fundamental laws and theories governing chemical and physical behavior, types of chemical action and the classification of compounds. Theories of the atom, molecule, solution, electron and valence are studied.

Text: *First Principles of Chemistry* (1937 Edition) by Brownlee-Fuller-Hancock-Sohon-Whitsit.

CHEMISTRY I *a*—*Laboratory*. About thirty experiments dealing with topics discussed in the class are worked out in the laboratory. Note books are kept on this work and an examination required.

Laboratory manual: *Laboratory Experiments in Chemistry* to accompany *First Principles of Chemistry* by Brownlee and others.

CHEMISTRY I *b*—Second semester. *Recitation*. The work of this semester completes the text of Brownlee and others, dealing with a number of the elements and their families, the application of the

theory of ionization, equilibrium reactions, atomic structure and the periodic law. Emphasis is placed upon commercial methods of manufacturing some of the most important compounds.

CHEMISTRY I *b*—*Laboratory*. About forty experiments, illustrating fully the problems outlined in the text are performed in the laboratory during this semester.

Laboratory manual: *Laboratory Experiments in Chemistry* to accompany *First Principles of Chemistry* by Brownlee and others.

Laboratory fee, \$10.00 for both semesters.

NOTE—The chemical laboratories are open to all students during the school day under the direction of the instructor in charge.

The fixed fee charged for each course is to cover the cost of chemicals, gas, etc. Each student has his own desk, provided with lock and key, and is charged in addition for all apparatus broken.

COMMERCE

As a means of preparation for students who desire to enter business, courses in bookkeeping and typewriting are offered. It is unwise to undertake the study of commercial subjects without thorough preliminary academic training, especially in English and mathematics; the commercial courses, therefore, are not open to Fifth Classmen, or to students in higher classes who are not prepared for the work. No special students in bookkeeping or other commercial studies are admitted.

BOOKKEEPING I *a* and *b*

BOOKKEEPING I *a*—First semester. The theory of debit and credit as used in the journal and ledger is studied in connection with its application to numerous elementary exercises. The use of special journals is explained and illustrated. Practice is given in the preparation of financial statements and the other papers necessary for closing the books at the end of a fiscal period. A model set is illustrated so the students can more readily understand the relation of the various parts of the bookkeeping cycle. Each student is required to complete practice sets numbers one and two (sole proprietorship).

Text: *Twentieth Century Bookkeeping and Accounting*, Seventeenth Edition, Chapters one to sixteen.

BOOKKEEPING I *b*—Second semester. The introduction of supplementary records for certain types of assets, together with the handling of income, expense and controlling accounts, is studied through exercises. Partnership bookkeeping is studied. Transactions regarding commercial paper are made in practice problems. The

student is required to complete practice sets number three (sole proprietorship) and four (partnership).

Text: *Twentieth Century Bookkeeping and Accounting*, Seventeenth Edition, Chapters sixteen to thirty.

Fee, \$2.00 for both semesters.

COMMERCIAL ARITHMETIC—Either semester. Practice is given in multiplication, addition, subtraction, and division of whole numbers and fractions with emphasis on short methods of computation. Advanced problems in banking, insurance, business ownership and management, and interest constitute the major portion of the course. It is recommended that this course either precede or accompany Bookkeeping.

Text: Barnhart and Maxwell's *Social Business Arithmetic*, with Introduction to Business, Brief Course.

TYPEWRITING I *a and b*

TYPEWRITING I *a*—During the first semester the student is taught the key location of the letters of the alphabet, the characters, and figures. The principal parts of the typewriter and their use are taught. Emphasis is placed on accuracy, rhythm, and the development of an even touch. An introduction is made to the various letter forms. Ten periods per week.

Text: Lessenberry and Jevon's *20th Century Typewriting*, Complete Second Edition.

TYPEWRITING I *b*—The second semester continues the study of the business letter, together with special reports and forms. An increasing emphasis is placed on speed. Each student must pass an accuracy and speed test. Ten periods per week.

Text: Lessenberry and Jevon's *20th Century Typewriting*, Complete Second Edition.

Fee, \$10.00 for both semesters.

ENGLISH

Although the work in high school English is planned primarily to meet the student's needs in securing acquaintance with important pieces of literature and in obtaining proficiency in the use of language, it is based on the Uniform Entrance Requirements in English and is sufficient for entrance to a standard college.

ENGLISH II *a and b*

ENGLISH II *a*—First semester. *Grammar and Composition*. The course consists of a review of the basic rules of grammar and their application. Special emphasis is placed on vocabulary. Oral and written themes are required throughout the year.

Text: Smith and McAnulty's *Essentials in English, Laboratory Method, Book One*, New Edition.

Literature. *Quentin Durward* is studied in class as are *The Prisoner of Chillon*, *The Rime of the Ancient Mariner*, and other short selections. Each student gives reports on three books from an approved list of fiction.

Text: Cross, Smith and Stauffer's *Good Reading for High Schools, Book Two, Achievement*.

ENGLISH II *b*—Second semester. *Composition.* The work of the first semester is continued. Frequent drills are given to improve vocabulary, increase sentence variety, and correct common errors in English. Themes are continued. A definite effort is made to correlate formal instruction in composition with written assignments required in other subjects.

Text: Smith and McAnulty's *Essentials in English, Laboratory Method, Book One*, New Edition.

Literature. The following selections are studied in class: *The Idylls of The King*, *Julius Caesar*, and several shorter selections, including Masfield's *Dauber*. Individual reports are given on three books chosen from an approved list of non-fiction.

Text: Cross, Smith and Stauffer's *Good Reading for High Schools, Book Two, Achievement*.

ENGLISH III *a and b*

ENGLISH III *a*—First semester. *Composition.* A detailed training in letter writing is given, including business and advertising letters; also personal letters, both formal and informal. Vocabulary building is emphasized. Themes, based upon topics of current interest from *The Atlantic Monthly*, are assigned regularly, and accurate expression of students' personal ideas is stressed. Oral expression is studied; voice placement and diction are emphasized in oral reading. The various functions of the parts of a speech are designated, preparatory to the composition and delivery of original speeches.

Texts: Greever's *Century Collegiate Handbook* and *The Atlantic Monthly*.

ENGLISH III *b*—Second semester. *American Literature.* This course considers the forces forming and coloring American Literature as a distinctive type. It follows the development of the short story from Poe to the present time; traces the American novel from the time of Washington Irving to the present; and reviews American poetry from New England's Colonial period to that of contemporary writers. The use of the library is supervised, and numerous book reports on novels and biographies are required. Through parallel readings in contem-

porary social and political history of America, the class is enabled better to understand the development of American literature.

Texts: Cross, Smith and Stauffer's *Good Reading for High Schools, Book Three, American Writers; Century Collegiate Handbook;* and *The Atlantic Monthly.*

ENGLISH IV *a and b*

ENGLISH IV *a*—First semester. *Composition.* Frequent oral reports concerning the backgrounds of English literature are required. These reports necessitate the use of the library.

Literature. The backgrounds, important authors, and outstanding works of English literature from the beginning to the Victorian Period are studied. This includes such works as the *Prologue to The Canterbury Tales, Macbeth, Lycidas,* parts of Pope's *An Essay on Criticism,* Gray's *Elegy,* and others. Burke's *Speech on Conciliation* is studied carefully.

Text: Cross, Smith and Stauffer's *Good Reading for High Schools, Book Four, English Writers,* Latest Edition.

ENGLISH IV *b*—Second semester. *Composition.* Emphasis is placed upon correct written and spoken English in this course. The work includes a review of good grammar, proper usage, and correct punctuation. Frequent short themes and four longer ones are required during the last six-weeks' period.

Text: Walsh and Walsh's *Review for Mastery in English and Plain English Handbook.*

Literature. The study of English literature is continued through the Victorian and Modern periods. The following are among the works studied: Ulysses, *Crossing the Bar,* parts of *In Memoriam,* and other poems by Tennyson; *My Last Duchess, Prospice,* and other poems by Browning; Arnold's *Sohrab and Rustum;* poems by Rossetti, Swinburne, and others; short poems by Masfield, Kipling, and other modern poets; samples of the short-story and the essay.

Text: Cross, Smith and Stauffer's *Good Reading for High Schools, Book Four, English Writers,* Latest Edition.

FRENCH

The courses in French are intended to give the student reasonable facility in understanding oral French and in reading simple, modern French prose and verse. To attain these ends, stress is first laid upon the acquisition of a correct pronunciation, after which the energy of the student is directed towards the mastery of the elements of grammar, common irregular verbs, and useful colloquial idioms.

FRENCH I a and b—Elementary French.

FRENCH I a—First semester. A course in grammar in which emphasis is placed upon conjugations of both regular and irregular verbs. Careful attention is given to the manner in which sentences are formed in French, especially in the use of idiomatic expressions. There are oral and written exercises to give the student practice in speaking and writing French. During this semester, pronunciation is watched carefully. There is also some dictation.

Text: Smith-Robert's *French Book One*, pages 1-109.

FRENCH I b—Second semester. In the second half of the course, there is a continuation of the work of the first semester, with more intensive drill on conjugations, sentence structure and idiomatic expressions. The oral and written exercises are continued, and dictation is given more emphasis.

Text: Smith-Robert's *French Book One*, pages 110-254.

FRENCH II a and b—Intermediate French.

FRENCH II a—First semester. The text used gives excellent drills for conjugation, vocabulary, idioms. Dictation and pronunciation are given careful attention. There are also cultural essays devoted to the history, customs and geography of France.

Text: Smith-Robert's *French Book Two*, pages 1-143.

FRENCH II b—Second semester. The work of the second semester is similar to that of the first. However, greater stress is laid on the use of the spoken language by the student.

Text: Smith-Robert's *French Book Two*, pages 144-265.

HISTORY AND SOCIAL SCIENCE

Students in the High School are required to complete two years of work in history and social science. United States History must be elected as one of the courses by which this requirement shall be met. In all courses, supplementary reading and map studies are required.

HISTORY I a and b—Ancient and Medieval History.

HISTORY I a—First semester. This is a brief survey of the development of civilization from the earliest cultures to the beginning of the Roman Empire. While some attention is given to the Orient, the main emphasis is on the Near East, Greece and the Roman Empire.

Text: West and West's *Early Progress*.

HISTORY I b—Second semester. This course includes European history from the beginning of the Roman Empire to the Discovery of America. Social, economic, and political institutions of Medieval

times are studied, as well as the formation of the modern nations. Emphasis is placed upon social and economic conditions.

Text: West and West's *Early Progress*.

HISTORY II *a and b—Modern History.*

HISTORY II *a*—First semester. The first few weeks are devoted to a resumé of earlier history. Important events in Europe are then traced through the Transition to Modern Times; the Protestant Reformation; the age of Louis XIV and Frederick the Great; the French Revolution and the period of reaction to 1849. Supplementary reading, special reports and map exercises are required.

Text: West and West's *Modern Progress*.

HISTORY II *b*—Second semester. This is a study of England after 1815 and of Continental Europe since 1848, including treatment of Asia, Africa and Latin America, the World War and after. Stress is placed upon a connection between the past and the present, and recent social and political history. Supplementary reading, special reports and map exercises are required.

Text: West and West's *Modern Progress*.

HISTORY IV *a and b—United States History.*

HISTORY IV *a*—First semester. The European background of American history is first treated and events are then traced through the New World; the English settlement; Colonial America; the American Revolution; the establishment of national government; the nation and the sections; the Jacksonian era; expansion to the Pacific Coast; and the Civil War. Supplementary readings, special reports and map exercises are required.

Text: Muzzey's *A History of Our Country*.

HISTORY IV *b*—Second semester. The course of events is studied through the aftermath of the War; the rising of the West; America among the World Powers; the progressive movement; the United States in the World War and America since the war. Recent social, political and industrial history is emphasized. Supplementary reading, special reports and map exercises are required.

Text: Muzzey's *A History of Our Country*.

ECONOMICS—Either semester. This is an elementary course stressing the fundamental laws of economics, from the viewpoint of social welfare. The course traces the nature and problems of our common economic life; emphasis is placed upon levels of living and the means by which human welfare may be advanced.

Text: Fay and Bagley's *Elements of Economics*.

AMERICAN GOVERNMENT—Either semester. The spirit, the form, and the operation of American Government are considered. No effort is made to present a vast array of facts. Rather, improvement in citizenship is sought by establishing correct political ideals and standards of political morality. The learner is brought face to face in a practical way with those questions which perplex the voter and thus is prepared for intelligent voting.

Text: Forman's *The American Democracy*, Revised Edition.

LATIN

Latin courses are planned to give to the student an increasing ability to understand his native tongue by enlarging his English vocabulary and by giving him a comprehension of the general principles of grammar. Through his Latin he should also, in addition to acquiring some knowledge of that language, become acquainted with the history, life, literature, and customs of the Ancients, and their influence upon modern times.

LATIN I *a* and *b*

LATIN I *a*—First semester. This semester's work consists of mastering of two noun declensions; adjectives of the first and second declensions; three tenses, active and passive, of the indicative, imperatives; formation of adverbs; careful drill on vocabulary; thorough knowledge of the more frequently used constructions; reading of connected Latin.

Text: Ullman and Henry's *New Elementary Latin*, Revised Edition.

LATIN I *b*—Second semester. Completion of the indicative; third, fourth and fifth noun declensions; third declension adjectives; comparison of adjectives and adverbs; participles and infinitives; pronouns; emphasis on vocabulary and on essential constructions.

Text: Ullman and Henry's *New Elementary Latin*, Revised Edition.

LATIN II *a* and *b*

LATIN II *a*—First semester. The work consists of reviews of forms and syntax, including constructions not studied previously; daily prose composition; translation of stories of Roman life and history.

Text: Ullman and Henry's *New Second Latin Book*, Revised Edition.

LATIN II *b*—Second semester. Translation of stories from Roman history is continued. Selections from Books One, Two, Three and Four of Caesar's Commentaries are translated. Prose composition.

Text: Ullman and Henry's *New Second Latin Book*, Revised Edition.

LATIN III *a and b*—(Alternates with Latin IV *a and b*.)

LATIN III *a*—First semester. The work of this semester consists of the first three Catilinarian orations, with special attention to syntax and to the Roman constitution, political life, and oratory. Daily composition.

Texts: D'Ooge's *Cicero, Select Orations*; Bennett's *New Latin Grammar*; and Bennett's *New Latin Composition, Part II*.

LATIN III *b*—Second semester. Translation of the fourth oration against Catiline, and the following stories in Ovid's *Metamorphoses*: Cadmus, Pyramus and Thisbe, Perseus, Daedalus and Icarus, Midas, and either Niobe or Phaethon. Much emphasis is placed upon the scansion of the hexameter and upon the mythological element in Ovid's stories. Continued composition.

Texts: D'Ooge's *Cicero, Select Orations*; Bennett's *New Latin Composition, Part II*; Bennett's *New Latin Grammar*; and Kelsey and Scudder's *Selections from Ovid*, Revised Edition.

LATIN IV *a and b*—(Alternates with LATIN III *a and b*; not offered during 1938-1939.)

LATIN IV *a*—The first semester includes the translation of Books I, II, and III (in part) of the *Aeneid*. Special care is taken to master the scansion and reading of Latin hexameter. Much attention is given to mythology, for which Gayley's *Classic Myths* is used as a guide.

Texts: Bennett's *New Latin Grammar*; Bennett's *New Latin Composition, Part II*; and Fairclough-Brown's *Virgil's Aeneid*.

LATIN IV *b*—Translation of Books III (in part), IV, V (in part), and VI, of *Virgil's Aeneid*. Continued emphasis is placed upon the reading of hexameter and upon composition.

Texts: Bennett's *New Latin Grammar*; Bennett's *New Latin Composition, Part II*; and Fairclough-Brown's *Virgil's Aeneid*.

MATHEMATICS

Three years of preparatory mathematics are offered, and two are required. Students are urged to complete at least one year's work in addition to this minimum requirement. *This is particularly important in the case of those who plan to go to college or technical school.*

ALGEBRA II *a and b*

ALGEBRA II *a*—First semester. An intensive review of first year Algebra is given, followed by numerical and literal quadratic equations, exponents and radicals.

Text: Hawkes, Luby and Touton's *Second Year Algebra*, Enlarged Edition, to page 167.

ALGEBRA II *b*—Second semester. A continuation of Algebra II *a*. Logarithms, and the use of logarithmic tables of numbers and functions in the solution of right triangles; arithmetic and geometric series, and the binomial theorem for positive integral exponents are studied.

Text: Hawkes, Luby and Touton's *Second Year Algebra*, Enlarged Edition, pages 167 to 318.

ALGEBRA II *a* and II *b* are the equivalent of Mathematics A 2, Quadratics and Beyond, as designated by the College Entrance Examination Board.

GEOMETRY I *a* and *b*

GEOMETRY I *a*—First semester. The usual theorems, construction and practical applications of Book I, Morgan, Foberg and Breckenridge's *Plane Geometry* to circles, are studied.

GEOMETRY I *b*—Second semester. This is a continuation of Geometry I *a*, beginning with circles and continuing through the measurements of angles, areas, proportions and similar polygons.

Text: Morgan, Foberg and Breckenridge's *Plane Geometry*, Books II, III, IV, and V.

SOLID GEOMETRY—Either semester. The opening weeks of the course are spent in a study of line and plane relations in space. Detailed attention is then given to each of the important solids. The prism, pyramid, cylinder and cone are studied with special reference to their volumes and practical properties. Main emphasis is placed upon exercises. A thorough survey of spherical geometry occupies the latter part of the semester.

Text: Palmer-Taylor-Farnum's *Solid Geometry*, Revised.

PLANE TRIGONOMETRY—Either semester. In this course emphasis is placed on the development of formulas and the solution of triangles. Plane trigonometry is completed in about fourteen weeks, followed by some problems in plane surveying and by a review of problems that have been given in College Entrance Board examinations.

Text: Mills, Atkins and Flagg's *Plane Trigonometry*.

MECHANICAL DRAWING

In this course, drawing is treated primarily as a language—a method of expression—not merely as a mechanical art. It is intended as a training, first, in comprehending the idea to be transmitted; second, in expressing it in such a way that it cannot be misunderstood. Reports on related information are required throughout the year. These include the common materials used in construction; manufacture of papers used in drawing, art and design; welding; vocational opportunities for draftsmen and designers; and typical styles of architecture.

DRAWING I *a and b*

DRAWING I *a*—First semester. The use and practice of instruments, lettering plates, geometrical construction, drawing conventions, orthographic projections, and isometric projections. Drafting room work includes ten regular periods.

Text: French and Svenson's *Mechanical Drawing for High Schools*.

DRAWING I *b*—Second semester. Oblique projections, freehand sketching, detail and assembly drawings, developments, blueprinting, and elementary architectural drawing.

Text: French and Svenson's *Mechanical Drawing for High Schools*.

Fee, \$10.00 for both semesters.

PHYSICS

PHYSICS I *a and b*

PHYSICS I *a*—First semester. A course in the theory of Mechanics, Molecular Physics, and Heat. Special attention is given to application of the principles to practical problems, such as the steam engine, the internal combustion engine, the automobile, and the airplane. About one hundred fifty demonstrations are made by the instructor; twenty laboratory experiments are performed by the class.

Prerequisites: Algebra I and Geometry I.

Texts: Millikan, Gale and Coyle's *New Elementary Physics*, and Millikan-Gale-Davis's *Exercises in Laboratory Physics*.

PHYSICS I *b*—Second semester. A continuation of Physics I *a*. A course in Electricity, Light and Sound. Applications of theory are made to radio, to telephony and telegraphy, to ignition systems, electric lighting, electrical measurements, optical and musical instruments. Several hundred demonstrations are made by the instructor; twenty laboratory experiments are performed by the class.

Prerequisites: Algebra I, Geometry I, and Physics I *a*.

Texts: Millikan, Gale and Coyle's *New Elementary Physics*, and Millikan-Gale-Davis's *Exercises in Laboratory Physics*.

Laboratory fee, \$5.00 for both semesters.

PUBLIC SPEAKING

PUBLIC SPEAKING—Either semester. This course is designed for the elementary study of acceptable forms of spoken English. The language of ordinary conversation, as well as that of public address, is considered. Particular emphasis is laid upon improving slovenly or

incorrect pronunciation. Each student is given as much practice as possible.

Text: Whitney's *Directed Speech*.

SPANISH

Four years of High School Spanish are offered. While the disciplinary and cultural values of language study are duly recognized and emphasized, the practical aspects of the work are not neglected. Many of the class recitations are conducted in Spanish and considerable sight reading is done.

SPANISH I *a and b*

SPANISH I *a*—First semester. The work of this semester consists of vocabulary drill and conjugations, with special emphasis on sentence structure and pronunciation.

Text: Casis, Switzer, Harrison's *El Mundo Espanol, Volume One*, Lessons 1 to 24.

SPANISH I *b*—Second semester. In the second half of this course, emphasis is placed on verbs, vocabulary and idioms. Extensive practice in sentence writing is given.

Text: Casis, Switzer, Harrison's *El Mundo Espanol, Volume One*, Lessons 25 to 40.

SPANISH II *a and b*

SPANISH II *a*—First semester. The textbook used in this course contains all grammar, drill exercises, and reading material in one volume. Lessons are so arranged that a complete review of the first year's work is accomplished before the study of new material is undertaken.

Text: Casis, Switzer, Harrison's *El Mundo Espanol, Volume Two*, Lessons 1 to 40.

SPANISH II *b*—Second semester. Emphasis is placed upon reading and advanced syntax as outlined in the text. To give the student an insight into live, everyday practical Spanish, the work of the course includes a generous amount of Spanish oral and written composition.

Text: Casis, Switzer, Harrison's *El Mundo Espanol, Volume Two*, Lessons 41 to 90.

SPANISH III *a and b*—*Advanced Composition and Reading*. (Alternates with Spanish IV *a and b*; not offered during 1938-1939.)

SPANISH III *a*—First semester. This course consists of a rapid but comprehensive review of the first two years' work in Spanish

grammar. Seymour and Carnahan's *A Short Spanish Review Grammar* is the basic text. All of *Aventuras de Don Quijote*, edited by Alpern and Martel, is read and studied thoroughly. The class is conducted almost entirely in Spanish.

SPANISH III *b*—Second semester. In this semester, after reviewing grammar during the first few weeks, a detailed course is given in commercial Spanish, using McHale's *Commercial Spanish* as a text. Much attention is given to original composition and conversation in Spanish.

SPANISH IV *a and b*—(Alternates with Spanish III *a and b*.)

SPANISH IV *a*—First semester. A reading and conversational course, with grammar review, including oral and written discursos. With the exception of the weekly prose class, all recitations are conducted in Spanish. The work in composition is based upon Seymour and Carnahan's *Alternate Spanish Review Grammar*. The oral and written conversations are based upon the readers and upon magazines and newspapers printed in Spanish. The student reads a Spanish play as a part of his outside preparation.

Texts: Seymour and Carnahan's *Alternate Spanish Review Grammar* and Alarcon's *El Sombrero de Tres Picos*.

SPANISH IV *b*—Second semester. Reading and conversation with grammar review are continued. Another Spanish play is read outside of class. All classes, except the weekly prose recitation, are conducted in Spanish. The use of readers, magazines and newspapers enlarge the student's Spanish vocabulary.

Texts: Seymour and Carnahan's *Alternate Spanish Review Grammar*; Heras' *De La Vida Norteamericana*; Blasco Ibanez' *La Barraca*.

Junior College

Advantages

The Junior College of New Mexico Military Institute, one of the oldest in the west, was established in 1914. It offers work equivalent to that of freshman and sophomore years in a standard four-year college. These are some of the particular advantages of the junior college:

A well-rounded two-year course with a diploma, affording a "creditable stopping place" for the student who does not desire, or finds himself unable to take, a four-year college course.

Two years of distinctly cultural education which tend to become a stimulus for further study, and to assist in determining a professional course.

Two years of commercial study for those who desire it as a foundation for business.

Instruction under the most favorable circumstances, in small classes taught by men interested primarily in teaching younger undergraduates, and willing to bestow a large amount of time and personal attention upon their students.

A gradual rather than an abrupt change from school to college life and methods, which acts as a safeguard to younger students who are unable to apportion their time properly and to take advantage of the best that a large university has to offer.

Moreover, through the reasonable supervision of a military boarding school, the Institute offers its own distinctive advantages:

A schedule of activities, mental and physical, which gives little opportunity for misspending time.

An opportunity to live under an efficient military regime, designed to develop habits of neatness, order, obedience, and responsibility, at the time when most young men are prone to throw self-discipline to the winds.

Recognition

While the primary aim of the Institute is to furnish a well-rounded course for those who desire its diploma, recommended graduates have been granted advanced standing at such institutions as the Universities of California, Oklahoma, Arizona, Colorado, Kansas, Illinois, and Michigan, as well as Chicago, Northwestern, Louisiana State, Washington and Lee, Stanford, and Massachusetts Institute of Technology. The Junior College of New Mexico Military Institute is a member of the American Association of Junior Colleges, a national organization for the standardization of junior college work. It is accredited by the North Central Association of Colleges and Secondary Schools.

Academic Requirements for Admission

Candidates for admission to the freshman year of the Junior College—the Second Class—should present fifteen standard units of credit by certificate from an approved high school, or by examination. If the candidate's record falls not more than one unit short of fifteen, he may be admitted as a qualifying student in the Junior College. *Courses completed in the Junior College to fulfill requirements for the High School certificate are credited as High School subjects.* Candidates who have not been graduated from High School will be required to qualify for the High School certificate at New Mexico Military Institute.

In cases where the fifteen units completed do not include the units listed below, the candidate will be required to elect equivalent courses in the Junior College, or remedy the deficiency in the High School of New Mexico Military Institute. *Students who are deficient in specified subjects must make special arrangements in regard to their programs before coming to the Institute.*

Of the fifteen units, the following are specified:

English 4 units
(Where high school graduation has been permitted with but three units, three will be accepted)

Mathematics

Algebra 1 unit

Plane Geometry 1 unit

History and Social Science 2 units

Foreign Language (both units of same language) 2 units

(Students who have not completed two units in the same foreign language in High School will be required to complete one year of a foreign language in the Junior College.)

Laboratory Science

Physics, Chemistry, Botany, Zoology
 or Biology 1 unit

In addition to the eleven specified units, four other units are to be submitted, chosen preferably from the following subjects: Mathematics, History and Social Science, Foreign Language, Physical Science and Mechanical Drawing.

Subjects submitted should bear a definite relation to the courses to be chosen in the Junior College. No more than four units in vocational subjects will be accepted.

“A unit of credit is defined as the amount of work done in one subject during a school year of not less than thirty-six weeks, with five recitations a week of not less than forty minutes each. Two periods of manual training or laboratory work are equivalent to one period of class room work.”

No candidate should report for matriculation in the Junior College unless his certificate of credit has been approved by the Registrar. Disappointment and unnecessary expense may result from neglect of this precaution.

Junior College Curricula

English 11 and 12 are required of Second Classmen in all curricula. Theoretical instruction in Military Science and Tactics is required of both Second and First Classmen. Junior College students carry a minimum of fifteen semester hours of academic work per week.

The subjects offered and the number of semester hours of work available are: English and Public Speaking, twenty-four; Mathematics, twenty-six; History, twelve; Economics, twelve; Sociology, six; Government, three; Business Law, six; Business Organization, four; Spanish, twenty; French, twenty; German, twenty; Biology, eight; Chemistry, twenty-three; Physics, seventeen; Geology and Geography, twenty-four; Drawing and Descriptive Geometry, eight; Surveying, three; Psychology, six; Accounting, sixteen; Advertising, three; and Salesmanship, three. These courses are described briefly in the pages following.

Experience has shown the necessity of a well-planned sequence of electives, both for those intending to continue their college work elsewhere and for those planning to enter business upon graduation from the Institute. The curricula listed below are suggested. Students are permitted to choose the courses which, to them and their advisers, seem most beneficial. Where attendance at a senior college is contemplated, electives should be chosen in accordance with the curricula outlined by the college or university. Faculty advisers assist in the arranging of courses of study, but in the last analysis the responsibility for selection rests with the individual. No technical course is outlined since New Mexico Military Institute is not a technical school.

PRE-PROFESSIONAL COURSES: New Mexico Military Institute does not outline special curricula in pre-professional courses because of the diversity in the requirements of the various colleges and universities. However, students who plan their junior college program in conformity with the requirements of the college or university of their choice find they can spend two profitable years at New Mexico Military Institute in preparation for courses such as engineering, law, medicine, etc.

LIBERAL ARTS

SECOND CLASS (First Year College)

English	3 hours
Modern Language (French, German or Spanish)	5 hours
Science	4 hours
And either of the following:	
Mathematics	3 hours
Social Science (History, Economics or Psychology)	3 hours
Total, each semester	15 hours

FIRST CLASS (Second Year College)

English	3 hours
And at least 12 hours from the following:	
Modern Language (French, German or Spanish)	5 hours
Social Science (History, Economics, Government, Psychology and Sociology)	3 hours
Geology	4 hours
Mathematics	3 hours
Total, each semester	15-18 hours

SCIENCE

SECOND CLASS (First Year College)

English	3 hours
Mathematics	3 hours
Modern Language (French, German or Spanish)	5 hours
Science (Biology, Chemistry or Physics)	4 hours
Total, each semester	15 hours

FIRST CLASS (Second Year College)

Science (Biology, Chemistry, Geology or Physics)	4-5 hours
Mathematics	3-4 hours
And at least eight hours from the following:	
Modern Language (French, German or Spanish)	5 hours
Drawing and Descriptive Geometry	4 hours
Government	3 hours
Surveying	3 hours
Total, each semester	15-19 hours

COMMERCE

The following program in Commerce has been arranged for students who plan to go into business upon completion of their junior college course:

SECOND CLASS (First Year College)

English 11-12	3 hours
Introductory Accounting (Commerce 11-12)	4 hours
Economics	3 hours
Business Law (Commerce 15-16)	3 hours
Psychology	3 hours
Total, each semester	16 hours

FIRST CLASS (Second Year College)

English 13-14 (Public Speaking)	2 hours
Business Organization—Salesmanship—Advertising (Commerce 17-18, 13 and 14)	5 hours
Advanced Accounting (Commerce 21-22)	4 hours
Mathematics	3 hours
Economics or Government	3 hours
Total, each semester	17 hours

Academic Regulations

Reports are issued each six weeks and are sent to parents and guardians; examinations are given at the conclusion of each half year upon the work of the semester just completed. In these reports the passing grade is D. *However, no student will be recommended for advanced standing at another institution in any subject in which he fails to obtain a grade of C*, nor will any student be promoted from the Second (college freshman) to the First (college sophomore) Class who has not earned at least twenty-one semester hours of credit. No student will be awarded a diploma until he has earned passing grades in the sixty semester hours of work required for graduation.

“A semester hour is defined as one period of class room work in lecture or recitation extending through not less than 50 minutes net, or their equivalent, per week for a period of 18 weeks, two periods of laboratory work being counted as the equivalent of one hour of lecture or recitation.”

The marking system is based on the following scale: A=93 to 100; B=87 to 92; C=80 to 86; D=70 to 79, approximately; X=Condition, Incomplete, or Withdrawal; F=Failure. The passing grade is D; the recommending grade is C; and the honor grade is A. In studies where the grade earned for the semester is C or better, university transfer credit is recommended.

Requirements for Graduation

The Second Class—freshman year of college—is the highest to which new students are admitted. Two years of attendance in the Junior College of New Mexico Military Institute are required for graduation.

In order to obtain a junior college diploma, a student must complete sixty semester hours in the Junior College of New Mexico Military Institute, in addition to the fifteen standard units presented for entrance. When the required work has been completed, a diploma is granted, signed by the Governor of the State of New Mexico, the Regents, the Superintendent and representatives of the Faculty.



Description of Courses in the Junior College

In addition to the work described below, other courses which the Institute is equipped to offer may be added if there should be sufficient demand for them, while listed courses may be withdrawn on account of lack of demand or for other sufficient reasons. The following courses were offered during the session of 1938-1939:

BIOLOGY

BIOLOGY 11-12—*College Zoology.*

BIOLOGY 11—First semester. Two lecture hours and five hours of laboratory. Four hours credit. This course is for beginning students in college, or for those who have already taken a course in general biology and wish to gain a more comprehensive view of the animal kingdom. It consists of a general survey of the principal phyla of the animal kingdom, considering the classification, structural pattern, life history, and biological relations of each group. Laboratory work involves the study and dissection of representatives of the various phyla.

Text: Hegner's *College Zoology*, Fourth edition, Chapters I-XIII.

Laboratory outline: Bruner's *Laboratory Directions in College Zoology*.

BIOLOGY 12—Second semester. Two lecture hours and five hours of laboratory. Four hours credit. This course is a continuation of the work of the first semester, dealing chiefly with the chordates. The problems of inheritance, the origin of species, and the inter-relationships of the vertebrates are studied. Identification of one hundred birds is required as outside work. There are project work and field trips. Laboratory work continues that of the first semester, with special emphasis on the comparative anatomy of the vertebrates.

Text: Hegner's *College Zoology*, Fourth edition, completed.

Laboratory outline: Bruner's *Laboratory Directions in College Zoology*.

Laboratory fee, \$10.00 for both semesters.

CHEMISTRY

CHEMISTRY 11-12—*General Chemistry.*

CHEMISTRY 11—First semester. Three lecture hours and three hours of laboratory. Four hours credit. This course deals with a few of the most common elements and their compounds, with the laws and theories regulating their chemical and physical behavior and with a study of acids, bases and salts.

Text: McPherson and Henderson's, *A Course in General Chemistry*, and Departmental Notes.



CHEMISTRY 11—*Laboratory*. Experiments illustrating chemical changes; preparation of acids, bases and salts, their identification and their most important reactions are worked out in detail.

Laboratory text: Briscoe, Hunt and Whitacre's *A Laboratory Manual of General Chemistry*.

CHEMISTRY 12—Second semester. Three lecture hours and three hours of laboratory. Four hours credit. This course is a continuation of Chemistry 11, and completes the McPherson and Henderson text. Much time is spent on the application of the theory of ionization, Equilibrium reactions, the Periodic Law and the structure of the atom. A number of families of the elements are studied during this period.

CHEMISTRY 12—*Laboratory*. The experiments deal chiefly with electrolytic dissociation, oxidation, reductions, neutralization, hydrolysis and equilibrium reactions. A brief course in qualitative analysis is given throughout the last six weeks.

Laboratory text: Briscoe, Hunt and Whitacre's *A Laboratory Manual of General Chemistry*.

Laboratory fee, \$10.00 for both semesters.

CHEMISTRY 13-14—*General Chemistry*. (To be elected by students who intend to major in engineering or science.)

CHEMISTRY 13—First semester. Three lecture hours and four hours laboratory. Four hours credit. This course deals principally with a few of the more common elements. Stress is applied to calculations involving the gas laws, solutions, and chemical equilibria.

Text: Holmes's *General Chemistry*, and Departmental Notes.

CHEMISTRY 13—*Laboratory*. Experiments illustrating chemical changes; preparation of acids, bases and salts, molecular weight and equivalent weight determinations. The first sixty experiments of the Laboratory Manual are performed.

Text: Walton and Krauskopf's *A Laboratory Manual of General Chemistry*, and Departmental Notes.

CHEMISTRY 14—Second semester. Three lecture hours and four hours laboratory. Four hours credit. This course is a continuation of Chemistry 13, and completes the Holmes's text. Most of the time is spent on atomic structure, equilibria, energy relationships and industrial processing.

CHEMISTRY 14—*Laboratory*. The first twelve weeks complete the one hundred twenty experiments of the Laboratory Manual with but five omissions. The last six weeks is devoted entirely to pre-

liminary qualitative analysis of the common cations and twenty-seven anions and their characteristic reactions.

Text: Walton and Krauskopf's *A Laboratory Manual of General Chemistry*, and Departmental Notes.

Laboratory fee, \$10.00 for both semesters.

CHEMISTRY 21—*Qualitative Chemical Analysis*. First semester. Six hours laboratory and two hours class room work a week for eighteen weeks. Five hours credit. The laboratory work deals with the recognition of metal and acid radical ions, separation of metals, and blow-pipe analysis. The class room work is devoted to the theories involved in chemical reactions and to equation writing, written tests, and problems.

Prerequisite: Chemistry 11-12.

Prerequisite or corequisite: College Algebra.

Text: Curtman's *A Course in Qualitative Chemical Analysis*, and Departmental Notes.

Laboratory fee, \$7.50.

CHEMISTRY 22—*Quantitative Chemical Analysis*. Second semester. Eight hours laboratory and one hour class room work a week for eighteen weeks. Five hours credit. The work as outlined in Pierce and Haenisch's *Quantitative Analysis* is followed closely. The class room work deals with the theories and problems involved.

Prerequisites: Chemistry 11-12, and Chemistry 21.

Laboratory fee, \$7.50.

CHEMISTRY 24—*Organic Chemistry*. Second semester. Six hours laboratory and three hours class room work for eighteen weeks. Five hours credit. In this course there are lectures and recitations treating of the classification of carbon compounds. The characteristic properties and fundamental theories of the principal classes are developed including alcohols, alkylhalides, hydrocarbons, ethers, acids, esters, amines, carbohydrates, alicyclic compounds, and the aromatic compounds. Much time is devoted to physical and chemical properties of these compounds, synthesis and nomenclature.

Prerequisites: Chemistry 11-12, and Chemistry 21.

Text: Conant's *The Chemistry of Organic Compounds*, and Departmental Notes.

CHEMISTRY 24—*Organic Chemistry Laboratory*. A study of the preparation and purification of organic compounds. About thirty-eight selected experiments are performed during the semester, emphasis being placed on quantity and purity of yield.

Text: Adams and Johnson's *Laboratory Experiments in Organic Chemistry*.

Laboratory fee, \$7.50, includes chemicals.

NOTE—The chemical laboratories will be open to all students, except those in Chemistry 11-12, from eight o'clock in the morning until four o'clock in the afternoon.

The fee charged for each course is to cover the cost of chemicals, gas, etc. Each student has his own desk, provided with lock and key, and is charged in addition for all apparatus broken. The breakage charge ranges from \$1.00 to \$3.00, depending upon the skill and care of the student.

COMMERCE

COMMERCE 9-10—*Introductory Accounting*.

COMMERCE 9—First semester. Five hours per week. Four hours credit. This course covers the basic accounting principles as related to individual proprietorships. The theory of debit and credit; recording of entries in the general journal; special journals and posting to both general ledger and subsidiary ledgers are studied. The preparation of trial balances; work sheets; adjusting, closing, and reversing entries; and financial statements is required. Discussions of theory, problems and practice-set materials are used.

Text: McKinsey and Noble's *Accounting Principles*.

COMMERCE 10—Second semester. Five hours per week. Four hours credit. A continuation of Commerce 9, with the major emphasis upon partnership and corporation accounting. Non-profit organizations, cost, manufacturing, branch and department accounting procedure, voucher systems, consolidated statements, and analysis of financial statements are also included. Discussion of theory, problems and practice-set materials are used.

Text: McKinsey and Noble's *Accounting Principles*.

Fee, \$2.00 for both semesters.

COMMERCE 11-12—*Elementary Accounting*. (Open to First Classmen only.)

COMMERCE 11—First semester. Five hours per week. Four hours credit. This course covers the basic accounting principles as related to individual proprietorships. The theory of debit and credit, recording of entries in the general journal; special journals and posting to both general ledger and subsidiary ledgers are studied. The preparation of trial balances, work sheets; adjusting, closing, and reversing entries; and financial statements is required. Discussions of theory, problems and practice-set materials are used.

Text: McKinsey and Noble's *Accounting Principles*.

COMMERCE 12—Second semester. Five hours per week. Four hours credit. A continuation of Commerce 11 with major emphasis upon partnership and corporation accounting. Non-profit organizations, cost manufacturing, branch and department accounting procedure, voucher systems, consolidated statements, and analysis of financial statements are also included. Discussions of theory, problems and practice-set materials are used.

Text: McKinsey and Noble's *Accounting Principles*.

Fee, \$2.00 for both semesters.

COMMERCE 13—*Salesmanship*. First semester. Three hours per week. Three hours credit. The modern concept of salesmanship furnishes the basis for the course. The underlying theory concerning the progress through the various steps of a sale is given as a fundamental principle. Actual sales demonstrations and analysis of sales canvasses give a practical application to the course.

Text: Fernald's *Salesmanship*, Revised edition.

COMMERCE 14—*Advertising*. Second semester. Three hours per week. Three hours credit. The way in which advertising is used; how to determine the kind and extent; the chief psychological problems involved; the principal classes of advertising; the psychological and mechanical methods of securing and holding attention; the nature, purpose, and structural principles of advertising copy; retail and department store advertising; radio advertising; letters and follow-up systems; new laws and codes affecting advertising.

Text: Kleppner's *Advertising Procedure*, Revised edition, 1937.

COMMERCE 15-16—*Business Law*. An endeavor is made to give the student an understanding of those principles of the law which are essential to the intelligent conduct of modern business.

COMMERCE 15—First semester. Three hours per week. Three hours credit. The subject of contracts is studied as the basis of the law of business. The elements of a contract, the competence of parties to a contract, its execution and the consequences of its breach, are examined. Agency and the law of partnership, corporations and business associations are studied, both as independent branches of the law and in their relationship to the law of contracts. Lectures and discussion of cases supplement the assignment in the text.

Text: Dillavou and Howard's *Principles of Business Law*, Revised edition.

COMMERCE 16—Second semester. Three hours per week. Three hours credit. The Uniform Negotiable Instruments Law and its application are made the foundation of the work of half of this

semester. Sales, bailments, carriers, insurance, real property, guaranty and suretyship are also studied.

Texts: Dillavou and Howard's *Principles of Business Law*, Revised edition; Bay's *Commercial Law*, Third Edition, Volume Two.

COMMERCE 17-18—*Business Organization*. Two hours per week each semester. Four hours credit per year. A basic course offering a thorough grounding in the fundamentals of business organization, management, and finance. Each department of business: organization, finance, purchasing, management, advertising, selling, and accounting, is concisely yet comprehensively covered. The student is given the view of business as a whole which should precede specialization in certain departments.

Text: Gerstenberg's *Principles of Business*.

COMMERCE 21-22—*Advanced Accounting*.

COMMERCE 21—First semester. Five hours per week. Four hours credit. Major emphasis is placed on statement preparation, the analysis of financial statements, and corporation stock. Mention is made concerning controlling accounts, agencies and branches, instalment sales, consignments, and joint ventures.

Text: Finney's *Principles of Accounting*, Volume I, Intermediate.

COMMERCE 22—Second semester. Five hours per week. Four hours credit. Emphasis is placed on the intricate problems of the partnership, bankruptcy accounting, and the preparation of the statement of application of funds. Consideration is given to receivables and inventories.

Text: Finney's *Principles of Accounting*, Volume 1, Intermediate.

Fee, \$2.00 for both semesters.

DRAWING AND DESCRIPTIVE GEOMETRY

DRAWING 11—*Elements of Drafting*. First semester. Two lecture hours and six hours of supervised drawing per week. Four hours credit. Lettering, isometric and oblique drawing, orthographic projection, machine sketching, working drawings, plates from specifications and from models. Dimensional sketches and plates from machine parts. Blueprinting. Plate specifications as outlined by University of Illinois.

Text: Jordan and Hoelscher's *Engineering Drawing*, Third edition.

Fee, \$5.00.

DRAWING 12—*Descriptive Geometry*. Second semester. Two lecture hours and six hours of supervised drawing per week. Four

hours credit. Point, line, plane and double curved surfaces of revolution, intersections and developments are the basis of this course. About seventy plates are prepared, with several problems on each plate. Plate specifications as outlined by University of Illinois.

Prerequisites: Drawing I, or Drawing 11, and Solid Geometry.

Text: Jordan and Porter's *Descriptive Geometry*.

Fee, \$5.00.

ECONOMICS

ECONOMICS 11—*Introductory Economics*. First semester. Three hours per week. Three hours credit. The course includes those principles of economics a knowledge of which is ordinarily considered necessary to good citizenship. Considerable attention is given to such topics as distribution of wealth, taxation and Socialism.

Method: Lectures and assigned readings in current economic topics.

ECONOMICS 12—*Applied Economics*. Second semester. Three hours per week. Three hours credit. A course designed to apply the subject matter of the first semester to the problems of citizenship. Students who have not had Economics 11 are required to do sufficient reading to acquaint themselves with the principles involved.

Method: Lectures, discussions and assigned readings in citizenship.

ECONOMICS 13—*Principles of Economics*. (Open to First Classmen only.) First semester. Three hours per week. Three hours credit. The first semester's work includes a study of basic principles of economics such as value, price, production, consumption, factors of production and the business cycle, with their practical application to current economic problems. A term paper on some current economic problem is required.

Text: Fairchild, Furniss and Buck's *Elementary Economics*, Volume One, Third Revised edition.

ECONOMICS 14—*Applied Economics*. (Open to First Classmen only.) Second semester. Three hours per week. Three hours credit. A course designed to apply the principles of economics to current American and world economic and social problems. While there is no prerequisite, it is presumed that beginning students have sufficient maturity of mind to gain by themselves the necessary background.

Text: Bye and Hewett's *Applied Economics*, Third Revised edition.

ECONOMICS 21—*Labor Problems*. First semester. Three hours per week. Three hours credit. A survey of industrial relations from

the standpoint of both employer and employed. Among the topics treated are Security of Labor, the Labor Market, Labor Management, Labor Unions, The American Federation of Labor, and Labor and the Law.

Prerequisite: Economics 11-12.

Text: *Common's Trade Unionism and Labor Problems*, Second Series.

ECONOMICS 22—*Marketing*. Second semester. Three hours per week. Three hours credit. A practical course designed for the more advanced students who intend to enter business. The course includes a detailed survey of all the marketing agencies and their functions, and a study of all the systems of distribution of goods now in use.

Prerequisites: Economics 11, 12 and 21.

Text: *Converse's Essentials of Distribution*, 1936 edition.

ENGLISH

ENGLISH 11-12—*Composition and Rhetoric*. (Assignments to appropriate sections are made on the basis of preparation and needs as revealed by various tests at the opening of the session.)

ENGLISH 11—First semester. Three hours per week. Three hours credit. This course includes a general review of the fundamentals of good writing, emphasis being placed upon the sentence and the paragraph. There is practice in writing long and short expositions; specimens are used as models and as discussion material.

Texts: Mimeographed manual, *Better Writing and Reading*; Salisbury's *Better Composition*, or Haines's *Problems in Prose*.

ENGLISH 12—Second semester. Three hours per week. Three hours credit. Practice in writing is continued, but reading comes into prominence. Attention is given to proper methods of reading for information and for pleasure. As far as possible, training in the expert use of the library is included.

Texts: Mimeographed manual, *Better Writing and Reading*, continued; a standard novel, Hardy's *Return of the Native* or Canfield's *The Bent Twig*, and a selection of essays (Heydrick's *Types of the Essay*.)

ENGLISH 13-14—*Public Speaking*.

ENGLISH 13—First semester. Four hours per week. Two hours credit. This course stresses the reading aloud of some of the gems of English Literature for the purpose of literary appreciation as well as for voice culture. During the second half of the semester emphasis is placed on oral discourse as a method of communication and the student

has opportunity to learn "to think on his feet." The entire course is designed to give practice rather than theory to the student.

Text: Nattkemper and James's *Delight and Power in Speech*.

ENGLISH 14—Second semester. Four hours per week. Two hours credit. A study of the principles of public speaking and of argument, together with their practical uses. The course offers theory, example and constant practice.

Text: Winan's *Public Speaking*, Revised edition.

ENGLISH 15-16—*Technical English*.

ENGLISH 15—First semester. Three hours per week. Three hours credit. This course is based on modern readings drawn from popular science and modern biography. The books and selections are chosen to meet the needs and interests of those not caring to read, or following poor methods. (Not offered during 1938-39.)

Texts: Mark Twain's *Life on the Mississippi*; Johnson's *Andrew Jackson*; selections from Huxley's addresses and lectures; two additional books from a reading list.

ENGLISH 16—Second semester. Three hours per week. Three hours credit. The course gives practice in various forms of business communication and publicity. Daily exercises in composition, including projects in research, reports, and publicity, are required. Collateral reading must engross at least five hundred pages.

Texts: Shaaber's *The Art of Writing Business Letters*, and Long's *Public Relations*.

ENGLISH 21-22—*Types of Literature*. (Assignments to appropriate sections are made on the basis of ability and interest. Those needing especial attention are given simpler reading-matter than the better prepared students undertake.)

ENGLISH 21—First semester. Three hours per week. Three hours credit. Selections are made from the major English writers, sixteenth to twentieth centuries: Shakespeare's *Hamlet* and *King Lear* for drama; Bacon and 18th century essayists for the essay; Swift's *Gulliver's Travels* for satire; and Wordsworth and Browning for 19th century poetry.

Texts: Bushnell's *Literary Masters of England*; Fulton's *The College Shakespeare*.

ENGLISH 22—Second semester. Three hours per week. Three hours credit. For this semester, selections are made from American writers, emphasis being placed on eight or ten of the more representative ones.

Texts: Franklin's *Autobiography*; Ward's *American Verse*; Emerson's *Essays and Addresses*; Thoreau's *Walden*; Crockett's *Autobiography*; Whitman's *Specimen Days*; and Mark Twain's *Connecticut Yankee at King Arthur's Court*.

ENGLISH 24—*Masterpieces of English Fiction*. Two hours per week. Two hours credit. This is a course in the development of English fiction from Jane Austin to Virginia Woolf. Collateral reading in the history and criticism of the novel must exceed five hundred pages.

Texts: Jane Austin's *Pride and Prejudice*; Dicken's *David Copperfield*; Samuel Butler's *The Way of All Flesh*; Arnold Bennett's *The Old Wives' Tale*; W. Somerset Maugham's *Of Human Bondage*; and Virginia Woolf's *Mrs. Dalloway*.

GEOLOGY AND GEOGRAPHY

GEOLOGY 11—*Physical Geology*. First semester. Three lecture hours and four hours of laboratory. Four hours credit. The lectures outline the principles of general physical geology with special reference to the composition and structure of the earth, and processes by which it has reached its present condition.

The laboratory exercises are designed to illustrate the course, by means of specimens, common rocks and minerals, and topographical maps. Field trips afford practical illustrations of weathering of rocks, arid geology, wind erosion, igneous and stratified rocks, volcanic phenomena, structures, and cavern formations.

Text: Longwell, Knopp and Flint's *A Textbook of Geology, Part I, Physical Geology*.

GEOLOGY 12—*Historical Geology*. Second semester. Three lecture hours and four hours of laboratory. Four hours credit. The lectures deal with the evolution of the earth and its inhabitants, with special reference to the history of North America. Geographical distribution and nature of the great rock systems, and movements of land and sea, mountain making, glaciation, etc., are discussed. An introductory account of fossils is given.

The laboratory exercises include the identification of common and index fossils and especially those found and studied on field excursions into Permian, Jurassic, Triassic and Cretaceous areas in New Mexico.

Prerequisite: Geology 11.

Text: Schuchert and Dunbar's *Historical Geology, Part II*.

Laboratory fee, \$5.00 for both semesters.

GEOLOGY 21-22—*Mineralogy*. (Open to First Classmen only.)

GEOLOGY 21—*Mineralogy: Crystallography and Blowpipe Analysis*. First semester. Two lecture hours and six hours of laboratory per week. Four hours credit. This course is designed to familiarize the student with the crystal systems and forms through the study of crystal models and natural crystals. Practice in blowpipe analysis, and experimental work on known and unknown minerals introduces the work in determinative mineralogy.

Prerequisites: Credit or enrollment in Geology 11 and Chemistry 11.

Text: Kraus and Hunt's *Mineralogy*.

GEOLOGY 22—*Determinative Mineralogy*. Second semester. Two lecture hours and six hours of laboratory per week. Four hours credit. A continuation of Geology 21 in metallic and non-metallic minerals. Approximately 200 mineral species are studied. Emphasis is placed upon physical characteristics of the more common metals and non-metals before actual laboratory tests are made.

Prerequisite: Geology 21.

Text: Kraus and Hunt's *Mineralogy*.

Laboratory fee, \$10.00 for both semesters.

GEOGRAPHY 11—*Economic Geography*. First semester. Three hours per week. Three hours credit. A study of the foundation and products of industry and of commercial movements. The course aims to interpret human activities as influenced by geographic environmental conditions, and chiefly to present a geographic background against which business and commerce may be viewed. Lectures, required readings, and a generous use of the atlas supplement the text.

Text: Klimm, Starkey and Hall's *Introductory Economic Geography*.

GEOGRAPHY 12—*Economic Geography of South America*. Second semester. Two hours per week. Two hours credit. A course designed to follow the general course in Economic Geography for the student who wishes to concentrate on South America, its countries, peoples, resources, industries and commerce. Special emphasis is placed upon the physical and climatic features, and upon natural resources as factors dictating to continental activity.

Text: Carlson's *Geography of Latin America*.

GEOGRAPHY 14—*Climatology*. Second semester. Three hours per week. Three hours credit. The course is based on a study of the atmosphere. It includes a thorough examination of the nature and functions of meteorological elements, the climates of the world, and a discussion of the relationships and effects between climate and man.

Text: Blair's *Weather Elements*.

GERMAN

GERMAN 11-12—*Elementary German.*

GERMAN 11—First semester. Five hours per week. Five hours credit. The course consists of careful drill upon pronunciation and upon the fundamentals of German grammar; memory work; conversation; dictation and sight reading.

Texts: Bach's *Introduction to German*, Lessons I to XXIII; Hagboldt's *Allerlei*, completed; and Hagboldt's *Fabeln*, completed.

GERMAN 12—Second semester. Five hours per week. Five hours credit. Drill upon pronunciation and upon the fundamentals of German grammar is continued, as are conversation, dictation and sight reading, together with memory work and supplementary reading.

Texts: Bach's *Introduction to German*; Lessons XXIV to XXXVIII; Hagboldt's *Anekdoten und Erzaelungen*, completed; Hagboldt's *Eulenspiegel und Muenchhausen*, completed; and Hagboldt's *Funf Beruehmte Maerchen*, completed.

GERMAN 21-22—*Intermediate German.*

GERMAN 21—First semester. Five hours per week. Five hours credit. This course consists of a thorough review of the fundamentals of German grammar; composition and conversation. Supplementary reading.

Texts: Cochran's *Practical German Review Grammar*, Lessons I to XIV; Schiller's *Wilhelm Tell*, completed; and Langewiesche's *Das amerikanische Abenteuer*, completed.

GERMAN 22—Second semester. Five hours per week. Five hours credit. A continuation of the work of German 21, stressing reading, composition and conversation. German Club work.

Texts: Cochran's *Practical German Review Grammar*, completed; Eichendorff's *Aus dem Leben eines Taugenichts*, completed; Purin's *Fortunatus*, completed; Morgan's *Das Peterle von Nuernberg*, completed; Hinz' *Das geheimnisvolle Dorf*, completed; Hagboldt's *Das Abenteuer der Neujahrsnacht*, completed; Leopold's *Ein Sommer in Deutschland*, completed.

GOVERNMENT

Note: Beginning with 1939-40, courses in Government will be scheduled as follows:

Government 11—*American Government*. First semester. Open to First Classmen only.

Government 9—*American Government*. Second semester.

Government 12—*State and Local Government*. Second semester.

GOVERNMENT 11—*American Government*. Either semester. Three hours per week. Three hours credit. A general survey is undertaken of the principles and practice of American government in the nation. The origin and purpose of the various institutions; their development by law or by usage; and their present day workings, merits, and defects are analyzed. American political institutions are compared and contrasted, where feasible, with analogous institutions in other lands.

Method: Recitation and lecture.

Text: Munro's *The Government of the United States*, Fourth edition.

GOVERNMENT 12—*State and Local Government*. Second semester. Three hours per week. Three hours credit. A course devoted to the study of the structural features and the administrative activities of the states, counties, municipalities, and the other local areas.

Prerequisite: Government 11.

Text: A. W. Bromage's *State Government and Administration in the United States*.

HISTORY

HISTORY 11-12—*European History*.

HISTORY 11—First semester. Three hours per week. Three hours credit. A study of European Civilization from Roman times to 1660: the Roman Empire and Its Decline; The Early, High, and Later Middle Ages with special attention to Feudalism, the Rise of National Monarchies, and the Renaissance; The Economic Expansion of Europe and the Rise of Capitalism; and finally, the Age of the Reformation and the Wars of Religion are among the topics treated. There are informal discussions, collateral readings, and lectures.

Text: Ferguson and Bruun's *A Survey of European Civilization*, Part I.

HISTORY 12—Second semester. Three hours per week. Three hours credit. Topics stressed include: The Age of Louis XIV; The Eighteenth Century; The Era of the French Revolution and Napoleon; The Growth of Nationalism and Democracy; The New Industrial Era with its Capital and Labor Conflicts and its Imperialistic Rivalries; and finally, The World War and the Problems of the Post-War Period. The year's course offers a continuous story of European civilization from Roman times to the present.

Text: Ferguson and Bruun's *A Survey of European Civilization*, Part II.

HISTORY 21-22—*United States History*.

HISTORY 21—First semester. Three hours per week. Three hours credit. The political development of the United States to 1852 is the

central theme. The operation of the deep-seated social and economic forces which give it much of its significance are, however, adequately emphasized. Moreover, the events are viewed, not in isolation, but in their proper setting in the larger whole of world history. An accurate, impartial and clearly-stated presentation of the findings of scholars is the controlling aim.

Method: Recitations; collateral readings; reports; lectures.

Text: Hockett's *Political and Social Growth of the United States, 1492-1852*, Revised edition.

HISTORY 22—Second semester. Three hours per week. Three hours credit. The story is continued to the present. While the major emphasis is placed, as before, on political development, political forces are recognized as being responsive to changing social conditions. Constant stress is placed on the great dynamic currents which have shaped the nation's life. Thus, the growth of nationality, the struggle for greater democracy, the changes in the methods of production and distribution, the striving for social betterment, and the expansion of the national boundaries are traced. Again, American History is surveyed in its essential relation to the world stream of development with accuracy and impartiality as ideals. A term paper requirement, with special instruction in bibliography and foot-note technique, is a part of the total course.

Text: Schlesinger's *Political and Social Growth of the United States, 1852-1933*.

MATHEMATICS

MATHEMATICS 10—*Solid Geometry*. First semester. Three hours per week. Three hours credit. This course in solid geometry covers all of the topics ordinarily given in Euclidean geometry of three dimensions.

Prerequisite: One year of plane geometry.

Text: Wentworth and Smith's *Solid Geometry*, Revised.

MATHEMATICS 11—*Intermediate Algebra*. First semester. Three hours per week. Three hours credit. This course consists of a rapid, but nevertheless thorough, course in second year algebra as usually given in high school.

Prerequisite: One year of high school algebra.

Text: Wells and Hart's *Progressive Second Algebra*.

MATHEMATICS 12—*College Algebra*. Either semester. Three hours per week. Three hours credit. This course includes a study of the fundamental operations, factoring, fractions, exponents and radicals, linear and quadratic equations, ratio and proportion, progressions, logarithms, the binomial theorem, permutations, combinations,

probability, and graphs. Applications are of general interest rather than of a technical nature; students intending to elect Mathematics 15, (Analytic Geometry) must take Mathematics 13 rather than Mathematics 12.

Prerequisite: One and one-half years of high school algebra, or Mathematics 11, Intermediate Algebra.

Text: Harding and Mullin's *College Algebra*, Revised edition.

MATHEMATICS 13—*College Algebra*. Either semester. Three hours per week. Three hours credit. After a review of factoring, fractions, linear equations, and exponents, this course includes a detailed study of quadratic equations, systems of equations, inequalities, ratio and proportion, variation, progressions, mathematical induction, the binomial theorem, complex numbers, selected topics in the theory of equations, and logarithms.

Prerequisite: One and one-half years of high school algebra, or Mathematics 11, Intermediate Algebra.

Text: Rietz and Crathorne's *Introductory College Algebra*, Revised edition.

MATHEMATICS 14—*Plane Trigonometry*. Either semester. Three hours per week. Three hours credit. This course consists of a study of the trigonometric functions, measurements of angles, solution of triangles both by natural and by logarithmic functions, trigonometric identities and equations, inverse trigonometric functions, and practical applications of the subject.

Prerequisites: Mathematics 12 or Mathematics 13, College Algebra, and one year of plane geometry.

Text: Brink's *Plane Trigonometry*.

MATHEMATICS 15—*Analytic Geometry*. Either semester. Three hours per week. Three hours credit. This course consists of a systematic study of the straight line, circle, parabola, ellipse, and hyperbola; transformation of coordinates; equations of higher degree; tangents and normals; parametric equations; polar coordinates; and the elements of analytic geometry in three dimensions.

Prerequisites: Mathematics 13 and Trigonometry.

Text: Smith, Gale and Neelley's *New Analytic Geometry*, Revised edition.

MATHEMATICS 16—*Mathematics of Finance*. Either semester. Three hours per week. Three hours credit. This course consists of a study of simple interest and discount, compound interest, equations of value and payment, annuities, sinking funds and amortization, bonds, depreciation and replacement, life annuities, and life insurance.

Prerequisite: Mathematics 12 or Mathematics 13, College Algebra.

Text: Williams's *The Mathematical Theory of Finance*.



MATHEMATICS 21-22—*Differential and Integral Calculus*. (Prerequisites: Mathematics 13, Trigonometry, and preferably Mathematics 15 with which it may, however, be taken concurrently.)

MATHEMATICS 21—First semester. Four hours per week. Four hours credit. This course consists of the concepts of velocity and rate of change; differentiation and integration of polynomials, with applications to geometry and physics; differentiation of algebraic and transcendental functions, with further applications.

Text: Woods and Bailey's *Elementary Calculus*, Revised edition.

MATHEMATICS 22—Second semester. Four hours per week. Four hours credit. The work of the second semester consists of a study of power series; partial differentiation; integration of algebraic and transcendental functions; double integrals; space coordinates and triple integrals; considerable attention is given to applications to geometry, physics, and mechanics.

Text: Woods and Bailey's *Elementary Calculus*, Revised edition.

PHYSICS

Note: Beginning with 1939-40, the courses in College Physics will be scheduled as follows:

Physics 11-12—*College Physics*.

Prerequisites: Elementary Algebra and Plane Geometry.

Physics 13-14—*College Physics* (To be elected by students who intend to major in engineering or science).

Prerequisite or corequisite: Trigonometry.

PHYSICS 9-10—*Photography*.

PHYSICS 9—First semester. One lecture hour and two hours of laboratory per week. Two hours credit. This is an introductory course in photography. It includes the theory and practical use of cameras, exposure meters, filters, developers, fixers and enlargers.

Text: Blair's *Practical and Theoretical Photography*.

PHYSICS 10—Second semester. One lecture hour and two hours of laboratory per week. Two hours credit. This course is a continuation of Physics 9. Laboratory work includes intensification, reduction, lantern slides, photomicrographs, toning and photography in color.

Text: Blair's *Practical and Theoretical Photography*.

Laboratory fee, \$3.00 for both semesters.

PHYSICS 11-12—*College Physics*.

PHYSICS 11—First semester. Three lecture hours and four hours of laboratory per week. Four hours credit. A course in Me-

chanics, Molecular Physics and Heat. Work in the laboratory is entirely quantitative and a minimum of fifteen experiments is required.

Prerequisite or corequisite: Trigonometry.

Text: Foley's *Physics*. Laboratory manual: White's *Experimental College Physics*.

PHYSICS 12—Second semester. Three lecture hours and four hours of laboratory per week. Four hours credit. A continuation of Physics 11. A course in Electricity, Sound and Light. A minimum of fifteen experiments is required in the laboratory.

Prerequisite: Physics 11.

Text: Foley's *Physics*. Laboratory manual: White's *Experimental College Physics*.

Laboratory fee, \$10.00 for both semesters. Each student is charged in addition for all apparatus broken.

PHYSICS 23—*Physics Problems*. Either semester. Two hours recitation. Two hours credit. An advanced course in the solution of problems similar to those assigned in Physics 11-12, but of a more difficult type. The work includes theory of and practice in use of the slide rule.

Prerequisites: Physics 11 and Trigonometry.

Text: Hausmann and Slack's *Physics*.

PHYSICS 24—*Analytical Mechanics*. Second semester. Three hours recitation. Three hours credit. An advanced course of vital interest to pre-engineering students; the topics studied include forces and couples, the resultant of a system of forces in a plane and in three dimensions, problems in static equilibrium, trusses and cables, friction, center of gravity, and moment of inertia.

Prerequisites: Physics 11 and Mathematics 21.

Prerequisite or corequisite: Mathematics 22.

Text: Sealy and Ensign's *Analytical Mechanics for Engineers*.

PSYCHOLOGY

PSYCHOLOGY 11—*Elementary Psychology*. First semester. Three hours per week. Three hours credit. The student is first provided with a stock of methods and general conceptions to serve as tools in psychological study. The part played by the nervous system receives special treatment. He is then guided through a survey of those reactions provided by the native constitution, such as instinct, emotion, sensation, the feelings, attention and intelligence. The process of learning, or acquiring reactions, both in the human and animal world, is considered at some length under such divisions as learning and habit formation; memory; association and mental imagery; the laws of association; perception. Finally, some time is given to such topics

as imagination, reasoning, and the will: ways in which the individual utilizes his whole equipment, native and acquired, in meeting the problems of life.

Method: Recitations, reports, experiments and lectures.

Texts: Ruch's *Psychology and Life*, and Ruch and Warren's *Working with Psychology*.

PSYCHOLOGY 12—*Applied Elementary Psychology*. Second semester. Three hours per week. Three hours credit. This course is designed to show how psychological principles operate in the broad field of human relations. Psychology is viewed in its relation to such fields as personality improvement, law, medicine, business, education, and industrial efficiency.

Method: Recitations, reports, and lectures.

Prerequisite: Psychology 11.

Text: Crane's *Psychology Applied*, Revised edition.

PSYCHOLOGY 13—*General Psychology*. (Open to First Classmen only.) First semester. Three hours per week. Three hours credit. This course is similar in content and treatment to Psychology 11 except that more experimental and collateral reading work is required.

PSYCHOLOGY 14—*Applied Psychology*. (Open to First Classmen only.) Second semester. Three hours per week. Three hours credit. This course is similar in content and treatment to Psychology 12 except that more extensive collateral reading is required.

Prerequisite: Psychology 13.

ROMANCE LANGUAGES

FRENCH

FRENCH 11-12—*Elementary French*. The aim of the course is to present the minimum essentials for a reading knowledge of French.

FRENCH 11—First semester. Five hours per week. Five hours credit. Thorough training in phonetic pronunciation: the essentials of French grammar, with work in composition, dictation and conversation.

Texts: Lecompte and Sundeen's *Unified French Course*, Lessons I to LXVI; *Le Petit Journal* is read in class.

FRENCH 12—Second semester. Five hours per week. Five hours credit. A continuation of the work of the first semester; drill on regular and irregular verbs; composition and conversation; selections memorized.

Texts: Lecompte and Sundeen's *Unified French Course*, Lessons LXVII to CXXXIII; Bovee's *Emile et les Detectives*, completed; *Le Petit Journal* is read in class.

FRENCH 21-22—*Intermediate French*. The aim of the course is to give a reading knowledge of French.

FRENCH 21—First semester. Five hours per week. Five hours credit. A course designed to give a thorough review of grammar with prose composition and conversation. Special stress is laid upon acquiring a vocabulary and the ability to read French. Three hundred pages of collateral reading with written reports are required.

Prerequisites: French 11-12, or French I and II.

Texts: Brown's *Handbook of Every-Day French*, Revised edition, Lessons I to XIV; Hugo's *Notre Dame de Paris*, completed; Labiche and Martin's *Moi*, completed; Hills and Holbrook's *French Short Stories*, selected stories; *Le Petit Journal* is read in class.

FRENCH 22—Second semester. Five hours per week. Five hours credit. The second semester's work continues that of the first, stressing grammar review, translation, prose composition and conversation. Three hundred fifty pages of collateral reading with reports are required. Themes are required every two weeks.

Prerequisite: Three years of high school French or French 21.

Texts: Brown's *Handbook of Every-Day French*, Revised edition, completed; Feuillet's *Le Roman d'un Jeune Homme Pauvre*, completed; Hugo's *Hernani*, completed; Moliere's *Le Bourgeois Gentilhomme*, completed; Dodge, Mendel, and Caro-Devaille's *La France Vivante*, selected articles; *Le Petit Journal* is read in class.

SPANISH

SPANISH 11-12—*Elementary Spanish*. The general aim of the course is to give a solid grammatical foundation for further study of Spanish. It is open to students who have had no high school Spanish.

SPANISH 11—First semester. Five hours per week. Five hours credit. Elementary grammatical principles are presented through notebook work. There is supplementary work in conversation, dictation and sight reading. A careful study is made of the most frequently used verb forms.

Texts: Hills, Ford and Rivera's *Brief Spanish Grammar for Colleges*, and Grismer and Olmstead's *A Mexico por Automovil*.

SPANISH 12—Second semester. Five hours per week. Five hours credit. The study of grammatical principles is continued. There is also dictation and composition with emphasis on conversation.

Text: Ford and Cano's *A New Spanish Reader*.

SPANISH 21-22—*Intermediate Spanish*.

SPANISH 21—First semester. Five hours per week. Five hours credit. The work of the first semester includes a thorough review

of grammatical principles and verbs, with conversation and sight reading.

Text: Grismer and Olmstead's *A Mexico por Automovil*, used as basis for conversation.

Prerequisite: Two years of high school Spanish or Spanish 11-12.

SPANISH 22—Second semester. Five hours per week. Five hours credit. This semester's work includes a continuation of the study of verbs, and grammatical principles; emphasis is placed on the acquisition of a practical vocabulary.

Books read: Tamayo's *Lo Positivo*; and Moratin's *El Si de las Ninas*.

SOCIOLOGY

SOCIOLOGY 11—*Man and Society*. First semester. Three hours per week for twelve weeks. Two hours credit. An introduction to the social sciences designed to meet the needs of students who, at the end of their first six weeks of junior college, have found that they are not correctly placed in the curricula.

Text: Schmidt's *Man and Society*.

SOCIOLOGY 12—*Introduction to Sociology*. Second semester. Three hours per week. Three hours credit. A course designed to show the relations of men with each other and to guide students to a more definite consciousness of these relations and of the mutual obligations involved in them. Included is a study of the origin, development, structure and functions of the human family and of such problems as poverty, crime, and education, with which human institutions must cope.

Text: Bogardus's *Sociology*.

SURVEYING

SURVEYING 12—*Elementary Surveying*. Either semester. Two double periods in the field and one class room recitation per week. Three hours credit. This course is intended to familiarize the student with the use of the surveying instruments, to teach him the best methods of doing field work and of keeping an accurate record. Problems in the use of the chain, compass, level, transit and plane table are assigned and examples worked out in the field. The determination of azimuth from observation on Polaris, simple curves as used in ordinary railway and highway work, and the computation of earthwork are also taken up. Class and field work.

Prerequisite: Trigonometry.

Text: Breed and Hosmer's *Elementary Surveying*, Volume II.

Fee, \$10.00.

Department of Military Instruction

INSTRUCTORS

- JOHN E. SELBY, Major, Cavalry, U. S. A., B.A., M.S.,
Professor of Military Science and Tactics.
- H. P. SAUNDERS, JR., Lieutenant Colonel, New Mexico National Guard,
Retired,
Commandant of Cadets.
- ANDERSON H. NORTON, Captain, Cavalry, U. S. A., Retired,
Instructor.
- JOSEPH A. POSZ, First Lieutenant, Cavalry, O. R. C., U. S. A.,
Instructor.
- G. SETH ORELL, First Lieutenant, Cavalry, O. R. C., U. S. A.,
Instructor.
- THOMAS B. STAPP, First Lieutenant, Cavalry, O. R. C., U. S. A.,
Instructor.
- JOHN FLETCHER, Captain, New Mexico Military Institute,
Bandmaster.
- DAVID M. ACKERMAN, Second Lieutenant, New Mexico Military Institute,
Supply Officer.
- WILLIAM L. ROBINSON, Technical Sergeant, D. E. M. L., U. S. A.,
Lieutenant, Cavalry Reserve,
Instructor.
- EDWARD H. DAY, Sergeant, D. E. M. L., U. S. A.,
Instructor.
- LAWRENCE M. HOLMAN, D.E.M.L., U.S.A., Lieutenant, Cavalry Reserve,
Instructor.

Military System

The military department of the Institute has been brought to a high state of excellence, and its good results are shown in the manly bearing and gratifying appearance of the cadets. All cadets receive military instruction throughout their entire course. All eligible students are enrolled as members of the Reserve Officers' Training Corps. The military system of organization and training is based upon that of the Regular Army, as prescribed by the War Department. With certain necessary modifications, the daily routine and standards of conduct and bearing follow those of the United States Military Academy at West Point.

Discipline

The discipline of military life is a valuable thing in itself. Not only does it inculcate habits of obedience, punctuality, and respect for all lawful authority, but the exercise and drill prove themselves an aid to successful study by making the body strong, and the mind eager and alert to acquire knowledge.

The Commandant of Cadets is charged with and is responsible for the discipline. In matters of garrison discipline, he is assisted by the officers of the Institute and by the officers of the day. All cadet officers serve in turn as officers of the day.

Discipline is maintained both by instruction and example, and through a system of rewards and punishments. Rewards are made through promotions, the granting of privileges and the awarding of medals or trophies. Punishment is assigned in the form of demerits, tours, demotions, withdrawal of privileges, or dismissal.

Neatness

Neatness of person and quarters is attained by frequent and strict inspections. The personal appearance of cadets is inspected at morning breakfast call, at drill formation, and by an army officer at regimental inspection. Clothes must be brushed and free from spots, linen clean, shoes polished, and in every way cadets must present a neat and soldierly appearance. Quarters are also inspected daily by an officer of the Institute; every Sunday and Monday a rigid inspection is made by the Commandant.

Organization

For purposes of discipline and military instruction, the corps of cadets is organized into a provisional regiment of cavalry, officered by cadets. The regiment consists of a Regimental Headquarters, Headquarters Troop, and five squadrons, of two troops each. The Headquarters Troop contains the Band, and the Drum and Bugle Corps. In addition to regular military instruction, members of the Headquarters Troop receive special instruction for the Band or the Drum and Bugle Corps.

The Honor System

The government of a well-established military school increases in efficiency and becomes more productive of good when it is supplemented and reinforced by the maintenance of honorable traditions. In the course of time these become unwritten law, representing, better than any formal regulations, the true spirit of the school, and commanding the ready and unquestioned support and obedience of every cadet. The honor code of the Institute is administered by an honor court of older cadets, appointed by the Superintendent. The Com-

mandant of Cadets is also a member of this board. In all official matters, a cadet's word of honor is accepted, unless it should be deemed necessary to refer the case to the honor court. Among other offenses, the cadet code prohibits lying, cheating, and the physical hazing of new cadets. Old cadets assist in the maintenance and enforcement of this code, to which every student in the school must conform.

Appointment to West Point

There are a certain number of vacancies at the United States Military Academy at West Point, New York, to be filled by recommended graduates of "Honor Military Schools." When the Institute receives such classification by the War Department, as it has continuously since 1909, it is permitted to select three honor graduates during the following year.

Whenever vacancies occur at West Point that are open to honor graduates of "Honor Military Schools", the Adjutant General of the Army distributes the vacancies in turn to the various schools and notifies them accordingly. When it is the turn of the Institute to receive one of these appointments, one of its honor graduates is permitted to enter the United States Military Academy at West Point, with no examination except the physical. The other two honor graduates are listed as first and second alternates, and may receive the appointment in case the principal for any reason is unable to qualify or accept.

Honor Graduates of Honor Military Schools

"The term 'honor graduate' is understood to apply to a graduate of the school whose attainments in scholarship have been so marked as to receive the approbation of the head of the school, who has been a member of the Reserve Officers' Training Corps for at least two years while at the school, and whose proficiency in military training and intelligent attention to duty have merited the approbation of the professor of military science and tactics. The honor graduate must be a citizen of the United States, of exemplary habits, and of good moral character."



Reserve Officers' Training Corps

The Reserve Officers' Training Corps is organized under authority of Section 40-47c, National Defense Act, approved June 3, 1916, as amended. Its primary object is to train selected students in educational institutions so that they may qualify for appointment as reserve officers in the military forces of the United States. The R. O. T. C. is therefore an important agency in the plan for national defense.

Cavalry

Under War Department regulations, the Institute maintains a senior unit of the Cavalry Section of the Reserve Officers' Training Corps. The purpose of the training is to prepare the student for the responsibilities of leadership in peace or war through the duties of a troop officer of Cavalry. The objective is to confirm in the student the knowledge of leadership; to enable him to participate in the usual school activities; to serve his country in peace or war; and to continue his military work in other institutions, in cases where the student has not completed the R. O. T. C. course at the Institute.

Equipment

The War Department provides horses and furnishes the necessary rifles and other arms and equipment for carrying on the training. In addition to stables and all necessary installations, the Institute maintains an excellent pistol target range; an indoor gallery rifle range; an armory; and an outdoor riding hall and rifle range.

Eligibility

All students over fourteen, who are citizens of the United States, of good character and physically fit, are eligible for admission to the Reserve Officers' Training Corps during the four years preceding graduation. Only such students will be accepted as are "physically fit to perform military duty, or will be so upon arrival at military age."

R. O. T. C. Courses

The work of the Reserve Officers' Training Corps is divided into two courses of two years each: the Basic and the Advanced. When a course has been entered upon, the student must complete it or carry it for the duration of his attendance, unless permission is given for withdrawal.

When a student has completed the Basic Course, he may enter the Advanced Course, provided he has the recommendation of the Professor of Military Science and Tactics and the approval of the Superintendent. The work of the Advanced Course includes one summer camp, and diplomas will be withheld from those students who have not fulfilled the summer camp requirement.

Description of R. O. T. C. Courses

All cadets receive practical instruction in equitation; mounted, dismounted, close and extended order drill; parades, and reviews. For all members of the R. O. T. C., two hours per week are devoted to theoretical instruction in class room and six hours per week to practical training out-of-doors.

BASIC COURSE

First Year

OBJECT: To create a foundation of essential information upon which to build the Reserve Officer and to qualify him in the principles of leadership.

Military Fundamentals (39) hours: Orientation; National Defense Act and R.O.T.C.; Obligations of Citizenship; Military History and Policy; Military Discipline; Courtesies and Customs of the Service; Military Sanitation and First Aid; Military Organization; Organization of Cavalry; Map Reading. *Leadership* (41) hours: Basic Drill; Horsemanship. *Weapons* (16) hours: Rifle Marksmanship.

Texts: Army Regulations; Training Regulations; R.O.T.C. Cavalry Manual; Basic Field Manuals, and Cavalry Field Manuals.

Second Year

OBJECT: To confirm in the student the information gained in the first year, to lay the foundation for that part of combat training having for its basis the thorough knowledge of the employment of cavalry weapons; to qualify him as a leader and instructor in rifle and machine gun in combat, and as a patrol leader on the march and in camp.

Military Fundamentals (4) hours: Military Sketching, elective. *Leadership* (58) hours: Basic Drill; Horsemanship. *Cavalry Weapons* (14) hours: Rifle, Pistol and Machine Gun Instruction. *Combat Training* (24) hours: Musketry; Scouting and Patrolling; Combat Principles of the Rifle, Light Machine Gun Platoon; Cavalry Marches and Camps.

Texts: Army Regulations; Training Regulations; R.O.T.C. Cavalry Manual; Basic Field Manuals, and Cavalry Field Manuals.

ADVANCED COURSE

First Year

OBJECT: To enable the student to interpret intelligently the salient features of aerial photographs; to give him a working knowledge of military administration; to qualify him as a leader and in-

structor in scouting and patrolling, and to familiarize him with the essentials for the care and maintenance of his mount; to enable him to make an estimate of the situation and to transmit it in form of orders to his subordinates.

Military Fundamentals (16) hours: Aerial Photo Reading; Administration; Military Sketching, elective; Care of Animals and Stable Management. *Leadership* (54) hours: Principles of Leadership, Instructional Methods; Horsemanship; Mechanization. *Cavalry Weapons* (19) hours: Rifle, Pistol, and Machine Gun Instruction. *Combat Training* (71) hours: Combat Order and Solution of Problems; Marches; Security Development for Offensive Combat, Defensive Combat and Organization of the ground; Combat Principles of the Rifle Platoon, Light Machine Gun Platoon in attack, Defense and Security; Field Engineering, elective; Communications, elective; and Defense against Chemical Warfare.

Texts: Army Regulations; Training Regulations; Solution of Map Problems, Command and General Staff School; R.O.T.C. Cavalry Manual; R.O.T.C. Course for All Arms, Advanced; and Cavalry Field Manuals.

Second Year

OBJECT: To give the student a working knowledge of military law, administration and supply; to facilitate the transition from the Reserve Officers' Training Corps to the Organized Reserve Corps, and to inculcate sound ideas in regard to National Defense; to qualify the student to be able to perform the duties of a Lieutenant of a rifle or machine gun troop.

Military Fundamentals (16) hours: Military History and Policy; Military Law; Property, Emergency Procurement and Funds; Officers' Reserve Corps Regulations, continuance of training as a Reserve Officer. *Leadership* (60) hours: Principles of Leadership; Instructional Methods; Horsemanship. *Mechanization* (17) hours: Mechanized elements with horse cavalry. *Combat Training* (46) hours: Review of Combat Training from Squad to Platoon, inclusive; Combat Orders; Solutions of Problems; Combat Principles of the Rifle Troop, Machine Gun Troop; Anti-aircraft Defense; Combat Intelligence.

Texts: Army Regulations; Training Regulations; R.O.T.C. Cavalry Manual; R.O.T.C. Course for All Arms, Advanced; and Cavalry Field Manuals.

Compensation (*Subject to change by the action of Congress.*)

The War Department furnishes cadets in the Reserve Officers' Training Corps with commutation of uniforms. These amounts are placed to the cadet's personal account and are used towards defraying the cost of his uniforms.

Each R. O. T. C. student in the Basic Course receives \$9 in the first year and \$9 in the second year as commutation of uniforms.

Students in the Advanced Course of the R. O. T. C. receive \$36 for uniforms for the two years; \$29 is paid the first year and \$7 the second year.

The War Department pays each cadet in the Advanced Course twenty-five cents a day for commutation of subsistence. This money is paid quarterly in September, January, April, and at the close of school; it amounts to about \$24 a quarter. Although this amount is payable directly to the cadet, it has been found that for many reasons it is better to authorize the Institute authorities to collect this money from the cadet and to place it to his credit for such disposition as his parents desire.

Students in the Advanced Course who accept compensation must fulfill the R. O. T. C. summer camp requirement. Otherwise, the Institute diploma will be withheld until this requirement has been met.

R. O. T. C. Camp for Members of Advanced Course

Attendance at one summer camp is a part of the Advanced Course. It is usually taken between the first and second year of the course. The camp is held under the supervision of the War Department. The camp opens within a few days after the close of school and lasts for six weeks. The War Department defrays all the student's expenses while at camp, furnishes his uniforms and pays him at the rate of \$21 per month.

Commissions in the Officers' Reserve Corps

Upon graduation from the Institute, those cadets who are 21 years of age, who have completed the R. O. T. C. course, and who have been recommended, receive Reserve Commissions as Second Lieutenants of Cavalry in the Officers' Reserve Corps. Those under twenty-one years of age receive Certificates of Eligibility. Upon attaining their majority, holders of Certificates should apply to The Adjutant General of the Army, Washington, D. C., for commissions.

Officers in the Reserve Corps are assigned to units of the Army of the United States. In case of war, they assume their duties as officers without the necessity of preliminary training.

Honor Military Schools

Each year the War Department inspects and rates the "essentially military schools" that maintain Reserve Officers' Training Corps units. The schools receiving the highest rating are designated as "Honor Military Schools." The following are the principal factors considered:

Adequacy of facilities for indoor and outdoor instruction
and care of government property and animals.

Cooperation of the faculty and the departments.

Efficiency of theoretical military instruction.

Efficiency of practical military instruction.

Appearance and discipline of cadets and demonstrated qualities of leadership by cadet officers and non-commissioned officers.

New Mexico Military Institute has been rated as an "honor military school" each year since 1909.

New Mexico Military Institute

DISTINGUISHED INSTITUTION

TELEGRAM

WASHINGTON, D. C., June 9, 1909.

THE GOVERNOR OF NEW MEXICO.

Santa Fe, New Mexico.

By soldierly spirit, zeal and *esprit de corps* on the part of Faculty and Cadets, the New Mexico Military Institute has won the distinction of being classed as a "Distinguished Institution" this year.

I extend sincere congratulations to you, which please transmit to the officials of the Institute.

J. FRANKLIN BELL,
Maj. General, Chief of Staff, U. S. Army.

Since the date indicated in the telegram given above, the Institute has received annually the highest honors awarded by the United States Government to a school of its class.

New Mexico Military Institute

Daily Schedule

The cadets have a regular daily schedule of activities. There is a definite time both for work and recreation. The object of this regime is to enable each cadet to learn to "make habitual those acts which must or should be performed daily", to "make habitual those acts essential to good health", and to "make habitual that process of thinking that will lead to a quick and worthy decision." These objectives are sought by means of the military system, the basis of which is explanation, demonstration, imitation and application. As is indicated, the daily schedule is so arranged that extra-curricular activities do not interfere with the required academic, military and physical program.

ROUTINE OF DUTY	School Days	Saturday	Sunday
Reveille	6:40	6:40	7:00
Open Air Exercises	6:45	6:45	
Breakfast Call	7:15	7:15	7:30
Sick Call	7:45	7:45	8:00
Study Call	8:20		
Regimental Inspection		9:40	
Room Inspection		9:45	9:15
Church Call			9:35
Dinner Call	12:20	12:00	12:45
Study Call	1:00		
Call to Quarters	2:45	*	
Drill Call	3:00		
Athletics Call	4:00		
Supper Call	6:00	6:00	5:30
Assembly	6:45	6:45	
Study Call	6:45	6:45	6:15
Tattoo	8:45	8:45	8:15
Call to Quarters	9:15	9:15	8:45
Taps	10:00	10:00	9:30

*The weekly half holiday is on Saturday afternoon, between the hours of one and six o'clock.

School Activities

"Something for Everyone"

The excellence of the climate makes it possible for cadets at New Mexico Military Institute to enjoy outdoor exercises and athletics throughout the school year. Polo, golf and tennis, all unusually popular sports, are played regularly, even during the winter months. It is this natural advantage, together with the system in force, that produces a hardy youth—strong in mind, in body, and in spirit.

The athletic system fostered at the Institute aims to give attention to the individual. It was not originated merely for the sake of creating teams wherein only the best athletes may compete. Although teams are organized which meet with outside schools in all branches of sport, careful attention is given by competent instructors to the development of the individual in the way which seems best suited to his strength, health and aptitude.

Football

Football is one of the most popular sports at the Institute, and one in which many boys take part. In it, as well as in other athletic events, the Institute is represented by three teams. The first or "Varsity" team competes with junior and senior colleges in the Southwest. In the annual schedule of games played every fall, the Institute has made an excellent record in competition with both college and junior college teams. The "Colt" team is composed of cadets in the high school division and maintains a regular schedule with some of the other high schools in the State. The "Junior" team is made up of boys less than sixteen years of age; this group has outside competition with boys of the same age and size in junior and small high schools. Each of these groups has its own field and equipment, and a large number of boys participate in the activities of these three groups.

Basketball

The Institute gymnasium contains space for three basketball courts, and the "Varsity," "Colt" and "Junior" teams practice and have their games there. There is intra-mural competition, in addition to the games scheduled with various institutions in this section.

Polo

In this locality, polo is an all-season game, and the Institute's teams have been remarkably successful in matches with the best university and Army teams in the Southwest. The polo field is located near the central campus.

Squads are organized at the beginning of the school year, and all cadets who wish to may join one. Assignments are made upon the basis of proficiency, and members are promoted from one squad to another as they progress in ability to ride and to play the game. The First Team and substitutes constitute the first squad. About sixty cadets usually turn out for the polo squads.

Track

Squads train each spring for field and track events such as running, jumping, hurdling and weight throwing. Aside from the track meets with neighboring institutions, in which the school teams take part, there is competition between the various classes and troops at the Institute.

Tennis

There are nine regulation concrete courts. Because of unusually favorable weather conditions, tennis is played the greater part of the year. Elimination contests are held in the fall and spring when the teams are chosen to represent the Institute in matches with other schools.

Swimming

All cadets unable to swim are organized into small classes for instruction. The more common strokes are taught to beginners, and troop swimming competition lays the foundation for the team. Those able to swim need no coaxing, as is evidenced by the number who gather daily for a plunge. The Institute has very successful swimming and diving teams. American Red Cross life saving classes are conducted, and the national awards are given. The tiled pool (40 by 80 feet) is unusually large and affords ample room for all. The natatorium is heated, and the water in the pool is warmed during the winter.

Boxing, Wrestling and Tumbling

Each cadet is required to learn to swim, shoot, box and ride. Each troop in turn is given mass instruction in boxing, and from those cadets most interested the boxing and wrestling teams are chosen. "Smokers" are held in the early spring to choose the cadets in the various weights and divisions to represent the Institute in tournaments with neighboring institutions.

The Institute gymnasium is equipped with tumbling and gymnastic apparatus and these activities interest and develop many cadets who would otherwise not participate actively in athletics. The tumbling teams give exhibitions at the Cadet Jambolaya, and on other special occasions.

Other Sports

Various other sports are enjoyed by the cadets at the Institute. Each has its adherents and, no matter how small the number, each is properly supervised and encouraged. "Something for Everyone" during the recreation hours has long been the established motto. Golf, volley ball, soft ball, hunting, trap-shooting, and rifle and pistol competition shooting are some of the ways by which every cadet is reached.

General Athletics

The regularly organized athletic teams that represent the Institute in outside competition are supplemented by the "general athletics" program. For this purpose, the school year is divided into three seasons: fall, winter and spring. Cadets must participate in some sport two days each week during these three seasons. If he is not particularly interested in the regularly organized teams, the cadet may elect a different sport each season, and thus find his major athletic interest. This arrangement of intra-mural athletics assures each cadet an opportunity for well-rounded physical development, and encourages him to choose some sport and participate in it regularly and actively.

The Bronco

The school annual is called THE BRONCO. It contains photographs, drawings, and brief sketches depicting cadet life, all of which make an interesting record of the current year. All the work is done by the cadets, assisted by suggestion and criticism from faculty advisers. The Board of Editors is selected from the members of the First Class.

The Pup Tent

THE PUP TENT, published bi-weekly, is the school news-magazine. It has also a personal and semi-humorous element, which gives it a spice and interest that the bare statement of barracks news could never have.

Cadet Band

The cadet band and the drum and bugle corps are excellent organizations and furnish a great deal of pleasure to the cadets. An experienced bandmaster instructs the members of the band in music. A competent teacher is in charge of the drum and bugle corps. Cadets furnish their own instruments, but there is no charge for the instruction given. These organizations furnish music for parades, reveille, marching to mess and all other appropriate occasions.

Orchestras

While not official organizations like the band and the drum and bugle corps, the orchestras also afford much enjoyment both to the

participants and the other cadets. The first orchestra plays for the cadet dances. The second and concert orchestras provide the music for other social occasions. The orchestras are under the direction of an experienced leader who gives all his time to the work. Cadets furnish their own instruments but no charge is made for the instruction given. Through the various musical organizations, cadets of differing musical talent and interest find opportunity for participation.

Social Activities and Entertainments

The social life of the cadets is not neglected. There are numerous dances under the auspices of the Cotillion Club, supervised by the faculty, which contribute to the pleasure and social training of the cadets.

Two evenings a week in the school auditorium there are talking pictures, for which the school contracts with several of the leading distributors. There are occasional lectures and concerts.

Clubs and Societies

The regime at New Mexico Military Institute is so arranged that the various extra-curricular activities do not interfere with the regular academic, military or physical activities. In addition to working together in the troop, each boy participates in certain class activities based upon academic classification. Fraternities, secret societies, and similar organizations are discouraged at New Mexico Military Institute. There are, however, several clubs that bring together students with special interests.

The Officers' Club is composed of the cadet officers.

The Rifle Club is for boys who are especially interested in shooting and who participate in special matches with students in other schools and colleges.

The "I" Club is made up of boys who have earned letters in "Varsity" athletics.

The Radio Club is for amateur short wave radio enthusiasts. Under the auspices of this group, and for its benefit, occasional lectures are given by the members of the physics department and other instructors interested in this activity.

The German Club is composed of students of this language. This group gives occasional programs in German. A German dinner also helps to encourage the understanding and use of the language.

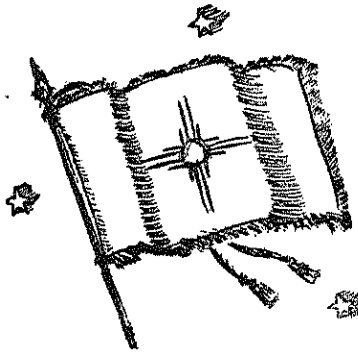
The International Relations Club brings together students of history and foreign affairs, and stimulates interest in current world

events. Programs are given each two weeks, some by the students themselves and others by outside speakers.

The Honor Society is open only to cadets who have earned superior academic records, and whose names have been placed on the Honor Roll.

The Camera Club functions in conjunction with the class in Photography. Members of the club receive instruction in the practical use of cameras. At the close of the year, there is a special exhibit of the work of this group, with prizes for outstanding entries.

Members of the faculty participate in and supervise the work of the various school organizations.



Expenses

Required Charges and Estimated Expenses

Remittances should be in the form of exchange and should be made payable to New Mexico Military Institute.

The required deposit of \$25 submitted with the application reserves a place in the school for a boy. This amount is credited to the young man's personal or drawing account and is refunded only in case the application is not approved.

By signing and submitting the formal application, parents obligate themselves to the following payments and conditions:

Tuition, board, lodging, laundry, heat and light for school year \$650.00
 Personal account (approximate; see explanation given below) 325.00

Probable expense for the academic year\$975.00

All engagements with parents or guardians are for the school year. If a boy is dismissed or withdraws from the school during the year, no part of the payment for board and tuition will be refunded, and any unpaid balance will immediately become due and payable. If a balance remains on the personal account after all school bills are paid it will be refunded.

The annual school charge of \$650 for board, lodging, laundry and tuition is due and payable at the opening of school in September, but, if desired, payments may be made according to the following schedule:

Schedule of Required Payments

Payable September 1, 1939, for board, lodging and tuition\$400.00
 Payable September 1, 1939, for personal deposit 200.00

Total deposit required upon entrance\$600.00

Preliminary deposit sent with the application; placed to
 personal account 25.00

Total amount paid in by the opening of school in September\$625.00

Payable January 8, 1940, for board and tuition 250.00

Estimated additional amount necessary for the personal
 account, which may be paid in monthly installments
 during the year in response to statements rendered 100.00

Probable total expense for the academic year\$975.00

The \$325 estimated as being sufficient for the personal or drawing account should cover the cost of uniforms, books, a reasonable amount of spending money, and the fixed annual fees. The personal

deposit required in September is \$200. This, with the \$25 submitted with the application, will be expended in providing a new cadet with the required uniforms, equipment and books, and in paying the fixed annual fees amounting to \$48. As soon as the \$225 deposit has been exhausted, additional money for the personal account must be sent. A statement of the personal account is sent to parents monthly. The school cannot supply cadets with incidental supplies and spending money unless a deposit is maintained for the purpose. If a boy is careful of his equipment and receives an allowance of \$1 or \$1.50 per week, the total amount necessary for the personal expense account during the year need not exceed \$325.

Following is a partial list of the charges that are made against the personal account. The prices listed are those in effect for 1938-39. The cost of articles for 1939-40 will depend upon market conditions.

FIXED ANNUAL FEES	}	Hospital Fee	\$20.00
		Athletic Fee	10.00
		Library Fee	5.00
		Matriculation Fee	3.00
		Entertainment Fee	10.00
		(Does not include dances)	
		DRESS UNIFORM:	
ESTIMATED COST OF REQUIRED EQUIPMENT	}	Tailored dress uniform	\$42.50
		Uniform cap	4.50
		One pair of dress oxfords (black, plain toe)	8.50 to 11.00
		Extra pair of dress slacks	11.00
		Garrison belt (leather)	1.50
		Two pairs of gloves @ \$1.25 per pair	2.50
		FATIGUE UNIFORM FOR EVERYDAY USE:	
	}	Six regulation cotton khaki shirts @ \$3.00	\$18.00
		Six pairs of khaki breeches @ \$3.50	21.00
		Two pairs of khaki slacks @ \$3.00	6.00
		One pair of drill shoes	5.00
		One pair of service leggings	3.50
		One fatigue web belt .....	.50
		OTHER EQUIPMENT AND SUPPLIES:	
	}	Regulation mackinaw	\$12.50
		Two black ties @ \$1.00	2.00
		One pair of athletic shoes	4.00
		Two regulation laundry bags @ \$1.00	2.00
		Books and school supplies (varies with academic classification)	8.00 to 20.00

Fees are charged also for certain courses requiring laboratory supplies and special equipment. The charge for each of these courses

is to be found following the description of the course. There is also a graduation fee of five dollars.

The hospital fee of twenty dollars, included in the fixed annual fees, is for the maintenance of the cadet hospital. This arrangement insures a cadet careful attention by a competent, graduate nurse who lives in the hospital and, under the direction of a physician, attends to all cases of ordinary sickness. It also provides for daily attention by the physician. The fee covers ordinary medical attention and nursing. When it is necessary to engage a consulting physician, to employ a special nurse, or to remove the patient to an outside hospital, the added expense is charged to the parent. The cost of x-rays and laboratory tests is not included in the hospital fee.

Laundry in excess of forty pieces a week will be charged for at regular rates. All laundry must be marked by numbers and it is unnecessary to mark clothing before coming to the school.

A charge of twenty-five dollars will be made for those cadets who remain at the school during the Christmas vacation.

Damage to school property, in excess of ordinary usage, will be charged to the perpetrator.

Official transcripts of academic records will not be issued until the financial account has been settled in full.

Spending Money

It is recommended that spending money be issued from the Adjutant's office, and that parents specify the amounts they wish their sons to have weekly. Since all necessary supplies are furnished the cadets from the military store and charged on the personal account, large amounts of spending money are unnecessary and are not recommended.

The following schedule is suggested for the weekly allowance: members of the fifth, fourth and third classes, \$1.50 to \$2.00; second and first classes, \$2.00 to \$4.00.

What to Bring from Home

Articles of clothing such as the dress uniform, mackinaw, Bombay khaki shirts, etc., must conform to regulation and must be bought at the school.

The articles in the following list should be brought from home, but may be bought in Roswell: 6 sheets for single bed (bed size, three feet by six feet four), 3 pillow cases, 1 pillow, 1 pair heavy blankets, 2 comforters or extra blankets, three or four soft white cotton shirts with collars attached, handkerchiefs, underclothing, cotton socks (preferably black), pajamas, bathrobe, bedroom slippers, bath towels, hand towels, brush and comb, tooth brush, clothes brush, nail brush, shoe brush and small bedside rug. (Approximate size, 36" by 72").

Scholarships, Rewards and Prizes

Each year many medals and prizes are awarded to cadets who have distinguished themselves in various lines of endeavor. Those who have earned superior academic records are placed on the Honor Roll for the semester, wear the honor medal, and belong to the Honor Society. Certificates of Excellence are conferred upon cadets who have maintained high standing for the year in the various subjects. Athletic letters are awarded to outstanding members of the teams.

Scholarships

NEW MEXICO MILITARY INSTITUTE SCHOLARSHIPS

At Commencement each year the Institute has awarded four scholarships of the value of two hundred dollars each to be credited on the regular fees for the ensuing year. These awards have been made to one cadet in each of the following classes: Second, Third, Fourth and Fifth, on the basis of excellence in academic work, military proficiency, discipline, and leadership in school activities. From 1929-30, to and including 1936-37, the number of scholarships was increased to five and a member of the Sixth Class was awarded one of the scholarships.

- 1915 J. V. Doss; L. B. Merchant; O. W. Elliott; J. D. Randolph.
 1916 L. B. Merchant; S. I. Roberts, Jr.; J. H. Walker; E. S. Bullock.
 1917 R. B. Stauff; J. H. Walker; C. G. Craver, Jr.; R. L. Wilson, Jr.
 1918 A. C. Kreuger; C. G. Craver, Jr.; Robert S. Romero; G. A. Browne.
 1919 W. N. Dixon; R. S. Romero; J. L. Burnside, Jr.; H. De Lancey.
 1920 F. J. Thompson; J. L. Burnside, Jr.; P. G. Horgan; G. B. Bell.
 1921 I. Lloyd Hibberd; W. S. Fletcher; G. B. Bell; A. Stancato.
 1922 G. D. Newcombe; M. S. Prager; E. J. Ryan; G. S. Johnson.
 1923 R. B. Blessum; G. S. Anderson; A. J. Murray; T. Evans, Jr.
 1924 G. S. Anderson; J. E. Henderson, Jr.; E. W. Coleman; G. A. Conwell.
 1925 J. E. Henderson, Jr.; R. K. Blakely; R. A. McDonald; F. Gilchrist.
 1926 R. K. Blakely; F. W. Brooks, Jr.; J. S. Brenner; J. R. Neece.
 1927 J. R. Woodfill; F. W. Brooks, Jr.; D. B. Moses; J. M. Hanson.
 1928 F. W. Brooks, Jr.; A. P. Duggan, Jr.; L. Frerk; J. G. Walker.
 1929 C. J. Jeffus; L. H. Witherspoon; R. P. Holland, Jr.; J. A. Sims.
 1930 E. E. Beisel; E. P. Peterson; R. Harris; W. D. Meyers, Jr.; R. H. MacMichael.
 1931 W. R. Emery; A. F. Fleming; E. L. Lusk, Jr.; A. H. Half; R. M. Stewart;
 H. Shuey.
 1932 E. L. Vickery; J. S. Russell; C. C. Jones; C. T. Closson; C. A. Neal, Jr.
 1933 D. Jolly; C. C. Jones; J. R. Moore; W. E. Ross; J. M. Clark.
 1934 M. L. Smith; G. D. Warr; S. M. Goodwin; M. D. Lusk; A. B. Alpert.
 1935 J. S. Curtiss, Jr.; J. A. Gillies, Jr.; M. D. Lusk; G. C. Anison; J. Auferoth, Jr.
 1936 G. P. Snyder; W. E. Gilkey, Jr.; G. T. Reynolds; J. Auferoth, Jr.; F. H. Walsh, Jr.
 1937 J. F. Whitman; F. W. Wunderlich; C. J. Kronauer, Jr.; H. J. Grimaud;
 B. Richardson.
 1938 C. J. Kronauer, Jr.; F. C. Boyce; R. H. Hodges; C. F. Grad.

THE WILL C. LAWRENCE SCHOLARSHIP

In 1936, Mr. Will C. Lawrence of Roswell established a scholarship of the value of \$100. It is awarded to a graduate of the High School who wishes to enter the Junior College of New Mexico Military Institute. The award is made on the basis of scholarship and general excellence in school activities.

1936 Villard Martin, Jr.
 1937 John McClure, Jr.

1938 Charles Ellicott Johnson

THE HERMAN FLEISHMAN SCHOLARSHIP

Herman Fleishman, ex. '15, of Tampico, Mexico, established a scholarship in 1938, of the value of \$150. It is awarded to the son of an alumnus, a graduate of the High School, who wishes to enter the Junior College of New Mexico Military Institute. The award is made on the basis of consistent effort and loyalty.

1938 Francis Michael Sheridan.

Medals and Prizes Established by Alumni

THE J. ROSS THOMAS MEDALS

These prizes are awarded to the three individuals in the cadet corps who have shown, in the most outstanding manner, those qualities of manliness and ability which it is the object of the school to develop. The first prize is a gold medal; the second prize is a silver medal; the third is a bronze medal. These medals are presented by Lynn S. Atkinson, '14, of Los Angeles, California, in memory of Major J. Ross Thomas.

1923 C. H. Prunty.
 1924 T. F. Blair; H. L. Bass; E. H. White.
 1925 J. E. Henderson, Jr.; R. K. Blakely; W. B. McLean.
 1926 A. F. Kleitz, Jr.; W. M. McCormick; G. R. Brainard, Jr.
 1927 L. B. Kattache; A. H. Carpenter; E. A. Walker.
 1928 L. C. Mounday; D. F. C. Reeves, Jr.; R. P. Holland, Jr.
 1929 E. P. Peterson; G. S. Downer; C. B. Henderson.
 1930 C. J. Jeffus; E. L. Lusk, Jr.; L. C. Shea.
 1931 J. S. Culberson; C. B. Lusk; J. A. Sims.
 1932 R. Harris; W. R. Emery; R. H. MacMichael.
 1933 C. N. Vaughan; E. L. Vickery; C. T. Closson.
 1934 J. H. Patterson; J. H. Bearly; W. E. Ross.
 1935 J. Chiaramonte; R. H. Pearson; M. D. Lusk.
 1936 R. O. Hieb; P. J. Greene; G. H. Shea.
 1937 E. H. Mitchell; C. E. Jenkins; D. B. Martz.
 1938 F. W. Wunderlich; G. C. Anison; J. S. Carroll.

THE RUPPERT AWARD

In order to increase interest in public speaking, Max K. Ruppert, '18, of New York City, awards an annual prize to the member of the Junior College who shows the most proficiency in the composition and delivery of an original address. The winner is selected through a series of speeches made before the class in public speaking and before the entire cadet regiment.

1919 R. C. Delzell (First honor); J. H. Exon (Second honor).
 1920 J. D. Hart (First honor); C. L. Mayfield (Second honor).
 1921 M. S. Prager (First honor); S. G. Abraham (Second honor).
 1922 Richard Parker Langford. 1933 Curry Ned Vaughan.
 1923 Neil Howard Bean. 1934 Edward Lee Markham, Jr.
 1928 Thomas Williams Davenport. 1935 Paul Calhoun Ragsdale.
 1929 Frederic Wilder Brooks, Jr. 1936 Stephen Wheeler Downey, Jr.
 1930 D. Jacobi Sibley, Jr. 1937 Harold Delmar Woodruff.
 1931 James Sherwood Culberson. 1938 Olin Guy Wellborn, Jr.
 1932 Melvin Leo Morris.

THE MACMURPHY PRIZE

This award was established by Dempster MacMurphy, '15, of Chicago, who died on February 22, 1939, and who bequeathed a fund for its continuance. The prize is a handsome gold medal. It is awarded solely for sportsmanship, although the term is not restricted

to active participation in athletics, or to athletic ability. It implies rather the ability to win without gloating, lose without grumbling, and to be scrupulously fair under all circumstances.

1923 Allan James Murray.	1932 Harold Shelton Bibo.
1926 John Charles Rolland.	1933 Salvador Perez Villalobos.
1927 Patricio Eduardo Trujillo.	1934 Anthony Raymond George.
1928 George Seth Orell.	1935 Alexander Cooke Waterhouse.
1929 George Allen Davison, Jr.	1936 Everett Allen Malcom.
1930 Poe W. Corn.	1937 Fred Henry Lacy.
1931 Arthur Foley.	1938 Morgan Dolph Lusk.

THE COMMANDANT'S MEDALS

Each year since 1928, the Commandant has awarded three medals to the "neatest cadets". The first medal is of gold; the second of silver; and the third of bronze. At the weekly formal inspection, each troop commander selects three representatives to compete at a special inspection. From the winners of these inspections the "neatest cadets" are chosen. Winners for 1938:

B. M. Barnard, Jr. (First place); J. R. Lindsay (Second place); R. E. Hartman and J. C. Dalton (Third place, Tied).

Memorial Medals

THE LEE EWING WATSON MEMORIAL AWARD

Lt. Colonel and Mrs. Henry L. Watson, of Carmel, California, presented a cup for General Excellence in Athletics for the Class of 1932. This cup was given in memory of their son, Lee Ewing Watson, a member of the Class of 1932, who died March 3, 1930, during his third year of attendance at New Mexico Military Institute. It was awarded to Eben Richard Wyles, of Highland Park, Illinois.

For the academic years of 1932-33 and 1933-34 the Lee Ewing Watson Memorial Award was a gold medal presented for the highest number of points earned in field and track events. The medal was awarded to James Cornelius Brennan, Jr., of Eufaula, Oklahoma, in 1933, and to Edward Klingman Daigle in 1934. For 1935, the award was for Sportsmanship, the ability to "carry on." The winner was selected by ballot by the members of the Third Class, and the medal was given to Dean Surguy Zinn of Santa Fe, New Mexico. Since 1936, the award has been made for the highest number of points in track.

1936 Frederick Leon Coogan, Jr.	1938 Leslie Hastings Wolfe, Jr.
1937 Paul James Greene.	

THE EYTINGE MEMORIAL MEDAL

Mrs. E. J. Eytinge of Redlands, California, established an award in 1936 in memory of her son, Jonathan Brooke Eytinge, who died April 8, 1935, during his Third Class year. Cadet Eytinge was a champion 125-pound wrestler, and the trophy established in his memory is to foster the principles of manliness, sportsmanship, character and achievement for which he stood. The award is a handsome gold medal.

1936 Kellogg Van Winkle, Jr.	1938 David Joseph Slaner (deceased).
1937 Walter Lee Threadgill.	

JASON W. JAMES RIFLE TEAM MEDALS

The Jason W. James Rifle Team Medals are among the most sought-for honors. The awards are made possible through the generosity of Captain James W. James, of Roswell, a former Confederate

officer, who died September 14, 1933, at the age of ninety. Shortly after the school was founded, Captain James, because of his interest in marksmanship, provided guns and ammunition and made rifle shooting possible. As soon as the school was able to finance this activity, Captain James offered the medals, which have been given for many years. In 1916, he set up a permanent endowment fund to make possible the continuation of the awards.

Ten medals are awarded each year. Cadets who have received medals may earn bars in subsequent years.

Winners of the Captain Jason W. James Rifle Team Medals, 1937-38:

Cook, C. A.	Kerrick, L. M.	Pearson, H. B.
Gabbert, G. A.	Kerrick, W. B.	Shuster, D. B.
Guldmann, H., Jr.	King, T. C.	Williams, C. G.
Guthrie, R. S.		

Academic Honors: 1937-1938

The following cadets attained the highest academic average for the year in their respective classes. They rank in the order listed:

JUNIOR COLLEGE

First Class

Whitman, J. F.
Dakin, C.
Smith, C., Jr.
Botts, C. M., Jr.
Picard, R. S.

Second Class

Wunderlich, F. W.
Stolaroff, M.
Scott, S. M.
Zirker, R. D.
} Adkins, H. L.
} Russell, J. H.
} Towers, R. M.

HIGH SCHOOL

Third Class

Boyce, F. C.
Johnson, W. R.
Lindsay, J. R.
Johnson, C. E.
Pratt, D. S.

Fourth Class

Hodges, R. H.
Richardson, B.
Grimaud, H. J.
Greer, N. C.
Bailey, R. F., Jr.

Fifth Class

Grad, C. F.
Donovan, J. J.
Walker, G. P.
Garbrecht, L., Jr.
McInnis, N. P.

Honors in Department: 1937-1938

The following cadets received no reports or zero demerits for the academic year of 1937-38 and are awarded Honors in Department:

CADETS WHO RECEIVED NO REPORTS

Bates, L. H.	Grad, C. F.	Kritser, T. M.	Rice, R., Jr.
Bernardi, A. L. P.	Green, T. W.	Matchin, J. E., Jr.	Roggenkamp, C. R.
Casebier, C. E., Jr.	Hartman, R. E.	Mitchell, R. W., Jr.	Sprinkle, L. A., Jr.
Ferris, D. W.	Hastie, J. M.	McConnell, J. G.	Tempest, D.
Gambrell, J. H., Jr.	Kaltenbach, C. E.	O'Connor, W. H.	Tuttie, F. D., Jr.

CADETS WHO RECEIVED ZERO DEMERITS

Adams, F. S.	Bailey, R. F., Jr.	Black, J. L.	Bucher, W. M.
Adkins, H. L., Jr.	Bannister, J. C.	Bogle, J.	Burden, J. E., Jr.
Ainsworth, W. L., Jr.	Barnard, B. M., Jr.	Botchford, J. T.	Callan, R., Jr.
Alexander, E. J.	Barry, D. W.	Botts, C. M., Jr.	Campbell, E. C., Jr.
Allen, A. L., Jr.	Bartlett, C. W.	Boyce, F. C.	Carrington, P. S.
Antonides, R. L.	Baum, W. L.	Boyd, T. O., III	Carroll, J. S.
Antonides, W. O.	Bergey, E., Jr.	Boyd, W. H., Jr.	Carver, C. S., Jr.
Apt, R. H.	Bernardi, A. L. P.	Brown, R., Jr.	Casebier, C. E., Jr.
Armstrong, E. B.	Bird, R. G., Jr.	Brunson, W. E.	Cates, C. B., Jr.
Baca, H. G., Jr.	Black, H. G.	Buchanan, S. C.	Catron, T. B., III

Childress, J. W.	Grimaud, H. J.	Marmaduke, S. H.	Rushmore, F. P., Jr.
Clancy, G. M.	Guthrie, R. S.	Matchin, J. E., Jr.	Rutherford, G. W.
Clark, W. H.	Hall, J. N.	Matchin, T. O.	Sanderson, C. E.
Cole, J. R., IV	Hall, R. E.	Means, C. C.	Schwartz, K.
Cook, B. O.	Halsey, H. A., Jr.	Mellinger, B. L., Jr.	Seiby, E. D.
Cook, C. A.	Harris, C.	Miles, J. F.	Self, G. E.
Corliss, J. R.	Harrison, R. M.	Miller, F. L.	Shackleford, P. A., Jr.
Covington, P. W.	Harrison, T. D.	Mitchell, E. H.	Shirley, J. E., Jr.
Cowden, J. F., Jr.	Hartman, R. E.	Mitchell, L. L., Jr.	Sidwell, W. A., Jr.
Cox, J.	Harvey, G. A.	Mitchell, E. W., Jr.	Smith, C. J.
Curto, W. C.	Hastie, J. M.	Mock, C. F., Jr.	Smith, E. L.
Daken, C.	Hausler, B. E.	Moffat, R. W.	Smith, F. L., Jr.
Dalton, W. K.	Hodges, R. H.	Monning, B. P., Jr.	Snow, W. D.
Daly, F. T., Jr.	Hogg, E. F.	Monroe, H. C., Jr.	Speer, J.
Darland, B. D.	Horton, M. C., Jr.	Moore, F. B., Jr.	Spiller, T. J., Jr.
Dean, F. E.	Hubbell, W. E.	Moore, P. E., Jr.	Sprinkle, L. A., Jr.
Dial, C. E.	Hueter, E. D.	Moore, T. B.	Stolaroff, M. L.
Dial, R. E.	Huffaker, J. M.	Munoz, J. F.	Switzer, T. J.
Dickason, J. F., Jr.	Hunt, F., Jr.	Murphy, J. F.	Swords, M. L.
Dickey, L. K.	Hutchison, R. E.	Myers, C. O.	Talbot, L. J., Jr.
Dinwiddie, F. L.	Irwin, W.	Neuhaas, R. V.	Tempest, D.
Dohrer, J. V.	Jenkins, C. E.	Niece, N. L., Jr.	Thomas, D. K.
Donovan, J. J.	Johnson, J. B., Jr.	Oakley, R. C.	Thomas, M. B.
Dufek, H. D.	Jolesch, E. C.	O'Connor, J. A.	Timberlake, E., Jr.
Ellis, J. F.	Jones, R. E.	O'Connor, W. H.	Tingley, L. M.
Ellis, L. C.	Kaltenbach, C. E.	Okerstrom, V. B.	Todd, L. A.
Estes, L. H., Jr.	Kerrick, L. M.	Parks, K. C.	Touche, J. E.
Evans, G. W., Jr.	Kerrick, W. B.	Patterson, R. M.	Towers, R. M.
Fenley, D. E.	Kinsel, J. B.	Peters, W. C.	Treichler, R. K.
Ferris, D. W.	Kobbe, E.	Peterson, R. N.	Trombla, R. L.
Fincham, D. L.	Koury, M. P.	Pomeroy, P. S., Jr.	Tuttle, F. D., Jr.
Fowler, H. C.	Kremer, L. N.	Potter, E. W., Jr.	Vaughan, D. M.
Franz, E. D.	Kritser, T. M.	Richard, W. L.	Villines, J. K.
Fraser, W. W.	Kronauer, C. J., Jr.	Puffer, J. R., Jr.	Walker, G. F.
Gabbert, G. A.	Kuteman, W.	Pumphrey, B. H.	Waltz, H. F.
Gambrell, J. H., Jr.	Larrabee, C. M. F.	Purswell, G. M., Jr.	Wear, W. H.
Garbrecht, L., Jr.	Lavery, A. C.	Quevedo, J. F.	Weaver, C. B.
Gatlin, A. D.	Lee, G. J.	Quevedo, J. A.	Weed, H. M.
George, F. E.	Leonard, B. E.	Ramsey, D. G.	Wellborn, O. G., Jr.
George, W. A.	Lewis, R. E.	Reese, R. L.	White, H. B., Jr.
Gibson, R. T.	Lord, D. A., II	Reichardt, J. R., Jr.	Whiting, K. A.
Glenn, R. B.	Lusk, M. D.	Reppa, R. B.	Wiggins, W. P.
Glick, R. W.	McConnell, J. G.	Rice, R., Jr.	Winchester, J. K.
Gochnaur, O. M.	McCutchen, J. W.	Richardson, B.	Winkler, L. W., Jr.
Goodwin, C. N.	McGee, I. H.	Robertson, J. H., III	Wood, L. L.
Goss, W. K., Jr.	McInnis, N. P.	Rogers, E. H.	Woodruff, H. D.
Goss, W. M., Jr.	McKay, H. B.	Rogers, R. G.	Works, L.
Grad, C. F.	McKee, J. J.	Rozgenkamp, C. R.	Wright, T. R.
Green, T. W.	McKinney, C.	Rollie, E. L.	Wunderlich, F. W.
Greer, N. C.	McKinney, H.	Romadka, W. G.	Yelton, F. L., Jr.
Gregg, O. N.	McLeod, B. B.	Runyan, D. G.	Younger, L. C.
Griffen, F. W., Jr.	McPhail, J. R.	Runyan, T. E.	Zirker, R. D.

Graduates of the High School, 1937-1938

Robert Henry Apt
Stanley Archenhold
John Auferoth, Jr.
Lansing Bliss Bailey, Jr.
Thomas Worthy Ballinger
Carl Willis Bartlett
Guy Boschke, Jr.
Jack Travers Botchford
William Francis Botterill
Harold Cockran Bowen
Frank Coe Boyce
Truman Osborn Boyd, III
Charles Emerson Boyle, III
Jordan Frederick Bown
Elwood Ellsworth Byers

Clifton Bledsoe Cates, Jr.
Bob Otho Cook
George Benson Cree, Jr.
David Ernesto de la Pena
Richard Paul Doran
Carroll Conkling Dunn

Milon Gay Edwards, Jr.
William Howard Eldridge
Robert Edward Evans

Allison Denton Gatlin
Robert Thatcher Gibson
Bernard Andrew Gillespie, Jr.
Walter Keller Goss, Jr.
James Cary Gossett

Frank Webb Griffen, Jr.	Vernon Barrett Okerstrom
Robert Louis Gundlach	Lemuel Charles Overlock
Robert Stewart Guthrie	Kermit Carl Park
Leonard Philip Guy, Jr.	William Stark Parker
Robert Ernest Hall	David Shepard Pratt
Choctaw Atoka Harp, Jr.	George Robinson Quesenberry, Jr.
Henry Allen Harrington, Jr.	Marshall Henry Quesenberry, Jr.
Robert Mareman Harrison	Douglas George Ramsey
Robert Theodore Holman	Morris William Roettger
Robert Ellsworth Hood	Charles Richard Roggenkamp
Ernest Boyd Hueter	Charles Earl Sanderson
Rodney Charles Huffine	Paul Alexander Shackelford, Jr.
Robert Edwin Hutchison	Rique Sharp
Charles Ellicott Johnson	Francis Michael Sheridan
Clarence Walter Johnson, Jr.	Felix Ford Simmons
Winston Ralph Johnson	David Joseph Sianer
Charles Leland Johnston, Jr.	Walter George Smith
Campbell Colin Kelley	Gordon Eugene Stanley
Joseph David Kennedy	Stephen Linden Stumberg, Jr.
William Bertrum Kerrick	Richard August Stumm, Jr.
Thomas Clarence King	Marion Louis Swords
Tom Moylan Kritser	Robert Daniel Thompson, Jr.
Clifford John Kronauer, Jr.	Morris Brantley Tidmore
Alfred Carl Lavery	Lloyd Millard Tingley
Quincy Joe Lee	Charles Theodore Tooraen, Jr.
Barney Edward Leonard	Roger Finley Tucker
John Rufus Lindsay	John Charles Walden
David Alexander Lord, II	William Hay Wear
Ivan Henry McGee	Herbert Morrison Weed
Jack Rolland McPhail	David Warren White
Max McWhirter	Donald Lancaster Whitten
Carthal F. Mock, Jr.	Willis Paul Wiggins
Robert Wells Moffat	Clayton George Williams
Frank Dale Moynihan	Leslie Hastings Wolfe, Jr.
William Harvey Mundy, Jr.	Leon Curtis Younger
Robert Russell Murray, Jr.	Frank Benjamin Zinn
Hassell Lee Norton	

(The names of graduates of the Junior College for 1938 will be found on page 100 at the head of the Roster of Graduates.)

Register of Cadets

1938-1939

FIRST CLASS

(Second Year College)

ADAMS, F. S.	Albuquerque, New Mexico
ADKINS, H. L., JR.	Amarillo, Texas
ANISON, G. C.	Gallup, New Mexico
ARMSTRONG, B. B.	Roswell, New Mexico
ASHBY, R. R.	Charleston, Missouri
BANNISTER, J. C.	Phoenix, Arizona
BERNARDI, A. L. P.	Sugarite, New Mexico
BLACKBURN, J. E.	Amarillo, Texas
BRUHL, J. M.	Las Vegas, New Mexico
BUCHANAN, S. C.	Roswell, New Mexico
BURGESS, C. A., JR.	San Francisco, California
BURGESS, E. B., JR.	Amarillo, Texas
CARROLL, J. S.	Del Norte, Colorado
CARVER, C. S., JR.	Hillsboro, Texas
CHILDRESS, J. W.	Ozona, Texas
CHRISTENSEN, J. F.	Savageston, Wyoming
CHRISTIE, C. B., JR.	Wichita Falls, Texas
COLSON, U. G.	Paris, Illinois
COOK, C. A.	Little Rock, Arkansas
CROMBIE, W. S., JR.	El Paso, Texas
DALY, F. T., JR.	Opelousas, Louisiana
de LLANO, M., JR.	Laredo, Texas
DeSHURLEY, H. E.	Roswell, New Mexico
DIAL, C. E., JR.	Bristow, Oklahoma
EDWARDS, C. H.	Raton, New Mexico
ESTES, L. H., JR.	Wichita Falls, Texas
FERRIS, D. W.	Kansas City, Missouri
FORD, T.	Independence, Missouri
FRANKENBERG, M. N.	Beverly Hills, California
FRASER, W. W.	Wichita Falls, Texas
GAMBRELL, J. H., JR.	El Paso, Texas
GEORGE, W. A.	Iowa Park, Texas
GLENN, R. B.	Amarillo, Texas
GOCHNAUR, O. M.	Freeport, Illinois
GOODWIN, F. L.	Roswell, New Mexico
GOSS, W. K., JR.	Organ, New Mexico
GOSS, W. M., JR.	Cheyenne, Wyoming
GRAY, W. S.	Tulsa, Oklahoma
HALSEY, H. A., JR.	Baytown, Texas
HARRISON, R. L., JR.	Albuquerque, New Mexico
HARRISON, T. D.	Clovis, New Mexico
HASTIE, J. M.	Stockton, Alabama
HAUSLER, B. E.	Wichita Falls, Texas
HILL, R. J.	Santa Fe, New Mexico
HOLLOMAN, C. C.	Roswell, New Mexico
HUGHES, H. R.	Cushing, Oklahoma

FIRST CLASS—CONTINUED

JEFFERIES, R. A., JR.	Plainview, Texas
JOLESCH, E. C.	Ennis, Texas
JONES, R. E.	Phoenix, Arizona
KALTENBACH, C. E.	La Jolla, California
KERRICK, L. M.	Santa Cruz, California
KINSEL, J. B.	San Antonio, Texas
KNIGHT, W. T., JR.	Wichita Falls, Texas
KOURY, M. P.	Santa Fe, New Mexico
LEVERS, E. J.	Roswell, New Mexico
LEWIS, O.	Houston, Texas
LEWIS, R. E.	Amarillo, Texas
McCAIN, E. T., JR.	Palestine, Texas
McCLURE, J., JR.	Roswell, New Mexico
McKINNEY, C.	Olney, Texas
McKINNEY, H.	Olney, Texas
McMINN, R. D.	Salt Lake City, Utah
MABRY, E. H.	Altus, Oklahoma
MARMADUKE, S. H.	Shawnee, Oklahoma
MARTIN, C. A.	Roswell, New Mexico
MARTIN, C. B., JR.	Tulsa, Oklahoma
MAYES, C. G.	Santa Fe, New Mexico
MAYFIELD, J. W.	Ennis, Texas
MITCHELL, E. H.	Kingfisher, Oklahoma
MITCHELL, L. L., JR.	Roswell, New Mexico
MITCHELL, R. W., JR.	Roswell, New Mexico
MOORE, T. B.	Sherman, Texas
MOYNIHAN, F. D.	Montrose, Colorado
MURPHY, E. E., III	Colorado Springs, Colorado
NEUHAUS, R. V.	Tonawanda, New York
NIECE, N. L., JR.	Belle Vernon, Pennsylvania
OAKLEY, R. C.	Durant, Oklahoma
O'CONNOR, W. H.	Ponca City, Oklahoma
POTTER, R. M.	Virgilia, California
PRICHARD, W. L.	Inverness, Mississippi
PUMPHREY, B. H.	Amarillo, Texas
PURSWELL, G. M., JR.	Hobbs, New Mexico
QUESENBERRY, M. H., JR.	Dallas, Texas
RAMSEY, D. G.	El Paso, Texas
REBER, T. R.	Glendale, Arizona
REESE, R. L.	Sacramento, California
RITSON, J. J.	Mount Morris, Illinois
ROBBINS, G. B.	Roswell, New Mexico
ROBERT, W. L.	Roswell, New Mexico
ROBERTSON, J. H., III	Aspermont, Texas
ROGERS, R. G.	Amarillo, Texas
RUSSELL, J. H.	Roswell, New Mexico
RUTHERFORD, H. K.	Bernalillo, New Mexico
SCHAUFFLER, R. M., JR.	Kansas City, Missouri
SELF, G. E.	Midland, Texas
SIDWELL, W. A., JR.	Sapulpa, Oklahoma
SMITH, E. L.	Port Arthur, Texas

FIRST CLASS—CONTINUED

SMITH, F. L., JR.	.....	Roswell, New Mexico
STATON, E. H.	.....	Waco, Texas
STOLAROFF, M. J.	.....	Roswell, New Mexico
STUART, R. A., JR.	.....	Fort Worth, Texas
TALLICHET, W. L.	.....	Cambridge, Ohio
THOMAS, D. K.	.....	Santa Monica, California
THOMAS, W. S.	.....	Wichita Falls, Texas
TOUCHE, J. E.	.....	Chihuahua, Chih., Mexico
TOWERS, R. M.	.....	Pawnee, Oklahoma
VAUGHAN, D. M.	.....	Amarillo, Texas
VILLINES, J. K.	.....	Oklahoma City, Oklahoma
WATSON, W. R.	.....	Santa Fe, New Mexico
WILDER, T. P.	.....	Santa Barbara, California
WRIGHT, T. R.	.....	Midland, Texas
WUNDERLICH, F. W.	.....	Fort McArthur, California

SECOND CLASS
(First Year College)

ADAMS, J. C., JR.	.....	Burkburnett, Texas
ALEXANDER, C. K.	.....	Borger, Texas
ARCHENHOLD, S.	.....	Denver, Colorado
ASTIN, J. W.	.....	Stamford, Texas
AZAR, R. N.	.....	Raton, New Mexico
BAILEY, L. B., JR.	.....	Salinas, California
BALLEW, M. B.	.....	Roswell, New Mexico
BALLINGER, T. W.	.....	Santa Barbara, California
BARKER, L.	.....	Santa Fe, New Mexico
BARTLETT, C. W.	.....	Artesia, New Mexico
BAUM, W. L.	.....	San Mateo, California
BECKETT, J. E.	.....	Needles, California
BEKINS, R. Q., JR.	.....	Dallas, Texas
BOSCHKE, G., JR.	.....	Colima, Colima, Mexico
BOTCHFORD, J. T.	.....	Cheviot Hills, California
BOTTERILL, W. F.	.....	Denver, Colorado
BOWEN, W. J.	.....	Waco, Texas
BOYCE, F. C.	.....	Ruidoso, New Mexico
BOYCE, R. L., JR.	.....	Ruidoso, New Mexico
BOYD, T. O., III	.....	Long Beach, California
BOYLE, C. E., III	.....	Palo Alto, California
BROWN, W. T.	.....	Lafayette, Louisiana
BUCHER, W. M.	.....	New York City
BURNSIDE, A. W., JR.	.....	Wichita Falls, Texas
BYERS, E. E.	.....	Tulsa, Oklahoma
CARTER, G. C., JR.	.....	Chico, California
CATES, C. B., JR.	.....	Memphis, Tennessee
CHURCHILL, J. W.	.....	Dallas, Texas
COLE, J. R.	.....	Santa Fe, New Mexico
CONARTY, R. L.	.....	Carlsbad, New Mexico
COOGAN, R. N.	.....	Sayre, Oklahoma
COOK, B. O.	.....	Little Rock, Arkansas
COOK, S. H.	.....	Denver, Colorado
COWDEN, C. H.	.....	Midland, Texas
CREE, G. B., JR.	.....	Pampa, Texas
CRUSE, J. M.	.....	Woodville, Texas

SECOND CLASS—CONTINUED

DARROW, E. E.	Carthage, Missouri
DAVIS, F. H.	Honolulu, T. H.
DAWSON, R. H.	Medicine Lodge, Kansas
De SANDERS, W. D.	Dallas, Texas
DORAN, R. P.	Santa Fe, New Mexico
DUDLEY, A. H., JR.	Seale, Alabama
DUNN, C. C.	Sacramento, California
DURFEE, C. W.	Clinton, Illinois
DUSON, C. P., JR.	El Campo, Texas
EDWARDS, E. S.	Joplin, Missouri
EDWARDS, M. G., JR.	Joplin, Missouri
ELDRIDGE, W. H.	Tulsa, Oklahoma
ELLIS, L. C.	Fort Riley, Kansas
ENGLISH, F. H.	Carrizozo, New Mexico
ERNST, R. E.	Houston, Texas
ETTER, G. S.	Littlefield, Texas
EUBANK, J. G.	Santa Fe, New Mexico
EVANS, R. E.	Magdalena, New Mexico
FALBY, W. S.	El Paso, Texas
FANNING, J. C.	Raton, New Mexico
FARB, D.	Texas City, Texas
FASSETT, W. H., JR.	Monte Vista, Colorado
FIELDS, N. E.	Dodge City, Kansas
FORD, H., JR.	Syracuse, Kansas
FORMWAY, R. F.	Roby, Texas
FRANCISCO, L. J., JR.	Manila, P. I.
GASKIN, E. R.	Raton, New Mexico
GATEWOOD, J. F.	Wellington, Kansas
GIBSON, R. T.	Galveston, Texas
GILL, T. F.	Beeville, Texas
GILLETT, B. T.	Santa Fe, New Mexico
GODEL, W. H.	Denver, Colorado
GRISWOLD, H. H.	Calexico, California
GUNDLACH, R. L.	Charleston, South Carolina
GUTHRIE, R. S.	Houston, Texas
HALEY, E. D.	Owensboro, Kentucky
HALL, J. N.	Fort Collins, Colorado
HALL, O. R., JR.	Perry, Oklahoma
HALL, T. J., JR.	Roswell, New Mexico
HARP, C. A., Jr.	Cimarron, New Mexico
HARRINGTON, H. A., JR.	Albuquerque, New Mexico
HARRISON, R. M.	Parral, Chih., Mexico
HEARD, S. R.	Plainview, Texas
HEWATT, A. E.	Roswell, New Mexico
HICKMAN, E. C.	Shreveport, Louisiana
HOCH, D. H.	Las Vegas, New Mexico
HOOD, R. E.	Liberal, Kansas
HOVER, D. L. C., JR.	Cloudercroft, New Mexico
HUBER, R. J.	Needles, California
HUETER, E. B.	San Francisco, California
HUFFINE, R. C.	Kansas City, Missouri
HUTCHISON, R. E.	Logan, Ohio
JACKSON, A. C., JR.	Houston, Texas
JAMES, J. K.	Hamilton, Texas

SECOND CLASS—CONTINUED

JARRELL, J. M., JR.	.....	Bishop, Texas
JENKINS, D. G.	.....	Mansfield, Louisiana
JOHNSTON, C. L., JR.	.....	San Luis, Arizona
KENNEDY, J. D.	.....	Brownsville, Texas
KERRICK, W. B.	.....	Santa Cruz, California
KIGER, R. C.	.....	Kansas City, Missouri
KNOX, R. G.	.....	Vicksburg, Mississippi
KRITSER, T. M.	.....	Amarillo, Texas
KRONAUER, C. J., JR.	.....	Tucson, Arizona
LANCASTER, W. K.	.....	Clovis, New Mexico
LANGE, B. J., JR.	.....	Monterrey, N. L., Mexico
LITTLE, A. L.	.....	Dallas, Texas
LORD, D. A., II	.....	San Francisco, California
McCOLLISTER, J. J., JR.	.....	Fort Sill, Oklahoma
McDONALD, J. G.	.....	San Francisco, California
McGEE, I. H.	.....	Meeteetse, Wyoming
McWHORTER, R. L.	.....	Tucson, Arizona
MALCOLM, J. E.	.....	Tererro, New Mexico
MANLEY, D.	.....	Orange, Texas
MEANS, A. G.	.....	Valentine, Texas
McGOWN, W. P., JR.	.....	Okmulgee, Oklahoma
MILLER, H. V., JR.	.....	Phillips, Texas
MITCHELL, E. D.	.....	Long Beach, California
MOCK, C. F., JR.	.....	Altus, Oklahoma
MONROE, H. T.	.....	Oak Grove, Louisiana
MOORE, T. E.	.....	Liberal, Kansas
MORRIS, J. M., JR.	.....	Helena, Montana
MYERS, R. M.	.....	Lapeer, Michigan
NELSON, O. E., JR.	.....	Wichita Falls, Texas
NELSON, R. I.	.....	Roswell, New Mexico
NESBITT, W. J.	.....	Shreveport, Louisiana
NEWELL, L. R.	.....	Mitchell, Nebraska
NICHOLS, J. L.	.....	Spur, Texas
NORTON, H. L.	.....	Roswell, New Mexico
NYE, R. R.	.....	Albuquerque, New Mexico
OKERSTROM, V. B.	.....	Bisbee, Arizona
PARK, K. C.	.....	Denver, Colorado
PHILLIPS, F. A., JR.	.....	Keating, Oregon
PIERCE, W. H., JR.	.....	West Columbia, Texas
POLLOCK, J. R., JR.	.....	Ardmore, Oklahoma
POMEROY, P. S., JR.	.....	Pasadena, California
POWELL, R. V., JR.	.....	Beebe, Arkansas
PRATHER, C. W.	.....	Kingman, Kansas
RAGLAND, S. S., JR.	.....	Texarkana, Texas
RAY, G. H.	.....	Roy, New Mexico
REDICK, R. W.	.....	Iranan, Texas
REED, J. F.	.....	El Dorado, Arkansas
REINER, T. A., JR.	.....	Fort Sam Houston, Texas
RIPPY, L. E.	.....	New Castle, Colorado
RIVERS, W. H., JR.	.....	Elgin, Texas
SANDERSON, C. E.	.....	Manila, P. I.
SEACREST, M. T.	.....	Fort Collins, Colorado

SECOND CLASS—CONTINUED

SELVIN, H. C.	Westwood, New Jersey
SHACKLEFORD, P. A., JR.	New York City
SHELDON, C. P.	Electra, Texas
SHERIDAN, F. M.	Paola, Kansas
SISNEROS, G. S.	Roswell, New Mexico
SMITH, G. W.	Ada, Oklahoma
SMYTH, D. J.	Tulsa, Oklahoma
STALLINGS, D. J.	Hartshorne, Oklahoma
STANLEY, G. E.	Clinton, Oklahoma
STEVENSON, J. G.	Alamogordo, New Mexico
STEVENSON, M. W.	Cleveland, Ohio
STOUT, W. B.	Alamogordo, New Mexico
STROECKER, W. G.	Fairbanks, Alaska
STROMBERG, W. H.	Ardmore, Oklahoma
STRUTH, H. J.	Dallas, Texas
SUTLIFF, E. H., JR.	Lawton, Oklahoma
SWARTZ, C. H.	Freeport, Illinois
SYKES, S. E.	Miami, Arizona
TANNENBAUM, R. M.	Salt Lake City, Utah
THOMPSON, R. D., JR.	Sandoval, New Mexico
TROSTER, J. K.	Los Angeles, California
TRUMAN, E. E.	Las Vegas, New Mexico
TURBEVILLE, J. H.	Holbrook, Arizona
WEIDLING, C. W.	Dumas, Texas
WHEELER, G. C., JR.	Clinton, Oklahoma
WHITE, D. W.	Oakland, California
WIGGINS, W. P.	Roswell, New Mexico
WILLIAMS, C. G.	Omaha, Nebraska
WINKLER, L. W., JR.	Duncan, Oklahoma
WOLFE, L. H., JR.	Gallup, New Mexico
WOOSLEY, J. H.	Lake Charles, Louisiana
YOCUM, H. S., JR.	El Dorado, Arkansas
YOUNGER, L. C.	Oklahoma City, Oklahoma
ZINN, F. B.	Santa Fe, New Mexico

THIRD CLASS
(Fourth Year High School)

AINSWORTH, W. L., JR.	Wichita, Kansas
ALCURE, J. F., JR.	San Pedro, California
BAIN, A.	Walsenburg, Colorado
BARNARD, B. M., JR.	Shiprock, New Mexico
BASSHAM, H. F.	Verda, Kentucky
BELCHER, E. W.	Los Angeles, California
BIGELOW, H. L., III	Santa Fe, New Mexico
BIMSON, E. L.	Phoenix, Arizona
BOGLE, J.	Dexter, New Mexico
BOYNTON, R. C.	Phoenix, Arizona
BRADLEY, C. F.	Santa Fe, New Mexico
BRAUN, J. A.	Alexandria, Indiana
BURNS, R. H.	Albuquerque, New Mexico
CAMPBELL, E. C., JR.	Phoenix, Arizona
CARRINGTON, P. S.	San Antonio, Texas

THIRD CLASS—CONTINUED

CHAPMAN, O. W.	Phoenix, Arizona
CLANCY, G. M.	Santa Fe, New Mexico
COLLIER, J. R.	Roswell, New Mexico
CONNER, W. E., JR.	Auvergne, Arkansas
CORLISS, J. R.	Oakland, California
CORZINE, W. M.	Caldwell, Kansas
CROSBY, J. D., JR.	Bay Minette, Alabama
CROW, A. L., JR.	Galveston, Texas
DALTON, J. C.	Chicago, Illinois
DANIELS, R. W., III	Hobbs, New Mexico
DAUGHTREY, B. R.	Oklahoma City, Oklahoma
DEAN, F. E.	Jackson, Michigan
DIAL, R. E.	Bristow, Oklahoma
DUFEK, H. D.	Hutchinson, Kansas
EDGAR, D. S.	Bremerton, Washington
ERVLEN, H. G.	Santa Fe, New Mexico
ESTES, J. L.	Wichita Falls, Texas
FAY, J. D.	Piedmont, California
FINCHAM, D. L.	Pratt, Kansas
FLEISHMAN, H. H., JR.	Tampico, Tamps., Mexico
FOWLER, S. H.	Roswell, New Mexico
GANS, H. J.	Santa Fe, New Mexico
GREER, E. J., JR.	Santa Fe, New Mexico
GREER, N. C.	Santa Fe, New Mexico
GRIMAUD, H. J.	Medford, Oklahoma
GULDMANN, H., JR.	Galveston, Texas
HAGERTY, W. H., JR.	Chicago, Illinois
HALDERMAN, H. E.	Keams Canyon, Arizona
HANSON, R. R.	Salt Lake City, Utah
HARTER, A. F., JR.	Phoenix, Arizona
HARTMAN, R. E.	Wichita, Kansas
HARVEY, A. D., JR.	Austin, Texas
HATFIELD, W. H., JR.	Sacramento, California
HODGES, R. H.	Topeka, Kansas
HOLLEYMAN, R. W.	Lake Charles, Louisiana
HOYT, C. P.	Honolulu, T. H.
HUBBELL, W. E.	Datil, New Mexico
HUNN, R. M.	Fort Clark, Texas
HUNT, F., JR.	Roswell, New Mexico
KERR, E. P., JR.	Shawnee, Oklahoma
KIRCHEN, C. R.	Holland, Michigan
KNAPP, R. D., JR.	Little Rock, Arkansas
KOPMAN, J. W.	Detroit, Michigan
KUTEMAN, W.	Weatherford, Texas
LAKIN, C. A.	Phoenix, Arizona
LARRABEE, C. M. F.	Denver, Colorado
LEFEVRE, L. B.	Houston, Texas
LEWIS, H. W., JR.	Wichita, Kansas
McKASKLE, H. A.	Seligman, Arizona
McKENZIE, R. G.	Albuquerque, New Mexico
McKNIGHT, J.	Throckmorton, Texas
McLEOD, B. B.	Los Angeles, California

THIRD CLASS—CONTINUED

McMILLIAN, E. T., JR.	-----	Houston, Texas
MAGILL, J. E., JR.	-----	Brownsville, Texas
MATCHIN, J. E., JR.	-----	Crownpoint, New Mexico
MATSON, J. T., JR.	-----	Tererro, New Mexico
MEANS, R. C.	-----	Valentine, Texas
MELLINGER, B. L., JR.	-----	Los Angeles, California
MILLER, P. L.	-----	Palm Springs, California
MILLS, J. M., III	-----	Hamilton City, California
MILLS, R. G.	-----	Sodus, New York
MORRIS, C. W.	-----	St. Louis, Missouri
MORRISON, V. L.	-----	Mexico City, Mexico
MOSKO, M. T.	-----	Denver, Colorado
NASH, J. H., JR.	-----	Austin, Texas
NAYLOR, R. A.	-----	Houston, Texas
O'CONNELL, R. F. F.	-----	Forest Hills, L. I., New York
O'NEAL, J. E.	-----	Pueblo, Colorado
PATTERSON, R. M.	-----	Kansas City, Missouri
PEARSON, H. B.	-----	Santa Cruz, California
PECK, W. R., JR.	-----	March Field, California
PERCY, J. G.	-----	Minersville, California
PORTER, M. C.	-----	San Marino, California
POTTER, E. W., JR.	-----	Big Spring, Texas
PRIEST, R. R., JR.	-----	Rankin, Texas
PUFFER, J. R., JR.	-----	Colorado Springs, Colorado
RAMSDEN, C. B.	-----	Guanajuato, Gto., Mexico
RAWLINGS, J. W., JR.	-----	Las Animas, Colorado
RICHARDSON, B.	-----	San Francisco, California
RIEL, E. W., JR.	-----	New York City
ROBB, H. B., JR.	-----	Altadena, California
RODEY, A. B.	-----	Albuquerque, New Mexico
ROGERS, E. H.	-----	Hobbs, New Mexico
ROMADKA, W. G.	-----	La Jolla, California
RUTHERFORD, G. W.	-----	Deming, New Mexico
SAVAGE, L. J.	-----	Sells, Arizona
SCHUBACH, R. H.	-----	Salt Lake City, Utah
SCHUSTER, E. B., JR.	-----	St. Johns, Arizona
SCHWARTZ, K., III	-----	Ft. Bliss, Texas
SELBY, E. D.	-----	Roswell, New Mexico
SHUSTER, D. B.	-----	Santa Fe, New Mexico
SMITH, J. M.	-----	Bakersfield, California
SPRINKLE, L. A., JR.	-----	Monterrey, California
STUMM, J. B.	-----	Pasadena, California
SUDERMAN, A. D., JR.	-----	Galveston, Texas
SWITZER, T. J.	-----	Shawnee, Oklahoma
TEMPEST, D.	-----	Santa Rita, New Mexico
THOMAS, H. C., JR.	-----	South Pasadena, California
TODD, L. A.	-----	Santa Fe, New Mexico
TODD, W. L.	-----	Denver, Colorado
TREICHLER, R. K.	-----	Newgulf, Texas
TROMBLA, R. L.	-----	El Dorado, Kansas
TUCKER, R. S.	-----	Liberal, Kansas
VANDER WEYDEN, W. F.	-----	Denver, Colorado

THIRD CLASS—CONTINUED

WAGNER, J. D.	Phoenix, Arizona
WALSEH, F. H., JR.	Fresnillo, Zac., Mexico
WALTL, H. F.	Santa Cruz, California
WHITE, H. B., JR.	Wichita Falls, Texas
WILSON, H.	Opelika, Alabama
WILSON, L. G.	Lubbock, Texas
WORKS, L.	Denver, Colorado

FOURTH CLASS
(Third Year High School)

ALEXANDER, E. J.	Borger, Texas
ALLEN, A. L., JR.	Pueblo, Colorado
APPERSON, O. O., JR.	Mount Shasta, California
ATWOOD, C. J.	McNeil Island, Washington
BACA, H. G., JR.	Santa Fe, New Mexico
BAKER, B. B.	Ozona, Texas
BATTLE, D. J.	Hedley, Texas
BAUMGARTNER, R. V.	Piedmont, California
BENEDICT, N. D.	South Pasadena, California
BERGEY, E., JR.	Wagon Wheel Gap, Colorado
BLACK, J. L.	Galveston, Texas
BLAKEMORE, T. J.	Liberal, Kansas
BROWNFIELD, A. D., JR.	Deming, New Mexico
BURDEN, J. E., JR.	Tampico, Tamps, Mexico
BURT, W. C.	Denver, Colorado
BUTNER, W. M.	Twin Falls, Idaho
BUTTON, F. R., JR.	Denver, Colorado
CARPENTER, W. E.	Kenilworth, Illinois
CATRON, T. B., III	Santa Fe, New Mexico
CHILDERS, J. L.	McAlester, Oklahoma
CHRISTOPHER, M. B.	Long Beach, California
CLARK, W. H.	Fort Worth, Texas
CLAYTON, T., JR.	Separ, New Mexico
COOPE, P. M.	Carlsbad, New Mexico
COVINGTON, P. W., JR.	Salt Lake City, Utah
CRAWFORD, W., JR.	Woodland, California
DICKASON, J. F., JR.	Beverly Hills, California
DICKEY, L. K.	Kansas City, Missouri
DINWIDDIE, F. L.	Berkeley, California
DONOVAN, J. J., II	Bellingham, Washington
DRAKE, P. H.	Oklahoma City, Oklahoma
DUNCAN, J. K.	Pampa, Texas
ELLIOTT, E. D.	Dalhart, Texas
ERWIN, G. L., JR.	Roswell, New Mexico
ETIENNE, W. J.	Los Angeles, California
FLETCHER, A. D.	Las Cruces, New Mexico
FORSTER, F. E., JR.	Eunice, New Mexico
FOWLER, H. C.	Roswell, New Mexico
FREUNDLICH, T., JR.	Houston, Texas
GOTTLIEB, R. B.	Cubero, New Mexico
GRAD, C. F.	Carnegie, Oklahoma
GREGG, O. N.	Topeka, Kansas
GUYSI, G. S.	Manila, P. I.

FOURTH CLASS—CONTINUED

HALL, G. B. H., JR.	San Diego, California
HANNIFIN, P. J.	Roswell, New Mexico
HARRIS, C.	Sacramento, California
HOPKINS, B. H.	La Jolla, California
HOSSACK, D. R.	Santa Barbara, California
HOWE, S. J.	Denver, Colorado
JENSEN, W. G.	Oakland, California
JONES, H. C., JR.	Thoreau, New Mexico
KAISER, A. E.	Wichita, Kansas
KING, W. P.	Palm Beach, Florida
KIRK, C. D., JR.	Long Beach, California
KLINGSMITH, P. C., JR.	Roswell, New Mexico
LAYCOOK, D. H.	Covina, California
LEVY, H. E., JR.	Houston, Texas
LOBIT, J. C.	Dickinson, Texas
McCOY, J. H.	Los Angeles, California
McINNIS, N. P.	Oklahoma City, Oklahoma
McINTYRE, S. W.	Grand Junction, Colorado
McKAY, H. B.	Miami Beach, Florida
MacKAY, W. R.	Portales, New Mexico
McLAREN, M. W., JR.	Carmel, California
McNATT, R. L.	San Patricio, New Mexico
Marion, J. F.	Roswell, New Mexico
Matchin, T. O.	Crownpoint, New Mexico
MATHEWS, J. N., JR.	Socorro, New Mexico
MEYERS, B. E., JR.	San Diego, California
MILLER, C. E.	Oakland, California
MORRILL, L. W., JR.	Casa Grande, Arizona
MUNOZ, J. F.	Chihuahua, Chih., Mexico
NAFZIGER, R. L.	Kansas City, Missouri
NEEL, J. S.	San Francisco, California
NEELAND, J. W.	Cambridge, Ohio
O'CONNOR, J. A.	Ponca City, Oklahoma
PEREZ, E., JR.	Vaughn, New Mexico
PETERSON, R. N.	Delta, Utah
POPPIC, G. T.	Oxnard, California
POSTEL, R. B.	Santa Barbara, California
PRESLEY, G. J.	San Francisco, California
PRIME, L. C.	Oklahoma City, Oklahoma
REED, R. K.	Santa Fe, New Mexico
REYNOLDS, J. T.	St. Louis, Missouri
RIVERS, T. G., JR.	Amsterdam, New York
ROBERTS, C. P.	Artesia, New Mexico
ROLLIE, E. L.	Gallup, New Mexico
RUSHMORE, F. P., JR.	Tulsa, Oklahoma
RUSK, R. F.	Roswell, New Mexico
SCHLOFMAN, S. M.	Boise, Idaho
SCHULZ, B. F.	Wichita Falls, Texas
SIMPSON, W. R.	Roswell, New Mexico
SULLIVAN, R. M.	Wichita, Kansas
SUTTON, C. Z., JR.	Piedmont, California

FOURTH CLASS—CONTINUED

TIMBERLAKE, E., JR.	Deming, New Mexico
VAN DENBURGH, J. P., JR.	Buckeye, Arizona
von TEMPSKY, R. G., JR.	Maui, T. H.
WALKER, G. P.	Independence, Oregon
WEAVER, C. B.	Denver, Colorado
WHEELER, R. N.	Fort Worth, Texas
WILLIAMS, H. G.	Albuquerque, New Mexico
WILSON, O. G., JR.	Lubbock, Texas
WOOD, F. O., JR.	Albuquerque, New Mexico
YOAKUM, E. W.	Pasadena, California
YOAKUM, T. V.	Pasadena, California
YORK, R.	San Bernardino, California
ZAN, J. V., JR.	Portland, Oregon
ZINN, D. M.	Indianapolis, Indiana

FIFTH CLASS
(Second Year High School)

ALLMAND, J. R., JR.	Buenos Aires, South America
BAYER, L. F., JR.	Oakland, California
BOATRIGHT, D. E.	Santa Fe, New Mexico
BORBRIDGE, H. W.	Santa Barbara, California
BURNETT, J. B., JR.	Indio, California
CLAPP, R. G.	Phoenix, Arizona
COBB, J. H.	Atherton, California
COFFEY, R. B.	Hays, Kansas
CONNER, A. H.	Los Angeles, California
CONNER, R. R.	Tulsa, Oklahoma
COOK, J. D., JR.	Fort Stotsenburg, Pampanga, P. I.
EKSTROM, A. F.	Mount Morris, Colorado
EPPENAUER, A. R., JR.	Fort Davis, Texas
EWING, A. D.	Healdton, Oklahoma
FERGUSON, R. A., II	Cleveland, Ohio
GOODMAN, D. L.	Pagosa Springs, Colorado
GREENWALD, R. J.	Pacific Grove, California
HALL, J. F.	San Diego, California
HALL, R. H.	El Dorado, Arkansas
HAMILTON, J. L., JR.	Charlotte, North Carolina
HARDY, J. C., JR.	Honolulu, T. H.
HEATH, C. H.	Marshfield, Oregon
HENRY, A. P., JR.	Los Angeles, California
HOOVER, W. H.	Coronado, California
HORNER, A., JR.	Kapaa, Kauai, Hawaii
HUFFAKER, J. M.	New Berlin, Illinois
JONES, A. C.	Phoenix, Arizona
JOWELL, R. B.	Clovis, New Mexico
KEYSTON, W. D.	Palo Alto, California

FIFTH CLASS—CONTINUED

LOBDELL, H. JR.	Los Angeles, California
LOBIT, E., JR.	Houston, Texas
McCOY, H. W., JR.	New Orleans, Louisiana
McINTOSH, R. B., JR.	Colorado Springs, Colorado
MARSHALL, C. B.	El Paso, Texas
MINTON, R. M., JR.	San Angelo, Texas
NEELON, L. E.	Pachuca, Hidalgo, Mexico
NEUFFER, B. H.	Albuquerque, New Mexico
PEACOCK, G. H.	Pasadena, California
PEREZ, R.	Vaughn, New Mexico
POLLOCK, H. C., JR.	Clayton, Missouri
RENALD, R. B.	Santa Barbara, California
SCARBOROUGH, J. E.	Midland, Texas
SPENCE, K.	Springerville, Arizona
SPENCER, A. N.	Carrizozo, New Mexico
SUTTON, R. B.	Rincon, New Mexico
TALBOTT, B. A.	South Pasadena, California
TALBOTT, J. L.	Denver, Colorado
TANNER, P. F., JR.	Fort Worth, Texas
TERRELL, E. C.	Fort Worth, Texas
THOMPSON, E. D.	Charlotte, North Carolina
TREKELL, D. D.	Casa Grande, Arizona
TRUJILLO, J. W.	Santa Fe, New Mexico
WILLCOX, L. S.	Fort Bliss, Texas
WILLIAMS, F. M.	Pittsburgh, Pennsylvania
WYLDER, W. T.	Albuquerque, New Mexico
ZINGERY, W. L.	Fort Worth, Texas

Roster of Graduates

New Mexico Military Institute

THE GRADUATING CLASS, 1938

JOSEPH LESTER ASBURY, Jr. -----Student, San Francisco Junior College,
1658 Broadway Street, San Francisco, California

JOSEPH PHELON BARRON -----3836 Potomac, Dallas, Texas

DWIGHT WATKINS BARRY -----1731 Wilbarger Street, Vernon, Texas

LESLIE HAYS BATES -----Student, University of Arizona,
487½ East Third Street, Tucson, Arizona

RUSSELL GREENLEAF BIRD, Jr. -----Student, Oklahoma A. & M. College,
517 West Street, Stillwater, Oklahoma

HARRY GEAN BLACK -----Student, University of Arizona,
1041 North Park, Tucson, Arizona

CLARENCE MILTON BOTTS, Jr. -----Student, University of New Mexico,
111 Stanford Avenue, Albuquerque, New Mexico

WALTER HARRINGTON BOYD, Jr. -----Second Lieutenant, 8th Cavalry,
Fort Bliss, Texas

RAYMOND BURTON -----Student, U. S. Naval Academy,
4335 Bancroft Hall, Annapolis, Maryland

RUSSELL CALLAN, Jr. -----Menard, Texas

JAMES LIVINGSTON CLOMAN -----Student, U. S. Naval Academy,
Annapolis, Maryland

ROSWELL HERSCHEL COBB -----Student, Stanford University, California

JACK BERNARD COONEY, Jr. -----Student, University of Texas,
2505 Nueces Avenue, Austin, Texas

WILLIAM EDGAR COTTON -----34 Twenty-second Street, Merced, California

JAMES FRANKLIN COWDEN, Jr. -----Midland, Texas

WAYNE C. CURTO -----411 East Logan, Gallup, New Mexico

CARREL DAKIN -----Student, University of Texas,
707½ West 23rd Street, Austin

CARTER GREER DUDLEY -----Student, University of Texas,
% Phi Delta Theta House, Austin, Texas

GEORGE WESLEY EVANS, Jr. -----Magdalena, New Mexico

GORDON ANDREW GABBERT -----Student, Southern Methodist University,
8629 Rosedale, Dallas, Texas

WESLEY GEORGE GATLIN -----Student, University of Texas,
2002 Whitis Avenue, Austin, Texas

DAVID SPURGEON GAY, Jr. -----The Chevy Chase, Apartment 105,
Tate's Creek Road, Lexington, Kentucky

FRED EDWARD GEORGE -----Student, New Mexico State College,
Box 261, State College, New Mexico

THOMAS WEAVER GREEN -----Student, Texas Technological College,
2409 - 13th Street, Lubbock, Texas

PAUL JAMES GREENE -----Clarendon, Texas

GEORGE ALBERT HARVEY -----823 West Monte Vista, Phoenix, Arizona

EDWARD FOREST HOGG -----Student, University of New Mexico,
123 South Maple, Albuquerque, New Mexico

GORDON LEROY HOOPES -----Safford, Arizona

FRANK LIFFERT HORTON -----Student, Pace Institute,
171 West 71st Street, Apt. 4A, New York City

MILES CHRISTOPHER HORTON, Jr. -----Kinderton, Clarksville, Virginia

ROBERT MORRIS HUTCHINS, Jr. -----Student, University of Oklahoma,
Norman, Oklahoma

CHARLES EDWARD JENKINS -----Tactical Officer, New Mexico Military
Institute, Roswell, New Mexico

PAUL DOUGLAS JOHNSON	Student, University of Southern California, 2653 Menlo Avenue, Los Angeles, California
JOHN TILFORD JONES, Jr.	Student, University of Texas, 1505 Wooldridge Drive, Austin, Texas
RICHARD CHARLES KLETT	Student, U. S. Military Academy, Company M, U. S. C. C., West Point, New York
HERBERT DAVIDSON LANDES, Jr.	Student, University of Utah, 72 North Wolcott, Salt Lake City, Utah
RAYMOND GORDON LANGHAM	Student, University of California, 2715 Channing Way, Spencer Apt. 5, Berkeley, California
EDWARD LAWRENCE LARNER	Student, University of New Mexico, Kappa Sigma House, 505 North University Avenue, Albuquerque, New Mexico
ROBERT WILLIAM LARSON	Student, University of Oklahoma, Sigma Nu House, Norman, Oklahoma
QUENTIN ARTHUR LEWIS	Student, University of Oklahoma, 736 Elm Street, Norman, Oklahoma
GEORGE BAILEY LITTLE	Student, Grinnell College, Gates Hall, Grinnell, Iowa
HERBERT FREEMONT LOWREY	308 North Missouri, Roswell, New Mexico
WILLIAM ROBERT LUDWIG	Student, New Mexico State College, Box 301, State College, New Mexico
MORGAN DOLPH LUSK	Santa Rosa, New Mexico
JAMES GORDON McCONNELL	Student, Oklahoma A. & M. College, % S. A. E. House, Stillwater, Oklahoma
JOHN JACKSON McKEE	Student, University of Colorado, 1500 Broadway, Boulder, Colorado
WILLIAM REGINALD McQUILKIN	Student, University of Washington, % S. A. E. House, 4506 - 17th Ave., N. E., Seattle, Washington
FINLAY MacGILLIVRAY	Student, University of New Mexico, % Sigma Chi House, Albuquerque, New Mexico
CHARLES PAUL MASON	Student, University of Oklahoma, % Pi Kappa Alpha House, Norman, Oklahoma
COLE COWDEN MEANS	Valentine, Texas
CONRAD MILTON MEYNEERS, Jr.	Roswell, New Mexico
WARREN ARTHUR MINTON	Student, University of Hawaii, Charles Atherton House, Honolulu, T. H.
LYNWOOD ROSS MOORE	Student, University of Tulsa, 1432 South Peoria, Tulsa, Oklahoma
OAKLEY KENDALL MORTON, Jr.	Student, University of Arizona, % S. A. E. House, Tucson, Arizona
JAMES FRANKLIN MURPHY	189 North Oakland Avenue, Pasadena, California
AVERY MERRILL NYE, Jr.	624 North 11th Street, Albuquerque, New Mexico
OWEN STANFORD PARRISH, Jr.	Student, University of Oklahoma, 820 College Avenue, Norman, Oklahoma
BERNARD PATTON	Student, University of Missouri, % Phi Gamma Delta House, 616 College Avenue, Columbia, Missouri
WALTER CASPER PETERS	Student, Louisiana State University, Box 1030, University, Louisiana
ROBERT SHELLY PICARD	Student, University of Chicago, Judson Court, Chicago, Illinois
ROSS HORACE PUTTY	Student, Texas Technological College, Route 6, Box 6, Lubbock, Texas
EARL RICHARD RAPP	Student, University of Oklahoma, % S. A. E. House, Norman, Oklahoma
ROBERT BRUCE REPPA	Student, Amherst College, B13 Morrow Dormitory, Amherst, Massachusetts
GEORGE THOMAS REYNOLDS	Student, University of Texas, 2003 Whitis, Austin, Texas

REX RICE, JR.	Student, Stanford University, Box 1158, Stanford University, California
DAVID EDMOND RUNYAN	Hope, New Mexico
LYNN ALEXANDER SANDS	Box 216, Tucumcari, New Mexico
JACKSON EVERT SHIRLEY, JR.	Student, University of Arizona, 1990 North Park Avenue, Tucson, Arizona
CLYN SMITH, JR.	Student, Stanford University, Sequoia Hall, Stanford University, California
DAVIS IKARD SMITH	Student, Wharton School of Finance, U. of Pennsylvania, Room 115 Forderer Hall, Philadelphia, Pennsylvania
WILBUR DEANE SNOW	Student, U. S. Military Academy, West Point, New York
THOMAS JACOB SPILLER, Jr.	Santa Rosa, New Mexico
BILLY FREEAR STAYTON	Student, University of Texas, 2104 Sabine, Austin, Texas
EDWARD FRANKLIN STROECKER	Fairbanks, Alaska
JAMES VERNON TAYLOR, Jr.	Student, University of Arizona, 1990 North Park Avenue, Tucson, Arizona
FRANK DAVID TUTTLE, Jr.	Student, University of California, % Kappa Delta Rho House, 2510 Le Conte Avenue, Berkeley, California
FREDERICK JOHN WESTON	Student, University of Texas, 1505 Woolridge Drive, Austin, Texas
BOB GARDNER WHITE	Student, University of Oklahoma, 207 West Boyd Street, Norman, Oklahoma
KENNETH AUSTIN WHITING	Kaysville, Utah
JOHN FARRELL WHITMAN	Student, University of Michigan, % Chi Phi House, 1530 Washtenaw Avenue, Ann Arbor, Michigan
JOHN KNOX WINCHESTER	Student, University of Denver, 1838 South Williams, Denver, Colorado
HAROLD DELMAR WOODRUFF	1086 South Corona, Denver, Colorado
EDWARD MERTON WOODY, Jr.	Student, University of Oklahoma, 607 South Santa Fe, Norman, Oklahoma
FRED L. YELTON, Jr.	Student, Texas Technological College, 2323 - 13th Street, Lubbock, Texas

Roster of Graduates

(Continued)

New Mexico Military Institute desires to keep in touch with all graduates of the school, to know where they are and what they are doing. The cooperation of the Alumni is solicited in helping to keep this roster of graduates accurate and up-to-date by notifying the Superintendent of any change of residence so that it may be included in the annual revision of this directory.

An asterisk indicates service in the forces of the United States during the World War or enrolment in the Students' Army Training Corps. Names of graduates who are deceased are printed in black-faced type.

1902

LLOYD T. BUELL	Chief Clerk, Copper Queen Branch, Phelps Dodge Corporation, Bisbee, Arizona
*EARL PATTERSON	Box 37, Wickenburg, Arizona
*GEORGE W. READ	Deceased

1903

EDWIN R. BOWIE	-----	Deceased
FRITZ BRUGGEMANN	-----% Consolidated Produce Co., Box 760, Arcade Station, Los Angeles, California	
BRADLEY M. THOMAS	-----Room 315, Renehan Building, Santa Fe, New Mexico	
BRUNO TOTZEK	-----	Deceased

1904

LESLIE M. BROWNELL	-----	International Falls, Minnesota
JAMES WHITTINGTON CHAVES	-----	Deceased
FRANK R. CRANDALL	-----	527 - 22nd Street, Sacramento, California
*HARRY H. HOWELL	-----	2321 - 12th Street, Sacramento, California
DREW E. PRUIT	-----	210 West Seventh, Roswell, New Mexico
ALEXANDER A. RIRIE	-----	655 East Woodlawn, San Antonio, Texas
ROBERT NELSON SMITH	-----	Route 2, Box 443, Fontana, California
*THOMAS H. WREN	-----	Judge, Box 215, Okemah, Oklahoma

1905

WILLIAM E. BELL	-----	619 West Canon Perdido, Santa Barbara, California
*OTTO E. BROWNELL	-----	Division of Sanitation, Minn. Department of Health, Minneapolis, Minnesota
*ROBERT H. CREWS	-----	Deceased
HIRAM M. DOW	-----	Attorney-at-Law, Box 547, Roswell, New Mexico
CARROLL R. DWIRE	-----	1416 East Coal Avenue, Albuquerque, New Mexico
CHARLES E. KUNZ	-----	Deceased
*EUGENE A. LOHMAN	-----	Colonel, Air Corps, Kelly Field, San Antonio, Texas
LOUIS C. MORSE	-----	Address Unknown
MORGAN BRENT PADEN	-----	Deceased
*HENRY M. SHAW	-----	24 Florence Street, Great Neck, New York
SAMUEL ROLLINS SMITH	-----	3134 East First Street, Long Beach, California
JOHN A. YOUNG	-----	Deceased

1906

ELAM L. HEAD	-----	Box 505, Santa Rita, New Mexico
*RALPH H. LUDLUM	-----	Box 331, La Junta, Colorado
BERNIE S. MARCUS	-----	Box 1260, Santa Barbara, California
SAMUEL GORDON NORTH	-----	407 Electric Building, San Diego, California
CLARRON E. RENDER	-----	1211 South Norfolk, Tulsa, Oklahoma
RALPH L. SMITH	-----	1918 Eye Street, Bakersfield, California
NOYES WELTMER	-----	Deceased

1907

WILLIAM M. BELT	-----	Box 24, Santa Barbara, California
*WALTER COPPINGER	-----	San Angelo Cotton Oil Co., San Angelo, Texas
JAMES E. DOYLE	-----	Deceased
NATHANIEL A. GAMMON	-----	Manager, Hidalgo Hotel, Lordsburg, N. M.
*ROBERT C. GARRETT	-----	Colonel, C. A. C., U. S. A., Federal Building, 15th & Dodge Streets, Omaha, Nebraska
*DONALD W. HAMILTON	-----	Deceased
*JACOB M. HARLAN	-----	State Engineer, State College, San Diego, California
HAROLD L. HEIL	-----	Deceased
ANTHONY D. KENNARD	-----	Deceased
ALBERT C. MILLER	-----	Deceased
JAFFA MILLER	-----	Holloman Apartments, Santa Fe, New Mexico
HENRY L. POLLARD	-----	Chandler, Arizona
*JACK A. STEWART	-----	Deceased
*JONES TALIAFERRO	-----	Assistant Manager, Alexander Hamilton Hotel, San Francisco, California

1908

LUIS E. ARMIJO -----District Judge, Box W, Las Vegas Station, Las Vegas, N. M.
 NICHOLAS T. ARMIJO -----623 West Copper St., Albuquerque, New Mexico
 HARVEY H. CAKE -----Redrock, Arizona
 *HENRY BAUD COOLEY -----318 North Kentucky, Roswell, New Mexico
 RALPH B. CROWELL -----Alva, Oklahoma
 *O. B. FREEMAN -----3836 Stratford, Dallas, Texas
 *GRAHAM H. FROST -----R. F. D. No. 6, Dallas, Texas
 *JOHN LOVE HILL -----3004 Harrison, Amarillo, Texas
 *JAMES L. HUBBELL -----"Y" Ranch Box, Datil, New Mexico
 JESSE J. LEE -----Magdalena, New Mexico
 ESTANISLAE J. MONTOYA -----Address Unknown
 MELVITE G. PADEN -----Deceased
 WYLY PARSONS -----Florence, Arizona

1909

ROBERT C. DOW -----Resettlement Administration, Amarillo, Texas
 WILLIAM B. DUNN -----Deceased
 WILLIAM ALLEN GILMORE -----Athens, Texas
 *WILLIAM B. LEWIS, D.O. -----536 G St., Brawley, California
 *JOHN J. LUCAS -----Address Unknown
 *GEOFFREY O. McCROHAN -----Box 397, Wheeler, Texas
 JACK F. McMURRAY -----337 South Lahoma, Norman, Oklahoma
 EARLE L. OVERHOLSER, Ph.D. -----Department of Horticulture,
 Washington State College, Pullman, Washington
 *HENRY E. ROBERTSON -----730 East Gage Avenue, Los Angeles, California
 *CHARLES ABNER ROWLEY -----701 East Fifty-ninth St., Los Angeles, California
 *MATTHEW P. SCANLON -----Ajo, Arizona
 *TRACY R. STAINS -----8618 Ingleside Avenue, Chicago, Illinois
 T. J. SUTHERLAND -----Box 932, Lubbock, Texas
 *GEORGE RANDALL WELLS -----Major, 25th Infantry, U.S.A., Ft. Huachuca, Arizona

1910

WARREN P. ALLEN -----Deceased
 R. HUGH BALDOCK -----State Highway Engineer, Oregon State Highway
 Commission, 322 State Office Building, Salem, Oregon
 PAUL R. BIRD -----Waxahachie Abstract Co., Box 741, Waxahachie, Texas
 *MILLETT S. CLANCY -----Deceased
 EDWIN POPE COLEMAN, Jr. -----Sikeston, Missouri
 EARL AUSTIN DUNN -----Deceased
 *GEORGE FOWLER -----Deceased
 STEPHEN WHEELER HILL -----Deceased
 *HAROLD ETHAN KILBURN -----Deceased
 *JAMES E. MATCHIN -----Crownpoint, New Mexico
 GUY MAYES -----District Highway Engineer, Box 1089, Santa Fe, New Mexico
 FRED MULLER, Jr., D.D.S. -----Taos, New Mexico
 JOHN C. ROWLEY, Jr. -----S. P. Club House, Indio, California
 THOMAS ARTHUR STANCLIFF -----% Nickson Hotel, Roswell, New Mexico
 WILLIAM GREGORY WALZ, Jr. -----Deceased
 *WILLIAM F. WOODRUFF -----Deceased

1911

JOHN E. BUNTING -----3922 Trowbridge, El Paso, Texas
 J. W. CHISUM -----Gresham, Oregon
 *O. W. CHISUM -----425 Winona, Pasadena, California
 *CAROTHERS A. COLEMAN -----Short Street, Lexington, Kentucky
 *SIDNEY BURKHATTER COLQUITT -----1919 McMillian, Dallas, Texas
 EMIL N. CONWAY -----Las Cruces, New Mexico
 *I. V. GALLEGOS -----901 N. Eighth St., Albuquerque, New Mexico

1911—CONTINUED

*G. C. GARRETT -----4660 East Talmadge Drive, San Diego, California
 *ROBERT C. GISE -----2736 S. W. Montgomery Drive, Portland, Oregon
 *HENRY C. McDONALD -----1453 Thompson Avenue, Glendale, California
 *HAROLD A. MARTIN -----Hillsboro, New Mexico
 RAY THOMAS MILLER -----1413 North Seventh Street, Boise, Idaho
 WILLIAM T. MORTON -----Deceased
 RAY A. MURRAY -----Deceased
 PAUL W. RIGGINS -----Address Unknown
 LAWRENCE M. SHADBOLT -----Address Unknown
 *MORD PURYEAR SHORT -----Short & McGraw, Sardis, Mississippi
 BEVERLY RAND THOMAS -----Address Unknown

1912

*JOSEPH KENNETH CREAMER -----Captain, Infantry, U. S. A.,
 % California National Guard, Santa Rosa, California
 JAMES CHARLES KNOLLIN -----Gerth-Knollin Advertising Agency,
 Suite 933, 111 Sutter Building, San Francisco, California
 *JOHN JAY McCOLLISTER -----Lt. Colonel, First Field Artillery, Fort Sill, Oklahoma
 *TOM McMURRAY -----% Oklahoma Tax Commission, Oklahoma City, Oklahoma
 *HOMER TROY MERRILL -----Petrolia, Texas
 *MIGUEL A. OTERO, Jr. -----Attorney-at-Law, Box 236, Santa Fe, New Mexico
 *JOHN PORTER PRYOR -----Deceased
 *EUGENE ABEL ROBERTS -----Manager, Southwestern Public Service Co.,
 Carlsbad, New Mexico
 TEODORO ROYBAL -----212 Galisteo Street, Santa Fe, New Mexico
 HARWOOD PERRY SAUNDERS, Jr. -----Commandant of Cadets,
 N. M. M. I., Roswell, New Mexico
 *JOSEPH FRANCIS SCANLON -----Deceased
 *F. DAVID THOMPSON -----416 South High, Albuquerque, New Mexico
 *CLINT JUSTICE WAGNER, Jr. -----% S. & W. Construction Company,
 Shrine Building, Memphis, Tennessee
 *CHARLES MAY YATER, Jr. -----Address Unknown

1913

*ANTHONY LUNA BERGERE -----630 North Maple Drive, Beverly Hills, California
 JOHN LEO BRAULT -----311 East Marquette, Albuquerque, New Mexico
 *EMZY TAYLOR CAROTHERS -----Deceased
 GESSIE VERNER CLAYTON -----Tularosa, New Mexico
 *THOMAS CLEVELAND CLOSSON --Closson & Closson Garage, Santa Fe, New Mexico
 *EDGAR LEAKE COOPER -----Box 192, Georgetown, Texas
 MARSHALL CRUTCHER -----403 Galer Street, Seattle, Washington
 *RICHARD DAVID DAUGHERITY -----Major, F. D., Finance Office, U. S. A.,
 Ft. Monroe, Virginia
 *SAMUEL STERMAN DICKSON ----4010 Fairway Avenue, North Hollywood, California
 HENRY HERMAN EDLER -----2575 Hudson Street, Denver, Colorado
 *THOMAS OLIVER EDWARDS, Jr. -----% Associated Oil Co., Associated, Calif.
 JAMES SAMUEL HARRISON -----Address Unknown
 *WILLIAM QUAYLE HOWELL -----1446 Gilpin Street, Denver, Colorado
 *WILLIAM R. JENNINGS -----28 Irving Street, Wilkes-Barre, Pennsylvania
 *CLARK WESLEY JOHNSON, Jr. -----Graham, Texas
 OLLIE L. JONES -----505 South Third Street, Raton, New Mexico
 *ARTHUR CARRUTHERS KINSLEY -----Box 468, San Francisco, California
 *JOHN BENNETT LASSATOR -----Box 938, Hobbs, New Mexico
 *ANTHONY JOSEPH LUNA -----Deceased
 CARL HUNTINGTON PARKER -----Deceased
 *WILLIAM HENRY WHITING REINBURG -----Major, Cavalry, U. S. A.,
 Norwich University, Northfield, Vermont

1913—CONTINUED

*WALKER JAMES REMSBERG -----116 South Bowling Green Way,
West Los Angeles, California
*JOHN ROBERT SMITH -----Address Unknown
RALPH LANE POLK SMITH -----R. L. Polk & Co., 431 Howard, Detroit, Michigan
*CHESTER PATERSON STEVENS -----108 Columbia, Albuquerque, New Mexico
CICERO ALLEN STEWART -----Deceased
*FREDERICK JOSEPH VOORHEES -----Deceased

1914

LYNN SAM ATKINSON -----813 Edwards & Wildey Building,
Sixth and Grand, Los Angeles, California
ARTHUR PHELPS BAKER -----524 West Macon Street, Decatur, Illinois
JOSH PRICE CHURCH -----State Highway Department, Deming, New Mexico
*DUNCAN CROSBY COOPER -----Box 337, Georgetown, Texas
*SAMUEL BRISCOE DAVIS -----Granger, Texas
*HAROLD EDGAR DePUY -----4203 Tyler, Detroit, Michigan
*JACK DUSON -----El Campo, Texas
*GEORGE GODWIN EDGERTON -----906 Pioneer Building, St. Paul, Minnesota
*LEA FRANK GARLINGTON -----517 San Juan Avenue, La Junta, Colorado
*HENRY ALEXANDER GOLDENBERG -----Aztec, New Mexico
*CARL ALLEN GRIMES -----Deceased
*JOHN LAURENCE HANLEY -----Deceased
*ELMER R. HASLET -----Sunny Bay Farm, Sausalito, California
RALPH BLANCHARD HERSEY -----11215 Osborne Ave., San Fernando, California
*ROLLA ROBERT HINKLE -----Hinkle Motor Co., Box 572, Roswell, New Mexico
*AUDIE EDWARD LUSK -----Carlsbad, New Mexico
*CHARLES HENRY LUTZ -----Deceased
*THOMAS MERO McClURE -----State Engineer, 716 Gildersleeve Ave.,
Santa Fe, New Mexico
*WILLIAM HAVELY McKEE -----Captain, Infantry, U. S. A.,
Fort Snelling, Minnesota
*JAMES STEWART MILLS, M.D. -----1209 Elm Street, Cincinnati, Ohio
OWEN STANFORD PARRISH -----1017 Fifth Street, Las Vegas, New Mexico
*PAUL CULVER PETERSON -----% Motor Supply Company,
315 North Central Avenue, Phoenix, Arizona
*FRED WILLIAM TOWNSEND, Jr. -----Box 343, Aztec, New Mexico
CHARLES ERNEST WISELEY -----Box 395, Roswell, New Mexico

1915

*CUBIA VERNIE CLAYTON -----Tularosa, New Mexico
*HAROLD FRIEDMAN COHN -----255 California St., San Francisco, California
*JAMES J. CONNOLLY -----917 North Main, Roswell, New Mexico
*JOHN BOYLE CONNOLLY -----Deceased
*HERMAN REVERE CRILE -----Attorney-at-Law, J. P. White Bldg.,
Roswell, New Mexico
*FLOYD RICHARD DREW -----McAlester, Oklahoma
*FRANCIS LEO DREW -----Deceased
*CURLEY PHARR DUSON -----El Campo, Texas
*FREDERICK ABEL HOBART -----Canadian, Texas
*GEORGE PATTON KRAKER -----Lt. Commander, U. S. N.,
U. S. S. Quincy, New York City
*CARROLL KIMBALL LEEPER -----Captain, First Infantry, U. S. A.,
Fort Francis E. Warren, Wyoming
*WILLIAM FRANCIS LOMAX -----Address Unknown
*DEMPSTER MacMURPHY -----Deceased
*WILLIAM STEPHENS MURRAY -----Captain, 34th Infantry, U. S. A.,
Fort George G. Meade, Maryland

1915—CONTINUED

- *EDWARD HUGO PREISLER4274 Shenandoah, St. Louis, Missouri
 *JOHN McCain RIMASSA3923 Hall Street, Dallas, Texas
 *HUGH COLUMBUS TRIGGApartment 310, Hampton Court,
 2013 New Hampshire, N. W., Washington, D. C.
 *BROOKS VANCEBatesville, Mississippi
 *STEPHEN PETER VIDALCollector of Internal Revenue, Albuquerque, New Mexico
 *JOSEPH KNODE WALTONBox 572, Albuquerque, New Mexico
 *LEO GATES WHITLOW260 E. Broadway, Eufaula, Oklahoma

1916

- *CABELL CARROLL CORNISHAddress Unknown
 *WILLIAM BRYAN CROW1209 - 12th Street, Douglas, Arizona
 *RICHARD LAFAYETTE DUNLAP ..Ass't. Vice-President, Commerce Trust Co.,
 P. O. Box 248, Kansas City, Missouri
 *BART J. GORDONAddress Unknown
 *SAMUEL FREDERICK GRAY% Post Office, Hobbs, New Mexico
 ROY CLARENCE HILLArlington, California
 *RANSOM B. LETCHER11328 Joffre, Los Angeles, California
 *JOSEPH SAMUEL LUSKDeceased
 *JOHN HENRY McCUTCHEON, Jr.541 East Fifth, Los Angeles, California
 *CURTIS OWEN MORRISAscencion, Chihuahua, Mexico
 *JOWELL WILLIAM PUCKETTClaude, Texas
 *GEORGE WILLIAM REED4622 Park Drive, Houston, Texas
 GEORGE RYCE WILLSONBox 517, Cedar Vale, Kansas

1917

- *BILL CRAWFORD BROMLEYClarendon, Texas
 *GEORGE CLEVELANDAnderson, Clayton & Company,
 810 West Sixth, Los Angeles, California
 *HUBERT JOUNETTE DAVISCommerce, Georgia
 *FRED CLARKSON EASTIN, Jr.Greenfield, Missouri
 *JOHN OTIS HYATTCaptain, Infantry, U. S. A., Schuylkil Arsenal,
 2620 Grays Ferry Road, Philadelphia, Pennsylvania
 *WILDER HOWARD MIDDLETON, Jr.264 N. Delta Drive, Columbus, Ohio
 *BERTRAM WRIGHT RANDES1923 N Street, N. W., Washington, D. C.
 *TOM VINTON TAYLORWaverly, Ohio
 *WILLIAM HENRY BAUGA THODE1325 South 11 East, Salt Lake City, Utah

1918

- *LAWRENCE WHITE BERLIER, M.D.1252 E Street, San Bernardino, California
 *EDWARD ELON CLARK1440 North McCadden Place, Los Angeles, California
 DEADERICK CHANDLER DUNGAN% Fairley & Dungan, Box 631,
 Salisbury, North Carolina
 *OLIVER WALKER ELLIOTTMobeetic, Texas
 *ALBERT LOBDELL EXLINE% Exline-Lowden Company, Dallas, Texas
 *CLEWORTH EMERSON GLASCO1369 West 39 Street, Los Angeles, California
 *GEORGE ALBURY GRAHAMReserve, New Mexico
 SPENCER ROLAND GRAHAMLovington, New Mexico
 JAMES CLAYTON HARDIN322 South Main, Rector, Arkansas
 FREDERICK EUGENE HUNTAssistant Bandmaster, N. M. M. I.,
 Roswell, New Mexico
 *EDWARD H. JENANYAN530 Davis St., San Francisco, California
 JO CALVIN JOPLIN10619 Woodbine Avenue, Los Angeles, California
 *LAWRENCE B. MERCHANT% Graybar Electric Co., Dallas, Texas
 *MAX KING RUPPERTHudson Terminal Building, 50 Church St., New York City
 *CLYDE E. SANBORNEstherville, Iowa
 WILLIAM EDWARD SPENCERMonticello, Arkansas

1918—CONTINUED

- *ABRAHAM LINCOLN STAUFF -----66 Oakland Avenue, Uniontown, Pennsylvania
 ROBERT BERKEY STAUFF -----66 Oakland Avenue, Uniontown, Pennsylvania
 *LEE IGNACIO TALBOT -----1822 East Nevada, El Paso, Texas
 CHARLES WHICHER WALKER -----2217 South Date Avenue, Alhambra, California
 *ROBERT MASON WILEY -----Attorney-at-Law, Silver City, New Mexico
 *DAVID HAROLD WYATT -----4043 First Street, San Diego, California

1919

- *ARDEN R. BOELLNER -----316 North Main Street, Roswell, New Mexico
 *GLEN MORSTON FLICKINGER -----1258 Gulf Ave., Wilmington, California
 *EMMETT A. GATLIN -----Mobeetie, Texas
 *RALPH LEE GIBSON -----Address Unknown
 *WILLIAM RHEA GRAHAM -----Box 707, Las Cruces, New Mexico
 FRED BRISTOW HUMPHREYS -----Alexander Hamilton Hotel, San Francisco, Calif.
 *OLIVER MILTON LEE, Jr. -----Alamogordo, New Mexico
 *MALCOLM MCGREGOR -----3040 Aurora Street, El Paso, Texas
 *ROBERT C. PRIM -----Scott's Store No. 8, Russellville, Arkansas
 *OTIS PERRY SELIGMAN -----% Santa Fe Radio & Typewriter Co.
 123 Water Street, Santa Fe, New Mexico
 *SANFORD ECLIPP SNOW -----% Oil Well Supply Company, Houston, Texas
 *WOODSON S. SPURLOCK -----Attorney-at-Law, 1920 Standard Oil Building,
 San Francisco, California
 DEANE FREDERICK STAHMANN -----La Mesa, New Mexico
 *CLINTON SIDNEY WHARTON -----2474 Maiden Lane, Altadena, California

1920

- *WILLIAM HAL ALDRIDGE, Jr. -----3204 Montana, El Paso, Texas
 *WILLIAM ROBERT ARMSTRONG -----511 East 40th Street, Austin, Texas
 *JOHN WALDEN BASSETT -----Box 915, Roswell, New Mexico
 *DANIEL CHAPEL BURROWS -----Box 849, Albuquerque, New Mexico
 *ELLSWORTH FARIS DUKE -----3230 Lowry Road, Los Angeles, California
 *STEVENSON FINDLATER -----National Tube Company, McKeesport, Pennsylvania
 *RICHARD MORGAN HARRISON -----% Mr. J. A. Harrison, Nogales, Arizona
 PHINEAS HANEY INGALLS -----1725 North Missouri, Roswell, New Mexico
 SYLVESTER PARSONS JOHNSON, Jr. -----Box 407, Roswell, New Mexico
 GEORGE LIMBURN REESE, Jr. -----District Attorney, Carlsbad, New Mexico
 *JOHN SEATON ROBINSON -----Address Unknown
 *JAMES BRYAN RUNYAN -----Hope, New Mexico
 *WILLIAM NEWMAN WELLS -----Marshall, Texas
 *FRANCIS SIDNEY WEST -----Alamogordo, New Mexico
 ARTHUR J. WHITTAKER -----Address Unknown

1921

- *WILLIAM THOMAS BRADBURY, Jr. -----Cleburne, Texas
 *DENTON MARSTON DOLSON -----Address Unknown
 HOMER FREDRICK DONALDSON -----Deceased
 MAYNARD LEE DURHAM -----Box 539, Tulsa, Oklahoma
 DONALD McNAUGHTON DUSON -----Attorney-at-Law, El Campo, Texas
 AUBREY FERRELL LEE -----214 East Magnolia, Stockton, California
 JAMES HARDY McCLURKIN -----1100 West 20th Street, Amarillo, Texas
 WILLIAM CALVIN McMAHAN -----Box 606, Okemah, Oklahoma
 *LOUIS BEMAN RAPP -----Captain, 4th Cavalry, U. S. A., Ft. Meade, South Dakota
 CHARLES LOUIS RUHRUP -----Toyah, Texas
 WILLIAM GRAVES SMITH -----Las Cruces, New Mexico
 JOSEPH GORDON SPENCE -----Box 251, Freer, Texas
 RICHARD SCOTT BLACKBURN WASHINGTON -----1250 Tenth St., Douglas, Arizona

1922

CHARLES CURTIS BAKER, Jr., D.D.S. ----- Hamilton, Texas
 ROBERT PRESTON BOONE ----- U. S. Forestry Service, Mimbres, New Mexico
 JOHN LOCKWOOD BURNSIDE, Jr. ----- Lieutenant, U. S. N., Instruction,
 Office of Judge Advocate General, Navy Dept., Washington, D. C.
 THEODORE OBERLIN CARTER ----- 3728 Linden, Fort Worth, Texas
 JESS WILLIAMS CORN ----- 509 North Kentucky, Roswell, New Mexico
 ALBERT PETER EBRIGHT ----- Major, California Military Academy,
 5300 Angeles Vista Boulevard, Los Angeles, California
 MAYER HENRY HALFF ----- Headquarters, Arizona District C.C.C., Phoenix, Arizona
 HARRIS BREEDING HENNING ----- 1606 South Taylor St., Amarillo, Texas
 CLARENCE EMMETT HINKLE ----- Attorney-at-Law, Box 614, Roswell, New Mexico
 RANSTEAD SIEBERT LEHMANN ----- Attorney-at-Law, 167 Du Page St., Elgin, Illinois
 EARL GRAHAM LEWIS ----- Box 66, Allen, Oklahoma
 ROBERT KINZIE McDONOUGH ----- Captain, Corps of Engineers, U. S. A.,
 Woodward, Oklahoma
 SAMUEL HARDIN MOORE ----- Address Unknown
 FRANCIS WILLIAM POOL ----- 510 West Cypress St., Phoenix, Arizona
 WILLIAM WILEY PORTER ----- Box 22, Momence, Illinois
 LOUIS MORRIS PRAGER ----- 513 North Missouri Avenue, Roswell, New Mexico
 HERMAN HOWIE UHLI ----- 301 Pinos Altos, Silver City, New Mexico
 WALTER DAVID WILFLEY ----- % Hill Military Academy, Rocky Butte,
 Portland, Oregon

1923

SAMUEL COE ANDRESS ----- 1110 First Central Trust Bldg., Akron, Ohio
 *HARRY D. BLAKE ----- Instructor, N. M. M. I., Roswell, New Mexico
 *EARL SPRAGUE BULLOCK, Jr. ----- 328 Forrer Boulevard, Dayton, Ohio
 THEOPHILUS RODENBOUGH BULLOCK ----- Address Unknown
 DURWARD BELLMONT CLARKE ----- % Mr. W. E. Clarke, Gallup, New Mexico
 PERRY DAVIS ----- 3420 Hanover Street, Dallas, Texas
 ROBERT H. ERSKINE ----- Athletic Department, University of Oklahoma,
 Norman, Oklahoma
 ABE GOLDSMITH ----- P. O. Box 735, Durango, Colorado
 FRED LESLIE HARDISON ----- Box 195, Madisonville, Texas
 JOHN THOMAS LOGAN ----- Route 5, Box 22, Fresno, California
 JOHN ARTHUR NIX ----- 11509 Albers, North Hollywood, California
 DWIGHT HOUSTON H. STARR ----- Instructor, N. M. M. I., Roswell, New Mexico
 JOEL BRYAN STRATTON ----- % Lincoln National Life Insurance Co.,
 807 Shell Building, Houston, Texas
 HAMPTON TUCKER, Jr. ----- 1422 West 20th, Oklahoma City, Oklahoma
 GEORGE WINSHIP WEEGO ----- Captain, Company 1497, C.C.C.,
 Burlington, North Carolina
 CHARLES SYKES WISE ----- Roswell, New Mexico

1924

FRANK CAMPBELL ALLEN, Jr. ----- 1613 Sixth Street, Corpus Christi, Texas
 WALTER JAMES ARNOTE ----- 228 West Washington, McAlester, Oklahoma
 WILLIAM LOUIS BELL ----- % Mr. Edward Bell, Oak Creek, Colorado
 KENNETH L. BOLLER ----- Deceased
 ALFRED NATHAN CARTER ----- Instructor, N. M. M. I., Roswell, New Mexico
 HOMER JOSEPH DeLANCEY ----- Box 1354, Hurley, New Mexico
 DERWOOD SYLVESTER GILMORE, Jr. ----- 1219 West Colorado Ave.,
 Colorado Springs, Colorado
 LOLA THOMPSON GODFREY ----- Instructor, N. M. M. I., Roswell, New Mexico
 ANDREW JAMES GORDON ----- Box 58, McAlester, Oklahoma
 ROBERT BOND GRIFFIN ----- 605 Cottonwood St., Burkburnett, Texas
 ROGER HEWITT HEYLIN ----- 11 East Division, Chicago, Illinois

1924—CONTINUED

MALONE VINCENT HILL, M.D. ----- 821 Shell Building, Houston, Texas
 VIRGIL OTIS McCOLLUM, Jr. ----- 512 North Mesquite St., Carlsbad, New Mexico
 GRIFFITH BARTLETT McKEEBY ----- 606 South Hill St., Los Angeles, California
 THOMAS BENNETT MASTERTSON ----- Box 1606, Amarillo, Texas
 CHARLES BRUCE MITCHELL ----- P. O. Box 649, Memphis, Tennessee
 JOHN SHERMAN O'GORMAN, Jr. ----- 147 Abbey Road, Birmingham, Michigan
 MYRON SIDNEY PRAGER ----- 4529 East 18th Avenue, Denver, Colorado
 LEWIS KENNETH RHODES ----- 1503 South Benson, Ontario, California
 HENRY WILLARD RIGGS ----- Platoon Sgt., U. S. M. C. R.,
 Glenwood Springs, Colorado
 JOHN LEWIS SAYLOR ----- Address Unknown
 DANIEL CRITENTON SIMPSON ----- Corona, New Mexico
 FREDERICK EMMET SMITH ----- Address Unknown
 JAMES FRANK SMITH, Jr. ----- % Shell Petroleum Company, Houston, Texas
 WAYNE BERGEY WAGAR ----- 216 Commonwealth Ave., Boston, Massachusetts
 WILLIAM BARNES WOODS, Jr. ----- P. O. Box 393, Holbrook, Arizona

1925

WALTER ROBERTSON AGEE ----- Captain, Air Corps, U. S. A.,
 Hickam Field, T. H.
 LEONARD ALDRICH ANDERSON ----- % Arthur L. Stevens Corp.,
 205 West Wacker Drive, Chicago, Illinois
 DeVERE PARKER ARMSTRONG ----- 1st Lieutenant, F. A., U. S. A., West Point, N. Y.
 MATTHEW CARTWRIGHT ----- Box 33, Terrell, Texas
 THOMAS SHELBY CHAPMAN, Jr., Ph.D. ----- 601 South Second, McAlester, Okla.
 JOHN SODERSTROM CLARK ----- 2230 Grant, El Paso, Texas
 ARTHUR EDWARD DAMROW ----- 135 East 14th Street, Fond du Lac, Wisconsin
 CALVIN ALEXANDER DUNCAN, Jr. ----- Pastor, First Presbyterian Church,
 Tustin, California
 JUSTIN BERNARD ELLIFF ----- Banquette, Texas
 WILLIAM AUGUSTUS EVANS ----- % Ellinwood & Ross, Phoenix, Arizona
 JAMES FRANCIS GARDENHIRE ----- % Nevada-California Co., Brawley, California
 ROBERT JAMES LANDES ----- 218 West Washington, McAlester, Oklahoma
 FRANKLIN EAVES LITTLE, Jr. ----- 1620 Neches Street, Beaumont, Texas
 PAUL LITTLE ----- 3657 South Arlington, Los Angeles, California
 SEBRE MILTON LOWELL ----- New London, Wisconsin
 PAUL MORTON McDONALD ----- Los Lunas, New Mexico
 PERRY CONNOLLY MAXWELL ----- Hamilton, Texas
 JUDD MILLER ----- 304 Moore Z Drive, Austin, Texas
 JOHN W. MINTON ----- Box 763, Roswell, New Mexico
 FRANK WALTER NEAL ----- Deceased
 BAILEY HAYDEN NEWLEE, Jr. ----- Box 931, Taft, California
 WILLIS RUSSELL NUNNELEE ----- Deceased
 ROY ARTHUR PAYNE ----- 728 East Miami, McAlester, Oklahoma
 WILLIAM DRUMMOND RADCLIFFE, Jr., M.D. ----- Belen, New Mexico
 JOHN PERCIVAL SEARLS, M.D. ----- % Mrs. Bennett Smith, Jr.,
 907 East Tyler St., Athens, Texas
 FLOYD PUTNAM SHAW, III ----- P. O. Box 84, Albuquerque, New Mexico
 FREDERICK CROCKER SMITH, Jr. ----- 2230 Tangley Road, Houston, Texas
 FRANCIS TEMPLE SOMERVILLE ----- 603 South Ninth, Omaha, Nebraska
 HAROLD EUGENE STRICKLER ----- 122 East Sixth Avenue, Cheyenne, Wyoming
 TRAVIE WILSON STRICKLER, Jr. ----- Box 82, Clovis, New Mexico
 ELTON WORTH TINKLE ----- Corsicana, Texas
 ALFRED CARVER TORBERT ----- 3401 Avenue O, Galveston, Texas
 EUGENE HORTON WHITE ----- Hagerman, New Mexico
 ROSS GILBERT WILDER, Jr. ----- 2380 Liberty Avenue, Beaumont, Texas

1926

GRANT SHERMAN ANDERSON	10606 Commerce Avenue, Tujunga, California
JOHN WELLS ATWOOD, Jr.	3820 Miramar Avenue, Dallas, Texas
EUGENE BELL BACA	111 East Virginia Street, Santa Fe, New Mexico
GEORGE GORDON BAIN	Bula, Texas
WILLIS USSERY BARNES	Camargo, Oklahoma
HUGH LOWRY BASS, M.D.	206 First National Bank Building, Albuquerque, New Mexico
HOLM OTTO BURSUM, Jr.	Scororo, New Mexico
WILLIAM FREDERICK CARVELL, Jr.	1508 Pennsylvania Avenue, Wilmington, Delaware
BURT WALTON CHRISTIAN	519 North Morton, Okmulgee, Oklahoma
GEORGE ROBERTSON CLARK, Jr.	State National Bank, Corpus Christi, Texas
HUGH WILLOUGHBY CLARY	208 West Eighth, Los Angeles, California
THOMAS VESTAL COFFIN, Jr.	Hope, New Mexico
THOMAS RULAND DALY, Jr.	Box 138, Gregory, Texas
ROBERT EDWARD DAUGHTRY	Box 802, Roswell, New Mexico
ELWOOD GARLAND DEYOE	416 South Jefferson, Wellington, Kansas
WILLIAM EARLY DOWNING	11 York Court, Baltimore, Maryland
ELMER FRANCIS EGGLESTON, M.D.	225 Turk, San Francisco, California
ALAN McGARY GILLESPIE, Jr.	% Standard Oil Company, El Centro, California
ROBERT ALFRED HARRIS	501 South Lincoln Avenue, Springfield, Illinois
HARRY GORDON HEANEY, M.D.	720 South Carancahua Street, Corpus Christi, Texas
CHARLES EDWIN JACOBS	Bell-Jacobs Oil Co., 403 Sterling Bldg., Houston, Texas
ROBERT LEE KNIGHT	1631 Crescent Place, Venice, California
LEWIS EDWARD LEONARD	% South American Gulf Oil Co., Apartado Nacional 294, Barranquilla, Columbia, South America, via N. Y.
JAMES GUNN LUMPKIN	Box 1137, Amarillo, Texas
ELLSWORTH WARREN McROBERTS	Reed Apartment No. 210, Twin Falls, Idaho
GEORGE MARTIN JOSEPH MEGICA	828 North Lafayette Park Place, Los Angeles, California
HENRY MAX MILLER	Caballo Dam, U. S. B. R., Caballo, New Mexico
TOM L. MULLICAN	% Mr. Lon A. Mullican, Lubbock, Texas
WALTER ANDREWS NICHOLAS, Jr.	507 West Fifth Street, Roswell, New Mexico
EDWARD HARRISON POST, Jr.	810 South Spring Street, Los Angeles, California
DONALD WOODRUFF ROSE	822 East Live Oak St., San Gabriel, California
HAROLD BENJAMIN SNELL	517 South Dartmouth, Albuquerque, New Mexico
FRANK HILL STONE	Panhandle, Texas
WILLIAM HOMER STONEROOK	Deceased
ALBERT Von NYVENHEIM	Deceased
EDWARD DEWEY WALSH, Jr.	331 Ward Building, Shreveport, La.
CLYDE JEFFERSON WATTS	907 Ramsey Tower, Oklahoma City, Oklahoma
WILLIAM BERTRAND WILLIAMS	5330 Pershing, St. Louis, Missouri
BENJAMIN FRANKLIN WILLS, Jr.	1850 East 41st St., Los Angeles, California
JOSEPH ADOLPH WILSON	1112 West Second Street, Roswell, New Mexico

1927

JOHN PETER SMITH BELL	Avoca, Texas
WILLIAM NATHANIEL BODE	R. R. No. 2, Whitehall, Michigan
WALTER McCUTCHEON BREATH	Port Arthur, Texas
EPPES WAYLES BROWNE, Jr.	125 South Fenwick St., Arlington, Virginia
ARTHUR HAMMOND CARPENTER	3586 Pierce Street, San Francisco, California
HOWARD DYKE CECILL	70 Riverside Drive, Berea, Ohio
GLENN C. CHOATE	U. S. Dept. of Labor, Immigration Service, Phoenix, Arizona
ROBERT MANTON COOPER	4449 Walker Street, Houston, Texas
WILLIAM JAMES CORMACK	% Duncan Ice Company, Duncan, Oklahoma
DAVID COTTRELL, Jr.	Attorney-at-Law, 307 Hewes Bldg., Gulfport, Mississippi

1927—CONTINUED

ALBERT PIKE CRAIG	535 South Second, McAlester, Oklahoma
VADEN DUGAN CRENSHAW	Abbott Laboratories, North Chicago, Illinois
NELSON ELDRED DANIELSON	Boone, Colorado
JAMES BAKER DAUGHTRY	717 Chaparral, Corpus Christi, Texas
BUEL LEE DAVIS	Deceased
ROBERT GODFREY DeGOEY	128 Walnut Street, East Providence, Rhode Island
MICHEL MANDERSON DesMARIAS	Box 72, Phoenix, Arizona
KENNETH BUCHTEL DISHER	3945 Connecticut Avenue, N. W., Apt. 211, Washington, D. C.
RILEY KENNETH EDWARDS	Socorro, New Mexico
JOHN DUPREE ELDRIDGE, Jr.	Augusta, Arkansas
LAWRENCE EDGAR FAIRBANK	1033 Woodward Avenue, El Centro, California
RALPH BONNER GARRETSON	Lieutenant, New Mexico District C.C.C., Fort Bliss, Texas
SYDNEY JOSEPH GRAHAM	3675 Pershing Ave., San Diego, California
WILLIAM EARL HARPER	256 Humble Building, Houston, Texas
JAMES EDWARD HENDERSON, III	Attorney, Republic Building, Dallas, Texas
HARRY HUNTINGTON HITCH	Guymon, Oklahoma
PHIL HOWARD HOAG	Box 965, Jennings, Louisiana
LEWIS HOUSTON JOHNSON	Deceased
WILLIAM GRIFFITH JOHNSON	718 South Fourth, McAlester, Oklahoma
JACK EVERETT LAFFLER	St. Francis, Arkansas
MARION LAW, Jr.	% Transcontinental Air Lines, 60 East 42 Street, New York City
WALTER MYRON McCORMICK	% Mr. C. D. McCormick, Albany, Indiana
JOHN ALEXANDER McDOUGALL	552 Sherlock Building, Portland, Oregon
RICHARD HOPKINS McLARRY	Guardian Life Building, 1307 Pacific Ave., Dallas, Texas
HARMON BERNARD MANNING	505 Rice Avenue, La Junta, Colorado
PALEMON RAYMOND MARTINEZ	Box 163, Taos, New Mexico
ALFRED DALE MILLER	Associate Editor, The Texas Weekly, 2500 McKinney Street, Dallas, Texas
ERNEST HAROLD MILLS	% Mr. E. A. Mills, Bristow, Oklahoma
DONALD FRANKLIN MONROE	% Colonial Theatre, Lincoln, Nebraska
GEORGE FREEMAN MONROE	% Chief Theatre, Pueblo, Colorado
HARRY SWITZER NOYES	12518 Oakfield Road, Cleveland, Ohio
LEONIDAS BERNARD O'CONNOR	5652 Miles, Oakland, California
ROBERT CLARK OLIVER	2 Manor House Square, Yonkers, New York
JOHN CHARLES ROLLAND	Rolland Drug Co., Alamogordo, New Mexico
JAMES HARVEY ROTHROCK	Langley Field, Virginia
EUGENE CALDWELL SAUNDERS	Carlsbad, New Mexico
MOYERS SIDNEY SHORE	% Mrs. Florence Shore, San Jon, New Mexico
ELTON BROWN SHORTLEY	3009 Grand Avenue, Des Moines, Iowa
JAMES BERRY STAPP	Box 1676, Las Vegas, New Mexico
FOSTER CRAIG TOWNSEND	6015 North Side Drive, Los Angeles, California
FRANCIS EMMANUEL WEAVER	% Lowe's Service Station, Midland, Texas
GEORGE PLEASANT WILLIS, Jr.	El Campo, Texas

1928

AUGUSTUS EMIL ANDERSON, Jr.	125 Livingston Street, Buffalo, New York
WILLARD ISIDORO ARMIJO	305 South Second, Gallup, New Mexico
WILLIAM MARTIN ARMSTRONG	% The Von Young Co., Ltd., Honolulu, T. H.
JOHN BERRY ATWOOD	2218 Craigmont, Houston, Texas
JOHN EDWARD BEEMAN	1007 Buchanan Street, Amarillo, Texas
RHEA KEITH BLAKELY	230 Union Avenue, Moorestown, New Jersey
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1928—CONTINUED

GEORGE HOWARD CARDIFF	-----22 Wood Street, Santa Cruz, California
ROBERT LIONEL CARDIFF	-----22 Wood Street, Santa Cruz, California
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WILLIAM LAWRENCE COOK, Jr.	-----238 Hathaway Avenue, Houston, Texas
HAROLD ATWOOD COPPEDGE	-----6063 Roy Street, Los Angeles, California
GORDON THEODORE DAUN	-----125 Portage Avenue, Sault Ste. Marie, Michigan
THOMAS WILLIAMS DAVENPORT	-----Lawyer, % Clark, Parker & Davenport, Ouachita Bank Building, Monroe, Louisiana
BYRON EMMETT DERINGTON	-----P. O. Box 286, Hunnewell, Kansas
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DONOVAN WILEY GEORGE	-----Dixie Road, Shreveport, Louisiana
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WILLIAM JENNINGS B. HECK	-----Box 396, Cimarron, New Mexico
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WILLIAM MACAULAY HILL	-----621 South Ash, Wichita, Kansas
THOMAS JACKSON HUBBARD	-----Hurley, New Mexico
JOHN HAISLIP HUDSPETH	-----3612 Wesley Street, Greenville, Texas
ROBERT PHILIP ISAACS	-----R. W. Isaacs Hardware Co., Clayton, New Mexico
NORMAN D. JARRELL, M.D.	-----Box 703, Somerville, Texas
JOE JUSTIN JOHNSON	-----Deceased
HAROLD LEE JONES	-----Mountainair, New Mexico
LOYLE EUGENE KLINGER	-----1655 West Florence Ave., Los Angeles, California
BRUCE MILLER KNOX	-----% Montgomery Ward & Company, Tucson, Arizona
JOHN CHARLES LEY	-----% Mr. H. V. Ley, Yreka, California
JOHN SEBASTIAN LITTLE	-----515 South Third, McAlester, Oklahoma
LIONEL GRANT McCRAY	-----% Mr. E. R. McCray, Superintendent, Mescalero Indian Reservation, Mescalero, New Mexico
MELVIN CURTIS McGEE	-----3216 - 34th Avenue, Jackson Heights, New York
THEODORE LONG McLAUGHLIN	-----7674 La Jolla Boulevard, La Jolla, California
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PHILIP MANTOR	-----1118 Seventh Street, Taylor, Texas
CHARLES PATRICK MARTIN, Jr.	-----2614 N. W. 12th, Oklahoma City, Oklahoma
HORACE MOSES, Jr.	-----Deceased
LEROY CLARK MOUNDAY	-----701 North 12th Street, Albuquerque, New Mexico
PAUL WENDELL MURRAY	-----Box 902, Santa Cruz, California
JOHN ST. CLAIR PEARSON	-----1225 East Ninth Ave., Denver, Colorado
GROSS ARNOLD PELZER	-----Tucumcari, New Mexico
WILLIAM WILSON PHILLIPS, Jr.	-----J. P. White Bldg., Roswell, New Mexico
AUSTIN PORTER	-----Box 7, Morriston, Florida
CHARLES FRANKLIN PURDY	-----Instructor, New Mexico Military Institute, Roswell, New Mexico
JAMES KNEELAND RICHARDSON	-----Climax Molybdenum Co., Climax, Colorado
HARRY BOON SCHUBECK	-----Address Unknown
WALTER GRAYDON SCOTT	-----Idabel, Oklahoma
THOMAS MATHES SEAY	-----1602 Julian, Amarillo, Texas
FREDERICK JOHNSTON STEVENSON	-----Lufkin, Texas
SAMUEL ARTHUR SUTTON	-----Magnolia Apartments, Brawley, California
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WILLIAM ALBERT von UNWERTH	-----1515 South Rockford, Tulsa, Oklahoma
JAMES MAXWELL WALKER	-----301 South Grand Avenue, Gainesville, Texas
LOUIS HENRY WATERS	-----Ruby, Arizona
GEORGE THOMAS WATTS	-----Lawyer, J. P. White Bldg., Roswell, New Mexico
GEORGE ESTEP WEBSTER, M.D.	-----Box 271, Carlsbad, New Mexico

1928—CONTINUED

ERASMUS WILSON WILLIAMS -----County Extension Agent, New Mexico
 State College, Carrizozo, New Mexico
 WILLIAM PAGE WILSON -----608 North Halagueno, Carlsbad, New Mexico
 WILLIS GUS WINTER -----% Mr. G. H. Winter, Roswell, New Mexico
 J. R. WOODFILL, III -----Morton, Illinois

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SAMUEL LEWIS ALDRIDGE -----Farwell, Texas
 HERMAN MAY ANDREAS, Jr. -----Anthony, New Mexico
 HARRY ROBERT ARCHER -----Box 30, Corpus Christi, Texas
 ROBE BEAN -----367 Seabright Ave., Santa Cruz, California
 RICHARD ALFRED BEARMAN -----Box 164, Cisco, Texas
 RUFFIN SANSING BIARD -----Blossom, Texas
 OSCAR LAFAYETTE BOCOCK -----% Texas Company, Corsicana, Texas
 JACK ROBERT BOTTERILL -----1278 Broadway, Denver, Colorado
 LYLE EUGENE BRADSHAW -----Address Unknown
 GUY REED BRAINARD, Jr. -----% Shell Petroleum Corporation, Nome, Texas
 FREDERICK WILDER BROOKS, Jr. -----Lt. (jg), U. S. S. Borie, San Diego, Calif.
 WILLIAM EDWIN BUSH -----124 First Street, Woodland, California
 PHILIP DOW COOLEY -----320 Hinkle Street, Clovis, New Mexico
 GIBSON BARNES COOPER -----116 East Cincinnati Ave., San Antonio, Texas
 JAMES SCREVEN COOPER -----Post Exchange Officer, N. M. M. I.,
 Roswell, New Mexico
 WILLIAM LAUSEN COX -----Box 78, Orange, Texas
 MILES HENRY CURETON -----Williams, Arizona
 GEORGE ALLEN DAVISSON, Jr. -----526 Norwood Building, Austin, Texas
 WILLIAM FREDERICK DIXON -----106-10 Milam Street, Houston, Texas
 JACKSON DOUGHERTY -----Company 1917, C.C.C., Somis, California
 HARRY RICHARD DOUGLAS -----Dexter, New Mexico
 WILLIAM MONTE DRITT -----% Circle Oil Co., 1709 Second
 National Bank Building, Houston, Texas
 JAMES PERRY EARICKSON, Jr. -----409 North Penn., Roswell, New Mexico
 DONALD BUFORD EDWARDS -----% Mrs. P. H. Edwards,
 908 Jennings Avenue, Ft. Worth, Texas
 ROBERT ALDEN GLINES -----21 Riverview, Beverly, Massachusetts
 EDWARD FREDERICK GREER -----1025 Kenwood Avenue, Houston, Texas
 HUBERT SLOCUM HARVEY -----% Humble Oil & Refining Company,
 Houston, Texas
 FRANK McCARTHY HEWSON, Jr., M.D. -----St. Vincent's Hospital, Toledo, Ohio
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 EDWARD WADE HOFFMAN -----Route 1, Irving, Texas
 GEORGE LESLIE HORSMAN -----1119 West 11th St., Sulphur, Oklahoma
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 ALFRED HILL JOHNSON, Jr. -----908 West Missouri Street, El Paso, Texas
 HOWARD EDWIN JOHNSTON, Jr. -----Address Unknown
 LEON KATTACHE -----Deceased
 HOBART LEWIS KIRKPATRICK -----1701 South Boston, Tulsa, Oklahoma
 WILLIAM NOBLE KIRKPATRICK -----Box 567, Lordsburg, New Mexico
 ANTHONY FRANK KLEITZ, Jr. -----First Lieutenant, U. S. A., Patient,
 Walter Reed General Hospital, Washington, D. C.
 ROY IRVING LOCHHEAD, Jr. -----% Pecos Valley Alfalfa Mill Co.,
 Box 143, Central Station, Toledo, Ohio
 JAMES LOWNDES -----604 Hudson Street, Hoboken, New Jersey
 JOE BRAXTON MCKINLEY -----Hamilton, Texas

1929—CONTINUED

ALLEN McREYNOLDS, Jr. -----1321 Rio Grande, El Paso, Texas
 GEORGE IRWIN MacWHORTER -----1120 East Rio Grande, El Paso, Texas
 LOREN COLEMAN MATTHEWS -----325 East Sixth, Roswell, New Mexico
 CULLUS MORGAN MAYES -----Spavinaw, Oklahoma
 ARCHIBALD de NORVILLE MEYER -----2925 Ross, Alhambra, California
 HENRY de NORVILLE MEYER -----116 North Wilton Place,
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 CECIL A. NICHOLS, Jr. -----Deceased
 JEROME BEASEAU O'CONNOR -----111½ North Harbor, Los Angeles, California
 WILLIAM LOUIS PARKER -----Box 67, Shreveport, Louisiana
 EDWARD PATTERSON PAUL -----406 San Francisco St., Santa Fe, New Mexico
 DANIEL CECIL PEARSON, Jr. -----916 Union Ave., Apt. 209, Alameda, California
 EDWARD PARKER PENFIELD -----County Clerk, Carrizozo, New Mexico
 HORACE ALONZO THOMAS PORTER -----Apache Creek, New Mexico
 JOSEPH ALBERT POSZ -----Postmaster, N. M. M. I., Roswell, New Mexico
 JOHN ALDRIDGE RAKESTRAW -----Bay City, Texas
 OLIVER CLEVE SEITZ -----Miami, Texas
 RALPH JOHN SELLMAYER -----Carlsbad, New Mexico
 DOUGLAS BEASLEY STONE -----Portales, New Mexico
 ROGER WAYNE THOMPSON -----Plano, Texas
 ALFRED WASHINGTON TOLLESON -----Eufaula, Oklahoma
 WILLIAM EDWIN WALLACE, Jr. -----717 Kirby Place, Shreveport, Louisiana
 GEORGE LITTLEFIELD WHITE -----Littlefield, Texas
 PEYTON HENRY WHITE -----Deceased
 THOMAS DAVID WHITE -----201 North Missouri, Roswell, New Mexico
 DOUGLAS RUSSELL WISER -----6 Ray Road, Downey, California
 JOSEPH WOODALL -----Colfax, Louisiana

1930

DAVID MANNING ACKERMAN ----Supply Officer, N. M. M. I., Roswell, New Mexico
 GEORGE SHERWOOD BAKER, Jr. -----5916 Monmoth, Van Nuys, California
 GEORGE HENRY BATES -----% Mrs. H. H. Hall, 1306 Parker, Amarillo, Texas
 GLENN GLADSTONE BEBB -----1926 West Monroe, Phoenix, Arizona
 GLENN GIBSON ROBBITT -----906 Jackson, Amarillo, Texas
 ROBERT DAWSON BURNETTE -----Altavista 32, San Angel, Mexico, D. F.
 STANLEY ROGER CARPER -----Artesia, New Mexico
 DONALD FREDRICK CHAMPION -----Box 956, Ranger, Texas
 PLATT HERRICK CLINE -----Norwood, Colorado
 TALIAFERRO WARE COLLINS -----Channing, Texas
 WILLIAM A. COLLINS, Jr., M.D. -----Federal Prison Hospital, Atlanta, Georgia
 HARRY W. COOPER -----Box 561, Santa Fe, New Mexico
 CHESTER EUGENE CORDELL -----3315 South Troost, Tulsa, Oklahoma
 POE W. CORN -----Director of Physical Education, Roswell High School,
 Roswell, New Mexico
 WILLIAM JOSEPH COURCHESNE -----Box 200, El Paso, Texas
 JOSEPH WILLIAM CROMWELL -----Box 1915, San Antonio, Texas
 WILLIAM FRANK CURRAN -----181 West Fifth, Bristow, Oklahoma
 MAX FLOYD DERINGTON -----Hunnewell, Kansas
 ALTON JOSEPH DEUTSER -----1819 Procter Street, Port Arthur, Texas
 JOHN BENTON DUDLEY, Jr. -----224 Northwest 19th St., Oklahoma City, Okla.
 THOMAS JOSEPH DUGAN, Jr., M.D. -----Garfield Memorial Hospital,
 Washington, D. C.
 LEE FRANK FERRELL, M.D. ----% Dr. L. T. Ferrell, U. S. Veterans Hospital,
 Albuquerque, New Mexico
 WILLIAM NELSON FINK, Jr. -----Box 1767, El Paso, Texas
 MILTON FRERK -----29th Engineers, 4328 S. W. Corbett Ave., Portland, Oregon
 LESLIE HORACE GEISINGER -----6102 Carpenter St., Philadelphia, Pennsylvania

1930—CONTINUED

FRANK GILCHRIST1119 Santa Rita Street, Silver City, New Mexico
 JOHN MILLS GILLESPIE1811 West Monroe, Phoenix, Arizona
 CHARLES ANDREW GRISSOM% Mr. Hardy Grissom,
 1142 Elmwood Drive, Abilene, Texas
 NED HOWELL HANAWALDBox 916, Albuquerque, New Mexico
 ROBERT KERMIT HILL361 East DeVargas, Santa Fe, New Mexico
 WALTER WILLIAM HUNZICKER, Jr.1538 West Thirty-fourth Street,
 Oklahoma City, Oklahoma
 CHARLES JEPHTHAH JEFFUSFirst Lieutenant, Corps of Engineers,
 U. S. Army, Ordnance Department, Watertown Arsenal, Mass.
 FRANK JAMES KELLETT234 North Davis Street No. 3, El Paso, Texas
 DONALD ANDERSON KELLY361 Home Street, San Jose, California
 RICHARD DANIELS KELLYInstructor, Palo Alto Military Academy,
 Box 388, Palo Alto, California
 FRANK CASPER KUGLER, Jr.% Mrs. F. C. Kugler, 387 East Gilbert St.,
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 RAYMOND CHARLES LACKLANDAddress Unknown
 LOWELL JOHN WILLIAM LAMMERS5222 Lakewood Ave., Chicago, Illinois
 JOE JAMES LANE, Jr.Caprock, New Mexico
 DONALD NICHOLSON LEMMONBox 112, Tucumcari, New Mexico
 CLARENCE RALPH LETTEER, Jr., M.D.Chapman Ranch, Texas
 WILLIAM SHELEY LIVINGSTON, Jr.304 College, Seminole, Oklahoma
 WILLIAM EDWARD LOBITDickinson, Galveston County, Texas
 CLYDE ARTHUR MARTIN, Jr.Royalty, Texas
 RICHARD WILLIS MARTIN53 Lincoln, Denver, Colorado
 RUSSEL ELLSWORTH MAYAddress Unknown
 THOMAS ELDRIDGE MEARS, Jr.Attorney-at-Law, Portales, New Mexico
 JOHN AUGUSTUS MEHLHOP603 North Kentucky Avenue, Roswell, New Mexico
 ERVIN WILLIAM MITCHELL, Jr.2709 East Lynwood Ave., Phoenix, Arizona
 FRANKLIN ELLIS MOORE4334 Polk, Houston, Texas
 HERBERT GODFREY MORRISONWest Plains, Missouri
 RICHARD EARL MORRISON% Plaza Hotel, Laredo, Texas
 HORACE ALLIN NAILRoswell, New Mexico
 PHILIP ASHTON NORRIS, Jr.Ada, Oklahoma
 PAUL DAVID PUGH% John Pugh Drilling Company, Centralia, Illinois
 WALTER WARRINER REED, Jr.343 Kinnear Place, Seattle, Washington
 DANIEL FRANKLIN CARTER REEVES, Jr.208 Public Square, Nashville, Tenn.
 RAYMOND EDWARDS RHODESGraham, Texas
 THOMAS MERIWETHER RICHARDSON, III3119 Classen, Oklahoma City, Okla.
 MARION MANSFIELD ROLAND, Jr., D.D.S.208 West Fourth Street,
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 MARION SANSOM, IIIBox 163, Route 6, North Fort Worth, Texas
 HAROLD E. SCOFIELDLordsburg, New Mexico
 COURTNY SLACKBox 1318, Albuquerque, New Mexico
 LEONARD EMMETT SMITH3504 Woolworth Avenue, Omaha, Nebraska
 NED STARKEYBlackriver Village, Carlsbad, New Mexico
 WILLIAM ALFRED STATION1910 Austin Avenue, Waco, Texas
 ROBERT YOUNG TALIAFERRO, Jr.Lawyer, Taliaferro Bldg., El Dorado, Kansas
 LUTHER ALLEN TILLOTSON% U. S. Potash Company, Carlsbad, N. M.
 RICHARD WILDE WALKER, Jr.Ijamsville, Maryland
 WILLIAM HAYFORD WARRENAttorney-at-Law, Holdenville, Oklahoma
 ROBERT CHAPIN WATERMAN724 - 54th Street, Des Moines, Iowa
 DESHLER WHITING1304 San Antonio Street, Austin, Texas
 EUGENE WILKINSON715 East Sherman, Hutchinson, Kansas
 CARL HENRY WILLMAN3405 Park Boulevard, San Diego, California
 JACK MILLER WOODALL, M.D.Louisville City Hospital,
 Louisville, Kentucky

1931

WENDELL LEE BALL, M.D. -----Multnomah Hospital, Portland, Oregon
 FRANCIS EDMUND BARR -----428 Abiso Avenue, San Antonio, Texas
 ERVIN EUGENE BEISEL -----120 East Fourth, Frankfort, Kentucky
 FRANKLIN EVERETT BENNINGTON -----Center, Colorado
 RICHARD AMBROSE BLACKMAR -----111 North Lea Avenue,
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 JAMES WILSON BOST -----1824 West Division, Grand Island, Nebraska
 FREDERICK PARK BOWSER -----Picacho, New Mexico
 JOHN WILLARD BREIDENThAL -----414 North Seventeenth, Kansas City, Kansas
 ROBERT STEVENS CALDWELL -----Midland, Texas
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 JAMES WALTER COLES, Jr. -----Canutillo, Texas
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 JAMES WARDEN COLLINS -----301 East 18th Street, Hopkinsville, Kentucky
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 JOE COURTS -----Quinton, Oklahoma
 JAMES SHERWOOD CULBERSON -----Silver City, New Mexico
 HARRY BRADFORD DAVIS -----651 Canyon Road, Santa Fe, New Mexico
 BYRON BRALY DEES -----2100 Harrison, Amarillo, Texas
 ASLEY POOL DONLEY -----Dombey, Beaver County, Oklahoma
 JOHN WATSON EDWARDS -----1410 East Tenth, Okmulgee, Oklahoma
 WINSTON FRANCIS ELKIN -----Midland, Texas
 HENRY FALLS EVANS, Jr. -----Deceased
 ARTHUR FOLEY -----Deceased
 MARSHALL ROBERT FOLEY -----Eufaula, Oklahoma
 WALLACE GWYNNE FOREMAN -----Box 1499, Tulsa, Oklahoma
 WILLIAM EDWARD GETMAN -----1115 West John, Champaign, Illinois
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 WILLIAM ALBERT GLASIER, M.D. -----City-County Hospital, El Paso, Texas
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 ROCHESTER HOYT HADDAWAY -----1516 Homan Avenue, Ft. Worth, Texas
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 RICHARD PHILLIP HERGET -----206 South Fourth, Paragould, Arkansas
 JOE WILLIAM HUFF -----407 West Tilden, Roswell, New Mexico
 JOHN RICHARD JACKSON -----Student, University of Arkansas,
 615 College Avenue, Fayetteville, Arkansas
 WALTER DONALD JOHNSON -----Student, University of Arizona,
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 FRED HUBERT JORDAN -----Retail Credit Association, Clovis, New Mexico
 ROBERT LUTHER KEELAND -----Washington Youree Hotel, Shreveport, Louisiana
 FRANKLIN YARWOOD KLOCK -----306 South County Line Road, Hinsdale, Illinois
 EDWIN E. LANE, Jr. -----% Mr. E. E. Lane, Hagerman, New Mexico
 JOHN WILTON McCARTHY -----Buffalo, Wyoming
 JAMES FRANKLIN McCOY -----1127 Washburn Avenue, Topeka, Kansas
 GEORGE ERWIN McKENZIE -----Address Unknown
 ROBERT EDWARD McKENZIE, Jr. -----% W. P. A., Clovis, New Mexico
 JOHN PAUL McKINLEY -----219 West 20th, Ada, Oklahoma
 JAMES ELLISTON McKINNEY -----Hensley Field, Texas
 SAMUEL RIGGS McKINNEY, Jr. -----Odessa, Texas
 ELMER G. MINTON, Jr. -----307 West Tilden, Roswell, New Mexico
 GEORGE MERRITT NOYES -----Country Club Road, Parsons, Kansas
 JAMES PAT O'NEILL -----441 South Chester Avenue, Pasadena, California

1931—CONTINUED

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BEVERLY MIKELL PATTEN	603 Thirty-third Avenue, Seattle, Washington
JOHN KIRK PETTY	San Saba, Texas
BRUCE BERKEY POORBAUGH	509 North Washington, Roswell, New Mexico
JACK WILLIAM PORTER	% Mr. T. B. Porter, Jr., Hugoton, Kansas
JOHN LOUIS POYAS, M.D.	241 North Ditman, Los Angeles, California
PORTER HAROLD PRINGLE	Address Unknown
FRANCIS DALE REED	1808 Sul Ross, Houston, Texas
WILLIAM REEDA, Jr.	6083 North Pauline Street, Chicago, Illinois
JOHN WILLIAM RHEA	606 North Missouri, Roswell, New Mexico
HOWARD BOONE RICH	Lawyer, Lea County State Bank Bldg., Lovington, New Mexico
CURTIS BRUCE RICHARDSON	Olney, Texas
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D. J. SIBLEY, Jr., M.D.	St. Joseph's Hospital, Baltimore, Maryland
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THOMAS BURBRIDGE STAPP	Tactical Officer, N.M.M.I., Roswell, New Mexico
CLYDE ELDEN STAUDER, Jr.	Socorro, New Mexico
ROBERT PRIESTLY STEWART	2206 Fort Stockton Drive, San Diego, California
CHARLES WALTER STOKES	Florence, Arizona
JOHN QUINCY TANNEHILL	7068 Lanewood Ave., Hollywood, California
GORDON HAILEY THOMAS	Pioneer Hotel, Tucson, Arizona
DON KENNEDY TOWNSEND	709 Cotton Exchange, Houston, Texas
RALPH ALLEN VANDEWART, Jr.	Roswell, New Mexico
OLIVER NELSON WAMPLER, Jr.	Webb City, Missouri
THOMAS WHALEY WASSELL	Interurban Building, Dallas, Texas
HENRY ALEX WIESER	Hamilton, Texas
LAWRENCE ROBERT WOODHEAD	Carlsbad, New Mexico
GEORGE ELLIOTT WOODS, Jr.	Post Oak Road, Houston, Texas

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IRA GORDON ABNEY, Jr.	488 Albany Avenue, Shreveport, Louisiana
DWIGHT MARION ALLISON	% Dr. Allison, Las Cruces, New Mexico
BRUCE MURAT ANDERSON, M.D.	Interne, Alameda County Hospital, Oakland, California
CHARLES DONALD ANDERSON	2405 Washington, Ogden, Utah
JOHN THEODORE AUSTIN	% Dr. C. P. Austin, C. & A. Hospital, Douglas, Arizona
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FORD MILLSPAUGH BOULWARE	U. S. Hotel, Bingham Canyon, Utah
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GLENN VINCENT CARMICHAEL	5100 Cornell, Chicago, Illinois
TOM WALLIS COCHRAN	Belton, Texas
ALFRED PORTER COLES, II	Canutillo, Texas
FRANK MITCHELL COLLINS	Sunray, Texas
HOWARD MERRITT CORNELL, Jr.	1002 West Tijeras, Albuquerque, N. M.
GEORGE ALANSON COX	% Kerlyn Oil Company, First National Building, Oklahoma City, Oklahoma

1932—CONTINUED

VINCENT MARCUS COX -----Student, University of Arkansas Medical School,
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EDDIE SLEMAN DAVID -----Roy, New Mexico

JOHN M. DAVIS -----% Mrs. C. M. Rucker, Miami Commercial Co., Miami, Arizona

SAM ROBERT DAVIS, Jr. -----% Mr. S. R. Davis, Throckmorton, Texas

RICHARD KENNETH DILLON -----% Mr. R. C. Dillon, Encino, New Mexico

GEORGE SPELMAN DOWNER, Jr. -----Box 13, Gallup, New Mexico

DEXTER LEE DUKE -----% Mr. A. B. Duke, 518 Union Station Bldg.,
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WILLIAM RUFUS EMERY -----6134 Woodlawn Avenue, Chicago, Illinois

ALLAN FOSTER FLEMING -----Ensign, U. S. N., Naval Air Station,
Pensacola, Florida

ROBERT ADOLPH GLASIER -----Carlsbad, New Mexico

RICHARD COLUMBUS GRAVES -----Elkins, New Mexico

GEORGE KENNETH GRIFFIN -----Sonora, California

HAROLD MARKLAND HARMAN -----Gallup, New Mexico

GERALD FLOYD HOLZINGER -----Limon, Colorado

CLEVES HARRISON HOWELL, Jr. -----440 Custom House,
Bureau of Reclamation, Denver, Colorado

WARREN EUGENE HUGUELET -----Camp S-100, 1230th Company,
C.C.C., Masonville, New York

DWIGHT LEMOINE HUNTER, Jr. -----416 West Washington Drive,
San Angelo, Texas

JOHN LAFFERTY KASTER -----110 North Campbell, El Paso, Texas

MICHAEL WAKEFIELD KELLY -----Chama, New Mexico

GEORGE GREEN KIMBALL -----Deceased

HUBERT SHUMATE LANEY -----1836 Hillcrest, Ft. Worth, Texas

FRANK HOPE LEACH -----% Bartlesville Daily Enterprise,
Bartlesville, Oklahoma

MAURICE RAYMOND LEMON -----Flying Cadet, Air Corps Primary Flying
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ELMER NASET LIND -----Address Unknown

HENDERSON MCKEE LONGWORTH -----Castle Rock, Colorado

CHARLES BENTON LUSK -----Student, Graduate School of Engineering,
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WILLIS BYRON MCCARTHY -----% Hotel Henning, Casper, Wyoming

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STANLEY ROLAND McNATT -----Mescalero, New Mexico

GOLDEN KEITH MARTIN -----Cameron, New Mexico

DUDLEY SPERRY MERRILL -----960 Centre St., Jamaica Plain, Massachusetts

DONALD WILLARD MILLER -----Deceased

MELVIN LEO MORRIS -----% Morris Motor Service, Santa Fe, New Mexico

DONALD CAMPBELL MOULTON -----615 North Capitol Avenue, Lansing, Michigan

WILLIAM LAFAYETTE NASH -----Hayden, Arizona

JAMES WHITCOMB NICHOLAS -----Student, University of Texas,
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BERT EDWARD NORMAN -----Deceased

ROBERT HUTCHINSON PENTZ, Jr. -----Instructor, Texas Military College,
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WILLIAM RAYMOND PRINCE -----Second Lieutenant, 6th Cavalry, U. S. A.,
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GEORGE SHACKLEFORD RICHARDSON -----Student, University of Texas
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DAVID OGLESBY SAUNDERS, Jr. -----% Bank of America, Williams, Arizona

1932—CONTINUED

MILTON SIEGFRIED SELIGMAN ----- McNabb Building, Fourth and Central,
Albuquerque, New Mexico

RANDOLPH VICTOR SELIGMAN ----- Student, Jefferson Medical College,
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ROBERT CURTIS SEXTON ----- Lt., U. S. Army Air Corps,
Mitchel Field, New York

JAMES LOUIS SMITH, Jr. ----- % The Eagle-Picher Sales Company,
Joplin, Missouri

JOE EDWARD STACY ----- Gardner, Colorado

CHARLES FOSTER STEARNS, Jr. ----- 827 South Mansfield Avenue,
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JAMES WADE STEVENS ----- Deceased

EDWIN BRUCE STREET ----- Graham, Texas

MALCOLM BOYD STREET ----- Graham, Texas

T. CARROL TILLOTSON ----- % Humble Oil & Refining Company,
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DALLAS MORSE TOURTELLOT, Jr. ----- 910 Truxillo, Houston, Texas

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JOHN LEONARD WESTERMANN, Jr. ----- % General Electric Company,
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EMMETT DYSON WHITE ----- Resettlement Supervisor Chaves County,
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BEVERLY BURT WILDER, Jr. ----- 1905 Delaware Street, Berkeley, California

WILLIAM R. WILSON, Jr. ----- % Fox Drug Company, Amarillo, Texas

EBEN RICHARDS WYLES ----- % American Cyanamid & Chemical Corporation,
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WILLIAM PRYCE YALLALEE ----- 17 West Oak Street, Stockton, California

1933

HENRY ERNEST BARR ----- 428 Abiso Avenue, San Antonio, Texas

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ALFRED NEIL BROWN ----- Box 55, Alpine, Texas

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EMORY SPEER CROW, Jr. ----- Hollis, Oklahoma

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HOWARD RUSSELL GOODYEAR ----- Silver City, New Mexico

1933—CONTINUED

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MAURICE BENJAMIN GULLION	-----	552 - 52nd Street, Oakland, California
GILBERT HERSCHEL HAMIL, Jr.	-----	400 C Northeast, Childress, Texas
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1933—CONTINUED

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 CARL WILLIS WILDENSTEIN -----486 South Fourth, Raton, New Mexico
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 GEORGE DEAN YOUNG, Jr. -----East Vaughn, New Mexico

1934

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 JOHN WATSON ALLEN, Jr. -----Fort Sumner, New Mexico
 JOHN LaVERNE AUGUSTINE, Jr. -----Lordsburg, New Mexico
 JOHN COLES BARNEY, Jr. -----Student, United States Military Academy,
 Company H, West Point, New York
 HENRY CHARLES BECKER -----735 St. Paul Street, Denver, Colorado
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 DAVID RICHMOND BOISE -----% Mr. D. W. Boise, Hurley, New Mexico
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 ROSCO CONKLIN CRABB, Jr. -----1001 West Missouri, Midland, Texas
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 Big Spring, Texas
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 LLOYD J. FARE -----% J. C. Penney Company, Bay City, Texas
 ANTHONY RAYMOND GEORGE -----Gallup, New Mexico
 ROBERT WILLIAM HANKS -----Hurley, New Mexico
 PHILLIP DABBS HELMIG -----% Gulf Oil Company, Madisonville, Kentucky
 JOHN McCANDLESS HEPBURN -----6722 Sims Drive, Oakland, California
 JOHN HARVEY HERD -----% Standard Oil Company of Texas, Midland, Texas
 WARREN AVERY HILL -----361 East De Vargas, Santa Fe, New Mexico
 CAROL CECIL HINES -----Carrizozo, New Mexico
 WILLIAM JARVIS HOWES, Jr. -----Student, Arizona State Teachers College,
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 JOE HUBER -----% Mr. Oscar Huber, Madrid, New Mexico
 GARTH BUDDY HUFFAKER -----304 Aztec Street, Santa Fe, New Mexico
 DESMOND C. JANEWAY, Jr. -----Eufaula, Oklahoma
 DAVID JOLLY -----Library Interne, Stephens College, Columbia, Missouri
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 WILLIAM JOHN KENNEDY -----2131 West 19th St., Oklahoma City, Oklahoma
 JOHN WILLIAM KOKERNOT -----% Mrs. L. G. Kokernot, Alpine, Texas
 LORAN LEE LAUGHLIN -----Flying Cadet, U. S. Naval Air Station,
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 WILLIAM VASSE LEWIS -----1810 West Jackson, Chicago, Illinois
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 SAMUEL RICHARD McCLENEGHAN, Jr. -----2441 Kansas Ave., Omaha, Nebraska

1934—CONTINUED

JOSEPH STEVENS MCKINNEY -----1821 Jefferson Place, Washington, D. C.
 GROVER CLEVELAND McLURE -----% Mrs. Guy Way, 930 East 19th,
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 JOHN LAWRENCE McSHAFFRY, Jr. -----130 West Wesley, Jackson, Michigan
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 46 Sheppard Street, Cambridge, Massachusetts
 CHARLES ELBERT MAULDIN, Jr. -----1414 Gidding, Clovis, New Mexico
 CROCKETT BEE MORRISON -----% Mr. B. Morrison, Uvalde, Texas
 HAL TALIAFERRO NIEMANN -----Deceased, Texas
 JOHN ALDWELL NISBET -----Sonora, Texas
 WILLIAM BLAINE NORDHEM, Jr. -----150 North Lorel Avenue, Chicago, Illinois
 NATHANIEL KETLEY PARRISH, Jr. -----246 Dalzell, Shreveport, Louisiana
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 FRED WILSON POORBAUGH -----509 North Washington, Roswell, New Mexico
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 WILLIAM STONE ROUNTREE -----5329 South Dorchester Street,
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 JAMES MONROE RUCKER -----129 East G. Colton, California
 JAMES SPENCER RUSSELL -----Instructor, Dramatic Arts,
 University of New Mexico, Albuquerque, New Mexico
 CARL FRANK SCOTT -----506 South Arno, Albuquerque, New Mexico
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 DANA TYRRELL SMITH, Jr. -----3116 Capitol Avenue, Omaha, Nebraska
 MARSHALL HENRY STANMIRE -----% Mr. H. W. Thaten,
 General Contractor, Childress, Texas
 HUGH MILLING STEPHENS -----Student, L. S. U. Law School,
 % D. K. E. House, Baton Rouge, Louisiana
 JACK ERNEST STUCKY -----Student, University of Oregon,
 School of Medicine, 1135 S. W. Gaines Street, Portland, Oregon
 FRED HENRY SWOPE -----452 West Water Street, Santa Fe, New Mexico
 RENE LEDLIE TALLICHET -----419 North Tenth Street, Cambridge, Ohio
 CHARLES WALDIE TAYLOR -----Box 216, Roy, New Mexico
 CURRY NED VAUGHAN -----Coach, Cumberland University, Lebanon, Tennessee
 WILLIAM EDWARD WATSON, Jr. -----2405 Main Street, Lubbock, Texas
 JAMES HOWARD WEAVER -----Lieutenant, Headquarters Fresno District CCC,
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 JAMES MAIRE WELCH -----% Iverson Tool Company, Artesia, New Mexico
 JAMES MASTERTSON WEYMOUTH -----1700 Harrison, Amarillo, Texas
 MAX REID WIECK -----Student, University of Oklahoma Law School,
 % Phi Gamma Delta House, Norman, Oklahoma
 WACE HARRY WOODMAN, Jr. -----Box 355, Roswell, New Mexico
 FREDERICK SYLVESTER WRIGHT, Jr. -----Midland, Texas
 ELWOOD HOOPER YOUNG -----% Mr. S. S. Young, Harrison, Montana
 WALTER CRIS ZERWER, Jr. -----Clovis, New Mexico

1935

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 ALEX LEWIS ARMAGNAC -----% Mrs. A. O. Rix, Willcox, Arizona
 ARTHUR FRANCIS BARKER -----Box 145, Mesilla Park, New Mexico
 CLARENCE JOHN BEACH -----24 Ramsdell Street, Groton, Connecticut

1935—CONTINUED

JAMES HENRY BEARLY	711 N. W. 20th Stret, Oklahoma City, Oklahoma
WILLIAM EMIL BECKER, Jr.	2506 Oakdale, Houston, Texas
HARDY LLOYD BENSON	% Mr. C. L. Benson, Clarendon, Texas
FRANK BERRY, Jr.	Box 458, Sunray, Texas
HARRY LONG BIGBEE	Student, University of Arizona, 1123 North Park Avenue, Tucson, Arizona
ALBERT RAY BROWNFIELD, Jr.	Student, United States Military Academy, Company E, U. S. C. C., West Point, New York
JAMES INGRAM CARTWRIGHT, Jr.	501 Griffith Avenue, Terrell, Texas
HUMBOLDT CASAD, Jr.	Deceased
HARRY SYLVESTER CHASE	Lordsburg, New Mexico
JAMES THOMAS CLARK	2907 Alamogordo Street, El Paso, Texas
WILLIAM ALBERT CLOMAN, Jr.	Student, United States Naval Academy, Annapolis, Maryland
DAVID LeROY CONNELL	128 South Second, Raton, New Mexico
BENJAMIN THEODORE CORDER, Jr.	Student, Massachusetts Institute of Technology, 37 Bay State Road, Boston Massachusetts
THOMAS SAMUEL DORAN	Box 151, Vandalia, Illinois
SAM REESE DROLET	% Mr. R. E. Drolet, Farmington, New Mexico
JAMES ALBERT EDWARDS	414 Moulton Avenue, Raton, New Mexico
ROBERT ALEXANDER ELLIOTT	Student, University of Michigan, Law Club, Ann Arbor, Michigan
CLYDE EARL ELY, Jr.	% Colonel Clyde E. Ely, Silver City, New Mexico
FRED BARRETT EVANS, Jr.	Student, University of New Mexico, % Sigma Chi House, Albuquerque, New Mexico
HUGH HARRIS FINK	1108 Upson Avenue, El Paso, Texas
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JOHN MAXWELL FREED	218 West Orman Avenue, Pueblo, Colorado
JOHN DUKE GARNER	Hagerman, New Mexico
FRANK BARTELT GERSBACH	% Mr. B. M. Barnard, Shiprock, New Mexico
SAWYER ORSBAND GRAHAM	% Mr. E. A. Graham, Brownfield, Texas
WILLIAM SLATON GREENE	Clarendon, Texas
SAM PECK HALE, Jr.	1611 Bixby Street, Ardmore, Oklahoma
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JOHN SILAS HARVEY	823 West Monte Vista, Phoenix, Arizona
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WILEY CASWELL HEATH	% Mr. Charles M. Heath, Darnell, Louisiana
ROBERT CHARLES HELLER	728 South Genesee Street, Los Angeles, California
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JAMES LAWRENCE HUBBELL, Jr.	Datil, New Mexico
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CURRY ARMSTRONG LONG, Jr.	Student, University of New Mexico, 601 North 14th Street, Albuquerque, New Mexico
VIRGIL WITT LUSK	Santa Rosa, New Mexico
CLYDE EDWARD McBRIDE, Jr.	Second Lieutenant C.C.C.-723, Lewiston, Minnesota

1935—CONTINUED

FLETCHER TAYLOR McCRAE	-----	% Sigma Nu House, Rolla, Missouri
JOHN GRAHAM McKAY, Jr.	-----	Student, Yale University, 2593 Yale Station, New Haven, Connecticut
THOMAS LESTER MATKINS	-----	Address Unknown
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ROBERT EUGENE MORLEY	-----	% Yucca Theatre, Roswell, New Mexico
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BILLY GEORGE YEATTS	-----	Dermott, Texas

1936

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DOYLE CARLYLE ALEXANDER	-----	Student, University of Oklahoma, 119 West Boyd, Norman, Oklahoma
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1936—CONTINUED

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 RUSSELL TOWLER BEATY, Jr. -----Lakin, Kansas
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 RAYMOND KINGDON BEETH -----Box 1626, Bisbee, Arizona
 HAROLD EMMET BOWMAN -----Tactical Officer, N. M. M. I., Roswell, New Mexico
 ROBERT HARDING BROOKS -----1001 North Kunev, Abilene, Kansas
 JOHN BALLINGER BRYAN, Jr. -----600 South David, San Angelo, Texas
 HARVEY KEMPER BUBENZER, Jr. -----% Mr. H. K. Bubenzler, Bunkie, Louisiana
 JACK FLAVELL BUESCHER -----Student, University of Texas,
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 JULIO CHIARAMONTE -----411 West Coal Avenue, Gallup, New Mexico
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 ALLEN DORSEY CLAYTON -----Student, Oregon State College,
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 CHARLES THOMAS CLOSSON -----% Don Carlos Motor Company,
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1937

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1937—CONTINUED

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WILLIAM HENRY WADKINS -----Friendswood, Texas

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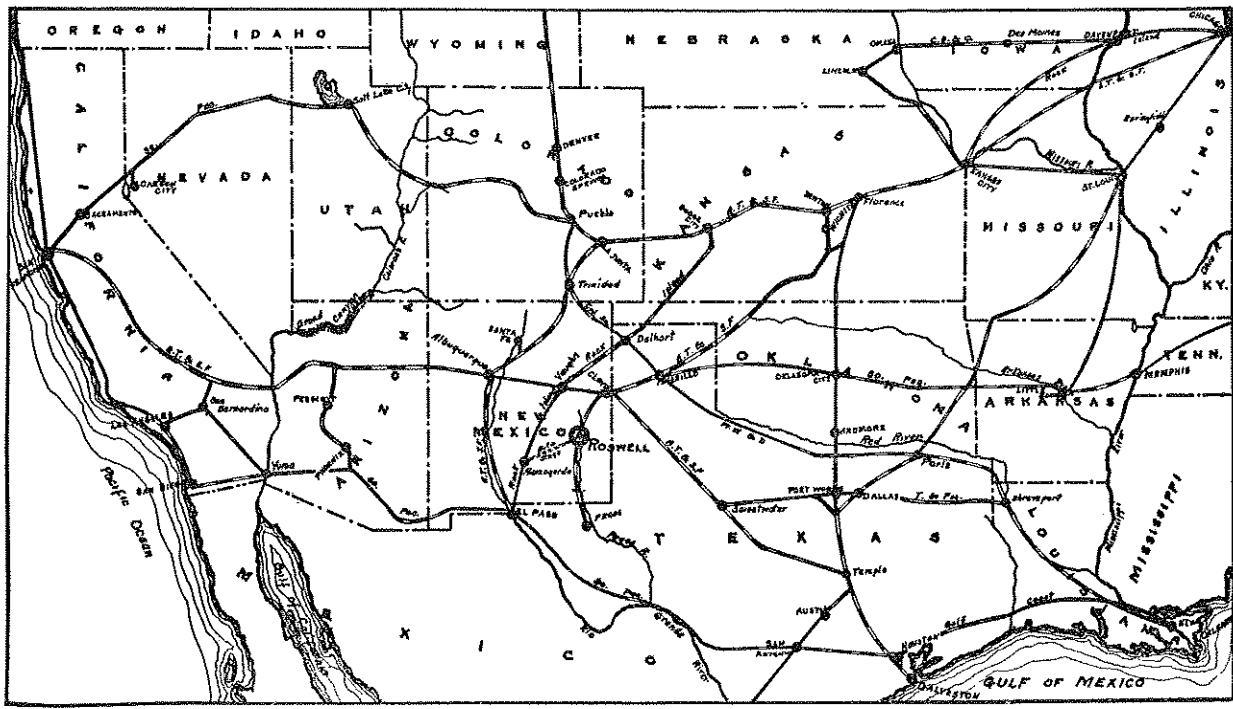
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BILLY TOM WILEY -----% Mr. G. T. Wiley, Mt. Dora, New Mexico

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HOW TO REACH ROSWELL

The principal railroad connections for Roswell are indicated on page twenty-two of this catalog.

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Note: A book of views giving a general idea of the grounds, buildings and student activities will be mailed upon request.

A preliminary deposit of \$25 must accompany application;
this amount is credited to personal account.

APPLICATION FOR ADMISSION

The Superintendent
New Mexico Military Institute
Roswell, New Mexico

I hereby make application to enter my.....as a cadet in New Mexico
Military Institute for the school year beginning.....

and ending, subject to the terms of payment and
all other conditions named in the current catalog, and to the prevailing rules and
regulations of the school. (See extract from catalog reprinted on next page.)

I certify that he is a boy of good moral character.

Full name of applicant
(Last) (First) (Middle)

Race..... Nationality.....

Birthplace..... Date of birth.....
(Month) (Day) (Year)

Age..... Height..... Weight.....

What grade in school work has he completed?

Name and address of each high school he has attended

Has he ever been dismissed from any school?

Does he expect to complete a four-year college course?

What college or university will he probably choose?

What college course will he probably take? (Agriculture, Engineering, Medicine,
General, etc.)

What vocation will he probably follow after leaving school or college?

Give below the names and complete addresses of three people who know the applicant
and who will recommend him for admission. One of these should be the principal of
the school last attended, and one a bank reference.

Extracts from Catalog, New Mexico Military Institute.

Financial Obligation

All engagements with parents or guardians are for the school year. If a boy is dismissed or withdraws from the school during the year, no part of the payment for board and tuition will be refunded, and any unpaid balance will immediately become due and payable. If a balance remains on the personal account after all school bills are paid it will be refunded.

Required Charges and Estimated Expenses

The required deposit of \$25 submitted with the application reserves a place in the school for a boy. This amount is credited to the young man's personal or drawing account and is refunded only in case the application is not approved. (For details in regard to the "personal account" consult the current catalog.)

By signing and submitting the formal application, parents obligate themselves to the following payments:

Tuition, board, lodging, laundry, heat and light for school year	\$650.00
Personal account (approximate; see explanation in catalog)	325.00
	<hr/>
Probable expense for the academic year	\$975.00

What church do you desire him to attend?

Has he had any of the following diseases? In what year? Diphtheria.....

Measles..... Mumps..... Scarlet Fever.....

Whooping cough..... When was he successfully vaccinated?.....

Has he any physical defects to which special attention should be given?.....

Is his general health good?

Remarks:

.....

.....

.....

.....

.....

.....

.....

.....

(Signature of parent or guardian)

Street

City and State

Date....., 194.....

Note: Final approval of this application is contingent upon the receipt and approval of the supplementary information listed below:

1. Academic record to date: This must be submitted upon a Certificate of Recommendation blank which will be sent upon receipt of this application, or upon request. The personal information called for at the bottom of the Certificate of Recommendation blank is required.
2. Recommendation by references listed on page 1: Upon receipt of this application, the Institute authorities will communicate with the applicant's references. However, letters of recommendation may be submitted with the application, if desired.

New Mexico Military Institute
Roswell • New Mexico
