

The  
New Mexico Military Institute

TWENTY-NINTH YEAR  
1926-1927

*Circular of Information*  
1927-1928

ROSWELL, NEW MEXICO

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# Calendar

1927

September 12 ..... New cadets admitted  
September 13 ..... Old cadets return  
November 24 ..... Thanksgiving  
December 17 (3 p. m.) ..... Christmas holidays begin

1928

January 2 ..... Regular duties resumed  
January 27-28 ..... Mid-year examinations  
January 30 ..... Enrollment for Second Semester  
February 22 ..... Washington's Birthday  
May 31 - June 1 ..... Final examinations  
June 2-5 ..... Commencement

The Institute also maintains a summer camp and school in the White Mountains near Roswell. A booklet giving detailed information about Carrizo Camp and Summer School will be sent upon request.

# Introduction

The New Mexico Military Institute is a military boarding school, owned and controlled by the State of New Mexico. The institution has for its fundamental purpose the preparation of its students for manhood. Its chief aims, therefore, are the formation of character, the cultivation of sound principles of truth and honor, and the symmetrical development of mind and body.

The school is situated on a mesa overlooking the town of Roswell, in the beautiful Pecos Valley. The location is ideal, affording a more healthful environment than that of any other military school. The elevation is 3,700 feet above sea level, and as a rule there are but few cloudy days during the winter months, with little rain or snow during the school session; outdoor drill and athletic sports are enjoyed throughout the winter. The air is pure, cool and invigorating.

Roswell is located in the choicest section of the Southwest. It is a pleasant residential town; the surrounding country is rich in shade trees, orchards and farms. On either side of the valley stretch wide mesas of characteristically Southwestern beauty. The water is supplied from great artesian wells which, flowing from a depth of two hundred feet or more, are free from surface contamination.

The attention of prospective patrons is invited to the following special advantages offered by this institution:

## Military System

An enforced regularity in the hours appointed for exercise, meals, and sleep, promotes physical health and muscular development, and creates habits of promptitude, order and discipline. The daily physical training gives a manly, erect and soldierly carriage. The military system is essentially democratic; all external distinctions being removed, each cadet is thrown upon his individual responsibility, and the virtues and self-reliance and force of character are inculcated in him.

## Reserve Officers' Training Corps

The school maintains under War Department regulations a Senior Unit in the Cavalry branch of the Reserve Officers' Training Corps. The Secretary of War details an officer of the United States Army as Professor of Military Science and Tactics and two officers as assistants. The government provides the Institute with horses and complete equipment for all military work.

Upon the basis of annual inspection by a Board of Army Officers, the Institute has since 1909 been designated by the War Department as one of the "Distinguished" or "Honor" military schools of the United States. Upon graduation cadets who meet the government requirements are entitled to commissions as Lieutenants in the United States Officers' Reserve Corps.

## **Economy**

The Institute's immediate object is to furnish young men of high school and junior college age with thorough academic and military training at a very low cost. The school is maintained with the least possible expense to the individual. There are but few extra charges of any kind to be paid by the cadet and uniforms and books are furnished by the school at a reasonable price. The first year is of necessity the most expensive, as full equipment must be provided when a cadet enters. The clothing purchased is of excellent quality. The most expensive item is the tailored dress uniform which with care is frequently serviceable for two years. The mackinaw is suitable for civilian use.

## **Academic Curriculum**

In addition to the usual academic subjects taught in high school and the first two years of college, courses of an especially practical nature are offered in mechanical drawing, surveying, Spanish and business administration. All studies which lead to entrance into the best universities are offered.

## **System of Instruction**

Classes are divided for academic purposes into small sections. In this way each student secures a large share of the instructor's personal attention and his work can be carefully supervised and graded.

## **Religious Training**

The Institute is the property of the State, built and maintained by the people. Although it is in no sense a sectarian school, the Institute authorities make every effort to safeguard the moral welfare of the students and to encourage in them the development of the highest ideals of manhood. Each Sunday morning at ten o'clock the chaplain conducts services in the school auditorium. Upon request of parents, cadets may attend Sunday morning services at the Roswell churches. Boys who do not attend church in Roswell are required to attend the school chapel exercises.

## Board of Regents

### EX-OFFICIO

HIS EXCELLENCY, THE HONORABLE R. C. DILLON  
*Governor of New Mexico*

MISS LOIS RANDOLPH  
*State Superintendent of Public Instruction*

### APPOINTED BY THE GOVERNOR

EDWARD A. CAHOON                      J. PHELPS WHITE                      HIRAM M. DOW  
MRS. CHARLES M. DEBREMOND                      THOMAS E. MEARS

### OFFICERS OF THE BOARD

E. A. CAHOON, *President*  
J. P. WHITE, *Treasurer*                      HIRAM M. DOW, *Vice-President and Sec'y*

# Officers of Administration and Instruction

1926-1927

## Executive Officers

COLONEL D. C. PEARSON, SUPERINTENDENT  
*Virginia Military Institute*

LIEUTENANT COLONEL E. A. KEYES  
*Cavalry, United States Army*

Professor of Military Science and Tactics

LIEUTENANT COLONEL E. L. LUSK, B.S., A.M.  
*Principal of the High School*

LIEUTENANT COLONEL G. B. DUFFIELD, A.B., A.M.  
*Dean of the Junior College*

MAJOR H. P. SAUNDERS, JR.  
*United States Officers' Reserve Corps*  
Commandant of Cadets

MAJOR G. L. ERWIN  
*Executive Officer*

MODENE D. BATES, S.B.  
*Registrar*

## Academic Staff

LIEUTENANT COLONEL E. L. LUSK, B.S., A.M.  
*University of Missouri, University of Colorado*  
Principal of the High School

LIEUTENANT COLONEL G. B. DUFFIELD, A.B., A.M.  
*Princeton University*  
Dean of the Junior College  
History

MAJOR J. ROSS THOMAS, C.E.  
*Virginia Military Institute*  
Mathematics

MAJOR JOHN McCLURE, A.B., M.S.  
*Washington and Lee University, University of Chicago*  
Chemistry



**Academic Staff**

(Continued)

1926-1927

MAJOR A. O. BIGNEY, A.B., A.M.  
*Mount Allison College, Harvard University*  
Mathematics

MAJOR M. G. FULTON, Ph.B., M.A.  
*University of Mississippi*  
English

MAJOR J. B. WONSETLER, B.A., B.S., M.A.  
*Miami University, University of Illinois*  
Physics

MISS M. MARGARET DECKER, B.A., M.A.  
*University of Wisconsin*  
Spanish

MAJOR T. M. KLECKNER, A.B.  
*Graduate Student, 1921-1922,*  
*Stanford University*  
Economics and Public Speaking

MAJOR B. S. WOODARD, B.C.S.  
*University of Denver*  
Commerce

CAPTAIN L. B. PLUMMER, A.B., M.A.  
*Southwestern University, University of Texas*  
English

CAPTAIN W. R. BURNHAM, A.B.  
*Brown University*  
Latin

CAPTAIN S. L. MITCHELL, Ph.B., M.A.  
*Brown University, University of Colorado*  
Spanish

CAPTAIN J. R. KELLY, A.B.  
*University of North Dakota*  
*Graduate Student, 1923-1924, University of Chicago*  
History and Psychology

**Academic Staff**

(Continued)

1926-1927

CAPTAIN R. W. COLLINCE, A.B.

*Lawrence College*

English and History

CAPTAIN F. J. MEYER, A.B.

*University of Iowa*

English

CAPTAIN E. REY, A.B., A.M.

*Ohio State University*

French

CAPTAIN M. J. SMITH, B.S.

*Massachusetts Institute of Technology*

Physics

CAPTAIN ALFRED CROFTS, B.A.

*Wheaton College, Illinois*

Mathematics

CAPTAIN G. E. BENTLEY, A.B., M.A.

*De Pauw University, University of Illinois*

English

CAPTAIN T. V. PRICE, B.S.

*Knox College*

History

CAPTAIN C. F. WARD, B.A.

*University of Texas*

History

CAPTAIN J. B. DARLING, A.B.

*South Dakota State Teachers' College*

Spanish

CAPTAIN C. F. CLOWERS, A.B.

*State University of New Mexico*

Chemistry

CAPTAIN H. B. GRIFFITH, B. S.

*Rhode Island State College*

Mechanical Drawing and Descriptive Geometry

## Academic Staff

(Continued)

1926-1927

CAPTAIN J. A. LYONS, B.S., LL.B.

*Cornell University, Vanderbilt University*  
English

CAPTAIN J. A. YOUNG, A.B.

*Butler University*  
Mathematics

CAPTAIN J. L. MILLER, B.A., A.M.

*Thiel College, University of Chicago*  
History

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THE REVEREND AUSTIN D. CRILE, LL.D.

*Chaplain*

CAPTAIN PAUL HORGAN

*Librarian*

## Military Staff

COLONEL JAMES BACA

*Adjutant-General of New Mexico*  
Inspector

COLONEL D. C. PEARSON

*On the Staff of the Governor of New Mexico*  
Superintendent

LIEUTENANT COLONEL E. A. KEYES

*Cavalry, United States Army*  
Professor of Military Science and Tactics

COLONEL H. A. INGALLS, M. D., F.A.C.S.

*Medical Reserve Corps, United States Army*  
Surgeon

MAJOR H. P. SAUNDERS, JR.

*111th Cavalry, New Mexico National Guard*  
Commandant

**Military Staff**

(Continued)

1926-1927

CAPTAIN CYRUS J. WILDER

*Cavalry, United States Army**Assistant Professor of Military Science and Tactics*

LIEUTENANT LOUIS B. RAPP

*First Lieutenant, Cavalry, United States Army**Assistant Professor of Military Science and Tactics*

CAPTAIN S. M. STROHECKER, O.R.C.

*Assistant Commandant***Other Officers of Administration**

CAPTAIN JOHN FLETCHER

*Bandmaster*

CAPTAIN R. R. BROWN, A.B.

*Dartmouth College**Athletic Coach*

CAPTAIN R. L. BATES

*Commissary Officer*

CAPTAIN J. H. DEKKER

*Accountant*

EDNA M. WILSON, R.N.

*Infirmarian*

R. G. BIRD

*Storekeeper*

# Regimental Organization

## 1926-1927

### REGIMENTAL STAFF

Commanding Officer.....Lt. Colonel L. E. Fairbank  
 Adjutant.....Captain R. H. McLarry  
 Sergeant Major.....Master Sergeant W. W. Phillips  
 Personnel Sergeant Major.....Technical Sergeant G. A. Grunert  
 Personnel Sergeant Major.....Technical Sergeant J. S. Cooper  
 Color Sergeant.....Staff Sergeant M. S. Shore  
 Color Sergeant.....Staff Sergeant M. Law, Jr.

### First Squadron Staff

Commanding Officer.....Major A. H. Carpenter  
 Adjutant.....First Lieutenant K. B. Disher  
 Sergeant Major.....Staff Sergeant L. H. Waters

### TROOP A

Captain J. E. Henderson  
 First Lieutenant L. Mounday  
 Second Lieutenant L. Kattache  
 First Sergeant J. A. Posz

#### *Sergeants*

B. V. Scott  
 H. L. Jones  
 L. Hood  
 S. J. Graham

#### *Corporals*

J. S. Little  
 T. S. Aber  
 N. E. Danielson  
 L. B. O'Connor  
 J. R. Couplin

### TROOP B

Captain W. E. Harper  
 First Lieutenant J. B. Stapp  
 First Lieutenant D. Miller  
 First Sergeant L. W. Kelley

#### *Sergeants*

L. R. Warren  
 D. T. McGregor  
 N. E. Poindexter  
 C. Slack  
 F. A. Douglass, Jr.  
 P. H. White

#### *Corporals*

L. C. Templeton  
 F. W. Pickrell  
 V. S. Pickrell  
 N. H. Lamborn  
 W. N. Bode  
 D. B. Conant  
 J. D. Eldridge

## Regimental Organization

(Continued)

1926-1927

### TROOP C

Captain J. H. Rothrock, Jr.  
 Second Lieutenant R. K. Blakely  
 Second Lieutenant F. Kleitz  
 First Sergeant G. E. Webster

#### *Sergeants*

M. Hanny  
 W. J. Courchesne  
 G. A. Davisson, Jr.  
 W. D. King  
 W. J. B. Heck  
 A. P. Craig

#### *Corporals*

W. H. Sargent  
 J. K. Smith  
 E. W. Mitchell, Jr.  
 J. S. Brenner  
 J. M. Goodbar  
 F. S. Fleming

### Second Squadron Staff

Commanding Officer.....Major H. H. Hitch  
 Adjutant.....First Lieutenant M. Des Marais  
 Sergeant Major.....Staff Sergeant N. D. Jarrell

### TROOP E

Captain B. L. Davis  
 First Lieutenant E. B. Shortley  
 Second Lieutenant C. P. Martin, Jr.  
 Second Lieutenant J. C. Rolland  
 First Sergeant E. W. Williams

#### *Sergeants*

S. Sutton  
 G. B. Cooper  
 W. J. Cormack  
 A. H. Johnson, Jr.  
 F. W. Brooks  
 F. R. Stone  
 G. T. Watts

#### *Corporals*

D. B. McKee  
 M. D. Burns  
 L. R. Rogers  
 E. M. Smith  
 W. G. Johnson

## Regimental Organization

(Continued)

1926-1927

### TROOP F

Captain F. E. Weaver  
 First Lieutenant F. C. Townsend  
 Second Lieutenant H. Moses, Jr.  
 First Sergeant T. D. White

#### *Sergeants*

R. A. McWilliams  
 H. Glazbrook, Jr.  
 W. E. Cheatham  
 W. N. Kirkpatrick  
 J. P. Earickson, Jr.  
 B. Laselle, Jr.  
 E. A. Walker

#### *Corporals*

J. B. O'Connor  
 E. E. Guernsey  
 P. H. Hoag  
 R. G. DeGoey  
 E. W. Hoffman  
 R. K. Edwards  
 R. M. Cooper

### TROOP G

Captain J. A. McDougall  
 First Lieutenant A. J. Lightfoot  
 Second Lieutenant A. Porter, Jr.  
 Second Lieutenant E. C. Saunders  
 First Sergeant M. Peirce

#### *Sergeants*

J. Godbe  
 T. W. McCabe  
 F. B. Butler, Jr.  
 H. S. Noyes

#### *Corporals*

M. M. Roland, Jr.  
 J. W. Johnson  
 H. B. Blanton, Jr.  
 F. E. Moore  
 T. J. Dugan  
 E. S. David  
 E. H. Mills

## Regimental Organization

(Continued)

1926-1927

### HEADQUARTERS TROOP

Captain J. P. S. Bell  
 First Lieutenant V. D. Crenshaw  
 Second Lieutenant B. M. Knox  
 Second Lieutenant J. H. Manning, Jr.  
 Second Lieutenant W. M. McCormick  
 Master Sergeant W. W. Phillips, Jr.  
 First Sergeant A. E. Anderson, Jr.  
 Staff Sergeant M. S. Shore  
 Staff Sergeant M. Law, Jr.

#### *Sergeants*

W. M. Dritt  
 P. Trujillo  
 E. W. Browne, Jr.  
 W. C. Snider  
 C. R. Elmer

#### *Corporals*

R. S. Purinton  
 P. C. McBride  
 G. Steinhauer  
 P. A. Norris, Jr.  
 W. W. Wilson  
 G. R. Brainard  
 W. P. Cornell

### SERVICE TROOP

Captain H. D. Cecill  
 Second Lieutenant J. R. Woodfill  
 Second Lieutenant R. B. Garretson  
 Warrant Officer J. B. Daughtry  
 Technical Sergeant G. A. Grunert  
 Technical Sergeant J. S. Cooper  
 Staff Sergeant H. D. Meyer  
 Staff Sergeant W. M. Breath

#### *Sergeants*

M. C. McGee  
 H. E. Johnston, Jr.

#### *Corporals*

L. H. Johnson



# New Mexico Military Institute

## Daily Schedule

ROUTINE OF DUTY	Tuesday Wednesday Thursday Friday Saturday	Sunday	Monday
Reveille .....	6:20	7:00	6:20
Open Air Exercises .....	6:27	7:05	6:25
Breakfast Call .....	7:00	7:25	6:55
Sick Call .....	7:35	8:00	7:30
Study Call .....	8:20		
Guard Mount .....			8:10
Regimental Inspection .....			9:15
Room Inspection .....		9:00	9:45
Church Call .....		9:55	
Drill Call .....	11:30		
Dinner Call .....	12:35	12:55	12:30
Study Call .....	1:35		
Supper Call .....	5:50	5:35	5:50
Call to Quarters .....		6:55	6:55
Study Call .....	6:55		6:55
Tattoo .....	9:00	9:00	9:00
Call to Quarters .....	9:10	9:10	9:10
Taps .....	10:00	9:30	10:00

# New Mexico Military Institute

## History

The New Mexico Military Institute was established by an act of the legislative assembly of the Territory of New Mexico, passed in 1893, providing for a military school at Roswell, Chaves County. In 1895, Mr. J. J. Hagerman donated forty acres of ground for a building site, and the legislative assembly of that year authorized a bond issue for the erection of suitable buildings as well as a tax levy for the maintenance of the school. In March, 1898, the buildings were completed, and the school was opened for students in September, 1898.

During the first three years of its history, the Institute was under the supervision of Colonel J. G. Meadors. From 1901, until his death in 1922, Colonel James W. Willson was its Superintendent, and it is to his far-sighted genius as a director and administrator that the school owes its steady development toward the high position which it occupies today. A graduate of the Virginia Military Institute, he was acquainted with the best traditions of military education in the East. With modifications and developments suited to a freer environment, he laid the foundation of a Western system. That he was successful is evidenced by the standing accorded the school by the War Department. Under his administration academic standards were raised, enrollment greatly increased, and a program of buildings, superior both from an aesthetic and utilitarian standpoint, was instituted and largely completed. New buildings were added from year to year, until at present, the plant consists of twelve structures well arranged over the sixty-acre campus.

The third Superintendent was Colonel J. C. Troutman, under whose administration the policies laid down by Colonel Willson were continued and developed. His greatest contribution to the welfare of the Institute is to be found in the enlargement and constant strengthening of the faculty, and the improvement of academic methods. In spite of, or perhaps because of, the added strictness of requirements, it is interesting to note that there was a contemporaneous increase in the number of cadets enrolled which was no less marked. Upon Colonel Troutman's resignation, the Board was fortunate in securing Colonel D. C. Pearson, who had previously served as Commandant and Principal, to fill the vacancy thus created.

By an act of Congress, approved June 21, 1898, the New Mexico Military Institute was granted 50,000 acres of public land for the purpose of permanent improvements. From the sale and rental of a portion of the land, as well as from the proceeds of bonds secured by these lands, the erection of buildings has been made possible. The Enabling Act, which provided for the admission of New Mexico as a State, approved by Congress June 20, 1910, granted 100,000 acres of

public land to the New Mexico Military Institute. The land has now been located and is largely leased to stockmen. The income from this source, which is increasing each year, is to be used for the erection of new buildings and for making permanent improvements.

Each legislative assembly since 1895, when the first tax levy for the Institute was made, has granted an annual appropriation, usually in increased amount; the state aid thus received and the income from lands have assured the permanence and financial security of the school.

From the founding of the school until the fall of 1920 the cadet corps was organized as a battalion of Infantry. In October, 1920, at the suggestion of the War Department, the school authorities authorized the arrangements necessary for a change from Infantry to Cavalry. Three officers of the regular army are assigned to duty at the Institute and the corps is now organized as a provisional Cavalry regiment composed of two squadrons of three troops each, a headquarters troop, and a service troop consisting of the band and bugle corps. Each cadet is given instruction in both mounted and dismounted work.

The Institute is governed by a board of regents appointed by the governor of the state, of which board the Governor and State Superintendent of Public Instruction are ex-officio members. The entire income from tuition fees and from all other sources is devoted to the maintenance and improvement of the school.

## Grounds

The enclosed grounds consist of sixty acres of level mesa land situated on a hill overlooking the main part of Roswell. The campus is covered with grass and is beautified and shaded by numerous trees. Adjacent to the campus lies a tract of one hundred acres which is used for Cavalry maneuvers. The polo field, an extra baseball diamond, and a pistol range are also located there.

## Buildings

The total value of buildings, furniture and fixtures approximates one million dollars. The buildings are of brick; they are lighted by electricity, heated by steam, and are provided with hot and cold water on each floor. They are fully supplied with lavatories and baths, and are connected with a complete system of water works and sewerage. Of these buildings, Hagerman Barracks, Lea Hall, Luna Memorial Natatorium, the Hospital, Headquarters, the Exchange, and the Mess Hall are all handsome brick structures.

## Mess Hall

The beautiful mess hall was completed during the fall of 1918. The main dining room has a seating capacity of six hundred; it is well lighted and the beams of its high walls and ceiling are finished

in mahogany. The kitchens are large and are supplied with the most modern equipment, insuring the preparation of food under absolutely sanitary conditions. Special care is taken to give plenty of good, wholesome food. With but few exceptions, the officers and instructors live at the Institute and take their meals in the mess hall with the cadets.

## Hospital

Situated on the western part of the campus, entirely isolated from the other buildings, is a large and well-arranged hospital. It is modern in every respect, affording offices and examining rooms for the post surgeon and quarters for two resident nurses and a housekeeper. There are eight single rooms and two large wards with sun porches attached. This building, opened in 1920, is adequate to care for cadets in all ordinary cases of sickness. However, when deemed necessary, the cadet is placed in St. Mary's Hospital, a large, well-equipped and well-managed institution maintained by the Catholic Sisters in Roswell.

The post surgeon is employed to give daily attention to the health of the cadets and to prescribe for their needs. In this work he is assisted by a graduate nurse who resides in the cadet hospital and devotes her entire time to those placed under her care. The physical examination at the beginning of the session is made with great care and thoroughness. It is therefore practically impossible for latent diseases to escape prompt detection, or for boys suffering from serious diseases to gain admission.

## The Library

The library, which at present contains about five thousand volumes, occupies a large, well-lighted room on the third floor of Lea Hall. Its books have been chosen with the purpose of securing the best works, not only of the standard authors, but also of the more recent writers. The fields of English and American literature, science, history, and biography, as well as of fiction, are well represented, and new books are frequently added. In addition to much material available as supplementary reading in the various courses of the academic department, the library is well equipped with encyclopaedias, dictionaries, atlases, and similar works.

The library is open daily, and cadets are allowed to take books from it to their rooms. In addition to a number of daily newspapers which are on file in the reading room, the library subscribes for about thirty-five of the best weekly and monthly periodicals.

## Hagerman Barracks

During the year 1908 a sixty-room barracks building was erected on the northern portion of the campus. The growth of the school has

from time to time necessitated additional construction; with two new sections completed since 1924 the entire barracks structure now contains accommodations for the enlarged corps of cadets as well as a number of resident officers. Each cadet room has large opposite windows and a door opening on the veranda. This arrangement makes the rooms light and pleasant and insures excellent ventilation. The furnishings are substantial and well adapted to their purpose. The barracks are well supplied with shower baths and lavatories.

## **Lea Hall**

Lea Hall, replacing the old hall of that name destroyed by fire in August, 1909, is a well-equipped academic building. It is two stories high, with basement under the entire building. It contains a large assembly hall, a library, two laboratories, and ample class-room space. All the rooms are well lighted and thoroughly ventilated. The arrangement and construction of this building are ideal for class and laboratory work.

## **Laboratories**

The chemical and physical laboratories are established on the first and second floors of Lea Hall. Large, well-lighted rooms have been fitted up for these departments and the facilities for practical work greatly improved. A large supply of chemicals is purchased annually and, as much expensive apparatus has been installed, the instruction in physics and chemistry is not only practical and interesting but is carried on in accordance with the highest standards.

## **Location**

Roswell, with a population of about 10,000, lies in the broad upland valley of the Pecos River, one of the garden spots of the Southwest. It is a modern, attractive residence town with beautifully shaded streets; there are more than one hundred and fifty blocks of asphalt paving. The people of Roswell have come from all parts of the United States. They are cultured, industrious and law-abiding. There is far less disorder than in the smaller towns located near the great cities of the East. The leading church denominations are represented and cadets are invited to attend their services. The town maintains excellent schools and supports a Carnegie library.

## **Climate**

The climate is in many respects ideal; the air is pure and dry; the nights and mornings are cool and bracing; the days are warm and bright. These favorable conditions are in part due to the moderate altitude of 3,700 feet above sea level, which is great enough to secure pure, invigorating air but not high enough to be detrimental to health.

Many people come to Roswell every year to escape the rigors of northern climates and the dampness of the lower altitudes. Very little snow or rain falls during the school year and very few days are cloudy. Outdoor games are possible the year around; there is relatively little use for overcoats except in the evenings. It is rarely necessary to omit military exercises on account of the condition of the weather, a fact that gives this school an advantage over military academies located in northern states or in southern regions of low elevation.

### **Environment**

The environment permits the raising of all kinds of vegetables as well as watermelons, cantaloupes, apples and other fruits. One of the chief occupations of the region is stock-raising, for which the country is well adapted. Cotton and alfalfa are grown in great abundance. The farmers irrigate by means of springs and artesian wells and are thus independent of the rain supply.

### **Railroad Connections**

Roswell is located on the Pecos Valley branch of the Santa Fe system; this branch connects with the main southern transcontinental line of the Santa Fe at Clovis, New Mexico. At Amarillo, Texas, the Santa Fe system connects with the Fort Worth & Denver (Colorado & Southern) Railway. Roswell is also reached by an excellent daily automobile service which connects with the main line of the Southern Pacific (formerly the Rock Island) system at Alamogordo, New Mexico. A less convenient connection is made with the Texas & Pacific Railway at Pecos, Texas. A map showing the relation of Roswell to the principal railway systems will be found in the back of this catalog.

# High School Department

## Requirements for Admission

Candidates for admission to the first year of the High School course—the Sixth Class—must present certificates showing that they have finished the usual grammar school studies. Applicants who are unable to present such certificates must pass satisfactory examinations in arithmetic, English grammar, English composition, geography, and the history of the United States.

A candidate for higher standing must present a certificate of work previously done, signed by the principal of the school in which the studies have been pursued. Such certificates must be from an approved high school and must give full information as to quality and amount of work done in each subject. Blanks for this purpose may be secured upon application, and should be filled out and submitted some time before the date set for the opening of school. These blanks will ordinarily determine the classification of the candidate. However, the school reserves the right to require supplementary work should it prove necessary.

## Requirements for Graduation

The high school certificate is granted to those students who have been in attendance at the Institute for at least one year and who have completed fifteen approved units of high school work, either at the Institute or at some standard high school. A unit of credit is defined as the amount of work done in one subject during a school year of not less than thirty-six weeks, five recitations a week of not less than forty minutes each. Two periods of manual training or laboratory work are equivalent to one period of class room work. The high school department of the Institute is accredited with the North Central Association of Colleges and Secondary Schools. Students who have completed the high school course and have chosen their electives with university requirements in view will be admitted upon certificate to most colleges which admit students without examination.

The fifteen units mentioned above must include four units in English, one unit in Algebra, one in Plane Geometry, two units in History and Social Science, two units in Foreign Language, both of which must be of the same language, and one unit in Physics or Chemistry.

The remaining units necessary to complete the fifteen-unit curriculum are to be chosen from the foregoing or from other recognized fields of high school study.

## Examinations and Reports

A cadet's grades are determined by daily recitations and by written tests given at such times as the instructors may deem advisable. Reports are issued every six weeks and are sent to parents and guardians. In January and May, mid-year and final examinations are given on the work of the preceding half-year. The number of demerits entered on the reports sent to parents indicates the conduct of the cadet.

## Promotion

Promotion to the next higher class is made at the end of each year upon the completion of a given number of academic units of credit. No credit will be given in a subject when the average falls below seventy per cent; in the case of a required subject, the course must be repeated unless a satisfactory examination be passed upon the opening of the following school year. If a student has an insufficient number of credits to secure promotion he is allowed to proceed with the next higher course in those subjects in which his work has been satisfactory. The amount of work required each year is indicated under the courses outlined in the High School and Junior College departments. No cadet will be allowed to take more than the required number of subjects without special permission. In case such permission is given and the quality of the work falls below standard the extra subject must then be dropped.

## Recommending Grades

Although the passing average is fixed at seventy per cent recommendation for admission to college or university will not be given in a subject unless an average of eighty per cent or higher is made. The attention of parents is directed to the fact that an increasing number of colleges and universities are accepting for admission without examination only such high school courses as have been completed with grades which are higher than merely passing.



## Description of Courses in the High School

In addition to the work described below, other courses which the Institute is equipped to offer may be added if there should be sufficient demand for them, while listed courses may be withdrawn on account of lack of demand or for other sufficient reason. The following courses were offered during the session of 1926-1927.

### CHEMISTRY

#### CHEMISTRY I *a and b*

CHEMISTRY I *a*—First semester. *Recitation.* The work of the first semester deals with some of the most important elements and their compounds. Theories of the atom, molecule, solution, the electron and valence are studied.

Text: *Elementary Principles of Chemistry* by Brownlee and others.

CHEMISTRY I *a*—*Laboratory.* About thirty experiments dealing with topics discussed in the class are worked out in the laboratory. Note books are kept on this work and an examination required. Laboratory manual, *Laboratory Exercises to accompany Elementary Principles of Chemistry* by Brownlee and others.

CHEMISTRY I *b*—Second semester. *Recitation.* The work of this semester completes the above text of Brownlee and others. It deals with a number of the elements and their families. Commercial methods of manufacturing some of the most important compounds are given prominence.

CHEMISTRY I *b*—*Laboratory.* About forty experiments are performed in the laboratory during this semester fully illustrating the problems outlined in the text.

Text: *Laboratory Exercises* by Brownlee and others.

Laboratory Fee, \$10 for both semesters.

NOTE—The chemical laboratories will be open to all students during the school day under the direction of the instructor in charge.

The fixed fee charged for each course is to cover the cost of chemicals, gas, etc. Each student will have his own desk, provided with lock and key, and will be charged extra for all apparatus broken. The breakage fee will range from one to three dollars, depending on the skill and care of the student.

### COMMERCE

As a means of preparation for students who desire to enter business, courses in bookkeeping and typewriting are offered. It is unwise to undertake the study of commercial subjects without thorough pre-

liminary academic training, especially in English and Mathematics; the commercial courses, therefore, are not open to Fifth and Sixth Classmen, or to students in higher classes who are not prepared for the work. No special students in bookkeeping or other commercial studies are admitted. A fee is charged students electing business subjects.

#### BOOKKEEPING I *a and b*

BOOKKEEPING I *a*—First semester. Elementary exercises in recording transactions in books of original entry and posting. A model set is illustrated so that the student may better understand the connection between the books of original entry, the ledger, and the trial balance. Exercises are provided for practice in the preparation of the balance sheet and the statement of profit and loss. Each student is required to complete practice set number 1; Sole Proprietorship.

Text: *Twentieth Century Bookkeeping and Accounting*, Part 1; first twelve chapters.

Fee, \$2.00.

BOOKKEEPING I *b*—Second semester. The handling of accounts with fixed assets, income and expense accounts, controlling accounts, accruals and deferred items, and partnership problems are developed through exercises. The student is required to complete practice set number II; Partnership.

Text: Chapters thirteen to twenty-four, *Twentieth Century Bookkeeping and Accounting*.

Fee, \$2.00.

#### BOOKKEEPING II *a and b*

BOOKKEEPING II *a*—First semester. A study of accounts and books peculiar to a corporation; opening entries, special rulings, and other corporation problems. The completion of the Corporation Practice set number III is required.

Text: Chapters twenty-five to thirty-six, *Twentieth Century Bookkeeping and Accounting*.

Fee, \$2.00.

BOOKKEEPING II *b*—Second semester. The student is given a choice of Bank Bookkeeping and Card Accounting.

Text and practice sets used: *Twentieth Century Bookkeeping and Accounting*.

Fee, \$2.00.

#### TYPEWRITING I *a and b*

TYPEWRITING I *a*—During the first semester the student is taught the key location of all letters of the alphabet, characters, and figures.

The principal parts of the typewriter and their use are taught. Exercises to develop rhythm and an even touch are given to music. Ten periods per week.

Text: Harned's *Typewriting Studies*.

Fee, \$5.00.

TYPEWRITING I *b*—The second semester consists of a study of the writing of business letters, special reports and forms. Each student is required to pass an accuracy and speed test before credit is given. Ten periods per week.

Text: Harned's *Typewriting Studies*.

Fee, \$5.00.

### ECONOMICS AND COMMERCIAL GEOGRAPHY

COMMERCIAL GEOGRAPHY—Half year course, offered each semester. An exposition of the principles of commercial geography, treating both products and regions. Five staples of world-wide interest (wheat, cotton, cattle, iron, and coal) are treated broadly as world products and as typical of all others in the geographical principles involved. The physical features and commerce of the United States and of the leading commercial nations of the world are fully discussed.

Text: A. P. Brigham's *Commercial Geography*.

ECONOMICS—A half year course, offered each semester. This is an elementary course stressing the fundamental laws of economics, from the standpoint of economics as a social science, under the four major divisions of consumption, production, exchange and distribution.

Text: Thompson's *Elementary Economics* (Revised edition).

### ENGLISH

Although the work of the four years of high school English is planned primarily to meet the student's needs in securing acquaintance with important pieces of literature and in obtaining proficiency in the use of language, it is based on the Uniform Entrance Requirements in English and is sufficient for entrance to any standard college.

#### ENGLISH I *a* and *b*

ENGLISH I *a*—First semester. *Composition*: Drill upon the fundamentals of correct writing and speaking, based on Law's *English for Immediate Use*. Oral and written themes are assigned each week. Work in spelling emphasizes the mastery of words frequently misspelled. Drills in punctuation are given.

*Literature*. The work in literature is based on *Literature and Life, Book One*. The following selections are studied carefully: *Treasure Island, The Ancient Mariner, The Lady of the Lake, and The Vision of Sir Launfal*. In addition, oral reports are made on two books chosen from an approved list.

ENGLISH I *b*—Second Semester. *Composition*: The work in Law's *English for Immediate Use* is continued. Weekly oral and written themes receive more attention, with emphasis on accurate thinking, adequate vocabulary, and structure of the composition.

*Literature*. The use of *Literature and Life, Book One* is continued. The following selections are studied: *Julius Caesar, The Last of the Mohicans*, and several short stories included in the textbook. Oral reports are made on two books chosen from an approved list.

#### ENGLISH II *a and b*

ENGLISH II *a*—First semester. *Composition*: A detailed study of rhetorical principles governing paragraphing, sentence-making, and choice of words, as discussed in Ward's *Theme-Building, Parts I and II*. Oral and written themes, one paragraph in length, are assigned each week; their unity and coherence are stressed.

*Literature*. The following selections in *Literature and Life, Book Two*, are studied in class: *The Eve of St. Agnes, The Prisoner of Chillon, Sohrab and Rostum, Enoch Arden, and Silas Marner*. In addition, oral reports are given on two books from an approved list.

ENGLISH II *b*—Second semester. *Composition*. The work of the first semester is carried forward in the writing of whole compositions, Parts III and IV of Ward's *Theme-Building* being covered. Frequent drills are given, designed to increase sentence variety and vocabulary and to correct common errors in grammar.

*Literature*. The following selections in *Literature and Life, Book Two*, are studied: *As You Like It*, and a selection of short stories. In addition, *Quentin Durward* is read. Two oral reports are required on books chosen from an approved list.

#### ENGLISH III *a and b*

ENGLISH III *a*—First semester. *Composition*. With Ward's *Theme-Building, Divison Two*, as text material, sentences and paragraphs are studied, extending the work of English II. Class themes and regular weekly themes are assigned and criticized with a view to giving the student a good command of simple, direct, written and spoken English.

*Literature*. The first three parts of *Literature and Life, Book Three*, are read. Detailed study is made of *The Idylls of the King, Travels with a Donkey, and King Henry the Fifth*. In the lesser selections of the textbook some attention is paid to the differentiation of literary forms. Supplementary reading includes *Moby Dick*, another modern novel, and another work chosen by the student himself.

ENGLISH III *b*—Second semester. *Composition*. Emphasis here is on more ambitious composition including description, exposition,

argumentation, and narration, with a critical analysis of each. In addition to the weekly themes several longer compositions are assigned. The textbooks are Ward's *Theme-Building* and Ward's *M. O. S. Book*.

*Literature.* Attention to literary forms is continued in works of a more modern type from parts four and five of *Literature and Life, Book Two*. *The Sir Roger De Coverly Papers* and *She Stoops to Conquer* are studied in detail. The personal essay and letter, the one-act play, the sketch, the short-story, and various types of poetry are studied by means of additional well-chosen selections. Supplementary reading during this term consists of a modern long narrative poem and a collection of typical short stories.

ENGLISH IV *a and b*

ENGLISH IV *a*—First semester. *Composition:* Practice in composition through frequent short themes and four long ones. *Century Collegiate Handbook* by Greever and Jones is used for reviewing fundamentals.

*Literature:* Chaucer's England, his life and works, including *The Prologue of The Canterbury Tales*; The Age of Shakespeare with selections from Elizabethan Lyrics and Sonnets, and Shakespeare's contemporaries; *Macbeth* is given special study. Lives of Francis Bacon and Ben Jonson are studied with special attention to selections from the essays of each; Milton's *L'Allegro, Il Penseroso, Lycidas*, and parts of *Paradise Lost*, are studied, as well as the age of Dryden and Pope with representative selections from each.

Text: Greenlaw and Miles' *Literature and Life, Book IV*.

ENGLISH IV *b*—Second semester. *Composition:* Frequent short and long themes continued as in the first semester.

*Literature.* Macaulay's *Life of Johnson*; Burke's *Speech on Conciliation with America*, and representative selections from Burns, Coleridge, Wordsworth, Shelley, Keats and Byron, are thoroughly covered.

Text: Greenlaw and Miles' *Literature and Life, Book IV*.

## FRENCH

The courses in French are intended to give the student a reasonable facility in readily understanding oral French and in reading without difficulty simple modern French prose and verse. To attain these ends, stress is first laid upon the acquisition of a correct pronunciation, after which the energy of the student is directed toward the mastery of the elements of grammar, common irregular verbs and useful colloquial idioms.

FRENCH I *a and b*

FRENCH I *a*—*Elementary French.* First semester. Thorough training in pronunciation; the essentials of French Grammar; oral and written exercises.

Text: Morrison and Gauthier's *A French Grammar*, Lessons 1-30.

FRENCH I *b*—A continuation of the work of the first semester. Drill on regular conjugation and the most common irregular verbs and idioms; composition and conversation based on reading. Second semester.

Text: Monvert's *La Belle France*.

#### FRENCH II *a and b*

FRENCH II *a*—*Intermediate French*. First semester. First a quick review, then a continuation of the work of the preceding year with more detailed study of grammar; composition, dictation, conversation.

Texts: Morrison and Gauthier's *A French Grammar*, Lessons 31-45. Malot's *Sans Famille*.

FRENCH II *b*—A continuation of the work in the first semester. Intense drill on irregular verbs and common idioms. Second semester.

Texts: Morrison and Gauthier's *A French Grammar*, Lessons 46-60. Merrimee's *Colomba*; Labiche et Martin's *Le Voyage de Monsieur Perrichon*.

## HISTORY

Students in the High School Department are required to do two years of work in this subject; either ancient or mediaeval and modern history must be elected as one of the courses by which this requirement shall be met. In all courses supplementary reading and map studies are required.

#### HISTORY I *a and b*—*Ancient History*.

HISTORY I *a*—First semester. This half of the course is devoted to the study of Egypt, Greece, and the Ancient Orient up to the breaking up of the Empire of Alexander the Great. Emphasis is laid upon the civilizations developed by these peoples and their contributions to later times.

Text: Breasted's *Ancient Times*.

HISTORY I *b*—Second semester. During the second half year the history of Rome to the year 476 A. D. is studied. Emphasis is laid upon the organization, development, and workings of the senatorial government and a rather thorough study is made of Rome's contributions of Law and Government to our present civilization.

Text: Breasted's *Ancient Times*.

#### HISTORY II *a and b*—*Mediaeval and Modern History*.

HISTORY II *a*—First semester. The first few weeks are devoted to a resume of earlier history. The important events in the early his-

tory of Europe from the beginning of the ninth century onward are studied. The Disruption of Charlemagne's Empire; The Feudal Age; The Mediaeval Church; the Norman Conquest; The Crusades; the Struggle between Emperors and Popes; The Renaissance and The Protestant Reformation are treated. Supplementary reading, special reports and map exercises are required.

Text: West's *Modern World*.

HISTORY II *b*—Second semester. This is a study of Europe from about the year 1600 to the present time, tracing events through The Wars of Religion; The Struggle in England between King and Parliament; The Age of Louis XIV; The Rise of Russia and Prussia; The French Revolution; Europe and Napoleon; The Industrial Revolution; The Unifications of Italy and Germany; Great Britain and Her Empire; The Expansion of Europe in the Nineteenth Century; the Near Eastern Question and The World War. Supplementary reading, special reports and map exercises are required.

Text: West's *Modern World*.

HISTORY III *a and b*—*English History*.

HISTORY III *a*—First semester. This is a course in English History from the earliest times through Celtic and Roman Britain; Saxon England; The Norman Conquest; The Formation of a United English Nation; The Hundred Years' War; The Early Tudor Period and The Reign of Queen Elizabeth. Supplementary reading, source material, special reports and map exercises are required.

Text: Cheyney's *A Short History of England*.

HISTORY III *b*—Second semester. Beginning about the year 1600, the course of events is studied through the Struggle between the Early Stuarts and Parliament; The Great Rebellion and the Commonwealth; The Restoration and the Revolution of 1688; The Foundation of the British Empire; The Industrial Revolution, the American Revolution and the French Revolution; The Growth of Democracy and Social Changes and the Great War. Supplementary reading, source material, special reports and map exercises are required.

Text: Cheyney's *A Short History of England*.

HISTORY IV—American History and Government.

AMERICAN HISTORY—A twenty-four weeks' course which must be followed by American Government for one unit of credit. Those factors in our national development are emphasized which contribute to an understanding of the present. Thus, prevailing conditions and institutions are explained by portraying their paths of development. Minor details are sacrificed to a lucid presentation of the great phases of our country's progress. Stress is placed upon the westward-moving

frontier as the most constant and potent force in our history, and the influence of economic factors on our sectional rivalries and political theories receives adequate recognition. Our recent social, political, and industrial history is accorded an emphasis commensurate with its vast significance. The class finishes the study of the Compromise of 1850 at the end of the first semester. During the next six weeks the course in American History is completed and the supplementary course in American Government (described below) is reached. Method—recitation; assigned readings; reports; map studies.

Text: Muzzey's *American History*.

AMERICAN GOVERNMENT—Twelve weeks. Prerequisite: American History, twenty-four weeks. Separate credit will not be allowed for either of these courses. The spirit, the form, and the operation of the American Government are considered. No effort is made to present a vast array of facts. Rather, improvement in citizenship is sought by establishing correct political ideals and standards of political morality. The learner is brought face to face in a practical way with those questions which perplex the voter and thus is prepared for intelligent voting.

Text: Forman's *The American Democracy*.

## LATIN

Latin courses are planned to give to the student an increasing ability to read English, to understand and use words accurately, to spell correctly, to master the vocabulary of foreign languages, to comprehend the principles of grammar, and to speak and write English correctly.

### LATIN I *a and b*

LATIN I *a*—Smith's *Latin Lessons* is used as a text. Mastery of the five declensions of nouns, the indicative and infinitive moods of the verb, and the adjectives; a thorough knowledge of the frequently recurring Latin constructions; the reading of connected Latin prose as soon as possible, comprise the work of the first semester.

LATIN I *b*—Smith's *Latin Lessons* is used as a text. Mastery of the important regular inflections; drill on the subjunctive and participial constructions; important special constructions; and further reading of connected prose, comprise the work of the second semester.

### LATIN II *a and b*

LATIN II *a*—D'Ooge and Eastman's *Caesar in Gaul* and Baker and Inglis' *High School Course in Latin Composition* are used as texts throughout the year. The work of the first semester includes the reading of Books I and II of Caesar, daily composition work reviewing



all the important inflections and syntax of the first year, and collateral reading to give an idea of Roman life and civilization.

LATIN II *b*—The work of the second semester includes the translation of Books III and IV of Caesar with some sight translation based on selections from Nepos' *Lives*. The composition work continues throughout the second semester.

#### LATIN III *a and b*

LATIN III *a*—Bennett's *New Cicero* is used as a text throughout the year. During the first semester the first oration against Catiline, De Senectute, and the oration for the Poet Archias are read. At this time is introduced collateral reading dealing with the struggle between the Populares and Optimates. Practice in Latin Composition including further review of the commoner forms and special attention to constructions peculiar to Cicero is included.

LATIN III *b*—During the second semester the oration for the Manilian Law, the third oration against Catiline, and the impeachment of Verres, Actio Secunda IV, Ch. 52-60, are used. An introduction is also made to Latin poetry by the sight translation of selections from Ovid's *Metamorphoses*.

### MATHEMATICS

Four years of preparatory Mathematics are offered, the first two of which are required. However, students are urged to do at least one year's work in addition to this minimum requirement. This is particularly important in the case of those who plan to go to college or technical school.

#### ALGEBRA I *a and b*

ALGEBRA I *a*—The first semester takes up the derivation and meaning of simple formulae, graphs, and linear equations in one unknown, and the four fundamental operations with whole numbers. It covers the material given in Smith and Reeve's *Essentials of Algebra* to page 203.

ALGEBRA I *b*—A continuation of Algebra I *a*. Fractions, ratio and proportion, numerical trigonometry, simultaneous linear equations, and powers and roots are studied. Second semester.

Text: Smith and Reeve's *Essentials of Algebra*, pages 203 to 337.

#### ALGEBRA II *a and b*

ALGEBRA II *a*—First semester. An intensive review of first year Algebra is given, followed by numerical and literal quadratic equations, exponents and radicals.

Text: Smith and Reeve's *Essentials of Algebra*, pages 336 to 421.

ALGEBRA II *b*—A continuation of Algebra II *a*. Logarithms, and the use of logarithmic tables of numbers and functions in the solution of right triangles; arithmetic and geometric series, and the binomial theorem for positive integral exponents are studied. Second semester.

These courses taken together are the equivalent of Mathematics A 2, Quadratics and Beyond, as designated by the College Entrance Examination Board.

#### PLANE GEOMETRY I *a and b*

PLANE GEOMETRY I *a*—First semester. The usual theorems, construction and practical applications of Book I, Thomas' *Plane Geometry*, to circles, are studied.

PLANE GEOMETRY I *b* is a continuation of Geometry I *a*, beginning with circles and continuing through the measurement of angles, areas, proportions and similar polygons, including the Pythagorean theorem. Second semester.

Text: Thomas' *Plane Geometry*, Books II, III, IV, and V.

SOLID GEOMETRY I *a*—One semester. The opening weeks of the course are spent in a study of line and plane relations in space. Detailed attention is then given to each of the important solids. The prism, pyramid, cylinder and cone are studied with special reference to their volumes and practical properties. Main emphasis is placed upon exercises. A thorough survey of Spherical Geometry occupies the latter part of the semester.

Text: Ford and Ammerman's *Solid Geometry*.

PLANE TRIGONOMETRY I *a*—One semester. Granville's *Plane and Spherical Trigonometry and Tables* is followed throughout the semester. Ratio and line values of the six functions are studied during the earlier weeks. Algebraic analysis, the solution of oblique triangles, and a detailed review of logarithms, complete the semester's work. Exercises are the backbone of the course, and are assigned daily. Problems in applied surveying, navigation and physics are frequently encountered.

#### MECHANICAL DRAWING

Throughout the entire course drawing is treated not merely as a mechanical art, but primarily as a language—a method of expression. It is intended as a training, first, in comprehending the idea to be transmitted; second, in expressing it in such a way that it cannot be misunderstood.

The course is not open to Sixth Classmen unless they are especially qualified for the work.

#### DRAWING I *a and b*

**DRAWING I *a***—First semester. Elements of Engineering Drafting, including the use and practice of instruments, plates in lettering, geometrical constructions, drawing conventions, and working drawings of machine pieces.

Drafting room work includes ten regular periods.

Text: C. L. Adams' *Mechanical Drawing*.

Fee, \$5.00.

**DRAWING I *b***—Second semester. Elements of Engineering Drafting, including various types of machine parts, screw threads, detail and assembly drawing, making use of the principles of Orthographic Projection, freehand drawing and elementary principles of Isometric and Oblique Projections.

Drafting room work includes ten regular periods.

Prerequisite: Drawing I *a*.

Text: C. L. Adams' *Mechanical Drawing*.

Fee, \$5.00.

#### DRAWING II *a and b*

**DRAWING II *a***—First semester. Advanced Engineering Drafting. Machine sketching, isometric and oblique projections and plates showing working drawings, assembly, and detail drawings of machine parts are given. This is followed by a study of Patent Office Drawing, including development and intersection of solids.

Prerequisite: Plane Geometry, Drawing I *a and b*.

Texts: C. L. Adams' *Mechanical Drawing* and H. W. Miller's *Mechanical Drafting*.

Fee, \$5.00.

**DRAWING II *b***—Second semester. Elementary Architectural Drawing, including the study of details of house construction. Plates are drawn and tracing made of such details as doors, windows, framing, stairs, cornices, roofs, dormers, porches and conventional symbols. Each student submits an original design of a bungalow with drawings of floor plan, foundation plan, front, side and rear elevations, heating and wiring plan and detail sheet.

Prerequisite: Drawing II *a*.

Texts: *Progressive Steps in Architectural Drawing*, G. W. Seaman, and F. G. Elwood's *Architectural Plates*.

Fee, \$5.00.

## PHYSICS

PHYSICS I *a and b*

PHYSICS I *a*—First semester. A course for high school students in the theory of Mechanics, Molecular Physics, and Heat. Special attention is given to application of the principles to practical problems, such as the steam engine, the internal combustion engine, the automobile and the airplane. About one hundred and fifty demonstrations are made by the instructor; twenty laboratory experiments are performed by the class.

Prerequisites: Algebra I and Geometry I.

Text: Millikan and Gale's *Practical Physics*.

PHYSICS I *b*—Second semester. A continuation of Physics I *a*. A course in Electricity, Light and Sound. Several hundred demonstrations are made by the instructor; twenty laboratory experiments are performed by the class. Applications of theory are made to wireless, to telephony and telegraphy, to ignition systems, electric lighting, and electrical measurements.

Prerequisites: Algebra I, Geometry I and Physics I *a*.

Text: Millikan and Gale's *Practical Physics*.

Laboratory Fee, \$5.00 for both semesters.

## SPANISH

Four years of High School Spanish are offered. While the disciplinary and cultural values of language study are duly recognized and emphasized, the practical aspect of the work is not neglected. A large part of the class recitations are conducted in Spanish. Letter-writing is introduced early in the course and considerable sight reading is done.

SPANISH I *a and b*

SPANISH I *a*—First semester. This course consists in a thorough drill in pronunciation and fundamentals of grammar. Special stress is placed on mastery of vocabulary. A careful study is made of the regular and radical changing verbs in the present and present perfect tenses of the indicative as well as of the more common idioms. Dictation, conversation and reading of easy selections. First fifteen lessons of Hills and Ford's *First Spanish Course*.

SPANISH I *b*—Second semester. The methods and purposes pursued in the first semester are continued in the second. The indicative tenses, single and compound, or regular, radical changing and the most frequently occurring irregular verbs are learned. The class reads, both at sight and after preparation, from Roessler and Remy's *First Spanish Reader*, the greater part of which is covered. Hills and Ford's *First Spanish Course* is completed through lesson thirty.

SPANISH II *a and b*

SPANISH II *a*—First semester. A continuation of the work of the preceding year with careful review and more detailed study of grammar and composition, based upon Hills and Ford's *First Spanish Course*, first 140 pages. Conversation based upon Hall's *All-Spanish Method*, Second Book. Phipps' *Paginas Sudamericanas* is read and used as a basis for further conversation and composition.

SPANISH II *b*—Second semester. Hills and Ford's *First Spanish Course* is used as a reference text. Fundamental grammatical principles are taken up as the need for them arises in composition and conversation. A thorough study of verbal forms is made. Conversation work is continued, using Hall's *All-Spanish Method*, Second Book. Alarcon's *El Final de Norma* is read by those sections which did not read it in Spanish I; the other sections read *La Batalla del Marne* by Ibanez.

SPANISH III *a and b*

SPANISH III *a*—First semester. Composition and grammar review covering the first ten lessons of Carnahan and Seymour's *Short Spanish Review Grammar*. Alarcon's *El Sombrero de Tres Picos* is read.

SPANISH III *b*—Second semester. Completion of Carnahan and Seymour's *Short Spanish Review Grammar*. Careful reading of Ibanez's *La Batalla del Marne* and Padre Isla's *Gil Blas*. Rapid reading of *Espana Pintoresca* by Marcial Dorado. Outside reading: a Spanish novel or play of the individual's choice.

SPANISH IV *a and b*—This course is intended for those who have the ability to read rapidly, are familiar with spoken Spanish and are well versed in the fundamentals of grammar. Lectures and class discussions in Spanish. Much outside reading, with reports, written in Spanish.

SPANISH IV *a*—First semester. This is a study of the modern Spanish drama and the nineteenth century novel in Spain. The class reads *El Abolengo* by Linaces Rivas; Alarcon's *El Sombrero de Tres Picos*; *Dona Perfecta* by Galdos, as well as the biographies of the authors.

SPANISH IV *b*—Second semester. The class reads *La Familia de Alvareda* by Ferman Caballero; selections from Cervantes' *Don Quijote*. Lectures are given upon Cervantes and other writers of the Golden Age. Carnahan and Seymour's *Short Spanish Review Grammar* is studied.

## Junior College Department

The increase in the number of Junior Colleges throughout the country has been the result, largely, of the marked increase in enrollment in the universities. Small classes, with personal attention to each student on the part of the instructor; a gradual, rather than an abrupt, change from school to college methods; the possibility of many more quizzes than lectures, in which the student must show evidence of regular work, or fail; two more years in which to determine the qualifications of the individual for specialized work; the provision of a "creditable stopping place" at the end of two years for the man who, for reasons of business, of finance, or of individual preference, wishes a diploma at that time; these are some of the advantages of the Junior College.

The added element of a reasonable supervision of the undergraduate's daily life; the creation of habits of neatness, regularity, co-operation and simplicity in living are possible in Junior Colleges where, as in the Institute, the student lives under an efficient military regime.

The subjects from which electives may be chosen in the Junior College Department are English, Mathematics, History, Economics, Sociology, Government and Business Law, Spanish, French, Chemistry, Physics, Geology, Mechanical Drawing, Surveying, Psychology, Accounting, Advertising and Salesmanship. The work offered in these subjects is briefly described in the following pages.

English A is required of Second Classmen. Theoretical instruction in Military Science and Tactics is required of both Second and First Classmen once a week. Junior College students ordinarily carry four full courses and Military Science and Tactics. In nearly all cases academic classes meet five periods a week.

English A is the only academic subject in the Junior College required of all students. However, experience has shown the necessity of a well-planned sequence of electives, both for those intending to continue their college work elsewhere and for those intending to enter business upon graduation from the Institute. Students are therefore required to choose their subjects in the order suggested below, unless some very good reason can be advanced for a different choice. Cadets who do not expect to transfer their credits to other institutions upon graduation here are allowed to elect some of the more advanced courses in the High School Department, e. g., in mathematics or in foreign languages. However, when courses are chosen which are not regularly of college grade, a reduction in their credit value toward graduation is made and a percentage reduction computed in reckoning general averages and class standings.

Although the principal aim of the Institute is to furnish a well-rounded course for those who desire its diploma, its graduates have been granted advanced standing at such institutions as the Universities of California, Nebraska, Oklahoma, Cincinnati, Pittsburgh, Dartmouth College, Stanford University and Massachusetts Institute of Technology. The Junior College of the New Mexico Military Institute is a member of the American Association of Junior Colleges, a national organization for the standardization of Junior College work. It is also accredited with the State Department of Education.

## Requirements for Admission

Candidates for admission to the freshman year of the Junior College—the Second Class—must present fifteen standard units of credit by certificate from an approved high school or by examination. Where through no fault of his own, the candidate's record falls not more than one unit short of this requirement, he may be admitted as a qualifying student in the Junior College. Of these fifteen units the following are required:

English .....	4 units
(Where high school graduation has been permitted with but three units, three will be accepted.)	
Algebra .....	1 unit
Plane Geometry .....	1 unit
History and Social Science .....	2 units
Foreign Language (both units of same language) .....	2 units
Physics, Chemistry, Botany or Biology .....	1 unit

In addition to the eleven required units listed, four other units are to be submitted, chosen preferably from the following subjects: Mathematics, History and Social Science, Foreign Language, Science and Mechanical Drawing.

A unit of credit is defined as the amount of work done in one subject during a school year of not less than thirty-six weeks, five recitations a week of not less than forty minutes each. Two periods of manual training or laboratory work are equivalent to one period of classroom work.

Subjects submitted should bear a definite relation to the courses to be chosen in the Junior College. Such subjects as music, agriculture and physical training cannot be accepted.

*No candidate should report for matriculation in the Junior College unless his certificate of credit has been approved by the Registrar. Disappointment and unnecessary expense may result from neglect of this precaution.*

## Academic Regulations

Reports are issued every six weeks and are sent to parents and guardians; examinations are given at the conclusion of each half year upon the work of the semester just completed. In these reports a percentage system is used, the passing grade being seventy per cent. However, no student will be recommended for advanced standing at another institution in any subject in which he fails to obtain a grade of eighty per cent. No student will be promoted from the Second (college freshman) to the First Class (college sophomore) who has failed in more than one subject. No student will be awarded a diploma until he has earned passing grades in the total number of subjects required for graduation.

## Requirements for Graduation

In order to obtain a Junior College diploma a student must complete two full years of work in the Junior College of the New Mexico Military Institute, in addition to the fifteen standard units presented for entrance. The requirements for graduation are qualitative as well as quantitative. The heads of academic departments may recommend that diplomas be withheld from candidates whose records show lack of effort, regardless of the number of units of credit earned. Information regarding the choice of Junior College subjects will be found in the following pages. When the required work has been completed a diploma is granted, signed by the Governor of the State of New Mexico, the regents, the Superintendent and representatives of the faculty.

## Junior College Curricula

Students who expect upon graduation from the Institute, to apply for admission with advanced standing elsewhere should bear in mind the fact that they cannot be recommended for transfer unless they have earned recommending grades. Such students should follow the plan of studies outlined below. No technical course is outlined, since the New Mexico Military Institute is not a technical school.

### SECOND CLASS (First Year College)

#### LIBERAL ARTS

English  
History  
Mathematics and  
Modern Language or  
Government and Economics or  
Science (Chemistry or Physics)

#### SCIENCE

English  
Mathematics  
Modern Language  
Science (Chemistry or Physics)



## FIRST CLASS (Second Year College)

English and three of the following:	Science
History	Mathematics and two of the following:
Modern Language	Surveying
Government	Modern Language
Geology	Government
Mathematics	Geology
Sociology	Mechanical Drawing

The following program in Commerce is recommended for students who plan to go into business upon completion of their Junior College course. The program for the first year of college is given in the column at the left; that for the second year in the column at the right.

## COMMERCE

English	English C
Economics	Psychology, Salesmanship and Advertising
Accounting A	Accounting B
Business Law	Mathematics

## Description of Courses in the Junior College

In addition to the work described below, other courses which the Institute is equipped to offer may be added if there should be sufficient demand for them, while listed courses may be withdrawn on account of lack of demand or for other sufficient reasons. The following courses were offered during the session of 1926-27.

## CHEMISTRY

*Major McClure*

## CHEMISTRY A 1 and 2

**CHEMISTRY A 1—General Inorganic Chemistry.** (Seven periods a week for first semester.) This course deals with a few of the most common elements and their compounds, with the laws and theories regulating their chemical and physical behavior and with a study of acids, bases and salts.

**Text:** McPherson and Henderson's *A Course in General Inorganic Chemistry*.

**CHEMISTRY A 1, Laboratory—General Inorganic Chemistry.** The preparation of acids, bases and salts with their most important reactions are worked out in detail. Experiments illustrating electrolytic

dissociation, complexions and amphoteric hydroxides are gone into thoroughly.

Text: Zardner L. Carter's *A Laboratory Course in General Chemistry*.

Laboratory Fee, \$5.00.

CHEMISTRY A 2—*General Inorganic Chemistry*. (Seven periods a week for second semester.) This course is a continuation of Chemistry A 1 and completes the McPherson and Henderson text. Much time is spent on the applications of the theory of ionization, Equilibrium reactions, the Periodic Law and the structure of the atom. A number of the families of the elements are studied during this period.

CHEMISTRY A 2, *Laboratory—General Inorganic Chemistry*. The second semester completes the Laboratory course in General Chemistry by Zardner L. Carter. The experiments deal with problems of oxidation, reduction, and with chlorine, nitrogen, carbon, phosphorus, chromium, manganese and their compounds.

Laboratory Fee, \$5.00.

CHEMISTRY B—*Qualitative Chemical Analysis*. (Nine hours' laboratory and one hour classroom work a week for eighteen weeks.) The laboratory work deals with the recognition of metal and acid radical ions, separation of metals, and blow-pipe analysis. The classroom work is devoted to the theories involved in chemical reactions and to equation writing and written tests.

Prerequisite: Chemistry A.

Text: Harris & Pond's *Manual of Qualitative Chemical Analysis*.

Laboratory Fee, \$7.50.

CHEMISTRY C—*Quantitative Chemical Analysis*. (Nine hours' laboratory and one hour classroom work a week for eighteen weeks.) The work as outlined in Talbot's *Quantitative Chemical Analysis* is closely followed. The classroom work deals with the theories and problems involved.

Prerequisite: Chemistry A and B.

Laboratory Fee, \$7.50.

NOTE—The chemical laboratories will be open to all students, except those in Chemistry A, 1 and 2, from eight o'clock in the morning until four o'clock in the afternoon.

The fixed fee charged for each course is to cover the cost of chemicals, gas, etc. Each student will have his own desk, provided with lock and key, and will be charged extra for all apparatus broken. The breakage fee will range from one to three dollars, depending on the skill and care of the student.

## COMMERCE

*Major Woodard*

## ACCOUNTING A 1 and 2

ACCOUNTING A 1—First semester. From the beginning, the student is taught to analyze business facts and conditions. The work of this semester includes in part: types of business organization; balance sheet; statement of profit and loss; interrelation between the economic and financial elements of a business; philosophy of debit and credit; the journal and its subdivisions; the trial balance; adjusting and closing entries. Practice material is provided to accompany each chapter.

Text: Kester's *Accounting Theory and Practice*, Volume I, Chapters I to XXVII.

Fee, \$2.00.

ACCOUNTING A 2—Second Semester. This semester's work is devoted to a study of types of accounting records; controlling accounts; partnership; corporation; interrelations of accounting, financial management, buying and marketing. The practice material consists of two sets of books, the first a partnership and the second a corporation set.

Text: Kester's *Accounting Theory and Practice*, Volume I, Chapters XXVIII to LIV.

Fee, \$2.00.

ADVERTISING—The way in which advertising is used; how to determine the kind and extent; the chief psychological problems involved; the chief classes of advertising; the psychological and mechanical methods of securing and holding attention; the nature, purpose, and structural principles of advertising copy; retail and department store advertising; letters and follow-up systems; laws affecting advertising. Twice a week for the second semester. General Psychology must be taken by students electing this course.

Text: Otto Kleppner's *Advertising Procedure*.

BUSINESS LAW A 1 and 2—(Both courses must be taken in order to obtain credit.) An endeavor is made to give the student an understanding of those principles of the law which are essential to the intelligent conduct of modern business.

BUSINESS LAW A 1—First Semester. The subject of contracts is studied as the basis of the law of business. The elements of a contract, the competence of parties to a contract, its execution and the consequences of its breach, are examined. Agency and the law of business associations, such as partnerships and corporations, are studied, both as independent branches of the law and in their relationship to the law of contracts. The work is based on Spencer's *Manual of Business Law*, supplemented by the College of the City of New York *Problems in Business Law*.

**BUSINESS LAW A 2**—Second semester. The Uniform Negotiable Instruments Law and its applications are made the foundation of the work of the first half of this semester. Sales, bailments and carriers, insurance, and guaranty and suretyship are also studied. The case system is extensively used, the casebook being *Bays' Cases, Commercial Law*.

**SALESMANSHIP**—This course is based on the modern conception of selling. Instruction is given in the fundamental principles and the theory underlying the selling technique, and the practical application of these principles through analysis of sales and by actual sales demonstrations. Twice a week for the first semester. General Psychology must be taken by students electing this course.

Text: Whitehead's *Principles of Salesmanship*.

## DRAWING AND DESCRIPTIVE GEOMETRY

*Captain Griffith*

**DRAWING A**—*Elements of Drafting*. One semester. Lettering, isometric and oblique drawing, orthographic projection, machine sketching, working drawings, plates from specifications and from models. Dimensional sketches and plates from machine parts. Patent office drawing. Blue-printing. Ten periods a week.

Texts: H. W. Miller's *Mechanical Drafting* and C. L. Adams' *Mechanical Drawing*.

Fee, \$5.00.

**DRAWING B**—*Descriptive Geometry*. Point, line and plane surfaces, intersections and developments. Three plates each week with five or six problems on each plate and additional recitations. Seven periods a week for one semester.

Prerequisite: Drawing I or Drawing A.

Text: H. W. Miller's *Descriptive Geometry*.

Fee, \$5.00.

## ECONOMICS

*Major Kleckner*

**ECONOMICS A 1**—*Elements of Economics*. This constitutes an introductory study of the principles of economics, touching subjects such as value, rent, wages, profits, distribution and interest, but emphasizing more particularly the consideration of current economic problems. First semester. Prerequisite to other courses in Economics.

Text: Ely's *Outlines of Economics* (new edition).

**ECONOMICS A 2**—*Labor Problems*. A survey of industrial relations from the standpoint of both employer and employed. Among

the topics treated are Security of Labor, the Labor Market, Labor Management, Labor Unions, The American Federation of Labor, and Labor and the Law. Second semester. Offered alternate years. (Not given in 1926-27.)

Prerequisite: Economics A 1.

Text: *Common's Trade Unionism and Labor Problems.*

ECONOMICS A 3—*Money and Banking.* A historical study of gold, silver, paper and other media of exchange used in the United States since the Colonial Period and of the success or failure of each in relation to government and business; a brief survey of various systems of banking, domestic and foreign, and a consideration of our present Federal Reserve System and its relation to government and business. Second semester. Offered alternate years.

Prerequisite: Economics A 1.

Text: *White's Money and Banking.*

## ENGLISH

### *Major Fulton, Major Kleckner and Captain Bentley*

The English courses offered in the Junior College are planned with a two-fold aim; first, to train the student to use English more effectively as an instrument of expression; second, to acquaint him with, and instill in him an appreciation of, some of the best literature of the language. The work is equivalent to that done in the first two years of any standard American college.

ENGLISH A 1 and 2—*Advanced Composition and Rhetoric.* The aim in this course is to develop skill in writing clear and forceful English. The principles of effective composition are studied from a textbook and application of them is made in writing weekly themes representing the most useful types of composition. This practice in writing is accompanied by considerable reading, partly to furnish examples and models and partly to stimulate thought upon the student's experiences and problems.

ENGLISH A 1—First semester. The class is taken over the following subjects in French's *Writing*: Structure of the Composition, Paragraphing, Sentence Making, Words and Phrases, Usage in Grammar, Usage in Punctuation, and Usage in Diction. This work is supplemented by the study of various models in the first part of Fulton's *Writing Craftsmanship*. The weekly themes are based upon subjects growing out of the discussion of methods of study suggested by Lyman's *The Mind at Work*. Hamlin Garland's *A Son of the Middle Border* is used as outside reading.

ENGLISH A 2—Second semester. The study of French's *Writing* is continued; the following subjects being assigned: Exposition, Des-

cription, Narration, and Argumentation. Models of these different types of writing are given from Fulton's *Writing Craftsmanship*. The weekly themes are based on topics suggested by the student's reading and experience. The outside reading includes Hudson's *Far Away and Long Ago*, and some modern novel exemplifying aspects of American life.

ENGLISH B 1 and 2—*Types of Literature*. This course offers opportunity to become acquainted with several of the important literary types—drama, novel, essay, short story, and poetry. Each type is studied in books drawn from English or American literature, selection being made from both older and modern writings. Attention is centered upon the books themselves rather than upon their authorship or historical connection.

ENGLISH B 1—First semester. The type of literature studied in this half year is the drama. The class takes up a dozen or so modern plays found in such collections as Baker's *Modern American Plays* and Quinn's *Contemporary American Plays*, then reads four or five of Ibsen's plays. Later, the class reads *Hamlet*, *Othello*, *Henry IV*, Part I, and *Anthony and Cleopatra*. Practice in writing is given through critical papers, required every four weeks.

ENGLISH B 2—Second semester. The class is made acquainted with the novel and the different types of poetry. The novels read and discussed are Fielding's *Tom Jones*, Mrs. Shelly's *Frankenstein*, Thackeray's *Pendennis*, and Hardy's *Tess of the D'Urbervilles*. A liberal choice of various kinds of poems is made from Harper's *Anthology*, and the student's experience with poetry is systematized with the aid of Eastman's *The Enjoyment of Poetry*. Practice in the writing of critical papers is continued during this semester.

ENGLISH C 1—*Public Speaking*. First semester. This course embraces a study of the rhetoric and psychology of oral discourse. The student is trained in voice production, articulation, pronunciation, natural reading and oral composition. He has the opportunity to learn to "think on his feet," and emphasis is placed on oral discourse as a method of communication. The course is designed to give practice rather than theory to the student. Prerequisite to English C. 2.

Text: Winan's *Public Speaking*.

ENGLISH C 2—*Argument*. Second semester. A continuation of English A 1. A thorough study of the main principles of formal logic and argument, together with their practical uses. The course offers theory, example and constant practice. In both these courses opportunity is given each student in the class to speak in assembly before the Cadet Corps.

## GEOLOGY

*Major Wonsetter*

## GEOLOGY A 1 and 2

GEOLOGY A 1—First semester. A course in Dynamical Geology and Structural Geology. While a knowledge of Chemistry is valuable, it is not essential for this course. Several field trips are made; for example, one to the Carlsbad Caverns, one to the White Mountains and one to the oil fields. Special attention is given to acquiring a proper geological vocabulary. Several hundred minerals and rocks are identified by the class.

Text: *Scott's Introduction to Geology.*

GEOLOGY A 2—Second semester. This course is a continuation of Geology A 1, being a course in Geomorphology and Historical Geology. A careful study is made of the principal invertebrates. Considerable attention is given to Paleontology.

Prerequisite: Geology A 1.

Text: *Scott's Introduction to Geology.*

Laboratory Fee, \$5.00 for both semesters.

## GOVERNMENT

*Captain Miller*

GOVERNMENT A 1—This course deals with the development of the American system of government, both state and national. An historical examination is made of the origins of the constitution and of the various governmental powers. The machinery of government is analyzed; the executive, legislative and judicial branches are studied with regard to their functioning as well as their powers and origin. Second semester only.

Text: *Munro's The Government of the United States* (revised edition).

## HISTORY

*Lieutenant Colonel Duffield, Captains Kelly and Miller*

## HISTORY A 1 and 2

HISTORY A 1—*European History, 1500 to 1815.* A study of the foundation of modern Europe and its civilization. The Commercial Revolution; The New Nationalism; The Protestant Revolt and the Catholic Reformation; The Development of Culture; the Growth of Absolutism upon the Continent and of Parliamentary Government in Great Britain; The Rise of Prussia and of Russia; The French Revolution and the Era of Napoleon are among the topics treated. Recitations, collateral reading, and lectures. Five hours a week for one

semester. The text is Hayes' *A Political and Social History of Modern Europe*, Volume I.

HISTORY A 2—*European History*, 1815 to the present day. A study of Europe in the nineteenth century and the first quarter of the twentieth century, in which emphasis is laid upon the shifting of national power, the conflicts of economic and political forces, and those social and intellectual revolutions which have moulded the present day. Recitations, collateral reading, and lectures. Five hours a week for the second semester. The text is Schapiro's *Modern and Contemporary European History*.

#### HISTORY B 1 and 2

HISTORY B 1—First Semester. The political development of the United States to 1828 is the central theme. The operation of the deep-seated social and economic forces which give it much of its significance are, however, adequately emphasized. Moreover, the events are viewed not in isolation but in their proper setting in the larger whole of world history. An accurate, impartial and clearly-stated presentation of the findings of scholars is the controlling aim.

Method: Recitations; collateral readings; reports; lectures.

Text: Hockett's *Political and Social History of the United States*.

HISTORY B 2—Second semester. The story is continued to the present. While the major emphasis is placed, as before, on political development, political forces are recognized as being responsive to changing social conditions. Constant stress is placed on the great dynamic currents which have shaped the nation's life. Thus, the growth of nationality, the struggle for greater democracy, the changes in the methods of production and distribution, the striving for social betterment, and the expansion of the national boundaries are traced. Again, American History is surveyed in its essential relation to the world stream of development with accuracy and impartiality as ideals. A term paper requirement, with special instruction in bibliography and foot-note technique, is a part of the total course.

Text: Schlesinger's *Political and Social History of the United States*.

## MATHEMATICS

### *Majors Bigney and Wonsetler*

PLANE ANALYTIC GEOMETRY A 1—A systematic study of the straight line, circle, parabola, ellipse, hyperbola and some of the well-known transcendental curves; polar coordinates, including the rapid plotting of polar curves; transformation of coordinates; parametric equations and loci. Half-year course.

Prerequisites: Trigonometry and preferably College Algebra.

Text: Smith and Gale's *New Analytic Geometry*.



**CALCULUS A 1 and 2**—The Differential and Integral Calculus.

**CALCULUS A 1**—*Differential Calculus*. First semester. The ordinary rules for differentiation with application to curve plotting, maxima and minima and rates; successive differentiation; differentials; change of variable; curvature; partial and total derivatives; asymptotes and singular points.

**CALCULUS A 2**—*Integral Calculus*. Second semester. The fundamental forms of integration; a treatment of definite integrals, with applications to problems in lengths of plane curves, areas of surfaces of revolution and volumes of solids of revolution. The course also includes a short treatment of Differential Equations.

Prerequisites: Trigonometry, and preferably Analytic Geometry with which it may, however, be taken simultaneously.

Text: Granville's *Elements of Differential and Integral Calculus*.

**COLLEGE ALGEBRA A 1**—A review of equations; plotting of curves from equations; a comprehensive treatment of complex numbers both by rectangular and polar representation; theory of equations including Horner's Method of approximation; determinants; and, as time permits, brief treatments of probability, partial fractions, and infinite series. Half-year course.

Prerequisites: Algebra II and Trigonometry.

Text: Hawkes' *Higher Algebra*.

**FRESHMAN MATHEMATICS A 1 and 2**

**FRESHMAN MATHEMATICS A 1**—Consists in a rapid, but nevertheless thorough, course in second year Algebra as usually given in the high school. First semester.

Text: Hawkes, Luby and Touton's *Complete School Algebra* (revised edition).

**FRESHMAN MATHEMATICS A 2**—Second semester. Plane Trigonometry. See description of Trigonometry A. 1.

**PLANE TRIGONOMETRY A 1**—This course consists of a study of trigonometric functions; measurement of angles; solution of triangles both by natural and logarithmic functions; trigonometric identities and equations; inverse trigonometric functions; applications of trigonometry to various problems. Half-year course.

Prerequisites: Plane Geometry and Algebra II.

Text: Granville's *Trigonometry, with Tables*.

## PHYSICS

*Major Wonsetler*

**PHYSICS A 1 and 2**

**PHYSICS A 1**—First Semester. A course in Mechanics, Molecular Physics and Heat for college students who have had no high school

Physics. A rapid survey of high school physics is made. Twenty laboratory experiments are performed by the class. Lectures, recitations and class demonstrations.

Prerequisites: Geometry 1 and Algebra 1.

Text: Stewart's *College Physics*.

PHYSICS A 2—Second semester. A continuation of Physics A 1. A course in Electricity, Light, and Sound. Lectures, recitations, and classroom demonstrations. Twenty experiments are performed.

Prerequisites: Algebra 1 and Geometry 1.

Text: Stewart's *College Physics*.

Laboratory Fee, \$5.00 for both semesters.

### PHYSICS B 1 and 2

PHYSICS B 1—This is the first of two half-courses which together constitute a complete college course in theoretical and experimental physics for students who have already completed a year of high school physics. During the first semester Millikan's *Mechanics, Molecular Physics and Heat* is used as a laboratory manual and text. Stress is laid on mechanical and experimental laboratory work, elementary research, and a grasp of the fundamental principles of physical law. Laboratory work is given concurrently with class work. Close co-ordination of theory and experiment is required. Fifteen experiments in mechanics, molecular physics, and heat are performed during the semester. Five recitations, lectures and laboratory exercises a week. First half-year.

Prerequisites: Algebra 1, Geometry 1, Physics 1.

Laboratory Fee, \$5.00.

PHYSICS B 2—Electricity, Sound and Light are given the second half-year. The modern electron theory is used throughout. Not only theoretical and experimental work is done, but considerable time is spent on the construction of commercial electrical apparatus, modern wireless systems, etc. Twenty experiments are performed. Millikan and Mill's *Electricity, Sound and Light* is used as text and laboratory manual. Five lectures, recitations and laboratory exercises a week the second semester.

Prerequisites: Algebra 1, Geometry 1, Physics 1, and Physics B 1.

Laboratory Fee, \$5.00.

## PSYCHOLOGY

*Captain Kelly*

### PSYCHOLOGY A 1 and 2

PSYCHOLOGY A 1—First semester. Three days a week. The student is provided with a stock of methods and general conceptions to

serve as tools in psychological study. The part played by the nervous system receives special treatment. Finally, he is guided through a survey of those reactions provided by the native constitution, such as instinct, emotion, sensation, the feelings, attention, and intelligence.

Method: Recitation, reports, experiments, and lectures.

Text: Woodworth's *Psychology, A Study of Mental Life*.

PSYCHOLOGY A 2—Second semester. Three days a week. The process of learning, or acquiring reactions both in the human and animal world, is considered at some length under such divisions as learning and habit formation; memory; association and mental imagery; the laws of association; perception. Some time is given to such topics as imagination, reasoning, and the will; ways in which the individual utilizes his whole equipment, native and acquired, in meeting the problems of life. Finally, the student is introduced to the fields of abnormal and social psychology that he may sense the existing relationships and be inspired to further study. The text used, the days of meeting, and the methods employed are as previously sketched.

## ROMANCE LANGUAGES

### FRENCH

#### *Captain Rey*

#### FRENCH A 1 and 2

FRENCH A 1—*Elementary French*. First semester. Thorough training in pronunciation; the essentials of French grammar, composition, dictation and conversation.

Text: Fraser and Squair's *Complete French Grammar*, Lessons 1-39.

FRENCH A 2—*Intermediate French*. Second semester. A continuation of the work of the first semester; drill on regular and irregular verbs; composition and conversation based on reading text.

Texts: Frazer and Squair's *Complete French Grammar*, Lessons 40-50, Part I, and Exercises 1-9, Part II. Lavis's *Histoire de France*; Labiche and Martin's *Le Voyage de Monsieur Perrichon*.

#### FRENCH B 1 and 2

FRENCH B 1—*Modern French Literature*. First semester. The work of the first semester deals with the following subjects: (1) Contes (Daudet or Maupassant); (2) The Novel (Balzac or Hugo); (3) Collateral readings and reports; (4) Prose composition with grammar review and conversation.

Prerequisites: French A 1-2 or French I and II.

Text: Carnahan's *French Review Grammar*, Lessons 1-8.

FRENCH B 2—*Modern French Literature*. Second semester. The work of the second semester deals with the following subjects: (1) Ro-

mantic Drama (Hugo's *Hernani*); (2) Realistic Drama (Augier, Dumas Fils); (3) Collateral readings and reports; (4) Prose composition with grammar review and conversation.

Prerequisites: French A 1-2 or French I and II; French B 1.

Text: Carnahan's *French Review Grammar*, Lessons 9-16.

## SPANISH

*Miss Decker*

**SPANISH A 1 and 2**—The general aim of the course is to lay a solid foundation for further study of Spanish. It is intended for students having no high school Spanish.

**SPANISH A 1**—First semester. A careful study of Hills and Ford's *First Spanish Course*, first thirty lessons; Spanish verbs, both regular and irregular; conversation; dictation.

**SPANISH A 2**—Second semester. Continued study of fundamental grammatical principles, based upon Hills and Ford's as a reference work. *Paginas Sudamericanas* by Phipps is used as a basis for sight reading, conversation and composition. Ibanez's *La Batalla del Marne* is read in class.

### SPANISH B 1 and 2

**SPANISH B 1**—First semester. General review of grammatical principles and verb forms. Text optional. Composition, including the writing of simple narration, reports, etc. No text. A brief study of the Spanish play. *El Si de las Ninas* by Moratin and *Contigo Pan y Cebolla* by Gorostiza read in class. A careful translation of one of Bequer's legends is made outside of class as independent work.

**SPANISH B 2**—Second semester. Composition work is continued with special attention given to letter writing. A few weeks are given to a brief survey of Spanish Literature. *La Casa de los Cuervos* by Watts and *Espana* by Marinoni are read outside of class. *Gil Blas de Santillana* by Padre Isla, *El Estudiante de Salamanca* by Espronceda and selections from *Don Quijote* are read in class.

Prerequisites: Two years of high school Spanish or Spanish A 1 and 2.

**SPANISH C 1 and 2**—To be offered for the first time in 1927-1928. Texts and division of course into semesters to be announced later.

A practical course conducted altogether in Spanish and designed to enable the student to converse and write upon the ordinary topics of daily life. Attention is given to business forms and social and business correspondence. No reading is to be done other than that of newspapers and magazines. For college credit, it is intended to follow, rather than precede, Spanish B.

Prerequisites: Two years of high school Spanish or Spanish A.

## SOCIOLOGY

*Major Kleckner*

**SOCIOLOGY A 1—*Outlines of Sociology.*** A course designed to illustrate the abstract principles of man's social organization by means of concrete problems; a study of the origin, development, structure and functions of the family, considered as a typical human institution. It includes a study of such problems as immigration, poverty, crime, and education. First semester. Prerequisite to other courses in Sociology.

Text: Ellwood's *Sociology and Modern Social Problems.*

**SOCIOLOGY A 2—*Immigration.*** A course dealing with immigration and the social problems arising from it. The subject is considered historically, and the social effects of the immigrant, past and present, are studied. The latter half of the course is devoted to a study of immigration legislation and a program of Americanization. Second semester. Offered alternate years. (Not given in 1926-27.)

Prerequisite: Sociology A 1.

Text: Davis' *Immigration and Americanization.*

**SOCIOLOGY A 3—*Social Control.*** A detailed analyzation and study of those factors within and without the individual which make him conform to the best needs of society. A survey of the instincts, emotions, primary training and elements which make up the conscience of the individual, and of those tools of society, such as public opinion, law, religion and custom, whereby society controls the individual. Second semester. Offered alternate years.

Prerequisite: Sociology A 1.

Text: Ross' *Social Control.*

## SURVEYING

*Lieutenant Colonel Lusk*

**ELEMENTARY SURVEYING**—This course is intended to familiarize the student with the use of the surveying instruments, to teach him the best methods of doing field work and keeping an accurate record. Problems in the use of the chain, compass, level, transit and plane table are assigned and examples worked out in the field. The determination of azimuth from observation on Polaris and the computation of earthwork are also taken up. Class and field work. Half-year course.

Prerequisites: Trigonometry and Mechanical Drawing.

Text: Breed and Hosmer's *Surveying*, Volume I.

Fee, \$10.00.

## Department of Military Instruction

### INSTRUCTORS

- E. A. KEYES, Lieutenant Colonel, Cavalry, D. O. L.,  
*Professor of Military Science and Tactics.*
- H. P. SAUNDERS, Major, 111th Cavalry, New Mexico National Guard,  
*Commandant of Cadets.*
- CYRUS J. WILDER, Captain, Cavalry, D. O. L.,  
*Assistant Professor of Military Science and Tactics.*
- LOUIS B. RAPP, First Lieutenant, Cavalry, D. O. L.,  
*Assistant Professor of Military Science and Tactics.*
- S. M. STROHECKER, Second Lieutenant, Officers' Reserve Corps,  
*Assistant Commandant of Cadets.*
- JOHN FLETCHER, Captain, New Mexico Military Institute,  
*Bandmaster.*
- L. B. LEONARD, Sergeant U. S. A., ret.,  
*Supply Officer.*
- JAMES DUTHIE, Staff Sergeant, U. S. A.,  
*Instructor.*
- WILLIAM L. ROBINSON, Sergeant, U. S. A.,  
*Instructor.*
- ERIC D. GRAVES, Sergeant, U. S. A.,  
*Instructor.*

## Military System

All cadets, without exception, receive military instruction throughout their entire course. All eligible students are enrolled as members of the Reserve Officers' Training Corps. The military system of organization and training is based on that of the Regular Army and is prescribed by the War Department. The daily routine and the standards of conduct and bearing follow, with certain necessary modifications, those of the United States Military Academy at West Point.

## Discipline

The discipline of military life is a valuable thing in itself. Not only does it inculcate the virtues of obedience, punctuality, and respect for all lawful authority, but the exercise and drill attendant upon it also make the body strong and the mind eager and alert to acquire knowledge. Rather than a handicap to study, it is a decided advantage. The military department of the Institute has been brought to a high state of excellence, and its good results are shown in the manly bearing and gratifying appearance of the cadets in their military exercises.

The Commandant of Cadets is charged with the command of the regiment and is responsible for the discipline. In matters of garrison discipline, he is assisted by the officers of the Institute and by the officers of the day. All cadet officers serve in turn as officers of the day.

Discipline is maintained by instruction and example and through a system of rewards and punishments. Punishment is assigned in the form of demerits, tours, demotions, withdrawal of privileges, or dismissal. Rewards are made through promotions, the granting of privileges and the awarding of medals or trophies.

## Neatness

Neatness of person and quarters is attained by frequent and strict inspections. The personal appearance of cadets is inspected at morning breakfast call, at drill formation, and by an army officer at regimental inspection. The cadets' clothes must be brushed and free from spots, their linen clean, their shoes polished, and in every way they must present a neat and soldierly appearance. Quarters are also inspected daily by an officer of the Institute and a rigid inspection is made by the Commandant every Sunday and Monday.

## Organization

For purposes of discipline and military instruction the corps of cadets is organized into a provisional regiment of cavalry, officered by cadets. The regiment consists of a Regimental Headquarters, Head-

quarters Troop, Service Troop and two squadrons of three troops each. The Headquarters Troop is organized as a rifle troop; the Service Troop contains the Band and the Drum and Bugle Corps. In addition to their regular military instruction, members of the Service Troop receive special instruction for the Band or Bugle Corps.

## Cadet Band

An experienced bandmaster instructs the members of the band in music at no extra charge. A competent teacher instructs the Drum and Bugle Corps. Cadets furnish their own instruments. These organizations furnish music for parades, reveille, marching to mess and all other appropriate occasions. Both organizations are excellent and furnish a great deal of pleasure to the cadets.

## The Honor System

The government of a well-established military school increases in efficiency and becomes more productive of good when it is supplemented and reinforced by the maintenance of honorable traditions which in the course of time become unwritten law, representing, better than any formal regulations, the true spirit of the school and commanding the ready and unquestioned support and obedience of every cadet. The honor code of the Institute is administered by an honor court of older cadets appointed by the Superintendent. The Commandant of Cadets is also a member of this board. In all official matters a cadet's word of honor is accepted unless it should be deemed necessary to refer the case to the honor court. The cadet code prohibits, among other offenses, lying, cheating, and the physical hazing of new cadets. Old cadets assist in the maintenance and enforcement of this code, to which every student in the school must conform. Upon matriculation all cadets are required to sign an agreement pledging their word of honor to refrain as long as they are students in the school from any form of physical hazing of new cadets.

## Appointment to West Point

Whenever the Institute is rated as an honor military school it is permitted to select three honor graduates during the course of the following year. Twenty appointments to West Point are awarded each year to Honor Schools and are apportioned among these schools in turn. When it is the turn of the Institute to receive one of these appointments, one of its honor graduates is permitted to enter the United States Military Academy at West Point with no other examination than the physical. The other two honor graduates are listed as first and second alternates and may receive the appointment in case the principal for any reason is unable to qualify or accept.



## Honor Graduates

The term "honor graduate" is understood to apply to a graduate whose attainments in scholarship have been so marked as to receive the approbation of the Superintendent, and whose proficiency in military training and intelligent attention to duty have merited the approbation of the Professor of Military Science and Tactics.

The honor graduate must be a citizen of the United States, of exemplary habits and of good moral character. Under a recent ruling of the War Department, the honor graduate from the Institute may be selected from the graduates of either the Junior College or the High School department.

## Reserve Officers' Training Corps

The Reserve Officers' Training Corps is organized under authority of Sections 40-47c, National Defense Act, approved June 3, 1916, as amended. Its primary object is to train selected students in educational institutions so that they may qualify for appointment as reserve officers in the military forces of the United States. The R. O. T. C. is therefore an important agency in the plan for national defense.

### Cavalry

The Institute maintains a senior Cavalry unit of the Reserve Officers' Training Corps. The purpose of the course of training is to prepare the student for the duties of a troop officer of Cavalry.

### Equipment

The War Department maintains sixty horses and furnishes the necessary rifles and other arms and equipment for carrying on the training. The Institute maintains an excellent target range for all arms, an indoor gallery rifle range, a saber course, stables, and all necessary installations.

### Eligibility

All students over fourteen years of age, who are citizens of the United States, of good character and physically fit, are eligible for admission to the Reserve Officers' Training Corps. Only such students will be accepted as are "physically fit to perform military duty, or will be so upon arrival at military age."

### R. O. T. C. Courses

The work of the Reserve Officers' Training Corps is divided into two courses covering two years each: the Basic and the Advanced. After a course has been entered upon, it must be completed or carried for the duration of the student's attendance, unless permission is given for withdrawal.

Upon the recommendation of the Superintendent and the Professor of Military Science and Tactics, a student who has completed the Basic Course may enter the Advanced Course. The work of the Advanced Course includes one summer camp, and diplomas will be withheld from those students who have not fulfilled the summer camp requirement.

### Description of R. O. T. C. Courses

#### *First Year Basic Course.*

Cavalry drill, equitation, saber, cavalry pack, military courtesy and discipline, guard duty, tactics, rifle marksmanship, and military history.

### *Second Year Basic Course.*

Cavalry drill, equitation, pistol, automatic rifle, musketry, tactics, map reading, military sketching, first aid, and sanitation.

### *First Year Advanced Course.*

Cavalry drill, equitation, military field engineering, tactics, selection and care of animals; communications, and machine guns.

### *Second Year Advanced Course.*

Cavalry drill, equitation, military law, military history, tactics, administration, Officers' Reserve Corps regulations.

In all courses one hour per week is devoted to theoretical instruction in classroom and six hours per week to practical training out-of-doors.

## **Compensation**

The War Department furnishes \$7.15 annually as commutation of uniforms for R. O. T. C. students. This amount is placed to the cadet's personal account and is used toward defraying the cost of his uniform.

The War Department pays each cadet in the Advanced Course thirty cents a day for commutation of rations. This money is paid quarterly in September, January, April, and at the close of school; it amounts to about \$27.00 a quarter. Although this amount is payable directly to the cadet, it has been found from experience that for many reasons it is better to authorize the Institute authorities to collect this money from the cadet and to place it to his credit for such disposition as his parents desire. It is strongly recommended that this be done.

## **R. O. T. C. Summer Camp** (*Not the Carrizo Camp*)

Attendance at one summer camp is a part of the Advanced Course. It is usually taken between the first and second year of the course. The camp is held at an Army post which is designated by the War Department. The camp opens as soon as possible after the close of school and lasts for six weeks. While at camp the War Department defrays all the student's expenses, furnishes his uniforms and pays him at the rate of \$21.00 per month. It also pays his traveling expenses at the rate of five cents a mile.

## **Commissions in the Officers' Reserve Corps**

Upon graduation from the Institute, those cadets who have successfully completed the R. O. T. C. course and who are recommended receive Reserve Commissions or Certificate of Eligibility.

Graduates who are twenty-one years of age or over may receive a Commission as Second Lieutenant of Cavalry in the Officers' Reserve

Corps. Graduates who are under twenty-one years of age may receive a Certificate of Eligibility. Upon attaining their majority, holders of Certificates should apply to The Adjutant General of the Army, Washington, D. C., for their commissions.

## Honor Military Schools

Each year the War Department inspects and rates the military schools that maintain Reserve Officers' Training Corps units. The thirty per cent receiving the highest rating are designated as "honor military schools." The following are the principal factors considered:

Facilities for practical and theoretical instruction and care of animals and equipment.

Cooperation of the faculty and the departments.

Academic credits.

Enrollment in Reserve Officers' Training Corps.

Appointment to Officers' Reserve Corps.

Efficiency of theoretical instruction.

Efficiency of practical instruction.

The New Mexico Military Institute has been rated as an "honor military school" each year since 1909.

# New Mexico Military Institute

## DISTINGUISHED INSTITUTION TELEGRAM

WASHINGTON, D. C., June 9, 1909.

THE GOVERNOR OF NEW MEXICO,  
Santa Fe, New Mexico.

By soldierly spirit, zeal and *esprit de corps* on the part of Faculty and Cadets, the New Mexico Military Institute has won the distinction of being classed as a "Distinguished Institution" this year.

I extend sincere congratulations to you, which please transmit to the officials of the Institute.

J. FRANKLIN BELL,  
*Maj. General, Chief of Staff, U. S. Army.*

Since the date indicated in the telegram given above, the Institute has annually received the highest honors awarded by the United States Government to a school of its class.

## COMMISSIONS IN THE OFFICERS' RESERVE CORPS

All graduates of the Senior Division, R. O. T. C., have an opportunity for a commission, after graduation, in the Officers' Reserve Corps, thus avoiding in case of war the necessity of preliminary training before being assigned to command.

## COMMISSIONS IN NATIONAL GUARD OF NEW MEXICO

In accordance with the provisions of a bill passed by the Legislature of the State of New Mexico, the two Institute graduates who receive first and second honors in their class are entitled to commissions as second lieutenants in the National Guard of New Mexico.

## School Activities

### *"Something for Everyone"*

The athletic system fostered at the Institute emphasizes the idea of giving each individual attention. It was not originated merely for the sake of creating teams wherein only the best athletes may compete. Although teams are organized which compete with outside schools in all branches of sport, careful attention is given each year by competent instructors to the development of the individual along the lines which seem best suited to the strength, health and aptitude of the particular boy in question.

The question of athletics is very much simplified for the cadet at the New Mexico Military Institute by the excellence of the climate. There are but few days in the year when the cadets cannot practice some branch of athletics outdoors. Polo, golf, track and tennis, all very popular sports, are carried on nearly every day throughout the winter months. It is this natural advantage, together with the system in force, that produces a hardy youth—strong in mind, in body, and in spirit.

### Football

This branch of athletics is one of the most popular at the Institute. Every fall four or five teams are organized, each composed of boys of like size and skill. It is through this system that the first team is brought to a much higher state of proficiency than would be the case if attention were devoted solely to developing one team. In the annual schedule of games played every fall the Institute has made an excellent record in competition with the leading schools of the Southwest.

### Baseball

When many teams are training in southern quarters or practicing in indoor cages, the cadets are well advanced in the baseball season. Organized practice begins in February. This sport is exceedingly popular and the school is always represented by a strong team.

### Polo

In this locality polo is an all-season game. The Riding and Polo Club is composed of both officers and cadets and is for the purpose of promoting horsemanship. The polo field is located on a tract of land adjacent to the campus. Many of the government horses are suitable for polo playing and three times each week lively games, under the direction of an army officer, are in progress. To participate in this sport a cadet must have become proficient in horsemanship; in general, members of the senior division only have the right to enter the polo matches.

## Track

Large squads train each spring for all kinds of field and track events, such as running, jumping, hurdling and weight throwing. Inter-class and troop competition are always keen and it is through these field sports that the athletic department attempts to interest every cadet. Everyone can run, jump and handle the lighter weights. While some are at first reluctant they soon become interested. The proficiency gained on the track awakens a similar interest in other outdoor sports.

## Tennis

There are six regulation courts which are in use each afternoon throughout the year. Elimination contests are held in the spring when the teams are chosen to represent the Institute in matches with other schools.

## Swimming

All cadets unable to swim are organized into small classes for instruction. The more common strokes are taught to beginners and drill in the art of life-saving is given. Those able to swim need no coaxing whatever, as evidenced by the number who gather daily for a plunge. The pool (40 by 80 feet) is unusually large and affords ample room for all. The natatorium is heated and the water in the pool is warmed during the cooler months.

## Basketball

The interest manifested in basketball is scarcely less than that shown in football. During the season a large squad is in training and games are scheduled with the various colleges in this section. No school sport evokes a keener interest or affords more enjoyment.

## Other Sports

Many other sports are enjoyed by the cadets at the Institute. Each has its adherents and, no matter how small their number, each is properly supervised and encouraged. "Something for Everyone" during the recreation hours has long been the established motto. Golf, boxing, wrestling, work on rings and bars, cross-country running, hunting, and fishing are a few of the ways by which every cadet is reached. Hunting and fishing are favorite Monday sports; duck and quail are plentiful in season.

## Bronco

THE BRONCO is the school annual. It is edited and managed by the cadets, the active work being done by a board of editors selected from the members of the First Class. The book contains photographs,

drawings, and brief sketches depicting cadet life. It constitutes a record of the current year. All the work is done by the cadets, assisted only by suggestions and criticisms from faculty advisers.

### **Maverick**

THE MAVERICK is published monthly during the school year, and is, so far as possible, the news record of the season. It also has a personal and semi-humorous element, which gives it a spice and interest that the bare statement of barracks news could never have. It is also under the management of a cadet board.

### **Cotillion Club**

All cadets are eligible for membership in the Cotillion Club which gives dances in the gymnasium from time to time under faculty supervision. These are always very enjoyable affairs and contribute toward the social training of the cadets. A dancing class is conducted by Corona V. Coon, pupil of Theodore Kosloff and graduate of the Cora B. Shreves School of Dance of Washington, D. C. Cadets who wish to learn to dance may arrange for instruction at a reasonable cost.

### **Societies**

Fraternities, secret societies, and similar organizations are not allowed in the school life of the New Mexico Military Institute. The atmosphere is one of equality, and no institution antagonistic to that condition is tolerated. Members of the faculty supervise the work of the various school organizations.



## Expenses

A deposit of \$25 is required when application for admission is filed. This will apply on the required personal deposit but will be refunded in case the application is not approved. It will not be refunded should the application be cancelled after the tenth of August.

Board, lodging, laundry, heat and light for school year .....	\$450.00
Academic tuition .....	200.00
Personal deposit for five fixed annual fees and estimated cost of uniforms (itemized on next page) .....	150.00
	\$800.00
New Mexico cadets (academic tuition free) .....	600.00

The annual school charge of \$650 (New Mexico students, \$450) for board, lodging, laundry and tuition is due and payable at the opening of school in September, but if desired payments may be made according to the schedules listed below. Remittances should be in the form of exchange and should be made payable to the New Mexico Military Institute.

### SCHEDULE OF PAYMENTS

#### Out-of-State Students

Payable September 12, 1927, board, tuition, etc.....	\$400.00
Payable September 12, 1927, personal deposit(see next page) .....	150.00

Total deposit required on entrance.....	\$550.00
Payable January 4, 1928, board, tuition, etc.....	250.00

#### New Mexico Students

Payable September 12, 1927, board, lodging, etc.....	\$250.00
Payable September 12, 1927, personal deposit(see next page) .....	150.00

Total deposit required on entrance.....	\$400.00
Payable January 4, 1928, board, lodging, etc.....	200.00

The Personal Deposit of \$150 specified above is for the purpose of covering the estimated cost of uniforms and the fixed fees, as itemized on the following page. It does not provide spending money or cover the purchase of supplementary supplies and such minor incidentals as are needed from time to time. Special deposit should be made upon entrance for spending money and necessary supplies such as books, toilet articles, stationery, extra clothing, and shoes. Parents are requested to specify the weekly allowance which they wish their sons to receive.

There is no extra charge for military instruction or for the use of cavalry horses, either for drill or recreational riding.

Both the Personal Deposit of \$150 and the special deposit for supplementary supplies and spending money are placed to the personal credit of the cadet; an itemized statement showing the condition of this personal account is mailed to parents each month. Funds in this account are expended only by authority from the Adjutant's office; the only cash issued to cadets is their weekly allowance. When exhausted, additional deposit on personal account is required to defray personal expenditures.

The purely personal expenses of each cadet will naturally vary, depending somewhat upon the amount allowed him by his parents and the care which he gives his equipment. The policy of the school is to hold such expenditures to the minimum. Permission to make unusual purchases is not granted except upon written authority from parents, whose cooperation in the maintenance of this policy is earnestly solicited. All requests for special and unusual purchases should be referred to the school before permission is granted.

In this connection it may be pertinent to call the attention of patrons to the fact that the New Mexico Military Institute is state-owned, receives some financial assistance from the state, and gives more for the money than is possible for any privately-owned school.

The following is a partial list of the charges which may be made against the Personal Deposit of \$150 indicated on the preceding page:

<b>FIXED ANNUAL FEES</b> (See preceding page)	}	Hospital Fee _____	\$20.00
		Athletic Fee _____	10.00
		Library Fee _____	5.00
		Matriculation Fee _____	3.00
		Clothes Pressing Fee _____	5.00
<b>ESTIMATED COST OF REQUIRED EQUIPMENT</b> (See preceding page)	}	Dress Uniform _____	\$50.00
		Olive Drab Cap _____	4.00
		Regulation Wool Shirts, each _____	4.50
		Khaki Breeches, a pair _____	3.00
		Service Leggings _____	3.00
		Regulation Mackinaw _____	12.50
		Regulation Soft Shirts, cotton, each _____	2.75
Cordovan Puttees, not to exceed _____	12.00		
Two Regulation Laundry Bags _____	2.00		

Fees are also charged for certain courses requiring laboratory supplies and special equipment. The charge for each of these courses will be found following the description of the course. There is also a graduation fee of five dollars.

The hospital fee of twenty dollars listed on this page is for the maintenance of the cadet hospital. This arrangement insures a cadet careful attention by a competent, graduate nurse who lives in the hospital and who, under the direction of a surgeon, attends to all cases of

ordinary sickness. It also affords the cadet an opportunity for daily attention by the surgeon. The fee covers ordinary medical attention and nursing. In case of extended illness or should it become necessary to employ a special nurse or to call a consulting physician, the additional cost will be charged to the patient. In case a patient is removed to an outside hospital, charges will be borne by the parent.

Laundry in excess of twenty pieces a week will be charged at regular rates. All laundry is marked by numbers and it is unnecessary to mark clothing before coming to the school.

A charge of twenty dollars will be made to those cadets who remain at the school during the Christmas vacation.

Willful damage to school property will be charged to the perpetrator.

It will be understood that engagements with parents or guardians are for the school year, or balance of the year, unless otherwise specified and agreed to upon entrance.

In case of a cadet's dismissal or withdrawal from the school during the year, no part of the payment for board and tuition will be refunded and any unpaid balance will immediately become due and payable. This forfeiture by no means compensates for the harm done the school by the admission and removal of an unworthy boy. Any balance remaining on the personal account after all school bills are paid will be refunded.

When removal is due to serious sickness one-half of the pro rata amount will be refunded. This does not apply to an absence of less than a month, nor to absence within the last two months of the school year.

The New Mexico rate is open only to students whose parents or guardians are legal residents of the state.

Official transcripts of academic credits will not be issued until the financial account has been settled in full.

## Spending Money

No cadet should be allowed a large amount of spending money. It is best to deposit with the school a certain sum, directing payment of a definite amount each week. No spending money will be issued to a cadet unless a deposit is made for the purpose and none will be advanced in excess of what parents order.

The school recommends that the amount of weekly spending money be governed by the cadet's record as shown on the reports mailed to parents. In case of unsatisfactory work the school will be glad to cooperate with parents who wish to reduce the amount of spending money until the cadet's record has improved.

## What to Bring from Home

Articles of clothing such as the dress uniform, mackinaw, wool shirts, etc. must conform to regulation and must therefore be bought at the school.

The articles in the following list should preferably be brought from home, but may be bought in Roswell: 4 sheets for single bed, 3 pillow cases, 1 pillow, 1 pair heavy blankets, 2 comforters or extra blankets, 12 handkerchiefs, 3 suits underclothing, 6 pairs socks, 4 bath towels, 6 towels, 1 bath robe, 1 pair bedroom slippers, 1 small rug, 1 brush and comb, 1 tooth brush, 1 clothes brush, 2 night shirts or pajamas, 1 shoe brush, 1 pair of tennis or athletic shoes.

Cadets should also bring from home a pair of dress shoes (brown or cordovan shade) and one or two pairs of heavy tan shoes for drill and every-day wear. Army shoes suitable for the latter purpose may be obtained if necessary at the school store. Low quarter shoes are not worn at the school.

A good dictionary, preferably of the smaller collegiate size, should be brought from home or purchased at the school.

# New Mexico Military Institute

## General Regulations Concerning Admission

A candidate for admission must be at least fourteen years of age, of good moral character, and prepared for the first year of the four-year high school course.

An applicant must not be under five feet three inches in height. He must be in good health, free from physical defect which would interfere with his academic or military work; he must also be free from contagious or infectious disease. Applications are approved subject to physical examination at the school.

An applicant must submit a certificate from the principal of the school last attended showing that he left the school in good standing. He must also furnish a certified statement of his previous academic work. Blanks for this purpose will be sent upon request.

The school reserves the right to disapprove applications at its discretion.

## Special Regulations

All cadets are required to live at the Institute and remain entirely under the authority of the officers. They are required to obey orders and conform to the regulations of the Institute.

Cadets are required to report for duty promptly at the opening of the session. No deduction in charges will be made for absence during the first month of the school year.

The school expressly reserves the right to ask for the immediate withdrawal of any boy whose influence in the school is not good, even though there is no specific charge against him.

Anyone detected in the abuse of others by hazing will be severely punished or expelled, according to the nature of the offense.

The contracting of debts for any purpose is forbidden, and parents are requested to pay no unauthorized accounts, if sent to them by dealers.

Officers and cadets are required to wear the prescribed school uniform at all times during the session. Cadets are not allowed to keep citizens' clothes in their rooms. Cadets on furlough are under the jurisdiction of the Institute and they are required to wear uniform and to conform to such special regulations as may be prescribed.

No society is permitted to exist in the school that is not organized and conducted by or with the approval of the Superintendent and under such restrictions as he may require.

All mail and express matter must be addressed in care of the Institute and delivered from the school office.

Penalty duty is required for carelessness in conduct and for transgressions of the rules of the Institute; it is served under the personal supervision of the Commandant of Cadets. Practically all penalty duty is covered by tours and demerits. Should cases arise involving the repeated necessity for more severe penalties or for corporal punishment, the offenders will not be permitted to remain in the school. Manifest indifference on the part of a student in adjusting himself to the routine and regulations of the school will also be considered ground for dismissal.

Monday afternoon, between the hours of one and five-thirty, is the only time designated for cadets to leave the grounds and visit Roswell. In order to leave at any other time they must secure written permission from the Commandant.

No cadet will be allowed to own or have the use or control of an automobile or motorcycle, either at the school or in town. The use by cadets of either public or private conveyances is also subject to school regulation.

The Institute is open for inspection at all times, but it is not advisable for parents to visit their sons too frequently.

Cadets who do not spend the Christmas vacation at home or who do not file with the Superintendent written permission from their parents to visit in the homes of relatives or fellow-cadets must remain at the Institute under such regulations as may be prescribed by the Institute authorities.

All cadets are accepted on the condition that they be placed under the care of the officers of the Institute and parents are especially requested not to interfere with the discipline of the school. It is necessary that all cadets be treated exactly alike, whether their parents live in Roswell or at a distance, and parents are earnestly requested not to ask special favors for their sons.

## Scholarships, Rewards and Prizes

Each year a number of medals and prizes are awarded the cadets who have distinguished themselves in various lines of endeavor. Certificates of Excellence are conferred upon students who have maintained a high standing for the year in their academic work. Athletic letters are awarded to members of the various teams.

### New Mexico Military Institute Scholarships

At Commencement each year the Institute awards four scholarships of the value of two hundred dollars each to be credited on the regular fees for the ensuing year. These awards are made to one cadet in each of the following classes: Second, Third, Fourth and Fifth, on the basis of excellence in academic work, military proficiency, discipline and leadership in school activities.

### The Atkinson Prizes

The Atkinson prizes are awarded to the three individuals in the cadet corps who have shown, in the most outstanding manner, those qualities of manliness and ability which it is the object of the school to develop. The first prize consists of a medal of the value of \$75; the second prize is a silver medal; the third is a bronze medal. These prizes are presented by Lynn S. Atkinson of Los Angeles, California, in honor of Major J. Ross Thomas.

### The Plugger's Prize

The Plugger's Prize of twenty dollars is awarded at the end of each school year to the cadet who has evidenced, throughout the previous session, the most perseverance and pluck in study, irrespective of his academic rank.

### The MacMurphy Prize

This medal is presented by Dempster O. MacMurphy of Chicago. It is awarded solely for sportsmanship, although the term is not restricted to active participation in athletics, or to athletic ability. It implies rather the ability to win without gloating, lose without grumbling, and to be scrupulously fair under all circumstances.

In addition to the academic prizes, a number of awards are made for excellence in athletic and military activities. The most sought-for honors are probably the Jason W. James Rifle Team Medals, ten of which are awarded each year.

Other prizes, awarded by the military department, are The Harry Morrison Cup, The Special Match Rifle, The Most Outstanding Cadet Cup, The Boellner Horsemanship Trophy, The Huff Trophy, The Corporals' Cup, The Privates' Cup, The Topographers' Cup, The Saber

Cup, The Military Department Saber, The Pistol Cup, The Gallery Cup, The Old Cadet Riding Cup, The New Cadet Riding Cup, and the Commandant's Medal.

*Winners of the Captain Jason W. James Rifle Team Medals, 1925-1926:*

Bain, G. G.	McDonald, L.
Carroll, T. W.	Mallory, N. K.
Conwell, G. A.	Snell, H. B.
Cooper, J. S.	Sullivan, D. E.
Harper, W. E.	Tom, R. C.
Holmes, R. E., Jr.	Weaver, F. E.
Kattache, L. B.	White, T. D.

*The following cadets received no demerits for the academic year of 1925-1926, and are awarded Honors in Department:*

Barnes, W. U.	Krannawitter, R. M.
F. W. Brooks, Jr.	Mills, E. H.
Carter, C. B.	Oliver, R.
Cooper, R. M.	Posz, J. A.
Cormack, W. J.	Sherrill, R. B., Jr.
Craig, A. P.	Shortley, E. B.
Daughtry, R. E.	Thompson, T. H.
David, D. S.	Walker, E. A.
Edwards, R. K.	White, G. L.
Hoffman, N. A.	White, T. D.
Kelley, L. W.	Whitely, R. K.

*The Atkinson Prizes*

Kleitz, A. F.	McCormick, W. M.	Brainard, G. R.
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*The Plugger's Prize*

Stapp, J. B.

*The MacMurphy Prize*

Rolland, J. C.



## Academic Honors

### Session 1925-1926

*The following cadets have attained the highest academic average for the year in their respective classes. They rank in the order listed:*

#### JUNIOR COLLEGE DEPARTMENT

##### First Class

W. H. Stonerook  
F. H. Stone  
J. G. Lumpkin  
G. S. Anderson  
H. L. Bass

##### Second Class

W. M. McCormick  
S. J. Graham  
D. Miller  
J. E. Henderson  
A. P. Craig

#### HIGH SCHOOL DEPARTMENT

##### Third Class

R. K. Blakely  
J. Hanny  
J. R. Woodfill  
E. W. Williams  
M. R. Morgan

##### Fourth Class

F. W. Brooks, Jr.  
E. A. Walker  
H. Moses, Jr.  
B. A. Laselle, Jr.  
M. D. Burns

##### Fifth Class

J. S. Brenner  
R. L. Bailey  
G. R. Brainard  
R. K. Wayland  
C. H. Kerr

##### Sixth Class

J. R. Neece  
E. E. Guernsey  
G. T. Matteson  
J. K. Smith  
R. H. Buckman  
F. P. Westlake

#### FIRST HONOR SCHOLARSHIPS

Third Class—R. K. Blakely  
Fourth Class—F. W. Brooks  
Fifth Class—J. S. Brenner  
Sixth Class—J. R. Neece

## Graduates of the High School 1925-1926

*The following cadets, having satisfactorily completed the High School course, are awarded Certificates of Graduation from that department:*

James Henry Adamson  
Edward Donald Algert  
Robert Thornton Babcock  
Roger Ball  
James Hammond Berkey  
Rhea Keith Blakely  
F. Boynton Butler, Jr.  
O'Dell Joseph Cherry  
Orris Fielding Cleve  
George A. Conwell  
George Edward Cordrey  
Vaden Dugan Crenshaw  
Herbert Davenport  
Buel Lee Davis  
Paul Carrier Davidson  
Elmer Francis Egleston  
Sam Pulaski Fleming  
Joseph Hirsch Friedenthal  
Ralph Garner Garretson  
William Sleight Gidley  
George Reynolds Grunert  
Jack Hanny  
David Blair Hawes  
Charles Arthur Henderson  
Gordon Townsend Hoffman  
Norman Alfred Hoffman, Jr.  
Raynor E. Holmes, Jr.  
Thomas Jefferson Hughes  
Norman D. Jarrell  
John Alexander Kier  
Bruce Miller Knox  
John Edward Leary

Jack Earle Lewis, Jr.  
Andrew Jackson Lightfoot, Jr.  
John Sebastian Little  
Jack Pollock Logan  
James Lowndes  
John Andrew Lukens  
Francis B. Macatee  
Newton Keith Mallory  
Lee McDonald  
Melvin Curtis McGee  
Emerson Ferguson McGuire  
Jack Curran Morgan  
Horace Moses, Jr.  
Leroy Clark Mounday  
James William Peyton, Jr.  
LeRoy Phillips  
William Wilson Phillips, Jr.  
Watson Leslie Ritch, Jr.  
Robert Blaine Rothrock  
Thornton Block Seligman  
Elton Brown Shortley  
Billy Sutton  
Samuel Arthur Sutton  
Gorge McClellan Thompson  
Nathaniel Pinkham Thompson  
Louis Henry Waters  
George Estep Webster  
Robert Kirkwood Whiteley  
Erasmus Wilson Williams  
John Richard Williams  
Jared R. Woodfill

The names of the Junior College graduates for 1925-1926 will be found at the end of the list of graduates of the New Mexico Military Institute.

# Register of Cadets

1926-1927

FIRST CLASS

(Second Year College)

Bell, John P. S. ....	Ft. Worth, Texas
Bode, W. Nathaniel .....	Oak Park, Illinois
Breath, Walter M. ....	Galveston, Texas
Brooks, Edward B. ....	Dallas, Texas
Browne, E. Wayles, Jr. ....	Shreveport, Louisiana
Carpenter, Arthur H. ....	Pendleton, Oregon
Cecill, H. Dyke .....	Artesia, New Mexico
Choate, Glenn C. ....	Loving, New Mexico
Cooper, Robert M. ....	Olney, Texas
Cormack, W. James .....	El Reno, Oklahoma
Cottrell, David, Jr. ....	West Point, Mississippi
Craig, Albert P. ....	McAlester, Oklahoma
Crenshaw, Vaden D. ....	Chicago, Illinois
Danielson, Nelson E. ....	Pueblo, Colorado
Daughtry, James B. ....	Roswell, New Mexico
Davis, Buel L. ....	Goodnight, Texas
DeGoey, Robert G. ....	Roswell, New Mexico
DesMarais, Michel M. ....	Las Vegas, New Mexico
Disher, Kenneth B. ....	Ontario, California
Edwards, R. Kenneth .....	Socorro, New Mexico
Eldridge, John B., Jr. ....	Little Rock, Arkansas
Fairbank, Lawrence E. ....	Roswell, New Mexico
Garretson, Ralph G. ....	Quinton, Oklahoma
Graham, Sydney J. ....	San Diego, California
Harper, William E. ....	Monte Vista, Colorado
Henderson, James E., Jr. ....	San Angelo, Texas
Hitch, Harry H. ....	Guymon, Oklahoma
Hoag, P. Howard .....	Jennings, Louisiana
Johnson, L. Houston .....	Mangum, Oklahoma
Johnson, William G. ....	McAlester, Oklahoma
Laffler, Jack E. ....	St. Francis, Arkansas
Law, Marion, Jr. ....	San Diego, California
Lightfoot, Andrew J., Jr. ....	Anthony, New Mexico
McCormick, W. Myron .....	Santa Fe, New Mexico
McDougall, John A. ....	Portland, Oregon
McKee, Robert N. ....	Redwood City, California
McLarry, Richard H. ....	Dallas, Texas
Manning, H. Bernard .....	La Junta, Colorado
Martinez, Palemon R. ....	Taos, New Mexico
Miller, Dale .....	Corpus Christ, Texas

## FIRST CLASS—CONTINUED

Mills, Ernest H.	Bristow, Oklahoma
Monroe, Donald F.	Omaha, Nebraska
Monroe, George F.	Omaha, Nebraska
Noyes, Harry S.	Dayton, Ohio
O'Connor, L. Bernard	Chicago, Illinois
Oliver, Robert	Corpus Christi, Texas
Rolland, John C.	Alamogordo, New Mexico
Rothrock, James H. Jr.	Colorado Springs, Colorado
Saunders, Eugene C.	Roswell, New Mexico
Shore, M. Sidney	San Jon, New Mexico
Shortley, Elton B.	Des Moines, Iowa
Stapp, J. Berry	Las Vegas, New Mexico
Townsend, Foster C.	Beverly Hills, California
Weaver, Francis E.	Carlsbad, New Mexico
Willis, George P.	El Campo, Texas

SECOND CLASS  
(First Year College)

Aird, R. Stanley, Jr.	Raton, New Mexico
† Anderson, A. Emil, Jr.	Buffalo, New York
Armijo, Willard I.	Santa Fe, New Mexico
Armstrong, William M.	Duncan, Oklahoma
Atwood, Joseph B.	Clovis, New Mexico
Beeman, John E.	Elida, New Mexico
Blakely, Rhea K.	French, New Mexico
Brown, Ermand W.	Encino, New Mexico
Brown, Harold P., Jr.	Snyder, Texas
Bruce, James H.	Denver, Colorado
Burnet, Joe C.	Milano, Texas
Butler, F. Boyton, Jr.	Lewiston, New York
Cardiff, G. Howard	Santa Cruz, California
Cardiff, Robert L.	Santa Cruz, California
Chase, Peter M.	Lordsburg, New Mexico
Condon, Albert P., Jr.	Omaha, Nebraska
Cook, W. Lawrence, Jr.	Houston, Texas
Coppedge, Harold A.	Roswell, New Mexico
Culbertson, Harold	Wichita Falls, Texas
Daniel, Stoner	Austin, Texas
Daun, Gordon T.	Sault Ste. Marie, Michigan
Davenport, Thomas W.	Mer Rouge, Louisiana
Davis, C. Franklin	Hagerman, New Mexico
Davis, M. Edward	Hagerman, New Mexico
Denison, Howard C.	Alice, Texas
Derington, Byron E.	Hunnewell, Kansas
Dobyns, Albert C.	Little Rock, Arkansas

## SECOND CLASS—CONTINUED

Douglass, Francis A., Jr.	Ft. Worth, Texas
Elliott, Edwin W.	Santa Monica, California
Errington, Norvel A.	Raton, New Mexico
Everett, Charles H.	Olden, Texas
Fleig, W. Russell	Orange, Texas
George, Donovan W.	Shreveport, Louisiana
Gill, Verdi F.	Roswell, New Mexico
Gray, Harry M.	Los Angeles, California
+Grunert, G. Reynolds	Washington, D. C.
Guthrie, Frank C.	Houston, Texas
Hartley, Maynard L.	Little Rock, Arkansas
Hayner, Thomas R.	Las Cruces, New Mexico
-Heck, William J. B.	Cimarron, New Mexico
Hess, Wilbur R.	Higgins, Texas
Higinbotham, Robert L.	Amarillo, Texas
Hill, William M.	Kansas City, Missouri
+Hoffman, G. Townsend	Eastland, Texas
Hubbard, Thomas J.	Dexter, New Mexico
Hudspeth, John H.	Greenville, Texas
Isaacs, Robert P.	Clayton, New Mexico
-Jarrell, Norman D.	Bishop, Texas
Johnson, Joe J.	Roswell, New Mexico
Jones, Harold L.	Roswell, New Mexico
+Kier, John A.	San Diego, California
Kirkpatrick, Harold L.	Tulsa, Oklahoma
Klinger, Loyle E.	Toyah, Texas
Knight, Charles L.	Las Cruces, New Mexico
-Knox, Bruce M.	Sonora, California
Langworthy, Gillmore	Tulsa, Oklahoma
Ley, John C.	Yreka, California
-Little, John S.	McAlester, Oklahoma
McCray, Lionel G.	Santa Fe, New Mexico
McDonald, Wesley P.	Fairfax, Missouri
-McGee, Melvin C.	Cody, Wyoming
McKinley, J. Braxton	Hamilton, Texas
McLaughlin, Theodore L.	La Jolla, California
MacLean, John R.	Pueblo, Colorado
Mantor, Philip	Taylor, Texas
Marsh, Lawrence F.	Biloxi, Mississippi
-Martin, Charles P., Jr.	Denver, Colorado
Mason, Dick B., Jr.	Tulsa, Oklahoma
Miles, W. Metteau, Jr.	Bristol, Virginia
-Moses, Horace, Jr.	Gamercro, New Mexico
-Mounday, Leroy C.	Carthage, New Mexico
Murray, Paul W.	Santa Cruz, California

SECOND CLASS—CONTINUED

Parrish, Lloyd W.	Deming, New Mexico
Paul, Edward P.	Santa Fe, New Mexico
Pearson, John S.	Santa Rita, New Mexico
Pelzer, Gross A.	Tucumcari, New Mexico
—Phillips, William W., Jr.	Roswell, New Mexico
—Porter, Austin, Jr.	Roswell, New Mexico
Purdy, C. Franklin	Raton, New Mexico
Richards, J. Ralph, Jr.	Fort Scott, Kansas
Richardson, James K.	Carlsbad, New Mexico
Rixey, H. Franklin, Jr.	Clayton, New Mexico
Schubeck, H. Boon	El Campo, Texas
Scott, Bruce V. G.	Ft. Sam Houston, Texas
Scott, Walter G.	Idabel, Oklahoma
Seay, Thomas M.	Amarillo, Texas
Self, J. Bancroft	Little Rock, Arkansas
Simon, William L.	Colorado Springs, Colorado
Smith, H. Watson, Jr.	Little Rock, Arkansas
Snider, William C.	Presidio of Monterey, California
Stevenson, Frederick J.	El Paso, Texas
Sullivan, Dennis E.	Twin Falls, Idaho
Sutton, Samuel A.	Tucson, Arizona
Swayze, Darrell	Roswell, New Mexico
—Terry, Benjamin E.	Denver, Colorado
Thompson, Roger W.	Plano, Texas
Trotter, Fred J.	Mancos, Colorado
—Trujillo, Pat. E.	Taos, New Mexico
vonUnwerth, W. Albert	Muskogee, Oklahoma
Walker, James M.	Gainesville, Texas
—Waters, Louis H.	Roy, New Mexico
Watts, Guye T.	Hope, New Mexico
—Webster, George E.	Oakland, California
—Williams, Erasmus W.	Hope, New Mexico
+Williams, J. Richard	Des Moines, Iowa
Wilson, W. Page	Roswell, New Mexico
Winter, W. Gus	Springdale, Arkansas
Woodall, Joseph	Colfax, Louisiana
—Woodfill, J. R.	Aurora, Missouri

THIRD CLASS

(Fourth Year High School)

<i>abw, J. S.</i>	
Aldridge, Samuel L.	Farwell, Texas
Andreas, Herman M., Jr.	El Paso, Texas
Aspin, Harold G.	Tulsa, Oklahoma
Bearman, Richard A.	Cisco, Texas
Bettersworth, Harold S.	Amarillo, Texas

*Tucumcari N.*

## THIRD CLASS—CONTINUED

o Bledsoe, Joe F.	Ada, Oklahoma
o Botterill, Thomas L.	Denver, Colorado
o Bráinard, Guy R.	Artesia, New Mexico
o Brooks, Frederick W., Jr.	Cimarron, New Mexico
o Burns, Milton D.	Santa Cruz, California
o Carlson, Andrew W.	Des Moines, Iowa
o Carrier, Alan C.	Santa Rita, New Mexico
o Cheatham, William E.	Bristow, Oklahoma
o Coates, Charles P. Jr.	Redondo Beach, California
o Conant, Darrell B.	Monte Vista, Colorado
o Conley, Jack E.	Pueblo, Colorado
o Cooper, Gibson B.	Fort Crook, Nebraska
o Cooper, James S.	Roswell, New Mexico
o Couplin, James R.	Fort Bayard, New Mexico
o Cox, W. Lausen	Orange, Texas
o Culver, Sheperd L.	Hampton, Virginia
o Cureton, Miles H.	Williams, Arizona
o d'Aix, Charles L.	Albuquerque, New Mexico
o David, Eddy S.	Roy, New Mexico
o Davidson, Keith S.	Los Angeles, California
o Davisson, George A., Jr.	Eastland, Texas
o Dritt, William M.	Mexico, D. F.
o Edley, Edward I.	Alamogordo, New Mexico
o Elmer, Charles R.	Ironton, Ohio
o Ferguson, Hampton O.	Healdsburg, California
o Gholson, John A. Jr.	Clarksville, Tennessee
o Glazbrook, Howard, Jr.	Cimarron, New Mexico
o Godbe, J.	Cincinnati, Ohio
o Goodbar, James M.	Memphis, Tennessee
o Hanny, Mike	Roswell, New Mexico
o Helvie, Earl M.	Tulsa, Oklahoma
o Hight, Charles W., Jr.	Harrisonville, Missouri
o Hoffman, Edward W.	Eastland, Texas
o Holland, Robert P.	New York City
o Hughes, James F.	Santa Fe, New Mexico
o Hughes, L. Allen	Santa Fe, New Mexico
o Humphrey, Kenneth H.	San Angelo, Texas
o Iverson, Sidney B.	Tulsa, Oklahoma
o Jacobson, Oscar C.	Roswell, New Mexico
o Johnson, J. William	El Paso, Texas
o Johnston, Howard E., Jr.	Topeka, Kansas
o Jones, Gilbert T.	San Francisco, California
o Kattache, Leon B.	Houston, Texas
o Kelley, L. Wesley	New Orleans, Louisiana
o Kirk, J. Dean	Manuelito, New Mexico

## THIRD CLASS—CONTINUED

Kirkpatrick, W. Noble	El Paso, Texas
Kleitz, Frank	Littleton, Colorado
Krannawitter, Richard M.	Encino, New Mexico
Lamborn, N. Hale	Dillon, Colorado
o Laselle, Beach A., Jr.	Ada, Oklahoma
o Lee, Don T.	Alamogordo, New Mexico
MacWhorter, George I.	El Paso, Texas
o McCabe, Thomas W.	Animas, New Mexico
o McGregor, Donald T.	Warren, Arizona
o McMurtry, W. Carroll	Clarendon, Texas
McReynolds, Allen, Jr.	Carthage, Missouri
o McWilliams, Rhea A.	Albuquerque, New Mexico
o Maxey, Radcliffe S.	Missoula, Montana
Mayes, Cullus M.	Spavinaw, Oklahoma
Meyer, Henry D.	Roswell, New Mexico
Neathery, Robert A.	Roswell, New Mexico
O'Connor, Jerome B.	Chicago, Illinois
o Patterson, Alfred S.	Albuquerque, New Mexico
Pearson, D. Cecil, Jr.	Roswell, New Mexico
o Peirce, Michael	Barstow, Texas
Perkinson, W. Wilbur	Encino, New Mexico
o Peternel, Joseph L.	Gallup, New Mexico
Posz, Joseph A.	La Junta, Colorado
o Purinton, Richard S.	Beverly Hills, California
o Rickards, William T.	Chicago, Illinois
o Sargent, W. Hall	Santa Fe, New Mexico
Slack, Courtney	Albuquerque, New Mexico
o Smiley, Arthur C., Jr.	Santa Monica, California
o Steinbauer, Gurnett	Denver, Colorado
Stone, Douglas B.	Portales, New Mexico
Stone, Frank R.	Artesia, New Mexico
o Strachan, John H.	Denver, Colorado
o Taylor, Don H.	Wichita Falls, Texas
o Templeton, Lloyd C.	San Antonio, Texas
o Threadgill, Francis D.	Ft. Worth, Texas
o Vanselous, Okla	Ponca City, Oklahoma
o vonUnwerth, Frederick B.	Muskogee, Oklahoma
o Walker, Edwin A.	Center Point, Texas
o Watson, A. Bennett	Wheeler, Texas
o Wayland, Richard K.	Brookline, Massachusetts
o Westlake, Oliver J.	Silver City, New Mexico
White, George L.	Roswell, New Mexico
White, Peyton H.	West Point, Mississippi
White, Thomas D.	Roswell, New Mexico
o Wright, W. Gary	Kansas City, Missouri



FOURTH CLASS  
(Third Year High School)

Ackerman, David M.	East Las Vegas, New Mexico
Bacon, Allen F.	Sanger, California
Bacon, Milo W., Jr.	Sanger, California
Barnes, Donald C.	San Diego, California
Bean, Robie	San Francisco, California
Black, D. Lee	Deming, New Mexico
Blanton, Hartwell B., Jr.	Ironton, Ohio
Bocock, Oscar L.	Albion, Idaho
Brenner, Jack F.	Grant, Montana
Burns, Thomas F., Jr.	Colorado Springs, Colorado
Carrow, Herbert P., Jr.	Detroit, Michigan
Cooper, Harry W.	Kenna, New Mexico
Copley, George N., Jr.	Houston, Texas
Cornell, Howard M.	Dulce, New Mexico
Courchesne, William J.	El Paso, Texas
Cromwell, Joseph W.	Muskogee, Oklahoma
Croom, Edward M.	El Paso, Texas
David, David S.	Roy, New Mexico
Derington, Max F.	Hunnewell, Kansas
Dougherty, Jackson	Nogales, Arizona
Dugan, Thomas J., Jr.	Indianapolis, Indiana
Duggan, Arthur P., Jr.	Littlefield, Texas
Durkee, William B.	Santa Barbara, California
Earickson, James P., Jr.	Albuquerque, New Mexico
Englehart, Thomas B.	Nacozari, Sonora, Mexico
Fellbaum, Lloyd M.	San Antonio, Texas
Fields, J. Alfred	Amarillo, Texas
Fink, William N., Jr.	Cusihuiachi, Chihuahua, Mexico
Fitch, James N.	Socorro, New Mexico
Flanagan, Haskell V.	Corpus Christi, Texas
Fleming, Francis S.	Tulsa, Oklahoma
Frerichs, Ralph H.	Santa Cruz, California
Gardner, Thomas L., Jr.	Roswell, New Mexico
Gauchat, Hal W., Jr.	Clarksville, Tennessee
Gentry, William B.	Frost Proof, Florida
Gilchrist, Frank	Silver City, New Mexico
Gillespie, John Mills	Nogales, Arizona
Godbe, Ernest L.	Cincinnati, Ohio
Gordon, Julius M.	Beaumont, Texas
Graham, Robert M.	Brownsville, Texas
Green, Charles J.	El Paso, Texas
Greene, C. Kirk	Hollywood, California
Griffin, Arwin C.	Burkburnett, Texas
Hamilton, Arthur L., Jr.	Houston, Texas

## FOURTH CLASS—CONTINUED

Harden, William E.	Albuquerque, New Mexico
Harris, Charles G., Jr.	St. Louis, Missouri
Hart, Edwin R., Jr.	Muleshoe, Texas
Hecker, John W.	Champaign, Illinois
Hihn, Jack E.	Santa Cruz, California
Hood, Lund F.	Ajo, Arizona
Hooker, James H., Jr.	Houston, Texas
Huckleberry, James H.	Des Moines, Iowa
Humphries, Eugene A., Jr.	Balmorhea, Texas
Hurd, William K.	Roswell, New Mexico
Johnson, Alfred H., Jr.	El Paso, Texas
Johnson, Alvin W.	Tulsa, Oklahoma
Kaster, James J., Jr.	El Paso, Texas
Keller, Frank, Jr.	Ft. Leavenworth, Kansas
Kerr, Charles H.	La Junta, Colorado
King, John D.	Trinidad, Colorado
King, William D., Jr.	Douglas, Arizona
Klinger, Glen H.	Toyah, Texas
Lade, Richard M.	Bloomington, Indiana
Lipscomb, Dan G.	El Dorado, Arkansas
Lobit, William E.	Dickinson, Texas
McKee, B. Duncan	Denver, Colorado
Macpherson, Robert A.	Albuquerque, New Mexico
Master, Herbert G.	Gallup, New Mexico
Matteson, G. Theodore	Pueblo, Colorado
Meyer, Archibald D.	Roswell, New Mexico
Michelmores, Rupert D.	El Paso, Texas
Mitchell, Ervin W., Jr.	Roswell, New Mexico
Mohr, Albert J.	Genoa City, Wisconsin
Monical, Phillip R.	Hagerman, New Mexico
Moore, Franklin E.	Douglas, Arizona
Morrissey, John B.	Anaheim, California
Moses, Donald B.	Gamero, New Mexico
Mosher, Clayton C.	San Diego, California
Nance, T. Howard, Jr.	Denver, Colorado
Norris, Philip A.	Ada, Oklahoma
Offdenkamp, George I.	Pueblo, Colorado
O'Malley, Charles F., Jr.	East Las Vegas, New Mexico
Orr, C. Lee	El Paso, Texas
Orr, George W., Jr.	El Paso, Texas
Pickrell, Fred W.	Big Lake, Texas
Pickrell, Vernon S.	Los Angeles, California
Poindexter, Nelson P.	Dallas, Texas
Porter, James S.	Little Rock, Arkansas
Poyas, Howard	Los Angeles, California

## FOURTH CLASS—CONTINUED

Pugh, Paul G.	Albuquerque, New Mexico
Pursell, Rowland H.	Kewanee, Illinois
Purvis, Daniel B.	Pine Bluff, Arkansas
Rich, Howard B.	Santa Fe, New Mexico
Robinson, George M.	Monterrey, N. L., Mexico
Rockafellow, John D.	Des Moines, Iowa
Rogers, Lee H.	Denver, Colorado
Rogers, William C.	Bartlesville, Oklahoma
Roland, Marion M., Jr.	Oklahoma City, Oklahoma
Rollie, Allen B.	Gallup, New Mexico
Rothrock, Edward G.	Colorado Springs, Colorado
Russell, Gerald B.	Toronto, Ontario, Canada
Ruthven, Ormond B.	Beverly Hills, California
Sarkisian, Harold M.	Denver, Colorado
Setzler, J. Ingram	Long Beach, California
Sharp, C. Douglass	Kansas City, Missouri
Sheuerman, Richard	Des Moines, Iowa
Shupp, Phillip H.	Mexico, D. F.
Simpich, Frederick, E., Jr.	El Paso, Texas
Sinclair, Harold W.	Twin Falls, Idaho
Smith, Elmon M.	Los Angeles, California
Smith, Kent B.	Monte Vista, Colorado
Smith, Richard C.	Detroit, Michigan
Stone, Jack W.	Santa Cruz, California
Talle, Tom P., Jr.	Albuquerque, New Mexico
Tolbert, W. Hart	El Paso, Texas
Turner, Allton F.	Silver City, New Mexico
Vaught, Robert L.	Clinton, Iowa
Walker, Richard W., Jr.	Fort Meade, South Dakota
Warren, Louis R.	Tampa, Florida
Wharton, Frank	Houston, Texas
Wilson, Wallace W.	El Campo, Texas
Withers, Carroll E.	Gibson, New Mexico
Woodruff, Vivian G.	Tulsa, Oklahoma

## FIFTH CLASS

(Second Year High School)

Austin, Homer W.	Melrose, New Mexico
Azar, S. William	Trinidad, Colorado
Barr, Francis E.	Fort Sam Houston, Texas
Boyd, Charles W.	Balmoreha, Texas
Brunsdon, William C., Jr.	Des Moines, Iowa
Bryant, Edward G.	Cushing, Oklahoma
Bucknam, Robert H.	Cambridge, Massachusetts
Cappe, William M., Jr.	Tulsa, Oklahoma

## FIFTH CLASS—CONTINUED

Carey, Mark A.	Wichita Falls, Texas
Cline, Platt H.	Mancos, Colorado
Tonnor, Glenn O.	Roswell, New Mexico
Cornell, Walter P.	Gallup, New Mexico
Counter, George F.	Chicago, Illinois
Cram, Charles B.	Des Moines, Iowa
Crane, Dan C., Jr.	Ocate, New Mexico
Culberson, J. Sherwood	Silver City, New Mexico
Curnutte, Robert H., Jr.	Snyder, Texas
Davis, Clarence A.	Center, Colorado
DeBogory, Larry	Dallas, Texas
Egnew, Kenneth P.	Delta, Colorado
Fairfax, John P.	Denver, Colorado
Gilchrist, James B., Jr.	Silver City, New Mexico
Greene, Charles H.	Hollywood, California
Gudger, Raymond H.	El Paso, Texas
Guernsey, Edward E.	Arlington, Massachusetts
Hammer, E. Marion, Jr.	Dallas, Texas
Hanson, J. Murray	Dawson, New Mexico
Harmon, C. Marion	Cowdrey, Colorado
Haseltine, Richard G.	Dallas, Texas
Heath, Resser	Los Angeles, California
Hinde, Thomas G.	Taos, New Mexico
Hobson, Charles W.	Dallas, Texas
Hopkins, Marion S.	Guymon, Oklahoma
Howe, Edwin R.	Cananea, Sonora, Mexico
Ingram, H. Rex	Artesia, New Mexico
Jennings, Louis L.	Douglas, Arizona
Jersig, J. Shelby	Bovina, Texas
Johnson, H. Frank	Pueblo, Colorado
Johnson, W. Donald	Fort Stockton, Texas
Johnson, William H.	Las Cruces, New Mexico
Jones, Fred A., Jr.	Dallas, Texas
Kelly, M. William	Berkeley, California
Kincaid, Thomas C.	San Diego, California
Kirk, John J., Jr.	Gallup, New Mexico
Kizer, John A.	Des Moines, Iowa
Klock, Franklin Y.	Chicago, Illinois
Langford, Benjamin H.	Wichita Falls, Texas
Lauesen, Chester W.	Los Angeles, California
Lazarus, Jack P.	Wichita, Kansas
Luckett, Paul H., Jr.	El Paso, Texas
McBride, Paul C.	Las Cruces, New Mexico
McElvain, James T.	Denver, Colorado
McKean, Edward E., Jr.	Ignacio, Colorado

## FIFTH CLASS—CONTINUED

McMaster, Frank A. X	Twin Falls, Idaho
McNatt, Stanley R.	Bent, New Mexico
McQueen, Robert C.	Oklahoma City, Oklahoma
Maddock, Joseph H., Jr.	Mackay, Idaho
Martin, Clyde A., Jr. X	Eastland, Texas
Meade, R. Eson	Arcata, California
Messina, Cosmos X	El Paso, Texas
Moore, Furman N.	Clovis, New Mexico
Neece, John R.	Corsicana, Texas
Orell, G. Seth	Chama, New Mexico
Parry, William C. X	Miami, Florida
Pickrell, Richard V. X	Big Lake, Texas
Pool, Grant J.	Phoenix, Arizona
Reed, F. Dale	Socorro, New Mexico
Reeda, William, Jr.	Chicago, Illinois
Reese, Herman E. X	Clovis, New Mexico
Reese, Theodore W.	Clovis, New Mexico
Reichelt, Hulbert E., Jr. X	Julesburg, Colorado
Reid, Thomas M.	Albuquerque, New Mexico
Reynolds, Henry C.	Pampa, Texas
Rhew, Meldon J.	San Diego, California
Rice, T. Bancroft	Santa Barbara, California
Richards, Ralph P.	Bronte, Texas
Richardson, Harold F. X	Tulsa, Oklahoma
Roberts, Raymond E.	Tulsa, Oklahoma
Smith, J. Kirby	Houston, Texas
Smith, Robert L., Jr.	Hugoton, Kansas
Smith, Richard S.	Manistee, Michigan
Stapp, Thomas B.	Las Vegas, New Mexico
Starr, Dudley B. X	Portland, Oregon
Stauder, Clyde E., Jr.	Chama, New Mexico
Stone, Heber, Jr.	Brenham, Texas
Taylor, Jerome N.	Los Angeles, California
Thompson, R. Terry, Jr.	Amarillo, Texas
Veater, J. Verl	El Paso, Texas
Waggoner, Harold B.	Enid, Oklahoma
Ward, Lawrence J.	Santa Rita, New Mexico
Wassell, Thomas W. X	Dallas, Texas
Waters, Fred C.	Nogales, Arizona
Weiner, Teddy	El Dorado, Arkansas
Whitney, Frederick L. X	Denver, Colorado
Williams, J. Kenneth	Alamogordo, New Mexico
Wilson, Lindsey C. X	Santa Rita, New Mexico
Wood, W. Alfred	Houston, Texas
Woodworth, Charles H.	Gomez Palacio, Durango, Mexico

SIXTH CLASS  
(First Year High School)

Angel, Edmundo C.	Las Vegas, New Mexico
Archuleta, Lionel M.	Lumberton, New Mexico
Baker, C. Robert, Jr.	Denver, Colorado
Bailey, Murl R.	Roswell, New Mexico
Berti, Emil D.	Clarkdale, Arizona
Birge, Fred J.	Sherman, Texas
Boswell, Ben K.	Memphis, Texas
Brown, D. Vinson	San Francisco, California
Cahoon, Dan H.	Roswell, New Mexico
Carrington, W. Brownlee	Pueblo, Colorado
Catlin, John S.	Houston, Texas
Chambers, James L.	Roswell, New Mexico
Clause, Frank A.	Dallas, Texas
Cleland, Andrew W.	Denver, Colorado
Cobean, George G., Jr.	Ft. Worth, Texas
Collins, James W.	Hopkinsville, Kentucky
Cox, A. Howard	East Las Vegas, New Mexico
Cox, Tide, Jr.	Ardmore, Oklahoma
Cummings, George T.	Tulsa, Oklahoma
Cunningham, James H.	Roswell, New Mexico
Daly, John W., Jr.	Tucson, Arizona
Dowdle, Robert B.	Alamogordo, New Mexico
Drewein, Harry T.	Los Mochis, Sinaloa, Mexico
Drinnon, James L.	Gallup, New Mexico
Dugan, Roger J.	Indianapolis, Indiana
Dunlap, Roy W., Jr.	Tulsa, Oklahoma
Fillius, George P.	Cardin, Oklahoma
Foltz, George B., Jr.	Los Angeles, California
Fullerton, Robert C., Jr.	Topeka, Kansas
Goodwin, Clifford J.	Amarillo, Texas
Graves, Richard A.	Denver, Colorado
Hasam, W. Austin	Mexico, D. F.
Haskins, William W.	San Francisco, California
Haus, Harold J.	Tulsa, Oklahoma
Hawkins, Henry O., Jr.	Lovington, New Mexico
Helm, Lloyd, C.	Nacozari, Sonora, Mexico
Holland, Raymond P., Jr.	New York City
Holmes, Jack E.	Omaha, Nebraska
Howe, Jack, Jr.	Tulsa, Oklahoma
Hunter, Robert B.	Pasadena, California
Johnson, Malcolm S.	Pecos, New Mexico
Jones, Charles A.	Roswell, New Mexico
Jones, R. Holland	Dallas, Texas
Kern, John L.	Alhambra, California

## SIXTH CLASS—CONTINUED

Lindsley, Robert K.	Wichita, Kansas
Lloyd, Raymond C.	Houston, Texas
Lockhart, Albert B.	Pampa, Texas
Lockhart, Cecil H.	El Paso, Texas
Losey, Dale E.	Hagerman, New Mexico
Lucas, A. Waddell, Jr.	Waverly, Tennessee
Lynes, George D.	Amarillo, Texas
MacDonald, William J.	Nacozari, Sonora, Mexico
McCammon, Wilbur F., Jr.	DeRidder, Louisiana
McKenzie, R. Edward, Jr.	Ft. Sumner, New Mexico
McKnight, Joy W.	Roswell, New Mexico
Macleod, Arthur C.	El Paso, Texas
Mason, James V., Jr.	Portland, Oregon
May, James B.	Columbus, Ohio
Miller, George T.	Idaho Falls, Idaho
Orr, William E., Jr.	El Paso, Texas
Osgood, Bradley G.	Detroit, Michigan
Parker, Thorley F.	New Orleans, Louisiana
Patton, Richard L.	Socorro, New Mexico
Pentland, Walter J., Jr.	Chalchihuites, Zacatecas, Mexico
Peterson, Robert G.	Omaha, Nebraska
Prince, L. M., Jr.	Dallas, Texas
Prince, William R.	Santa Fe, New Mexico
Roberts, George D.	Dawson, New Mexico
Schader, Carl F.	Los Angeles, California
Shaffer, Jack P.	San Francisco, California
Sharp, W. Thurman	Amarillo, Texas
Shelley, Boga	Fort Logan, Colorado
Smedley, William C.	Denver, Colorado
Spreckels, John D.	Coronado Beach, California
Stovall, C. Truman	Artesia, New Mexico
Strickland, Dudley W., Jr.	Denver, Colorado
Taylor, Clark T.	Sacramento, California
Tinsley, Gilbert W.	Roswell, New Mexico
Troelstrup, Edward C.	North Platte, Nebraska
Tully, Pierce E.	Sacramento, California
Whittington, David B.	Carlsbad, New Mexico
Williams, James W.	Denver, Colorado
Wingfield, E. Frank	Artesia, New Mexico
Winters, John G.	Denver, Colorado
Wiser, Wendell H.	El Paso, Texas
Wright, J. Melvin	Pampa, Texas

## Graduates of New Mexico Military Institute

The New Mexico Military Institute desires to keep in touch with all graduates of the school, to know where they are and what they are doing. The co-operation of the Alumni is solicited in helping to make this roster of graduates accurate and up-to-date by notifying the Superintendent of any change of residence so that it may be included in the annual revision of this directory.

Names of graduates marked (\*) indicate service in the army or navy of the United States. Names of graduates who are deceased are printed in italic-faced type.

### 1902

Lloyd T. Buell ..... Cerrillos, New Mexico  
 \*Earl Patterson ..... Box 26, Chandler, Arizona  
 \*George W. Read ..... Geyserville, California

### 1903

E. R. Bowie ..... Hotel Belvedere, Denver, Colorado  
 Fritz Brueggeman ..... 1335 East 8th Street, Los Angeles, California  
 B. M. Thomas ..... 408 Queens Road, Charlotte, North Carolina  
 B. H. Totzek ..... Los Angeles, California

### 1904

L. M. Brownell ..... Ely, Minnesota  
*J. W. Chaves* ..... Santa Fe, New Mexico  
 F. R. Crandall ..... 2111 Fourth Avenue, Sacramento, California  
 \*H. H. Howell ..... Natoma, California  
 D. E. Pruitt ..... Box 113, Whittensburg, Texas  
 A. A. Ririe ..... 655 East Woodlawn, San Antonio, Texas  
 R. N. Smith ..... 1642 Orizaba Avenue, Long Beach, California  
 \*T. H. Wren ..... Okemah, Oklahoma

### 1905

W. E. Bell ..... 700 East 4th Street, Los Angeles, California  
 \*O. E. Brownell ..... State Board of Health, Minneapolis, Minnesota  
 \*R. H. Crews ..... 404 American Bank Building, El Paso, Texas  
 H. M. Dow ..... Roswell, New Mexico  
 \*C. R. Dwire ..... Taos, New Mexico  
 \*C. E. Kunz ..... Albuquerque, New Mexico  
 \*E. A. Lohman ..... Langley Field, Virginia  
 \*L. C. Morse ..... Raton, New Mexico  
 M. B. Paden ..... Box 374, Carrizozo, New Mexico



## 1905—CONTINUED

- \*H. M. Shaw ..... 806 Union National Bank Building, Houston, Texas  
 S. R. Smith ..... 1625 East First Street, Long Beach, California  
 J. A. Young ..... Gallup, New Mexico

## 1906

- E. L. Head ..... Santa Rita, New Mexico  
 \*R. H. Ludlam ..... First National Bank, Hayden, Colorado  
 \*B. S. Marcus ..... Advertising Business, El Paso, Texas  
 S. G. North ..... Clayton, New Mexico  
 \*C. E. Render ..... 210 South Cincinnati, Tulsa, Oklahoma  
 R. L. Smith ..... Ralph L. Smith Grocery, Bakersfield, California  
 N. Weltmar ..... General Delivery, Santa Fe, New Mexico

## 1907

- W. M. Belt ..... 315½ West Carrilla Street, Santa Barbara, California  
 \*W. Coppinger ..... San Angelo Cotton Oil Company, San Angelo, Texas  
 J. E. Doyle ..... Fort Worth, Texas  
 N. A. Gammon ..... Lordsburg, New Mexico  
 \*R. H. Garrett ..... Fort Fulton, New York  
 \*D. W. Hamilton ..... Naval Attache, American Embassy, Mexico City  
 \*J. M. Harlan ..... Fort Bayard, New Mexico  
 H. L. Heil ..... El Paso, Texas  
 A. D. Kennard ..... Cleburne, Texas  
 \*A. C. Miller ..... Cleveland, Ohio  
 Jaffa Miller ..... 606 North Missouri, Roswell, New Mexico  
 \*H. L. Pollard ..... Chandler, Arizona  
 \*J. A. Stewart ..... East Las Vegas, New Mexico  
 \*J. Taliaferro ..... St. Francis Hotel, San Francisco, California

## 1908

- \*L. E. Armijo ..... Las Vegas, New Mexico  
 \*N. T. Armijo ..... 1623 West Copper, Albuquerque, New Mexico  
 H. H. Cake ..... Contractor, Los Angeles, California  
 \*H. B. Cooley ..... Roswell, New Mexico  
 R. B. Crowell ..... Alva, Oklahoma  
 \*O. B. Freeman ..... Mercantile Bank Building, Dallas, Texas  
 \*G. H. Frost ..... R. F. D. No. 6, Dallas, Texas  
 \*J. L. Hill ..... Clayton, New Mexico  
 J. L. Hubbell ..... F. A. Hubbell Company, Albuquerque, New Mexico  
 \*J. J. Lee ..... Brownwood, Texas  
 E. J. Montoya ..... San Antonio, New Mexico  
 M. G. Paden ..... White Oaks, New Mexico  
 W. Parsons ..... Superior, Arizona

## 1909

*R. C. Dow	Attorney General, Santa Fe, New Mexico
*W. B. Dunn	Mobeetie, Texas
W. A. Gilmore	Athens, Texas
*W. B. Lewis	318 11th Avenue, Lyons, Iowa
*J. J. Lucas	Diamond A Ranch, Roswell, New Mexico
*G. O. McCrohan, Jr.	First National Bank, Wheeler, Texas
J. F. McMurray	McAlester, Oklahoma
E. L. Overholser	Instructor, University of California, Berkeley
*H. E. Robertson	659 Metropolitan Theatre Building, Los Angeles
*C. A. Rowley	608 East 5th Street, Los Angeles, California
*M. P. Scanlon	Dawson, New Mexico
*T. R. Stains	7621 Kingston, Chicago, Illinois
T. J. Sutherland	Roswell, New Mexico
*G. R. Wells	1206 Magoffin Avenue, El Paso, Texas

## 1910

W. P. Allen	Banker, McAlester, Oklahoma
R. B. Baldock	Civil Engineer, Washington
*P. R. Bird	Waxahachie, Texas
*M. S. Clancy	Pecos Mines, Valley Ranch, New Mexico
E. P. Coleman, Jr.	Como, Mississippi
E. A. Dunn	Mobeetie, Texas
*Gordon Fowler	Morenci, Arizona
S. W. Hill	Clayton, New Mexico
*H. E. Kilburn	El Paso, Texas
J. E. Matchin	Gallup, New Mexico
Guy Mayes	245 North Santa Anita Avenue, Pasadena, California
Fred Muller, Jr.	Dentist, Taos, New Mexico
John C. Rowley, Jr.	608 East 5th, Los Angeles, California
T. A. Stancliff	Moran, Texas
W. G. Walz, Jr.	W. G. Walz Company, El Paso, Texas
*W. F. Woodruff	Roswell, New Mexico

## 1911

J. E. Bunting	2611 East Boulevard, El Paso, Texas
*J. C. Chisum	Troutdale, Oregon
*O. W. Chisum	Roswell, New Mexico
*C. A. Coleman	Como, Mississippi
*S. B. Colquitt	Business Office, "The Times," Los Angeles, California
*E. N. Conway	Las Cruces, New Mexico
*I. V. Gallegos	Attorney, Santa Rosa, New Mexico
*G. C. Garrett	Route 1, Box 642, San Diego, California
*R. C. Gise	Box 809, Portland, Oregon
*H. C. McDonald	829 $\frac{1}{2}$ Banning Boulevard, Wilmington, California
*H. A. Martin	85 Mine, Lordsburg, New Mexico

## 1911—CONTINUED

*R. T. Miller	Glens Ferry, Idaho
<i>W. T. Morton</i>	Los Angeles, California
<i>R. A. Murray</i>	Los Angeles, California
P. W. Riggins	Ticket Agent, Las Vegas, Nevada
L. M. Shadbolt	Cisco, Texas
*M. P. Short	Como, Mississippi
B. R. Thomas	Electrical Engineer, El Paso, Texas

## 1912

*J. K. Creamer	Stillwater, Oklahoma
J. C. Knollin	234 Palm Drive, Oakland, California
*H. T. Merrill	Lubbock, Texas
*J. J. McCollister	Headquarters 439th Field Artillery, Room 85, Appraiser's Building, San Francisco, California
*Tom McMurray	McAlester, Oklahoma
*M. A. Otero	Santa Fe, New Mexico
* <i>J. P. Pryor</i>	El Paso, Texas
*E. A. Roberts	Carlsbad, New Mexico
Teodoro Roybal	Santa Fe, New Mexico
H. P. Saunders, Jr.	Commandant of Cadets, N. M. M. I.
* <i>J. F. Scanlon</i>	Raton, New Mexico
*F. David Thompson	Helper, Utah
*C. J. Wagner, Jr.	1878 Felix Avenue, Memphis, Tennessee
*C. M. Yater, Jr.	U. S. Naval Air Station, Lakehurst, New Jersey

## 1913

*A. L. Bergere	Santa Fe, New Mexico
J. L. Brault	521 East Marquette, Albuquerque, New Mexico
<i>E. T. Carothers</i>	Georgetown, Texas
G. V. Clayton	Tularosa, New Mexico
*T. C. Closson	Closson & Closson Garage, Santa Fe, New Mexico
*E. L. Cooper	Georgetown, Texas
Marshall Crutcher	110 East 17th Street, Los Angeles, California
*R. D. Daugherty	Davidson College, Davidson, North Carolina
*S. S. Dickson	American Legation, Bangkok, Siam
H. H. Edler	2065 Ash, Denver Colorado
*T. O. Edwards	Associated, California
J. S. Harrison	Panhandle, Texas
*Quayle Howell	857 Lafayette, Denver, Colorado
W. R. Jennings	Dawson, New Mexico
*C. W. Johnson, Jr.	Graham, Texas
O. L. Jones	Raton, New Mexico
*A. C. Kinsley	Custom House, San Francisco, California
*J. B. Lassator	Roswell, New Mexico
* <i>A. J. Luna</i>	Santa Fe, New Mexico

## 1913—CONTINUED

C. H. Parker .....	Clinton, Michigan
*W. H. W. Reinburg .....	Fort Riley, Kansas
*W. Rensberg .....	1225 Santa Monica Blvd., Santa Monica, California
*J. R. Smith .....	807 Lonsdale Building, Duluth, Minnesota
R. L. P. Smith .....	Hollywood, California
*C. P. Stevens .....	629 South Arno, Albuquerque, New Mexico
C. A. Stewart .....	Raton, New Mexico
*F. J. Voorhees .....	Raton, New Mexico

## 1914

A. P. Baker .....	Biggsville, Illinois
*J. P. Church .....	Martin Engineering Company, Apt. No. 370, Maracaibo, Venezuela, South America
*D. C. Cooper .....	Georgetown, Texas
*S. B. Davis .....	Granger, Texas
*H. E. DePuy .....	Pontiac, Michigan
*Jack Duson .....	El Campo, Texas
*G. C. Edgerton .....	203 Zenith Building, St. Paul, Minnesota
*L. F. Garlington .....	Office Chief Engineer, Santa Fe Railroad, Amarillo, Texas
*Henry Goldenberg .....	Dona Ana, New Mexico
*C. A. Grimes .....	Miles, Texas
*J. L. Hanley .....	Utah Agricultural College, Logan, Utah
*E. R. Haslett .....	693 Sutter Street, San Francisco, California
R. B. Hersey .....	Box 410, R. A., San Fernando, California
*R. R. Hinkle .....	Roswell, New Mexico
*A. E. Lusk .....	Carlsbad, New Mexico
*H. C. Lutz .....	Roswell, New Mexico
*J. S. Mills .....	1215 Elm Street, Cincinnati, Ohio
*Tom Mero McClure .....	608 North Cycamore, Palestine, Texas
*W. H. McKee .....	Officers Club, Douglas, Arizona
O. S. Parrish .....	121 South 5th Street, Raton, New Mexico
*P. C. Peterson .....	Durango, Colorado
*F. W. Townsend .....	Aztec, New Mexico
C. E. Wiseley .....	Roswell, New Mexico

## 1915

*C. V. Clayton .....	Student, University of Colorado
*H. F. Cohn .....	255 California Street, San Francisco, California
*J. B. Connolly .....	Roswell, New Mexico
*J. J. Connolly .....	Roswell, New Mexico
*H. R. Crile .....	Roswell, New Mexico
*F. L. Drew .....	Majestic Studio, Dallas, Texas
*F. R. Drew .....	Lake Village, Arkansas



## 1918—CONTINUED

*D. C. Dungan	1612 Broadway, Little Rock, Arkansas
*O. W. Elliott	Miami, Texas
*A. L. Exline	The Exline-Lowdon Company, Dallas, Texas
*C. E. Glasco	Grand Junction, Colorado
*G. A. Graham	Reserve, New Mexico
*S. R. Graham	Lovington, New Mexico
*J. C. Hardin	Lock Box 37, Rector, Arkansas
F. E. Hunt	5967 Plymouth, St. Louis, Missouri
*E. H. Jenyanan	1727 San Pedro, Berkeley, California
*Jo C. Joplin	Parmelee Dohrmann Company, Los Angeles, California
*L. B. Merchant	3417 Shenandoah, Dallas, Texas
*M. K. Ruppert	1220 Pratt Boulevard, Chicago, Illinois
*C. E. Sanborn	Lock Box 37, Estherville, Iowa
*W. E. Spencer	2315 Highland Avenue, Nashville, Tennessee
*A. L. Stauff	66 Oakland Avenue, Uniontown, Pennsylvania
R. B. Stauff	52 Brattle Street, Cambridge, Massachusetts
*L. I. Talbot	The Pure Oil Company, Tulsa, Oklahoma
C. W. Walker	Carlsbad, New Mexico
*R. M. Wiley	701 American Bank Building, Los Angeles, California
*D. H. Wyatt	Roswell, New Mexico

## 1919

*A. R. Boellner	Roswell, New Mexico
G. M. Flickinger	Grand Hotel, El Segundo, California
*E. A. Gatlin	American Life Insurance Company, Miami, Texas
*R. L. Gibson	79 Mining Company, Winkelman, Arizona
*W. R. Graham	Las Cruces, New Mexico
*Fred B. Humphreys	Hotel Sandford, San Diego, California
*O. M. Lee, Jr.	Hacienda de San Lorenzo, Via Gallego, Chihuahua, Mexico
*Malcolm McGregor	3040 Aurora Street, El Paso, Texas
*R. C. Prim	Sweetwater, Texas
*O. P. Seligman	Santa Fe, New Mexico
*S. E. Snow	403 Blanco Road, San Antonio, Texas
*W. S. Spurlock	York, Nebraska
D. F. Stahmann	Santa Tomas, Mesquite, New Mexico
*C. S. Wharton	Tucumcari, New Mexico

## 1920

W. H. Aldridge, Jr.	3204 Montana Street, El Paso, Texas
W. R. Armstrong	Southern Hotel, Brownwood, Texas
J. W. Bassett	Roswell, New Mexico
D. C. Burrows	Albuquerque Journal, Albuquerque, New Mexico
E. F. Duke	547 Westmont Drive, Sherman, California

## 1920—CONTINUED

S. Findlater	National Tube Company, Ellwood City, Pennsylvania
R. M. Harrison	Roswell, New Mexico
P. H. Ingalls	307 South Lincoln, Amarillo, Texas
S. P. Johnson, Jr.	Roswell, New Mexico
G. L. Reese, Jr.	Roswell, New Mexico
J. S. Robinson	Oklahoma City, Oklahoma
J. B. Runyan	Carlsbad, New Mexico
W. N. Wells	205 Whaley Street, Longview, Texas
F. S. West	Cleburne, Texas
A. J. Whittaker	Dawson, New Mexico

## 1921

W. T. Bradbury	Cleburne, Texas
D. M. Dolson	Willits, California
H. F. Donaldson	Glorietta, New Mexico
M. L. Durham	U. T. C. Building, Columbus, Ohio
D. M. Duson	El Campo, Texas
A. F. Lee	Edgehill Road, San Mateo, California
J. H. McClurkin	1709 Monroe Avenue, Amarillo, Texas
W. C. McMahan	Okemah, Oklahoma
L. B. Rapp	New Mexico Military Institute
C. L. Ruhrup	Toyah, Texas
W. G. Smith, Jr.	Las Cruces, New Mexico
J. G. Spence	Encinal, Texas
R. S. B. Washington	Douglas, Arizona

## 1922

C. C. Baker, Jr.	Hamilton, Texas
R. P. Boone	U. S. Forestry Service, Albuquerque, New Mexico
J. L. Burnside, Jr.	U. S. Naval Academy, Annapolis, Maryland
T. O. Carter	Box 1064, Austin, Texas
J. W. Corn	Roswell, New Mexico
A. P. Ebright	4001 West Venice Boulevard, Los Angeles, California
M. H. Halff	U. S. Military Academy, West Point, New York
H. B. Henning	2529 Lebanon Street, El Paso, Texas
C. E. Hinkle	Roswell, New Mexico
R. S. Lehmann	24 Wendall Street, Cambridge, Massachusetts
E. G. Lewis	Box 832, Hayden, Arizona
S. H. Moore	Estelline, Texas
R. K. McDonough	U. S. Military Academy, West Point, New York
F. W. Pool	903 West Moreland, Phoenix, Arizona
W. W. Porter	Momence, Illinois
L. M. Prager	United Fruit Company, Limon, Costa Rica
H. H. Uhli	Silver City, New Mexico
W. D. Wilfley	Brenham, Texas

## 1923

Harry D. Blake	Kenna, New Mexico
Earl S. Bullock, Jr.	Silver City, New Mexico
Theodore R. Bullock	United Fruit Company, Guaro Oriente de Cuba
Durward Belmont Clarke	Gallup, New Mexico
Perry Davis	4815 Live Oak Street, Dallas, Texas
Robert H. Erskine	Instructor, Jesuits High School, Carrolton Avenue, New Orleans, Louisiana
A. Goldsmith	L. Fawkes Drug Store, Walsenburg, Colorado
Frederick Leslie Hardison	Paris, Texas
Jack T. Logan	1528 Broadway, Fresno, California
John Arthur Nix	Santa Rita, New Mexico
Dwight H. Starr	Mineral Wells, Texas
J. Bryan Stratton	1217 Clay Avenue, Apartment 10, Houston, Texas
Hampton Tucker, Jr.	McAlester, Oklahoma
George W. Weego,	Curtis Hotel, Minneapolis, Minnesota
Charles S. Wise	919 Woodland Avenue, Phoenix, Arizona

## 1924

F. C. Allen, Jr.	Student, University of Texas
W. J. Arnote	Student, University of Oklahoma
W. L. Bell	Student, University of Nebraska
K. L. Boller	Wichita Falls, Texas
A. N. Carter	Box 1064, Austin, Texas
H. J. DeLancey	Box 1354, Hurley, New Mexico
D. S. Gilmore, Jr.	Student, Princeton University
L. T. Godfrey	Student, University of Louisiana
James Gordon	Student, University of Oklahoma
R. B. Griffin	253 Sunrise Avenue, Palm Beach, Florida
R. H. Heylin	294 West Walnut, Canton, Illinois
M. V. Hill	Eldorado, Texas
V. O. McCollum, Jr.	Carlsbad, New Mexico
G. B. McKeeby	Ambassador Hotel, Los Angeles, California
T. B. Masterson	1619 Tyler Street, Amarillo, Texas
J. C. Mitchell	Student, United States Naval Academy
J. S. O'Gorman	231 Ardmore Avenue, Portland, Oregon
M. S. Prager	Student, University of Pennsylvania
L. K. Rhodes	5714 Blackstone Avenue, Chicago, Illinois
H. W. Riggs	1026 West 97th Street, Los Angeles, California
J. L. Saylor	Madrid, New Mexico
D. C. Simpson	Corona, New Mexico
Fred Smith	Student, Louisiana State University
J. F. Smith, Jr.	Student, Louisiana State University
W. B. Wagar	Student, University of Michigan
W. B. Woods	1878 West 20th Street, Los Angeles, California



## 1925

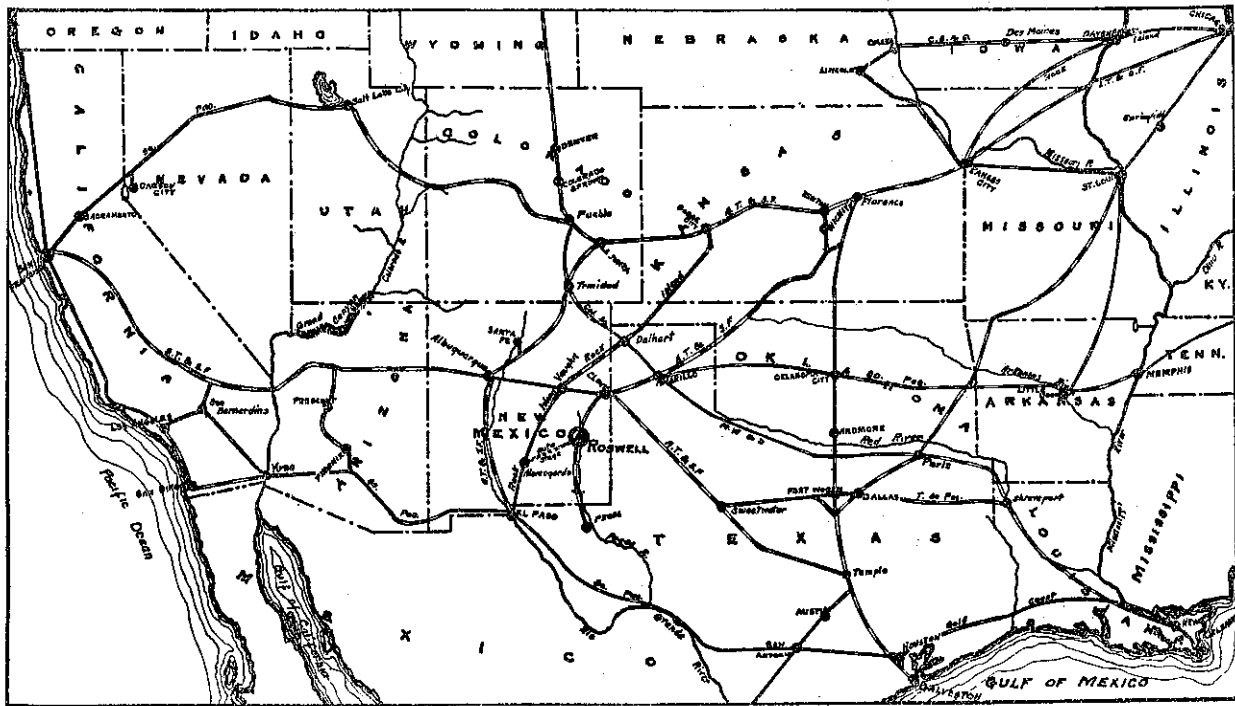
Walter R. Agee	Silver City, New Mexico
Leonard A. Anderson	Student, Syracuse University
DeVere P. Armstrong	Student, U. S. Military Academy
Matthew Cartwright	Student, University of Texas
Thomas S. Chapman, Jr.	Student, Rice Institute
John S. Clark	Student, University of Illinois
Arthur E. Damrow	363 Center Street, Fond du Lac, Wisconsin
Calvin A. Duncan, Jr.	Student, University of Arizona
Justin B. Elliff	Student, University of Texas
William A. Evans	Student, Stanford University
James F. Gardenhire	Student, University of Chicago
Robert J. Landes	300 West Grand, McAlester, Oklahoma
Franklin E. Little, Jr.	Carlsbad, New Mexico
Paul Little	1816 North Mariposa Avenue, Los Angeles, California
Sebre M. Lowell	325 W. Quincy Street, New London, Wisconsin
Paul M. McDonald	Student, University of Chicago
Perry C. Maxwell	Student, University of Texas
Judd Miller	Student, University of Texas
John W. Minton	Student, Washington and Lee University
Frank W. Neal	Student, Syracuse University
Bailey H. Newlee, Jr.	Student, Stanford University
Russell W. Nunnelee	Student, University of Texas
Roy A. Payne	Student, University of Oklahoma
W. Drummond Radcliffe, Jr.	Student, University of Arizona
John P. Searls	Roswell, New Mexico
Floyd P. Shaw	Richards Drug Company, Panhandle, Texas
Frederick C. Smith, Jr.	6 Remington Lane, Shadyside, Houston, Texas
Francis T. Somerville	Student, University of Colorado
Harold E. Strickler	Student, University of Michigan
Travie W. Stricklin, Jr.	Student, University of Iowa
Elton W. Tinkle	1715 Woodlawn, Corsicana, Texas
Alfred C. Torbert	3401 Avenue O, Galveston, Texas
Eugene H. White	Student, Washington and Lee University
Ross G. Wilder, Jr.	Student, University of Texas

## 1926

Grant S. Anderson	Laboratory Asst., New Mexico Military Institute
John W. Atwood, Jr.	Buick Motor Company, Atlanta, Georgia
Eugene B. Baca	Student, University of Missouri
G. Gordon Bain	Pampa, Texas
Willis U. Barnes	Student, University of Kansas
Hugh L. Bass	Cimarron, New Mexico
Holm O. Bursum, Jr.	Socorro, New Mexico
William F. Carvell, Jr.	2325 West 18 Street, Wilmington, Delaware
B. Walton Christian, Jr.	Student, University of Oklahoma

## 1926—CONTINUED

George R. Clark, Jr.	Student, University of Texas
Hugh W. Clary	Student, Stanford University
Thomas V. Coffin, Jr.	Hope, New Mexico
Thomas R. Daly	Student, University of Texas
Robert E. Daughtry	Roswell, New Mexico
E. Garland DeYoe	DeYoe Apartments, Wellington, Kansas
William E. Downing	502 Citizens Bank Bldg., Baltimore, Maryland
Elmer E. Egleston	Student, University of Colorado
Alan M. Gillespie, Jr.	Nogales National Bank, Nogales, Arizona
Robert A. Harris	1748 South Leer Street, South Bend, Indiana
H. Gordon Heaney	720 South Carancahua Street, Corpus Christi, Texas
Charles E. Jacobs	Student, University of Oklahoma
Robert L. Knight, Jr.	107 North Kentucky, Roswell, New Mexico
Lewis E. Leonard	918 Rosario Street, Laredo, Texas
James G. Lumpkin	Student, University of Texas
Ellsworth W. McRoberts	3218 Sunset Blvd., Hollywood, California
George M. Megica	Student, University of California, at Los Angeles
H. Max Miller	Belen, New Mexico
Thomas L. Mullican	Lubbock, Texas
Walter A. Nicholas, Jr.	Roswell, New Mexico
Edward H. Post, Jr.	Student, Stanford University
Donald W. Rose	322 Live Oak Street, San Gabriel, California
Harold B. Snell	Student, University of New Mexico
Frank H. Stone	Panhandle, Texas
William H. Stonerook	Ray Con Club, Ray, Arizona
Albert W. von Nyvenheim	Santa Fe, New Mexico
Edward D. Walsh	1540 Irving Place, Shreveport, Louisiana
Clyde J. Watts	Student, University of Oklahoma
William B. Williams	Student, University of Florida
Benjamin F. Wills, Jr.	1011 Rosemont, Los Angeles, California
J. Adolph Wilson	Roswell, New Mexico



### HOW TO REACH ROSWELL

The principal railroad connections for Roswell are indicated on page 23 of this catalog.

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Note: A book of views giving a general idea of the grounds, buildings and students activities will be mailed upon request.