

NEW MEXICO MILITARY INSTITUTE

1933-34
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1934-35

ROSWELL, NEW MEXICO

NEW MEXICO MILITARY INSTITUTE

THIRTY-SIXTH YEAR

1933 · 1934

CIRCULAR OF INFORMATION

1934 · 1935

ROSWELL, NEW MEXICO

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Calendar

1934

September 6New cadets admitted
September 10Old cadets return
November 29 (Home-coming Day)Thanksgiving
December 21 (3 p. m.)Christmas vacation begins

1935

January 7Regular duties resumed
June 1-4Commencement

1935

September 5New cadets admitted
September 9Old cadets return
November 28 (one day vacation; no furloughs)Thanksgiving
December 20 (3 p. m.)Christmas vacation begins

1936

January 6Regular duties resumed
May 30-June 2Commencement

Introduction

New Mexico Military Institute is a military boarding school, owned and controlled by the State of New Mexico. The institution has for its fundamental purpose the preparation of its students for manhood. Its chief aims, therefore, are the formation of character, the cultivation of sound principles of truth and honor, and the symmetrical development of mind and body.

The school is situated on a mesa overlooking the town of Roswell, in the beautiful Pecos Valley. The location is particularly desirable because of the excellence of the environment and the healthfulness of the climate. The altitude is 3,700 feet above sea level; ordinarily, there are but few cloudy days during the winter months, and little rain or snow during the school session. Outdoor drills and athletic sports are enjoyed throughout the winter. The air is pure, cool and invigorating.

Roswell is located in the choicest section of the Southwest. It is a pleasant, residential town; the adjoining country is rich in shade trees, orchards and farms. On either side of the valley stretch wide mesas of characteristic Southwestern beauty. The water is supplied from great artesian wells which, flowing from a depth of two hundred feet or more, are free from surface contamination.

The attention of prospective patrons is invited to the following special advantages offered by this institution:

Military System

An enforced regularity in the hours appointed for exercise, meals, and sleep promotes physical health and muscular development, and creates habits of promptitude, order and discipline. The daily physical training gives a manly, erect and soldierly carriage. The military system is essentially democratic; all external distinctions being removed, each cadet is thrown upon his individual responsibility, and the virtues of self-reliance and force of character are inculcated in him.

Reserve Officers' Training Corps

The school maintains under War Department regulations a Senior Unit in the Cavalry branch of the Reserve Officers' Training Corps. The Secretary of War details an officer of the United States Army as Professor of Military Science and Tactics and two officers as assistants. The government provides the Institute with horses and complete equipment for all military work.

Upon the basis of annual inspection by a Board of Army Officers, the Institute has since 1909 been designated by the War Department as one of the "Distinguished" or "Honor" military schools of the United States. Upon graduation, cadets who meet the government requirements are entitled to commissions as Lieutenants in the United States Officers' Reserve Corps.

Economy

The Institute's immediate object is to furnish young men of high school and junior college age with thorough academic and military training at a low cost. The school is maintained with the least possible expense to the individual. There are but few extra charges of any kind to be paid by the cadet. Uniforms and books are furnished by the school at a reasonable price. The first year is of necessity the most expensive, since complete equipment must be provided when a cadet enters. The clothing purchased is of excellent quality. The most expensive item is the tailored dress uniform, which with care is frequently serviceable for two years. The mackinaw is suitable for civilian use.

Academic Curriculum

In addition to the usual academic subjects taught in high school and the first two years of college, courses of an especially practical nature are offered in mechanical drawing, surveying, Spanish and business administration. Studies that lead to entrance into the best universities are offered.

System of Instruction

Classes are divided for academic purposes into small sections. In this way, each student secures a large share of the instructor's personal attention and his work can be carefully supervised and graded.

Religious Training

New Mexico Military Institute is the property of the State, built and maintained by the people. Although it is in no sense a sectarian school, the Institute authorities make every effort to safeguard the moral welfare of the students and to encourage in them the development of the highest ideals of manhood. Each Sunday morning at ten o'clock the chaplain conducts services in the Institute auditorium. Upon request of parents, cadets may attend Sunday morning services at the Roswell churches. Those who do not attend church in Roswell are required to attend the school chapel exercises.



Board of Regents

EX-OFFICIO

HIS EXCELLENCY, THE HONORABLE A. W. HOCKENHULL
Governor of New Mexico

MRS. GEORGIA L. LUSK
State Superintendent of Public Instruction

APPOINTED BY THE GOVERNOR

EDWARD A. CAHOON

J. D. ATWOOD

H. B. SMYRL

M. A. OTERO, JR.

G. R. BRAINARD

OFFICERS OF THE BOARD

J. D. ATWOOD, *President*

H. B. SMYRL, *Treasurer*

G. R. BRAINARD, *Vice-Pres. and Sec'y.*

Officers of Administration and Instruction
1933-1934

Administrative Officers

COLONEL D. CECIL PEARSON
Superintendent

LIEUTENANT COLONEL EWING L. LUSK
Principal of the High School

LIEUTENANT COLONEL GEORGE BARRY DUFFIELD
Dean of the Junior College

MAJOR BEVERLY H. COINER
Professor of Military Science and Tactics

MAJOR HARWOOD P. SAUNDERS, JR.
Commandant of Cadets

MAJOR GEORGE L. ERWIN
Executive Officer

MISS MODENE D. BATES
Registrar

Academic Staff

LIEUTENANT COLONEL EWING L. LUSK, B.S., A.M.
University of Missouri, University of Colorado
Principal of the High School

LIEUTENANT COLONEL GEORGE BARRY DUFFIELD, A.B., A.M.
Princeton University
Dean of the Junior College

MISS MODENE D. BATES, B.S.
Simmons College
Registrar

MAJOR JOHN McCLURE, A.B., M.S.
Washington and Lee University, University of Chicago
Chemistry

Academic Staff

(Continued)

1933-1934

MISS M. MARGARET DECKER, B.A., M.A.
University of Wisconsin
Spanish

*MAJOR ARTHUR O. BIGNEY, A.B., A.M.
Mount Allison College, Harvard University
Mathematics

MAJOR MAURICE G. FULTON, Ph.B., M.A.
University of Mississippi
English

MAJOR THOMAS M. KLECKNER, A.B.
Graduate Student, 1921-1922,
Stanford University
Economics and Public Speaking

MAJOR JAMES R. KELLY, A.B., M.A.
University of North Dakota, University of Chicago
History and Psychology

MAJOR LEONARD B. PLUMMER, A.B., M.A.
Southwestern University, University of Texas
German

MAJOR JOHN EARL SMITH, A.B., A.M., Ph.D.
University of Wisconsin, Indiana University
Physics

CAPTAIN TEMPLE V. PRICE, B.S.
Knox College
History

CAPTAIN CHARLES F. WARD, B.A., M.A.
University of Texas
History

*Died November 8, 1933.

Academic Staff

(Continued)

1933-1934

CAPTAIN HARRY D. BLAKE, B.S.

New Mexico College of Agriculture and Mechanic Arts
Biology

CAPTAIN PATRICK GRATTON, A.B.

Western State College of Colorado
English

CAPTAIN RALPH D. MORRISON, A.B.

Washington and Lee University
Chemistry

CAPTAIN L. THOMPSON GODFREY, B.A., M.A.

Louisiana State University
Economics and Government

CAPTAIN JOHN C. KOST, JR., A.B.

Knox College
Latin

CAPTAIN DWIGHT H. STARR, A.B., M.A.

North Texas State Teachers College, Columbia University
English

CAPTAIN CLARK E. STORM, B.S.

University of Illinois
Mechanical Drawing

CAPTAIN VERNON KNAPP, B.A., M.S.

University of Colorado
Geology

CAPTAIN G. MERTON SAYRE, A.B., M.A.

Milton College, University of Wisconsin
French

Academic Staff

(Continued)

1933-1934

CAPTAIN J. BRYAN ELLIS, B.S., M.S.

University of Michigan
Physics

CAPTAIN ALFRED N. CARTER, B.A., B.J., M.A.

University of Texas
English

CAPTAIN CHARLES S. WHITNEY, JR., B.A.

University of Oklahoma
Mathematics

CAPTAIN LEROY O. SMITH, B.S., M.A.

University of Denver
Commerce

CAPTAIN ARTHUR G. ELLINGSON, B.A., M.A.

St. Olaf College, University of Wisconsin
French

CAPTAIN ALTON P. THOMASON, B.S.

University of Texas
Spanish

CAPTAIN CORYTON M. WOODBURY, B.S.

Virginia Military Institute
Mathematics

CAPTAIN HOWARD H. ALDEN, B.S., M.A., Ph.D.

Carnegie Institute of Technology, Ohio State University
Mathematics

LIEUTENANT CHARLES F. PURDY, B.S.

University of Colorado
Laboratory Assistant

Military Staff
1933-1934

BRIGADIER GENERAL OSBORNE C. WOOD
Adjutant General of New Mexico
Inspector

COLONEL D. CECIL PEARSON
On the Staff of the Governor of New Mexico
Superintendent

MAJOR BEVERLY H. COINER
Cavalry, United States Army
Professor of Military Science and Tactics

HENRY A. INGALLS, M.D., F.A.C.S.
Brigadier General, U. S. A., Retired
Surgeon

MAJOR HARWOOD P. SAUNDERS, JR.
111th Cavalry, New Mexico National Guard
Commandant

LIEUTENANT JOHN H. COLLIER
First Lieutenant, Cavalry, United States Army
Assistant Professor of Military Science and Tactics

LIEUTENANT FRANK J. THOMPSON
First Lieutenant, Cavalry, United States Army
Assistant Professor of Military Science and Tactics

CAPTAIN HAROLD KELLY
Assistant Commandant

Other Officers of Administration
1933-1934

THE REVEREND LEROY THOMPSON
Chaplain

CAPTAIN JOHN FLETCHER
Bandmaster

CAPTAIN ROBERT R. BROWN
Dartmouth College
Athletic Director

CAPTAIN RICHARD L. BATES
Commissary Officer

CAPTAIN RUSSELL G. BIRD
Accountant

CAPTAIN L. T. GODFREY
Athletic Coach

CAPTAIN PAUL HORGAN
Librarian

LIEUTENANT EDWARD P. PENFIELD
Accounting Assistant

LIEUTENANT JAMES S. COOPER
Post Exchange Officer

LIEUTENANT JOSEPH A. POSZ
Postmaster

LIEUTENANT G. SETH ORELL
Tactical Officer

LIEUTENANT THOMAS B. STAPP
Tactical Officer

VERA H. UNRUH, R.N.
Infirmarian

LIEUTENANT DAVID M. ACKERMAN
Supply Officer

MR. ALBERT HUDSON
Grounds and Buildings

New Mexico Military Institute

History

New Mexico Military Institute was established by an act of the legislative assembly of the Territory of New Mexico, passed in 1893, providing for a military school at Roswell, Chaves County. In 1895, Mr. J. J. Hagerman donated forty acres of land for a building site, and the legislative assembly of that year authorized a bond issue for the erection of suitable buildings, as well as a tax levy for the maintenance of the school. In March, 1898, the buildings were completed, and the school was opened for students in September, 1898.

By an act of Congress, approved June 21, 1898, New Mexico Military Institute was granted 50,000 acres of public land for the purpose of permanent improvements. From the sale and rental of a portion of the land, as well as from the proceeds of bonds secured by these lands, the erection of buildings has been made possible. The Enabling Act, which provided for the admission of New Mexico as a State, approved by Congress, June 20, 1910, granted 100,000 acres of public land to New Mexico Military Institute. The income from this land, a large part of which is leased to stockmen, is increasing each year, and is to be used for the erection of new buildings and other permanent improvements.

Each legislative assembly since 1895, when the first tax levy for the Institute was made, has granted an annual appropriation. These appropriations, together with the income from lands, have assured the permanence and financial security of the school.

The Institute is governed by a board of regents appointed by the Governor of New Mexico, of which board he and the State Superintendent of Public Instruction are ex-officio members. The entire income from tuition fees and from all other sources is devoted to the maintenance and improvement of the school.

During the first three years of its history, New Mexico Military Institute was under the supervision of Colonel J. G. Meadors. From 1901, until his death on August 1, 1922, Colonel James W. Willson was its Superintendent, and it is to his far-sighted genius as a director and administrator that the school owes its steady development toward the high position it occupies today. A graduate of Virginia Military Institute, he was acquainted with the best traditions of military education in the East. With modifications and developments suited to a freer environment, he laid the foundation of a Western system. That he was successful is evidenced by the standing accorded the school by the War Department. Under his administration, academic standards were raised, enrolment greatly increased, and a program of buildings,

superior both from an aesthetic and utilitarian standpoint, was instituted and largely completed. New buildings have been added from year to year, until at present, the plant consists of sixteen structures effectively grouped upon the sixty-five acre campus.

The third Superintendent was Colonel J. C. Troutman, under whose administration the policies laid down by Colonel Willson were continued and developed. His greatest contribution to the welfare of the Institute was to be found in the enlargement and constant strengthening of the faculty, and in the improvement of academic methods. In spite of, or perhaps because of, the added strictness of requirements, it is interesting to note that there was a contemporaneous increase in the number of cadets enrolled. Upon Colonel Troutman's resignation, the Board of Regents was fortunate in securing Colonel D. C. Pearson, who had previously served as Commandant and Principal, to fill the vacancy thus created.

From the founding of the school until the fall of 1920 the cadet corps was organized as a battalion of Infantry. In October, 1920, at the suggestion of the War Department, the school authorities authorized the arrangements necessary for a change from Infantry to Cavalry. Three officers of the regular army are assigned to duty at the Institute and the corps is now organized as a provisional Cavalry regiment.

Grounds

The central campus consists of sixty-five acres of level mesa land situated on a hill overlooking the main part of Roswell. The campus is covered with grass and is beautified and shaded by numerous trees. Adjacent to the campus proper lies The J. P. White Parade Ground, a tract of one hundred and twenty acres used for Cavalry maneuvers. The polo fields and a pistol range are also located there.

Buildings

The total value of buildings, furniture and fixtures approximates one million three hundred thousand dollars. Hagerman Barracks, Lea Hall, Willson Hall, Luna Memorial Natatorium, the Hospital, Headquarters, Cahoon Armory, Mess Hall, Thomas Memorial, the Superintendent's and the Executive Officer's houses are all handsome brick structures.

Hagerman Barracks

In 1908, the first sixty-room unit of Hagerman Barracks was erected on the northern portion of the campus. From time to time, other sections have been added until the building now consists of eight sections and contains accommodations for the entire corps of cadets as well as a number of resident officers. Each cadet room has large opposite windows and a door opening on the stoop. This arrange-

ment makes the rooms light and pleasant and insures excellent ventilation. The furnishings are substantial and well adapted to their purpose. The barracks are well supplied with shower baths and lavatories.

Lea Hall

Lea Hall, replacing the old hall of that name destroyed by fire in August, 1909, is the High School academic building. It is two stories high, with basement under the entire building. It contains a large auditorium, two laboratories, and ample class room space. All the rooms are well lighted and ventilated.

On the first floor are located the auditorium, several class rooms and the chemical laboratories. On the second floor there are additional classrooms and the physics laboratory. The instruction in physics and chemistry is not only practical and interesting but is carried on in accordance with the highest standards.

Mess Hall

The Mess Hall was completed during the fall of 1918. The main dining room, made cheerful through its high ceiling and attractive mahogany paneling, has a seating capacity of more than six hundred. The kitchens are large and are supplied with the most modern equipment, insuring the preparation of food under absolutely sanitary conditions. Special care is taken to give plenty of good, wholesome food. Many of the officers and instructors live at the Institute and take their meals in the mess hall with the cadets.

Luna Memorial Natatorium

Luna Natatorium, erected in 1919 as a memorial to Antonio J. Luna of the class of 1913, who gave his life for his country, was made possible through the generosity of Bronson Cutting of Santa Fe. It is a yellow brick, Gothic structure containing offices for the athletic department, weighing room, gallery, showers, dressing rooms and a tiled swimming pool, forty feet wide and eighty feet long, graduated in depth from four to eight feet. The water and the building are artificially heated, and skylights and numerous windows furnish ample sunlight. The cadets enjoy aquatic exercises and sports throughout the school year. Luna Memorial Natatorium and Cahoon Armory and Gymnasium are connected by an archway. These two buildings make the equipment for physical training and athletic activities unusually complete.

Headquarters

The headquarters building was constructed in 1920. The main floor contains the offices of the superintendent, the adjutant, and the general business offices. On the second floor are located the offices

of the Professor of Military Science and Tactics and the meeting room of the Board of Regents.

Hospital

Situated on the western part of the campus, somewhat removed from the other buildings, is a large and well-arranged hospital. It is modern in every respect, affording offices and examining rooms for the post surgeon and quarters for two resident nurses and a house-keeper. There are eight single rooms and two large wards with sun porches attached. This building, opened in 1920, is adequate to care for cadets in all ordinary cases of sickness. However, when deemed necessary, a cadet is removed to St. Mary's Hospital, a large, well equipped and well managed institution maintained by the Catholic Sisters in Roswell.

The post surgeon is employed to give daily attention to the health of the cadets and to prescribe for their needs. In this work, he is assisted by a graduate nurse who resides in the cadet hospital and devotes her entire time to those placed under her care. The physical examination at the beginning of the session is made with care and thoroughness. It is therefore practically impossible for latent diseases to escape prompt detection, or for boys suffering from disease to gain admission.

Willson Hall

Willson Hall is devoted to the academic work of the Junior College. It was completed during the spring of 1928 as a memorial to the late Colonel James W. Willson, under whose administration junior college work was inaugurated. It contains, besides modern physical, chemical, biological, and geological laboratories, fifteen lecture and recitation rooms. The general chemical laboratory has been equipped to provide for one hundred ten individual students and the advanced laboratory for thirty. Additions can be made as needed. There are complete weighing rooms, balance rooms, dark rooms and store rooms. In the south wing of the building is situated the library.

The Library

The Library occupies the south wing of Willson Hall. It is well equipped with encyclopaedias, dictionaries, atlases, and similar works. In addition to furnishing material for supplementary reading for the academic courses, the library provides for the recreational reading of the cadets. The general collection has been chosen to provide the best works, not only of the standard authors, but also of the more recent writers. The fields of English and American literature, science, history and biography, as well as fiction, are well represented; new books in these and other fields are added frequently.

The library is open daily, and cadets are allowed to take books from it to their rooms. In addition to a number of daily newspapers on file in the reading room, the library subscribes for about seventy of the best weekly and monthly periodicals.

Cahoon Armory and Gymnasium

This building, one of the most imposing on the campus, is named for Mr. Edward A. Cahoon of Roswell, in recognition of his important services to the Institute. Mr. Cahoon has been a member of the Board of Regents for thirty-nine years and has been its president during the greater part of that time.

Cahoon Armory was opened for use at the beginning of the academic year of 1928. It contains a basement armory which furnishes ample storage room for the school's military equipment. The principal room on the main floor, used for a gymnasium, is one hundred and eighty-six feet long and one hundred feet wide. There is sufficient space for three basketball games to be played simultaneously. Here are held the indoor athletic classes, mass instruction in boxing, and the cadet dances. In the four-story tower at the north end of the building there are rooms for the accommodation of fifty visiting alumni. At the south end, there are dressing rooms and showers for visiting athletic teams, as well as for the Institute's players. There are also two music rooms and a band room.

J. Ross Thomas Memorial

The newest of the Institute buildings is the J. Ross Thomas Memorial, named for Major J. Ross Thomas, an instructor for twenty-one years, who was held in particular esteem by all cadets who knew him. This building is devoted to cadet and alumni activities. On the main floor are a spacious, comfortable, and attractively decorated lounge, a refreshment room, the Institute post office, and the barber shop. Downstairs are two large recreation rooms. The second floor contains bedrooms, lobby, parlor and writing rooms.

Location

Roswell, with a population of 11,173, according to the 1930 census, lies in the broad upland valley of the Pecos River, one of the garden spots of the Southwest. It is a modern, attractive residence town with beautifully shaded streets; there are two hundred seventy-five blocks of asphalt paving. The people of Roswell have come from all parts of the United States; they are cultured, industrious and law-abiding. There is far less disorder than in the smaller towns located near the great cities of the East. The leading church denominations are represented, and cadets are invited to attend their services. The town maintains excellent schools and supports a Carnegie Library.

Climate

The climate is in many respects ideal. The air is pure and dry; the nights and mornings are cool and bracing; the days are warm and bright. The altitude, 3,700 feet, is conducive to these favorable conditions but not high enough to be detrimental to health. Little snow or rain falls during the school year, and few days are cloudy. Outdoor games are possible the year around. It is rarely necessary to omit military exercises on account of the condition of the weather, a fact that gives this school an advantage over military academies located in less favorable climates.

Environment

One of the chief occupations of the region is stock-raising, for which the country is well adapted. Cotton and alfalfa are grown in great abundance. The fertile soil of the Pecos Valley, in the immediate vicinity of Roswell, produces all kinds of vegetables, as well as water-melons, cantaloupes, apples and other fruits. The farmers irrigate by means of springs and artesian wells and thus are independent of the rain supply.

How to Reach Roswell

Roswell is located on the Pecos Valley branch of the Santa Fe Railway system; this branch connects with the main southern trans-continental line of the Santa Fe at Clovis, New Mexico. At Amarillo, Texas, the Santa Fe system connects with the Fort Worth & Denver (Colorado & Southern) Railway. Roswell is also reached by an excellent daily automobile service which connects with the main line of the Southern Pacific system at El Paso, Texas, and at Alamogordo, New Mexico. A connection, although inconvenient, is made with the Texas & Pacific Railway at Pecos, Texas. A map showing the relation of Roswell to the principal railway systems will be found in the back of this catalogue.

New Mexico Military Institute

General Regulations Concerning Admission

A candidate for admission must be at least fourteen years of age, of good moral character, and prepared for the last year of junior high school, or the first year of the four-year high school course.

An applicant must not be under five feet in height. He must be in good health and free from physical defect that would interfere with his academic or military work; he must also be free from contagious or infectious disease. Any necessary corrective medical or surgical treatment as well as dental work and fitting of glasses should be completed before entrance. Applications are approved subject to physical examination at the school.

Where boys are unusually far advanced scholastically, special exceptions in the age and height requirements will be considered.

An applicant must submit a certificate from the principal of the school last attended showing that he left the school in good standing. He must also furnish a certified statement of his previous academic work. Blanks for this purpose will be sent upon request.

The academic qualifications for entrance to the High School will be found on page 23 while those for the Junior College are given on page 40.

The school reserves the right to disapprove applications at its discretion.

Special Regulations

All cadets are required to live at the Institute and to remain entirely under the authority of the officers. They are required to obey orders and to conform to the regulations of the Institute.

Experience has shown that leaves of absence are detrimental, both to the cadet and to the general discipline of the school. Requests for such furloughs as are absolutely necessary must be made by the parent or guardian directly to the Superintendent.

Cadets are required to report for duty promptly at the opening of the session. No deduction in charges will be made for late entrance.

The school expressly reserves the right to ask for the immediate withdrawal of any boy whose influence in the school is not good, even though there is no specific charge against him.

Anyone detected in the abuse of others by hazing will be severely punished; in extreme cases, expulsion may result.

The contracting of debts for any purpose is forbidden, and parents are requested to pay no unauthorized accounts, if sent to them by dealers.

Officers and cadets are required to wear the prescribed school uniform at all times during the session. Cadets on furlough are under the jurisdiction of the Institute. They are required to wear uniform and to conform to such special regulations as may be prescribed.

No society is permitted to exist in the school that is not organized and conducted with the approval of the Superintendent and under such restrictions as he may require.

All mail and express matter must be addressed in care of the Institute and delivered from the school office.

Penalty duty is required for carelessness in conduct and for transgressions of the rules of the Institute; it is served under the personal supervision of the Commandant of Cadets. Practically all penalty duty is covered by tours and demerits. Should cases arise involving the repeated necessity for more severe penalties, or for corporal punishment, the offenders will not be permitted to remain in the school. Manifest indifference on the part of a student in adjusting himself to the routine and regulations of the school will also be considered ground for dismissal.

Monday afternoon, between the hours of one and five-thirty, is the only time designated for cadets to leave the grounds and visit Roswell. In order to leave at any other time they must secure written permission from the Commandant.

No cadet will be allowed to own or have the use or control of an automobile or motorcycle, either at the school or in town. The use by cadets of either public or private conveyances is also subject to school regulations.

The Institute is open for inspection at all times, but it is not advisable for parents to visit their sons too frequently.

Cadets who do not spend the Christmas vacation at home, or who do not file with the Superintendent written permission from their parents to visit in the homes of relatives or fellow-cadets, must remain at the Institute under such regulations as may be prescribed by the Institute authorities.

All cadets are required to be inoculated with typhoid, paratyphoid serum. If desired, the serum may be administered during the summer and a certificate presented upon entrance, certifying to the dates of inoculation.

All cadets are accepted on the condition that they be placed under the care of the officers of the Institute and parents are especially requested not to interfere with the discipline of the school. It is necessary that all cadets be treated exactly alike, whether their parents live in Roswell or at a distance, and parents are earnestly requested not to ask special favors for their sons.

High School

Requirements for Admission

Candidates for admission to the first year of the High School course—the Sixth Class—must present certificates showing that they have finished the usual grammar school studies. Applicants who are unable to present such certificates must pass satisfactory examinations in arithmetic, English grammar, English composition, geography, and the history of the United States.

A candidate for higher standing must present a certificate of work done previously, signed by the principal of the school in which the studies have been pursued. This certificate must contain a statement of honorable dismissal, must be from an approved high school, and must give full information as to the quality and amount of work in each subject. A blank Certificate of Recommendation will be sent upon request, and should be filled out and submitted some time before the opening of school. Ordinarily, this blank will determine the classification of the candidate. The school reserves the right to require supplementary work if it is necessary.

Requirements for Graduation

The high school certificate is granted to those students *who have been in attendance at the Institute for at least one year* and who have completed satisfactorily fifteen approved units of high school work.

A unit of credit is defined as the amount of work done in one subject during a school year of not less than thirty-six weeks, with five recitations a week of not less than forty minutes each. Two periods of manual training or laboratory work are equivalent to one period of class room work.

The high school department of the Institute is accredited by the North Central Association of Colleges and Secondary Schools. Students who have completed the high school course and have chosen their electives in accordance with university requirements will be admitted upon certificate to most colleges that admit students without examination.

The fifteen units required for high school graduation must include the following:

English	4 units
Algebra	1 unit
Plane Geometry	1 unit
History and Social Science, one of which must be United States History	2 units
Foreign Language (both units of the same language)	2 units
Physics, Chemistry, Botany, Zoology or Biology	1 unit

The remaining units necessary to complete the fifteen-unit curriculum are to be chosen from recognized fields of high school study.

Examinations and Reports

Grades are determined by daily recitations and by written tests given at such times as the instructors may deem advisable. Reports are issued each six weeks and are sent to parents and guardians. In January and May, examinations are given on the work of the preceding semester. The conduct of the cadet is indicated by the number of demerits and by the deportment grade entered on the report.

Promotion

Upon the completion of a given number of academic units of credit, promotion to the next higher class is made at the end of each year. No credit will be given in a subject when the average falls below seventy per cent; in the case of a required subject, the course must be repeated. If a student has an insufficient number of credits to secure promotion, he is allowed to proceed with the next higher courses in those subjects in which his work has been satisfactory. No cadet will be allowed to take more than four subjects without special permission. In case such permission is given the extra subject must be dropped if the quality of the work falls below standard.

Recommending Grades

Although the passing average is fixed at seventy per cent, recommendation for admission to college or university is made only in those subjects where an average of eighty per cent or higher has been earned. An increasing number of colleges and universities are insisting upon qualitative as well as quantitative qualifications for admission.

Description of Courses in the High School

In addition to the work described below, other courses which the Institute is equipped to offer may be added if there should be sufficient demand for them, while listed courses may be withdrawn on account of lack of demand or for other sufficient reason. The following courses were offered during the session of 1933-1934.

BIOLOGY

BIOLOGY I *a and b*

BIOLOGY I *a*—First semester. The work of the course covers the first nineteen chapters of the text and considers the classification of animals and their relation to their environment. Birds and insects are studied throughout both semesters.

Text: Smallwood-Reverly-Bailey's *New General Biology*.

Laboratory Manual: Bailey and Green's *New Laboratory Manual*.

BIOLOGY I *b*—Second semester. The work of the second semester covers the last nineteen chapters of the text and considers the application of biologic principles to the human body and health activities. Green plants as food manufacturing organisms are studied.

Text: Smallwood-Reverly-Bailey's *New General Biology*.

Laboratory Manual: Bailey and Green's *New Laboratory Manual*.

Laboratory fee, \$5.00 for both semesters.

CHEMISTRY

CHEMISTRY I *a and b*

CHEMISTRY I *a*—First semester. *Recitation*. The work of the first semester deals with some of the most important elements and their compounds. Theories of the atom, molecule, solution, electron and valence are studied.

Text: *Elementary Principles of Chemistry* (Revised edition) by Brownlee-Fuller-Hancock-Sohon-Whitsit.

CHEMISTRY I *a*—Laboratory. About thirty experiments dealing with topics discussed in the class are worked out in the laboratory. Note books are kept on this work and an examination required. Laboratory manual: *Laboratory Exercises to accompany Elementary Principles of Chemistry* by Brownlee and others.

CHEMISTRY I *b*—Second semester. *Recitation*. The work of this semester completes the text of Brownlee and others, dealing with a number of the elements and their families. Emphasis is placed

upon commercial methods of manufacturing some of the most important compounds.

CHEMISTRY I *b*—*Laboratory*. About forty experiments, illustrating fully the problems outlined in the text, are performed in the laboratory during this semester.

Text: *Laboratory Exercises* by Brownlee and others.

Laboratory fee, \$10 for both semesters.

NOTE—The chemical laboratories are open to all students during the school day under the direction of the instructor in charge.

The fixed fee charged for each course is to cover the cost of chemicals, gas, etc. Each student has his own desk, provided with lock and key, and is charged in addition for all apparatus broken. The breakage charge ranges from one to three dollars, depending upon the skill and care of the student.

COMMERCE

As a means of preparation for students who desire to enter business, courses in bookkeeping, shorthand and typewriting are offered. It is unwise to undertake the study of commercial subjects without thorough preliminary academic training, especially in English and Mathematics; the commercial courses, therefore, are not open to Fifth and Sixth Classmen, or to students in higher classes who are not prepared for the work. No special students in bookkeeping or other commercial studies are admitted. A fee is charged students electing Bookkeeping or Typewriting.

BOOKKEEPING I *a and b* (Not offered during 1933-34)

BOOKKEEPING I *a*—First semester. Elementary exercises in recording transactions in books of original entry and posting. A model set is illustrated so that the student may better understand the connection between the books of original entry, the ledger, and the trial balance. Exercises are provided for practice in the preparation of the balance sheet and the statement of profit and loss. Each student is required to complete practice sets numbers 1 and 2; Sole Proprietorship.

Text: *Twentieth Century Bookkeeping and Accounting*, Part 1; first twenty chapters.

BOOKKEEPING I *b*—Second semester. The handling of accounts with fixed assets, income and expense accounts, controlling accounts, accruals and deferred items, and partnership problems are developed through exercises. The student is required to complete practice sets numbers 3 and 4; Partnership.

Text: *Twentieth Century Bookkeeping and Accounting*, chapters twenty to twenty-six.

Fee: \$2.00 for both semesters.

SHORTHAND I a and b (Not offered during 1933-34)

SHORTHAND I a—First semester. The objectives in this semester are: to learn to associate a definite sound with the writing of a definite shorthand symbol; to acquire a proper technique; to automatize the "brief forms" and to acquire the ability to take dictation, based on the theory covered, at the highest speed consistent with making good notes.

Text: Gregg's *Shorthand Manual*, chapters I to V; and Gregg's *Speed Studies*.

SHORTHAND I b—Second semester. The work of the first semester is reviewed. The objectives in this semester are: to complete the Manual; to acquire a minimum speed of sixty words per minute in taking dictation made up of business letters of average difficulty; and to devote a maximum amount of time to correct transcription habits.

Text: Gregg's *Shorthand Manual*, chapters VI to XII; and Gregg's *Speed Studies*.

TYPEWRITING I a and b

TYPEWRITING I a—During the first semester the student is taught the key location of all letters of the alphabet, characters and figures. The principal parts of the typewriter and their use are taught. Exercises to music are given for the purpose of developing rhythm and an even touch. Ten periods per week.

Text: Harned's *New Typewriting Studies*.

TYPEWRITING I b—The second semester consists of a study of the writing of business letters, special reports and forms. Each student is required to pass an accuracy and speed test. Ten periods per week.

Text: Harned's *New Typewriting Studies*.

Fee: \$10.00 for both semesters.

ENGLISH

Although the work in high school English is planned primarily to meet the student's needs in securing acquaintance with important pieces of literature and in obtaining proficiency in the use of language, it is based on the Uniform Entrance Requirements in English and is sufficient for entrance to any standard college.

ENGLISH I a and b

ENGLISH I a—First semester. *Composition*. Drill upon the fundamentals of correct writing and speaking, based on Ward's *Sentence and Theme*. Oral and written themes are assigned each week. Work in spelling emphasizes the mastery of words frequently misspelled. Drills in punctuation are given.

Literature. The work in literature is based upon *Good Reading for High Schools, Book One, Adventure*. The following selections are studied carefully. *Kidnapped, The Lady of the Lake*, and various narratives in prose and poetry. In addition, oral reports are made on three books chosen from an approved list.

ENGLISH I *b*—Second semester. *Composition.* The work in Ward's *Sentence and Theme* is continued. Weekly oral and written themes receive additional attention; emphasis is placed upon accurate thinking, adequate vocabulary, and structure of the composition.

Literature. The use of *Good Reading for High Schools, Book One, Adventure*, is continued. The following selections are studied: *Enoch Arden, As You Like It*, and various sketches, letters, orations, and ballads. *Ivanhoe* is also studied. Oral reports are made on three books chosen from an approved list.

ENGLISH II *a and b*

ENGLISH II *a*—First semester. *Composition.* The course consists of a review of the basic rules of grammar and a detailed study of rhetorical principles governing paragraphing, sentence-making, and choice of words as discussed in Tanner's *Correct English, First Course*. Oral and written themes, one paragraph in length, are assigned each week; their unity and coherence are stressed.

Literature. The following selections in *Good Reading for High Schools, Book Two, Achievement*, are studied in class: *The Prisoner of Chillon, The Rime of the Ancient Mariner, The House of the Seven Gables*, and other selections in verse and prose. *Quentin Durward* also is studied. Oral reports are given on three books chosen from an approved list.

ENGLISH II *b*—Second semester. *Composition.* The work of the first semester in Tanner's *Correct English, First Course*, is carried forward. Frequent drills are given to increase vocabulary and sentence-variety, and to correct common errors in grammar. Themes are continued.

Literature. The following selections in *Good Reading for High Schools, Book Two, Achievement*, are studied in class: five of *Idylls of the King, Julius Caesar*, and several essays, lyrics, and one-act plays. Masefield's *Dauber* also is studied. Oral reports are given on three books chosen from an approved list.

ENGLISH III *a and b*

ENGLISH III *a*—First semester. *Composition.* A detailed training in letter writing is given, including business and advertising letters, and personal letters, both formal and informal. Vocabulary building is emphasized. Themes, based upon topics of current interest from

The Atlantic Monthly, are assigned regularly, and accurate expression of students' personal ideas is stressed. Oral expression is studied; voice placement and diction are emphasized in oral reading. The various functions of the parts of a speech are designated, preparatory to the composition and delivery of original speeches.

Texts: *Century Collegiate Handbook* and *The Atlantic Monthly*.

ENGLISH III *b*—Second semester. *American Literature*. This course considers the forces forming and coloring American Literature as a distinctive type. It follows the development of the short story from Poe to the present time, tracing the American novel from the time of Washington Irving to the present; and American poetry from New England's Colonial period to that of contemporary writers. The use of the library is supervised, and numerous book reports on novels and biographies are required. Through parallel readings in contemporary social and political history of America, the class is enabled better to understand the development of American literature.

Texts: Cross, Smith, and Stauffer's *Good Reading for High Schools, Book Three, American Writers, Century Collegiate Handbook, and The Atlantic Monthly*.

ENGLISH IV *a and b*

ENGLISH IV *a*—First semester. *Composition*. Practice in composition is given through frequent short themes and four long ones. *Century Collegiate Handbook* is used for reviewing fundamentals.

Literature. Chaucer's England, his life and work, including *The Prologue of The Canterbury Tales*, and Shakespeare, his times and contemporaries, are studied. *Macbeth* is given special study. The lives and work of Francis Bacon, Ben Jonson, John Milton and others of the period are stressed; *L'Allegro, Il Penseroso, Lycidas* and part of *Paradise Lost* are given special study. Dryden, Pope and Dr. Johnson are studied in detail.

Text: Cross, Smith, and Stauffer's *Good Reading for High Schools, Book Four, English Writers*.

ENGLISH IV *b*—Second semester. *Composition*. The writing of frequent short and long themes and reports is continued. The work is based upon the material in the *Century Collegiate Handbook*.

Literature. Burke's *Speech on Conciliation with America* is given special study. This is followed by study of selected writers of the Romantic, Victorian and Modern periods. Works of the leading authors of these periods are given emphasis and written reports are made.

Text: Cross, Smith, and Stauffer's *Good Reading for High Schools, Book Four, English Writers*.

FRENCH

The courses in French are intended to give the student a reasonable facility in understanding oral French and in reading without difficulty simple, modern French prose and verse. To attain these ends, stress is first laid upon the acquisition of a correct pronunciation, after which the energy of the student is directed towards the mastery of the elements of grammar, common irregular verbs, and useful colloquial idioms.

FRENCH I *a and b—Elementary French*

FRENCH I *a*—First semester. Correct pronunciation stressed; the essentials of French Grammar; oral and written exercises.

Text: *French Book One* (Language, Literature and Life Series) by Smith-Roberts, Lessons 1 to 35.

FRENCH I *b*—Second semester. A continuation of the first semester's work. More extensive drill on conjugations and idiomatic expressions; reports on easy stories; dictation.

Text: *French Book One* (Language, Literature and Life Series) by Smith-Roberts, Lessons 36 to 70.

FRENCH II *a and b—Intermediate French*

FRENCH II *a*—First semester. First a rapid review, followed by more stress and drill on conjugations; dictation and sentence structure emphasized.

Text: Grosjean's *The New Chardenal, Complete French Course*, Lessons 25 to 45.

FRENCH II *b*—Second semester. Continuation of first semester. Intensive drill on irregular verbs and idiomatic expressions. Dictation and sentence writing stressed. Collateral reading and reports.

Text: Grosjean's *The New Chardenal, Complete French Course*, Lessons 45 to 65 and Talbot's *Le Francais et su Patrie*.

GENERAL SCIENCE

GENERAL SCIENCE I *a and b*

GENERAL SCIENCE I *a*—First semester. A study in natural science covering the place and conditions under which we live. Classroom demonstrations assist in correlating the facts and principles of the sciences with the student's daily life. The first nine units as outlined in the text are studied.

Text: Wood and Carpenter's *Our Environment—How We Use and Control It*. Laboratory Manual: Wood and Carpenter's *Science Discovery Book*.

GENERAL SCIENCE I *b*—Second semester. Man's contribution to civilization and progress through the utilization of the forces of nature, with particular reference to industrial fields is studied. The remaining eight sections of the text are supplemented by practical classroom demonstrations.

Text: Wood and Carpenter's *Our Environment—How We Use and Control It*. Laboratory Manual: Wood and Carpenter's *Science Discovery Book*.

GERMAN

GERMAN I *a* and *b*—Elementary German

GERMAN I *a*—First semester. The work of the first semester consists of careful drill upon pronunciation and the rudiments of grammar; practical conversation; oral and written assignments.

Texts: Bacon's *New German Grammar*, Lessons I to XX and Guerber's *Maerchen und Erzaelungen*, Volume I, Pages 1 to 20.

GERMAN I *b*—Second semester. A continuation of the work of the first semester, with further drill upon pronunciation and the rudiments of grammar; abundant work in conversation, dictation and sight reading; memory work; supplementary reading.

Texts: Bacon's *New German Grammar*, Lessons XXI to XXXV; Guerber's *Maerchen und Erzaelungen*, Volume I, completed.

GERMAN II *a* and *b*—Elementary German

GERMAN II *a*—First semester. Continued drill upon pronunciation and the rudiments of grammar, with a thorough review of the first year's work. Memory work; conversation; dictation and sight reading.

Texts: Bacon's *New German Grammar*, Lessons XXVI to XLV and Guerber's *Maerchen und Erzaelungen*, Volume II, completed.

GERMAN II *b*—Second semester. Continued emphasis upon pronunciation and completion of the rudiments of grammar. Ample practice in conversation, dictation and sight reading.

Texts: Bacon's *New German Grammar*, Lessons XLVI to LXV; Allen & Batt's *German Stories*, Volume II, completed.

HISTORY AND SOCIAL SCIENCE

Students in the High School are required to complete two years of work in history and social science. United States History must be elected as one of the courses by which this requirement shall be met. In all courses, supplementary reading and map studies are required.

HISTORY I *a* and *b*—Ancient and Medieval History

HISTORY I *a*—First semester. This is a brief survey of the development of civilization from the earliest cultures to the beginning of

the Christian Era. While some attention is given to the Far East, the main emphasis is on the nations of the Orient and the rise of the Roman Empire. A workbook designed to accompany the text is used.

Text: Robinson and Breasted's *History of Europe, Ancient and Medieval*.

HISTORY I b—Second semester. This course includes European history from the height of the Roman Empire to the French Revolution. Social, economic, and political institutions of Medieval times are studied, as well as the formation of the modern nations. Emphasis is placed upon social and economic conditions.

Text: Robinson and Breasted's *History of Europe, Ancient and Medieval*.

HISTORY II a and b—*Modern History*

HISTORY II a—First semester. The important events of the history of Europe from the Age of Louis XIV are studied. The Rise of Russia and Prussia as European Powers; the Struggle between France and England in India and North America; Life of the People in the Eighteenth Century; the Development of Modern Science; the Eve of the French Revolution; the French Revolution; Europe and Napoleon; the Congress of Vienna and its work; Reaction and Revolution after the Congress of Vienna; the Industrial Revolution; the Revolution of 1848; the Unification of Italy and the Formation of the German Empire. Supplementary reading, special reports, library work and map exercises are required.

Text: Robinson and Beard's *History of Europe, Our Own Times*

HISTORY II b—Second semester. Beginning with the Reform in Europe Before the World War events are traced through the German Empire (1871-1918); France under the Third Republic; Political and Social Reforms in England; Expansion of Europe and the Spread of Western Civilization; the British Empire in the Nineteenth Century; the Russian Empire; Turkey and the Eastern Question; European Interests in the Far East; Exploration and Partition of Africa; Latin America; The Opening Years of the Twentieth Century; Modern Knowledge and Invention; Origin of the World War; the World War; the Peace of Versailles and the League of Nations; Europe's Search for Peace and Prosperity and Readjusting International Relations are treated. Supplementary reading, special reports, library work and map exercises are required.

Text: Robinson and Beard's *History of Europe, Our Own Times*.

HISTORY III a and b—*English History* (Not offered during 1933-34)

HISTORY III a—First semester. This is a course in English History from the earliest times through Celtic and Roman Britain; Saxon England; The Norman Conquest; The Formation of a United English Nation; The Hundred Years' War; The Early Tudor Period

and The Reign of Queen Elizabeth. Supplementary reading, source material, special reports and map exercises are required.

Text: Cheyney's *A Short History of England*

HISTORY III *b*—Second semester. Beginning about the year 1600, the course of events is studied through the Struggle between the Early Stuarts and Parliament; The Great Rebellion and the Commonwealth; The Restoration and the Revolution of 1688; The Foundation of the British Empire; The Industrial Revolution, the American Revolution and the French Revolution; The Growth of Democracy and Social Changes and the Great War. Supplementary reading, source material, special reports and map exercises are required.

Text: Cheyney's *A Short History of England*

HISTORY IV *ab*—*American History*. A two semester course in the history of the United States. Those factors in our national development are emphasized which contribute to an understanding of the present. Prevailing conditions and institutions are explained by portraying their paths of development. Minor details are sacrificed to a lucid presentation of the great phases of our country's progress. Stress is placed upon the westward-moving frontier as the most constant and potent force in our history, and the influence of economic factors on our sectional rivalries and political theories receives adequate recognition. Our recent social, political, and industrial history is accorded an emphasis commensurate with its significance. Recitations; assigned readings; reports; map studies.

Text: Muzzey's *History of the American People*.

ECONOMICS—A half year course, offered each semester. This is an elementary course stressing the fundamental laws of economics, from the standpoint of economics as a social science, under the four major divisions of production, exchange, distribution and consumption.

Text: Riley's *Economics for Secondary Schools*.

AMERICAN GOVERNMENT — A half year course offered each semester. The spirit, the form, and the operation of American Government are considered. No effort is made to present a vast array of facts. Rather, improvement in citizenship is sought by establishing correct political ideals and standards of political morality. The learner is brought face to face in a practical way with those questions which perplex the voter and thus is prepared for intelligent voting.

Text: Forman's *The American Democracy*, Revised edition.

LATIN

Latin courses are planned to give to the student an increasing ability to read English, to understand and use words accurately, to spell correctly, to master the vocabulary of foreign language, to comprehend the principles of grammar, and to speak and write English correctly.

LATIN I *a and b*

LATIN I *a*—First semester. This semester's work consists of mastery of two noun declensions, adjectives, the indicative, and careful drill on vocabulary; thorough knowledge of the more frequently used constructions; reading of connected Latin.

Text: Ullman and Henry's *Elementary Latin*.

LATIN I *b*—Second semester. Study of the third, fourth, and fifth noun declensions; comparison of adjectives and adverbs; pronouns; participles; the subjunctive and infinitive moods; emphasis on the common constructions that are necessary to further progress.

Text: Ullman and Henry's *Elementary Latin*.

LATIN II *a and b*

LATIN II *a*—First semester. The work consists of reviews of forms and syntax, including constructions not studied previously; daily prose composition; translation of stories of Roman life and history.

Text: Ullman and Henry's *Second Latin Book*, Revised edition.

LATIN II *b*—Second semester. Translation of stories from Roman history is continued. Selections from Books One, Two, Three and Four of Caesar's Commentaries are translated.

Text: Ullman and Henry's *Second Latin Book*, Revised edition.

LATIN III *a and b*—(Alternates with Latin IV *a and b*).

LATIN III *a*—First semester. The work of the first semester consists of selections from Caesar's Civil War, Cicero's Oration for Caesar, and the first two orations against Catiline. Special attention is devoted to construction and composition.

Text: Ullman, Henry, White's *Third Latin Book*.

LATIN III *b*—Second semester. The work of the second semester includes the last two Catilinarian orations, and at least six stories from Ovid's *Metamorphoses*. Continued emphasis is given to composition, and much time is devoted to scansion and the mythological element present in Ovid.

Text: Ullman, Henry, White's *Third Latin Book*.

LATIN IV *a and b*—(Alternates with LATIN III *a and b*).

LATIN IV *a*—The first semester includes the translation of Books I, II, and III (in part) of the *Aeneid*. Special care is taken to master the scansion and reading of Latin hexameter. Much attention is given to mythology, for which Gayley's *Classic Myths* is used as a guide.

Texts: Bennett's *New Latin Grammar*, Bennett's *New Latin Composition, Part II*, and Fairclough-Brown's *Virgil's Aeneid*.

LATIN IV *b*—Translation of Books III (in part), IV, V (in part), and VI, of *Virgil's Aeneid*. Continued emphasis is placed upon the reading of hexameter and upon composition.

Texts: Bennett's *New Latin Grammar*, Bennett's *New Latin Composition, Part II*, and Fairclough-Brown's *Virgil's Aeneid*.

MATHEMATICS

Four years of preparatory Mathematics are offered, the first two of which are required. However, students are urged to complete at least one year's work in addition to this minimum requirement. *This is particularly important in the case of those who plan to go to college or technical school.*

ALGEBRA I *a* and *b*

ALGEBRA I *a*—The first semester takes up the derivation and meaning of simple formulae, graphs, and linear equations in one unknown, and the four fundamental operations with whole numbers. It covers the material given in Hawkes, Luby and Touton's *New First Course in Algebra* to page 181.

ALGEBRA I *b*—Second semester. A continuation of Algebra I *a*. Fractions, ratio and proportion, numerical trigonometry, simultaneous linear equations, and powers and roots are studied.

Text: Hawkes, Luby and Touton's *New First Course in Algebra*, pages 181 to 357.

ALGEBRA II *a* and *b*

ALGEBRA II *a*—First semester. An intensive review of first year Algebra is given, followed by numerical and literal quadratic equations, exponents and radicals.

Text: Hawkes, Luby and Touton's *New Second Course in Algebra*, (Enlarged edition) to page 188.

ALGEBRA II *b*—Second semester. A continuation of Algebra II *a*. Logarithms, and the use of logarithmic tables of numbers and functions in the solution of right triangles; arithmetic and geometric series, and the binomial theorem for positive integral exponents are studied.

Text: Hawkes, Luby and Touton's *New Second Course in Algebra* (Enlarged edition), pages 188 to 318.

ALGEBRA II *a* and II *b* are the equivalent of Mathematics A 2, Quadratics and Beyond, as designated by the College Entrance Examination Board.

PLANE GEOMETRY I *a and b*

PLANE GEOMETRY I *a*—First semester. The usual theorems, construction and practical applications of Book 1, Thomas' *Plane Geometry*, to circles, are studied.

PLANE GEOMETRY I *b*—Second semester. This is a continuation of Geometry I *a*, beginning with circles and continuing through the measurement of angles, areas, proportions and similar polygons, including the Pythagorean theorem.

Text: Thomas' *Plane Geometry*, Books II, III, IV, and V.

SOLID GEOMETRY I *a*—One semester. The opening weeks of the course are spent in a study of line and plane relations in space. Detailed attention is then given to each of the important solids. The prism, pyramid, cylinder and cone are studied with special reference to their volumes and practical properties. Main emphasis is placed upon exercises. A thorough survey of Spherical Geometry occupies the latter part of the semester.

Text: Palmer-Taylor-Farnum's *Solid Geometry*.

PLANE TRIGONOMETRY I *a*—One semester. Passano's *Plane and Spherical Trigonometry with Tables* is followed throughout the semester. Emphasis is placed on the development of formulas and the solution of triangles. Plane trigonometry is completed in about fourteen weeks and is followed by as much spherical trigonometry as time will permit. The course closes with a review of problems that have been given in College Entrance Board examinations.

MECHANICAL DRAWING

Throughout the entire course drawing is treated primarily as a language—a method of expression—not merely as a mechanical art. It is intended as a training, first, in comprehending the idea to be transmitted; second, in expressing it in such a way that it cannot be misunderstood.

DRAWING I *a and b*

DRAWING I *a*—First semester. The use and practice of instruments, lettering plates, geometrical construction, drawing conventions, orthographic projections, and isometric projections. Drafting room work includes ten regular periods.

Text: French and Svenson's *Mechanical Drawing for High Schools*.

DRAWING I *b*—Second semester. Oblique projections, freehand sketching, detail and assembly drawings, developments, blueprinting, and elementary architectural drawing.

Text: French and Svenson's *Mechanical Drawing for High Schools*.

Fee: \$10.00 for both semesters.

PHYSICS

PHYSICS I *a and b*

PHYSICS I *a*—First semester. A course in the theory of Mechanics, Molecular Physics, and Heat. Special attention is given to application of the principles to practical problems, such as the steam engine, the internal combustion engine, the automobile, and the airplane. About one hundred and fifty demonstrations are made by the instructor; twenty laboratory experiments are performed by the class.

Prerequisites: Algebra I and Geometry I.

Text: Millikan and Gale's *Elements of Physics*.

PHYSICS I *b*—Second semester. A continuation of Physics I *a*. A course in Electricity, Light and Sound. Several hundred demonstrations are made by the instructor; twenty laboratory experiments are performed by the class. Applications of theory are made to wireless, to telephony and telegraphy, to ignition systems, electric lighting, electrical measurements, optical and musical instruments.

Prerequisites: Algebra I, Geometry I and Physics I *a*.

Text: Millikan and Gale's *Elements of Physics*.

Laboratory fee, \$5.00 for both semesters.

SPANISH

Four years of High School Spanish are offered. While the disciplinary and cultural values of language study are duly recognized and emphasized, the practical aspects of the work are not neglected. Many of the class recitations are conducted in Spanish. Letter-writing is introduced early in the course and considerable sight reading is done.

SPANISH I *a and b*

SPANISH I *a*—First semester. The work of this semester consists of vocabulary drill and conjugations, with especial emphasis on sentence structure and pronunciation.

Text: *Spanish Book One* (Language, Literature and Life Series) by Friedman-Arjona-Carvajal, Lessons 1 to 35.

SPANISH I *b*—Second semester. In the second half of this course, emphasis is placed on verbs, vocabulary and idioms. Extensive practice in sentence writing is given.

Text: *Spanish Book One* (Language, Literature and Life Series) by Friedman-Arjona-Carvajal, Lessons 36 to 70.

SPANISH II *a and b*

SPANISH II *a*—First semester. The textbook used in this course is of a new type and contains all grammar, drill exercises and reading material in one volume. Lessons are so arranged that a complete re-

State, Washington and Lee, Stanford, and Massachusetts Institute of Technology. The Junior College of New Mexico Military Institute is a member of the American Association of Junior Colleges, a national organization for the standardization of junior college work. It is accredited by the State Department of Education of New Mexico.

Requirements for Admission

Candidates for admission to the freshman year of the Junior College—the Second Class—should present fifteen standard units of credit by certificate from an approved high school or by examination. If the candidate's record falls not more than one unit short of fifteen, he may be admitted as a qualifying student in the Junior College. Of the fifteen units, the following are required:

English	4 units
(Where high school graduation has been permitted with but three units, three will be accepted.)	
Algebra	1 unit
Plane Geometry	1 unit
History and Social Science	2 units
Foreign Language (both units of same language)	2 units
Physics, Chemistry, Botany, Zoology or Biology	1 unit

In addition to the eleven required units listed, four other units are to be submitted, chosen preferably from the following subjects: Mathematics, History and Social Science, Foreign Language, Science and Mechanical Drawing.

Applicants who fulfill the requirements for entrance to the state university with which the high school granting their diploma is affiliated, will be admitted. Deficiencies in the required subjects listed above may be remedied in the junior college.

A unit of credit is defined as the amount of work done in one subject during a school year of not less than thirty-six weeks, with five recitations a week of not less than forty minutes each. Two periods of manual training or laboratory work are equivalent to one period of classroom work.

Subjects submitted should bear a definite relation to the courses to be chosen in the Junior College. No more than four units in vocational subjects will be accepted.

No candidate should report for matriculation in the Junior College unless his certificate of credit has been approved by the Registrar. Disappointment and unnecessary expense may result from neglect of this precaution.

Junior College Curricula

English 11 and 12 are required of Second Classmen in all curricula. Theoretical instruction in Military Science and Tactics is required of both Second and First Classmen. Junior College students carry a minimum of fifteen semester hours of academic work per week.

The subjects from which electives may be chosen in the Junior College are English, Mathematics, History, Economics, Sociology, Government, Business Law, Business Organization, Spanish, French, German, Biology, Chemistry, Physics, Geology, Mechanical Drawing, Surveying, Psychology, Accounting, Advertising and Salesmanship. The work offered in these subjects is briefly described in the following pages.

Experience has shown the necessity of a well-planned sequence of electives, both for those intending to continue their college work elsewhere and for those intending to enter business upon graduation from the Institute. The curricula listed below are suggested. Students are permitted to choose the courses which, to them and their advisers, seem most beneficial. Where attendance at a senior college is contemplated, electives should be chosen in accordance with the curricula outlined by the college or university. Faculty advisers assist in the arranging of courses of study, but in the last analysis the responsibility for selection rests with the individual. No technical course is outlined, since New Mexico Military Institute is not a technical school.

LIBERAL ARTS

SECOND CLASS (First Year College)

English	3 hours
Modern Language	5 hours
Science	4 hours
and either of the following:	
Mathematics	3 hours
History	3 hours
Total, each semester	15 hours

FIRST CLASS (Second Year College)

English, 3 hours, and at least 12 hours from the following:	
History	3 hours
Modern Language	5 hours
Economics	3 hours
Government	3 hours
Geology	4 hours
Mathematics	3 hours
Sociology	3 hours
Psychology	3 hours
Total, each semester	15-18 hours

SCIENCE

SECOND CLASS (First Year College)

English	3 hours
Mathematics	3 hours
Modern Language	5 hours
Science (Biology, Chemistry or Physics)	4 hours
Total, each semester	15 hours

FIRST CLASS (Second Year College)

Science (Biology, Chemistry, Geology or Physics)	4-5 hours
Mathematics	3 hours
At least eight hours from the following:	
Surveying	3 hours
Modern Language	5 hours
Government	3 hours
Geology	4 hours
Drawing and Descriptive Geometry	4 hours
Total, each semester	15-19 hours

COMMERCE

The following program in Commerce has been arranged for students who plan to go into business upon completion of their junior college course:

SECOND CLASS (First Year College)

English	3 hours
Economics	3 hours
Commerce 11-12 (Accounting)	4 hours
Business Law	3 hours
Psychology	3 hours
Total, each semester	16 hours

FIRST CLASS (Second Year College)

English 13-14 (Public Speaking)	2 hours
Business Organization, Salesmanship and Advertising	5 hours
Commerce 21-22 (Accounting)	4 hours
Mathematics	3 hours
Economics	3 hours
Total, each semester	17 hours

Academic Regulations

Reports are issued each six weeks and are sent to parents and guardians; examinations are given at the conclusion of each half year upon the work of the semester just completed. In these reports the passing grade is D. *However, no student will be recommended for*

advanced standing at another institution in any subject in which he fails to obtain a grade of C, nor will any student be promoted from the Second (college freshman) to the First (college sophomore) Class who has not earned at least twenty-one semester hours of credit. No student will be awarded a diploma until he has earned passing grades in the sixty semester hours of work required for graduation.

The marking system is based upon the following scale: A=93 to 100; B=87 to 92; C=80 to 86; D=70 to 80, approximately; X=Condition, Incomplete, or Withdrawal; F=Failure.

Requirements for Graduation

In order to obtain a junior college diploma, a student must complete sixty semester hours in the Junior College of New Mexico Military Institute, in addition to the fifteen standard units presented for entrance. When the required work has been completed, a diploma is granted, signed by the Governor of the State of New Mexico, the Regents, the Superintendent and representatives of the Faculty.

Description of Courses in the Junior College

In addition to the work described below, other courses which the Institute is equipped to offer may be added if there should be sufficient demand for them, while listed courses may be withdrawn on account of lack of demand or for other sufficient reasons. The following courses were offered during the session of 1933-1934.

BIOLOGY

BIOLOGY 11-12—*College Zoology*.

BIOLOGY 11—First semester. Two lecture hours and five hours of laboratory. Four hours credit. This course is for beginning students in college, or for those who have already taken a course in general biology and wish to gain a more comprehensive view of the animal kingdom. It consists of a general survey of the principal phyla of the animal kingdom, considering the classification, structural pattern, life history, and biological relations of each group. Laboratory work involves the study and dissection of representatives of the various phyla.

Text: Hegner's *College Zoology*, Chapters I-XIII.

Laboratory outline: Hegner's *Laboratory Guide for College Zoology*.

BIOLOGY 12—Second semester. Two lecture hours and five hours of laboratory. Four hours credit. This course is a continuation of the work of the first semester, dealing chiefly with the chordates. The problems of inheritance, the origin of species, and the inter-relationships of the vertebrates are studied. Identification of one hundred birds is required as outside work. There are project work and field trips. Laboratory work continues that of the first semester, with special emphasis on the comparative anatomy of the vertebrates.

Text: Hegner's *College Zoology*, completed.

Laboratory outline: Hegner's *Laboratory Guide for College Zoology*.

Laboratory fee, \$10.00 for both semesters.

CHEMISTRY

CHEMISTRY 11-12—*General Inorganic Chemistry*.

CHEMISTRY 11—First semester. Three lecture hours and three hours of laboratory. Four hours credit. This course deals with a few of the most common elements and their compounds, with the laws and theories regulating their chemical and physical behavior and with a study of acids, bases and salts.

Text: McPherson and Henderson's, *A Course in General Chemistry*.

CHEMISTRY 11—*Laboratory*. Experiments illustrating chemical changes; preparation of acids, bases and salts, their identification and their most important reactions are worked out in detail.

Text: Carter's *A Laboratory Course in General Chemistry*, Part One.

CHEMISTRY 12—Second semester. Three lecture hours and three hours of laboratory. Four hours credit. This course is a continuation of Chemistry 11, and completes the McPherson and Henderson text. Much time is spent on the application of the theory of ionization, Equilibrium reactions, the Periodic Law and the structure of the atom. A number of families of the elements are studied during this period.

CHEMISTRY 12—*Laboratory*. The experiments deal chiefly with electrolytic dissociation, oxidation, reduction, neutralization, hydrolysis and equilibrium reactions. A brief course in qualitative analysis is given throughout the last six weeks.

Text: Carter's *A Laboratory Course in General Chemistry*, Part Two.

Laboratory fee, \$10.00 for both semesters.

CHEMISTRY 21—*Qualitative Chemical Analysis*. First semester. Nine hours laboratory and one hour classroom work a week for eighteen weeks. Five hours credit. The laboratory work deals with the recognition of metal and acid radical ions, separation of metals, and blow-pipe analysis. The classroom work is devoted to the theories involved in chemical reactions and to equation writing, written tests, and problems.

Prerequisite: Chemistry 11-12.

Texts: Curtman's *A Course in Qualitative Chemical Analysis*; Miller's *Calculations of Analytical Chemistry*.

Laboratory fee, \$7.50.

CHEMISTRY 22—*Quantitative Chemical Analysis*. Second semester. Nine hours laboratory and one hour classroom work a week for eighteen weeks. Five hours credit. The work as outlined in Talbot's *Quantitative Chemical Analysis* is followed closely. The classroom work deals with the theories and problems involved.

Prerequisite: Chemistry 11-12 and Chemistry 21.

Laboratory fee, \$7.50.

NOTE—The chemical laboratories will be open to all students, except those in Chemistry 11-12, from eight o'clock in the morning until four o'clock in the afternoon.

The fixed fee charged for each course is to cover the cost of chemicals, gas, etc. Each student has his own desk, provided with

lock and key, and is charged in addition for all apparatus broken. The breakage charge ranges from one to three dollars, depending upon the skill and care of the student.

COMMERCE

COMMERCE 11-12—*Introduction to Accounting.*

COMMERCE 11—First semester. Five hours per week. Four hours credit. From the beginning, the student is taught to analyze business facts and conditions. The work of this semester includes in part: types of business organization; balance sheet; statement of profit and loss; interrelation between the economic and financial elements of a business; philosophy of debit and credit; the journal and its subdivisions; the trial balance; adjusting and closing entries. Practice material is provided to accompany each chapter.

Text: Kester's *Accounting Theory and Practice*, Volume I, Chapters I to XXVII.

COMMERCE 12—Second semester. Five hours per week. Four hours credit. This semester's work is devoted to a study of types of accounting records; controlling accounts; partnership; corporation; interrelations of accounting, financial management, buying and marketing. The practice material consists of two sets of books, the first a partnership and the second a corporation set.

Text: Kester's *Accounting Theory and Practice*, Volume I, Chapters XXVIII to LIV.

Fee, \$2.00 for both semesters.

COMMERCE 13—*Salesmanship*. First semester. Three hours per week. Three hours credit. This course is based on the modern conception of selling. Instruction is given in the fundamental principles and the theory underlying the selling technique, and the practical application of these principles through analysis of sales and by actual sales demonstrations.

Text: C. H. Fernald's *Salesmanship*.

COMMERCE 14—*Advertising*. Second semester. Three hours per week. Three hours credit. The way in which advertising is used; how to determine the kind and extent; the chief psychological problems involved; the chief classes of advertising; the psychological and mechanical methods of securing and holding attention; the nature, purpose, and structural principles of advertising copy; retail and department store advertising; letters and follow-up systems; laws affecting advertising.

Text: Kleppner's *Advertising Procedure*, Revised edition, 1933.

COMMERCE 15-16—*Business Law*. An endeavor is made to give the student an understanding of those principles of the law which are essential to the intelligent conduct of modern business.

COMMERCE 15—First semester. Three hours per week. Three hours credit. The subject of contracts is studied as the basis of the law of business. The elements of a contract, the competence of parties to a contract, its execution and the consequences of its breach, are examined. Agency and the law of partnership, corporations and business associations are studied, both as independent branches of the law and in their relationship to the law of contracts. Lectures and discussion of cases supplement the assignment in the text.

Text: Pomeroy's *Business Law*.

COMMERCE 16—Second semester. Three hours per week. Three hours credit. The Uniform Negotiable Instruments Law and its applications are made the foundation of the work of half of this semester. Sales, bailments, carriers, insurance, real property, guaranty and suretyship are also studied.

Text: Pomeroy's *Business Law*.

COMMERCE 17-18—*Business Organization*. Two hours per week each semester. Four hours credit per year. A basic course offering a thorough grounding in the fundamentals of business organization, management, and finance. Each department of business: organization, finance, purchasing, management, advertising, selling, and accounting, is concisely yet comprehensively covered. The student is given the view of business as a whole which he should have before specializing in certain departments.

Text: Gurstenberg's *Principles of Business*.

COMMERCE 21-22—*Advanced Accounting*.

COMMERCE 21—First semester. Five hours per week. Four hours credit. Accounting and financial problems of the corporation; a study of the voucher register; different aspects of valuation as met in the commercial balance sheet; the nature of each class of assets and liabilities; the nature and calculation of depreciation; the expression of depreciation on the books. Practice material.

Text: Kester's *Accounting Theory and Practice*, Volume II.

COMMERCE 22—Second semester. Five hours per week. Four hours credit. Accounting treatment for problems relating to fixed and intangible assets; the handling of accrued or deferred items; sound accounting treatment of problems relating to capital. Practice material is provided to accompany each chapter.

Text: Kester's *Accounting Theory and Practice*, Volume II.

Fee, \$2.00 for both semesters.

DRAWING AND DESCRIPTIVE GEOMETRY

DRAWING 11—*Elements of Drafting*. First semester. Eight hours per week. Four hours credit. Lettering, isometric and oblique drawing, orthographic projection, machine sketching, working drawings, plates from specifications and from models. Dimensional sketches and plates from machine parts. Blueprinting. Plate specification as outlined by University of Illinois.

Text: Jordon and Hoelscher's *Engineering Drawing*.

Fee, \$5.00.

DRAWING 12—*Descriptive Geometry*. Second semester. Eight hours per week. Four hours credit. Point, line, plane and double curved surfaces of revolution, intersections and developments are the basis of this course. About fifty plates are prepared, with several problems on each plate. Plate specifications as outlined by University of Illinois.

Prerequisite: Drawing I or Drawing 11.

Text: Jordon and Porter's *Descriptive Geometry*.

Fee, \$5.00.

ECONOMICS

ECONOMICS 11-12—*Principles of Economics*. (Open to First Classmen only).

ECONOMICS 11—First semester. Three hours per week. Three hours credit. The first semester's work includes a study of basic principles of economics such as value, price, production, consumption, factors of production and the business cycle, with their practical application to current economic problems. A term paper on some current economic problem is required.

Text: Fairchild, Furniss and Buck's *Elementary Economics*, Volume One.

ECONOMICS 12—Second semester. A continuation of Economics 11. Three hours per week. Three hours credit. The second semester includes a survey of such topics as economic rent, distribution, interest, profits, wages, public finance and Socialism. A term paper on some current problem is required.

Text: Fairchild, Furniss and Buck's *Elementary Economics*, Volume Two.

ECONOMICS 13-14—*Introduction to Economics*.

ECONOMICS 13—First semester. Three hours per week. Three hours credit. The course includes those principles of economics a knowledge of which is ordinarily considered necessary to good citizen-

MATHEMATICS

MATHEMATICS 11—*Advanced Algebra*. First semester. Three hours per week. Three hours credit. This course consists in a rapid, but nevertheless thorough, course in second year Algebra as usually given in the high school.

Text: Hawkes, Luby and Touton's *New Second Course in Algebra*, enlarged edition.

MATHEMATICS 12—*Solid Geometry*. Second semester. Three hours per week. Three hours credit. This course in Solid Geometry covers all of the topics ordinarily given in Euclidean Geometry of three dimensions.

Text: Ford and Ammerman's *Solid Geometry*.

MATHEMATICS 13 or 14—*Plane Trigonometry*. Either semester. Three hours per week. Three hours credit. This course consists of a study of trigonometric functions; measurements of angles; solution of triangles both by natural and logarithmic functions; trigonometric identities and equations; inverse trigonometric functions; applications of trigonometry to various problems.

Prerequisites: Plane Geometry and one and one-half years of Algebra.

Text: Smith, Reeve and Morss' *Essentials of Trigonometry*.

MATHEMATICS 15 or 16—*College Algebra*. Either semester. Three hours per week. Three hours credit. A review of equations; plotting of curves from equations; a comprehensive treatment of complex numbers; theory of equations including Horner's Method of approximation; determinants; and, as time permits, brief treatments of probability, partial fractions, and continued fractions.

Prerequisite: Trigonometry.

Text: Hawkes' *Advanced Algebra*, Revised edition.

MATHEMATICS 17 or 18—*Plane Analytic Geometry*. Either semester. Three hours per week. Three hours credit. A systematic study of the straight line, circle, parabola, ellipse, hyperbola and some of the well-known transcendental curves; polar coordinates, including the rapid plotting of polar curves; transformation of coordinates; parametric equations and loci.

Prerequisites: Trigonometry and preferably College Algebra.

Text: Smith, Gale and Neeley's *New Analytic Geometry*, Revised edition.

MATHEMATICS 21-22—*Calculus*. Three hours per week, each semester. Six hours credit for year.

Differential Calculus. The ordinary rules for differentiation with application to curve plotting, maxima and minima and rates;

successive differentiation; differentials; change of variable; curvature; partial and total derivatives.

Integral Calculus. The fundamental forms of integration; a treatment of definite integrals, with applications to problems in lengths of plane curves, areas of surfaces of revolution and volumes of solids of revolution. The course also includes a short treatment of Differential Equations.

Prerequisites: Trigonometry, College Algebra, and preferably Analytic Geometry with which it may, however, be taken simultaneously.

Text: Granville, Smith and Longley's *Differential and Integral Calculus*.

PHYSICS

PHYSICS 11-12—*Introductory College Physics*.

PHYSICS 11—First semester. Three lecture hours and four hours of laboratory per week. Four hours credit. A course in mechanics, molecular physics and heat. Work in the laboratory is entirely quantitative and a minimum of thirty experiments is required.

Text: Stewart's *Physics*.

PHYSICS 12—Second semester. Three lecture hours and four hours of laboratory per week. Four hours credit. A continuation of Physics 11. A course in electricity, sound and light. A minimum of thirty experiments is required in the laboratory.

Prerequisite: Physics 11.

Text: Stewart's *Physics*.

Laboratory fee, \$10.00 for both semesters. Each student is charged in addition for all apparatus broken.

PHYSICS 14—*General College Physics*. Second semester. Three hours lecture and four hours laboratory per week. Four hours credit. This course is similar to Physics 12, but admittance to the course signifies that the student has shown marked ability in Physics 11 and has completed a number of the more technical experiments not required for credit in that course. Credit in this course indicates that during the year the student has completed a large number of problems and at least twenty-five experiments of the type set forth in a text such as Taylor, Watson and Howe's *General Physics for the Laboratory*.

Prerequisites: High School physics or its equivalent, Physics 11, and Trigonometry.

Laboratory fee: \$5.00.

PHYSICS 21—*Electrical Measurements*. First semester. Two hours recitation and four hours laboratory. Four hours credit. An

ship. Considerable attention is given to such topics as distribution of wealth, taxation and Socialism.

Method: Lectures and assigned readings in current economic topics.

ECONOMICS 14—Second semester. Three hours per week. Three hours credit. A continuation of Economics 13. Considerable attention is given to such topics as tariff, international trade, organization of industry and crises.

Method: Lectures and assigned readings in current economic topics.

ECONOMICS 21—*Labor Problems*. First semester. Three hours per week. Three hours credit. A survey of industrial relations from the standpoint of both employer and employed. Among the topics treated are Security of Labor, the Labor Market, Labor Management, Labor Unions, The American Federation of Labor, and Labor and the Law.

Prerequisite: Economics 11-12.

Text: Common's *Trade Unionism and Labor Problems*.

ECONOMICS 22—*Marketing*. Second semester. Three hours per week. Three hours credit. A practical course designed for the more advanced students who intend to enter business. The course includes a detailed survey of all the marketing agencies and their functions, and a study of all the systems of distribution of goods now in use.

Prerequisite: Economics 11, 12 and 21.

Text: White and Hayward's *Marketing Practice*.

ENGLISH

The English courses offered in the Junior College are planned to accomplish two ends: to train the student to write well, and to show him how to find both entertainment and knowledge of life from books. The work is equivalent to that done in the first two years in most American colleges.

ENGLISH 11-12—*Composition and Rhetoric*. The aim in this course is to develop skill in writing clearly and forcefully. The principles of rhetoric are studied and application of them is made in weekly themes representing the more useful types of composition. This practice in writing is accompanied by considerable reading, partly to furnish examples and partly to stimulate thought.

ENGLISH 11—First semester. Three hours per week. Three hours credit. The class review by means of Clark and Hoover's *Sentence Building*, the fundamentals of good writing, especial attention being given to sentence making. Supplementing this is the study of various models in Fulton's *Writing Craftsmanship*. Weekly themes

give practice in various forms of expository writing. The outside reading consists of Allen's *Only Yesterday*, together with the use of magazines and books in preparing a research paper.

ENGLISH 12—Second semester. Three hours per week. Three hours credit. The class studies especially the procedures and devices in description, narration, and argumentation. Especial attention is given to diction, exercises like those in Greever and Bachelor's *The Century Vocabulary Builder* being given once a week. The weekly themes are based on topics suggested by the student's reading and experience. The outside reading includes Hardy's *The Return of the Native*, Holmes' *The Autocrat of the Breakfast Table*, and Shakespeare's *King Henry IV, Part I*.

ENGLISH 13-14—*Public Speaking*.

ENGLISH 13—First semester. Four hours per week. Two hours credit. This course stresses the reading aloud of some of the gems of English Literature for the purpose of literary appreciation as well as for voice culture. During the second half of the semester emphasis is placed on oral discourse as a method of communication and the student has opportunity to learn "to think on his feet." The entire course is designed to give practice rather than theory to the student.

Text: Nattkemper and James' *Delight and Power in Speech*.

ENGLISH 14—Second semester. Four hours per week. Two hours credit. A continuation of English 13. A study of the principles of public speaking and of argument, together with their practical uses. The course offers theory, example and constant practice.

Prerequisite: English 13.

Text: Winans' *Public Speaking*.

ENGLISH 21-22—*Types of Literature*. This course offers an opportunity to become acquainted with several important literary types—drama, novel, essay, and poetry. Each type is studied in books drawn from either English or American literature, selection being made from both older and later writers. Attention is centered upon the books themselves rather than upon their authorship or historical connection. Practice in writing is given through five or six critical papers.

ENGLISH 21—First semester. Three hours per week. Three hours credit. The reading consists of autobiography, essays, and miscellaneous prose: Trollope's *Autobiography*, Strachey's *Queen Victoria*, Bellamy's *Looking Backward* and Swift's *Gulliver's Travels*.

ENGLISH 22—Second semester. Three hours per week. Three hours credit. The second part of the course is divided between novels, plays and poetry. The books read are: Sinclair Lewis' *Arrowsmith*, Bronte's *Wuthering Heights*, two Shakespearean plays, (*Hamlet* and

King Lear), three Ibsen plays and selected poems from Harper's *Anthology: Poetry*, together with several cantos from Byron's *Don Juan*.

ENGLISH 24—*The Short Story*. Second semester. Two hours per week. Two hours credit. A study of the principles and applications of short story writing. The development of the short story is traced from early times to the present day, with emphasis on the modern period. Writing as well as reading is stressed throughout the course. One short story is required as a semester paper.

Text: Pitkin's *How to Write Stories*; McMinn and Eagleson's *College Reading in the Modern Short Story*.

GERMAN

GERMAN 11-12—*Elementary German*.

GERMAN 11—First semester. Five hours per week. Five hours credit. The course consists of careful drill upon pronunciation and upon the fundamentals of German grammar; memory work; conversation; dictation and sight reading.

Texts: Alexis-Schrag's *First Course in German*, Lessons I to XXIX; Hagboldt's *Allerlei* (completed); Hagboldt's *Fabeln* (completed).

GERMAN 12—Second semester. Five hours per week. Five hours credit. Drill upon pronunciation and upon the fundamentals of German grammar is continued, as are conversation, dictation and sight reading, together with memory work and supplementary reading.

Texts: Alexis-Schrag's *First Course in German* (completed); Hagboldt's *Anekdoten und Erzaehlungen* (completed); Hagboldt's *Eulenspiegel und Muenchhausen* (completed); Hagboldt's *Fuenf beruehmte Maerchen* (completed).

GERMAN 21-22—*Intermediate German*.

GERMAN 21—First semester. Five hours per week. Five hours credit. This course consists of a thorough review of the fundamentals of German grammar; composition and conversation. Supplementary reading.

Texts: Pope's *Simple Writing and Speaking German*, Lessons 1 to 16; Health's *German Readings* (completed); Kaufmann-Balduf's *Inductive Readings*, Vol. III, pp. 1-70; Benedix's *Die Hochzeitsreise* (completed).

GERMAN 22—Second semester. Five hours per week. Five hours credit. A continuation of the work of German 21, stressing reading, composition and conversation. German Club work.

Texts: Pope's *Simple Writing and Speaking German*, (completed); Wright's *German Science Reader* (completed); Kaufmann-Balduf's *Inductive Readings*, Vol. III (completed).

GEOLOGY

GEOLOGY 11-12—*Physical and Historical Geology* (Open to First Classmen only).

GEOLOGY 11—First semester. Three lecture hours and four hours of laboratory per week. Four hours credit. The lectures outline the principles of general physical geology with special reference to the composition and structure of the earth, and processes by which it has reached its present condition.

The laboratory exercises are designed to illustrate the course, by means of specimens, common rocks and minerals, and topographical maps. Field trips afford practical illustrations of weathering of rocks, arid geology, wind erosion, igneous and stratified rocks, volcanic phenomena, structures, and cavern formations.

Text: Cleland's *Geology—Physical and Historical*.

GEOLOGY 12—Second semester. Three lecture hours and four hours of laboratory per week. Four hours credit. The lectures deal with the evolution of the earth and its inhabitants, with special reference to the history of North America. Geographical distribution and nature of the great rock systems, and movements of land and sea, mountain making, glaciation, etc., are discussed. An introductory account of fossils is given.

The laboratory exercises include the identification of common and index fossils and especially those found and studied on field excursions into Permian, Jurassic, Triassic and Cretaceous areas in New Mexico.

Text: Cleland's *Geology—Physical and Historical*.

Laboratory fee, \$5.00 for both semesters.

GEOLOGY 13—*Physiography*. First semester. Four hours per week. Four hours credit. This course aims to investigate the physical features of the earth and their influence on life, especially man. Physiography is an integral part of geography and is here taught as basal to any scientific study of that subject. Map study is stressed.

Text: Tarr and Martin's *Physiography*.

GEOLOGY 14—*Climatology*. Second semester. Three hours per week. Three hours credit. The course is based on a study of the atmosphere. It includes a thorough examination of the nature and functions of meteorological elements, the climates of the world, and a discussion of the relationships and effects between climate and man.

GEOLOGY 21-22—*Mineralogy* (Open to First Classmen only).

GEOLOGY 21—*Mineralogy: Crystallography and Blowpipe Analysis*. First semester. Two lecture hours and six hours of laboratory per week. Four hours credit. This course is designed to

familiarize the student with the crystal systems and forms through the study of crystal models and natural crystals. Practice in blow-pipe analysis, and experimental work on known and unknown minerals introduces the work in determinative mineralogy.

Prerequisite: Credit or enrollment in Geology 11 and Chemistry 11.

Text: Kraus and Hunt's *Mineralogy*.

GEOLGY 22—*Determinative Mineralogy*. Second semester. Two lecture hours and six hours of laboratory per week. Four hours credit. A continuation of Geology 21 in metallic and non-metallic minerals. Approximately 175 mineral species are studied. Emphasis is placed upon physical characteristics of the more common metals and non-metals before actual laboratory tests are done.

Prerequisite: Geology 21.

Text: Kraus and Hunt's *Mineralogy*.

Laboratory fee: \$10.00 for both semesters.

GOVERNMENT

GOVERNMENT 12—*American Government*. Second semester. Three hours per week. Three hours credit. A general survey is undertaken of the principles and practice of American government in the nation, the states, and the several local areas. The origin and purpose of the various institutions; their development by law or by usage; and their present day workings, merits, and defects are analyzed. American political institutions are compared and contrasted, where feasible, with analogous institutions in other lands.

Method: Recitation and lecture.

Text: Munro's *The Government of the United States* (Revised edition).

HISTORY

HISTORY 11-12—*European History*.

HISTORY 11—First semester. Three hours per week. Three hours credit. A study of the foundation of modern Europe and its civilization from 1500 to 1815. The Commercial Revolution; The New Nationalism; the Protestant Revolt and the Catholic Reformation; The Development of Culture; the Growth of Absolutism upon the Continent and of Parliamentary Government in Great Britain; The Rise of Prussia and of Russia; the French Revolution and the Era of Napoleon are among the topics treated. Recitations, collateral readings, and lectures.

Text: Hayes' *A Political and Cultural History of Modern Europe*, Volume I.

successive differentiation; differentials; change of variable; curvature; partial and total derivatives.

Integral Calculus. The fundamental forms of integration; a treatment of definite integrals, with applications to problems in lengths of plane curves, areas of surfaces of revolution and volumes of solids of revolution. The course also includes a short treatment of Differential Equations.

Prerequisites: Trigonometry, College Algebra, and preferably Analytic Geometry with which it may, however, be taken simultaneously.

Text: Granville, Smith and Longley's *Differential and Integral Calculus*.

PHYSICS

PHYSICS 11-12—*Introductory College Physics*.

PHYSICS 11—First semester. Three lecture hours and four hours of laboratory per week. Four hours credit. A course in mechanics, molecular physics and heat. Work in the laboratory is entirely quantitative and a minimum of thirty experiments is required.

Text: Stewart's *Physics*.

PHYSICS 12—Second semester. Three lecture hours and four hours of laboratory per week. Four hours credit. A continuation of Physics 11. A course in electricity, sound and light. A minimum of thirty experiments is required in the laboratory.

Prerequisite: Physics 11.

Text: Stewart's *Physics*.

Laboratory fee, \$10.00 for both semesters. Each student is charged in addition for all apparatus broken.

PHYSICS 14—*General College Physics*. Second semester. Three hours lecture and four hours laboratory per week. Four hours credit. This course is similar to Physics 12, but admittance to the course signifies that the student has shown marked ability in Physics 11 and has completed a number of the more technical experiments not required for credit in that course. Credit in this course indicates that during the year the student has completed a large number of problems and at least twenty-five experiments of the type set forth in a text such as Taylor, Watson and Howe's *General Physics for the Laboratory*.

Prerequisites: High School physics or its equivalent, Physics 11, and Trigonometry.

Laboratory fee: \$5.00.

PHYSICS 21—*Electrical Measurements*. First semester. Two hours recitation and four hours laboratory. Four hours credit. An

advanced course in measurement of electrical quantities with instruments of precision, and development of the theory involved.

Prerequisite: Physics 12 or Physics 14.

Text: References to various texts in Electrical Measurements, and completion of the work in the *Cumulative Unit System of Experiments in Physics*, numbers C 13, C 21 and C 51.

Laboratory fee: \$5.00.

PHYSICS 24—*Analytical Mechanics*. Second semester. Three hours recitation. Three hours credit. An advanced course of vital interest to pre-engineering students or to anyone interested in the applications of mathematics to problems in physics.

Prerequisite: Physics 11 or its equivalent.

Prerequisite or corequisite: Integral Calculus.

Text: Seely and Ensing's *Analytical Mechanics for Engineers*.

PSYCHOLOGY

PSYCHOLOGY 11—*Elementary Psychology*. First semester. Three hours per week. Three hours credit. The student is first provided with a stock of methods and general conceptions to serve as tools in psychological study. The part played by the nervous system receives special treatment. He is then guided through a survey of those reactions provided by the native constitution, such as instinct, emotion, sensation, the feelings, attention, and intelligence. The process of learning, or acquiring reactions, both in the human and animal world is considered at some length under such divisions as learning and habit formation; memory; association and mental imagery; the laws of association; perception. Finally, some time is given to such topics as imagination, reasoning, and the will; ways in which the individual utilizes his whole equipment, native and acquired, in meeting the problems of life.

Method: Recitations, reports, experiments and lectures.

Texts: Gates' *Elementary Psychology*; Scheidemann's *Experiments in General Psychology*.

PSYCHOLOGY 12—*Applied Elementary Psychology*. Second semester. Three hours per week. Three hours credit. This course is designed to show how psychological principles operate in the broad field of human relations. Psychology is viewed in its relation to such fields as personality improvement, law, medicine, business, education, and industrial efficiency.

Method: Recitations, reports, and lectures.

Text: Crane's *Psychology Applied*.

PSYCHOLOGY 13—*General Psychology*. Open to First Classmen only. First semester. Three hours per week. Three hours credit. This course is similar in content and treatment to Psychology 11 except that more experimental and collateral reading work is required.

PSYCHOLOGY 14—*Applied Psychology*. Open to First Classmen only. Second semester. Three hours per week. Three hours credit. This course is similar in content and treatment to Psychology 12 except that more extensive collateral reading is required.

ROMANCE LANGUAGES

FRENCH

FRENCH 11-12—*Elementary French*. The aim of the course is to present the minimum essentials for a reading knowledge of French.

FRENCH 11—First semester. Five hours per week. Five hours credit. Thorough training in phonetic pronunciation; the essentials of French grammar, composition, dictation and conversation.

Texts: Young's *French Grammar*, chapters I-XVI; French Verb and Idiom Achievement tests by Mitchell and Puffer; Smith and Greenleaf's *French Reader*, pages 1-97 in class, and pages 99-116 as outside reading.

FRENCH 12—Second semester. Five hours per week. Five hours credit. A continuation of the work of the first semester; drill on regular and irregular verbs; composition and conversation; selections memorized.

Texts: Young's *French Grammar*, chapters XVII-XXII; Smith and Greenleaf's *French Reader*, pages 117-179 as outside reading; French Verb and Idiom Achievement Tests by Mitchell and Puffer, about thirty irregular verbs completed; Bovee's *Aventures par la Lecture*, completed.

FRENCH 21-22—*Intermediate French*. The aim of the course is to give a reading knowledge of French.

FRENCH 21—First semester. Five hours per week. Five hours credit. A course designed to give a thorough review of grammar with prose composition and conversation. Special stress is laid upon acquiring a vocabulary and the ability to read French. Three hundred pages of collateral reading with written reports are required.

Prerequisites: French 11-12, or French I and II.

Texts: Brown's *Every-Day French*, chapters I-XIII; Mitchell and Puffer's French Verb and Idiom Achievement tests; Labiche and Martin's *Moi*; Hugo's *Notre Dame de Paris*; Hills and Holbrook's *French Short Stories*; *Le Petit Journal*.

FRENCH 22—Second semester. Five hours per week. Five hours credit. The second semester's work continues that of the first, stressing grammar review, translation, prose composition and conversation. Three hundred fifty pages of collateral reading with reports are assigned. Themes are required every two weeks.

Prerequisite: French 21.

Texts: Brown's *Every-Day French*, chapters XIII-XXX; Mitchell and Puffer's French Verb and Idiom Achievement Tests; Feuillet's *Le Roman d'un Jeune Homme Povre*; Moliere's *Le Bourgeois Gentilhomme*; Hugo's *Hernani*; *Le Petit Journal*.

SPANISH

SPANISH 11-12—*Elementary Spanish*. The general aim of the course is to give a solid grammatical foundation for further study of Spanish. It is open to students who have had no high school Spanish.

SPANISH 11—First semester. Five hours per week. Five hours credit. This course is based upon Hills and Ford's *Spanish Grammar for Colleges*. There is supplementary work in conversation, dictation and sight reading. A careful study is made of the most frequently used verb forms. Roessler y Remy's *First Spanish Reader* and Phipps' *Paginas Sudamericanas* are read.

SPANISH 12—Second semester. Five hours per week. Five hours credit. The study of grammatical principles is continued with Hills and Ford's *Spanish Grammar for Colleges* as text. There is also dictation and composition with emphasis on conversation. Alarcon's *El Final de Norma* is read.

SPANISH 21-22—*Intermediate Spanish*.

SPANISH 21—First semester. Five hours per week. Five hours credit. The work of the first semester includes a thorough review of grammatical principles and verbs, with conversation and sight reading.

Prerequisite: Two years of high school Spanish or Spanish 11-12.

Books read: Wast's *La Casa de los Cuervos* and Jose Marmol's *Amalia*.

SPANISH 22—Second semester. Five hours per week. Five hours credit. This semester's work includes a continuation of the study of verbs, and grammatical principles; emphasis is placed on the acquisition of a practical vocabulary.

Books read: Gorostiza's *Contigo Pan y Cebolla*, and Valdez *La Hermana San Sulpicio*.

SPANISH 23-24—*Conversational Spanish*. (Not given during 1933-34).

Three hours per week throughout the year. Six hours credit. A practical conversational course planned principally to meet the needs of students who want to speak rather than to read or write Spanish. The topical method is used. *La Prensa* is read.

Prerequisites: Spanish 21-22, or equivalent.

SOCIOLOGY

SOCIOLOGY 12—*Introduction to Sociology*. Second semester. Three hours per week. Three hours credit. A course designed to show the relations of men with each other and to guide students to a more definite consciousness of these relations and of the mutual obligations involved in them. Included is a study of the origin, development, structure and functions of the human family and of such problems as poverty, crime, and education, with which human institutions must cope.

Text: Beach's *Introduction to Sociology and Social Problems*.

SURVEYING

SURVEYING 12—*Elementary Surveying*. Second semester. Two double periods in the field and one classroom recitation per week. Three hours credit. This course is intended to familiarize the student with the use of the surveying instruments, to teach him the best methods of doing field work and of keeping an accurate record. Problems in the use of the chain, compass, level, transit and plane table are assigned and examples worked out in the field. The determination of azimuth from observation on Polaris, simple curves as used in ordinary railway and highway work, and the computation of earthwork are also taken up. Class and field work.

Prerequisite: Trigonometry.

Text: Breed and Hosmer's *Surveying*, Volume I.

Fee, \$10.00.

Department of Military Instruction

INSTRUCTORS

- BEVERLY H. COINER, Major, Cavalry, U. S. A.,
Professor of Military Science and Tactics.
- H. P. SAUNDERS, JR., Major, 111th Cavalry, New Mexico National Guard,
Commandant of Cadets.
- JOHN H. COLLIER, First Lieutenant, Cavalry, U. S. A.,
Assistant Professor of Military Science and Tactics.
- FRANK J. THOMPSON, First Lieutenant, Cavalry, U. S. A.,
Assistant Professor of Military Science and Tactics.
- JOHN FLETCHER, Captain, New Mexico Military Institute,
Bandmaster.
- DAVID M. ACKERMAN, Second Lieutenant, Cavalry Reserve,
Supply Officer.
- JAMES DUTHIE, Master Sergeant, U. S. A.,
Instructor.
- JOSEPH E. CASSIDY, Staff Sergeant, U. S. A.,
Instructor.
- WILLIAM L. ROBINSON, Sergeant, U. S. A.,
Instructor.

Military System

The military department of the Institute has been brought to a high state of excellence, and its good results are shown in the manly bearing and gratifying appearance of the cadets. All cadets, without exception, receive military instruction throughout their entire course. All eligible students are enrolled as members of the Reserve Officers' Training Corps. The military system of organization and training is based upon that of the Regular Army, as prescribed by the War Department. With certain necessary modifications, the daily routine and standards of conduct and bearing follow those of the United States Military Academy at West Point.

Discipline

The discipline of military life is a valuable thing in itself. Not only does it inculcate habits of obedience, punctuality, and respect for all lawful authority, but the exercise and drill prove themselves an aid to successful study by making the body strong, and the mind eager and alert to acquire knowledge.

Reserve Officers' Training Corps

The Reserve Officers' Training Corps is organized under authority of Sections 40-47c, National Defense Act, approved June 3, 1916, as amended. Its primary object is to train selected students in educational institutions so that they may qualify for appointment as reserve officers in the military forces of the United States. The R. O. T. C. is therefore an important agency in the plan for national defense.

Cavalry

Under War Department regulations, the Institute maintains a senior Cavalry unit of the Reserve Officers' Training Corps. The purpose of the training is to prepare the student for the duties of a troop officer of Cavalry.

Equipment

The War Department provides one hundred horses and furnishes the necessary rifles and other arms and equipment for carrying on the training. In addition to stables and all necessary installations, the Institute maintains an excellent pistol target range, an indoor gallery rifle range, an armory, and an outdoor riding hall.

Eligibility

All students over fourteen, who are citizens of the United States, of good character and physically fit, are eligible for admission to the Reserve Officers' Training Corps. Only such students will be accepted as are "physically fit to perform military duty, or will be so upon arrival at military age."

R. O. T. C. Courses

The work of the Reserve Officers' Training Corps is divided into two courses of two years each: the Basic and the Advanced. When a course has been entered upon, the student must complete it or carry it for the duration of his attendance, unless permission is given for withdrawal.

When a student has completed the Basic course, he may enter the Advanced Course, provided he has the recommendation of the Professor of Military Science and Tactics and the approval of the Superintendent. The work of the Advanced Course includes one summer camp, and diplomas will be withheld from those students who have not fulfilled the summer camp requirement.

advanced course in measurement of electrical quantities with instruments of precision, and development of the theory involved.

Prerequisite: Physics 12 or Physics 14.

Text: References to various texts in Electrical Measurements, and completion of the work in the *Cumulative Unit System of Experiments in Physics*, numbers C 13, C 21 and C 51.

Laboratory fee: \$5.00.

PHYSICS 24—*Analytical Mechanics*. Second semester. Three hours recitation. Three hours credit. An advanced course of vital interest to pre-engineering students or to anyone interested in the applications of mathematics to problems in physics.

Prerequisite: Physics 11 or its equivalent.

Prerequisite or corequisite: Integral Calculus.

Text: Seely and Ensign's *Analytical Mechanics for Engineers*.

PSYCHOLOGY

PSYCHOLOGY 11—*Elementary Psychology*. First semester. Three hours per week. Three hours credit. The student is first provided with a stock of methods and general conceptions to serve as tools in psychological study. The part played by the nervous system receives special treatment. He is then guided through a survey of those reactions provided by the native constitution, such as instinct, emotion, sensation, the feelings, attention, and intelligence. The process of learning, or acquiring reactions, both in the human and animal world is considered at some length under such divisions as learning and habit formation; memory; association and mental imagery; the laws of association; perception. Finally, some time is given to such topics as imagination, reasoning, and the will; ways in which the individual utilizes his whole equipment, native and acquired, in meeting the problems of life.

Method: Recitations, reports, experiments and lectures.

Texts: Gates' *Elementary Psychology*; Scheidemann's *Experiments in General Psychology*.

PSYCHOLOGY 12—*Applied Elementary Psychology*. Second semester. Three hours per week. Three hours credit. This course is designed to show how psychological principles operate in the broad field of human relations. Psychology is viewed in its relation to such fields as personality improvement, law, medicine, business, education, and industrial efficiency.

Method: Recitations, reports, and lectures.

Text: Crane's *Psychology Applied*.

PSYCHOLOGY 13—*General Psychology*. Open to First Classmen only. First semester. Three hours per week. Three hours credit. This course is similar in content and treatment to Psychology 11 except that more experimental and collateral reading work is required.

PSYCHOLOGY 14—*Applied Psychology*. Open to First Classmen only. Second semester. Three hours per week. Three hours credit. This course is similar in content and treatment to Psychology 12 except that more extensive collateral reading is required.

ROMANCE LANGUAGES

FRENCH

FRENCH 11-12—*Elementary French*. The aim of the course is to present the minimum essentials for a reading knowledge of French.

FRENCH 11—First semester. Five hours per week. Five hours credit. Thorough training in phonetic pronunciation; the essentials of French grammar, composition, dictation and conversation.

Texts: Young's *French Grammar*, chapters I-XVI; French Verb and Idiom Achievement tests by Mitchell and Puffer; Smith and Greenleaf's *French Reader*, pages 1-97 in class, and pages 99-116 as outside reading.

FRENCH 12—Second semester. Five hours per week. Five hours credit. A continuation of the work of the first semester; drill on regular and irregular verbs; composition and conversation; selections memorized.

Texts: Young's *French Grammar*, chapters XVII-XXII; Smith and Greenleaf's *French Reader*, pages 117-179 as outside reading; French Verb and Idiom Achievement Tests by Mitchell and Puffer, about thirty irregular verbs completed; Bovee's *Aventures par la Lecture*, completed.

FRENCH 21-22—*Intermediate French*. The aim of the course is to give a reading knowledge of French.

FRENCH 21—First semester. Five hours per week. Five hours credit. A course designed to give a thorough review of grammar with prose composition and conversation. Special stress is laid upon acquiring a vocabulary and the ability to read French. Three hundred pages of collateral reading with written reports are required.

Prerequisites: French 11-12, or French I and II.

Texts: Brown's *Every-Day French*, chapters I-XIII; Mitchell and Puffer's French Verb and Idiom Achievement tests; Labiche and Martin's *Moi*; Hugo's *Notre Dame de Paris*; Hills and Holbrook's *French Short Stories*; Lee *Petit Journal*.

Description of R. O. T. C. Courses

First Year BASIC COURSE

Military Fundamentals: Orientation; obligations of citizenship; military history and policy; current international situation; discipline, courtesies and customs of the service; military sanitation and first aid; organization of cavalry; map reading. Leadership: Basic drill; horsemanship. Weapons: Rifle marksmanship; saber.

Second Year

Military Fundamentals: Military history. Leadership: Drill; horsemanship; equitation. Weapons: Rifle; saber; pistol; machine gun. Combat Training: Musketry; scouting and patrolling; combat principles; marches and camps.

First Year ADVANCED COURSE

Military Fundamentals: Aerial photo reading; care of animals and stable management. Leadership: Instructional methods; horsemanship. Weapons: Review and additional instruction in machine gun. Combat Training: Combat orders and solution of problems; marches; security, combat, and organization of the ground; combat principles.

Summer Camp—At Fort Bliss, Texas

Second Year

Military Fundamentals: Military history and policy; military law; administration; supply and mess management; property and funds; O. R. C. regulations. Leadership: Instructional methods; horsemanship. Weapons: Mechanization. Combat Training: Review; combat principles of the rifle and machine gun troop; anti-aircraft defense; defense against chemical warfare; intelligence.

In all courses two hours per week are devoted to theoretical instruction in classroom and six hours per week to practical training out-of-doors.

Compensation (*Subject to change by the action of Congress*)

The War Department furnishes cadets in the Reserve Officers' Training Corps with commutation of uniforms. These amounts are placed to the cadet's personal account and are used towards defraying the cost of his uniforms.

Each R. O. T. C. student in the Basic Course receives \$8 in the first year and \$10 in the second year as commutation of uniforms.

Students in the Advanced Course of the R. O. T. C. receive \$35 for uniforms for the two years; \$25 is paid the first year and \$10 the second year.

The War Department pays each cadet in the Advanced Course twenty cents a day for commutation of rations. This money is paid

New Mexico Military Institute

Daily Schedule

ROUTINE OF DUTY	Tuesday Wednesday Thursday Friday Saturday	Sunday	Monday
Reveille	6:20	7:00	6:20
Open Air Exercises	6:27	7:05	6:25
Breakfast Call	7:00	7:25	6:55
Sick Call	7:35	8:00	7:30
Study Call	8:10		
Guard Mount			8:10
Regimental Inspection			9:15
Room Inspection		9:00	9:45
Church Call		9:55	
Dinner Call	12:00	12:45	12:00
Study Call	1:00		
Drill Call	3:00		
Athletics Call	4:00		
Supper Call	6:00	5:30	6:00
Assembly		6:45	6:45
Study Call	6:45		6:45
Tattoo	8:45	8:45	8:45
Call to Quarters	9:15	9:15	9:15
Taps	10:00	9:30	10:00

Between November fifteenth and March first, all calls are one-half hour later.

The weekly half holiday is on Saturday afternoon before Thanksgiving, and on Monday afternoon thereafter.

School Activities

"Something for Everyone"

The problem of outdoor exercise is very much simplified for the cadet at New Mexico Military Institute by the excellence of the climate. There are few days when the cadets cannot practice some branch of athletics outdoors. Polo, golf and tennis, all unusually popular sports, are played almost daily, even during the winter months. It is this natural advantage, together with the system in force, that produces a hardy youth—strong in mind, in body, and in spirit.

The athletic system fostered at the Institute aims to give attention to the individual. It was not originated merely for the sake of creating teams wherein only the best athletes may compete. Although teams are organized which meet with outside schools in all branches of sport, careful attention is given by competent instructors to the development of the individual in the way which seems best suited to his strength, health and aptitude.

Football

Football is one of the most popular sports at the Institute. Every fall, four or five teams are organized, each composed of boys of like size and skill. It is through this system that the first team is brought to a much higher state of proficiency than would be the case if attention were devoted solely to developing one team. In the annual schedule of games played every fall, the Institute has made an excellent record in competition with some of the leading colleges of the Southwest.

Basketball

The interest manifested in basketball is scarcely less than that shown in football. During the season a large squad is in training, and games are scheduled with the various colleges in this section. No school sport evokes keener interest or affords more enjoyment.

Baseball

This sport is exceedingly popular. Organized outdoor practice usually begins in February. When many teams are still practicing in indoor cages, the cadets are well advanced in the intramural baseball season.

Polo

In this locality, polo is an all-season game, and the Institute's teams have been extremely successful in matches with the best university and Army teams in the Southwest. The polo fields are

Cadet Expenses

Required Charges and Estimated Expenses

Remittances should be in the form of exchange and should be made payable to New Mexico Military Institute.

The required deposit of \$25 submitted with the application reserves a place in the school for a boy. This amount is credited to the young man's personal or drawing account and is refunded only in case the application is not approved.

By signing and submitting the formal application, parents obligate themselves to the following payments and conditions.

Tuition, board, lodging, laundry, heat and light for school year \$650.00
 Personal account (approximate; see explanation given below) 325.00

Probable expense for the academic year\$975.00

All engagements with parents or guardians are for the school year, or remainder of the school year. If a boy is dismissed or withdraws from the school during the year, no part of the payment for board and tuition will be refunded, and any unpaid balance will immediately become due and payable. If a balance remains on the personal account after all school bills are paid it will be refunded.

The annual school charge of \$650 for board, lodging, laundry and tuition is due and payable at the opening of school in September, but, if desired, payments may be made according to the following schedule.

Schedule of Required Payments

Payable September 3, for board, lodging and tuition\$400.00
 Payable September 3, for personal deposit 200.00

Total deposit required upon entrance\$600.00

Preliminary deposit sent with the application; placed to
 personal account 25.00

Total amount paid in by the opening of school in September ...\$625.00

Payable January 7, for board and tuition 250.00

Estimated additional amount necessary for the personal
 account, which may be paid in monthly installments
 during the year in response to statements rendered 100.00

Probable total expense for the academic year\$975.00

The \$325.00 estimated as being sufficient for the personal or drawing account should cover the cost of uniforms, books, a reasonable amount of spending money, and the fixed annual fees. The personal

deposit required in September is \$200. This, with the \$25 submitted with the application, will be expended in providing a new cadet with the required uniforms, equipment and books, and in paying the fixed annual fees amounting to \$48. As soon as the \$225 deposit has been exhausted, additional money for the personal account must be sent. A statement of the personal account is sent to parents monthly. The school cannot supply cadets with incidental supplies and spending money unless a deposit is maintained for the purpose. If a boy is careful of his equipment and receives an allowance of \$1 or \$1.50 per week, the total amount necessary for the personal expense account during the year need not exceed \$325. Our records show that many cadets spend considerably less.

Following is a partial list of the charges that are made against the personal account. The prices listed are those in effect for 1933-34. The cost of articles for 1934-35 will depend upon market conditions.

FIXED ANNUAL FEES	{	Hospital Fee -----	\$20.00
		Athletic Fee -----	10.00
		Library Fee -----	5.00
		Matriculation Fee -----	3.00
		Entertainment Fee -----	10.00
		(Does Not Include Dances)	
ESTIMATED COST OF REQUIRED EQUIPMENT	{	DRESS UNIFORM:	
		Tailored dress uniform -----	\$40.00
		Olive drab cap -----	4.00
		One pair of dress shoes (calf or cordovan) -----	8.50 to 11.00
		One pair cordovan dress puttees -----	12.00
		Garrison belt (leather) -----	1.50
		Two pairs of gloves, @ \$1 per pair -----	2.00
		FATIGUE UNIFORM FOR EVERYDAY USE:	
		Four regulation cotton khaki shirts @ \$2.50 -----	\$10.00
		Two regulation khaki wool shirts (stitched), @ \$5.50 -----	11.00
		Four pairs of khaki breeches, @ \$3.25 -----	13.00
		One pair of drill shoes -----	5.50
		One pair of service leggings -----	3.50
		One fatigue web belt -----	.50
		OTHER EQUIPMENT AND SUPPLIES:	
		Regulation mackinaw -----	\$12.50
		Two black ties, @ \$1 -----	2.00
		One pair of gymnasium trousers -----	1.75
		One pair of athletic shoes -----	4.00
		Two regulation laundry bags, @ .75 -----	1.50
		Books and school supplies (varies with academic classification) -----	8.00 to 20.00

The William McDonald Spencer scholarship has a cash value of approximately \$200 per year. It is awarded to a graduate of New Mexico Military Institute High School who wishes to enter the Junior College. The award is made on the basis of scholarship, military and athletic ability, and promise of future usefulness. The need of financial assistance is also an important consideration in the selection of the cadet to receive this scholarship.

1932 Russell Esterley Beach 1933 Richard Meredith Stewart

The J. Ross Thomas Medals

These prizes are awarded to the three individuals in the cadet corps who have shown, in the most outstanding manner, those qualities of manliness and ability which it is the object of the school to develop. The first prize is a gold medal; the second prize is a silver medal; the third is a bronze medal. These prizes are presented by Lynn S. Atkinson, '14, of Los Angeles, California, in memory of Major J. Ross Thomas.

1923 C. H. Prunty.
 1924 T. F. Blair; H. L. Bass; E. H. White.
 1925 J. E. Henderson, Jr.; R. K. Blakely; W. B. McLean.
 1926 A. F. Kleitz, Jr.; W. M. McCormick; G. R. Brainard, Jr.
 1927 L. B. Kattache; A. H. Carpenter; E. A. Walker.
 1928 L. C. Mounday; D. F. C. Reeves, Jr.; R. P. Holland, Jr.
 1929 E. P. Peterson; G. S. Downer; C. B. Henderson.
 1930 C. J. Jeffus; E. L. Lusk, Jr.; L. C. Shea.
 1931 J. S. Culberson; C. B. Lusk; J. A. Sims.
 1932 Rutherford Harris; William Rufus Emery; Ralph Harrison MacMichael.
 1933 Curry Ned Vaughan; Eugene Livingstone Vickery; Charles Thomas Closson.

The Ruppert Award

In order to increase interest in public speaking, Max K. Ruppert, '18, of New York City, awards an annual prize to the member of the public speaking class in the Junior College who shows the most proficiency in the composition and delivery of an original address dealing with some phase of Institute life. The winner is selected through a series of speeches made before the class and before the entire cadet regiment.

1919 R. C. Delzell (First honor); J. H. Exom (Second honor).
 1920 J. D. Hart (First honor); C. L. Mayfield (Second honor).
 1921 M. S. Prager (First honor); S. G. Abraham (Second honor).
 1922 Richard Parker Langford. 1930 D. Jacobi Sibley, Jr.
 1923 Neil Howard Bean. 1931 James Sherwood Culberson.
 1928 Thomas Williams Davenport. 1932 Melvin Leo Morris.
 1929 Fredric Wilder Brooks, Jr. 1933 Curry Ned Vaughan.

The MacMurphy Prize

This medal is presented by Dempster MacMurphy, '15, of Chicago. It is awarded solely for sportsmanship, although the term is not restricted to active participation in athletics, or to athletic ability. It implies rather the ability to win without gloating, lose without grumbling, and to be scrupulously fair under all circumstances.

1923	Allan James Murray.	1930	Poe W. Corn.
1926	John Charles Rolland.	1931	Arthur Foley.
1927	Patricio Eduardo Trujillo.	1932	Harold Shelton Bibo.
1928	George Seth Orell.	1933	Salvador Perez Villaloboz.
1929	George Allen Davisson, Jr.		

The Lee Ewing Watson Memorial Award

Lt. Colonel and Mrs. Henry L. Watson, of Carmel, California, presented a cup for General Excellence in Athletics for the Class of 1932. This cup was given in memory of their son, Lee Ewing Watson, a member of the Class of 1932, who died March 3, 1930, during his third year of attendance at New Mexico Military Institute. It was awarded to Eben Richards Wyles, of Highland Park, Illinois.

For the academic year of 1932-33, the Lee Ewing Watson Memorial Award was a gold medal presented for the highest number of points earned in field and track events. The medal was awarded to James Cornelius Brennan, Jr., of Eufaula, Oklahoma.

The Commandant's Medals

Each year since 1928, the Commandant has awarded three medals to the "neatest cadets." The first medal is of gold; the second of silver; and the third of bronze. At the weekly formal inspection, each troop commander selects three representatives to compete at a special inspection. From the winners of these inspections the "neatest cadets" are chosen.

Jason W. James Rifle Team Medals

The Jason W. James Rifle Team Medals are among the most sought-for honors. The awards are made possible through the generosity of Captain Jason W. James, of Roswell, a former Confederate officer, who died September 14, 1933, at the age of ninety. Shortly after the school was founded, Captain James, because of his interest in marksmanship, provided guns and ammunition and made rifle shooting possible. As soon as the school was able to finance this activity, Captain James offered the medals, which have been given for many years. In 1916, he set up a permanent endowment fund to make possible the continuation of the awards.

Ten medals are awarded each year. Cadets who have received medals may earn bars in subsequent years.

Winners of the Captain Jason W. James Rifle Team Medals, 1932-1933:

Lusk, E. L., Jr.	Weaver, J. H.	Pearson, J. H.
Vickery, E. L.	Brunton, C. J.	Whittington, D. B.
Fuller, C. D.	Patterson, J. H.	Closson, C. T.
McCleneghan, S. R.	McNutt, W. H.	McShaffry, J. L., Jr.
Prince, B. B.	Welch, J. M.	Niemann, H. T.

Academic Honors: 1932-1933

The following cadets attained the highest academic average for the year in their respective classes. They rank in the order listed:

JUNIOR COLLEGE

First Class

Vickery, E. L.
 {Harris, R.
 {Lusk, E. L., Jr.
 Holbrook, R. B.
 {McGinnis, C. E., Jr.
 {Waller, C. F.

Second Class

Jolly, D.
 Beach R. E.
 Russell, J. S.
 Markham, E. L., Jr.
 Patterson, J. H.

HIGH SCHOOL

Third Class

Jones, C. C.
 Hamilton, D. W., Jr.
 Peterson, J. J.
 Stewart, R. M.
 Brownfield, A. R.

Fifth Class

Ross, W. E.
 Stickle, B. G.
 McKeown, S. B.
 Gover, A. M.
 Newkirk, W. S.

Fourth Class

Moore, J. R.
 Bond, L. G.
 Warr, G. D.
 Closson, C. T.
 McKay, J. G., Jr.

Sixth Class

Clark, J. M.
 Jopling, R. C., Jr.
 Cotton, W. E.
 Meyer, E. G.
 Waggoner, C. H., Jr.

Honors in Department: 1932-1933

The following cadets received no reports or zero demerits for the academic year of 1932-1933 and are awarded Honors in Department:

CADETS WHO RECEIVED NO REPORTS

Dorman, O. P.	Holbrook, R. B.	Thomlinson, F. M.
Ely, W. F.	Long, C. A.	Vickery, E. L.
Hanny, A., Jr.	McCleneghan, S. R.	Wieck, M. R.
Harris, R.	Rice, F. T.	

CADETS WHO RECEIVED ZERO DEMERITS

Ahlswede, C., Jr.	Hayes, M. L.	Reppert, L. B.
Allen, G. M.	Hearte, O. K., Jr.	Rice, F. T.
Barney, J. C., Jr.	Heller, R. C.	Ross, W. E.
Barr, H. E.	Helmig, P. D.	Rountree, W. S.
Beach, R. E.	Hill, W.	Royall, C. C., Jr.
Bearly, J. H.	Holbrook, R. B.	Rucker, J. M.
Beaty, R. T.	Holzman, H. T.	Rund, J. R.
Breath, M. B.	Hopkins, J. W., Jr.	Russell, J. S.
Brown, F. T.	Howes, W. J., Jr.	Scott, C. F.
Brownfield, A. R.	Huber, O. J.	Seelig, F. W.
Bullen, R. N.	Huffaker, G. B.	Seligman, J. J.
Burch, H. D.	Jenkins, W. J., Jr.	Sheldon, H. W.
Cann, W. H., Jr.	Jolesch, W.	Simpson, E. S.
Carscaden, J. D.	Jones, C. C.	Spencer, T. A., Jr.
Caton, L., Jr.	Jones, M. D.	Stewart, R. M.
Catto, R. J.	Kennedy, W. J.	Strong, A. L.
Clark, J. M.	Kilgroe, R. G.	Stutzman, A.
Combs, D. O.	Kokernot, L.	Summers, J. W.
Conner, T. E.	Lane, R. B.	Sweatt, J. W.
Corbyn, G. S.	Leverton, W. B.	Swope, F.
Cox, R. L.	Lewis, W. V.	Taylor, C. W.
Currie, R. P.	Long, C. A.	Taylor, L. N., Jr.
Dorman, O. P.	Lowe, D. E.	Thomlinson, F. M.
Eaton, H. D.	Luppen, P. A.	Tucker, J. A.
Ellison, W. W.	Lusk, E. L., Jr.	Tuttle, F. H.
Ely, C. E., Jr.	McCleneghan, S. R.	Valentine, H. E.
Ely, R. V.	McShaffry, J. L., Jr.	Vickery, E. L.
Ely, W. F.	Marshall, C. B.	Warr, G. D.
Erwin, R. O.	Minton, W. A.	Warren, A. B.
Evans, F. B., Jr.	Morris, K. L.	Waterhouse, A. C.
George, A. R.	Neumann, E. P.	Weaver, J. H.
Gibson, A. M.	Nisbet, J. A.	Welch, J. H.
Goodyear, H. R.	Nye, O. T., Jr.	Wetter, C. H.
Gould, C. H., Jr.	Patterson, J. H.	Wieck, M. R.
Gullion, M. B.	Perez, S.	Wright, F. S., Jr.
Hanny, A., Jr.	Philleo, R. W.	Wrigley, J. B.
Harris, R.	Pratt, W. D., Jr.	Young, E. H.
Hartman, L. F.	Prunty, G. W.	Young, G. D., Jr.
Hawk, W. S., Jr.	Raithel, S. O.	Youts, R. G.

Graduates of the High School, 1932-1933

The following cadets, having satisfactorily completed the High School course, are awarded Certificates of Graduation from the High School:

William Arnold Adams, Jr.	Charles Clinton Jones, Jr.
James Henry Bearly	John Joseph Kenney
Frank Berry, Jr.	Roger Charles Klein
William Arno Blueher	Wilfred Bailey Leverton
William Kent Boyle	Ralph Eugene Linck
Albert Ray Brownfield, Jr.	Noble Floyd Littlejohn
Charles Ernest Buffinger	Curry Armstrong Long, Jr.
George Phillips Byrne	Murphy Manley May
Lewis Ellis Chambers	Ernest Paul Neumann
Jack Cisco	John Louis Newland
James Thomas Clark	James Douglas O'Donnell
David Osher Combs	Joseph James Peterson
Rosco Conklin Crabb, Jr.	Marcel Frank Pincetl, Jr.
Thomas Samuel Doran	James Ross Richardson, Jr.
John Allen Downs	Jack Robert Rund
Clyde Earl Ely, Jr.	Irving Otto Seligman
Frank Bartelt Gersbach	John Field Simms, Jr.
Bert Eugene Goldstein	Joseph Bear Singer
Winfield Earl Hall, Jr.	Truman Augustus Spencer, Jr.
Donald Wheeler Hamilton, Jr.	Sherman Frank Stacher, Jr.
John Silas Harvey	Edgar Eli Staples
William Stannard Hawk, Jr.	James Berry Stauder
Marvin Louis Hayes	Ralph Benson Stewart
Oliver Kenton Hearte, Jr.	Richard Meredith Stewart
Robert Charles Heller	Addison Livingston Strong
Paul Darling Henderson, Jr.	Solomon Taubman
David William Hicks	James Christopher Thornton
James Lawrence Hubbell, Jr.	William Stark Towne
Walter Davidson Hudson	Joseph Archibald Tucker
Elmer August Hussmann	William Wentworth Wilcox
Wiley Junior Jinkins, Jr.	William Allen Williams
Arthur Forsythe Jones, Jr.	Bertram Zuckerman

For the list of graduates of the Junior College for 1932-1933, consult the Roster of Cadets.

Register of Cadets

1933-1934

FIRST CLASS

(Second Year College)

Allen, G. M.	Harrisonville, Missouri
Allen, J. W., Jr.	Fort Sumner, New Mexico
Augustine, J. L., Jr.	Lordsburg, New Mexico
Barney, J. C., Jr.	Tohatchi, New Mexico
Becker, H. C.	Denver, Colorado
Becker, R. H.	San Francisco, California
Boise, D. R.	Hurley, New Mexico
Boyd, C. A.	Santa Fe, New Mexico
Breath, M. B.	Galveston, Texas
Buffinger, C. E.	Los Angeles, California
Byrne, G. P.	Hurley, New Mexico
Campbell, D. S., Jr.	Nashville, Tennessee
Cann, W. H., Jr.	Hurley, New Mexico
Clark, J. D.	Evanston, Illinois
Cloman, W. A., Jr.	Carlsbad, New Mexico
Cohen, H. C.	Cheyenne, Wyoming
Corbyn, M., Jr.	Oklahoma City, Oklahoma
Cox, R. L. L.	Santa Rosa, New Mexico
Crabb, R. C., Jr.	Midland, Texas
Currie, R. P.	Big Spring, Texas
Davis, D. C. T.	Ft. Lyon, Colorado
Dinelli, D. J.	Albuquerque, New Mexico
Dorman, O. P.	Santa Fe, New Mexico
Eaton, H. D.	Roswell, New Mexico
Farr, L. J.	Capulin, New Mexico
George, A. R.	Gallup, New Mexico
Hanks, R. W.	Hurley, New Mexico
Helmig, P. D.	Roswell, New Mexico
Hepburn, J. McC.	Piedmont, California
Herd, J. H.	Post, Texas
Hill, W. A.	Santa Fe, New Mexico
Hines, C. C.	Carrizozo, New Mexico
Howes, W. J., Jr.	Liberty Corner, New Jersey
Huber, O. J.	Madrid, New Mexico
Huffaker, G. B.	Santa Fe, New Mexico
Janeway, D. C., Jr.	Clovis, New Mexico
Jolly, D.	Roswell, New Mexico
Jones, H. L.	Sacramento, California
Jones, M. F.	Springfield, Ohio
Kennedy, W. J.	Oklahoma City, Oklahoma

FIRST CLASS—CONTINUED

Kokernot, J. W.	Alpine, Texas
Laughlin, L. L.	Roswell, New Mexico
Lewis, W. V.	Lordsburg, New Mexico
Littlejohn, F. N.	Artesia, New Mexico
McCleneghan, S. R.	Roswell, New Mexico
McKinney, J. S.	Eufaula, Oklahoma
McLure, G. C.	Oklahoma City, Oklahoma
McShaffry, J. L., Jr.	Las Vegas, New Mexico
Markham, E. L., Jr.	Cape Girardeau, Missouri
Mauldin, C. E., Jr.	Clovis, New Mexico
Maxwell, J. B.	Portales, New Mexico
Morrison, C. B.	Uvalde, Texas
Niemann, H. T.	Ponca City, Oklahoma
Nisbet, J. A.	Lubbock, Texas
Nordhem, W. B., Jr.	Chicago, Illinois
Parrish, N. K., Jr.	Shreveport, Louisiana
Patterson, John H.	Fort Apache, Arizona
Poorbaugh, F. W.	Roswell, New Mexico
Raithel, S. O.	Deming, New Mexico
Rice, F. T.	Albuquerque, New Mexico
Rountree, W. S.	Syracuse, Kansas
Rucker, J. M.	Miami, Arizona
Russell, J. S.	Albuquerque, New Mexico
Scott, C. F.	Albuquerque, New Mexico
Seelig, F. R.	Houston, Texas
Seelig, F. W.	Detroit, Michigan
Simpson, E. S.	Amarillo, Texas
Smith, D. T., Jr.	Omaha, Nebraska
Stanmire, M. H.	Childress, Texas
Stephens, H. M.	Shreveport, Louisiana
Stucky, J. E.	Klamath Falls, Oregon
Swope, F. H.	Santa Fe, New Mexico
Tallichet, R. L.	Cambridge, Ohio
Taylor, C. W.	Roy, New Mexico
Vaughan, C. N.	Roswell, New Mexico
Waterhouse, A. C.	Honolulu, T. H.
Watson, W. E., Jr.	Lovington, New Mexico
Weaver, J. H.	Freeport, Illinois
Welch, J. M.	Artesia, New Mexico
Weymouth, J. M.	Amarillo, Texas
Whittington, G. P., Jr.	Carlsbad, New Mexico
Wieck, M. R.	Ponca City, Oklahoma
Woodman, W. H., Jr.	Roswell, New Mexico
Wright, F. Sylvester, Jr.	Midland, Texas
Young, E. H.	Harrison, Montana
Zerwer, W. C., Jr.	Clovis, New Mexico

SECOND CLASS
(First Year College)

Adams, W. B., Jr.	Wichita Falls, Texas
Allen, J. H.	Wellington, Kansas
Armagnac, A. L.	Carrizozo, New Mexico ✓
Ballinger, C. J., Jr.	Santa Barbara, California
Barker, A. F.	Mesilla Park, New Mexico ✓
Beach, C. J.	Groton, Connecticut
Bearly, J. H.	Oklahoma City, Oklahoma
Beatty, W. H.	Basking Ridge, New Jersey
Becker, W. E., Jr.	Houston, Texas
Benson, H. L.	Clarendon, Texas
Berry, F., Jr.	Breckenridge, Texas
Bigbee, H. L.	Encino, New Mexico ✓
Brigham, S. T. J., Jr.	San Francisco, California
Brownfield, A. R., Jr.	Brownfield, Texas
Brownfield, L. A.	Brownfield, Texas
Buckland, A. J.	Belen, New Mexico ✓
Cardinal, D. E., Jr.	Woodruff, Wisconsin
Cartwright, J. I., Jr.	Terrell, Texas
Casad, H., Jr.	La Union, New Mexico ✓
Chase, H. S.	Lordsburg, New Mexico ✓
Chiaromonte, N. F.	Gallup, New Mexico ✓
Clark, H. A., Jr.	Fort Bliss, Texas
Clark, J. T.	El Paso, Texas
Connell, D. L.	Raton, New Mexico ✓
Corder, B. T.	Amarillo, Texas
Doran, T. S.	Las Vegas, New Mexico ✓
Drolet, S. R.	Farmington, New Mexico ✓
Duffy, J. T.	Santa Fe, New Mexico ✓
Edwards, J. A.	Raton, New Mexico ✓
Eitzen, C. B.	Albuquerque, New Mexico ✓
Elliott, R. A.	Raton, New Mexico ✓
Ellison, W. W., Jr.	Albuquerque, New Mexico ✓
Ely, C. E., Jr.	Santa Fe, New Mexico ✓
Evans, F. B., Jr.	Alamogordo, New Mexico ✓
Fink, H. H.	Cusi., Chihuahua, Mexico
Frankenberg, A. G.	Los Angeles, California
Franklin, T. L., Jr.	San Francisco, California
Fraser, E. L.	El Paso, Texas
Freed, J. M.	Pueblo, Colorado
Gaddis, W. S.	Brighton, Colorado
Garner, J. D.	Hagerman, New Mexico ✓
Garrette, P. J.	Woodland, California
Gersbach, F. B.	Albuquerque, New Mexico ✓
Giacobbi, E. A., Jr.	San Francisco, California
Gibson, A. M.	Galveston, Texas

SECOND CLASS—CONTINUED

Giers, E. P.	Santa Fe, New Mexico
Glines, J. D.	Santa Maria, California
Gould, C. H., Jr.	Louisville, Kentucky
Graham, S. O.	Brownfield, Texas
Greene, B.	Clarendon, Texas
Gross, B. D., Jr.	Tucson, Arizona
Hale, S. P., Jr.	Ardmore, Oklahoma
Hall, T. D.	Deming, New Mexico
Hall, W. E., Jr.	Los Angeles, California
Hamilton, D. W., Jr.	Roswell, New Mexico
Harvey, J. S.	Houston, Texas
Hawk, W. S., Jr.	Dallas, Texas
Hayter, L. L.	Anthony, Kansas
Heath, W. C.	Roswell, New Mexico
Heller, R. C.	Callup, New Mexico
Hendricks, G. H.	San Francisco, California
Henrichs, P. H.	Roswell, New Mexico
Heyne, F. J., Jr.	Houston, Texas
Hoffman, B.	Palo Alto, California
Holmes, P. K., Jr.	Newport, Arkansas
Hubbell, J. L., Jr.	Albuquerque, New Mexico
Hudson, W. D.	Denver, Colorado
Hunter, J. J., Jr.	Elko, Nevada
Hussmann, E. A.	El Paso, Texas
Jenkins, W. J., Jr.	Galveston, Texas
Jones, R. M.	Woodland, California
Knorr, J. W., Jr.	Artesia, New Mexico
Lambeth, W. E., Jr.	Roswell, New Mexico
Lambing, J.	Long Beach, California
Leverton, W. B.	Tucson, Arizona
Long, C. A., Jr.	Albuquerque, New Mexico
Lusk, V. W.	Santa Fe, New Mexico
McBride, C. E., Jr.	Kansas City, Missouri
McCrae, F. T.	Hurley, New Mexico
McKay, J. G., Jr.	Miami Beach, Florida
Mason, S.	Hagerman, New Mexico
Matkins, T. L., Jr.	Los Gatos, California
May, M. M.	Brownfield, Texas
Morey, R. W.	Roswell, New Mexico
Morley, R. E.	Roswell, New Mexico
Muench, A. M.	Mexico, D. F.
Nalle, E. R.	McCook, Nebraska
Napier, E. V.	Wichita Falls, Texas
Napier, G. L.	Wichita Falls, Texas
Neumann, E. P.	Crown Point, New Mexico
Newland, J. L.	Long Beach, California

SECOND CLASS—CONTINUED

O'Donnell, J. D.	Houston, Texas
Otto, R. G.	Downers Grove, Illinois
Parsons, E. E., Jr.	Okemah, Oklahoma
Pate, J. W.	Hidalgo, Texas
Patterson, S. G.	Kansas City, Missouri
Pincetl, M. F., Jr.	Santa Fe, New Mexico
Ragsdale, P. C.	Smithville, Texas
Reed, R. W.	Wewoka, Oklahoma
Reynolds, W. E.	Pampa, Texas
Richardson, J. R., Jr.	Houston, Texas
Rieger, M. J.	Houston, Texas
Rosenwald, A. K.	Springer, New Mexico
Russell, F. E.	Tucson, Arizona
Ruud, J. T.	Irwin, Idaho
Sacra, G. M.	Roswell, New Mexico
Schadel, W. A.	Silver City, New Mexico
Schultz, P. G., Jr.	Roswell, New Mexico
Seifert, C. G., Jr.	Mexico, D. F.
Slaughter, H. S. R.	Glorieta, New Mexico
Smith, M. L.	Lordsburg, New Mexico
Spencer, T. A., Jr.	Carrizozo, New Mexico
Stacher, S. F., Jr.	Crown Point, New Mexico
Stanfill, C. M.	Tucumcari, New Mexico
Staples, E. E.	East Orange, New Jersey
Stauder, J. B.	Chama, New Mexico
Stengele, F. H., Jr.	Lordsburg, New Mexico
Stewart, R. B.	Amarillo, Texas
Stewart, R. M.	Amarillo, Texas
Sullivan, D. W., Jr.	San Antonio, Texas
Treichler, H. E., Jr.	Newgulf, Texas
Tucker, J. A.	Oklahoma City, Oklahoma
Van Hook, J. R.	Miami, Arizona
Vernon, R. F.	Happy, Texas
von Pawel, E.	Kansas City, Missouri
Waltermire, R. K.	Perry, Oklahoma
Wheeler, E. B.	St. Helena, California
Whitaker, G. B.	Denver, Colorado
Williams, W. J.	Comanche, Texas
Williams, W. A.	El Paso, Texas
Wright, F. Starr, Jr.	Denver, Colorado
Yeatts, B. G.	Ruidoso, New Mexico
Zuckerman, B.	Brooklyn, New York

THIRD CLASS
(Fourth Year High School)

Beaty, R. T.	Lakin, Kansas
Blue, D. B.	Bartlesville, Oklahoma
Bond, L. G., McC.	Albuquerque, New Mexico
Braselton, K. E.	Wetumka, Oklahoma
Brumby, B. R.	Houston, Texas
Bullen, R. N.	Salt Lake City, Utah
Bunten, R. M.	Raton, New Mexico
Chiaromonte, J.	Gallup, New Mexico
Clark, N. S., III.	Santa Monica, California
Closson, C. T., II.	Santa Fe, New Mexico
Colter, L. W.	Springerville, Arizona
Corbyn, G. S.	Oklahoma City, Oklahoma
Cundiff, M. R.	Kansas City, Missouri
Daigle, E. K.	New Orleans, Louisiana
Downey, S. W., Jr.	Sacramento, California
Dunwoody, C. G.	Houston, Texas
Eytinge, E. J., Jr.	Redlands, California
Farish, J. D., Jr.	Houston, Texas
Getman, R. E.	Champaign, Illinois
Gordon, W. T.	Ft. Bliss, Texas
Gover, A. McC.	Charlotte, North Carolina
Guyton, W. F.	Oxford, Mississippi
Hawthorne, W. G., Jr.	Long Beach, California
Henderson, W. C.	Houston, Texas
High, W. Y.	Houston, Texas
Hildebrandt, C. N.	Santa Monica, California
Holzman, H. T.	Silver City, New Mexico
Hopkins, W. B.	Galveston, Texas
Hubbell, F. A.	Albuquerque, New Mexico
Junker, E., Jr.	Gallup, New Mexico
Kelley, R. K.	Wichita Falls, Texas
Kennemer, M. D.	San Angelo, Texas
Keyes, C. G.	Roswell, New Mexico
King, J. L.	Silver City, New Mexico
Kitchen, D.	Omaha, Nebraska
Knox, J. W.	Sonora, California
Kokernot, L. G.	Alpine, Texas
Lewis, R. W.	Jamaica, New York
Love, C. H.	Grand Junction, Colorado
McNair, G. S.	San Francisco, California
McNutt, W. H.	San Antonio, Texas
Maldonado, J. V.	Oakland, California
Moore, J. R.	Billings, Montana
Owens, R. V.	Palo Alto, California
Owens, W. McC.	Palo Alto, California

Division

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THIRD CLASS—CONTINUED

Paton, A. M.	Artesia, New Mexico
Pearson, R. H.	Roswell, New Mexico
Peckham, V. C.	Glendale, California
Pettet, J. R.	Los Angeles, California
Pickrell, D. G.	Albuquerque, New Mexico
Prentice, S. A.	Tucumcari, New Mexico
Prince, B. B.	Santa Fe, New Mexico
Prunty, G. W.	Red River, New Mexico
Rank, W. A., Jr.	El Paso, Texas
Ross, W. E.	Chicago, Illinois
Royall, C. C., Jr.	Silver City, New Mexico
Rubin, M. J.	Tyler, Texas
Ruud, B. M.	Irwin, Idaho
Sheldon, H. W.	Pueblo, Colorado
Stewart, W. R.	Cloverdale, New Mexico
Sullivan, S. T.	Pachuca Hgo., Mexico
Summers, J. W.	Liberal, Kansas
Van Winkle, K., Jr.	Los Angeles, California
Warr, G. D.	Chicago, Illinois
Wilkins, C. H.	Pasadena, California
Wilson, R. M.	San Antonio, Texas
Wright, C. G.	Idaho Falls, Idaho

FOURTH CLASS
(Third Year High School)

Ahlswede, C., Jr.	Chicago, Illinois
Beardsley, R. S.	Albuquerque, New Mexico
Bennett, F. H.	Albuquerque, New Mexico
Bivins, O. W.	Portales, New Mexico
Blueher, O. G.	Albuquerque, New Mexico
Booth, H.	Oakland, California
Briscoe, P., Jr.	Oklahoma City, Oklahoma
Bryant, T., Jr.	Cross Plains, Texas
Cassedy, W. P.	Roswell, New Mexico
Christopher, J. A.	Long Beach, California
Cobb, L. T.	Miami, Arizona
Coletti, F. J.	Ogden, Utah
Cox, W. W.	Las Cruces, New Mexico
Duncan, J. A.	Lexington, Kentucky
Eytinge, J. B.	Redlands, California
Foster, F. M.	<i>Should be Third Class (3/6/34)</i> Denison, Texas
Foster, G. P., III.	Denison, Texas
Gavello, E. P.	San Francisco, California
Gerhart, J. C.	Santa Fe, New Mexico
Goodwin, S. McC.	Ft. Bliss, Texas
Griffin, E. P.	Wichita Falls, Texas

FOURTH CLASS—CONTINUED

Griffith, B. W., III.	Tulsa, Oklahoma
Hall, R. P.	Ft. Bliss, Texas
Hazard, B. R.	San Diego, California
Head, W. C.	Tucumcari, New Mexico
Herron, F. M.	Winslow, Arizona
Hogg, E. F.	Albuquerque, New Mexico
Hussmann, R. H.	El Paso, Texas
Jaffa, R. B.	Las Vegas, New Mexico
Jopling, R. C., Jr.	Bartlesville, Oklahoma
Jordan, C. A., Jr.	Omaha, Nebraska
Kaufman, T. C.	Winslow, Arizona
Keith, W. G.	Kalispell, Montana
Krida, A., Jr.	New York, New York
Kritser, D. S., Jr.	Amarillo, Texas
McGee, W. M.	Albuquerque, New Mexico
Martz, D. B.	Albuquerque, New Mexico
Masterson, R. B., III.	Truscott, Texas
Matkins, R. W.	Los Gatos, California
Mead, L., Jr.	Tulsa, Oklahoma
Meyer, E. G.	Albuquerque, New Mexico
Minton, W. A.	Ft. Bliss, Texas
Neal, C. A., Jr.	Kansas City, Missouri
Newkirk, W. S.	Dearborn, Michigan
Parenti, F. P.	Albuquerque, New Mexico
Parsons, F. B.	Hugoton, Kansas
Patterson, James H.	Sacramento, California
Pickett, P. D.	Teague, Texas
Pincham, J. D.	Weleetka, Oklahoma
Pratt, W. D., Jr.	Fredonia, Kansas
Rankin, B.	Montclair, New Jersey
Schooler, T. W.	Santa Barbara, California
Seymour, C. C.	Gallup, New Mexico
Shai, J. P., Jr.	Newark, Ohio
Shaw, R. E.	Barcelona, Spain
Sidler, W. J.	Las Animas, Colorado
Simmonds, L. T.	Amarillo, Texas
Starnes, W. F.	San Antonio, Texas
Taubman, M. I.	Tulsa, Oklahoma
Tempest, R. B., Jr.	Santa Rita, New Mexico
Thelin, A. L.	Albuquerque, New Mexico
Tyler, J. W.	Bartlesville, Oklahoma
White, J. H.	Carlsbad, New Mexico
Williams, A. S., Jr.	Washington, D. C.
Yelverton, T. M.	Clovis, New Mexico
Zinn, D. S.	Santa Fe, New Mexico

FIFTH CLASS
(Second Year High School)

Adams, J. K., Jr.	San Francisco, California
Anthony, W. F., Jr.	Denver, Colorado
Ashby, J. G.	Silver City, New Mexico
Aughenbaugh, L. W.	Santa Monica, California
Bates, L. H., Jr.	Carlsbad, New Mexico
Black, H. G.	Galveston, Texas
Block, W. M.	Buffalo, New York
Brown, M. M.	Dobbs Ferry, New York
Burke, L. N.	Tucson, Arizona
Cain, W. M., Jr.	Oklahoma City, Oklahoma
Carscaden, J. D.	Monterey Park, California
Clark, J. M.	Santa Monica, California
Comstock, W. C.	Long Beach, California
Conroy, R. L.	Los Lunas, New Mexico
DeSanders, R. N. J.	Dallas, Texas
Goetz, F. L., Jr.	St. Joseph, Missouri
Green, D. W., Jr.	Portland, Oregon
Green, G. B.	Denver, Colorado
Griffith, J. D.	Alamogordo, New Mexico
Gundrum, F. F., Jr.	Sacramento, California
Hebenstreit, B. A.	Albuquerque, New Mexico
Hershey, J. H.	Wichita, Kansas
Hirsh, H. J.	Denver, Colorado
Houtz, C. R.	Havre, Montana
Jones, J. R., Jr.	Sacramento, California
Kehoe, K. E.	Chicago, Illinois
Kunkle, B. W.	El Dorado, Kansas
Latta, H.	Hollywood, California
Lusk, M. D.	Santa Fe, New Mexico
McGraw, C. R.	Denver, Colorado
Martin, V., Jr.	Tulsa, Oklahoma
Moss, T. F.	Dallas, Texas
Norfolk, E. S.	Gillette, Wyoming
Nye, A. M., Jr.	Albuquerque, New Mexico
Pitz, P. B.	Las Cruces, New Mexico
Rapp, E. R.	Oklahoma City, Oklahoma
Robertshaw, L. D.	Port Arthur, Texas
Sands, L. A.	Tucumcari, New Mexico
Schauffler, R. McE., Jr.	Kansas City, Missouri
Shirley, J. E., Jr.	Grand Canyon, Arizona
Simmer, K.	Ottumwa, Iowa
Strickland, D. F., Jr.	Mission, Texas
Sumner, G. A.	Denver, Colorado
Taylor, J. V., Jr.	Carrizozo, New Mexico
Thompson, R. B., Jr.	Santa Rosa, New Mexico

FIFTH CLASS CONTINUED

van Buskirk, J. B.	Raton, New Mexico
Van Winkle, S.	Los Angeles, California
Visser, L. G., Jr.	Albuquerque, New Mexico
Wadkins, W. H.	Houston, Texas
Waggoner, C. H., Jr.	Tucson, Arizona
White, T. J., Jr.	Mason, Texas
Whitlock, W.	Klamath Falls, Oregon
Wolf, I. R., Jr.	Roswell, New Mexico

SIXTH CLASS

(First Year High School)

Alpert, A. B.	Denver, Colorado
Alphin, H. McH.	El Dorado, Arkansas
Anison, G. C.	Las Cruces, New Mexico
Booth, D.	Oakland, California
Carscaden, L. P.	Monterey Park, California
Cash, J. G., Jr.	Santa Fe, New Mexico
Channer, J. W.	Winnetka, Illinois
Dickson, J. V.	San Diego, California
Gabbert, G. A.	Dallas, Texas
Harrison, R. L., Jr.	Albuquerque, New Mexico
Irvine, V. R.	Midwest, Wyoming
McElreath, A. R., Jr.	Ft. Worth, Texas
Major, S. B.	Arlington, New Jersey
Mitchell, E. H.	Kingfisher, Oklahoma
Noe, F. R., Jr.	Seminole, Oklahoma
Rader, J. W.	San Francisco, California
Robinson, S. T., Jr.	Pasadena, California
Soden, H. P., Jr.	Ute Park, New Mexico
Stevens, A. W.	San Dimas, California
Swenson, E. A., Jr.	Long Beach, California
Weiner, S.	Wink, Texas
Wheeler, R. L.	Tulsa, Oklahoma

Roster of Graduates

New Mexico Military Institute

THE GRADUATING CLASS, 1933

HENRY ERNEST BARR -----428 Abiso Avenue, San Antonio, Texas
 JAMES CORNELIUS BRENNAN, JR. -----Student, University of Arkansas,
 20 North Block, Fayetteville, Arkansas
 ALFRED NEIL BROWN -----Student, University of Texas,
 1809 Rio Grande Street, Austin, Texas
 CARVILLE JOSEPH BRUNTON -----2814 La Mesa Drive, Santa Monica, California
 EDWARD CARL BUDD -----Box 112, Salida, Colorado
 HUGH DONALD BURCH -----Student, University of Oklahoma,
 Sigma Nu Fraternity House, Norman, Oklahoma
 ROY ERNEST CALLAWAY -----Smithville, Texas
 LEWIS CATON, JR. -----Student, University of Texas,
 1907½ University Avenue, Austin, Texas
 THOMAS EUGENE CONNER -----Student, School of Dentistry, Washington
 University, c/o S. A. E. House, St. Louis, Missouri
 CHAILLOS CROSS, JR. -----Student, Carnegie Institute of Technology,
 c/o Beta Theta Pi House, 5549 Forbes Street, Pittsburgh, Pa.
 EMORY SPEER CROW, JR. -----Olustee, Oklahoma
 JIM EUGENE DeGROOT -----Student, University of Oklahoma,
 c/o S. A. E. House, Norman, Oklahoma
 CLINTON TERRY DUFF, JR. -----Student, University of Texas,
 711 West 21st Street, Austin, Texas
 GEORGE PAUL ELDRIDGE -----Student, University of Arkansas,
 Fayetteville, Arkansas
 ROBERT VERNE ELY -----Student, University of Missouri,
 520 College Avenue, Columbia, Missouri
 WILLIAM FRANKLIN ELY -----c/o Colonel Clyde E. Ely, New Mexico
 National Guard, Santa Fe, New Mexico
 ROBERT OWEN ERWIN -----Student, Massachusetts Institute of Technology,
 403 Memorial Drive, Cambridge, Massachusetts
 WALDO DRAKE FREEMAN -----Student, San Diego State College,
 2265 Second Street, San Diego, California
 DONALD SCHROEDER FREESE -----Student, University of Texas,
 c/o Mrs. G. A. Cunningham, 1916 Speedway, Austin, Texas
 CHARLES DUDLEY FULLER -----Picacho, New Mexico
 JOHN KASTRUP FUNK -----Student, Ryan School of Aeronautics,
 c/o San Diego Club, San Diego, California
 LEONARD SYLVESTER GOEDEKE -----Box 73, Vaughn, New Mexico
 HOWARD RUSSELL GOODYEAR -----Student, Purdue University, Room 208,
 Carey Hall, East, LaFayette, Indiana
 FRED ALBERT GUGGENMOS, JR. -----Student, University of Nebraska,
 c/o D. U. House, 17th & E Streets, Lincoln, Nebraska
 MAURICE BENJAMIN GULLION -----718 MacDonald Avenue, Richmond, California
 GILBERT HERSCHEL HAMIL, JR. -----Student, West Texas State
 Teachers College, Canyon, Texas
 ALBERT HANNY, JR. -----Student, Oklahoma A. & M. College,
 318 West Street, Stillwater, Oklahoma
 WARREN MOREHEAD HARGRAVE -----Student, University of Arizona,
 S. A. E. House, 843 Third Street, Tucson, Arizona
 RUTHERFORD HARRIS -----2331 Dahlia Street, Denver, Colorado

LOUIS FREDERICK HARTMAN -----Student, University of Kansas,
 1100 Indiana, Lawrence, Kansas
 CLAUDE HEADEN, JR. -----Student, University of Missouri,
 411 South Sixth Street, Columbia, Missouri
 CHARLES MAPLES HEATH -----c/o Mr. Charles M. Heath, Darnell, Louisiana
 DAVID WILLIAM HICKS -----1625 Alexander, Waco, Texas
 RAYMOND BRADEN HOLBROOK -----Student, University of Texas,
 1912 Nueces Street, Austin, Texas
 ELTON DEE HOLCOMB, JR. -----Student, University of Oklahoma,
 c/o S. A. E. Fraternity House, Norman, Oklahoma
 JOHN WILLIAM HOPKINS, JR. -----Student, University of Texas,
 2306 Trinity Street, Austin, Texas
 RALEIGH HORTENSTINE, JR. -----Student, University of Texas,
 2505 Rio Grande Street, Austin, Texas
 ARTHUR WILLIAM JACKSON -----Student, University of Arkansas,
 c/o Sigma Chi House, Fayetteville, Arkansas
 MYRON DeLOS JONES -----2368 Clague Road, Cleveland, Ohio
 ROBERT BURGOYNE LANE -----Student, Georgetown University,
 3125 P Street, N. W., Washington, D. C.
 DONALD EUGENE LOWE -----Student, Kansas State Agricultural College,
 1715 Anderson Avenue, Manhattan, Kansas
 EWING LAFETRA LUSK, JR. -----Student, University of Chicago,
 828 Burton Court, Chicago, Illinois
 JOHN FORD McCRADY -----Grass Creek, Wyoming
 CLIFF EARL McGINNIS, JR. -----Roy, New Mexico
 AUSTIN BYRON McWHORTER -----Student, University of Arizona,
 1531 East Speedway, Tucson, Arizona
 MORTIMER MERO MERRITT -----3121 Homer Street, San Diego, California
 KENNETH LEE MORRIS -----Postgraduate student, N.M.M.I., Roswell, New Mexico
 ORVILLE THOMAS NYE, JR. -----Route No. 1, Box 314, Ventura, California
 EDWARD JOHN PETERSON -----Student, San Mateo Junior College,
 17 Santa Monica Way, San Francisco, California
 ROBERT WALLACE PHILLEO -----125 Laurent Street, Santa Cruz, California
 PAXTON PATE PRICE -----Student, Columbia College,
 237 East 20th Street, New York City
 JEROME THORNE RAGSDALE -----Student, University of Southern California,
 1303 N. New Hampshire, Los Angeles, California
 LAWRENCE BERKLY REPPERT -----Student, University of Iowa, Medical School,
 Phi Rho Sigma, 117 Ferson Street, Iowa City, Iowa
 JOHN EDWIN RHEA, JR. -----Student, University of Texas,
 2508 Rio Grande, Austin, Texas
 JOHN JOSEPH RICHARDS -----10 Rosa Park, New Orleans, Louisiana
 SAMUEL WYMAN ROLPH, JR. -----Student, University of Michigan,
 1006 Lincoln Avenue, Ann Arbor, Michigan
 THOMAS TARBELL RUTTER -----3871 Dewey Avenue, Omaha, Nebraska
 MYRON CHEVALIER SABIN -----Student, University of New Mexico,
 410 North Twelfth, Albuquerque, New Mexico
 GERHARD THURSTON SHEARER -----701 North Seventh, Steubenville, Ohio
 RALPH LANCASTER SMITH, JR. -----1123 Chester Avenue, Bakersfield, California
 FRANK LAWRENCE SMITHWICK -----Otowi, New Mexico
 GEORGE OWEN SPEER -----Deceased
 CHARLES LEE STAHLER -----Student, Texas Technological College,
 1601-13th Street, Lubbock, Texas
 JOHN WILLIAM SWEATT -----Barstow, Texas
 FRANK MILLER THOMLINSON -----Student, University of Arizona,
 Arizona Hall, University of Arizona, Tucson, Arizona
 JOHN RICHARD TURNER -----Student, University of Oklahoma,
 Elm Street, Norman, Oklahoma

EUGENE LIVINGSTONE VICKERY	-----Lena, Illinois
SALVADOR PEREZ VILLALOBOZ	-----Athletic Director, St. Michael's College, Santa Fe, New Mexico
CHARLES FRANCIS WALLER	-----c/o Collins & Rockhold, South St. Joseph, Missouri
CHARLES WILDEY WARING	-----Box 41, San Angelo, Texas
ALTON BERNARD WARREN	-----Student, Texas Technological College, 1611 Avenue Y, Lubbock, Texas
CARL HENRY WETTER	-----1108 Third Avenue, Durango, Colorado
DAVID BURBANK WHITTINGTON	-----Student, University of Arizona, 843 East Third Street, Tucson, Arizona
CARL WILLIS WILDENSTEIN	-----Student, Drake University, 712-35th Street, Des Moines, Iowa
JAMES BEAUMONT WRIGLEY	-----Student, University of California, Apt. 23, 2441 Haste Street, Berkeley, California
GEORGE DEAN YOUNG, JR.	-----The Block Ranch, Capitan, New Mexico

Roster of Graduates (Continued)

New Mexico Military Institute desires to keep in touch with all graduates of the school, to know where they are and what they are doing. The cooperation of the Alumni is solicited in helping to keep this roster of graduates accurate and up-to-date by notifying the Superintendent of any change of residence so that it may be included in the annual revision of this directory.

An asterisk indicates service in the army or navy of the United States. Names of graduates who are deceased are printed in black-faced type.

1902

LLOYD T. BUELL	-----Chief Clerk, Copper Queen Branch, Phelps Dodge Corporation, Bisbee, Arizona
*EARL PATTERSON	-----Address Unknown
*GEORGE W. READ	-----Assistant Clerk, State Prison Board of Directors, San Quentin, California

1903

EDWIN R. BOWIE	-----Deceased
FRITZ BRUEGGEMAN	-----Box 611, San Luis Obispo, California
BRADLEY M. THOMAS	-----Attorney-at-Law, Room 315, Renehan Building, Santa Fe, New Mexico
BRUNO H. TOTZEK	-----Deceased

1904

LESLIE M. BROWNELL	-----Ely, Minnesota
JAMES WHITTINGTON CHAVES	-----Deceased
FRANK R. CRANDALL	-----527-22nd Street, Sacramento, California
*HARRY H. HOWELL	-----Pleasanton, California
DREW E. FRUIT	-----c/o Mr. F. G. Swanson, 119½ East Erwin, Tyler, Texas
ALEX A. RIRIE	-----General Contractor, 655 East Woodlawn, San Antonio, Texas
ROBERT NELSON SMITH	-----Farmer, Route 2, Box 443, Fontana, California
*THOMAS H. WREN	-----Judge, Box 215, Okemah, Oklahoma

1905

- WILLIAM E. BELL -----523 Hawaiian Avenue, Wilmington, California
 *OTTO E. BROWNELL -----Division of Sanitation, Minn. Department of Health,
 Minneapolis, Minnesota
 *ROBERT H. CREWS -----Deceased
 HIRAM M. DOW -----Attorney-at-Law, Box 547, Roswell, New Mexico
 *CARROLL R. DWIRE -----Forest Supervisor, Taos, New Mexico
 *CHARLES E. KUNZ -----Deceased
 *EUGENE A. LOHMAN -----Major, Air Corps, March Field, Riverside, California
 *LOUIS C. MORSE -----Address Unknown
 MORGAN BRENT PADEN -----Deceased
 *HENRY M. SHAW -----1851 Roxbury Road, East Cleveland, Ohio
 SAMUEL ROLLINS SMITH -----3134 East First Street, Long Beach, California
 JOHN A. YOUNG -----Deceased

1906

- ELAM L. HEAD -----Mining, Box 505, Santa Rita, New Mexico
 *RALPH H. LUDLUM -----Box 331, La Junta, Colorado
 *BERNIE S. MARCUS -----The Coast Wholesale Grocery Co., Santa Barbara, California
 SAMUEL GORDON NORTH -----407 Electric Building, San Diego, California
 *CLARRON E. RENDER -----Laundry Owner, 1132 East Twentieth, Tulsa, Oklahoma
 RALPH L. SMITH -----Grocer, 1918 Eye Street, Bakersfield, California
 NOYES WELTMER -----Superior, Arizona

1907

- WILLIAM M. BELT -----502 East Victoria Street, Santa Barbara, California
 *WALTER COPPINGER -----San Angelo Cotton Oil Co., San Angelo, Texas
 JAMES E. DOYLE -----Deceased
 NATHANIEL A. GAMMON -----Hotel Proprietor, Box 278, Lordsburg, New Mexico
 *ROBERT C. GARRETT -----Major, Hq., Harbor Defenses of San Francisco,
 Fort Winfield Scott, California
 *DONALD W. HAMILTON -----Lieutenant Commander, U. S. N., Ret.,
 R. F. D. Route 1, Box 272, Roswell, New Mexico
 *JACOB M. HARLAN -----State Engineer, State College, San Diego, California
 HAROLD L. HEIL -----Deceased
 ANTHONY D. KENNARD -----Deceased
 ALBERT C. MILLER -----Deceased
 JAFFA MILLER -----Supt., New Mexico Industrial School, Springer, New Mexico
 HENRY L. POLLARD -----Oil Operator, 1296 E. Street, Eureka, California
 *JACK A. STEWART -----Deceased
 *JONES TALIAFERRO -----Assistant Manager, Alexander Hamilton Hotel,
 San Francisco, California

1908

- *LOUIS E. ARMIJO -----District Judge, Box W, Las Vegas Station, Las Vegas, N. M.
 *NICHOLAS T. ARMIJO -----Capitalist, 623 West Copper St., Albuquerque, New Mexico
 HARVEY H. CAKE -----Redrock, Arizona
 *HENRY BAUD COOLEY -----Accountant, 318 North Kentucky, Roswell, New Mexico
 RALPH B. CROWELL -----Skiatook, Oklahoma
 *O. B. FREEMAN -----Attorney-at-Law, 3836 Stratford, Dallas, Texas
 *GRAHME H. FROST -----Rancher, R. F. D. No. 6, Dallas, Texas
 *J. LOVE HILL -----116 East 17th Street, Amarillo, Texas
 *JAMES L. HUBBELL -----"Y" Ranch Box, Datil, New Mexico
 *JESSE J. LEE -----Address Unknown
 ESTANISLAE J. MONTOYA -----Address Unknown
 MELVITE G. PADEN -----Deceased
 WYLY PARSONS -----Florence, Arizona

1909

*ROBERT C. DOW ----- Lovington, New Mexico
 WILLIAM B. DUNN ----- Deceased
 W. A. GILMORE ----- Deceased
 *WILLIAM B. LEWIS, M. D. ----- 536 G Street, Brawley, California
 *JOHN J. LUCAS ----- Diamond A Ranch, Roswell, New Mexico
 *GEOFFREY O. McCROHAN ----- Box 397, Wheeler, Texas
 JACK F. McMURRAY ----- 837 South Lahoma, Norman, Oklahoma
 EARLE L. OVERHOLSER, Ph.D. ----- Department of Horticulture,
 Washington State College, Pullman, Washington
 *HENRY E. ROBERTSON ----- Box 1510, Station C, Los Angeles, California
 *CHARLES ABNER ROWLEY --- Merchant, 430 Crocker St., Los Angeles, California
 *MATTHEW P. SCANLON ----- Dawson, New Mexico
 *TRACY R. STAINS ----- c/o Paine, Webber & Company,
 209 South LaSalle, Street, Chicago, Illinois
 T. J. SUTHERLAND ----- Box 932, Lubbock, Texas
 *GEORGE RANDALL WELLS ----- Captain, Infantry, U. S. A., Box 586,
 Bowling Green, Kentucky

1910

WARREN P. ALLEN ----- Deceased
 R. HUGH BALDOCK ----- State Highway Engineer, Oregon State Highway
 Commission, State Office Building, Salem, Oregon
 *PAUL R. BIRD ----- Box 741, Waxahachie, Texas
 *MILLETT S. CLANCY ----- Deceased
 EDWIN POPE COLEMAN, JR. ----- Sikeston, Missouri
 EARL AUSTIN DUNN ----- Deceased
 *GORDON FOWLER ----- Deceased
 STEPHEN WHEELER HILL ----- Deceased
 *HAROLD ETHAN KILBURN ----- Deceased
 JAMES E. MATCHIN ----- Crown Point, New Mexico
 GUY MAYES ----- District Highway Engineer, Santa Fe, New Mexico
 FRED MULLER, JR., D.D.S. ----- Taos, New Mexico
 JOHN C. ROWLEY, JR. ----- 430 Crocker Street, Los Angeles, California
 THOMAS ARTHUR STANCLIFF ----- Santa Fe, New Mexico
 WILLIAM GREGORY WALZ, JR. ----- W. G. Walz Company, El Paso, Texas
 *WILL F. WOODRUFF ----- Deceased

1911

JOHN E. BUNTING ----- 3922 Trowbridge, El Paso, Texas
 *J. W. CHISUM ----- Route 2, Troutdale, Oregon
 *O. W. CHISUM ----- 1767 Casa Grande Street, Pasadena, California
 *CAROTHERS A. COLEMAN ----- Big Run Coal & Clay Co., Ashland, Kentucky
 *SIDNEY BURKHATTER COLQUITT ----- 4950 Live Oak Street, Dallas, Texas
 *EMIL N. CONWAY ----- Chemist, 1041 Broadway, Alameda, California
 *I. V. GALLEGOS ----- Attorney-at-Law, 505 West Lead, Albuquerque, New Mexico
 *G. C. GARRETT ----- 4660 East Talmadge Drive, San Diego, California
 *ROBERT C. GISE ----- Importer and Exporter, P. O. Box 84, Portland, Oregon
 *HENRY C. McDONALD ----- 1453 Thompson Avenue, Glendale, California
 *HAROLD A. MARTIN ----- Deming, New Mexico
 *RAY THOMAS MILLER ----- 1722 North Eighth Street, Boise, Idaho
 WILLIAM T. MORTON ----- Deceased
 RAY A. MURRAY ----- Deceased
 PAUL W. RIGGINS ----- Address Unknown
 LAWRENCE M. SHADBOLT ----- Address Unknown
 *MORD PRYEUR SHORT ----- Como, Mississippi
 BEVERLY RAND THOMAS ----- Address Unknown

1912

- *JOSEPH KENITH CREAMER ----- Captain, U. S. A., 38th Infantry,
Fort Douglas, Utah
JAMES CHARLES KNOLLIN ----Edwin P. Gerth & Company, Russ Building,
San Francisco, California
*JOHN JAY McCOLLISTER -----Major, Field Artillery, Instructor National
Guard, P. O. Box 2187, Salt Lake City, Utah
*TOM McMURRAY -----c/o Oklahoma Tax Commission, Oklahoma City, Oklahoma
*HOMER TROY MERRILL -----Freer, Texas
*MIGUEL A. OTERO, JR. -----District Judge, Box 286, Santa Fe, New Mexico
*JOHN PORTER PRYOR -----Deceased
*EUGENE ABEL ROBERTS -----Carlsbad, New Mexico
TEODORO ROYBAL -----212 Galisteo Street, Santa Fe, New Mexico
HARWOOD PERRY SAUNDERS, JR. -----Commandant of Cadets,
N. M. M. I., Roswell, New Mexico
*JOSEPH FRANCIS SCANLON -----Deceased
*F. DAVID THOMPSON -----608 West Loft, Albuquerque, New Mexico
*CLINT JUSTICE WAGNER, JR. ----Box 57, Barksdale Field, Shreveport, Louisiana
*CHARLES MAY YATER, JR. -----Address Unknown

1913

- *ANTHONY LUNA BERGERE ----304 Spreckles Building, Los Angeles, California
JOHN LEO BRAULT -----311 East Marquette, Albuquerque, New Mexico
EMZY TAYLOR CAROTHERS -----Deceased
GESSIE VERNER CLAYTON -----Rancher, Tularosa, New Mexico
*THOMAS CLEVELAND CLOSSON ..Closson & Closson Garage, Santa Fe, New Mexico
*EDGAR LEAKE COOPER -----Box 192, Georgetown, Texas
MARSHALL CRUTCHER -----403 Galer Street, Seattle, Washington
*RICHARD DAVID DAUGHERITY -----Major, Hg., Eighth Corps Area,
Fort Sam Houston, Texas
*SAMUEL STERMAN DICKSON -----c/o American Legation, Helsinki,
Helsingfors, Finland
HENRY HERMAN EDLER -----2016 Hudson, Denver, Colorado
*THOMAS OLIVER EDWARDS, JR. -----c/o Associated Oil Co., Associated, Calif.
JAMES SAMUEL HARRISON -----Address Unknown
WILLIAM QUAYLE HOWELL -----857 Lafayette Street, Denver, Colorado
WILLIAM R. JENNINGS -----173 Third Avenue, Kingston, Pennsylvania
*CLARK WESLEY JOHNSON, JR. -----Attorney-at-Law, Graham, Texas
OLLIE L. JONES -----Salesman, 505 South Third Street, Raton, New Mexico
*ARTHUR CARRUTHERS KINSLEY -----Mining Engineer, Anchorage, Alaska
*JOHN BENNETT LASSATOR -----Box 219, Roswell, New Mexico
*ARTHUR JOSEPH LUNA -----Deceased
CARL HUNTINGTON PARKER -----Deceased
*WILLIAM HENRY WHITING REINBURG ----Captain, Cavalry, U. S. A.,
Fort Bliss, Texas
*WALKER JAMES REMSBERG -----2133 Third Avenue, Seattle, Washington
*JOHN ROBERT SMITH -----Address Unknown
RALPH LANE POLK SMITH ----R. L. Polk & Co., 431 Howard, Detroit, Michigan
*CHESTER PATERSON STEVENS ----R. R. 2, Box 160 D, Albuquerque, New Mexico
CICERO ALLEN STEWART -----Carlsbad, New Mexico
*FREDERICK JOSEPH VOORHEES -----Box 29, Raton, New Mexico

1914

- LYNN SAM ATKINSON -----Engineer, 813 Edwards & Wildey Building,
Sixth & Grand, Los Angeles, California
ARTHUR PHELPS BAKER -----524 West Macon Street, Decatur, Illinois
*JOSH PRICE CHURCH -----210 South Kentucky, Roswell, New Mexico

1914—CONTINUED

- *DUNCAN CROSBY COOPER -----Box 387, Georgetown, Texas
- *SAMUEL BRISCOE DAVIS -----Granger, Texas
- *HAROLD EDGAR DePUY -----4203 Tyler, Detroit, Michigan
- *JACK DUSON -----El Campo, Texas
- *GEORGE GODWIN EDGERTON ___203-5 Anchor Insurance Bldg., St. Paul, Minnesota
- *LEA FRANK GARLINGTON -----902 Carson Avenue, La Junta, Colorado
- *HENRY ALEXANDER GOLDENBERG ___Merchant, 1211 North Mesa, El Paso, Texas
- *CARL ALLEN GRIMES -----Deceased
- *JOHN LAURENCE HANLEY -----Deceased
- *ELMER R. HASLETT -----Water Appliance Corp. of America,
325 Fifth Street, San Francisco, California
- RALPH BLANCHARD HERSEY ___11215 Osborne Ave., San Fernando, California
- *ROLLA ROBERT HINKLE ___Hinkle Motor Co., Box 572, Roswell, New Mexico
- *A. E. LUSK -----Lusk Motor Co., Carlsbad, New Mexico
- *CHARLES HENRY LUTZ -----Deceased
- *THOMAS MERO McCLURE -----State Highway Engineer, 725 Allendale
Avenue, Santa Fe, New Mexico
- *WILLIAM HAVELY McKEE -----Captain, Infantry, U. S. A.,
Quarry Heights, Canal Zone
- *JAMES STEWART MILLS, M. D. -----1209 Elm Street, Cincinnati, Ohio
- OWEN STANFORD PARRISH -----1017 5th Street, Las Vegas, New Mexico
- *PAUL CULVER PETERSON ___Phoenix Auto Supply Company, Phoenix, Arizona
- *FRED WILLIAM TOWNSEND, JR. -----Aztec, New Mexico
- CHARLES ERNEST WISELEY -----Box 395, Roswell, New Mexico

1915

- *CUBIA VARINE CLAYTON -----Tularosa, New Mexico
- *HAROLD FREIDMAN COHN -----Exporter and Importer,
255 California St., San Francisco, California
- *JAMES J. CONNOLLY -----917 North Main, Roswell, New Mexico
- *JOHN BOYLE CONNOLLY -----Deceased
- *HERMAN REVERE CRILE -----Attorney-at-Law, First National
Bank Building, Roswell, New Mexico
- *FLOYD RICHARD DREW ___McAlester Edwards Coal Co., Pittsburgh, Oklahoma
- *FRANCIS LEO DREW -----Deceased
- *CURLEY PHARR DUSON -----El Campo, Texas
- *FREDERICK ABEL HOBART -----Cattleman, Canadian, Texas
- *GEORGE PATTON KRAKER -----Gallup, New Mexico
- *CARROLL KIMBALL LEEPER ___First Lieutenant, Fifteenth Infantry,
American Forces in China, Tientsin, China
- *WILLIAM FRANCIS LOMAX -----Address Unknown
- *DEMPSTER MacMURPHY -----The Chicago Daily News,
30 West Chicago Avenue, Chicago, Illinois
- *WILLIAM STEPHEN MURRAY ___First Lieutenant, Headquarters & Military
Police Company, Ft. William McKinley, Manila, P. I.
- *EDWARD HUGO PREISLER -----4274 Shenandoah, St. Louis, Missouri
- *JOHN McCAIN RIMASSA -----3923 Hall Street, Dallas, Texas
- *HUGH COLUMBUS TRIGG -----Apartment 310, Hampton Court,
2013 New Hampshire, N. W., Washington, D. C.
- *BROOKS VANCE -----Batesville, Mississippi
- *STEPHEN PETER VIDAL ___Collector of Internal Revenue, Albuquerque, New Mexico
- *JOSEPH KNODE WALTON -----Box 572, Albuquerque, New Mexico
- *LEO GATES WHITLOW -----Jeweler, 200 East Broadway, Enfield, Oklahoma

1916

- *CABELL CARROLL CORNISH -----c/o General Charles F. Barrett,
Oklahoma City, Oklahoma
- *WILLIAM BRYAN CROW -----1634 East Seventh, Tucson, Arizona
- *RICHARD LAFAYETTE DUNLAP -----Banker, Commerce Trust Company,
Kansas City, Missouri
- *BART J. GORDON -----Address Unknown
- SAM FREDERICK GRAY -----c/o Post Office, Henryetta, Oklahoma
- ROY CLARENCE HILL -----Arlington, California
- *RANSOM B. LETCHER -----1704½ South Howard Blvd., Los Angeles, California
- *JOSEPH SAMUEL LUSK -----Lusk Motor Co., Carlsbad, New Mexico
- *JOHN H. McCUTCHEN, JR. -----Address Unknown
- *CURTIS OWEN MORRIS -----1916 Montana St., El Paso, Texas
- *JOWELL WILLIAM PUCKETT -----Claude, Texas
- GEORGE WILLIAM REED -----4622 Park Drive, Houston, Texas
- GEORGE RYCE WILLSON -----Cedar Vale National Bank, Cedar Vale, Kansas

1917

- *BILL CRAWFORD BROMLEY -----Clarendon, Texas
- *GEORGE CLEVELAND -----Anderson, Clayton & Company,
Cotton Exchange Building, Dallas, Texas
- *HUBERT JOUNETTE DAVIS -----208 Pryor Street Building, Atlanta, Georgia
- *FRED CLARKSON EASTIN, JR. -----Greenfield, Missouri
- *JOHN OTIS HYATT -----First Lieutenant, Infantry, 1115 Leighton Ave.,
Anniston, Alabama
- *WILDER HOWARD MIDDLETON, JR. -----264 N. Delta Drive, Columbus, Ohio
- *BERTRAM WRIGHT RANGLES -----1923 N Street, N. W., Washington, D. C.
- *TOM VINTON TAYLOR -----Waverly, Ohio
- *WILLIAM HENRY BAUGA THODE -----1362 Logan Ave., Salt Lake City, Utah

1918

- *LAURENCE WHITE BERLIER, M.D. -----1315 Fair Oaks, South Pasadena, California
- *EDWARD ELON CLARK -----Box 449, Prescott, Arizona
- *DEADERICK CHANDLER DUNGAN -----c/o Fairley & Dungan, Box 631,
Salisbury, North Carolina
- *OLIVER WALKER ELLIOTT -----Mobeetie, Texas
- *ALBERT LOBDELL EXLINE -----c/o Exline-Lowden Company, Dallas, Texas
- *CLEWORTH EMERSON GLASCO -----828 Grand Ave., Grand Junction, Colorado
- *GEORGE ALBURY GRAHAM -----Reserve, New Mexico
- *SPENCER ROLAND GRAHAM -----Lovington, New Mexico
- *JAMES CLAYTON HARDIN -----Salesman, 322 South Main, Rector, Arkansas
- FREDERICK EUGENE HUNT -----269 Plaza Drive, St. Louis, Missouri
- *EDWARD H. JENANYAN ----Salesman, 530 Davis Street, San Francisco, California
- *JO CALVIN JOPLIN -----1537 South Bundy Drive, Los Angeles, California
- *LAWRENCE B. MERCHANT -----Salesman, c/o Graybar Electric
Company, Dallas, Texas
- *MAX KING RUPPERT -----165 Broadway, New York City
- *CLYDE E. SANBORN -----Swea City, Iowa
- *WILLIAM EDWARD SPENCER -----Probate Judge, Monticello, Arkansas
- *ABRAHAM LINCOLN STAUFF -----807 Loucke Ave., Scottsdale, Pennsylvania
- ROBERT BERKEY STAUFF -----66 Oakland Avenue, Uniontown, Pennsylvania
- *LEE IGNACIO TALBOT -----Brown Hotel, Des Moines, Iowa
- CHARLES WHICHER WALKER -----1529 East Brill Street, Phoenix, Arizona
- *ROBERT MASON WILEY -----Attorney-at-Law, Silver City, New Mexico
- *DAVID HAROLD WYATT -----Manager, Safeway Store, Atascadero, California

1919

- *ARDEN R. BOELLNER -----Jeweler, 316 North Main Street, Roswell, New Mexico
- *GLEN M. FLICKINGER -----Chemist, 1258 Gulf Ave., Wilmington, California
- *EMMETT A. GATLIN -----Life Insurance, Mobeetie, Texas
- *RALPH LEE GIBSON -----c/o Brokaw-Bauer Company, Ltd.,
South Broadway at Fiftieth St., Los Angeles, California
- *WILLIAM RHEA GRAHAM -----Box 707, Las Cruces, New Mexico
- *FRED BRISTOW HUMPHREYS -----1312 Pomona Avenue, Coronado, California
- *OLIVER MILTON LEE, JR. -----Rancher, Alamogordo, New Mexico
- *MALCOLM MCGREGOR -----3040 Aurora Street, El Paso, Texas
- *ROBERT C. PRIM -----Scott's Store No. 8, Russellville, Arkansas
- *OTIS PERRY SELIGMAN -----Santa Fe, New Mexico
- *SANFORD ECLIPP SNOW -----Oil Well Supply Company, Pyote, Texas
- *WOODSON S. SPURLOCK -----Attorney-at-Law, 1920 Standard Oil Building,
San Francisco, California
- DEANE FREDERICK STAHMANN -----Santa Tomas, Mesquite, New Mexico
- *CLINTON SIDNEY WHARTON -----Tax Collector, 738 North Kilkea Drive,
Los Angeles, California

1920

- *WILLIAM HAL ALDRIDGE, JR. -----4017 Country Club Drive,
Los Angeles, California
- WILLIAM ROBERT ARMSTRONG -----Armstrong Jewelry Company, Brownwood, Texas
- *JOHN WALDEN BASSETT -----Public Accountant, Box 915, Roswell, New Mexico
- *DANIEL CHAPEL BURROWS -----Sports Editor, New Mexico State Tribune,
Albuquerque, New Mexico
- *ELLSWORTHE FARIS DUKE -----547 Westmont Drive, Los Angeles, California
- *STEVENSON FINDLATER -----National Tube Company, McKeesport, Pennsylvania
- *RICHARD MORGAN HARRISON -----c/o J. A. Harrison, Nogales, Arizona
- PHINEAS HANEY INGALLS -----Engineer, c/o Dr. H. A. Ingalls,
Roswell, New Mexico
- SYLVESTER PARSONS JOHNSON, JR. -----Box 407, Roswell, New Mexico
- GEORGE LIMBURN REESE, JR. -----District Attorney, Carlsbad, New Mexico
- *JOHN SEATON ROBINSON -----Address Unknown
- *JAMES B. RUNYAN -----Hope, New Mexico
- *WILLIAM NEWMAN WELLS -----Marshall, Texas
- *FRANCIS SIDNEY WEST -----Auto Salesman, 303 Amarillo Bldg., Amarillo, Texas
- ARTHUR J. WHITTAKER -----c/o Robert McKinley, Elks Club, Newton, Iowa

1921

- *WILLIAM THOMAS BRADBURY, JR. -----Merchant, Cleburne, Texas
- *DENTON MARSTON DOLSON -----Ferry Post Office, San Francisco, California
- HOMER FREDRICK DONALDSON -----Apt. 13, Potosi Mining Company,
Chihuahua, Chih., Mexico
- MAYNARD LEE DURHAM -----Advertising Counselor, 1312 South Main St.,
Carthage, Missouri
- DONALD McNAUGHTON DUSON -----Attorney-at-Law, El Campo, Texas
- AUBREY FERRELL LEE -----University Club, Seattle, Washington
- JAMES HARDY McCLURKIN -----1100 West 20th Street, Amarillo, Texas
- WILLIAM CALVIN McMAHAN -----Box 606, Okemah, Oklahoma
- *LOUIS BEMAN RAPP -----First Lieutenant, 26th Cavalry, Manila, P. I.
- CHARLES LOUIS RUHRUP -----Toyah, Texas
- WILLIAM GRAVES SMITH, JR. -----Las Cruces, New Mexico
- JOSEPH GORDON SPENCE -----Wholesale Grocery, Cotulla, Texas
- RICHARD SCOTT BLACKBURN WASHINGTON -----c/o Douglas
Hardware Co., Douglas, Arizona

1922

CHARLES CURTIS BAKER, JR., D.D.S. ----- Hamilton, Texas
 ROBERT PRESTON BOONE ----- U. S. Forestry Service, Mimbres, New Mexico
 JOHN LOCKWOOD BURNSIDE, JR. ----- Ensign, U. S. N., Highland Apartments,
 Washington, D. C.
 THEODORE O. CARTER ----- 8703 Bunting Street, Ft. Worth, Texas
 JESS WILLIAMS CORN ----- Rancher, 509 North Kentucky, Roswell, New Mexico
 ALBERT PETER EBRIGHT ----- 4001 West Venice Boulevard, Los Angeles, California
 MAYER HENRY HALFF ----- Richardson, Texas
 HARRIS BREEDING HENNING ----- 1606 South Taylor St., Amarillo, Texas
 CLARENCE EMMETT HINKLE ----- Attorney-at-Law, Box 614, Roswell, New Mexico
 RANSTEAD SIEBERT LEHMANN ----- 167 Du Page Street, Elgin, Illinois
 EARL GRAHAM LEWIS ----- Route 1, Mesa, Arizona
 ROBERT KINZIE McDONOUGH ----- Lieutenant, Corps of Engineers,
 Schofield Barracks, Territory of Hawaii
 SAMUEL HARDIN MOORE ----- Banker, Estelline, Texas
 FRANCIS WILLIAM POOL ----- Salesman, 510 West Cypress St., Phoenix, Arizona
 WILLIAM WILEY PORTER ----- Merchant, Box 22, Momence, Illinois
 LOUIS MORRIS PRAGER ----- Exporter, c/o Cia. Ban. de C. R., Limon, Costa Rica
 HERMAN H. UHLI ----- c/o Bell Telephone Company, El Paso, Texas
 WALTER DAVID WILFLEY ----- Las Cruces, New Mexico

1923

SAMUEL COE ANDRESS ----- University Club, 105 Fir Street, Akron, Ohio
 HARRY D. BLAKE ----- Instructor, N. M. M. I., Roswell, New Mexico
 EARL S. BULLOCK, JR. ----- 245 Glenrose Avenue, Toronto, Ontario, Canada
 THEOPHILUS RODENBOUGH BULLOCK ----- 62 Adams Ave., West, Detroit, Michigan
 DURWOOD BELLMONT CLARKE ----- c/o Mr. W. E. Clarke, Gallup, New Mexico
 PERRY DAVIS ----- Civil Engineer, 6703 Lakewood, Dallas, Texas
 ROBERT H. ERSKINE ----- 1704 Calhoun Street, New Orleans, Louisiana
 ABE GOLDSMITH ----- 519 Jackson, Walsenburg, Colorado
 FRED LESLIE HARDISON ----- 1019 Hales Building, Oklahoma City, Oklahoma
 JOHN THOMAS LOGAN ----- Auto Salesman, 1528 Broadway, Fresno, California
 JOHN ARTHUR NIX ----- 21057 Community Street, Canoga Park, California
 DWIGHT HOUSTON H. STARR ----- Instructor, N. M. M. I., Roswell, New Mexico
 JOEL BRYAN STRATTON ----- Box 794, Baytown, Texas
 HAMPTON TUCKER, JR. ----- 1408 West 23rd, Oklahoma City, Oklahoma
 GEORGE WINSHIP WEEGO ----- 500 Fifth Avenue, R. 1724, New York City
 CHARLES SYKES WISE ----- Salesman, 210 Potrero Street, Nogales, Arizona

1924

FRANK CAMPBELL ALLEN, JR. ----- 1613 Sixth Street, Corpus Christi, Texas
 WALTER JAMES ARNOTE ----- 228 West Washington, McAlester, Oklahoma
 WILLIAM LOUIS BELL ----- c/o Edward Bell, Oak Creek, Colorado
 KENNETH L. BOLLER ----- Deceased
 ALFRED NATHAN CARTER ----- Instructor, N. M. M. I., Roswell, New Mexico
 HOMER JOSEPH DeLANCEY ----- Box 1354, Hurley, New Mexico
 DERWOOD SYLVESTER GILMORE, JR. ----- 1219 West Colorado Ave.,
 Colorado Springs, Colorado
 LOLA THOMPSON GODFREY ----- Instructor, N. M. M. I., Roswell, New Mexico
 ANDREW JAMES GORDON ----- Box 58, McAlester, Oklahoma
 ROBERT BOND GRIFFIN ----- 605 Cottonwood St., Burkburnett, Texas
 ROGER HEWITT HEYLIN ----- c/o New Bismark Hotel, Chicago, Illinois
 MALONE VINCENT HILL, M.D. ----- 821 Shell Building, Houston, Texas
 VIRGIL OTIS McCOLLUM, JR. ----- Carlsbad, New Mexico
 GRIFFITH BARTLETT McKEEY ----- 412 South Westmoreland,
 Los Angeles, California

1924—CONTINUED

THOMAS BENNETT MASTERTSON -----1619 Tyler Street, Amarillo, Texas
 CHARLES B. MITCHELL -----2nd Lieutenant, U. S. Flying Squadron,
 Marine Corps, San Diego, California
 JOHN SHERMAN O'GORMAN, JR. -----19205 Winslow Road, Cleveland, Ohio
 MYRON SIDNEY PRAGER -----Bookkeeper, Box 527, Roswell, New Mexico
 LEWIS KENNETH RHODES -----753 Channing Avenue, Palo Alto, California
 HENRY WILLARD RIGGS -----Marine Barracks, Bremerton, Washington
 JOHN LEWIS SAYLOR -----Address Unknown
 DANIEL CRITENTON SIMPSON ----c/o Mrs. J. A. Simpson, Corona, New Mexico
 FREDERICK EMMETT SMITH -----c/o Geology Department, L. S. U.,
 Baton Rouge, Louisiana
 JAMES FRANK SMITH, JR. -----419 Bernhardt Building, Monroe, Louisiana
 WAYNE BERGEY WAGAR -----Mary Street, East Arlington, Massachusetts
 WILLIAM BARNES WOODS, JR. -----Box 215, Holbrook, Arizona

1925

WALTER ROBERTSON AGEE -----First Lieutenant, Air Corps,
 Philippine Department, Manila, P. I.
 LEONARD ALDRICH ANDERSON -----472 Auburn Avenue, Buffalo, New York
 DEVERE PARKEE ARMSTRONG -----2nd Lt., F. A., Fort Ethan Allen, Vermont
 MATTHEW CARTWRIGHT -----Box 33, Terrell, Texas
 THOMAS SHELBY CHAPMAN, JR. -----601 South Second, McAlester, Oklahoma
 JOHN SODERSTROM CLARK -----Valedon, New Mexico
 ARTHUR EDWARD DAMROW -----135 East 14th Street, Fond du Lac, Wisconsin
 CALVIN ALEXANDER DUNCAN, JR. -----Superior, Arizona
 JUSTIN BERNARD ELLIFF -----Aransas Pass, Texas
 WILLIAM AUGUSTUS EVANS -----203 Vista, Warren, Arizona
 JAMES FRANCIS GARDENHIRE -----3156 Mulberry Street, Riverside, California
 ROBERT JAMES LANDES -----218 West Washington, McAlester, Oklahoma
 FRANKLIN EAVES LITTLE, JR. ----Chemist, 3202 Highland, Beaumont, Texas
 PAUL LITTLE -----Address Unknown
 SEBRE MILTON LOWELL -----710 College Avenue, Tempe, Arizona
 PAUL MORTON McDONALD -----c/o A. B. McDonald, 511 North Fourth,
 Albuquerque, New Mexico
 PERRY CONNOLLY MAXWELL -----Hamilton, Texas
 JUDD MILLER -----1215 Third Street, Corpus Christi, Texas
 JOHN MINTON -----Box 768, Roswell, New Mexico
 FRANK WALTER NEAL -----113 Olive Road, Tucson, Arizona
 BAILEY HAYDEN NEWLEE, JR. -----Box 931, Taft, California
 WILLIS RUSSELL NUNNELEE -----1907 Isabella, Houston, Texas
 ROY ARTHUR PAYNE -----728 East Miami, McAlester, Oklahoma
 WILLIAM DRUMMOND RADCLIFFE, JR. -----Interne, Los Angeles County
 General Hospital, 1100 North Mission Road, Los Angeles, California
 JOHN PERCIVAL SEARLS -----Student, Medical College, Galveston, Texas
 FLOYD PUTNAM SHAW, III. -----P. O. Box 84, Albuquerque, New Mexico
 FREDERICK CROCKER SMITH, JR. -----5 Longview Arms, Longview, Texas
 FRANCIS T. SOMERVILLE -----1740 Leyden Street, Denver, Colorado
 HAROLD E. STRICKLER -----3012 Ames Court, Cheyenne, Wyoming
 TRAVIE WILSON STRICKLIN, JR. -----Box 82, Clovis, New Mexico
 ELTON WORTH TINKLE -----Route 3, Hico, Texas
 ALFRED CARVER TORBERT -----3401 Avenue O, Galveston, Texas
 EUGENE HORTON WHITE -----Instructor, Stephen F. Austin State Teachers
 College, Nacogdoches, Texas
 ROSS GILBERT WILDER, JR. -----2380 Liberty Avenue, Beaumont, Texas

1926

GRANT SHERMAN ANDERSON -----Box 524, Tujunga, California
 JOHN WELLS ATWOOD, JR. -----3820 Miramar Avenue, Dallas, Texas
 EUGENE BELL BACA -----111 East Virginia Street, Santa Fe, New Mexico
 GEORGE GORDON BAIN -----Bula, Texas
 WILLIS USSERY BARNES -----Camargo, Oklahoma
 HUGH LOWRY BASS, M.D. -----Waverly Hills, Valley Station, Kentucky
 HOLM OTTO BURSUM, JR. -----Socorro, New Mexico
 WILLIAM FREDERICK CARVELL, JR. -----1508 Pennsylvania Avenue,
 Wilmington, Delaware
 BURT WALTON CHRISTIAN -----519 North Morton, Okmulgee, Oklahoma
 GEORGE ROBERTSON CLARK, JR. -----State National Bank, Corpus Christi, Texas
 HUGH WILLOUGHBY CLARY -----208 West Eighth, Los Angeles, California
 THOMAS VESTAL COFFIN, JR. -----Hope, New Mexico
 THOMAS RULAND DALY, JR. -----Box 138, Gregory, Texas
 ROBERT EDWARD DAUGHTRY -----Insurance, Box 802, Roswell, New Mexico
 ELWOOD GARLAND DeYOE -----416 South Jefferson, Wellington, Kansas
 WILLIAM EARLY DOWNING -----No. 11 York Court, Baltimore, Maryland
 ELMER FRANCIS EGLESTON, M.D. -----111 South Richardson, Roswell, New Mexico
 ALAN McGARY GILLESPIE, JR. -----Box 267, San Ysidro, California
 ROBERT ALFRED HARRIS -----408 South Lincoln, Springfield, Illinois
 HARRY GORDON HEANEY -----5320 Drexel, Chicago, Illinois
 CHARLES EDWIN JACOBS --Bell-Jacobs Oil Co., 403 Sterling Bldg., Houston, Texas
 ROBERT LEE KNIGHT -----General Delivery, Colma, California
 LEWIS EDWARD LEONARD -----Three Rivers, Texas
 JAMES GUNN LUMPKIN -----1100 Tyler Street, Amarillo, Texas
 ELLSWORTH WARREN McROBERTS -----560 Blue Lake Blvd., Twin Falls, Idaho
 GEORGE MARTIN JOSEPH MEGICA -----828 North Lafayette Park Place,
 Los Angeles, California
 HENRY MAX MILLER -----Engineer, 600 Hinkle Street, Clovis, New Mexico
 TOM L. MULLICAN -----c/o Mr. Lon A. Mullican, Lubbock, Texas
 WALTER ANDREWS NICHOLAS, JR. -----112 North Missouri, Roswell, New Mexico
 EDWARD HARRISON POST, JR. -----108½ North Wetherly Drive,
 Los Angeles, California
 DONALD WOODRUFF ROSE --Rancher, 322 East Live Oak St., San Gabriel, Calif.
 HAROLD BENJAMIN SNELL -----301 North Second, Albuquerque, New Mexico
 FRANK HILL STONE -----Panhandle, Texas
 WILLIAM HOMER STONEROOK -----3515 State Street, San Diego, California
 ALBERT Von NYVENHEIM -----Deceased
 EDWARD DEWEY WALSH, JR. -----79th Pursuit Squadron, Air Corps,
 Barksdale Field, Louisiana
 CLYDE JEFFERSON WATTS -----Wagoner, Oklahoma
 WILLIAM BERTRAND WILLIAMS -----5590 Pershing Drive, St. Louis, Missouri
 BENJAMIN FRANKLIN WILLS, JR. -----2325 Berkeley Ave., Los Angeles, California
 JOSEPH ADOLPH WILSON -----1112 West Second Street, Roswell, New Mexico

1927

JOHN PETER SMITH BELL -----Capital Hotel, Conroe, Texas
 WILLIAM NATHANIEL BODE -----5916 Fulton Street, Chicago, Illinois
 WALTER McCUTCHEN BREATH -----Lykes Bros. & Co., Lake Charles, Louisiana
 EPPES WAYLES BROWNE, JR. -----934 Erie Street, Shreveport, Louisiana
 ARTHUR HAMMOND CARPENTER -----Apartment 23, 2185 Bay Street,
 San Francisco, California
 HOWARD DYKE CECIL -----70 Riverside Drive, Berea, Ohio
 GLEN C. CHOATE -----U. S. Dept. of Labor, Immigration Service, Phoenix, Arizona
 ROBERT MANTON COOPER -----Olney, Texas
 WILLIAM JAMES CORMACK -----314 South Williams Street, El Reno, Oklahoma

1927—CONTINUED

DAVID COTTRELL, JR. -----c/o Mississippi Power Co., Gulfport, Mississippi
ALBERT PIKE CRAIG -----214 East Gaud, McAlester, Oklahoma
VADEN DUGAN CRENSHAW -----Traffic Department, Abbott Laboratories,
North Chicago, Illinois
NELSON ELDRED DANIELSON -----Boone, Colorado
JAMES BAKER DAUGHTRY -----Route 2, Corpus Christi, Texas
BUEL LEE DAVIS -----Deceased
ROBERT GODFREY DeGOEY -----64 Mt. Hope Avenue, Providence, Rhode Island
MICHAEL MANDERSON DesMARIAS -----922 Eighth Street, Las Vegas, New Mexico
KENNETH BUCHEL DISHER -----c/o Peabody Museum, Harvard University,
Cambridge, Massachusetts
RILEY KENNETH EDWARDS -----211 South High, Albuquerque, New Mexico
JOHN DUPREE ELDRIDGE, JR. -----c/o Federal Trade Commission, Washington, D. C.
LAURENCE EDGAR FAIRBANK -----Box 773, Roswell, New Mexico
RALPH BONNER GARRETSON -----Quinton, Oklahoma
SYDNEY JOSEPH GRAHAM -----3675 Pershing Avenue, San Diego, California
WILLIAM EARL HARPER -----c/o Humble Oil & Refining Co., Houston, Texas
JAMES EDWARD HENDERSON, III. -----c/o Mr. C. Baker Henderson,
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HARRY HUNTINGTON HITCH -----Hitchland, Texas
PHIL HOWARD HOAG -----Box 965, Jennings, Louisiana
LEWIS HOUSTON JOHNSON -----Deceased
WILLIAM GRIFFITH JOHNSON -----718 South Fourth, McAlester, Oklahoma
JACK EVERETT LAFFLER -----Box 776, St. Francis, Arkansas
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WALTER MYRON McCORMICK -----c/o Mr. C. D. McCormick, Albany, Indiana
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ALFRED DALE MILLER -----Associate Editor, The Texas Weekly,
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ERNEST HAROLD MILLS -----c/o Mr. E. A. Mills, Bristow, Oklahoma
DONALD FRANKLIN MONROE -----c/o State Theatre, 1415 O St., Lincoln, Nebraska
GEORGE FREEMAN MONROE -----c/o State Theatre, 1415 O St., Lincoln, Nebraska
HARRY SWITZER NOYES -----1342 Phillips Ave., Dayton, Ohio
LEONIDAS BERNARD O'CONNOR -----723 North Elm Drive, Beverly Hills, Calif.
ROBERT CLARK OLIVER -----1111 South Third, Corpus Christi, Texas
JOHN CHARLES ROLLAND -----c/o Mr. F. C. Rolland, Alamogordo, New Mexico
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EUGENE CALDWELL SAUNDERS -----403 S. Denver St., El Dorado, Kansas
MOYERS SIDNEY SHORE -----c/o Mrs. Florence Shore, San Jon, New Mexico
ELTON BROWN SHORTLEY -----4111 Pleasant View Drive, Des Moines, Iowa
JAMES BERRY STAPP -----Box 1676, Las Vegas, New Mexico
FOSTER CRAIG TOWNSEND -----Lieutenant, Air Corps Reserve, Luke Field, Hawaii
FRANCIS EMMANUEL WEAVER. -----c/o Mr. E. H. Weaver, Carlsbad, New Mexico
GEORGE PLEASANT WILLIS, JR. -----El Campo, Texas

1928

AUGUSTUS EMIL ANDERSON, JR. -----125 Livingston Street, Buffalo, New York
WILLARD ISIDORO ARMIGO -----521 West Lincoln Road, Albuquerque, New Mexico
WILLIAM MARTIN ARMSTRONG -----1308 Taylor Street, San Francisco, California
JOHN BERRY ATWOOD -----407 Pile, Clovis, New Mexico
JOHN EDWARD BEEMAN -----Ass't. Cashier, First National Bank, Elida, New Mexico

1928—CONTINUED

RHEA KEITH BLAKELY -----Graduate Student, Columbia University,
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F. BOYNTON BUTLER, JR. -----901 Maple Avenue, Evanston, Illinois

GEORGE HOWARD CARDIFF -----22 Wood Street, Santa Cruz, California

ROBERT LIONEL CARDIFF -----22 Wood Street, Santa Cruz, California

PETER MARSHALL CHASE -----Box E, Lordsburg, New Mexico

WILLIAM LAWRENCE COOK, JR. -----238 Hathaway Avenue, Houston, Texas

HAROLD ATWOOD COPPEDGE -----211 North Washington, Roswell, New Mexico

GORDON THEODORE DAUN -----125 Portage Avenue, Sault Ste. Marie, Michigan

THOMAS WILLIAMS DAVENPORT -----Lawyer, Bernhardt Bldg., Monroe, Louisiana

BYRON EMMETT DERINGTON -----P. O. Box 236, Hunnewell, Kansas

FRANCIS ARCHIBALD DOUGLASS, JR. -----c/o Mr. F. A. Douglass,
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DONOVAN WILEY GEORGE -----Box 241, Shreveport, Louisiana

FRANK COLBY GUTHRIE -----119 Sul Ross Avenue, Houston, Texas

WILLIAM JENNINGS B. HECK -----Box 396, Cimarron, New Mexico

ROBERT LOUIS HIGINBOTHAM -----1705 Monroe, Amarillo, Texas

WILLIAM MACAULAY HILL -----3700 East Sixty-third St., Kansas City, Missouri

THOMAS JACKSON HUBBARD -----Teacher, Junior High School, Roswell, N. M.

JOHN HAISLIP HUDSPETH -----3612 Wesley Street, Greenville, Texas

ROBERT PHILIP ISAACS -----R. W. Isaacs Hardware Co., Clayton, New Mexico

NORMAN D. JARRELL -----c/o Max Campbell, Temple, Texas

JOE JUSTIN JOHNSON -----Deceased

HAROLD LEE JONES -----c/o Mrs. L. B. Jones, R. F. D. No. 1,
Box 181, Roswell, New Mexico

LOYLE EUGENE KLINGER -----c/o Hinderliter, Berger, Texas

BRUCE MILLER KNOX -----c/o Mrs. R. M. Cross, Sonora, California

JOHN CHARLES LEY -----M. R. A., Montague, California

JOHN SEBASTIAN LITTLE -----407 East Creek, McAlester, Oklahoma

LIONEL GRANT McCRAY -----Shiprock, New Mexico

MELVIN CURTIS McGEE -----c/o Mr. F. F. McGee, Cody, Wyoming

THEODORE LONG McLAUGHLIN -----Box 335, La Jolla, California

JOHN RONALD MacLEAN -----306 West Sixteenth Street, Pueblo, Colorado

PHILIP MANTOR -----1118 Seventh Street, Taylor, Texas

CHARLES PATRICK MARTIN, JR. -----G. M. A. C., Oklahoma City, Oklahoma

HORACE MOSES, JR. -----Gamerco, New Mexico

LEROY CLARK MOUNDAY -----Desk Sergeant, Police Dept., Albuquerque, N. M.

PAUL WENDELL MURRAY -----205 Emerson Street, Palo Alto, California

JOHN ST. CLAIR PEARSON -----Box 357, Santa Rita, New Mexico

GROSS ARNOLD PELZER -----Box 998, Tucumcari, New Mexico

WILLIAM WILSON PHILLIPS, JR. -----606 North Kentucky, Roswell, N. M.

AUSTIN PORTER -----Box No. 7, Morriston, Florida

CHARLES FRANKLIN PURDY -----Laboratory Assistant, New Mexico Military
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JAMES KNEELAND RICHARDSON -----513 North Canyon Street, Carlsbad, N. M.

HARRY BOON SCHUBECK -----El Campo, Texas

WALTER GRAYDON SCOTT -----Lawyer, Idabel, Oklahoma

THOMAS MATHES SEAY -----1414 Taylor Street, Amarillo, Texas

FREDERICK JOHNSTON STEVENSON -----3040 Wheeling Street, El Paso, Texas

SAMUEL ARTHUR SUTTON -----Magnolia Apartments, Brawley, California

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WILLIAM ALBERT von UNWERTH -----402 South 13th Street, Muskogee, Oklahoma

JAMES MAXWELL WALKER -----301 South Grand Avenue, Gainesville, Texas

LOUIS HENRY WATERS -----Student, University of New Mexico,
Albuquerque, New Mexico

1928—CONTINUED

GEORGE THOMAS WATTS -----Lawyer, J. P. White Bldg., Roswell, New Mexico
 GEORGE ESTEP WEBSTER -----205 Emerson Street, Palo Alto, California
 ERASMUS WILSON WILLIAMS -----Hope, New Mexico
 WILLIAM PAGE WILSON -----Chemical Engineer, c/o Crawford Hotel,
 Carlsbad, New Mexico
 WILLIS GUS WINTER -----Box 498, Roswell, New Mexico
 J. R. WOODFILL, III. -----970 Pearl Street, Denver, Colorado

1929

SAMUEL LEWIS ALDRIDGE -----c/o Mr. J. H. Aldridge, Farwell, Texas
 HERMAN MAY ANDREAS, JR. -----Anthony, New Mexico
 HARRY ROBERT ARCHER -----Box 30, Corpus Christi, Texas
 ROBBIE BEAN -----14 Pine Place, Santa Cruz, California
 RICHARD ALFRED BEARMAN -----Box 164, Cisco, Texas
 RUFFIN SANSING BIARD -----Blossom, Texas
 OSCAR LAFAYETTE BOCOCK -----Albion, Idaho
 JACK ROBERT BOTTERILL -----1278 Broadway, Denver, Colorado
 LYLE EUGENE BRADSHAW -----1809 West 15th St., Oklahoma City, Oklahoma
 GUY REED BRAINARD, JR. -----c/o Mid-Kansas Oil & Gas Company,
 Henderson, Texas
 FREDERIC WILDER BROOKS, JR. -----Student, U. S. Naval Academy,
 1051 Bancroft Hall, Annapolis, Md.
 WILLIAM EDWIN BUSH -----124 First Street, Woodland, California
 PHILIP DOW COOLEY -----320 Hinkle Street, Clovis, New Mexico
 GIBSON BARNES COOPER -----1st Lieutenant, Camp F-14-C, Saylor Park,
 Woodland Park, Colorado
 JAMES SCREVEN COOPER -----Post Exchange Officer, N. M. M. L.,
 Roswell, New Mexico
 WILLIAM LAUSEN COX -----Box 863, Orange, Texas
 MILES HENRY CURETON -----Williams, Arizona
 GEORGE ALLEN DAVISSON, JR. -----Student, University of Texas,
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 WILLIAM FREDERICK DIXON -----220 Avondale Avenue, Houston, Texas
 JACKSON DOUGHERTY -----1247 Sherman Street, Alameda, California
 HARRY RICHARD DOUGLAS -----Dexter, New Mexico
 WILLIAM MONTE DRIFT -----Riviera Country Club, Pacific Palisades, California
 JAMES PERRY EARICKSON, JR. -----c/o Mr. J. P. Earickson,
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 DONALD BUFORD EDWARDS -----5017 Montrose Boulevard, Houston, Texas
 ROBERT ALDEN GLINES -----21 Riverview, Beverly, Massachusetts
 EDWARD FREDERICK GREER -----1025 Kenwood Avenue, Houston, Texas
 HUBERT SLOCUM HARVEY -----224 Hathaway Avenue, Houston, Texas
 FRANK MCCARTHY HEWSON, JR. -----912 Gladstone Blvd., Shreveport, Louisiana
 OKEY KENNETH HICKMAN -----757 Kirby Place, Shreveport, Louisiana
 EDWARD WADE HOFFMAN -----4023 Simpson, Dallas, Texas
 GEORGE LESLIE HORSMAN -----1119 West 11th St., Sulphur, Oklahoma
 KENNETH HENRY HUMPHREY -----188 South Berendo St., Los Angeles, Calif.
 CARL HOPKINS HUNT -----3828 Mockingbird Lane, Dallas, Texas
 GEORGE THOMAS INGE, JR. -----Garden City, Kansas
 ALFRED HILL JOHNSON, JR. -----908 West Missouri Street, El Paso, Texas
 HOWARD EDWIN JOHNSTON, JR. -----440 South Marengo Avenue, Pasadena, Calif.
 LEON KATTACHE -----727 Main, Houston, Texas
 HOBART LEWIS KIRKPATRICK -----1701 South Boston, Tulsa, Oklahoma
 WILLIAM NOBLE KIRKPATRICK -----1101 Baltimore Street, El Paso, Texas
 ANTHONY FRANK KLEITZ, JR. -----Lieutenant, Seventh Cavalry, Fort Bliss, Texas
 ROY IRVING LOCHHEAD, JR. -----14 West 76th Street, New York City

1929—CONTINUED

JAMES LOWNDES -----Marine Barracks, Bremerton Navy Yard,
Bremerton, Washington

JOE BRAXTON MCKINLEY ----First Lieutenant, C. C. C., Co. 856, Amarillo, Texas

ALLEN McREYNOLDS, JR. -----c/o Hendricks-Laws Sanatorium, El Paso, Texas

GEORGE IRWIN MacWHORTER -----220 West Yandell, No. 6, El Paso, Texas

LOREN COLEMAN MATTHEWS -----Student, University of New Mexico,
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CULLUS MORGAN MAYES -----Spavinaw, Oklahoma

ARCHIBALD de NORVILLE MEYER ----2956 Piedmont Avenue, Berkeley, California

HENRY de NORVILLE MEYER -----La Plaza Hotel, Carmel, California

CECIL A. NICHOLS, JR. -----7244 Main Street, Houston, Texas

JEROME BEASEAU O'CONNOR -----723 Elm, Beverly Hills, California

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EDWARD PATTERSON PAUL -----406 San Francisco St., Santa Fe, New Mexico

DANIEL CECIL PEARSON, JR. -----Student, Massachusetts Institute
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EDWARD PARKER PENFIELD ---Accounting Assistant, N. M. M. I., Roswell, N. M.

HORACE ALONZO THOMAS PORTER -----Apache Creek, New Mexico

JOSEPH ALBERT POSZ -----Postmaster, N. M. M. I., Roswell, New Mexico

JOHN ALDRIDGE RAKESTRAW -----Student, University of Texas,
S. A. E. Fraternity House, Austin, Texas

OLIVER CLEVE SEITZ -----Miami, Texas

RALPH JOHN SELLMAYER -----Carlsbad, New Mexico

DOUGLAS BEASLEY STONE -----5120 Franklin, Hollywood, California

ROGER WAYNE THOMPSON -----208 Lane Street, Dallas, Texas

ALFRED WASHINGTON TOLLESON -----1418 Northwest 25th,
Oklahoma City, Oklahoma

WILLIAM EDWIN WALLACE, JR. -----717 Kirby Place, Shreveport, Louisiana

GEORGE LITTLEFIELD WHITE -----Littlefield, Texas

PEYTON HENRY WHITE -----Deceased

THOMAS DAVID WHITE -----c/o Ball & White, Roswell, New Mexico

DOUGLAS RUSSELL WISER -----6 Ray Road, Downey, California

JOSEPH WOODALL -----Colfax, Louisiana

1930

DAVID MANNING ACKERMAN -----Supply Officer, N. M. M. I., Roswell, N. M.

GEORGE SHERWOOD BAKER, JR. -----3341 Rowena Ave., Los Angeles, California

GEORGE HENRY BATES -----c/o Mrs. H. H. Hall, 1306 Parker, Amarillo, Texas

GLENN GLADSTONE BEBB -----1227-15th St., Douglas, Arizona

GLENN GIBSON BOBBITT -----Panhandle, Texas

ROBERT DAWSON BURNETTE -----Altavista 32, San Angel, Mexico, D. F.

STANLEY ROGER CARPER -----Artesia, New Mexico

DONALD FREDRICK CHAMPION -----Box 986, Ranger, Texas

PLATT HERRICK CLINE -----Manco, Colorado

TALIAFERRO WARE COLLINS -----Channing, Texas

WILLIAM A. COLLINS, JR. -----2919 Grant, El Paso, Texas

HARRY W. COOPER -----Rancher, Kenna, New Mexico

CHESTER EUGENE CORDELL -----412 North Hincley, Holdenville, Oklahoma

POE W. CORN -----Director of Physical Education, Roswell High School,
Roswell, New Mexico

WILLIAM JOSEPH COURCHESNE -----Box 200, El Paso, Texas

JOSEPH WILLIAM CROMWELL -----Box 1215, Muskogee, Oklahoma

WILLIAM FRANK CURRAN -----1349 Ellsworth, Gary, Indiana

MAX FLOYD DERINGTON -----Hunnell, Kansas

ALTON JOSEPH DEUTSER -----1819 Procter Street, Port Arthur, Texas

1930—CONTINUED

HAROLD E. SCOFIELD -----702 North Alameda Street, Carlsbad, New Mexico
 COURTNY SLACK -----Headquarters Troop, First Cavalry Division,
 Ft. Bliss, Texas
 LEONARD EMMETT SMITH -----Student, University of Arizona,
 S. A. E. House, Tucson, Arizona
 NED STARKEY -----Driver Hotel, Graham, Texas
 WILLIAM ALFRED STATON -----1910 Austin Avenue, Waco, Texas
 ROBERT YOUNG TALIAFERRO, JR. -----Student, Harvard Law School,
 No. 30 Winthrop Hall, 1 St. John's Road, Cambridge, Massachusetts
 LUTHER ALLEN TILLOTSON -----c/o U. S. Potash Company, Carlsbad, N. M.
 RICHARD WILDE WALKER, JR. -----Buckeystown, Maryland
 WILLIAM HAYFORD WARREN -----925 North Bullitt, Holdenville, Oklahoma
 ROBERT CHAPIN WATERMAN -----725 54th Street, Des Moines, Iowa
 DESHLER WHITING -----341 Brahan Boulevard, San Antonio, Texas
 EUGENE WILKINSON -----Houston Oil Company of Texas,
 P. O. Box 1779, Houston, Texas
 CARL HENRY WILLMAN -----3405 Park Boulevard, San Diego, California
 JACK MILLER WOODALL -----4221 Versailles Avenue, Dallas, Texas

1931

WENDELL LEE BALL -----Corvallis, Oregon
 FRANCIS EDMUND BARR -----428 Abiso Avenue, San Antonio, Texas
 ERVIN EUGENE BEISEL -----c/o F. S. Yantis & Company,
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 FRANKLIN EVERETT BENNINGTON -----Center, Colorado
 RICHARD AMBROSE BLACKMAR -----708 West Alameda, Roswell, New Mexico
 JAMES WILSON BOST -----Student, University of Nebraska, S. A. E.
 Fraternity, 635 North 16th St., Lincoln, Nebraska
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Carrizo Camp and Summer School

CONDUCTED BY NEW MEXICO MILITARY INSTITUTE

Lt. Colonel E. L. Lusk, Director

Location

New Mexico Military Institute maintains a camp and summer school in the White Mountains about eighty miles west of Roswell. It is situated in a broad, wooded ravine beside Carrizo Creek, a branch of the Ruidoso. Near the camp are the Mescalero Indian Reservation and the Lincoln National Forest.

Living Conditions

A more healthful summer camp could scarcely be found. The elevation of seven thousand feet, sunshiny days and cool nights, combine to produce an invigorating climate. The water supply comes from one of the largest springs in New Mexico and never varies in purity or volume. Water is piped from the spring to the camp and flows entirely by gravity, the fall being sufficient to give high pressure in the building. The spring water is also the source of the water supply for the swimming pool.

Good, substantial food is prepared under the direction of one of the regular Institute cooks. Plenty of milk and an abundance of fresh fruit and vegetables are secured from the surrounding mountain farms.

The camp is located about three miles from the Ruidoso summer colony, where medical attention is easily and quickly available if needed.

The main building is very substantial and practically fireproof. The first story is constructed of rock and the second of stucco; the inner walls are plastered. On the first floor are located the large dining room, the kitchen and the showers. Upstairs are the dormitories. Here also is the large, attractive living room, where many happy hours are spent. The building is supplied with hot and cold running water, heated by a hot air furnace, and lighted by electricity.

Near the main building is a classroom building of similar construction containing eight rooms. Its general equipment is adequate for the needs of the courses offered.

Academic Work

Each boy is allowed to do academic work in one subject, although there is no requirement that he do so. With the exception of laboratory sciences, classes in the customary high school subjects are offered. Special arrangements may be made for tutoring in grammar school studies in preparation for high school entrance.

Since there are thirty-six weeks in the academic year, it is possible in an eight-weeks' course to take work in only one subject or in two half subjects. As classes meet eighty-eight times during the eight-weeks' period, the student is able to do work that compares favorably with that done in the ninety recitations of an ordinary high school semester. High School units earned at Carrizo Camp are accepted by New Mexico Military Institute.

Instructors

Most of the teachers are chosen from the staff of New Mexico Military Institute. In addition to his academic duties, each instructor directs and supervises some athletic or recreational activity. Some instructors take groups on special trips to points of interest, while others organize and direct games at the camp. In this way, the instructors act both as teachers and counselors and are able to lead and supervise both work and play. Instructors are chosen who are interested in boys and in the out-of-doors.

Activities

Each afternoon is devoted to healthful outdoor exercises. Boxing, basketball, volley-ball and swimming are popular sports.

Horses are provided for those who wish to secure skill in horsemanship or to enjoy an afternoon gallop. Trips to the twelve-thousand-foot summit of Baldy are thoroughly enjoyable; a horse-back trail runs from Camp to the summit. Angling enthusiasts may find ample opportunity to exercise their skill in the challenging mountain streams. Special trips are arranged to nearby points of interest.

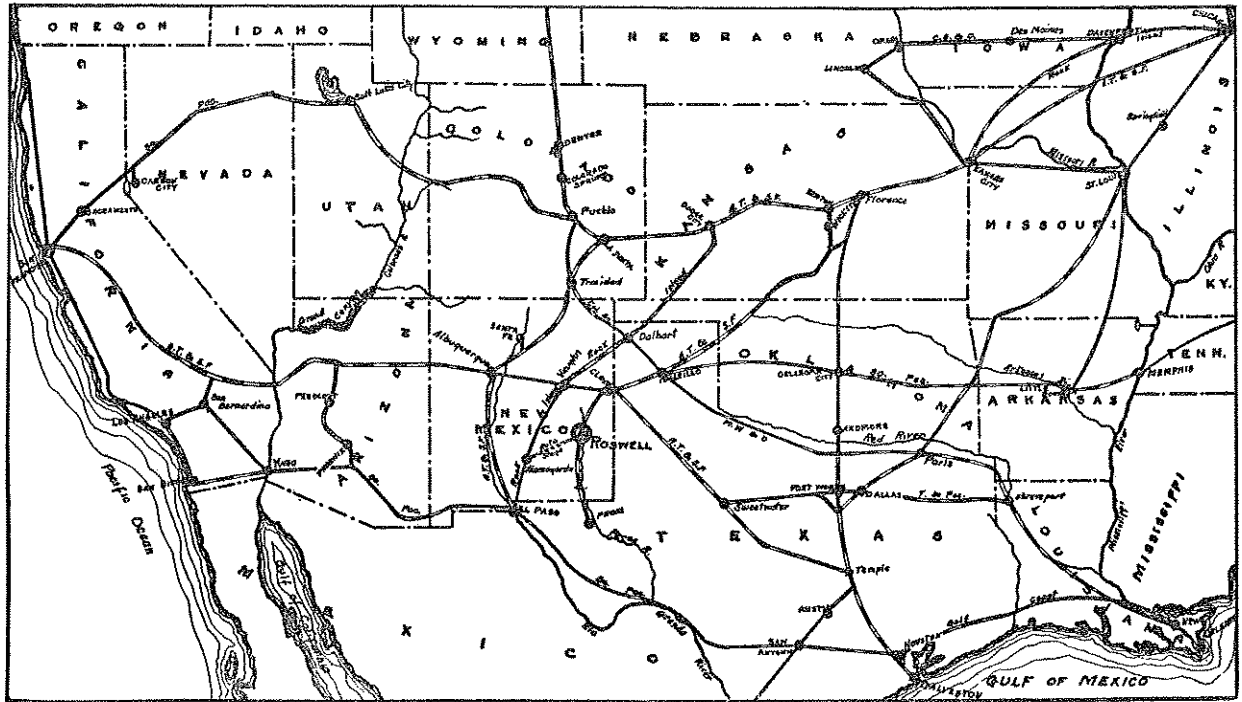
Social life outside the camp is available at the summer colony on the Ruidoso, three miles away. Here, upon special leave, boys may be allowed, if conduct warrants, to join in various social activities.

Requirements for Admission

Applicants for admission to Carrizo Camp must be at least ten years of age, of good moral character, and free from infectious disease. The school reserves the right to reject any applicant, or to request the withdrawal of any boy who does not conform to the rules and requirements of the camp.

Carrizo Camp Catalog

A bulletin giving more detailed information in regard to the camp, the daily schedule, a list of articles to be brought to camp, as well as other facts of interest to anyone selecting a camp or summer school, may be secured from New Mexico Military Institute, Roswell, New Mexico.



HOW TO REACH ROSWELL

The principal railroad connections for Roswell are indicated on page twenty of this catalog.

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Note: A book of views giving a general idea of the grounds, buildings and student activities will be mailed upon request.

New Mexico Military Institute
Roswell, New Mexico

